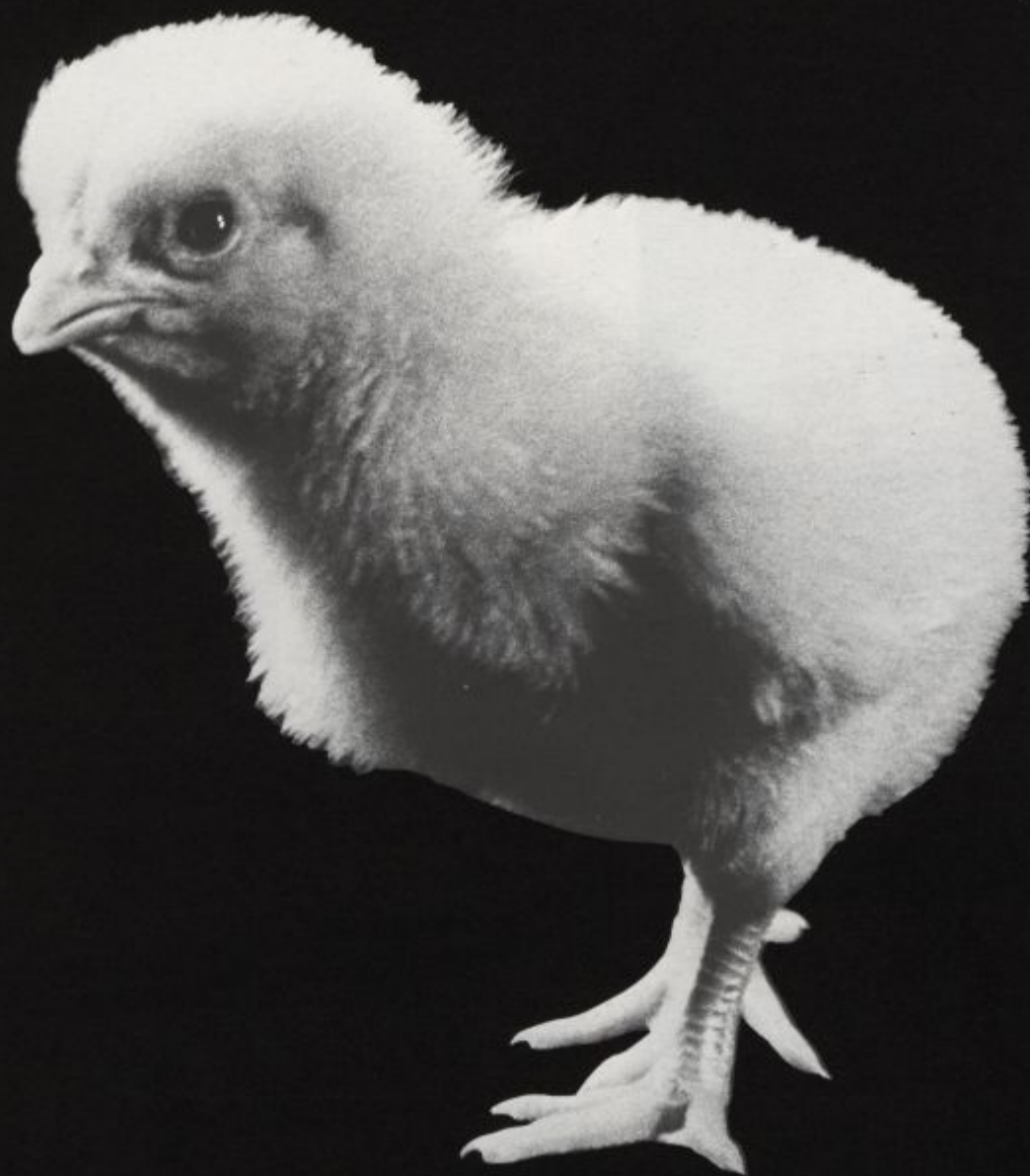


SENIORS





Cheryl L. Aafjes



David C. Adams



The first test of a free society is that it teaches its youth to question and criticize and form opinions only by weighing evidence—and to admit ignorance where there is no evidence—instead of implanting eternal and immutable truth, with abject submission to the inevitable authoritative interpreter, by some prescriptive right."

Frank H. Knight

Bertram F. Levin, Ph. D.  
Associate Professor of Economics



Jeanne L. Adelman



Mary R. Aiken



Gerald L. Albert



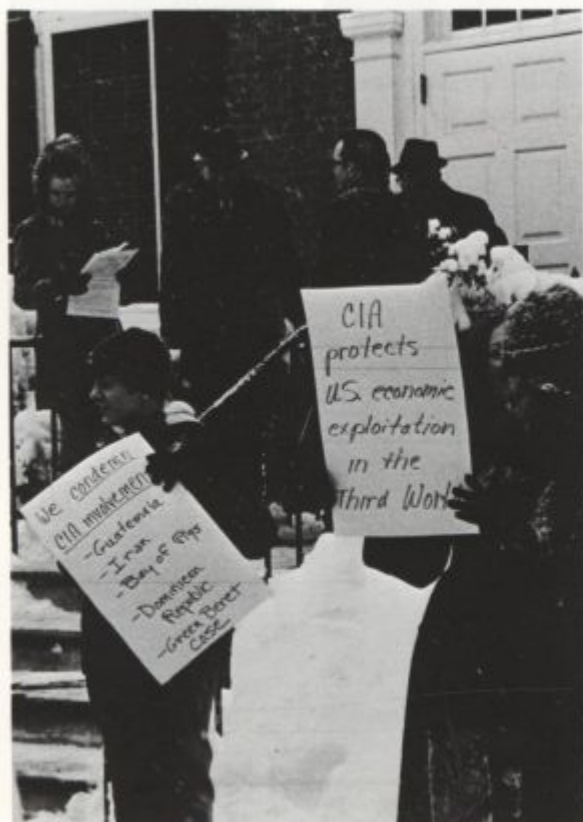
James B. Albertson



Evelyn Alexander



H. Melinda Allen



Warren L. Allen, Jr.



Linda J. Alsid



Albert C. Altevogt, Jr.



Margaret K. Ambry



Darlene K. Ames



Nancy L. Anderson





Roger A. Anderson



Sandra A. Andres



Alice A. Angelo



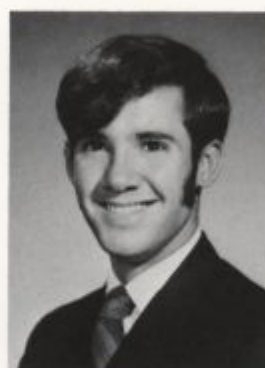
Enrique E. Antezana



William D. Anthony



Robert J. Appel



David W. Appleby



Bonnie S. Appleton





Robert L. Appleton



Suzanne M. Archer



Kirsten M. Arentzen



Richard W. Argo



Ellen F. Arnow



John F. Askin



Linda M. Atkinson



Randall C. Atkinson



Sharon N. Aydelott



Francis S. Babiarz



The pursuit of truth is the greatest adventure and perhaps the only real meaning in life for me, and students are a vital part of my search. They bombard me with new questions, affect me with their different perspectives, and constantly challenge my tentative conclusions.

Joedd Price, Ph.D.  
Assistant Professor of History



Norman A. Baillie



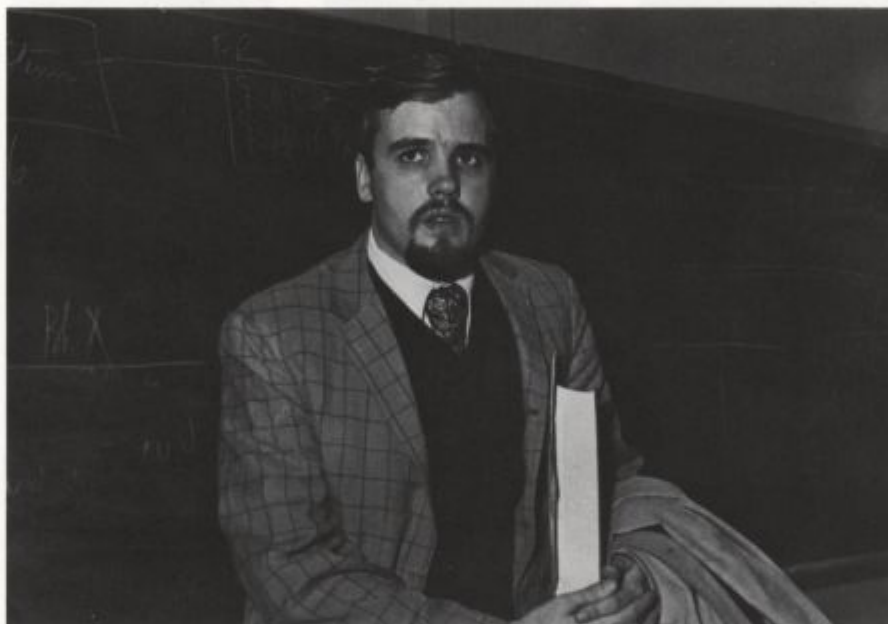
Charles M. Baker, Jr.



David W. Baker



Phillip B. Baker



I am told this year's theme is "awareness," so let me, as a relative newcomer, make a stab at differentiating this word in its common usage from its traditional local usage, or "Del-awareness": simply stated, the difference is that the former implies a degree of perceptiveness and the latter a degree of receptiveness. Hence, for example, an outsider's awareness of the chain fences which line the malls here would likely be colored by (a) a conscious revulsion to their rusted ugliness and (b) a subconscious resentment at their bland admonishment to "Keep off the (University's) Grass." A native, however, with the gift of "Del-awareness," would typically be (a) consciously oblivious to the physical appearance—or even presence—of these chains, and (b) subconsciously grateful to The University for protecting him from the trenches which periodically appear all over the campus. (An analogy between these trenches and "the pitfalls of life" of course clearly suggests itself.)

Nicholas B. Pease, M.A.  
Instructor of English



Thomas Baker



Barbara A. Bankert



Walter A. Barlow





Janet Barnes



Sandra G. Barr



Carol A. Barry



Virginia M. Bauman



Charles H. Beauchamp



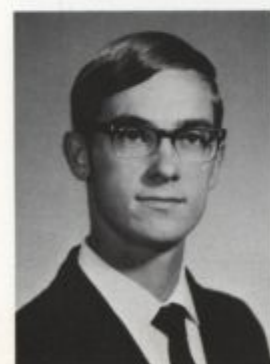
Carol J. Belay



Linda L. Bell



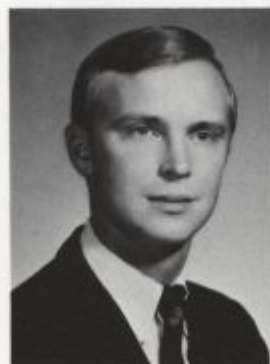
Ricca L. Ben



Robert C. Bender



Margaret Bennert



Charles K. Bennett, Jr.



Laura J. Bentley





Edward H. Berg, Jr.



Gregory H. Bergh



Ronald B. Bergman



Eleanore Beste



Gwyn E. Beuscher



Richard N. Beyer



Jeanine M. Bianco



Rosalie Bianco



Jane A. Blakely



Francis J. Blanchard



Nancy J. Bland



William D. Bland

The average freshman doesn't have a clear picture of the four-lane road ahead, but has an innate desire to find substance, regardless of his home climate. The average alert senior has determined largely what he does not want but is receptive to counsel on important issues.

W. Robert Bailey, Ph.D.  
Professor of Biological Sciences



Leonard J. Bloch, Jr.



Ralph N. Boccarosse, Jr.



Elizabeth A. Boddorff



Eileen P. Boeck



Jean F. Bolger



Barbara M. Bolton



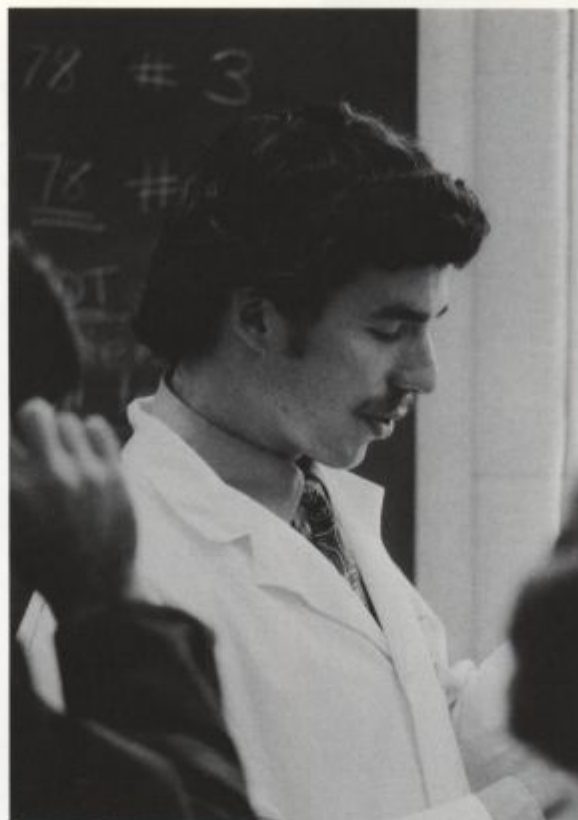
Barbara Bonder



Esther Bontrager



Joy M. Bookhammer



Diane F. Booth



Elizabeth N. Boothman



Mary Bourdon



Marilyn J. Bowersox



Beverly R. Bowyer



Cheryl L. Boyle



Susan M. Brackin



Gail E. Braden





A student is a teacher is a student is a teacher is a student . . . .

Noel D. Sterne, Ph.D.  
Assistant Professor of English



Ruth J. Brader



Raymond P. Brandi



Sandra E. Brawders



Cathy J. Brennan  
241



Diane Brezza



Barbara J. Bringardner





I have found that the teaching of undergraduates represents a very strong force in keeping me intellectually honest.

David E. Sheppard, Ph.D.  
Assistant Professor of Biological Sciences



Susan C. Broge



Roberta Bromberg



George F. Broske



Kerry J. Brough



Kathryn E. Brown



Steven C. Brown



Gary G. Brush



James J. Buckley



Elizabeth A Budischak



Ann A. Burr



Virginia L. Butters



Elizabeth R. Byer



Douglas R. Cain



Thomas J. Callahan, Jr.



Leah F. Cameron



Mary A. Campbell



Noreen C. Campbell



James L. Camper



Margaret M. Cannon



Kenneth F. Carmine



Kathleen M. Carr



Craig W. Carrier



Gale P. Catley



Patricia A. Cattell



Michael R. Cavey



Fiore M. Celano, Jr.





Michael Censurato



Barbara A. Chaapel



Robert F. Chandler

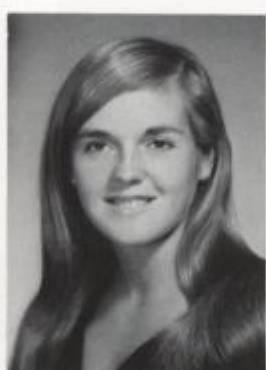


Patricia Chapin



Seniors really appreciate Bob Dylan. Freshmen don't have time for that sort of thing.

Winnifred M. Biddlecome, M.S.  
Instructor, Psychiatric Nursing



Pamela A. Chelly



Dennis Cherrin



Gordon E. Christensen



Glenn A. Ciernia





Joyce B. Clarke



Barbara J. Clunan



Murray S. Cohn



George S. Cole, Jr.



Bonnie L. Colvin



Nancy K. Conn



John J. Constantine



Donald D. Cooper



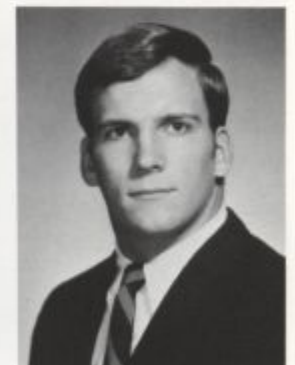
Kathleen A. Copson



James M. Cordrey, Jr.



Clare C. Corkery



Peter M. Cornelius



During the past decade college education has become an increasingly serious business. All members of the academic community take themselves too seriously and we feel compelled to defend our mistakes rather than to laugh at them. More humor would help reduce tension and increase pleasure in learning.

Marenes R. Tripp, Ph.D.  
Associate Professor of Biological Sciences



Deborah E. Coughlan



Susan A. Coulter



John P. Counts



Paul J. Coyne, Jr.



Michael J. Cozzillio



Thomas E. Craven



Janice C. Crawford



Thomas A. Crismond



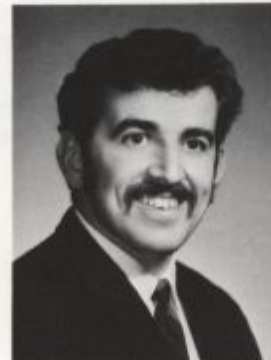
Sandor Cseh



James S. Cabbage



Bonnie L. Culver

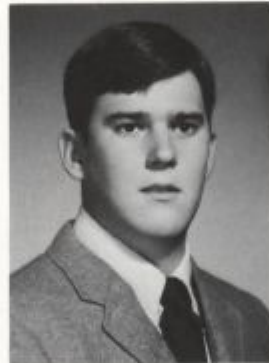


James F. Cunane





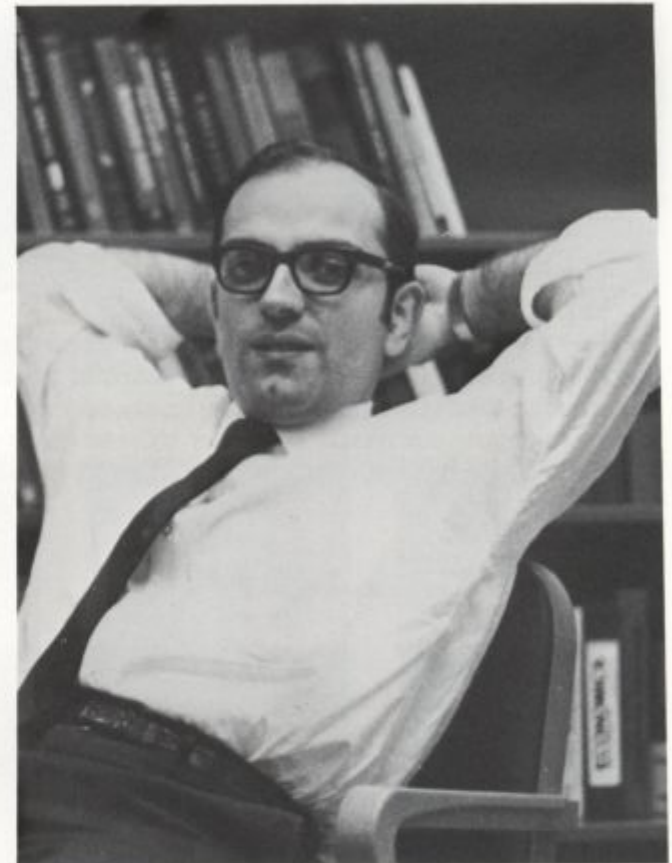
Guy E. Cunningham



Robert B. Curran



Judith C. Czerwin



An important change in college education in the past decade is the increasing demand on the part of students for more relevance. Faculties are attempting to provide members with incentives to supply quality teaching which is relevant by making more explicit and possibly changing the reward system within the academic community.

Richard J. Agnello, A.B.  
Instructor of Economics





John R. Daisey, Jr.



Donna L. Dalby



Frank Danberg



Leo E. Daney, Jr.



John J. Daniels, Jr.



Walter A. Danielson



Judith C. Dashper



Henry Daum, Jr.



Linda M. Davidson



Carolyn Davis



Kerry L. Davis



Patricia L. Davis





I believe that college teaching is more a matter of extracting ignorance than of injecting knowledge. The problem is that once I have extracted all that ignorance, it litters up my office.

Florence L. Geis, Ph.D.  
Assistant Professor of Psychology



Russell S. Davis, III



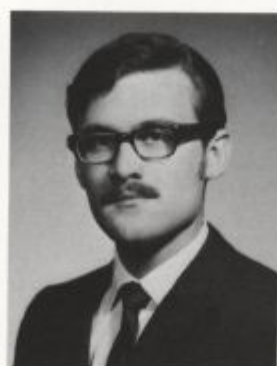
David M. Dawson



Bonnie S. Decktor



J. Brian DeGeorge



George S. DeMond



Lorna D. Dempsey



Allen Dennison



Carmine P. DeRubeis



Judith A. DeStefano



Katherine B. Dettra



John M. Devenney, Jr.



Ellen M. Devine



Stella Diamond



Jacqueline F. Dianich



Mary G. Dick



Margaret J. DiLaura



Joan M. Dillon



Elizabeth L. Divine



Linda K. Dodd



Bernard P. Doordan, Jr.



Charles M. D'orozio



Diane Doughty





William J. Downes



Scott E. Downing



Malorie A. Drake



Jean M. Dugan



Donna S. Dunning



John M. Duszak



On the whole, college education has not seemed to change very much in the past decade. However, I might add that some students seem to be changing, that is, wondering, suggesting and acting on their evaluations of the situation.

Norman Sasowsky, M.A.  
Assistant Professor of Art

The attitudes and interests of Freshmen  
verge on fear.

After one round of hourlies they ask, "What  
am I doing here?"

Seniors' views have greatly expanded.

Now it's from the prof that things are de-  
manded!

Diane S. Herson, Ph.D.  
Assistant Professor of Biological Sciences



Bruce E. Dyer



Judith S. Dykes



Georgia E. Easton



Robert A. Eaton



Grace E. Edmunds



Arthur W. Edwards



Christine M. Edwards



Barbara E. Egner



Peter C. Eisemann







Dianna L. Ellis



Elizabeth M. Ellis



Jack C. Ellsworth



Linda K. Elwood



Warren C. Engle



William F. Englehart



Mary J. Evans



Sherry D. Falls



Barbara Fanning



Richard M. Farmer, Jr.



Sara L. Farr



Janet T. Fasulo







Barbara A. Faupel



John P. Favero



Lorraine R. Favreau



Richard A. Fawcett



Merry S. Fels



Lois F. Feltz



Karen Fenwick



John S. Fields



Phillip I. Fields



Catherine I. Figest



Robert A. Fischer, Jr.



Joyce A. Fivehouse



Alice C. Flaherty



Colleen Flanigan



Joseph Flickinger



Robert M. Flowers



I have been greatly affected by college students. In addition to my ulcer, I keep receiving all sorts of phone calls from those who want to know . . . "what is going on in that place." Therefore, I am much more aware of the world around me. Thank you, students.

John K. Knowles, M.A.  
Instructor of Languages and Literature





Suzanne P. Foresman



Donna J. Foster



Thomas A. Foster, Jr.



Donald S. Fowler, Jr.



Connie J. Fox



Kathleen H. Fox



Theodore P. Fox, III



Carol A. Frabizzio



Anne E. Frame



Ervil J. Francis

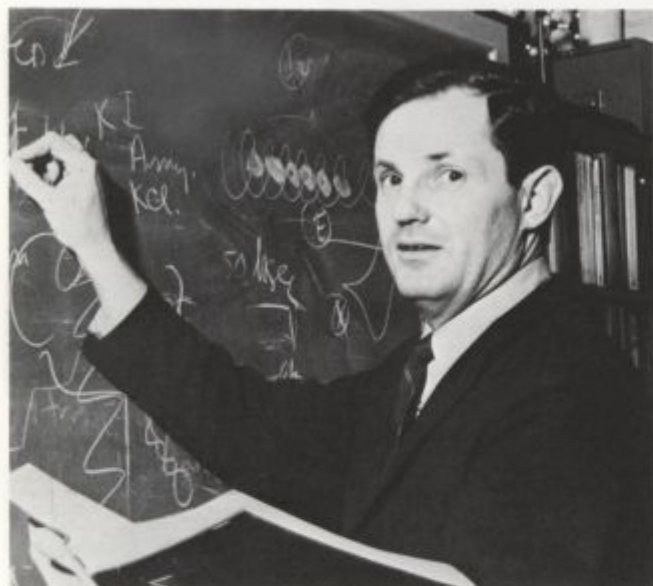
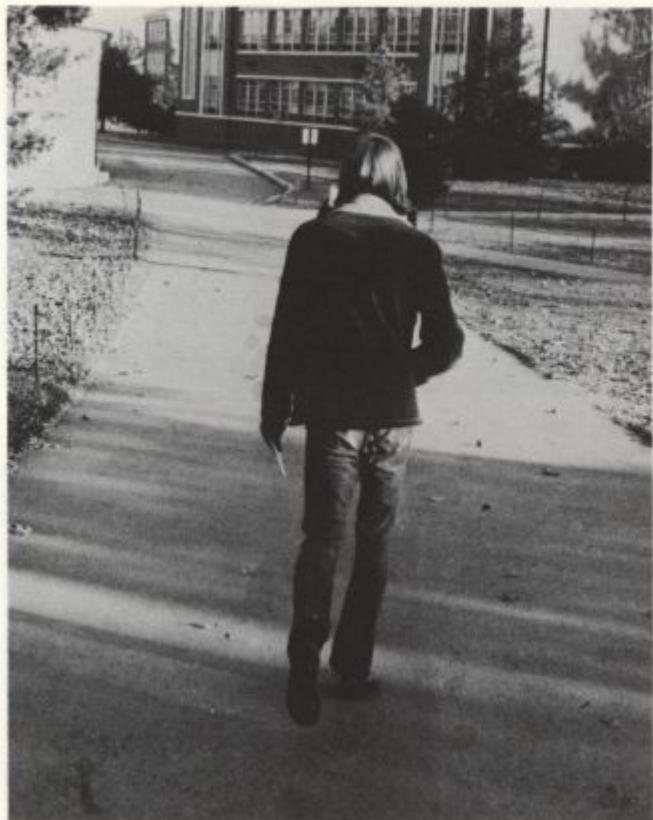


Diane L. Francy



Linda Freeman





College education has not changed a bit in the past decade, only the students, the professors, and the administrators changed.

Eugene Hamori, Ph.D.  
Assistant Professor of Chemistry



Andrew J. Fresconi



Ann E. Frost



John M. Fulop



Sheryl B. Furbish



Cynthia K. Furlong



Carol L. Galbiati



William A. Gamgort



Linda E. Garraway



Roberta F. Garrison



Rebecca S. Geiger



Charles A. Genuardi



The most salient change in collegiate education during the past decade has been the attempt to redefine humanistic studies in the light of contemporary social, economic, and political concerns.

D. Heyward Brock, M.A.  
Instructor of English



Stephanie M. Gerjovich



Thomas N. Gladwin



Robert Glass



Eric W. Glaubitz



Edward Glick



Stanley F. Glowiak



Clare M. Glynn



Walter T. Godlewski



Carolyn Goff



Barbara J. Goldbach



Linda W. Good



Elizabeth C. Goodell



Ronda Goodell



Julia H. Gooden



Pennie E. Goss





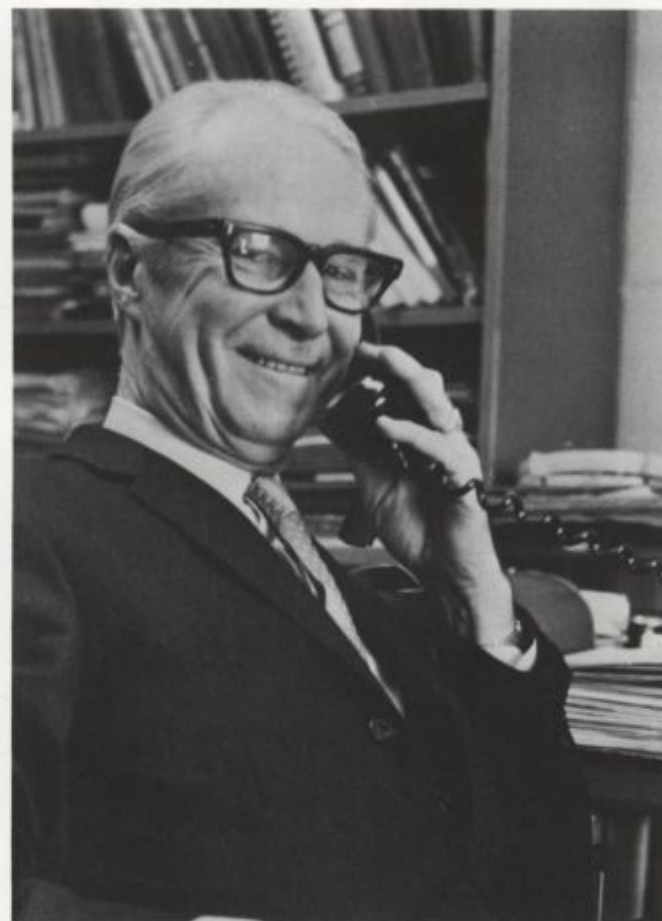
Karen A. Gotsch



Bonnie S. Gould



Frederick J. Gradishar



Teaching college students keeps me ever alert to the necessity of re-examining our value-concepts. Students remind me that sometimes a professor can be wrong and that nothing should be taken for granted if we want to live in a better world.

C. Robert Kase, Ph.D.  
Professor of Dramatic Arts



Susan K. Gradishar



Jane D. Graebner



Robert D. Graham



Carol A. Grandell



Kristin M. Grandell



Thomas H. Graves



Susan M. Greateorex



Robert J. Green



Gail Greenamoyer



Cynthia L. Griffith



Daniel R. Griffith



Daniel J. Grim

Freshmen think that history is an established body of facts that can be learned. Juniors know better; they recognize that it is invented by their professors. Seniors discover that nothing exists except through human consciousness. For them history is a fraud perpetrated by the military-industrial complex, the communist party, or some other heinous conspiracy.

Stephen Salsbury, Ph.D.  
Associate Professor of History



Francis D. Groboski



Janet Gropper



Stephen J. Grotzinger



I. Barry Guerke



Thomas J. Gulya, Jr.



Sharon L. Gunther



Patricia H. Guthrie



Marianne C. Gwiazda





Robert C. Hagenbach



Harold A. Hagerty



Robert J. Halstead



James P. Hammond, III



Donna L. Hanchett



Patricia R. Hand



Leeroy P. Hanna, Jr.



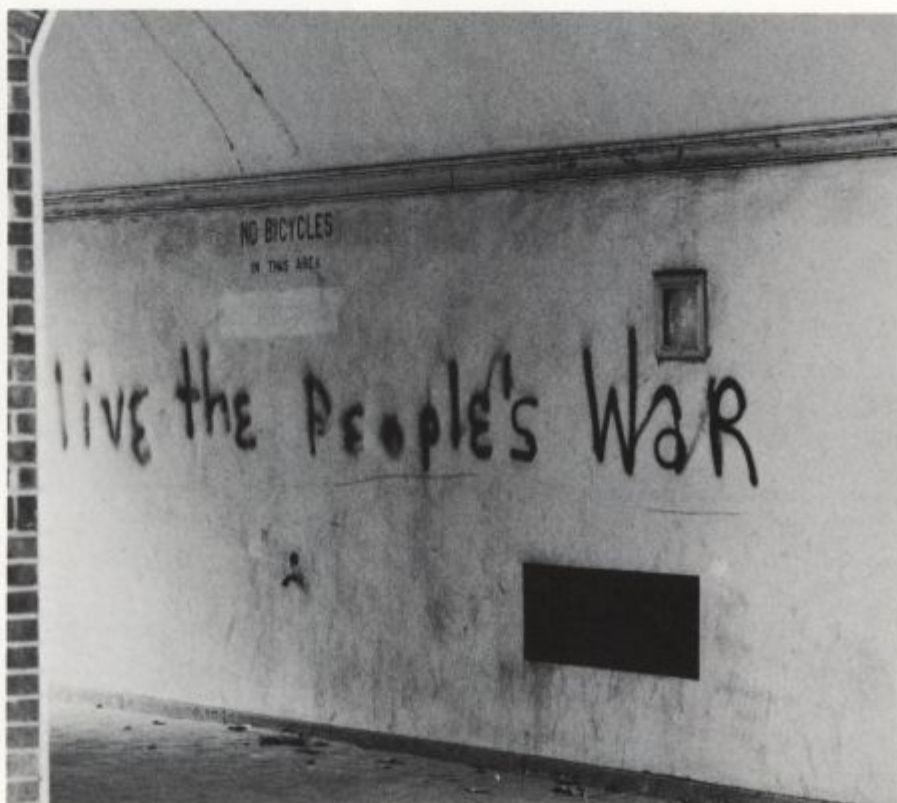
Paula Hansen



Mark A. Hanson



William E. Hancum





Peggy L. Harman



John St. George Harrison



George A. Hart, III



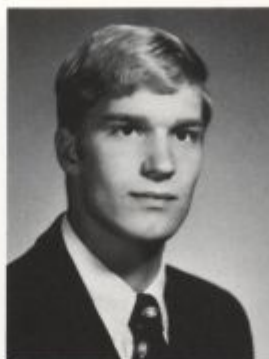
Mary J. Hart



Dayle E. Harting



Nancy S. Hartman



David M. Hartzel, III



Arthur L. Hathcock, Jr.



Elizabeth M. Haulenbeek



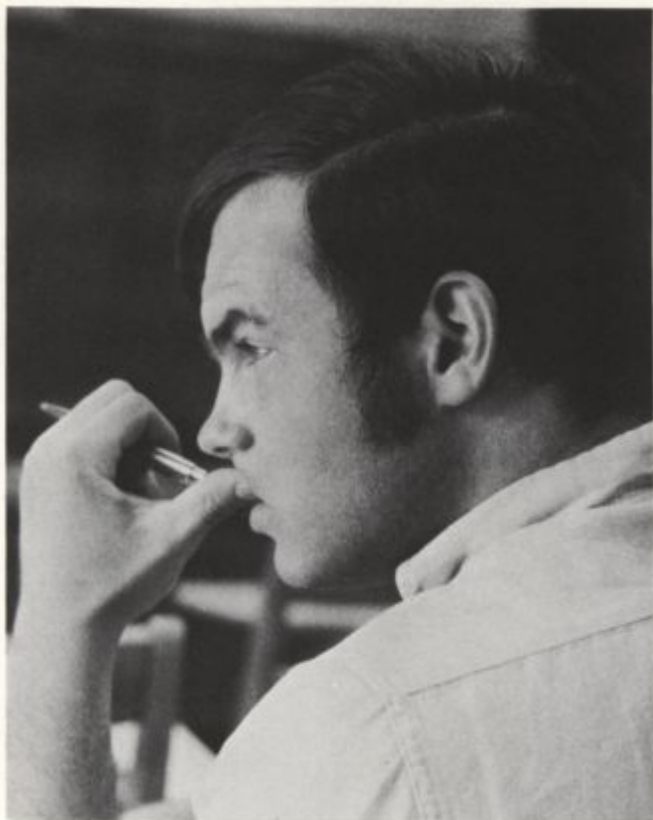
Linda D. Haushalter



Richard M. Hayford, Jr.



Rita R. Hayman



Student feed-back is all-but-essential to sound instruction, as anyone who tries to teach by means of television soon discovers. The perceptive students' question has exploded many a weak theory and probably stimulated even more sound ones.

George B. Tatum, Ph.D.  
Professor of Art History



Jacqueline L. Hazel



Rickie Hazzard



Patricia A. Heck



David W. Heins



Linda L. Helbing



Sally-Jo Helm



Arba L. Henry



Francisco Hernandez-Fossi





How college education has changed in the past decade, I don't know, but my viewpoint has changed drastically. Ten years ago, I sat in class wondering why such incompetent people were allowed in front. Now I stand in front, wondering.

M.S. Burnaby Munson, Ph.D.  
Associate Professor of Chemistry



Carol C. Herrington



Penny F. Hesseltine



Ruth L. Hetrick



Linda C. Higginson



Brian J. Hiley



Charles A. Hill



Lydia V. Hill



Milton A. Hill



Glenn D. Hinton



Nancy A. Hintz



Barbara Hires



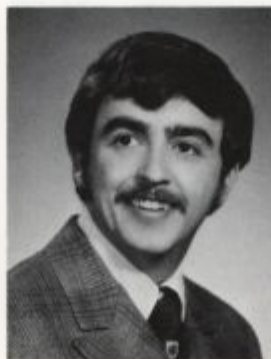
Lynn E. Hoelzer



Brett I. Holcomb



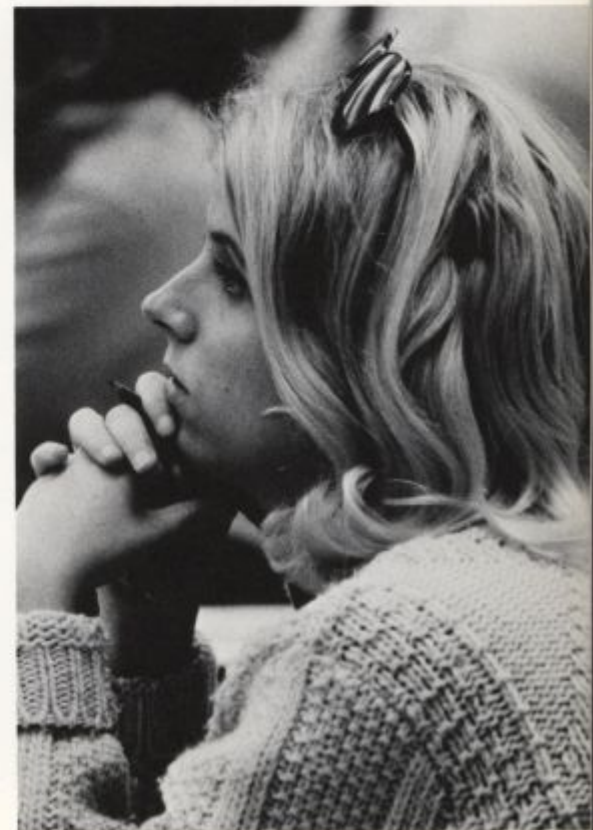
Jack A. Holland



Charles Honaker



Sarah P. Honaker

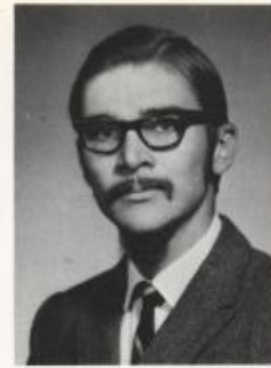




Dorothy L. Hopkins



John J. Hopkins



Paul J. Hopstock



Michael P. Horn



David B. House



Raymond S. Howard



Carolyn A. Hudson



Christine Hughes



Christopher H. Huhn



Dianne L. Hulka



Cheryl L. Hunter



Thomas C. Hurd



Marsha A. Hurley



Michael J. Hutchison

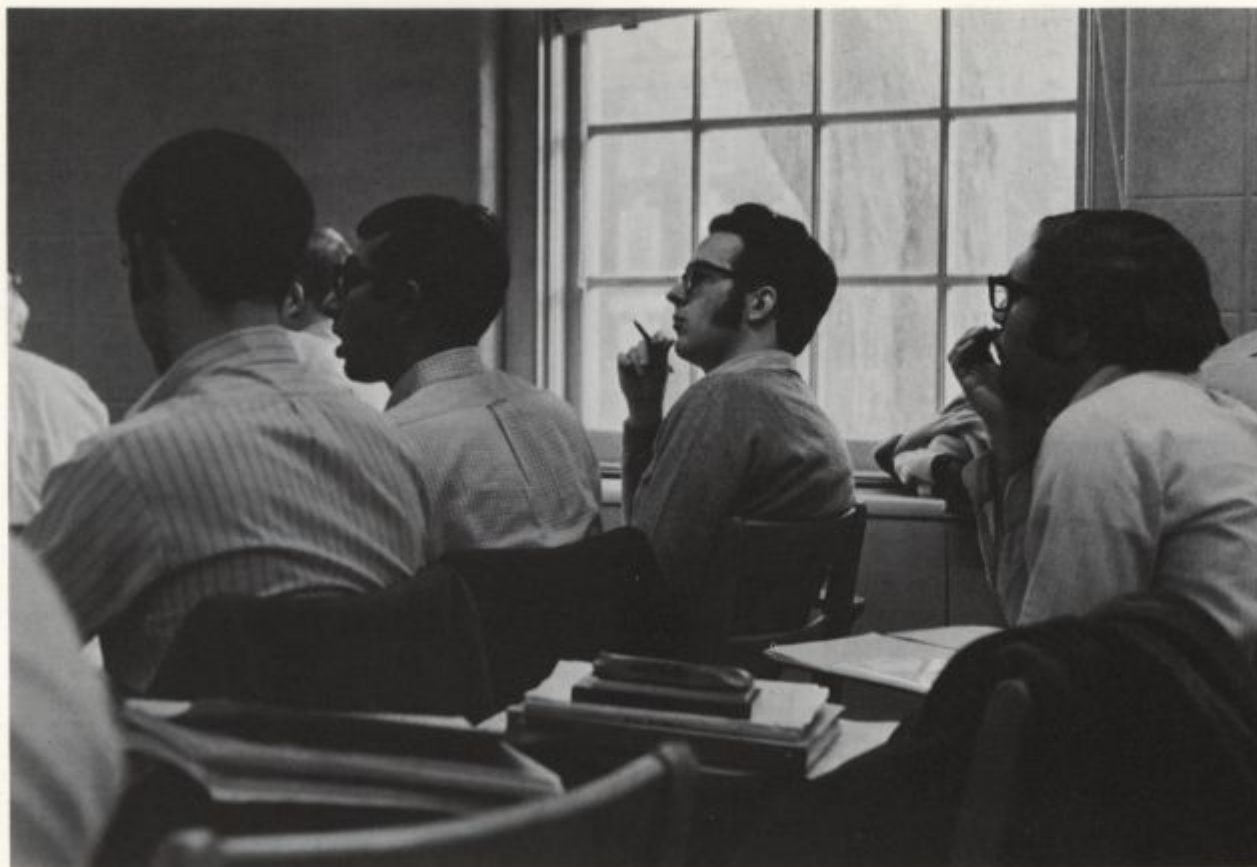


Carol Hutton



Patricia A. Ibbeken





Seniors are searching for the right answers.

Freshmen are searching for the right questions.

Major Don B. Munson  
Assistant Professor of Military Science





Anthony R. Imperiale



Carmen Infante



Alison Ingham



Lesley Ingham



Trevor L. Jacks



Jean M. Jackson



Stephen R. Jackson



Margaret L. Jacobi



Teaching college students today is more fun than it used to be, but it is also far more demanding. It tends to leave you feeling mentally high and physically exhausted, but most important, students keep your conscience rubbed raw. It is not a very comfortable job these days, but the excitement is worth the risks involved.

James R. Soles, Ph.D.  
Assistant Professor of Political Science



Mary M. James



Brenda F. Jaquette



Donna Jarrell



Robert N. Jefferson



Janet B. Jeglum



Verna A. Jelinek







David L. Jenkins



John J. Jenkins



Dorothy M. Johnson



Rae Johnson



George F. Johnston



Karl L. Johnston



Richard T. Jolly



Allen N. Jones



Jacqueline Jones



Joyce J. Jones



William O. Jones, Jr.



Jo Ann P. Jordan



Shirley C. Jump



Linda E. Kane



Joyce M. Karraker



William R. Keck



In the last decade the "crew cut" has all but vanished from the campus and it seems to me a great improvement that young men no longer feel obliged to look like Prussian officer cadets. The mini-skirt seems too obvious an improvement to require analysis.

Raymond A. Callahan, Ph.D.  
Assistant Professor of History



Kristine Keim



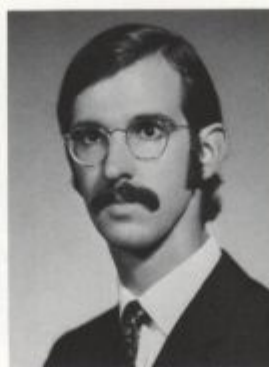
Rosalind S. Keir



Joyce A. Keithley



Elaine Kelso



William H. Kelso, Jr.



Richard W. Kendall



Barbara Keppel



Teaching college students keeps me from thinking that I know all the answers, either in my field or in life in general. In any job one tends to assume a routine without actually being aware of it. Teaching—encountering others who do not accept routine, and who demand justification of statements and actions—forces me to examine both my knowledge as a geologist and my assumptions about life. This is good.

Peter B. Leavens, Ph.D.  
Assistant Professor of Geology



Patricia L. Ker



Cathy Jo Kersteter



Patricia Kiefer





Mary F. Kille



Paul H. Kimpel, III



Charles W. Kinloch



Deborah K. Kirk



Helen S. Kirk



Howard S. Kirshner



Jeffrey D. Kirshner



Nona Kistler



Toby L. Klein



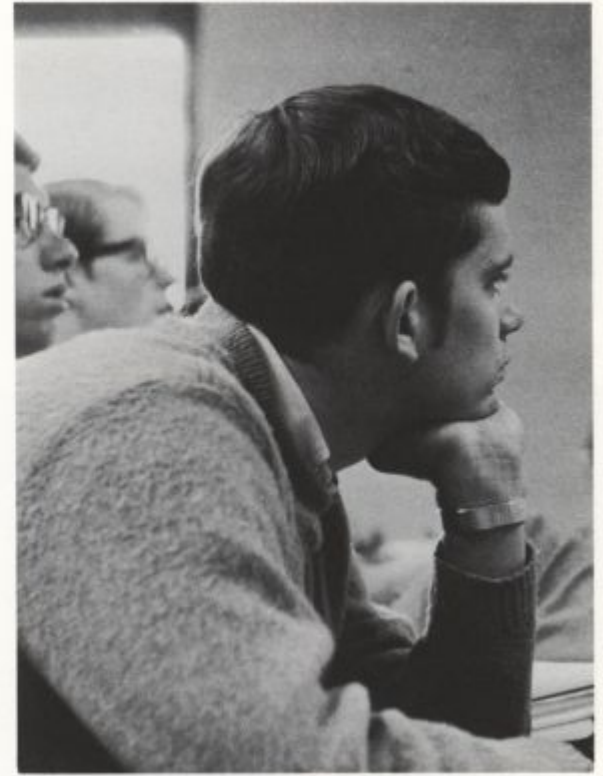
David D. Klinger



Keith A. Knauss



Robert W. Knight



Rosemarie Knight



John A. Knott



Donald S. Knox



Stephen L. Koffler



Maryann Kopec



Ann C. Kraft



Dianne J. Kriebel



Jeffrey R. Kroll



During the past decade, students and faculty have both taken an increasing interest in improving courses, curricula and related activities so that the college graduate will be prepared to serve a more useful function in today's complex society.

R. Dean Shippy, M.S.  
Assistant Professor and Coordinator of  
Food Executive Training



Mary A. Krzyzanowski



Julianne Kucaba



Raymond V. Kustos



Yvonne M. LaChapelle



Doreen E. LaFontaine



Rosanne Laggner



Deborah C. Lake



Diana V. Lambdin



Ralph L. Lamoreaux



Bruce G. Landau





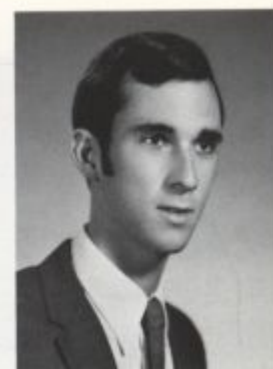
Eleanor J. Landt



Carol M. LaPenta



Linda A. Lerner



Jorge R. Larrieu



Toni F. Laws



Susan C. Lawton



Cheryl L. LeCompte



Brian J. Lenderman



This generation of students is less willing to accept authority, more socially concerned and more questioning of the values of the society than any previous generation. If this concern can be translated into constructive action we may yet avoid national disintegration and international holocaust.

A. LeRoy Bennett, Ph.D.  
Professor of Political Science



Harry Lenderman



Michael C. Leo



Don S. Lesiewicz



Cheryl L. Lewis



June G. Lewis



Robert A. Lieberwirth



Sandra J. Lieblein



Janice E. Lichtenwalner



Edith Lihn



David H. Lindsay





Joseph A. Lindsay



Susan T. Lipsky



Mark L. Lipson



Mary B. Lobermann



Carol D. Loeb



Alan R. Loflin



Joan M. Lower



Bruce A. Lucera



Paul C. Luisi







Margaret E. Lungren



Beverly K. Lutz



George R. Lynam, Jr.



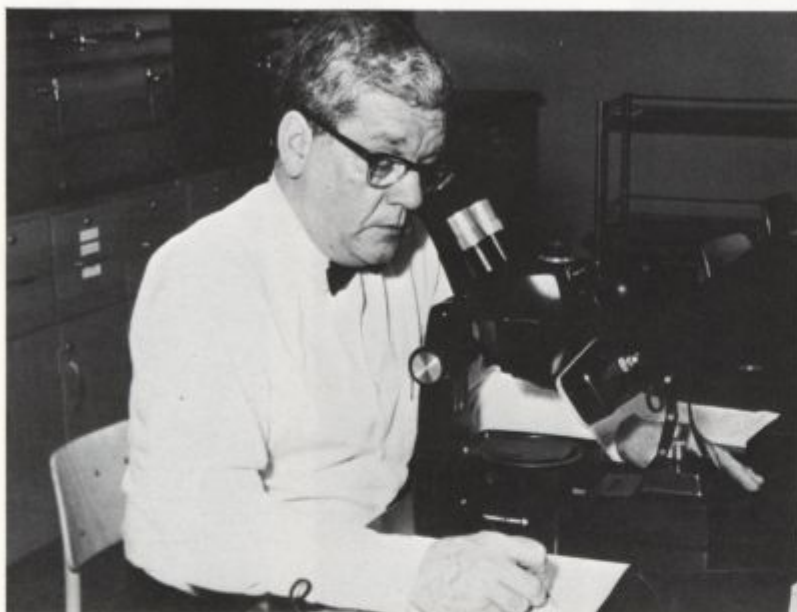
Henry M. Lynch, III



Karen D. Lynch



Patricia A. Lynch



Of course teaching has made me more aware of the world around me-particularly since the girls began wearing mini-skirts.

J. William Weaver, Ph.D.  
Professor of Textiles & Fiber Science



Robert S. Lynch



Wayne J. Lynch



Barbara A. Macklem



James C. MacLeod



Frederick E. Maerker



David J. Maguigan



Anita C. Mahnke



Raymond E. Maks



Marcella Malay



Harvey Manchester, Jr.



Jon R. Manchester



Alice M. Mardyniak

A freshman is interested in obtaining an education; a senior, having given up, is interested in graduating.

Raymond N. Carr, Ph.D.  
Assistant Professor of Statistics and  
Computer Science



Marian Markowitz



Linda S. Marple





Richard G. Marsey



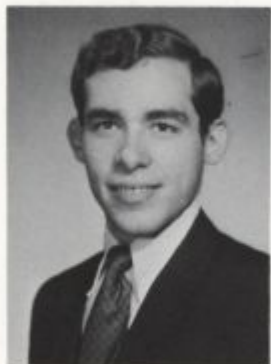
Linda L. Marshall



Brian R. Martin



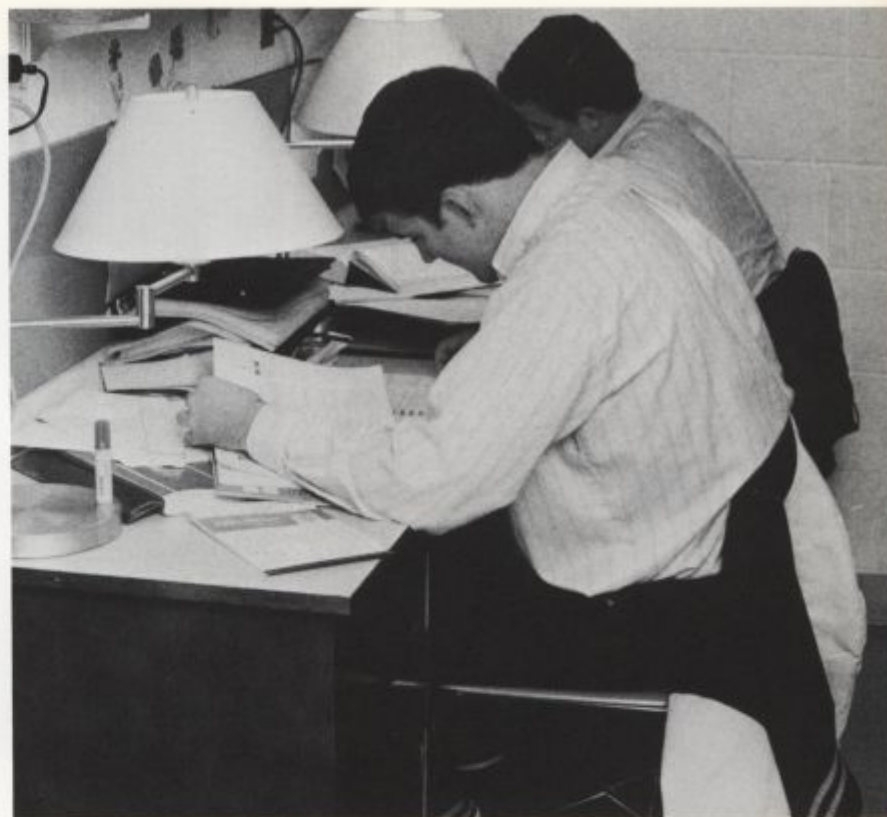
Craig E. Martin



John R. Martin, Jr.



John D. Martone, Jr.



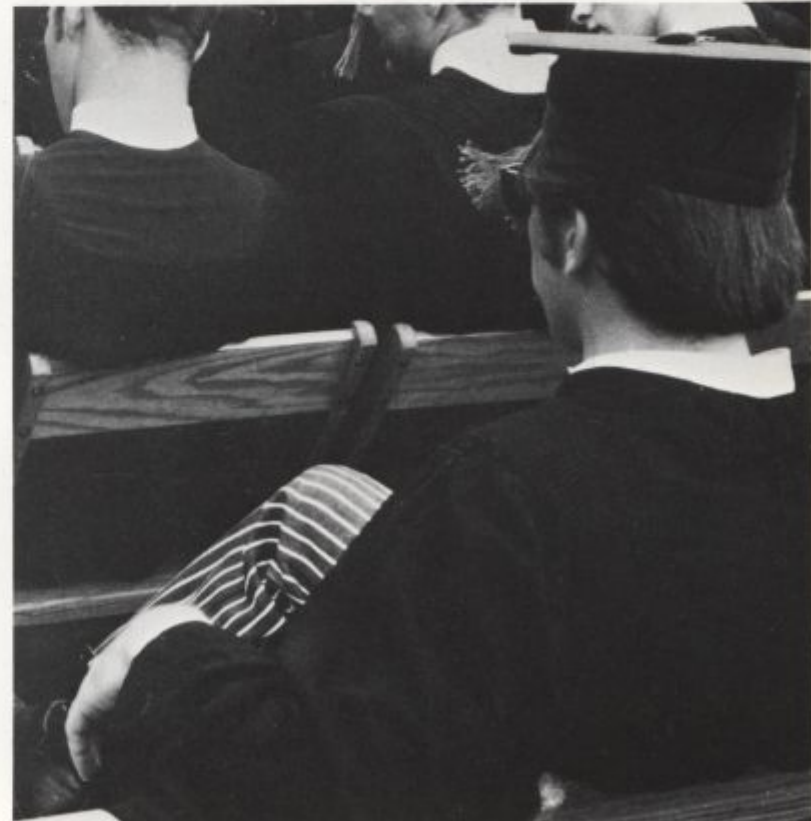
Stephanie Mastoraki



Jeanne M. Mattie



Jo Ann May



Alfred P. Mayne, Jr.



Robert J. Mazzio



Marilyn E. McCafferty





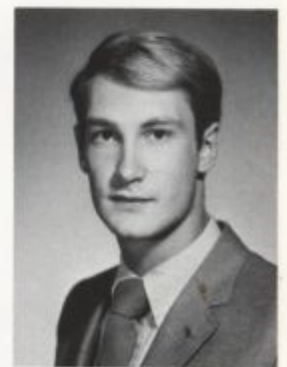
Bruce S. McCloy



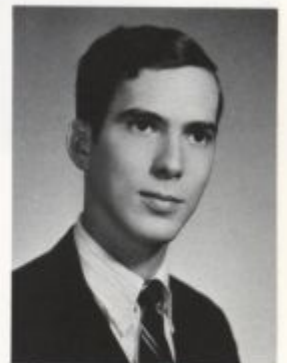
Kathleen S. McConnell



Carol M. McCormack



Kenneth G. McDaniel



George K. McDowell



Diane M. McFann

Teaching college students definitely causes me to be more aware of my surroundings. It forces me not only to keep up to date on my own subject matter area, but to be aware of the world, national and local conditions which serve as useful examples to relate to theory in the classroom.

Gerald L. Cole, Ph.D.  
Assistant Professor of Agriculture



John E. McFann



James J. McFarland



Judith A. McFarlin



Sandra S. McGee



Ruth A. McJunkin



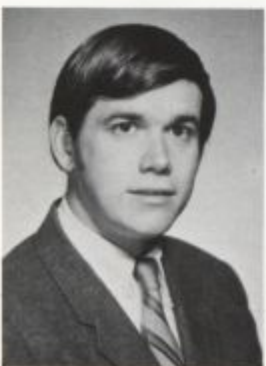
Audrey M. McKinney



Susan M. McMahan



Marguerite E. McMahan



Richard G. McMahon



Karen A. McReynolds



Marjorie F. McRight



Thomas J. Meehan



Robert A. Meeker



Kathleen A. Mele



Barbara Melwager



Paula H. Melwager



George H. Meney



Dianne D. Merchant



Thomas E. Merchant



Howard L. Meyers



Victoria S. Michalik







Thomas G. Middleton



Deborah A. Milewski



Callie L. Miller



College education is no longer confined to the limits of the classroom. The world has become a testing laboratory for students who are searching for answers not found in the academic life.

Shankha K. Banerji, Ph.D.  
Assistant Professor of Civil Engineering



George R. Miller



Meredith L. Miller



Susan H. Milton



Willy Miranda, Jr.



Patricia P. Mitchell



Perry L. Mitchell



Douglas N. Mitten



Madan M. Mohindra



Thomas D. Molitor



Johnny W. Monaco



Betty L. Montgomery



James M. Montgomery



Elwood G. Moody, Jr.



Andrea L. Moran



Calvert A. Morgan, Jr.



Kenneth A. Morley



Elizabeth A. Moss

The freshman enters with anticipation, awe, and an open mind.

The senior leaves with a feeling of relief, a future wife, and confidence in himself and his future.

Ernest N. Scarborough, M.S.  
Chairman of Agricultural Engineering



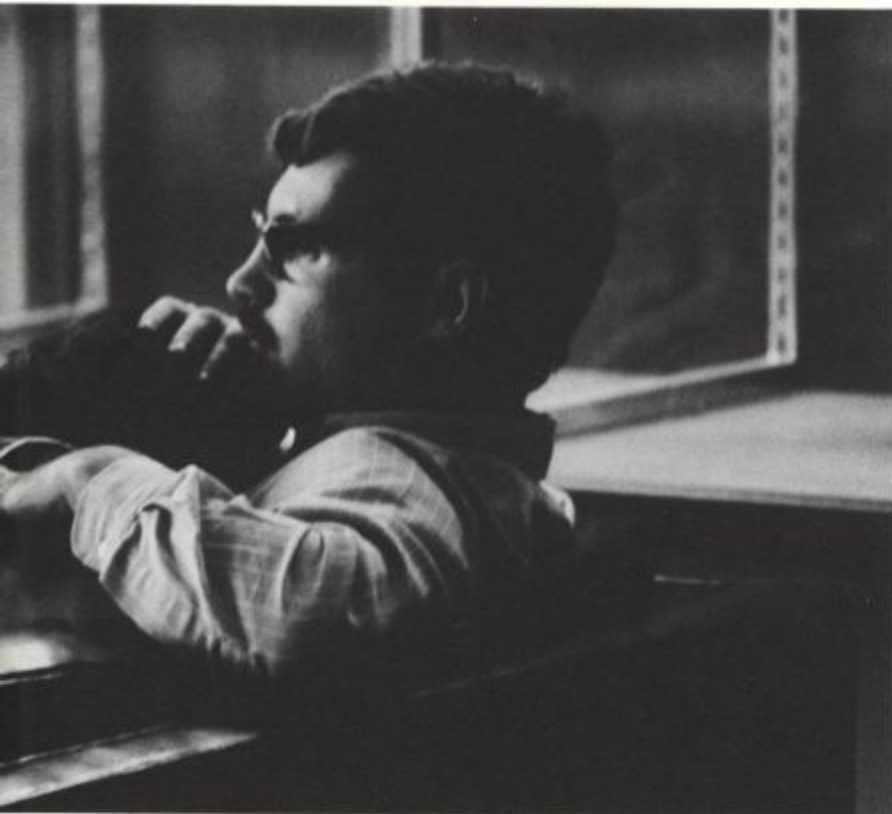
Charles S. Mowbray



John S. Moyle, Jr.



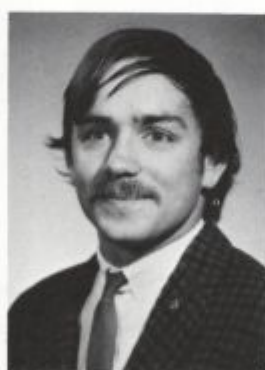




Cynthia J. Mueller



Deborah J. Muhlenberg



Timothy J. Mulrooney



Jeffrey W. Mumford



Nancy J. Murray



Malcolm G. Muto



Linda L. Natyzak



Susan E. Neel





How do you think college education has changed in the past decade?

- a. There are more students.
- b. This means we have more brilliant and more dull students.
- c. As a whole, college students are more serious now than ten years ago.
- d. Modern college students are more aware of current political problems and participate more in their solutions.

Wallace H. Maw, Ed.D.  
Professor of Education





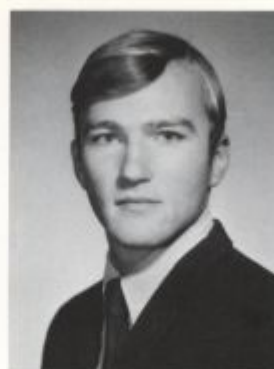
Margaret A. Nelson



Susan Nelson



John H. Newcomb



Robert T. Newell, III



Frederick S. Newnam



Roland W. Nichols, III



Leroy T. Norman



Mary E. Norris



Lorraine I. Oatley



Gail M. O'day



Patricia A. Olesky



Cheryl A. O'Neill



M. Sharon O'Neill



George E. Oram, Jr.



Daniel E. Orendorf



Kim B. Orth



Paul W. Orth



Linda K. Ottenhoff



Carol L. Owen



David F. Owen



Christopher H. Owens



John J. Pacinelli



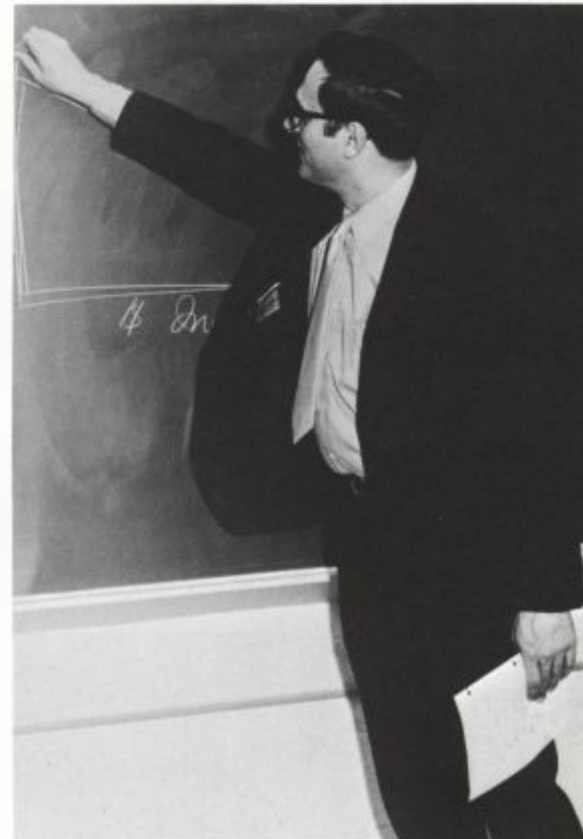
Gregg W. Palmer



Lucie Papen



Loreta H. Pasquine



We all are learning that change takes place at accelerating rates; that genuine foresight is the vital component for extraordinary courses and curricula; that distinctive teaching, student self-governance, research and service work of the University all must be geared to the anticipation of new challenges increasingly formidable.

Robert L. Bull, B.S.  
Associate Professor of Agriculture and  
Food Economics





John R. Patnovic



Regina K. Pearce



Ronald L. Pearl



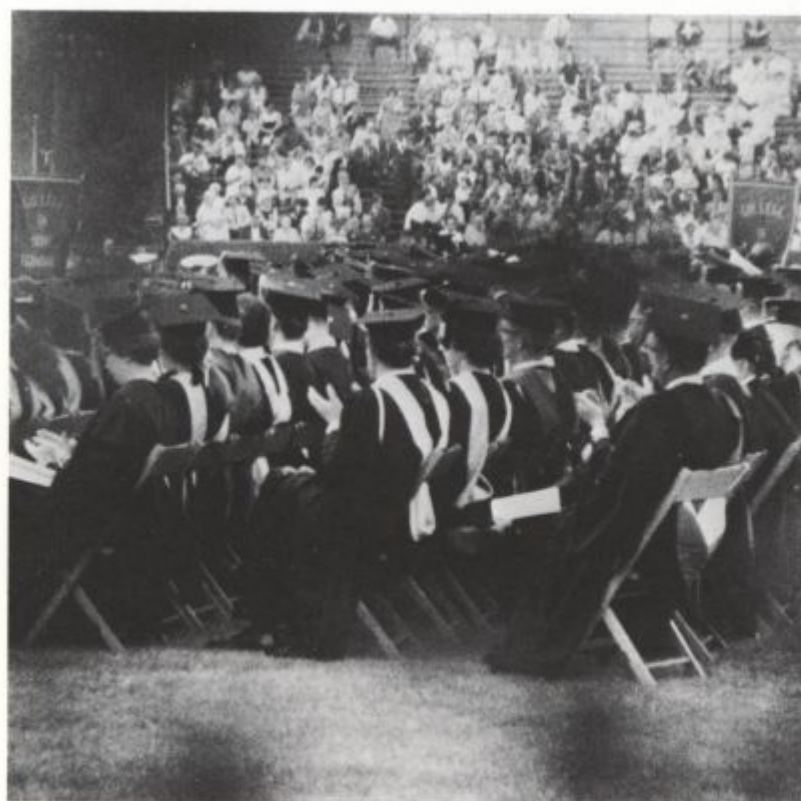
Mary K. Peebles



Deborah M. Pemberton



Lois E. Peoples



Patricia R. Perkins



Rowan M. Perkins



Richard H. Perry, Jr.



Timothy W. Peters



Donald T. Petrosa



Philip F. Pfeifer



Karen A. Phillips



Mary E. Phillips



Robert D. Phillips



While it may seem a sad commentary on progress, I am reassured by the fact that students now have many of the same concerns I had when I was a student ten years ago. Reassured, because only when faculty and students share a common concern is change possible.

David L. Dalrymple, Ph.D.  
Assistant Professor of Chemistry



Robert B. Piejak



Cynthia L. Pierce



Gail L. Pierce



John R. Piersol



Helena M. Pietras



Mary L. Piper



Victor A. Pisapia



Maureen T. Pivinski



Christine Pochomis



William A. Podgorski



Patricia A. Polderman



Rosanne T. Poppiti





Margaret Pretzler



Audrey Price



Lynn R. Prober



David T. Pryor



Anthony J. Puken



John J. Pulgini



James E. Pyle



Mary A. Pyle



Robert K. Pyle



Kathleen M. Guinn



Jonathan L. Rafal



Ruth E. Rash



Richard K. Rathmell, Jr.



Susan E. Recce



Nancy S. Redgate



Bruce A. Regenthal



David P. Reifschneider



Catherine M. Reith



The acts of searching for knowledge and conveying it to others are among the most noble endeavors of mankind. Teaching is a rewarding experience.

Thomas W. Brockenbrough, M.S.  
Assistant Dean, College of Engineering



Teaching has probably limited my view of the world. Daily activities could possibly cause one to be more observant than one whose endeavors are restricted to a single theme.

Robert Hogenson, Ph.D.  
Assistant Professor of Music







Wayne T. Rhone



Ann L. Richard



Randolph P. Richeson



Wayne E. Rigby



Hollis E. Ritter



Bruce D. Roberts



Julia N. Roberts



Thomas J. Roberts



James L. Robinson



Mark E. Rodekahr



Ellen L. Rodenhiser



Carolyn A. Roemer



Charles S. Rogers  
301



Jeanne L. Rogers



Barbara Rosenblatt



Regina M. Rossiter



Edward R. Roth



Joan S. Rothenmeyer



Jean M. Roy



College education has changed little in the past decade. Changes in the attitudes of students and public officials only make it appear that the standards and practices of good education are variable. But these attitudes are imposing a trend away from the theoretical toward the pragmatic, away from the systematic toward the temporal (read "relevant").

Charles E. Birchenall, Ph.D.  
Professor of Metallurgy



John W. Ruch



Mary E. Ruddick



Russell A. Ruggiero



Victoria A. Ruppert



O. Shannon Russell



Deborah A. Rutley



Ann M. Ryan



Gail N. Samuels



Nancy E. Sandler



June E. Satterfield



Anna G. Sauder



Linda R. Sawyer





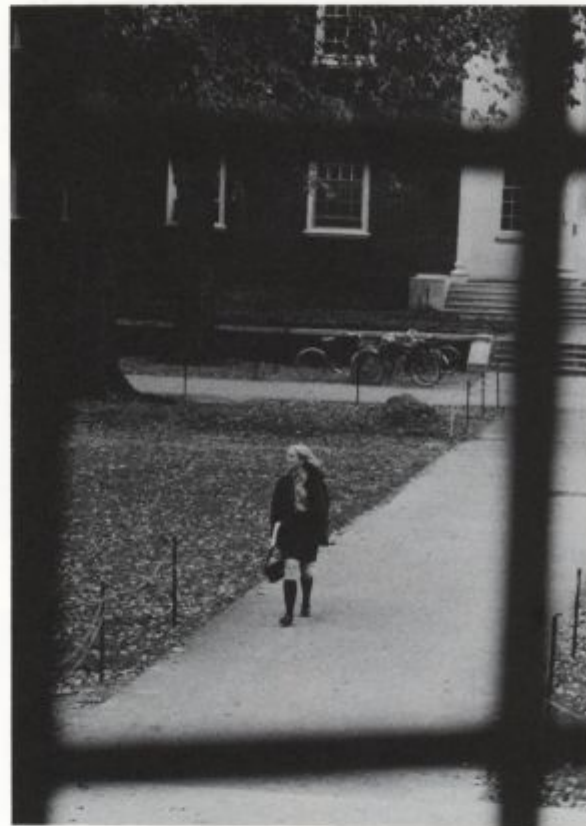
Kathleen R. Scadden



James A. Scelba



Alfred R. Scerni, Jr.



JoAnne T. Schaen



Kathleen A. Scheid

Teaching college students helps keep me in touch with reality by confirming my belief that "one must sail to reach a port, sometimes with the wind and sometimes against—but sail, not drift."

Jacqueline Duval, M.S.  
Instructor of Home Economics Education



George C. Schlaffer



Elizabeth A. D. Schleuter



Nancy J. Schmidt



Deborah Schroeder



Walter F. Schmidt



Arthur Schutzman



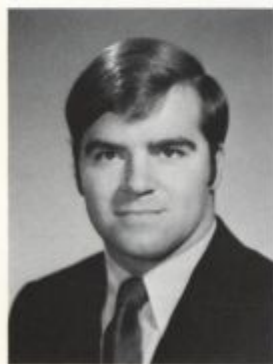
Charlotte A. Schwartz



Linda E. Scott



Carol Scrivner



David M. Seaman



Georgia J. Searle



Harriet B. Seeley



Charles F. Seitz



John S. Seitz



Diane C. Selby



Janet Sharp



Ann L. Sheats



Patricia Sheehan



John R. Sheets

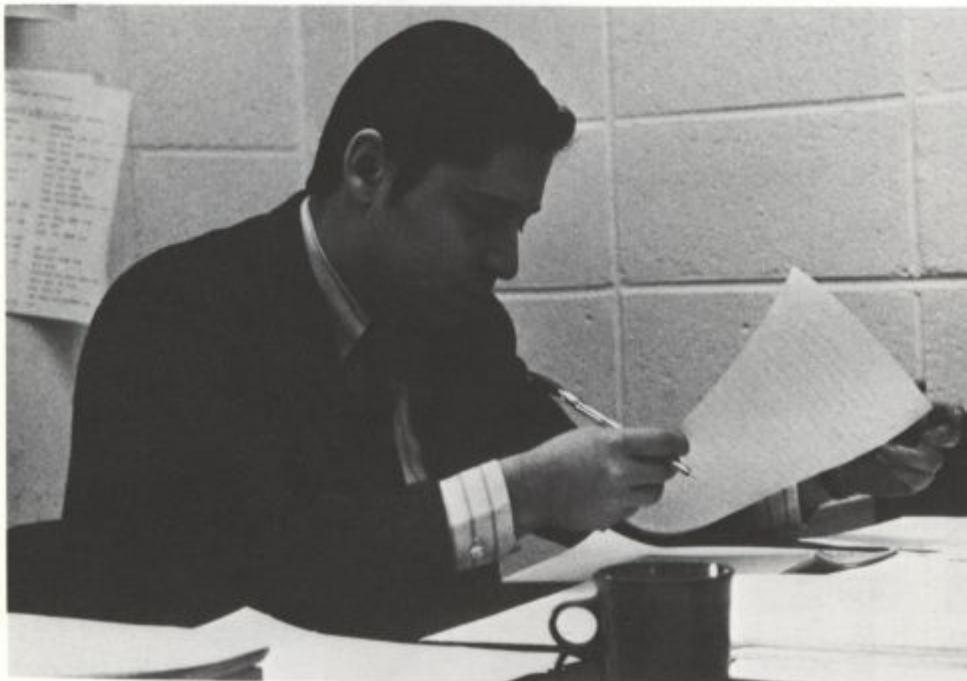


Michael J. Sherman



Neil E. Shields





In the last decade, universities, like most institutions, have changed greatly. The challenge of the next decade is to maintain an attitude of willingness to change and progress without losing sight of the original goals and values of an academic community.

Martin Chemers, Ph.D.  
Assistant Professor of Psychology



Randall A. Shields



Patricia L. Shine



Linda M. Shrier



Ann E. Shugarts



Cheryl Silber



Walter Silowka



Anne Simmons



Leonard I. Simon



Pamela B. Simpson



John A. Sitek.



Students are biologically diverse. In recognizing this I am more receptive to their many views and opinions as a teacher.

Donald F. Crossan, Ph.D.  
Assistant Dean, College of Agricultural Science





Mary L. Skrotsky



Roseann M. Slonsky



Barbara J. Smith



Carol A. Smith



Donald R. Smith



Jeffrey A. Smith



Jeffrey E. Smith



Martin H. Smith



Sharon E. Smith



Charlotte A. Snyder



Judy L. Snyder



Christine Socorso



Kirsten Soneson



Barbara V. Sowden



William C. Spare, Jr.



Patricia A. Specht





Sandra L. Spence



Marjorie L. Spencer



Walter Spilka, Jr.



Michael H. Spitzer



Chester S. Sprague, Jr.



James P. Spring



Doria M. St. Amand



Dolores Starliper



Virginia L. Steele



James R. Steinhauer



Alan G. Steinle



Patricia D. Stelle



Raymond M. Stellenberg



Sharon Stephan



Andrew M. Stern



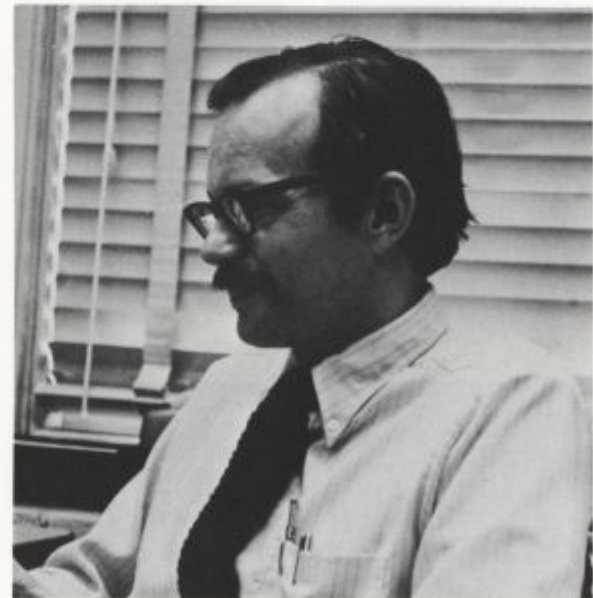
Patricia L. Sterner



Sara C. Stevenson



Judith A. Steward



On the whole, I have more faith in the value of today's students.

James B. Mehl, Ph.D.  
Assistant Professor of Physics



William H. Stine, III



Cecile C. Stiner



John G. Stinson



Mary B. Stitik



Morris L. Stoltz, II



Mary M. Stotler



Janet H. Strobert



Molly Strub



Shelley K. Stuckey

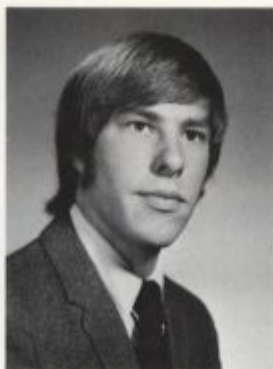


Veronica D. Suchta





Jacqueline A. Sullivan



Scott P. Sullivan



Linda M. Sundet



Christine A. Swanson



Robert B. Swayze



Emily G. Swerdel



Douglas B. Swift



Jane Y. Swift



Change in college education has come neither fast enough nor deep enough to satisfy me.

Byron P. Shurtleff, M.A.  
Assistant Professor of Education and Art



Mary E. Szabo



Phyllis A. Tacik



Patricia I. Taplin



Anne T. Taylor



Elaine K. Taylor



Pamela J. Taylor



Stephan S. Taylor



Bruce J. Tease





How do you think college education has changed in the past decade?  
From a convent to an academic forum.

George F.W. Haenlein, Ph.D.  
Assistant Professor of Animal Science & Agriculture Biochemistry



Teresa J. Tew



Richard K. Thomas



Carolee Thompson



Linda C. Thornton



Margaret L. Thornton



Richard L. Timmons, Jr.



Stephen F. Tindall



Carrie Tippet



Thomas J. Tobin



Walter R. Tomczyk, Jr.





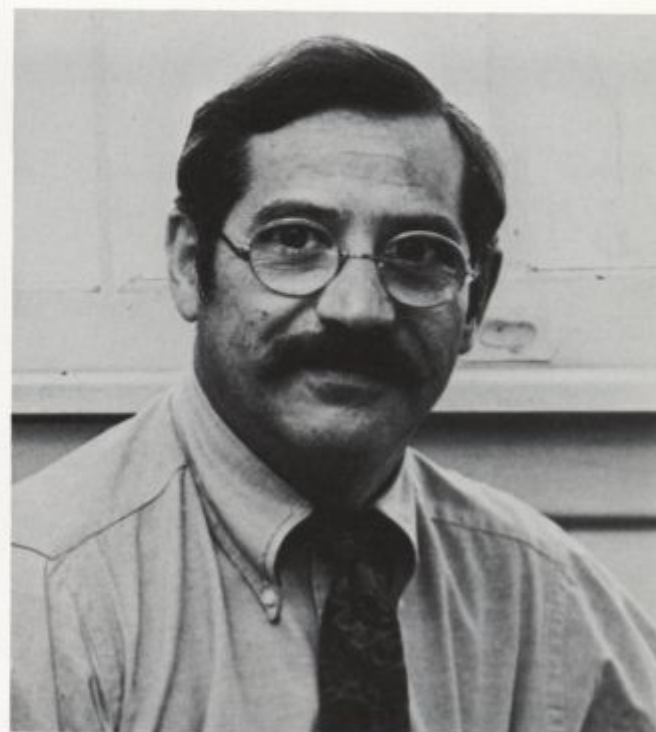
Janice A. Toop



Ingrid Tornfelt



Mary V. Torrans



How do you think college education has changed in the past decade?

Surprisingly better.

How are the attitudes and interests of Freshmen and Seniors on this campus different?

Freshmen and Seniors are like inspiration and aspiration.

How has teaching college students affected you? Does it help you to be more aware of the world around you?

I think it would be great to be a student now.

George Nocito, M.A.  
Chairman of the Art Department



Chester V. Townsend



Alan Trachten



Lois M. Tracy



Kathleen Trickey



Jean G. Tritsch



Judith M. Trundt



Marlene M. Tur



Susan E. Turnblacer



James O. Turner



Allen B. Tuthill, Jr.



Walter C. Ubinger



Bruce A. Ulmer



Joseph Vaccarino



Lawrence R. Valencourt



The growing recognition by college students of their potential power as social and political activists has brought about the biggest changes in college education in the past decade. The college education now has a responsibility to help channel these aspirations in a direction of tolerance and humanity.

Marvin C. Gaer, Ph.D.  
Assistant Professor of Mathematics



Barbara A. Van Dyke



William P. Vannan



Barry W. VanRensler



John P. Varsalona



David N. Verner



Sally Vernon





Jerry F. Vest



John D. Villabona



Deborah L. Vischer



Joseph A. Vitsorek



Mark S. Vogel



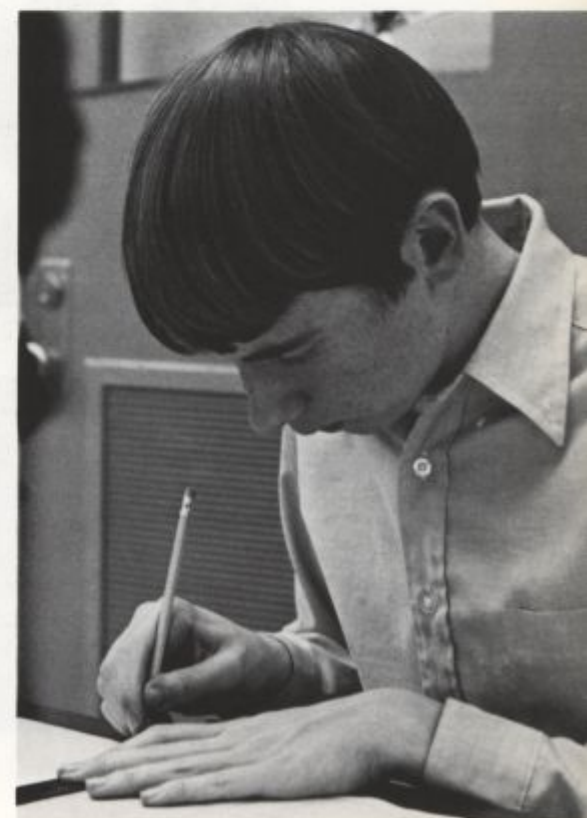
Valarie A. Vogel



Patricia A. Volk



Phillip A. Volturo





Wayne VonStetten, II



William G. Vosburgh, Jr.



Nancy J. Voss



Deborah L. Wahl



Lawrence B. Walker



Janet L. Wallace





Emphasis has changed from the dissemination of "canned" information by a professor toward the encouragement of each student to develop his own particular interests and abilities.

John T. Deiner, M.A.  
Instructor of Political Science



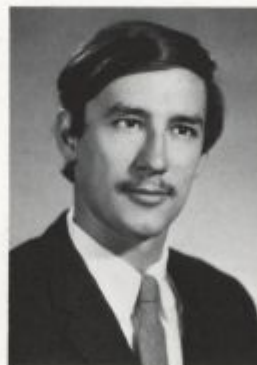
James E. Walls, III



Marilyn R. Walls



Joyce F. Walther



William G. Walther



Thomas P. Wampler



Mary H. Wanamaker



Karen A. Warach



Bruce A. Warner



Gary G. Washington



Gaye E. Webb



Robert L. Webb



Mary J. Weidenhamer





Leslie A. Weigel



James C. Weil



Paula L. Weisel



John C. Weldin



Michael D. Weller



Constance L. Wells



Leslie A. Wells



Susan H. Werner



Lynn Wertz



Barbara J. Wesley



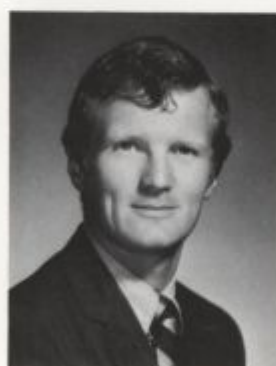
Harry J. West



Diane E. Wetzler



Frederick R. Wheeler



Douglas A. White



Richard C. Wiedmann



Jane C. Wilcox



Meredith A. Wilder



Annette C. Wilderman

Interaction with students has definitely been stimulating both in subject matter presentation and general awareness of other human beings. College students remain rather idealistically oriented and not necessarily a part of the real world.

Paul H. Sammelwitz, Ph.D.  
Associate Professor of  
Agricultural Biochemistry



Sharon L. Wilkerson



Connie K. Williams



Doris J. Williams



Sheila Williams



College and the world are apart in mind only—awareness is total; it is to be alive, human, and evolving.

Vitoria, M.A.  
Assistant Professor of Art



Gregg E. Wilson



Janice A. Wilson





Ruth E. Wilson



Carol J. Wisniewski



William L. Witham, Jr.



Sheila S. Withelder



Frank C. Witmer, III



Betty M. Wolfe



Robert C. Wolhar, Jr.



David A. Wolstenholme



William D. Woodford



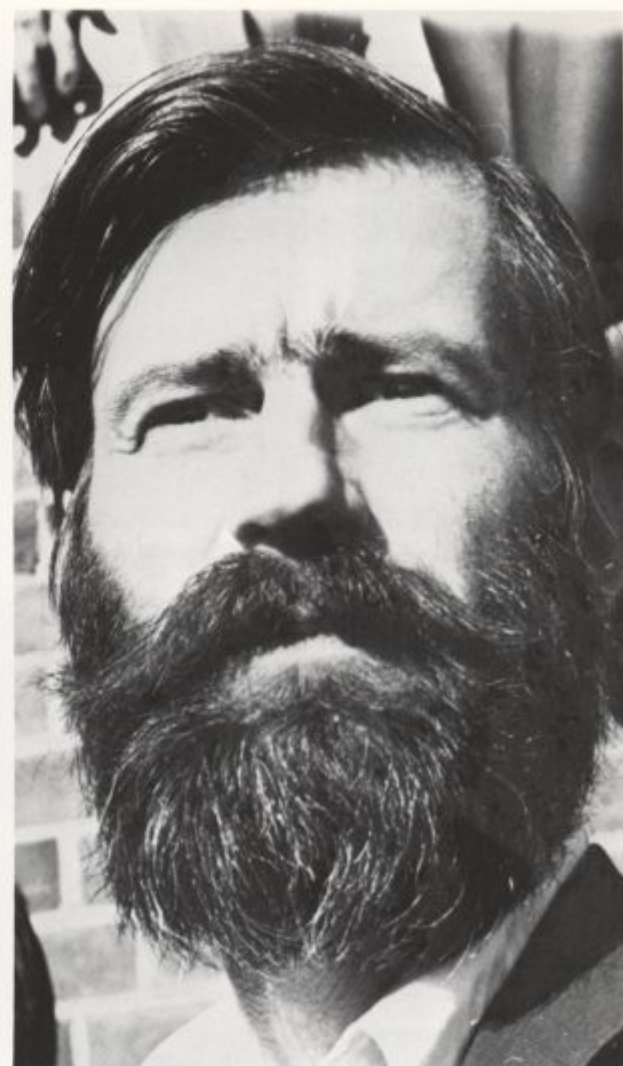
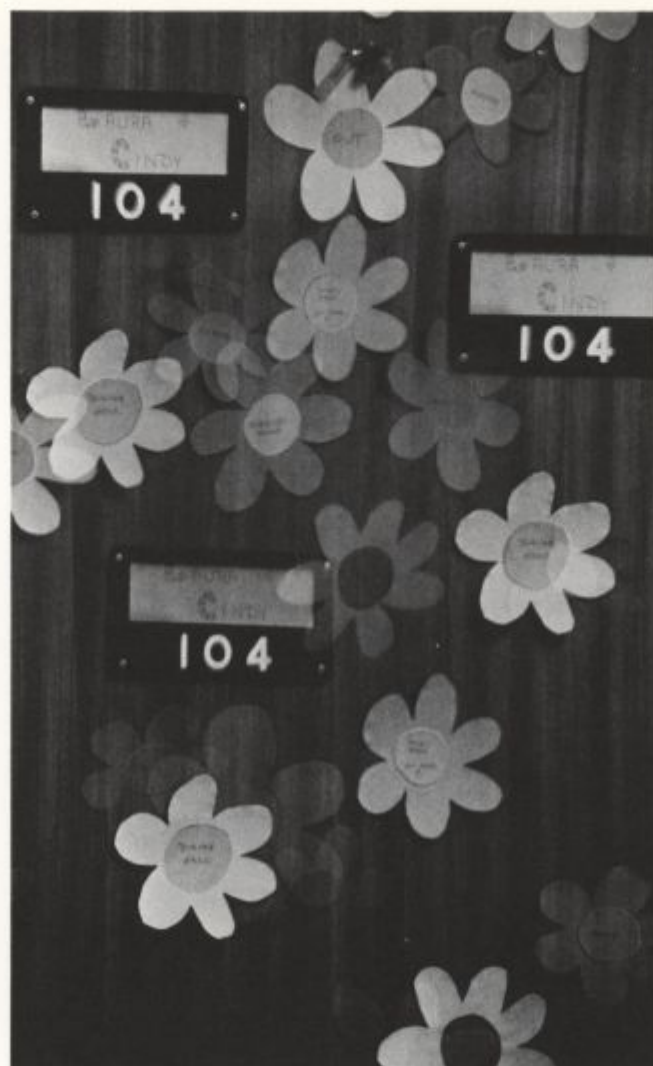
William S. Woodward



Mark K. Workman



Deidre Woznicki



A good beer hall on this campus would do a hell of a lot to improve relationships between students, faculty, and administrators.

Robert M. Nielsen, Ph.D.  
Assistant Professor of Mathematics



Barbara E. Wright



John W. Wright



Parma C. Wright



Thomas H. Wright



Barbara M. Wronowicz



Joyce M. Yaiser



Philip R. Yeany, Jr.



Richard A. Yost



Garrett S. Youlden



Michael R. Zavacky



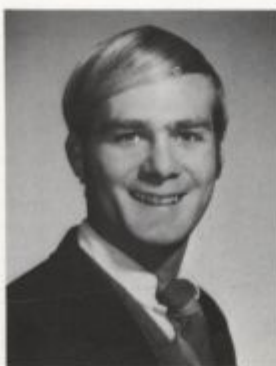
Joseph A. Zebley, III



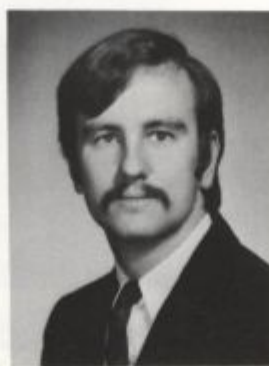
Stephen M. Zemyan



Linda J. Zimmerman



Gerald T. Zinck



Edward L. Zygmanski