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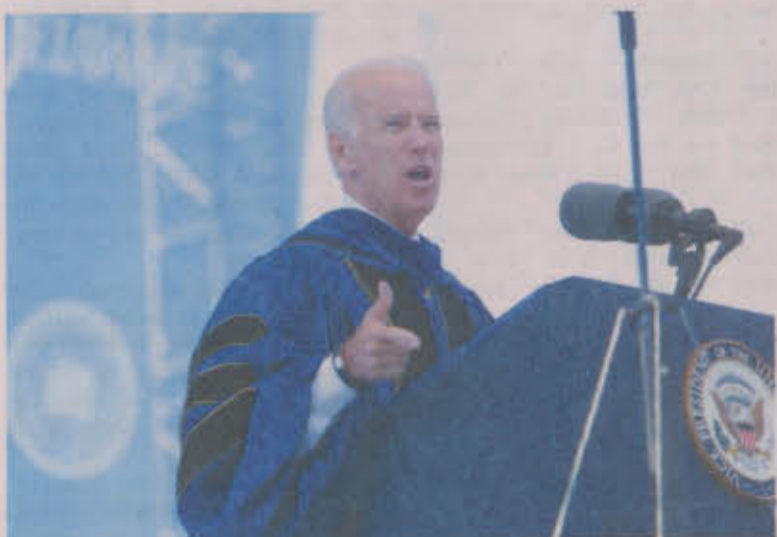
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Biden returns to address Class of 2022



KIRK SMITH/THE REVIEW
Joe Biden, vice president at the time, gives the commencement speech at the university in 2014.



KELSEY WAGNER
Development Officer

In 1978, newly reelected U.S. Senator Joe Biden gave his first commencement address at the university, his alma mater. As a senator, he gave two more addresses in 1987 and 2004 and then his fourth in 2014 as vice president. This year, he will return to address the graduating seniors once again, but this time, in his role as president.

The university announced Biden as the commencement speaker on April 19. Commencement is scheduled for May 28 at 9:30 a.m., and, according to a university statement, gates could open as early as 6:00 a.m. As of May 12, tickets were sold out.

"The entire University of Delaware community is truly honored to welcome President Biden as our distinguished guest — and the first sitting

U.S. president to deliver a Commencement address at UD — to celebrate the excellence and achievement of the Class of 2022," university President Dennis Assanis said in a UDaily announcement. "His commitment to a lifetime of public service is an inspiring example for our graduates, as well as all our students and alumni, of what they can accomplish with a UD education, whatever path they may choose in life." Many graduating students are excited about the opportunity to see a current president speak, but are frustrated with lacking university communication about arrival times and security protocols. "I'm not thrilled about having to be there super early for security, but I get it," Riley Calpin, a senior ancient Greek and Roman studies and Latin education double major, said.

Calpin also mentioned that what she has heard has been "word of mouth from students." Nonetheless, she remains excited.

"I was kind of expecting that he would [speak at commencement], because I had figured he would come the first year of his term he was able to, and with COVID I thought it would be our class," Calpin said.

Along with concerns about security, the question of politics has also come up in response to the university's decision to have Biden speak.

"I kind of anticipated that it would be [a political issue], just with the election being so recent," Calpin said.

According to John West, a junior majoring in political science and Italian and member of College Democrats, "Anytime you have a politician come and give a commencement speech, or really anytime a politician comes and gives a large address, especially at a college, it's gonna ruffle some feathers."

West said he understands why people would be upset, but has not personally seen any pushback against the decision.

"A lot of the people that I've talked to, even the people that aren't politically affiliated, just think it's, I mean, for lack of a better way to put it, just really cool that you get to have a sitting president come and talk to them," West said.

While the university has had former president William Howard Taft speak at the 1918 commencement, Biden

is the first sitting president to give an address.

"I think it's amazing to have political figures, especially when you're lucky enough to have an alumni be the president, to come give a speech, especially with how tumultuous things in the U.S. have gotten," West said.

West listed recent points of contention in the U.S., such as the leaked Roe v. Wade decision, worsening race relations and calls for "drastic reform."

"I think it's great to have someone come and talk to all the people that are now entering the workforce and are now able to make actual changes, not just you know, with their ability to vote, but to go and work for people that they think either have the ability to make change or go and be the people that can make actual changes in the way that our country runs," West said.

Even among underclassmen such as West, Biden's appearance at commencement has been a point of excitement.

"I'm a little upset that the current seniors got him and that I'm not going to get to see him next year, more likely than not," West said. "But I think it's great that he's coming back to UD."

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Photoshoots at Magnolia Circle water fountain: a graduation tradition



MITCHELL PATTERSON/THE REVIEW

TABITHA REEVES
Staff Reporter

For graduating seniors, classes have been completed, a degree has been obtained and pictures are ready to be taken. Their work has seemed to pay off, and a photograph in a white dress or a Blue Hen-blue gown might be just what they are looking for as a memento of their college experience.

At the university, it has been a tradition to pose in front of, on or even in the water fountain on the South Green,

formally referred to as the Magnolia Circle fountain. The "UD Bucket List," put together by the UD Student Alumni Ambassadors and UD's Office of Development and Alumni Relations, encourages students to "take a picture at a fountain on campus," as one of the 17 "gold items" on the list.

"I know that a lot of students really look forward to taking graduation photos by or in the fountain," Joanna Lee, a junior occupational therapy major who does senior portraits at locations around the university, said.

In the past, students have let their graduation enthusiasm get the best of them, instigating rowdy events surrounding the fountain. Regardless of previous occurrences, Magnolia Circle photoshoots are still made possible through a combination of university police and university authorities.

"The UD Police Department has been a wonderful partner and have scheduled specific days and times for seniors to go in the fountain with their supervision, primarily for a fun photo shoot and to check the item off their #UDBucketList," Lauren Murray Simone, the associate vice president of alumni engagement and member of the Class of 1995, said.

Despite all this excitement, anyone who walked by the South Green fountain during recent semesters could see that it was not in the most photogenic condition, as it had been turned off and waterless throughout the COVID-19 pandemic for maintenance and system repairs.

"This past week, I was taking graduation photos for someone, and the fountain was one of the locations we had in mind for photos, but we decided to bypass it completely," Lee said. "I am looking forward to the fountain being fixed for the future, whether that be for

this class or for future classes."

The Director of Maintenance and Operations, Paul Dickinson, was able to restore hopes for the class of 2022.

"We are repairing the fountain with a target to have it refilled before commencement," Dickinson said. "It has needed some work, and though COVID and the supply chain has yielded some challenges, ... we are working with our vendors to complete the process."

While the Magnolia Circle fountain

has been filled with water for appearances during past commencements, for the first time in years it will finally be fully repaired.

The UD Police Department designated times for students to enter the fountain. Although there are rules, such as no alcohol and no diving, graduates were able to have their picture taken in front of, on and even in the Magnolia Circle fountain, fulfilling a university tradition and checking a gold item off the UD Bucket List.



AIDAN FRASER/THE REVIEW

Six years in, Rawak has brought unprecedented success to Blue Hens through athletics rebuild



PATRICK LAPORTE/THE REVIEW

Sarah Jenkins (middle) is introduced as Delaware's women's basketball head coach alongside athletic director Chrissi Rawak (left) and university President Dennis Assanis (right).

KONNER METZ
Managing Sports Editor

Nine days passed after the Blue Hens women's basketball team played in the NCAA tournament last March, head coach Natasha Adair left for Arizona State. In the span of only six days, a final decision was made on Adair's successor following a national search.

Welcome to the life of a Division I athletic director.

Athletic director Chrissi Rawak has been the leader for one of the craziest time periods in Blue Hen athletics. Both basketball programs qualified for March Madness, three national head coaching searches were completed and the men's lacrosse team took the conference title for the first time in over a decade.

Delaware is not Rawak's first experience of the fast-paced nature of college athletics, but it is the first time she has been at the helm making the decisions. She had previously gained notoriety for her success with fundraising efforts at the University of Michigan that contributed to many facility upgrades.

After serving as an associate athletic director at Michigan until 2016, a persistent President Dennis Assanis sought out Rawak for the athletic director spot at Delaware, after having a mutual connection with her at Michigan. He dialed Rawak twice to offer her the open position at the university.

"I was not looking for an athletic director opportunity," Rawak said.

But with family on the East Coast and a once-in-a-lifetime

opportunity to lead an athletic department, Rawak answered the second call and accepted the job.

Nothing about the job's first days presented an easy fix, but Rawak said she went on a "listening tour" throughout the department to figure out what specific programs needed in order to rebuild and the direction needed for the athletic department as a whole.

"We really took time to organize ourselves to be much more efficient, much more effective and much more clear that the resources we were using were aligned with what we were trying to achieve," Rawak said.

The state of Delaware athletics was one of "internal turmoil," Rawak said. Football was floundering, both basketball programs had sunk far from their successes just years prior and many of the smaller programs had no direction or consistency.

One of the lone bright spots at the university was Rolf van de Kerkhof's field hockey program. When Rawak came to Delaware in May of 2016, the field hockey team had three consecutive NCAA tournament appearances.

"Rolf's program is the model," Rawak said. "He's done a phenomenal job in not only building it from the ground up, but sustaining it. It's way easier to get to the top than it is to stay at the top."

That fall, the roster reloaded and the team went unbeaten in conference play. Along with taking down No. 1 Duke, the Blue Hens soared over three other opponents to capture the NCAA Championship.

But success in athletics is multifaceted in Rawak's mind. Many other teams were in peril or dealing with a change

in leadership. Immediately upon taking the job, Rawak underwent a national men's basketball coaching search, landing on Notre Dame assistant Martin Ingelsby.

In October of the same year, football head coach Dave Brock was fired amidst a four-game losing streak. The volleyball program's two leading coaches were placed on administrative leave and fired.



COURTESY OF THE REVIEW

Current men's basketball head coach Martin Ingelsby looks on during his debut with Delaware back in November of 2016.

Change was imminent in Newark and Rawak made it clear that a rebuild would be a complete transformation, not just a focus on one sport.

"I'm interested in sustainable success, I don't want just one program to win, or one program to win one year," Rawak said.

Six years into her tenure with Delaware, multiple teams are delivering with tangible results. 2022 was a year to be remembered in Blue Hen country.

Field hockey won another CAA Championship and notched an NCAA tournament win at home in Fred P. Rullo Stadium. Volleyball had just their second season over .500 since 2012.



PATRICK LAPORTE/THE REVIEW

Fans watch the action at Fred P. Rullo Stadium in an NCAA tournament game that the Blue Hens ended up winning over Fairfield in overtime.

In March, women's and men's basketball took home CAA Championships, enjoyed Selection Sunday watch parties at the Bob Carpenter Center and played in the NCAA tournament.

"The fifteen days of amazing publicity we had was so fun," Rawak said of the two basketball titles. "Whether you liked athletics or not, I think people at least felt proud to know that we were playing in the NCAA tournament."

Men's lacrosse took home another CAA title for the Blue Hens, while women's lacrosse qualified for the CAA tournament for the first time since 2018.

But alongside all the success, national searches have been a constant in the job for Rawak.

A year after a spring season featuring a conference title and a trip to the FCS semifinals, football coach Danny Rocco was fired after a 5-6 season last fall. Rocco was the first coach that Rawak had both hired and parted ways with.

Around a month earlier, men's soccer coach Ian Hennessy, who had been with the program for 16 seasons, was let go after posting a 2-12-1 record.

Rawak replaced Rocco with Ryan Carty, a university and football alum who has brought a dose of youth and energy to Newark. Tommy McMenemy, a former associate and assistant from Rawak's time in Ann Arbor, was named Hennessy's successor.

For Rawak, five criteria stand above the rest in selecting new head coaches: recruiting, development of talent, being a "systems thinker," wanting to be at Delaware and being a winner.

"I start with the student-athletes and get their feedback," Rawak added. "They've really helped shape this department with their voice and their feedback."

When Adair stepped down after the women's postseason run in March, Rawak had been quite accustomed to the national fray of head coaching searches. With many openings across the country, she moved quickly in the hiring of new head coach Sarah Jenkins.

"If there's a trigger and we know who we want, I have to move," Rawak said. "I can't lose those great people, I won't. They are the ones that ultimately help shape the experiences of our student-athletes."

Jenkins, a former associate under Adair in her early years at Delaware, will have to endure a large roster turnover with Jasmine Dickey entering the WNBA and point guard Tyi Skinner heading out to Arizona State with Adair.

For a mid-major school like Delaware, Rawak recognizes that head coaches with success are prone to take career jumps. But the expectations of sustained success across all sports remain, and with that, comes equally high expectations from the fanbase.

"People were very upset about a lot of things," Rawak said of the fan response in 2016. "I actually really appreciate [feedback], I may not always agree, but what it says to me is they care. I need to respect that and take the time to hear it."

Rawak, with a university contract through 2026 as one of the only Division I full-time female athletic directors, will continue to work through that feedback from Blue Hen fans and alumni, looking to replicate and build on what has been a wildly successful year in university athletics.

The job market's newest entrants begin to navigate the workforce post-graduation



MIA GALLO/THE REVIEW

MIA GALLO
Executive Editor

The anxiety of the university's Class of 2022 heightened as they spent the year scouring the internet for open job postings. From dodging questions about their post-graduate plans to posting their job announcements on LinkedIn, the university's seniors are coming to terms with their impending graduation and the life that awaits them beyond campus.

Ian Nolan, senior finance and economics double major at the university, detailed the struggle of the job application process and how the university failed to play a role in that process.

Although Nolan has secured a job offer after he graduates, that does not mean that the process itself was not a rollercoaster. He applied for approximately 100 to 200

positions before receiving an offer for a financial analyst position.

In a survey done by the LaSalle Network, information was collected on job offers garnered by 2022 graduates. This survey found that 53% of respondents had received no offers.

Nolan was able to secure his job offer by gaining valuable experience and fostering professional connections during internships in previous summers. However, these opportunities came largely from self-motivation, rather than help from the university. Nolan did mention that the Career Center offered a bit of help in the job application process.

The university's Career Center offers services to students including resume feedback and mock interviews through an online software designed to help them navigate their employment searches.

"There's this one program where you prep for the cover letter part of

the interview," Nolan said. "But it's like, you record the videos and you don't talk with anybody. It's really awkward, but that was kind of helpful. But as far as actually interviewing and knowing what kind of jobs you can get, there is not a lot of help there."

According to Forbes, the current job market is prime for those seeking employment, with ample job openings spanning multiple fields. The number of employment opportunities varies depending on specific professional sectors but overall, unemployment has stayed steady at around 3.6%, according to the United States Department of Labor's Bureau of Labor Statistics.

The COVID-19 pandemic has had a transformative impact on the job market that was already stressful for new graduates. It has had a significant influence on those on both sides of the equation: employers and employees. Navigating online interviews and trying to differentiate yourself from hundreds, if not thousands, of other applicants proved to be a difficult feat for Nolan.

"I mean, I think we all have some kind of collective trauma about the last two years," Nolan said. "Now, I think it is a pretty good time for companies and especially for workers. It's tough with inflation and high gas prices, but it's a good time to get hired right now. But in the last two years, opportunities would just get dropped and you'd never hear back from anybody. There were a lot of instances where it was tough to continue searching for a job."

The "Great Resignation" has plagued the professional world since the beginning of the COVID-19 pandemic. According to another survey performed by the LaSalle Network, the quit rate for 2021 was approximately 3%, a record high.

From the businesses that the LaSalle

Network collected information, there were four overall preventative measures being taken to increase retention and prevent excessive turnover rates: 53% of companies are allowing staff to work remotely at least part-time, 42% of businesses are investing in growth opportunities for staff and 30% are both increasing benefits and team bonding activities.

Tierney Ellis, a senior accounting major, mentioned how lucky she was that the recruiting for her post-graduate position happened before the COVID-19 pandemic swung into full force.

"I did all my recruiting stuff right before COVID hit," Ellis said. "So most of this was in person, which was great for me because I had the benefit of meeting the firms in person."

Ellis went on to detail that her anxieties about post-graduate plans were eased fairly early in her tenure at the university. As an accounting major, recruiting for both internships and full-time positions happens much earlier than in some other disciplines at the university, according to Ellis. During the spring semester of her sophomore year, Ellis attended a recruitment fair organized by the Lerner College of Business and Economics where she met recruiters from her future employer, KPMG, one of the big four accounting firms.

"From [the recruitment fair], I applied to an internship, which was for the summer going into my senior year. So last summer, I did an internship at KPMG," Ellis said. "With those internships, a lot of the times that comes with a full-time offer, so I was initially offered full-time starting this coming fall, post-grad. And then I started getting emails about this program where they basically sponsor your graduate school admission."

Ellis decided to take that opportunity and will be attending Villanova University to obtain her master's degree in accounting with data analytics this fall. She will then begin at KPMG as an experienced tax associate.

The Lerner College of Business and Economics and its resources were instrumental in Ellis's success, a sentiment that does not apply to students in every major.

"Being in the business school, they do a fantastic job of preparing you so I was fortunate to not have the same job search that I know other people are having while you're close to graduation and you're still searching for jobs," Ellis said. "This has alleviated a lot of stress for me because there's no application process as I finish up other loose ends in terms of my degree."

Entering the workforce after college graduation is a large adjustment for many, however, with apt preparation, whether offered by the university or not, and a prosperous job market, the Class of 2022 is slated to excel.

A PhD, MD and JD: A tale of three soon-to-be degrees

TARA LENNON
Editor-in-Chief

After four years of exams, late nights and morning coffee runs, many students at the university feel they still have not had enough.

Three seniors, Cullen Kisner, Nick Ramirez and Sean Wirt, detail their journeys toward choosing to pursue graduate degrees after their time at the university and the ways in which the university can better prepare its undergraduates for these undertakings.

Cullen Kisner



COURTESY OF CULLEN KISNER

Kisner, a biology, Spanish and liberal studies major, has extensively immersed herself with the university community as a member and peer mentor for the Blue Hen Leadership Program, a member of Impact Dance Team and a member of both a medical fraternity and social sorority on campus.

Kisner knew from her freshman year that medical school was the path she wanted to head down. The university's Medical Scholars Program, which provides students with early admission to the Sidney Kimmel Medical College at Thomas Jefferson University, Rowan University School of Osteopathic Medicine or the Philadelphia College of Osteopathic Medicine, gave Kisner the opportunity to commit to medical

school early into her college career.

Through the program, she received a formal acceptance from the Sidney Medical College in Philadelphia her junior year.

"That's definitely been the goal and that was my dream school coming in," Kisner said. "I really love Philly, and there was never a doubt that I wanted to go there if I was accepted."

Regarding the thought of entering four more years of school, Kisner is not daunted.

"I'm someone who's always really liked school, so it's definitely not as scary," Kisner said. "It's scary going to a new place and having to start all over again ... but definitely I'm more excited for the challenge. I think I would be bored if I just got a job and didn't keep on learning."

The biggest concern Kisner has going into medical school is the hefty amount of student loans she will have to take out. According to educationdata.org, the average cost of medical school is \$54,698 per year, with Sidney Kimmel Medical College's average cost exceeding that at \$64,843.

Though anxious about the loans, Kisner feels prepared to enter medical school because of her experiences with the Medical Scholars Program and undergraduate research.

"I've gotten a lot of opportunities through UD that maybe weren't directly given to me, but I've sought out," Kisner said.

Moving on from her friends, from Delaware and from the university has been a bittersweet experience for Kisner especially given the effect of COVID-19 on her college experience.

"I feel like I was promised four years and I got jipped a little bit because of the pandemic ... but it makes me appreciate more now the opportunities I do have through graduation," Kisner said. "And going into med school, it's made me cherish this time before I move on."

Nick Ramirez



COURTESY OF NICK RAMIREZ

A history major with minors in Spanish and legal studies, Ramirez will be heading to Georgetown Law School next year.

The prospect of law school has left Ramirez with a mix of excitement and exhaustion.

"Now that I'm coming down to the end of my senior year, I am kinda feeling like, 'Wow, I have three years of school ahead of me,'" Ramirez said. "It's kind of like a whole second college experience. As much as I am tired, I think I'm still very much excited to go to law school."

As a member of Phi Alpha Theta, a history honors society, Ramirez said that he felt that his time at the university has prepared him for law school in terms of his coursework and classes. However, he said that the university could improve in terms of providing advising for those students applying to law school.

"Compared to other universities, UD kinda lacks in that department just in the fact that I did my whole application process on my own," Ramirez said.

He suggested that the university adopt a legal track program to strengthen students' preparedness for law school.

Sean Wirt



COURTESY OF SEAN WIRT

Wirt, a chemical engineering major, will be making the move from Newark, Delaware to Cambridge, Massachusetts to start a PhD program at the Massachusetts Institute of Technology (MIT).

With his new lease already signed as well as two other chemical engineering majors from his class joining him at MIT, Wirt said making this transition has its "thorns and roses."

"It can be a little daunting to be in your early twenties and to know that you're setting aside five, six more years of your life immediately tied to an institution, but it's just sort of one of those risks that you have to take," Wirt said.

Wirt is attending graduate school with funding, so he will not have to worry about loans as he enters this next chapter.

"Something that's not really well discussed with undergrads in STEM ... is the fact that if you pursue a grad school route, they're typically funded and it's often not the move to take an offer that's without funding because you could do better," Wirt said. "I feel like if that was more widely discussed that would help improve equity and inclusion in getting more people in STEM graduate routes."

Wirt added that he feels that the university can help students better take

the leap to graduate school by providing them with the tools to understand the graduate school application process.

Wirt sought out on his own a program through Princeton University called Pathway to Graduate School that provides students from all over the world with workshops that lead them through the application process. Wirt has discussed with the Honors College implementing such a process at the university that demystifies the graduate school application process.

"It's a lot harder and a lot weirder than the undergraduate application process," Wirt said.

Bari White portrays his years at the university through his clothing collection



DANIELLE BEAMISH
Managing Arts and Culture Editor

Graduating senior Bari White was inspired by his father's work as a hardscaper and a landscaper to pursue design. When he enrolled as a freshman at the university, he followed his father's footsteps toward architectural design and chose to study engineering.

White also wanted to connect this aspect of design he grew up knowing, with his interest in fashion designers. After a battle of deciding which learning path to take, White took a sewing class and found his passion for fashion.

White reflects back on his time as an apparel design major at the university through his comprehensive clothing collection entitled "ODYSSEY." This collection simultaneously pays homage to Homer's Greek epic and reflects White's five most formative years as a designer at the university. White explained that just as Odysseus had a ten-year adventure-filled journey to Troy, White also had a five-year, adventure-filled journey at the university.

On April 30, the Synergy Fashion Group presented their annual spring fashion show to commemorate the hard work, creativity and sophistication of apparel design majors. "ODYSSEY" received four awards at the Synergy Fashion Show: "Most Innovative Collection," "Best Craftsmanship," "Most Marketable," and "Best in the Show." White's collection was the most awarded in the fashion show.

This collection contains five looks that represent the monumental moments at the university that have made White the designer he is today.

Each of these looks were of little cost to White because of his mission to stay sustainable throughout the clothing-making process.

Look one, entitled "Bloom," is characterized by monochromatic red clothing and represents White's freshman year, where he would find his interest in clothing and design and further distinguish himself.

"Like a rose that grew from concrete, it was like I was making my way through," White said. "It wasn't an easy process, but I began to start getting on that path to who I am now."

Look two was given the name "Earth," and is characterized by monochromatic green clothing. This line included a sweater and tech pants, and represents the different change of the seasons. This look represents the ups and downs of White's journey, which he compared to the change of the seasons. White detailed that he has been able to sit back, reflect and enjoy his journey.



COURTESY OF BARI WHITE
Look two

Look three is a jacket with various pockets on the outside. This look is entitled "Exploration," and symbolizes White's junior year where he would explore the different niches of fashion. At this point in his life, White had all the confidence in his sewing and pattern-making skills; all that was left for him was to find that niche — menswear.

Around the spring of his junior year, White started to mature into the designer he had seen himself becoming. Because he had the ability to express his creativity effortlessly, he named his fourth look "Vision." This look symbolizes both his maturation and voice as a designer.

"The silhouette of the actual outfit resembles a microphone, if you look at it closely," White said. "That is because I had something to say."



COURTESY OF BARI WHITE
Look four

Look five, as White explained, tackles the concept of sustainability, a concept

that was drilled in his mind through all of his apparel design classes. He named this look "Transformation" because he transformed nine hoodies into a pair of pants, a vest, and, to keep his theme of a journey, a bag.

"I even went as far as making these accessories with the idea of someone on their journey," White said. "Because again, that goes back to me. I've been on a journey for about five years here."



COURTESY OF BARI WHITE
Look five

White emphasized that the fashion industry is a rewarding field; as long as there is motivation towards a future goal, it is easy to apply what you learn to your visions. Throughout his years at the university, White applied any information he learned to his future goals.

"UD's fashion program gave me the tools, but I had to have the drive," White said.

White plans to take his talents to New York City after graduation and

display his work in a museum gallery. His brand, which he is in the process of trademarking, values connection and collaboration.

"As an artist, I really believe that through collaboration and conversations, we can come up with different ideas and be inspired by what is happening in our world," White said. "And, to tap into new ideas beyond what we see, because I have ideas, but other people do too."

Seniors leave lasting legacy, pave road ahead for Delaware basketball programs



PATRICK LAPORTE/THE REVIEW
Ty Battle (left) and Lizzie Oleary (right) are two seniors that will be dearly missed on a Delaware squad that rose to the top of the CAA in the matter of just a couple years.

KONNER METZ
Managing Sports Editor

A few minutes remained on the game clock, but it did not matter. The college careers of Kevin Anderson and Ryan Allen were over, as they embraced for the final time in Blue Hen uniforms. Shortly thereafter, Dylan Painter experienced the same ovation from the crowd and a hug from head coach Martin Ingelsby.

As the seniors on the men's team were saluted during the end of an 80-60 NCAA tournament loss to Villanova, a handful of women's basketball seniors shot around in warmups for what would be the final time.

Around two hours later, they were given similar salutes after Maryland ended their season with a defeating 102-71 blow.

The abrupt endings on that Friday back in March hurt for players and coaches from both teams, but a positive, upbeat outlook on their accomplishments shone through the disappointment — especially for the senior class.

"The finality of this always stings, but

Adair, who is now head coach at Arizona State, guided the team to its first Colonial Athletic Association (CAA) title since 2013, helped by a large group of seniors that were Delaware veterans.

Jasmine Dickey, the conference's leading scorer and now on the roster of the WNBA's Dallas Wings, was the star of a team that improved from midpack in the CAA to the top by her career's end. She totaled just under 2,000 points, over 1,000 rebounds and nabbed two CAA Player of the Year awards.

"I wanted to leave my mark, I know our team wanted to leave our mark, and I think that's what we did," Dickey said after her final game. "We put Delaware on the map."

Dickey, notorious for her hustle plays and endless motor, came to Newark



PATRICK LAPORTE/THE REVIEW
Ryan Allen (above) leaves Delaware after five years, holding both the career records for games played and three-pointers made.

I am super, super proud of our group and how we competed," Ingelsby said in the closing press conference.

"This is not the outcome that we wanted, but we don't want this one game to take away a phenomenal season," then-head coach Natasha Adair said after the women's loss. "It hurts, as it should ... but I couldn't ask for a better group of seniors."

in 2018 alongside Paris McBride, who blossomed into the team's starting point guard and leader.

It was McBride who Adair consistently referred to as a team leader and floor general, especially during her final two seasons at Delaware. In 2021, the team made a semifinal run in the National Invitation Tournament, and one year

later, McBride played through a knee injury during the end of the season.

In 2019, Tee Johnson and Ty Battle joined the program that was beginning to grow in success under Adair. Johnson, known for her defensive intensity, played a large role in her first year, while Battle had to sit out a year to meet NCAA transfer regulations.

But when Battle was able to hit the court, she became a double-double machine, averaging over 12 points and 11 rebounds per game in her two campaigns as a Blue Hen. Joining her in the paint this most recent season was Maddie Sims, a UMass transfer, who appeared in 26 games with Delaware.

Unlike any of her teammates, though, forward Lizzie Oleary endured the entirety of the program rebuild under Adair. In the 2017-2018 campaign, Oleary was named to the All-CAA Rookie Team.

As Adair's recruits joined each year, Oleary stuck around and became the team's "glue," Adair often mentioned. She ended up a full-time starter in her final two years at Delaware.

"She bought into the system," Adair said. "She helped lay the foundation of success for this program."

While one of Delaware's most decorated

senior classes leaves, with that March Madness success still resonating, a new regime will begin with first-year head coach Sarah Jenkins.

On the men's side, there was no lack of senior leadership and accomplishments, either. Two of Ingelsby's first recruits — Anderson and Allen — set the culture for Blue Hens men's basketball.

Anderson flashed often and early, before his season was derailed by a serious knee injury. Allen picked up the slack, winning CAA Rookie of the Year and becoming one of the team's top shooters.

The backcourt duo became close friends on and off the court and the face of Delaware men's basketball. As the program moved up the CAA ranks, Ingelsby made additions to the eventual departing Class of 2022, namely 6'10 forward Dylan Painter.

After winning a national championship as a Villanova redshirt, Painter sat out the end of the 2018-2019 season and the start of the 2019-2020 season before seeing the court in Newark. The next season, Painter hit his stride and was named to the all-conference team.

Transfers Anthony Ochefu and Reggie Gardner and walk-on Davis Long were also added to the fray for a team looking to break through in



AIDAN FRASER/THE REVIEW
Five of the women's basketball seniors huddle up during the Blue Hens' NCAA tournament game at No. 4 Maryland.



PATRICK LAPORTE/THE REVIEW

Kevin Anderson (above) celebrates Delaware's CAA title victory this past March, his first as a Blue Hen.

the postseason. But three consecutive trips to the CAA tournament ended at the hands of rival Hofstra, leaving just one extra year of eligibility for many of Delaware's veterans.

The 2021-2022 season was full of ups and downs, injuries and struggles from the senior class. Heading into the conference tournament as the No. 5 seed, Ingelsby's squad needed a reset.

That reset came from a renewed emphasis on the defensive end and some young talent in the form of forwards Jyáre Davis and Andrew Carr. Delaware made an improbable run to win the CAA title and clinch their first NCAA tournament berth since 2014.

"This was the first time in a long time where I feel like the team was a real family," Anderson said. "We stuck together no matter what, ups and downs throughout the year."

Through five years at the university, Anderson and Allen had finally helped deliver a championship to Newark. The season-ending loss to Villanova stung, but did not erase what had already been accomplished.

"All credit to them, they took us on an unbelievable journey," Ingelsby said. "They moved our program forward, I think they raised the bar for

Delaware basketball on a big stage."

That bar will be hard to reach, as 2022 was the first time both basketball programs had qualified for the NCAA tournament in the same year. Delaware basketball enjoyed a rollercoaster of success and publicity this past March behind the years of commitment and effort from the many departing seniors, who leave as winners and champions.

Graduating seniors reflect on study abroad experiences



COURTESY OF DANNIKA ALVICH

Dannika Alvich captures a view from her study abroad in Athens, Greece.



ELLA MCOMBER
Staff Reporter

More than 30% of university students study abroad at least once before graduating, according to the Center for Global Programs & Services' website. As the spring 2022 semester comes to an end, this year's graduating seniors reflect on their experiences studying abroad.

Kendall Copley, a senior health behavior science major studied abroad in Buenos Aires, Argentina in January 2020.

"I took Spanish and cultural classes there and we also traveled to places like Uruguay," Copley said. "We did cultural things, we learned how to tango and ate cultural foods."

While abroad, the seniors took classes, explored the country and experienced a new culture.

Sarah Shapiro, a senior elementary education major, spent three weeks in Italy during the 2022 winter session.

"My favorite thing was the cooking classes we did," Shapiro said. "It was an amazing experience, we were fully immersed in the culture while Italian people taught us how

to make this pasta and everything."

Dannika Alvich, a senior psychology major, spent the 2022 winter session in Athens, Greece. During her time there, she was enrolled in classes meant to immerse the students in Ancient Greek culture.

"A lot of it was just immersion, going to the ancient sites we had talked about in class," Alvich said. "A tour guide would come with us and tell us everything we needed to know about the site."

According to Shapiro, studying abroad increases students' understanding of a subject.

"I was on a cognitive science trip," Shapiro said. "The name of the class was LING 102 'Language Minded Society,' so everyone was taking the linguistics class. The class was about gestures and how they impact language. We compared the use of gestures in English and Italian languages. We also learned about how gestures can be used to support children with language delays. It was really helpful for people who were speech pathology majors, which overlaps a lot with education."

The university has a long history of sending students abroad to study and is considered to be the first U.S. institution to offer study abroad programs, beginning in 1923. Today, the Center for Global

Programs and Services offers more than 100 study abroad programs in over 40 different countries.

While some students like Copley were able to study abroad before the start of the pandemic, many had to postpone or change their plans when international travel was suspended due to the COVID-19 pandemic.

"I was supposed to study abroad in 2021," Shapiro said. "So right before we got sent home for COVID, I applied for an education major trip to Barcelona... but it got canceled a few weeks later."

Despite the circumstances, the seniors were still determined to study abroad before graduating.

"When COVID hit, I was worried that it wasn't gonna happen," Alvich said. "So as soon as they were like, starting to study abroad again, I went on and just looked for programs that sounded interesting."

Shapiro echoed similar sentiments about prioritizing study abroad.

"I was like, I am not giving up on this study abroad experience," Shapiro said. "I could not have cared less about what class I took. I ended up actually picking classes that interested me."

For Alvich and Shapiro, their determination paid off and they were able to study abroad before graduating.

"I'd never been to Europe," Alvich said. "Being able to have that experience to see another continent, another culture... was very interesting and something that's definitely changed my perspective being back in the States."

A new future of wellbeing for university students



SYDNEY
BECKER
Staff Reporter

As the world emerges from the COVID-19 pandemic that upended so many lives, new changes, particularly a greater focus on mental health, has emerged as well. With this new shift, the university has opened a new Wellbeing Center at Warner Hall, focused on giving students a place to prioritize their mental wellbeing to improve their overall health.

Assistant Vice President of Student Life and Wellness Dr. Rae Chresfield referred to how the new Wellbeing Center provides a physical place for students to go, making it easier for students to access resources that can help them with their mental health and wellbeing. Chresfield also noted what this new center means for the future of university students.

"Warner Hall creates a neighborhood that is far more accessible to students," Chresfield said.

This idea of a "new neighborhood" allows students to feel more connected to the university and also allows them to have access to a clear, physical location rather than wellbeing resources being more diffused throughout campus. Chresfield also commented on how the Wellbeing Center promotes a better understanding of mental health, which is crucial during this time and for college students.

"It represents a deliberate focus, a broader definition and understanding of mental health and wellbeing," Chresfield said.

Although the university already has spaces dedicated to student



AIDAN FRASER/THE REVIEW

wellbeing, they were very dispersed throughout the campus. This is why a focus on mental health in a specific, physical location was necessary in order to support this new future for university students.

The Vice President for Student Life Jose-Luis Riera also commented



AIDAN FRASER/THE REVIEW

on the physical aspect of the Wellbeing Center and its meaning for students when asked about its goals and purpose.

"The first word that comes to my mind is engagement," Riera said. "One of the main goals is to have a physical space that represents what we hope is part of every UD student's experience and that is that they are engaging with their wellbeing, and we've created a space where they can do that."

According to Riera, by providing students with a physical resource that only focuses on wellbeing, they can become more engaged and overall connected with their mental health.

When looking at the center's website, it states how it is a "new chapter" for student wellbeing. As students

continue to navigate their wellbeing and mental health, people such as Chresfield and Riera are hopeful that the Wellbeing Center at Warner Hall can provide the necessary support and resources for students and help them move forward in this more health-focused next chapter at the university.



MATT SMITH
Contributing Reporter

As this year's seniors graduate, a new kind of anxiety is hitting them.

During the school year, the stresses of college students are related to papers, tests and other schoolwork.

Leading up to graduation, seniors have to deal with the added stress of applying for jobs, internships and graduate school.

"I feel like I have applied to jobs that I don't really want out of more pressure," Elise Hance, a senior chemistry major, said.

Hance detailed that her stress results from pressure from her family members, such as her grandmother asking constantly whether or not she has a job lined up or not.

"Whenever you hear about going to school, [you hear] you need to have a job straight out of school," Gabi Leri, a senior biological sciences major, said. "I feel like a lot of us don't have a plan... I feel like my time is coming to a close and I shouldn't have to be here longer, but at the same time, obviously there's a little bit of sadness associated with it," Leri said.

Leri also mentioned that to not be within walking distance of her friends will be a difficult adjustment.

"I definitely think it's stressful to put your big girl pants on and go, but at the same time I knew this was

going to happen and I probably could have prepared better," Hance said.

Erin Doris, a senior nutrition major, said after four long years burnout is real.

"I feel like I need a week after we graduate to literally do nothing, because I need to recharge from the past four years of just being absolutely burned out," Doris said.

The COVID-19 pandemic has affected the majority of students' lives here at the university.

"I had two internships canceled because of COVID right around when COVID first started," Hance said.

Leri, being in a major that is related to the STEM field, said that opportunities like research and other labs were basically halted due to COVID-19.

Despite the scars that the COVID-19 pandemic has left on the class of 2022, they have to carry on and figure out their next steps.



COURTESY OF UNSPLASH.COM

Ward's game-winner helps Hens shock No. 2 Georgetown, move forward in NCAA tournament



COURTESY OF MARK CAMPBELL/DELAWARE ATHLETICS
JP Ward (above) was the hero May 15 for the Blue Hens, as his goal with eight seconds left completed a comeback and clinched an NCAA tournament victory over No. 2 Georgetown.

KONNER METZ
Managing Sports Editor

Editor's Note: The men's lacrosse team has since lost to No. 7 Cornell in the quarterfinals this past Sunday, eliminating the Blue Hens and sending Cornell to a semifinal matchup with Rutgers.

As the clock neared zero in Washington, D.C., the Delaware men's lacrosse team would have been happy to head into overtime knotted up at 9-9, right after scoring two consecutive goals to erase a deficit versus No. 2 Georgetown in the NCAA tournament's first round.

But the Blue Hens ended up even happier, when sophomore JP Ward rifled a shot past Hoyas goalkeeper Owen McElroy with eight seconds remaining in regulation, putting Delaware

ahead 10-9, the eventual final tally.

Ward's score, off an assist from junior Drew Lenkaitis, who was tightly defended on the play, ended up being the difference-maker. Right after the final face-off, all-conference defenseman Owen Grant handled the game-clinching ground ball, and the Hens' bench stormed Cooper Field in jubilation.

"I would like to emphasize the leadership of our captains and senior class — the belief in each other and our process," head coach Ben DeLuca said in a press release. "Blue Hen nation showed up in force and they were a big part of the energy that we fed on throughout the game, particularly at the end."

A fourth-quarter goal by Lenkaitis brought Delaware within one, and senior Tye Kurtz did his part just one minute later at the 2:13

mark to tie the game, marking the first time Georgetown did not hold a lead in the second half.

The underdogs started off the game well after an hour lightning delay, running out to a 3-0 lead, before squandering two late first-quarter goals and only holding a 4-3 advantage.

The Hoyas got another two in the second quarter, before the teams traded goals heading into halftime, with Georgetown up 6-5.

Ward, Lenkaitis and junior attacker Mike Robinson all notched two goals to lead the Blue Hens. Robinson's second score, in the fourth quarter, was a behind-the-back beauty off a feed from senior Clay Miller.

Miller, Kurtz and midfielders Mark Bieda and Nick Jessen all contributed one goal to help the Delaware offense overcome a Georgetown defense that ranked first nationally in goals conceded per game (8.06 entering Sunday).

Meanwhile, in goal for the Hens was redshirt senior Matt Kilkeary, who made 14 saves for an impressive save percentage over 60%. Kilkeary and the Delaware defense limited the nation's leading scorer (3.62 goals per game entering Sunday), senior Dylan Watson, to zero goals and just five total shots.

After sharing time with freshman Paul Reidy earlier in the season, Kilkeary has found his groove in a return to the full starting role. Along with Sunday night, Kilkeary has been the go-to guy in net through Delaware's final three regular season games, their two CAA tournament contests and last week's opening round NCAA tournament victory over Robert Morris.

"He's been on a heck of a run," DeLuca said. "He saw the ball really

well, he made some difficult saves against some really good shooters. I think that allowed him to have some confidence in our defense as well."

Kilkeary's transformation over the season has nearly mirrored the

But Cornell took over in the fourth quarter, stifling Delaware and causing multiple turnovers on clearing opportunities. The Big Red took a 10-7 lead into the closing minutes, and the Hens could only muster one more



COURTESY OF MARK CAMPBELL/DELAWARE ATHLETICS
Matt Kilkeary (above) prepares for a save attempt after a Georgetown shot in Sunday night's game.

improvements made in the face-off category for the Blue Hens. Despite losing the face-off battle 14-9 against the Hoyas, sophomore Logan Premtaj secured two late triumphs at the midfield logo to help Delaware tie the game. In the 20-8 win versus Robert Morris, Premtaj helped his team to a 20-12 face-off advantage.

"I give a ton of credit to coach [Trey] Wilkes and coach [Matt] Rewkowski for managing the adjustments," DeLuca said after the CAA Championship.

The next test for the upset-minded Blue Hens came in the NCAA quarterfinals against No. 7 Cornell. After falling down 7-4, Kurtz netted three consecutive goals to bring the score to 7-7 heading into the final period.

goal before falling 10-8 at the buzzer.

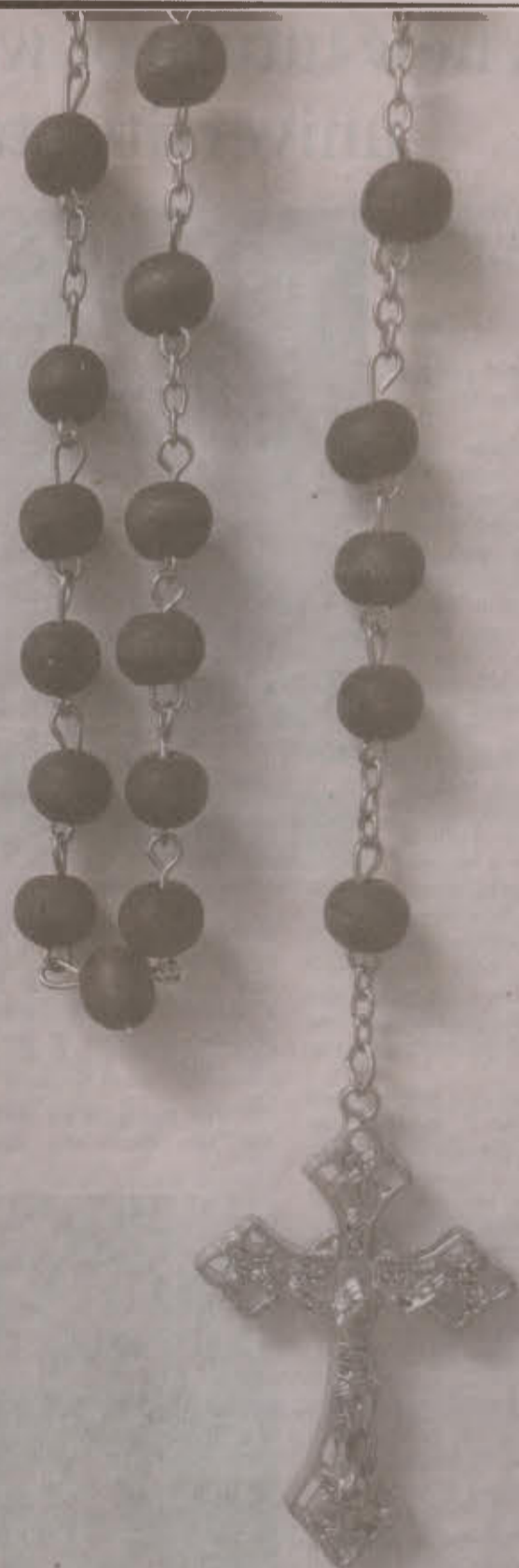
After the loss, DeLuca still maintained that he and his team were happy to make it that far despite the stinging loss. Cornell, a school DeLuca attended and played for and coached from 2011 to 2013, will head to the national semifinals, facing No. 6 Rutgers.

ST. THOMAS MORE CATHOLIC CAMPUS MINISTRY CONGRATULATES THE CLASS OF 2022!

"FOR SURELY I KNOW THE
PLANS I HAVE FOR YOU,
SAYS THE LORD, PLANS FOR
YOUR WELFARE AND NOT
FOR HARM, TO GIVE YOU A
FUTURE WITH HOPE."

- JEREMIAH 29:11

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THANK YOU, CLASS OF 2022!

Special thanks to all the members of the Class of 2022 who participated in the Senior Class Giving initiative! Your support for the UD causes you love most is making a difference for the students following in your footsteps.

SENIOR CLASS GIVING



THANKS FOR BEING A TRUE BLUE HEN!

Scan to learn more.

Year in "Review"



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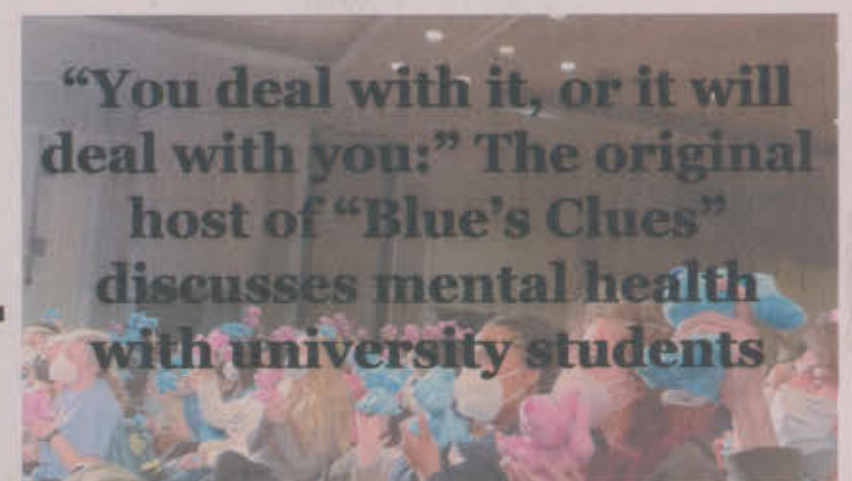
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ERIN MCGAY/THE REVIEW



LAURA MATUSHESKI/THE REVIEW

PLAYLIST OF THE WEEK: Graduation Edition

WYATT PATTERSON
Managing Mosaic Editor



1. We're All In This Together (Graduation Mix) - High School Musical Cast, Disney
2. 22 (Taylor's Version) - Taylor Swift
3. Don't Stop Believin' - Journey
4. For Good - From "Wicked" Original Broadway Cast Recording/2003 - Kristin Chenoweth, Idina Menzel
5. We Are The Champions - Queen
6. Good Life - OneRepublic
7. Memories - Maroon 5
8. It's Time - Imagine Dragons
9. See You Again (feat. Charlie Puth) - Wiz Khalifa, Charlie Puth
10. I Gotta Feeling - Black Eyed Peas

Best of Main Street

The staff of The Review voted on its favorite spots on Main Street and this is what we chose.

Best quick bite
El Diablo



BIANKA HEATHER/THE REVIEW

Best restaurant
Taverna



BIANKA HEATHER/THE REVIEW

Best breakfast
The Little French Cafe



BIANKA HEATHER/THE REVIEW

Best boozy brunch
Homegrown



BIANKA HEATHER/THE REVIEW

Best cup of coffee
Brew HaHa!



BIANKA HEATHER/THE REVIEW

Best bar
Deer Park Tavern



BIANKA HEATHER/THE REVIEW

Best boutique
Rooted on Main



BIANKA HEATHER/THE REVIEW

Best late night food
Freddy's Wings and Wraps



BIANKA HEATHER/THE REVIEW

Mosaic Tries Something New: An Ohioan take on Grotto Pizza



**NADYA
ELLERHORST**
Staff Reporter

It really all began with a lukewarm takeout slice.

My understanding is that in these parts, Grotto Pizza is so entrenched in the Delawarean psyche, you see the logo and a wave of nostalgia ensues, be it with undertones of salivation or nausea. Yet having lived here for two semesters, up until recently, my Ohioan self had never taken a bite of it.

As fate would have it, a few weeks ago, as The Review staff had a picnic on The Green, a colleague (shout out to Matt Smith) took pity on my little Midwestern soul and purchased me a piece.

It wasn't half bad.

But that day, I got sunburned. My body ached from sitting on the hard ground. My Dunkaccino went down the wrong pipe ... with a vengeance.

As I gasped for breath for about 10 minutes, my back smarting and forearms sizzling, I came to terms with the fact that perhaps the stressful environment had interfered with my introduction to Grotto's.

I likewise concluded that the je ne sais quoi of this iconic Mid-Atlantic eatery could not have been encompassed in the (adorable) little take-out box with a piece of pizza that could have very well been sitting on a counter since morning. So, like any good student journalist, I decided to go straight to the source to get the inside scoop — er, slice.

I like to consider myself an independent young woman. I did not, however, want to go alone, so I dragged Managing Visuals Editor, Bianka Heather, along for

the ride. Despite having resided in the tristate area for about seven years, Bianka herself is originally from Toronto, and hadn't been to Grotto's either. I also took Matt, who I consider a freelance Grotto's expert, along too.

Wandering into the establishment on our scheduled day, I confusedly walked about the dining room in pursuit of a suitable table, my shoes sticking curiously to the floor as I went. I was admittedly shocked at how large the space was. I had always assumed Grotto's was just the counter, front bar and then some limited seating in the back. Instead, I stumbled upon Newark's equivalent of Narnia.

Having sat down, Matt soon arrived. As I stared into the depths of the avant-garde swirl logo on a nearby wall, my phone buzzed with a text from Bianka:

"how does it work do i just walk in?"

Oh, you have no idea...

Once Bianka arrived, we began to peruse the lengthy menu, with Matt explaining its nuances in detail. We ultimately opted for a large, traditional pizza.

As we waited, discussing such illuminating topics as the cute lil' two-person booths nearby, I eventually gave in to the allure of the nearby skill crane, and Bianka handed me a crisp dollar bill, entrusting me with the responsibility of winning her a rubber duck for her 200-plus collection.

With my two colleagues cheering me on, I managed to win a blue duck, whom we proudly named "Grotto's," but we had little time to revel in the apparent pinnacle of my college career as our pizza had already arrived back at our table (I can only imagine what our very patient server was thinking).

As I basked in the steaming spiral, we carefully selected our fateful slices on the basis of even sauce-to-cheese ratios — well, actually Bianka took some photos of me with the pizza first. You know, for memory.

I took a deep breath, took a bite and immediately proceeded to pivot to avoid spilling sauce and cheese all over me.

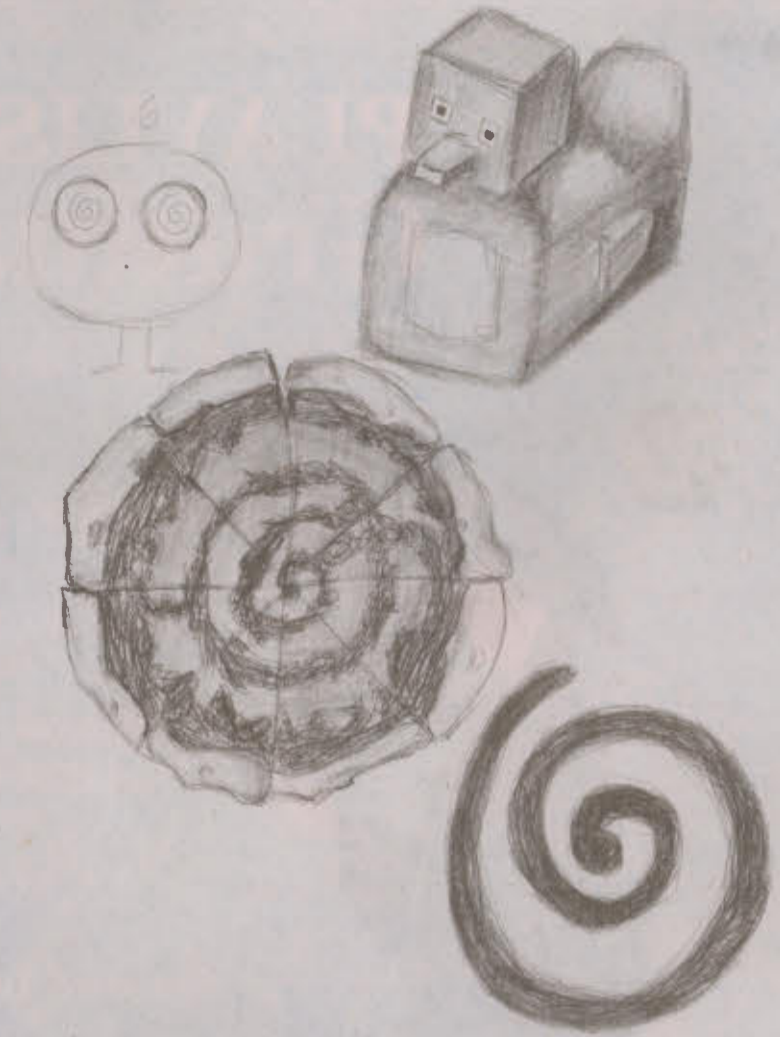
Fresh Grotto's is definitely better. Indeed, it was a bit of a challenge to eat, but the quintessential sauce swirl makes for a wonderful, cheesy combo on a bed of crust. I really don't think I can look at the sauce-cheese layers of standard pizza the same way again.

With the moans of Grotto's critics past (read: Managing Mosaic Editor Wyatt Patterson) perpetually echoing about my consciousness, I will concede that I sat down at our table with somewhat low expectations.

I ended up liking the pizza. A lot. And for more than just the flavor and distinct cheese-to-sauce proportion.

As I chomped away as gracefully as I could, I couldn't help but think to myself that this pizza tasted awfully familiar.

Things suddenly played out like that one gustatory flashback scene in "Ratatouille," except the ambiance in this context took the form of the fluorescent lighting from the adjacent CVS. Instead of dropping the pen I was taking notes with and gazing into the nostalgic void, I continued to preoccupy myself with slurping melted cheese so as to not stain my freshly-washed blouse.



BIANKA HEATHER/THE REVIEW

I realized at that very moment that Grotto's bears a striking resemblance to the gloriously gooey pizza crepes from a hometown restaurant that I adored as a child. Long-since closed, I hadn't savored anything remotely similar in nearly a decade until that fateful Friday afternoon.

Anywho, lest I get all cheesy here (hehe), after Matt left us for another engagement, my artistic companion and I topped our meal off with some gelato.

"I can't believe I got a duck out of this," Bianka said, as we prepared to leave.

And I can't believe that I'd managed to find a long-lost piece of home in a distinctly Delaware pizza chain.

The possibilities of working abroad after college



TESS WILLIAMS
Staff Reporter

If you've ever wanted to travel abroad but also need a strong source of income, working abroad after college could be a great option for you. Sometimes studying abroad in college is not feasible and traveling abroad after college can seem like an unachievable dream. However, there are hundreds of programs and thousands of jobs that allow you to work abroad after college and other options that give you the freedom to travel while still making a stable income.

One way to study abroad after college would be to consider applying for the Fulbright U.S. Student Scholarship. The Fulbright Scholarship is a U.S. student program that allows students and non-students to travel abroad on a grant in exchange for their time working abroad. Forms of working abroad include research, teaching and more professions which can be viewed on their website.

The Fulbright Scholarship partners with 140 countries that are open to travel to. You can apply for this program as an undergraduate or graduate student or even a

professor. You can also apply if you're not a student. However, you do need at least seven years of work experience. You also do not need to be a U.S. citizen or speak English to apply to this program. There is more information available on the Fulbright Scholarship website, and this could be a great option to look into if you're interested in both learning a language and working abroad.

Another great way to work abroad is to become a language teacher. Becoming an English language teacher is a great way to travel to many countries in the world. Programs such as Council

on International Educational Exchange offer paid teaching positions for native English speakers that allow them to teach in countries such as Spain, South Korea and China while earning a salary that compensates for mainly housing costs.

However, when considering applying for teaching positions abroad, it's important to keep in mind that you may need to get a teaching license, which is different from a teaching degree. Many times, programs like these require a Teach English as a Foreign Language certification before you can begin to teach abroad.

TikToker Patrick Smith documents his life as an English teacher in Japan. Smith is a Black male teacher who makes skits about the quirky moments in his teaching career. Although his videos are more comical than informative, they do provide valuable insight into what it's like to teach in a foreign country.

There are also ways to fund travel abroad by working a remote job. This allows you to travel anywhere in the world you want while still making money. The great thing about this option is that there is no set time that you have to stay in a place and you can simply move around and take your job with you.

Some great options for remote jobs are travel blogger, freelance journalist, travel writer, marketing, finance, tele-health and really anything else you can think of. Ever since the COVID-19 pandemic, it is clear that almost any job can be converted to a remote one. Some great websites to find remote work on are Indeed, Handshake and on other travel bloggers' websites to find information.

One travel website that provides information on remote jobs, along with ways to work abroad, is called Packs Light and is run by Gabby Beckford. Beckford is a travel blogger and nomad who shares her life of travel as a solo Black female traveler.

If you plan on traveling alone, it's vital to look into travel perspectives from people of a variety of genders, sexualities and races. It's also important to get different perspectives for your own personal safety so that you can pick a place to travel to where you will feel safe and comfortable as yourself.

It's also important to consider that jobs such as teaching abroad or the Fulbright Scholarship are full-time commitments. These jobs will allow you to stay in one place and experience the culture of a specific area. However, if you want to experience multiple cultures and hop from country to country, freelance and remote job working may be your best options.

There are so many options out there that allow you to work and travel abroad, which could be an amazing opportunity to consider if you have some time to spare after graduation.



MIA GALLO/THE REVIEW

Horoscopes: Graduation Edition



WYATT PATTERSON
Managing Mosaic Editor

Aquarius

No, you can't be frustrated that your entire Instagram feed is pictures of people graduating ... especially considering that soon you'll be posting those professional shots too.



Aries You've been wondering if you could get away with decorating your cap inappropriately, and honestly? There's only one way to find out.



Pisces

You've changed your major so many times over the years that you truly have no idea what degree you'll be receiving. It'll be a nice surprise for everyone involved.



Taurus

Just because you've convinced yourself that school is the root of your anxiety doesn't mean it's true, so don't be surprised when your obscene stress levels carry over into the workforce.



Cancer

This might be a good time to remember that you'll actually need to get a job once you graduate. Maybe start working on that.



Gemini

You feel oddly numb about graduating, and as a result will end up being extremely annoyed with the sorority girl sobbing next to you at commencement.



Leo

You've been weighing the odds that Joe Biden announces that he's canceling student debt during his commencement speech. It doesn't seem likely... or is it?



Virgo

Do a few practice runs if you plan on tossing your cap, otherwise that thing will be gone with the wind, never to be seen again.



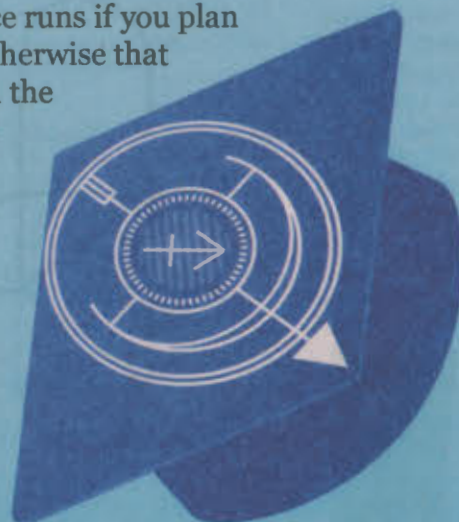
Libra

You might think that you can go out the night before graduation and be totally fine the next day. I'm here to tell you to rethink that decision.



Scorpio

Yeah, that interview didn't go quite as well as you seem to think it did. Don't turn down your other offers yet.



Sagittarius

The more you worry that you'll trip on your way to the stage, the more likely it is to happen. But no pressure.



Capricorn

Everyone has to wear white under their gown. You can't get upset if someone has the same outfit as you. It is nearly guaranteed to occur.



Farewell to The Review seniors

The Review invited its senior staff members to share their post-graduation plans.

Simon Stewart, Former Executive Editor

“I will be working and traveling abroad before applying to grad school this fall.”

Kiara Cronin, Former Foreign Affairs Columnist

“This summer, I’ll be learning Swahili through a Critical Language Scholarship provided by the US Department of State. After that, I’ll hopefully be pursuing a Fulbright teaching grant to the Republic of Mauritius!”

Laura Matusheski, Former Managing News Editor

Matt Smith, Former Staff Reporter



“I have applied for a local newspaper position. If I get that position I will work there. If not, I will continue to explore my options.”

Molly McVety, Former Managing News Editor



“Pursuing environmental journalism and continuing work as a reporter for the Delaware News Journal.”



“First: A little R&R after a busy final semester! Second: I landed a job as a Junior Associate for Gregory FCA, a public relations agency in Ardmore, PA. I’m excited for this new chapter, and I can’t thank The Review enough for paving the way through me!”



The Newark bridge problem

SILO MURPHY
Staff Reporter

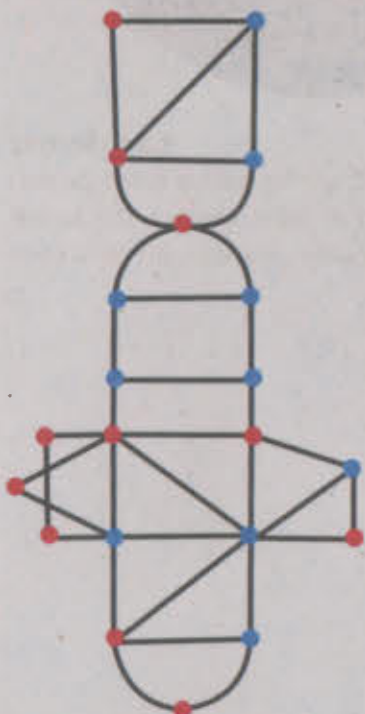


As finals season winds down to a close, thousands of seniors will be leaving the university and moving on to the next chapter of their lives. In this article, I will attempt to provide a way for seniors to take a walk down memory lane — literally.

During your time at the university, you may have noticed that the brick paths on the Central Green are arranged in a seemingly arbitrary way. Have you ever wondered if it is possible to walk along every path on the green, using each path exactly one time?

Neither have I, but let’s figure it out anyway.

To answer the question we need



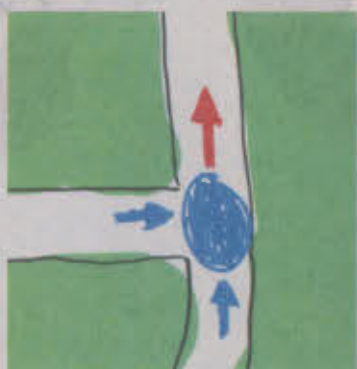
to visualize all of the paths. A good way to do this is with a graph. A graph represents relationships between objects.

In the picture on the left, the paths on the green correspond to the black lines (edges). The dots, which are called vertices, are the junctions at which the path forks. The junction at the bottom is directly in front of Memorial Hall.

Does that actually help us though?

With a basic idea of what might prevent us from using all of the paths, it does. Observe that each blue junction is connected to an odd number of paths.

Consider this junction connected to three paths. The blue arrows represent the direction you walk going in, and the red arrows represent the direction you

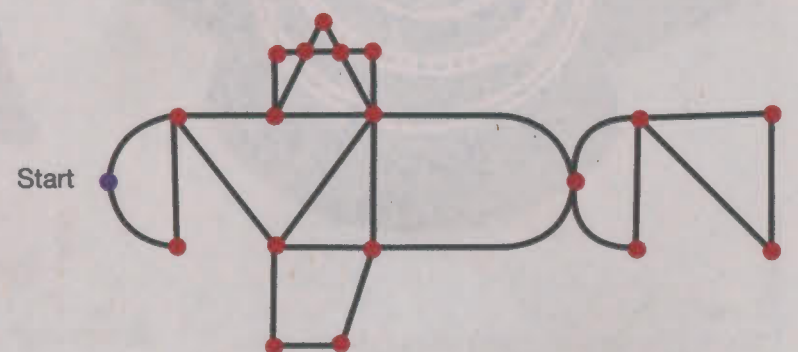
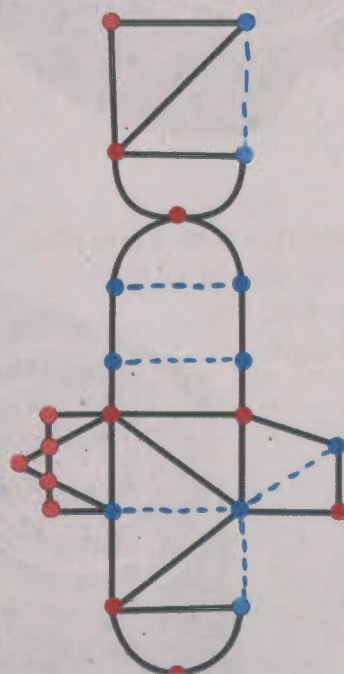


walk going out. Since you can only walk down a path once, once you go into a junction, you can’t go back the same way. So if you tried to use every path near a junction with exactly three paths, you would inevitably run out of paths to get out. As you can see, this is an issue. Sadly, this means that it is not possible to use all of the paths.

But what if you were to ignore some of the paths?

We’ve established that a junction

connected to three paths causes trouble. It turns out to be the case that any junction with an odd number of paths, all of the ones in blue, causes trouble.



Notice that every blue junction shares a path with another blue junction (see blue dashed lines). In addition, each blue junction has either one or three paths going to another blue junction. After removing those paths, each blue junction is left with an even number of paths and so all of the junctions are left connected to an even number of paths.

While it is probably not immediately clear that this means we can walk down all of the remaining paths exactly one time each and still end up back at Memorial hall, it is true.

Can you figure out how?



COURTESY OF JACOB VOORHEES

My rollercoaster of a first year experience

My first-year experience at the university has been an absolute whirlwind. There have been a lot of highs and lows as well as many funny stories to pocket for later. I entered the university as a climate scholar, competitive figure skater and a biochemistry major in the Honors College. I lived on the fourth floor of Louis Redding Hall on East Campus, one of the newer dorms on East Campus with both air conditioning and elevators. I lived right next to my floor's bathroom which felt like true luxury. I instantly became great friends with my roommate and the other people in my floor section.

The day before fall classes started, I sprained my knee during figure skating practice and got the opportunity to take a fun trip to Christiana Hospital. I ended up stranded at the hospital for several hours because the university had recently scrapped its hospital transportation services, so I begged some students I had just met to come to pick me up. I missed the involvement fair and returned to my dorm with a massive leg brace and crutches. On the bright side, I started to get a lot of compliments on my outfits because people felt bad for me when they saw me hobbling around campus.

While on crutches, I decided to take advantage of the university's free medical transport service. I learned fairly quickly why it was free. Medical transport would often run late, not show up or get lost trying to find one of my classes. There were several days when the driver would simply give up and drive me

back to my dorm because they could not find the building I needed to go to. Sometimes I got the impression that these drivers had never seen the campus before, even though driving around campus is supposed to be their specialty.

During the second week of school, I received an email saying that one of my packages failed to be delivered. I instantly panicked when I received this email and filled out a form with my credit card number, address and social security number so I could get the package redelivered. I did not know what the package held but I felt that I needed it.

In the heat of the moment, I had not paused to think that I was giving away my entire identity to a scammer. Shortly after, I realized my idiocy, changed all of my logins and locked my credit card. I unfortunately never found out what the package was, but I did not end up getting my identity stolen and that's probably the more important

takeaway. On the fourth week of school, I joined the club figure skating team. I had not been able to join while

of this school year. During the spring semester, I tried to prioritize extracurricular activities and mental health. While there were several personal obstacles that presented themselves along the way, I made a lot of great memories during this semester. I participated in four collegiate skating competitions, became a social media ambassador and started writing for *The Review*.

Becoming a social media ambassador has been an extremely beneficial experience because I have learned how to become more involved in campus life and become more connected with the student body. I will continue to use this opportunity to reach my peers and exchange ideas for ways to better enhance our university experience. In such a short time, I have built a vast foundation for my college and professional career. I have been given numerous opportunities to connect with faculty members and explore my wide range of academic interests. I hope to continue to

explore many fields of interest beyond my major to create a more sophisticated foundation for learning as well as better inform my career aspirations.

The university has satiated my hunger for knowledge yet neglected my hunger for nutritious meals. Eating at the university has been the most questionable experience that I've had this year. As a vegan, I feel both loved and hated by dining services. There is a moderate selection of vegan options, but more often than not they taste awful or are not actually vegan. The dining halls have yet to figure out how to fully cook tofu, rice or pasta noodles. Every vegan item was either too crunchy, too soggy or completely bland. Eating an allegedly vegan item was always a leap of faith and often ended in disappointment or nausea.

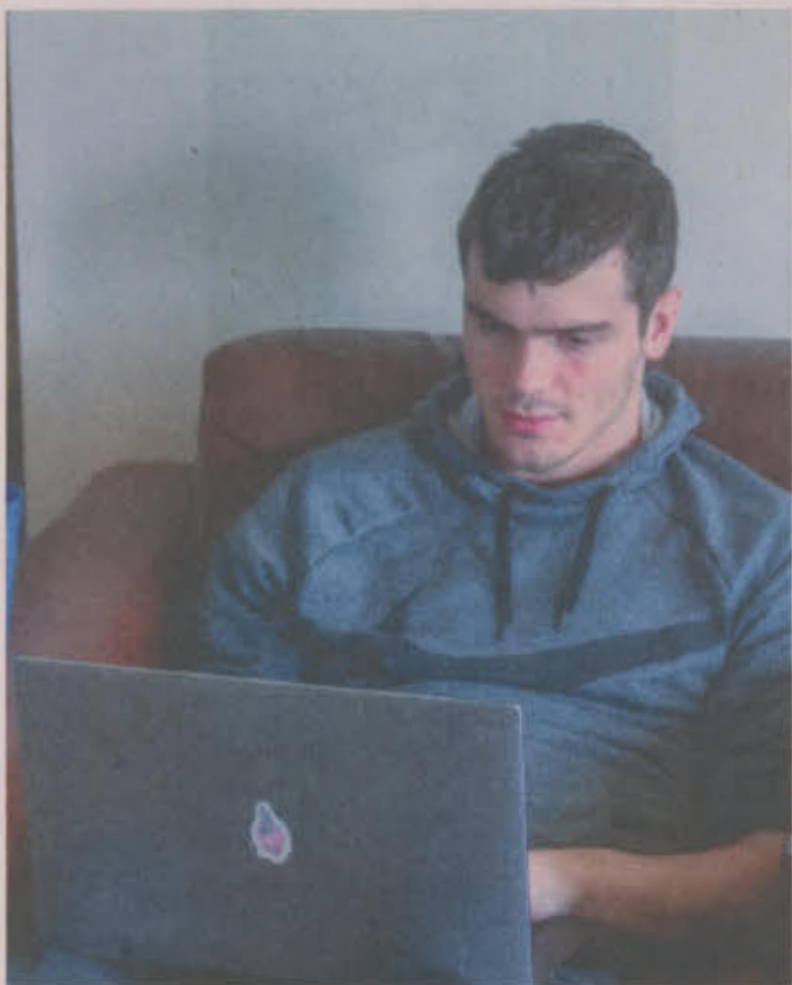
Overall, I've had a very positive experience at the university. I've enjoyed most of my classes, I've had an exceptional living experience in Redding Hall and I've made amazing friends. Every day that I spend at this university, I fall more in love with the campus and the people here. Looking at this year's graduating class fills me with glee, and I'm very excited to continue my journey toward graduation.

Shayna Demick is a columnist for The Review. Her opinions are her own and do not represent the majority opinion of The Review's editorial staff. She may be reached at sddemick@udel.edu.



SHAYNA DEMICK/THE REVIEW

A warning for the digital generation



AIDAN FRASER/THE REVIEW

Throughout the past few years, I've noticed that parts of my life have drifted away into the void of the internet and my dream of escaping into the wilderness has only grown stronger. I have no doubt that others have also observed the shattered relationships, the missed opportunities and the terrible silence of it all.

This year's graduating seniors have spent almost half of their college years taking classes online and many will go on to join a completely digital workforce after graduating. According to data scientists at Ladders, 25% of professional jobs in North America will be remote by the end of 2022, and that percentage will only continue to increase.

The pandemic was only the spark of a grander societal shift online.

The seniors I spoke with who plan to pursue remote, online jobs are right, they are convenient. As many of us experienced during the shut-downs during the early stages of the pandemic, it's nice to work from the comfort of home. There are also possibilities that come with working remotely that would not accompany any in-person job; for example, with "digital nomad" specifications popping up in various countries, one could potentially travel the world while working and earning an income. These policies allow for temporary residency in a foreign country under the condition that the resident is working remotely online.

Further, with the development of automated technology and artificial intelligence, the question arises, do we really all need to work in person?

All of that aside though, I write to caution us not to go too far in our pursuit of a digital world. The workplace is likely the next realm to fall into the internet void. Yes, of course remote, online work has its benefits, but I argue that the risks are much more harmful.

What happens when work, education and social activities all migrate to an online platform? Has convenience gone too far?

The generation that makes up the majority of the university's student population has grown up with the internet, and it has pervaded almost all aspects of our lives. We use it to communicate with friends, teachers and employers; we use it for entertainment; we use it as a platform for work; that list goes on.

What has become clear throughout

the pandemic, is that to spend our lives behind a screen is detrimental to our well-being.

In March and April of 2021, the American Psychological Association conducted a survey of 1,000 remote workers and found that the majority of those workers experienced negative mental health impacts, such as isolation and loneliness.

Working remotely in and of itself is not the problem; it's a lack of socialization. Many times, social interaction is a characteristic of the workplace that can vanish when that workplace is moved to a remote, online environment. And there is a certain authenticity lost as in-person interaction is limited.

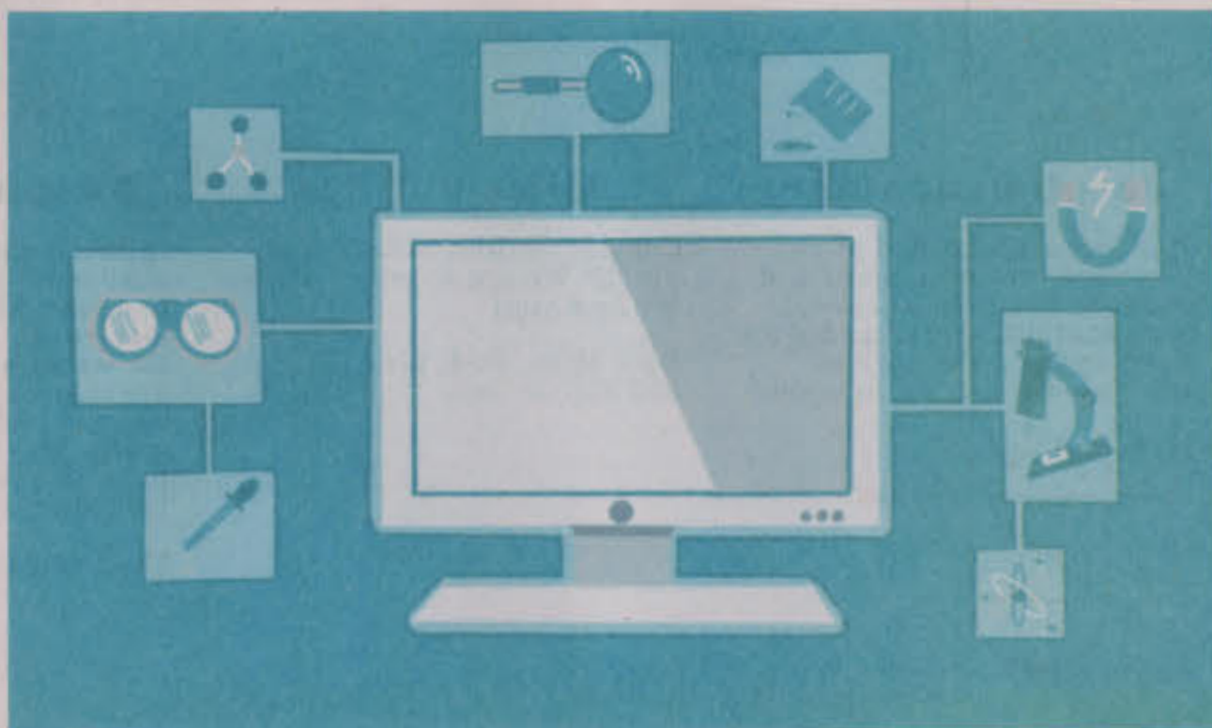
According to a study done by the PEW Research Center, 48% of people aged 18 to 29 use the internet "almost constantly," whereas 8% of those 65 and older say the same. This is our generation — defined by our lacking experiences in a world without technology — and clearly, we're addicted.

Jamie Mitus, an associate professor at Hofstra University said that this "obsession with technology" can cause physical and social disorders such as depression, anxiety, repetitive motion disorder and sleep deprivation.

To my peers: If we keep letting the internet take pieces of our lives, one by one, our generation is destined for loneliness, blindness and inauthenticity. It's up to us to decide where to draw the line.

This isn't an argument against the internet, it's a warning. Put down the smartphone, close the laptop screen and claim your humanity — even for a brief second — before it's too late.

Kelsey Wagner is the development officer for The Review. Her opinions are her own and do not represent the majority opinion of The Review's editorial staff. She may be reached at kdwagner@udel.edu.



KAYLIN ATKINSON/THE REVIEW

Congratulations

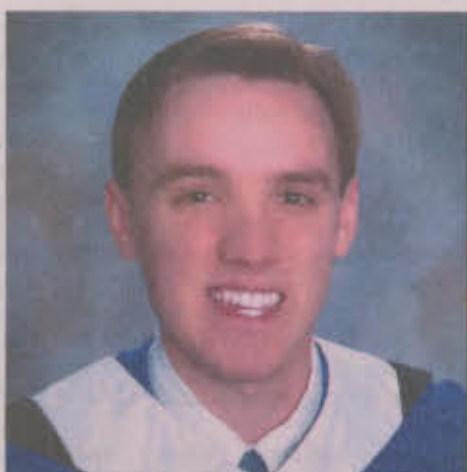
Class of 2022!



Maximilian Perez-Mas

Congratulations Max, you did it! You kept your word to do your best to graduate on time even with all the difficulties and the Pandemic. We are so proud of you and know you are very proud of yourself. We wish you the best, keep pushing forward to meet your goals!

Mom, Joel and Alex



Jack Kuchma

Congratulations Jack on your Graduation from the University of Delaware. We are so proud of your accomplishments over the last four years. You did it, even when it seemed impossible! Great Job! Best wishes for a successful career in Computer Science and all that life brings you.

Love Mom, Dad and Meredith



Hannah Walsh

We are so very proud of how far you have come and all that you have become. From the day you moved into Redding Hall freshman year, you have grown as a student, athlete, leader, and amazing human being. We know you will thrive in the UD DPT program and beyond.

Love Mom, Dad, Ryan, and the whole family.

Jacob Grueninger

Jake, we are so proud of you. You have worked so hard and your hard work has paid off. Now another adventure begins. Keep up the good work at Whiting-Turner. We love you!

Mom and Dad

Miles Phillips

Congratulations Miles!! You did it!! We are so proud of you. We love you!

Love Mom, Dad, Liam, Stella and Joji oh Joji.

Austin Parmenter

In just 4 short years you have changed from a young teenager to a man. You have successfully tackled the challenges UD and the world has sent to you. We are so proud of what you have become and where you are going. May the Lord continue to guide your steps. All our love always and forever.

Mom and Dad.

Amanda Kovaleski

Congratulations to our Blue Hen, Amanda Kovaleski. We are so proud of you for fighting through every challenge and getting to this day. We have watched you grow, and find your voice. Can't wait to see what comes next.

Love Mom, Dad and Christy



Ethan Citro

Son, I am so proud of you for sticking with it through these unusual times! You did it! You got your degree and now you are ready for the next chapter in life. I love you so much and can't wait to see all the great things in your life unfold. Love you to the moon and back.

Mom



Rainer Hlibok

Congratulations, Rainer James Hlibok! We are incredibly proud of you and your amazing accomplishments- congratulations on earning your ChemE degree!!! Wishing you all the best in grad school pursuing your Masters in Biopharma! The sky has always been the limit for you!

Much love, Mom, Dad, Brendan, Charlton and Lauren



Avery Malcolm

Congratulations Avery!!! We are so proud of you, your many accomplishments, the challenges you conquered and most importantly the person you have become. We are looking forward to where your next journey takes you and the positive impact you bring to this next chapter....

Love, Mom, Dad and Will



Patrick McCaffery

Patrick, we are so proud of you and all of your accomplishments at UD! You have made lasting friendships and great memories while living in Russell C and N. Chapel, 4 years at BHIC, study abroad in Dubai and three years of Summer internships leading to a job with Skanska.

Love Mom, Dad and Shane. Go Blue Hens!



Brad Beckert

We couldn't be more proud of you Brad! Getting your degree in biology, living on your own, and doing it in three and a half years at that! Do whatever makes you happy, and you will be successful at it! You are a kind soul, who is destined to do great things in this world! Love you!



Joseph Iko

Congratulations Joseph! We are so proud of you and all your accomplishments! Good Luck on the next chapter of your life!

Love Mom, Dad, Christine & Katherine



Kaitlyn Bonk

Kaitlyn, congratulations to our little girl who's grown up to be a beautiful, confident, funny, caring and hard working young woman. We are so very proud of all your accomplishments. We can't wait to see what the future holds for you as you continue your journey forward. We love you most. You truly are our sunshine.

Love, Mom & Dad



Zach Herman

Dear Zach,

This has surely been a college experience you'll never forget! We could not be prouder of how you have succeeded at UD embracing every moment with commitment, perseverance, friendship, sport and fun! You started your path to success long before this achievement and the journey is just beginning!

With love and pride today and always, your Fam!



John Closs

Congratulations to our amazing son, John Closs, on your successful completion of a Bachelor of Science degree in Exercise Science, a semester early, at the University of Delaware! We couldn't be prouder of your focus & determination, & we know you will thrive as you pursue your Doctorate in Physical Therapy, at the University of Pittsburg. We love you!

Letter from the Editor-in-Chief



TARA LENNON
Editor-in-Chief

In a little annex in Perkins Student Center, with heat rising from the Denny's below, you can find the office of The Review. As students sip their Dunkin' and type away on their laptops below, every Sunday and Wednesday members of The Review come together to rant about campus frustrations, such as the everpresent annoyance of parking in Newark, and to bounce ideas off of each other for stories that need to be told in the university and Newark community.

I came to be a part of this little cohort of students almost days into my freshman year at the university, when sitting around your peers without coverings over your mouth or at a six-foot distance wasn't the norm. Through my initial experiences at The Review, I found student mentors that left a profound impression on me as well as learned the value of thinking deeply about what happens on our campus.

Of course, the COVID-19 pandemic left that little office vacant for a year and a half, with a fridge allegedly full of molding food. During that time, however, we continued to bring you news from our remote locations and this year, we finally had the chance to return fully in-person to campus and the newsroom.

With a year of a full return to campus under our belt, I hope to bring you even better, more thorough news in the following year in my term as The Review's Editor-in-Chief.

This year, The Review has brought to you the most pressing stories from various parts of campus, from the coverage of instances of gender-based violence on our campus to the unprecedented victories of the university's athletics program.

However, we acknowledge that there are still stories we've left untold and voices that we have left out of the conversation. We hope that in the following year, you, the readers, will hold us accountable for our work and partake in conversations with us about what we can do better and where we can take the future of this newspaper.

I hope to lead this newspaper into improvements in our content and across our platforms. I want The Review to have an expanded social media presence, a more accessible and appealing website and more investigative coverage of

our campus. I hope to place constant and thorough emphasis on diversity and inclusion in our coverage and within our organization. I want to deepen our connection to the student body and to increase our recognition on campus through an increase in printed issues.

I'd like to thank Kelsey Wagner and Simon Glover for their hard work this year, and for leaving The Review in a position that sets Mia, myself and the rest of our staff up for success. I'm beyond glad to have Kelsey continue on our staff next year and will miss Simon as he graduates, but can't wait to see where the future takes him.

To the rest of our graduating seniors at The Review, I hope that you are so proud of the work that you've done this year at The Review and I'm so grateful for the chance I've had to work with you all this year. This graduation issue is an ode to you and the rest of the Class of 2022. I hope that this issue will serve as a memento of a wild, but memorable, four years at the university.

I cannot wait for another school year and am so grateful to be in this leadership position at The Review. If there is anything I've learned from the past three years, it's that each year gets crazier than the next and with that, there's only more to report on.

Best,
Tara Lennon

Letter from the Executive Editor



MIA GALLO
Executive Editor

From the minute Rory Gilmore of "Gilmore Girls" graced my screen, I knew I had discovered a passion that would fulfill me for years to come: the art of journalism. As I watched her idolize Christiane Amanpour and publish investigative pieces, I fell in love with the beauty of the field, the elegance of the way a headline sits on a page and the power of the press. Crafting a captivating story from

virtually any circumstance is a skill that both Gilmore and the talented members of The Review's staff mastered.

The Review has been a pillar of the University of Delaware community since 1882 and I am honored to serve as the Executive Editor for the 2022-2023 school year alongside Editor-in-Chief,

Tara Lennon. A few weeks ago, I found myself thumbing through The Review archives and was so thankful that we have concrete documentation of how the university and the surrounding community have changed. We do an important job on this campus and I am very excited to continue that historic work.

I first joined The Review during my sophomore year at the university. We were in the midst of the COVID-19 pandemic so I met all my colleagues via Zoom and hadn't entered our office located in the Perkins Student Center until this past fall. Writing for our Mosaic section allowed me to rediscover the journalistic voice that I had not tapped into

since I graduated high school. This past year, The Review has granted me amazing opportunities from interviewing Timothee Chalamet and Zendaya to working alongside a group of some of the most talented writers and storytellers that this university has to offer.

As we navigated a return to campus this past year, we published four print issues of our paper that tackled both incredibly triumphant and painfully horrific events that occurred in the Newark area. With Kelsey Wagner and Simon Stewart at the helm, The Review accomplished great success in a year plagued with never-ending uncertainty.

This next year, we hope to commit to printing physical issues of The Review more frequently in order to further inform the student body and all those in the surrounding community. We also plan to utilize social media more than ever before as the news industry continues to move into the digital age. This upcoming dedication to our social media presence is crucial in order to accomplish our goals of thoroughly reporting to the students at the university.

However vast our accomplishments, The Review is not perfect and likely will never be. We plan to dedicate more coverage to stories that have been left off our pages in the past. We implore our valued readers to hold us accountable as we navigate these responsibilities as there is always room for improvement.

As we move forward into a very exciting year, I want to extend my sincerest congratulations to all of the graduating members of this past year's staff who worked tirelessly to produce incredible content that was always fascinating to read. I have no doubt that they will continue to accomplish great things in their life post-graduation. We hope that this special graduation-themed issue serves as a reminder of your time at both the university and The Review. You have all played a part in shaping this paper into what it is today and you should be incredibly proud of all of your achievements.

I greatly look forward to continuing the hard work of previous executive editors and achieving substantial success in the coming year. I am so utterly thankful for this opportunity and I cannot wait to see all that our staff achieves this year.

Thank you,
Mia Gallo



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