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The exogenous variable is the LBC status. A dummy variable was constructed with 0 representing NLBC and 1 representing LBC. This study defines LBC as children with *both* parents migrating to other cities for work. We adopted a more restricted definition of LBC as previous studies showed that LBC with both parents suffered more than LBC with a parent migrating only (Chen et al., 2014; Zhao et al., 2014).<sup>i</sup> Mediating variables include two variables signaling school-related strains and one variable reflecting negative emotion. *Academic difficulty* is the first school strain variable, based on a single item asking the respondents: "You have difficulty keeping up with school learning progress" (strongly disagree=1; strongly agree=4). Similarly, *bullying victimization* was derived from a single item asking the respondents: "Did you have any experience of being bullied" (never=1; always=4). A third mediating variable, *depression*, indicates the respondents' negative emotion. It is an additive scale of five items, including (1) I feel uncomfortable with my current school; (2) I feel hopeless; (3) I am reluctant to say anything even something is going on in my life; (4) I feel uneasy when people look at me or talk about me; and (5) I am afraid that others would not like me (never=1; always=4). The scale has a Cronbach's alpha of .66, suggesting acceptable internal consistency. A higher score indicates a higher level of depression.









































