## College of arts and science

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TThe College of Arts and Science represents a range of academic disciplines and contributes to the general and professional education of all undergraduate students at the University. The College offers major programs leading to the Bachelor of Arts, Bachelor of Science, Bachelor of Arts in Liberal Studies, Bachelor of Fine Arts, and Bachelor of Music, as well as associate (two-year) degrees.

Undergraduate students enrolled in the College of Arts and Science may choose from a number of degree programs and options designed to permit flexibility in the pursuit of their educational goals, within guidelines or requirements established by the faculty. These formal requirements ensure that all students in the college complete courses representative of each of the major disciplinary groupings in the College: Arts and Humanities, Culture and Institutions Through Time, Behavioral and Social Sciences, and Natural Sciences and Mathematics.

The intent of these requirements is to provide students appreciation of the materials and methodologies of each area and to foster an awareness that the works of an artist, historian, novelist, sociologist, and physicist may all be equally valid representations of reality. In the process, students develop a heightened understanding of all aspects of human environment, intellectual curiosity, respect for fact, perception of the complexity of truth, skill in reasoning, and concern for integrity and logical consistency and acquire perceptions, skills, and attitudes to assist them in achieving a full and satisfying life.

In addition to the requirements listed for the various degrees, students must fulfill the general University requirements for baccalaureate degrees listed in the all-campus Academic Regulations for Undergraduates section of this catalog.

For more information about the College of Arts and Science, please visit the college web site at wwwudel edu/AS/

## ADVISEMENT

Students who have declared majors will be assigned an advisor who is a faculty member in the appropriate department. Undeclared students are advised by the professional staff of the College of Arts and Science Advisement Center located at 102 Elliott Hall. All freshman students who have earned less than 28 credit hours are required to receive advisement during preregistration for the spring and fall semesters. All other students are strongly encouraged to meet at least once each semester with their academic advisors.

Preprofessional advisement committees are available to advise students who plan to study dentistry, law, medicine, social work, or veterinary medicine. Dean's Office personnel will be glad to direct students to appropriate faculty members.

## GENERAL DEGREE REQUIREMENTS INFORMATION

Pass/Fail Grade Option. Courses to fulfill degree requirements may not be taken pass/fail unless they are offered only on a pass/fail basis. Students may elect to take one course per semester pass/fail. A total of no more than 24 credits may be taken pass/fail for a B.A.'s degree and no more than 12 credits for an Associate's degree For more detailed information on the pass/fail grade option, see the chapter on Academic Regulations.
Physical Education A maximum of two credits of HESC 120 may be counted toward the required minimum credits of all degrees in the college
Duplicate Credits. Credits may be counted only once toward a degree Courses repeated to improve a passing grade may not be counted a second time toward the minimum total credit hours required. Certain courses offered in a sequence will not be counted
toward a degree if taken in reverse order of difficulty, e.g., FREN 105 course would not be counted if taken after FREN 107; similarly, MATH 115 would not be acceptable if taken after MATH 221.

Certain other courses have sufficient overlap of content, although taught at different degrees of difficulty, that credit would not be offered for both courses regardless of the order taken. For instance, credit will be offered only once for the following pairs of courses: MATH 221 and MATH 241, MATH 222 and MATH 242.

## COURSE OF STUDY OPTIONS

Single Major. A departmental major consists of at least 30 credits with the specified and elective courses determined by the individual department

Several departments, e.g., English and history, have a number of internal options or specializations. To round out the departmental major, students may be required to take a designated number of credits of related work determined in consultation with a faculty advisor.

The faculty of the college have ruled that for the Bachelor of Arts degree, a maximum of 45 credits with the same departmental prefix may be applied to the total number of credits required for the degree A cross-listed course will be considered a part of the 45 credit total, regardless of which prefix a student used to register for the course.

Students who choose a single major will normally have a number of "free elective" credits. Considerable thought should be given to the best use of these elective credits.
Double Major. This involves fulfilling the major requirements of two Bachelor of Arts or two Bachelor of Science majors. The advantage of a double major is that the student is able to develop and demonstrate strength in each area covered in the undergraduate program. Admission to double major status requires the approval of both departments and the dean(s) of the college(s). The minimum grade necessary in all courses required for the double major is the same as that needed for a single major in that degree program.
Interdepartmental Major. Students whose goals and interests heavily involve materials from two departments but do not extend to all aspects of each subject area may work out and submit for the approval of both departments and the dean of the college an interdepartmental proposal. More detailed instructions on the Interdepartmental Major are available in the Advisement Center and Dean's Office, but basically this major involves a minimum of 21 credits from each department with another nine credits that may be distributed in a number of ways Examples of departments frequently combined in such programs are Communication and English or Political Science and Economics. With the approval of the other college or department, one area of the interdepartmental major may be from outside the College of Arts and Science. The interdepartmental major always leads to the Bachelor of Arts degree.

A minimum grade of $C$ - is normally required in all courses constituting the 21 credits of each area, and a $C$ average is necessary for all the 51 credits in the interdepartmental major

Area Study. Opportunity is provided for students interested in pursuing a broader field of study such as Comparative Literature, International Relations or Latin American Studies. Students majoring in International Relations are required to take 51 credits distributed among appropriate departments. Thirty of the 51 credits must be earned with at least a $C$-grade, and a $C$ average is required for the total of the 51 credits

Minors In addition to the major, students may also elect to complete one or two minor programs. Departments offering a minor set their own requirements, but these always include at least 15 credits of course work. A minimum grade of $C$ - is normally required in all courses for a minor: (See the list of minors in the front of this catalog.)

## BACHELOR OF ARTS

This degree, offered by all departments of the College of Arts and Science (see chart on p. vi), is awarded to those students who follow a broad course of study and is designed to provide a liberal education. For this degree, students must complete a minimum of 124 credits, composed of requirements for general education, required courses in a major, and elective courses. A grade of C - is required in all major courses. No more than 45 credits with the same departmental prefix (including cross-listed courses) may be counted toward the total required for the degree.
CORE CURRICULUM
CREDITS

## UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing
(minimum grade C-)

ENGL 110 will be taken by all students as freshmen, except by students who have otherwise demonstrated the skills taught in that course. A score of 710 or higher on the SAT-Il Writing Test will be a satisfactory demonstration of basic writing skills. ENGL 110 must be completed by the time a sfudent has earned 60 credits. Students who transter into the College of Arts and Science with 45 credits or more must complete this requirement within two semesters.
MULTICULTURAL COURSE
Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p. 57)

## BACHELOR OF ARTS

COLLEGE SKILL REQUIREMENTS

## Writing: (minimum grade C-)

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content This course must be taken after completion of 60 credit hours. Appropriate writing courses are designated in the semester's Registration Booklet.
(See list of courses approved for second writing requirement, page 83)
Mathematics: (one of the following with a minimum grade of D-)
MATH 113 Contemporary Mathematics
(designed for students who do not intend to continue the study of mathematics)
MATH 114 or MATH 170 College Mathematics and Statistics
(designed for students who do not intend to continue the study of mathematics)
MATH 115 or MATH 171 Pre-Calculus
(designed for students who intend to continue the study of mathematics)
Successful completion of any mathematics course at or above the 200 -
level except MATH 201, MATH 202, MATH 205, MATH 250, MATH
251, MATH 252, MATH 253, MATH 266, MATH 300 or MATH 450
Successful performance on a proficiency test in mathematics administered by the Deparfment of Mathematical Sciences ( 10 credits awarded)

The math requirement must be completed by the time a student has earned 60 credits Students who transfer into the College of Arts and Science with 45 credits or more must complete this requirement within two semesters
Foreign Language: (with a minimum grade of D-1
Completion of the intermediate-level course (107 or 112 or 214 ) in an ancient or modern language The number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination
COLLEGE BREADTH REQUIREMENTS (minimum grade of D-)
These requirements apply to all College of Arts and Science Bachelor of Arts degrees, except for the Bachelor of Arts in Mathematics Education, for which the number of credits in each group is different than below. See page 127 for these requirements.
GROUP A.
Analysis and appreciation of the creative arts and humanities
Twelve credits of courses representing at least two departments or appropriate instructional units.
GROUP B
The study of culture and institutions over time
Twelve credits of courses representing at least two departments or appropriate instructional units..

GROUP C
Empirically based study of human beings and their environment Twelve credits of courses representing at least two departments or appropriate instructional units.
GROUP D.
The study of natural phenomena through experiment or analysis Thirteen credits of courses representing at least two departments or appropriate instructional units and including a minimum of one course with an associated laboratory.

If the grade earned is sufficient, a course may be applied toward more than one requirement (e.g., breadth and major requirements), but the credits are counted only once toward the total credits for graduation. If all but one course in a group has been taken in one department or program, a course cross-listed with that program will not satisfy the distribution requirement. For a complete list of the courses which fulfill breadth requirements, see pages 85-89.

## BACHELOR OF SCIENCE, BACHELOR OF FINE ARTS, BACHELOR OF MUSIC

Students whose goals indicate a high level of concentration or specialization may elect to fulfill requirements for the Bachelor of Science degree offered in a number of majors (see chart on $p$ vi) Similar degrees are the Bachelor of Fine Arts, with a heavy concentration on studio work, and the Bachelor of Music, with its own areas of specialization. Curricular details for all of these degree programs can be found in the sections devoted to the individual departments.

## BACHELOR OF ARTS IN LIBERAL STUDIES

An option that offers a great deal of flexibility is the Bachelor of Arts in Liberal Studies (B A.L.S.). The degree is designed for students who have need and justification for developing their own undergraduate major program within the 124 -credit minimum. For requirements, see the listing under Liberal Studies in the alphabetical listing of majors in this chapter.

## ASSOCIATE DEGREES

The nonterminal degrees of Associate in Arts (A.A.) and Associate in Science (A.S.) may be awarded upon application; students must apply before completing 75 credit hours. Information regarding admission requirements and eligibility for the associate degree programs may be found in the Undergraduate Admissions section of this catalog. Academic Advisement is available in the College of Arts and Science Advisement Center, 102 Elliott Hall.

The Associate in Arts represents completion of the first half of a Bachelor of Arts program; the Associate in Science, the first half of a Bachelor of Science program. Specific requirements follow:

## ASSOCIATE IN ARTS REQUIREMENTS

If any of the course requirements are satisfied through proficiency tests or exams, elective credits must be substituted to make up 60 hours. Courses taken to fulfill specific group, math, or language proficiency requirements must be taken for a regular grade, not pass/fail. CURRICULUM CREDITS

## UNIVERSITY REQUIREMENTS

Writing
ENGL 110 (minimum grade C-) 3

Exemption 0
Multicultural Course (see p. 57)
SKILL REQUIREMENTS
Mathematics (one of the following) ..... 0.4
MATH 113
or
MATH 114
or ..... MATH 115

    or
    Successful completion of any mathematics course at or above the 200-levelexcept MATH 201, MATH 202, MATH 205, MATH 250, MATH 251, MATH252, MATH 253, MATH 266, MATH 300 or MATH 450
    Proficiency Test
Foreign Language0-4
Elementary leve
or
Proficiency Test ( 0 credits awarded)
BREADTH REQUIREMENTS
Courses in each of the groups A-D must be taken in at least two departments. If allbut one course in a group has been taken in one department or program, acourse cross-listed with that department or program will not satisfy the distributionrequirement
requirement
Group A Creative Arts and Humanifies ..... 9
Group B. Culture and Institutions through Time ..... 9
Group C. Humans and Their Environment ..... 19
Group D. Natural Phenomena ..... 10
At least one course in Group D must be a laboratory science

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree Students may opt to take one free elective course per semester pass/fail, but the total number of credits taken on a pass/fail basis may not exceed 12, excluding courses that are graded pass/fail only. Courses numbered below 100 -level do not count toward a degree
CREDITS TO TOTAL A MINIMUM OF. .60

## ASSOCIATE IN SCIENCE REQUIREMENTS

If any of the course requirements are satisfied through proficiency tests or exams, elective credits must be substituted to make up 60 hours. Courses taken to fulfill specific group, math, or language proficiency requirements must be taken for a regular grade, not pass/fail. CURRICULUM CREDITS

## UNIVERSITY REQUIREMENTS

 ENGL 110 (minimum grade C-) or Exemption 10 credits awarded)
Multicultural Course (see p 57) ............................................................ 3
SKILL REQUIREMENTS
Mathematics (one of the following) ..... ................................................... 6-8 MATH 221-222 or MATH 241-242
Foreign Language ........................................................................ $0-4$ Required if there is a language requirement for the corresponding Bachelor of Science degree One of the following: Elementary Level
or
Proficiency Test (O credits awarded)

## BREADTH REQUIREMENTS

Courses in each of the groups A-D must be taken in at least two departments. If all but one course in a group has been taken in one department or program, a course cross-listed with that department or program will not satisfy the distribution requirement
Group A Creative Arts and Humanities ........................................................ 9
Group B. Culture and Institutions through Time ........................................... 9
Group C Humans and Their Environment ............... . .................................. 9
Group D. Natural Phenomena
At least one course in Group D must be a laboratory science
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree. Students may opt to take
one free elective course per semester pass/fail, but the total number of credits taken on a pass/fail basis may not exceed 12, excluding courses that are graded pass/fail only. Courses numbered below 100 -level do not count toward a degree.
CREDITS TO TOTAL A MINIMUM OF .60

## DEAN'S SCHOLAR PROGRAM

The Dean's Scholar Program exists to serve the needs of students whose clearly defined educational goals cannot be effectively achieved by pursuing the standard curricula for all existing majors, minors, and interdepartmental majors sponsored by the University. Driven by an overarching passion or curiosity that transcends typical disciplinary bounds and curricula, a Dean's Scholar's intellectual interests may lead to broad interdisciplinary explorations of an issue or to more intense, in-depth studies in a single field at a level akin to graduate work. In consultation with faculty advisors and the Associate and Assistant Dean of their college, Dean's Scholar design an imaginative and rigorous individual plan of study to meet the total credit hours required for graduation. Dean's Scholars in Arts and Science and in Agriculture and Natural Resources may qualify for Honors Degrees. Contact the Assistant/Associate Dean in the college or go www.udel.edu/deansscholar/ for more information and the application.

## LIBERAL ARTS/ENGINEERING

These five-year programs combine work in liberal arts and engineering and lead to the simultaneous awarding of a Bachelor's degree in Arts and Science and a Bachelor's degree in the appropriate engineering field. For complete details on these programs, see the Arts and Science-Engineering Curricula section, p. 173.

## TEACHER EDUCATION PROGRAMS

The College of Arts and Science offers teacher education programs for students who wish to prepare themselves to be certified teachers in Delaware or in other states and the overseas dependency schools. For secondary certification (high school, junior high school, middle school), programs are offered in biology, chemistry, earth sciences, English, foreign languages (French, German, Italian, Latin, Russian, Spanish), mathematics, physics, and social studies (anthropology, economics, geography, history, political science, psychology, and sociology). For K-12 certification, teacher education programs are offered in music (instrumental, keyboard, voice) and Foreign Languages.

Each degree program in teacher education requires a certain minimum GPA for enrollment in EDUC 400, Student Teaching, a course required for the degree. The appropriate teacher education program advisor (see list on p. 190) should be consulted for the exact GPA requirements and other policies concerning qualifications for student teaching.

See Teacher Education Programs in the College of Human Services, Education and Public Policy section of this catalog for more information, including a list of program advisors.

## PRE-LAW

Students interested in admission to law school are free to major in any subject they choose Because no single major is preferred for entry to law school, the University provides advisement and information about law school admissions through the Pre-Law Advisement Committee. The Committee's members come from different disciplines across campus, so students have a choice of advisors. The Committee is a member of the Northeast Association of Pre-Law

Advisors and regularly receives and circulates information from the American Association of Law Schools. UD students enjoy a rate of acceptance into law school that is higher than the national average, according to figures released by the Law School Admission Council.

The Career Services Office provides information on internships, summer job opportunities, and volunteer opportunities in the legal profession, and sponsors an annual Law School Fair, usually held in September. There is also an active Pre-Law Student Association, which sponsors field trips and guest speakers.

For more information, consult the Advisement Committee's bulletin board on the third floor of Smith Hall or the Pre-Law web site at www.udel edu/prelaw. Questions may be addressed to Committee Chair Professor Leslie Goldstein, 458 Smith Hall, telephone (302) 831-1931, or by e-mail to committee advisors listed at the pre-law web site.

## PREMEDICINE AND PREDENTISTRY

Preparation for admission to professional schools in medicine, dentistry, and related fields must include specific course work in biology, chemistry, physics and mathematics. Although many preprofessional students major in biology or chemistry, because these disciplines include the science training required, nonscience majors are acceptable and, in fact, encouraged by many professional schools.

Preprofessional students usually begin their career-related course work in the first semester of the freshman year in order to complete the relevant courses before taking professional aptitude tests as juniors. Early academic advisement is essential to ensure that the preprofessional curriculum requirements are met. The Health Sciences Advisory and Evaluation Committee coordinates advisory services for all students preparing for admission to health-related professional schools. Call (302) 831-2282 for information or consult the Preprofessional Programs website at www.udeledu/ Biology/premed/home html

The University participates in a cooperative medical education program with the Medical Center of Delaware and the Jefferson Medical College of Philadelphia, sponsored by the Delaware Institute for Medical Education and Research. Under the terms of this program, up to twenty students who are Delaware residents will be accepted for admission to Jefferson Medical College. A portion of the clinical training of these students takes place in the Medical Center of Delaware. Information on application to this program may be obtained from the office of the Associate Chair of the Department of Biological Sciences.

The University of Delaware also participates with Jefferson Medical College in the Medical Scholars Program which permits selected students to begin their medical education while undergraduates at the University (see below)

## MEDICAL SCHOLARS PROGRAM

This unique premedical program is jointly sponsored by the University of Delaware and the Jefferson Medical College in Philadelphia and serves to prepare students to deal with society's changing health care needs. Providing for a balanced education in liberal arts, sciences and professional studies, the curriculum includes traditional courses in science and mathematics as well as in the humanities, ethics, social sciences, economics, political sciences and health policy. Problem-based instruction, group discussions and practica in clinical settings are unique aspects of the program. Medical Scholars work toward a Bachelor of Arts in Liberal Studies degree and receive conditional acceptance to the Jefferson Medical College as early as their sophomore year at Delaware after completing at least a year in an interest group. For more information contact the faculty coordinator at (302) 831-8195 or consult the Medical Scholars web site at www udel.edu/MedScholars.

## FIELD STUDIES OPTION

Many students may benefit from a semester devoted to a carefully planned field studies program away from the campus. Opportunity is available under this option to develop an academic program involving field research and data collection or involving associated work in a government organization or private company. Such an academic option must be developed in detail with an academic advisor. More information is available from the Dean's Office, to which proposals should be submitted by October 15 or by March 15 .

## COURSES APPROVED FOR SECOND WRITING REQUIREMENT

NOTE: Only the sections designated in the Registration Booklet as satisfying the Arts and Science Second Writing Course apply. Only a limited number of courses, when transferred from another institution, will satisfy the second writing requirement.

## American Maferial Culture Studies (AMCS)

AMCS 402 American Material Culture Research Seminar

## Anthropology (ANTH)

ANTH 486 Tutorial in Social and Cultural Anthropology
ANTH 487 Tutorial in Archaeology
ANTH 488 Tutorial in Physical Anthropology

## Art History (ARTH)

ARTH 213 Art of the Norfhern Renaissonce
ARTH 250 Rulers' Images: Augustus to Washington
ARTH 301 Research and Methodology in Art History
ARTH 302 Prints and Society
ARTH 310 The Role of the Artist in Society
ARTH 311 Renaissance Women, Society and Art
ARTH 402 Undergraduate Seminar: History of Art
ARTH 405 Seminar in Greek and Roman Art
ARTH 406 Seminar in Medieval Art
ARTH 408 Seminar in Northern Renaissance Art
ARTH 413 Seminar in Italian Renaissance Art
ARTH 417 Seminar in Northern Baroque Art
ARTH 423 Seminar in Twentieth Century Art
ARTH 429 Seminar in Modern Architecture
ARTH 431 Seminar in American Archifecture
ARTH 435 Seminar in American Art

## Arts and Science (ARSC)

ARSC 316 Honors: Peer Tutoring/Advanced Composition (cross-listed with ENGL 316)

## Biology (BISC)

BISC 330 Biology of Vision
BISC 403 Honors: Genetic/Evolutionary Biology
BISC 450 Proseminar in Environmental Science
\{cross-listed with GEOG 450 and GEOL 450)
BISC 498 Topics in Biology (cross-listed with CSCC 498)
Black American Studies (BAMS)
BAMS 415 Race, Class and Gender (cross-listed with SOCl 41.5 and WOMS 415)
BAMS 418 Race, Gender and Poverty (cross-listed with SOCl 418)
BAMS 432. Psychological Perspectives on the Black American (cross-listed with PSYC 416)
Science and Culfure (CSCC)
CSCC 368 Literature and Science (cross-listed with ENGL 368)
CSCC 444 Medical Ethics (cross-listed with PHIL 444)
CSCC 498 Topics in Biology (cross-listed with BISC 498)

## Chemistry (CHEM)

CHEM 410 History of Chemistry

## Communication (COMM)

COMM 311 Communication Techniques
COMM 418 Topics in Mass Communication: Broadcast Television History
COMM 438 Speech, Language and Communication
COMM 452 Communication and Persuasion
COMM 485 Analysis of Face-to-face Communication

## Criminal Justice (CRJU)

CRJU 312 Crime and Punishment in American History (cross-listed with HIST 312)
CRUU 428 Corporate Crime (cross-listed with SOCI 428)
\(\left.$$
\begin{array}{ll}\text { CRU } 456 & \begin{array}{l}\text { Lawyers and Society } \\
\text { (cross-listed with SOCl 456) }\end{array} \\
\text { CRUU } 460 & \begin{array}{l}\text { Criminal Justice Policy }\end{array}
$$ <br>

CRJU 489 \& Crime Victims and Victims' Rights\end{array}\right]\)| English (ENGL) |  |
| :--- | :--- |
| ENGL 200 | Approaches to Literature |
| ENGL 301 | Expository Writing |
| ENGL 302 | Advanced Composition |
| ENGL 309 | Feature and Magazine Writing |
| ENGL 312 | Written Communications in Business <br> ENGL 316 <br> Honors: Peer Tutoring/Advanced Composition <br> (cross-listed with ARSC 316) |

ENGL 368 Literature and Science (cross-listed with CSC.C 368)
ENGL 409 Topics in Journalism
ENGL. 410 Technical Writing
ENGL 415 Writing in the Professions
ENGL 480 Seminar (cross-listed with CMIT 480 and WOMS 480)
Foreign Languages and Literatures (FLLT)
FLLT 328 Topics in Japanese Literature in Translation (cross-listed with WOMS 328)
FLIT 329 Topics in Italian Literature in Translation (cross-listed with WOMS 329)
FLLT 330 Topics: Rebels and Heroes
FLIT 338 Light and Shadow - Japanese Films
FLLT 380 Topics in Japanese Culture in Translation
Geography (GEOG)
GEOG 346 Urban Cultural Geography
GEOG 445 Method and Theory in Geography
GEOG 450 Proseminar in Environmental Science
(cross-listed with BISC. 450 and GEOL 450)
Geology (GEOL)
GEOL 450 Proseminar in Environmental Science (cross-listed with BISC. 450 and GEOG 450)

## History (HIST)

HIST 130 Islamic Near East: 600-1500
HIST 131 Islamic Near East: 1500 to the Present
HIST 250 Roots of Contemporary Culture
HIST 300 Women in American History (cross-listed with WOMS 300 )
HIST 301 The Worker in American Life
HIST 302 The World in Our Time
HIST 303 American Intellectual History
HIST 304 American Intellectual History
HIST 305 Images of Race and Ethnicity in American Culłure
HIST 307 The U.S in the Early National Period
HIST 308 The U S in the Antebellum Period
HIST 309 U S. Business and Political Economy
HIST 312 Crime and Punishment in American History
(cross-listed with CRJU 312)
HIST 313 Early Twentieth-Century America
HIST 314 Twentieth-Century America
HIST 318 Colonial America
HIST 319 Revolutionary America
HIST 323 The Old South
HIST 328 American Industrial Society: 1815 to Present
HIST 330 Peasants and Revolution in Africa
HIST 341 Ancient Rome
HIST 344 Renaissance Europe
HIST 345 Europe in the Reformation Era: 1517 to 1648
HIST 346 Age of Louis XIV
HIST 347 The French Revolution and Napoleon
HIST 348 History of Spain: 1479 to Present
HIST 349 Hispanic Societies: 1492 to Present
HIST 352 Contemporary European Society
HIST 353 Modern Germany: 1770 to 1919
HIST 354 Germany in 20th Century: 1914 to Present
HIST 355 Early Modern Intellectual History
HIST 356 Modern European Intellectual History
HIST 359 Soviet Russia: 1917 to 1990
HIST 361 European Business History: 1850 to Present
HIST 368 Modern China: 1600-1920s
HIST 369 China Since 1900
HIST 370 History of Modern Japan
HIST 372 Popular Culture in Urban Japan
HIST 373 Modern Ireland: 1534 to Present
HIST 377 Radicalism and Revolution: Islamic Movements in the Modern Middle East
HIST 378 Nationalism in the Modern Middle East
HIST 380 History of the Arab-Israeli Conflict
HIST 391 History of World War II: Asia and the Pacific
HIST 397 History of South Africa

HIST 411 Seminar in American History (cross-listed with CSCC 411)
HIST 430 Seminar in Twentieth-Century Latin American Revolutions
HIST 439 Women and Revolution in Africa (cross-listed with WOMS 439)
HIST 440 Seminar in Africa Under Colonial Rule
HIST 459 Seminar in United States Urban History
HIST 471 Seminar in Medieval History (cross-listed with WOMS 472)
HIST 473 Seminar in Early Modern European History
(cross-listed with WOMS 473)
Seminar in English History
Seminar in Modern European History
Seminar in Latin American History Seminar in Asian History
HIST 475
HIST 477
HIST 479
Music (MUSC)
MUSC 302 Women in Music: An Alternate Survey
(cross-listed with WOMS 302)
MUSC 311 Music History: 400 through 1600
MUSC 312 Music History: 1600 through 1827
MUSC. 313 Music History: 1825 to the Present
Philosophy (PHIL)
PHIL 444 Medical Ethics (cross-listed with CSCC. 444)
PHIL 463 Ethical Theory
PHIL 465 Senior Seminar
Political Science (POSC)
POSC 334 Liberalism and Conservatism
POSC 380 Introduction to Law
POSC 387 American Political Thought
POSC 408 International Organizations
POSC 414 Problems in American Foreign Policy
POSC 426 Latin American Political Systems
POSC 433 African Politics
POSC 434 Political Thought
POSC 435 Political Thought II
POSC 436 Politics and Literature
POSC 445 Human Rights and World Politics
POSC 446 International Human Rights on Film
(taught in Southern Delaware)
POSC 448 Theories of International Relations
POSC 450 Problems of Latin American Politics
Psychology (PSYC)
PSYC 414 Drugs and the Brain
PSYC 415 History and Systems of Psychology
PSYC 416 Psychological Perspectives on the Black American
(cross-listed with BAMS 432)
PSYC 425 Topics in Child Psychology
PSYC 445 Topics in Adolescent Psychology

## Sociology (SOCI)

SOCl 305 Social Class and Inequality
SOCl 415 Race, Class and Gender
(cross-listed with BAMS 415 and WOMS 415)
SOCI 418 Race, Gender and Poverty (cross-listed with BAMS 418)
SOCl 422 Fads and Fashions
SOCI 428 Corporate Crime (cross-listed with CRUU 428)
SOCl 456 Lawyers and Society (cross-listed with CRJU 456)
University (UNIV)
UNIV 490 Honors Tutorial: Humanities
UNIV 491 Honors Tutorial: Natural/Social Science
Women's Studies (WOMS)
WOMS 300 Women in American History (cross-listed with HIST 300)
WOMS 302 Women in Music: An Alternate Survey (cross-listed with MUSC 302)
WOMS 328 Topics in Japanese Literature in Translation (cross-listed with FLIT 328)
WOMS 329 Topics in Italian Literature in Translation (cross-listed with FLLT 329)
WOMS 415 Race, Class and Gender
(cross-listed with BAMS 415 and SOCl 415)
WOMS 439 Women and Revolution in Africa (cross-listed with HIST 439 )
WOMS 472 Studies in Medieval History (cross-listed with HIST 471)
WOMS 480 Seminar (cross-listed with CMLT 480 and ENGL 480)

## COURSES APPROVED FOR BREADTH REQUIREMENTS

## GROUP A: Analysis and Appreciation of the Creative Arts and Humanities

## American Maferial Culture Studies (AMCS)

AMCS 216 Introduction to Material Culture Studies
(cross-listed with ANTH 216 and HIST 216 )

## Anthropology (ANTH)

ANTH 205 Anthropology and Human Nature
ANTH 216 Introduction to Material Culture Studies (cross-listed with AMCS 216 and HIST 216)
ANTH 227 American Culture
ANTH 239 Arts and Cralts of Native North America
ANTH 251 Introduction to the Ethnic Arts
ANTH 338 Arts and Crafts of Native South America
ANTH 457 Survey of African Art (cross-listed with ARTH 457)

## Art (ART)

ART 315 - Issues in Contemporary Art

## Art History (ARTH)

ARTH 101 Visual Culture
ARTH 150 Monuments and Methods in the History of Art
ARTH 151 Myth, Religion, and Art
ARTH 152 Design and Expression in the Visual Arts
ARTH 161 Art in East and West
ARTH 162 History of Architecture
ARTH 237 Art of Tibet
ARTH 307 Seurat to Matisse: Art in France
ARTH 457 Survey of African Art (cross-listed with ANTH 457)

## Science and Culture (CSCC)

CSCC 241 Ethical Issues in Health Care (cross-listed with PHIL 241)
CSCC 246 Philosophical Perspectives of Medicine (cross-listed with PHIL 246)
CSCC 368 Literature and Science (cross-listed with ENGL 368)
$\operatorname{CSCC} 369$ Literature and Medicine (cross-listed with ENGL 369)
CSCC 444 Medical Ethics (cross-listed with PHIL 444)

## Comparative Literature (CMLT)

CMLT 202 Biblical and Classical Literature (cross-listed with ENGL 202 and FLLT 202)
CMLT 217 Introduction to Film (cross-listed with ENGL 217)
CMLT 218 Introduction to Drama
(cross-listed with ENGL 208 and WOMS 208)
CMLT 219 Introduction to the Novel
(cross-listed with ENGL 209 and WOMS 209)
CMLT 314 Introduction to Folklore and Folklife (cross-listed with ENGL 314)
CMLT 316 Classical Mythology (cross-listed with FLIT 316)
CMLT 320 Varying Authors and Genres
(cross-listed with FLLT 320 and WOMS 320)
CMIT 322 Topics: Classical Literature in Translation (cross-listed with FLiT 322)

## English (ENGL)

ENGL 200 Approaches to Literature
ENGL 202 Biblical and Classical Literature
(cross-listed with CMLT 202 and FLLT 202)
ENGL 204 American Literature
ENGL 207 Introduction to Poetry
ENGL 208 Introduction to Drama
(cross-listed with CMLT 218 and WOMS 208)
ENGL 209 Introduction to the Novel (cross-listed with CMLT 219 and WOMS 209)
ENGL 210 Short Story
ENGL 217 Introduction to Film (cross-listed with CMLT 217)
ENGL 314 Introduction to Folklore and Folklife
(cross-listed with CMIT 314)
ENGL 315 Ballad and Folksong
ENGL 320 The Bible as Literature
ENGL 324 Shakespeare
ENGL 348 Contemporary Jewish-American Literature (cross-listed with JWST 348)
ENGL 368 Literature and Science (cross-listed with CSCC 368)
ENGL 369 Literature and Medicine (cross-listed with CSCC 369)
ENGL 380 Women Writers (cross-listed with JWST 380 and WOMS 380)
Foreign Languages and Literatures (FLLT)
FLLT 202 Biblical and Classical Literature (cross-listed with CMLT 202 and ENGL 202)
FLLT 316 Classical Mythology (cross-listed with CMLT 316)

FLIT $320 \quad$ Varying Authors and Genres
(cross-lisled with CMI 320 and WOMS 320)
Fll 322 Topics: Classical Literafure in Iranslation (cross-listed with CMLT 322)
FLIT 324 Topics: French Literature in Translation (cross-listed with WOMS 324)
FLLT 326 Topics: Hispanic Literature in Translation (cross-listed with WOMS 326)
FLLT 327 Topics: Russian Literature in Translation
FLIT 328 Topics: Japanese Literature in Translation
(cross-listed with WOMS 328)
FLLT 329 Topics: Italion Literature in Translation
FLLT 338 Light and Shadow - Japanese Films
French (FREN)
FREN 454 French Cinema
FREN 456 French Theater Workshop
Geography (GEOG)
GEOG 203 Introduction to Cultural Geography
GEOG 345 Cultural Geography
GEOG 346 Urban Cultural Geography

## German (GRMN)

GRMN 211 German Reading and Composition: Short Fiction (to be taught in German)
History (HIST)
HIST 216 Introduction to Material Culture Studies (cross-listed with AMCS 216 and ANTH 216)
Jewish Studies (JWST)
JWST 348 Contemporary Jewish-American Literature
(cross-listed with ENGL 348)
Linguistics (LING)
LING 301 Dictionaries

## Music (MUSC)

MUSC 101 Appreciation of Music
MUSC 102 Appreciation of Music
MUSC 103 Introduction to Opera
MUSC 104 Introduction to Opera II
MUSC 105 Fundamentals of Music 1
MUSC 106 Fundamentals of Music II
MUSC 195 Harmony 1
MUSC 196 Harmony II
MUSC 197 Jazz Harmony
MUSC 209 History of Spanish Music

## Philosophy (PHIL)

PHIL 100 Philosophies of Life (cross-listed with WOMS 1001
PHIL 101 Great Western Philosophers
PHIL 102 Introduction to Philosophy
PHIL 201 Social and Political Philosophy
PHIL 202 Contemporary Moral Problems (cross-listed with WOMS 203)
PHIL 204 World Religions
PHIL 210 Women and Religion (cross-listed with WOMS 210
PHIL 216 Introduction to Feminist Theory (cross-listed with WOMS 216)
PHIL 241 Ethical issues in Health Care (cross-listed with CSCC 241)
PHIL 244 Philosophy of Art
PHIL 246 Philosophical Perspectives of Medicine (cross-listed with CSCC 246)
PHIL 317 American Philosophy
PHII 344 Science and Religion (cross-listed with SCEN 344)
PHIL 444 Medical Ethics (cross-listed with CSCC 444)

## Political Science (POSC)

POSC 285 Currents in Political Theory
POSC 333 Communism, Fascism, and Democracy
POSC 436 Politics and Literature

## Science (SCEN)

SCEN 344 Science and Religion (cross-listed with PHIL 344)

## Theatre (THEA)

THEA 102 Introduction to Performance
THEA 104 Introduction to Theatre and Drama
THEA 106 The Theatrical Experience Abroad
THEA 200 Introduction to Theatre Production
THEA 202 Introduction to Theatre Design
THEA 203 Introduction to Costuming
THEA 206 Introduction to Dance
THEA 410 Fundamentals of Dramaturgy
University (UNIV)
UNIV 490 Honors Tutorial: Humanities

## Women's Studies (WOMS)

WOMS 203 Contemporary Moral Problems (cross-listed with PHIL 202)
WOMS 205 Women in the Arts and Humanities

WOMS 210 Women and Religion (cross-listed with PHIL 210)
WOMS 216 Introduction to Feminist Theory (cross-listed with PHIL 216)
WOMS 320 Varying Authors and Genres
(cross-listed with CMLT 320 and FLLT 320
WOMS 326 Hispanic Literature in Translation (cross-listed with FLLT 326)
WOMS 328 Topics: Japanese Literature in Translation (cross-listed with FLLT 328)
WOMS 380 Women Writers (cross-listed with ENGL 380 and JWST 380)

## GROUP B: The Study of Culture and Institutions Over Time

## Anthropology (ANTH)

ANTH 101 Introduction to Social and Cultural Anthropology
ANTH 105 Introduction to Historical Archaeology
ANTH 228 Peoples and Cultures of the Southwest
ANTH 261 Peoples and Cultures of the Middle East
ANTH 265 High Civilizations of the Americas
ANTH 278 Historic Cultures of the Mid-Atlantic Region
(cross-listed with HIST 278
ANTH 323 Prehistory of South America
ANTH 375 Peoples and Cultures of Modern Latin America

## Art History (ARTH)

ARTH 1.53 Introduction to Art History
ARTH 154 Introduction to Art History II
ARTH 155 Asian Art
ARTH 204 Art, Power and Architecture in Africa
ARTH 206 Introduction to Art and Architecture in Africa
ARTH 207 Art of Ancient Egypt and Near East
ARTH 208 Greek and Roman Art
ARTH 209 Early Medieval Art 200-1000 A.D.
ARTH 210 Later Medieval Art 1000-1400 AD
ARTH 217 Early Renaissance Art
ARTH 218 High Renaissance and Mannerist Art
ARTH 220 Italian Renaissance Architecture
ARTH 222 Baroque Art
ARTH 223 Baroque and Rococo Architecture and Urbanism
ARTH 225 Eighteenth Century Art
ARTH 227 Modern Art I
ARTH 228 Modern Art II
ARTH 230 American Art: 1607-1865
ARTH 231 American Art: 1865-Present
ARTH 233 Art of China
ARTH 234 Art of Japan
ARTH 235 Art of India
ARTH 236 Arts of the Islamic World
ARTH 245 The American Home
ARTH 250 Rulers' Images from Augustus to George Washington
ARTH 302 Prints and Society
ARTH 304 Northern Baroque Art
ARTH 305 Italian Baroque: Metaphor and Marvel
ARTH 308 Modern Architecture I: 1750-1900
ARTH 310 Role of the Artist in Society
ARTH 311 Renaissance Women, Society and Art
ARTH 318 History of Photography

## Black American Studies (BAMS)

BAMS 134 History of Africa (cross-listed with HIST 134)
BAMS 220 The American Civil Rights Movement (cross-listed with HIST 220)
BAMS 304 History of Black America to the Civil War (cross-listed with HIST 325)
BAMS 306 History of Black America Since the Civil War (cross-listed with HIST 326)
BAMS 313 African American Literature I (cross-listed with ENGL 344)

## Science and Culture (CSCC)

$\operatorname{CSCC} 330$ Varying Authors, Themes and Movements (cross-listed with CMLT 330, FLLT 330 and WOMS 330)

## CSCC 382 History of Western Medicine (cross-listed with HIST 382)

## Comparative Literature (CMLT)

CMLT 207 Great Writers of the Western World I (cross-listed with ENGL 21 1)
CMLT 208 Great Writers of the Western World 11 (cross-listed with ENGL 212)
CMLT 317 Film History (cross-listed with ENGL 317)
CMLT 321 Medieval Literature and Culture (cross-listed with ENGL 321)
CMLT 330 Varying Authors, Themes, and Movements
(cross-listed with CSCC 330, FLLT 330 and WOMS 330)
CMIT 341 Thearre/Drama: Classic/Medieval (cross-listed with THEA 341)
CMLT 342 Theatre/Drama: Renaissance to 1700 (cross-listed with THEA 342)
CMLT 343 Thearre/Drama: 1700 to 1900 (cross-listed with THEA 343)
CMLT 344 Theatre/Drama: 1900 to Present (cross-listed with THEA 344)

## Consumer Studies (CNST)

CNST 214 Costume History Before 1700
CNST 224 Costume Design and Production Since 1700
CNST 319 Dress and Culture

## Economics (ECON)

ECON 315 Economic History of Colonial America
ECON 316 Economic History of the U.S

## English (ENGL)

ENGL 205 British Literature I
ENGL 206 British Literature II
ENGL 211 Great Writers of the Western World I (cross-listed with CMIT 207)
ENGL 212 Great Writers of the Western World II (cross-listed with CMIT 208)
ENGL 317 Film History (cross-listed with CMLT 317)
ENGL 321 Medieval Literature and Culture (cross-listed with CMLT 321)
ENGL 340 American Literature to the Civil War
ENGL 341 American Literature: Civil Wor to World War II
ENGL 344 African American Literature I (cross-listed with BAMS 313)
ENGL 345 African American Literature II
ENGL 349 Introduction to Jewish Sources (cross-listed with JWST 349)

## Foreign Languages and Literatures (FLLT)

FLIT $330 \quad$ Varying Authors, Themes, and Movements
(cross-listed with CMIT 330, CSCC 330 and WOMS 330)
FLIT 375 Topics: Russian and Soviet Culture in Translation
FLLT 380 Topics: Japanese Culture in Translation
French (FREN)
FREN 301 Introduction to French Literature: Prose (to be taught in French)
FREN 302 Introduction to French Literature: Poetry and Theatre (to be taught in French)
FREN 325 French Civilization I (to be taught in French)
FREN 326 French Civilization Il (to be taught in French)
FREN 453 Contemporary French Civilization
Geography (GEOG)
GEOG 225 Historical Geography of the United States

## German (GRMN)

GRMN 311 Introduction to German Literature I (to be taught in German)
GRMN 325 German Civilization and Culture (to be taught in German)

## History (HIST)

HIST 101 Western Civilization to 1648
HIST 102 Western Civilization: 1648 to Present
HIST 103 World History to 1648
HIST 104 World History: 1648 to Present
HIST 130 Islamic Near East: 600-1500
HIST 131 Islamic Near East: 1500 to Present
HIST 134 History of Africa (cross-listed with BAMS 134)
HIST 135 Infroduction to Latin American History
HIST 137 East Asian Civilization: China
HIST 138 East Asian Civilization: Japan
HIST 205 United States History
HIST 206 United States History
HIST 210 War in Western Civilizations
HIST 220 The American Civil Rights Movement (cross-listed with BAMS 220)
HIST 221 Film and American Society
HIST 270 History of Modern Asia
HIST 278 Historic Cultures of the Mid-Atlantic Region
(cross-listed with ANTH 278)
HIST 280 Science and Civilization
HIST 300 Women in American History (cross-listed with WOMS 300)
HIST 303 American Intellectual History
HIST 304 American Intellectual History
HIST 306 History of American Foreign Policy
HIST 310 Postwar America I: 1945-1963
HIST 311 Postwar America II: 1963-Present
HIST 318 Colonial America
HIST 319 Revolutionary America
HIST 325 History of Black America to the Civil War
(cross-listed with BAMS 304)
HIST 326 History of Black America Since the Civil War
(cross-listed with BAMS 306)
HIST 330 Peasants and Revolution in Africa
HIST 340 Ancient Near East and Greece
HIST 341 Ancient Rome
HIST 344 Renaissance Europe
HIST 345 Europe in the Reformation Era: 1517 to 1648
HIST 348 History of Spain: 1479 to Present
HIST 349 Hispanic Societies: 1492 to Present
HIST 353 Modern Germany: 1770 to 1919
HIST 354 Germany in 20th Century: 1914 to Present
HIST 355 Early Modern Intellectual History
HIST 356 Modern European Intellectual History

HIST 359 Soviet Russia: 1917 to 1990
HIST 361 Twentieth Century France
HIST 368 Modern China: 1600-1920s
HIST 369 China Since 1900
HIST 370 History of Modern Japan
HIST 371 Postwar Japan
HIST 372 Popular Culture in Urban Japan
HIST 373 Modern Ireland: 1534-Present
HIST 374 History of England to 1715
HIST 375 History of England: 1715 to Present
HIST 377 Radicalism and Revolution:
Islamic Movements in the Modern Middle East
HIST 378 Nationalism in the Modern Middle East
HIST 380 History of the Arab-Israeli Conflict
HIST 382 History of Western Medicine (cross-listed with CSCC 382)
HIST 391 History of World War II: Asia and the Pacific
HIST 393 History of Modern Vietnam
HIST 397 History of South Africa
HIST 430 Seminar: Twentieth Century Latin American Revolutions
HIST 439 Women and Revolution in Africa (cross-listed with WOMS 439)
HIST 474 Seminar in English History
HIST 477 Seminar: Latin American History
HIST 479 Seminar in Asian History

## Italian (ITAL)

TTAL 310 Survey of Italian literature to be taught in Italian)
ITAL 311 Survey of Italian Literature (to be taught in Italian)
ITAL 325 Italian Civilization and Culture

## Jewish Studies (JWST)

JWST 349 Introduction to Jewish Sources (cross-listed with ENGL 349)

## Music (MUSC)

MUSC 107 History of Rock
MUSC 205 Music of the Non-Western World
MUSC 206 Music of China, Korea and Japan
MUSC 207 History of Jazz
MUSC 210 Music of Britain
MUSC 212 History of Liturgy and Hymns
MUSC 302 Women in Music: An Alternate Survey
(cross-listed with WOMS 302)
MUSC 311 Music History: to 1600
MUSC 312 Music History: 1600 through 1827
MUSC 313 Music History: 1825 to the Present
MUSC 345 History of Theatre: American Musical Theatre
(cross-listed with THEA 345)
Philosophy (PHIL)
PHIL 301 Ancient Philosophy
PHIL 303 Modern Philosophy
PHIL 309 Indian Religion and Philosophy
PHIL 310 Chinese Religion and Philosophy
PHIL 311 Early Medieval Philosophy
PHIL 312 Late Medieval Philosophy
Polifical Science (POSC)
POSC 211 Politics in Developing Nations
POSC 311 Politics of Developing Nations
POSC 387 American Political Thought

## Russion (RUSS)

RUSS 310 Introduction to Russian Liferature I (to be taught in Russian)
RUSS 312 Introduction to Russian Literature II (to be taught in Russian)
RUSS 325 Russian Civilization and Culture (to be taught in Russian)

## Spanish (SPAN)

SPAN 301 Survey of Spanish Literature (to be taught in Spanish)
SPAN 302 Survey of Spanish Literature (to be taught in Spanish)
SPAN 303 Survey of Spanish-American Literature (to be taught in Spanish)
SPAN 304 Survey of Spanish-American Literature (to be taught in Spanish)
SPAN 325 Spanish Civilization and Culture (to be taught in Spanish)
SPAN 326 Latin American Civilization and Culture (to be taught in Spanish)

## Theatre (THEA)

THEA 341 Theatre/Drama: Classic/Medieval (cross-listed with CMLT 341)
THEA 342 Theatre/Drama: Renaissance to 1700 (cross-listed with CMLT 342)
THEA 343 Theatre/Drama: 1700 to 1900 (cross-listed with CMIT 343)
THEA 344 Theatre/Drama: 1900 to Present (cross-listed with CMLT 344)
THEA 345 History of Theatre: American Musical Theafre
(cross-listed with MUSC 345)
Women's Słudies (WOMS)
WOMS 300 Women in American History (cross-listed with HIST 300)
WOMS 302 Women in Music: An Alternate Survey (cross-listed with MUSC 302)
WOMS 330 Varying Authors, Themes, and Movements
(cross-listed with CMLT 330, CSCC330 and FLLT 330)
WOMS 439 Women and Revolution in Africa (cross-listed with HIST 439)

GROUP C: Empirically-Based Study of Human Beings and Their Environment

## Anthropology (ANTH)

ANTH 103 Introduction to Prehistoric Archaeology
(duplicate credit with ANTH 104 in Group D)
ANTH 222 Technology and Culture
ANTH 225 Peasant Societies
ANTH 229 Indians of North America
ANTH 230 Peoples of the World
ANTH 255 Applied Anthropology
ANTH 259 Hunting Societies
ANTH 320 Prehisfory of North America
ANTH 337 South American Indians
ANTH 370 Culture of Food Production and Economic Development
ANTH 377 Ecological Anthropology
ANTH 380 Peoples and Cultures of Mexico and Central America

## Black American Studies (BAMS)

BAMS 110 Introduction to Black American Studies
BAMS 204 Urban Communities (cross-listed with SOCl 204)
BAMS 205 Contemporary Afro-American Issues
BAMS 215 Race in Society (cross-listed with SOCI 215)
BAMS 361 Race, Power, and Social Conflict (cross-listed with SOCI 361)

## Science and Culfure (CSCC)

## CSCC 311 Sociology of Health Care

## Cognitive Science (CGSC)

CGSC 270 Introduction to Cognitive Science
CGSC 330 Philosophy of the Mind (cross-listed with PHIL 330)

## Communication (COMM)

COMM 200 Introduction to Human Communication Systems
COMM 245 Mass Communication and Culture
COMM 251 The Development of Verbal Communication
COMM 330 Communication and Interpersonal Behavior

## Consumer Studies (CNST)

CNST 200 Consumer Economics

## Criminal Justice (CRJU)

CRU 110 Introduction to Criminal Justice
CRU 120 Illicit Drug Use in America
CRJU 201 Problems of Law Enforcement
CRUU 202 Problems of Criminal Judiciary
CRJU 203 Problems of Corrections
CRJU 345 Sociology of the Law (cross-listed with SOCI 345)

## Economics (ECON)

ECON 100 Economic Issues and Policies
ECON 151 introductory Microeconomics: Prices and Markets
ECON 152 Introductory Macroeconomics: National Economy
ECON 305 Comparative Economic Systems
ECON 306 Economic Theory of Politics (cross-listed with POSC 306)
ECON 311 Economics of Developing Countries
ECON 332 Economics of Government Spending and Taxation
ECON 340 International Economics
ECON 360 Government Regulation of Business
ECON 381 Economics of Human Resources

## English (ENGL)

ENGL. 390 English Linguistics (cross-listed with LING 390)
Geography (GEOG)
GEOG 102 Human Geography
GEOG 120 World Regional Geography
GEOG 210 Economic Geography
GEOG 230 Humans and the Earth Ecosystem
GEOG 235 Conservation of Natural Resources
GEOG 240 Environment and Behavior
GEOG 320 Water and Society
Linguistics (LING)
LING 101 infroduction to Linguistics 1
LING 102 Language, Mind and Society
LING 203 Languages of the World
LING 222 Language and Gender (cross-listed with WOMS 222)
LING 265 Studies in Language
LING 390 English Linguistics (cross-listed with ENGL. 390)

## Music (MUSC)

MUSC 309 Patterns of Patronage
Philosophy (PHIL)
PHIL 321 Philosophy of Biology
PHIL 330 Philosophy of the Mind (cross-listed with CGSC 330)

## Political Science (POSC)

POSC 106 Introduction to Political Science: Issues
POSC 150 The American Political System
POSC 220 Introduction to Public Policy
POSC 240 Introduction to International Relations
POSC 270 Comparative Politics
POSC 306 Economic Theory of Politics (cross-listed with ECON 306)
POSC 343 Society, Politics, and Health Care (cross-listed with SOCI 343)

## Psychology (PSYC)

PSYC 201 General Psychology
PSYC 301 Personality
PSYC 303 Introduction to Social Psychology
PSYC 325 Child Psychology
PSYC 333 Psychology of Women (cross-listed with WOMS 333)

## Sociology (SOCI)

SOCI 201 Introduction to Sociology
SOCl 203 The Individual and Society
SOCI 204 Urban Communities (cross-listed with BAMS 204)
SOCI 206 Women and Work (cross-listed with WOMS 206)
SOCl 209 Social Problems
SOCl 211 Men, Conflict, and Social Change (cross-listed with WOMS 211)
SOCl 213 Men and Women in American Society
(cross-listed with WOMS 213)
SOCI 215 Race in Society (cross-listed with BAMS 215)
SOCI 302 Social Deviance
SOCl 308 The Family
SOCI 311 Sociology of Health Care (cross-listed with CSCC 311)
SOCl 322 Crowds, Cults, and Revolutions
SOCI 343 Society, Politics, and Health Care (cross-listed with POSC 343)
SOCl 345 Sociology of Law (cross-listed with CRUU 345)
SOCI 361 Race, Power, and Social Conflict (cross-listed with BAMS 361)
SOCl 407 Sociology of Sex and Gender (cross-listed with WOMS 407)

## Women's Studies (WOMS)

WOMS 201 introduction to Women's Studies
WOMS 202 Introduction to International Women's Studies
WOMS 206 Women and Work (cross-listed with SOCl 206 )
WOMS 211 Men, Conflict, and Social Change (cross-listed with SOCl 211)
WOMS 213 Men and Women in American Society (cross-listed with SOCl 213)
WOMS 222 Language and Gender (cross-listed with LING 222)
WOMS 333 Psychology of Women (cross-listed with PSYC 333)
WOMS 407 Sociology of Sex and Gender (cross-listed with SOCI 407)

## GROUP D: The Study of Natural Phenomena through Experiment or Analysis

*Laboratory course
Animal Science (ANSC)
ANSC 101 Introduction to Animal Science

## Anthropology (ANTH)

ANTH 102 Introduction to Biological Anthropology (duplicate credit with ANTH 104)
ANTH 104 Introduction to Archaeology and Biological Anthropology (duplicate credit with ANTH 102, and with ANTH 103 in Group C)
ANTH 202 Human Evolution and the Fossil Record
Art History (ARTH)
ARTH 205 Science and the Detection of Art Forgeries (cross-listed with MSST 205)

## Biology (BISC)

BISC 103 General Biology (Both BISC 103 and BISC 207 cannot be used to fulfill Group D. Duplicate credit if taken after BISC 207.)
BISC 113* General Biology Laboratory (counts as Group D lab if taken with BISC 103)
BISC 104 Principles in Biology
BISC 105 Human Heredity and Development
BISC 115* Human Heredity and Development Laboratory (counts as Group D lab if taken with BISC 105)
BISC 106 Elementary Human Physiology
BISC 116* Elementary Human Physiology Laboratory (counts as Group D lab if taken with BISC 106)
BISC 107 Elementary Evolutionary Ecology
BISC 117* Elementary Evolutionary Ecology Laboratory (counts as Group D lab if taken with BISC 107)
BISC 110 Viruses, Genes, and Cancer
BISC 152 Biology of Human Sexuality
BISC 171 Microbiology in Modern Society
BISC 195 Biological Evolution
BISC 207* Introductory Biology I (Both BISC 103 and BISC 207 cannot be used to fulfill Group D)
BISC 208* Introductory Biology II

## Chemistry (CHEM)

CHEM 100 Chemisiry and the Human Environment
CHEM 101* General Chemistry (duplicate credit with CHEM 103, 105, 111)
CHEM 102* General Chemistry (duplicate credit with CHEM 104, 112)
CHEM 103* General Chemistry (duplicate credit with CHEM 101, 105, 111)
CHEM 104* General Chemistry (duplicate credit with CHEM 102, 112)
CHEM 105 General Chemistry (duplicate credit with CHEM 101, 103, 111)
CHEM 111 General Chemistry (duplicate credit with CHEM 101, 103, 105)
CHEM 112 General Chemistry (duplicate credit with CHEM 102, 104)

## Cognitive Science (CGSC)

CGSC 314 Brain and Behavior (cross-listed with PSYC 314)
Computer and Information Sciences (CISC)
CISC 101 Computers and Information Systems
CISC 10.5 General Computer Science
CISC 106 General Computer Science for Engineers

## Enfomology (ENWC)

ENWC 201 Wildlife Conservation and Ecology
ENWC 205 Elements of Entomology
ENWC 305* Entomology Laboratory
(counts as Group D lab if taken with ENWC 205)
Geography (GEOG)
GEOG 101 Physical Geography: Climatic Processes
GEOG 111* Climatic Processes Laboratory
(counts as Group D lab if taken with GEOG 101)
GEOG 106 Physical Geography: Land Surface
GEOG 152* Climate and Life
GEOG 220 Meteorology
GEOG 250 Computer Methods in Geography

## Geology (GEOL)

GEOL 105 Geological Hazards
GEOL 115* Geological Hazards Laboratory
(counts as Group D lab if taken with GEOL 105)
GEOL 107* General Geology I
GEOL 108 Volcanoes and Earthquakes
GEOL 109 Planets, Asteroids and Impacts
GEOL 110 Earth History: Evolution and Geologic Record
GEOL 111 Geology of Delaware and its Neighbors
GEOL 112 Earth Resources and Public Policy
Linguistics (LING)
LING 253 Laboratory Phonetics
Marine Studies (MAST)
MAST 200 The Oceans

## Mathematical Sciences (MATH)

MATH 201 Introduction to Statistics I (duplicate credit with STAT 205
MATH 205 Statistical Methods (duplicate credit with STAT 201)
MATH 210 Discrete Mathematics I (duplicate credit with MATH 230)
MATH 221 Calculus I (duplicate credit with MATH 241)
MATH 230 Finite Mathematics with Applications
(duplicate credit with MATH 210)
MATH 241 Analytic Geometry and Calculus A (duplicate credit with MATH 221)

## Museum Studies (MSST)

MSST 205 Science and the Detection of Art Forgeries (cross-listed with ARTH 205)
Nutrition and Dietetics (NTDT)
NTDT 200 Nutrition Concepts

## Philosophy (PHIL)

PHIL 205 Logic (PHHL 351 alternate.
Duplicate credit if taken after PHIL 351)
PHIL 207 Inductive Logic and Scientific Method
PHIL 211 Basic Decision Theory

## Physics (PHYS)

PHYS 104 Elementary Physics
(duplicate credit with PHYS 201, PHYS 207, and SCEN 101)
PHYS 133* Introduction to Astronomy
PHYS 140 Great Concepts of Physics
PHYS 141 Light, Lasers, Cameras, Perception
PHYS 143 Energy, Technology, and Society
PHYS 144 Concepts of the Universe
(duplicate credit if taken after PHYS 133 or 134)
PHYS 145 Black Holes and Cosmic Evolution
PHYS 146 Quarks, Gluons, and the Big Bang
PHYS 147 Atoms for Everyone
PHYS 199 Exploring Physics Concepts: 1
PHYS 201* Introductory Physics I
(duplicate credit with PHYS 104, 207, and SCEN 101)

PHYS 202 Introductory Physics II
(duplicate credit with PHYS 208 and SCEN 102)
PHYS 207* Fundamentals of Physics I
(duplicate credit with PHYS 104, 201, and SCEN 101)
PHYS 208* Fundamentals of Physics 11
(duplicate credit with PHYS 202 and SCEN 102)
Plant Science (PLSC)
PLSC 101* Botany
PLSC 140 People and Plants: Feast or Famine
PLSC 204 Introduction to Soil Science
Psychology (PSYC)
PSYC 314 Brain and Behavior (cross-listed with CGSC 314)

## Science (SCEN)

SCEN 101* Physical Science
(duplicate credit with PHYS 104, 201, and 207)
SCEN 102* Physical Science (duplicate credit with PHYS 202 and 208)
SCEN 103 Concepts of Science and Technology

## MAJORS AND MINORS

Every attempt has been made to present an accurate description of the curriculum requirements in the programs that follow. However, programs and policies may be changed during the academic year, and students are advised to check with the department concerned or the Advisement Center and Dean's Office, Room 102, Elliott Hall, 8311281, for the most current information.

## AFRICAN STUDIES

The African Studies Minor has been designed to provide an intellectually coherent program of study based upon regularly offered courses in the fields of African history and culture, as well as anthropology and political science.

Telephone: (302) 831-2189
www.udel.edu/AreaStudies/africa html

## REQUIREMENTS FOR THE MINOR IN AFRICAN STUDIES

The minor requires eighteen credit hours drawn from the list of courses below. Twelve credit hours must be from courses that deal with Africa proper. Students must consult with the program coordinator on making their selection of courses. It should be noted that not all courses are offered every semester.

| dits in Anthropology, selected from the following: |  |
| :---: | :---: |
| ANTH 333 | Peoples of Africa |
| ANTH 370 | Culture of Food Production and Economic Development ... ... 3 |
| ANTH 457 | 57 Survey of African Art . ... ................... ................... 3 |
| $\mathbf{6}$ credits in History, selecfed from the following: |  |
| HIST 134 | History of Africa |
| HIST 330 | Peasants and Revolution in Africa ... .. ............................... 3 |
| HIST 394 | Africa Since 1960 .................................... 3 |
| HIST 395 | Pan Africanism . . .. ...................... . ... .............. 3 |
| HIST 397 | History of South Africa |
| HIST 439 | Women and Revolution in Africa |
| HIST 440 | Africa Under Colonial Rule ...................... .. ..... ... . ....... 3 |
| 3 credits from Black American Studies, selected from the following: |  |
| BAMS/HIST | 331 History of the Caribbean 1............ .. .. .. ..................... 3 |
| HIST 332 | History of the Caribbean II...... ................................. 3 |
| 3 credits from Political Science, selected from the following: |  |
| POSC 433 | African Political Systems |
| POSC/BAN | 439 Southern African Politics |

## AMERICAN MATERIAL CULTURE STUDIES

The College of Arts and Science offers an undergraduate minor in American Material Culture Studies, emphasizing hands-on research both in the classroom and the field. The minor engages students in the documentation and interpretation of the material world from the intimate environments of the home to the historical development of
regional landscapes. Patticular attention is paid to the international contexts shaping the American material world from the colonial period to the present. The interdisciplinary minor makes use of the University's rich resources in material culture studies including the University Gallery, Center for Historic Architecture and Design, the Paul R. Jones Collection, and the Museum Studies Program The requirements for the minor include an internship and original research project.

Telephone: (302) 831-2243
$\mathrm{http}: / /$ materialculture udel.edu

## REQUIREMENTS FOR THE MINOR IN AMERICAN MATERIAL CULTURE STUDIES

The minor in American Material Culture Studies requires 18 credit hours distributed as follows: Three core courses and an additional three courses must be selected in consultation with and approved by the student's minor advisor These courses should represent major topic areas in American material culture studies. All three additional courses must be selected from outside the requirements of the student's major and outside his or her other minors. All courses included within the minor must be completed with a grade of C - or better.
Core Courses

ANTH/AMCS/HIST 216 introduction to Material Culture Studies .................... 3
AMCS 402 Research and Writing Seminar
AMCS/MSST 464 internship.
The internship must be completed no later than the student's next to last semester of study
Area Courses
An additional three courses ( 9 credits) to be chosen from recommended offerings in American material culture studies by the departments and programs below Two of these courses must be at the 200 -level or above. The third course must be at the 300 -level or above Courses must be selected from outside the student's major and represent at least two different depariments/programs from the following: Anthropology, Art Conservation, Art History, Black American Studies, Consumer Studies, English, Geography, History, Museum Studies, Sociology, Women's Studies

## ANTHROPOLOGY

The Department of Anthropology offers undergraduate major programs in Anthropology, including an Honors Degree option, and in Anthropology Education. In addition, interdepartmental majors with other departments are possible, and an Anthropology minor is also available.

Anthropology is the study of humans and their works. The field includes both the comparative study of worldwide variations in culture and the development of humankind from prehistoric to contemporary times. Anthropology at the University of Delaware encompasses three distinct but interconnected fields of study: social and cultural anthropology, physical or biological anthropology, and archaeology. Social and cultural anthropologists undertake holistic compatative studies of communities throughout the world, studying their art forms, religions, social organizations, and political and economic institutions. Physical anthropology addresses itself to the evolutionary differentiation of primates, the emergence of hominid populations, primate behavior and processes of adaptation in modern populations. Archaeological work is directed toward recovering the physical remains of prehistoric and historic communities and retracing their many different forms of cultural development and adaptation.

The undergraduate program at the University emphasizes a variety of subspecialties in social and cultural anthropology, but provides, nevertheless, a broad perspective on the fields of archaeology and physical anthropology. Because the department is devoted primarily to undergraduate instruction, students can take advantage of many opportunities to work closely with the faculty and to participate in small seminar classes. Courses are enriched by visits to museums and special exhibits in neighboring cultural centers, by films, and by local field inquiry.

Telephone: (302) 831-2802
www.udel edu/anthro

## DEGREE: BACHELOR OF ARTS

## MAJOR: ANTHROPOLOGY

CURRICULUM ..... CREDITS
See page $\mathbf{8 1}$ for University and College requirements.
MAJOR REQUIREMENTS
Social and Cultural Anthropology courses ..... 12
Biological Anthropology courses ..... 6
Archaeological Anthropology courses ..... 6
3
ANTH 486 Tutorial in Social and Cultural Anthropology
ANTH 487 Tutorial in Archaeology ..... $\begin{array}{r}3 \\ \\ \hline\end{array}$
or
ANTH 488 Tutorial in Physical Anthropology .....  3
Anthropology course .....  3
A minimum of six credits of ANTH must be taken at the 200 -level and a minimumof twelve credits of ANTH must be taken at the 300-level
ELECTIVES
After required courses are completed sufficient elective credits must be taken tomeet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF ARTS
MAJOR: ANTHROPOLOGY EDUCATION
CURRICULUM
See page 81 for University
MAJOR REQUIREMENTSCREDITS
Sacial and Cultural Anthropology courses ..... 12
Biological Anthropology courses ..... 6
Archaeological Anthropology courses ..... 6
6
3
ANTH 486 Tutorial in Social and Cultural Anthropology ..... 3
ANTH 487 Tutorial in Archaeology ..... 3
or
ANTH 488 Tutorial in Physical Anthropology ..... 3
Anthropology course ..... 3
A minimum of six credits of ANTH must be taken at the 200of twelve credits of ANTH must be taken at the 300 -level.
Economics course .....  3
Geography course ..... 3
History course 3
Political Science course ..... 3
Sociology course. ..... 3
PSYC 201 General Psychology ..... 3
Six additional credits selected from the departments listed above ..... 6
EDUC 413 Educational Psychology - Social Aspects ..... 3
EDUC 414 Educational Psychology - Cognitive Aspects3
3
3
EDUC 419 Diversity in the Classroom .....  3
HIST 491 Planning a Course of Instruction.
HIST 491 Planning a Course of Instruction. .....  3 .....  3
HIST 493 Seminar: Problems in Teaching History .....  3
EDUC 420 Reading in the Content Areas ..... 1
EDUC 430 Classroom Management ..... 1
Grade of C - or better required in major, major related, and professional studiescourses.
To be eligible to student teach, Anthropology Education majors must have a GPAof 3.0 in their major and an overall GPA of 2.75. They must also pass a teachercompetency test as established by the University Council on Teacher EducationStudents must consult with the teacher education program coordinator (see list onp. 190) to obtain the student teaching application and other information concern-ing student teaching policies
CREDITS TO TOTAL A MINIMUM OF ..... 124

## HONORS BACHELOR OF ARTS: ANTHROPOLOGY OR ANTHROPOLOGY EDUCATION

All Honors Degree Candidates must complete the following:

1. All requirements for the B A. in Anthropology or Anthropology Education.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see p 43 of this catalog)

## INTERDEPARTMENTAL MAJORS

An interdepartmental major, for students having interests in two areas, requires 21 credits each in anthropology and in one other department as well as 9 credits of related work. The following areas are required by the Anthropology Department:

- 3 Credits in biological anthropology
- 3 Credits in archaeology
- 9 Credits in social and cultural anthropology
- 12 Credits at the 300 -level or above
- 3 Credits of any 48 X Tutorial

A 48X Tutorial satisfies a $300+$ requirement as well as any three credits in a subdiscipline (e.g. ANTH 486 would also satisfy three of the nine credit hours required in social and cultural anthropology).

Students should consult with their advisors for additional information on interdepartmental majors.

## REQUIREMENTS FOR THE MINOR IN ANTHROPOLOGY

Students wishing to minor in anthropology must complete 18 credits in anthropology courses distributed as follows: 6 credits in 200-level courses and 12 credits in 300 - and 400 -level courses.

## ART

The Department of Art is a studio-oriented department offering a wide range of visual arts activities and subject areas. The department offers undergraduate majors in Art (Bachelor of Arts), Fine Arts (Bachelor of Fine Arts), and Visual Communications (Bachelor of Fine Arts), as well as a minor in art. The B.A degree requires 36 credit hours minimum of art courses and 45 credit hours maximum The B.F.A degree requires 69 credit hours minimum of art courses and 80 credit hours maximum. All grades in art courses must be Cor better Admission to the B.F.A. is contingent upon submission of a portfolio of slides and/or original work after completion of the freshman year, a minimum of 12 credits of foundation courses and a 2.66 GPA in studio art courses. A limited number of students are admitted to the B.F.A. degree programs.

Foundation studio art courses are taken in the freshman year The Foundation Colloquium is taken both semesters of the freshman year Art concentration, art studies, and art electives are taken in the sophomore through senior years. Art 315 is taken after completion of 62 credits and may be applied toward both the art major requirement and a breadth requirement, but credits are counted only once toward the total credits for graduation. Art 416 and Art 417 are only required of B.F.A majors and are taken in the senior year. Art History courses may be applied toward both the art major requirement and a breadth requirement, but credits are counted only once toward the total credits for graduation.

The art or fine arts major may select a concentration in ceramics, painting, photography, printmaking, or sculpture The visual communications major may select a concentration in advertising design, applied photography, graphic design, or illustration. The courses of study are designed to prepare the student for professional practice in the student's chosen area of concentration.

The department enjoys an excellent reputation and has a Macin-tosh-based computer site within the department, including imaging and layout software, scanners, and color printers. The proximity of the University to major cultural centers of the northeastern United States provides students with easy access to important museums and galleries and allows for an outstanding program of visiting artists.

Telephone: (302) 831-2244
http://Seurat.art.udel.edu/ArtDeptHP.html
http://DEsigners art udel edu

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ART

CURRICULUM
CREDITS
See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

ART 110 Foundation Drawing I....................................................... 3
ART 111 Foundation 2D Design ............................................................. 3

ART 112 Foundation Drawing II............................................................. 3

ART 114 Foundation Colloquium (fall semester) ..............................
ART 115 Foundation Colloquium (spring semester) ................................. 0
ART 114/115Required fall and spring of freshman year
Art Concentration.
foundation requirements. At least three credits must be at the 400 -
level (ceramics, painting, photography, prinfmaking, sculpture)
Art Electives
Courses from other department concentrations outside of chosen art discipline.
ART 315 Issues in Contemporary Art ........................................................... 3
Art History courses .. ............................................................................... 6

## ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree

## CREDITS TO TOTAL. A MINIMUM OF

## DEGREE: BACHELOR OF FINE ARTS <br> MAJOR: FINE ARTS

CURRICULUM
CREDITS

## UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade C-) 3

Three credits in an approved course or courses stressing .........................................
multicultural, ethnic, and/or gender-related content (see p. 57)

## COLLEGE REQUIREMENTS

Writing: (minimum grade C-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 83.)
Mathematics (one of the following)
MATH 113 Contemporary Mathematics
(designed for students who do not intend to continue the study of mathematics)
MATH 114 College Mathematics and Statistics
|designed for students who do not intend to continue the study of mothematics)
MATH 115 Pre-Calculus
(designed for students who intend to continue the study of mathematics)
MATH 221 Calculus I
MATH 241 Analytic Geometry and Calculus A
Successful performance on the college proficiency exam ( ( credits awarded)
Breadth Requirements (See page 85)

## Group A.

Understanding and appreciation of the creative arts and humanities
Nine credits representing at least two areas.
Group B
The study of culture and institutions over time Nine credits representing at least two areas
Group C.
Empirically based study of human beings and their environment. Nine credits representing at least two areas.
Group D
The study of natural phenomena through experiment and analysis. A minimum of seven credits representing at least two areas including a minimum of one course with an associated laboratory

## MAJOR REQUIREMENTS

NOTE: 69 credit hours minimum Art Department courses; 80 credit hours maximum Art Department courses; all grades in art must be C - or befter.

| ART 110 | Foundation Drawing 1 | 3 |
| :---: | :---: | :---: |
| ART 111 | Foundation 20 Design | 3 |
| ART 112 | Foundation Drawing II | 3 |
| ART 113 | Foundation 3D Design | 3 |
| ART 114 | Foundation Colloquium (fall semester) | 0 |
| ART 115 | Foundation Colloquium (spring semester) | 0 |
| ART 114/115Required fall and spring of freshman year |  |  |
| Art Electives |  | 9 |
| ART 315 | Issues in Contemporary Art | 3 |
| ART 416 | Professional Practices | 3 |
| ART 417 | BFA Exhibition | 0 |
| Art History courses |  |  |

## Concentrations

Students must choose one of five Fine Arts concentrations: Ceramics, Painting, Photography, Printmaking, or Sculpture Each concentration requires 42 credit hours of course work. At least nine credits must be at the 400 -level in each concentration

## Ceramics Concenfration

ART 246 Beginning Silkscreen ............................................................ 3

ART 280 Beginning Photography ........................................................ 3
ART 290 Beginning Ceramics ................................................................... 3

ART 390 Intermediate Ceramics $1 \ldots$
ART 391 Intermediate Ceramics II ........................................................................
Four additional 400-level ART courses in ceramics ........................................... 12
One of the following . .............................................................................. 3
ART 490 Advanced Ceramics
ART 491 Ceramics Studio
Two of the following
ART 341 Woodcut and Etching
ART 342 Introduction to Monoprinting and Papermaking Processes
ART 351 intermediate Sculpture II
ART 380 Intermediate Photography: Black and White

## Painting Concentration

ART 230 Figure Drawing ...................................................... 3

ART 250 Beginning Sculpture ..................................................................... 3
ART 331 Intermediate Painting (must be taken twice) ................................ 6
ART 430 Drawing Studio ............................................................................. 3

Four additional 400-level ART courses in painting .... ........................................... 12
One of the following ... ................................................................................ 3
ART 333 Figure Studio
ART 430 Drawing Studio
Two of the following
ART 241 Beginning Lithography
ART 341 Woodcut and Etching
ART 280 Beginning Photography
ART 290 Beginning Ceramics
Photography Concentration
ART 231 Eeginning Painting ...................................................................... 3
ART 246 Beginning Silkscreen
ART 250 Beginning Sculpture
ART 280 Beginning Photography
ART 290 Beginning Ceramics
3
ART 380 Intermediate Photography: Black and White

| ART 381 | Intermediate Photography: Color |  |
| :--- | :--- | :--- |
| ART 383 | Photographic Facilities Management |  |

ART 486 Photographic Electronic Imaging
One of the following taken for a second time ......................................... 3
ART 481 Photography Studio
ART 486 Photographic Electronic Imaging
One of the following.
ART 241 Beginning Lithography
ART 341 Woodcut and Etching
ART 342 Introduction to Monoprinting and Papermaking Processes
Two of the following ..... Thread. Multicultural Survey of Fiber Processes
$\begin{array}{ll}\text { ART } 274 & \text { Common Threads: } \\ \text { ART } 418 & \text { Fine Arts Internship }\end{array}$
One of ART 241, ART 341, or ART 342
One of ART 310 or ART 311
Printmaking Concentration

| ART 230 | Figure Drawing |  |
| :--- | :--- | :--- |
| ART 231 | Beginning Painting | 3 |
| ART 241 | Beginning Lithography |  |
| ART 246 | Beginning Silkscreen |  |

ART 250 Beginning Sculpture ..... 3
ART 290 Beginning Ceramics ..... 3
ART 341 Woodcut and Etching ..... 3
ART 342 Introduction to Monoprinting and Papermaking Processes Introduction to Monoprinting and Papermaking Processes3
ART 44 Advanced Printmaking ..... 3
9
Three additional 400 -level ART courses in printmaking
Three additional 400 -level ART courses in printmaking ..... 6
wo of the following
ART 280 Beginning Photography
ART 280 Beginning Photography
ART 331 Intermediate Painting ART 333 Figure Studio
Sculpture Concentration
ART 231 Beginning Painting ..... 3
ART 250 Beginning Sculpture ..... 3
ART 280 Beginning Photography ..... 3
ART 290 Beginning Ceramics ..... 3
ART 342 Introduction to Monoprinting and Papermaking Processes ..... 3
ART 350 Intermediate Sculpture I ..... 3
ART 351 Intermediate Sculpture ..... 12
Four additional 400-level ART courses in sculpture ..... 1
One of the following ..... 3
ART 450 Sculpture StudioART 451 Advanced Sculpture
Two of the following ..... 6
ART 230 Figure DrawingART 331 intermediate PaintingART 380 Intermediate Photography: Black and White
ART 390 Intermediate Ceramics I
ELECTIVES
After required courses are completed sufficient elective credits must betaken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF FINE ARTS
MAJOR: VISUAL COMMUNICATIONS
curriculum ..... CREDITS
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-) ..... 3
Three credits in an approved course or courses stressing ..... 3
multicultural, ethnic, and/or gender-related content (see p. 57)
COLLEGE REQUIREMENTSWriting: (minimum grade C-) 3A second writing course involving significant writing experience includ-ing two papers with a combined minimum of 3,000 words to be submit-ed for extended faculty critique of both composition and content. Thiscourse must be taken after completion of 60 credit hours. Appropriatewriting courses are normally designated in the semester's RegistrationBooklet. (See list of courses approved for second writing requirement,page 83 )
Mathematics (one of the following) ..... 0-4
MATH 113 Contemporary Mathematics
designed for students who do not ins
mathematics)
MATH 114 College Mathematics and Statistics(designed for students who do not intend to continue the study ofmathematics
MATH 115 Pre-Calculus(designed for students who intend to continue the study of mathematics)
MATH 221 Calculus
MATH 241 Analytic Geometry and Calculus A
Successful performance on the college proficiency exam ( 0 credits awarded)
Breadth Requirements (See p 85)
Group A ..... 9
Jnderstanding and appreciation of the creative arts and humanitie
Nine cre
the stud sudy of culfure and institutions over time. Nine credits representingat least two areasGroup CEmpirically based study of human beings and their environment. NineEmpirically based study of human beiscredits representing at least two areasGroup DThe study of natural phenomena through experiment and analysis. Aminimum of seven credits representing at least two areas including aminimum of one course with an associated laboratory.

## MAJOR REQUIREMENTS

NOTE: 69 credit hours minimum Art Department courses; 80 credif hours maximum Art Department courses; all grades in art must be C - or better.

| ART 110 | Foundation Drawing 1 | 3 |
| :---: | :---: | :---: |
| ART 111 | Foundation 2D Design | 3 |
| ART 112 | Foundation Drawing II | 3 |
| ART 113 | Foundation 3D Design | 3 |
| ART 114 | Foundation Colloquium (fall semester) | 0 |
| ART 115 | Foundation Colloquium (spring semester) | 0 |
| ART 114/115 | 5 Required fall/spring of freshman year |  |
| ART 200 | Visual Communications Process I | 3 |
| ART 201 | Visual Communications Process III. | 3 |
| ART 210 | Visual Communications Imagemaking I | 3 |
| ART 211 | Visual Communications Imagemaking II |  |
| Art Electives. |  |  |
| ART 315 | Issues in Contemporary Art | 3 |
| ART 408 | Visual Communications Internship | 3 |
| ART 417 | BFA Exhibition | 0 |
| Art History cour | urses | 9 |

## Concentrations

Students must choose one of four Visual Communications concentrations: Advertising Design, Applied Photography, Graphic Design, or Illustration. Each discipline requires 30 hours of course work. At least nine credits must be at the 400 -level in each discipline.

## Advertising Design Concentration

ART 302 Graphic Design 1 ....................................................................... 3


ART 305 Advertising Design II ............................................................... 3
ART 402 Advanced Applied Design I...........................................................


ART 405 Porffolio Preparation II .......................................................... 3
Two of the following ... 6
ART 230 Figure Drawing
ART 246 Beginning Silkscreen
ART 310 Applied Photography
ART 311 Applied Photographic lllustration
Applied Photography Concentration
ART $250 \quad$ Beginning Sculpture


ART 311 Applied Photographic Illustration .................................... 3
ART 412 Advanced Imagemaking | ......................................... 3
ART 413 Imagemaking Portfolio I ......................................................... 3
ART 414 Advanced Imagemaking II $\quad 3$
ART 415 Imagemaking Porifolio II .................................................. 3
Two of the following
ART 302 Graphic Design 1
ART 304 Advertising Design I
ART 380 Intermediate Photography: Black and White
ART 381 Intermediate Phofography: Color
Graphic Design Concentrotion

ART 303 Graphic Design II 3
ART 304 Advertising Design I ........................................................................


ART 403 Porffolio Preparation 1.................................................................. 3
ART 404 Advanced Applied Design II...... ......................................... 3
ART 405 Porffolio Preparation $11 . . .$.
Two of the following ..................................................................................... 6
ART 230 Figure Drawing
ART 246 Beginning Silkscreen
ART 310 Applied Photography
ART 311 Applied Photographic Illustration

## Illustration Concentration

ART 230 Figure Drawing ...... .......................................................... 3


ART 313 Illustration II............................................................................... 3
ART 412 Advanced Imagemaking I .................................................... 3

$\begin{array}{ll}\text { ART } 414 & \text { Advanced imagemaking || } \\ \text { ART } 415 & \text { Imagemaking Portfolio I| }\end{array}$

Two of the following 6
ART 246 Beginning Silkscreen
ART 280 Beginning Photography
ART 331 Intermediate Painting
ART 333 Figure Studio

## ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

## REQUIREMENTS FOR A MINOR IN ART

(Applications are not currently being accepted for the minor in art.)
The minor in art includes the fine arts concentrations of ceramics, painting, photography, printmaking, and sculpture. Students must obtain written permission from the chair before declaring the minor. Admitted students will be assigned an advisor, generally in the discipline of study. Eighteen credits are required, distributed as follows:
a. Three studio art courses at the 100-200 level from one or two
concentrations ........................................ . . . 9 credits
b. Two studio art courses at the 300 -level from one or two
concentrations ........................................... . . 6 credits
c. One related nonstudio art, art history or art criticism course. . . . ...... .. . . .... ... . . . ........ . . . .. . .. . . . . . . . 3 credits

## ART CONSERVATION

The Art Conservation Department offers an undergraduate major leading to the Bachelor of Arts, with two separate concentrations. Both concentrations focus on interdisciplinary study in chemistry, studio arts, and art history or anthropology with a focus on art conservation. Students must choose either the concentration in Pre-Graduate Studies for Art Conservation, which prepares students for graduate-level study in a formal academic conservation program, or the concentration in Collections Care, which prepares students for a more general art-related career, focussing on collections management and care. An Honors Degree option is available in both concentrations.

Working closely with an advisor, the students elect a concentration as well as coordinated courses in the Departments of Anthropology, Art, Art History, Chemistry and Biochemistry, and others. During their junior or senior years, majors are required to participate in one or two on-site internships in local conservation laboratories. Specialized courses in the historic development of art materials and techniques and the general philosophy and practice of art conservation and preservation are also required. Students in this program must earn a minimum of a C - in all required courses.

Conservation encompasses interdisciplinary approaches to the study and care of ant and other cultural property. Conservators are professionals who have the specialized knowledge and skills in the arts, sciences, and other fields that enable them to undertake scientific studies on objects, stabilizing the structure and reintegrating the appearance of deteriorated cultural artifacts, and establishing the environment in which artifacts are best preserved. Often, conservators specialize in some particular material or group of objects such as paintings, art on paper, textiles, library and archival artifacts, photographs, archeological or ethnographic materials, sculpture, furniture, or decorative objects. Conservation demands a broad knowledge of many subjects in the sciences and humanities, the astuteness to make sound judgements, the development of excellent manual skills, and the temperament and ability to carry out precise work.

Telephone: (302) 831-3489
http://Seurat.art.udel.edu/ArtConHP.html

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ART CONSERVATION CONCENTRATION: COLLECTIONS CARE

CURRICUIUM
See page 81 for University and College requirements.
MAJOR REQUIREMENTS ( 56 credits)
ARTC 301 Care and Preservation of Cultural Property 1............................. 3
ARTC 302 Care and Preservation of Cultural Property II ................................. 3
ARTC 464 Conservation Infernship (one semester) ........................................ 3
(Junior and/or Senior status only)
ARTC 485 Color Mixing and Matching.....................................................
ARTC 488 Studio in the Materials and Techniques of Painting $1 \ldots \ldots \ldots$
or
ARTC 489 Studio in the Materials and Techniques of Painting II
ARTC 480 Studio in the Materials and
Techniques of Drawing in the West ................ ............................. 3
Ar 490 Studio in the Materials and Techniques of Printmaking !
MSST 403 History, Philosophy, Functions and Fufure of Museums .............. 3
MSST 466 Independent Study: Museum Studies Internship ............................ 3
ART 110 Foundation Drawing ................................................................ 3
or
ART 130
or
ART 138 Elementary Drawing and Painting I


or
ART 290 Beginning Ceramics
CHEM 101 General Chemistry ........................................................................ 4

Two courses from the following: ........................................................... 6
ANTH 103 Introduction to Prehistoric Archaeology
ARTH 153 introduction to Art History !
ARTH 154 Introduction to Art History II
ARTH 155 Asian Art
ARTH 161 Art in the East and West
ARTH 162 History of Architecture
Three courses, with at least two courses at or above the 300-level, ................. 9
from the following:
ANTH 216 Introduction to Material Culture Studies
ANTH 222 Technology and Culfure
ANTH 229 Indians of North America
ANTH 251 Introduction to Ethnic Arts
ANTH 324 Old World Archaeology
ANTH 338 Arts \& Crafts: Native South America
ANTH 379 Historical Archaeology of the Eastern United States
ANTH 451 Myth and Culture
ANTH 457 Survey of African Art
ARTC 444 Technology of Cultural Materials: Ceramics and Glass
ARTC 445 Technology of Cultural Materials: Metals
ARTH 207 Art of Ancient Egypt and Near East
ARTH 208 Greek and Roman Art
ARTH 209 Early Medieval Art 200-1100 AD
ARTH 210 Later Medieval Art 1000-1400 AD
ARTH 213 Art of the Northern Renaissance
ARTH 217 Early Renaissance Art
ARTH 218 High Renaissance and Mannerist Art
ARTH 220 Italian Renaissance Architecture
ARTH 222 Baroque Art
ARTH 223 Baroque and Rococo Architecture and Urbanism
ARTH 225 Eighteenth Century Art
ARTH 227 Modern Art I
ARTH 228 Modern Art II
ARTH 230 American Art: 1607-1865
ARTH 231 American Art: 1865-present
ARTH 233 Art of China
ARTH 234 Art of Japan
ARTH 235 Art of India
ARTH 236 Arts of the Islamic World
ARTH 301 Research and Methodology in Art History
ARTH 302 Prints and Society
ARTH 304 Northern Baroque Art
ARTH 305 Itolian Baroque: Metaphor and Marvel
ARTH 308 Modern Architecture !: 1750-1900
ARTH 310 The Role of the Artist in Society
ARTH 318 History of Photography

ARTH 33
Art \& Architecture of Europe
Costume History Before 1700
CNST 224 Clothing Design and Production Since 1700

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF. 124

## DEGREE: BACHELOR OF ARTS

## MAJOR: ART CONSERVATION

 CONCENTRATION: PREGRADUATE STUDY
## See page 81 for University and College requirements.

MAJOR REQUIREMENTS ( 64 or 67 credits)
ARTC 301 Care and Preservation of Cultural Property I
ARTC 302 Care and Preservation of Cultural Property il... ............................... 3
ARTC 464 Conservation Internship (two semesters) ......................... 6

ARTC 488 Studio in the Materials and Techniques of Painting 1
or
ARTC 489 Studio in the Materials and Techniques of Painting II
ARTC 480 Studio in the Materials and
Techniques of Drawing in the West
3
or
ARTC 490 Studio in the Materials and Techniques of Printmaking I ART 110 Foundation Drawing I
or
ART 130 Drawing I: Tools and Techniques
or
ART 138 Elementary Drawing and Painting I

ART 250 Beginning Sculpture ........................................................................
or
ART 290 Beginning Ceramics
Two courses from the following6

ANTH 103 Introduction to Prehistoric Archaeology
ARTH 153 Introduction to Art History I
ARTH 154 Introduction to Art History II
ARTH 155 Asian Art
ARTH 161 Art in the East and West
ARTH 162 History of Architecture
One of the following ( $A$ or $B$ ) chemistry sequences ...................................16-19
Option A (16 credits)
CHEM 103 General Chemistry
CHEM 104 General Chemistry
CHEM 321 Organic Chemistry
CHEM 322 Organic Chemistry
Option B (for Chemistry majors or minors) ( 19 credits)
CHEM 111 General Chemistry
CHEM 119 Quantitative Chemistry I
CHEM 112 General Chemistry
CHEM 120 Quantitative Chemistry II
CHEM 321 Organic Chemistry
CHEM 322 Organic Chemistry
Four courses, with at least three courses at or above the 300-level, ................. 12
from the following:
ANTH 216 Introduction to Material Culture Studies
ANTH 222 Technology and Culture
ANTH 229 indians of North America
ANTH 251 Introduction to Ethnic Arts
ANTH 324 Old World Archaeology
ANTH 338 Arts \& Crafts: Native South America
ANTH 379 Historical Archaeology of the Eastern United States
ANTH 451 Myth and Culture
ANTH 457 Survey of African Art
ARTC 444 Technology of Cultural Materials: Ceramics and Glass
ARTC 445 Technology of Cultural Materials: Metals
ARTH 207 Art of Ancient Egypt and Near East
ARTH 208 Greek and Roman Art
ARTH 209 Early Medieval Art 200-1100 AD
ARTH 210 Later Medieval Art 1000-1400 AD
ARTH 213 Art of the Northern Renaissance
ARTH 217 Early Renaissance Art
ARTH 218 High Renaissance and Mannerist Art
ARTH 220 Iralian Renaissance Architecture

ARTH 222 Baroque Art
ARTH 223 Baroque and Rococo Architecture and Urbanism
ARTH 225 Eighteenth Century Art
ARTH 227 Modern Art I
ARTH 228 Modern Art II
ARTH 230 American Art: 1607-1865
ARTH 231 American Art: 1865-present
ARTH 233 Art of China
ARTH 234 Art of Japan
ARTH 235 Art of India
ARTH 236 Arts of the islamic World
ARTH 301 Research and Methodology in Art History
ARTH 302 Prints and Society
ARTH 304 Northern Baroque Art
ARTH 308 Modern Architecture I: 1750-1900
ARTH 310 The Role of the Artist in Society
ARTH 318 History of Photography
ARTH 339 Art \& Architecture of Europe
MSST 403 History, Philosophy, Functions
and Future of Museums
CNST 214 Costume History Before 1700
CNST 224 Clothing Design and Production Since 1700

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF
124

## HONORS BACHELOR OF ARTS: ART CONSERVATION (BOTH CONCENTRATIONS)

Students wishing to receive an Honors B.A. in Art Conservation must complete:

1. All requirements for the Bachelor of Arts degree in Art Conservation.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see p 43 of this catalog).

The Honors credits required in Art Conservation include ARTC 301 and ARTC 302 and courses in such collateral disciplines as Anthropology, Art History, and Chemistry.

The Art Conservation Department will offer ARTC 301 and ARTC 302 for Honors credit in conjunction with the regular section. Students enrolled for Honors credit will be responsible for additional assignments and activities, including in-depth investigation of art and attifact technology and deterioration using visual and microscopic analysis, individual meetings with the instructor and local conservation professionals focused on current issues relating to the care and preservation of cultural property, and on-site assessment of the condition and collection care practices of local cultural institutions.

Students seeking an Honors degree will normally be expected to take ARTH 153/154 for Honors credit. Those in the Pregraduate Study Concentration will normally be expected to take CHEM 103/104 or (at least some of) CHEM 111/112 and CHEM 119/120 for Honors credit. For the Honors Degree with Distinction, the Honors Thesis (UNIV 401/402) will involve 6 credits of advanced-level research in Art Conservation studies.

## ART HISTORY

The Department of Art History offers both an undergraduate major and a minor in art history. Because art history is an interdisciplinary field that touches on many aspects of civilization, the course of study includes work in such related disciplines as anthropology, studio art, English, history, languages and literatures, music, philosophy, and theater. Although art history majors may concentrate in a particular area, the program is designed to provide students with a broad liberal arts education that is necessary preparation for a variety of careers.

Art history is concerned with the historical development of ideas and institutions as expressed in the visual arts throughout the ages. The Department offers courses in nearly every area of art history, with special expertise in European and American painting, pho-
tography, sculpture, and architecture from antiquity to the present. The faculty of the Department collaborate with the Winterthur Programs in Early American Culture and Art Conservation, as well as with those in Museum Studies and Historic Preservations. Visits to museums from New York to Washington are scheduled in connection with many art history courses. The University Gallery houses a collection of original works of art and offers internship, research, and exhibition opportunities for students. Advanced students may draw upon the departmental slide and photograph collections.

Undergraduate students may participate in an interdepartmental major in art, art history, and chemistry that will prepare them for graduate study or apprenticeship in art conservation, or they may enroll in the art conservation major, an interdisciplinary program. Students interested in museum work should consider taking museum studies courses offered at the University.

> Telephone: (302) 831-8415
www udel.edu/ArtHistory

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ART HISTORY

## CURRICULUM

CREDITS
See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

ARTH 153 Introduction to Art History I........................................... 3
ARTH 154 Introduction to Art History il..................................................... 3
Fifteen credits at the 200 -level or above, distributed as follows:
a. Ancient

3
b. Medieval (including Northern Renaissance) ........................................... 3
c. Renaissance.
d. Baroque or 18 th Century
e. Modern

3
ARTH 301 Research and Methodology in Art History
Art History Seminar at the 300 - or 400 -level .......... ..................................... 3
Other Art History courses above 100 -level
6
ENGL 202 Biblical and Classical Literature .... .... ....................................... 3
Any advisor-approved 200- or 300-level History course ............................... 3
Nine credits, with the advisor's approval, from appropriate courses in .... 9 the following areas: Anthropology, Studio Art, Education, English, History, Foreign Languages and Literatures fother than that used to satisfy the College's foreign language requirement), Music, Philosophy, and Theatre A second History course, a Studio Art course, and a foreign language literature course are recommended.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF.

## HONORS BACHELOR OF ARTS: ART HISTORY

## The recipient must complete:

1. All requirements for the Bachelor of Arts degree in Att History.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see p. 43 of this catalog).
3. The student's grade point average for courses in the major must be at least 3.50 at the time of graduation.

## REQUIREMENTS FOR THE MINOR IN ART HISTORY

The minor in art history requires 18 credits of course work, including at least four courses at or above the 200 -level. Students must distribute their courses among at least three different key areas of art history: Ancient, Medieval, Renaissance, Baroque, Modern, American, and non-western art.

Several courses in art history may be applied toward fulfilling Group A and B requirements in the College of Arts and Science.

## BIOLOGICAL SCIENCES

The Department of Biological Sciences offers both a major and a minor in Biological Sciences, as well as a major in biological sciences education, a minor in computational biology, an Honors degree, and Honors courses. An interdepartmental major between biology and psychology with an emphasis on neuroscience is also available. The Department of Biological Sciences also offers a B.S. degree with concentrations in Ecology \& Organismic Biology, in Cellular \& Molecular Biology \& Genetics, and in Biotechnology. The department also participates in an interdepartmental B.S. degree program in Environmental Sciences. The undergraduate programs in biology are designed to meet intellectual needs as well as to prepare students for subsequent professional or vocational training.

Students interested in marine biology are encouraged to take advantage of course and research opportunities in the Department of Biological Sciences and the University's College of Marine Studies.

Courses at the 100 -level are designed to serve students who do not choose to major in biology or other sciences. Most of these courses may be used to satisfy the Group D requirements of the College of Arts and Science, but may not be counted toward the credits required for graduation for students majoring or minoring in biological sciences. Students not majoring in biological sciences who have some academic maturity in the sciences or engineering and an interest in biology are advised to elect BISC 207 or 208, perhaps followed by other core courses or other biology courses appropriate to their professional interests.

Telephone: (302) 831-2282
www.udel.edu/bio

## BIOLOGICAL SCIENCES DEGREE PROGRAMS

During the freshman year, biological science majors for the BA. B.S., and Biological Sciences Education degrees ordinarily take courses in biology, chemistry, English, foreign language, and mathematics through calculus. Students must consult with their faculty advisors to select wisely from the variety of advanced courses and electives available to sophomores, juniors and seniors.

Many opportunities exist for research experience with a faculty member. In addition, an opportunity for teaching experience exists. Up to 4 credits of research or independent study (BISC 266, 366, 466 , or 666 ) may be counted toward the 33 credits required for the majors in Biological Sciences or Biological Sciences Education Some biology-related courses in other departments may be countec toward the major (limit 6 credits)

A grade of C - or better must be obtained in all biology course: that are used to satisfy the requirements for the Biological Science: B.A., B.S., and Biological Sciences Education degrees. A grade of I (not D-) or better must be obtained in chemistry, physics, and mathe matics courses required for the Biological Sciences majors an minor. Biology courses at the 100 -level may not be counted towar these degrees.

## CONCENTRATIONS IN ECOLOGY \& ORGANISMIC BIOLOGY AND IN CELLULAR \& MOLECULAR BIOLOGY AND GENETICS

Biology is an extraordinarily broad discipline and specialization more focused areas has become desirable for increasing numbers । students. The B.S. concentrations in Ecology \& Organismic Biolog and in Cellular \& Molecular Biology \& Genetics maintain large pc tions of the traditional B.A degree while offering the opportunity $f$ highly motivated students to pursue a somewhat narrower curric lum. These concentrations require more credit hours in the major a: there are two additional requirements. First, a student must have GPA of 3.0 in selected courses for admission to the degree (s details at the beginning of the statement of requirements for ea
concentration) Students will apply in the spring of their sophomore year. Second, a senior thesis based on original research must be completed and defended. The thesis may also be used for the Degree and Distinction and Honors Degree programs.

## CONCENTRATION IN BIOTECHNOLOGY

The Bachelor of Science degree in Biological Sciences with a concentration in Biotechnology is a four-year program that emphasizes laboratory courses/experiences in vatious aspects of molecular, cellular, and physical biosciences. It is intended for students who hope to be employed in a laboratory setting after graduation and for those who will be continuing their education at the graduate level in a related discipline

During the first two years at the University, students interested in biotechnology generally take the same courses as those pursuing a B A degree in biological sciences. At any time during these two years, students can declare interest in biotechnology; however, they are not admitted into the program until the fall semester of the third year Students apply for admission in the spring of the sophomore year. Admission is usually limited to 15 students per class A minimum grade-point index of 2.5 is required for application.

Eligibility for admission to the junior year of the Biotechnology program will be based on the following criteria:

1. Minimal cumulative index; first three semesters - 2.5
2. Minimal index in the sciences; first three semesters - 2.5
3. A grade of C or better in BISC 207, BISC 208, BISC 401 and BISC 300 (or other bio course if BISC 300 is not taken).
4. Within the pool of eligible applicants, admission into the program will be determined by academic achievement, and priority will be given to full-time University sophomores with a stated interest in obtaining employment in biotechnology or in pursuing a graduate degree in a related discipline.

## COOPERATIVE EDUCATION PROGRAM

Through the cooperation of area businesses, industry, and government agencies, students may integrate their academic study with practical work experience Co-op positions are available during any semester, including winter and summer sessions, for academic credit. Students register for BISC 444 (1-9 credit hours). Credits earned in this pass/fail course count toward graduation but not toward the 33 credit hours needed for the major in biological sciences. Placements vary from part to full time and may be salaried or on a volunteer basis.

Information about this program may be obtained from the Career Services Center or the Biology Advisement Office, telephone (302) 831-2282.

## DEGREE: BACHELOR OF ARTS MAJOR: BIOLOGICAL SCIENCES

CURRICULUM CREDITS

## See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

Minimum grade $C$ - required in all BISC courses for a
total of at least 33 credits in biology
BISC 207/208 Introductory Biology land II................................... 8

BISC 306 General Physiology ...................................................................... 3
BISC 305 Cell Physiology
or
BISC 401 Molecular Biology of the Cell .............................................. 3
BISC 403 Genetic and Evolotionary Biology ......... ... .......................... 3
One course in experimental biology from the following:
BIS
$\begin{array}{lll}\text { BISC } 316 & \text { Experimental General Physiology } \\ \text { 3ISC } 315 & \text { Experimental Cell Biology }\end{array}$
3ISC 411 Experimental Molecular Biology of the Cell . .............. 2
BISC 413 Experimental Genetic and Evolotionary Biology ..... 2
A literature-based 600 level course ..... 3-4
Biology electives at the 300 -level or above to total 33 credit hours in BiologicalSciences.
CHEM 103/104 General Chemistry ..... 8
CHEM 321 Organic Chemistry ..... 4
CHEM 322 Organic Chemistry ..... 4
CHEM 213 Elementary Organic Chemistry ..... 4
CHEM 214 Elementary Biochemistry. ..... 3
CHEM 216 Elementary Biochemistry Laboratory ..... 8
PHYS 201/202 Introductory Physics I and II ..... 3
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degreeCREDITS TO TOTAL A MINIMUM OF124

## DEGREE: BACHELOR OF ARTS

## MAJOR: BIOLOGICAL SCIENCES EDUCATION

Students planning to major in biology with the purpose of teaching science in secondary schools must identify themselves and plan their programs with the faculty advisor for secondary education as early in their academic careers as possible The following course of study is designed to prepare students for teacher certification.

## CURRICULUM

CREDITS
See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

Minimum grade $C$ - required in all BISC courses for a
total of at least 33 credits in biology
BISC 207/208 Introductory Biology | and II ............................................... 8

BISC 306 General Physiology ....................................................... 3
BISC 305 Cell Physiology
or
BISC 401 Molecular Biology of the Cell ....................... .................... 3
BISC 403 Genetic and Evolutionary Biology .............. ............................... 3
Two courses in experimental biology
ONE of:
BISC 312 Quantitative Ecology.................................................... 2
BISC 316 Experimental General Physiology......... ..................... 2
And ONE of:

BISC 411 Experimental Molecular Biology of the Cell ................... 2
BISC 413 Experimental Genetic and Evolotionary Biology .................. 2
A literature-based 600 level course ............ ................................... 3-4
Biology electives at the 300 -level or above to total 33 credit hours in Biological Sciences
CHEM 103/104 General Chemistry
CHEM 213 Elementary Organic Chemistry ................................... 4
© C CHEM 321 Organic Chemistry .................................................... 4

and
CHEM 216 Elementary Biochemistry Laboratory .............. ..................... . . 1
PHYS 201/202 Introductory Physics I and II................................ 8
MATH 221 Calculus I........................................................................... 3
GEOL 107 General Geology . ...................................................... 4
Geology Elective ... .. ....................... .............. .............. . . . $3-4$
EDUC 413 Educational Psychology - Social Aspects ..................... 3
EDUC 414 Educational Psychology - Cognitive Aspects ...................... 3

EDUC 420 Reading in the Content Areas ........................................ 1
EDUC 400 Student Teaching ....................................................... 9
EDUC 430 Classroom Management............ ..................................... 1
SCEN 491 Teaching Science in Secondary Schools ..................... 4
Grade of C-or better required in all required EDUC courses and SCEN 491.
To be eligible to student teach, Biological Sciences Education students must have a GPA of 275 in their biology major and an overall GPA of 2.5 They must also pass a teacher competency test as established by the University Council on Teacher Education. Students must consult the teacher education program coordinator (see list on p 190) to obtain the student teaching application and other information concerning student teaching policies.
CREDITS TO TOTAL A MINIMUM OF.

## HONORS BACHELOR OF ARTS: BIOLOGICAL SCIENCES OR BIOLOGICAL SCIENCES EDUCATION

The recipient must complete:

1. All requirements for the Bachelor of Arts degree in Biological Sciences or in Biological Sciences Education.
2. All of the University's generic requirements for the Honors degree (see p. 43 of this catalog)

## UNIVERSITY AND COLLEGE REQUIREMENTS FOR ALL BIOLOGICAL SCIENCES B.S, CONCENTRATIONS

CURRICULUM
CREDITS

## UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade $\mathrm{C}_{-}$)
Three credits in an approved course or courses stressing.......

## COLLEGE REQUIREMENTS

Writing: (minimum grade C-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content This course must be taken after completion of 60 credit hours Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83)

## Foreign Language:

Completion of the intermediate-level course (107 or 112 or 214) in a given language. The number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination
Breadth Requirements (See page 85)
A total of twenty-one credits from Groups A, B and C is
required with a minimum of six credits in each group The six credits from each group could be from the same area
Group A: Understanding and appreciation of the creative arts and humanities. Group B. The study of culture and institutions over time
Group C: Empirically based study of human beings and their environment

## DEGREE: BACHELOR OF SCIENCE MAJOR: BIOLOGICAL SCIENCES CONCENTRATION: ECOLOGY AND ORGANISMIC BIOLOGY

An Ecology and Organic (EOB) admission committee advises students in the program Requirements for admission are: 1) 3.0 GPA in prerequisite courses listed below; 2) support of a faculty member for the required research activity. In some cases the committee may interview the student as part of its determination of admission. Application will be in the spring of the sophomore year.

## CURRICULUM

CREDITS

## See text above for University and College requirements.

Prerequisite courses for admission to the EOB concentration:
BISC 207/208 Introductory Biology I and II ...........................................
CHEM 103/104 General Chemistry.... ................................. 8
CHEM 321 Organic Chemistry ..................................................
MATH 241 Analytic Geometry and Calculus A ... . ................................ 4
BISC 302 General Ecology
or
BISC
BISC 306 General Physiology …....................................................
PHYS 201/202 Introductory Physics I and II ........................... ... 8
Required lecture courses:
BISC 302 General Ecology ........................................................ 3
BISC 305 Cell Physiology
$\stackrel{\text { or }}{\text { BIS }}$
BISC 401 Molecular Biology of the Cell
BISC 306 General Physiology

Required courses in experimental biology (two must be taken;
the others can be electives)
BISC 312 Quantitative Ecology 2
2



BISC 413 Experimental Genetic and Evolutionary Biology …...................... 2
BISC 4XX Senior Thesis ( $3+3$ credit hours) ............................. 6
Electives from the following groups to total 43 credit hours in the major Note that many courses have prerequisites. Courses must be faken from a minimum of two of the groups and have approval of the faculty research advisor. One of the elective courses must be from the list of approved 600 level courses based on the primary literature.
ECOLOGY:
BISC 480 Vertebrate Natural History ........................................... 3
BISC 495 Evolution..... ....................................... .... ..................... 3
BISC 637 Population Ecology ............................................ 3
BISC 641 Microbial Ecology ........................................................ 3
BISC 656 Evolutionary Genetics.
ORGANISMIC BIOLOGY:
BISC 300 Introduction to Microbiology .... . ................................... 4
BISC 442 Vertebrate Morphology ............................................. 4
BISC 605/606 Advanced Mammalian Physiology ... .......................... 8
BISC 626/627 Neuroscience I and II .......................................... 7
BISC 630 |chthyology. ...............
BISC 642 Advanced Vertebrate Anatomy ...................................... 4
BISC 660 Environmental Physiology
BISC 660 Environmental Physiology
BISC 661 Biology of Striated Muscle $\begin{array}{r}3 \\ \hline\end{array}$

Courses in experimental biology not selected to meet the requirement in III:
BISC 312 , BISC 315 , BISC 316 , BISC 411 or BISC 413.

## APPROVED ELECTIVES FROM OTHER DEPARTMENTS

A total of six credits from a list of approved courses can be applied towards the credits required for the major. Courses on this list are approved by the Undergradvate Programs Committee of the Department of Biological Sciences.

## DEGREE: BACHELOR OF SCIENCE

## MAJOR: BIOLOGICAL SCIENCES

## CONCENTRATION: CELL \& MOLECULAR BIOLOGY \& GENETICS

A Cell and Molecular Biology \& Genetics (CMG) admission committee advises students in the program. Requirements for admission are: 1) 3.0 GPA in prerequisite courses listed below; 2) support of a faculty member for the required research activity. In some cases the committee may interview the student as part of its determination of admission. Application will be in the spring of the sophomore year.

## CURRICULUM

CREDITS
See text above for University and College requirements.
Prerequisite courses for admission to the CMG concentration:
BISC 207/208 Introductory Biology I and II .................................. 8
CHEM 103/104 General Chemistry
CHEM 321 Organic Chemistry .... .... ........................................ 4
MATH 241 Analytic Geometry and Calculus A ..................... 4
PHYS 201/202 Introductory Physics I and II ................................... 8
One of the following:
BISC 300 Introduction to Microbiology ....................... .......................... 4

BISC 306 General Physiology .......................................................
Required lecture courses:
BISC 305 Cell Physiology ..................................................... 3
BISC 401 Molecular Biology of the Cell .................................. 3
BISC 403 Genetic and Evolutionary Biology .................. . ................. 3
CHEM 527 Introductory Biochemistry (or equivalent) ...................... 3
Required courses in experimental biology:
BISC 315 Experimental Cell Biology
or
BISC 411 Experimental Molecular Biology of the Cell ........................... 2
BISC 413 Experimental Genetic and Evolutionary Biology … .............. 2
BISC 4XX Senior Thesis ( $3+3$ credit hours) ....................................... 6
Electives from the following groups to total 43 credit hours in the major Note that many courses have prerequisites. Courses must be taken from a minimum of two of the groups and have approval of the faculty research advisor One of the elective courses must be from the list of approved 600 level courses based on the primary literature.
GENETICS
BISC 491 Human Molecular Cytogenetics ......................................... 3
BISC 654 Biochemical Genetics
BISC 656 Evolutionary Genetics
BISC 693 Human Genetics ......................................... 3
$\begin{array}{ll}\text { MOLECULAR BIOLOGY AND BIOCHEMISTRY } \\ \text { BISC } 602 & \text { Molecular Biology of Animal Cells }\end{array}$
BISC 679 Virology ..... 3
CHEM 642 Biochemistry ..... 3
CELL BIOLOG
BISC 471 Immunology ..... $+3$
BISC 408 Histology (or BISC 617 Electron Microscopy) ..... $4 / 3$
3
012 Advanced Cell Biology
PHYSIOLOGY
BISC 605/606 Advanced Mammalian Physiology ..... 8
BISC $626 / 627$ Neuroscience I and$\begin{array}{r}7 \\ \hline\end{array}$
BISC 660 Environmental Physiology ..... 3
BISC 675 Cardiopulmonary Physiology ..... 3
BIOINFORMATICS
ANSC 644 Bioinformatics ..... 3
BISC 618 Computer Imaging in Bjology .....
A computer science course beyond the introductory leve
APPROVED ELECTIVES FROM OTHER DEPARTMENTSA total of six credits from a list of approved courses can be applied towards thecredits required for the major Courses on this list are approved by the Undergrad-vate Programs Committee of the Department of Biological Sciences
DEGREE: BACHELOR OF SCIENCE MAJOR: BIOLOGICAL SCIENCES CONCENTRATION: BIOTECHNOLOGY
See above text for University and College Requirements.CURRICUIUM
CREDITSRequired lower level Biology courses
BISC 280 Fundamentals of Biotechnology ..... 1
BISC 207 Introductory Biology I ..... 4
BISC 208 Introductory Biology II ..... 3
BISC 401 Molecular Biology of the Cell3
BISC 403 Genetic and Evolutionary Biology ..... 3
BISC 305 Cell Physiology. .....  3
BISC 300 Introduction to Microbiology .....  .4
Total credits ..... 22
BIOLOGY BREADTH REQUIREMEN
Choose at least one from the following courses:
BISC 306 General Physiology .....  3
BISC 408 Mammalian Histology ..... 4
BISC 471 Immunobiology3
3
BISC 491 Human and Mammalian Cytogenetics .....  3
LABORATORY CLASSES
Choose three, two from category 1, one from category 2:
Macromolecules Prerequisite BISC 401)
BISC 604 Nucleic Acids Laboratory ..... 4
BISC 619 Gene Expression Laboratory ..... 4
4
BISC 601 Immunochemistry Laboratory
(Prerequisite: BISC 471))
Cell Systems
BISC 617 Lab Techniques in Electron Microscopy .....  3
BISC 618 Computer Imaging in Biology ..... 3
ANSC
CHEM 103/10 ..... 8
CHEM 103/104 ..... 8
CHEM 527 Introductory Biochemistry (or equivalent)$\begin{array}{r}1 \\ \hline \\ \hline\end{array}$
PHYS 201/202 Fundamentals of Physics ..... 8
3
ELECTIVESAfter required courses are completed, sufficient elective credits must betaken to meet the minimum credit requirement for the degree. BISC 444 isencouraged but not required, and does not count as credit in the major.
CREDITS TO TOTAL A MINIMUM OF. ..... 124
HONORS BACHELOR OF SCIENCE:
BIOLOGICAL SCIENCES - BIOTECHNOLOGY
The recipient must complete:

1. All requirements for the Bachelor of Science degree in Biological Sciences - Biotechnology
2. All of the University's generic requirements for the Honors degree (see p. 43 of this catalog).

## REQUIREMENTS FOR A MINOR IN BIOLOGY

The required courses for the Minor in Biological Sciences are: BISC 207 and 208
Two courses from BISC 300, 302 (or 321) 306 (or 276), 401, 403
Additional BISC courses at the 300 level or above to total 19 credits in biology CHEM 103 and 104 (or CHEM 101 and 102)
CHEM 213 (or 321)
The requirements include any of the necessary prerequisites for the required courses. A grade of C - or better is required in all biology courses taken for the minor, and $a D$ (not a $D$ ) is required for all non-biology courses for the minor

## REQUIREMENTS FOR A MINOR IN COMPUTATIONAL BIOLOGY

The minor in Computational Biology consists of 21 credit hours in the Life and Computing Sciences. A grade of C- or better must be earned in all required courses. Besides required courses, students wishing to minor in Computational Biology must complete a senior thesis, either by registering for UNIV 401 and UNIV 402, or through department sponsored research (e.g. BISC 466, independent stady). One Life Science and one Computing Science faculty member must direct the research. The senior thesis committee must be composed of the two research directors and one additional member chosen in consultation with the two research directors. At least one of the members of the committee must be a faculty member in the Department of Biological Sciences. The course requirements for the minor including all prerequisites for the courses are as follows:

| BISC 401 | Molecular Biology of the Cell. <br> Prerequisites: BISC 207, one semester of organic chemistry, CHEM 103, CHEM 104 |
| :---: | :---: |
| ANSC 644 | Bioinformatics ...... ............................................................... 3 |
| CISC 220 | Data Structures $\qquad$ <br> Prerequisites: CISC 181 or CISC 120 and CISC 105 <br> Corequisites: MATH 210 or MATH 242 |
| CISC 437 | Database Systems ....................... .............................................. 3 <br> Prerequisite: CISC 220 |
| MAST 634 | Marine Biochemistry <br> Prerequisite: Permission of the Instructor |
| Senior Thesis | . 6 |

## BLACK AMERICAN STUDIES

Black American Studies focuses on the study of Black Americans and their ancestry. Although a major in Black American Studies is not available, special arrangements within the Bachelor of Arts in Liberal Studies degree program are possible. An undergraduate minor in Black American Studies is available for those students wishing to pursue related careers in this area.

The program is designed to present a comprehensive study of the origins, conditions, and experiences of Black Americans using the perspectives and techniques of various disciplines in the humanities and social sciences. It explores the social, political, and economic roots of contemporary problems, seeking to relate them to the major value systems in this country and the world Integrated with other disciplines in all appropriate phases of education, Black American Studies has meaning for present life and is useful for future learning. The program serves as a catalyst for multi-ethnic and cultural understanding.

Black American Studies is an interdisciplinary program with its basic content in the social sciences and humanities.. The program involves regular course offerings that deal with historic, cultural, and social phenomena of people of African descent. Students from diverse disciplines utilize Black American Studies courses to fulfill general requirements as well as to supplement their majors. The interdisciplinary and multidisciplinary nature of the program allows flexibility for students seeking the relationships between their respective majors and Black American Studies. For information, contact Professor Carole Marks, 417 Ewing Hall (302) 831-2897.

## REQUIREMENTS FOR A MINOR IN BLACK AMERICAN STUDIES

Students applying for the minor in Black American Studies must have completed at least one semester of full-time study at the University with a grade-point average of at least 2.1. The minor requires 18 credits, including BAMS $110,304,306$, and one BAMS elective at or above the 300 -level with the approval of an advisor, plus 2 more BAMS courses.

Alternative arrangements for a minor in Black American Studies are available but must be approved in advance by a program advisor and the director Students may arrange alternative course selections, provided that at least 15 of the 18 credits toward the minor carry BAMS designations, that no more than 6 credits of the 18 differ from the basic program, and that at least 9 credits of the program are at or above the 300 -level.

Advanced students who have shown the potential for doing research in a particular area may participate in independent study and special projects on an individual or group basis. Suggested prerequisites for advanced classes in Black American Studies include BAMS 110,205 and 206

## CHEMISTRY AND BIOCHEMISTRY

The Department of Chemistry and Biochemistry provides five undergraduate degree options: B.A in Chemistry, B.A in Chemistry Education, B.S. in Chemistry, B.S. in Chemistry with concentration in Environmental Chemistry, and a B.S. in Biochemistry Honors Degree options are available in the B.A. in Chemistry Education, the B.S. in Chemistry, and the B.S. in Biochemistry. A minor in Chemistry is also available.

Telephone: (302) 831-2465
www.udel.edu/chem/index html

## DEGREE: BACHELOR OF ARTS <br> MAJOR: CHEMISTRY

## CURRICULUM <br> CREDITS

## See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

A minimum grade $C$ - is required in each CHEM course required for the $B . A$
degree in Chemistry
CHEM 103/104 General Chemistry
CHEM 220/221 Quantitative Analysis and Laboratory ................................. 4 or
CHEM 111/112 General Chemistry ..........................................


Or CHEM 331/332/ Organic Chemistry and Laboratory 1 and II
10

333/334
CHEM 437/438 Instrumental Methods and Laboratory
CHEM 418/419/445 Introductory Physical Chemistry and Laboratory .......... 7 or
CHEM 443/444/445 Physical Chemistry and Laboratory. ................ 7
One of the following eight courses:
CHEM 410 History of Chemistry
CHEM 457 Inorganic Chemisiry
CHEM 527 Introductory Biochemistry
CHEM 620 Analytical Spectroscopy
CHEM 622 Electroanalytical Chemistry
CHEM 623 Chemometrics
CHEM 633 Advanced Organic Chemistry: Physical
CHEM 634 Advanced Organic Chemistry: Synthesis and Reactivity
MATH 241 Analytic Geometry and Calculus A
MATH 242 Analytic Geomerry and Calculus B (strongly recommended)........ 4
PHYS 201/202 Introductory Physics I and II.
PHYS 207/208 Fundamentals of Physics I and II8

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF.

## DEGREE: BACHELOR OF ARTS

MAJOR: CHEMISTRY EDUCATION


CREDITS TO TOTAL A MINIMUM OF 124

## HONORS BACHELOR OF ARTS: CHEMISTRY EDUCATION

The recipient must complete:

1. All requirements for the Bachelor of Arts degree in Chemistry Education.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see p 43 of this catalog).
Note: At least eight of the twelve credits described in the University's generic requirements for the Honors Degree must be in CHEM courses. The remaining four credits must be in a required course in a related technical area, e.g., BISC, MATH, PHYS, EDUC CHEM courses at the 600 -level or higher may be considered as Honors courses
3. The additional requirement of a grade point index of at least 3.30 in chemistry courses at the time of graduation.

## DEGREE: BACHELOR OF SCIENCE <br> MAJOR: CHEMISTRY

CURRICULUM CREDITS

## UNIVERSTTY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade C.)
Three credits in an opproved course or courses stressing ............................. 3 multicultural, ethnic, and/or gender-related content (see p 57)

## COLLEGE REQUIREMENTS

Writing: (minimum grade C-).
A second writing course involving significant writing experience includ-
ing two papers with a combined minimum of 3,000 words to be submited for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.)

## Foreign Language:

Completion of the intermediate-level course (107 or 112) in a modern foreign language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language Students with four or more years of high school work in a single modern foreign language may attempt to fulfill the requirement in that language by taking an exemption examination. (German recommended)
Breadth Requirements (See p. 85)
A total of twenty-one credits from Groups $A, B$ and $C$ is
required with a minimum of six credits in each group. The six credits
from each group could be from the same area.
Group A: Understanding and appreciation of the creative arts and humanities.
Group B: The study of culture and institutions over time
Group C: Empirically based study of human beings and their environment

## MAJOR REQUIREMENTS

## Minimum 45 credits total in CHEM

CHEM 111/112 General Chemistry
CHEM 119/120 Quantitative Chemistry I and II........................................................
CHEM 331/332 Organic Chemistry .................................................... 6
CHEM 333/334 Organic Chemistry Majors Laboratory I and II .................... 4
CHEM 443/445 Physical Chemistry and Laboratory
CHEM 437/438 Instrumental Methods and Laboratory .................................. 4
CHEM 527 Introductory Biochemistry ......... .............................................. 3

CHEM 444/446 Physical Chemistry and Laboratory ............................... 4
CHEM 457/458 Inorganic Chemistry and Laboratory
CHEM 465 Seminar (two semesters) ..................................................... 2
Advanced Chemistry course at 600 -level or higher.............................................. 3

MATH 241/242/243 Analytic Geometry and Calculus A, B and C................... 12
PHYS 201/202 Introductory Physics I and II.
8
or
PHYS 207/208 Fundamentals of Physics I and il
Strongly Recommended:
MATH 302 Ordinary Differential Equations I

## ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF SCIENCE MAJOR: CHEMISTRY CONCENTRATION: ENVIRONMENTAL CHEMISTRY

## MAJOR REQUIREMENTS

All requirements for the B.S. in Chemistry must be met. In addition, the following courses are required for the concentration.
One of the following wo-semester sequences:
BISC 207/208 Introductory Biology 1/II
GEOG 152/220 Climare and Life/Meteorology
GEOL 105/115 Geological Hazards and Laboratory and
GEOL 107 General Geology
Two of the following three-credit courses: 6
BISC 302 General Ecology
CHEM 608 Environmental Soil Chemistry
CHEM 810 Kinetics and Surface Chemistry of Soils
CHEM 855 Marine Inorganic Chemistry
CIEG 433 Hazardous Waste Management
CIEG 435 Industrial Wastes Management
CIEG 437/637 Water and Waste Water Quality
CIEG 632 Chemical Aspects of Environmental Engineering
CIEG 634 Physical Aspects of Environmental Engineering

CIEG 636 Biological Aspects of Environmental Engineering
GEOG 412 Physical Climatology
GEOG 420 Atmospheric Physics
GEOG 423 Atmospheric Dynamics
GEOL 421 Environmental and Applied Geology
MAST 646 Chemical Oceanography
MAST 647 Physical Chemistry of Seawater
MAST 681 Remote Sensing of Environment
PLSC 608 Environmental Soil Chemistry
CREDITS TO TOTAL A MINIMUM OF ................................................. 128
Candidates for a B.S in chemistry must achieve a cumulative GPA of at least 2.00 for all chemistry courses taken. Repeated Chemistry courses will be counted only once in the calculation of the chemistry GPA. The calculation of the chemistry course GPA ( 2.00 minimum required for graduation) for candidates for the B.S degree in Chemistry or Biochemistry will not include grades earned for lower level subdisciplinary courses taken after a higher level course in the same subdiscipline has been taken and passed with a grade of C or higher Likewise, freshmanlevel courses may not be used by upperclassmen as GPA enhancers after those required for graduation have been taken. CHEM 342 and CHEM 100 will be regarded as exceptions to the foregoing prohibitions, since their subject matter coverage is considerably different than that found in higher level courses
Example: A grade earned in CHEM 214 subsequent to a C or better grade earned in CHEM 527 (or CHEM 641/642) would not be counted in the chemistry GPA calculation for BS chemistry or biochemistry majors.

## DEGREE: BACHELOR OF SCIENCE MAJOR: BIOCHEMISTRY

CURRICUIUM
CREDITS
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C).................... 3
Three credits in an approved course or courses stressing .......................................... 3
multicultural, ethnic, and/or gender-related content (see p 57)

## COLLEGE REQUIREMENTS

Writing: (minimum grade C-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83)

## Foreign Language:

Completion of the intermediate-level course (107 or 112) in a modern foreign language Number of credits needed and initial placement depends on number of years of high school study of foreign language Students with four or more years of high school work in a single modern foreign language may attempt to fulfill the requirement in that language by taking an exemption examination. (German recommended)

## Breadth Requirements (See p. 85)

A total of twenty-one credits from Groups $A, B$ and $C$ is
required with a minimum of six credits in each group The six credits from each group could be from the same area
Group A. Understanding and appreciation of the creative arts and humanities
Group B: The study of culture and institutions over time.
Group C: Empirically based study of human beings and their environment

## MAJOR REQUIREMENTS

## Minimum 46 credits total in CHEM

CHEM 111/112 General Chemistry
CHEM 119/120 Quantitative Chemistry I and ii
CHEM 331/332 Organic Chemistry .
CHEM 333/334 Organic Chemistry Majors Laboratory I and II .................... 4
CHEM 342 Introduction to Biochemistry
CHEM 418 Introductory Physical Chemistry I ......... ................................. 3
or
CHEM 443 Physical Chemistry
CHEM 437/438 Instrumental Methods and Laboratory ................................. 4

CHEM 419 Introductory Physical Chemistry II ...................................... 3
or
CHEM 444 Physical Chemistry
CHEM 445 Physical Chemistry Laboratory ........... ........................... 1

Advanced Chemistry or Biochemistry course at 600 -level $\quad 3$
Two Advanced Biochemistry courses at 600 -level ..... $6-8$

$$
\text { or } \text { Two Biology courses selected from the following: }
$$

$$
\text { BISC } 401 \text { Molecular Biology of the Cell (3) }
$$

$$
\text { BISC } 403 \text { Genetic and Evolutionary Biology (3) }
$$

$$
\text { BISC } 601 \text { Immunochemistry (4) }
$$

$$
\text { BISC } 604 \text { Nucleic Acids Laboratory (4) }
$$

$$
\text { BISC } 654 \text { Biochemical Genetics (3) }
$$

$$
\text { BISC } 679 \text { Virology (3) }
$$

$$
\text { BISC } 698 \text { Comparative Endocrinology (3) }
$$2

$6-8$

$$
\begin{array}{ll}
\text { CHEM } 465 & \text { Seminar(two semesters) } \\
\text { CHEM A68 }
\end{array} \text { Inderaraduate Researh }
$$CHEM 468 Undergraduate Research6-8

or
Two
Two Biology laboratory courses selected from the following:
BISC 300 Introduction to Microbiology (4)
BISC 306 General Physiology, with Laboratory (4)
BISC 403 Genetic and Evolutionary Biology, with Laboratory (4)
BISC 601 Immunochemistry (4)
Related Work
MATH 241 Analytic Geometry and Calculus A
4
MATH 241 Analytic Geometry and Calculus A ................................ ..... 4
BISC 207/208 Introductory Biology I and II.$\begin{array}{r}8 \\ .8 \\ \hline .8\end{array}$
PHYS 201/202 Introductory Physics I and II

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF .127
Candidates for a B S in biochemistry must achieve a cumulative GPA of at least 200 for all chemistry courses taken. Repeated Chemistry courses are counted only once in the calculation of the Chemistry GPA. The calculation of the chemistry course GPA ( 2.00 minimum required for graduation) for candidates for the B.S. degree in Chemistry or Biochemistry will not include grades earned for lower level subdisciplinary courses taken after a higher level course in the same subdiscipline has been taken and passed with a grade of $C$ or higher. Likewise, freshmanlevel courses may not be used by upperclassmen as GPA enhancers after those required for graduation has been taken. CHEM 342 and CHEM 100 will be regarded as exceptions to the foregoing prohibitions, since their subject matter coverage is considerably different than that found in higher level courses
Example: A grade earned in CHEM 214 subsequent to a C or better grade earned in CHEM 527 (or CHEM 641/642) would not be counted in the chemistry GPA calculation for B.S. chemistry or biochemistry majors.

## HONORS BACHELOR OF SCIENCE: <br> CHEMISTRY OR BIOCHEMISTRY

## The recipient must complete:

1. All requirements for the Bachelor of Science degree in Chemistry or Biochemistry.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see p. 43 of this catalog).
Note: Courses at the 600 -level or higher in chemistry in excess of the 600 -level courses required for the B.S degree may be considered as Honors courses. Only one 3 - or 4 -credit required course in a related technical area may be considered as part of the twelve credits described in the University's generic requirements for the Honors Degree.
The additional requirement of a grade point index of at least 3.30 in chemistry courses at the time of graduation.

## REQUIREMENTS FOR A MINOR IN CHEMISTRY

The minor in chemistry requires a minimum of 19 credits as follows: CREDITS
CHEM 103, 104, (or 111,112,119) ................................................................... 8
Any three of the following:
CHEM 220, 221 (or 437, 438) ................................................................... 4

CHEM 457, 458 …................................................................................. 4
CHEM 418, 445 (or 443, 445) ….................................................................. 4

Students must have a minimum grade of $C$ - in each course counted toward the minor.

## COMMUNICATION

The Communication Department offers an undergraduate major program in Communication, with concentrations in Interpersonal Communication and in Mass Communication. An Honors Degree option is also available.

A major in communication is designed to increase knowledge about communication processes, to increase awareness of the potential impact of communication on society, and to make students more competent in communicating with others and in assisting others to communicate more effectively.

Toward this end, communication is viewed as a social and behavioral science. Courses are offered in the areas of human communication theory, interpersonal communication, mass communication, organizational communication, public relations, and oral communication skills. Classes emphasize the use of theory and research to understand and analyze communication processes.

Students enter this major as communication interest majors. A 2.0 overall GPA is required to declare the communication interest major. Communication interest majors must complete the four core courses: COMM 245, 256, 301 and 330 . Based on their GPA in these four courses, the top 100 students will annually be allowed to matriculate into the communication major.

Students who major in communication will work with their assigned faculty advisor to plan a program of courses that leads to the degree of Bachelor of Arts.

Telephone: (302) 831-8041
www.udel..edu/communication/index.html

## DEGREE: BACHELOR OF ARTS <br> MAJOR: COMMUNICATION <br> CONCENTRATION: INTERPERSONAL COMMUNICATION

## CURRICULUM

CREDITS

## MAJOR REQUIREMENTS

See page 81 for University and Callege requirements.

NOTE: All 4XX communication courses may be limited to COMM majors COMM
$245,256,301$, and 330 comprise the four core courses in the communication interest major.
COMM 245 Mass Communication and Culture .................................................. 3
COMM 250 Electronic Communication Skills.
COMM 256 Principles of Communication Theory
COMM 301 Introduction to Communication Research Methods .................... 3
COMM 330 Communication and Interpersonal Behavior ................................. 3
COMM 341 Theories of Interpersonal Communication ............................................ 3
COMM 350 Public Speaking
Three courses (nine credits) chosen from the following list of courses: ................... 9
COMM 417 Communication and Management of Conflict
COMM 421 Intercultural Communication
COMM 440 Topics in Interpersonal Communication
COMM 442 Topics in Organizational Communication
COMM $452 \quad$ Communication and Persuasion
COMM 456 Communication in Organizations
COMM $485 \quad$ Analysis of Face-to-Face Communication
Six to 15 COMM elective credits .....................................................
for a total of not less than 34 nor more than 45 COMM credits. These may be
for a total of not less than 34 nor more than 45 COMM credits. These may be
Interpersonal Communication Electives
COMM 200 Topics: Human Communication Systems
COMM 251 The Development of Verbal Communication
COMM 343 Topics: Interpersonal Communication
COMM 438 Speech, Language and Communication

## Political Communication

COMM 319 Topics: Politics and Broadcast Journalism
COMM 340 Politics and the Media
COMM 425 Advanced Topics: Politics and Broadcast Journalism

## Mass Communication Electives

NOTE: COMM 325 is prerequisite to COMM 388 and COMM 435
COMM 325 Studio Television Production
COMM 326 Field Television Production
COMM 388 TV Production Practicum

COMM 418 Topics in Mass Communication
COMM 454 Children and the Mass Media

## Organizational Communication Electives

COMM 356 Small Group Communication

## Public Relations Electives

NOTE: ENGL 307 is prerequisite to the following sequence and should be taken in the sophomore year
COMM 309 Introduction to Public Relations
COMM 311 Public Relations Writing
COMM 409 Public Relations Campaign Planning
COMM 413 Public Relations Management

## General Electives

COMM 366/466 Independent Study/Special Problems
COMM 364 Internship
COMM 367/467 Experimental Courses not listed in Catalog
COMM 401 Careers in Communication

## ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS

## MAJOR: COMMUNICATION

## CONCENTRATION: MASS COMMUNICATION

CURRICULUM

CREDITS

## See page 81 for University and College requirements. MAJOR REQUIREMENTS

NOTE: All 4XX communication courses may be limited to COMM majors COMM $245,256,301$, and 330 comprise the four core courses in the communication inferest major
COMM 245 Mass Communication and Culture 3
COMM 250 Electronic Communication Skills

COMM 301 introduction to Communication Research Methods............. 3
COMM 330 Communication and Interpersonal Behavior ..................... 3

COMM 350 Public Speaking Mass Media
COMM 370 Theories of Mass Communication....................................... 3
Two courses (six credits) chosen from the following list of courses:...... ........ 6
COMM 418 Topics in Mass Communication
COMM 424 Media Message Analysis
COMM 425 Advanced Topics in Politics and Broadcast Journalism
COMM 450 Mass Communication Effects
COMM 452 Communication and Persuasion
COMM 454 Children and the Mass Media
Six to 15 COMM elective credits
for a total of not less than 34 nor more than 45 COMM credits.
These may be taken from the other concentration, from listing above,
or from the following:

## Interpersonal Communication Electives

COMM 200 Topics: Human Communication Systems
COMM 251 The Development of Verbal Communication
COMM 343 Topics: Interpersonal Communication
COMM 438 Speech, Language and Communication
COMM 440 Topics in Interpersonal Communication

## Mass Communication Electives

NOTE: COMM 325 is prerequisite to COMM 388 and COMM 435
COMM 325 Studio Television Production
COMM 326 Field Television Production
COMM 388 TV Production Practicum

## Organizational Communication Electives

COMM 356 Small Group Communication
COMM 442 Topics in Organizational Communication
COMM 456 Communication in Organizations

## Political Communication

COMM 319 Topics: Politics and Broadcast Journalism
COMM 340 Politics and the Media

## Public Relations Electives

NOTE: ENGL 307 is prerequisite to the following sequence and should be taken in the sophomore year
COMM 309 Introduction to Public Relations
COMM 311 Public Relations Writing
COMM 409 Public Relations Campaign Planning

## COMM 413 Public Relations Program Management

## General Electives

COMM 366/466 Independent Study/Special Problems
COMM 364 Internship
COMM 367/467 Experimental Courses not listed in Catalog
COMM 401 Careers in Communication

## ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF

## HONORS BACHELOR OF ARTS: COMMUNICATION

The recipient must complete:

1. All requirements for the Bachelor of Arts degree in Communication.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see p. 43 of this catalog)
3. Nine of the Honors credits in the major must be at the 300 -level or above and must include at least one 400 -level COMM course

## COMPARATIVE LITERATURE

$\mathbf{B}_{\text {oth }}$ an undergraduate major and a minor in Comparative Literature are available. The aim of the program in comparative literature is to allow students to study literature in an international and intercultural relationship, across boundaries of nation and language. Comparative literature embraces the study of literary themes, forms, movements and relations, as well as the interrelations of literature and other disciplines. The program offers the student the opportunity, with the aid of an advisor, to construct a program reflecting individual areas of interest.

Students majoring or minoring in comparative literature must have a command of at least one foreign language at the advanced elective level. It is strongly recommended that majors pursue a second foreign language at least through the intermediate level. Students planning to go on to graduate work in comparative literature would be well advised to include work in a classical language in their program. Majors are expected to make use of their command of foreign languages in comparative literature courses.

In addition to the courses designed specifically for students specializing in comparative literature, the program offers a number of courses in cooperation with other departments (English, Foreign Languages and Literatures, Anthropology, Philosophy, etc.); these courses should be of interest to most students.

Coordinator: Professor Judy P. McInnis Foreign Languages and Literatures
Telephone: (302) 831-2597
E-mail: jmcinnis@udel.edu

## DEGREE: BACHELOR OF ARTS <br> MAJOR: COMPARATIVE LITERATURE

CURRICULUM
See page $\mathbf{8 1}$ for University and College requirements.
MAJOR REQUIREMENTS
CIMT 202 Biblical and Classical Literature 3
(ENGL 205 or 206 or CLMT 316 may be substituted with advisor's approval)
CIMT 207 Great Writers of the Western World: 1100-1700 ...................... 3
CLMT 208 Great Writers of the Western World: 1650-1950 .................... 3
Comparative Literature courses or courses in related fields .................................... 9 approved by the advisor
Nine credits in each of two notional literatures studied in ............................ 18
the original text with af least three credits at the 400 -level.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

## REQUIREMENTS FOR THE MINOR IN COMPARATIVE LITERATURE

The minor requires a minimum of 18 credits, as follows:
I. Core courses in comparative literature ( 6 credits)

Two of CLMT 202, 207, or 208
II. Foreign literature courses ( 6 credits)

Advanced elective-level courses studied in the original text.
III. Advanced English or Advanced CLMT course ( 3 credits)
IV. Approved related area course ( 3 credits)

## COMPUTER AND INFORMATION SCIENCES

The Department of Computer and Information Sciences offers fouryear undergraduate programs leading to one of three degrees. The Bachelor of Arts degree in Computer and Information Sciences is intended for students who want the breadth of a liberal arts education with a major in computer science. The Bachelor of Science degree in Computer and Information Sciences provides a strong technical education in computer systems, software development, computational applications, and theory of computation. The Bachelor of Science degree in Information Systems is designed for students who want to apply expertise in computer science to the solution of business problems. The B.A degree requires a minimum grade of C-in every CISC course used toward the major. In conjunction with the University Honors Program, the Department also offers a program of study leading to an Honors B A. of an Honors BS. Honors students are strongly encouraged to become involved in faculty research projects...

Courses are also provided for students in other areas who desire an understanding of the application of computers to the subject of their major interest. The Department offers minors in bioinformatics and computer science. In many courses, problem solutions require the use of computers located throughout campus. These computers are available to undergraduate students for use with both coursework and research

Telephone: (302) 831-2712
E-mail: ugradprgm@cis.udel.edu
www.cis udel.edu
Courses are also provided for students in other areas who desire an understanding of the application of computers to the subject of their major interest. In many courses, problem solutions requive the use of computers located in the University of Delaware Computing Center. These computers are available to undergraduate students for use in connection with both coursework and research.

Telephone: (302) 831-2712
E-mail: ugradprgm@cis.udel.edu
www.cis.udel.edu/

## DEGREE: BACHELOR OF ARTS <br> MAJOR: COMPUTER AND INFORMATION SCIENCES

## CURRICULUM <br> See page 81 for University and College requirements.

CREDITS
MAJOR REQUIREMENTS
CISC 181 Introduction to Computer Science ............................................... (Assumes some prior programming experience. Students without prior experience should first take CISC 105.)
CISC 220 Data Structures .. .... .......................................................... 3
CISC 260 Machine Organization and Assembly Language ...................... 3
CISC 280 Program Development Techniques ....................................... 3
Eighteen credits of Computer Science numbered 301 or ................................... 18
above, approved by the student's advisor.
MATH 210 Discrete Mathematics 1 .................................................... 3
MATH 241 Analytic Geometry and Calculus A ....................................... 4

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF SCIENCE <br> MAJOR: COMPUTER AND INFORMATION SCIENCES

CURRICULUM
CREDITS

## UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade C-) $\ldots \ldots \ldots$

multicultural, ethnic, and/or gender-related content (see p 57).
COLLEGE REQUIREMENTS
Writing: (minimum grade $C$-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken affer completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.)
Breadth Requirements (See page 85)
Six credits from each of the following groups.
Group A: Understanding and appreciation of the creative arts and humanities.
Group B: The study of culture and institutions over time
Group C: Empirically based study of human beings and their environment

## MAJOR REQUIREMENTS

CISC 181 Introduction to Computer Science
(Assumes some prior programming experience Students without prior experience should first take CISC 105)
$\begin{array}{ll}\text { CISC } 220 \\ \text { CISC } 260 & \text { Data Structures ............................................................................. }\end{array}$
CISC 260 Machine Organizaion and As
CISC 280 Program Development Techniques.
CISC 301 Elements of Logic and Automata Theory
CISC 320 Introduction to Algorithms
CISC 360 Computer Archifecture
CISC 361 Operating Systems....
CISC 475 Object-oriented Software Engineering
Twelve credits of Computer Science numbered 301 or above, ........................ 12
approved by the student's advisor. Three of these credits may be in Math at the 300 -level or above.
Twelve credits in advanced courses in an advisor-approved CISC .............. 12 concentration. Students are encouraged to explore how other subject areas impact and are impacted by computer science An approval form signed by the CISC advisor is required. in order to graduate with a B S. in Computer and Information
Sciences, a student must have a minimum grade of C- in the following courses:
CISC 181, CISC 220, CISC 260 and CISC 280
MATH 205 Statistical Methods ............................................................. 4
MATH 210 Discrete Mathematics I ........................................................
MATH 241 Analytic Geometry and Calculus A ......................................... 4

or
ENGL 410 Technical Writing
CSCC 355 Computers, Ethics and Society....................................... 3
CPEG 210 Introduction to Combinational Logic .................................... 2
CPEG 211 Introduction to Sequential Circuits ............................................. 2
$\stackrel{\circ}{\circ}$
CPEG 202 Introduction to Digital Systems ................................................ 4
One of the following sequences of laboratory science courses: ...................... 8
PHYS 207/208 Fundamentals of Physics
or
PHYS 201/202 Introductory Physics
or
CHEM 103/104 General Chemistry
or
BISC 207/208 Introductory Biology
or
GEOL 105/115 Geological Hazards and Laboratory
and
GEOL 107 General Geology

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF
124

## DEGREE: BACHELOR OF SCIENCE

## MAJOR: INFORMATION SYSTEMS

CURRICULUM
CREDITS

## UNIVERSITY REQUIREMENTS:

ENGL 110: Critical Reading and Writing (minimum grade C-) .................. 3
Three credits in a course or courses stressing multi-cultural, ethnic, and/or gender related course content

## COLLEGE REQUIREMENTS:

Writing Course: (minimum grade C.)
(A second writing course taken after completion of 60 credit hours The course must be selected from among the courses designated in the semester's registration booklet as satisfying the second writing requirement.

## Breadth Requirements:

Group A: Understanding and appreciation of the art and humanities ............ 6
Group B: The study of culture and institutions over time ..................... 6
Group C: Empirically based study of human beings and their environment ... 6

## Mathematics and Science Requirements:

MATH 241: Analytic Geometry and Calculus A........................................... . 4
Math 210: Discrete Mathematics I.................................................. 3
Math 205: Statistical Methods ................................................ . . 4
Laboratory Science Course: Must be one of the following two-semester sequences:8

PHYS 207-208: Fundamentals of Physics
PHYS 201-202: Introductory Physics
CHEM 103-104: General Chemistry
BISC 207-208: Introductory Biology
GEOL 105-115-107: Geological Hazards and Laboratory General Geology
Other Non-Major Requirements:
ENGL 312: Written Communications in Business
or
ENGL 410: Technical Writing ....................................................... 3
COMM 312: Oral Communication in Business....................................... 3
CSCC 355: Computers, Ethics, and Society ................................................... 3

## MAJOR REQUIREMENTS:

CISC 181: Introduction to Computer Science ..................................... 3


CISC 280: Program Development Techniques .................................... 3
CISC 370: Object-Oriented Programming, Java and the World Wide Web 3
CISC 437: Database Systems



## BUSINESS CONCENTRATION:

ACCT 207 Accounting I............................................................. 3

BUAD 306: Operations Management .................................................. 3
BUAD 309: Management and Organizational Behavior ......................... 3
BUAD 301: Introduction to Marketing … ............................................. 3
or
FINC 311: Principles of Finance

## IS CONCENTRATION:

BUEC 431: Technological Problem Solving .................................. 3
BUEC 432: Problem Solving Project Management .. .............. 3
Electives ( 3 courses)........ ...........................................................................
Selected from CISC 260, CISC courses numbered 301 or above, BUAD 301,
FINC 311 , BUEC courses numbered 300 or above lexcept BUEC 325 and BUEC 330 ) and approved by the student's advisor

## ELECTIVES

In addition to the required courses, sufficient credits must be taken to meet the minimum credits required for the degree.

## CREDITS TO TOTAL A MINIMUM OF

 124
## HONORS BACHELOR OF ARTS: COMPUTER AND INFORMATION SCIENCES

## HONORS BACHELOR OF SCIENCE:

## COMPUTER AND INFORMATION SCIENCES

The recipient must complete:

1. All requirements for the Bachelor of Arts degree in Computer and Information Sciences or the Bachelor of Science in Computer and

Information Sciences
2. All of the University's generic requirements for the Honors Degree (see page 43 of this catalog)
Note: Graduate courses in CISC numbered 600 or above will count as Honors courses in the major.
3. The student must have a cumulative grade point index of at least 3.4 at the time of registration for UNIV 401.

## REQUIREMENTS FOR A MINOR IN BIOINFORMATICS

A minor in bioinformatics consists of a total of 21 or more credits in the Life Sciences and Computer and Information Sciences, including BISC 401, ANSC 644, CISC 220, CISC 437, and CHEM 527. A grade of C - or better must be earned in all required courses for the minor.
Besides these required courses, students wishing to minor in Bioinformatics must complete a senior thesis ( 6 credits), either by registering for UNIV 401 and UNIV 402, or through department sponsored research (e.g., CISC 466, Independent study). One Life Science and one Computer and Information Science faculty member must direct the research. The senior thesis committee must be compsed of the two research directors and one additional member chosen in consultation with the two research directors.

## REQUIREMENTS FOR A MINOR IN COMPUTER SCIENCE

A minor in computer science consists of a total of 15 or more credits including CISC 181, CISC 220, and CISC 280. Students without prior programming experience should take CISC 105 first. Six additional credits of CISC at the 200 -level or above should be chosen with the advisor's approval. Note that the College of Arts and Science requires a grade of $\mathbf{C}$ - or better in all courses counted towards a minor.

## CONTINENTAL EUROPEAN STUDIES

An interdisciplinary major in Continental European Studies, including an Honors option, is offered jointly by the Departments of Foreign Languages and Literatures, History, and Political Science and International Relations. The B. A program in Continental European Studies prepares undergraduate students as Europeanists; accordingly, it gives students a focused knowledge of the history and political institutions of a particular European country (e.g., Italy) in a general European context, together with the linguistic skills required to engage in a rigorous program of research or graduate-level studies in the target country and to discharge their future professional responsibilities competently and successfully. Students will acquire a unique cultural perspective of the target country, combining several disciplines into a sharply defined major:

Students enrolled in this program will enhance their knowledge and their experience with the civilization of the country they propose to study, and provide themselves with the tools they will need in such future undertakings as graduate school, government or other international agencies, international law, or commercial enterprises with an international orientation.

Students in other majors who wish to change their major to Continental European Studies must have a minimum grade point average of 2.3 Students transferring into the major from outside the University of Delaware will have their transcripts evaluated on a case-by-case basis.

Study abroad is strongly recommended for students in this program.
Coordinator: Professor Alexander Lehrman
Foreign Languages and Literatures
Telephone: (302) 831-6111
E-mail: lehrman@udel.edu
www.udel.edu/fllt/lang/french/euro.html

## DEGREE: BACHELOR OF ARTS

## MAJOR: CONTINENTAL EUROPEAN STUDIES

A minimum grade of $c$ - is required in all courses
CURRICULUM
See page $\mathbf{8 1}$ for University and College requirements.
MAJOR REQUIREMENTS
Foreign Languages and Literatures:
12 credit hours of work at the 200 -level and above in a European foreign language (French, German, Italian, Russian, or Spanish), as follows:

3 credits at the 200 -level
3 credits at the 200 - or 300 -level
3 credits in continental literature at the 300 -level
3 credits in continental civilization at the 300 - or 400 -level

## History:

12 credit hours of work in History courses as follows:
HIST 101 or 102 Western Civilization
3 additional credits of History at the 200-, 300- or 400-level
6 additional credits of History at the 300 or 400 -level
The 200-, 300-, and 400-level History courses will be drawn from courses such as the following, depending on the student's specialization:
HIST 210, 241, 245, 250, 339, 342, 343, 344, 345, 346, 347, 348, 350,
$351,352,353,354,355,356,357,358,359$, plus 400 -level History courses, with the prior approval of the advisor

## Political Science and International Relations:

12 credit hours of work in Political Science courses, as follows:
POSC 270 Comparative Politics ....................................................... 3
One of the following two courses:
POSC 310 European Governments
POSC 372 East Central European Politics
Two of the following:
POSC 432 Political Systems of the Post-Soviet Union
POSC 441 Problems of Western European Politics by Country
POSC 442 Problems of Western European Politics
POSC 300 - or 400 -level topics courses with European content,
as approved by the program advisor
Nine credits of work in any combination of courses in the foreign language, History, Political Science, or in related fields (such as Art History, Geography, Music), all with the prior consent of the student's advisor. The Honors thesis or Degree with Distinction thesis can be included in this category

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

## HONORS BACHELOR OF ARTS:

CONTINENTAL EUROPEAN STUDIES

## The requirements for the Honors B.A. in Continental European

 Studies are:1. All requirements for the B A. in Continental European Studies.
2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog). The Honors credits in the major shall come from at least two different participating departments, and shall include at least two courses at the 300 -level or above.
3. The cumulative grade point average for all courses in the major must be at least 3.400

## EAST ASIAN STUDIES

An interdisciplinary major in East Asian Studies, including an Honors option, is offered jointly by several departments in the College of Arts and Science. In addition, a minor in East Asian Studies is available

The B.A program in East Asian Studies prepares undergraduate students as East Asian studies specialists; accordingly, it provides students with training in the history, political institutions, and culture of a particular East Asian country (e.g., China or Japan) in a general

East Asian context, together with the linguistic skills required to engage in a rigorous program of research or graduate-level studies in the target country, and to discharge their future professional responsibilities competently and successfully. Students will acquire a unique cultural perspective of the target country, combining several disciplines into a sharply defined major.

Students enrolled in this program will enhance their knowledge and their experience with the civilization of the country they propose to study, and provide themselves with the tools they will need in such future undertakings as graduate school, government or other international agencies, international law, or commercial enterprises with an international orientation. Students in this program may choose a second major offered by such departments as art history, economics, history, music, philosophy, and political science.

Students in other majors who wish to change their major to East Asian Studies must have a minimum grade point average of 2.3. Students transferring into the major from outside the University of Delaware will have their transcripts evaluated on a case-by-case basis. Study abroad is strongly recommended for students in this program.

For information, contact:
Professor David Pong, 224 Munroe Hall
dpong@udel.edu
(302) 831-2371
or visit www.udel.edu/AreaStudies/asia.html

## DEGREE: BACHELOR OF ARTS

MAJOR: EAST ASIAN STUDIES
CURRICULUM CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS (31 or 32)
A minimum grade of $C$ - is required in all courses.
One of the following options ( $A$ or $B$ ):

## A. Concentration in China or Japan-( $\mathbf{7}$ credits total)

One of the following two courses:
CHIN 107 Chinese III - Intermediate
JAPN 107 Japanese III-Intermediate
Plus 3 credit hours at the 200-level or above in . . ................................ 3
Chinese or in Japanese (including JAPN 200, 205, 206, or 209) or
B. Joint Chinese/Japonese Concentration (8 credits total)

CHIN 107 Chinese III-Intermediate ........................................ . . 4

For both concentrations:
HIST 137 East Asian Civilization: China ... ... .................................. . 3

PHIL 310 Chinese Religion and Philosophy ……......................... 3
POSC 312 East Asian Political Systems...... ... ................................ . 3
Choose one of the following three courses: ................................................... 3
ARTH 155 Asian Art
JAPN 204 The Art of Japanese Calligraphy
MUSC 206 Music of China, Korea, and Japan
Nine credits of major electives in the Humanities and
Social Sciences, from at least 2 departments, selected through prior consultation with the student's Advisor
These courses include, among others: ARSC 130 (may be repeated when topic differs), ARTH 155 (if not selected as a required course), ARTH 233, ARTH 234, ARTH 237, FLLT 328 (may be repeated when topic differs), FLLT 380 (may be repeated when topic differs), FLIT 338 , HIST 270 , HIST 368 (restricted to sophomores and above), HIST 369 (restricted to sophomores and above), HIST 370, HIST 371 , HIST 372, HIST 479 (may be repeated when topic differs), JAPN 200 , JAPN 204, JAPN 205, JAPN 206, JAPN 208, JAPN 209, JAPN 266, JAPN 305, JAPN 340, JAPN 350, JAPN 355, JAPN 366, JAPN 440, JAPN 455, MUSC 121 ( 1 credit), MUSC 206 (if not selected as a required course), POSC 427. POSC $428, \operatorname{POSC} 443$, plus 200 -level CHIN, 200-level JAPN, 300-level ECON and certain HESC courses

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

## HONORS BACHELOR OF ARTS: EAST ASIAN STUDIES

The requirements for the Honors B.A. in East Asian Studies include:

1. All requirements for the B.A. in East Asian Studies.
2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog). The Honors credits in the major shall come from at least two different participating departments, and shall include at least two courses at the 300 -level or above.
3. The cumulative grade point average for all courses in major must be at least 3.400 .
4. For the Honors Degree with Distinction in East Asian Studies, the six credit hours of thesis would be in addition to the 31 or 32 credit hours required for the major, to yield a total of 37 or 38 credit hours.

## REQUIREMENTS FOR A MINOR IN EAST ASIAN STUDIES

This is an interdisciplinary minor program for students wishing to focus their interests on East Asia as an enhancement and complement to their undergraduate majors. Students will declare the minor in either East Asian Studies without Language or East Asian Studies with Language. For information, contact Professor David Pong, 224 John Munroe Hall, dpong@udel.edu, (302) 831-2371.

## EAST ASIAN STUDIES MINOR WITHOUT LANGUAGE

## Number of credits required:

A minimum grade of C - is required in all courses.
6 credits in two disciplines from the following courses in the humanities:
ARTH 155 Asian Art
ARTH 161 Art in East and West
FLIT 380 Topics: Japanese Culture in Translation
MUSC 206 Music of China, Korea, and Japan
PHIL 310 Chinese Religion and Philosophy
6 credits from the following courses in the social sciences:
HiST 137 East Asian Civilization: China
HIST 138 East Assian Civilization: Japan
HIST 270 History of Modern Asia
HIST 390 History of Modern Southeast Asia
POSC 312 East Asian Political Systems
$\mathbf{6}$ credits from the following courses in economics, history, linguistics, and political science:
ECON 3xx East Asian Economic Systems
HIST 368 Modern China: 1600-1920s
HIST 369 China Since 1900
HIST 370 History of Modern Japan
HIST 393 History of Modern Vietnam
HIST $3 x x \quad$ China and the West
HIST 479 Seminar in Asian History
POSC 427 Polifics in Chino
POSC 428 Politics in Japan
POSC 443 China and the World
Substitutions for the above courses may be made with permission from the program director: Independent studies and special problems courses may also count towards the minor with the director's approval. The course list will be updated as new courses become available

## EAST ASIAN STUDIES MINOR WITH LANGUAGE

The minor in East Asian Studies with Language consists of the 18 credits of requirements for East Asian Studies without Language plus completion of either CHIN 107 or JAPN 107 or their equivalents in transfer credit or by successful performance on a proficiency examination. The number of credits required for this minor therefore ranges from 18-30, depending upon the student's language placement.

## ECONOMICS

Students enrolled in the College of Arts and Science may earn a Bachelor of Arts degree by majoring in Economics or in Economics Education. These majors have the same group and language requirements as other Bachelor of Arts programs offered in the College of Arts and Science. Students in the Economics major have the option of selecting a concentration in Applied Economics or in Economic Theory and Econometrics. In addition, students may choose a major in Mathematics and Economics leading to the Bachelor of Science degree; see separate listing in this chapter.

Both a Bachelor of Arts and Bachelor of Science degree are available to students enrolled in the College of Business and Economics. The group and language (Bachelor of Arts) or quantitative proficiency (Bachelor of Science) requirements for students enrolled in the College of Business and Economics are described in the College of Business and Economics section of this catalog.

A minor program in economics is also available through the College of Business and Economics.

Economics, a social science, analyzes the market and non-market production and allocation of goods and services. The problems associated with society's effort to prosper in a world possessing finite resources provide the focus. Students majoring in economics will be advised by the faculty of the Department of Economics within the College of Business and Economics.

Telephone: (302) 831-2563
www.be udel.edu/economics

## DEGREE: BACHELOR OF ARTS MAJOR: ECONOMICS

CURRICUIUM CREDITS
See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

## Minimum C- in all required ECON courses.

ECON 151 Introductory Microeconomics: Prices and Markets ..................... 3
ECON 152 Introductory Macroeconomics: National Economy ...............................

or
ECON 301 Quantitative Microeconomic Theory ......................................... 3


Five Economics courses, at least two of which are at or above ..................... . . 15
the 400 -level
MATH 201 Introduction to Statistics I ......................................................

Nine credits chosen from any 300-level or higher course in ............................. 9
Accounting, Anthropology, Business Administration, Computer Sci-
ence, Finance, Geography, History, Mathematics, Philosophy, Politi-
cal Science, Psychology, Sociology and Statistics Also acceptable
are ACCT 207,208 and 261, any 200-level Mathematics course
(except MATH 201, MATH 202, MATH 205, MATH 250, MATH
251, MATH 252, and MATH 253) and any BUEC courses.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

## CREDITS TO TOTAL A MINIMUM OF.

Credit will not be allowed for both courses of any of the following sets of corresponding courses: ECON 332 and ECON 433; ECON 360 and ECON 463; and ECON 381 and ECON 483; and ECON 390 and ECON 490

Departmental requirements and course descriptions are subject to continual revision. Up-to-date statements of requirements, course descriptions, and departmental policies are available in the department office.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ECONOMICS <br> CONCENTRATION: APPLIED ECONOMICS

The requirements for the major in Economics must be met. The following requirements must be met in place of the requirement for five economics courses, with at least two at the 400-level:
ECON 422/423 Econometric Methods and Models I and II 6 or
ECON 822/823 Econometric Theory/Seminar in Econometrics
Two Economics courses at the 300 or 400 -level
One Economics course at the 400 -level
(buł not ECON 403, ECON 405 or ECON 408)
One Economics course at the 400-level, or at the 600 -level by approval
(but not ECON 403, ECON 405 or ECON 408 ) 3
Twelve credits of course work in the quantitative area, including the following... 12
ACCT 261 Introduction to Business Information Systems Il (prerequisite ACCT 160)
Six credits in MATH at or above the 200 -level (except MATH 201, MATH 202, MATH 205, MATH 250, MATH 251, MATH 252, or MATH 253)
Any one of the following: ACCT 208, BUAD 306, BUAD 346, BUAD 446 , BUEC 430 , BUEC 431 , ECON 415 , ECON 422, ECON 423, ECON 426, MATH 300, CISC courses at or above the 300-level.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ECONOMICS <br> CONCENTRATION: ECONOMIC THEORY AND ECONOMETRICS

The requirements for the major in Economics must be met. The following requirements must be met in place of the requirement for five economics courses, with at least two at the 400 -level:
ECON 422/423 Econometric Methods and Models I and II. 6 or
ECON 822/823 Econometric Theory/Seminar in Econometrics
Three Economics courses at the 300 - or 400 -level 9
Two additional 400 -level courses in economic theory, chosen from ECON 406, ECON 426, ECON 430, ECON 441, ECON 443, ECON 461, ECON 463, or graduate level courses in economic theory by approval A mathematics course at the 300 -level or above may be substituted for one of the 400 -level courses in economic theory
Twelve credits of course work in the quantitative area, including the following . 12
ACCT 261 Introduction to Business Information Systems II (prerequisite ACCT 160)
Six credits in MATH at or above the 200-level (except MATH 201, MATH 202, MATH 205, MATH 250, MATH 251, MATH 252, or MATH 2531
Any one of the following: ACCT 208, BUAD 306, BUAD 346, BUAD 446, BUEC 430, BUEC 431, ECON 415 , ECON 422, ECON 423, ECON 426, MATH 300, CISC courses at or above the 300-level.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ECONOMICS EDUCATION

CURRICULUM CREDITS
See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

## Minimum $C$ - in all required ECON courses.

ECON 151 Introductory Microeconomics: Prices and Markets ......................... 3
ECON 152 Introductory Macroeconomics: National Economy ….................. 3
ECON 300 Intermediate Microeconomic Theory ...................... 3
or
ECON 301 Quantitative Microeconomic Theory ....................................... 3
ECON 302 Banking and Monetary Policy......... .................................. 3
ECON 303 Intermediate Macroeconomic Theory ............................. 3
Five Economics courses, at least two of which are at or above .... ... 15 the 400 -level
POSC 150 The American Political System ... ....... ... .... ....... ........................ 3
GEOG 120 World Regional Geography ...................................... 3
HIST 104 World History II ................... . ... .... .......... ..... .......... 3
HIST 206 United States History since 1865 ........................................ 3
Additional credits as follows .................................................................. 15
6 credits in POSC, 6 credits in GEOG, 3 credits in HIST
EDUC 413 Educational Psychology - Social Aspects
. 3

EDUC 419 Diversity in the Classroom ............................................................... 3
HIST 491 Planning a Course of Instruction............................................... 3

HIST 493 Seminar: Problems in Teaching Histary and ................................. 3
EDUC 420 Reading in the Content Areas ................................................ 1
EDUC 400
.1
$\ldots$
EDUC 430 Classroom Management
1
Grade of C - or better required in all required major, major related, and professional studies courses.
To be eligible to student teach, Economics Education students must have a GPA of 3.0 in their major and an overall GPA of 2.75 . They must also pass a teacher competency test as established by the University Council on Teacher Education Students must consult with the teacher education program coordinator (see list on p. 190) to obtain the student teaching application and other information concerning student teaching policies.

CREDITS TO TOTAL A MINIMUM OF 124

## HONORS BACHELOR OF ARTS:

## ECONOMICS OR ECONOMICS EDUCATION

The recipient must complete:

1. All requirements for the Bachelor of Arts in Economics or in Economics Education in the College of Arts and Science.
2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog).
3. The courses in Intermediate Microeconomic Theory and Intermediate Macroeconomic Theory must be taken in Honors sections.
4. Courses in Economics at the 600 level or higher may be considered as Honors courses.

## ENGLISH

The English Department has a widely varied undergraduate program. In the undergraduate literary studies major, students can study literature in English from Britain, America, and around the world. Undergraduates may elect concentrations in creative writing, journalism, film, drama, ethnic and cultural studies, or business/technical writing, or they may elect the program in English education.

Students may declare or withdraw from a concentration at any time To be eligible to take News Writing and Editing (ENGL 307) students must have received a B or better in ENGL 110. Admission to the Creative Writing concentration is contingent upon successful completion of an introductory level writing workshop in poetry, fiction, or script writing, submission of a dossier demonstrating the quality of writing in at least one genre (poetry, fiction, script writing), and recommendation from a creative writing faculty member. To be eligible to student teach in the English Education program, students must maintain a minimum overall grade point index of 2.75 and 3.0 in the major

Journalism concentrators undergo intensive training in written journalism and serve on the staff of the University newspaper, The Review, in connection with their study A number of undergraduate journalism concentrators also gain internship experience with local newspapers, TV stations, and other organizations. The film concentration includes courses in history and theory of film as well as film and literature, Black cinema, and other subjects. The drama concentration allows students to earn the English degree with an emphasis on the study of the theatre and its literature. The ethnic and cultural studies concentration emphasizes multicultural literatures in the Americas, folklore, and media studies. The program in business/technical writing is designed to prepare students for positions as professional writers or editors in industry and government. This concentration requires internships of qualified students. The major in English education prepares students to teach English in the secondary schools (grades 7-12). Graduates of this program receive the B.A. in English and are eligible for teacher certification in 27 states and the Overseas Dependent Schools System.

The department regularly offers a series of creative writing courses both comprehensive and tailored to individual student needs.

Courses in writing poetry and fiction are available at all levels, and the department publishes the literary magazine Caesura. In addition, the students give poetry and fiction readings, both with the faculty and by themselves

The following courses may not be counted toward the English major or minor: ENGL 200, 204, 210, 301, and 365. ENGL 307, 308, $309,310,407,408$, and 409 may be counted only as part of the journalism concentration; ENGL 312, 410, 413, and 464 may be counted only as part of the concentration in business/ technical writing; and ENGL 384 may be counted only as part of the English education program.

Telephone: (302) 831-2361
www.english udel edu

## DEGREE: BACHELOR OF ARTS

## MAJOR: ENGLISH

CURRICULUM
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
Five of the following seven courses:
ENGL 202 Biblical and Classical Literature
ENGL 205 British Literature I
ENGL 206 British Literature II
ENGL 300 Texts and Contexts
ENGL 324 Shakespeare
ENGL 340 or ENGL 341 American Literature
Twelve credits at the 300 -level or above distributed as follows:
a. A course other than Shakespeare in Medieval or Renaissance literature
b. A course in literature between 1700 and 1900
c. A course in Modern literature
d. A course in cultural and theoretical studies.

English courses at or above the 300 -level
English courses at or above the 200-level ............................................. 3
All English majors must take at least one ENGL 480 seminar and can count only one 200 -level elective course (excluding those in the core or in addition to those counted in the core) toward the minimum number of credits for the major

## ELECTIVES

Affer required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS MAJOR: ENGLISH CONCENTRATION: BUSINESS/TECHNICAL WRITING

## CURRICULUM

## See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

Five of the following seven courses
ENGL 202 Biblical and Classical Literature
ENGL 205 British Literature ।
ENGL 206 British Literature II
ENGL 300 Texts and Contexts
ENGL 324 Shakespeare
ENGL 340 or ENGL 341 American Literature
Nine credits at the 300 -level or above distributed as follows:
a A course other than Shakespeare in Medieval or Renaissance literature or a course in literature between 1700 and 1900
b A course in Modern literature or a course in cultural and theoretical studies.
c A literature course
One of the following three courses.
ENGL 312 Written Communications in Business
ENGL 410 Technical Writing
ENGL 415 Writing for the Professions
ENGL 411 Rhetoric for Business and Technical Writers .......................................... 3
ENGL 412 Business and Technical Publication ............................................. 3
ENGL 414 Technical Editing ............................. . ............................................. 3
ENGL 464 Internship in Business/Technical Writing ........................ 3

Optional:
ENGL 413
Topics in Technical Writing or one other EBT course
... 3
All English Business/Technical Writing majors must take at least one ENGL 480 seminar and can count only one 200 -level course toward the minimum number of credits for the major

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree. Most concentrators take a core of courses in a technical or business discipline such as Computer Science, Chemistry, Business Administration or Accounting

## CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS

## MAJOR: ENGLISH

## CONCENTRATION: CREATIVE WRITING

## CURRICULUM

CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
Five of the following seven courses:
ENGL 202 Biblical and Classical Literature
ENGL 205 British Literature I
ENGL 206 British Literature II
ENGL 300 Texts and Contexts
ENGL 324 Shakespeare
ENGL 340 or ENGL 341 American Liferature
One course at the 300 -level or above from
each of the following groups ( 2 courses total):
Medieval and Renaissance literature (excluding ENGL 324)
or
Literature Between 1700 and 1900
Modern Literature
or
Cultural and Theoretical Studies
One other literature course is required This course may be at the 200, 300-, or 400 -level if one of the courses taken in the above two groups is a 480 seminar. Otherwise, this additional course must be a 480 seminar3

One course at the 200 -level or above in a literary genre
(novel, short story, poetry, drama) to be chosen in consultation with the concentration advisor3

At least three courses chosen from among the following courses, in two genres: 9 ENGL 304 Poetry Writing
ENGL 305 Fiction Writing
ENGL 306 Topics in Writing: Scriptwriting
ENGL 404 Advanced Poetry Writing
ENGL 405 Advanced Fiction Writing
Note: The above courses all require permission of the instructor.
Requirements for entrance into the concentration:
Contact Professor Cruce Stark (302) 831-3652
ENGL 307, 308, 309, 310, 407, 408, 409 count toward the English major only as part of the concentration in Journalism; ENGL 312, 410, 413, 464 count toward the English major only as part of the concentration in Business and Technical Writing; ENGL 200, 204, 210, 301, 365 do not count toward the English major

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ENGLISH <br> CONCENTRATION: DRAMA

## CURRICULUM

See page 81 for University and College requirements.
MAJOR REQUIREMENTS
ENGL 324 Shakespeare ....................................................................................
Four of the following six courses: ............................................................ 12
ENGL 202 Biblical and Classical Literature
ENGL 205 British Literature I
ENGL 206 British Literature II
ENGL 300 Texts and Contexts
ENGL 340 or ENGL 341 American Literature

One course at the 300 -level or above from each of the following groups (2 courses total):
Medieval and Renaissance literature (excluding ENGL 324)
or
Literature Between 1700 and 1900
Modern Literature
or
Cultural and Theoretical Studies
One other literature course is required This course may be at the 200-, 300, or 400 level if one of the courses taken in the above two groups is a 480 seminar
Otherwise, this addifional course must be a 480 seminar ..................................... 3
ENGL 208 Introduction to Drama ............................................................... 3
Three additional courses (approved by the Faculty Advisor),
at least one of which should be either a Theatre Studies course or a comparable course.
ENGL. 307, 308, 309, 310, 407, 408, 409 count toward the English major only as part of the concentration in Journalism; ENGL 312, 410, 413, 464 count toward the English major only as part of the concentration in Business and Technical Writing; ENGL 200, 204, 210, 301, 365 do not count toward the English major

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ENGLISH <br> CONCENTRATION: ETHNIC AND CULTURAL STUDIES

## CURRICULUM <br> CREDITS

## See page 81 for University and College requirements.

MAJOR REQUIREMENTS
ENGL 300 Texts and Contexts3

Four of the following six courses: .............................................................................
ENGL 202 Biblical and Classical Literature
ENGL 205 British Literature I
ENGL 206 British Literature II
ENGI 324 Shakespeare
ENGL 340 or ENGL 341 American Literature
Nine credits at the 300 -fevel or above, distributed as follows:
A course other than Shakespeare in Medieval or Renaissance literature. 9
Renaissance literature or a course in literature between 1700 and 1900
b. A course in Modern literature or a course in cultural and theoretical studies c. A literature course.

ENGL 379 Introduction to Ethnic and Cultural Studies .. 3
ENGL 382 Studies in Multicultural Literature
(may be repeated for credit when topics differ) . 3
Two other courses at the 300 -level or above, to be chosen in consultation with the student's concentration advisor 6
All English/Ethnic and Cultural Studies majors must take at least one ENGL 480 seminar and can count only one 200-level course toward the minimum number of credits for the major

CREDITS TO TOTAL A MINIMUM OF.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ENGLISH <br> CONCENTRATION: FILM

CURRICULUM
See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

Five of the following seven courses:
ENGL 202 Biblical and Classical Literature
ENGL 205 British Literature I
ENGL 206 British Literature II
ENGL 300 Texts and Contexts
ENGL 324 Shakespeare
ENGL 340 or ENGL 341 American Literature
Nine credits at the 300 -level or above distributed as follows:
a. A course other than Shakespeare in Medieval or Renaissance literature or a course in literature between 1700 and 1900
b. A course in Modern literature or a course in cultural and theoretical studies c. A literature course.

ENGL 217 Introduction to Film ............................................................ 3

ENGL 318 Studies in Film (variable content, may be repeated once) .... 3
ENGL 417 Film Theory and Criticism ............................................
All English/Film majors must take at least one ENGL 480 seminar and can count
only one 200 -level course toward the minimum number of credits for the major.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS

MAJOR: ENGLISH

## CONCENTRATION: JOURNALISM

CURRICULUM
CREDITS

## See page 81 for University and College requirements.

MAJOR REQUIREMENTS
Five of the following seven courses:
ENGL 202 Biblical and Classical Literature
ENGL 205 British Literoture I
ENGL 206 British Literature II
ENGL 300 Texts and Contexts
ENGL 324 Shakespeare
ENGL 340 or ENGL 341 American Literature
Nine credits at the 300-level or above distributed as follows: ......................... 9
a. A course other than Shakespeare in Medieval or Renaissance literature or a course in literature between 1700 and 1900 .
b. A course in Modern literature or a course in cultural and theoretical studies
c. A literature course.

ENGL 307 News Writing and Editing ....................................... 3
Prior to enrolling in ENGL 307, ENGL 110 or equivalent must be com-
pleted with a grade of $B$ or better
At least nine credits chosen from among the following courses:........................ 9
ENGL 308 Reporter's Practicum
ENGL 309 Feafure and Magazine Writing
ENGL 310 Copy Editing and Layout
ENGL 407 Advanced Reporting
ENGL 408 Sports Writing
ENGL 409 Topics in Journalism
May be taken in oddition to the 36 required credits in English:
ENGL 466 Internship
All English/Journalism majors must take at least one ENGL 480 seminar and can count only one 200 -level course toward the minimum number of credits for the major.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ENGLISH EDUCATION

## CURRICULUM

CREDITS
See page 81 for University and College requirements.
Six credits of American History; three credifs of British History; three credits of European History; three credits of Philosophy; and three credits of Art History, The atre, or Music are required. Students are encouraged to take these courses within their Arts and Science Breadth Requirements
MAJOR REQUIREMENTS
ENGL 202 Biblical and Classical Literature ................................................ 3
ENGL 205 British Literature I ............................................................................
ENGL 206 British Literature II

ENGL 302 Advanced Composition ....................................................................... 3

ENGL 340 American Literature to the Civil War ..................................... 3
ENGL 341 American Literature: Civil War to World War II .... ................. 3
ENGL 390 English Linguistics .... ........................................................... 3
British literature before 1900 (300-level or above) ….................................... 3
20th-century British, American or Comparative literature
( 300 -level or above)

All English Education majors must take at least one ENGL 480 seminar.
COMM 251, 255, 312, or 350 or THEA 102 or 226
LING 101 Introduction to Linguistics
EDUC 413 Educational Psychology - Social Aspects
EDUC 414 Educational Psychology - Cognitive Aspects
EDUC 419 Diversity in the Classroom.
ENGL 183 Grammar for English Teachers
ENGL 481 Seminar in Teaching English
ENGL 482 Seminar in Teaching English I
ENGL 483 Seminar in Teaching English II
EDUC 400 Student Teaching
EDUC 420 Reading in the Content Areas
EDUC 430 Classroom Management
Grade of C - or better required in all required EDUC, ENGL, and LING courses
To be eligible to student teach, English Education students must have a GPA of 30 in their English major and an overall GPA of 2.75 . They must also pass a teacher competency test as established by the University Council on Teacher Education Students must consult with the teacher education program coordinator (see list on p. 190) to obtain the student teaching application and other information concerning student teaching policies.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF.

## HONORS BACHELOR OF ARTS: ENGLISH DEGREE WITH DISTINCTION IN ENGLISH OR ENGLISH EDUCATION

Eligible students may elect to pursue the Honors degree in English or the Degree with Distinction. To earn an Honors B.A. Degree in English (all concentrations) or in English Education, the recipient must complete:

1. All of the requirements for the B.A. degree in English (and, where appropriate, concentration requirements) or in English Education.
2. All of the University's generic requirements for the Honors Degree.
3. Nine of the Honors credits in the major must be in ENGL courses at the 300 level or above, and these must include at least one ENGL 480 seminar course

## REQUIREMENTS FOR A MINOR IN ENGLISH

The English Department also offers a program leading to a minor in English The course of study for the English minor includes ENGL 202, 205, 206, 324 and two additional courses in literature and composition above the 200 -level. One course must be in British Literature or Cultural and Theoretical Studies, and one coutse must be in American Literature By earning 15 credits in recommended courses at the $300-\mathrm{level}$, a student may minor in Irish Studies. Required courses include ENGL 351 and HIST 373. A student may also minor in Medieval Studies.

## FOREIGN LANGUAGES AND LITERATURES

Modern. The B A. in Foreign Languages and Literatures leads to concentrations in French Studies, German Studies, Italian Studies, Russian Studies, Spanish Studies, and Three Languages. In addition, the department co-sponsors joint majors in History/Foreign Language and in Political Science/Foreign Language. Honors Degree major programs are also available in Foreign Languages, Foreign Language Education, History/Foreign Languages, and Foreign Language/Political Science. Minors are offered in French, German, Italian, Japanese, Russian, and Spanish and in French Studies, German Studies, and Spanish Studies. Foreign Language Certificate and Honors Foreign Language Certificate programs are offered for students in majors other than foreign languages.

To prepare students to speak, understand, read and write the language they are studying, the Department of Foreign Languages and

Literatures uses proficiency-oriented communicative approaches to language learning Many of the elementary/intermediate courses are team taught, and there are special programs for students at this level who want to continue their language/culture study abroad A hightech Foreign Language Media Center is available for student use.

All majors and minors are encouraged to spend at least one semester, one winter session, or one summer of study in a country in which the foreign language is spoken natively
Ancient. The B.A. in Foreign Languages and Lirerature leads to a concentration in Ancient Greek and Roman Studies. A minor is offered in Classics. An Honors Degree program is also available. The program offers a liberal education in the fullest sense of that term by giving one the means to identify a problem, solve it without losing sight of its larger implications, express the solution clearly, and persuade others of its validity. Students of the classics learn habits of accuracy and clarity of expression and in the process grapple with the universal ethical, social, and political problems.

Telephone: (302) 831-2591
www.fllt.udel.edu

## FOREIGN LANGUAGE TEACHER EDUCATION PROGRAMS

The Department of Foreign Languages and Literatures administers the B.A. program in Foreign Language Education leading to certification for teaching French, German, Italian, Latin (including a concentration in Classics), and Spanish in grades K-12 or in secondary schools only. Those students pursuing teaching certification are encouraged to study in the country where their particular foreign language is spoken. Information on study abroad programs is available through the Department of Foreign Languages and Literatures.

## PLACEMENT AND DUPLICATE CREDIT

Students intending to enroll in a foreign language course will be placed according to the number of years of previous study of that language. As a general rule, students with fewer than two years of high school foreign language or the equivalent will be placed at the 105 level, students with two or three years will be placed at the 106 -level, and students with more than three years will be placed at the 107level. Exceptions to this rule can be made only upon the recommendation of the Foreign Language Placement Advisor.

No credit will be granted for a 100 -level course if the student has already successfully completed a 200 -level course or a course higher in the 100 -level sequence in the same language, e.g., credit for a 105 course will not be given if a 106 course has already been successfully completed

Skipping Courses: Students are advised that once they begin their foreign language courses at the 100 -level, they are not permitted to skip courses in the sequence (for example, students are not permitted to move directly from 105 to 107). The prerequisite for each $100-$ level course must be observed.

It is important to note that only 15 credits of the same elementary/intermediate language will be counted towards the degree

## STUDY ABROAD

In addition to several University-sponsored semester programs abroad in such locations as London, Paris, Granada (Spain), and Edinburgh (Scotland), some programs abroad are specifically designed for students of foreign languages.

For the advanced foreign language student, the Department of Foreign Languages and Literatures sponsors fall semester programs in France (Paris), and Spain (Granada), and spring semester programs in Costa Rica, Germany (Bayreuth) and Italy (Siena). Beginning and intermediate-level students may participate in winter and/or summer session programs in Argentina, Costa Rica, France, Germany, Greece, Italy, Japan, Martinique, Mexico, or Spain.

Students majoring in French, German, Italian, and Spanish are expected to spend a semester abroad, and minors are strongly encouraged to do so

Please consult the main office of the Department of Foreign Languages and Literatures for further details on all programs.

## RESIDENCY REQUIREMENT

At least 15 hours of courses acceptable for credit in the major language and literature, including at least 6 credits at the 400 -level, must be taken on campus or as part of a semester abroad program sponsored by the Department of Foreign Languages and Literatures. In the case of the three-languages major, at least 12 of the hours must be taken in Language One on campus or as part of a semester abroad program sponsored by the Department of Foreign Languages and Literatures.

## MISCELLANY

Special Interest Housing: Foreign language students who wish to practice their linguistic skills in an informal setting may elect to live in a residence hall housing students with a special interest in a foreign language and culture. In addition to providing an opportunity for daily conversation in the foreign language, these residences sponsor relevant cultural events.

Credit by Examination: Students may receive up to 6 credits by examination for language courses at the 200 -level and above, including but not exceeding one "conversation" class. Native speakers may not receive credits for courses in conversation.

Language Proficiency: For information concerning language proficiency see Requirements for the Degree of Bachelor of Arts, under College of Arts and Science.

Waivers or Substitutions: Waivers or substitutions for any requirements may be requested by seeking recommendation of the advisor and approval of the department chair.

## HONORS BACHELOR OF ARTS: FOREIGN LANGUAGES AND LITERATURES; FOREIGN LANGUAGE EDUCATION; HISTORY/FOREIGN LANGUAGE; FOREIGN LANGÚUAGE/ POLITICAL SCIENCE

The following B.A. Degrees may be taken as Honors Degrees:

- Foreign Languages and Literatures Concentrations: Ancient Greek and Roman Studies, French Studies, German Studies, Italian Studies, Russian Studies, Spanish Studies, Three Languages
- Ancient Greek and Roman Studies
- Classical Studies
- French Education
- German Education
- Italian Education
- Latin Education (including Classics concentration)
- Spanish Education
- History/Classics, French, German, Russian, or Spanish
- French, German, or Spanish/Political Science


## Honors Degree Requirements

To receive the B.A. Honors degree, students must complete the following:
A. All requirements for one of the degrees listed above.
B. All the University's generic requirements for the Honors Degree (see page 43 of this catalog)

1. At least six of the Honors credits in the B.A. in Foreign Languages and Literatures or the B.A. in Foreign Language Education must be at the 300 -level or above
2. For the Honors Degree with Distinction, the Honors thesis for the B.A. in Foreign Language Education degrees will normally be written in the target language. With the prior approval of the thesis director and the Department Chair, the thesis may be written in English.
3. For the joint degree with History, at least six of the Honors credits in the major must be at the 300 -level or above.
4. For the joint degree with Political Science, the Honors credits in the majors shall come from both participating departments, and shall include at least two courses at the 300 -level or above. The cumulative grade point average for all courses in the major must be at least 3.400 .

## DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: ANCIENT GREEK AND ROMAN STUDIES

This concentration requires the choice of one of the following options: Civilization and Culture, Ancient Greek and Latin Language and Literature, Latin Language and Literature Students must see their advisor or the Associate Chair of the department to choose one of these options. Specific requirements for these options can be viewed on-line at www.fllt udel edu/lang/classics/programs.htm; paper copies are available at the department office, 326 Smith Hall. CURRICUIUM

CREDITS
See page 81 for University and College Requirements.

## MAJOR REQUIREMENTS

Nine credits on Ancient Greek and Roman authors or topics chosen from among the following FLLT courses:
FILT 202 (Biblical and Classical Literature, FLIT 316 (Gods, Heroes, and Monsters: Classical Mythology), FLIT 322 Topic: In Love and War: Greek Tragedy), FLLT 322 (Topic: Antiquity through Modern Eyes), FLLT 320/322/330 (variable topics, genres, periods, and authors)
.9
Six credits in Ancient Greek or Latin at the 200 level and above....
Twenty-four credits chosen from the following programs and departments in accordance with the requirements of the option selected: GREK, LATN, FLLT, ANTH, ARTH, HIST, PHIL, POSC, THEA

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

## CREDITS TO TOTAL A MINIMUM OF

NOTE: See your advisor or the Associate Chair of the department for the specific program of study requirements. The majority of the specific course requirements are generally at the 300-400 level depending on the student's program of study option.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: FRENCH STUDIES

This concentration requires the choice of one of the following options: Language and Literature, Civilization and Culture, Period Studies, Area Studies, Linguistics. Students must see their advisor or the Associate Chair of the department to choose one of these options. Specific requirements for these options can be viewed on-line at www.filt udel edu/lang/french/frenchstudies himl; paper copies are available at the department office, 326 Smith Hall.
CURRICULUM
CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
Twelve credits in FREN electives at the 200-level and above..................... 12
Twelve credits in FREN literature at the 300 or 400-level .............................. 12
(at least six credits must be at the 400 -level)
A total of twelve to fifteen credits at the 200 -level or above, 12-15
chosen with prior approval of the advisor and according to option require ments, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics,
Music, Philosophy, Political Science, Theatre.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

## CREDITS TO TOTAL A MINIMUM OF .

NOTE: See your advisor or the Associate Chair of the department for the specific program of study requirements The majority of the specific course requirements are generally at the 300-400 level depending on the student's program of study option

## DEGREE: BACHELOR OF ARTS <br> MAJOR: FRENCH EDUCATION

## CURRICULUM <br> See page 81 for University and College requirements.

CREDITS

## MAJOR REQUIREMENTS

FREN 211 French Reading \& Composition .................................... 3
FREN 301 French Literature: Prose .... .................................................... 3
FREN 302 French Literature: Poetry \& Theatre ......................................... 3

One of the following courses: ............... . ................................................ 3
FREN 313 Intensive French Composition
FREN 306 Practical Oral/Written Expression
FREN 305 Advanced French Conversation
Two of the following courses:............................................................... . 6
FREN 308 Contemporary France II
FREN 325 French Civilization I
FREN 326 French Civilization II
FREN 453 French Civilization III
One of the following courses: ..................................................................... 3
FREN 401 Advanced French Grammar
FREN 402 Advanced French Composition
FREN 406 Advanced French Language
LING 440 Structure of French
Six credits in French Literature at the 400 -level. ................. . ....................... 6
EDUC 413 Educational Psychology - Social Aspects .....................................
EDUC 414 Educational Psychology - Cognitive Aspects .......................... 3
EDUC 419 Diversity in the Classroom .............. ............................... 3
EDUC 400 Student Teaching
9
9
EDUC 430 Classroom Management
FLIT/LING 421 Methods of Teaching Foreign Languages
FLIT/LING 422 Language Syllabus Design
$\begin{array}{r}1 \\ \ldots \\ \hline\end{array}$
… . ........................... 3
FLT 424 Second Language lesting
Grade of C- or better required in all required FREN, EDUC, FLLT, and UNG courses For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above:
FLIT/EDUC 429 Mehods of Teaching Foreign/Second Languages in Elementary Schools
EDUC/LING 476 Second Language Acquisition and Bilingualism .............. 3
EDUC 202 Human Development I: Grades K-4 EDUC 202 Human Development I: Grades K-4. GPA of 30 in their French Education major and an overall GPA of 2.75 They must also pass a teacher competency test as established by the University Council on Teacher Education Students must consult with the teacher education program coordinator (see list on p 190) to obtain the student teaching application and other information concerning student teaching policies

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

## CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS <br> MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: GERMAN STUDIES

This concentration requires the choice of one of the following options: Language and Literature, Civilization and Culture, Period Studies, Area Studies, Linguistics. Students must see their advisor or the Associate Chair of the department to choose one of these options. Specific requirements for these options can be viewed on-line at www udel edu/flit/faculty/lisat/grmnba html; paper copies are available at the department office, 326 Smith Hall

## CURRICULUM

CREDITS

## See page $\mathbf{8 1}$ for University and College requirements.

## MAJOR REQUIREMENTS

Twelve credits in GRMN electives of the 200-level and above........................ 12
Twelve credits in GRMN literature at the 300 or 400 -level. 12 (at least six credits must be at the 400 -level)
A total of twelve to fiffeen credits at the 200 -level or above, 12-15
chosen with prior approval of the advisor and according to option requirements, from the following areas: German, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF
NOTE: See your advisor or the Associate Chair of the department for the specific program of study requirements. The majority of the specific course requirements are generally at the 300-400 level depending on the student's program of study option

## DEGREE: BACHELOR OF ARTS

MAJOR: GERMAN EDUCATION

## CURRICULUM <br> CREDITS

See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

GRMN 200 German Grammar Review .......................................... 3
$\stackrel{\circ}{\circ}$
GRMN 205 German Conversation
GRMN 211 German Reading and Composition: Short Fiction .................. 3
or
GRMN 212 German Reading and Composition: Drama
GRMN 305 German Conversation and Composition or
GRMN 306 Practical Oral/Written Expression
GRMN 311/312 Introduction to German Literature I and II............................... 6
GRMN 308 Contemporary Germany II
GRMN 325 German Civilization and Culture
GRMN 340 Focus on Genre: German Drama, Prose or Poetry

3
GRMN 355 Special Topics
One of the following courses: ..................................................................... 3
GRMN 403 History of the German Language
GRMN 406 Advanced German Language
LING 460 The Structure of German
Six credits in GRMN literature at the 400 -level. ... ........................... 6
EDUC 413 Educational Psychology - Social Aspects . . ...................................
EDUC 414 Educational Psychology - Cognitive Aspects
EDUC 419 Diversity in the Classroom ......................................... 3
FLLT/IING 421 Methods of Teaching Foreign Languages ....................................... 3
FLIT/LING 422 Language Syllabus Design
LING/FLLT 424 Second Language Testing
EDUC 400 Student Teaching
EDUC 430 Classroom Management
Grade of C - or better required in all required GRMN, EDUC, FLLT, and LING courses
For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above:
FLLT/EDUC 429 Methods of Teaching Foreign/Second Language in Elementary Schools.
EDUC/LING 476Second Language Acquisition and Bilingualism..................... 3
EDUC 202 Human Development I: Grades K-4
To be eligible to student teach, Foreign Language Education students must have a GPA of 30 in their German Education major and an overall GPA of 275 They must also pass a teacher competency test as established by the University Council on Teacher Education. Students must consult with the teacher education program coordinator (see list on p. 190) to obtain the student teaching application and other information concerning student teaching policies.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF .124

## DEGREE: BACHELOR OF ARTS <br> MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: ITALIAN STUDIES

This concentration requires the choice of one of the following options: Language and Literature, Civilization and Culture, Period Studies, Area Studies, Linguistics. Students must see their advisor or the Associate Chair of the department to choose one of these options. Specific requirements for these options can be viewed on-line at www udel edu/filt/lang/italian/italba himl; paper copies are available at the department office, 326 Smith Hall

## CURRICUIUM

CREDITS

## See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

Twelve credits in ITAL electives of the 200 -level and above
Twelve credits in ITAL literature at the 300 or 400 -level ................................. 12 (at least six credits must be at the 400 -level)
A total of twelve to fifteen credits at the 200-level or above,
chosen with prior approval of the advisor and according to option require-
ments, from the following areas: Italian, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics,
Music, Philosophy, Political Science, Thearre.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

## CREDITS TO TOTAL A MINIMUM OF

$\qquad$
NOTE: See your advisor or the Associate Chair of the department for the specific program of study sequirements. The majority of the specific course requirements are generally at the 300-400 level depending on the student's program of study option

## DEGREE: BACHELOR OF ARTS

## MAJOR: ITALIAN EDUCATION

## CURRICULUM

See page 81 for University and College requirements.
MAJOR REQUIREMENTS
ITAL 200 Italian Grammar Review ................................................ 3
or
ITAL 250 Introduction to Business Italian
ITAL 205
Italian Conversation
.3

ITAL 206 Culture through Conversation
ITAL 211 Italian Reading and Composition: Short Fiction ... ............. 3
or
ITAL 212 Italian Reading and Composition: Drama and Prose
ITAL 305 Advanced Italian Conversation and Composition 3
or
ITAL 306

ITAL 3xx Civilization ....................................................... 3
ITAL $4 \times x$ Literature.................................................................... 6

EDUC 413 Educational Psychology - Social Aspects . ..... ... .............. 3
EDUC 414 Educational Psychology - Cognitive Aspects ................................. 3

EDUC 400 Student Teaching
$\cdots$
EDUC 430 Classroom Management ...................................................... 1
FLLT/LING 421 Methods of Teaching Foreign Languages .. ... .................... 3
FLIT/LING 422 Language Syllabus Design .................................................... 3
UING/FLLT 424 Second Language Testing............................................................... 3
Grade of C- or better required in all required ITAL, EDUC, FLLT, and LING courses. For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above:
FLIT/EDUC. 429 Methods of Teaching Foreign/Second Languages in Elementary Schools

EDUC 202 Human Development I: Grades K-4.................................. 3
To be eligible to student teach, Foreign Language Education sfudents must have a GPA of 30 in their Italian Education major and an overall GPA of 2.75 . They must also pass a teacher competency test as established by the University Council on Teacher Education. Students must consult with the teacher education program coordinator (see list on p. 190) to obtain the student teaching application and other information concerning student teaching policies.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF.

DEGREE: BACHELOR OF ARTS MAJOR: LATIN EDUCATION
CURRICULUM

See page 81 for University and College requirements.

CREDITS

MAJOR REQUIREMENTS
LATN 2xx .....................................................................................................
LATN 3xx and/or LATN 4xx $\quad . \quad$.
LATN 421 Latin Prose Composition ............................................................. 3
LATN 431 History of Latin Literature
LATN 4xx... ......................................................................... . . 9
EDUC 413 Educational Psychology - Social Aspects ................................. 3
EDUC 414 Educational Psychology - Cognitive Aspects ................................... 3
EDUC 419 Diversity in the Classroom ............................................... 3
EDUC 400 Student Teaching …..................................................................... 9
EDUC 430 Classroom Management

FLIT/LING 422 Language Syllabus Design ............................................................... 3
LING/FLLT 424 Second Language Testing.
3
Grade of C- or better required in all required LATN, EDUC, FLLT, and LING courses.
For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above:
FLIT/EDUC 429 Methods of Teaching Foreign/Second
Languages in Elementary Schools ......................................... 3
EDUC/LING 476 Second Language Acquisition and Bilingualism ............... 3
EDUC 202 Human Development I: Grades K-4
3
To be eligible to student teach, Foreign Language Education students must have a GPA of 30 in their Latin Education major and an overall GPA of 2.75 They must also pass a teacher competency test as established by the University Council on Teacher Education. Students must consult with the teacher education program coordinator (see list on p. 190) to obtain the student teaching application and other information concerning student teaching policies.

## ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS MAJOR: LATIN EDUCATION CONCENTRATION: CLASSICS

CREDITSSee page 81 for University and College requirements.
MAJOR REQUIREMENTS
GREK 101/102 Elementary Ancient Greek ..... 6
One additional GREK course at the 200 -, 300 -, or 400 -level ..... 3
LATN 214 Vergil (prerequisite: LATN 213 or permission of instructor) ..... 3
Two additional LATN courses at the 200 or 300 -level6
9
(excluding LATN 213)
Three additional LATN courses at the 300 - or 400 -level
One of the following .....  3
FLLT 202 Biblical and Classical Literature
FLLT 316 Classical MythologyFLLT 322 Topics: Classical Literature in Translation
EDUC 413 Educational Psychology - Social Aspects .....  3
EDUC 414 Educational Psychology - Cognitive Aspects ..... 3
3
EDUC 419 Diversity in the Classroom ..... 3
EDUC 400 Student Teaching ..... 9EDUC 430 Classroom Management
FLLT/LING 421 Methods of Teaching Foreign Languages ..... 3
FLIT/LING 422 Language Syllabus Design ..... 3
LING/FLLT 424 Second Language Testing ..... 3
Grade of C- or better required in all required LATN, EDUC., FLLT, and LING courses
For Foreign Language in Elementary School (K-12 certification) option, requiredcourses in addition to above:
FLLT/EDUC 429 Methods of Teaching Foreign/Second Languages in Elementary Schools3
EDUC/LING 476 Second Language Acquisition and Bilingualism ..... 3

EDUC 202 Human Development I: Grades K-4 .3
To be eligible to student teach, Foreign Language Education students must have a GPA of 3.0 in their Latin Education major and an overall GPA of 275 . They must also pass a teacher competency test as established by the University Council on Teacher Education. Students must consult with the teacher education program coordinator (see list on p. 190) to obtain the student teaching application and other information concerning student teaching policies.

## ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS <br> MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: RUSSIAN STUDIES

This concentration requires the choice of one of the following options: Language and Liferature, Period Studies, Area Studies, Linguistics Students must see their advisor or the Associate Chair of the department to choose one of these options Specific requirements for these options can be viewed on-line at www fllt.udel edu/lang/russianBA. html; paper copies are available at the department office, 326 Smith Hall
CURRICULUM
CREDITS
See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

Twelve credits in RUSS electives at the 200-level and above............................. 12
Twelve credits in RUSS literature at the 300 or 400 -level ..... ...................... 12
(at least six credits must be at the 400 -level)
FLLT $327 \quad$ Topics: Russian Literature in Translation
$\begin{array}{ll}\text { FLLT } 327 & \text { Topics: Russian Literature in Translation ...................................... } \\ \text { FLIT } 375 & \text { Topics: Russian and Soviet Culture }\end{array}$
FLIT 375 Topics: Russian and Soviet Culture in Translation.3

A total of nine credits at the 200-level or above, chosen ............................ 9
with prior approval of the advisor and according to option requirements, from the following areas: Russian, Art History, Comparative Lit-
erature, English, Foreign Languages and Literatures, History
Linguistics, Music, Political Science

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF
NOTE: See your advisor or the Associate Chair of the department for the specific program of study requirements. The majority of the specific course requirements are generally at the $300-400$ level depending on the student's program of study option

## DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: SPANISH STUDIES

This concentration requires the choice of one of the following options: Language and Literature, Civilization and Culture, Period Studies, Spanish Area Studies, Latin American Area Studies, Linguistics. Students must see their advisor or the Associate Chair of the department to choose one of these options. Specific requirements for these options can be viewed on-line at www fllt udel edu/lang/spanish/spanishBA. html; paper copies are available at the department office, 326 Smith Hall.
CURRICULUM
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
Twelve to fifteen credits in SPAN electives at the 200 -level and above
Twelve credits in SPAN liferature at the 300 or 400 -level ....................................... 12
(ar least six credits must be at the 400 -level)
A total of twelve to fifteen credits at the 200-level or above, ....................12-15 chosen with prior approval of the advisor and according to option requirements, from the following areas: Spanish, Anthropology, Art History, Compar-
ative Literature, English, Foreign Languages and Literatures, History,
Linguistics, Music, Philosophy, Political Science, Theatre

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

NOTE: See your advisor or the Associate Chair of the department for the specitic program of study requirements. The majority of the specific course requirements are generally at the 300-400 level depending on the student's program of study option

## DEGREE: BACHELOR OF ARTS <br> MAJOR: SPANISH EDUCATION

CURRICULUM
CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
SPAN 201 Spanish Reading and Composition ......................................... 3
[SPAN 200 is a prerequisite]
SPAN 305 Oral Communication .................................................................... 3
or
SPAN 306 Practical Oral/Written Expression
SPAN 314 Spanish Phonetics and Phonology .......................................... 3
One of the following courses: .............................................................................. 3
SPAN 308 Contemporary Spain 11
SPAN 325 Spanish Civilization and Culture
SPAN 326 Latin American Civilization and Culture
Any three of the following four literature survey courses: ............................... 9
SPAN 301 Survey of Spanish Literature
SPAN 302 Survey of Spanish Literature
SPAN 303 Survey of Spanish-American Literature
SPAN 304 Survey of Spanish-American Literature
One of the following courses: 3
SPAN 401 Advanced Spanish Grammar
SPAN 403 History of the Spanish Language
SPAN 406 Advanced Spanish Language
Six credits in SPAN liferature at the 400 -level .................................. 6
EDUC 413 Educational Psychology - Social Aspects .................................. . 3
EDUC 414 Educational Psychology - Cognitive Aspects .................. ........ 3
EDUC 419 Diversity in the Classroom .............................................. 3
EDUC 400 Student Teaching ................................................. 9
EDUC 430 Classroom Management ...........................................................................
FLIT/IING 421 Methods of Teaching Foreign Languages .............................. 3
FILT/LING 422 Language Syllabus Design .... ............................................ 3
LING/FLLT 424 Second Language Testing . . ...................................... 3
Grade of C- or better required in all required SPAN, EDUC, FLLT, and LING courses.
For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above:
FLLT/EDUC 429 Methods of Teaching Foreign/Second Languages in
Elementary Schools
EDUC/LING 476 Second Language Acquisition and Bilingualism .................... 3
EDUC 202 Human Development I: Grades K-4 ....................................... 3
To be eligible to student teach, Foreign Language Education students must have a GPA of 3.0 in their Spanish Education major and an overall GPA of 2.75. They must also pass a teacher competency test as established by the University Council on Teacher Education. Students must consult with the teacher education program coordinator (see list on p. 190) to obtain the student teaching application and other information concerning student teaching policies

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF .124

## DEGREE: BACHELOR OF ARTS <br> MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: THREE LANGUAGES

## CURRICUIUM

CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS

## First Language

Six first-language elective credits at the 200-level and above ............................. 6
Nine credits in literature at the 300 and 400 -level ........................................ 9
(at least three credits at each level)
Three additional credits at the 400 -level ............................................................... 3

## Second Language

Six second-language elective credits at the 200 -level and above .... .................... 6
Nine credits in literature at the 300 and 400 -level ........................................ 9
(at least three credits at each levell)
Three additional credits at the 400 -level....................................................

## Third Language

Nine to twelve credits of third-language courses fat least three
credits at or above the 200-level for Western language).

## Related Work

Six credits from 200-, 300, or 400-level courses
(including courses in translation) in Foreign Languages and Literatures, Comparative Literature, or Linguistics, selected in consultation with the advisor.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF ARTS
MAJOR: HISTORY/CLASSICS, FRENCH,GERMAN, RUSSIAN, OR SPANISH
CURRICULUM ..... CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
HIST 101 Western Civilization to 1648 ..... 3
HIST 102 Western Civilization: 1648 to the Present .....  3
Five 300 -level courses, at least two of which must deal with countries that use the chosen foreign language ..... 15
History seminar at the 400 -level or above ..... 3
(excluding HIST 491 and 493 and Independent Study)
One of the following language options:
Classics
Civilization: Two classical civilization (or culture) courses: eg
FLLT 202 (Biblical and Classical Liferatureand FLIT 316 (Mythology)6
Literature: Either 9 credits of Latin at the 200-level or above and 3 credits of Latin at the 300-level or above, or GREK 213 and GREK 214 and 6 credits of Latin at the 200 -level or above... ..... 12
French
Civilization: FREN 325 (French Civilization I), or FREN 326(French Civilizotion il) or FREN 453 (French Civilization III) 3
Literature: FREN 301 (Introduction to French Literature: Prose) and FREN 302 (Introduction to French Literature: Poetry and Theatre) ......... 6
400 -level literature course ..... 3
Two courses at the 200,300 , or 400 -level ..... 6
German
Civilization: GRMN 325 (German Civilization and Culture) .....  3
Literature: GRMN 311 (Introduction to German Literature I) and GRMN 312 (Introduction to German Literature III) ..... 6
400 -level literature course ..... 3
Two courses at the 200,300 , or 400 -level ..... 6
Russian
Civilization: RUSS 325 (Russian Civilization) .....  3
Literature: RUSS 310 (Introduction to Russian Literature I) and RUSS 312 (Introduction to Russian Literature II) ..... 6
400 -level literature course ..... 3
Two courses of the 200,300 , or 400 -level ..... 6
Spanish
Students must choose either the Peninsular $(325,301,302)$ or the Latin American(326, 303, 304) track
Civilization: SPAN 325 (Spanish Civilization and Culture) or SPAN 326 (Latin American Civilization and Culture) .....  3
Literature: SPAN 301 (Survey of Spanish Literature) and SPAN 302 (Survey of Spanish Literature) ..... 6
$\stackrel{\circ}{\circ}$SPAN 304 ISurvey of Spanish-American Literature6
4PAN 304 -level literature course ..... $\begin{array}{r}6 \\ \hline\end{array}$
Two courses at the 200,300 , or 400 -level ..... 6
ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
Honors Degree: An Honors Degree option is also available
CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS MAJOR: FRENCH, GERMAN, OR SPANISH/POLITICAL SCIENCE

 CURRICULUM
## See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

French, German, or Spanish/Political Science majors must complete all designared courses and any prerequisite courses (e g., for admission to the 200-level language courses) with no grade below a C.
POSC 150 The American Political System. ..... 3
POSC 240 Introduction to International Relations ..... 3
POSC 270 Comparative Politics. ..... 3
POSC 310 European Governments ..... 3
POSC 441 Problems of Western European Politics by Country ..... 3
or
POSC 442 Problems of Western European Politics
3 additional courses at the 300 or 400 -level with at least 2 at the 400 -level and at least 2 in the area of international Relations ..... d a
One of the following language options
French
French
FREN $3 x x, 4 x x \quad 12$ ..... 6
FREN 4xx (literature) (Newark campus only) .....  3German
GRMN 2xx, 3xx, 4xx (prior to semester abroad)
GRMN 3xx, 4xx ..... 6 ..... 6 ..... 12
GRMN 4xx (literature) (Newark campus only)
Spanish
SPAN $2 x x, 3 x x, 4 x x$ (prior to semester abroad) ..... 6
SPAN $3 x x$, $4 x x$ ..... 12
SPAN 4xx (literature) (Newark campus only) ..... 3
In addition to completing one of the language options above, students arerequired to participate in a semester abroad program sponsored by the Depart-ment of Foreign Languages and Literatures (in Paris, or the equivalent, for French;in Bayreuth, or the equivalent, for German; in Granada, or the equivalent, forin Bayreu
The following courses taken abroad count toward the French, German, or Spanish/Political Science major:

## Political Science

## POSC 441

## French

FREN 306 or FREN 406
FREN 308
FREN 355 or FREN 455
HIST 339

## Germon

GRMN 306 or GRMN 406
GRMN 308
GRMN 355 or GRMN 455
HIST 339
Spanish
SPAN 306 or SPAN 406
SPAN 308
SPAN 355 or SPAN 455
HIST 339

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
Honors Degree: An Honors Degree option is available for the B A. in French, German, or Spanish/Political Science.

CREDITS TO TOTAL A MINIMUM OF

## MINORS

Foreign Language Minors: An advisor on minors for each language will help students tailor the chosen minor program to their needs. A minor in a foreign language requires a minimum of 18-21 credits at the 200 level or above, as follows:

CLASSICS: 18 credits including 12 credits in Latin and/or Greek at or above the 200 -level and 6 credits in FLLT courses, with
one course at or above the 300 -level
FRENCH: 18 credits above the 100 -level including FREN 211, FREN 301 and 302, one course at the 300 or 400 -level, and one other 400-level course.

GERMAN: 18 credits above the 100 -level including GRMN 311 or GRMN 312, one other 300 -level course, one 400 -level literature course, and one other 400-level course.

ITALIAN: 18 credits composed of ITAL 211 or 212; two additional courses at the 200,300 or 400 -level; one 300 -level literature course; one 300 or 400 -level course; and one 400 -level course.

JAPANESE: 18 credits; including 15 credits in JAPN courses at the 200 -level or above, with at least 6 of those credits at the 300 -level or above, plus 3 credits in a Japan-related FLLT course.

RUSSIAN: 18 credits composed of two Russian courses at the 200 -level; three courses at the 300 or 400 -level, one of which must be a 400 -level course; and 3 credits of related work (e.g., Russian history, political science, art, music, etc.).

SPANISH: 21 credits including SPAN 200, SPAN 201 and an additional 200 -level course; two 300 -level courses (one must be a Survey of Literature) and two 400 -level courses (one must be a literature course).
Foreign Language Studies Minors: The Foreign Language Studies (FLS) minor (in French, German or Spanish) requires participation in a UD Department of Foreign Languages and Literatures sponsored semester abroad program. See the Foreign Languages and Literatures Study Abroad Coordinator for details and prerequisites. Credit requirements for the FLS minors are as follows:

## FRENCH STUDIES MINOR

```
FREN 2xx, 3xx 4xx ............................................................................... 6
FREN 306 or 406FREN 3083Three of: ARTH 339, FREN 355, FREN 455, HIST 339, POSC 441
```

Minors in French Studies are required to take at least one literature course at the 300 -level or above.
Note: A student cannot receive both a French Minor and a French Studies Minor

## GERMAN STUDIES MINOR

GRMN 2xx, 3xx, 4xx
GRMN 306 or 406

GRMN 3083
Three of: ARTH 339, GRMN 355, GRMN 455, HIST 339, POSC 441 21
Minors in German Studies are required to take at least one literature course at the 300 -level or above.
Note: A student cannot receive both a German Minor and a German Studies Minor.

## SPANISH STUDIES MINOR

SPAN 2xx, 3xx, 4xx
SPAN 306 or 406
SPAN 308 3
Three of: ARTH 339, SPAN 355, SPAN 455, HIST 339, POSC 441

Minors in Spanish Studies are required to take at least one literature course at the 300 -level or above.
Note: A student cannot receive both a Spanish Minor and a Spanish Studies Minor.

## FOREIGN LANGUAGE AND <br> HONORS FOREIGN LANGUAGE CERTIFICATES

The Foreign Language Certificate Program and the Honors Foreign Language Certificate Program are intended to enhance the international dimension of the baccalaureate program for students in majors other than foreign languages by providing them with some first-hand
knowledge of a foreign language and a foreign culture.
Students pursuing a major in the Department of Foreign Languages and Literatures or a minor in the language of the certificate are not eligible for these certificates.

To eann a B.A.'s degree with a Foreign Language Certificate in French, German, Italian, Japanese, or Spanish, a student is required to complete a designated sequence of four courses at the 200 - and 300 -levels. This is accomplished through a combination of two courses taken during Study Abroad Sessions in France, Martinique, Germany, Italy, Japan, Spain, or Latin America, and two courses taken on the Delaware campus. A qualified student must complete the designated sequence of four 200 - or 300 -level French, German, Italian, Japanese, or Spanish courses with no grade below a C.

To earn a B.A.'s degree with an Honors Foreign Language Certificate in French, German, Italian, Japanese, or Spanish, a qualified student must:

1. Complete the designated sequence of four 200 - or 300 -level French, German, Italian, Japanese, or Spanish courses with no grade below a B-.
2. Take all four of these courses for Honors credit.
3. Achieve a 3.000 cumulative grade index by the time of completion of the course requirements.
The Honors Foreign Language Certificate can be earned in addition to other kinds of Honors Certificates. Honors courses taken in the sequence leading to the Honors Foreign Language Certificate can also be applied toward those required for other forms of Honors recognition.

## French Certificate Course (France or Martinique)

Study Abroad Session in Caen, France or Fort de France, Martinique: CREDITS
FREN 206 Culfure through Conversation
3
and one of the following:
FREN 207 Contemporary Caribbean World (Martinique)
FREN 208 Contemporary France I (France) . ............................................. 3
Delaware Campus:
FREN 211 (or higher) French Reading and Composition ................................ 3
FREN $3 x x$.
3

## German Certificate Courses

Study Abroad Session in Bayreuth, Germany: ...................................... CREDITS
GRMN 206 Culture through Conversation ......................................... 3
GRMN 208 Contemporary Germany 1 ................................................ 3
Delaware Campus:
GRMN 211 (or higher) German Reading and Composition: 3
Short fiction.....................................................................................................................
GRMN 3xx
Winter Session in Siena, Italy: .........................................................................
TTAL 206 Culture through Conversation .................................................... 3
ITAL 208 Contemporary Italy I ........................................................................ 3
Delaware Campus:
ITAL 211 (or higher) Italian Reading and Composition: Short Fiction .............. 3
ITAL 3xx
3
Alternate Plan for Italian Certificate
Spring Semester in Siena:
CREDITS
ITAL courses at the 200-, 300 or 400 -level.......................................................... 9
plus one of the following, also taught abroad:
ARTH 339 Art and Architecture of Europe .............................................. 3
HIST 339 Topics in Modern European History .............................................. 3
POSC 441 Problems of Western European Politics by Country $\ldots \ldots \ldots . . .$.
Japanese Certificate Courses
Study Abroad Session in Kobe, Japan: ........................................ CREDITS
JAPN 206 Culture through Conversation …............................................. 3
JAPN 208 Contemporary Japan I................................................ 3
Delaware Campus
JAPN 200 (or higher) Japanese Grammar and Composition .......................... 3
JAPN 3xx3

Spanish Certificate Courses (Spain or Latin America)
Study Abroad Session in Spain or Latin America:
CREDITS
SPAN 206 Culture through Conversation
and one of the following:
SPAN 207 Contemporary Latin America I 3


Delaware Campus:
SPAN 201 (or higher, excluding 205) Spanish Reading and Composition ........ 3
SPAN 3xx

## GEOGRAPHY

The Department of Geography offers B.A. programs in Geography and Geography Education, as well as a minor in geography. The Department also co-sponsors the B.S. degree program in Environmental Science, and participates in other interdepartmental opportunities.

Geographers investigate processes that explain the location of human and natural phenomena, as well as the interactions between people and their environment. A broad range of interests characterizes geography and reflects its position simultaneously in the natural sciences, social sciences, and humanities.

Students who major in geography may, if they choose, specialize. The department has an excellent program in climatology, for instance, and research may be undertaken through its Center for Climatic Research Other areas include environmental studies, biogeography, conservation, cultural-historical geography, urban geography, and geomorphology Skills in Geographic Information Science (GIS), cartography, and spatial data analysis are also studied by geography majors. Students are required to take an introductory sequence of courses to provide a common background for all majors. During the senior year, majors may, at their option, undertake a research paper under the direction of their program advisors. A detailed brochure describing the geography program and requirements is available upon request from the department office.

Telephone: (302) 831-2294
www udel.edu/Geography

## BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE

Complementing the B A programs in Geography, the Geography Department, in cooperation with the Geology Department and the Department of Biological Sciences, offers a B.S degree in Environmental Science. The program emphasizes a broad scientific understanding of the character, function, and analysis of environmental systems. It is hoped that Environmental Science B.S. students will be able to contribute to society's understanding of and solutions to problems that arise from the human occupance and use of the environment.

## INTERDEPARTMENTAL AND DOUBLE MAJORS

An interdepartmental major, for students having interests in two areas, requires 21 credits each in geography and in one other department in the college, plus 9 more elective credits approved by both departments. Of the minimum of 21 credits in geography, a student must take 9 credits from the foundation level, of which one course must be from the Natural Geography area, one course from the Human Geography area, and one course from the Methods area. Nine more geography credits must be taken at the $300 / 400$-level. The remaining three geography credits may be chosen from any 200 -, 300 -, or $400-$ level course.

Students may also declare a double major with another department in the College of Arts and Science, provided they satisfy the requirements of both geography and their second major field Departmental requirements for the double major are identical to those for the major.

## DEGREE: BACHELOR OF ARTS MAJOR: GEOGRAPHY

## CURRICULUM

CREDITS
See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

Two of the following physical geography courses:
GEOG 101 Physical Geography: Climatic Processes
GEOG 106 Physical Geography: Land Surface Processes

GEOG 152 Climate and Life
GEOG 220 Meteorology
GEOG 230 Humans and the Earth Ecosystem
GEOG 235 Conservation of Natural Resources
GEOG 255 Applied Climatology
Two of the following human geography courses: 6
GEOG 102 Human Geography
GEOG 120 World Regional Geography
GEOG 203 Cultural Geography
GEOG 210 Economic Geography
GEOG 225 Historical Geography of the United States
GEOG 236 Conservation: Global Issues
One of the following methods courses: 3-4
GEOG 250 Computer Methods in Geography
GEOG 270 Map Communication and Design
GEOG 272 Map and Air Photo Interpretation
Nine credits selected from geography courses
at the 300 or 400 -level (GEOG 445 strongly recommended)
Six elective credits selected from geography courses ................................. 6 at the 200,300 , or 400 -level

## ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF
DEGREE: BACHELOR OF ARTS MAJOR: GEOGRAPHY EDUCATION
CURRICULUM
See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

Two of the following physical geography courses: .....................................6.7
GEOG 101 Physical Geography: Climatic Processes
GEOG 106 Physical Geography: Land Surface Processes
GEOG 152 Climate and Life
GEOG 220 Meteorology
GEOG 230 Humans and the Earth Ecosystem
GEOG 235 Conservation of Natural Resources
GEOG 255 Applied Climatology
Two of the following human geography courses:
GEOG 102 Human Geography
GEOG 120 World Regional Geography
GEOG 203 Cultural Geography
GEOG 210 Economic Geography
GEOG 225 Historical Geography of the United States
GEOG 236 Conservation: Global Issues
One of the following methods courses:3-4

GEOG 250 Computer Methods in Geography
GEOG 270 Map Communication and Design
GEOG 272 Map and Air Photo Interpretation
Nine credits selected from geography courses 9
at the 300 or 400 -level (GEOG 445 strongly recommended)
Six credits selected from geography courses 6
at the 200,300 , or 400 -level
ECON 151 Introduction to Microeconomics .............................................. 3
ECON 152 Introduction to Macroeconomics . ..............................................
POSC 150 The American Political System .... ..................................... 3
HIST 104 World History II ........................................................................... 3
HIST 206 United States History since 1865 .......................................... 3
Additional credits as follows: ............................................ ........................ 12
3 credits in ECON, 6 credits in POSC, 3 credits in HIST
EDUC 413 Educational Psychology - Social Aspects .................................... 3
EDUC 414 Educational Psychology - Cognitive Aspects ...... .................. 3
EDUC 419 Diversity in the Classroom ..................................................... 3
HIST 491 Planning a Course of Instruction .... ................................................. 3
HIST 493 Seminar: Problems in Teaching History and
EDUC 420 Reading in the Content Areas 1
EDUC 400 Student Teaching .......................................................................... 9

Grade of C - or better required in all required major, major related, and professional studies courses.

To be eligible to student teach, Geography Education students must have a GPA of 3.0 in their major and an overall GPA of 275 . They must also pass a teacher competency test as established by the University Council on Teacher Education Students must consult with the teacher education program coordinator (see list on p. 190) to obtain the student teaching application and other information concerning student teaching policies.

CREDITS TO TOTAL A MINIMUM OF . 124

## HONORS BACHELOR OF ARTS:

## GEOGRAPHY OR GEOGRAPHY EDUCATION

The recipient must complete:

1. All requirements for the Bachelor of Arts degree in Geography or Geography Education.
2. All of the University's generic requirements for the Honors Degree (see p. 43 of this catalog).
3. Of the twelve Honors credits in Geography, at least six must be beyond those used to satisfy the minimum Geography or Geography Education major requirements. These six must be chosen from 400/600 level courses and one of these courses must be GEOG $445 / 645$, if it was not already used to satisfy the major requirement

## REQUIREMENTS FOR THE MINOR IN GEOGRAPHY

A minimum of 18 credits of course work in geography must be completed for a minor. Nine credits must be taken at the foundation level, with three credits from each of the foundation areas (Physical Geography, Human Geography, Methods). Nine more geography credits must be taken at the 300/400-level.

## DEGREE: BACHELOR OF SCIENCE <br> MAJOR: ENVIRONMENTAL SCIENCE

## CURRICULUM

CREDITS

## UNIVERSITY REQUIREMENTS

ENGL. 110 Critical Reading and Writing (minimum grade C-1
Three credits in an approved course or courses stressing ............................... 3 multicultural, ethnic, and/or gender-related content (see p 57)

## COLLEGE REQUIREMENTS

Writing: (minimum grade C-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.)
Foreign Language:
Completion of the intermediate-level course ( 107 or 112 or 214 ) in a given language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.

## Breadth Requirements (See p. 85)

Group A
Understanding and appreciation of the creative arts and humanities. At least two areas must be represented
Group B
The study of culture and institutions over time. At least two areas must be represented.
Group C
Empirically based study of human beings and their environment At least two areas must be represented.

## MAJOR REQUIREMENTS

GEOL 107 General Geology ............................................................... 4
BISC 207/208 Introductory Biology I and II .......................................
GEOG 220 Meteorology
GEOG 250 Computer Methods in Geography ............................ 4
BISC 302 General Ecology.
GEOG 412 Physical Climatology
GEOL 303 Earth Surface I: Surficial Processes.
. 3

BISC/GEOG/GEOL 450 Proseminar in Environmental Science ..................... 3
One course from among the following courses. (GEOL 306 or GEOL 451 may be applied to this field course requirement or to a concentration below, but not to
both simultaneously.)
BISC 312 General Ecology Lab
GEOL 306 Earth's Lithosphere II: Field Geology
GEOG/GEOL 425 Environmental Field Methods
GEOG 451 Microclimatology
Two additional courses from within one of the following three areas of concentration:

## Atmospheric Environment

GEOG 343 Climatic Geomorphology
GEOG 420 Atmospheric Physics
GEOG 423 Atmospheric Dynamics
GEOG 451 Microclimatology
GEOG 453 Synoptic Climatology
GEOG 456 Hydroclimatology

## Biological Environment

BISC 306 General Physiology
BISC 371 Introduction to Microbiology
BISC 495 Evolution
BISC 637 Population Ecology
BISC 641 Microbial Ecology

## Geology

GEOL 300 Earth's Materials I: Minerals
GEOL 302 Earth's Materials II: Rocks
GEOL 304 Earth's Surface II: Stratigraphy
GEOL 305 Earth's Lithosphere I: Structural
GEOL 306 Earth's Lithosphere Il: Field Geology
GEOL 307 Earth's History I: Paleobiology
GEOL 308 Earth's History II: Earth System Science
Three additional courses taken from the following list or from the courses listed under the three areas of concentration above At least one course must be outside the chosen area of concentration. For students following the Geology track, two
courses must be geology courses.
BISC 301 Molecular Biology of the Cell
BISC 321 Environmental Biology
BISC 324 Invertebrate Zoology
BISC 608 Genetic Toxicology
BISC 660 Environmental Physiology
CHEM 213 Elementary Organic Chemistry
CIEG 331 Introduction to Environmental Engineering
ENWC 620 Behavioral Ecology of Insects
FREC 450 Topics in Environmental Law
GEOG 230 Humans and the Earth Ecosystem
GEOG 235 Conservation of Natural Resources
GEOG 236 Conservation: Global Issues
GEOG 255 Applied Climatology
GEOG 272 Map and Air Photo Interpretation
GEOG 320 Water and Society
GEOG 330 Biogeography
GEOG 357 Paleoclimatology
GEOG 372 Geographic Information Systems
GEOG 422 Resources, Development, and the Environment
GEOG 449 Environment and Sociely
GEOG 455 Water Budget in Environmental Analysis
GEOG 471 Advanced Geographic Information Systems
GEOG 474 Introduction to Environmental Remote Sensing
GEOG 681 Remote Sensing of Environment
GEOL/GEOG 385 Geomorphology
GEOL 407 Igneous and Metamorphic Petrology
GEOL/GEOG 411 Fluvial Geomorphology
GEOL 412 Geological Approaches to Archeology and History
GEOL 414 Quaternary Geology and Geochronology
GEOL 416 Paleoecology
GEOL 421 Environmental and Applied Geology
GEOL 428 Hydrogeology
GEOL 431 Marine Geology
GEOL 434 The Geology of Coasts
GEOL 446 General Geochemistry
GEOL 453 Elementary Geophysics I
GEOL 454 Elementary Geophysics II
GEOL/GEOG 482 Physical Geography of Cold Environments
MAST 482 Introduction to Ocean Sciences
PHYS 208 Fundamentals of Physics II
PLSC 204 Introduction to Soil Science
POSC 350 Politics and the Environment
With the exception of related work, all courses in the major require a grade of C or better.


## GEOLOGY

The Department of Geology offers major programs leading to B.A degrees in Geology and in Earth Science Education. The Department offers major programs leading to B.S. degrees in geology (including concentrations in Geophysics and in Paleobiology), and a minor in geology. Environmental Science majors can earn a minor in geology while earning a B.S. in Environmental Science.

Advanced undergraduate geology students are encouraged to undertake research under the supervision of the faculty, in areas such as geochemistry, geophysics, petrology, micropaleontology, mineralogy, stratigraphy, and structural geology. As an additional resource, the Department maintains close ties with the Delaware Geological Survey, the College of Marine Studies, and the Department of Geography through collaboration in the Environmental Science major: Student projects and employment opportunities are often available through the Delaware Geological Survey (www.udel.edu/dgs).

In view of the close relationship between geology and other disciplines, interdepartmental and double majors are encouraged. Various interdisciplinaty programs within the field of geology are also possible: for example, geochemistry, geophysics, or paleobiology.

Telephone: (302) 831-2569
www geology udel edu

## DEGREE: BACHELOR OF ARTS MAJOR: GEOLOGY

## CURRICULUM

## See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

One of the following..............
GEOL 107 General Geology
GEOL 105/115 Geological Hazards and their Human Impact and Laboratory
GEOL 113 Earth Science
GEOL 300 Earth's Materials I: Minerals ........................................ . . 4
GEOL 302 Earth's Materials II: Rocks ............................................ 4
GEOL 303 Earth's Surface I: Surficial Processes ........................................ 4
GEOL 304 Earth's Surface II: Stratigraphy .......................................... 4
GEOL 305 Earth Lithosphere I: Structural Geology and Plate Tectonics..4

GEOL 306 Earth's Lithosphere II: Field Geology ..................................................

GEOL 308 Earth's History II: Earth System Science
CHEM 103/104 General Chemistry ................................................... . 8
PHYS 201/202 Introductory Physics ................................................................. 8
Mathematics courses through collegelevel trigonometry .................. 3

## ELECTIVES

Afier required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF SCIENCE MAJOR: GEOLOGY

CURRICUIUM

CREDITS
ENGL 110 Critical Reading and Writing (minimum grade $\mathrm{C}_{-1}$ ) ..... 3

Three credits in an approved course or courses stressing
multicultural, ethnic, and/or gender-related content (see p. 57).

## COLLEGE REQUIREMENTS

Writing: (minimum grade C-f
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83)

## Foreign Language:

Completion of the intermediate-level course ( 107 or 112 or 214 ) in a given language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.
Breadth Requirements (See p. 85)
A total of eighteen credits from Groups $A, B$ and $C$ is
required with six credits in each group. The six credits from each group could be from the same area:
Group A: Understanding and appreciation of the creative arts and humanities.
Group B: The study of culture and institutions over time
Group C: Empirically based study of human beings and their environment.

## MAJOR REQUIREMENTS

One of the following..............
GEOL 107 General Geology
GEOL 105/115 Geologic Hazards and their Human Impact and Laboratory
GEOL 113 Earth Science
GEOL 300 Earth's Materials I: Minerals ................................................ 4
GEOL 302 Earth's Materials Il: Rocks.. ...................................................... 4
GEOL 303 Earth's Surface I: Surficial Processes
GEOL 304 Earth's Surface II: Stratigraphy ........................................... 4
GEOL 305 Earth Lithosphere I: Structural Geology
GEOL 306 Earth's Lithosphere II: Field Geology ........................................................ 4
GEOL 307 Earth's History I: Paleobiology .......................................... 4

MATH 241/242 Analytic Geometry and Calculus A and B......................... 8
CHEM 103/104 General Chemistry.
PHYS 201/202 Introductory Physics I and II ....... .................. ............... 8
Geology Electives (GEOL 385 or any 400 -level or other ............................. 9-10
GEOL courses approved in writing by department,
including field courses taken as transfer work)
A minimum grade of $C$ - is required for any GEOL courses that count for the major
Two of the following:
GEOG 250 Computer Methods in Geography
GEOG 372 Geographic Information Systems
GEOG 471 Advanced Geographic Information Systems
FREC 480 Geographic Information Systems in Natural Resource Management
MATH 243 Analytic Geometry and Calculus C
MATH 302 Ordinary Differential Equations
Other courses as approved in writing

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

## CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF SCIENCE <br> MAJOR: GEOLOGY <br> CONCENTRATION: GEOPHYSICS

## CURRICULUM

CREDITS

## UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade C-1................. 3
Three credits in an approved course or courses stressing ................................. 3 multicultural, ethnic, and/or gender-related content (see p 57)

## COLLEGE REQUIREMENTS

Writing: (minimum grade $C$-)3

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Bookler. (See list of courses approved for second writing requirement, page 83.)

## Foreign Language:

Completion of the intermediare-level course ( 107 or 112 or 214 ) in a given language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination
Breadth Requirements (See p. 85)
A total of eighteen credits from Groups $A, B$ and $C$ is.
required with six credits in each group. The six credits from each group could be from the same area
Group A: Understanding and appreciation of the creative arts and humanities Group B: The study of culture and institutions over time. Group C: Empirically based study of human beings and their environment

## MAJOR REQUIREMENTS

Within the Department
One of the following
GEOL 107 General Geology
GEOL 105/115 Geologic Hazards and their Human Impact and Laboratory
GEOL 113 Earth Science
GEOL 300 Earth's Materials I: Minerals ... ... . ................................... 4
GEOL 302 Earth's Materials II: Rocks ........... ................................... 4
GEOL 303 Earth's Surface I: Surficial Processes ................................. 4
GEOL 304 Earth's Surface II: Stratigraphy ................................................ 4
GEOL 305 Earth Lithosphere I: Structural Geology and Plate Tectonics. 4
GEOL 306 Earth's Lithosphere II: Field Geology.............................. 4
GEOL 307 Earth's History I: Paleobiology .. .
GEOL 308 Earth's History II: Earth System Science ....... .. ................. 4
GEOL 453 Geophysics I .................................................. 3
GEOL 454 Geophysics II ..................................................................... 3
GEOL 405 Introduction to Research ......................................... 3
PHYS 207/208/209 Fundamentals of Physics I, II, and III .............. 11
PHYS 645 Electronics for Scientists .......................................... 3
MATH 241/242/243 Analytic Geometry and Calculus A, B and C............... 12
MATH 302 Ordinary Differential Equations I........................................ 3
One of the following ................................... ... .. ........................... .......... 3-4
GEOG 250 Computer Methods in Geography
CISC 106 General Computer Science for Engineers
CREDITS TO TOTAL A MINIMUM OF ................................................ 125

## DEGREE: BACHELOR OF SCIENCE MAJOR: GEOLOGY CONCENTRATION: PALEOBIOLOGY

CURRICULUM CREDITS

## See page 81 for University and College requirements.

## MAJOR REQUIREMENTS

One of the following ............
GEOL 105/115 Geologic Hazards and their Human Impact and Laboratory
GEOL 113 Earth Science
GEOL 300 Earth's Materials I: Minerals ...................... . .............. 4

GEOL 303 Earth's Surface I: Surficial Processes ............................... 4
GEOL 304 Earth's Surface II: Stratigraphy ... .. ............................ 4
GEOL 305 Earth Lithosphere I: Structural Geology and Plate Tectonics .. 4
GEOL 306 Earth's Lithosphere II: Field Geology
GEOL 307 Earth's History I: Paleobiology
GEOL 308 Earth's History II: Earth System Science
GEOL 405 Introduction to Research 3
Geology Electives .............................................................................. 6
[GEOL 385 or any 400 -level GEOL or other GEOL courses approved in writing by the department, including field courses taken as transfer work.)
BISC 207/208 Introductory Biology I and II8
BISC 49.5 Evolution ..... 3
CHEM 103/104 General Chemistry8
3
One of the following

BISC 321 Environmental Biology
Two of the following ... ................................................................. 8
BISC 303 Genetic and Evolutionary Biology
BISC 371 Introduction to Microbiology
BISC 480 Vertebrate Natural History
One of the following
MATH 210 Discrete Mathematics I
MATH 230 Finite Mathematics with Applications
MATH 241 Analytic Geometry and Calculus A ......................................... 4
MATH 205 Statistical Methods .4

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirements for the degree

CREDITS TO TOTAL A MINIMUM OF

## REQUIREMENTS FOR THE MINOR IN GEOLOGY

The minor consists of at least 18 credit hours in geology. The requirements are: GEOL 107 or GEOL 105 and 115, or GEOL 113; plus additional courses at the 300 - 400 -level to obtain the remaining credits to reach a total of 18 .

For Environmental Science majors, the requirements for the minor in Geology are GEOL 107, or GEOL 105 and 115 , or GEOL 113; GEOL 303; at least one other GEOL course at the 300-level; plus additional courses at the 300 - and 400 -level to obtain the remaining credits to reach a total of 18 .

## DEGREE: BACHELOR OF ARTS MAJOR: EARTH SCIENCE EDUCATION

CURRICULUM ..... CREDITS
See page $\mathbf{8 1}$ for University and College requirements.
MAJOR REQUIREMENTS
GEOL 105/115 Geologic Hazards and their Human Impact and Laboratory ..... 4
GEOL 107 General Geology ..... 4
GEOL 300 Earth's Materials I: Minerals$\begin{array}{r}4 \\ 4 \\ \hline .4\end{array}$
GEOL 306 Earth's Lithosphere Il: Field Geology ..... 4
4
4
GEOG 101 Physical Geography. ..... 3
GEOG 220 Meteorology ..... $\begin{array}{r}3 \\ 3 \\ \hline\end{array}$
GEOG 235 Conservation of Natural Resources ..... 3
One of the following ..... 3
GEOG 343 Climatic Geomorphology
GEOG 255 Applied Climatology
PHYS 133 Introduction to Astronomy ..... 4
PHYS 201/202 Introductory Physics I and II ..... 4
8
CHEM 103 General Chemistry ..... 4
BISC 195 Biological Evolution ..... 3
MAST 200 Calculus 1. ..... 3
A grade of $C$ - or better is required in all the required EDUC, GEOL, GEOG, BISCMAST, PHYS, and SCEN courses
EDUC 413 Educational Psychology - Social Aspects ..... $\ldots$
EDUC 414 Educational Psychology - Cognitive Aspects$\begin{array}{r}3 \\ 3 \\ \hline\end{array}$
EDUC 419 Diversity in the Classroom 3
EDUC 420 Reading in the Content Area
EDUC 430 Classroom Management in Schools ..... $\begin{array}{r}1 \\ \hline\end{array}$
EDUC 400 Student Teaching9
4
SCEN 491 Teaching Science in Secondary Schools .....  4
To be eligible to student teach, Earth Science Education students must have a GPAof 275 in their geology, geography, marine studies, and biological science courses and an overall GPA of 2.5 . They must also pass a teacher competency test asestablished by the University Council on Teacher Education. Students must consultwith the teacher education program coordinator (see list on p. 190) to obtain thestudent teaching application and other information concerning student teachingpolicies.
CREDITS TO TOTAL A MINIMUM OF ..... 124

## HISTORY

The History Department offers several options to its undergraduate students. In addition to the regular major, students can choose a concentration in American, European, Global, or Policy history In conjunction with the College of Human Services, Education and Public Policy, it offers a History Education program for those choosing careers as secondary school social studies teachers. Collaboration with the Department of Foreign Languages and Literatures has resulted in a major combining languages with the history of the regions in which those languages are spoken. Together with the Department of English, the History Department administers a History/Journalism concentration. Honors Degree options are available for all majors and concentrations. The department also maintains an advisory program for prelaw students majoring in history

The department encourages interdepartmental or double majors that enable a student to develop competence in two areas, such as history and art history, or history and literature. A Degree with Distinction is also possible. An advisor in the History Department can provide details.

Telephone: (302) 831-2371
www udel .edu/History/hist/under html

## DEGREE: BACHELOR OF ARTS MAJOR: HISTORY

## CURRICULUM

CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS

| HIST 101 | Western Civilization to 1648 |
| :---: | :---: |
| HIST 102 | Western Civilization: 1648 to the Present ..... ... .. .. ............... 3 |
| HIST 268 | Seminar ..... ............................ .............. ................ . 3 |
| History course on the history of Asia, Africa, Latin America, Middle East, or the |  |
| Ancient World |  |
| History courses at or above the 300 level |  |
| History seminar at the 400 level or above (excluding HIST 491 and 493 and Independent Study) |  |
| History course .. ............................... |  |
| ELECTIVES |  |
| After requ meet the | courses are completed, sufficient elective credits must be taken to mum credit requirement for the degree |

CREDITS TO TOTAL A MINIMUM OF 124

## DEGREE: BACHELOR OF ARTS <br> MAJOR: HISTORY <br> CONCENTRATION: AMERICAN HISTORY

## CURRICULUM

CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS

| HIST 101 | Western Civilization to 1648 |
| :---: | :---: |
| HIST 102 | Western Civilization: 1648 to the Present |
| HIST 268 | Seminar |
| History cou Ancient | on the history of Asia, Africa, Latin America, Middle East, or the |
| Seven cou above the of the seven | in the field of emphasis, four of which must be History courses at of 0 level. With written approval of the advisor, a student may take two caurses outside the Department of History |
| History sem lexcluding | ar at the 400 -level or above <br> ST 491 and 493 and Independent Study) |
| ELECTIY |  |
| After requi meet the m | courses are completed, sufficient elective credits must be taken to mum credit requirement for the degree |
| CREDITS | TOTAL A MINIMUM OF ......................................... 124 |

## DEGREE: BACHELOR OF ARTS <br> MAJOR: HISTORY <br> CONCENTRATION: EUROPEAN HISTORY

## CURRICULUM <br> See page 81 for University and Callege requirements.

CREDITS

MAJOR REQUIREMENTS
HIST 101 Western Civilization to 1648 ... ................................................. 3
HIST 102 Western Civilization: 1648 to the Present ............................ 3

History course on the history of Asia, Africa, Latin America, Middle East, or the Ancient World
Seven courses in the field of emphasis, four of which must be History courses at of above the 300 level. With written approval of the advisor, a student may take two of the seven courses outside the Department of History ........... ..................... 21
History seminar at the 400 level or above
21
3
(excluding HIST 491 and 493 and Independent Study)

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

## DEGREE: BACHELOR OF ARTS <br> MAJOR: HISTORY <br> CONCENTRATION: GLOBAL HISTORY

CURRICULUM
CREDITS
See page 81 for University and College requirements.
MAJOR REQULREMENTS
HIST 101 Western Civilization to 1648 ................................................ 3
HIST 102 Western Civilization: 1648 to the Present .......................... 3
HIST 268 Seminar 3
History course on the history of Asia, Africa, Latin America, Middle East, or the Ancient World
Seven courses in the field of emphasis, four of which must be History courses at of above the 300 level. With written approval of the advisor, a student may take two
of the seven courses outside the Department of History … ........................... 21
History seminar at the 400 level or above ... . ........................................ 3
(excluding HIST 491 and 493 and Independent Study)

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF
124

## DEGREE: BACHELOR OF ARTS <br> MAJOR: HISTORY <br> CONCENTRATION: POLICY HISTORY

CURRICULUM CREDITS

See page 81 for University and College requirements.
MAJOR REQUIREMENTS
HIST 101 Western Civilization to 1648 ............................................ 3
HIST 102 Western Civilization: 1648 to the Present ............................. 3
HIST 268 Seminar. ........................................................ 3
History course on the history of Asia, Africa, Latin America, Middle East, or the Ancient World
Seven courses in the field of emphasis, four of which must be History courses at of above the 300 level. With written approval of the advisor, a student may take two of the seven courses outside the Department of History ....... ............... ....... 21

(excluding HIST 491 and 493 and Independent Study)

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS <br> MAJOR: HISTORY <br> CONCENTRATION: JOURNALISM

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See page 81 for University and College requirements.
MAJOR REQUIREMENTS
HIST 101 Western Civilization to 1648 .............................................}
HIST 102 Western Civilization: 1648 to the Present .. .. ......................... }
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History course on the history of Asia, Africa, Latin America, Middle East, or the
Ancient World 3
History courses at or above the 300 level ..................................................... }1
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```
(excluding HIST 491 and 493 and Independent Study)
History course 3
ENGL 307 News Writing and Editing .............................................}
Nine credits chosen from the following courses: ..................................................
ENGL 308 Reporter's Practicum
ENGL 309 Feature and Magozine Writing
ENGL 310 Copy Editing and Layout
ENGL 407 Advanced Reporting
ENGL.408 Sporis Writing
ENGL 409 Topics in Journalism
ENGL466 Independent Study
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## ELECTIVES

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After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: BACHELOR OF ARTS} MAJOR: HISTORY EDUCATION
CURRICULUM CREDITS

\section*{See page 81 for University and College requirements.}

\section*{MAJOR REQUIREMENTS}

HIST 101 Western Civilization to 1648 ..................................................... 3
HIST 102 Western Civilization: 1648 to the Present

HIST 104 World History II ......................................................................... 3
HIST 268 Seminar ........................................................................... 3
Depending on its emphasis, this seminar course can count as three of the required credits in European, American, or Third World history. The total number of credits required in the major is 36
History courses on the history of Europe
6
12
History courses on the history of the United States
History courses on the history of Asia, Africa, or Latin America, Middle East, or Ancient World 6
Course work must include a three credit History seminar at or above the 400 level (excluding HIST 491, 493, and independent study) and twelve additional credits at or above the 300 level.
ECON 1.51 Introduction to Microeconomics ..................................................... 3
ECON 152 Introduction to Macroeconomics ....................... .................. . . 3

GEOG 120 World Regional Geography …................................................................
Additional credits as follows:
3 credits in Economics, 6 credits in Political Science, 6 credits in Geography
EDUC 413 Educational Psychology - Social Aspects
3
EDUC 414 Educational Psychology - Cognitive Aspects .. ....................... 3
EDUC 419 Diversity in the Classroom .................................................. 3
HIST 491 Planning a Course of Instruction (minimum grade C -)
\(\begin{array}{ll}\text { HIST } 493 & \begin{array}{l}\text { Seminar: Problems in Teaching History and Social Sciences } \\ \text { (Spring semester only) }\end{array}\end{array}\)


EDUC 430 Classroom Management ........................................................ 1
Grade of C - or better required in all required HIST, major related, and EDUC courses.
To be eligible to student teach, History Education students must have a GPA of 3.0 in their major and an overall GPA of 2.75 . They must also pass a teacher competency test as established by the University Council on Teacher Education. Students must consult with the teacher education program coordinator (see list on p. 190) to obtain the student teaching application and other information concerning student teaching policies.

CREDITS TO TOTAL A MINIMUM OF 124

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: HISTORY/CLASSICS, FRENCH, GERMAN, RUSSIAN, SPANISH}

CURRICULUM
CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
HIST 101 Western Civilization to 1648 ........................................ . 3
HIST 102 Western Civilization: 1648 to the Present ................................... 3
Five 300 -level courses, at least two of which must deal with
countries that use the chosen foreign tanguage
countries that use the chosen foreign language
History seminar at the 400 -level or above
(excluding HIST 491 and 493 and Independent Study)
One of the following language options:

\section*{Classics}

Civilization: Two classical civilization (or culture) courses:
e g., FILT 202 (Biblical and Classical Literature)
and FLLT 316 (Mythology)
6
Literature: Either 9 credits of Latin at the 200 level or above
and 3 credits of Latin at the 300 level or above, or
GREK 213 and GREK 214 and 6 credits of Latin
at the 200-level or above12

\section*{French}

Civilization: FREN 325 (French Civilization 1), FREN 326
(French Civilization II) or FREN 453 (French Civilization III) ...... ..... ..... ...... 3
Literature: FREN 301 (Introduction to French
Literature: Prose) and FREN 302 (Introduction
to French Literature: Poetry and Theatre) ....................................... 6
400-level literature course ........................................................................ . . 3
Two courses at the 200, 300, or 400 level......................... .... ..... ............ 6

\section*{German}

Civilization: GRMN 325 (German Civilization and Culture) ........................... 3
Literature: GRMN 311 (Introduction to German Literature I)
and GRMN 312 (Introduction to German Literature III) ........................... 6
400-level literature course .......................................................................... 3
Two courses at the 200,300, or 400 level............................................... 6

\section*{Russian}

Civilization: RUSS 325 (Russian Civilization) ................................................ 3
Literature: RUSS 310 (Introduction to Russian Literature I)
and RUSS 312 (Introduction to Russian Literature III
400-level literature course .. .................................................................. 3
Two courses ot the 200, 300, or 400 level .................................. 6

\section*{Spanish}

Students must choose either the Peninsular \((325,301,302)\) or the Latin American (326, 303, 304) track.
Civilization: SPAN 325 (Spanish Civilization and Culture) or
SPAN 326 (Latin American Civilization and Culture)
3
Literature: SPAN 301 (Survey of Spanish Literature) and
SPAN 302 (Survey of Spanish Literature)
6
SPAN 303 (Survey of Spanish-American Literature) and
SPAN 304 (Survey of Spanish-American Literature) .................................. 6
400-level literature course ......................................................................... 3
Two courses at the 200, 300, or 400 level ....................................... 6

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF ................................................ 124
HONORS BACHELOR OF ARTS:
HISTORY (ALL CONCENTRATIONS); HISTORY EDUCATION; HISTORY/FOREIGN LANGUAGE
To receive the \(B\). \(A\). with Honors, students must complete the following:
1. All requirements for the B A. with a major in History, History Education, or History/Foreign Language
2. All the University's generic requirements for the Honors Degree (see p. 43 of this catalog).

For all the History degrees/concentrations, including the joint degree with a Foreign Language, at least six of the Honors credits in the major must be at the 300 level or above.

\section*{REQUIREMENTS FOR A MINOR IN HISTORY}

A student may minor in history by taking 15 credits as follows:
Any two of the following.
HIST 101 Western Civilization to 1648
HIST 102 Western Civilization: 1648 to the Present
HIST 103 World History I
HIST 104 World History II
HIST 205 United States History
HIST 206 United States History
Three HIST courses af or above the 300 level (excluding HIST 493) ................... 9
Many history courses fulfill Group B requirements of the College of Arts and Science.

\section*{IRISH STUDIES}

A student may minor in Irish Studies by earning 15 credits in recommended courses, all at or above the 300 -level. Required courses include ENGL 351 and HIST 373. For further information, contact Professor John Montano at (302) 831-0804

\section*{JEWISH STUDIES}

The Jewish Studies Pıogram administers the undergraduate minor in Jewish Studies The minor examines the impact of Jewish thought and culture in all fields of Western and non-Western civilization. This involves the study of the texts, language, history, and culture of the Jewish people in a variety of environments and in historical and contemporary contexts. As an academic discipline, Jewish Studies concentrates on its own inner continuities, as well as the ways it has affected, and been affected by, its host cultures.

Telephone: (302) 831-3324
E-mail: cjs@udel.edu
www.udel edu/jsp/index.html

\section*{REQUIREMENTS FOR THE MINOR IN JEWISH STUDIES}

The interdisciplinaty minor in Jewish Studies requires 16 credits. Students must take a minimum of 16 credits from the selection of Jewish Studies courses offered by the Jewish Studies Program (JWST) or cross-listed with another department. The one credit course, JWST 201: Issues and Ideas in Jewish Studies, is the only course required for the minor Jewish Studies courses are cross-listed with a number of departments including philosophy, English, sociology, history, political science, anthropology and foreign languages. Only 3 credits of Hebrew language and only 3 credits from courses offered during Israel winter session courses can be counted toward the minor. Three credits of independent course credit can be counted, with approval of the Director of the Jewish Studies Program.

\section*{JOURNALISM}

The undergraduate journalism program is centered in the Department of English but reaches beyond it. There is no separate journalism major, but there are concentrations in journalism for English, history, and political science majors. Students majoring in other areas such as communication often take journalism courses to enhance their degree programs. The journalism courses-up to 15 credits not including internships-may also be used as the organizing principle for a Bachelor of Arts in Liberal Studies degree or an Interdepartmental Major. The courses are primarily practice-oriented and are aimed at preparing the interested student to be well qualified for a position in some
phase of reporting, writing, or editing for newspapers, magazines, radio, or television. For details, see English and History in this catalog.

\section*{LATIN AMERICAN STUDIES}

The undergraduate major in Latin American Studies is designed to give students a comprehensive picture of Latin American history, politics, geography, anthropology, language and literature. The program is interdisciplinary and allows certain freedom in individualizing the selection of courses to meet students' interests and needs. An undergraduate minor in Latin American Studies is also available.

Many career opportunities are open to students who major in Latin American Studies. Graduates of the program can work in governmental services and other fields in which it is important to work with Latin American topics. There is also employment in research and teaching, libraries, public relations, public administration, journalism and publishing. In addition, Latin American Studies graduates will have an unusually good background for advanced study in international business or international law.

Telephone: (302) 831-8270
E-mail: rees@udel.edu
www.udel.edu/AreaStudies/latam.html

\section*{DEGREE: BACHELOR OF ARTS}

\section*{MAJOR: LATIN AMERICAN STUDIES}

CURRICULUM

See page 81 for University and College requirements. Note: The Foreign Language College requirement must be fulfilled in Spanish. completion of PORT 107 is also highly recommended.

\section*{MAJOR REQUIREMENTS}

ANTH 265 High Civilizations in the Americas................................... 3
ANTH 375 Peoples and Cultures of Modern Latin America
or
ANTH 380 Peoples and Cultures of Mexico and Central America
GEOG 226 Geography of Latin America ....................................................... 3

POSC 426 Latin American Political Systems ......................................................... 3
SPAN 326 Latin American Civilization and Culture ............................... 3
SPAN 303 Survey of Spanish-American Literature I.................................. 3
or
SPAN 304 Survey of Spanish-American Literature il
One of the following seven courses:
3
ANTH 323 Prehistory of South America
ANTH 327 Peoples of the Caribbean
ANTH 337 South American Indians
ANTH 338 Arts and Crafts of Native South America
HIST 334 Hisfory of Mexico
HIST \(430 \quad\) 20th Century Latin American Revolutions HIST 477 Studies in Latin American History
One of the following two courses: .....................
POSC 431 Latin American Politics: Countries
POSC 450 Problems in Latin American Politics
One of the following three courses:
SPAN 415 Latin American Literature in its Political Context
SPAN 430 Latin American Novel and Cinema
SPAN 443 Mexican Literature
Suggested Course:
ECON 311 Economics of Developing Countries ....................................... 3
(Prerequisites: ECON 151, ECON 152)

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken, in consultation with the student's academic advisor, to meet the minimum credit requirement for the degree

\section*{Study Abroad}

Latin American Studies majors should plan to attend a semester or winter session at a Latin American site.

CREDITS TO TOTAL A MINIMUM OF.

\section*{HONORS BACHELOR OF ARTS: LATIN AMERICAN STUDIES}

All Honors degree candidates must complete the following:
1. All requirements for the B.A. in Latin American Studies.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog).

\section*{REQUIREMENTS FOR A MINOR IN LATIN AMERICAN STUDIES}

Purpose. This is an interdisciplinary program designed to provide undergraduates with an organized focus for their interests in Latin America. The program is designed to enhance, rather than substitute for, a student's disciplinary major.

Program Requirements. A minimum of 18 credits is required from the following courses, selected from at least four departments.
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HIST 135, 334, 430, 477

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\section*{GEOG 226}

SPAN 303, 304, 326, 415, 430, 441, 443
ANTH 265, 323, 327, 330, 337, 338, 375, 380
POSC 426, 431, 450
Language Requirement. In addition to the 18 -credit minimum, students must complete SPAN 107 or demonstrate equivalent proficiency on the placement test. Equivalent competence in Portuguese will be allowed. The study of both languages is strongly encouraged.

Study Abroad. Latin American Studies minors should plan to attend a semester or winter session at a Latin American site.

Substitutions may be made for the above specified courses, with permission from the Coordinator of the Latin American Studies Program, and only so long as the same disciplinary distribution is maintained.

\section*{LEGAL STUDIES}

The minor in Legal Studies provides undergraduate students with the opportunity to explore the law from an interdisciplinary perspective within the framework of the liberal atts curriculum. The law is central to theories and research in philosophy, social sciences, business, and public policy. Courses that are substantially concerned with law are available in a variety of disciplines including political science, sociology, philosophy, history, business, communication, economics, and psychology.

The minor program provides coherence and guidance in the study of law in at least four ways. First, each Legal Studies minor is provided with an advisor who guides the student in constructing a coherent program. Second, the minor provides students with an opportunity to examine legal phenomena from a variety of discipline perspectives. Third, the program offers both a substantive introduction to law and an interdisciplinary introductory course in legal studies. Finally, it offers an interdisciplinary culmination by way of a senior seminar that requires a research paper.

This program is designed for any undergraduate student who is interested in examining the law from a variety of perspectives. Legal studies is not a "pre-law" program, and it does not offer para-legal training. It is, however, a suitable minor for those who plan to pursue professional training For information on Pre-Law Advisement, see page 83.

In addition to offering a minor in Legal Studies, the program sponsors faculty seminars, lectures, and films.

Telephone: (302) 831-1909
www.udel.edu/Legal.Studies/

\section*{REQUIREMENTS FOR A MINOR IN LEGAL STUDIES}
\begin{tabular}{|c|c|c|}
\hline CURRICULUM & & CREDITS \\
\hline LEST 301 & Introduction to Legal Studies (same as CRJU 301) & -..... 3 \\
\hline LEST 380 & Introduction to Law (same as POSC 380) & 3 \\
\hline LEST 401 & Senior Seminar or alternative approved by the Director of Legal Studies & 3 \\
\hline Three courses these courses side his or her ferent departm & from the following list. At least two of must be from outside the requirements of the student's ma major department. These two courses must be chosen ments. & \[
\begin{gathered}
9 \\
\text { and out- } \\
\text { wo diff- }
\end{gathered}
\] \\
\hline
\end{tabular} side his or her major department. These two courses must be chosen from two different departments

\section*{Accounting}

ACCT 350 Business Law
ACCT 351 Business Law
ACCT 352 Law and Social Issues in Business

\section*{Communication}

COMM 345 Legal issues of the Mass Media (same as LEST 345)

\section*{Criminal Justice}

CRJU 202 Problems of Criminal Judiciary
CRJU 203 Problems of Corrections
CRJU 320 Introduction to Criminal Law
CRUU 324 American Constitutional History (same as HIST 324)
CRJU 345 Sociology of Law (same as SOCl 345)
CRIU 346 Psychology and the Law (same as PSYC 346)
CRUU 347 The Jury: Guilty or Not Guilty (taken with PSYC 347 )
CRJU 375 Criminal Procedure
CRUU 425 Criminal Law and Social Policy
CRJU 428 Corporate Crime (same as SOCl 428)
CRJU 446 Judging the Jury
CRUU 450 Prisoners and the Law
CRUU 457 Criminal Evidence
CRJU 456 Lawyers and Society (same as SOCI 456)

\section*{Economics}

ECON 306 Economic Theory of Politics (same as POSC 306)
ECON 360 Government Regulation of Business
ECON 408 Economics of Law
ECON 461 Industrial Organization and Antitrust
ECON 463 Economics of Regulation

\section*{History}

HIST 309 US Business and Political Economy
HIST 324 American Constitutional History (same as CRJU 324)
HIST 376 English Legal and Constitutional History

\section*{Philosophy}

PHIL 202 Contemporary Moral Problems
PHIL 308 Justice and Equality
PHIL 446 Philosophy of Law

\section*{Political Science and International Relations}

POSC 306 Economic Theory of Politics (same as ECON 306)
POSC 402 Civil Liberties I
POSC 404 Judicial Processes
POSC 405 Constitutional Law of the United States
POSC 406 Civil Liberties II
POSC 423 Congress and Public Policy
POSC 413 Problems in American Government: Gender, Sex and Law

\section*{Psychology}

PSYC 346 Psychology and the Law (same as CRJU 346)
PSYC 347 The Jury: Guilty or Not Guilly (taken with CRJU 347)
Sociology
SOCI 330 Population, Law and Society (same as CRJU 330)
SOCl 345 Sociology of Law (same as CRJU 345)
SOCI 428 Corporate Crime (same as CRJU 428)
SOCl 456 Lawyers and Society (same as CRJU 456)

\section*{Women's Studies}

WOMS 413 Gender, Sex, and American Law (same as POSC 413)

\section*{LIBERAL STUDIES}

This degree differs from the regular Bachelor of Arts degree in that it requires 60 credits at the 300 -level or higher. The most significant difference from the more conventional degree, however, is that, instead of a major, students pursue a sequence of courses of their choice that are consistent with their stated educational goals.

Admission into the Bachelor of Arts in Liberal Studies is deter-
mined by the College Faculty Senate Committee on Special Academic Programs, which reviews student proposals and approves them or makes suggestions on improving or strengthening them. To be eligible to apply to the program, a student must have a cumulative grade index of 2.25 and must have completed no more than 75 credit hours at the time of the application. The committee looks for proposals that are cohesive and realistic, designed to afford the student knowledge in some broad, interdisciplinary field or focused more narrowly and in greater depth on one theme and, in general, involving course combinations that would not be feasible within one of the standard degree options. A minimum of 39 credit hours must be related to the main theme of the B.A.L.S. project and a minimum grade of \(C\) - must be earned in these core courses. Course templates are available for students interested in creating programs in Classical Studies, and in selected other areas. Students who are accepted into the Medical Scholars program complete a major in Liberal Studies using the Medical Scholars template.

Advisement and planning are essential in formulating such a proposal. Students are urged to seek advice from faculty members and the Dean's Office as they work on drawing up their programs. The screening committee requires the applications to carry the signature of at least two faculty members including the candidate's advisor. Proposals should be submitted to Assistant Dean Marcia Watson-Whitmyre by October 15 or by March 15 . Application forms and further information are available on the web at www.udel.edu/AS/advisement/BALS/.

\section*{HONORS BACHELOR OF ARTS: LIBERAL STUDIES}

The recipient must complete:
1. All requirements for the Bachelor of Arts in Liberal Studies degree.
2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog).
3. The student's B.A.L.S. advisor will designate Honors Courses that will count as courses in the major.

\section*{LINGUISTICS AND COGNITIVE SCIENCE}

The Department of Linguistics offers two minors at the undergraduate level: one in Linguistics and one in Cognitive Science The department also has course templates for individualized Bachelor of Arts in Liberal Studies degrees in Pre-professional Speech Pathology, and in Cognitive and Linguistic Science The department offers courses in Linguistics and Cognitive Science at the introductory, intermediate, and advanced levels in both applied and theoretical areas. Many of the courses fulfill the Group A, Group C, and Group D General Education Requirement in the College of Arts and Science as well as the University's Multicultural Requirement.

Telephone: (302) 831-6806
www.ling.udel.edu/ling/

\section*{REQUIREMENTS FOR THE MINOR IN LINGUISTICS}

The minor in linguistics requires 18 credits, distributed as follows:
UNG 101 Introduction to Linguistics
One of the following:
UNG 407 Phonology I
LING 409 Syntax I
LING 477 Structure of English
LING 491 Semantics 1
Any four additional LING courses, two of which must be af the 300 -level or above

Special problems courses and courses other than those specified above must have approval of the Undergraduate Studies Committee of the Department of Linguistics.

\section*{COGNITIVE SCIENCE MINOR}

Cognitive Science studies the computational and representational structure of the mind by combining linguistics, philosophy, computer science (especially artificial intelligence), and psychology. Courses for the minor in cognitive science focus on three areas: (1) broad foundational issues in linguistics, psychology, and computing; (2) more specialized issues in mental representation, computation, theoretical linguistics, and epistemology; (3) problems in cognition, data processing, language and formal representation that are related to students' particular interests.

The minor is administered through the Department of Linguistics. It requires 18 credits, distributed as follows (most of these courses have prerequisites, as listed):
A. All of the following:

CGSC 270 Introduction to Cognitive Science
LING 101 Introduction to Linguistics
PSYC 201 General Psychology
B. One of the following:

CISC 105 General Computer Science
CISC 106 General Computer Science for Engineers
CISC 181 introduction to Computer Science
(restriction: programming experience)
(coreq: MATH 115, MATH 171 or MATH 241)
C. One of the following:

LING 409 Syntax I (prereq: LING 101)
LING 49) Semantics I (prereq: LING 101)
CGSC 480 Computers and the Mind
CGSC 340 Cognition (prereq: PSYC 309 )
D. One of the following:

PSYC 310 Sensation \& Perception (prereq: PSYC 309 )
CGSC 314 Brain \& Behavior
CISC 220 Data Structures (prereq: CISC 181)
CGSC 681 Arrificial Intelligence (prereq: CISC 220 \& 310)
PHIL 205 Logic
EDUC 462 language Acquisition
LING 610 Syntax II (prereq: LING 409)
OR, any of the courses not chosen under \(C\)
No more than 3 courses may be from a single department.
For more information, contact the Department of linguistics.
Telephone: (302) 831-6806
Website: hitp://sun.ling udel edu/cogsci

\section*{PRE-PROFESSIONAL SPEECH PATHOLOGY \\ AND COGNITIVE AND LINGUISTIC SCIENCE}

Students who wish to prepare for graduate or professional work in Speech Pathology and Communication Disorders may follow a course of study drawing on linguistics, speech science, psychology, neuroscience, and biology. This will include courses in acoustics, physiology, psycholinguistics, normal and abnormal development, and a variety of other scientific and clinical fields. Those wishing to study Cognitive and Linguistic Science may follow a course of study integrating language, computing, and thinking: in particular, introductory courses in linguistics, computer science, and psychology; a formal foundations course to provide the requisite mathematical underpinnings; and courses in some area of specialization, such as language development, computational modeling, or mathematical and logical foundations of cognitive science. Students interested in these areas may pursue a Bachelor of Arts in Liberal Studies degree. Templates of courses for each of these options are available from the Department. Advisors will work with students individually to design courses of study appropriate to the students' needs and the requirements of the fields.

\section*{CONFERENCE INTERPRETATION PROGRAM}

Within the Department of Linguistics, the Conference Interpretation Program occasionally offers an intensive course in simultaneous and
consecutive interpretation during the summer session. Coursework includes: basic theoretical constructs, pre-interpretation exercises, consecutive note-taking and note-reading, public speaking skills, simultaneous interpretation, self-monitoring techniques, short-term memory strategies, ethics, scenario writing and role playing. Candidates must have a good working knowledge of English and at least one other language in order to enroll. Prospective students are urged to contact Professor Nancy Schweda-Nicholson of the Department of Linguistics regarding the language combinations for future seminars.

\section*{MATHEMATICAL SCIENCES}

The Department of Mathematical Sciences administers major programs in Mathematical Sciences leading to the Bachelor of Atts or the Bachelor of Science, as well as a major program in Mathematics Education leading to the Bachelor of Arts for those students preparing for careers teaching secondary school mathematics. A minor in mathematics is also available. The Department also participates in a B.S. degree program in Mathematics and Economics (see separate listing in this chapter).

The Department of Mathematical Sciences also provides courses for others who need to use mathematics and statistics in their careers, be it engineering, science, medicine, or management

Since mathematics is a highly structured discipline, careful attention must be paid to prerequisites. The successful mathematical sciences major must complete several courses in the major each year to graduate within a reasonable time frame. The Department of Mathematical Sciences carefully monitors student progress and will drop from the major any student not making satisfactory progress in the program. A normally matriculated student majoring in the Department of Mathematical Sciences is not making satisfactory progress if he or she: (1) has not successfully completed a required Mathematical Science course by the beginning of the third semester; or (2) has not successfully completed MATH 245 by the end of the fourth semester; or (3) has failed to successfully complete any required Mathematical Science course for two consecutive semesters. Consistent with the program requirements, "successfully complete" means to earn a grade of C - or better. A student not making satisfactory progress may petition the department to remain as a major when there are extenuating circumstances.

Departmental requirements and course descriptions are subject to continual revision. Up-to-date statements of requirements, course descriptions, and departmental policies are available at the departmental office.

Telephone: (302) 831-2653
www.math.udel.edu/

\section*{COURSES FOR OTHER MAJORS}

The three-semester calculus sequence MATH 241-242-243 is the traditional basis for programs in the physical sciences and engineering. Students with a sound preparation in calculus are encouraged to enroll in MATH 242 to avoid repetition of known material. Students with advanced placement are automatically placed in MATH 242, and others should follow the advice given during new student orientation.

The calculus sequence MATH 221-222 and finite mathematics course MATH 230 are designed for students in the biological, behavioral, management, and social sciences. Trigonometry is not a prerequisite for these courses. Requirements in mathematics preparation for these programs vary greatly; thus students with preparation in trigonometry, a high aptitude for mathematics, or an expectation of pursuing more quantitative aspects might seriously consider taking MATH 241-242 as an alternative to MATH 221-222.

The sequence MATH 251-252-253 is designed for prospective elementary school teachers and is restricted to declared majors in the
appropriate programs of the College of Human Services, Education and Public Policy.

Students who need further preparation in algebra and trigonometry prior to a 200 -level course should take MATH 115 or MATH 117. MATH 113 and MATH 114 serve to establish minimal skill levels for students not expecting to continue at the \(200-\mathrm{level}\). MATH 113 may not be appropriate for some majors. Students should check with their department advisor for the correct mathematics requirement.

Ordinarily, credit is not given for 100 -level courses that follow successful completion of 200 -level courses. Credit for corresponding courses from different tracks will be given only upon approval of the chair: e.g.,
- MATH 114 and MATH 115
- MATH 210 and MATH 230
- MATH 221 and MATH 241
- MATH 222 and MATH 242
- MATH 302, MATH 341, and MATH 351
- MATH 342, MATH 349, and MATH 352

\section*{DEGREE: BACHELOR OF ARTS MAJOR: MATHEMATICAL SCIENCES}

CURRICULUM CREDITS
See page \(\mathbf{8 1}\) for University and College requirements. MAJOR REQUIREMENTS
A grade of C - or better is required for major courses and related work. Students lacking preparation for MATH 242 should begin with MATH 241
MATH 210 Discrete Mathematics !............................................................. 3
MATH 242 Analytic Geometry and Calculus B ................................... 4
MATH 243 Analytic Geometry and Calculus C ................................... 4
MATH 245 An Introduction to Proof 3
MATH 302 Ordinary Differential Equations ................ . .. ....................... 3
MATH 349 Elementary Linear Algebra
MATH 300 Statistical Methods and Theory ................................................. 4
Nine credits of mathematics at the 300 ...................................................
level or above. MATH 379, MATH 380, MATH 382, and MATH 450 are not applicable.
ENGL 312 Written Communications in Business ................................................ 3
or suitable equivalent
One of the following options (A, B, or C):
Option A
(for students with previous experience with a programming language)
CISC 181 Introduction to Computer Science
and
C.ISC 220 Data Structures

Option B
(for students with no previous experience with a programming language)
CISC 105 General Computer Science
and
CISC 181 Introduction to Computer Science
and
CISC 220 Data Structures
Option C
(for students with no previous experience with a programming language)
CISC 105 General Computer Science
and
CISC 120 Object Oriented Programming in C++
and
CISC 220 Data Structures
Any substitutions must be approved by the deparment Undergraduate Studies Committee.

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree, with at least 79 credits outside Mathematics

\section*{HONORS BACHELOR OF ARTS: MATHEMATICS}

The recipient must complete:
1. All requirements for the Bachelor of Arts degree in Mathematics.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog).

All Mathematics courses below the 600 -level in which the student takes an Honors component may be counted toward the minimum 12 hours of Honors credits in the major required for the Honors degree. All Mathematics courses at the 600 -level or higher may be counted toward the same 12 credit Honors course requirement.

\section*{DEGREE: BACHELOR OF SCIENCE MAJOR: MATHEMATICAL SCIENCES}

CURRICULUM
CREDITS

\section*{UNIVERSITY REQUIREMENTS}

ENGL 110 Critical Reading and Writing (minimum grade C-1................... 3 Three credits in an approved course or courses stressing .... multicultural, ethnic, and/or gender-related content (see p 57)

\section*{COLLEGE REQUIREMENTS}

Writing: (minimum grade C-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 83.|
Foreign Language:\(0-12\)

Completion of the intermediaie-level course (107 or 112) in a given language.
Number of credits needed and initial placement will depend on number of years of high school study of foreign lianguage. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.
French, Russian, German or Spanish is recommended
Breadth Requirements (See page 85)
A total of twenty-one credits from Groups \(\mathrm{A}, \mathrm{B}\) and C is
required with a minimum of six credits in each group The six credits from each group could be from the same area
Group A: Understanding and appreciation of the creative arts and humanities Group B: The study of culture and institutions over time
Group C: Empirically based study of human beings and their environment.

\section*{MAJOR REQUIREMENTS}

A grade of C - or better is required for major courses and related work. Students lacking adequate preparation for MATH 242 should begin with 241
MATH 210 Discrete Mathematics I............. .. ...................................... 3
MATH 242 Analytic Geometry and Calculus B ......................................... 4
MATH 243 Analytic Geometry and Calculus C
MATH 245 An Introduction to Proof ................................................. 3
MATH 302 Ordinary Differential Equations ... ........................................ 3
MATH 349 Elementary Linear Algebra .................................................................
MATH 401 Introduction to Real Analysis ............................................. 3
MATH 426 Introduction to Numerical Analysis and
Algorithmic Computation
MATH 451 Abstract Algebra
MATH 300 Statistical Methods and Theory
Eighteen additional credits of mathematics at the 30, and MATH 450 are not
level or above MATH 379, MATH 380, MATH 382,
applicable.
ENGL 312 Written Communications in Business .......................... 3
Two-semester sequence of laboratory science ............................................ 8
(Courses designed for non-majors in a discipline are not appropriate.)
One of the following options (A, B, or C):
Option A
(for students with previous experience with a programming language)
CISC 181 Introduction to Computer Science
and
CISC 220 Data Structures
Option B
(for sfudents with no previous experience with a programming language)
CISC 105 General Computer Science
and

CISC 181 Introduction to Computer Science
and
CISC 220 Data Structures
Option C
(for students with no previous experience with a programming language)
CISC 105 General Computer Science
and 120 Object Oriented Programming in \(\mathrm{C}++\) and
CISC 220 Data Structures
Any substitutions must be approved by the department Undergraduate Studies Committee

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF

\section*{HONORS BACHELOR OF SCIENCE: MATHEMATICS}

The recipient must complete:
1. All requirements for the Bachelor of Science degree in Mathematics.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog).

All Mathematics courses below the 600 -level in which the student takes an Honors component may be counted toward the minimum 12 hours of Honors credits in the major required for the Honors degree. All Mathematics courses at the 600 -level or higher may be counted toward the same 12 credit Honors course requirement.

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: MATHEMATICS EDUCATION}

\section*{CURRICULUM}

\section*{CREDITS}

\section*{UNIVERSITY REQUIREMENTS}

ENGL 110 Critical Reading and Writing (minimum grade C-)
Three credits in an approved course or courses stressing .................................. 3 multicultural, ethnic, and/or gender-related content (see p. 57)

\section*{COLLEGE REQUIREMENTS}

\section*{Skill Requirements}

Writing: (minimum grade C-1
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83)

\section*{Foreign Language:}

Completion of the intermediate-level course (107 or 112) in a given language
Number of credits needed and initial placement will depend on number of years of high school study of foreign language Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement by taking an exemption examination. French, Russian or German is recommended
Breadth Requirements (See page 85)
Uroup A...................ion of the creative arts and humanities Twelve credits representing at least two areas.
Group B
The study of culture and institutions over time. Nine credits representing at least two areas
Group C ............................................................................. 9
Empirically based study of human beings and their environment Nine credits representing at least two areas
Group D .............................................................................................. 13
The study of natural phenomena through experiment and analysis. A minimum of
thirteen credits representing at least two areas including a minimum of one course with an associated laboratory.

\section*{MAJOR REQUIREMENTS}

A grade of C- or better is required for major courses and EDUC courses and related work. Students lacking preparation for math 242 should begin with MATH 241.
\begin{tabular}{|c|c|c|}
\hline MATH 210 & Discrete Mathematics I & \\
\hline MATH 242 & Analytic Geometry and Calculus B & \\
\hline MATH 243 & Analytic Geometry and Calculus C & \\
\hline MATH 245 & An Introduction to Proof & \\
\hline MATH 349 & Elementary Linear Algebra & \\
\hline MATH 401 & Introduction to Real Analysis & \\
\hline MATH 451 & Abstract Algebra I. & \\
\hline MATH 518 & Mathematical Models and Applications & \\
\hline \multicolumn{3}{|l|}{another Modeling course} \\
\hline MATH 540 & Geometry & \\
\hline MATH 300 & Statistical Methods and Theory & \\
\hline \multicolumn{3}{|l|}{One of the following Mathematics Courses ....... . ... ............................... 3} \\
\hline MATH 302 & Ordinary Differential Equations & \\
\hline MATH 389 & Graph Theory & \\
\hline MATH 508 & Introduction to Complex Variables and Applications & \\
\hline \multicolumn{3}{|l|}{One of the following Computer Science Courses} \\
\hline CISC 105 & General Computer Science & \\
\hline CISC 106 & General Computer Science for Engineering & \\
\hline CISC 181 & Introduction to Computer Science & \\
\hline PHYS 207 & Introductory Physics 1. & \\
\hline ENGL 312 & Written Communications in Business & \\
\hline EDUC 413 & Educational Psychology - Social Aspects & \\
\hline EDUC 414 & Educational Psychology - Cognitive Aspects & \\
\hline EDUC 419 & Diversity in the Classroom & \\
\hline MATH 179 & Problem Solving Strategies 1 & \\
\hline MATH 379 & Problem Solving Strategies & \\
\hline MATH 380 & Approaches to Teaching Mathematics & \\
\hline MATH 382 & Student Teaching Seminar: Secondary Math & \\
\hline EDUC 400 & Student Teaching & \\
\hline EDUC 420 & Reading in the Content Areas & \\
\hline EDUC 430 & Classroom Management & \\
\hline
\end{tabular}

To be eligible to student teach, Mathematics Education students must have a GPA of 2.5 in their mathematics major and an overall GPA of 2.5 . They must also pass a teacher competency test as estabilished by the University Council on Teacher Education. Remaining in the program is subject to periodic review of satisfactory progress and, to be admitted to EDUC 400 Student Teaching, sfudents must have completed all the mathematics courses required in the secondary mathematics education program. Students should consult the teacher education program coordinator (see list on \(p\) 190) to obtain the student teaching application and other information concerning student teaching policies.

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree, with 79 credits outside of Mathematics.

CREDITS TO TOTAL A MINIMUM OF

\section*{HONORS BACHELOR OF ARTS: MATHEMATICS EDUCATION}

The recipient must complete:
1. All requirements for the Bachelor of Arts degree in Mathematics Education.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog)

All Mathematics courses below the 600 -level in which the student takes an Honors component may be counted toward the minimum 12 hours of Honors credits in the major required for the Honors degree. All Mathematics courses at the 600 -level or higher may be counted toward the same 12 credit Honors course requirement.

\section*{REQUIREMENTS FOR A MINOR IN MATHEMATICS}

A student seeking a minor in mathematics must obtain permission from the chairperson or his designee in the Department of Mathematical Sciences.

Course requirements consist of a total of 18 credits in MATH courses offered by the Department of Mathematical Sciences, to include 9 credits above MATH 302. In order to count toward the minor, a grade of C - or better is required

MATH 341 and MATH 351 are not considered above MATH 302 since they are comparable courses from a different track. However, MATH 342 or MATH 352 may be counted as above MATH

302, provided MATH 349 is not included in the count
One of MATH 300 or MATH 450 may be counted toward the 18 credits in MATH courses required for the mathematics minor, but these courses cannot count toward the 9 credits above MATH 302 . Courses which are cross-listed with a Mathematical Sciences MATH course may also be counted toward the minor. Courses in mathematics education (e.g., MATH \(379,380,382\) ) may not be counted toward the minor

\section*{MATHEMATICS AND ECONOMICS}

The College of Arts and Science administers an interdisciplinary major program in Mathematics and Economics leading to the BacheIor of Science degree. The major, with courses taught by faculty in the Departments of Economics and of Mathematical Sciences, provides a strong background in mathematics for students in economics Students graduating with this degree will be well prepared for graduate studies in economics or in mathematics.

\section*{DEGREE: BACHELOR OF SCIENCE MAJOR: MATHEMATICS AND ECONOMICS}

CURRICULUM
CREDITS
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-I ................... 3
Three credits in an approved course or courses stressing .................................... 3 multicultural, ethnic, and/or gender-related content (see p. 57)

\section*{COLLEGE REQUIREMENTS}

Writing: (minimum grade C-) 3

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended facully critique of both composition and content. This course must be taken affer completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83)
ENGL 312 Written Communications in Business
(to be taken after 60 credits)
Breadth Requirements (See page 85)
A toral of eighteen credits from Groups A, B and C is18
required with six credits from each group. The six credits from each group could be from the same area
Group A: Understanding and appreciation of the creative arts and humanities.
Group B: The study of culture and institutions over time.
Group C: Empirically based study of human beings and their environment

\section*{MAJOR REQUIREMENTS}

A grade of C - or better is required for major courses and related work Students lacking adequate preparation for MATH 242 should begin with MATH 241 Students must take a minimum of 39 credits in Mathematics and Economics at the 300 -level or above.
ECON 301 Quantitative Microeconomic Theory
ECON 303 intermediate Macroeconomic Theory................................ 3
ECON 422 (prerequisites: ECON 302 and ECON 151)
ECON 423 Econometric Methods and Models II..................................................

ECON 406 Markets: Information and Uncertainty
ECON 426 Mathematical Economic Analysis
One of the following
ECON 302 Banking and Monetary Policy
ECON 430 Advanced Macroeconomic Theory
ECON 443 International Monetary Economics
ECON 471 Futures and Options Markets
FINC 311 Principles of Finance
MATH 242 Analytic Geometry and Calculus B
MATH 243 Analytic Geometry and Calculus C
MATH 302 Ordinary Differential Equations
Elementary Linear Algebra ............ ............. 3

One of the following
MATH 210 Discrete Mathematics I
MATH 230 Finite Mathematics with Applications
One of the following (minimum grade \(C\)-)
CISC 105 General Computer Science
CISC 106 General Computer Science for Engineers
CISC 120 Object Oriented Programming in C++
CISC 181 introduction to Computer Science
One of the following two options (A or B)
Option A
MATH 245 An Introduction to Proof................................................... 3
MATH 401 Introduction to Real Analysis ............................... 3
Option B
MATH 503 Advanced Calculus for Applications.
One of the following two courses
MATH 426 Introduction to Numerical Analysis and Algorithmic Computation
MATH 529 Linear Programming: Methods and Applications
One of the following two options (C or D)
Option C
MATH 300 Statisfical Methods and Theory
Option D
MATH 201 Introduction to Statistical Methods I ...................................... 3
and
MATH 202 Introduction to Statistical Methods II ................................ 3

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credif requirement for the degree

CREDITS TO TOTAL A MINIMUM OF. 124

\section*{HONORS BACHELOR OF SCIENCE: MATHEMATICS AND ECONOMICS}

The recipient must complete:
1. All requirements for the Bachelor of Science degree in Mathematics and Economics.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog).
Of the minimal 12 Honors credits required in the major department or in courses in collateral disciplines specifically required for the major, at least three credits have to be taken from the Department of Economics and at least three from the Department of Mathematical Sciences.
All Mathematics and Economics courses below the 600 -level in which the student takes an Honors component may be counted toward the minimum 12 Honors credits in the major required for the Honors degree All Mathematics and Economics courses at the 600level or higher may be counted toward the minimum 12 honors of Honors credits in the major or collateral discipline required for the Honors degree.

\section*{MEDICAL HUMANITIES}

The undergraduate minor in medical humanities is an organized curriculum of study with an emphasis on the relationship between various humanistic inquiries and the practice of medicine.

Telephone: (302) 831-8195

\section*{REQUIREMENTS FOR A MINOR IN MEDICAL HUMANITIES}

CSCC/PHIL 246 Philosophical Perspectives of Medicine ......................................... 3
CSCC/ENGL 369 Literature and Medicine
CSCC/HIST 382 History of Western Medicine .............................................. 3
\(\operatorname{CSCC} 366\) Independent Study in Medical Humanities ..... ............................. 1
Two courses from the following:
CSCC/WOMS 233 Women, Biology and Medicine
CSCC/PHIL 241 Ethical \& Moral Dimensions of Health Care
\(\mathrm{CSCC} / \mathrm{SOCl} 311\) Sociology of Health Care

CSCC/ENGL 368 Literature and Science
CSCC/PHIL 444 Medical Ethics
Students wishing to complete a minor in Medical Humanities are encouraged to enroll as soon as possible For more information, contact the Medical Scholars faculty coordinator at (302) 831-8195.

\section*{MEDIEVAL STUDIES}

The College of Arts and Science offers an undergraduate minor in Medieval Studies. Students interested in the Middle Ages and Medieval Studies have the opportunity to draw on the resources of a number of departments and structure individual programs of breadth and variety. Students pursuing a minor in Medieval Studies must take a minimum of 18 credits from the following courses, selected from at least three departments.

ARTH 209 Early Medieval Art (200-1000 AD)
ARTH210 Later Medieval Art (1000-14000 AD)
ARTH 213 Art of the Northern Renaissance
ARTH 217 Early Renaissance Art
ARTH 220 Italian Renaissance Architecture
ARTH 406/606 Seminar in MedievalArt
ARTH 408/608 Seminar in Northern Renaissance Art
ARTH 413 Seminar in Italian Renaissance Art
CMLT 320 Varying Authors and Genres (on medieval topics)
CMLT 321 Medieval Literature and Culture
ENGL 321 Medieval Literature and Culture
ENGL 322 Chaucer
FLIT 320 Varying Authors and Genres (on medieval topics)
FREN 423/623 French Medieval Literature
HIST 241 History of Christianity to 1300
HIST 245 Medieval Kings and Queens
HIST 342 Barbarian Europe
HIST 343 Medieval Europe 1050-1350
HIST 344 Renaissance Europe
HIST 471/671 Seminar in Medieval History
MUSC 311 Music History: 400 through 1600
PHIL 311 Early Medieval Philosophy
PHil 312 Late Medieval Philosophy
SPAN 435/635 Spanish Medieval Literature
Substitutions may be arranged with the permission of the faculty coordinator, provided that the required disciplinary distribution is maintained.

Telephone: (302) 831-1970

\section*{MILITARY SCIENCE-ARMY ROTC}

The mission of the Military Science - Army ROTC program for undergraduates is to produce leaders of character to serve in the nation's defense. The cornerstone of the leadership program is developing self-confidence, teamwork, responsibility, professional ethics, and the ability to "take charge."

Students at the University of Delaware can earn a commission as a Second Lieutenant in the U.S. Army upon completion of the military science program and a baccalaureate degree. The normal fouryear ROTC program requires the completion of eight one-semester courses, totaling 12 credit hours, and successful completion of a fiveweek leadership camp during the summer prior to the senior year.

\section*{ROTC Program}

The ROTC program consists of two major subsets - the Basic Course and the Advanced Course. Both courses are straightforward rather than conceptual and tend to be small ( 25 or less) with much personal interaction between the cadre and the students.

Basic Course - for freshmen and sophomores. A series of four 1-credit classes that are open to all students with no military obligation. Student instruction includes basic leadership skills, orientation to the US Army, time management and other academic skills, decision making, and adventure training opportunities (rappelling, land navigation, etc.).

Faculty and the advanced course cadets form support groups and act as mentors to the basic course students, providing assistance and a positive environment. Students enrolled in the basic course can compete for 2- and 3-year scholarships that will pay full tuition/fees and provide stipends.

While the Army may not be for everyone, and some of the Basic Course students decide not to continue in the Advanced program, they all unequivocally state that the ROTC Basic Course instruction provided them with excellent life skills, abilities, and confidence.

Advanced Course - for juniors and seniors leading to a commission as a Second Lieutenant. This series of four 2-credit classes involves advanced practical leadership and military skills training, including a five-week summer training camp at Fort Lewis in the State of Washington. Students are paid and all travel, medical needs, lodging, and meals are provided while attending Advanced Camp

No military obligation is incurred until the beginning of this phase. Once the student satisfactorily completes all ROTC requirements and graduates from the University, he/she receives a commission in the US Army (Active Duty or Reserve status).

\section*{Army ROTC Benefits}

Four, three, and two-year scholarships are awarded to deserving ROTC students each year. Scholarships provide for total tuition costs (in- or out-of-state rates), up to \(\$ 17,000\) per year, plus a \(\$ 600\) book allowance and a \(\$ 2500\) stipend annually. All these benefits may be combined with other scholarship benefits. The Military Sciences Department has additional scholarship incentives worth over \(\$ 70,000\) to award to freshman through senior cadets for academic excellence. Typically, \(100 \%\) of all UD ROTC students are on some type of scholarship incentive.

Many of the graduating cadets elect to go Active Duty to put their ROTC leadership training into practice. The annual salary for a new Second Lieutenant exceeds \(\$ 35,000\).

For those cadets who request and receive Reserve Forces duty, many receive better civilian jobs (increased pay and responsibility) because of the practical leadership training and experience they gained in the ROTC program.

Most UD degree programs accept all 12 military science credits toward graduation. Exceptions are those in the College of Engineering and in the Departments of Medical Technology, Nursing, and Nutrition and Dietetics, each of which accepts 4 credits. ROTC credits can be applied toward a leadership minor:

Telephone: (302) 831-8213
www udeledu/armyrotc/

\section*{MUSIC}

The curricula for undergraduate students majoring in music lead to the degrees Bachelor of Music and Bachelor of Art. The programs in the degree Bachelor of Music are directed to those who intend to become professional musicians. They offer opportunities to major in Music Education, Theory/Composition, or Applied Music (band or orchestral instruments, piano, classical guitar, and voice). The degree Bachelor of Arts offers the opportunity for professional study in music within a liberal arts context. All programs in music provide effective preparation for graduate study.

A minor in music is available in applied music, church music, musical studies, jazz studies or music management studies.

Entering majors are expected to demonstrate a high level of musical achievement and aptitude. Placement auditions and musicali-
ty tests for those students who wish to enter in the fall semester should be completed by June 1 of the preceding spring and must be completed before acceptance is granted Acceptance to the University does not indicate acceptance as a music major. Students who transfer from accredited colleges are placed in appropriate levels of music theory, literature, and applied music according to the results of tests given at the time of transfer.

Part-time music majors must have the permission of the department chair to enroll for private study

Credit for large ensembles, as required by various curricula, is given only for participation during the fall and spring semesters. The Department of Music requires the successful completion of a Sophomore Review before continuation as a music major. Detailed information about these and other aspects of curricular policy are published in the Department's Student Handbook, available online at www.music udel edu/current/.

For the general University undergraduate, the department offers courses in the fundamentals of music, music literature, and class study of voice, organ and piano. All courses in the department are available to any University student who meets course and department prerequisites. Some music courses may be taken as partial fulfillment of breadth requirements in the College of Arts and Science.. Private study is also available to freshmen in the University Honors Program and to other non-majors, on a space-available basis, through the Music Merit Program. Auditions for these programs are held during the first week of the academic year by arrangement with the department office. A variety of performing organizations are available to all University students: marching band, wind and jazz ensembles, choral groups, the eatly music ensemble, gamelan, opera workshop, steel band, and various chamber ensembles.

The department is a leader in the development and implementation of instructional technology. It is a an accredited institutional member of the National Association of Schools of Music.

Telephone: (302) 831-2577
www.music udel.edu/

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: MUSIC}

CURRICULUM CREDITS
See page 81 for University and College requirements.

\section*{MAJOR REQUIREMENTS}

No more than 45 credits of Music courses may count toward the degree

\section*{Applied Music}

MUSC 100 Recital Attendance (four semesters required) ........................... 0
MUSC 161 Private Study
MUSC 162 Private Study .................... . ..... ... ............................................. 2
MUSC 175 Class Piano: Elementary 1 ................................................ 1
MUSC 261 Private Study . ........................................................................ 2
MUSC 262 Private Study

\section*{Theory}

MUSC 185/186 Ear Training and Sight Singing I and II .................................. 4
MUSC 195/196 Harmony I and II .... ... ... .................................................. 6
MUSC 285/286 Advanced Ear Training and Sight Singing I and II
MUSC 295/296 Advanced Harmony I and II ............................................ 6

\section*{Ensemble}

Four Semesters 4
Students must consult with the Department for appropriate ensemble placement Students must be enrolled in an appropriate ensemble during all semesters in which they are enrolled in Private Study.

\section*{Literature}

MUSC 211 Introduction to Music History ......................................................... 3
MUSC 311 Music History: 400-1600...............................................................

MUSC 313 Music History: 1825 to the Present .................................................... 3

\section*{ELECTIVES}

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: MUSIC \\ CONCENTRATION: MUSIC MANAGEMENT STUDIES}

\section*{CURRICULUM}

CREDITS
See page 81 for University and College Requirements.
MAJOR REQUIREMENTS
No more than 57 credits of Music courses may count toward the degree

\section*{Applied Music}

MUSC \(100 \quad\) Recital Attendance (four semesters required) ............................. 0
MUSC 161 Private Study ............................................................... 2
MUSC 162 Private Study ....................................................................... 2
MUSC 175 Class Piano: Elementary 1 ................................................ 1
MUSC 261 Private Study .................................................................................
MUSC 262 Private Study .................................... .. . .. .................... 2

\section*{Theory}

MUSC 185/I86 Ear Training and Sight Singing I and 11 ............... 4
MUSC 195/196 Harmony I and II6

MUSC 285/286 Advanced Ear Training and Sight Singing I and II............ 4
MUSC 29.5/296 Advanced Harmony I and II

\section*{Ensemble}

Four semesters
Students must consult with the Department for appropriate ensemble placement Students must be enrolled in an appropriate ensemble during all semesters in which they are enrolled in Private Study.

\section*{Liferature}

MUSC 211 Introduction to Music History ........................................... 3

MUSC 312 Music History: 1600-1827 ..
3
+3
\(+\quad 3\)
MUSC 313 Music History: 1825 to the Present

\section*{Music Management}

MUSC 388 Principles of Music Industry Practice ............................................. 3
MUSC 389 Elements of Music Management ......................................
MUSC 309 Patterns of Patronage ..................................................... 3
MUSC 464 Internship ................................................ ............................. 3

\section*{ELECTIVES}

After required courses are completed sufficient non-music elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: BACHELOR OF MUSIC \\ MAJOR: APPLIED MUSIC-INSTRUMENTAL.} CONCENTRATION: PRINCIPAL INSTRUMENTS
The concentration designates the student's principal instrument. A list of instrumental options can be found in the chart on page vi at the front of this catalog, or can be obtained from the Department or the College of Arts and Science Advisement Center

\section*{CURRICULUM}

CREDITS

\section*{UNIVERSITY REQUIREMENTS}

ENGL 110 Critical Reading and Writing (minimum grade \(C\) ) \(\quad 3\)
Three credits in an approved course or courses stressing ...................... 3
multicultural, ethnic, and/or gender-related content (see p. 57).

\section*{COLLEGE REQUIREMENTS}

Writing: (minimum grade \(C_{-}\))
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 83.)
Mathematics: One of the following
MATH 113 Contemporary Mathematics
(designed for students who do not intend to continue the study of mathematics)
MATH 114 College Mathematics and Statistics
(designed for students who do not intend to continue the study of mathematics)
MATH 115 Pre-Calculus
(designed for students who intend to continue the study of mathematics)
MATH 221 Calculus 1
MATH 241 Analytic Geometry and Calculus A

Successful performance on the college proficiency exam 10 credits awarded).
English literature course (200-level-Group A or B)
HIST 101 Western Civilization to 1648 .................................................. 3
HIST 102 Western Civilization: 1648 to the Present 3

\section*{Foreign Language}

Two semesters of the same modern foreign language ................................ 8
Breadth Requirements (See page 85)

\section*{Group A}

Understanding and appreciation of the creative arts and humanities. (This requirement is satisfied by MUSC 195 and 196)

\section*{Group B}15

The study of culture and institutions over time. Fifteen credits representing at least two areas (This requirement is satisfied by MUSC \(311,312,313\), HIST 101, and 102.)

Group \(C_{1}, \ldots\)
Empirically based study of human beings and their environment. Nine credits representing at least two areas. (MUSC 309 is recommended for partial fulfillment of this requirement
Group D
The study of natural phenomena through experiment and analysis.

\section*{MAJOR REQUIREMENTS}

\section*{Applied Music}

MUSC 100 Recital Attendance (six semesters required) ................................. 0
MUSC 161 Private Study …................................................................... 4
MUSC 162 Private Study .....

MUSC 262 Private Study ................................................... 4
MUSC 361 Private Study ............................................................................... 4

MUSC 461 Private Study ................................................................... 4
MUSC 462 Private Study .................................................................. 4
MUSC 175/176 Class Piano: Elementary I and II ................. .................... 2
\(\begin{array}{lll}\text { MUSC } 301 & \text { Junior Recital } \\ \text { MUSC 401 } & \text { Senior Recital }\end{array}\)
MUSC 401 Senior Recital

\section*{Theory}

MUSC 185/186 Ear Training and Sight Singing I and II ........................ 4
MUSC 195/196 Harmony land II...................................................... 6
MUSC 285/286 Advanced Ear Training and Sight Singing I and II ....... 4
MUSC 295/296 Advanced Harmony I and II ........................................... 6
MUSC Theory courses 4-6

\section*{Ensemble}

Twelve credits selected from the following: .................................... 12
MUSC 113 Marching Band, MUSC 114 Symphonic Band, MUSC 115 Wind Ensemble, MUSC 116 Jazz Ensemble, MUSC 117 University Orchestra, MUSC
118 Percussion Ensemble, and MUSC 321 Ensemble.
(All Ensembles may be repeated.)
Guitarists must complete the following:
MUSC 321 Ensemble: Guitar ........................................................... 8
Two semesters of any departmental ensemble ................................................. 2

\section*{Literature}

MUSC 211 Introduction to Music History … .... ........................................ 3
MUSC 311 Music History: 400-1600............................. ...................... 3
MUSC 312 Music History: 1600-1827 ................................................. 3
MUSC 313 Music History: 1825 to the Present
Music Elective 3
Music Electives
Excludes private study on primary instrument. ............................. ................ . .7-9
May include two credits of ensemble.
CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: BACHELOR OF MUSIC \\ MAJOR: APPLIED MUSIC-PIANO}

CURRICULUM CREDITS

\section*{UNIVERSITY REQUIREMENTS}

ENGL 110 Critical Reading and Writing (minimum grade C-)............... 3
Three credits in an approved course or courses stressing .............................. . 3
multicultural, ethnic, and/or gender-related content (see p 57)

\section*{COLLEGE REQUIREMENTS}

Writing: (minimum grade \(C\)-)
ed in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83)
Mathematics: One of the following
\(0-4\)
MATH 113 Contemporary Mathematics
(designed for students who do not intend to continue the study of mathematics)
MATH 114 College Mathematics and Statistics (designed for students who do not intend to continue the study of mathematics)
MATH 115 Pre-Calculus
Idesigned for students who intend to continue the study of mathematics)
MATH 221 Calculus I
MATH 241 Analytic Geometry and Calculus A
Successful performance on the college proficiency exam (0 credits awarded)
English literature course (200-level-Group A or B)
HIST 101 Western Civilization to 1648
HIST 102 Western Civilization: 1648 to the Present ........................................... 3

\section*{Foreign Language}

Two semesters of the same modern foreign language ............................. 8
Breadth Requirements (See page 85)
Group A
6
Understanding and appreciation of the creative arts and humanities. (This requirement is satisfied by MUSC 195 and 196 .
Group B.
The study of culture and institutions over time. Fifteen credits representing at least two areas. This requirement is satisfied by MUSC \(311,312,313\), HIST 101, and 102.)

Group C
9
Empirically based study of human beings and their environment Nine credits representing at least two areas. (MUSC 309 is recommended for partial fulfillment of this requirement.)
Group D
6
The study of natural phenomena through experiment and analysis
MAJOR REQUIREMENTS
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{Applied Music} \\
\hline MUSC 100 & Recital Attendance (six semesters required) ..................... 0 \\
\hline MUSC 161 & Private Study ... .......... ........ ......... .................................... 4 \\
\hline MUSC 162 & Private Study ........... ............................................. 4 \\
\hline MUSC 261 & Private Study ........ ... ...................................................... 4 \\
\hline MUSC 262 & Private Study ......................................................... . 4 \\
\hline MUSC 361 & Private Study ........................................................................ 4 \\
\hline MUSC 362 & Private Study ..................... .................... ................ 4 \\
\hline MUSC 461 & Private Study ......................... .................... ..................... 4 \\
\hline MUSC 462 & Private Study .................... .............................................. 4 \\
\hline MUSC 301 & Junior Recital .......... .... ............................................ 0 \\
\hline MUSC 401 & Senior Recital .... ................................................................. 0 \\
\hline \multicolumn{2}{|l|}{Theory} \\
\hline \multicolumn{2}{|l|}{MUSC 185/186 Ear Training and Sight Singing I and II .................. ....... 4} \\
\hline \multicolumn{2}{|l|}{MUSC 285/286 Advanced Ear Training and Sight Singing I and II ............... 4} \\
\hline \multicolumn{2}{|l|}{MUSC 195/196 Harmony I and} \\
\hline \multicolumn{2}{|l|}{MUSC 295/296 Advanced Harmony I and II} \\
\hline \multicolumn{2}{|l|}{MUSC 393/394 Keyboard Harmony .. ........................................................... 4} \\
\hline \multicolumn{2}{|l|}{MUSC Theory courses ..................................................................................} \\
\hline \multicolumn{2}{|l|}{Ensemble} \\
\hline \multicolumn{2}{|l|}{Two semesters of any departmental ensemble ............... ............... 2} \\
\hline MUSC 241 & Accompanying Chamber Music: Piano ................................... 1 \\
\hline MUSC 242 & Accompanying Chamber Music: Piano ........................................ 1 \\
\hline MUSC 341 & Accompanying Chamber Music: Piano ...................................... 1 \\
\hline MUSC 342 & Accompanying Chamber Music: Piano ....................................... . 1 \\
\hline MUSC 441 & Accompanying Chamber Music: Piano...................................... 1 \\
\hline MUSC 442 & Accompanying Chamber Music: Piano ................................... . 1 \\
\hline \multicolumn{2}{|l|}{Literature} \\
\hline MUSC 211 & Introduction to Music History ............................................. 3 \\
\hline MUSC 311 & Music History: 400-1600 . ... ............ .................................... 3 \\
\hline MUSC 312 & Music History: 1600-1827 ............................................................... \\
\hline MUSC 313 & Music History: 1825 to the Present ...................................... 3 \\
\hline MUSC 363 & Keyboard Literature I.............................................................. ..... 3 \\
\hline MUSC 364 & Keyboard Literature II ................................................... 3 \\
\hline Music Literatu &  \\
\hline \multicolumn{2}{|l|}{Music Electives} \\
\hline \multicolumn{2}{|l|}{Excludes private study on primary instrument ............................................. 6} \\
\hline \multicolumn{2}{|l|}{May include two credits of ensemble.} \\
\hline \multicolumn{2}{|l|}{CREDITS TO TOTAL A MINIMUM OF........................................... 133} \\
\hline
\end{tabular}

\section*{DEGREE: BACHELOR OF MUSIC MAJOR: APPLIED MUSIC-VOICE}

\section*{CURRICULUM}

CREDITS

\section*{UNIVERSITY REQUIREMENTS}

ENGL 110 Critical Reading and Writing (minimum grade C-)
Three credits in an approved course or courses stressing ................................. 3
multicultural, ethnic, and/or gender-related content (see p. 57)
COLLEGE REQUIREMENTS
Writing: (minimum grade C-1
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.)
Mathematics: One of the following \(0-4\)
MATH 113 Contemporary Mathematics
(designed for students who do not intend to continue the study of mathematics)
MATH 114 College Mathematics and Statistics
(designed for students who do not intend to continue the study of mathematics)
MATH 115 Pre-Calculus
(designed for students who intend to continue the study of mathematics)
MATH 221 Calculus I
MATH 241 Analytic Geometry and Calculus A
Successful performance on the college proficiency exam ( 0 credits awarded)
HIST 102 Western Civilization: 1648 to the Present .......................................... 3
Languages courses (French, German and Italian) ................................................ 24
THEA 226 Acting I
Breadth Requirements (See page 85)
Group A ......................................................................... 6
Understanding and appreciation of the creative arts and humanities. (This requirement is satisfied by MUSC 195 and 196.)
Group B
The study of culture and institutions over time. Twelve credits representing at least two areas (This requirement is satisfied by MUSC 311, 312, 313 and HIST 102) Group C
Empirically based study of human beings and their environment. Six credits representing at least two areas (MUSC 309 is recommended for partial fulfillment of this requirement.)
Group D
The study of natural phenomena through experiment and analysis

\section*{MAJOR REQUIREMENTS}

\section*{Applied Music}
\begin{tabular}{|c|c|c|}
\hline MUSC 100 & Recital Attendance (six semesters required) & 0 \\
\hline MUSC 161 & Private Study ............... & 4 \\
\hline MUSC 162 & Private Study & \\
\hline MUSC 261 & Private Study & \\
\hline MUSC 262 & Private Study & \\
\hline MUSC 361 & Private Study & \\
\hline MUSC 362 & Private Study & \\
\hline MUSC 461 & Private Study & \\
\hline MUSC 462 & Private Study. & \\
\hline MUSC 175 & Class Piano: Elementary I & \\
\hline MUSC 176 & Class Piano: Elementary II. & \\
\hline MUSC 275 & Class Piano: Intermediate I & \\
\hline MUSC 276 & Class Piano: Intermediate II & \\
\hline MUSC 301 & Junior Recital & 0 \\
\hline MUSC 401 & Senior Recital & \\
\hline
\end{tabular}

\section*{Theory}

MUSC 185/186 Ear Training and Sight Singing I and II .............................. 4
MUSC 285/286 Advanced Ear Training and Sight Singing I and II ................. 4
MUSC 195/196 Harmony I and II
MUSC 295/296 Advanced Harmony I and II ..................................................... 6
Ensemble: One of the following (any 8 semesters) .................................. 8
MUSC 108 University Singers
or
MUSC 109 Choral Union
or
MUSC 110 Choral
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Literafure} \\
\hline MUSC 211 & Introduction to Music History & 3 \\
\hline MUSC 311 & Music History: 400-1600 & 3 \\
\hline MUSC 312 & Music History: 1600-1827 & 3 \\
\hline MUSC 313 & Music History: 1825 to the Present & \\
\hline \multicolumn{3}{|l|}{Related Music Studies} \\
\hline MUSC 171 & Diction: English and Italian & 1 \\
\hline MUSC 271 & Diction: German & 1 \\
\hline MUSC 272 & Diction: French & 1 \\
\hline MUSC 489 & Opera Workshop & 1 \\
\hline \multicolumn{3}{|l|}{Music Electives} \\
\hline \multicolumn{3}{|l|}{Nine credits from the following: (including four credits from MUSC 327, 427 and/or 428)} \\
\hline MUSC 103 & Introduction to Opera & \\
\hline MUSC 104 & Introduction to Opera II & \\
\hline MUSC 327 & German Lieder & \\
\hline MUSC 335 & Basic Conducting & \\
\hline MUSC 395 & Form Analysis & \\
\hline MUSC 397 & Contemporary Harmony & \\
\hline MUSC 427 & French Art Song & \\
\hline MUSC 428 & Twentieth-Century Art Song & \\
\hline MUSC 480 & Vocal Pedagogy & \\
\hline
\end{tabular}

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF 134

\section*{DEGREE: BACHELOR OF MUSIC \\ MAJOR: MUSIC EDUCATION-INSTRUMENTAL CONCENTRATION: PRINCIPAL INSTRUMENT}

The concentration designates the student's principal instrument. A list of instrumental options can be found in the chart on page vi at the front of this catalog, or can be obtained from the Department or the College of Arts and Science Advisement Center

\section*{CURRICULUM}

CREDITS

\section*{UNIVERSITY REQUIREMENTS}

ENGL 110 Critical Reading and Writing (minimum grade C-) \(\ldots \ldots \ldots . . . . . . . . . . . .3\)
Three credits in an approved course or courses stressing ................................ 3 multicultural, ethnic, and/or gender-related content (see p 57).

\section*{COLLEGE REQUIREMENTS}

\section*{Skill Requirements}

Writing: (minimum grade C)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83)
Mathematics: One of the following
MATH 113 Contemporary Mathematics
(designed for students who do not intend to continue the study of mathematics)
MATH 114 College Mathematics and Statistics
(designed for students who do not intend to continue the study of mathematics) MATH 115 Pre-Calculus
(designed for students who intend to continue the study of mathematics)
MATH 221 Calculus I
MATH 241 Analytic Geometry and Calculus A
Successful performance on the college proficiency exam ( 0 credits awarded)
Breadth Requirements (See page 85)
Art or Art History course, to be selected from Group A or B
Group A ............................................................................ 9
Understanding and appreciation of the creative arts and humanities. Nine credits
representing at least two departments. (This requirement is partially satisfied by
MUSC 195 and 196)
Group B
The study of culture and institutions over time. (MUSC 311,312 , and 313 satisfy this requirement )
Group C \(\qquad\)
Empirically based study of human beings and their environment. Nine credits representing at least two areas. (MUSC 309 is recommended for partial fulfillment of this requirement.)

Group D
4
The study of natural phenomena through experiment and analysis One science course with an associated laboratory.

\section*{MAJOR REQUIREMENTS}

\section*{Applied Music}

MUSC 100 Recital Aftendance (six semesters required) .. ............................ 0
MUSC 161 Private Study

MUSC 261 Private Study
MUSC 262 Private Study .................................................................................... 2
MUSC 361 Private Study .......................................................................... 2
MUSC 362 Private Study ........................................................................... 2
MUSC 461 Private Study........................................................................... 2
MUSC 175 Class Piano: Elementary 1
MUSC 176 Class Piano: Elementary II......................................................... 1
\(\begin{array}{ll}\text { MUSC } 174 & \text { Class Voice: Beginning } \\ \text { MUSC } 301 \\ \text { Junior Recital .................................................................................................................... }\end{array}\)
MUSC 185/186 Ear Training and Sight Singing I and II ................... 4
MUSC 285/286 Advanced Ear Training and Sight Singing I and II.................... 4
MUSC 195/196 Harmony I and II .............................................................. . 6
MUSC 295/296 Advanced Harmony I and II ................................................ 6
MUSC 331 Orchestration .................................................................................. 2
Ensemble
MUSC 113 Marching Band ..................................................... 3
An additional four credits from MUSC 113, MUSC 114, MUSC \(115 \ldots \ldots . . . . .\).

\section*{Literature}

MUSC 211 Introduction to Music History ......................................... 3
MUSC 311 Music History: 400-1600.............................................................. 3
MUSC 312 Music History: 1600-1827 .. .................................................. 3
MUSC 313 Music History: 1825 to the Present .............................................. 3

\section*{Secondary Instruments}

MUSC 214 Stringed Instruments Class ......................................................... 1
MUSC 215 High Brass Instruments Class ….................................................. 1
MUSC 216 Low Brass Instruments Class........................................................
MUSC 217/218 Woodwind Instruments Class I and II ........................... 2
MUSC 219 Percussion Instruments ..................................................................... 1

\section*{Music Methods}

MUSC 287 Music Technology ............................................................ 3
MUSC 335 Basic Conducting ....................................................................... 2
MUED 279 Practicum in Music Education ...................................................
MUED 337 Instrumental Conducting
MUED 379 Music in the Elementary and Junior High (or Middle) School ...... 3
MUED 479 Secondary Music Materials and Approaches ......................... 3

\section*{Music Electives}

Six music electives excluding ensemble and private study on ............................. 6 primary instrument

\section*{Professional Studies}

EDUC 413 Educational Psychology - Social Aspects ........................................ 3
EDUC 414 Educational Psychology - Cognitive Aspects .................................. 3
EDUC 419 Diversity in the Classroom ... ................................................. 3
EDUC 400 Siudent Teaching ….............................................................. 9
EDUC 430 Classroom Management
\(\ldots 1\)
Grade of C- or better required in all major and Professional Studies courses
To be eligible to student teach, Music Education students must have a GPA of 275 in their music major and an overall GPA of 2.5. Students must also pass a teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 190) to obtain the student teaching application and other information concerning student teaching policies.
CREDITS TO TOTAL A MINIMUM OF ..... 130

\section*{DEGREE: BACHELOR OF MUSIC}

MAJOR: MUSIC EDUCATION-GENERAL/CHORAL CONCENTRATION: PIANO
CURRICULUM
CREDITS

\section*{UNIVERSITY REQUIREMENTS}

ENGL 110 Critical Reading and Writing (minimum grade C-) \(\quad 3\)
Three credits in an approved course or courses stressing...................
3
3
multicultural, ethnic, and/or gender-related content (see p. 57)

\section*{COLLEGE REQUIREMENTS}

Writing: (minimum grade C )
3
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designat ed in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83)
Mathematics: One of the following
MATH 113 Contemporary Mathematics
(designed for students who do not intend to continue the study of mathematics)
MATH 114 College Mathematics and Statistics
(designed for students who do not intend to continue the study of mathematics)
MATH 115 Pre-Calculus
(designed for students who intend to continue the study of mathematics)
MATH 221 Calculus I
MATH 241 Analytic Geometry and Calculus A
Successful performance on the college proficiency exam ( 0 credits awarded)
Breadth Requirements (See page 85)
Art or Art History course, to be selected from Group A or B
Group A .... .... ...... ........................................................................ 9
Understanding and appreciation of the creative arts and humanities Nine credits representing at least two areas. (This requirement is partially satisfied by MUSC
195 and 196)
Group B
9
The study of culture and institutions over time. (MUSC 311, 312, and 313 satisfy this requirement.)
Group C
Empirically based study of human beings and their environment. Nine credits representing at least two areas. (MUSC 309 is recommended for partial fulfillment of this requirement )
Group D4

The study of natural phenomena through experiment and analysis. One science course with an associated laboratory.

\section*{MAJOR REQUIREMENTS}

\section*{Applied Music}
\begin{tabular}{|c|c|c|}
\hline MUSC 100 & Recital Attendance (six semesters required) & 0 \\
\hline MUSC 161 & Private Study (piano) & \\
\hline MUSC 162 & Private Study (piano) & \\
\hline MUSC 261 & Private Study (piano) & \\
\hline MUSC 262 & Private Study (piano) & \\
\hline MUSC 361 & Private Study (piano) & \\
\hline MUSC 362 & Private Study (piano) & 2 \\
\hline MUSC 461 & Private Study (piano) & \\
\hline MUSC 161 & Private Study (voice) & \\
\hline MUSC 162 & Private Study (voice) & \\
\hline MUSC 261 & Private Study (voice) & \\
\hline MUSC 262 & Private Study (voice) & \\
\hline MUSC 480 & Vocal Pedagogy & \\
\hline MUSC 171 & Diction: English and Italian & \\
\hline MUSC 271 & Diction: German & \\
\hline MUSC 272 & Diction: French & \\
\hline MUSC 301 & Junior Recital & \\
\hline
\end{tabular}

\section*{Theory}

MUSC 185/186 Ear Training and Sight Singing I and II4
MUSC 285/286 Advanced Ear Training and Sight Singing | and II ..... 4
MUS6
MUSC 295/296 Advanced Harmony I and II. ..... 6
MUSC 397 Contemporary Harmony ..... 3
Ensemble: One of the following (any 7 semesters) ..... 7
MUSC 108 University SingersMUSC 109 Choral Union
or
MUSC 110 Choral
Literature ..... 3
MUSC 311
MUSC 311 Music History: 400-1600.3
3
3
MUSC 313 Music History: 1825 to the Present ..... \(\begin{array}{r}3 \\ +3 \\ \hline\end{array}\)
MUSC 328 Choral Literature ..... 2
Secondary Instruments
MUSC 214 Stringed Instruments Class\(\ldots 1\)

MUS
or

MUSC 217 Woodwind Instruments Class I

\section*{Music Methods}

MUSC 287 Music Technology ......................................................................... 3
MUSC 335 Basic Conducting
MUED 279 Practicum in Music Education ................................................... 3
MUED 336 Choral Conducting ...................................................... 2
MUED 379 Music in the Elementary and
Junior High (or Middle) School ............... ................ ... ......... 3
MUED 479 Secondary Music Materials and Approaches ............................ 3
Music Electives
Three credits of music electives excluding ensemble and ................................ 3
private study on primary instrument. (MUSC 407 recommended)

\section*{Professional Studies}

EDUC 413 Educational Psychology - Social Aspects ............................. 3
EDUC 414 Educational Psychology - Cognitive Aspects ............................ 3
EDUC 419 Diversity in the Classroom ............................................... 3
EDUC 400 Student Teaching ............... ... .................................................. 9
EDUC 430 Classroom Management
Grade of C- or better required in all major and Professional Studies courses.
To be eligible to student teach, Music Education students must have a GPA of 2.75 in their music major and an overall GPA of 25 Students must also pass a teacher competency test as established by the University Council on Teacher Education.
Students should consult the teacher education program coordinator (see list on p.
190) to obtain the student teaching application and other information concerning student teaching policies

\section*{CREDITS TO TOTAL A MINIMUM OF, \\ DEGREE: BACHELOR OF MUSIC \\ MAJOR: MUSIC EDUCATION-GENERAL/CHORAL CONCENTRATION: VOICE}

134

CURRICULUM
CREDITS
UNIVERSITY REQUIREMENTS

Three credits in on approved course or courses stressing. .....
multicultural, ethnic, and/or gender-related content (see p. 57)

\section*{COLLEGE REQUIREMENTS}

Writing: (minimum grade C-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 83)
Mathematics: One of the following \(0-4\)
MATH 113 Contemporary Mathematics
(designed for students who do not intend to continue the study of mathematics)
MATH 114 College Mathematics and Statistics
(designed for students who do not intend to continue the study of mathematics)
MATH 115 Pre-Calculus
(designed for students who intend to continue the study of mathematics)
MATH 221 Calculus
MATH 241 Analytic Geometry and Calculus A
Successful performance on the college proficiency exam ( 0 credits awarded).

\section*{Breadth Requirements (See page 85)}

Art or Art History course, to be selected from Group A or B ........................... 3
Group A ...... ................................................................................. 9
Understanding and appreciation of the creative arts and humanities. Nine credits representing at least two areas (This requirement is partially satisfied by MUSC
195 and 196.)
Group B ......................... .... .......................................... 9
The study of culture and institutions over time. (MUSC 311, 312, and 313 satisfy this requirement.)
Group C
Empirically based study of human beings and their environment Nine credits representing at least two areas. (Music 309 is reommended for partial fulfillment of this requirement)
Group D 4
The study of natural phenomena through experiment and analysis One science course with an associated laboratory

\section*{MAJOR REQUIREMENTS}

\section*{Applied Music}
MUSC 100 Recital Attendance (six semesters required) ..... 0
MUSC 161 Private Study ..... 2


\section*{Theory}

MUSC 185/186 Ear Training and Sight Singing I and II........................ 4
MUSC 285/286 Advanced Ear Training and Sight Singing I and II .............. 4
MUSC 195/196 Harmony I and II
MUSC 295/296 Advanced Harmony I and II ............................................... 6

Ensemble: One of the following (any 7 semesters) . ..................................... 7
MUSC 108 University Singers
MUSC 109 Choral Union
or
MUSC 110
Literature
MUSC 211 Introduction to Music History ..................................................... 3
MUSC 311 Music History: 400-1600..................................................... 3
MUSC 312 Music History: 1600-1827 ... ............................................... 3
MUSC 313 Music History: 1825 to the Present .................................. 3


\section*{Secondary Instruments}

MUSC 214 Stringed Instruments Class ...................................................... 1
MUSC 215 High Brass Instruments Class
I
MUSC 217 Woodwind Instruments Class I...............................................

\section*{Music Methods}

MUSC 287 Music Technology .............. ..... ... ..................................... 3

MUED 279 Practicum in Music Education ................................................ 3
MUED 336 Choral Conducting ......................................................... 2
MUED 379 Music in the Elementary and Junior High (or Middle) School ........ 3
MUED 479 Secondary Music Materials and Approaches ............................ 3

\section*{Music Electives}

Three credits of music electives excluding ensemble and
privale study on primary instrument (MUSC 407 recommended)

\section*{Professional Studies}

EDUC 413 Educational Psychology - Social Aspects ..................................... 3
EDUC 414 Educational Psychology - Cognitive Aspects ............................... 3
EDUC 419 Diversity in the Classroom …...................................................... 3
EDUC 400 Student Teaching
EDUC 430 Classroom Management ................................................
Grade of C - or better required in all major and Professional Studies courses.
To be eligible to student teach, Music Education students must have a GPA of 2.75 in their music major and an overall GPA of 2.5. Students must also pass a teacher competency test as established by the University Council on Teacher Education.
Students should consult the teacher education program coordinator (see list on p
190) to obtain the student teaching application and other information concerning student teaching policies

CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: BACHELOR OF MUSIC}

MAJOR: THEORY/COMPOSITION CONCENTRATIONS: THEORY/COMPOSITION
CURRICULUM

\section*{UNIVERSITY REQUIREMENTS}

ENGL 110 Critical Reading and Writing /minimum grade C-1
Three credits in an approved course or courses stressing........

\section*{COLLEGE REQUIREMENTS}

Writing: (minimum grade \(C\)-)
3
papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours Appropriate writing courses are normally designat ed in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 83.)
Mathematics: One of the following

\section*{MATH 113 Contemporary Mathemalics}
(designed for students who do not intend to continue the study of mathematics)
MATH 114 College Mathematics and Statistics
(designed for students who do not intend to continue the study of mathematics)
MATH 115 Pre-Calculus
(designed for students who intend to continue the study of mathematics)
MATH 221 Calculus :
MATH 241 Analytic Geometry and Caiculus A
Successful performance on the college proficiency exam ( 0 credits awarded)
Modern Languages and History
Twelve credits in one of the following: French, German ..................................... 12 or Italian
HIST 101 Western Civilization to 1648
HIST 102 Western Civilization 1648 to the Present
Breadth Requirements (See page 85)
Two 200-level or higher English literature courses selected from ........................... 6
Group A or B It is recommended that one of these courses be a poetry course
Group A
Understanding and appreciation of the creative arts and humanities. (This requirement is satisfied by MUSC 195 and 196.1
Group B
The study of culture and institutions over time. Fifteen credits representing at least two areas. (This requirement is satisfied by MUSC \(311,312,313\), HIST 101, and 102.)

Group C ........ . ........................................................................... 9
Empirically based study of human beings and their environment. Nine credits rep-
resenting at least two areas. Music 309 is reommended for partial fulfillment of this requirement.)
Group D
The study of natural phenomena through experiment and analysis Nine credits in af least two areas.

\section*{MAJOR REQUIREMENTS}

\section*{Applied Music}

MUSC 100 Recital Attendance (six semesters required) … ....................... 0
MUSC 175/176 Class Piano: Elementary I and II...... .................................. 2
MUSC 275/276 Class Piano: Intermediate I and II
Secondary Instruments and Conducting
MUSC 214 Stringed instruments Class .............................................. 1

MUSC 217 Woodwind Insfruments Class 1 .......................................... 1
MUSC 219 Percussion Instruments ....... ............................... 1
MUSC 335 Basic Conducting ............................................................. 2

\section*{Theory}

MUSC 185/186 Ear Training and Sight Singing I and II........................... 4
MUSC 285/286 Advanced Ear Training and Sight Singing I and II ...... 4
MUSC 195/196 Harmony I and II
MUSC \(295 / 296\)
MUSC 287 M Advan I
MUSC 287 Music Technology
MUSC 331 Orchestration.........
2
MUSC 393/394 Keyboard Harmony I and II ........................................... 4
MUSC 395 Form Analysis. .. ...................
MUSC 397 Contemporary Harmony
One of the following concentrations (Theory or Composition): .......... 12

\section*{Theory Concentration}

MUSC 421 Special Projects in Music Theory
MUSC 485 Pedagogy of Theory
MUSC 420 Advanced Composition (two semesters)
\(\stackrel{\text { or }}{\text { MUSC }} 420\) Advanced Composition (one semester) and
MUSC Theory, literature or applied music elective

\section*{Composition Concentration}

MUSC 485 Pedagogy of Theory
MUSC 420 Advanced Composition (three semesters required)

\section*{Literature}

MUSC 211 Introduction to Music History ...................................................... 3
MUSC 311 Music History: 400-1600 ....................................................... 3
MUSC 312 Music History: 1600-1827 ........................................................ 3
MUSC 313 Music History: 1825 to the Present ............................................
Ensemble
A variety of ensembles are recommended, including Chamber ensembles ..... 4
CREDITS TO TOTAL A MINIMUM OF ..... 126
HONORS BACHELOR OF ARTS: MUSIC HONORS BACHELOR OF MUSIC: THEORY AND COMPOSITION
The recipient must complete:
1. All requirements for the Bachelor of Arts in Music or the Bachelorof Music in Theory and Composition.
2. All the University's generic requirements for the Honors Degree(see page 43 of this catalog)

\section*{REQUIREMENTS FOR A MINOR IN MUSIC}
A minimum grade of C - is required in each course for music minors.

\section*{MUSIC MINOR: APPLIED MUSIC-PRINCIPAL INSTRUMENT}
This title represents 19 applied music minors, the actual titles of which include the name of the instrument of study (e g Applied Music-Bassoon). A list of applied music minors can be found in the chart on page ix in the front of this catalog, or can be obtained from the Depariment or the College of Arts and Science Advisement Center
The Applied Music minor is for nonmusic majors with some musical background who wish to continue their musical training on a more formal basis or music majors who wish to receive formal training on an additional instrument. Places in the minor program are dependent upon the total load of the applied faculty member involved. Admission into the Applied Music minor is determined by audition and musicality testing. The requirements are:
MUSC 175 Class Piano....... . . ...................... ... .... .................. 1
Not required of persons minoring in Applied Music-Piano
MUSC 161, 162, 261, 262 Applied Music.8
essons will be \(1 / 2\) hour per week and will include a repertory class Ensemble ..... 4Policy in the Departmprincipal instrument of piano, organ or guitar must refer to the Depart-ment for required ensembles
MUSC 185 and 195 Theory/Composition.5
Music Literature/History ..... 3
(MUSC 101 and 102 do not fulfill this requirementAny other music history course will do)TOTAL CREDITS21(For Piano minors 20)

\section*{MUSIC MINOR: CHURCH MUSIC}
The minor in Church Music is directed to the university student who wishes to learn about fundamental aspects of the field of church music. The minor is open to music majors as well as non-majors with appropriate background in keyboard and musical studies Admission requires departmental approval, based on audition. The program comprises a sequence of courses focusing on historical information, skills, and practical experience relative to the field of church music Upon completion of the minor, many students will be prepared for positions as church musicians
Required Courses: ..... CREDITS
MUSC 179 Organ Class ..... 1
MUSC 279 Introduction to the Organ ..... 2applied Music: 3 semesters at 2 credits each6
(may be taken in Organ or Voice)6
6
Ensemble (taken concurrently with applied study) ..... 3
MUSC 212 History of Liturgy and Hymns ..... 3
MUSC 291 Practicum in Church Music ..... 2
MUSC 292 Organ Improvisation and Service Playing
MUSC 292 Organ Improvisation and Service Playing
Prerequisites: MUSC 185 and
or permission of the instructor)MUSC 400 It\(1-3\)
(Prerequisites: MUSC 212, 291, 292)TOTAL CREDITS19-21

\section*{MUSIC MINOR: JAZZ STUDIES}

The Music Minor in Jazz Studies offers a concentrated study of the history, theory, and performance elements of the field of jazz. It is directed towards two groups of students: (1) The non-music major who desires a focused study of jazz and its performance techniques;
(2) Music Majors who wish to round out their education in music with a structured study of jazz. For this group, the Minor is an important component in a comprehensive education in Music. The requirements are:
\begin{tabular}{|c|c|}
\hline & CREDITS \\
\hline MUSC 181 and 281 Jazz Styles/Tech. & 4 \\
\hline MUSC 116 (four semesters), MUSC 321 Ensemble & 5 \\
\hline MUSC 293 and 294 Jazz Improvisation & 6 \\
\hline MUSC 197 Jazz Harmony & 3 \\
\hline MUSC 207 History of Jazz & 3 \\
\hline TOTAL CREDITS.................. & \\
\hline
\end{tabular}

\section*{MUSIC MINOR: MUSIC MANAGEMENT STUDIES}

The minor in music management studies examines the theory and practice of core principles in both the nonprofit and the for-profit sectors of music. The minor is intended for music majors who wish to broaden the scope of their studies and enhance their career options; and non-music majors with a foundation in applied music and/or music theory who wish to develop administrative careers within the music industry.

Students who are not also music majors must successfully complete (with a grade of C - or better) at least \(8-11\) credits of specified music courses, including a sequence of music theory courses, before declaring the minor or registering for the core courses listed below. The advisor for music management studies must approve the selection of music courses. An audition or musicality test may also be required. Students interested in the minor in Music Management Studies are strongly urged to seek advisement from the music department no later than their sophomore year. Curriculum sheets for this minor are available in the music office. More information about requirements for this minor may be found at: www.music.udel.edu/current/non-majors. html

All students selecting the minor, both music majors and nonmusic majors, will complete a core component of \(10-12\) credits as follows:
\begin{tabular}{|c|c|c|}
\hline & & CREDITS \\
\hline MUSC 388 & Principles of Music Industry Practice & 3 \\
\hline MUSC 389 & Elements of Music Management....... & 3 \\
\hline MUSC 309 & Patterns of Patronage & 3 \\
\hline MUSC. 464 & Internship & \(1-3\) \\
\hline
\end{tabular}

\section*{MUSIC MINOR: MUSICAL STUDIES}

The Musical Studies minor is for nonmusic majors who wish to increase their knowledge and understanding of the history and theory of music. No audition is required for admission into the Musical Studies minor. The requirements are:


\section*{NEUROSCIENCE}

This interdepartmental major between Biological Sciences and Psychology is designed for students with an interest in the interdisciplinary field of neuroscience. The major prepares students for graduate programs in neuroscience, neuropsychology, physiology, and pharmacology, and for positions in pharmaceutical and biotechnology companies. It also provides preparation for professional programs in medicine, physical therapy, and related areas

In this interdepartmental major students first learn the fundamentals of biology and psychology and then concentrate on courses that examine the structure and function of the nervous system and its relationship to behavior Detailed instructions regarding an interdepartmental major are available from the Departments or the Arts and Science Advisement Center

E-mail: northmor@udel.edu

\section*{PHILOSOPHY}

Philosophy provides training in basic methods of reasoning, both clear thinking procedures for everyday decision making and more formal techniques of logical analysis. It examines fundamental issues and ideas about our knowledge and values. It furnishes a critical perspective on the methods and results of other disciplines

A major, a minor, or a concentration in philosophy is a useful background for many careers including the teaching of philosophy. Majors often go on to graduate work in other arts and science disciplines, as well as to further schooling in law, theology, education, data processing, or business. In general, philosophy offers all students opportunities to develop their critical and analytical skills.

Telephone: (302) 831-2359
www.udel edu/Philosophy/default html
The American Philosophical Association's national headquarters is on the Delaware campus www apa udel.edu/apa/.

\section*{DEGREE: BACHELOR OF ARTS \\ \section*{MAJOR: PHILOSOPHY}}

\section*{CURRICULUM}

CREDITS

\section*{See page 81 for University and College requirements.}

MAJOR REQUIREMENTS
Both of the following History of Philosophy courses................................. 6
PHIL 301 Ancient Philosophy
PHIL 303 Modern Philosophy
One of the following Logic courses \(\qquad\)
PHIL 105 Critical Thinking
PHIL 205 Logic
One of the following Ethics courses
PHIL 201 Social and Political Philosophy
PHIL 203 Ethics
One of the following Epistemology courses.
PHIL 305 Twentieth Century Philosophy
PHIL 306 Philosophy of Science
PHIL 320 Theory of Knowledge
One of the following Metaphysics courses . ...................... 3
PHIL 305 Twentieth Century Philosophy
PHIL 315 Metaphysics
PHIL 330 Philosophy of Mind
PHIL 465 Senior Seminar.....
3
Three Philosophy elective courses, to include .... ..................................... 9
One three-credit course at the 300 -level or above
One three-credit course with multicultural content
Note that PHIL 305 can be used to satisfy either the requirement in Epistemology or the requirement in Metaphysics, but not both. A student who takes PHIL 305 must take at least one additional course from one of those two categories

ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

\section*{HONORS BACHELOR OF ARTS: PHILOSOPHY}

The recipient must complete:
1. All requirements for the Bachelor of Arts in Philosophy
2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog)
a. At least six of the twelve Honors credits required in the major must be at the 300 -level or higher
b At least three of these Honors credits must be in either PHIL 301 or PHIL 303.

\section*{REQUIREMENTS FOR A MINOR IN PHILOSOPHY}

A minor in philosophy requires a minimum of 15 credits, consisting of PHIL 105 or 205; PHIL 301 or PHIL 303; an additional 300-level PHIL course; and two PHIL electives.

\section*{PHYSICS AND ASTRONOMY}

The Department of Physics and Astronomy offers an undergraduate major program leading to the B.S in physics, with the option of a concentration in astronomy/astrophysics, chemical physics, or materials physics. A concentration in Geophysics is offered as an options within the B.S degree in Geology (see the Geology section of this chapter). There are also majors leading to the B A in physics and to the B A. in Physics Education, as well as a minor in physics.

The department maintains a balanced program of instruction for students who wish to acquire some understanding of physics as part of their cultural background, as well as for those who require training in physics in preparation for engineering or scientific careers. Intermediate and advanced courses are offered for students who plan teaching or research careers in physics or related disciplines.

The research activity of the staff of the Physics and Astronomy Department and of the staff of the Bartol Research Institute, which is affiliated with the University of Delaware and housed in Sharp Laboratory, is diverse and substantial. Undergraduate participation in research is encouraged.

Telephone: (302) 831-2661
www.physics.udel.edu/

\section*{DEGREE: BACHELOR OF ARTS MAJOR: PHYSICS}

CURRICULUM \(\quad\) CREDITS
See page 81 for University and College requirements. Note: MATH
241 Analytical Geometry and Calculus A satisfies the Mathematics Skills College requirement and is strongly recommended as the first math course for physics majors, unless the placement exam suggests differently.

\section*{MAJOR REQUIREMENTS}

Ordinarily, no more than four credits from among PHYS 201, and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208 Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207-8 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair PHYS 207/208 Fundamentals of Physics I and II (strongly recommended)

8 or
PHYS 201/202 Introductory Physics I and II
Twenty-two credits in Physics, of which fiffeen must be at22

\section*{the 300 -level or higher}

One of the following .........................................................................
MATH 241/242/243 Analytic Geometry and Calculus A, B and C (recommended) or
MATH 221/222 Calculus I and II

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
DEGREE: BACHELOR OF SCIENCE
MAJOR: PHYSICS
CURRICULUM CREDITS
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-1 ..... 3
Three credits in an approved course or courses stressing ..... 3
multicultural, ethnic, and/or gender-related content (see p. 57)
COLLEGE REQUIREMENTS
Skill Requirements
Writing: (minimum grade C- ..... 3
A second writing course involving significant writing experience including twopapers with a combined minimum of 3,000 words to be submitted for extendedfaculty critique of both composition and content. This course must be taken aftercompletion of 60 credit hours. Appropriate writing courses are normally designat-ed in the semester's Registration Booklet. (See list of courses approved for secondwriting requirement, page 83)
Foreign Language:0-12Completion of the intermediate-level course (107 or 112) in a given languageNumber of credits needed and initial placement will depend on number of yearsof high school study of foreign language. Students with four or more years of highschool work in a single foreign language may attempt to fulfill the requirement inthat language by taking an exemption examination.
Breadth Requirements (See page 85)
A total of twenty-one credits from Groups A, B and C is ..... 21
required with a minimum of six credits in each group. The six credits from eachgroup could be from the same areaGroup A: Understanding and appreciation of the creative arts and humanitiesGroup B: The study of culture and institutions over time
Group C: Empirically based study of human beings and their environment

\section*{MAJOR REQUIREMENTS}

\section*{Within the Department}
Ordinarily, no more than four credits from among PHYS 201, and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208. Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207/208 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair.
PHYS 207/208/209 Fundamentals of Physics I, II and III . .............................. 11

PHYS 313 Physical Optics .................................................................................. 4
PHYS 419 Classical Mechanics I....... .. .. . ... .... ... ..................... 3
PHYS 424 Quantum Mechanics ... ............................................................ 3
PHYS 603/604 Electricity and Magnetism I and II

PHYS 620 Classical Mechanics II .. .................................................................. 3
PHYS 621 Fundamentals of Modern Physics \(\cdots \cdots \cdots\)
PHYS 645 Electronics for Scientists .................................................. 3
PHYS 647 Modern Physics Laboratory ............................................ 3
MATH 241/242/243 Analytic Geometry and Calculus A, B and C \(\quad 12\)

MATH 349 Elementary Linear Algebra .....................................
One of the following two courses: ............................................................................ 3
MATH 503 Advanced Calculus for Applications
MATH 508 Introduction to Complex Variables and Applications
CHEM 103/104 General Chemistry ................................................................. 8

\section*{ELECTIVES}
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF . ..... 130
DEGREE: BACHELOR OF SCIENCE MAJOR: PHYSICS CONCENTRATION: ASTRONOMY/ASTROPHYSICS
CREDITS
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-) ..... 3
Three credits in an approved course or courses stressing ..... 3
COLLEGE REQUIREMENTS ..... 3
Writing: (minimum grade C-1
Writing: (minimum grade C-1
A second writing course involving significant writing experience including twopapers with a combined minimum of 3,000 words to be submitted for extendedfaculty critique of both composition and content. This course must be taken aftercompletion of 60 credit hours. Appropriate writing courses are normally designat-ed in the semester's Registration Booklet. (See list of courses approved for secondwriting requirement, page 83)

\section*{Foreign Language:}

Completion of the intermediate-level course (107 or 112) in a given language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.

\section*{Breadth Requirements (See page 85)}

A total of twenty-one credits from Groups A, B and C is
required with a minimum of six credits in each group. The six credits from each group could be from the same area.
Group A. Understanding and appreciation of the creative arts and humanities Group B: The study of culture and institutions over time.
Group C: Empirically based study of human beings and their environment

\section*{MAJOR REQUIREMENTS}

Ordinarily, no more than four credits from among PHYS 201 and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208. Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207/208 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair.
\begin{tabular}{|c|c|c|}
\hline PHYS 133 & Introduction to Astronomy & 4 \\
\hline \multicolumn{3}{|l|}{PHYS 207/208/209 Fundamentals of Physics I, II and III . ............ .......... 11} \\
\hline PHYS 306 & Computational Methods of Physics & 3 \\
\hline PHYS 313 & Physical Optics & 4 \\
\hline PHYS 419 & Classical Mechanics 1 & 3 \\
\hline PHYS 424 & Quantum Mechanics & 3 \\
\hline PHYS 449 & Introduction to Research & 4 \\
\hline PHYS 603 & Electricity and Magnetism & 3 \\
\hline PHYS 616 & Kinetic Theory and Thermodynamics & 3 \\
\hline PHYS 620 & Classical Mechanics II & \\
\hline PHYS 621 & Fundamentals of Modern Physics I & 3 \\
\hline PHYS 632 & Astrophysics & \\
\hline PHYS 633 & Stellar Astrophysics & 3 \\
\hline PHYS 645 & Electronics for Scientists & 3 \\
\hline PHYS 646 & Instrumentation for Scientists & 3 \\
\hline \multicolumn{3}{|l|}{MATH 241/242/243 Analytic Geometry and Calculus A, B and C...... . 12} \\
\hline MATH 302 & Ordinary Differential Equations & 3 \\
\hline MATH 349 & Elementary Linear Algebra. & 3 \\
\hline GEOL 109 & Planets, Asteroids, and lmpacts & 3 \\
\hline
\end{tabular}

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: BACHELOR OF SCIENCE}

MAJOR: PHYSICS

\section*{CONCENTRATION: CHEMICAL PHYSICS}

CURRICULUM
CREDITS

\section*{UNIVERSITY REQUIREMENTS}

ENGL 110 Critical Reading and Writing (minimum grade C-) ............ 3
Three credits in an approved course or courses stressing ..............
multicultural, ethnic, and/or gender-related content (see p. 57)

\section*{COLLEGE REQUIREMENTS}

\section*{Writing: (minimum grade C-t}

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.)

\section*{Foreign Language:}

Completion of the intermediate-level course (107 or 112) in a given language Number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.
Breadth Requirements (See page 85)
A total of twenty-one credits from Groups \(A, B\) and \(C\) is 21 required with a minimum of six credits in each group. The six credits from each group could be from the same area
Group A Understanding and appreciation of the creative arts and humanities Group B: The study of culture and institutions over time
Group C: Empirically based study of human beings and their environment.

\section*{MAJOR REQUIREMENTS}

Ordinarily, no more than four credits from among PHYS 201, and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208 Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207/208 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair.
PHYS 207/208/209 Fundamentals of Physics I, II and III ............................... 11
PHYS 306 Computational Methods of Physics ................................. 3
PHYS 313 Physical Optics. 4
PHYS 419 Classical Mechanics I ........................................................
PHYS 603 Electricity and Magnetism 1............................................ 3
PHYS 616 Kinetic Theory and Thermodynamics ........................ 3

PHYS 645 Electronics for Scientists
PHYS 646 Instrumentation for Scientists ................................... 3
MATH 241/242/243 Analytic Geometry and Calculus A, B and C ......... 12
MATH 302 Ordinary Differential Equations
MATH 349 Elementary Linear Algebra. 3

\section*{Natural Science}

CHEM 103/104 General Chemistry .................. .. .. .......... .......... . 8
CHEM 443/444 Physical Chemistry ................................ 6
CHEM 457 Inorganic Chemistry

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 130

\section*{DEGREE: BACHELOR OF SCIENCE \\ MAJOR: PHYSICS \\ CONCENTRATION: MATERIALS PHYSICS}

CURRICULUM
CREDITS

\section*{UNIVERSITY REQUIREMENTS}

ENGL 110 Critical Reading and Writing (minimum grade C-)
Three credits in an approved course or courses stressing .............................. 3 multicultural, efhnic, and/or gender-related content (see p 57).

\section*{COLLEGE REQUIREMENTS}

Writing: (minimum grade C-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83)

\section*{Foreign Language:}

Completion of the intermediate-level course (107 or 112) in a given language. Number of credits needed and inifial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.

Breadth Requirements (See page 85)
A total of twenty-one credits from Groups \(A, B\) and \(C\) is
required with a minimum of six credits in each group The six credits from each group could be from the same area
Group A: Understanding and appreciation of the creative arts and humanities.
Group B: The study of culture and institutions over time
Group C: Empirically based study of human beings and their environment

\section*{MAJOR REQUIREMENTS}

Ordinarily, no more than four credits from among PHYS 201, and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208 . Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207/208 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for
which some additional credit toward graduation may be given with permission of the Physics chair.
PHYS 207/208/209 Fundamentals of Physics I, II and III .............................. 11
PHYS 306 Computational Methods of Physics ................................... 3
PHYS 313 Physical Optics ............................................................... 4
PHYS 419 Classical Mechanics 1 ...................................................... 3
PHYS 424 Quantum Mechanics ........................................................................
PHYS 603 Electricity and Magnetism I ................................................. 3
PHYS 616 Kinetic Theory and Thermodynamics ...................................... 3
PHYS 621 Fundamentals of Modern Physics I .............................................. 3
PHYS 624 Introduction to Solid State Physics ........................................... 3
PHYS 645 Electronics for Scientists ........................................................ 3
PHYS 646 Instrumentation for Scientists................................................ . 3
PHYS 647 Modern Physics Laboratory .............................................. 3
MATH 241/242/243 Analytic Geometry and Calculus A, B and C ........ 12
MATH 302 Ordinary Differential Equations ........................................... 3
MATH 349 Elementary Linear Algebra .. ............... .... ... ............................ 3
CHEM 103/104 General Chemistry. .8

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

\section*{CREDITS TO TOTAL A MINIMUM OF} 130

\section*{DEGREE: BACHELOR OF ARTS}

\section*{MAJOR: PHYSICS EDUCATION}
CURRICULUM CREDITS

See page 81 for University and College requirements. Note: MATH
241 Analytical Geometry and Calculus A satisfies the Mathematics
skills College requirement and is strongly recommended as the first math course for physics education majors, unless the placement exam suggests differently.

\section*{MAJOR REQUIREMENTS}

PHYS 207/208/209 Fundamentals of Physics I, II and III ........................... 11
Nineteen credits in PHYS, fifteen of which must be at the
300 -level or higher
19
MATH 241/242/243 Analytic Geometry and Calculus A, B and C ........... 12
MATH 302 Ordinary Differential Equations .......................................... 3
CHEM 103/104 General Chemistry .......................................... 8
EDUC 413 Educational Psychology - Social Aspects ..... ... .. ............... 3
EDUC 414 Educational Psychology - Cognitive Aspects .......................... 3

EDUC 400 Student Teaching ...........................................................................
EDUC 420 Reading in the Content Areas .......................................... 1

SCEN 491 Teaching Science in Secondary Schools
4
A grade of C - or better is required in all required PHYS, MATH, CHEM, EDUC, and SCEN courses
To be eligible to student teach, Physics Education students must have a GPA of
275 in their physics major and an overall GPA of 25 . They must also pass a
teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 190) to obtain the student teaching application and other information concerning student teaching policies.
CREDITS TO TOTAL A MINIMUM OF

\section*{HONORS BACHELOR OF SCIENCE: PHYSICS}

\section*{The recipient must complete:}
1. All requirements for the Bachelor of Science in Physics.
2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog)
3. At least six of the Honors credits in Physics must be in courses beyond those specified for the B.S. in Physics major requirements, chosen from PHYS 607, 608, 610, 624, 627, 638. The Department may designate other special courses that satisfy this requirement.

\section*{REQUIREMENTS FOR A MINOR IN PHYSICS}

Students in other majors can declare a physics minor, consisting of PHYS 207-208 plus 9 credits from PHYS courses at or above the \(300-\) level. Students considering minoring in physics should consult the physics associate chair for advice or prerequisites for these courses and for assignment to an advisor.

\section*{POLITICAL SCIENCE, INTERNATIONAL RELATIONS, AND PUBLIC ADMINISTRATION}

The Department of Political Science and International Relations administers undergraduate programs in political science and an interdisciplinary major in international relations.

Telephone: (302) 831-2355
www udel edu/poscir/

\section*{POLITICAL SCIENCE}

Students may earn a Bachelor of Arts through major programs in Political Science and in Political Science Education, and through a joint program with the Department of Foreign Languages and Literatures in French, German, or Spanish/Political Science. Honors degree options are available for all degrees. A minor in political science is also available, as well as a minor in public administration.

Political science majors acquire a broad introduction to the study of government and politics within a liberal arts tradition. All majors are required to complete a set of core courses that provide an introduction to political science, American government, global politics or political theory, research methods and a capstone experience. Beyond the core courses, majors may choose to specialize in one of five concentrations, or to major in political science without a concentration. In both cases, students are required to take their remaining credits at the upper level (300-and \(400-\mathrm{level}\) ). Course work for both major options with or without a concentration helps students develop analytical and written and oral communication skills and prepares them for a wide amay of careers (including law) and active citizenship. Political science majors are strongly encouraged to take advantage of many experiential learning opportunities including internships, independent research under faculty supervision, study abroad, or service learning. Detailed explanations of major requirements and experiential learning opportunities are available in the department office.

UD students who wish to change their major to political science must have completed POSC 150 with a grade of C - or better and completed at least 12 additional hours of University courses. Students must have a minimum of a 2.3 cumulative grade point average to change their major to political science Students transferring into the major from outside the University of Delaware will have their transcripts evaluated on a case- by-case basis.

The department maintains an advisory program for pre-law students and for students interested in government service.

\section*{DEGREE: BACHELOR OF ARTS}

\section*{MAJOR: POLITICAL SCIENCE}

CURRICULUM

CREDITS

See page 81 for University and College requirements.

\section*{MAJOR REQUIREMENTS}

Core Courses for the Major:
POSC 100 Introduction to Political Science ...................................................... 3

POSC 300 Data Analysis for Political Science ................................................. 3
POSC 499 Capstone for Political Science ...................................................... 1
One of the following courses: .................................................................... 3
POSC 106 Introduction to Political Science: Issues
POSC 240 Introduction to International Relations
POSC 270 Comparative Politics
POSC 285 Currents in Political Theory

\section*{Students must choose one of the following options:}

Option One: Major Withour Concentration
Eighteen credits distributed as follows: ................
- nine credits from POSC courses at the 400 -level
- nine credits from POSC courses at the 300 - or 400 -level

Within these eighteen credits, the courses must represent four of the five fields listed below: (Detailed list of courses available from department office)
a. American Government and Politics
b. Comparative Government and Politics
c. International Relations
d. Public Administration and Public Policy
e. Political Theory

\section*{Option Two: Major With Concentration}

Students may choose from among five concentrations: (1) American Politics, (2)
Global Studies, (3) Politics and Journalism, (4) Public Law, (5) Public Policy and Public Administration

\section*{American Politics Concentration}

One of the following
POSC 220 Introduction to Public Policy
POSC 301 State and Local Government
POSC 387 American Polifical Thought
Five courses from the following four groups, with at least three of
the groups represented and at least two courses taken at the 400-level ........... 15
Race and Gender
POSC 321 Class, Ethnicity and Politics
POSC 322 Race and Polifics
POSC 323 Introduction to Women and Politics
Political Participation
POSC 320 Parties and Interest Groups
POSC 324 Voting and Elections
POSC 340 Politics and Media
POSC 464 Internship in Political Science
or
POSC 468 Undergraduate Research
Political Institutions
POSC 404 The Judicial Process
POSC 407 American Presidency
POSC 413 Problems in American Government
POSC 422 Political Leadership
POSC 423 Congress and Public Policy
Political Thought
POSC 334 Liberalism and Conservatism
POSC. 437 Who Governs: Perspectives on Polifical Power

\section*{Global Studies Concentration}

One of the following (will fulfill one of the core courses required of all majors):
POSC 240 Introduction to International Relations
POSC 270 Comparative Politics
Three of the following topical courses, with at least one at the 400 -level ....... 9
POSC 313 American Foreign Policy
POSC 316 International Political Economy
POSC 329 International Migration
POSC 333 Communism, Fascism and Democracy
POSC 341 Environment of the Multinational Corporation
POSC 475 Model United Nations
POSC 408 International Organizations
POSC 409 Problems in World Politics
POSC 414 Problems in American Foreign Policy
POSC 415 Force and World Politics
POSC 422 Political Leadership
POSC 444 Global Agenda

POSC 445
POSC 446
POSC 448
POSC 463
POSC 464
or
POSC 468
POSC 475

Human Rights and World Polifics
International Human Rights on Film
Theories of International Relations
The United Nations and World Affairs
Internship in Political Science
Undergraduate Research
International Law and Organization
Three of the following country courses, with at least one
at the 400-level 9
POSC 309 Political Culture by Country
POSC 310 European Governments
POSC 311 Politics of Developing Nations
POSC 312 Politics of East Asian Development
POSC 315 Third World Women in Politics
POSC 339 Britain and Europe
POSC 372 East Central European Politics
POSC 377 Arab-Israeli Politics
POSC 412 Foreign Policy of the Post-Soviet Union
POSC 426 Latin American Political Systems
POSC 427 Politics in China
POSC 428 Politics in Japan
POSC 429 Southeast Asia and the World
POSC 431 Latin American Politics: Countries
POSC 432 Political Systems of the Post-Soviet Union
POSC 433 African Politics
POSC 439 Problems in African Politics
POSC 441 Problems of Western European Politics by Country
POSC 442 Problems of Western European Politics
POSC 443 China and the World
POSC 450 Problems of Latin American Politics
POSC 465 Model OAS
Politics and Journalism Concentration

ENGL 307 News Writing and Editing . ......................................................... 3
The following course is required for the concentration and will fulfill one of the core courses required of all majors):
POSC 240 Introduction to International Relations
Four of the following, with at least two at the 400-level ........................................ 12
POSC 301 State and Local Government
POSC 311 Politics of Developing Nations
POSC 313 American Foreign Policy
POSC 319 Topics in Politics and Broadcast Journalism
POSC 320 Parties and Interest Groups
POSC 343 Society, Politics and Health Care
POSC 350 Politics and the Environment
POSC 404 The Judicial Process
POSC 407 American Presidency
POSC 409 Contemporary Problems of World Politics
POSC 411 Politics and Poverty
POSC 413 Problems in American Government
POSC 414 Problems in American Foreign Policy
POSC 415 Force and World Politics
POSC 423 Congress and Public Policy
POSC 425 Topics in Politics and Broadcast Journalism
POSC 437 Who Governs: Perspectives on Political Power
POSC 445 Human Rights and World Politics
POSC 456 Disaster and Politics
POSC 464 Internship in Political Science
or
POSC 468 Undergraduate Research
Three of the following ..................
ENGL 308 Reporters Practicum
\(\begin{array}{ll}\text { ENGL } 308 & \text { Reporters Practicum } \\ \text { ENGL } 309 & \text { Feature and Magazine Writing }\end{array}\)
ENGL 310 Copy Editing and Layout
ENGL 407 Advanced Reporting
ENGL 408 Sports Writing
ENGL 409 Topics in Journalism
Public Law Concentration
POSC 380 Introduction to Law
POSC 402 American Civil Liberties I ....................................................... 3

One of the following .................................................................................... 3
POSC 387 American Political Thought
POSC 434 Political Thought !
POSC 435 Political Thought II
Two of the following .......................................................................................... 6
POSC 363 International Law and Organization
POSC 404 Judicial Process

POSC 406 American Civil Liberties II
POSC 407 American Presidency
POSC 413 Gender, Sex and US Law
POSC 423 Congress and Public Policy
POSC 445 Human Rights and World Politics
POSC 464 Internship in Political Science
or
POSC 468 Undergraduate Research
Public Policy and Public Administration Concentration
POSC 220 Introduction to Public Policy ......................................... 3
POSC 303 Public Administration.............................................................................
POSC 464 Internship in Polifical Science ........................................................ 3
Three of the following, with at least two at the 400-level ............................ 9
POSC 301 State and Local Government
POSC 306 Economic Theory and Politics
POSC 343 Society, Politics, and Health Care
POSC 350 Politics and the Environment
POSC 355 Urban Politics and Community Development
POSC 408 International Organization
POSC 411 Politics and Poverty
POSC 415 Force and World Politics
POSC 420 Introduction to Political Economy
POSC 423 Congress and Public Policy
POSC 424 Energy Policy and Administration
POSC 452 Problems in Urban Polifics
POSC 453 Public Sector Human Resource Management
POSC 454 Organizational Behavior and Theory in the Public Sector
POSC 455 Public Budgeting and Financial Management
POSC 456 Disaster and Politics
POSC 457 Management and Nonprofit Organizations
POSC 464 Internship in Political Science
POSC 468 Undergraduate Research

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: BACHELOR OF ARTS}

MAJOR: POLITICAL SCIENCE EDUCATION

\section*{CURRICULUM CREDITS}

See page 81 for University and College requirements.

\section*{MAJOR REQUIREMENTS}

POSC 100 Introduction to Political Science ........................................... . 3

POSC 300 Daia Analysis for Political Science ...................................... 3
POSC 499 Capstone for Political Science ..................................................... 1
One of the following: ....................................................................................... 3
POSC 106 Introduction to Political Science: Issues
POSC 240 Infroduction to international Relations
POSC 270 Comparative Politics
POSC 285 Currents in Political Theory
Eighteen credits distributed as follows:
- nine credits from POSC courses at the 400 -level
- nine credits from POSC courses at the 300 - or 400 -level

Within these eighteen credits, the courses must represent four of the five fields list-
ed below: (Detailed list of courses available from department office)
a. American Government and Politics
b Comparative Government and Politics
c. International Relations
d Public Administration and Public Policy e. Political Theory

ECON 151 Introduction to Microeconomics ....................................................... 3
ECON 152 Introduction to Macroeconomics
One additional ECON course ..................................................................... 3

Two additional GEOG courses............................................................................ 6
HIST 104 World History II................................................................... 3
HIST 206 U S. History 1865 to Present
HIST 491 Planning a Course of Instruction........................ ...................... 3
HIST \(493 \begin{aligned} & \text { Seminar: Problems in Teaching History } \\ & \text { and Social Sciences }\end{aligned}\)
One additional HIST course .......................................................................
EDUC 400 Student Teaching ................................................................. 9

EDUC 414 Educational Psychology-Cognitive Aspects ............................ 3

EDUC 419 Diversity in the Classroom ....................................................... 3

EDUC 430
A grade of C - or better is required in all required EDUC, ECON, GEOG, HIST, and POSC courses
To be eligible to student teach, Political Science Education students must have a GPA of 3.0 in their major and an overall GPA of 2.75 Students must also pass a teacher competency test as established by the Unviersity Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 190) to obtain the student teaching application and other information concerning student teaching policies

CREDITS TO TOTAL A MINIMUM OF

\section*{HONORS BACHELOR OF ARTS:}

POLITICAL SCIENCE OR POLITICAL SCIENCE EDUCATION
A candidate for the Honors Bachelor of Arts in Political Science or Political Science Education must:
1., Fulfill all requirements for the B.A. in Political Science or Political Science Education.
2. Fulfill all the University's generic requirements for the Honors Degree (see page 43 of this catalog)
- The Honors credits in the major without concentration shall come from at least two different fields within the discipline.
- The Honors credits in the major with concentration shall come from required concentration courses. At least 6 Honors credits in the major must be at the 300 or 400 level

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: FRENCH, GERMAN, OR SPANISH/POLITICAL SCIENCE \\ CURRICULUM \\ CREDITS}

See page 81 for University and College requirements.

\section*{MAJOR REQUIREMENTS}

French, German or Spanish/Political Science majors must complete all designated courses and any prerequisite courses (eg for admission to the 200-level language courses) with no grade below a C -
POSC 150 The American Political System ....................................... 3
POSC \(240 \quad\) Introduction to International Relations
POSC 270 Comparative Politics.
POSC 310 European Governments ........................................................... 3

or
POSC 442 Problems of Western European Politics ... ........................................... 3
3 additional courses at the 300 or 400 -level with at least 2 at
the 400 -level and at least 2 in the area of International Relations....................... 9
In addition to completing the courses listed below, students are required to participate in a semester abroad program sponsored by the Department of Foreign Languages and Literatures (in Paris, or the equivalent, for French; in Bayreuth, or the equivalent, for German; in Granada, or the equivalent, for Spanish)

\section*{One of the following language options:}

\section*{French}

FREN \(2 x x\), \(3 x x\), \(4 x x\) |Prior to semester abroad;
FREN 255 recommended) .............. .................................. 6
FREN 3xx, 4xx ................................................................................. 12
FREN 4xx (literature) (Newark campus only) ... .......................................... 3

\section*{German}

GRMN 2xx, \(3 x x, 4 x x\) (Prior to semester abroad;
GRMN 255 recommended)
GRMN 3xx, 4xx .............................................................................................. 12
GRMN 4xx (literature) (Newark campus only)

\section*{Spanish}

SPAN \(2 \mathrm{xx}, 3 \mathrm{xx}, 4 \mathrm{xx}\) (Prior to semester abroad;
SPAN 255 recommended)
SPAN 3xx, 4xx
SPAN 4xx (literature) (Newark campus only) ................................... 3
The following courses taken abroad count toward the French, German, or Spanish/Political Science major:

\section*{Political Science}

POSC 441

\section*{French}

FREN 306 or FREN 406
FREN 308
FREN 355 or FREN 455
HIST 339

\section*{German}

GRMN 306 or GRMN 406
GRMN 308
GRMN 355 or GRMN 455
HIST 339

\section*{Spanish}

SPAN 306 or SPAN 406
SPAN 308
SPAN 355 or SPAN 455
HIST 339

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

\section*{CREDITS TO TOTAL A MINIMUM OF} 124
Admission and Financial Aid. The departments of Political Science and International Relations and Foreign Languages and Literatures will jointly make decisions regarding admission of students to the program and recommendations for financial aid.

\section*{HONORS BACHELOR OF ARTS:}

\section*{FRENCH, GERMAN, OR SPANISH/POLITICAL SCIENCE}

Students wishing to complete an Honors B A. in French, German, or Spanish/Political Science must:
1. Complete all requirements of the B.A in French, German, or Spanish/Political Science.
2. Complete all the University's generic requirements for the Honors Degree (see page 43 of this catalog)
The Honors credits in the major shall come from both participating departments, and shall include at least two courses at the 300 -level or above.
3. Achieve a cumulative grade point average for all courses in the major of at least 3400 .

\section*{REQUIREMENTS FOR A MINOR IN POLITICAL SCIENCE}

The required 15 credits for a minor in Political Science are as follows:
POSC 150 American Political System
POSC 300 Data Analysis for Political Science.
One additional POSC course at the 300 - or 400 -level
Two additional POSC courses at the 400-level
The three additional POSC courses at the 300 - and 400 -level should be taken in two of the five fields below:
a American Government and Politics
b. Comparative Government and Politics
c International Relations
d. Public Administration and Public Policy
e Political Theory

\section*{REQUIREMENTS FOR A MINOR IN PUBLIC ADMINISTRATION}

The required 18 credits for this minor are as follows:
\begin{tabular}{|c|c|c|}
\hline POSC 150 & American Political System & 3 \\
\hline POSC 300 & Data Analysis for Political Science & \\
\hline POSC 303 & The Administrative Process. & \\
\hline POSC 464 & Internship in Political Science & 3 \\
\hline \multicolumn{3}{|l|}{Two of the following courses:} \\
\hline POSC 453 & Public Personnel Administration & \\
\hline POSC 454 & Public Administrative and Organiz & Theory \\
\hline POSC 455 & Public Budgeting and Financial M & \\
\hline
\end{tabular}

\section*{INTERNATIONAL RELATIONS}

International Relations (IR) is an interdisciplinary major in the College of Arts and Science with core ( 24 credits), concentration (18 credits), and regional specialization ( 9 credits) requirements. Students must choose one of four concentrations and one of six regional specializations, as detailed in the curriculum below. An honors degree option is available

Area Studies Programs: Students whose regional specialization is Africa, East Asia, or Latin America should give serious consideration to adding one of the university's Area Studies programs: African Studies, East Asian Studies, and Latin American Studies. Course work in these area studies programs will allow students to develop much richer and deeper knowledge of these regions. Moreover, most of the courses approved for the Regional Specialization within the International Relations major are also approved as fulfilling the Area Studies requirements thereby facilitating a minor or double major with an area studies program.

Study Abroad, Internships, and Undergraduate Research: International Relations majors are strongly encouraged to consider a study abroad experience as a part of their program. Students participating in study abroad programs not only enrich their education through exposure to foreign cultures, but often have the opportunity to take courses, internships, and undertake other educational experiences abroad not otherwise offered in University of Delaware course lists. In many instances, these courses may count towards IR Concentration and Regional Specialization requirements. Similarly, internships and undergraduate research experiences offered from the Newark campus may be applied to IR Concentration and Regional Specialization requirements. Students should check with the IR Program Director when enrolling in study abroad courses and programs, internships, and undergraduate research programs to determine if the specific course, program, or educational experience meets a particular IR major requirement, or, if some major requirement might be waived by means of study abroad, internships, or undergraduate research programs.

Transfer Students: Students changing their major to international relations must have completed POSC 240 with a grade of C - or better and completed at least 12 additional hours of university courses. Students must have a minimum of a 2.3 average to change their major to international relations. Students transferring to the major from outside the University of Delaware will have their transcripts evaluated by the director on a case-by-case basis

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: INTERNATIONAL RELATIONS}

CURRICULUM
CREDITS

\section*{See page \(\mathbf{8 1}\) for University and College requirements.}

\section*{MAJOR REQUIREMENTS}

The core consists of 24 hours of course work:
POSC 240 Introduction to International Relations ......................................... 3
ECON 151 introduction to Microeconomics ............................................. 3
ECON 152 Introduction to Macroeconomics ... ... ............................................

GEOG 120 World Regional Geography ................................................. 3
One Foreign Languages and Literatures course beyond the ........................... 3 intermediate level taught in the relevant language
One course from:
3
HIST 102 Western Civilization 1648 to Present
or
HIST 104 World History II
And one history course from: 3
HIST 131 Islamic Near East 1500 to Present

\section*{HIST 134 History of Africa}

HIST 135 Introduction to Latin American History
HIST 137 East Asian Civilization: China
HIST 138 East Asian Civilization: Japan

\section*{Concentrations}

Students must choose one of four IR concentrations: (1) Development, (2) Diplomacy and World Order, (3) International Political Economy, or (4) US Foreign Policy Concentrations require 18 hours of course work Each concentration has a required POSC course. Students must take at least three approved
Political Science and International Relations and at least one approved Economics course. One 3 credit course from IR concentriation course lists other than the student's \(\mathbb{R}\) concentration may be used to fullifill a student's chosen concentration. At least three courses must be taken at the 400 level in each concentration. Courses used to meet concentration requirements cannot be used to fullfill Specialization requirements.

\section*{Development Concentration}

Required
POSC 311 Politics of Developing Nations .................................................. 3
At least two ( 6 credits) from: .......................................................... 6
POSC 315 Third World Women in Politics
POSC 316 International Political Economy
POSC 341 Environment of Multinational Corporations
POSC 362 Diplomacy
POSC 408 international Organization
POSC 414 Problems in American Foreign Policy
POSC 444 Global Agenda
POSC 445 Human Rights and World Politics
POSC 448 Theories of International Relations
POSC 463 The United Nations and World Affairs
POSC 465 Model OAS
POSC 640 International Development Policy and Administration
At least one ( 3 credits) from:
ECON 305 Comparative Economic Systems
ECON 311 Economics of Developing Countries
ECON 347 Environment of Multinational Corporations
ECON 405 Planned Economies
ECON 411 Economic Theory of Developing Countries
ECON 443 International Monetary Economics
Other courses approved to fulfill the 18 credit minimum in addition to courses
listed above
ANTH 222 Technology and Culture
ANTH 225 Peasant Societies
ANTH 230 Peoples of the World
ANTH 330 Development and Underdevelopment
ANTH 363 Women in Cross- Cultural Perspective
ANTH 370 Culture/Food Production and Economic Development
ANTH 401 The Idea of Race
GEOG 210 Economic Geography
GEOG 236 Conservation: Global Issues
GEOG 422 Resources, Development, and the Environment
GEOG 460 Women in International Development
HIST 395 Pan Africanism
SOCI 328 Work in Global Economy
SOCl 331 World Population: Profiles and Trends
SOCl 360 Sociology of Religion
SOCl 361 Racial Inequality
SOCI 460 Women in International Development
FREC 410 International Agricultural Trade and Marketing
FREC 420 Agriculture in Economic Development
PHIL 204 World Religions

\section*{Diplomacy and World Order Concentration}

Required:
POSC 362 Diplomacy ... ..............................................................................
At least two ( 6 credits) from: ............................................................................ 6
POSC 313 American Foreign Policy
POSC 316 International Political Economy
POSC 330 Political Terrorism
POSC 333 Communism Fascism and Democracy
POSC 341 Environment of Multinational Corporations
POSC 363 International Law and Organization
POSC 408 International Organization
POSC 409 Contemporary Problems of World Politics
POSC 414 Problems in American Foreign Policy
POSC 415 Force and World Politics
POSC 444 Global Agenda
POSC 445 Human Rights and World Politics
POSC 446 International Human Rights/Film
POSC 448 Theories of International Relations
POSC 463 The United Nations and World Affairs
POSC 465 Model OAS
POSC 475 Model United Nations
POSC 604 International Law
At least one ( 3 credits) from:
ECON 305 Comparative Economic Systems
ECON 341 Environment of Multinational Corporations
ECON 443 International Monetary Economics
Other courses approved to fulfill the 18 credit concentration minimum in addition to courses listed above
ANTH 222 Technology and Culture
ANTH 230 Peoples of the World
ANTH 401 The Idea of Race
GEOG 102 Human Geography
GEOG 203 Introduction to Cultural Geography
GEOG 210 Economic Geography
\begin{tabular}{ll} 
GEOG 236 & Conservation: Global Issues \\
GEOG 422 & Resources Development and the Environment \\
GEOG 428 & World Cities in Comparative Perspective \\
HIST 210 & War in Western Civilization \\
HIST 254 & Jewish Holocaust 1933-1945 \\
HIST 302 & The World in Our Time \\
HIST 306 & History of American Foreign Policy \\
HIST 351 & Europe in Crisis 1919-1945 \\
HIST 483 & Seminar in Comparative History \\
SOCI 306 & Personality and Society \\
SOCI 320 & Personality and Politics \\
SOCI 328 & Work in a Global Economy \\
SOCI 331 & World Population: Profiles and Trends \\
SOCI 360 & Sociology of Religion \\
SOCl 361 & Racial Inequality \\
SOCI 460 & Women in International Development \\
FREC 410 & International Agricultural Trade and Morketing \\
FREC 420 & Agriculture in Economic Development \\
PHIL 204 & World Religions
\end{tabular}

\section*{International Political Economy Concentration}

Required:
POSC 316 International Political Economy
At least two ( 6 credits) from: ... ...................................................... 6
POSC 333 Communism, Fascism, and Democracy
POSC 341 Environment of Multinational Corporations
POSC 362 Diplomacy
POSC 409 Contemporary Problems of World Politics
POSC 414 Problems in American Foreign Policy
POSC 444 Global Agenda
POSC 448 Theories of International Relations
POSC 640 International Development and Policy Administration
At least one ( 3 credits) from:.....................................
ECON 311 Economics of Developing Countries
ECON 341 Environment of Multinational Corporations
ECON 405 Planned Economies
ECON 411 Economic Theory of Developing Countries
ECON 443 International Monetary Economics
Other courses approved to fulfill the 18 credit concentration minimum in addition
to courses listed above.
0-6
ANTH 222 Technology and Culture
ANTH 230 Peoples of the World
ANTH 370 Culture/Food Production and Economic Development
ANTH 401 The Idea of Race
GEOG 203 Introduction to Cultural Geography
GEOG 210 Economic Geography
GEOG 236 Conservation: Global Issues
GEOG 422 Resources Development and the Environment
GEOG 438 World Cities in Comparative Perspective
GEOG 460 Women in International Development
HIST 210 War in Western Civilization
HIST 302 The World in Our Time
HIST 306 History of American Foreign Policy
HIST 351 Europe in Crisis 1919-1945
SOCl 328 Work in Global Economy
SOCl 331 World Population: Profiles and Trends
SOCI 460 Women in International Development
FREC 410 International Agricultural Trade and Marketing
FREC 420 Agriculture in Economic Development

\section*{U.S. Foreign Policy Concentration}

Required:
POSC 313 American Foreign Policy .......................................... 3
At least two 16 credits) from: . .................................................................. 6
POSC 330 Political Terrorism
POSC 333 Communism, Fascism, and Democracy
POSC 341 Environment of Multinational Corporations
POSC 362 Diplomacy
POSC 363 International Law and Organization
POSC 408 International Organization
POSC 409 Contemporary Problems of World Politics
POSC 414 Problems in American Foreign Policy
POSC 415 Force and World Politics
POSC 444 Global Agenda
POSC 445 Human Rights and World Politics
POSC 448 Theories of International Relations
POSC 463 The United Nations and World Affairs
POSC 465 Model OAS
POSC 604 International Law
\begin{tabular}{|c|c|}
\hline At least one 3 & 3 credits) from: \\
\hline ECON 305 & Comparative Economic Systems \\
\hline ECON 311 & Economics or Developing Countries \\
\hline ECON 341 & Environment of Multinational Corporafions \\
\hline ECON 405 & Planned Economies \\
\hline ECON 411 & Economic Theory of Developing Countries \\
\hline ECON 443 & International Monetary Economics \\
\hline Other courses to courses listed & approved to fulfill the 18 credit concentration minimum in addition ed above \\
\hline ANTH 222 & Technology and Culture \\
\hline ANTH 230 & Peoples of the World \\
\hline ANTH 401 & The Idea of Race \\
\hline GEOG 102 & Human Geography \\
\hline GEOG 210 & Economic Geography \\
\hline GEOG 422 & Resources Development and the Environment \\
\hline GEOG 438 & World Cities in Comparative Perspective \\
\hline HIST 210 & War in Western Civilizations \\
\hline HIST 302 & The World in Our Time \\
\hline HIST 306 & History of American Foreign Policy \\
\hline HIST 351 & Europe in Crisis 1919-1945 \\
\hline HIST 483 & Seminar in Comparative History \\
\hline SOCl 306 & Personality and Society \\
\hline SOCI 320 & Personality and Polifics \\
\hline SOCl 361 & Racial Inequality \\
\hline PHIL 204 & World Religions \\
\hline
\end{tabular}

Regional Specializations
Students must choose one of six regional specializations: (1) Africa, (2) Asia, (3) Europe, (4) Latin America, (5) Middle East, (6) Russia/Central Europe Specializations require 9 hours of course work. At least one course must be at the 400 -level in each specialization.

\section*{African Specialization}

Three courses from the following, with at least one course in Political Science, and at least 3 credits at the 400 level
POSC 270 Comparative Politics
POSC 311 Politics of Developing Countries
POSC 433 African Politics
POSC 439 Southern African Politics
ANTH 225 Peasant Societies
ANTH 260 Sociocultural History of Africa
ANTH 330 Development and Underdevelopment
ANTH 333 Peoples of Africa
HIST 134 History of Africa
HIST 330 Peasants and Revolution in Africa
HIST 394 Africa Since 1960
HIST 395 Pan Africanism
HIST 397 History of South Africa
HIST 439 Women and Revolution in Africa
HIST 440 Seminar in Africa Under Colonial Rule

\section*{Asian Specialization}

Three courses from the following, with at least one course in Political Science, and at least 3 credits at the 400 level
POSC 270 Comparative Politics
POSC 311 Politics of Developing Nations
POSC 312 Politics of East Asian Development
POSC 427 Politics in China
POSC 428 Politics in Japan
POSC 429 Southeast Asia and the World
POSC 443 China and the World
ANTH 225 Peasant Societies
ANTH 330 Development and Underdevelopment
ECON 305 Comparative Economic Systems
ECON 311 Economics of Developing Countries
ECON 341 Environment of Multinational Corporations
ECON 405 The Planned Economies
ECON 411 Economic Theory of Developing Countries
HIST 137 East Asian Civilization: China
HIST 138 East Asian Civilization: Japan
HIST 270 History of Modern Asia
HIST 368 History of China 1600-1920
HIST 369 China Since 1900
HIST 370 History of Modern Japan
HIST 371 Postwar Japan
HIST 390 History of Modern Southeast Asia
HIST 393 History of Modern Vietnam
HIST 479 Seminar in Asian History
PHIL 309 Indian Religion and Philosophy
PHIL 310 Chinese Religion and Philosophy

European Specialization
Three courses from the following, with at least one course in Political Science, and at least 3 credits at the 400 level
POSC 270 Comparative Politics
POSC 310 European Government
POSC 339 Britain and Europe
POSC 441 Problems of Western European Politics: Counfries
POSC 442 Problems of Western European Politics
ANTH 225 Peasant Societies
ANTH 325 Peoples of Europe
ECON 305 Comparative Economic Systems
ECON 341 Environment of Multinational Corporations
ECON 344 The Making of the European Economy
ECON 444 Analysis of European Economic Performance
GEOG 454 New Europe: Culture, Geopolitics, Milieu
HIST 254 The Jewish Holocaust, 1933-1945
HIST 339 Topics in Modern European History
HIST 351 Europe in Crisis, 1919-1945
HIST 352 Contemporary European Society
HIST 353 Modern Germany: 1770-1919
HIST 354 Germany in the Twentieth Century 1914-Present
HIST 373 Modern Ireland, 1534 to Present
HIST 374 History of England to 1715
HIST 375 Britain Since 1714
HIST 474 Seminar in English History
HIST 475 Seminar in Modern European History
SPAN 308 Contemporary Spain II
GRMN 308 Contemporary Germany II
ITAL 308 Contemporary Italy II
FREN 308 Contemporary France II

\section*{Latin American Specialization}

Three courses from the following, with at least one course in Political Science, and at least 3 credits at the 400 level
POSC 270 Comparative Politics
POSC 311 Politics of Developing Nations
POSC 426 Latin American Political System
POSC 431 Latin American Politics: Country
POSC 450 Problems of Latin American Politics
ANTH 225 Peasant Societies
ANTH 327 Peoples of the Caribbean
ANTH 330 Development and Underdevelopment
ANTH 375 Peoples Cultures of Modern Latin America
ANTH 380 Peoples Cultures of Mexico and Central America
ECON 305 Comparative Economic Systems
ECON 311 Economics of Developing Countries
ECON 341 Environment of Multinational Corporations
ECON 411 Economic Theory of Developing Countries
GEOG 226 Geography of Latin America
HIST 135 Introduction to Latin American History
HIST 331 History of Caribbean I
HIST 332 History of Caribbean II
HIST 336 Topics in Latin American History
HIST 349 Hispanic Societies: 1800-Present
HIST 430 Seminar in 20th Century
Latin American Revolutions
HIST 477 Seminar in Latin American History

\section*{Middle East Specialization}

Three courses from the following, with at least one course in Political Science, and at least 3 credits at the 400 level
POSC 270 Comparative Politics
POSC 311 Politics of Developing Nations
POSC 377 Arab-Israeli Politics
ANTH 330 Development and Underdevelopment
ECON 305 Comparative Economic Systems
ECON 341 Environment of Multinational Corporations
HIST 131 Islamic Near East 1500 to Present
HIST 377 Radicalism and Revolution: Islamic Movement/Modern Middle East
HIST 380 History of the Arab-Israeli Conflict
HIST 444 Seminar: Women in Islamic Middle East
Russia/Central European Specialization
At least one course ( 3 credits) from:
POSC 270 Comparative Politics
POSC 372 East Central European Politics
POSC 412 Foreign Policy of PostSoviet Union
POSC 432 Political System Post-Soviet Union
Any two courses from:
ANTH 225 Peasant Societies
ECON 305 Comparative Economic Systems
ECON 405 The Planned Economies
GEOG 454 New Europe: Culture, Geopolitics, Milieu

HIST 358 Russian History, 1801-1917
HIST 359 Soviet Russia, 1917-1990

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF

\section*{HONORS BACHELOR OF ARTS: INTERNATIONAL RELATIONS}

A candidate for the Honors Bachelor of Arts in International Relations must:
1. Fulfill all requirements for the B.A in International Relations.
2. Fulfill all the University's generic requirements for the Honors Degree (see page 43 of this catalog).
The Honors credits in the major shall come from at least three different departments represented in the International Relations curriculum.

\section*{PSYCHOLOGY}

The department of Psychology offers a B A. degree with a major in psychology, a B.A. degree with a major in Psychology Education, and a minor in Psychology. In addition, an interdepartmental major between psychology and biology with an emphasis on neuroscience is also available.

Psychology is a biological, behavioral, social, and applied science, whose theories are integral to an understanding of ourselves and our place in the world. Students first learn the fundamentals of biology and psychology and then concentrate on courses that examine the relations of the nervous system, and cognitive and social processes to behavior Detailed instructions regarding an interdepartmental major are available from the Department or the Arts and Science Advisement Center and Dean's Office

The courses offered by the Department of Psychology provide students with an understanding of the principles of behavior, of the scientific methods used to derive and add to those principles, and of appropriate ways in which to apply such knowledge. Experimental psychology seeks to isolate in the laboratory the basic processes involved in neural systems, learning, perception, social behavior, personality development, thinking, etc Applied psychology focuses on methods used to approach problems in settings such as industry, government, and the general community, as well as in the field of mental health. The many aspects of theoretical, experimental and applied psychology are represented in the introductory and 300-level courses, and more advanced courses enable students to pursue special interests in greater depth. Many courses offer experience in laboratory or field research. Laboratory experiences include the study of cognitive, learning, perceptual, physiological, developmetal and social processes, and the investigation of clinically interesting phenomena. Facilities are also available, both on campus and at nearby institutions, for computer modeling of psychological processes and for data analysis.

Telephone: (302) 831-2271
www.psych udel.edu/

\section*{DEGREE: BACHELOR OF ARTS MAJOR: PSYCHOLOGY}

\section*{CURRICULUM}

CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
PSYC 201 General Psychology
Note that PSYC. 201 is a prerequisite for all of the required higher level PSYC courses.
PSYC 309 Measurement and Statistics ...........................................
Note that PSYC 309 must be taken after the MATH requirement is ful-
filled; PSYC 309 is a prerequisite for PSYC 350, 370, 380, 390,
310,312, 340

PSYC 415 History and Systems of Psychology
PSYC 415 must be taken after the student has completed the 300 level course requirements
One of the following four courses: .... 3
PSYC 301 Personality
PSYC 303 Introduction to Social Psychology
PSYC 325 Child Psychology
PSYC 334 Abnormal Psychology
One of the following four courses:.
PSYC 350 Developmental Psychology
PSYC 370 Research in Personality
PSYC 380 Psychopathology
PSYC 390 Social Psychology
Credit for the lower (e g , PSYC 325) and higher (PSYC 350) level versions of these courses may not both be counted toward the 30 credit major. Both versions may be counted toward the 124 credits for the BA., but if both are taken only credit for the lower numbered version will count toward the major.

\section*{FOR EXAMPLE:}

If PSYC 325 is taken, PSYC 350 cannot count towards the major
If PSYC 301 is taken, PSYC 370 cannot count towards the major
If PSYC 334 is taken, PSYC 380 cannot count towards the major
If PSYC 303 is taken, PSYC 390 cannot count towards the major
Two of the following four courses:
PSYC 310 Sensation and Perception
PSYC 312 Learning and Motivation
PSYC 314 Brain and Behavior
PSYC 340 Cognition
Two courses at or above the 400 level.
however, PSYC 466, and PSYC 468 may not be used to fulfill this requirement.
Three credits of any Psychology course.
(except PSYC 301, 303, 325 and 334)

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: BACHELOR OF ARTS}

\section*{MAJOR: PSYCHOLOGY EDUCATION}

CURRICULUM

\section*{See page 81 for University and College requirements.}

\section*{MAJOR REQUIREMENTS}

PSYC 201 General Psychology ..................................................................... 3
Note that PSYC 201 is a prerequisite for all of the required higher level PSYC courses.
PSYC 309 Measurement and Statistics
Note that PSYC 309 must be taken after the MATH requirement is ful-
filled; PSYC 309 is a prerequisite for PSYC 350, 370, 380, 390,
310, 312, 340
PSYC 415 History and Systems of Psychology.
PSYC 415 must be faken after the student has completed the 300 level course requirements.
One of the following four courses:
PSYC 301 Personality
PSYC 303 Introduction to Social Psychology
PSYC 325 Child Psychology
PSYC 334 Abnormal Psychology
One of the following four courses: .
PSYC 350 Developmental Psychology
PSYC 370 Research in Personality
PSYC 380 Psychopathology
PSYC 390 Social Psychology
Credit for the lower (e g, PSYC 325) and higher (PSYC 350) level versions of these courses may not both be counted toward the 30 credit major. Both versions may be counted toward the 124 credits for the B A., but if both are taken only credit for the lower numbered version will count toward the major

\section*{FOR EXAMPLE:}

If PSYC 325 is taken, PSYC 350 cannot count towards the major. If PSYC 301 is taken, PSYC 370 cannot count towards the major If PSYC 334 is taken, PSYC 380 cannot count towards the major. If PSYC 303 is taken, PSYC 390 cannot count towards the major Two of the following four courses:
PSYC 310 Sensation and Perception

PSYC 312 Learning and Motivation

PSYC 314 Brain and Behavior
PSYC 340 Cognition
Two courses at or above the 400-level ..... .................................................. 6
however, PSYC 466 and 468 may not be used to fulfill this requirement.
Three credits of any Psychology course
3
(except PSYC 301, 303, 325 and 334)
Twenty-four credits in the social sciences with at least three credits in each of the
following departments:
. 24
Anthropology course
Economics course
Geography course
History course
Political Science course
Sociology course
Six additional credits selected from the social science departments listed above 6
EDUC 413 Educational Psychology - Social Aspects ............................... 3
EDUC 414 Educational Psychology - Cognitive Aspects ................................... 3
EDUC 419 Diversity in the Classroom

HIST 493 Seminar: Problems in Teaching History and Social Sciences ........ 3
EDUC 420 Reading in the Content Areas ..................................................... 1
EDUC 400 Student Teaching .............................................................................. 9
EDUC 430 Classroom Management
1
A grade of C - or better is required in all required PSYC, EDUC, HIST, and major related courses.
To be eligible to student teach, Psychology Education students must have a GPA of 30 in their major and an overall GPA of 2.75. Students must also pass a teacher competency test as established by the University Council on Teacher Education.
Students should consult the teacher education program coordinator (see list on \(p\)
190) to obtain the student teaching application and other information concerning student teaching policies.

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF.

\section*{HONORS BACHELOR OF ARTS:}

\section*{PSYCHOLOGY OR PSYCHOLOGY EDUCATION}

\section*{The recipient must complete:}
1. All requirements for the Bachelor of Arts in Psychology or in Psychology Education.
2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog).

\section*{REQUIREMENTS FOR A MINOR IN PSYCHOLOGY}

A minor in psychology requires 18 credits including PSYC 201; PSYC 309; one course chosen from PSYC 301, 303, 325 , or 334 ; one course chosen from PSYC 310, 312, 314, or 340; one course chosen from PSYC 350, 370, 380, or 390; AND any three credits in psychology (with the following restrictions):
If PSYC 301 is taken, PSYC 370 may not be counted for the minor,
If PSYC 303 is taken, PSYC 390 may not be counted for the minor
If PSYC 325 is taken, PSYC 350 may not be counted for the minor
If PSYC 334 is taken, PSYC 380 may not be counted for the minor.

\section*{RELIGIOUS STUDIES}

The Religious Studies undergraduate minor is described as "interdisciplinary" because it involves work in three or more different departments. The general requirements include 15 credits from a list of approved courses. These must include PHIL 204 (World Religions) and at least two courses at the 300 -level or higher in any of the three departments listed. For enrollment forms, course substitutions or exemptions, or a list of the approved courses, contact Professor Alan Fox, Department of Philosophy.

Telephone: (302) 831-8077
E-mail: AFOX@udel.edu
www.ude1.edu/Philosophy/RelStud/

\section*{SOCIOLOGY AND CRIMINAL JUSTICE}

The Department of Sociology and Criminal Justice administers separate undergraduate programs in Sociology and in Criminal Justice.

Telephone: (302) 831-2581
www.udel edu/soc/

\section*{SOCIOLOGY}

The sociology major is designed to provide students with a broad understanding of the dynamics of society and social relations. The curriculum include core courses in social theory and research methods and emphasizes flexibility by allowing students to design a program that fits their particular needs and objectives. There are also concentrations in Data Analysis, Health Services, Law and Society, and Social Welfare. Students changing to the Sociology major from other programs at UD must have a GPA of 2.0 or better
Field Experience: One important feature of the sociology major program is a field experience in the data analysis, health services, law and society, and social welfare concentrations. Each field experience involves placement of students in various organizations and departments related to their area of interest, including city offices and agencies, hospitals and other health care organizations, human services and welfare agencies, and law offices and research bureaus. These field placement programs are offered during the winter session and involve four hous of pass/fail course credit. This credit is considered part of the student's related studies requirement.

Over a five-week period students are placed in the field between 120 and 180 hours, depending upon the nature of the work and the need of the student. In addition, students in each field placement meet in a two-hour weekly seminar (for five weeks) to discuss and analyze their experiences.
Advantages of the Field Experience Program
- Provides preprofessional training within selected areas of the student's choice
- Offers future job-related experience with academic supervision and for academic credit.
- Includes certification of these concentrations by the department, which may be beneficial in obtaining employment.
- Offers increased flexibility for the student by allowing choices among various focused, directed concentrations.

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: SOCIOLOGY}

\section*{CURRICULUM}

CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS

\section*{}

SOCI 301 Iniroduction of Sociological Research ..................................... 4
SOCl 312 Theories of Society
Seven Sociology courses with no more than 9 credits at the 200-level.21

At least 6 credits must be at the 400 level or higher, but cannot be fulfilled with 400 -level directed study courses ( 466 ) or internship courses (464, 410, 412, 441, 442)
Five courses in related subjects chosen in consultation with
the advisor, normally from among the following departments: Economics, Black American Studies, Criminal Justice, Geography, History, Philosophy, Political Science and International Relations,
Psychology, and Statistics.

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

\section*{DEGREE: BACHELOR OF ARTS MAJOR: SOCIOLOGY CONCENTRATION: DATA ANALYSIS}
CURRICULUM ..... CREDITSSee page 81 for University and College requirements.
MAJOR REQUIREMENTS
SOCI 201 Introduction to Sociology3
SOCI 301 Introduction of Sociological Research ..... 4
SOCI 312 Theories of Society ..... 3
SOCI 401 Advanced Sociological Methods ..... 3
SOCl 411 Techniques of Demographic Analysis ..... 3
SOCl 414 Data Analysis

Any five other courses in Sociology, with no more than 9 credits
at the 200 -level. At least 6 credits must be at the 400 -evel or higher, butcannot be fulfilled with 400 -level directed study courses (466) or intern-ship courses \((464,410,412,441,442)\)
SOCl 412 Practicum4
This course is required but does not count as part of the thiry-four
Sociology credits for the major
MATH 201 introduction to Statistics I .....  3
MATH 202 Introduction to Statistics II .....  3
Three courses chosen from the following: ..... 9.11
GEOG 250 Computer Methods in Geography\(\begin{array}{ll}\text { GEOG } 470 & \text { Computer Cartography } \\ \text { PHIL } 245 & \text { Ethical Issues in Scientific Research }\end{array}\)PHIL 320 Theory of KnowledgeECON 422 Econometric Methods and Models ISTAT 418 Sampling Methods
STAT 420 Data Analysis and Nonparametric Statistics
ELECTIVESAffer required courses are completed, sufficient elective credits must be taken tomeet the minimum credit requirement for the degree.124
DEGREE: BACHELOR OF ARTS
MAJOR: SOCIOLOGY
CONCENTRATION: HEALTH SERVICES
CURRICULUMCREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
SOCl 201 Introduction to Sociology ..... 3
SOCI 301 Introduction of Sociological Research ..... 4
SOCI 311 Hospitals
3
SOCl 312 Theories of Society15Any five other courses in Sociology, with no more than 9 credits
at the 200 -level. At least 6 credits must be at the 400 -level or higher,but cannot be fulfilled with 400-level directed study courses (46́6) orinternship courses \((464,410,412,441,442)\)

One of the following:
SOCI 341 Welfare and Society
SOCl 346 Sociology of Aging
SOCl 348 Theories of Social Work Practice
Related Work:
SOCl 410 Health Services Practicum and Seminar\(\ldots\)
This course is required but does not count as part of the thirty-one Socioogy credits for the major.

Eleven additional credits of related work are required andoffering courses filling the needs of health concentration studentsinclude Anthropology, Business Administration, Science and Culture,Economics, Individual and Family Studies, Philosophy, Psychology,and Women's Studies

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: SOCIOLOGY} CONCENTRATION: LAW AND SOCIETY
CURRICULUM
CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
SOCI 201 Introduction to Sociology …............................................................ 3
SOCI 301 Introduction of Sociological Research ............................................. 4

SOCl 345 Sociology of Law ............................................................................. 3

SOCl 442 Law and Society Practicum and Seminar ..................................... 4
This course is required but does not count as part of the thirly-one Sociology credits for the major
Any five other courses in Sociology, with no more than 9 credits
at the 200 -level. At least 6 credits must be at the 400 -level or higher,
but cannot be fulfilled with 400 -level directed study courses (466) or internship courses \((464,410,412,441,442)\)
Suggested courses for the study of family/gender include:
SOCl 213 Men and Women in American Society
SOCl 302 Social Deviance
SOCI 303 Juvenile Delinquency
SOCI 308 The Family
SOCI 330 Population, Law and Society
SOCl 407 Sociology of Sex and Gender
Suggested courses in the organization/work area:
SOCI 327 Sociology of Organizations
SOCI 330 Population, Law and Society
SOCI 355 Computers, Ethics and Society
SOCI 428 Corporate Crime
SOCl 450 Political Sociology
Twelve credits from the following courses are recommended:
CRJU 320 Introduction to Criminal Law
CRU 347 The Jury: Guilty or Not Guilty
CRJU 357 Seminar on the Police
CRJU 425 Criminal Law and Social Policy
CRJU 4xx Contemporary Debates
POSC 402 Civil Liberties 1
POSC 404 The Judicial Process
POSC 405 Constitutional Law of the U.S
POSC 406 Civil Liberties II
PHIL 201 Social and Political Philosophy
PHIL 446 Philosophy of Law
HIST 301 The Worker in American Life
HIST 309 U S Business and Political Economy

A course in oral communication is suggested

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF 124

\section*{DEGREE: BACHELOR OF ARTS}

MAJOR: SOCIOLOGY

\section*{CONCENTRATION: SOCIAL WELFARE}

\section*{CURRICULUM}

\section*{See page 81 for University and College requirements.}

MAJOR REQUIREMENTS
SOCI 201 Introduction to Sociology ............................................................ 3
SOCl 301 Introduction of Sociological Research ...................................... 4

SOCl 341 Welfare and Sociery
SOCI 348 Theories of Social Work Practice........................................................... 3
SOCl 441 Social Welfare Practicum and Seminar.
This course is required but does not count as part of the thirty-one Sociology credits for the major.
Any five courses in Sociology, with no more than
9 credits at the 200 -level
At least 6 credits must be at the 400 -level or higher, but cannot be fulfilled with 400 -level directed study courses (466) or internship courses (464, 410, 412, 441,442 ). The following courses are recommended:
SOCI 204 Urban Communities
SOCl 215 Race in Society
\begin{tabular}{ll} 
SOCI 302 & Social Deviance \\
SOCI 303 & Juvenile Delinquency \\
SOCI 304 & Criminology \\
SOCI 305 & Social Class and Inequality \\
SOCI 308 & The Family \\
SOCI 346 & Sociology of Aging \\
SOCl 361 & Race, Power and Social Conflict \\
SOCI 415 & Race, Class and Gender \\
SOCI 418 & Race, Gender and Poverty \\
SOCI 448 & Community Based Treatment
\end{tabular}

Eleven additional credits of related work are required
and may include the following:
POSC 411 Politics and Poverty
PSYC 301 Personality
PSYC 322 Psychology of Adjustment
PSYC 325 Child Psychology
PSYC 334 Abnormal Psychology
EDCE 334 Experiential Education
IFST 235 Survey in Child and Family Services
or
Other courses chosen with the approval of the advisor

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF .

\section*{DEGREE: BACHELOR OF ARTS}

\section*{MAJOR: SOCIOLOGY EDUCATION}

\section*{CURRICULUM}

CREDITS
See page 81 for University and College requirements.

\section*{MAJOR REQUIREMENTS}

SOCI 201 Introduction to Sociology ..... 3
SOCI 301 Introduction of Sociological Research ..... 4

Seven Sociology courses, with no more than 9 credits
at the 200 -level. At least 6 credits must be at the 400 -level or higher,
but cannot be fulfilled with 400 -level directed study courses (466) or internship courses \((464,410,412,441,442)\)
Twenty-four credits in the social sciences with at least three credits in each of the
following departments:
Anthropology course
Economics course
Geography course
History course
Political Science course
PSYC 201 General Psychology
Six additional credits selected from the social science
departments listed above
EDUC 413 Educational Psychology - Social Aspects .................................. 3
EDUC 414 Educational Psychology - Cognitive Aspects ....................................................
EDUC 419 Diversity in the Classroom
EDUC 420 Reading in the Content Areas
HIST 491 Planning a Course of Instruction
HIST 493 Seminar: Problems in Teaching History and Social Sciences
EDUC 400 Student Teaching ............................................................................. 9
EDUC 430 Classroom Management
9
A grade of C - or better is required in all required SOCl, EDUC, HIST and major related courses
To be eligible to student teach, Sociology Education students must have a GPA of 3.0 in their major and an overall GPA of 275 Students must pass a teacher competency test as established by the University Council on Teacher Education Stu-
dents should consult the teacher education program coordinator (see list on \(p\).
190) to obtain the student teaching application and other information concerning student teaching policies

CREDITS TO TOTAL A MINIMUM OF 124

\section*{DEGREE: HONORS BACHELOR OF ARTS: SOCIOLOGY (ALL CONCENTRATIONS)}

Students wishing to receive an Honors B.A. in Sociology must complete:
1. All requirements for the Bachelor of Arts degree with a major in Sociology, and where appropriate, concentration requirements (see www.udel.edu/soc/concentr.htm)
2. All of the University's generic requirements for the Honors Baccalaureate degree.
3. Twelve credits of honors courses in Sociology. At least six credits must be at the 300 level or higher.

\section*{REQUIREMENTS FOR A MINOR IN SOCIOLOGY}

The minor in sociology requires SOCI 201 plus 15 credits in sociology, with at least 9 credits at or above the 300 -level. SOCI 301 or 312 is required or an equivalent course in another social science discipline, such as PSYC 309, 405, ECON 422, 426, MATH 205, POSC 302,434 or 435.

\section*{CRIMINAL JUSTICE}

The Criminal Justice major program is structured around a core of criminal justice courses on such topics as law enforcement, the judicial process, juvenile justice, corrections, and the criminal law. The Criminal Justice curriculum includes courses in sociology, political science, psychology, and at least one foreign language.

Students may become criminal justice majors in one of two ways. First, any incoming freshman or transfer student may choose criminal justice as a major These students are expected to demonstrate both the ability and the commitment to perform well in all of their course work. Those who do not should meet with their advisor to discuss ways to improve their study skills and/or the possibility of selecting another major Second, matriculated students who have already declared another major or who presently are undeclared may transfer into the Criminal Justice Program after they have completed a minimum of 30 credit hours and if their overall cumulative average at the University of Delaware is at least 2.3

Double Major: With the permission of the dean of the college and the department chair a student may elect to fulfill requirements for two majors such as criminal justice and English (for a career in journalism), criminal justice and chemistry (for a career in forensic science), criminal justice and political science (for a career in court administration), criminal justice and psychology (for a career in corrections), or criminal justice and sociology (for a career in social work or related fields).

\section*{DEGREE: BACHELOR OF ARTS MAJOR: CRIMJNAL JUSTICE}

\section*{CURRICULUM}

CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
CRU 110 Introduction to Criminal Justice ...........................................................



Criminal Justice courses at the 300 or 400 -level
(except CRJU 495)18

No more than 6 credits of independent study (CRUU 366 or 466 ) may count toward the requirements for the major.
SOCl 201 Infroduction to Sociology .............................................................. 3
SOCl 301 Introduction of Sociological Research ............................................. . 4
POSC 150 The American Political System

One of the following four courses:......... ....................................................... 3
PSYC 301 Personality
PSYC 303 Introduction to Social Psychology
PSYC 325 Child Psychology
PSYC 334 Abnormal Psychology
One of the following three courses:
POSC 402 Civil Liberties I
POSC 405 Constitutional Law of the United States
POSC 406 Civil Liberties II

\section*{ELECTIVES}

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: HONORS BACHELOR OF ARTS: CRIMINAL JUSTICE}

Students wishing to receive an Honors B. A. in Criminal Justice must complete:
1. All requirements for the Bachelor of Arts degree with a major in Criminal Justice
2. All of the University's generic requirements for the Honors Baccalaureate degree.
3. Twelve credits of honors courses in Criminal Justice At least six credits must be at the 300 level or higher.

\section*{THEATRE}

The B.A in Theatre Production is designed for those students who are interested in learning about the production areas of the theatre, i.e., scenery, lighting, properties, sound, stage management, and costumes, and who desire the opportunity to explore these production areas through the prescribed course work and laboratory experiences of a major: Students' practical experiences in the production areas described above will include participating in the production of plays of the Professional Theatre Training Program (a graduate-level conservatory)

The Theatre Department also offers a theatre minor designed to deepen the student's appreciation of the theatre as a liberal art. The courses are designed to give the student a foundation in the viewing of theatre, as well as the att and craft of the theatre.

The Theatre Department also provides the University with a variety of general education courses in theatre designed to expand appreciation for, and future participation in, theatre. Students interested in performance opportunities should contact one of the amateur theatre groups on campus: E-52, Harrington Theatre Arts, or Khulumani Theatre Troupe.

Telephone: (302) 831-2201
www.udel edu/theatre/

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: THEATRE PRODUCTION \\ CURRICULUM}

CREDITS
See page 81 for University and College requirements.

\section*{MAJOR REQUIREMENTS}

THEA 102 Introduction to Performance ... ......................................... 3
THEA 104 Introduction to Theatre .... ..................... ............................. 3
THEA 200 introduction to Theatre Production ...... ................................ 3
or
THEA 202 Introduction to Theatre Design...................................... 3
THEA 203 Introduction to Costuming for the Stage ......................... 3
THEA 407 Theatre Practicum for Majors ................................................... 6
Two of the following: ............................................................................ 6
THEA 300 Fundamentals of Stagecraft
THEA 301 Fundamentals of Properties Construction
THEA 302 Fundamentals of Stage Lighting
THEA 303 Fundamentals of Scene Painting
THEA 304 Fundamentals of Audio for the Theatre
THEA 305 Fundamentals of Costume Production
THEA 306 Fundamentals of Patternmaking
THEA 307 Fundamentals of Draping for the Stage
THEA 308 Fundamentals of Costume Crafts
THEA 309 Fundamentals of Stage Management
THEA 310 Fundamentals of Maskmaking
Or other courses as approved by advisor
Two of the following:
ENGL 208 Introduction to Drama
ENGL 324 Shakespeare
THEA 106 Theatrical Experience Abroad
THEA 341 Theatre/Drama: Classic/Medieval
THEA 347 Special Topics in Theatre History
Or other courses as approved by advisor.
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree. Additional credits in the major may be taken, not to exceed a total of 45 credits in the major
CREDITS TO TOTAL A MINIMUM OF

\section*{REQUIREMENTS FOR MINOR IN THEATRE}
THEA 104 Introduction to Theatre ................................................ 3
THEA 226 Fundamentals of Acting ............................... ................. 3
Thearre Electives at the 200-level or ENGL 208 ....................................
Theare Electives at the 300-level, 400 -level, or ENGL 324 ...................... . 6
TOTAL CREDITS.................................................................................... 18

\section*{WOMEN'S STUDIES}

The Women's Studies Interdisciplinary Program is designed to foster in undergraduate students a knowledge of the rich heritage, challenges, and concerns of women. The program offers a B.A. degree in Women's Studies, with an Honors Degree option and a minor in Women's Studies In addition to being a unique field of study with its own philosophies, methodologies, and materials, both the major and the minor in Women's Studies provide vehicles for reexamining the traditional scholarly disciplines in order to identify and correct misinformation and unexamined assumptions about "women's place" in human history. In the process, Women's Studies challenges disciplinary boundaries, encourages research on women within existing disciplines, and requires an understanding of the interplay among gender, culture, race, sexual orientation and class in human experience.

This program offers introductory core courses, upper-division courses, seminars, and colloquia. An internship is also available that provides students an opportunity to integrate what they have learned in the classioom with the practical competencies that can only be gained from actual experience. Both the courses and the internship introduce and analyze areas of scholarship and knowledge that have largely been excluded from conventional disciplines.

Women's Studies majors may choose to complete a concentration in Women in Global Perspective. This concentration offers specialization in an area of inquiry that will better equip students to enter a work world where global awareness is increasingly valued

Interdepartmental majors and double majors are also options. No minimum grade point average is required to begin, but students must not be on probation at the time.

Telephone: (302) 831-8474
www.udel.edu/WomensStudies

\section*{DEGREE: BACHELOR OF ARTS MAJOR: WOMEN'S STUDIES}

CURRICULUM
CREDITS
See page 81 for University and College requirements.

\section*{MAJOR REQUIREMENTS}

WOMS 201 Introduction to Women's Studies ............................................... 3
WOMS/PHIL 216 Introduction to Feminist Theory …….................................... 3
WOMS 410 Critical Issues in Feminist Scholarship ................................................ 1
Six credits in Women's Studies courses or courses cross-listed with ............... 6 History and/or humanities departments chosen from the following list fonly sections cross-listed with WOMS):
WOMS 203/PHIL 202 Contemporary Moral Problems
WOMS 205
WOMS/PHIL 210
WOMS 242/ARTH 242
WOMS/HIST 300
WOMS/MUSC. 302
WOMS/ARTH 311
WOMS/ENGL 318
WOMS/FLIT 320
WOMS/FLLT 322
Women in Arts and Humanities
Women and Religion
Women as Image and Imagemaker
Women in American History
Women in Music: Alternate Survey
Renaissance Women, Society and Art
Studies in Film
Varying Authors and Genres
Topics: Classical Literature in Translation
Topics: Hispanic Literature in Translation

WOMS/FLLT 328
WOMS/FLLT 329
WOMS/FLIT 330
WOMS/ENGL 352
WOMS/ENGL 353
WOMS/HIST 372
WOMS/ENGL 380
WOMS/ENGL 381
WOMS/ENGL 382
WOMS/HIST 411
WOMS/HIST 439
WOMS/HIST 444
WOMS/ENGL 465
WOMS/HIST 475
WOMS/ENGL 480

Topics: Japanese Literature in Translation
Topics: Italian Literature in Translation
Varying Authors, Themes, and Movements
Studies in Nineteenth Century Literature
Twentieth Century British Literature
Popular Culture in Urban Japan
Women Writers
Women in Literature
Studies in Multicultural Literature in English
Seminar in American History
Women and Revolution in Africa
Seminar: Women in the Islamic Middle East
Studies in Literature Genres, Types, and Movements
Seminar in Modern European History
Seminar

Six credits in Women's Studies courses or courses cross-listed with .................... 6 social science departments chosen from the following list:
WOMS/SOCI \(206 \quad\) Women and Work
WOMS/SOCI 211 Men, Conflict, and Sacial Change
WOMS/SOCl 213 Men and Women in American Society
WOMS/LING 222 Language and Gender
WOMS 240
WOMS/POSC 315
Women and Violence
Third World Women in Politics
WOMS/PSYC 333
Introduction to Women and Politics
Psychology of Women
WOMS/CRNU 350
Gender and Criminal Justice
Women in Cross-cultural Perspective
WOMS/ECON 385
WOMS/IFST/HESC 401
WOMS/SOCI 407
WOMS/POSC 413
WOMS/SOCI/BAMS 415
WOMS/SOCl 418
WOMS/IFST 430
Foundations of Human Sexuality
Sociology of Sex and Gender
Problems in American Government
Race, Class, and Gender

WOMS/POSC 436
Politics and Literature
WOMS/SOCl 607 Sociology of Sex and Gender
Three credits in WOMS science-related courses chosen from the following list:
WOMS/CSCC 233
WOMS/ANTH 305
WOMS/PHIL 327
WOMS/CSCC/PHIL 389
Women, Biology, and Medicine
The Evolution of Human Sex Roles and Reproduction
Race, Gender, Science
Topics: Women and Health Issues
Nine additional credits in courses in Women's Studies
or cross-listed
with Women's Studies. These may include, but are not limited to, courses listed under Women's Studies Humanities, Social Sciences, and Science-Related Courses, which have not been used to satisfy those requirements.

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF
DEGREE: BACHELOR OF ARTS
MAJOR: WOMEN'S STUDIES
CONCENTRATION: WOMEN IN GLOBAL PERSPECTIVE
CURRICULUM
CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
WOMS 201 Introduction to Women's Studies ...................... 3
WOMS 202 Introduction to International Women's Studies ..... 3
WOMS/PHIL 216
WOMS 410
introduction to Fe inis Th
3

Students must take twelve of their credits of coursework from two clusters, Country or Culture Specific Courses (CS) and Comparative Courses (CC). Up to nine of the concentration credits may be from one cluster. They appear designated in the following lists.

\footnotetext{
Six credits in Women's Studies courses or courses cross-listed with History and/or humanities departments chosen from the following list fonly sections cross-listed with WOMS)

6
WOMS 203/PHIL 202 Contemporary Moral Problems
WOMS 205
WOMS/PHIL 210
Women in the Arts and Humanities
Women and Religion
}

WOMS/ARTH 242
WOMS/HIST 300
WOMS/MUSC 302
WOMS/ARTH 311
WOMS/ENGL 318
WOMS/FLIT 320
WOMS/FLLT 322
WOMS/FLLT 326
WOMS/FLLT 328
WOMS/FLLT 329
WOMS/FLLT 330
WOMS/ENGL 352
WOMS/ENGL 353
WOMS/HIST 372
WOMS/ENGL 380
WOMS/ENGL 381
WOMS/ENGL 382
WOMS/HIST 411
WOMS/HIST 439
WOMS/HIST 444
WOMS/ENGL 465
WOMS/HIST 475
WOMS/ENGL 480

Women as Image and Imagemaker
Women in American History
Women in Music: Alternate Survey
Renaissance Women, Society and Art (CS)
Studies in Film
Varying Authors and Genres
Topics: Classical Literature in Translation (CS)
Topics: Hispanic Literature in Translation (CS)
Topics: Japanese Literature in Translation (CS)
Topics: Italian Literature in Translation (CS)
Varying Authors, Themes, and Movements
Studies in Nineteenth Century Literature
Twentieth Century British Literature (CS)
Popular Culture in Urban Japan (CS)
Women Writers
Women in Literature
Studies in Multicultural Literature in English (CC)
Seminar in American History
Women and Revolution in Africa (CC)
Seminar: Women in the Islamic Middle East (CC)
Studies in Literature Genres, Types, and Movements
Seminar in Modern European History
Seminar

Six credits in Women's Studies courses or courses cross-listed with social science
departments chosen from the following list:
WOMS/SOCl \(206 \quad\) Women and Work
WOMS/SOCl 211 Men, Conflict, and Social Change
WOMS/SOCl 213 Men and Women in American Society
WOMS/LING 222
Language and Gender
WOMS 240
WOMS/POSC 31.5
Third World Women in Politics (CC)
OMS/POSC 323
WOMS/PSYC 333
WOMS/CRJU 350
WOMS/ANTH 363
WOMS/ECON 385
WOMS/IFST/HESC 401
WOMS/SOCl 407
WOMS/POSC 413
WOMS/SOCL/BAMS 415 Problems in American Government
WOMS/SOCl/BAMS 415 Race, Class, and Gender
WOMS/SOCl 418 Race, Gender and Poverty
WOMS/IFST 430
WOMS/POSC 436
WOMS/SOCl/GEOG/
Teaching Family Life
Politics and Literature
IFST 460
Three credits in WOMS science-related courses chosen from the
following list:
WOMS/CSCC 233
WOMS/ANTH 305
WOMS/PHIL 327
WOMS/CSCC/PHIL 389
Women, Biology, and Medicine
The Evolution of Human Sex Roles and Reproduction
Race, Gender, Science
Six additional credits in courses in Women's Studies or cross-listed with Women's
Studies. These may include, but are not limited to, courses listed under Women's
Studies Humanities, Social Sciences, and Science-Related Courses, which have not been used to satisfy those requirements
The only major elective course that fulfills requirements for the concentration is: WOMS 250

Topics in International Women's Studies (CS)

\section*{ELECTIVES}

Courses cross-listed with Women's Studies and offered in special sessions programs abroad are counted for concentration credit.
After required courses are completed to fulfill both major and concentration requirements, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

\section*{HONORS BACHELOR OF ARTS: WOMEN'S STUDIES}

The recipient must complete:
1. All requirements for the Bachelor of Arts degree in Women's Studies.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog).
The Honors credits required in the major must be in courses in Women's Studies or courses cross-listed with Women's Studies.

\section*{REQUIREMENTS FOR A MINOR IN WOMEN'S STUDIES}

A minimum of 18 credit hours is required, which must include the following:

CREDITS
WOMS 201 Introduction to Women's Studies ............................................... 3
Two courses in WOMS or cross-listed with WOMS at or above the 300-level 6 Three elective courses in WOMS or cross-listed with WOMS 9
Note: No more than 9 credits may be taken in any one department. No more than 6 credits in WOMS experimental courses ( \(\times 67\)-numbered) may be counted toward the 18 -credit requirement
A minimum grade of C - is required in each course.```

