



UNIVERSITY



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B58
1929



In Memoriam



DOCTOR MERRILL VAN GIESEN SMITH



DOCTOR GEORGE PORTER PAINE



PROFESSOR RAYMOND KIRKBRIDE

T H E M E

You've heard of th' chicks of th' old blue hen
And how they got their name and when.
Know they were bred in Delaware,
For to all 'tis aware
That Delaware's the nest of th' old blue hen,
The home of Coldwells' fighting men.
They heroes proved in country's need,
For they were of true blue-hen breed;
In Delaware they lived content,
And free indeed in County Kent:
For fathers crossed the stormy sea,
That here their children might be free.

THOMAS IRONS.



On Parting

Old College, sad, alone, you stand—
Under the shade of the trees grown old
With the rain and the sleet and the snow,
Under the lee of the hill, fair mold
Of a nation's pride, a king's deep woe,
Under the blue of a sky, pale gold
When the fading sun, its journey slow,
Sinks in the sea, like one grown old
With life's great appetite to know—
Old College, sad, alone, you stand.

We leave you now, unwearied, see us smile?
For after all, a tear is like a smile,
Since both may lead to present joys or griefs.
We've reaped alike the intermingling sheafs
Of good and bad, of thoughts beyond belief.
We leave you now, unwearied, see us smile?

Old College, still and sad and all alone
Your aging frame regrets the fleeing time.
We have been friends, for every stone
Conceals within itself a sacred shrine
Where youth has worshipped love and art.
We met with mutual trust, so let us part.
We must not falter now. Our race is run,
Yours has been just as hard, yet just begun.
For ever, 'till the dawn of judgment come,
Your heart be true, your victory won.

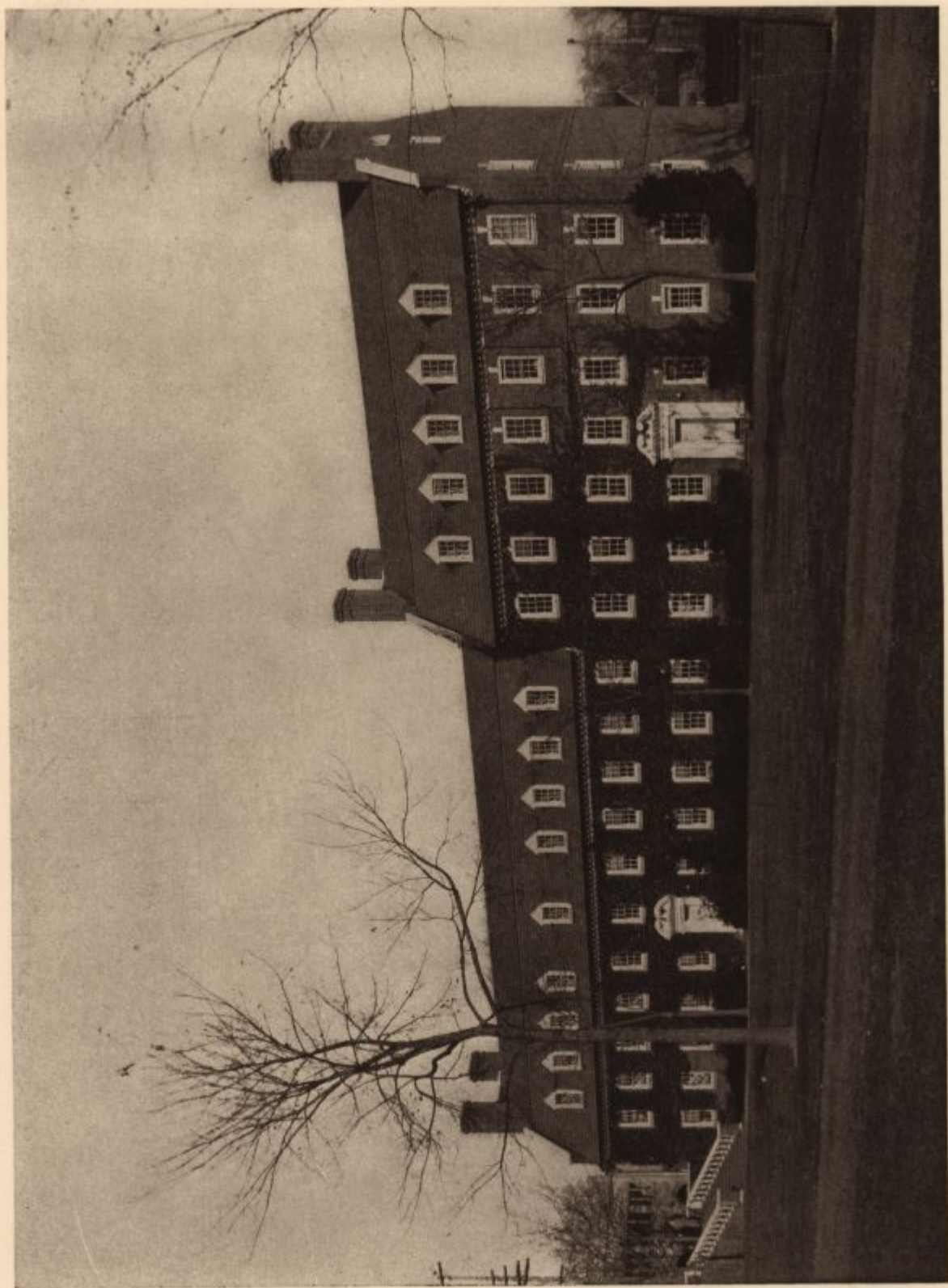
G. R. L. '29.

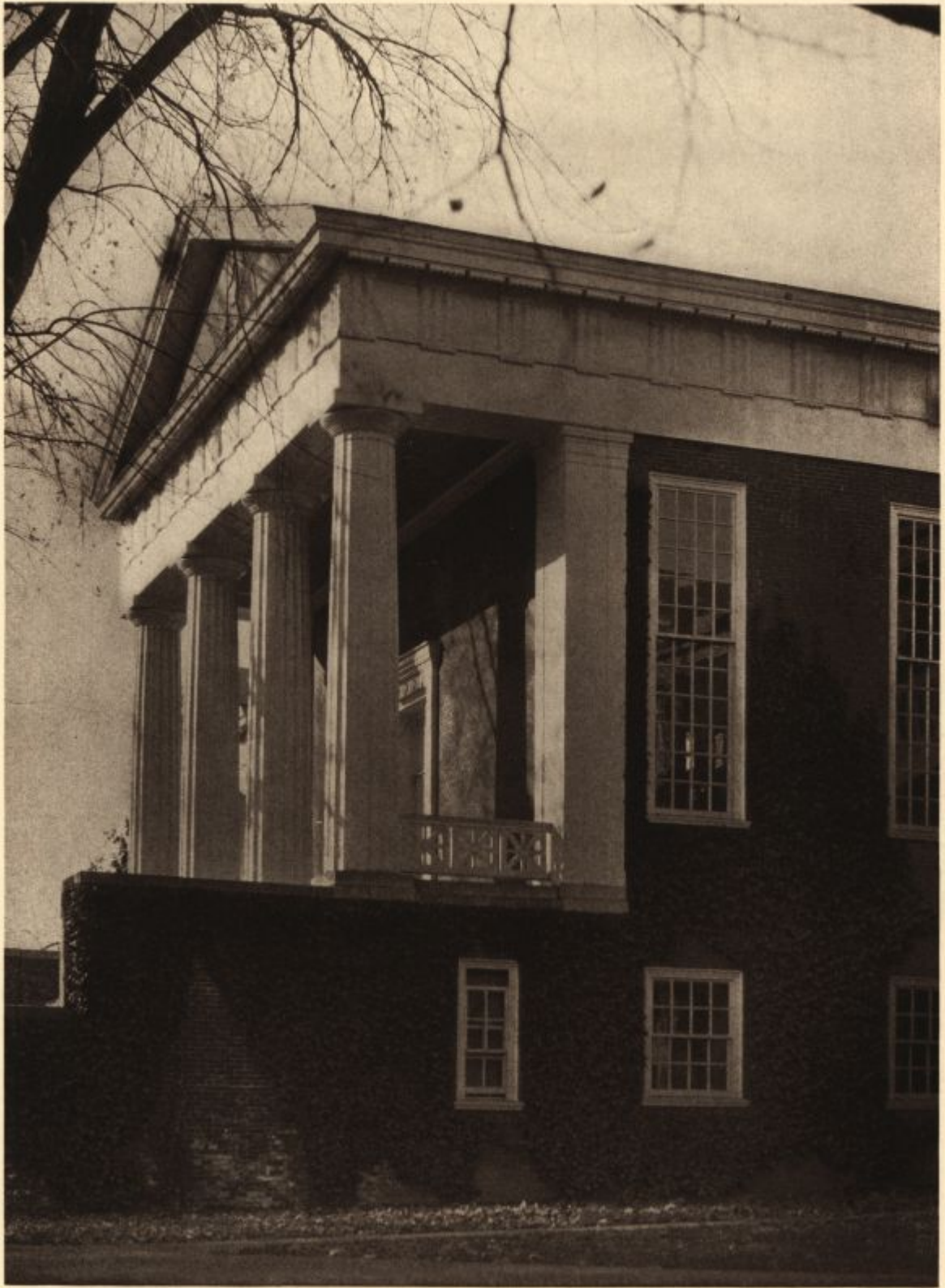


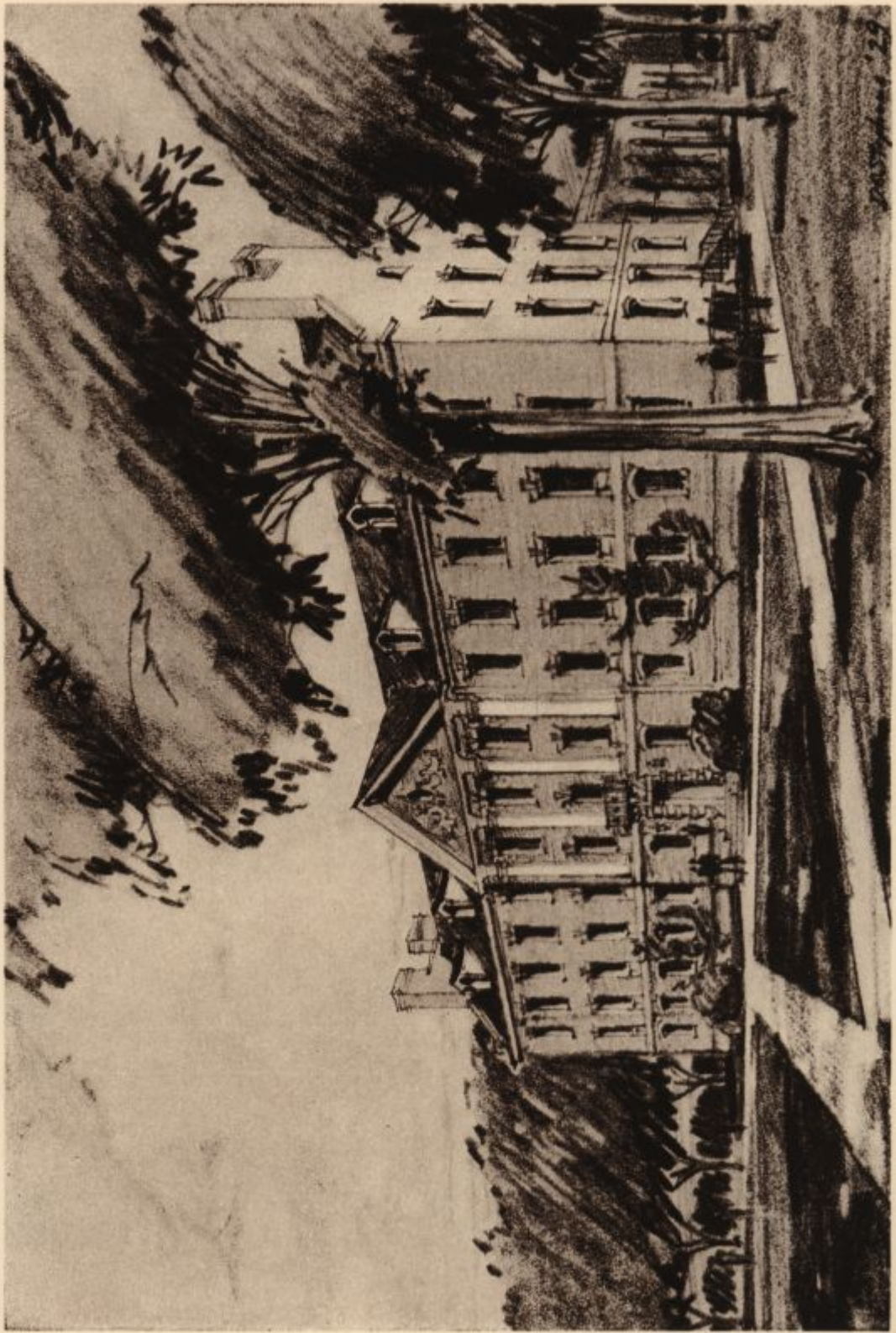
College Memories

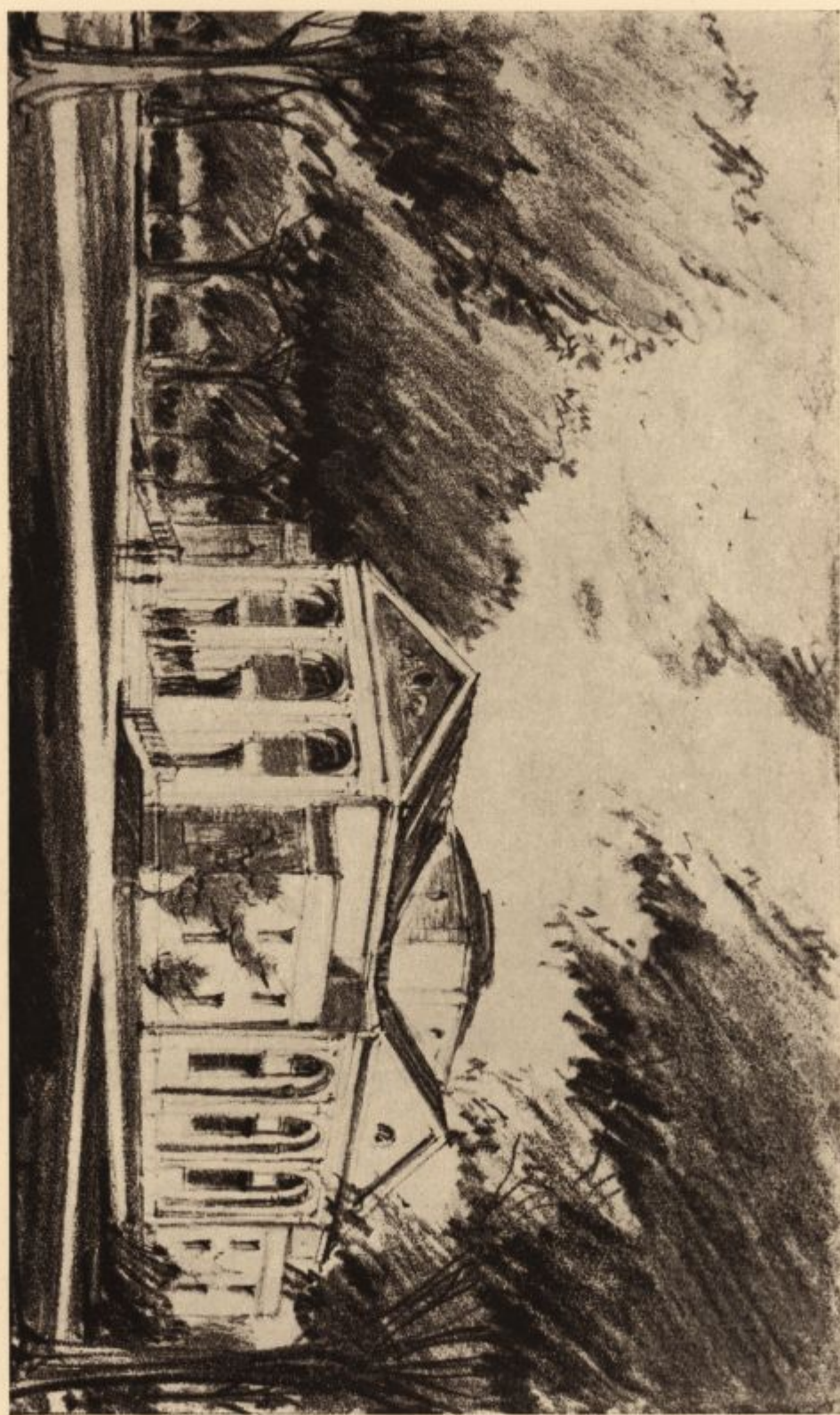


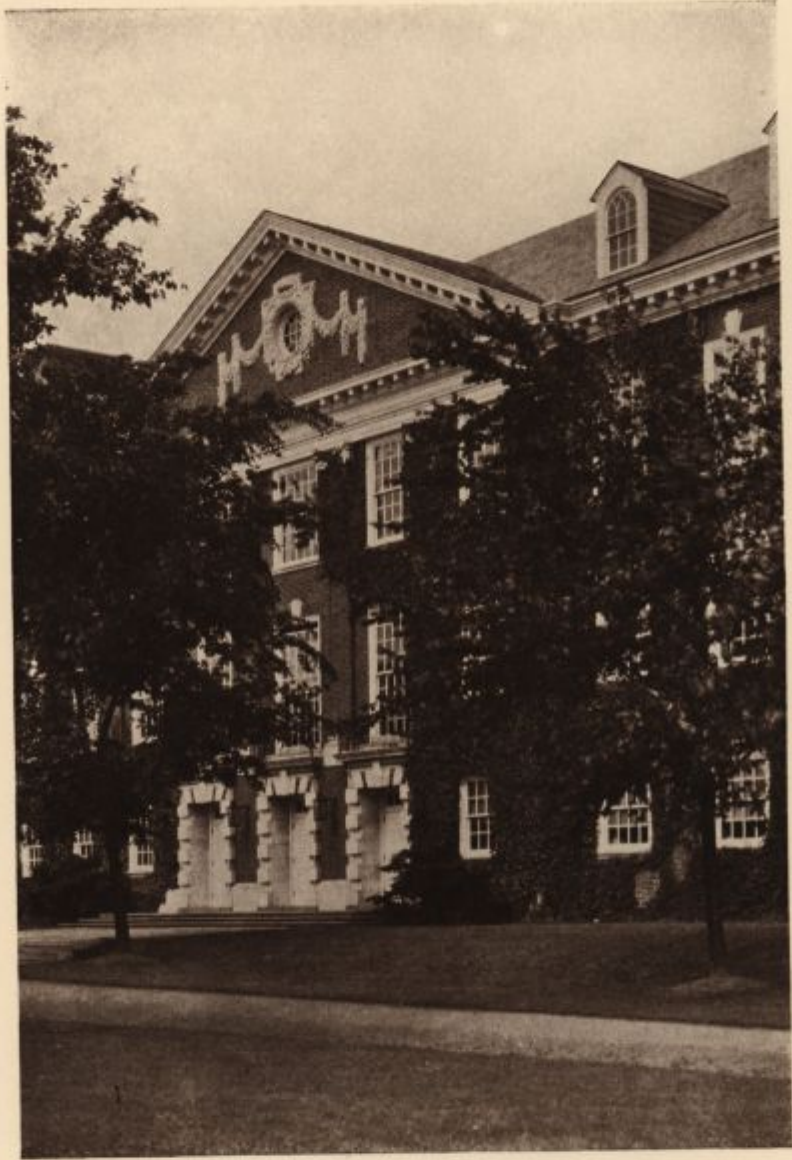


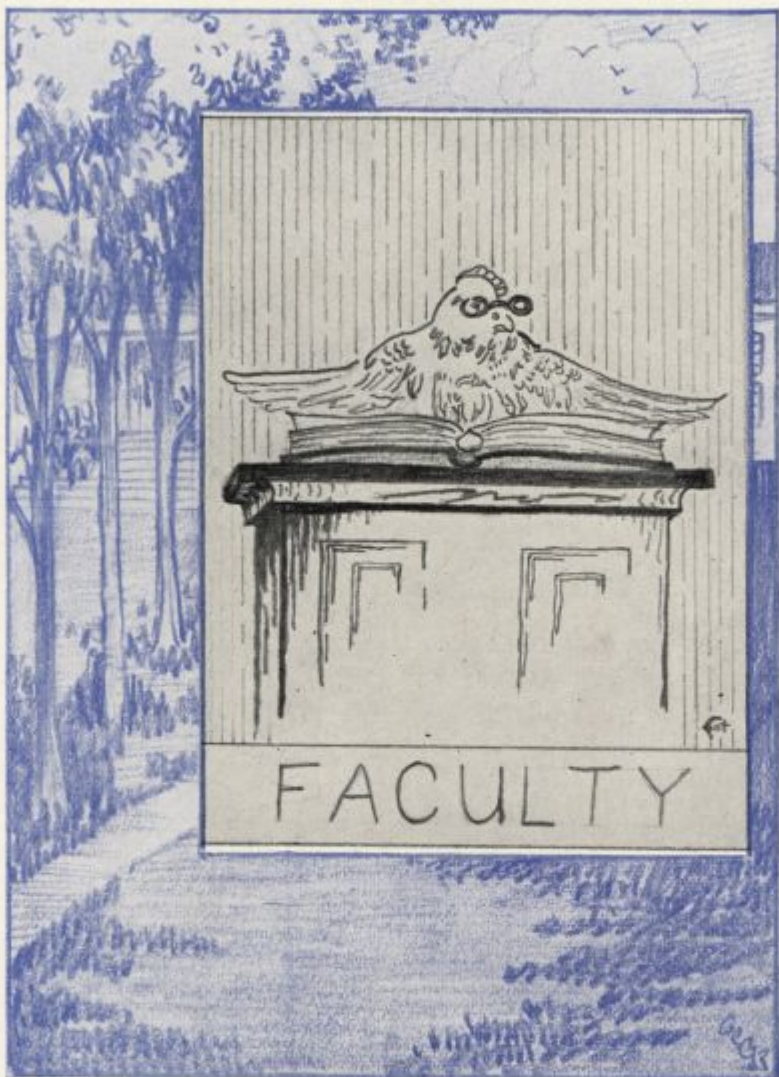














WALTER HULLIHEN
President of the University

The Future of the University

PROBABLY never before in the history of the University have we had better reason than we have today for looking forward with faith and confidence to a future of enlarged service and usefulness.

Within a year and a half we have seen as great progress made in additions to our physical equipment and financial support as in the whole of the previous decade.

The University is entering upon a period in its development which will be marked by constantly increasing endowment and equipment for the great work a State University can do if given the resources.

Yet, even while we thus congratulate ourselves upon the encouragement of better material facilities for our work, should we not ask ourselves whether the institution is accepting the responsibility it owes the State and the friends from whom these larger opportunities come.

Throughout history it has been the institutions of higher learning that have fostered and developed the power of thought. But ours is a day, as is often said, in which swiftness of movement, tireless energy in pursuit of success, an endless succession of diversions and social activities, and a passion for organizing and organizations, are leaving scant time to the average man or woman for purely intellectual interests or that quiet reflection which alone can result in a sound philosophy of life for individual or nation.

College men and women, whose opportunity for the task is wholly unique among all the groups that compose our people, must accept the challenge; must find courage to resist being drawn into the vortex of endless activities; must be willing to devote themselves in greater measure to those processes of thought which, resulting in ideas and ideals, will contribute not only to their own realization of the best that college life can give them but also to the broader interests of the thought life of a nation.

This is a difficult program; it runs counter to strong and established currents of college life; there are serious obstacles to be encountered in an effort to effect so great a change: indifference, cynicism, ridicule, and America's greatest curse, the insistence upon uniformity. Nevertheless our colleges can never realize their highest purpose nor justify the confidence of those who support them until they can find motive and method adequate for even so difficult an undertaking as this one—*of finding time to think.*

Shall our college make the beginning?

Walter HULLIHEN



ARTHUR G. WILKINSON
Business Administrator of the University

The Business Administrator's Office

BUSINESS Officers of Universities have endeavored to hang out the "friendly welcome sign", and to assure every student that they are anxious to be of service, realizing that while financial obligations must be met and governing rules obeyed, there is an opportunity to win the confidence of the student by friendly interest and help those who need assistance, thus relieving them of a very serious handicap and leaving them free for studies.

How far does the student co-operate, and does he abuse the "friendly welcome?" My experience of the past ten years at this University has proven that students are ready to co-operate to the fullest extent, also that cases of abuse of friendship shown are very rare.

It is not all plain sailing by any means. Its problems are many. The difficulty of supplying all the needs of a Faculty and student body with the usual limited budget brings one sometimes almost to despair. One of the big problems is that of the dining halls. Every University Officer, I know, looks upon this as a problem which never will be settled to the satisfaction of all concerned. It is human nature to grow dissatisfied with food, no matter how good or how much it may cost. It is here that student co-operation is most needed and is so often lacking.

The old-time dining hall seems unsatisfactory in men's colleges and everywhere the cafeteria system is displacing the regular dining hall, which gives the student a chance to eat what he pleases and to come and go as he chooses.

To sum up. "Students are alright." The more often one meets them the better the understanding. The Administration is ready and willing to give its best, but they in turn must always remember that a much better result can be gained by appreciation coupled with constructive criticism, than by the "tearing down" of the minority who will always be with us ready to "knock" rather than "boost".



GEORGE E. DUTTON
Dean

Department of Arts and Science

THE Arts and Science School recognizes as its fundamental aims the following: (1) to give instruction in those subjects which are fundamental in any liberal education; (2) to discover and stimulate the special aptitudes and interests of students; (3) to lay the foundation for later professional specialization; and (4) to give the technical instruction necessary in preparation for certain occupational careers. To this end, the School offers instruction, through suggested curricula, in the fields of (1) Literature, (2) History and Social Sciences, (3) Philosophy, Psychology, and Education, and (4) Mathematics and Science.

Other aims and purposes of the Arts and Science School are more general. It is interested only in the serious student—the young man who has a serious purpose in coming to college and is willing to pay the price of an education in hard work and decent conduct. It cannot and will not waste its resources on young men whose main object in coming to college is to gain social prestige or to escape for at least four years from the necessity of earning a living. It endeavors to acquaint the student with the best that has been thought and said and done in the world, and thereby better to equip him to take his place as a useful and happy member of society. Finally, by placing before the student problems that require for their solution the orderly exercise of his mental processes, it seeks to train him to think logically and independently.

To fit earnest students to earn a better living and to lead a better life, to give them a real sense of responsibility, to train them to think for themselves, to make of them more useful and happier citizens—these are the aims and purposes of the Arts and Science School of Delaware College of the University of Delaware.

George E. Dutton

Department of Engineering

ENGINEERING is the art of directing the great sources of power in nature for the use and convenience of man."

Engineering is an art in that it is creative. The engineer practices the vocations of the mechanic, the draftsman, the scientist, and the merchant.

The tools of the engineer are knowledge of the materials and sources of power in nature; knowledge of the laws of nature; knowledge of the achievements of his predecessors. Thorough acquaintance with the tools is requisite of an engineer or any other artist, but the knowledge of the tools alone does not make an artist or engineer. The engineer becomes worthy of the title only when he has applied his knowledge in the creation of methods or devises for the use or convenience of his fellow creatures.

The engineer is required continuously to keep himself informed on the needs of his fellow creatures, the developments in the tools of knowledge at his command, and the work of his fellow practitioners.



P. L. Spencer



Department of Agriculture

THE School of Agriculture is divided into three Divisions, *i. e.*, Resident Teaching, Research, and Extension.

The number of students in residence will most likely never be large, owing to the size of the State, but the quality of instruction in agriculture ranks as well as that in any of the Colleges of Agriculture of the Nation for the subjects given in the course and it is the aim of this division to turn out quality students.

The future in the Research Division, commonly known as the Experiment Station, is bright, some notable research of world wide importance has already been consummated and still better work is predicted for the future.

The Division of Extension has grown during the past year, and is occupying a prominent position in the agricultural and rural home life of the State. and it is confidently predicted that the work of the Extension Division will more and more become a tie between the rural population of the State and the University.

C. A. Mott



Department of Ancient Languages

There is probably very little to be said of the Department of Ancient Languages as to advancement or newness; for by the very nature of the studies, the methods and means are rendered rather static.

The work is entirely elective and has been for many years. This it should be; for only those students who truly desire the cultural background afforded them by the pursuance of Latin and Greek would be benefited by such work.

The value of the study of the classics is greater today than it ever was, but there are so many other valuable studies crowded into our curricula that very few students have the actual time to engage in them.

Despite the small number of the student body reached, it appears that those who have elected courses in this Department have appreciated their studies to the fullest.

Elisha Conover

Department of Mathematics

MATHEMATICS of a general nature is required of Freshmen in the Arts and Science and of those in Agriculture, a more specialized type.

In the Engineering courses, mathematics is a basic subject and instruction of an intensive nature is given in the Freshman and Sophomore years when advanced algebra, trigonometry, analytic geometry and calculus are completed. Opportunity for election of differential equations, vector analysis, advanced calculus, theory of functions, is offered them. In some courses, one or more of these subjects is required of the Juniors and Seniors. Mathematical analysis of statistics, the mathematics of finance and astronomy are also open to election.

The students in the course of Arts and Science, while proceeding more leisurely, have open for election subjects of sufficient variety to furnish a consistent and logical training in rigorous thinking. By offering certain subjects in alternate years, the University has been able, with our small teaching staff, to give a full and rich field of subjects wherein the student may find the training he desires.



Geo. H. Hartman

The Blue Hen

Department of English

WHETHER the English Department is a question which I must attempt to answer here, as do the authors of 'Whither Mankind' in their respective fields, with a setting-forth mainly of present conditions. Our business is, as before, to strengthen in many cases slight ability of our students to use with accuracy and clearness their native tongue; to add to their knowledge of the great and good books of their Literature and to cultivate an appreciation of the beautiful and significant in this field of art; and finally to afford advanced students an opportunity to profit by a more serious prolonged study of a special author or branch of literary art.

We are looking forward with pleasurable anticipation to the time when we shall be able, by the introduction of some system of greater freedom, to make possible special, thorough-going, thoughtful reading, a bare taste of which only is now afforded in our system of fixed requirements as to subjects, hours, and class attendance.

W. Oscar Sypherd



Department of Chemistry

The development of this Department has resulted in offering two curricula, one in Chemistry and the other in Chemical Engineering, which differ only in the number of electives allowed.

It is not our purpose to teach as many subjects as possible, but to teach fundamental subjects as thoroughly as possible. That we have made progress in this direction is shown by the success of our graduates, and also by the result of a recent investigation of the land grant colleges and universities. We have just been informed by the Department of Agriculture at Washington that our Freshman Chemistry course ranks fifth in efficiency among the twenty-eight colleges and universities investigated throughout the country. Surely this is a creditable record, but we yet look to greater accomplishments.

The proposed new Chemistry building is the greatest thing to which we are looking forward. With its increased lecture room, and laboratory space and many industrial machines we hope to round out to perfection the college training of our chemists and chemical engineers.

A. S. Eastman





Department of History

If one is to realize the significance of current institutions and customs, one must study their development or evolution, which can only be done by a study of history in its manifold aspects.

History viewed in these aspects is the story of the development of mankind in all fields of endeavor. Obviously the threads that make up the warp and woof of this development must be studied singly or in closely related groups, for to attempt to present the whole history of mankind in some synthetic way would only make for superficiality. Some of these special fields, notably history of literature, are taught in other departments of the university, but it will be the constant endeavor of the instructors in this department to teach history in such a way that it cannot be said of it, as an eminent historian once described it, as being only "past politics."

G. H. Ryden

Department of Biology

In discussing the future of the Department of Biology of the University of Delaware it will probably be better for us to express our hopes for the future rather than to make a prophecy as to what will really take place; for the needs of the University are many and the funds for its maintenance rather limited, especially in comparison with those of many other State Universities.

We hope to eventually have a larger corps of instructors and a building devoted entirely to biological work, or possibly to share one with the Department of Physics or with the Department of Bacteriology—a building where we will have roomy quarters with plenty of light and both northern and southern exposures. Both are needed for satisfactory biological work.

The logical outcome of this program would be added interest in biological work, greater zeal in collecting material for our museums and, finally, the publication of papers upon our flora and fauna. In work of this nature the State of Delaware is sadly lacking, and it is sincerely to be hoped that definite work along these lines may soon be undertaken here at the University.



C. O. Slaughter

Department of Psychology

THIS Department retains its richness of diversity, being responsible for the teaching of all courses in Philosophy, Psychology and Sociology.

One of the difficulties in the work of this Department up to the present has been that all of our courses have been primarily for Sophomores and Juniors, there being no second course in any of the three subjects. Thus a Senior, who had become interested in any one of these subjects, could not take any further work in that subject.

This limitation in the number of courses which could be offered has made it impossible for a student to get the grounding in any of these courses which is necessary for pursuing graduate study in them. But with two new courses in Philosophy and a Psychological Laboratory, this difficulty has been partially overcome. A new course in Sociology will be offered next year, and there are hopes for further developments.



Ezra B. Brooke



Department of Education

THE Department of Education seeks to fulfill a two-fold function. It aims, in the first place, to prepare college men for more effective lay leadership in all matters pertaining to public education. Both in its importance to society and its magnitude as a corporate business enterprise, organized education seeks the services of an informed public-spirited laity. Consequently, the college man who has studied its aims and purposes, its program and its problems, is in a position to render wise counsel and leadership.

For those men who elect to enter the teaching profession, the Department aims, to provide opportunity for the technical preparation necessary for such a career. Through scientific research and investigation, teaching is becoming more and more professionalized, and, like other professional fields, only those may hope to enter it who have had the necessary pre-service technical training.

W. A. Wilkinson



Department of Economics

THE Department of Economics has two objectives in mind in presenting its courses of study. In the first place, it strives to teach the student how to meet the economic and social problems of today in an intelligent and constructive manner. Secondly, to those students who intend to seek their career in some phase of business, it aims to provide, in addition to the above, a training in the more specialized and practical fields of economics which bear more directly upon the fundamentals of business.

The past year has seen the addition of one new course, Marketing, and the extension of another, Investments. Owing to the new facilities which will be available to the Department next year, all of the courses of study within the Department will be enriched by more valuable and practical material drawn from the various phases of current economic life.

Harley Olson

Department of Foreign Languages

THE Modern Foreign Language Department to the classes of 1929 and 1930, greetings! Your college years have marked an important transition period in our history, during which your willing co-operation has evoked our particular regard. The development of the Modern Humanities, a marked feature of educational evolution during the present generation, now constitutes in almost all countries a branch of learning secondary only to the study of the native language and literature. It is likely to assume increasing importance at Delaware in future years, and we are fortunate in possessing singular advantages in this respect. They consist of a well-equipped Library which is a fundamental and increasing necessity, and the Foreign Study Plan, a most original educational innovation introduced by Professor Kirkbride while a member of this Department. We venture to predict for the Foreign Study Plan a great expansion in the future.



David O. Evans



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The Blue Hen

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- Advanced Standing: PROFESSOR HOUGHTON, *Chairman*; DEAN McCUE, DEAN SPENCER.
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- Fraternities: DEAN DUTTON, *Chairman*; PROFESSORS EASTMAN, HOUGHTON, KOERBER, SYPHERD, MANNS, BULMBERG.

The Dean of Delaware College is ex officio a member of all Delaware College Committees.

Alumni Organization and Activities

The Alumni Association of the University is the central organization for the general body of Alumni. Membership is limited to graduates and former students whose classes were graduated.

The annual Reunion and Business Meeting is held at the University each year on the Saturday preceding Commencement Day. A mid-winter banquet is held annually in Wilmington on the Saturday evening nearest Washington's Birthday.

The officers and members of the Executive Committee for 1928-1929 are as follows:

J. HARRY MITCHELL, *President*
ALBIN F. SHAW, *Vice-President*
HARRY G. LAWSON, *Secretary-Treasurer.*

The Executive Committee is composed of these officers and the following elected members:

H. RODNEY SHARP	NORRIS N. WRIGHT
CLARENCE A. SHORT	CHARLES MORROW
A. J. TAYLOR	L. W. HICKMAN

Graduates from time to time in various parts of the country meet at intervals during the year for reunions. Active organizations are functioning in New York City, Philadelphia, and Wilmington. Other chapters which meet for dinners and other social functions several times each year, but are not formally organized, are located in Pittsburgh, Boston, Washington, Dover, and Detroit.

