

# COLLEGE OF ARTS & SCIENCE

- African Studies
- Anthropology
- Art
- Art Conservation
- Art History
- Biological Sciences
- Black American Studies
- Chemistry and Biochemistry
- Communication
- Comparative Literature
- Computer and Information Sciences
- Continental European Studies
- East Asian Studies
- Economics
- English
- Foreign Languages and Literatures
- Geography
- Geology
- History
- Irish Studies

- Jewish Studies
- Latin American Studies
- Legal Studies
- Linguistics and Cognitive Science
- Mathematical Sciences and Statistics
- Medical Humanities
- Medieval Studies
- Military Science
- Music
- Philosophy
- Physical Therapy
- Physics and Astronomy
- Political Science, International Relations, and Public Administration
- Psychology
- Religious Studies
- Sociology and Criminal Justice
- Theatre
- Women's Studies

The College of Arts and Science represents a range of academic disciplines and contributes to the general and professional education of all undergraduate students at the University.

Students enrolled in the College of Arts and Science may choose among a number of degree programs and options designed to permit undergraduates flexibility in the pursuit of their educational goals, within guidelines or requirements established by the faculty. These formal requirements ensure that all students in the college complete courses representative of each of the major disciplinary groupings in the College: Arts and Humanities, Culture and Institutions Through Time, Behavioral and Social Sciences, and Natural Sciences and Mathematics.

The intent of these requirements is to provide students acquaintance with, and appreciation of, the materials and methodologies of each area and, ideally, to foster an awareness that the works of an artist, historian, novelist, sociologist, and physicist may all be equally valid representations of reality. In the process, students should develop a heightened understanding of all aspects of human environment, intellectual curiosity, respect for fact, perception of the complexity of truth, skill in reasoning, and concern for integrity and logical consistency and should acquire perceptions, skills, and atti-

tudes that will assist them in achieving a full and satisfying life as contributing members of society.

In addition to the requirements listed for the various degrees, students must fulfill the general University requirements for baccalaureate degrees listed in the all-campus Academic Regulations section of this catalog

#### **ADVISEMENT**

**5** tudents who have declared majors will be assigned an advisor who is a faculty member in the appropriate department. Undeclared students are assigned a member of the professional staff of the College of Arts and Science Advisement Center located at 102 Elliott Hall. All freshman students who have earned less than 28 credit hours are required to meet with their advisors during preregistration for the spring and fall semesters. All other students are strongly encouraged to meet regularly with their academic advisors.

Preprofessional advisement committees are available to advise students who plan to study dentistry, law, medicine, social work, or veterinary medicine. Dean's Office personnel will be glad to direct students to appropriate faculty members.

## GENERAL DEGREE REQUIREMENTS INFORMATION

Pass/Fail Grade Option. Courses to fulfill degree requirements may not be taken pass/fail unless they are offered only on a pass/fail basis. Students may elect to take one course per semester pass/fail. A total of no more than 24 credits may be taken pass/fail for a Bachelor's degree and no more than 12 credits for an Associate's degree. For more detailed information on the pass/fail grade option, see the chapter on Academic Regulations.

**Physical Education.** A maximum of two credits of HPER 120 may be counted toward the required minimum credits of all degrees in the college.

Duplicate Credits. Credits may be counted only once toward a degree. Courses repeated to improve a passing grade may not be counted a second time toward the minimum total credit hours required. Certain courses offered in a sequence will not be counted toward a degree if taken in reverse order of difficulty, e.g., a French 105 course would not be considered if taken after French 107; similarly, a Math 115 course would not be acceptable if taken after a Math 221 course.

Certain other courses have sufficient overlap of content, although taught at different degrees of difficulty, that credit would not be offered for both courses regardless of the order taken. For instance, credit will be offered only once for the following pairs of courses: MATH 221 and MATH 241, MATH 222 and MATH 242.

#### **COURSE OF STUDY OPTIONS**

**Single Major.** A departmental major consists of at least 30 credits with the specified and elective courses determined by the individual department. A grade of *C*- is normally required in all major courses.

Several departments, e.g., English and history, have a number of internal options or specializations. To round out the departmental major, students may be required to take a designated number of credits of related work determined in consultation with a faculty advisor.

The faculty of the college have ruled that for the Bachelor of Arts degree, a maximum of 45 credits with the same departmental prefix may be applied to the total number of credits required for the degree. A cross-listed course will be considered a part of the 45 credit total, regardless of which prefix a student used to register for the course.

Students who choose a single major will normally have a number of "free elective" credits. Considerable thought should be given to the best use of these "elective" credits.

**Double Major.** This involves fulfilling the major requirements of two Bachelor of Arts or two Bachelor of Science majors. The advantage of a double major is that the student is able to develop and demonstrate strength in each area covered in the undergraduate program. Admission to double major status requires the approval of both departments and the dean(s) of the college(s). The minimum grade necessary in all courses required for the double major is the same as that needed for a single major in that degree program.

Interdepartmental Major. Students whose goals and interests heavily involve materials from two departments but do not extend to all aspects of each subject area may work out and submit for the approval of both departments and the dean of the college an interdepartmental proposal. More detailed instructions on the Interdepartmental Major are available in the Advisement Center and Dean's Office, but basically this major involves a minimum of 21 credits from each department with another nine credits that may be distributed in a number of ways. Examples of departments frequently combined in such programs are Communication and English or Political Science and Economics. With the approval of the other college or department, one area of the interdepartmental major may be from outside the College of Arts and Science.

A minimum grade of *C*- is normally required in all courses constituting the 21 credits of each area, and a *C* average is necessary for all the 51 credits in the interdepartmental major.

**Area Study.** Opportunity is provided for students interested in pursuing a broader field of study such as Comparative Literature, International Relations or Latin American Studies. Students majoring in International Relations are required to take 51 credits distributed among appropriate departments. Thirty of the 51 credits must be earned with at least a *C*-grade, and a C average is required for the total of the 51 credits.

Minors. In addition to the major, students may also elect to complete one or two minor programs. Departments offering a minor set their own requirements, but these always include at least 15 credits of course work. A minimum grade of C- is normally required in all courses for a minor. (See the list of minors in the front of this catalog.)

#### **BACHELOR OF ARTS**

CORE CURRICULUM

two semesters

Foreign Language:

This degree, offered by all departments of the College of Arts and Science, is awarded to those students who follow a broad course of study and is designed to provide a liberal education. For this degree, students must complete a minimum of 124 credits, composed of requirements for general education, required courses in a major, and elective courses.

**CREDITS** 

0-12

UNIVERSITY REQUIREMENTS  ENGL 110 Critical Reading and Writing (minimum grade C-)
MULTICULTURAL COURSE
BACHELOR OF ARTS
COLLEGE SKILL REQUIREMENTS
Writing: (minimum grade C-)  A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content This course must be taken after completion of 60 credit hours. Appropriate writing courses are designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 69.)
Mathematics:
MATH 114 or MATH 170 College Mathematics and Statistics
or MATH 115 or MATH 171 Pre-Calculus
Successful completion of any mathematics course at or above the 200- level except MATH 251, MATH 252, or MATH 266.
Successful performance on a proficiency test in mathematics adminis- tered by the Department of Mathematical Sciences through the College of Arts and Science Advisement Center.
The math requirement must be completed by the time a student has earned 60 credits. Students who transfer into the College of Arts and Science with 45 credits or more must complete this requirement within

Completion of the intermediate-level course (107 or 112 or 214) and any needed prerequisites in a given foreign language (ancient or modern). Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that lan-

guage by taking an exemption examination.

#### COLLEGE BREADTH REQUIREMENTS The only exception for total number of credits in breadth requirements for a Bachelor of Arts degree is for the Bachelor of Arts in Mathematics Education. See page 98 for these requirements. GROUP A Analysis and appreciation of the creative arts and humanities Twelve credits of courses representing at least two departments or appropriate instructional units. GROUP B The study of culture and institutions over time. Twelve credits of courses representing at least two departments or appropriate instructional units

Empirically based study of human beings and their environment. Twelve credits of courses representing at least two departments or appropriate instructional units

GROUP D. The study of natural phenomena through experiment or analysis. Thirteen credits of courses representing at least two departments or appropriate instructional units and including a minimum of one course with an associated laboratory.

A course may be applied toward more than one requirement (e.g., breadth and major requirements), but the credits are counted only once toward the total credits for graduation. If all but one course in a group has been taken in one department or program, a course cross-listed with that program will not satisfy the distribution requirement. For a complete list of the courses which fulfill breadth requirements, see pages 70-74.

#### **BACHELOR OF SCIENCE**

Students whose goals indicate a high level of concentration or specialization may elect to fulfill requirements for the Bachelor of Science degree. Similar degrees are the Bachelor of Fine Arts, with a heavy concentration on studio work, and the Bachelor of Music with its own areas of specialization. Curricular details for all of these degree programs can be found in the sections devoted to the individual departments.

#### **BACHELOR OF ARTS IN LIBERAL STUDIES**

An option that offers a great deal of flexibility is the Bachelor of Arts in Liberal Studies (B.A.L.S.). The degree is designed for students who have need and justification for developing their own undergraduate major program within the 124-credit minimum

This degree differs from the regular Bachelor of Arts degree in that it requires 60 credits at the 300-level or higher. The most significant difference from the more conventional degree, however, is that, instead of a major, students pursue a sequence of courses of their choice that are consistent with their stated educational goals.

Admission into Bachelor of Arts in Liberal Studies is determined by the College Faculty Senate Committee on Special Academic Programs which reviews student proposals and approves them or makes suggestions on improving or strengthening them. To be eligible to apply to the program, a student must have a cumulative grade index of 2.25 and must have completed no more than 75 credit hours at the time of the application. The committee looks for proposals that are cohesive and realistic, designed to afford the student knowledge in some broad, interdisciplinary field or focused more narrowly and in greater depth on one theme and, in general, involve course combinations that would not be feasible within one of the other degree options. A minimum of 39 credit hours must be related to the main theme of the B.A.L.S. project and a minimum grade of C- must be earned in these core courses.

Advisement and planning are essential in formulating such a proposal. Students are urged to seek advice from faculty members and the Dean's Office as they work on drawing up their programs. The screening committee will expect the applications to carry the signature of at least two faculty members including the candidate's advisor. Proposals should be submitted to the Dean's Office by October 15 or by March 15.

#### **ASSOCIATE DEGREES**

The nonterminal degrees of Associate in Arts (A.A.) and Associate in Science (A.S.) may be awarded upon application before completion of a prescribed curriculum. Information regarding admission requirements and eligibility for the associate degree programs may be found in the Undergraduate Admissions section of this catalog.

Associate Degrees from the College of Arts and Science. The nonterminal degrees of Associate in Arts and Associate in Science may be awarded upon application before completion of 75 earned credit hours. The Associate in Arts represents completion of the first half of a Bachelor of Arts program; the Associate in Science, the first half of a Bachelor of Science program. Specific requirements follow:

#### ASSOCIATE IN ARTS REQUIREMENTS

If any of the course requirements are satisfied through proficiency tests or exams, elective credits must be substituted to make up 60 hours. Courses taken to fulfill specific group, math, or language proficiency regirements must be taken for a regular grade, not pass/fail.

CURRICULUM

#### UNIVERSITY REQUIREMENTS Writing ENGL 110 (minimum grade C-) Exemption. Multicultural Course (see p. 22) SKILL REQUIREMENTS Mathematics MATH 114 ... ....... MATH 115

Successful completion of any ma above the 100-level (except MA	athematics course ATH 251 and MATH 252)	-4
or Proficiency Test	Decided the second control of the second con	0
oreign Language Elementary Level		4

## Proficiency Test BREADTH REQUIREMENTS

#### Courses in each of the groups A-D must be taken in at least two departments. If all but one course in a group has been taken in one department or program, a course cross-listed with that department or program will not satisfy the distribution requirement

Group A. Creative Arts and Humanities	. 9
Group B. Culture and Institutions through Time	. 9
Group C. Humans and Their Environment	. 9
Group D. Natural Phenomena	10
At least one course in Group D must be a laboratory science	

#### **ELECTIVES**

#### **Elective Courses**

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree Students may opt to take one free elective course per semester pass/fail, but the total number of credits taken on a pass/fail basis may not exceed 12, excluding courses that are graded pass/fail only. Courses numbered below 100-level do not count toward a degree

#### CREDITS TO TOTAL A MINIMUM OF ...... 60

#### ASSOCIATE IN SCIENCE REQUIREMENTS

If any of the course requirements are satisfied through proficiency tests or exams, elective credits must be substituted to make up 60 hours. Courses taken to fulfill specific group, math, or language proficiency reqirements must be taken for a regular grade, not pass/fail.

CURRICULUM CRE	DITS
UNIVERSITY REQUIREMENTS	
Writing ENGL 110 (minimum grade C-)	3
Exemption Multicultural Course (see p. 22)	
SKILL REQUIREMENTS	
Mathematics	
MATH 221-222	6
or MATH 241-242	8
Foreign Language Required if there is a language requirement for the corresponding Bachelor of Science degree Elementary Level	4
Proficiency Test	0
BREADTH REQUIREMENTS	

Group A. Creative Arts and Humanities

Courses in each of the groups A-D must be taken in at least two departments If all but one course in a group has been taken in one department or program, a course cross-listed with that department or program will not satisfy the distribution requirement

Group B Culture and Institutions through Time 9	
Group C Humans and Their Environment 9	
At least one source in Group D must be a leberatory science	

#### ELECTIVES

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#### CREDITS TO TOTAL A MINIMUM OF ...... 60

Academic Advisement is available in the College of Arts and Science Advisement Center, 102 Elliott Hall.

#### **DEAN'S SCHOLAR PROGRAM**

Each year some undergraduate colleges consider upon application a number of highly motivated students who have clear educational goals and the ability to achieve those goals. These students may be appointed Dean's Scholars. These students are freed of all college general education requirements so that they can build their entire program with faculty advisors. They are generally selected after they have finished three semesters at the University. Additional information is available from the Dean's Office.

#### LIBERAL ARTS/ENGINEERING

These five-year programs combine work in liberal arts and engineering and lead to the simultaneous awarding of a bachelor's degree in Arts and Science and a bachelor's degree in the appropriate engineering field. For complete details on these programs, see the Arts and Science-Engineering Curricula section.

#### TEACHER EDUCATION PROGRAMS

The College of Arts and Science offers teacher education programs for students who wish to prepare themselves to be certified teachers in Delaware or in twenty-seven other states and the overseas dependent schools. For secondary certification (high school, junior high school, middle school), programs are offered in biology, chemistry, earth sciences, English, foreign languages (Classics, French, German, Italian, Latin, Russian, Spanish), mathematics, physics, and social studies (anthropology, economics, geography, history, political science, psychology, and sociology). For K-12 certification, teacher education programs are offered in music (instrumental, keyboard, voice) and Foreign Languages.

Each degree program in teacher education requires a certain minimum G.P.A. for enrollment in EDDV 400, Student Teaching, a course required for the degree. The appropriate teacher education program advisor (see list on p. 164) should be consulted for the exact G.P.A. requirements and other policies concerning qualifications for student teaching

See Teacher Education Programs in the College of Human Resources, Education and Public Policy section of this catalog for more information, including a list of program advisors.

#### **PRE-LAW**

Students interested in admission to law school need not major in one specific area. Because no single major is preferred for entry to law school, the University provides advisement and information about law school admissions through the Pre-Law Advisory Committee. The Committee's members come from different disciplines across campus, so students have a choice of advisors. The Committee is a member of the Northeast Association of Pre-Law Advisors and regularly receives and circulates information from the American Association of Law Schools. UD students enjoy a rate of acceptance into law school that is higher than the national average, according to figures released by the Law School Admission Council.

The Career Services Office provides information on internships, summer job opportunities, and volunteer opportunities in the legal profession, and sponsors an annual Law School Fair, usually held in September. There is also an active Pre-Law Student Association, which sponsors field trips and guest speakers.

For more information, consult the Advisement Committee's bulletin board on the third floor of Smith Hall or the Pre-Law web site at http://copland.udel.edu/stu-org/prelaw/. Questions may be addressed to Committee Chair Professor Leslie Goldstein, 458 Smith Hall, telephone (302) 831-1931, or by e-mail to committee advisors at asadvise@mvs.udel.edu.

#### PREMEDICINE AND PREDENTISTRY

Preparation for admission to professional schools in medicine, dentistry, and related fields must include specific course work in biology, chemistry, physics and mathematics. Although many preprofessional students major in biology or chemistry, because these disciplines include the science training required, nonscience majors are acceptable and, in fact, encouraged by many professional schools.

Preprofessional students usually begin their career-related course work in the first semester of the freshman year in order to complete the relevant courses before taking professional aptitude tests as juniors. Early academic advisement is essential to ensure that the preprofessional curriculum requirements are met. The Health Sciences Advisory and Evaluation Committee (Room 117A, Wolf Hall) coordinates advisory services for all students preparing for admission to health-related professional schools. Call 831-2282 for information.

#### MEDICAL SCHOLARS PROGRAM

The Medical Scholars Program has been developed by the University of Delaware and Jefferson Medical College in Philadelphia to educate men and women to meet society's changing health care demands. This unique approach to medical studies unifies college, medical school, and residency years by integrating liberal arts, science, and professional studies across both institutions. Utilizing faculty and courses at the University of Delaware and Jefferson Medical College, the curriculum includes traditional studies in the life and health sciences, as well as courses in the humanities, ethics, social sciences, economics, political science, and health policy. Group discussion, problem-based instruction, hands-on science, computer and video disc technology are part of the program. Under this program, students receive a Bachelor of Arts in Liberal Studies degree and conditional acceptance to Jefferson Medical College as early as their sophomore year at the University of Delaware. For information, contact Professor Paul Durbin at 831-8202

#### **FIELD STUDIES OPTION**

Many students may benefit from a semester devoted to a carefully planned field studies program away from the campus. Opportunity is available under this option to develop an academic program involving field research and data collection or involving associated work in a government organization or private company. Such an academic option must be developed in detail with an academic advisor. More information is available from the Dean's office, to which proposals should be submitted by October 15 or by March 15.

#### **COURSES APPROVED FOR** SECOND WRITING REQUIREMENT

Only the sections designated in the Registration Booklet as satisfying the Arts and Science Second Writing Course apply. Only a limited number of courses, when transferred from another institution, will satisfy the second writing requirement. Please contact the Arts and Science Advisement Center and Dean's Office for further information

#### Anthropology (ANTH)

ANTH 486	Tutorial in Social and Cultural Anthropology
ANTH 487	Tutorial in Archaeology
ANTH 488	Tutorial in Physical Anthropology

#### Art History (ARTH)

ARTH 213	Art of the Northern Renaissance
ARTH 250	Rulers' Images: Augustus to Washington
ARTH 301	Research and Methodology in Art History
ARTH 302	Prints and Society
ARTH 310	The Role of the Ártist in Society
ARTH 402	Undergraduate Seminar: History of Art
ARTH 405	Seminar in Greek and Roman Árt
ARTH 406	Seminar in Medieval Art

ARTH 408 Seminar in Northern Renaissance Art

ARTH 413 Seminar in Italian Renaissance Art ARTH 417 Seminar in Northern Baroque Art **ARTH 423** Seminar in Twentieth Century Art

**ARTH 429** Seminar in Modern Architecture ARTH 431 Seminar in American Architecture ARTH 435

Seminar in American Art

### Arts and Science (ARSC)

Honors: Peer Tutoring/Advanced Composition (cross-listed with ENGL 316) ARSC 316

#### Biology (BISC)

BISC 330	Biology of Vision
BISC 450	Proseminar in Environmental Science
	(cross-listed with GEOG 450 and GEOL 450)
BISC 498	Topics in Biology (cross-listed with CSCC 498)

#### Black American Studies (BAMS)

BAMS 415 Race, Class and Gender (cross-listed with SOCI 415 and WOMS 415) BAMS 432 Psychological Perspectives on the Black American (cross-listed with PSYC 416)

#### Science and Culture (CSCC)

CSCC 355	Computers, Ethics and Society (cross-listed with SOCI 355)
CSCC 368	Literature and Science (cross-listed with ENGL 368)
CSCC 385	History of Biological Ideas (cross-listed with HIST 385)
CSCC 411	Seminar in American History
	(cross-listed with HIST 411)
CCCC 444	AA albaat militar taasa barada ada DEB AAAN

Medical Ethics (cross-listed with PHIL 444) CSCC 498 Topics in Biology (cross-listed with BISC 498)

#### Chemistry (CHEM)

CHEM 610 History of Chemistry

#### Communication (COMM)

COMM 311	Communication Techniques
COMM 438	Speech, Language and Communication
COMM 452	Communication and Persuasion
COMM 485	Analysis of Face-to-Face Communication

#### Comparative Literature (CMLT) CANT 211 Twentieth Century Literature Ligrans listed with FUT 3111

CIVILI 3 I I	Twelmelli-Cellid y Eliefalore I (Closs-listed with LEE 511)
CMLT 312	Twentieth-Century Literature II (cross-listed with FLLT 312)
CMIT 341	Theatre/Drama: Classic/Medieval (cross-listed with THEA 341)
CMIT 342	Theatre/Drama: Renaissance to 1700 (cross-listed with THEA 342)
CMIT 343	Theatre/Drama: 1700 to 1900 (cross-listed with THEA 343)
CMIT 344	Theatre/Drama: 1900 to Present (cross-listed with THEA 344)
CMIT 480	Seminar (cross-listed with ENGL 480, and WOMS 480)

#### Criminal Justice (CRJU)

CRJU 312	Crime and Punishment in American History (cross-listed with HIST 312)
CRJU 428	Corporate Crime (cross-listed with SOCI 428)
CRJU 456	Lawyers and Society (cross-listed with SOCI 456)
CRILL 460	Criminal Justice Policy

#### English (ENGL)

ENGL 200	Approaches to Literature		
ENGL 301	Expository Writing		
ENGL 302	Advanced Composition		
ENGL 307	News Writing and Editing		
ENGL 309	P Feature and Magazine Writing		
ENGL 312			
ENGL 316	Honors: Peer Tutoring/Advanced Composition		
	(cross-listed with ARSC 316)		

**ENGL 368** Literature and Science (cross-listed with CSCC 368) **ENGL 409** Topics in Journalism Technical Writing ENGL 410

Writing in the Professions **ENGL 415** Seminar (cross-listed with CMLT 480 and WOMS 480) **ENGL 480** 

### Foreign Languages and Literatures (FLLT)

FLLT 312 Twentieth-Century Literature II (cross-listed with CMLT 31	ŀ	·LLT 311	Iwentieth-Century Literature I (cross-listed with CMLI 311
	F	LLT 312	Twentieth-Century Literature II (cross-listed with CMLT 312

#### Geography (GEOG)

GEOG 346	Urban Cultural Geography	
GEOG 445	Method and Theory in Geography	
GEOG 450	O Proseminar in Environmental Science	
	(cross-listed with BISC 450 and GEOL 450)	

#### Geology (GEOL)

GEOL 450 Proseminar in Environmental Science (cross-listed with BISC 450 and GEOG 450)

#### History /HIST)

1113101 9 (11	131)
HIST 130	Islamic Near East: 600-1500
HIST 131	Islamic Near East: 1500 to the Present
HIST 250	Roots of Contemporary Culture
HIST 300	Women in American History (cross-listed with WOMS 300)
HIST 301	The Worker in American Life
HIST 302	The World in Our Time (cross-listed with WOMS 302)

**HIST 303** American Intellectual History

HIST 304 American Intellectual History Images of Race and Ethnicity in American Culture **HIST 305 HIST 307** The U.S. in the Early National Period

**HIST 308** The U.S. in the Antebellum Period **HIST 309** U.S. Business and Political Economy

Crime and Punishment in American History (cross-listed with CRJU 312) **HIST 312** 

**HIST 313** Early Twentieth-Century America HIST 314 Twentieth-Century America

HIST 318 Colonial America HIST 319 Revolutionary America

**HIST 323** The Old South

HIST 328	American Industrial Society: 1815 to Present	Theatre (THEA)
HIST 330	Peasants and Revolution in Africa	THEA 341 Theatre/Drama: Classic/Medieval (cross-listed with CMLT 341)
HIST 334	History of Mexico	THEA 342 Theatre/Drama: Renaissance to 1700 (cross-listed with CMLT 342)
HIST 335	History of Colonial Latin America	THEA 343 Theatre/Drama: 1700 to 1900 (cross-listed with CMLT 343)
HIST 341	Ancient Rome	THEA 344 Theatre/Drama: 1900 to Present (cross-listed with CMLT 344)
HIST 344	Renaissance Europe	THEA 345 History of Theatre: American Musical Theatre
HIST 345 HIST 346	Europe in the Reformation Era: 1517 to 1648 Age of Louis XIV	(cross-listed with MUSC 345)
HIST 347	The French Revolution and Napoleon	THEA 346 History of Theatre: The American Theatre
HIST 348	History of Spain: 1479 to Present	THEA 410 Fundamentals of Dramaturgy
HIST 349	Hispanic Societies: 1492 to Present	University (UNIV)
HIST 352	Contemporary European Society	UNIV 490 Honors Tutorial: Humanities
HIST 353	Modern Germany: 1770 to 1919	UNIV 491 Honors Tutorial: Natural/Social Science
HIST 354	Germany in 20th Century: 1914 to Present	Of (17-47)
HIST 355	Early Modern Intellectual History	Women's Studies (WOMS)
HIST 356	Modern European Intellectual History	WOMS 300 Women in American History (cross-listed with HIST 300)
HIST 359	Soviet Russia: 1917 to 1990	WOMS 302 The World in Our Time (cross-listed with HIST 302)
HIST 361	European Business History: 1850 to Present	WOMS 409 Varieties of Modern Feminism (cross-listed with HIST 409)
HIST 368	Modern China: 1600-1920s	WOMS 415 Race, Class and Gender
HIST 369	China Since 1900	(cross-listed with BAMS 415 and SOCI 415)
HIST 370 HIST 373	History of Modern Japan Modern Ireland: 1534 to Present	WOMS 439 Women and Revolution in Africa (cross-listed with HIST 439)
HIST 377	Radicalism and Revolution: Islamic Movements in the	WOMS 472 Studies in Medieval History (cross-listed with HIST 471)
11131 377	Modern Middle East	WOMS 473 Studies in Early Modern European History
HIST 378	Nationalism in the Modern Middle East	(cross-listed with HIST 473)
HIST 380	History of the Arab-Israeli Conflict	WOMS 480 Seminar (cross-listed with CMLT 480 and ENGL 480)
HIST 385	History of Biological Ideas (cross-listed with CSCC 385)	
HIST 397	History of South Africa	
HIST 409	Varieties of Modern Feminism (cross-listed with WOMS 409)	COURSES APPROVED FOR
HIST 411	Seminar in American History	BREADTH REQUIREMENTS
	(cross-listed with CSCC 411)	DKEADIII KEQQIKEMENIS
HIST 430	Seminar in Twentieth-Century Latin American Revolutions	The College of Arts and Science publishes a handbook of fur-
HIST 439	Women and Revolution in Africa (cross-listed with WOMS 439)	ther information regarding the specific courses that are applicable
HIST 440	Seminar in Africa Under Colonial Rule	
HIST 459	Seminar in United States Urban History	and a detailed description of the objectives of each group. The hand-
HIST 471 HIST 473	Seminar in Medieval History (cross-listed with WOMS 472)	book is available from the Advisement Center and Dean's Office.
11131 47 3	Seminar in Early Modern European History (cross-listed with WOMS 473)	Questions on the application of courses to group requirements may
HIST 474	Seminar in English History	be directed to the Advisement Center and Dean's Office.
HIST 475	Seminar in Modern European History	
	Seminar in Latin American History	
DI31 4//		
HIST <i>477</i> HIST <i>47</i> 9		GROUP A
HIST 479	Seminar in Asian History	Anthropology (ANTH)
HIST 479  Music (MU	Seminar in Asian History  SC)	Anthropology (ANTH) ANTH 205 Anthropology and Human Nature
Music (MU: Music 311	Seminar in Asian History  SC)  Music History: 400 through 1600	Anthropology (ANTH)  ANTH 205 Anthropology and Human Nature  ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216)
Music (MU: MUSC 311 MUSC 312	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827	Anthropology (ANTH)  ANTH 205 Anthropology and Human Nature  ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216)  ANTH 227 American Culture
Music (MUs Musc 311 Musc 312 Musc 313	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present	Anthropology (ANTH)  ANTH 205 Anthropology and Human Nature  ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216)  ANTH 227 American Culture  ANTH 231 Personality and Culture
Music (MU: MUSC 311 MUSC 312	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre	Anthropology (ANTH)  ANTH 205 Anthropology and Human Nature ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 American Culture ANTH 231 Personality and Culture ANTH 239 Arts and Crafts of Native North America
Music (MUs Musc 311 Musc 312 Musc 313	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 216 ANTH 227 ANTH 231 ANTH 231 ANTH 231 ANTH 231 ANTH 239 ANTH 251 ANTH 261
Music (MU: Musc 311 Musc 312 Musc 313 Musc 345	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 217 ANTH 227 ANTH 227 ANTH 231 ANTH 233 Arts and Crafts of Native North America ANTH 231 ANTH 338 Arts and Crafts of Native South America
Music (MUsic Music (MUsic 311) MUSC 312 MUSC 313 MUSC 345  Philosophy	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 217 ANTH 227 ANTH 237 ANTH 239 ANTH 231 ANTH 338 ANTH 338 ANTH 336 ANTH 360
Music (MU: Music 311 Musc 312 Musc 313 Musc 345 Philosophy PHIL 444	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 217 ANTH 227 ANTH 227 ANTH 231 ANTH 233 Arts and Crafts of Native North America ANTH 231 ANTH 338 Arts and Crafts of Native South America
Music (MU: Music 311: Musc 312: Musc 313: Musc 345: Philosophy PHIL 444: PHIL 463	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 217 ANTH 227 ANTH 227 ANTH 231 ANTH 231 ANTH 239 ANTH 251 ANTH 251 ANTH 251 ANTH 338 ANTH 338 ANTH 338 ANTH 360 ANTH 457
MUSIC (MU: MUSIC 311 MUSC 312 MUSC 313 MUSC 345 Philosophy PHIL 444 PHIL 463 PHIL 465	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory  Senior Seminar	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 216 ANTH 227 ANTH 231 ANTH 231 ANTH 239 ANTH 251 ANTH 251 ANTH 251 ANTH 338 ANTH 338 ANTH 338 ANTH 338 ANTH 340 ANTH 350 ANTH 350 ANTH 350 ANTH 350 ANTH 360 ANTH 367
MUSIC (MU: MUSIC 311 MUSC 312 MUSC 313 MUSC 345 Philosophy PHIL 444 PHIL 463 PHIL 465	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 216 ANTH 227 ANTH 227 ANTH 231 ANTH 231 ANTH 239 ANTH 251 ANTH 251 ANTH 251 ANTH 251 ANTH 351 ANTH 358 ANTH 360 ANTH 360 ANTH 360 ANTH 457  Art (ART) ART 315  Issues in Contemporary Art
MUSIC (MUSIC (MUSIC 311) MUSC 312 MUSC 313 MUSC 345  Philosophy PHIL 444 PHIL 463 PHIL 465 Political Sc. POSC 334	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory  Senior Seminar	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 216 ANTH 227 ANTH 231 ANTH 231 ANTH 239 ANTH 251 ANTH 251 ANTH 251 ANTH 338 ANTH 338 ANTH 338 ANTH 338 ANTH 340 ANTH 350 ANTH 350 ANTH 350 ANTH 350 ANTH 360 ANTH 367
Music (MUsic 31) Musc 311 Musc 312 Musc 313 Musc 345  Philosophy PHIL 444 PHIL 463 PHIL 465 Political Sci POSC 334 POSC 380	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory Senior Seminar  ience (POSC)  Liberalism and Conservatism Introduction to Law	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 216 ANTH 227 ANTH 227 ANTH 227 ANTH 231 ANTH 239 ANTH 251 ANTH 251 ANTH 338 ANTH 350 ANTH 360 ANTH 360 ANTH 360 ANTH 457 ART (ART) ART 315 Issues in Contemporary Art ARTH 150  Monuments and Methods in the History of Art
Music (MU: Music (MU: Music 311 Music 312 Music 313 Music 345 Philosophy PHIL 444 PHIL 463 Phili 465 Political Sci POSC 334 POSC 380 POSC 408	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory Senior Seminar  ience (POSC)  Liberalism and Conservatism Introduction to Law International Organizations	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 216 ANTH 227 ANTH 227 ANTH 231 ANTH 231 ANTH 239 ANTH 251 ANTH 338 ANTH 338 ANTH 338 ANTH 360 ANTH 360 ANTH 357 ANTH 358 ANTH 358 ANTH 359 ANTH 351 ANTH 350 ANTH 351 ANTH 351 ANTH 351 ANTH 351 ANTH 355 ANTH 355 ANTH 355 ANTH 356 ANTH 357 ANTH 357 ANTH 358 ANTH 358 ANTH 359 ANTH 350
Music (MU: Music (MU: Musc 311 Musc 312 Musc 313 Musc 345 Philosophy PHIL 444 PHIL 463 PHIL 465 Posc 334 Posc 380 Posc 408 Posc 433	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory Senior Seminar  ience (POSC)  Liberalism and Conservatism Introduction to Law International Organizations  African Politics	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 216 ANTH 227 ANTH 227 ANTH 231 ANTH 231 ANTH 239 ANTH 251 ANTH 338 ANTH 351 ANTH 360 ANTH 457 ART 315  Issues in Contemporary Art  ARTH 150 ARTH 151 ARTH 151 ARTH 151 ARTH 152 ANTH 205 ANTH 207
Music (MU: Music 311 Musc 312 Musc 313 Musc 345 Philosophy PHIL 444 PHIL 463 PHIL 465 POSC 334 POSC 380 POSC 408 POSC 433 POSC 433 POSC 434	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory  Senior Seminar  ience (POSC)  Liberalism and Conservatism  Introduction to Law  International Organizations  African Politics  Political Thought 1	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 216 ANTH 227 American Culture ANTH 231 ANTH 338 ANTH 338 ANTH 338 ANTH 338 ANTH 360 ANTH 457  ART (ART)  ART 315  Issues in Contemporary Art  ARTH 150 ARTH 151 ARTH 151 ARTH 152 ARTH 151 ARTH 152 ARTH 151 ARTH 152 ARTH 161 ARTH 163 ARTH 163 ARTH 161 ARTH 161 ARTH 161 ARTH 163 ARTH 164 ARTH 165 ARTH 161 ARTH 165 ARTH 161 ARTH 165 ARTH 161 ARTH 1
Music (MU: Music 311 Musc 312 Musc 313 Musc 345 Philosophy PHIL 444 PHIL 463 PHIL 465 POSC 334 POSC 334 POSC 408 POSC 408 POSC 433 POSC 434 POSC 434	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory Senior Seminar  ience (POSC)  Liberalism and Conservatism Introduction to Law International Organizations  African Politics Politics Politics Thought I Political Thought II	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 216 ANTH 227 American Culture ANTH 231 ANTH 239 Arts and Crafts of Native North America ANTH 338 Arts and Crafts of Native South America ANTH 360 ANTH 457 ART (ART)  ART 315 Issues in Contemporary Art  ARTH 150 ARTH 151 ARTH 150 ARTH 151 ARTH 150 ARTH 151 ARTH 152 Design and Expression in the Visual Arts ARTH 161 ARTH 162 ARTH 162 ARTH 162 ARTH 162 ARTH 162 ARTH 163 Anthropology (and Human Nature Introduction to Material Culture Studies (cross-listed with HIST 216) Antive Studies (cross-listed with HIST 216) American Culture Studies (cross-listed with America Arts and Crafts of Native South America Arts and Crafts of Native South America Arts and Crafts of Native South America Arts (cross-listed with ARTH 457)  Art (ART) ARTH 150 Amountments and Methods in the History of Art Art History (ARTH) Art in East and West ARTH 161 Art in East and West ARTH 162 Art history of Architecture
Music (MU: Music (MU: Music 311 Music 312 Music 313 Music 345 Philosophy PHIL 444 PHIL 463 POSIC 334 POSIC 380 POSIC 408 POSIC 408 POSIC 433 POSIC 434 POSIC 435 POSIC 435 POSIC 445	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory Senior Seminar  ience (POSC)  Liberalism and Conservatism Introduction to Law International Organizations  African Politics Political Thought I Political Thought II Human Rights and World Politics	Anthropology (ANTH)  ANTH 205 ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 AMTH 221 AMTH 2231 Personality and Culture ANTH 239 ANTH 251 Introduction to the Ethnic Arts ANTH 338 Arts and Crafts of Native North America ANTH 360 ANTH 457 Survey of African Art (cross-listed with ARTH 457)  Art (ART) ART 315 Issues in Contemporary Art  Art History (ARTH)  ARTH 150 ARTH 151 Monuments and Methods in the History of Art ARTH 151 ARTH 152 ARTH 153 ARTH 154 ARTH 155 ARTH 161 ARTH 162 ARTH 163 ARTH 164 ARTH 165 ARTH 167 ARTH 167 ARTH 168 ARTH 168 ARTH 169 ARTH 237 Art of Tibet
Music (MU: Music 311 Musc 312 Musc 313 Musc 345 Philosophy PHIL 444 PHIL 463 PHIL 465 POSC 334 POSC 334 POSC 408 POSC 408 POSC 433 POSC 434 POSC 434	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory Senior Seminar  ience (POSC)  Liberalism and Conservatism Introduction to Law International Organizations  African Politics Politics Politics Thought I Political Thought II	Anthropology (ANTH)  ANTH 205 ANTH 216 ANTH 216 ANTH 227 American Culture ANTH 231 ANTH 239 Arts and Crafts of Native North America ANTH 338 Arts and Crafts of Native South America ANTH 360 ANTH 457 ART (ART)  ART 315 Issues in Contemporary Art  ARTH 150 ARTH 151 ARTH 150 ARTH 151 ARTH 150 ARTH 151 ARTH 152 Design and Expression in the Visual Arts ARTH 161 ARTH 162 ARTH 162 ARTH 162 ARTH 162 ARTH 162 ARTH 163 Anthropology (and Human Nature Introduction to Material Culture Studies (cross-listed with HIST 216) Antive Studies (cross-listed with HIST 216) American Culture Studies (cross-listed with America Arts and Crafts of Native South America Arts and Crafts of Native South America Arts and Crafts of Native South America Arts (cross-listed with ARTH 457)  Art (ART) ARTH 150 Amountments and Methods in the History of Art Art History (ARTH) Art in East and West ARTH 161 Art in East and West ARTH 162 Art history of Architecture
Music (MU: Music (MU: Music 311 Music 312 Music 313 Music 345 Philosophy PHIL 444 PHIL 463 POSIC 334 POSIC 380 POSIC 408 POSIC 408 POSIC 433 POSIC 434 POSIC 435 POSIC 435 POSIC 445	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory  Senior Seminar  ience (POSC)  Liberalism and Conservatism  Introduction to Law  International Organizations  African Politics  Political Thought I  Political Thought II  Human Rights and World Politics  Theories of International Relations	Anthropology (ANTH)  ANTH 205 ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 AMTH 231 Personality and Culture ANTH 231 ANTH 251 Introduction to the Ethnic Arts ANTH 338 Arts and Crafts of Native North America ANTH 360 ANTH 457 Art (ART) ART 315 Issues in Contemporary Art  Art History (ARTH)  ARTH 150 ARTH 151 Monuments and Methods in the History of Art ARTH 152 ARTH 154 ARTH 155 ARTH 156 ARTH 157 ARTH 157 ARTH 158 ARTH 158 ARTH 159 ARTH 159 ARTH 151 ARTH 151 ARTH 152 ARTH 153 ARTH 154 ARTH 155 ARTH 155 ARTH 156 ARTH 157 ARTH 157 ARTH 158 ARTH 159 ARTH 159 ARTH 150 ARTH 151 ARTH 151 ARTH 152 ARTH 153 ARTH 154 ARTH 155 ARTH 155 ARTH 156 ARTH 157 ARTH 157 ARTH 158 ARTH 159 ARTH 159 ARTH 150 ARTH 151 ARTH 152 ARTH 153 ARTH 154 ARTH 155 ARTH 155 ARTH 156 ARTH 157 ARTH 157 ARTH 158 ARTH 159 ARTH 157 ARTH 157 ARTH 157 ARTH 158 ARTH 159 ARTH 159 ARTH 159 ARTH 157 ARTH 157 ARTH 157 ARTH 157 ARTH 158 ARTH 159 ARTH 159 ARTH 157 ARTH 157 ARTH 157 ARTH 157 ARTH 158 ARTH 157 ARTH 158 ARTH 159 ART
Philosophy Posc 334 Posc 334 Posc 334 Posc 334 Posc 433 Posc 433 Posc 433 Posc 434 Posc 435 Posc 444 Psychology	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory  Senior Seminar  ience (POSC)  Liberalism and Conservatism  Introduction to Law  International Organizations  African Politics  Political Thought I  Human Rights and World Politics  Theories of International Relations	Anthropology (ANTH)  ANTH 205 ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 American Culture ANTH 231 Personality and Culture ANTH 239 Arts and Crafts of Native North America ANTH 251 Introduction to the Ethnic Arts ANTH 338 Arts and Crafts of Native South America ANTH 360 ANTH 457 Survey of African Art (cross-listed with ARTH 457)  Art (ART) ART 315 Issues in Contemporary Art  Art History (ARTH)  ARTH 150 Amments and Methods in the History of Art ARTH 151 ARTH 152 Design and Expression in the Visual Arts ARTH 161 Art in East and West ARTH 162 History of Architecture ARTH 237 Art of Tibet ARTH 457 Survey of African Art (cross-listed with ANTH 457)  Science and Culture (CSCC)
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Music (MU: Music (MU: Music 311 Music 312 Music 313 Music 345 Philosophy PHIL 444 PHIL 463 POSIC 334 POSIC 380 POSIC 408 POSIC 408 POSIC 433 POSIC 434 POSIC 435 POSIC 445 POSIC 445	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory  Senior Seminar  ience (POSC)  Liberalism and Conservatism  Introduction to Law  International Organizations  African Politics  Political Thought I  Human Rights and World Politics  Theories of International Relations	Anthropology (ANTH)  ANTH 205 ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 American Culture ANTH 231 Personality and Culture ANTH 239 Arts and Crafts of Native North America ANTH 251 Introduction to the Ethnic Arts ANTH 338 Arts and Crafts of Native South America ANTH 360 ANTH 457 Survey of African Art (cross-listed with ARTH 457)  Art (ART) ART 315 Issues in Contemporary Art  Art History (ARTH)  ARTH 150 Amments and Methods in the History of Art ARTH 151 ARTH 152 Design and Expression in the Visual Arts ARTH 161 Art in East and West ARTH 162 History of Architecture ARTH 237 Art of Tibet ARTH 457 Survey of African Art (cross-listed with ANTH 457)  Science and Culture (CSCC)
HIST 479  Music (MU: MUSC 311  MUSC 312  MUSC 313  MUSC 345  Philosophy  PHIL 444  PHIL 463  PHIL 465  POSC 3380  POSC 380  POSC 438  POSC 433  POSC 434  POSC 435  POSC 445  POSC 448  Psychology  PSYC 405  PSYC 405	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory  Senior Seminar  ience (POSC)  Liberalism and Conservatism  Introduction to Law  International Organizations  African Politics  Political Thought I  Political Thought II  Human Rights and World Politics  Theories of International Relations  (PSYC)  Advanced Social Psychology  Drugs and the Brain  History and Systems of Psychology  Psychological Perspectives on the Black American	Anthropology (ANTH)  ANTH 205 ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 American Culture ANTH 231 Personality and Culture ANTH 231 Arts and Crafts of Native North America ANTH 251 Introduction to the Ethnic Arts ANTH 338 Arts and Crafts of Native South America ANTH 360 ANTH 457 Art (ART) ART 315 Issues in Contemporary Art  Art History (ARTH)  ARTH 150 ARTH 151 Myth, Religion, and Art ARTH 152 Design and Expression in the History of Art ARTH 163 Art in East and West ARTH 164 ARTH 237 Art of Tibet ARTH 457 Survey of African Art (cross-listed with ANTH 457)  Science and Culture (CSCC)  CSCC 241 Ethical Issues in Health Care (cross-listed with PHIL 241) CSCC 368 Literature and Medicine (cross-listed with ENGL 368) Literature and Medicine (cross-listed with ENGL 369)
Music (MU: Music (MU: Music 311 Music 312 Music 313 Music 345  Philosophy PHIL 463 PHIL 465  Political Sci POSC 334 POSC 380 POSC 433 POSC 433 POSC 434 POSC 435 POSC 445 POSC 445 POSC 445 POSC 445 POSC 446  Psychology Psyc 405 Psyc 415 Psyc 416	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory Senior Seminar  ience (POSC)  Liberalism and Conservatism Introduction to Law International Organizations  African Politics Political Thought I Political Thought II Human Rights and World Politics Theories of International Relations  (PSYC)  Advanced Social Psychology Drugs and the Brain History and Systems of Psychology Psychological Perspectives on the Black American (cross-listed with BAMS 432)	Anthropology (ANTH)  ANTH 205 ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 American Culture ANTH 231 Personality and Culture ANTH 231 Arts and Crafts of Native North America Introduction to the Ethnic Arts ANTH 338 Arts and Crafts of Native South America ANTH 360 Humanities Colloquium Survey of African Art (cross-listed with ARTH 457)  Art (ART) ART 315 Issues in Contemporary Art  Art History (ARTH) ARTH 150 Monuments and Methods in the History of Art ARTH 151 ARTH 152 Design and Expression in the Visual Arts ARTH 161 ARTH 162 ARTH 161 ARTH 162 History of Architecture ARTH 163 ARTH 164 ARTH 165 ARTH 457 Survey of African Art (cross-listed with ANTH 457)  Science and Culture (CSCC)  CSCC 241 Ethical Issues in Health Care (cross-listed with PHIL 241) CSCC 246 Literature and Science (cross-listed with ENGL 368)
Music (MU: Music (MU: Music 311 Music 312 Music 313 Music 345 Philosophy PHIL 444 PHIL 463 POSC 384 POSC 380 POSC 380 POSC 408 POSC 433 POSC 435 POSC 445 POSC 445 POSC 445 POSC 445 POSC 446 PSYC 405 PSYC 416 PSYC 416	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory Senior Seminar  ience (POSC)  Liberalism and Conservatism Introduction to Law International Organizations  African Politics Political Thought I  Human Rights and World Politics Theories of International Relations  (PSYC)  Advanced Social Psychology  Drugs and the Brain History and Systems of Psychology  Psychological Perspectives on the Black American (cross-listed with BAMS 432) Topics in Child Psychology	Anthropology (ANTH)  ANTH 205 Anthropology and Human Nature Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 American Culture ANTH 231 Personality and Culture ANTH 239 Arts and Crafts of Native North America ANTH 338 Arts and Crafts of Native South America ANTH 360 ANTH 457 Survey of African Art (cross-listed with ARTH 457)  Art (ART) ART 315 Issues in Contemporary Art  Art History (ARTH) ARTH 150 ARTH 151 ARTH 151 ARTH 152 Design and Expression in the Visual Arts ARTH 161 ARTH 162 ARTH 163 ARTH 164 ARTH 165 ARTH 165 ARTH 167 ARTH 168 ARTH 169 ARTH 237 Art of Tibet ARTH 457  Survey of African Art (cross-listed with ANTH 457)  Science and Culture (CSCC)  CSCC 241 Ethical Issues in Health Care (cross-listed with PHIL 241) CSCC 246 Philosophical Perspectives of Medicine (cross-listed with PHIL 246) CSCC 368 Literature and Medicine (cross-listed with ENGL 368) CSCC 444 Medical Ethics (cross-listed with PHIL 444)
Music (MU: Music (MU: Music 311 Music 312 Music 313 Music 345  Philosophy PHIL 444 PHIL 463 POSIC 334 POSIC 380 POSIC 408 POSIC 408 POSIC 433 POSIC 434 POSIC 435 POSIC 445 POSIC 4415 PSYC 416	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory Senior Seminar  ience (POSC)  Liberalism and Conservatism Introduction to Law International Organizations  African Politics Political Thought I Political Thought II Human Rights and World Politics Theories of International Relations  (PSYC)  Advanced Social Psychology Drugs and the Brain History and Systems of Psychology Psychological Perspectives on the Black American (cross-listed with BAMS 432)	Anthropology (ANTH)  ANTH 205 ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 American Culture ANTH 231 Personality and Culture ANTH 231 Arts and Crafts of Native North America ANTH 231 Introduction to the Ethnic Arts ANTH 338 Arts and Crafts of Native South America ANTH 338 Arts and Crafts of Native South America ANTH 360 Humanities Colloquium ANTH 457  ART 315 Issues in Contemporary Art  Art History (ARTH)  ART 315 ARTH 150 Monuments and Methods in the History of Art ARTH 151 ARTH 152 Design and Expression in the Visual Arts ARTH 161 ARTH 162 History of Architecture ARTH 163 ARTH 457  Survey of African Art (cross-listed with ANTH 457)  Science and Culture (CSCC)  CSCC 241 Ethical Issues in Health Care (cross-listed with PHIL 241) CSCC 368 Literature and Science (cross-listed with ENGL 368) CSCC 369 Literature and Medicine (cross-listed with ENGL 369) CSCC 444 Medical Ethics (cross-listed with PHIL 444)  Comparative Literature (CMLT)
Philosophy Posc 334 Posc 334 Posc 334 Posc 405 Posc 403 Posc 403 Posc 435 Posc 444 Posc 445 Posc 414 Psyc 415 Psyc 415 Psyc 415 Psyc 425 Psyc 445	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory Senior Seminar  ience (POSC)  Liberalism and Conservatism Introduction to Law International Organizations  African Politics Political Thought I Political Thought II Human Rights and World Politics Theories of International Relations  (PSYC)  Advanced Social Psychology Drugs and the Brain History and Systems of Psychology Psychological Perspectives on the Black American (cross-listed with BAMS 432) Topics in Child Psychology Topics in Adolescent Psychology	Anthropology (ANTH)  ANTH 205 ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 American Culture ANTH 231 Personality and Culture ANTH 231 Arts and Crafts of Native North America ANTH 251 Introduction to the Ethnic Arts ANTH 338 Arts and Crafts of Native South America ANTH 350 ANTH 457 Survey of African Art (cross-listed with ARTH 457)  Art (ART) ART 315 Issues in Contemporary Art  Art History (ARTH)  ARTH 150 ARTH 151 Myth, Religion, and Art ARTH 152 Design and Expression in the Visual Arts ARTH 161 Art in East and West ARTH 162 History of Architecture ARTH 237 Art of Tibet ARTH 457  Survey of African Art (cross-listed with ANTH 457)  Science and Culture (CSCC)  CSCC 241 Ethical Issues in Health Care (cross-listed with PHIL 241) CSCC 246 Philosophical Perspectives of Medicine (cross-listed with PHIL 246) CSCC 369 Literature and Medicine (cross-listed with ENGL 368) CSCC 369 CSCC 444 Medical Ethics (cross-listed with PHIL 444)  Comparative Literature (CMLT) CMLT 202 Biblical and Classical Literature
Philosophy Posc 334 Posc 334 Posc 334 Posc 403 Posc 403 Posc 403 Posc 443 Posc 444 Posc 445 Posc 416 Psyc 415 Psyc 415 Psyc 425 Psyc 445  Sociology (	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory Senior Seminar  ience (POSC)  Liberalism and Conservatism Introduction to Law International Organizations  African Politics Political Thought I  Political Thought II  Human Rights and World Politics Theories of International Relations  (PSYC)  Advanced Social Psychology Drugs and the Brain History and Systems of Psychology Psychological Perspectives on the Black American (cross-listed with BAMS 432) Topics in Child Psychology Topics in Adolescent Psychology	Anthropology (ANTH)  ANTH 205 ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 American Culture ANTH 231 Personality and Culture ANTH 239 Arts and Crafts of Native North America ANTH 251 Introduction to the Ethnic Arts ANTH 338 Arts and Crafts of Native South America ANTH 360 ANTH 457 Survey of African Art (cross-listed with ARTH 457)  Art (ART) ART 315 Issues in Contemporary Art  Art History (ARTH) ARTH 150 Anth 151 Anth 150 Anth 151 Anth 152 Anth 151 Art in East and West ARTH 164 ARTH 165 ARTH 165 ARTH 467 Survey of African Art (cross-listed with ANTH 457)  Science and Culture (CSCC)  CSCC 241 Ethical Issues in Health Care (cross-listed with PHIL 241) CSCC 368 Literature and Medicine (cross-listed with ENGL 369) CSCC 444 Medical Ethics (cross-listed with PHIL 444)  Comparative Literature (CMLT) CMLT 202 Biblical and Classical Literature (cross-listed with ENGL 369) Biblical and Classical Literature (cross-listed with ENGL 302)
HIST 479  Music (MU: MUSC 311  MUSC 312  MUSC 313  MUSC 345  Philosophy  PHIL 444  PHIL 463  POSC 384  POSC 380  POSC 380  POSC 380  POSC 433  POSC 433  POSC 435  POSC 445  POSC 445  POSC 445  POSC 445  POSC 414  PSYC 416  PSYC 416  PSYC 425  PSYC 445  Sociology ( SOCI 305	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory Senior Seminar  ience (POSC)  Liberalism and Conservatism Introduction to Law International Organizations  African Politics Political Thought I  Human Rights and World Politics Theories of International Relations  (PSYC)  Advanced Social Psychology  Drugs and the Brain History and Systems of Psychology Psychological Perspectives on the Black American (cross-listed with BAMS 432) Topics in Child Psychology Topics in Adolescent Psychology  Social Class and Inequality	Anthropology (ANTH)  ANTH 205 ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 American Culture ANTH 231 Personality and Culture ANTH 239 Arts and Crafts of Native North America ANTH 251 Introduction to the Ethnic Arts ANTH 338 Arts and Crafts of Native South America ANTH 360 ANTH 457 Survey of African Art (cross-listed with ARTH 457)  Art (ART) ART 315 Issues in Contemporary Art  Art History (ARTH) ARTH 150 Amuments and Methods in the History of Art ARTH 151 ARTH 152 Design and Expression in the Visual Arts ARTH 161 Art in East and West ARTH 162 History of Architecture ARTH 237 Art of Tibet Survey of African Art (cross-listed with ANTH 457)  Science and Culture (CSCC)  CSCC 241 Ethical Issues in Health Care (cross-listed with PHIL 241) CSCC 246 Philosophical Perspectives of Medicine (cross-listed with PHIL 246) CSCC 369 Literature and Science (cross-listed with ENGL 368) CSCC 369 CSCC 444 Comparative Literature (CMLT)  Biblical and Classical Literature (cross-listed with ENGL 217) Introduction to Film (cross-listed with ENGL 217)
HIST 479  Music (MU: MUSC 311  MUSC 312  MUSC 313  MUSC 345  Philosophy  PHIL 444  PHIL 463  POSC 380  POSC 380  POSC 408  POSC 434  POSC 435  POSC 445  POSC 445  POSC 445  POSC 445  POSC 416  PSYC 405  PSYC 405  PSYC 415  PSYC 415  PSYC 415  PSYC 425  PSYC 445  Sociology ( SOCI 305  SOCI 355	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory Senior Seminar  ience (POSC)  Liberalism and Conservatism Introduction to Law International Organizations  African Politics Political Thought I  Human Rights and World Politics Theories of International Relations  (PSYC)  Advanced Social Psychology Drugs and the Brain History and Systems of Psychology Psychological Perspectives on the Black American (cross-listed with BAMS 432) Topics in Child Psychology Topics in Adolescent Psychology  Social Class and Inequality Computers, Ethics and Society (cross-listed with CSCC 355)	Anthropology (ANTH)  ANTH 205 ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 American Culture ANTH 231 Personality and Culture ANTH 239 Arts and Crafts of Native North America ANTH 251 Introduction to the Ethnic Arts ANTH 338 Arts and Crafts of Native South America ANTH 338 Arts and Crafts of Native South America ANTH 360 Humanities Colloquium ANTH 457  ART 315 Issues in Contemporary Art  Art History (ARTH)  ARTH 150 ARTH 151 Myth, Religion, and Art ARTH 152 Design and Expression in the Visual Arts ARTH 161 Art in East and West ARTH 162 History of Architecture ARTH 457  Science and Culture (CSCC)  CSCC 241 Ethical Issues in Health Care (cross-listed with PHIL 241) CSCC 368 Literature and Science (cross-listed with ENGL 368) CSCC 369 CSCC 444 Medical Ethics (cross-listed with PHIL 444)  Comparative Literature (CMLT) CMLT 202 Biblical and Classical Literature (cross-listed with ENGL 217) Introduction to Drama
HIST 479  Music (MU: MUSC 311  MUSC 312  MUSC 313  MUSC 345  Philosophy  PHIL 444  PHIL 463  POSC 384  POSC 380  POSC 380  POSC 380  POSC 433  POSC 433  POSC 435  POSC 445  POSC 445  POSC 445  POSC 445  POSC 414  PSYC 416  PSYC 416  PSYC 425  PSYC 445  Sociology ( SOCI 305	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory  Senior Seminar  ience (POSC)  Liberalism and Conservatism  Introduction to Law  International Organizations  African Politics  Political Thought I  Human Rights and World Politics  Theories of International Relations  (PSYC)  Advanced Social Psychology  Drugs and the Brain  History and Systems of Psychology  Psychological Perspectives on the Black American  (cross-listed with BAMS 432)  Topics in Child Psychology  Topics in Child Psychology  Topics in Adolescent Psychology  Social Class and Inequality  Computers, Ethics and Society (cross-listed with CSCC 355)  Race, Class and Gender	Anthropology (ANTH)  ANTH 205 Anthropology and Human Nature Introduction to Material Culture Studies (cross-listed with HIST 216)  ANTH 227 American Culture  ANTH 231 Personality and Culture  ANTH 231 Arts and Crafts of Native North America  ANTH 251 Introduction to the Ethnic Arts  ANTH 338 Arts and Crafts of Native South America  ANTH 345 Arts and Crafts of Native South America  ANTH 350 Humanities Colloquium  ANTH 457 Survey of African Art (cross-listed with ARTH 457)  Art (ART)  ART 315 Issues in Contemporary Art  Art History (ARTH)  ARTH 150 Monuments and Methods in the History of Art  ARTH 151 Myth, Religion, and Art  ARTH 152 Design and Expression in the Visual Arts  ARTH 164 History of Architecture  ARTH 237 Art of Tibet  ARTH 457 Survey of African Art (cross-listed with ANTH 457)  Science and Culture (CSCC)  CSCC 241 Ethical Issues in Health Care (cross-listed with PHIL 241)  CSCC 266 Literature and Science (cross-listed with ENGL 368)  CSCC 369 Literature and Medicine (cross-listed with ENGL 369)  CSCC 444 Medical Ethics (cross-listed with PHIL 444)  Comparative Literature (CMLT)  CMLT 202 Biblical and Classical Literature  (cross-listed with ENGL 202 and FLLT 202)  Introduction to Drama  (cross-listed with ENGL 208 and WOMS 208)
Philosophy Posc 334 Posc 334 Posc 434 Posc 435 Posc 445 Posc 445 Posc 445 Posc 416 Psyc 415	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory  Senior Seminar  ience (POSC)  Liberalism and Conservatism  Introduction to Law  International Organizations  African Politics  Political Thought I  Political Thought II  Human Rights and World Politics  Theories of International Relations  (PSYC)  Advanced Social Psychology  Drugs and the Brain  History and Systems of Psychology  Psychological Perspectives on the Black American  (cross-listed with BAMS 432)  Topics in Child Psychology  Topics in Adolescent Psychology  Social Class and Inequality  Computers, Ethics and Society (cross-listed with CSCC 355)  Race, Class and Gender  (cross-listed with BAMS 415 and WOMS 415)	Anthropology (ANTH)  ANTH 205 Anthropology and Human Nature Introduction to Material Culture Studies (cross-listed with HIST 216) ANTH 227 American Culture Personality and Culture ANTH 231 Arts and Crafts of Native North America ANTH 231 Introduction to the Ethnic Arts ANTH 338 Arts and Crafts of Native South America ANTH 336 ANTH 350 ANTH 457 Survey of African Art (cross-listed with ARTH 457)  Art (ART) ART 315 Issues in Contemporary Art  Art History (ARTH) ARTH 150 And Monuments and Methods in the History of Art ARTH 151 ARTH 152 Design and Expression in the Visual Arts ARTH 161 Art in East and West ARTH 162 History of Architecture ARTH 237 Art of Tibet ARTH 457 Survey of African Art (cross-listed with ANTH 457)  Science and Culture (CSCC)  CSCC 241 Ethical Issues in Health Care (cross-listed with PHIL 241) CSCC 246 Literature and Science (cross-listed with ENGL 368) CSCC 369 Literature and Medicine (cross-listed with ENGL 369) CSCC 444 Medical Ethics (cross-listed with PHIL 444)  Comparative Literature (CMLT)  CMLT 202 Biblical and Classical Literature (cross-listed with ENGL 202) Introduction to Film (cross-listed with ENGL 217) Introduction to The Novel  CMLT 219 Introduction to the Novel
HIST 479  Music (MU: MUSC 311  MUSC 312  MUSC 313  MUSC 345  Philosophy  PHIL 444  PHIL 463  PHIL 465  POSC 380  POSC 380  POSC 434  POSC 433  POSC 435  POSC 445  POSC 445  POSC 446  PSYC 405  PSYC 405  PSYC 416  PSYC 425  PSYC 445  Sociology ( SOCI 305  SOCI 355	Seminar in Asian History  SC)  Music History: 400 through 1600  Music History: 1600 through 1827  Music History: 1825 to the Present  History of Theatre: American Musical Theatre  (cross-listed with THEA 345)  (PHIL)  Medical Ethics (cross-listed with CSCC 444)  Ethical Theory  Senior Seminar  ience (POSC)  Liberalism and Conservatism  Introduction to Law  International Organizations  African Politics  Political Thought I  Human Rights and World Politics  Theories of International Relations  (PSYC)  Advanced Social Psychology  Drugs and the Brain  History and Systems of Psychology  Psychological Perspectives on the Black American  (cross-listed with BAMS 432)  Topics in Child Psychology  Topics in Child Psychology  Topics in Adolescent Psychology  Social Class and Inequality  Computers, Ethics and Society (cross-listed with CSCC 355)  Race, Class and Gender	Anthropology (ANTH)  ANTH 205 Anthropology and Human Nature Introduction to Material Culture Studies (cross-listed with HIST 216)  ANTH 227 American Culture  ANTH 231 Personality and Culture  ANTH 231 Arts and Crafts of Native North America  ANTH 251 Introduction to the Ethnic Arts  ANTH 338 Arts and Crafts of Native South America  ANTH 345 Arts and Crafts of Native South America  ANTH 350 Humanities Colloquium  ANTH 457 Survey of African Art (cross-listed with ARTH 457)  Art (ART)  ART 315 Issues in Contemporary Art  Art History (ARTH)  ARTH 150 Monuments and Methods in the History of Art  ARTH 151 Myth, Religion, and Art  ARTH 152 Design and Expression in the Visual Arts  ARTH 164 History of Architecture  ARTH 237 Art of Tibet  ARTH 457 Survey of African Art (cross-listed with ANTH 457)  Science and Culture (CSCC)  CSCC 241 Ethical Issues in Health Care (cross-listed with PHIL 241)  CSCC 266 Literature and Science (cross-listed with ENGL 368)  CSCC 369 Literature and Medicine (cross-listed with ENGL 369)  CSCC 444 Medical Ethics (cross-listed with PHIL 444)  Comparative Literature (CMLT)  CMLT 202 Biblical and Classical Literature  (cross-listed with ENGL 202 and FLLT 202)  Introduction to Drama  (cross-listed with ENGL 208 and WOMS 208)

CMIT 316	Classical Mythology (cross-listed with FLLT 316)	Political Sci	ience (POSC)
CMLT 320	Varying Authors and Genres (cross-listed with FLLT 320 and WOMS 320)	POSC 285 POSC 333	Currents in Political Theory Communism, Fascism, and Democracy
CMIT 322	Topics: Classical Literature in Translation (cross-listed with FLLT 322)	Theatre (Th	IEA)
English (EN		THEA 102	Introduction to Performance
ENGL 200	Approaches to Literature	THEA 104	Introduction to Theatre and Drama
ENGL 202	Biblical and Classical Literature (cross-listed with CMIT 202 and FLIT 202)	THEA 106	The Theatrical Experience Abroad
ENGL 204	American Literature	THEA 200	Introduction to Theatre Production
ENGL 207	Introduction to Poetry	THEA 202 THEA 203	Introduction to Theatre Design Introduction to Costuming
ENGL 208	Introduction to Drama (cross-listed with CMLT 218 and WOMS 208)	THEA 206	Introduction to Dance
ENGL 209	Introduction to the Novel (cross-listed with CMLT 219 and WOMS 209)	THEA 410	Fundamentals of Dramaturgy
ENGL 210	Short Story	University	(UNIV)
ENGL 217 ENGL 314	Introduction to Film (cross-listed with CMLT 217) Introduction to Folklore and Folklife (cross-listed with CMLT 314)	UNIV 490	Honors Tutorial: Humanities
ENGL 315	Ballad and Folksong	Women's S	tudies (WOMS)
ENGL 320	The Bible as Literature	WOMS 100	Philosophies of Life (cross-listed with PHIL 100)
ENGL 324	Shakespeare	WOMS 203	Contemporary Moral Problems (cross-listed with PHIL 202)
ENGL 368 ENGL 369	Literature and Science (cross-listed with CSCC 368) Literature and Medicine (cross-listed with CSCC 369)	WOMS 204	Gender and Knowledge Women in the Arts and Humanities
ENGL 380	Women Writers (cross-listed with JWST 380 and WOMS 380)		Introduction to Drama (cross-listed with CMLT 218 and ENGL 208)
Foreian La	nguages and Literatures (FLLT)	WOMS 209	Introduction to the Novel (cross-listed with CMLT 219 and ENGL 209)
FLLT 202	Biblical and Classical Literature		Women and Religion (cross-listed with PHIL 210)
	(cross-listed with CMLT 202 and ENGL 202)	WOMS 216	Introduction to Feminist Theory (cross-listed with PHIL 216) Varying Authors and Genres (cross-listed with CMLT 320 and FLLT 320)
FLLT 316	Classical Mythology (cross-listed with CMLT 316)	WOMS 324	French Literature in Translation (cross-listed with FLLT 324)
FLLT 320	Varying Authors and Genres		German Literature in Translation (cross-listed with FLLT 325)
FLLT 322	(cross-listed with CMLT 320 and WOMS 320) Topics: Classical Literature in Translation (cross-listed with CMLT 322)	WOMS 326	Hispanic Literature in Translation (cross-listed with FLLT 326)
FLLT 324	Topics: French Literature in Translation (cross-listed with WOMS 324)	WOMS 328	Topics: Japanese Literature in Translation (cross-listed with FLIT 328)
FLLT 325	Topics: German Literature in Translation (cross-listed with WOMS 325)	WON3 360	Women Writers (cross-listed with ENGL 380 and JWST 380)
FLIT 326 FLIT 327	Topics: Hispanic Literature in Translation (cross-listed with WOMS 326)		GROUP B
FLLT 328	Topics: Russian Literature in Translation Topics: Japanese Literature in Translation (cross-listed with WOMS 328)	Anthropolo	gy (ANTH)
FLLT 329	Topics: Italian Literature in Translation	ANTH 101	Introduction to Social and Cultural Anthropology
French (FRI	·N)	ANTH 105	Introduction to Historical Archaeology
FREN 456	French Theater Workshop	ANTH 228 ANTH 260	Peoples and Cultures of the Southwest Sociocultural History of Africa
Geography	•	ANTH 261	Peoples and Cultures of the Middle East
	Introduction to Cultural Geography	ANTH 265	High Civilizations of the Americas
GEOG 345	Cultural Geography	ANTH 278 ANTH 322	Historic Cultures of the Mid-Atlantic Region (cross-listed with HIST 278) The City in American Culture (cross-listed with HIST 322)
GEOG 346	Urban Cultural Geography	ANTH 323	Prehistory of South America
German (G	RMN)	ANTH 327	Peoples of the Caribbean
GRMN 211	German Reading and Composition: Short Fiction	ANTH 375	Peoples and Cultures of Modern Latin America
	(to be taught in German)	Art History	(ARTH)
History (HI	· · · · · · · · · · · · · · · · · · ·	ARTH 153	Introduction to Art History I
HIST 216	Introduction to Material Culture Studies (cross-listed with ANTH 216)	ARTH 154	Introduction to Art History II
Jewish Stu	dies (JWST)	ARTH 155 ARTH 207	Asian Art Origins of Art
JWST 380	Women Writers (cross-listed with ENGL 380 and WOMS 380)	ARTH 208	Greek and Roman Art
Linguistics	(LING)	ARTH 209	Early Medieval Art 200-1000 A.D.
LING 301	Dictionaries	ARTH 210	Later Medieval Art 1000-1400 A D
Music (MUS	ic)	ARTH 217 ARTH 218	Early Renaissance Art High Renaissance and Mannerist Art
MUSC 101	Appreciation of Music	ARTH 220	Italian Renaissance Architecture
MUSC 102	Appreciation of Music	ARTH 222	Baroque Art
MUSC 103	Introduction to Opera	ARTH 223 ARTH 225	Baroque and Rococo Architecture and Urbanism Eighteenth Century Art
MUSC 104 MUSC 105	Introduction to Opera II Fundamentals of Music I	ARTH 227	Modern Art I
MUSC 106	Fundamentals of Music II	ARTH 228	Modern Art II
MUSC 195	Harmony I	ARTH 230	American Art: 1607-1865
MUSC 196	Harmony II	ARTH 231 ARTH 233	American Art: 1865-Present Art of China
MUSC 197 MUSC 209	Jazz Harmony History of Spanish Music	ARTH 234	Art of Japan
	·	ARTH 235	Art of India
Philosophy PHIL 100	Philosophies of Life (cross-listed with WOMS 100)	ARTH 236	The Arts of Islam
PHIL 101	Great Western Philosophers	ARTH 250 ARTH 302	Rulers' Images from Augustus to George Washington Prints and Society
PHIL 102	Introduction to Philosophy	ARTH 304	Northern Baroque Art
PHIL 201	Social and Political Philosophy	ARTH 305	Italian Baroque: Metaphor and Marvel
PHIL 202 PHIL 204	Contemporary Moral Problem's (cross-listed with WOMS 203) World Religions	ARTH 308 ARTH 309	Modern Architecture II: 1750-1900
PHIL 210	Women and Religion (cross-listed with WOMS 210)	ARTH 310	Modern Architecture II: 20th Century Role of the Artist in Society
PHIL 216	Introduction to Feminist Theory (cross-listed with WOMS 216)	ARTH 318	History of Photography
PHIL 241	Ethical Issues in Health Care (cross-listed with CSCC 241)	Black Ame	ican Studies (BAMS)
PHIL 244 PHIL 246	Philosophy of Art Philosophical Perspectives of Medicine (cross-listed with CSCC 246)	BAMS 134	History of Africa (cross-listed with HIST 134)
PHIL 317	American Philosophy	BAMS 220	The American Civil Rights Movement (cross-listed with HIST 220)
PHIL 444	Medical Ethics (cross-listed with CSCC 444)	BAMS 304	History of Black America to the Civil War (cross-listed with HIST 325)

BAMS 306			
	History of Black America Since the Civil War (cross-listed with HIST 326)	HIST 306	History of American Foreign Policy
BAMS 313	African American Literature I (cross-listed with ENGL 344)	HIST 315	Postwar America: The United States Since 1945
Science an	d Culture (CSCC)	HIST 318	Colonial America
	Varying Authors, Themes and Movements	HIST 319	Revolutionary America
C3CC 330		HIST 322	The City in American Culture (cross-listed with ANTH 322)
CSCC 382	(cross-listed with CMLT 330, FLLT 330 and WOMS 330)	HIST 325	History of Black America to the Civil War
	History of Western Medicine (cross-listed with HIST 382)		(cross-listed with BAMS 304)
Comparati	ive Literature (CMLT)	HIST 326	History of Black America Since the Civil War
CMLT 207	Great Writers of the Western World I (cross-listed with ENGL 211)		(cross-listed with BAMS 306)
<b>CMIT 208</b>	Great Writers of the Western World II (cross-listed with ENGL 212)	HIST 330	Peasants and Revolution in Africa
CMLT 317	Film History (cross-listed with ENGL 317)	HIST 340	Ancient Near East and Greece
CMIT 321	Medieval Literature and Culture (cross-listed with ENGL 321)	HIST 341	Ancient Rome
CMLT 330	Varying Authors, Themes, and Movements	HIST 344	Renaissance Europe
	(cross-listed with CSCC 330, FLLT 330 and WOMS 330)	HIST 345	Europe in the Reformation Era: 1517 to 1648
CMLT 341	Theatre/Drama: Classic/Medieval (cross-listed with THEA 341)	HIST 348	History of Spain: 1479 to Present
CMLT 342	Theatre/Drama: Renaissance to 1700 (cross-listed with THEA 342)	HIST 349	Hispanic Societies: 1492 to Present
CMLT 343	Theatre/Drama: 1700 to 1900 (cross-listed with THEA 343)	HIST 353	Modern Germany: 1770 to 1919
CMLT 344	Theatre/Drama: 1900 to Present (cross-listed with THEA 344)	HIST 354	Germany in 20th Century: 1914 to Present
Concumor	Studies (CNST)	HIST 355	Early Modern Intellectual History
		HIST 356	Modern European Intellectual History
CNST 214	Costume History Before 1700	HIST 359	Soviet Russia: 1917 to 1990
CNST 224	Costume Design and Production Since 1700	HIST 368	Modern China: 1600-1920s
CNST 319	Dress and Culture	HIST 369	China Since 1900
Economics	(ECON)	HIST 370	History of Modern Japan
	Economic History of Colonial America	HIST 371	Postwar Japan
ECON 316	Economic History of the U.S.	HIST 372	Popular Culture in Urban Japan
ECON 318		HIST 373	Modern Ireland: 1534-Present
	•	HIST 374	History of England to 1715
English (EN	IGL)	HIST 375	History of England: 1715 to Present
ENGL 205	British Literature I	HIST 377	Radicalism and Revolution: Islamic Movements in the
ENGL 206	British Literature II	LUCT 070	Modern Middle East
ENGL 211	Great Writers of the Western World I (cross-listed with CMLT 207)	HIST 378	Nationalism in the Modern Middle East
ENGL 212	Great Writers of the Western World II (cross-listed with CMLT 208)	HIST 380	History of the Arab-Israeli Conflict
ENGL 317	Film History (cross-listed with CMLT 317)	HIST 382	History of Western Medicine (cross-listed with CSCC 382)
ENGL 321	Medieval Literature and Culture (cross-listed with CMLT 321)	HIST 383	History of Science and Medicine
ENGL 340	American Literature to the Civil War	HIST 384	History of Science and Medicine II
ENGL 341	American Literature: Civil War to World War II	HIST 387	Technology in Western Civilization I
ENGL 344	African American Literature I (cross-listed with BAMS 313)	HIST 388	Technology in Western Civilization II
ENGL 345	African American Literature II	HIST 393	History of Modern Vietnam
Envolue La	navages and literatures (ELIT)	HIST 397	History of South Africa
	nguages and Literatures (FLLT)	HIST 439	Women and Revolution in Africa (cross-listed with WOMS 439)
FLLT 330	Varying Authors, Themes, and Movements	HIST 474	Seminar in English History
CUT 076	(cross-listed with CMLT 330, CSCC 330 and WOMS 330)	HIST 479	Seminar in Asian History
	Topics: Russian and Soviet Culture in Translation		
FLLT 375		Italian (ITA	L)
FLLT 380	Topics: Japanese Culture in Translation	Italian (ITA	•
FLLT 380	Topics: Japanese Culture in Translation	ITAL 310	Survey of Italian Literature (to be taught in Italian)
FLLT 380 French (FRI	Topics: Japanese Culture in Translation  EN)	ITAL 310 ITAL 311	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian)
FLLT 380 French (FRI FREN 301	Topics: Japanese Culture in Translation  EN) Introduction to French Literature: Prose (to be taught in French)	ITAL 310	Survey of Italian Literature (to be taught in Italian)
FLLT 380 French (FRI	Topics: Japanese Culture in Translation  EN) Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre	ITAL 310 ITAL 311	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture
FLLT 380 French (FRI FREN 301 FREN 302	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French)	ITAL 310 ITAL 311 ITAL 325 <b>Music (MU</b>	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)
FREN 301 FREN 301 FREN 302 FREN 325	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French)	ITAL 310 ITAL 311 ITAL 325 <b>Music (MU</b> : MUSC 107	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock
FLLT 380 French (FRI FREN 301 FREN 302	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French)	ITAL 310 ITAL 311 ITAL 325 <b>Music (MU:</b> MUSC 107 MUSC 205	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World
FREN 301 FREN 301 FREN 302 FREN 325	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)	ITAL 310 ITAL 311 ITAL 325 <b>Music (MU:</b> MUSC 107 MUSC 205 MUSC 206	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)	ITAL 310 ITAL 311 ITAL 325 <b>Music (MUS</b> MUSC 107 MUSC 205 MUSC 206 MUSC 207	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG)  Historical Geography of the United States	ITAL 310 ITAL 311 ITAL 325 <b>Music (MU</b> : MUSC 107 MUSC 205 MUSC 206 MUSC 207 MUSC 210	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  German (G	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG)  Historical Geography of the United States  ERMN)	ITAL 310 ITAL 311 ITAL 325 Music (MUSC 107 MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 302	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302)
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geograph) GEOG 225  German (G GRMN 311	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German)	ITAL 310 ITAL 311 ITAL 325 Music (MUSC 107 MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 302 MUSC 311	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: to 1600
FILIT 380 French (FRI FREN 301 FREN 302 FREN 325 FREN 326 Geograph) GEOG 225 German (G GRMN 311 GRMN 312	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature II (to be taught in German)	ITAL 310 ITAL 311 ITAL 325 Music (MUSC 107 MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 311 MUSC 311	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: to 1600 Music History: 1600 through 1827
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geograph) GEOG 225  German (G GRMN 311	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German)	ITAL 310 ITAL 311 ITAL 325 Music (MUSC 107 MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 310 MUSC 311 MUSC 311 MUSC 312 MUSC 313	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1825 to the Present
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geograph) GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  (RMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature II (to be taught in German) German Civilization and Culture (to be taught in German)	ITAL 310 ITAL 311 ITAL 325 Music (MUSC 107 MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 311 MUSC 311	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre
FILIT 380 French (FRI FREN 301 FREN 302 FREN 325 FREN 326 Geograph) GEOG 225 German (G GRMN 311 GRMN 312 GRMN 325 History (HI	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  (RMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature III (to be taught in German) German Civilization and Culture (to be taught in German)	MUSC 107 MUSC 107 MUSC 205 MUSC 206 MUSC 207 MUSC 207 MUSC 210 MUSC 302 MUSC 311 MUSC 312 MUSC 313 MUSC 313 MUSC 345	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: to 1600 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325  History (HI HIST 101	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  / (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature III (to be taught in German) German Civilization and Culture (to be taught in German)  ST) Western Civilization to 1648	ITAL 310 ITAL 311 ITAL 325 Music (MUSC 107 MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 310 MUSC 311 MUSC 311 MUSC 312 MUSC 313	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: to 1600 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  GERMN 311 GRMN 311 GRMN 312 GRMN 325  History (HI HIST 101 HIST 102	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG)  Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature III (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization: 1648 to Present	MUSC 107 MUSC 107 MUSC 205 MUSC 206 MUSC 207 MUSC 207 MUSC 210 MUSC 302 MUSC 311 MUSC 312 MUSC 313 MUSC 313 MUSC 345	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: to 1600 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  *(PHIL) Ancient Philosophy
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325  History (HI HIST 101 HIST 102 HIST 103	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature II (to be taught in German) German Civilization and Culture (to be taught in German)  ST) Western Civilization: 1648 Western Civilization: 1648 to Present World History to 1648	MUSC 107 MUSC 205 MUSC 206 MUSC 207 MUSC 207 MUSC 210 MUSC 312 MUSC 311 MUSC 312 MUSC 313 MUSC 345	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Medieval Philosophy
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325  History (HI HIST 101 HIST 102 HIST 103 HIST 104	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  (RMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature II (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization: 1648 Western Civilization: 1648 to Present World History: 1648 to Present	ITAL 310 ITAL 311 ITAL 325  Music (MUSC 107 MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 302 MUSC 311 MUSC 311 MUSC 312 MUSC 313 MUSC 345  Philosophy PHIL 301	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Medieval Philosophy Modern Philosophy
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325  History (HI HIST 101 HIST 102 HIST 103 HIST 104 HIST 130	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature III (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization: 1648 to Present World History: 1648 to Present Islamic Near East: 600-1500	ITAL 310 ITAL 311 ITAL 325  Music (MUsic 107 MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 311 MUSC 312 MUSC 313 MUSC 345  Philosophy PHIL 301 PHIL 302	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Medieval Philosophy Modern Philosophy
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  GERMN 311 GRMN 312 GRMN 312 GRMN 315 HIST 101 HIST 101 HIST 102 HIST 103 HIST 104 HIST 130 HIST 131	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature II (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization: 1648 Western Civilization: 1648 to Present World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 1500 to Present	MUSC 107 MUSC 207 MUSC 207 MUSC 207 MUSC 207 MUSC 207 MUSC 311 MUSC 312 MUSC 313 MUSC 345  Philosophy PHIL 301 PHIL 302 PHIL 303	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Medieval Philosophy
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  German (G GRMN 311 GRMN 312 GRMN 312 GRMN 315 HIST 101 HIST 102 HIST 103 HIST 104 HIST 130 HIST 131 HIST 131 HIST 131	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature II (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization: 1648 to Present World History to 1648 World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 1500 to Present History of Africa (cross-listed with BAMS 134)	MUSC 107 MUSC 207 MUSC 207 MUSC 207 MUSC 207 MUSC 207 MUSC 302 MUSC 311 MUSC 312 MUSC 312 MUSC 314 MUSC 315 Philosophy PHIL 301 PHIL 303 PHIL 309 PHIL 309	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Medieval Philosophy Modern Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325  History (HI HIST 101 HIST 103 HIST 104 HIST 130 HIST 131 HIST 131 HIST 134 HIST 135	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization! (to be taught in French) French Civilization! (to be taught in French)  (GEOG) Historical Geography of the United States  (RMN) Introduction to German Literature! (to be taught in German) Introduction to German Literature! (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization: 1648 to Present World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 1500 to Present History of Africa (cross-listed with BAMS 134) Introduction to Latin American History	MUSC 107 MUSC 207 MUSC 207 MUSC 207 MUSC 207 MUSC 210 MUSC 311 MUSC 312 MUSC 312 MUSC 314 MUSC 315 MUSC 316 MUSC 317 MUSC 317 MUSC 318 MUSC 318 MUSC 319 Phil 301 Phil 301 Phil 301 Phil 301 Phil 301 Phil 303 Phil 309 Phil 310	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Medieval Philosophy Modern Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy Indiance (POSC)
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geograph) GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325  History (HI HIST 101 HIST 103 HIST 103 HIST 130 HIST 131 HIST 134 HIST 135 HIST 135	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature II (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization to 1648 Western Civilization: 1648 to Present World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 1500 to Present History of Africa (cross-listed with BAMS 134) Introduction to Latin American History East Asian Civilization: China	ITAL 310 ITAL 311 ITAL 311 ITAL 325  Music (MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 302 MUSC 311 MUSC 311 MUSC 313 MUSC 313 MUSC 345  Philosophy PHIL 301 PHIL 303 PHIL 309 PHIL 309 PHIL 309 PHIL 310  Political Sci	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Medieval Philosophy Modern Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy ience (POSC) Politics of Developing Nations
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  German (G GRMN 311 GRMN 312 GRMN 312 GRMN 312 HIST 101 HIST 101 HIST 102 HIST 103 HIST 104 HIST 130 HIST 131 HIST 134 HIST 135 HIST 137 HIST 137 HIST 137	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature II (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization: 1648 to Present World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 1500 to Present History of Africa (cross-listed with BAMS 134) Introduction to Latin American History East Asian Civilization: Japan	MUSC 107 MUSC 207 MUSC 207 MUSC 207 MUSC 207 MUSC 210 MUSC 311 MUSC 312 MUSC 312 MUSC 314 MUSC 315 MUSC 316 MUSC 317 MUSC 317 MUSC 318 MUSC 318 MUSC 319 Phil 301 Phil 301 Phil 301 Phil 301 Phil 301 Phil 303 Phil 309 Phil 310	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Medieval Philosophy Modern Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy Indiance (POSC)
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  German (G GRMN 311 GRMN 312 GRMN 312 GRMN 312 HIST 101 HIST 102 HIST 103 HIST 104 HIST 130 HIST 130 HIST 131 HIST 134 HIST 134 HIST 135 HIST 137 HIST 138 HIST 138 HIST 205	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature II (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization: 1648 to Present World History to 1648 World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 1500 to Present History of Africa (cross-listed with BAMS 134) Introduction to Latin American History East Asian Civilization: Japan United States History	ITAL 310 ITAL 311 ITAL 311 ITAL 325  Music (MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 302 MUSC 311 MUSC 311 MUSC 313 MUSC 313 MUSC 345  Philosophy PHIL 301 PHIL 303 PHIL 309 PHIL 309 PHIL 309 PHIL 310  Political Sci	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Medieval Philosophy Modern Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy ience (POSC) Politics of Developing Nations American Political Thought
FILIT 380  French (FRI FREN 301 FREN 302 FREN 325 FREN 326 Geograph) GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325 History (HI HIST 101 HIST 102 HIST 103 HIST 134 HIST 135 HIST 137 HIST 137 HIST 138 HIST 205 HIST 206	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization! (to be taught in French) French Civilization! (to be taught in French) French Civilization! (to be taught in French)  (GEOG) Historical Geography of the United States  (ERMN) Introduction to German Literature! (to be taught in German) Introduction to German Literature! (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization: 1648 to Present World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 1500 to Present History of Africa (cross-listed with BAMS 134) Introduction to Latin American History East Asian Civilization: Japan United States History United States History	MUSC 107 MUSC 207 MUSC 207 MUSC 207 MUSC 207 MUSC 210 MUSC 302 MUSC 311 MUSC 312 MUSC 312 MUSC 313 MUSC 345  Philosophy PHIL 301 PHIL 309 PHIL 309 PHIL 309 PHIL 300 POSC 311 POSC 387  Russian (Re	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Medieval Philosophy Modern Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy ience (POSC) Politics of Developing Nations American Political Thought  USS)
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geograph) GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325  History (HI HIST 101 HIST 103 HIST 103 HIST 130 HIST 131 HIST 134 HIST 135 HIST 135 HIST 137 HIST 138 HIST 138 HIST 205 HIST 206 HIST 210	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  French Civilization II (to be taught in French)  French Civilization II (to be taught in French)  French Civilization II (to be taught in German)  Introduction to German Literature I (to be taught in German)  Introduction to German Literature II (to be taught in German)  German Civilization and Culture (to be taught in German)  SST)  Western Civilization to 1648  Western Civilization: 1648 to Present World History: 1648 to Present Islamic Near East: 600-1500  Islamic Near East: 600-1500  Islamic Near East: 1500 to Present History of Africa (cross-listed with BAMS 134) Introduction to Latin American History East Asian Civilization: Japan United States History United States History United States History United States History War and Society	ITAL 310 ITAL 311 ITAL 311 ITAL 325  Music (MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 310 MUSC 311 MUSC 312 MUSC 313 MUSC 313 MUSC 345  Philosophy PHIL 301 PHIL 302 PHIL 303 PHIL 309 PHIL 309 PHIL 300 POSC 311 POSC 387  Russian (RUSS 310	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Modern Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy Gience (POSC) Politics of Developing Nations American Political Thought  USS) Introduction to Russian Literature I (to be taught in Russian)
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geograph) GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325  History (HI HIST 101 HIST 102 HIST 103 HIST 104 HIST 130 HIST 131 HIST 131 HIST 135 HIST 1206 HIST 206 HIST 210 HIST 220	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature III (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization: 1648 to Present World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 1500 to Present History of Africa (cross-listed with BAMS 134) Introduction to Latin American History East Asian Civilization: Japan United States History War and Society The American Civil Rights Movement (cross-listed with BAMS 220)	ITAL 310 ITAL 311 ITAL 311 ITAL 311 ITAL 325  Music (MUsic 107 MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 311 MUSC 311 MUSC 313 MUSC 313 MUSC 313 MUSC 345  Philosophy PHIL 301 PHIL 302 PHIL 309 PHIL 309 PHIL 309 PHIL 310  Political Sci POSC 311 POSC 387  Russian (RI RUSS 310 RUSS 312	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Medieval Philosophy Medieval Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy ience (POSC) Politics of Developing Nations American Political Thought  USS) Introduction to Russian Literature I (to be taught in Russian) Introduction to Russian Literature II (to be taught in Russian)
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  GERMN 311 GRMN 311 GRMN 312 GRMN 312 GRMN 315 HIST 101 HIST 101 HIST 102 HIST 103 HIST 104 HIST 104 HIST 130 HIST 131 HIST 134 HIST 135 HIST 137 HIST 138 HIST 137 HIST 138 HIST 205 HIST 206 HIST 200 HIST 210 HIST 210 HIST 220 HIST 270	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French)  French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature II (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization: 1648 to Present World History to 1648 World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 1500 to Present History of Africa (cross-listed with BAMS 134) Introduction to Latin American History East Asian Civilization: Japan United States History United States History War and Society The American Civil Rights Movement (cross-listed with BAMS 220) History of Modern Asia	ITAL 310 ITAL 311 ITAL 311 ITAL 325  Music (MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 311 MUSC 311 MUSC 311 MUSC 313 MUSC 313 MUSC 345  Philosophy PHIL 301 PHIL 302 PHIL 303 PHIL 309 PHIL 309 PHIL 300 PHIL 300 POSC 311 POSC 387  Russian (RI RUSS 310 RUSS 312 RUSS 325	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Modern Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy Gience (POSC) Politics of Developing Nations American Political Thought  USS)  Introduction to Russian Literature I (to be taught in Russian) Introduction to Russian Literature II (to be taught in Russian) Russian Civilization and Culture (to be taught in Russian)
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geograph) GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325  History (HI HIST 101 HIST 102 HIST 103 HIST 104 HIST 130 HIST 131 HIST 131 HIST 135 HIST 1206 HIST 206 HIST 210 HIST 220	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature II (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization: 1648 to Present World History to 1648 World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 500 to Present History of Africa (cross-listed with BAMS 134) Introduction to Latin American History East Asian Civilization: Japan United States History United States History War and Society The American Civil Rights Movement (cross-listed with BAMS 220) History of Modern Asia Historic Cultures of the Mid-Atlantic Region	ITAL 310 ITAL 311 ITAL 311 ITAL 311 ITAL 325  Music (MUsic 107 MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 311 MUSC 311 MUSC 313 MUSC 313 MUSC 313 MUSC 345  Philosophy PHIL 301 PHIL 302 PHIL 309 PHIL 309 PHIL 309 PHIL 310  Political Sci POSC 311 POSC 387  Russian (RI RUSS 310 RUSS 312	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Modern Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy Gience (POSC) Politics of Developing Nations American Political Thought  USS)  Introduction to Russian Literature I (to be taught in Russian) Introduction to Russian Literature II (to be taught in Russian) Russian Civilization and Culture (to be taught in Russian)
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325  HIST 101 HIST 101 HIST 103 HIST 103 HIST 130 HIST 131 HIST 135 HIST 135 HIST 137 HIST 138 HIST 137 HIST 138 HIST 205 HIST 206 HIST 210 HIST 220 HIST 270 HIST 277	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization! (to be taught in French) French Civilization! (to be taught in French) French Civilization! (to be taught in French)  (GEOG) Historical Geography of the United States  (ERMN) Introduction to German Literature! (to be taught in German) Introduction to German Literature! (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization: 1648 to Present World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 1500 to Present History of Africa (cross-listed with BAMS 134) Introduction to Latin American History East Asian Civilization: Japan United States History United States History War and Society The American Civil Rights Movement (cross-listed with BAMS 220) History of Modern Asia Historic Cultures of the Mid-Atlantic Region (cross-listed with ANTH 278)	ITAL 310 ITAL 311 ITAL 311 ITAL 325  Music (MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 311 MUSC 311 MUSC 311 MUSC 313 MUSC 313 MUSC 345  Philosophy PHIL 301 PHIL 302 PHIL 303 PHIL 309 PHIL 309 PHIL 300 PHIL 300 POSC 311 POSC 387  Russian (RI RUSS 310 RUSS 312 RUSS 325	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Modern Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy Gience (POSC) Politics of Developing Nations American Political Thought  USS)  Introduction to Russian Literature I (to be taught in Russian) Introduction to Russian Literature II (to be taught in Russian) Russian Civilization and Culture (to be taught in Russian)
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geograph) GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325  History (HI HIST 101 HIST 103 HIST 103 HIST 104 HIST 130 HIST 131 HIST 131 HIST 134 HIST 135 HIST 135 HIST 135 HIST 137 HIST 138 HIST 205 HIST 206 HIST 200 HIST 270 HIST 270 HIST 278  HIST 280	Topics: Japanese Culture in Translation  FN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  FRMN) Introduction to German Literature II (to be taught in German) Introduction to German Literature III (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization: 1648 to Present World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 1500 to Present History of Africa (cross-listed with BAMS 134) Introduction to Latin American History East Asian Civilization: Japan United States History United States History War and Society The American Civil Rights Movement (cross-listed with BAMS 220) Historic Cultures of the Mid-Atlantic Region (cross-listed with ANTH 278) Science and Civilization	ITAL 310 ITAL 311 ITAL 311 ITAL 325  Music (MUSC 205 MUSC 206 MUSC 207 MUSC 210 MUSC 312 MUSC 311 MUSC 313 MUSC 313 MUSC 3145  Philosophy PHIL 301 PHIL 302 PHIL 303 PHIL 309 PHIL 309 PHIL 309 PHIL 310  Political Sci POSC 311 POSC 387  Russian (RI RUSS 312 RUSS 325  Spanish (SI	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Modern Philosophy Modern Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy ience (POSC) Politics of Developing Nations American Political Thought  USS) Introduction to Russian Literature I (to be taught in Russian) Introduction to Russian Literature II (to be taught in Russian) Russian Civilization and Culture (to be taught in Russian) Survey of Spanish Literature (to be taught in Spanish) Survey of Spanish Literature (to be taught in Spanish)
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geography GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325  History (HI HIST 101 HIST 102 HIST 103 HIST 104 HIST 130 HIST 131 HIST 134 HIST 135 HIST 137 HIST 138 HIST 137 HIST 138 HIST 205 HIST 206 HIST 200 HIST 270 HIST 270 HIST 270 HIST 278  HIST 280 HIST 300	Topics: Japanese Culture in Translation  EN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  ERMN) Introduction to German Literature I (to be taught in German) Introduction to German Literature II (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization: 1648 to Present World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 1500 to Present History of Africa (cross-listed with BAMS 134) Introduction to Latin American History East Asian Civilization: Japan United States History United States History United States History War and Society The American Civil Rights Movement (cross-listed with BAMS 220) History of Modern Asia Historic Cultures of the Mid-Atlantic Region (cross-listed with ANTH 278) Science and Civilization Women in American History (cross-listed with WOMS 300)	ITAL 310 ITAL 311 ITAL 311 ITAL 325  Music (MUSIC 107 MUSC 205 MUSC 205 MUSC 206 MUSC 207 MUSC 310 MUSC 311 MUSC 312 MUSC 311 MUSC 312 MUSC 313 MUSC 345  Philosophy PHIL 301 PHIL 302 PHIL 303 PHIL 309 PHIL 309 PHIL 310  Political Sci POSC 311 POSC 387  Russian (RI RUSS 310 RUSS 312 RUSS 312 RUSS 325  Spanish (SI SPAN 301	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC)  History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Medieval Philosophy Medieval Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy ience (POSC) Politics of Developing Nations American Political Thought  USS) Introduction to Russian Literature I (to be taught in Russian) Introduction to Russian Literature III (to be taught in Russian) Russian Civilization and Culture (to be taught in Russian)
FILIT 380  French (FRI FREN 301 FREN 302  FREN 325 FREN 326  Geograph) GEOG 225  German (G GRMN 311 GRMN 312 GRMN 325  History (HI HIST 101 HIST 103 HIST 103 HIST 104 HIST 130 HIST 131 HIST 131 HIST 134 HIST 135 HIST 135 HIST 135 HIST 137 HIST 138 HIST 205 HIST 206 HIST 200 HIST 270 HIST 270 HIST 278  HIST 280	Topics: Japanese Culture in Translation  FN)  Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French) French Civilization I (to be taught in French) French Civilization II (to be taught in French) French Civilization II (to be taught in French)  (GEOG) Historical Geography of the United States  FRMN) Introduction to German Literature II (to be taught in German) Introduction to German Literature III (to be taught in German) German Civilization and Culture (to be taught in German)  ST)  Western Civilization to 1648 Western Civilization: 1648 to Present World History: 1648 to Present Islamic Near East: 600-1500 Islamic Near East: 1500 to Present History of Africa (cross-listed with BAMS 134) Introduction to Latin American History East Asian Civilization: Japan United States History United States History War and Society The American Civil Rights Movement (cross-listed with BAMS 220) Historic Cultures of the Mid-Atlantic Region (cross-listed with ANTH 278) Science and Civilization	ITAL 310 ITAL 311 ITAL 311 ITAL 325  Music (MUSC 205 MUSC 205 MUSC 206 MUSC 207 MUSC 310 MUSC 311 MUSC 312 MUSC 311 MUSC 312 MUSC 313 MUSC 345  Philosophy PHIL 301 PHIL 303 PHIL 309 PHIL 309 PHIL 310  Political Sci POSC 311 POSC 387  Russian (RI RUSS 310 RUSS 312 RUSS 312 RUSS 325  Spanish (SI SPAN 301 SPAN 302	Survey of Italian Literature (to be taught in Italian) Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture  SC) History of Rock Music of the Non-Western World Music of China, Korea and Japan History of Jazz Music of Britain Women in Music: An Alternate Survey (cross-listed with WOMS 302) Music History: 1600 through 1827 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)  (PHIL) Ancient Philosophy Modern Philosophy Modern Philosophy Indian Religion and Philosophy Chinese Religion and Philosophy ience (POSC) Politics of Developing Nations American Political Thought  USS) Introduction to Russian Literature I (to be taught in Russian) Introduction to Russian Literature II (to be taught in Russian) Russian Civilization and Culture (to be taught in Russian) Survey of Spanish Literature (to be taught in Spanish) Survey of Spanish Literature (to be taught in Spanish)

SPAN 325 SPAN 326	Spanish Civilization and Culture (to be taught in Spanish) Latin American Civilization and Culture (to be taught in Spanish)	<b>English (EN</b> ENGL 390	NGL) English Linguistics (cross-listed with LING 390)
Theatre (Th	fEA)	Geograph	
THEA 341	Theatre/Drama: Classic/Medieval (cross-listed with CMIT 341)	GEOG 102	Human Geography
THEA 342 THEA 343	Theatre/Drama: Renaissance to 1700 (cross-listed with CMIT 342)		World Regional Geography
THEA 344	Theatre/Drama: 1700 to 1900 (cross-listed with CMLT 343) Theatre/Drama: 1900 to Present (cross-listed with CMLT 344)		Economic Geography Humans and the Earth Ecosystem
THEA 345	History of Theatre: American Musical Theatre		Conservation of Natural Resources
THEA 346	(cross-listed with MUSC 345) History of Theatre: The American Theatre		Environment and Behavior Water and Society
Women's S	tudies (WOMS)	History (H	(ST)
	Women in American History (cross-listed with HIST 300)	HIST 327	American Labor before Industrialization
	Women in Music: An Alternate Survey (cross-listed with MUSC 302)	Linguistics	(LING)
WOW2 330	Varying Authors, Themes, and Movements (cross-listed with CMLT 330, CSCC 330 and FLLT 330)	LING 101	Introduction to Linguistics I
WOMS 439	Women and Revolution in Africa (cross-listed with HIST 439)	LING 102	Language, Mind and Society
	GDOLID C	LING 203 LING 222	Languages of the World  Language and Gender (cross-listed with WOMS 222)
Anthropolo	GROUP C	LING 265	Studies in Language
ANTH 103	Introduction to Prehistoric Archaeology	LING 390	English Linguistics (cross-listed with ENGL 390)
	(duplicate credit with ANTH 104 in Group D)	Music (MU	SC)
ANTH 222	Technology and Culture	MUSC 309	Patterns of Patronage
ANTH 225 ANTH 229	Peasant Societies Indians of North America	Political Sc	ience (POSC)
ANTH 230	Peoples of the World	POSC 105	The American Political System
ANTH 255	Applied Anthropology	POSC 106	Introduction to Political Science: Issues
ANTH 259 ANTH 320	Hunting Societies Prehistory of North America	POSC 220 POSC 240	Introduction to Public Policy Introduction to International Relations
ANTH 337	South American Indians	POSC 270	Comparative Politics
ANTH 370	Culture of Food Production and Economic Development	POSC 306	Economic Theory of Politics (cross-listed with ECON 306)
ANTH 377 ANTH 380	Ecological Anthropology Peoples and Cultures of Mexico and Central America	POSC 343	Society, Politics, and Health Care (cross-listed with SOCI 343)
		Psychology	
	cience (ARSC)	PSYC 201 PSYC 301	General Psychology Personality
ARSC 127	Shaping of the Modern World	PSYC 303	Introduction to Social Psychology
	rican Studies (BAMS)	PSYC 325	Child Psychology
BAMS 110 BAMS 204	Introduction to Black American Studies Urban Communities (cross-listed with SOCI 204)	PSYC 333	Psychology of Women (cross-listed with WOMS 333)
BAMS 205	Contemporary Afro-American Issues	Sociology (	
BAMS 212	Afro-Caribbean Life and Culture	SOCI 201 SOCI 202	Introduction to Sociology
BAMS 361	Race, Power, and Social Conflict (cross-listed with SOCI 361)	SOCI 202	Social Deviance The Individual and Society
Science and	i Culture (CSCC)	SOCI 204	Urban Communities (cross-listed with BAMS 204)
CSCC 271	Comparative Medical Systems	SOCI 206 SOCI 209	Women and Work (cross-listed with WOMS 206) Social Problems
CSCC 310 CSCC 311	Sociology of Health Care (cross-listed with SOCI 310) Hospitals (cross-listed with SOCI 311)	SOCI 210	Population Problems
		SOCI 211	Men, Conflict, and Social Change (cross-listed with WOMS 211)
-	cience (CGSC) Introduction to Cognitive Science	SOCI 308 SOCI 310	The Family Sociology of Health Care (cross-listed with CSCC 310)
		SOCI 311	Hospitals (cross-listed with CSCC 311)
	tion (COMM)	SOCI 322	Crowds, Cults, and Revolutions
	Introduction to Human Communication Systems Mass Communication and Culture	SOCI 343 SOCI 345	Society, Politics, and Health Care (cross-listed with POSC 343) Sociology of Law (cross-listed with CRJU 345)
	The Development of Verbal Communication	SOCI 343	Race, Power, and Social Conflict (cross-listed with BAMS 361)
COMM 330	Communication and Interpersonal Behavior	SOCI 362	Sociology of Mass Communication
Consumer S	Studies (CNST)	SOCI 407	Sociology of Sex and Gender (cross-listed with WOMS 407)
CNST 200	Consumer Economics		itudies (WOMS)
Criminal Ju	stice (CRJU)		Introduction to Women's Studies Introduction to International Women's Studies
CRJU 110	Introduction to Criminal Justice		Women and Work (cross-listed with SOCI 206)
CRJU 120	Illicit Drug Use in America	WOMS 211	Men, Conflict, and Social Change (cross-listed with SOCI 211)
CRJU 201 CRJU 202	Problems of Law Enforcement Problems of Criminal Judiciary		Language and Gender (cross-listed with LING 222) Psychology of Women (cross-listed with PSYC 333)
CRJU 203	Problems of Corrections		Sociology of Sex and Gender (cross-listed with SOCI 407)
CRJU 345	Sociology of the Law (cross-listed with SOCI 345)		•
Economics (	(ECON)	Anthropolo	GROUP D
ECON 100	Economic Issues and Policies	ANTH 102	Introduction to Biological Anthropology
ECON 151 ECON 152	Introductory Microeconomics: Prices and Markets Introductory Macroeconomics: National Economy		(duplicate credit with ANTH 104)
ECON 132 ECON 305	Comparative Economic Systems	ANTH 104	Introduction to Archaeology and Biological Anthropology (duplicate
ECON 306	Economic Theory of Politics (cross-listed with POSC 306)	ANTH 202	credit with ANTH 102, and with ANTH 103 in Group C) Human Evolution and the Fossil Record
ECON 311 ECON 332	Economics of Developing Countries Economics of Government Spending and Taxation	Art History	
ECON 332 ECON 340	International Economics	ARTH 205	Science and the Detection of Art Forgeries (cross-listed with MSST 205)
ECON 348	Industrial Policies of France		
ECON 360 ECON 381	Government Regulation of Business Economics of Human Resources	Biology (BI BISC 103	General Biology (Both BISC 103 and BISC 207 cannot be used to
ECON 393	Urban Economics	DIOC 103	fulfill Group D. Duplicate credit if taken after BISC 207)

BISC 113	General Biology Laboratory	PHYS 133	Introduction to Astronomy
BISC 104	Neurobiology of the Brain	PHYS 140	Great Concepts of Physics
BISC 105	Human Heredity and Development	PHYS 141	Light, Lasers, Cameras, Perception
BISC 115	Human Heredity and Development Laboratory	PHYS 143	Energy, Technology, and Society
BISC 106	Elementary Human Physiology	PHYS 144	Concepts of the Universe
BISC 116	Elementary Human Physiology Laboratory		(duplicate credit if taken after PHYS 133 or 134)
BISC 107	Elementary Evolutionary Ecology	PHYS 145	Quasars, Black Holes, and the Universe
BISC 117	Elementary Evolutionary Ecology Laboratory	PHYS 146	Quarks, Gluons, and the Big Bang
BISC 110	Viruses, Genes, and Cancer	PHYS 147	Atoms for Everyone
BISC 152	Biology of Human Sexuality	PHYS 199	Exploring Physics Concepts: I
BISC 171	Microbiology in Modern Society	PHYS 201	Introductory Physics I
BISC 195	Biological Evolution		(duplicate credit with PHYS 104, 207, and SCEN 101)
BISC 207	Introductory Biology I (Both BISC 103 and BISC 207	PHYS 202	Introductory Physics II
	cannot be used to fulfill Group D )		(duplicate credit with PHYS 208 and SCEN 102)
BISC 208	Introductory Biology II	PHYS 207	Fundamentals of Physics I
Chemistry	(CHFM)		(duplicate credit with PHYS 104, 201, and SCEN 101)
CHEM 100		PHYS 208	Fundamentals of Physics II
CHEM 100			(duplicate credit with PHYS 202 and SCEN 102)
CHEM 101		Plant Scien	nce (PLSC)
CHEM 103		PLSC 101	Botany I
CHEM 104		PLSC 204	Introduction to Soil Science
CHEM 105			
CHEM 111	General Chemistry (duplicate credit with CHEM 101, 103, 105)	Psycholog	
CHEM 112		PSYC 314	Brain and Behavior (cross-listed with CGSC 314)
		Science (SC	CEN)
Cognitive	Science (CGSC)	SCEN 101	Physical Science (duplicate credit with PHYS 104, 201, and 207)
CGSC 314	Brain and Behavior (cross-listed with PSYC 314)	SCEN 101	Physical Science (duplicate credit with PHYS 202 and 208)
Communication	and Information Sciences (CISC)	SCEN 103	Concepts of Science and Technology
-	· · ·		
CISC 101	Computers and Information Systems	Statistics (S	STAT)
CISC 105	General Computer Science	STAT 201	Introduction to Statistics I (duplicate credit with STAT 205)
CISC 106	General Computer Science for Engineers	STAT 205	Statistical Methods (duplicate credit with STAT 201)
Entomolog	gy (ENTO)		
ENTO 201	Wildlife Conservation and Ecology		
ENTO 205	Elements of Entomology	MAIOE	RS AND MINORS
ENTO 305	Entomology Laboratory	717301	CS AITS MIITORS
	· ,	Every afte	empt has been made to present an accurate description of
Geograph			ilum requirements in the programs that follow. However,
	Physical Geography		
	Climate and Life		and policies may be changed during the academic year, and
GEOG 206	Physical Geography: Topography—Soils		
		students ar	re advised to check with the department concerned or the
GEOG 220	Meteorology		
	Meteorology	Advisemer	nt Center and Dean's Office, Room 102, Elliott Hall, 831-
GEOG 220 GEOG 250	Meteorology Computer Methods in Geography	Advisemer	
GEOG 220 GEOG 250 <b>Geology</b> (	Meteorology Computer Methods in Geography  GEOL)	Advisemer	nt Center and Dean's Office, Room 102, Elliott Hall, 831-
GEOG 220 GEOG 250 GEOL 105	Meteorology Computer Methods in Geography  GEOL) General Geology (duplicate credit with GEOL 107)	Advisemer 1281, for the	nt Center and Dean's Office, Room 102, Elliott Hall, 831- the most current information.
GEOG 220 GEOG 250 GEOL 105 GEOL 106	Meteorology Computer Methods in Geography  GEOL)  General Geology (duplicate credit with GEOL 107) General Geology (duplicate credit with GEOL 108)	Advisemer 1281, for the	nt Center and Dean's Office, Room 102, Elliott Hall, 831-
GEOG 220 GEOG 250 GEOL 105 GEOL 106 GEOL 107	Meteorology Computer Methods in Geography  GEOL)  General Geology (duplicate credit with GEOL 107) General Geology (duplicate credit with GEOL 108) General Geology I (duplicate credit with GEOL 105)	Advisemer 1281, for the	nt Center and Dean's Office, Room 102, Elliott Hall, 831- he most current information.  AN STUDIES
GEOG 220 GEOG 250 GEOL 105 GEOL 106 GEOL 107 GEOL 109	Meteorology Computer Methods in Geography  GEOL) General Geology (duplicate credit with GEOL 107) General Geology (duplicate credit with GEOL 108) General Geology (duplicate credit with GEOL 105) Planets. Asteroids and Impacts	Advisement 1281, for the Africa	an Studies Minor has been designed to provide an intellec-
GEOG 220 GEOG 250 GEOL 105 GEOL 106 GEOL 107	Meteorology Computer Methods in Geography  GEOL)  General Geology (duplicate credit with GEOL 107) General Geology (duplicate credit with GEOL 108) General Geology (duplicate credit with GEOL 105) Planets, Asteroids and Impacts Evolution and Extinction (duplicate credit with GEOL 144)	Advisement 1281, for the Africa	an Studies Minor has been designed to provide an intellec-
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GEOG 220 GEOG 250 GEOG 250 GEOL 250 GEOL 105 GEOL 107 GEOL 109 GEOL 110 GEOL 144 GEOL 233 GEOL 245 Linguistics LING 253 Marine St. MAST 200 Mathemat MATH 210 MATH 221 MATH 230 MATH 241 Museum S MSST 205 Nutrition C NTDT 200 Philosophy PHIL 205 PHIL 207	Meteorology Computer Methods in Geography  GEOL)  General Geology (duplicate credit with GEOL 107) General Geology (duplicate credit with GEOL 108) General Geology I (duplicate credit with GEOL 105) Planets, Asteroids and Impacts Evolution and Extinction (duplicate credit with GEOL 144) Evolution and Earth History (duplicate credit with GEOL 110) The Ice Ages and Human Chronology Earth Resources and Ecology Rocks and Minerals Volcanoes and Earthquakes  (LING) Laboratory Phonetics  udies (MAST) The Oceans  fical Sciences (MATH) Discrete Mathematics I (duplicate credit with MATH 230) Calculus I (duplicate credit with MATH 241) Finite Mathematics with Applications (duplicate credit with MATH 221)  istudies (MSST) Science and the Detection of Art Forgeries (cross-listed with ARTH 205) and Dietetics (NTDT) Nutrition Concepts  y (PHIL) Logic (PHIL 351 alternate Duplicate credit if taken after PHIL 351) Inductive Logic and Scientific Method	Advisement 1281, for the 1281,	AN STUDIES  AN STU
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GEOG 220 GEOG 250 GEOG 250 GEOL 250 GEOL 105 GEOL 107 GEOL 107 GEOL 109 GEOL 110 GEOL 243 GEOL 245 Linguistics LING 253 Marine Sta MAST 200 Mathemat MATH 210 MATH 221 MATH 230 MATH 241 Museum S MSST 205 Nutrition C NTDT 200 Philosophy PHIL 207 PHIL 207 PHIL 211 PHIL 351 Physics (PI	Meteorology Computer Methods in Geography  GEOL)  General Geology (duplicate credit with GEOL 107) General Geology (duplicate credit with GEOL 108) General Geology I (duplicate credit with GEOL 105) Planets, Asteroids and Impacts Evolution and Extinction (duplicate credit with GEOL 144) Evolution and Extinction (duplicate credit with GEOL 110) The Ice Ages and Human Chronology Earth Resources and Ecology Rocks and Minerals Volcanoes and Earthquakes  (LING) Laboratory Phonetics  udies (MAST) The Oceans  ical Sciences (MATH) Discrete Mathematics I (duplicate credit with MATH 230) Calculus I (duplicate credit with MATH 241) Finite Mathematics with Applications (duplicate credit with MATH 221)  istudies (MSST) Science and the Detection of Art Forgeries (cross-listed with ARTH 205) and Dietetics (NTDT) Nutrition Concepts  (PHIL) Logic (PHIL 351 alternate. Duplicate credit if taken after PHIL 351) Inductive Logic and Scientific Method Basic Decision Theory Advanced Logic (alternate to PHIL 205)  HYS)	Advisement 1281, for the 1281,	AN STUDIES  AN STU
GEOG 220 GEOG 250 GEOG 250 GEOL 250 GEOL 105 GEOL 107 GEOL 107 GEOL 109 GEOL 110 GEOL 144 GEOL 233 GEOL 234 GEOL 245 Linguistics LING 253 Marine Stu MAST 200 Mathemat MATH 211 MATH 221 MATH 230 MATH 241 Museum S MSST 205 Nutrition C NTDT 200 Philosophy PHIL 207 PHIL 207 PHIL 211 PHIL 351	Meteorology Computer Methods in Geography  GEOL)  General Geology (duplicate credit with GEOL 107) General Geology (duplicate credit with GEOL 108) General Geology I (duplicate credit with GEOL 105) Planets, Asteroids and Impacts Evolution and Extinction (duplicate credit with GEOL 144) Evolution and Earth History (duplicate credit with GEOL 110) The Ice Ages and Human Chronology Earth Resources and Ecology Rocks and Minerals Volcanoes and Earthquakes  (LING) Laboratory Phonetics  Udies (MAST) The Oceans  Vical Sciences (MATH)  Discrete Mathematics I (duplicate credit with MATH 230) Calculus I (duplicate credit with MATH 241) Finite Mathematics with Applications (duplicate credit with MATH 221)  Analytic Geometry and Calculus A (duplicate credit with MATH 221)  Viudies (MSST)  Science and the Detection of Art Forgeries (cross-listed with ARTH 205)  And Dietetics (NTDT)  Nutrition Concepts  (PHIL)  Logic (PHIL 351 alternate Duplicate credit if taken after PHIL 351) Inductive Logic and Scientific Method Basic Decision Theory Advanced Logic (alternate to PHIL 205)  HYS) Elementary Physics	Advisement 1281, for the 1281,	AN STUDIES  AN STU
GEOG 220 GEOG 250 GEOG 250 GEOL 250 GEOL 105 GEOL 107 GEOL 107 GEOL 109 GEOL 110 GEOL 243 GEOL 245 Linguistics LING 253 Marine Sta MAST 200 Mathemat MATH 210 MATH 221 MATH 230 MATH 241 Museum S MSST 205 Nutrition C NTDT 200 Philosophy PHIL 207 PHIL 207 PHIL 211 PHIL 351 Physics (PI	Meteorology Computer Methods in Geography  GEOL)  General Geology (duplicate credit with GEOL 107) General Geology (duplicate credit with GEOL 108) General Geology I (duplicate credit with GEOL 105) Planets, Asteroids and Impacts Evolution and Extinction (duplicate credit with GEOL 144) Evolution and Extinction (duplicate credit with GEOL 110) The Ice Ages and Human Chronology Earth Resources and Ecology Rocks and Minerals Volcanoes and Earthquakes  (LING) Laboratory Phonetics  udies (MAST) The Oceans  ical Sciences (MATH) Discrete Mathematics I (duplicate credit with MATH 230) Calculus I (duplicate credit with MATH 241) Finite Mathematics with Applications (duplicate credit with MATH 221)  istudies (MSST) Science and the Detection of Art Forgeries (cross-listed with ARTH 205) and Dietetics (NTDT) Nutrition Concepts  (PHIL) Logic (PHIL 351 alternate. Duplicate credit if taken after PHIL 351) Inductive Logic and Scientific Method Basic Decision Theory Advanced Logic (alternate to PHIL 205)  HYS)	Advisement 1281, for the 1281,	AN STUDIES  AN STU

ANITH 486 Tutorial in Social and Cultural Anthropology

Any request for changes or exceptions to these requirements must be made in writing to Dr. W. Maloba, Program Coordinator, 207 Monroe Hall, telephone (302) 831-2189.

#### ANTHROPOLOGY

The Department of Anthropology offers major programs in Anthropology, including an Honors Degree option, and in Anthropology Education. In addition, interdepartmental majors with other departments are possible, and an Anthropology minor is also available.

Anthropology is the study of humans and their works. The field both the comparative study of worldwide variations in culture and the development of humankind from prehistoric to contemporary times. Anthropology at the University of Delaware encompasses three distinct but interconnected fields of study: social and cultural anthropology, physical or biological anthropology, and archaeology. Social and cultural anthropologists undertake holistic comparative studies of communities throughout the world, studying their art forms, religions, social organizations, and political and economic institutions. Physical anthropology addresses itself to the evolutionary differentiation of primates, the emergence of hominid populations, primate behavior and processes of adaptation in modern populations. Archaeological work is directed toward recovering the physical remains of prehistoric and historic communities and retracing their many different forms of cultural development and adaptation.

The undergraduate program at the University emphasizes a variety of subspecialties in social and cultural anthropology, but provides, nevertheless, a broad perspective on the fields of archaeology and physical anthropology. Because the department is devoted primarily to undergraduate instruction, students can take advantage of many opportunities to work closely with the faculty and to participate in small seminar classes. Courses are enriched by visits to museums and special exhibits in neighboring cultural centers, by films, and by local field inquiry.

DEGREE: BACHELOR OF ARTS MAJOR: ANTHROPOLOGY	
CURRICULUM	REDITS
See page 66 for University and College requirements.	
MAJOR REQUIREMENTS	
Within the Department	
Social and Cultural Anthropology courses Biological Anthropology courses Archaeological Anthropology courses ANTH 486 Tutorial in Social and Cultural Anthropology ANTH 487 Tutorial in Archaeology or	6 6
ANTH 488 Tutorial in Physical Anthropology Anthropology course	3 3
A minimum of six credits must be taken at the 200-level and a minimum of twelve credits must be taken at the 300-level.	
ELECTIVES  After required courses are completed sufficient elective credits must be aken to meet the minimum credit requirement for the degree.	

DEGREE: BACHELOR OF ARTS MAJOR: ANTHROPOLOGY EDUCATION	
CURRICULUM	CREDITS
See page 66 for University and College requirements.	
MAJOR REQUIREMENTS	
Within the Department	
Social and Cultural Anthropology courses Biological Anthropology courses Archaeological Anthropology courses	

CREDITS TO TOTAL A MINIMUM OF ...... 124

ANTH 488 Tutorial in Physical Anthropology Anthropology course A minimum of six credits must be taken at the 200-level and a minimum of twelve credits must be taken at the 300-level  Within the College Economics course Geography course History course Political Science course Sociology course PSYC 201 General Psychology Six additional credits selected from the departments listed above  Professional Studies  EDST 201 Diversity in the Classroom EDST 304 Educational Psychology – Social Aspects EDST 305 Educational Psychology – Cognitive Aspects HIST 491 Planning a Course of Instruction. HIST 493 Seminar: Problems in Teaching History and Social Sciences EDST 420 Reading in the Content Areas EDDV 400 Student Teaching To be eligible to student teach, Anthropology Education majors must have a g.p.a of 3.0 in their major and an overall g.p.a of 2.75 Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information concerning student teaching policies.	3	ANTH 487 Tutorial in Archaeology
Within the College  Economics course Geography course History course Political Science course Sociology course PSYC 201 General Psychology Six additional credits selected from the departments listed above  Professional Studies  EDST 201 Diversity in the Classroom. EDST 304 Educational Psychology – Social Aspects EDST 305 Educational Psychology – Cognitive Aspects HIST 491 Planning a Course of Instruction. HIST 493 Seminar: Problems in Teaching History and Social Sciences EDST 420 Reading in the Content Areas EDDV 400 Student Teaching To be eligible to student teach, Anthropology Education majors must have a g.p.a of 3.0 in their major and an overall g.p.a of 2.75 Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information concerning student teaching policies.	3	ANTH 488 Tutorial in Physical Anthropology
Economics course Geography course History course Political Science course Sociology course PSYC 201 General Psychology Six additional credits selected from the departments listed above  Professional Studies  EDST 201 Diversity in the Classroom. EDST 304 Educational Psychology – Social Aspects EDST 305 Educational Psychology – Cognitive Aspects HIST 491 Planning a Course of Instruction. HIST 493 Seminar: Problems in Teaching History and Social Sciences EDST 420 Reading in the Content Areas EDDV 400 Student Teaching To be eligible to student teach, Anthropology Education majors must have a g.p.a of 3.0 in their major and an overall g.p.a of 2.75 Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information concerning student teaching policies.		
Geography course History course Political Science course Sociology course PSYC 201 General Psychology Six additional credits selected from the departments listed above  Professional Studies  EDST 201 Diversity in the Classroom  EDST 304 Educational Psychology – Social Aspects EDST 305 Educational Psychology – Cognitive Aspects HIST 491 Planning a Course of Instruction  HIST 493 Seminar: Problems in Teaching History and Social Sciences EDST 420 Reading in the Content Areas EDDV 400 Student Teaching  To be eligible to student teach, Anthropology Education majors must have a g.p.a of 3.0 in their major and an overall g.p.a of 2.75 Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information concerning student teaching policies.		Within the College
EDST 201 Diversity in the Classroom  EDST 304 Educational Psychology – Social Aspects  EDST 305 Educational Psychology – Cognitive Aspects  HIST 491 Planning a Course of Instruction.  HIST 493 Seminar: Problems in Teaching History and Social Sciences  EDST 420 Reading in the Content Areas  EDDV 400 Student Teaching  To be eligible to student teach, Anthropology Education majors must have a g.p.a of 3.0 in their major and an overall g.p.a of 2.75 Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information concerning student teaching policies.	3 3 3	Geography course History course Political Science course Sociology course PSYC 201 General Psychology
EDST 304 Educational Psychology – Social Aspects EDST 305 Educational Psychology – Cognitive Aspects HIST 491 Planning a Course of Instruction HIST 493 Seminar: Problems in Teaching History and Social Sciences EDST 420 Reading in the Content Areas EDDV 400 Student Teaching  To be eligible to student teach, Anthropology Education majors must have a g.p.a of 3 0 in their major and an overall g.p.a of 2.75. Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information concerning student teaching policies.		Professional Studies
a g.p.a. of 3.0 in their major and an overall g p.a. of 2.75. Students should consult the teacher education program coordinator (see list on p 164) to obtain the student teaching application and other information concerning student teaching policies.	3 3 3 1	EDST 304 Educational Psychology – Social Aspects EDST 305 Educational Psychology – Cognitive Aspects HIST 491 Planning a Course of Instruction. HIST 493 Seminar: Problems in Teaching History and Social Sciences EDST 420 Reading in the Content Areas
		a g.p.a. of 3.0 in their major and an overall g p.a. of 2.75. Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information con
CREDITS TO TOTAL A MINIMUM OF 12	24	CREDITS TO TOTAL A MINIMUM OF

#### HONORS BACHELOR OF ARTS: ANTHROPOLOGY

Honors Degree candidates must complete a minimum of 33 credit hours of approved courses to include 18 Honors credits (6 credits of Honors Thesis). All Honors Degree candidates must complete satisfactorily the following:

	CKEDII	c
Social and Cultural Anthropology courses	12	
Biological Anthropology courses	6	
Archaeological Anthropology courses	6	
ANTH 486 Tutorial in Social and Cultural Anthropology	3	
ANTH 487 Tutorial in Archaeology		
or		
ANTH 488 Tutorial in Physical Anthropology	3	
Anthropology course	3	

A minimum of 6 credits must be taken at the 200-level and a minimum of 12 credits must be taken at the 300-level.

The Department will strongly encourage Honors students to take special problem courses beyond the 33 hours required in Anthropology. For University requirements for the Honors bachelor's degree, see the University Honors Program in this catalog.

#### INTERDEPARTMENTAL MAJORS

An interdepartmental major, for students having interests in two areas, requires 21 credits each in anthropology and in one other department. The following areas are required by the Anthropology Department:

- 3 Credits in biological anthropology
- · 3 Credits in archaeology
- 9 Credits in social and cultural anthropology
- 12 Credits at the 300-level or above
- 3 Credits of any 48X Tutorial

A 48X Tutorial satisfies a 300+ requirement as well as any three credits in a subdiscipline (e.g. ANTH 486 would also satisfy three of the nine credit hours required in social and cultural anthropology).

Students should consult with their advisors for additional information on interdepartmental majors.

#### REQUIREMENTS FOR THE MINOR IN ANTHROPOLOGY

**S**tudents wishing to minor in anthropology must complete 18 credits in anthropology courses distributed as follows: 6 credits in 200-level courses and 12 credits in 300- and 400-level courses.

#### **ART**

The Department of Art is a studio-oriented department offering a wide range of visual arts activities and subject areas. The art major may elect to concentrate in ceramics, fibers, illustration, metals, painting, photography, printmaking, sculpture, or visual communications (advertising design, applied photography, graphic design). The courses of study are designed to prepare the student for professional practice in the student's chosen area of specialization.

The department enjoys an excellent reputation and has a Macintosh-based computer site within the department, including imaging and layout software, scanners, and color printers. The proximity of the University to major cultural centers of the northeastern United States provides students with easy access to important museums and galleries and allows for an outstanding program of visiting artists.

The Department of Art offers undergraduate majors in Art, (Bachelor of Arts), Fine Arts (Bachelor of Fine Arts), and Visual Communications (Bachelor of Fine Arts), as well as a minor in art. The BA degree requires 36 credit hours minimum of art courses and 45 credit hours maximum. The BFA degree requires 69 credit hours minimum of art courses and 80 credit hours maximum. All grades in art courses must be C- or better. Admission to the B.F.A. is contingent upon submission of a portfolio of slides and/or original work after completion of the freshman year, a minimum of 12 credits of foundation courses and a 2.66 GPA in studio art courses. A limited number of students are admitted to the BFA degree programs.

Foundation studio art courses are taken in the freshman year. The Foundation Colloquium is taken both semesters of the freshman year. Art concentration, art studies, and art electives are taken in the sophomore through senior years. Art 315 is taken after completion of 62 credits and may be applied toward both the art major requirement and a breadth requirement, but credits are counted only once toward the total credits for graduation. Art 416 and Art 417 are only required of BFA majors and are taken in the senior year. Art History courses may be applied toward both the art major requirement and a breadth requirement, but credits are counted only once toward the total credits for graduation.

#### **DEGREE: BACHELOR OF ARTS MAJOR: ART**

CURRICULU	M CREDITS
See page	66 for University and College requirements.
MAJOR R	REQUIREMENTS
Within the	Department
Art Found	
ART 110	Foundation Drawing I 3
ART 111	Foundation 2D Design 3
ART 112	Foundation Drawing II
ART 113	Foundation 3D Design 3
ART 114	Foundation Colloquium (fall semester)
ART 115	Foundation Colloquium (spring semester)
ART 114/1	15 Required fall and spring of freshman year

Area	٦f	nie	_in	lina	
Area	OΤ	UIS	CID	une	ć

tion requi	edits beyond those that might have been taken as part of founda- rements. At least three credits must be at the 400-level. (ceramics, stration, metals, painting, photography, printmaking, sculpture)
Art Electives	9
Courses	rom other department disciplines outside of chosen art discipline.
ART 315	Issues in Contemporary Art

Within the College
Within the College Art History courses
ELECTIVES
After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF 124
DEGREE: BACHELOR OF FINE ARTS
MAJOR: FINE ARTS
CURRICULUM CREDITS
UNIVERSITY REQUIREMENTS  ENGL 110 Critical Reading and Writing (minimum grade C-) 3  Three credits in an approved course or courses stressing 3 multicultural, ethnic, and/or gender-related content (see p. 22).
COLLEGE REQUIREMENTS
Skill Requirements
Writing: (minimum grade C-)  A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 69.)
Mathematics:  MATH 114 College Mathematics and Statistics 3 (designed for students who do not intend to continue the study of mathematics)
or MATH 115 Pre-Calculus
One of the following:         3           MATH 221         Calculus I
or Successful performance on the college proficiency exam.
Breadth Requirements (See page 70)
Group A
Group B
Group C
Group D  The study of natural phenomena through experiment and analysis. A minimum of seven credits representing at least two areas including a minimum of one course with an associated laboratory.
MAJOR REQUIREMENTS
Within the Department NOTE: 69 credit hours minimum Art Department courses; 80 credit hours maximum Art Department courses; all grades in art must be C- or better
Art Foundation           ART 110         Foundation Drawing I         3           ART 111         Foundation 2D Design         3           ART 112         Foundation Drawing II         3           ART 113         Foundation Drawing II         3           ART 114         Foundation Collequium (fall semester)         0           ART 115         Foundation Collequium (spring semester)         0           ART 114/115         Required fall and spring of freshman year
Area of Discipline
Art Discipline 21  Taken from a specified sequence of courses for each discipline in the department (ceramics, fibers, illustration, metals, painting, photography, printmaking, sculpture). At least nine credits must be at the 400-level.

Taken from a list of specified courses established for each discipline

Art Electives		
ART 315 ART 416	Issues in Contemporary Art Professional Practices	3
ART 417	BFA Exhibition	0
Within the C	Jollege Urses	9
ELECTIVES		
After required	courses are completed sufficient elective credits must be the minimum credit requirement for the degree.	
	D TOTAL A MINIMUM OF	124
direction.		• • •
	ACHELOR OF FINE ARTS ISUAL COMMUNICATIONS	
CURRICULUM		CREDITS
	TY REQUIREMENTS	
Three credits i	Critical Reading and Writing (minimum grade C-)	
	REQUIREMENTS	
Skill Require		3
A second writi two papers wi extended facu must be taken courses are no (See list of cou	ing course involving significant writing experience including that a combined minimum of 3,000 words to be submitted for lay critique of both composition and content. This course after completion of 60 credit hours. Appropriate writing ormally designated in the semester's Registration Booklet.	
Mathematic MATH 114	College Mathematics and Statistics	
(designed for st or	udents who do not intend to continue the study of mathematics)	
MATH 115	Pre-Calculus	3
One of the foll MATH 221 MATH 241	owing: Calculus I. Analytic Geometry and Calculus A	3 4
Successful perl	formance on the college proficiency exam	
	puirements (See page 70)	9
Understanding	and appreciation of the creative arts and humanities presenting at least two areas	,
	ulture and institutions over time. Nine credits representing eas.	9
Empirically bas	sed study of human beings and their environment. Nine nting at least two areas.	9
minimum of se	atural phenomena through experiment and analysis. A ven credits representing at least two areas including a le course with an associated laboratory.	···. 7
MAJOR REC	QUIREMENTS	
Within the D	epartment dit hours minimum Art Department courses; 80 credit hours	
maximum Art [	Department courses; all grades in art must be C- or better	
<b>Art Foundat</b> ART 110	<b>ion</b> Foundation Drawing I	2
ART 111 ART 112 ART 113 ART 114 ART 115	Foundation 2D Design Foundation 2D Design Foundation Drawing II Foundation 3D Design Foundation Colloquium (fall semester) Foundation Colloquium (spring semester) Required fall and spring of freshman year	3 3
Discipline Ar	, , ,	
department	a specified sequence of courses for each discipline in the (advertising design, applied photography, graphic least nine credits must be at the 400-level	21

Art Studies		. 21
Taken fro	m a list of specified courses established for each discipline.	
Art Electives	egg en money partiques and access times and the content interestation of the content in the cont	9
ART 315	Issues in Contemporary Art Internship	3
ART 408	Internship	3
ART 417	BFA Exhibition	C
Within the Art History o	College courses	9
FLECTIV	ES	

## After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

#### **REQUIREMENTS FOR A MINOR IN ART**

**5** tudents must obtain written permission from the chair before declaring the minor. Admitted students will be assigned an advisor, generally in the discipline of study. Eighteen credits are required, distributed as follows:

CREDITS TO TOTAL A MINIMUM OF ...... 124

a) Three studio art courses at the 100-200 level from one or two disciplines. 9 credits

b) Two studio art courses at the 300-400 level from one or two disciplines. 6 credits

c) One related nonstudio art, art history or art criticism course. 3 credits

#### ART CONSERVATION

Conservation encompasses interdisciplinary approaches to the study and care of art and other cultural property. Conservators are professionals who have the specialized knowledge and skills in the arts, sciences, and other fields that enable them to undertake scientific studies on objects, stabilizing the structure and reintegrating the appearance of deteriorated cultural artifacts, and establishing the environment in which artifacts are best preserved. Often, conservators specialize in some particular material or group of objects such as paintings, art on paper, textiles, library and archival artifacts, photographs, archeological or ethnographic materials, sculpture, furniture, or decorative objects. Conservation demands a broad knowledge of many subjects in the sciences and humanities, the astuteness to make sound judgements, the development of excellent manual skills, and the temperament and ability to carry out precise work.

The Art Conservation Department has established two separate concentrations for undergraduate majors. Both concentrations focus on interdisciplinary study in chemistry, studio arts, and art history or anthropology with a focus on art conservation. Students must choose either the concentration in Pre-Graduate Studies for Art Conservation, which prepares students for graduate-level study in a formal academic conservation program or the concentration in Collections Care, which prepares students for a more general art-related career, focusing on collections management and care. An Honors Degree option is available in both concentrations.

Working closely with an advisor, the students elect a concentration as well as coordinated courses in the Departments of Anthropology, Art, Art History, Chemistry and Biochemistry, and others. During their junior or senior years, majors are required to participate in one or two on-site internships in local conservation laboratories. Specialized courses in the historic development of art materials and techniques and the general philosophy and practice of art conservation and preservation are also required. Students in this program must earn a minimum of a C- in all required courses.

		— Ar	t Histor	<b>Y</b>
	BACHELOR OF ARTS		TH 207	Origins of Art
	ART CONSERVATION		TH 208	Greek and Roman Art 3
CONCEN	TRATION: COLLECTIONS CARE		TH 209	Early Medieval Art 200-1100 AD.
CURRICULU	M CRED		TH 210 TH 213	Later Medieval Art 1000-1400 AD 3 Art of the Northern Renaissance 3
See page	66 for University and College requirements.		TH 217	Early Renaissance Art
	EQUIREMENTS 5		TH 218	High Renaissance and Mannerist Art
	•	AR'	TH 220	Italian Renaissance Architecture
	Departments		TH 222	Baroque Art
Art Conse			TH 223	Baroque and Rococo Architecture and Urbanism 3 Eighteenth Century Art 3
ARTC 301	edits as follows:  Care and Preservation of Cultural Property I		TH 225 TH 227	Modern Art I 3
ARTC 301	Care and Preservation of Cultural Property II		TH 228	Modern Art II
ARTC 464	Conservation Internship (one semester)		TH 230	American Art: 1607-1865
	(Junior and/or Senior status only)	AR.	TH 231	American Art: 1865-present
ARTC 485	Color Mixing and Matching	3 AK	TH 233 TH 234	Art of China 3 Art of Japan 3
ARTC 488	Studio in the Materials and Techniques of Painting I		TH 235	Art of India
or ARTC 489	Control of the AA and the LT The Conference of	۷ D.	TH 236	The Arts of Islam
	Studio in the Materials and Techniques of Painting II	~/\	TH 301	Research and Methodology in Art History
ARTC 480	Studio in the Materials and Techniques of Drawing in the West		TH 302	Prints and Society
or ARTC 490	Studio in the Materials and Techniques of Printmaking I	3 AF	TH 304 TH 305	Northern Baroque Art
			TH 308	Modern Architecture I: 1750-1900 3
Museum S Six credits of			TH 309	Modern Architecture II: The Twentieth Century 3
MSST 403	History, Philosophy, Functions and Future of Museums		TH 310	The Role of the Artist in Society.
or		~ \	TH 318 TH 339	History of Photography 3
MSST 466	Independent Study: Museum Studies Internship	3		Art & Architecture of Europe
Within the	College			erican Studies
Art	Conege	BA	MS 320	History of Afro-American Art
Nine credits	as follows:			Studies
ART 110	Foundation Drawing		IST 214	Costume History Before 1700 3
or	· ·	CN	IST 224	Clothing Design and Production Since 1700
ART 130	Drawing I: Tools and Techniques	3 EL	ECTIV	ES
Or ADT 120	Elementary Drawing and Painting I	<sub>2</sub> Afte	er require	d courses are completed, sufficient elective credits must be
ART 138		tak	en to mee	et the minimum credit requirement for the degree
ART 280	Beginning Photography		EDITE I	TO TOTAL A MINIMUM OF 124
ART 250	Beginning Sculpture	3 CR	EDIIO	10 10 IAL A MINIMUM OF 124
or ART 260	Beginning Metals	· —		
or or	•	DE	GREE:	BACHELOR OF ARTS
ART 290	Beginning Ceramics	3 <b>M</b>		ART CONSERVATION
or		cc		TRATION: PREGRADUATE STUDY
ART 370	Fiber Survey: Structure and Surface	3	RRICULU/	M CREDITS
Anthropol	ogy and/or Art History			
	(six credits) from the following:			66 for University and College requirements.
ANTH 103	Introduction to Prehistoric Archaeology	_		EQUIREMENTS 64 or 67
ARTH 153 ARTH 154	Introduction to Art History I Introduction to Art History II		thin the	Departments
ARTH 155	Asian Art		t Consei	rvation:
ARTH 161	Art in the East and West	g Twe		credits as follows:
ARTH 162	History of Architecture	ვ AR⊺		Care and Preservation of Cultural Property I
Chemistry			TC 302 TC 464	Care and Preservation of Cultural Property II 3 Conservation Internship (two semesters) 6
Eight credits		AKI	10 404	(Junior and/or Senior status only)
CHEM 101	General Chemistry	4 ART	TC 485	Color Mixing and Matching 3
CHEM 102	General Chemistry	4	TC 488	Studio in the Materials and Techniques of Painting I
Nine credits	with at least two courses at or above the 300-level, of		or	2.2.2.5 IIIO Manorialo and Toomingood of Lanning Farmanana O
Anthropo	ogy, Art Conservation, Art History, Black American Studies,		TC 489	Studio in the Materials and Techniques of Painting II
	onsumer Studies courses from the following:	ARI	TC 480	Studio in the Materials and Techniques of Drawing in the West 3
Anthropol	oqy	(	or	·
ANTH 216	Introduction to Material Culture Studies	3 ART	TC 490	Studio in the Materials and Techniques of Printmaking I
ANTH 222	Technology and Culture	$\mathbf{w_{i}}$	thin the	College
ANTH 229	Indians of North America	3		<u> </u>
ANTH 251 ANTH 324	Introduction to Ethnic Arts Old World Archaeology	3		as follows:
ANTH 338	Arts & Crafts: Native South America	υ <sub>λ DT</sub>	110	Foundation Drawing I
ANTH 340	Historical Archaeology	39	or	
ANTH 379	Historical Archaeology of the Eastern United States	3 AKI	130	Drawing I: Tools and Techniques
ANTH 410	Archaeological Analysis of Material Culture	3	or 1138	Elementary Drawing and Painting 1
ANTH 451	Myth and Culture Survey of African Art	J		Beginning Photography 3
ANTH 457	•		280	
Art Consei			250	Beginning Sculpture
ARTC 444	Technology of Cultural Materials: Ceramics and Glass		οr	
ARTC 445	Technology of Cultural Materials: Ceramics and Glass  Technology of Cultural Materials: Metals		260	Beginning Metals 3

ART 290	Beginning Ceramics	3
or ART 3 <i>7</i> 0	Fiber Survey: Structure and Surface	3
Anthropolo	gy and/or Art History	
•	six credits) from the following: Introduction to Prehistoric Archaeology Introduction to Art History I Introduction to Art History II Asian Art Art in the East and West History of Architecture	3 3 3
	and Biochemistry	
	of chemistry courses	
Option 1a:	,	
CHEM 103 CHEM 104 CHEM 321 CHEM 322	General Chemistry General Chemistry Organic Chemistry Organic Chemistry	4
CHEM 111 CHEM 119 CHEM 112 CHEM 120	(for Chemistry majors or minors) General Chemistry Quantitative Chemistry I General Chemistry Quantitative Chemistry II	2 3 3
CHEM 321 CHEM 322	Organic Chemistry Organic Chemistry	
Twelve credits Anthropolo	, with at least three courses at or above the 300-level, of ggy, Art Conservation, Art History, Black American Studies, udies, and/or Consumer Studies courses from the following:	7
Anthropolo	gy	
ANTH 216 ANTH 222	gy Introduction to Material Culture Studies Technology and Culture Indians of North America	3
ANTH 229 ANTH 251	Introduction to Ethnic Arts	3
ANTH 324	Old World Archaeology Arts & Crafts: Native South America	3
ANTH 338 ANTH 340	Historical Archaeology	3
ANTH 379	Historical Archaeology of the Eastern United States	3
	This officer Archaeology of the Eastern Office States	-
ANTH 410	Archaeological Analysis of Material Culture	3
	Archaeological Analysis of Material Culture Myth and Culture Survey of African Art	3
ANTH 410 ANTH 451	Archaeological Analysis of Material Culture	3
ANTH 410 ANTH 451 ANTH 457 Art Conserv ARTC 444 ARTC 445	Archaeological Analysis of Material Culture	3 3 3
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ANTH 410 ANTH 451 ANTH 457 Art Conserv ARTC 444 ARTC 445 Art History ARTH 207	Archaeological Analysis of Material Culture Myth and Culture Survey of African Art ration Technology of Cultural Materials: Ceramics and Glass Technology of Cultural Materials: Metals Origins of Art	3 3 3 3 3
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Consumer	Studies	
	Costume History Before 1700	
ELECTIVE	ES	
After required taken to mee	d courses are completed, sufficient elective credits must be t the minimum credit requirement for the degree.	
CREDITS T	O TOTAL A MINIMUM OF 12	4

## HONORS BACHELOR OF ARTS: ART CONSERVATION (Both Concentrations)

**5** tudents wishing to receive an Honors B.A. in Art Conservation must complete:

- 1. All requirements for the Bachelor of Arts degree in Art Conservation.
- All of the University's generic requirements for the Honors Baccalaureate degree (see page 30 of this catalog).

The Honors credits required in Art Conservation will include ARTC 301 and ARTC 302 and courses in such collateral disciplines as Anthropology, Art History, and Chemistry.

The Art Conservation Department will offer ARTC 301 and ARTC 302 for Honors credit in conjunction with the regular section. Students enrolled for Honors credit will be responsible for additional assignments and activities, including in-depth investigation of art and artifact technology and deterioration using visual and microscopic analysis, individual meetings with the instructor and local conservation professionals focussed on current issues relating to the care and preservation of cultural property, and on-site assessment of the condition and collection care practices of local cultural institutions.

Students seeking an Honors degree will normally be expected to take ARTH 153/154 for Honors credit. Those in the Pregraduate Study Concentration will normally be expected to take CHEM 103/104 or (at least some of) CHEM 111/112 and CHEM 119/120 for Honors credit. The Honors Thesis (UNIV 401/402) will involve 6 credits of advanced-level research in Art Conservation studies.

#### **ART HISTORY**

Art history is concerned with the historical development of ideas and institutions as expressed in the visual arts throughout the ages. The Department offers courses in nearly every area of art history, with special expertise in European and American painting, photography, sculpture, and architecture from antiquity to the present. The faculty of the Department collaborate with the Winterthur Programs in Early American Culture and Art Conservation, as well as with those in Museum Studies and Historic Preservations. Visits to museums from New York to Washington are scheduled in connection with many art history courses. The University Gallery houses a collection of original works of art and offers internship, research, and exhibition opportunities for students. Advanced students may draw upon the departmental slide and photograph collections.

The Department offers both a major and a minor in art history. Because art history is an interdisciplinary field that touches on many aspects of civilization, the course of study includes work in such related disciplines as anthropology, studio art, English, history, languages and literatures, music, philosophy, and theater. Although art history majors may concentrate in a particular area, the program is designed to provide students with a broad liberal arts education that is necessary preparation for a variety of careers.

Undergraduate students may participate in an interdepartmental major in art, art history, and chemistry that will prepare them for graduate study or apprenticeship in art conservation, or they may enroll in the art conservation major, an interdisciplinary program. Students interested in museum work should consider taking museum studies courses offered at the University.

## DEGREE: BACHELOR OF ARTS MAJOR: ART HISTORY

**CREDITS** See page 66 for University and College requirements. MAJOR REQUIREMENTS Within the Department Introduction to Art History I ARTH 153 Introduction to Art History II ARTH 154 Fifteen credits at the 200-level or above, distributed as follows: Medieval (including Northern Renaissance) Renaissance ... e. Modern ARTH 301 Research and Methodology in Art History
Art History Seminar at the 300- or 400-level
Other Art History courses above 100-level Within the College ENGL 202 Biblical and Classical Literature Any advisor-approved 200- or 300-level History course Nine credits, with the advisor's approval, from appropriate courses in the following areas: Anthropology, Studio Art, Education, English, Histo-ry, Foreign Languages and Literatures (other than that used to satisfy the College's foreign language requirement), Music, Philosophy, and Theatre A second History course, a Studio Art course, and a foreign language literature course are recommended.

#### REQUIREMENTS FOR THE MINOR IN ART HISTORY

taken to meet the minimum credit requirement for the degree

After required courses are completed, sufficient elective credits must be

**T**he minor in art history requires 18 credits of course work, including at least four (4) courses above the 100-level. Students must distribute their courses among at least three (3) different key areas of art history that follow: Ancient, Medieval, Renaissance, Baroque, Modern, American, and non-western art.

CREDITS TO TOTAL A MINIMUM OF ...... 124

Several courses in art history may be applied toward fulfilling Group A and B requirements in the College of Arts and Science.

#### **ASIAN STUDIES**

**ELECTIVES** 

(See East Asian Studies)

#### **ASTRONOMY**

(See Physics and Astronomy)

#### **BIOLOGICAL SCIENCES**

The Department of Biological Sciences offers both a major and a minor in Biological Sciences, as well as a major in biological sciences education, an Honors degree, and Honors courses. An interdepartmental major between biology and psychology with an emphasis on neuroscience is also available. The Department of Biological Sciences also offers a B.S. degree with a concentration in biotechnology and participates in an interdepartmental B.S. degree program in Environmental Sciences.

The undergraduate programs in biology are designed to meet intellectual needs as well as to prepare students for subsequent professional or vocational training. Preprofessional students (medicine, physical therapy, dentistry, osteopathy, etc.) generally enroll as majors in the biological sciences. Special advisement for these stu-

dents is available through the Health Sciences Advisement and Evaluation Committee, Room 117A Wolf Hall, telephone (302) 831-2282

Students interested in marine biology are encouraged to take advantage of course and research opportunities in the Department of Biological Sciences and the University's College of Marine Studies

Courses at the 100-level are designed to serve students who do not choose to major in biology or other sciences. Most of these courses may be used to satisfy the Group D requirements of the College of Arts and Science, but may not be counted toward the credits required for graduation for students majoring or minoring in biological sciences. Students not majoring in biological sciences who have some academic maturity in the sciences or engineering and an interest in biology are advised to elect BISC 207 or 208, perhaps followed by other core courses or other biology courses appropriate to their professional interests.

#### **BIOLOGICAL SCIENCES**

**D**uring the freshman year, biological science majors for the B.A., B.S., and Biological Sciences Education degrees ordinarily take courses in biology, chemistry, English, foreign language, and mathematics through calculus. Students should consult their faculty advisors to select wisely from the variety of advanced courses and electives available to sophomores, juniors and seniors.

Many opportunities exist for research experience with a faculty member. In addition, an opportunity for teaching experience exists. Up to 4 credits of research or independent study (BISC 266, 366, 466, or 666) may be counted toward the 33 credits required for the majors in Biological Sciences or Biological Sciences Education. Some biology-related courses in other departments may be counted toward the major (limit 6 credits).

A grade of C- or better must be obtained in all biology courses that are used to satisfy the requirements for the Biological Sciences B.A., B.S., and Biological Sciences Education degrees. A grade of D (not D-) or better must be obtained in chemistry, physics, and mathematics courses required for the Biological Sciences majors and minor. Biology courses at the 100-level may not be counted toward these degrees.

## DEGREE: BACHELOR OF ARTS MAJOR: BIOLOGICAL SCIENCES

MAJOR: E	BIOLOGICAL SCIENCES
CURRICULUA	A CREDITS
See page 6	66 for University and College requirements.
MAJOR RI	EQUIREMENTS
Within the	Department (minimum grade C-)
BISC 207 BISC 208 BISC 303	
At least two of BISC 301 BISC 302 BISC 306	of the following courses:  Molecular Biology of the Cell
one 600-l	ives at the 300-level or above, including
Within the	
CHEM 103 CHEM 104	General Chemistry         4           General Chemistry         4
CHEM 321 CHEM 322	Organic Chemistry         4           Organic Chemistry         4
OF CHEM 213 CHEM 214 CHEM 216	Elementary Organic Chemistry
PHYS 201 PHYS 202 MATH 221	Introductory Physics I         4           Introductory Physics II         4           Calculus I         3

#### ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

#### CREDITS TO TOTAL A MINIMUM OF ...... 124

## DEGREE: BACHELOR OF ARTS MAJOR: BIOLOGICAL SCIENCES EDUCATION

Students planning to major in biology with the purpose of teaching science in secondary schools must identify themselves and plan their programs with the faculty advisor for secondary education as early in their academic careers as possible. The following course of study is designed to prepare students for teacher certification

CURRICULUM CREDITS

## See page 66 for University and College requirements. MAJOR REQUIREMENTS

Within the	Department (minimum grade C-)
BISC 207 BISC 208 BISC 301 BISC 303	Introductory Biology I 4 Introductory Biology II 4 Molecular Biology of the Cell 4 Genetic and Evolutionary Biology 4
BISC 302	General Ecology
or BISC 306	General Physiology 4
one 600-le	ives at the 300-level or above, including
Within the	College
CHEM 103 CHEM 104	General Chemistry 4 General Chemistry 4
CHEM 213 or	Elementary Organic Chemistry 4
CHEM 321	Organic Chemistry 4
CHEM 214 and	Elementary Biochemistry
CHEM 216	Elementary Biochemistry Laboratory
PHYS 201 PHYS 202 MATH 221 GEOL 105 Geology Elec	Introductory Physics I         4           Introductory Physics II         4           Calculus I         3           General Geology         4           tive         3-4
Professional	Studies
EDST 201	Diversity in the Classroom

EDDV 400 Student Teaching

To be eligible to student teach, Biological Sciences Education students must have a g.p.a of 2.75 in their biology major and an overall g.p.a. of 2.5. Students must consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information concerning student teaching policies.

#### CREDITS TO TOTAL A MINIMUM OF ...... 124

Educational Psychology - Social Aspects
Educational Psychology - Cognitive Aspects
Reading in the Content Areas
Teaching Science in Secondary Schools

#### **BIOTECHNOLOGY**

EDST 304 EDST 305 EDST 420 SCEN 491

The Bachelor of Science degree in Biological Sciences with a concentration in biotechnology is a four-year program that emphasizes laboratory courses/experiences in various aspects of molecular, cellular, and physical biosciences. It is intended for students who hope to be employed in a laboratory setting after graduation and for those who will be continuing their education at the graduate level in a related discipline.

During the first two years at the University, students interested in biotechnology generally take the same courses as those pursuing a B.A. degree in biological sciences. At any time during these two years, students can declare *interest* in biotechnology; however, they are not admitted into the program until the fall semester of the third

year. Students apply for admission in the spring of the sophomore year. Admission is limited to 10 students per class. A minimum grade-point index (GPI) of 2.5 is required for application.

Eligibility for admission to the junior year of the BBT program will be based on the following criteria:

- 1. Minimal cumulative index; first three semesters 2.5
- 2. Minimal index in the sciences; first three semesters 2.5
- 3. A grade of C or better in BISC 207, BISC 208, BISC 301 and BISC 371 (or other bio course if BISC 371 is not taken).
- 4. Within the pool of eligible applicants, admission into the program will be determined by academic achievement, and priority will be given to full-time University sophomores with a stated interest in obtaining employment in biotechnology or in pursuing a graduate degree in a related discipline.

The following courses are recommended. Some courses are not available each year, so advisement and careful planning are strongly suggested.

# DEGREE: BACHELOR OF SCIENCE MAJOR: BIOLOGICAL SCIENCES CONCENTRATION: BIOTECHNOLOGY

CURRICULUA	1	CREDITS
UNIVERSI	TY REQUIREMENTS	
Three credits	Critical Reading and Writing (minimum grade C-) in an approved course or courses stressing al, ethnic, and/or gender-related content (see p. 22).	
COLLEGE	REQUIREMENTS	
Skill Requi	rements	
A second writwo papers wextended factorist be taken	nimum grade C-)  ting course involving significant writing experience including tith a combined minimum of 3,000 words to be submitted for ulty critique of both composition and content. This course a after completion of 60 credit hours. Appropriate writing ormally designated in the semester's Registration Booklet. urses approved for second writing requirement, page 69.)	3
Completion o given language single foreign	nguage:  If the intermediate-level course (107 or 112 or 214) in a ge. Students with four or more years of high school work in I language may attempt to fulfill the requirement in that lan- ing an exemption examination.	
Breadth Re A total of twe required with	quirements (See page 70) nty-one credits from Groups A, B and C is a minimum of six credits in each group The six credits oup could be from the same area.	21
Group A: Une	derstanding and appreciation of the creative arts and huma	nities
Group B: The	study of culture and institutions over time.	
Group C: Em	pirically based study of human beings and their environmen	ıt.
MAJOR RE	QUIREMENTS	
	Department (minimum grade C-)	
BISC 207 BISC 208 BISC 371 BISC 301 BISC 303 BISC 305 BISC 604 BISC 653	Introductory Biology I Introductory Biology II Introduction to Microbiology Molecular Biology of the Cell Genetic and Evolutionary Biology Cell Physiology Recombinant DNA Laboratory Recent Advances in Molecular Biology	4 4 4 4 4 4
	elected from the following:  9 Computers in Biological Research Molecular Biology of Animal Cells Genetic Toxicology Laboratory Techniques for Electron Microscopy Bacterial Physiology Biochemical Genetics Developmental Genetics Topics in Immunogenetics Virology Human Genetics	3 2 3 3 3 3 3 3

Two advanced lecture/laboratory combinations selected from the following three groups: (ie, I and II, II and III), or I and III)

· ·		
BISC 492 BISC 493	Human and Mammalian Cytogenetics Mammalian Cytogenetics Laboratory	3
11		
BISC 471/67 BISC 601	71 Immunobiology Immunochemistry	3
111		
BISC 619	Macromolecules Laboratory	4
Within the		
CHEM 103 CHEM 104	General Chemistry General Chemistry Organic Chemistry Organic Chemistry	4
CHEM 321	Organic Chemistry	4
CHEM 322	Organic Chemistry	4
CHEM 527	Introductory Biochemistry	
•	542 Biochemistry	6
PHYS 201 PHYS 202 MATH 221	Introductory Physics I. Introductory Physics II. Calculus I.	
*** ** ******		

#### ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree. BISC 444 is encouraged but not required, and does not count as credit in the major.

#### CREDITS TO TOTAL A MINIMUM OF ...... 124

#### REQUIREMENTS FOR A MINOR IN BIOLOGY

The required courses are BISC 207, 208; two courses from BISC 301, 302 (or 321), 303, 371, 306 (or 276), plus additional biology courses at the 300-level or above to total 19 credits in biology; CHEM 103, 104 (or 101, 102), and 213 (or 321); plus the necessary prerequisites for any of these courses. Nursing majors may satisfy the chemistry requirement by taking CHEM 104, 105 and 106. Nursing, Medical Technology, Nutrition, and Dietetics majors may substitute BISC 276 for BISC 306. A grade of C- or better is required in all biology courses taken for the minor, and a D (not a D-) is required in the non-biology courses for the minor.

#### **NEUROSCIENCE**

An interdepartmental major between Biological Sciences and Psychology is designed for students with an interest in the interdisciplinary field of neuroscience. The major prepares students for graduate programs in neuroscience, neuropsychology, physiology, and pharmacology, and for positions in pharmaceutical and biotechnology companies. It also provides preparation for professional programs in medicine, physical therapy, and related areas.

In this interdepartmental major students first learn the fundamentals of biology and psychology and then concentrate on courses that examine the structure and function of the nervous system and its relationship to behavior. Detailed instructions regarding an interdepartmental major are available from the Departments or the Arts and Science Advisement Center.

#### MEDICAL EDUCATION PROGRAMS

The University participates in a cooperative medical education program with the Medical Center of Delaware and the Jefferson Medical College of Philadelphia, sponsored by the Delaware Institute for Medical Education and Research. Under the terms of this program, up to twenty students who are Delaware residents will be accepted for admission to Jefferson Medical College. A portion of the clinical training of these students takes place in the Medical Center of Delaware. Information on application to this program may be obtained from the office of the Associate Chair of the Department of Biological Sciences.

The University of Delaware also participates with Jefferson Medical College in the Medical Scholars Program which permits selected students to begin their medical education while undergraduates at the University (see page 58).

#### COOPERATIVE EDUCATION PROGRAM

Through the cooperation of area businesses, industry, and government agencies, students may integrate their academic study with practical work experience. Co-op positions are available during any semester, including winter and summer sessions, for academic credit. Students register for BISC 444 (1-9 credit hours). Credits earned in this pass/fail course count toward graduation but not toward the 33 credit hours needed for the major in biological sciences. Placements vary from part to full time and may be salaried or on a volunteer basis.

Information about this program may be obtained from the Career Services Center or the Biology Advisement Office (117A Wolf Hall).

#### **BLACK AMERICAN STUDIES**

**B**lack American Studies focuses on the study of Black Americans and their ancestry. The program is designed to present a comprehensive study of the origins, conditions, and experiences of Black Americans using the perspectives and techniques of various disciplines in the humanities and social sciences. As a study of human beings, Black American Studies deals with human issues, seeking to relate specific problems to the major value systems in this country and the world. Integrated with other disciplines in all appropriate phases of education, Black American Studies has meaning for present life and is useful for future learning or coping situations. The program serves as a catalyst for multi-ethnic and cultural understanding.

Although a major in Black American Studies is not available, special arrangements within the Bachelor of Arts in Liberal Studies degree program are possible. A minor in Black American Studies is available for those students wishing to pursue related careers in this area.

Black American Studies is an interdisciplinary program with its basic content in the social sciences and humanities. The program involves regular course offerings that deal with historic, cultural, and social phenomena of people of African descent. Students from diverse disciplines utilize Black American Studies courses to fulfill general requirements as well as to supplement their majors. The interdisciplinary and multidisciplinary nature of the program allows flexibility for students seeking the relationships between their respective majors and Black American Studies. For information, contact Professor Carole Marks, 417 Ewing Hall (302) 831-2897.

#### REQUIREMENTS FOR A MINOR IN BLACK AMERICAN STUDIES

**S**tudents applying for the minor in Black American Studies must have completed at least one semester of full-time study at the University with a grade-point average of at least 2.1. The courses for the minor program are BAMS 110, 304, 306, and one BAMS elective at or above the 300-level with the approval of an advisor.

Alternative arrangements for a minor in Black American Studies are available but must be approved in advance by a program advisor and the director. Students may arrange alternative course selections, provided that at least 15 of the 18 credits toward the minor carry BAMS designations, that no more than 6 credits of the 18 differ from the basic program, and that at least 9 credits of the program are at or above the 300-level.

Advanced students who have shown the potential for doing research in a particular area may participate in independent study and special projects on an individual or group basis. Suggested prerequisites for advanced classes in Black American Studies include BAMS 110, 205 and 206.

#### **CHEMISTRY AND BIOCHEMISTRY**

The Department of Chemistry and Biochemistry provides five undergraduate degree options: B.A. in Chemistry, B.A. in Chemistry Education, B.S. in Chemistry, B.S. in Chemistry with concentration in Environmental Studies, and a B.S. in Biochemistry. A minor in Chemistry is also available.

	BACHELOR OF ARTS CHEMISTRY	
CURRICULUM		ſS
See page 6	6 for University and College requirements.	
MAJOR RE	EQUIREMENTS	
Within the l	Department	
B.A. degree i	·	
CHEM 103 CHEM 104 CHEM 220 CHEM 221	General Chemistry General Chemistry Quantitative Analysis Quantitative Analysis Laboratory	3
or CHEM 111 CHEM 112 CHEM 119 CHEM 120	General Chemistry General Chemistry Quantitative Chemistry I Quantitative Chemistry II	3
CHEM 321 CHEM 322	Organic Chemistry Organic Chemistry	<b>4</b> 4
or CHEM 331 CHEM 333 CHEM 332 CHEM 334	Organic Chemistry Organic Chemistry Laboratory I Organic Chemistry Organic Chemistry Laboratory II.	2
CHEM 437 CHEM 438	Instrumental Methods	
CHEM 418 CHEM 419 CHEM 445	Introductory Physical Chemistry Solution Introductory Physical Chemistry Physical Chemistry Laboratory Solution Introductory Solution Internation Introductory Solution Introduc	} }
or CHEM 443 CHEM 444 CHEM 445	Physical Chemistry Physical Chemistry Physical Chemistry Laboratory	3
One of the followed the following them 457 CHEM 527 CHEM 610 CHEM 622 CHEM 623 CHEM 633 CHEM 634	llowing eight courses: Inorganic Chemistry Introductory Biochemistry History of Chemistry Analytical Spectroscopy Electroanalytical Chemistry Chemometrics Advanced Organic Chemistry: Physical Advanced Organic Chemistry: Synthesis and Reactivity	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Related Wor		
<b>Mathematic</b> MATH 221	<b>cs</b> Calculus i 3	,
or Or		
MATH 241	Analytic Geometry and Calculus A (strongly preferred)	Į
Physics PHYS 201	Introductory Physics I	1
or PHYS 207 PHYS 202	Fundamentals of Physics I	
HYS 208	Fundamentals of Physics II	ļ
ELECTIVE	S	

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF ...... 124

	BACHELOR OF ARTS CHEMISTRY EDUCATION	
CURRICULUA	М	CREDITS
See page 6	66 for University and College requirements.	
MAJOR RI	EQUIREMENTS	
Within the	Department	
(30 credits) CHEM 111 CHEM 112 CHEM 119 CHEM 120	General Chemistry General Chemistry Quantitative Chemistry I Quantitative Chemistry II	2
or CHEM 103 CHEM 104 CHEM 220 CHEM 221	General Chemistry General Chemistry Quantitative Analysis Quantitative Analysis Laboratory	4 3
CHEM 213	Elementary Organic Chemistry	4
or CUENT 201		4

CREDITS TO TOTAL A MINIMUM OF ...... 124

	BACHELOR OF SCIENCE CHEMISTRY	DEGREE: BACHELOR OF SCIENCE MAJOR: CHEMISTRY
CURRICULUI	M CREDITS	CONCENTRATION: ENVIRONMENTAL STUDIES
UNIVERSI	TTY REQUIREMENTS	CURRICULUM CREDITS
Three credits	Critical Reading and Writing (minimum grade C-) 3 in an approved course or courses stressing 3 ral, ethnic, and/or gender-related content (see p. 22).	MAJOR REQUIREMENTS  All requirements for the B.S. in Chemistry must be met. In addition, the following courses are required for the concentration.
COLLEGE	REQUIREMENTS	Concentration Requirements
Skill Requi	rements	Basic Environmentally-Related Science
A second wr two papers v extended fac must be take courses are r	inimum grade C-)	One of the following two-semester sequences:  BISC 207/208 Introductory Biology  /I  8  GEOG 152/220 Climate and Life/Meteorology 7  GEOL 106/107 General Geology 8  Advanced courses in Chemistry of the Environment  Two of the following three-credit courses:  BISC 302 General Ecology 3
	nguage: 0-12	CIEG 433 Hazardous Waste Management
Completion of eign language single moder	of the intermediate-level course (107 or 112) in a modern for- tipe. Students with four or more years of high school work in a n foreign language may attempt to fulfill the requirement in that taking an exemption examination. (German recommended)	CIEG 435 Industrial Wastes Management 3 CIEG 437/637 Water and Waste Water Quality 3 CIEG 632 Chemical Aspects of Environmental Engineering 3 CIEG 634 Physical Aspects of Environmental Engineering 3 CIEG 636 Biological Aspects of Environmental Engineering 3
A total of two required with from each gr Group A: Un	equirements (See page 70) enty-one credits from Groups A, B and C is 21 a minimum of six credits in each group. The six credits oup could be from the same area derstanding and appreciation of the creative arts and humanities.	GEOG 412 Physical Climatology 3 GEOG 420 Atmospheric Physics 3 GEOG 423 Atmospheric Dynamics 3 GEOL 421 Environmental and Applied Geology 3 MAST 646 Chemical Oceanography 3 MAST 647 Physical Chemistry of Seawater 3
Group B: The	e study of culture and institutions over time.	MAST 681 Remote Sensing of Environment 3
Group C: Em	pirically based study of human beings and their environment.	PLSC 608 Soil Chemistry 3
MAJOR RI	EQUIREMENTS	CREDITS TO TOTAL A MINIMUM OF
CHEM 111 CHEM 119 CHEM 112 CHEM 120 CHEM 331 CHEM 333 CHEM 332 CHEM 445 CHEM 445 CHEM 445 CHEM 437 CHEM 438 CHEM 527 or CHEM 641 CHEM 641 CHEM 444 CHEM 444	Department (minimum 45 credits total in CHEM)         General Chemistry       3         Quantitative Chemistry I       2         General Chemistry       3         Quantitative Chemistry II       3         Organic Chemistry       3         Organic Chemistry Majors Laboratory I       2         Organic Chemistry       3         Organic Chemistry Majors Laboratory II       2         Physical Chemistry       3         Physical Chemistry Laboratory       1         Instrumental Methods       3         Instrumental Methods Laboratory       1         Introductory Biochemistry       3         Biochemistry       3         Physical Chemistry       3         Physical Chemistry Laboratory       1         Instrumental Chemistry       3         Physical Chemistry Laboratory       1	least 2.00 for all chemistry courses taken. Repeated Chemistry courses will be counted only once in the calculation of the chemistry GPA. The calculation of the chemistry course GPA (2.00 minimum required for graduation) for candidates for the B.S. degree in Chemistry or Biochemistry will not include grades earned for lower level subdisciplinary courses taken after a higher level course in the same subdiscipline has been taken and passed with a grade of C or higher. Likewise, freshman-level courses may not be used by upperclassmen as GPA enhancers after those required for graduation have been taken. CHEM 342 and CHEM 100 will be regarded as exceptions to the foregoing prohibitions, since their subject matter coverage is considerably different than that found in higher level courses.  Example: A grade earned in CHEM 214 subsequent to a C or better grade earned in CHEM 527 (or CHEM 641/642) would not be counted in the chemistry GPA calculation for B.S. chemistry or biochemistry majors.
CHEM 457 CHEM 458	Inorganic Chemistry Laboratory 3 Inorganic Chemistry Laboratory 1 Seminary thus semesters 2	DEGREE: BACHELOR OF SCIENCE MAJOR: BIOCHEMISTRY
Advanced Ch	Seminar (two semesters) 2 nemistry course at 600-level or higher 3	CURRICULUM CREDITS
CHEM 468	Undergraduate Research (optional)	UNIVERSITY REQUIREMENTS
Related Wo	rk	ENGL 110 Critical Reading and Writing (minimum grade C)
MATH 241 MATH 242 MATH 243	Analytic Geometry and Calculus A 4 Analytic Geometry and Calculus B 4 Analytic Geometry and Calculus C 4	Three credits in an approved course or courses stressing 3 multicultural, ethnic, and/or gender-related content (see p. 22)  COLLEGE REQUIREMENTS
MATH 302	Ordinary Differential Equations I	Skill Requirements
PHYS 207 PHYS 208 or	Fundamentals of Physics I	Writing: (minimum grade C-)
PHYS 201 PHYS 202 ELECTIVE	Introductory Physics I 4 Introductory Physics II 4	extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet.
After required	l courses are completed sufficient elective credits must be	(See list of courses approved for second writing requirement, page 69.)  Foreign Language: 0-12
	the minimum credit requirement for the degree.  O TOTAL A MINIMUM OF	Completion of the intermediate-level course (107 or 112) in a modern foreign language. Students with four or more years of high school work in a single modern foreign language may attempt to fulfill the requirement in that language by taking an exemption examination. (German recommended)

	equirements (See page 70)		
A total of twe	A total of twenty-one credits from Groups A, B and C is 21		
	a minimum of six credits in each group. The six credits		
from each group could be from the same area.			
· ·	derstanding and appreciation of the creative arts and humanities.		
•	e study of culture and institutions over time.		
Group C: Em	pirically based study of human beings and their environment.		
	EQUIREMENTS		
Within the	Department (minimum 46 credits total in CHEM)		
CHEM 111	General Chemistry 3		
CHEM 112	General Chemistry 3		
CHEM 119 CHEM 120	Quantitative Chemistry I 2 Quantitative Chemistry II 3		
CHEM 331	Organic Chemistry		
CHEM 333	Organic Chemistry Majors Laboratory I		
CHEM 332	Organic Chemistry		
CHEM 334	Organic Chemistry Majors Laboratory II		
CHEM 342	Introduction to Biochemistry		
CHEM 418	Introductory Physical Chemistry		
or CHEM 443	Physical Chemistry 3		
CHEM 437	Instrumental Methods 3		
CHEM 438	Instrumental Methods 1		
CHEM 641	Biochemistry		
CHEM 419 or	Introductory Physical Chemistry 3		
CHEM 444	Physical Chemistry 3		
CHEM 445	Physical Chemistry Laboratory		
CHEM 642	Biochemistry 3		
Advanced Ch	nemistry or Biochemistry course at 600-level 3		
	ochemistry courses at 600-level 6		
or Biology cours	es selected from the following: 6-8		
BISC 301			
BISC 303			
BISC 601			
BISC 604	Recombinant DNA Laboratory (4)		
BISC 654			
BISC 679			
BISC 698 CHEM 465	Comparative Endocrinology (3) Seminar(two semesters) 2		
CHEM 468	Undergraduate Research 6		
or	·		
Biology labor	atory courses selected from the following:		
BISC 303			
BISC 306 BISC 371			
BISC 601			
	7 ( )		
Related Wor			
MATH 241 or	Analytic Geometry and Calculus A 4		
MATH 221	Calculus I		
MATH 242	Analytic Geometry and Calculus B		
ог			
MATH 222	Calculus II 3		
BISC 207	Introductory Biology I		
BISC 208 PHYS 201	Introductory Biology II 4 Introductory Physics I 4		
PHYS 201	Introductory Physics II 4		
	, ,		
After required	S courses are completed, sufficient elective credits must be		
taken to meet	the minimum credit requirement for the degree.		

Candidates for a B.S. in biochemistry must achieve a cumulative GPA of at least 2.00 for all chemistry courses taken. Repeated Chemistry courses are counted only once in the calculation of the Chemistry GPA. The calculation of the chemistry course GPA (2.00 minimum required for graduation) for candidates for the B.S. degree in Chemistry or Biochemistry will not include grades earned for lower level subdisciplinary courses taken **after** a higher level course in the same subdiscipline has been taken and passed with a grade of C or higher. Likewise, freshman-level courses may not be used by upperclassmen as GPA enhancers **after** those required for graduation has been taken. CHEM 342 and CHEM 100 will be regarded as exceptions to the foregoing prohibitions, since their subject matter coverage is considerably different than that found in higher level courses.

CREDITS TO TOTAL A MINIMUM OF ...... 127

**Example:** A grade earned in CHEM 214 subsequent to a C or better grade earned in CHEM 527 (or CHEM 641/642) would not be counted in the chemistry GPA calculation for B.S. chemistry or biochemistry majors

#### **REQUIREMENTS FOR A MINOR IN CHEMISTRY**

#### **CLASSICS**

toward the minor.

(See Foreign Languages and Literatures)

#### **COGNITIVE SCIENCE**

(See Linguistics)

#### COMMUNICATION

The Communication Department offers a major program in Communication, with concentrations in Interpersonal Communication and in Mass Communication. An Honors Degree option is also available.

A major in communication is designed to increase knowledge about communication processes, to increase awareness of the potential impact of communication on society, and to make students more competent in communicating with others and in assisting others to communicate more effectively.

Toward this end, communication is viewed as a social and behavioral science. Courses are offered in the areas of human communication theory, interpersonal communication, mass communication, organizational communication, public relations, and oral communication skills. Classes emphasize the use of theory and research to understand and analyze communication processes.

Students enter this major as communication interest majors. A 2.0 overall GPA is required to declare the communication interest major. Communication interest majors must complete the four core courses: COMM 245, 256, 301 and 330. Based on their GPA in these four courses, the top 100 students will annually be allowed to matriculate into the communication major.

Students who major in communication will work with their assigned faculty advisor to plan a program of courses that leads to the degree of Bachelor of Arts. Further information may be obtained from the department office, or on the Internet at http://www.udel.edu/johnc/udcomm.html.

# DEGREE: BACHELOR OF ARTS MAJOR: COMMUNICATION CONCENTRATION: INTERPERSONAL COMMUNICATION

CURRICULUM

CREDITS

See page 66 for University and College requirements.
MAJOR REQUIREMENTS

#### Within the Department

NOTE: All 4XX communication courses may be limited to COMM majors. COMM 245, 256, 301, and 330 comprise the four core courses in the communication interest major.

COMM 301 Introduction to Communication COMM 330 Communication and Interper COMM 341 Theories of Interpersonal Co COMM 350 Public Speaking	Theory         3           on Research Methods         3           sonal Behavior         3           mmunication         3           nagement of Conflict         3           nmunication         3           Organizational         3           at COMM 466 or COMM 464         3
for a total of not less than 36 nor more th may be taken from the other concentratio Interpersonal Communication Electiv	an 45 COMM credits. These ns or from the following:
COMM 200 Introduction to Human Comn COMM 251 The Development of Verbal C COMM 438 Speech, Language and Comn COMM 440 Topics in Interpersonal Comn COMM 452 Communication and Persuas	nunication Systems         3           Communication         3           munication         3           nunication         3
Mass Communication Electives	
NOTE: COMM 325 is prerequisite to COMCOMM 325 Studio Television Production COMM 326 Field Television Production COMM 388 TV Production Practicum COMM 418 Topics in Mass Communicatic COMM 454 Children and the Mass Medi	3 3
Organizational Communication Elec	
COMM 456 Communication in Organiza	3 mmunication 3 ditions 3
Public Relations Electives	
NOTE: ENGL 307 is prerequisite to the foll- taken in the sophomore year.	owing sequence and should be
COMM 309 Introduction to Public Relation	ns 3
COMM 409 Public Relations Planning COMM 413 Public Relations Program Des	ion Techniques
COMM 366/466 Independent Study/Sp COMM 364 Internship COMM 367/467 Experimental Courses	1-6
ELECTIVES  After required courses are completed sufficitation to meet the minimum credit requirement.	ent elective credits must be
CREDITS TO TOTAL A MINIMUM	•
DEGREE: BACHELOR OF ARTS MAJOR: COMMUNICATION	
CONCENTRATION: MASS COMM	UNICATION
CURRICULUM	CREDITS
See page 66 for University and Colle MAJOR REQUIREMENTS	ege requirements.
Within the Department	I be a leadann
NOTE: All 4XX communication courses may majors. COMM 245, 256, 301, and 330 courses in the communication interest major	comprise the four core
COMM 245 COMM 301 COMM 301 COMM 301 COMM 345 COMM 350 COMM 350 COMM 370 COMM 370 COMM 424 COMM 424 COMM 424 COMM 425 COMM 425 COMM 426 COMM 450 COMM 610 COM	Ilture 3 Theory 3 In Research Methods 3 In A STATE
Interpersonal Communication Electiv	
COMM 200 Introduction to Human Comm COMM 251 The Development of Verbal C	ommunication 3

COMM 440	Speech, Language and Communication Topics in Interpersonal Communication Communication and Persuasion	3
	nunication Electives	J
	M 325 is prerequisite to COMM 388 and COMM 435	
COMM 325 COMM 326 COMM 388 COMM 418	Studio Television Production Field Television Production TV Production Practicum Topics in Mass Communication Children and the Mass Media	3 3
Organizatio	onal Communication Electives	
COMM 356 COMM 442	Small Group Communication Topics in Organizational Communication Communication in Organizations	3
Public Rela	tions Electives	
	307 is prerequisite to the following sequence and should e sophomore year.	
COMM 311 COMM 409	Introduction to Public Relations Public Relations Communication Techniques Public Relations Planning Public Relations Program Design	3 3
General Ele	ctives	
COMM 366/ COMM 364 COMM 367/	466 Independent Study/Special Problems Internship	1-6
	S  courses are completed sufficient elective credits must be the minimum credit requirement for the degree.	
CREDITS TO	O TOTAL A MINIMUM OF	24

#### HONORS BACHELOR OF ARTS: COMMUNICATION

The recipient must complete:

- 1. All requirements for the Bachelor of Arts degree in Communication.
- 2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 30 of this catalog).
- Students concentrating in Interpersonal Communication must take Honors sections of COMM 245, COMM 330, COMM 417, and COMM 485. Students concentrating in Mass Communication must take Honors sections of COMM 245, COMM 330, COMM 424, and COMM 450.

#### **COMPARATIVE LITERATURE**

**B**oth a major and a minor in Comparative Literature are available. The aim of the program in comparative literature is to allow students to study literature in an international and intercultural relationship, across boundaries of nation and language. Comparative literature embraces the study of literary themes, forms, movements and relations, as well as the interrelations of literature and other disciplines. The program offers the student the opportunity, with the aid of an advisor, to construct a program reflecting individual areas of interest.

Students majoring or minoring in comparative literature must have a command of at least one foreign language at the advanced elective level. It is strongly recommended that majors pursue a second foreign language at least through the intermediate level. Students planning to go on to graduate work in comparative literature would be well advised to include work in a classical language in their program. Majors are expected to make use of their command of foreign languages in comparative literature courses. For information on the Comparative Literature major or minor, contact Professor Nicolas Gross, 439 Smith Hall (302) 831-2039.

In addition to the courses designed specifically for students specializing in comparative literature, the program offers a number of courses in cooperation with other departments (English, Foreign Languages and Literatures, Anthropology, Philosophy, etc.); these courses should be of interest to most students.

MAJOR: COMPARATIVE LITERATURE
CURRICULUM CREDIT See page 66 for University and College requirements.
MAJOR REOUIREMENTS
Within the Department
CLMT 202 Biblical and Classical Literature (ENGL 205 or 206 or CLMT 316 may be substituted with advisor's approval)
CLMT 207 Great Writers of the Western World: 1100-1700 GLMT 208 Great Writers of the Western World: 1650-1950 Gomparative Literature courses or courses in related fields approved by the advisor
Within the College
Nine credits in each of two national literatures studied in
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

#### REQUIREMENTS FOR THE MINOR IN COMPARATIVE LITERATURE

CREDITS TO TOTAL A MINIMUM OF ...... 124

- I. Core courses in comparative literature (6 credits)
   Two of CLMT 202, 207, or 208
- II. Foreign literature courses (6 credits) Advanced elective-level courses studied in the original text.
- III. Advanced English or Advanced CLMT course (3 credits)
- IV. Approved related area course (3 credits)

#### **COMPUTER AND INFORMATION SCIENCES**

With the aid of computers, it is possible to solve problems previously well beyond the reach of human capability at speeds that are equal to the urgency created by the modern world. Problems recently considered far too complex to be treated quantitatively are now solved routinely.

The Department of Computer and Information Sciences offers four-year undergraduate programs leading to either a Bachelor of Arts degree in computer science or a Bachelor of Science degree in computer science. In conjunction with the University Honors Program, the Department also offers a program of study leading to an Honors B.A. or an Honors B.S. with a major in Computer Science. The latest information on these programs is available in the department office in 103 Smith Hall or by e-mail to: ugradprgm@cis.udel.edu or by accessing the Department Web site at http://www.cis.udel.edu.

Courses are also provided for students in other areas who desire an understanding of the application of computers to the subject of their major interest. In many courses, problem solutions require the use of computers located in the University of Delaware Computing Center. These computers are available to undergraduate students for use in connection with both course work and research.

#### 

Machine Organization and Assembly Language

CISC 260

Eighteen cred	Programming Paradigms
Within the 0 MATH 210 MATH 241 MATH 315	College Discrete Mathematics I
taken to meet	d courses are completed, sufficient elective credits must be the minimum credit requirement for the degree.
CREDITS T	O TOTAL A MINIMUM OF 124
	ACHELOR OF SCIENCE OMPUTER AND INFORMATION SCIENCES
CURRICULUM	
ENGL 110 Three credits	TY REQUIREMENTS  Critical Reading and Writing (minimum grade C-) 3 in an approved course or courses stressing 3 al, ethnic, and/or gender-related content (see p. 22)
	REQUIREMENTS
A second writt two papers wextended facumust be taken courses are no	ninum grade C-)
	quirements (See page 70) m each of the following groups
	derstanding and appreciation of the creative arts and humanities
	study of culture and institutions over time
Group C: Emp	pirically based study of human beings and their environment
MAJOR RE	QUIREMENTS
Within the I	Department
CISC 181 (Assumes s prior exper CISC 220 CISC 260 CISC 280 CISC 310 CISC 320 CISC 360 CISC 361	Introduction to Computer Science 3 ome prior programming experience. Students without rience should first take CISC 105 ) Data Structures 3 Machine Organization and Assembly Language 3 Programming Paradigms 3 Logic and Programming 3 Algorithms and Advanced Programming 3 Computer Architecture 3 Operating Systems 3
CISC 471	Compiler Design 3
Nine credits o by the student	
	in advanced courses in an advisor-approved concentra-
tion. Students impact and ar	are encouraged to explore how other subject areas re impacted by computer science. An approval form CISC advisor is required.
Related Wor	
MATH 210 MATH 241 MATH 315 STAT 205 ENGL 312	Discrete Mathematics I.       3         Analytic Geometry and Calculus A       4         Discrete Mathematics II       3         Statistical Methods       4         Written Communications in Business       3
or ENGL 410 CSCC 355 CPEG 210 CPEG 211	Technical Writing 3 Computers, Ethics and Society 3 Introduction to Combinational Logic 2 Introduction to Sequential Circuits 2
PHYS 207/20	lowing sequences of laboratory science courses: 8 Fundamentals of Physics 8
or CHEM 103/1 or	04 General Chemistry 8

or	Introductory Biology		2
	General Geology	8	3
ELECTIVES After required cour taken to meet the m	ses are completed, sufficient elective credits must be ninimum credit requirement for the degree.		

DICC 007 /000

#### CREDITS TO TOTAL A MINIMUM OF ...... 124

#### REQUIREMENTS FOR A MINOR IN COMPUTER SCIENCE

A minor in computer science consists of a total of 15 or more credits including CISC 181, CISC 220, and CISC 280. Students without prior programming experience should take CISC 105 first. Six additional credits at the 200-level or above should be chosen with the advisor's approval. Note that the College of Arts and Science requires a grade of C- or better in all courses counted towards a Minor.

#### **CONTINENTAL EUROPEAN STUDIES**

An interdisciplinary major in Continental European Studies, including an Honors option, is offered jointly by the Departments of Foreign Languages and Literatures, History, and Political Science and International Relations. The B.A. program in Continental European Studies prepares undergraduate students as Europeanists; accordingly, it gives students a focused knowledge of the history and political institutions of a particular European country (e.g., Italy) in a general European context, together with the linguistic skills required to engage in a rigorous program of research or graduate-level studies in the target country and to discharge their future professional responsibilities competently and successfully. Students will acquire a unique cultural perspective of the target country, combining several disciplines into a sharply defined major.

Students enrolled in this program will enhance their knowledge and their experience with the civilization of the country they propose to study, and provide themselves with the tools they will need in such future undertakings as graduate school, government or other international agencies, international law, or commercial enterprises with an international orientation.

Students in other majors who wish to change their major to Continental European Studies must have a minimum grade point average of 2.3. Students transferring into the major from outside the University of Delaware will have their transcripts evaluated on a case-by-case basis.

Study abroad is strongly recommended for students in this program. For more information, please contact Professor Theodore Braun, 428 Smith Hall, telephone (302) 831-2038.

#### **DEGREE: BACHELOR OF ARTS MAJOR: CONTINENTAL EUROPEAN STUDIES**

**CREDITS** See page 66 for University and College requirements. MAJOR REQUIREMENTS Within the Department Forty-five credits as indicated below Foreign Languages and Literatures: 12 credit hours of work at the 200-level and above in a European foreign

language (French, German, Italian, Russian, and Spanish), as follows: 3 credits at the 200-level

3 credits at the 200- or 300-level

3 credits in continental literature at the 300-level

3 credits in continental civilization at the 300- or 400-level

#### History:

12 credit hours of work in History courses as follows: HIST 101 or 102 Western Civilization ..... . ...... 3

3 additional credits of History at the 200-, 300- or 400-level

6 additional credits of History at the 300- or 400-level

The 200-, 300-, and 400-level History courses will be drawn from courses such as the following, depending on the student's specialization: HIST 210, 241, 245, 250, 339, 342, 343, 344, 345, 346, 347, 348, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, plus 400-level History courses, with the prior approval of the advisor

#### **Political Science and International Relations:**

	ours of work in Political Science courses, as follows:	3
POSC 310	ollowing two courses:  European Governments  East Central European Politics	3
POSC 441 POSC 442 POSC 300-	Illowing: Political Systems of the Post-Soviet Union Problems of Western European Politics by Country Problems of Western European Politics or 400-level topics courses with European content, and by the program advisor	. 3 . 3

#### Related Courses

Nine credits of work in any combination of courses in the foreign language, History, Political Science, or in related fields (such as Art History, Geography, Music), all **with the prior consent of the student's advisor.** The Honors thesis or Degree with Distinction tion thesis can be included in this category.

#### ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF ...... 124

#### **HONORS BACHELOR OF ARTS: CONTINENTAL EUROPEAN STUDIES**

The requirements for the Honors B.A. in Continental European Studies include:

- 1. All requirements for the B.A. in Continental European Studies.
- 2. All the University's generic requirements for the Honors Degree (see page 30 of this catalog). The Honors credits in the major shall come from at least two different participating departments, and shall include at least two courses at the 300-level or above.
- 3. The cumulative grade point average for all courses in the major must be at least 3,400.

### **CRIMINAL JUSTICE**

See Sociology and Criminal Justice

#### EARTH SCIENCE EDUCATION

See Geology.

#### **EAST ASIAN STUDIES**

An interdisciplinary major in East Asian Studies, including an Honors option, is offered jointly by several departments in the College of Arts and Science. In addition, a minor in East Asian Studies is available.

The B.A. program in East Asian Studies prepares undergraduate students as East Asian studies specialists; accordingly, it provides students with training in the history, political institutions, and culture of a particular East Asian country (e.g., China or Japan) in a general East Asian context, together with the linguistic skills required to engage in a rigorous program of research or graduate-level studies in the target country, and to discharge their future professional responsibilities competently and successfully. Students will acquire a unique cultural perspective of the target country, combining several disciplines into a sharply defined major.

Students enrolled in this program will enhance their knowledge and their experience with the civilization of the country they propose to study, and provide themselves with the tools they will need in such future undertakings as graduate school, government or other international agencies, international law, or commercial enterprises with an international orientation. Students in this program may choose a second major offered by such departments as art history, economics, history, music, philosophy, and political science.

Students in other majors who wish to change their major to East Asian Studies must have a minimum grade point average of 2.3. Students transferring into the major from outside the University of Delaware will have their transcripts evaluated on a case-by-case basis.

Study abroad is strongly recommended for students in this program. For more information, please contact Professor David Pong, 401A Ewing Hall, telephone (302) 831-2371.

#### **DEGREE: BACHELOR OF ARTS MAJOR: EAST ASIAN STUDIES**

CURRICULUM **CREDITS** 

See page 66 for University and College requirements. MAJOR REQUIREMENTS (31 or 32)

#### East Asian Languages (FLLT Department Offerings)

One of the for CHIN 107 JAPN 107 Plus 3 credit	ration in China or Japan - (7 credits total)  bllowing two courses:  Chinese III - Intermediate Japanese III - Intermediate hours at the 200-level or above in  or in Japanese (including JAPN 200, 205, or 206)	. 4
or b. Joint Ch	inese/Japanese Concentration (8 credits total)	
Both of the fo CHIN 107 JAPN 107	ollowing: Chinese III - Intermediate Japanese III - Intermediate	. 4
For both co	oncentrations: General Courses on East Asia (15 credits total)	
	owing: East Asian Civilization: China	

#### East Asian Civilization: Japan . Chinese Religion and Philosophy **PHIL 310** East Asian Political Systems **POSC 312**

Choose one of the following two courses: ARTH 155 Asian Art Music of China, Korea, and Japan MUSC 206

#### **Major Electives**

**HIST 138** 

Nine credits of major electives in the Humanities and Social Sciences, from at least 2 departments, selected through prior consultation with the student's Advisor

These courses include, among others: ARTH 155 (if not selected as a required course), ARTH 156, ARTH 233, ARTH 234, ARTH 237, FLLT 328 (may be repeated when topic differs), FLLT 380 (may be repeated when topic differs), HIST 270, HIST 333, HIST 368 (restricted to sophomores and above), HIST 369 (restricted to sophomores and above), HIST 370, HIST 371, HIST 372, HIST 479 (may be repeated when topic differs), JAPN 200, JAPN 205, JAPN 206, JAPN 208, JAPN 266, JAPN 305, JAPN 340, JAPN 350, JAPN 355, JAPN 366, JAPN 440, JAPN 455 LING 470 (prereq.=LING 101), LING 495 (prereq.=LING 101), MUSC 119, MUSC 121 (1 credit), MUSC 206 (if not selected as a required course), POSC 427, POSC 428, POSC 443, plus 200-level CHIN, 200-level JAPN, 300-level ECON and certain HPER courses.

#### ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

#### CREDITS TO TOTAL A MINIMUM OF ...... 124

#### **HONORS BACHELOR OF ARTS: EAST ASIAN STUDIES**

The requirements for the Honors B.A. in East Asian Studies include: 1. All requirements for the B.A. in East Asian Studies

- 2. All the University's generic requirements for the Honors Degree (see page 30 of this catalog). The Honors credits in the major shall come from at least two different participating departments, and shall include at least two courses at the 300-level or above.
- 3. The successful completion of the two courses (6 credit hours) required to produce an Honors Thesis. This requirement would be in addition to the 31 or 32 credit hours required for the East Asian Studies major, to yield a total of 37 or 38 credit hours.
- 4. The cumulative grade point average for all courses in major must be at least 3.400.

#### **REQUIREMENTS FOR A MINOR IN EAST ASIAN STUDIES**

**T**his is an interdisciplinary minor program for students wishing to focus their interests on East Asia as an enhancement and complement to their undergraduate majors. Students will declare the minor in either East Asian Studies without Language or East Asian Studies with Language. For information, contact Professor David Pong, 401A Ewing Hall (302) 831-2371.

#### EAST ASIAN STUDIES MINOR WITHOUT LANGUAGE

## Number of credits required: ...... 18

A minimum grade of C- is required in all courses.

#### A. Introductory Courses

#### 6 credits in two disciplines from the following courses in the humanities:

ARTH 155 Asian Art ARTH 161 Art in East and West Topics: Japanese Culture in Translation **FLLT 380** HIST 333 MUSC 206 The Age of Confucius

Music of China, Korea, and Japan Chinese Religion and Philosophy **PHIL 310** 

6 credits from the following courses in the social sciences:

HIST 137 East Asian Civilization: China **HIST 138** East Asian Civilization: Japan History of Modern Asia HIST 270 History of Modern Southeast Asia East Asian Political Systems HIST 390 **POSC 312** 

#### **B.** Advanced Courses

#### 6 credits from the following courses in economics, history, linguistics, and political science:

ECON 3xx East Asian Economic Systems **HIST 368** Modern China: 1600-1920s **HIST 369** China Since 1900 HIST 370 History of Modern Japan History of Modern Vietnam **HIST 393** HIST 3xx China and the West **HIST 479** Seminar in Asian History LING 470 Structure of Chinese LING 495 Structure of lapanese POSC 427 Politics in China **POSC 428** Politics in Japan China and the World POSC 443

Substitutions for the above courses may be made with permission from the program director. Independent studies and special problems courses may also count towards the minor with the director's approval. The course list will be updated as new courses become available.

#### EAST ASIAN STUDIES MINOR WITH LANGUAGE

The minor in East Asian Studies with Language consists of the 18 credits of requirements for East Asian Studies without Language plus completion of either CHIN 107 or JAPN 107 or their equivalents in transfer credit or by successful performance on a proficiency examination. The number of credits required for this minor therefore ranges from 18-30, depending upon the student's language placement.

#### **ECONOMICS**

**E**conomics, a social science, analyzes the market and non-market production and allocation of goods and services. The problems associated with society's effort to prosper in a world possessing finite resources provide the focus.

The program leading to a Bachelor of Arts degree with a major in economics for a student enrolled in the College of Arts and Science has the same group and language requirements as other Bachelor of Arts programs offered in the College of Arts and Science

Both a Bachelor of Arts and Bachelor of Science degree are available to students enrolled in the College of Business and Economics. The group and language (Bachelor of Arts) or quantitative proficiency (Bachelor of Science) requirements for students enrolled in the College of Business and Economics are described in the College of Business and Economics section of this catalog.

A minor program in economics is also available.

Students majoring in economics will be advised by the faculty of the Department of Economics within the College of Business and Economics.

## DEGREE: BACHELOR OF ARTS MAJOR: ECONOMICS

CURRICUIUM

### See page 66 for University and College requirements.

MAJOR REQUIREMENTS			
Within the Department			
(Minimum C- ECON 151 ECON 152 ECON 300 or	in all required ECON courses ) Introductory Microeconomics: Prices and Markets 3 Introductory Macroeconomics: National Economy 3 Intermediate Microeconomic Theory 3		
ECON 301 ECON 302 ECON 303	Banking and Monetary Policy		
Within the 0	College		
STAT 201	Introduction to Statistics I		
STAT 370	Introduction to Statistical Analysis I		
STAT 202 or	Introduction to Statistics II		
STAT 371	Introduction to Statistical Analysis II 3		
Accounting Finance, G Psychology	chosen from any 300-level or higher course in		

#### ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

and 261, any 200-level Mathematics course and any BUEC courses.

#### CREDITS TO TOTAL A MINIMUM OF ...... 124

Credit will not be allowed for both courses of any of the following sets of corresponding courses: ECON 311 and ECON 411; ECON 332 and ECON 433; ECON 344 and ECON 444; and ECON 381 and ECON 483

Departmental requirements and course descriptions are subject to continual revision. Up-to-date statements of requirements, course descriptions, and departmental policies are available in the department office.

## DEGREE: BACHELOR OF ARTS MAJOR: ECONOMICS EDUCATION

CURRICULUM CREDITS

See page 66 for University and College requirements.

MAJOR REQUIREMENTS

Within the Department

ECON 152 ECON 300	Introductory Macroeconomics: National Economy Intermediate Microeconomic Theory	
or ECON 301 ECON 302 ECON 303 Five Economic the 400-lev	Quantitative Microeconomic Theory Banking and Monetary Policy Intermediate Macroeconomic Theory cs courses, at least two of which are at or above	3
Within the C	College	
GEOG 120 HIST 104 HIST 206	The American Political System World Regional Geography World History 1648 to Present United States History since 1865	3
Additional cre (Political Sc	dits to total 27 with nine credits in each discipline cience, Geography, and History)	15
Professional	Studies	
EDST 201 EDST 304 EDST 305 HIST 491 HIST 493	Diversity in the Classroom  Educational Psychology – Social Aspects  Educational Psychology – Cognitive Aspects  Planning a Course of Instruction  Seminar: Problems in Teaching History and  Social Sciences	3 3
EDST 420 EDDV 400	Reading in the Content Areas Student Teaching	1 9
g.p.a. of 3.0 i consult the tea	to student teach, Economics Education students must have a in their major and an overall g.p.a of 2.75. Students should their education program coordinator (see list on p. 164) to dent teaching application and other information concerning applicies	

CREDITS TO TOTAL A MINIMUM OF ...... 124

#### **ENGLISH**

**CREDITS** 

The English Department has a widely varied undergraduate program. In the undergraduate literary studies major, students can study literature in English from Britain, America, and around the world. Undergraduates may elect concentrations in journalism, film, drama, ethnic and cultural studies, or business/ technical writing, or, if they meet the admission requirements, may elect the program in English education. Journalism concentrators undergo intensive training in written journalism and serve on the staff of the University newspaper, The Review, in connection with their study. A number of undergraduate journalism concentrators also gain internship experience with local newspapers, TV stations, and other organizations. The film concentration includes courses in history and theory of film as well as film and literature, Black cinema, and other subjects. The drama concentration allows students to earn the English degree with an emphasis on the study of the theatre and its literature. The ethnic and cultural studies concentration emphasizes multicultural literatures in the Americas, folklore, and media studies. The program in business/technical writing is designed to prepare students for positions as professional writers or editors in industry and government. This concentration requires internships of qualified students. The major in English education prepares students to teach English in the secondary schools (grades 7-12). Graduates of this program receive the B.A. in English and are eligible for teacher certification in 27 states and the Overseas Dependent Schools System.

The department regularly offers a series of creative writing courses both comprehensive and tailored to individual student needs. Courses in writing poetry and fiction are available at all levels, and the department publishes the literary magazine *Caesura*. In addition, the students give poetry and fiction readings, both with the faculty and by themselves.

The following courses may not be counted toward the English major or minor: ENGL 200, 204, 210, 301, and 365. ENGL 307, 308, 309, 310, 407, 408, and 409 may be counted only as part of the journalism concentration; ENGL 312, 410, 411, 412, 413, 414, 415, and 464 may be counted only as part of the concentration in business/ technical writing; and ENGL 384 may be counted only as part of the concentration in English education.

DEGREE: BACHELOR OF ARTS	ı	After required courses are completed, sufficient elective credits must be		
MAJOR: ENGLISH	CDEDITO	taken to mee	et the minimum credit requirement for the degree. Most con- ke a core of courses in a technical or business discipline suc	ch
CURRICULUM  See page 66 for University and	CREDITS		r Science, Chemistry, Business Administration or Accounting	
MAJOR REQUIREMENTS	sollege requirements.	CREDITS 1	TO TOTAL A MINIMUM OF	124
Within the Department				•••
Five of the following six courses:				
ENGL 202 Biblical and Classical Litterature I British Literature I British Literature II	erature	MAJOR: CONCEN	TRATION: DRAMA	
		CURRICULU		CREDITS
	e Civil War 3		66 for University and College requirements.	
or ENGL 341 American Literature: Civi	I War to World War II3		EQUIREMENTS Department	
Twelve credits at the 300-level or above a. A course other than Shakespear literature.	e distributed as follows:	ENGL 324 Four of the f	Shakespeare  ollowing six courses:  Biblical and Classical Literature	
b. A course in literature between 1     c. A course in Modern literature.     d. A course in cultural and theoreti		ENGL 202 ENGL 205 ENGL 206 ENGL 300	British Literature I  Texts and Contexts	3
English courses at or above the 300-lev	rel	ENGL 340	American Literature to the Civil War	
English courses at or above the 200-lev	/el '	or		
All English majors must take at least on count only one 200-level elective course		ENGL 341	American Literature: Civil War to World War II	
in addition to those counted in the core credits for the major	) toward the minimum number of	will take one	o the core sequence, English majors concentrating in Dramo course at the 300-level or above from each of the following	j 1
<b>ELECTIVES</b> After required courses are completed, s	sufficient elective credits must be	groups (2 cc	ourses rorary: ad Renaissance literature (excluding ENGL 324)	3
taken to meet the minimum credit requir	rement for the degree.	or		
CREDITS TO TOTAL A MINIMU	JM OF 124		tween 1700 and 1900	
		Modern Liter	alure	
			Theoretical Studies	3
DEGREE: BACHELOR OF ARTS MAJOR: ENGLISH CONCENTRATION: BUSINESS		300-, or 400	erature course is required. This course may be at the 200-, Devel <i>if</i> one of the courses taken in the above two groups is ar. Otherwise, this additional course <i>must</i> be a 480 seminar	·.
CURRICULUM	CREDITS	Drama Cor		
See page 66 for University and (	College requirements.		centrating in drama must also take:	
MAJOR REQUIREMENTS		ENGL 208	Introduction to Drama	
Within the Department Five of the following six courses:  [NOI 202   Pitting and Charical III.	erature	at least o	onal courses (approved by the Faculty Advisor), ne of which should be either a Theatre Studies course or a ole course	9
ENGL 205 British Literature I ENGL 300 British Literature II ENGL 300 Texts and Contexts ENGL 324 Shakespeare		ENGL 307, major only a 411, 412, 4 of the conce	308, 309, 310, 407, 408, 409 count toward the English is part of the concentration in journalism; ENGL 312, 410, 113, 415, 464 count toward the English major only as part intration in Business and Technical Writing; ENGL 200, 204 do not count toward the English major.	,
ENGL 340 American Literature to the or	e Civil War 3			
ENGL 341 American Literature: Civi	War to World War II	ELECTIVI	ed courses are completed, sufficient elective credits must be	
Nine credits at the 300-level or above of a A course other than Shakespear ature or a course in literature be		taken to mee	the minimum credit requirement for the degree.  TO TOTAL A MINIMUM OF	124
b A course in Modern literature or studies     c. A literature course	a course in cultural and theoretical	DEGREE:	BACHELOR OF ARTS	
One of the following three courses		MAJOR:		
ENGL 312 Written Communications	in Business 3	CONCENT CURRICULU/	FRATION: ETHNIC AND CULTURAL STUDIES	CREDITS
ENGL 415 Writing for the Profession	ns		66 for University and College requirements.	CKLDIIC
ENGL 411 Rhetoric for Business and	Technical Writers	. •	EQUIREMENTS	
	ublication	-	Department	
ENGL 464 Internship in Business/Tec	chnical Writing 3	Five of the fo	bllowing six courses:	_
Optional:	d FDT	ENGL 202 ENGL 205	Biblical and Classical Literature  British Literature I	
	ng or one other EBT course	ENGL 206	British Literature II	3
All English Business/Technical Writing r ENGL 480 seminar and can count only minimum number of credits for the majo	one 200-level course toward the		Texts and Contexts	3

ENGL 324 Shakespeare 3	ENGL 340 American Literature to the Civil War
ENGL 340 American Literature to the Civil War 3	or
or	ENGL 341 American Literature: Civil War to World War II
ENGL 341 American Literature: Civil War to World War II	Nine credits at the 300-level or above distributed as follows: 9 a. A course other than Shakespeare in Medieval or Renaissance literature or a course in literature between 1700 and 1900. b. A course in Modern literature or a course in cultural and theoretical studies. c. A literature course
c. A literature course.  In addition to ENGL 300, students concentrating in Ethnic and Cultural Studies must take the following courses:	ENGL 307 News Writing and Editing
ENGL 379 Introduction to Ethnic and Cultural Studies	At least nine credits chosen from among the following courses:  ENGL 308 Reporter's Practicum 3  ENGL 309 Feature and Magazine Writing 3  ENGL 310 Copy Editing and Layout 3  ENGL 407 Advanced Reporting 1-3  ENGL 408 Sports Writing 3  ENGL 409 Topics in Journalism 3
number of credits for the major.  CREDITS TO TOTAL A MINIMUM OF	May be taken in addition to the 36 required credits in English: ENGL 466 Internship 1-6 All English/Journalism majors must take at least one ENGL 480 seminar
<u> </u>	and can count only one 200-level course toward the minimum number of credits for the major.
DEGREE: BACHELOR OF ARTS MAJOR: ENGLISH	ELECTIVES
CONCENTRATION: FILM	After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CURRICULUM CREDITS	CREDITS TO TOTAL A MINIMUM OF 124
See page 66 for University and College requirements.	CREDITS TO TOTAL A MINIMUM OF 124
MAJOR REQUIREMENTS Within the Deportment	
Within the Department	DEGREE: BACHELOR OF ARTS
Five of the following six courses:  ENGL 202 Biblical and Classical Literature 3	MAJOR: ENGLISH EDUCATION
ENGL 205 British Literature   3	CURRICULUM CREDITS
ENGL 206 British Literature II	See page 66 for University and College requirements.
ENGL 300 Texts and Contexts 3	MAJOR REQUIREMENTS
ENGL 324 Shakespeare 3	
ENGL 340 American Literature to the Civil War	Within the Department  ENGL 202 Biblical and Classical Literature 3  ENGL 205 British Literature 3  3
Nine credits at the 300-level or above distributed as follows:	ENGL 206British Literature II3ENGL 300Texts and Contexts3ENGL 302Advanced Composition3
b. A course in Modern literature or a course in cultural and theoretical studies.     c. A literature course.	ENGL 324 Shakespeare 3 ENGL 340 American Literature to the Civil War 3 ENGL 341 American Literature: Civil War to World War II 3 ENGL 390 English Linguistics 3
Students concentrating in film must take the following film courses:  ENGL 217 Introduction to Film	Two English courses at the 300-level or above distributed as follows:  British literature before 1900
ENGL 417 Film Theory and Criticism	All English Education majors must take at least one ENGL 480 seminar
All English/Film majors must take at least one ENGL 480 seminar and can count only one 200-level course toward the minimum number of credits for the major.	<b>Within the College</b> COMM 251, 255, 312, or 350 or THEA 102 or 226
ELECTIVES	LING 101 Introduction to Linguistics
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.	Professional Studies  EDST 201 Diversity in the Classroom
CREDITS TO TOTAL A MINIMUM OF 124	EDST 305 Educational Psychology – Cognitive Aspects 3 ENGL 183 Grammar for English Teachers 2 ENGL 383 Seminar in Teaching English I 3
DEGREE: BACHELOR OF ARTS MAJOR: ENGLISH CONCENTRATION: JOURNALISM	ENGL 384 Seminar in Teaching English II
CURRICULUM CREDITS	To be eligible to student teach, English Education students must have a
See page 66 for University and College requirements.	g.p.a. of 3 0 in their English major and an overall g.p.a. of 2.75. Stu-
MAJOR REQUIREMENTS Within the Department	dents should consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information.
Five of the following six courses:	tion concerning student teaching policies.
ENGL 202         Biblical and Classical Literature         3           ENGL 205         British Literature I         3           ENGL 206         British Literature II         3	<b>ELECTIVES</b> After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
ENGL 300 Texts and Contexts 3	CREDITS TO TOTAL A MINIMUM OF 124

#### **REQUIREMENTS FOR A MINOR IN ENGLISH**

The English Department also offers a program leading to a minor in English. The course of study for the English minor includes ENGL 202, 205, 206, 324 and two additional courses in literature and composition above the 200-level. One course must be in British Literature or Cultural and Theoretical Studies, and one course must be in American Literature. By earning 15 credits in recommended courses at the 300-level, a student may minor in Irish Studies. Required courses include ENGL 351 and HIST 373. A student may also minor in Medieval Studies.

## HONORS BACHELOR OF ARTS: ENGLISH DEGREE WITH DISTINCTION IN ENGLISH

Eligible students may elect to pursue the Honors degree in English or the Degree with Distinction. Those taking the Honors degree must satisfy all the requirements established by the University Honors Program; in addition, they must meet requirements set by the English Department: a minimum of 12 credits in Honors courses in English, not including the thesis (one course must be an Honors Seminar, ENGL 480 Honors); and an Honor thesis.

#### **ENVIRONMENTAL SCIENCE**

See Geography.

#### **ENVIRONMENTAL STUDIES**

See Chemistry and Biochemistry

#### **EUROPEAN STUDIES**

See Continental European Studies.

#### FOREIGN LANGUAGES AND LITERATURES

Modern. The Department of Foreign Languages and Literatures administers major programs leading to the B.A. in French Studies, German Studies, Italian Studies, Russian Studies, Spanish Studies, and Three Languages In addition, the department co-sponsors joint majors in History/Foreign Language and in Political Science/Foreign Language. Honors Degree major programs are also available in Foreign Languages, Foreign Language Education, and Foreign Language/Political Science. Minors are offered in French, German, Italian, Japanese, Russian, and Spanish and in French Studies, German Studies, and Spanish Studies. Foreign Language Certificate and Honors Foreign Language Certificate programs are offered for students in majors other than foreign languages, and there is an International Honors Certificate program for students majoring in French Studies, German Studies, Spanish Studies, or Political Science and International Relations.

To prepare students to speak, understand, read and write the language they are studying, the Department of Foreign Languages and Literatures uses proficiency-oriented communicative approaches to language learning. Many of the elementary/intermediate courses are team taught, and there are special programs for students at this level who want to continue their language/culture study abroad. A high-tech Foreign Language Media Center is available for student use.

All majors and minors are encouraged to spend at least one semester, one winter session, or one summer of study in a country in which the foreign language is spoken natively.

Ancient. The Department of Foreign Languages and Literatures administers major programs in Classical Studies, Classics, and Latin Studies and a minor in Classics. Honors Degree programs are also available. The program offers a liberal education in the fullest sense of that term by giving one the means to identify a problem, solve it without losing sight of its larger implications, express the solution clearly, and persuade others of its validity. Students of the classics learn habits of accuracy and clarity of expression and in the process grapple with the universal ethical, social, and political problems.

#### FOREIGN LANGUAGE EDUCATION

The Department of Foreign Languages & Literatures administers the B.A. program in Foreign Language Education leading to certification for teaching Classics, French, German, Italian, Latin, Russian, and Spanish in grades K-12 or in secondary schools only. Those students pursuing teaching certification are encouraged to study in the country where their particular foreign language is spoken. Information on study abroad programs is available through the Department of Foreign Languages and Literatures.

#### PLACEMENT AND DUPLICATE CREDIT

**5** tudents intending to enroll in a foreign language course will be placed according to the number of years of previous study of that language. As a general rule, students with fewer than two years of high school foreign language or the equivalent will be placed at the 105 level, students with two or three years will be placed at the 106-level, and students with more than three years will be placed at the 107-level. Exceptions to this rule can be made only upon the recommendation of the Foreign Language Placement Advisor.

No credit will be granted for a 100-level course if the student has already successfully completed a 200-level course or a course higher in the 100-level sequence in the same language, e.g., credit for a 105 course will not be given if a 106 course has already been successfully completed.

**Skipping Courses:** Students are advised that once they begin their foreign language courses at the 100-level, they are *not* permitted to skip courses in the sequence (for example, students are not permitted to move directly from 105 to 107). The prerequisite for each 100-level course *must* be observed.

It is important to note that only 15 credits of the same elementary/intermediate language will be counted towards the degree.

#### STUDY ABROAD

In addition to several University-sponsored semester programs abroad in such locations as Costa Rica, London, Paris, Scotland, and Madrid, various programs for study abroad are specifically designed for students of foreign languages.

For the advanced foreign language student, the Department of Foreign Languages and Literatures sponsors fall semester programs in France (Paris), and Spain (Granada), and spring semester programs in Germany (Bayreuth) and Italy (Siena). Beginning and intermediate-level students may participate in winter session programs in Costa Rica, France, Germany, Italy, Mexico, Japan, Martinique, or Spain as well as in Summer Session programs in varying locations.

Students majoring in French, German, Italian, and Spanish are *expected* to spend a semester abroad, and minors are strongly encouraged to do so.

Please consult the main office of the Department of Foreign Languages and Literatures for further details on all programs.

#### RESIDENCY REQUIREMENT

At least 15 hours of courses acceptable for credit in the major language and literature, including at least 6 credits at the 400-level, must be taken on campus or as part of a semester abroad program sponsored by the Department of Foreign Languages and Literatures. In the case of the three-languages major, at least 12 of the hours must be taken in Language One on campus or as part of a semester abroad program sponsored by the Department of Foreign Languages and Literatures.

#### MISCELLANY

**Special Interest Housing:** Foreign language students who wish to practice their linguistic skills in an informal setting may elect to live in a residence hall housing students with a special interest in French, German, or Spanish language and culture. In addition to providing an opportunity for daily conversation in the foreign language, these residences sponsor relevant cultural events.

Credit by Examination: Students may receive credit by examination for language courses at the 200-level and above. The normal prerequisite is foreign study. Native speakers may not receive credits for courses in conversation.

Language Proficiency: For information concerning language proficiency see Requirements for the Degree of Bachelor of Arts, under College of Arts and Science

Waivers or Substitutions: Waivers or substitutions for any requirements may be requested by seeking recommendation of the advisor and approval of the department chair.

#### HONORS BACHELOR OF ARTS: FOREIGN LANGUAGES AND LITERATURES; FOREIGN LANGUAGE EDUCATION; HISTORY/FOREIGN LANGUAGE; FOREIGN LANGUAGE/ **POLITICAL SCIENCE**

The following B.A. Degrees may be taken as Honors Degrees:

- 1. Foreign Languages and Literatures Concentrations: Classics, French Studies, German Studies, Italian Studies, Latin Studies, Russian Studies, Spanish Studies, Three Languages
- 2. Classical Studies
- 3 Classics Education
- 4. French Education
- 5. German Education
- 6. Italian Education
- 7. Latin Education
- 8. Russian Education
- 9. Spanish Education
- 10. History/Classics, French, German, Russian, or Spanish
- 11. French, German, or Spanish/Political Science

#### Honors Degree Requirements

To receive the B.A. with Honors, students must complete the following:

- A. All requirements for one of the degrees listed above.
- B. All the University's generic requirements for the Honors Degree (see page 30 of this catalog).
  - 1. At least six of the Honors credits in the B.A. in Foreign Languages and Literatures or the B.A. in Foreign Language Education must be at the 300-level or above. The Honors thesis for these degrees will normally be written in the target language; with the prior approval of the thesis director and the Department Chair, the thesis may be written in English.
  - 2. For the joint degree with History, at least six of the Honors credits in the major must be at the 300-level or above.

3. For the joint degree with Political Science, the Honors credits in the majors shall come from both participating departments, and shall include at least two courses at the 300-level or above. The cumulative grade point average for all courses in the major must be at least 3,400.

DEGREE: BACHELOR OF ARTS MAJOR: CLASSICAL STUDIES	
CURRICULUM	CREDITS
See page 66 for University and College requirements.	
MAJOR REQUIREMENTS	
Within the Department	
GREK 101 Elementary Ancient Greek I. GREK 102 Elementary Ancient Greek II. LATN 213 Intermediate Latin I. LATN 214 Intermediate Latin II. Three additional credits in Latin at the 200- or 300-level Three additional credits in Latin or Greek at the 200-level or above	3
Within the College	
Twenty-one credits chosen with prior approval of the advisor and according to option requirements, from the following areas: Anthropology (3 credits), Art History (3 credits), Foreign Languages and Literatures (6 credits), History (6 credits), Philosophy (3 credits).	21
ELECTIVES	
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.	
CREDITS TO TOTAL A MINIMUM OF	. 124
<b>Note:</b> See the associate chair of the department for detailed requirements. The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above.	<b>S</b>

#### **DEGREE: BACHELOR OF ARTS** MAJOR: FOREIGN LANGUAGES AND LITERATURES **CONCENTRATION: CLASSICS**

COMMCCDOTT	DITS			
See page 66 for University and College requirements.				
MAJOR REQUIREMENTS				
Within the Department				
GREK 101 Elementary Ancient Greek	3			
GREK 102 Elementary Ancient Greek Eighteen credits in Greek and Latin above the 100-level with six credits at or above the 300-level, and at least six credits in each language.	18			
FLLT 202 Biblical and Classical Literature				
FLLT 316 Classical Mythology	3			
FLLT 322 Topics: Classical Literature in Translation	3			
Within the College				
Six credits from 200-, 300-, or 400-level courses (including courses in translation) in Foreign Languages and Literatures, Comparative Literature, Linguistics, or other departments, selected in consultation with the advisor				
ELECTIVES				
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree				
CREDITS TO TOTAL A MINIMUM OF 1	24			

## **DEGREE: BACHELOR OF ARTS**

**MAJOR: CLASSICS EDUCATION CREDITS** CURRICUIUM See page 66 for University and College requirements. MAJOR REQUIREMENTS Within the Department **GREK 101** Elementary Ancient Greek I Elementary Ancient Greek II Twelve credits in Greek and Latin at or above the 100-level

with six credits at or above the 300-level, and at least 3 credits	On althe fellowing as were
in each language	One of the following courses: FREN 313 Intensive French Composition
FLIT 202 Biblical and Classical Literature	FREN 306 Practical Oral/Written Expression 3
FLLT 316 Classical Mythology 3	FREN 305 Advanced French Conversation 3
FLLT 322 Topics: Classical Literature in Translation	Two of the following courses:
Professional Studies	FREN 308 Contemporary France II
EDST 201 Diversity in the Classroom	FREN 325 French Civilization I 3 FREN 326 French Civilization II 3
EDST 305 Educational Psychology - Social Aspects 3  EDST 305 Educational Psychology - Cognitive Aspects 3	FREN 453 French Civilization III 3
EDDV 400 Student Teaching 9	One of the following courses:
FLLT/LING 421 Methods of Teaching Foreign Languages 3	FREN 401 Advanced French Grammar
FLLT/LING 422 Language Syllabus Design 3 LING/FLLT 424 Second Language Testing 3	FREN 402 Advanced French Composition 3
	FREN 403 History & Evolution of French Language 3
For Foreign Language in Elementary School (K-12 certification) option,	FREN 406 Advanced French Language 3
required courses in addition to above: FLLT/EDDV 429 Methods of Teaching Foreign/Second	LING 440 Structure of French
Languages in Elementary Schools	Professional Studies
EDST/LING 476 Second Language Acquisition and Bilingualism 3	EDST 201 Diversity in the Classroom
EDST 202 Human Development I: Grades K-4 3	EDST 304 Educational Psychology – Social Aspects 3
To be eligible to student teach, Foreign Language Education students	EDST 305 Educational Psychology – Cognitive Aspects
must have a g p.a. of 3.0 in their Classics Education major and an	EDDV 400 Student Teaching 9 FLLT/LING 421 Methods of Teaching Foreign Languages 3
overall g.p.a. of 2.75. Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student applica-	FLLT/LING 421 Methods of Teaching Foreign Languages 3 FLLT/LING 422 Language Syllabus Design 3
tion and other information concerning student teaching policies	LING/FLIT 424 Second Language Testing 3
ELECTIVES	For Foreign Language in Elementary School (K-12 certification) option,
After required courses are completed, sufficient elective credits must be	required courses in addition to above:
taken to meet the minimum credit requirement for the degree.	FLLT/EDDV 429 Methods of Teaching Foreign/Second
	Languages in Elementary Schools
CREDITS TO TOTAL A MINIMUM OF 124	EDST 202 Human Development I: Grades K-4 3
	To be eligible to student teach, Foreign Language Education students must
DEGREE: BACHELOR OF ARTS	have a g.p.a. of 3.0 in their French Education major and an overall g.p.a. of 2.75. Students should consult the teacher education program coordina-
MAJOR: FOREIGN LANGUAGES AND LITERATURES	tor (see list on p. 164) to obtain the student application and other informa-
CONCENTRATION: FRENCH STUDIES	tion concerning student teaching policies.
For the different options available under the French Studies concentra-	ELECTIVES
tion (language and literature, civilization and culture, area studies, peri- od studies, linguistics), students should see their advisor or the associate	After required courses are completed, sufficient elective credits must be
chair of the department.	taken to meet the minimum credit requirement for the degree.
CURRICULUM CREDITS	CREDITS TO TOTAL A MINIMUM OF 124
See page 66 for University and College requirements.	CREDITS TO TOTAL A MINIMUM OF 124
MAJOR REQUIREMENTS	
Within the Department	DEGREE: BACHELOR OF ARTS
Twelve credits in FREN electives at the 200-level and above	MAJOR: FOREIGN LANGUAGES AND LITERATURES
Twelve credits in FREN literature at the 300 or 400-level 12	CONCENTRATION: GERMAN STUDIES
(at least six credits must be at the 400-level)	For the different options available under the German Studies concentra-
Within the College	tion (language and literature, civilization and culture, area studies, peri-
A total of twelve to fifteen credits at the 200-level or above, 12-15	
	od studies, linguistics), students should see their advisor or the associate
chosen with prior approval of the advisor and according to option	
requirements, from the following areas: French, Anthropology, Art	od studies, linguistics), students should see their advisor or the associate
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Lit-	od studies, linguistics), students should see their advisor or the associate chair of the department.
requirements, from the following areas: French, Anthropology, Art	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Lit- eratures, History, Linguistics, Music, Philosophy, Political Science, Theatre	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Lit- eratures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS  Within the Department  Twelve credits in GRMN electives at the 200-level and above 12  Twelve credits in GRMN literature at the 300 or 400-level 12
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS  Within the Department  Twelve credits in GRMN electives at the 200-level and above
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Lit- eratures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS  Within the Department  Twelve credits in GRMN electives at the 200-level and above 12  Twelve credits in GRMN literature at the 300 or 400-level 12
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.  CREDITS TO TOTAL A MINIMUM OF	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS  Within the Department  Twelve credits in GRMN electives at the 200-level and above 12  Twelve credits in GRMN literature at the 300 or 400-level 12  (at least six credits must be at the 400-level)  Within the College  A total of twelve to fifteen credits at the 200-level or above, 12-15
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.  CREDITS TO TOTAL A MINIMUM OF	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS  Within the Department  Twelve credits in GRMN electives at the 200-level and above 12  Twelve credits in GRMN literature at the 300 or 400-level 12  (at least six credits must be at the 400-level)  Within the College  A total of twelve to fifteen credits at the 200-level or above, 12-15  chosen with prior approval of the advisor and according to option
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.  CREDITS TO TOTAL A MINIMUM OF	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS  Within the Department  Twelve credits in GRMN electives at the 200-level and above 12  Twelve credits in GRMN literature at the 300 or 400-level 12  (at least six credits must be at the 400-level)  Within the College  A total of twelve to fifteen credits at the 200-level or above, 12-15  chosen with prior approval of the advisor and according to option requirements, from the following areas: German, Anthropology, Art
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.  CREDITS TO TOTAL A MINIMUM OF	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS  Within the Department  Twelve credits in GRMN electives at the 200-level and above 12  Twelve credits in GRMN literature at the 300 or 400-level 12  (at least six credits must be at the 400-level)  Within the College  A total of twelve to fifteen credits at the 200-level or above, 12-15  chosen with prior approval of the advisor and according to option requirements, from the following areas: German, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science,
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.  CREDITS TO TOTAL A MINIMUM OF	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS  Within the Department  Twelve credits in GRMN electives at the 200-level and above 12  Twelve credits in GRMN literature at the 300 or 400-level 12  (at least six credits must be at the 400-level)  Within the College  A total of twelve to fifteen credits at the 200-level or above, 12-15  chosen with prior approval of the advisor and according to option requirements, from the following areas: German, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Lit-
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.  CREDITS TO TOTAL A MINIMUM OF	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS  Within the Department  Twelve credits in GRMN electives at the 200-level and above 12  Twelve credits in GRMN literature at the 300 or 400-level 12  (at least six credits must be at the 400-level)  Within the College  A total of twelve to fifteen credits at the 200-level or above, 12-15  chosen with prior approval of the advisor and according to option requirements, from the following areas: German, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science,
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requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.  CREDITS TO TOTAL A MINIMUM OF	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS  Within the Department  Twelve credits in GRMN electives at the 200-level and above 12  Twelve credits in GRMN literature at the 300 or 400-level 12  (at least six credits must be at the 400-level)  Within the College  A total of twelve to fifteen credits at the 200-level or above, 12-15  chosen with prior approval of the advisor and according to option requirements, from the following areas: German, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
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requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.  CREDITS TO TOTAL A MINIMUM OF	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS  Within the Department  Twelve credits in GRMN electives at the 200-level and above 12  Twelve credits in GRMN literature at the 300 or 400-level 12  (at least six credits must be at the 400-level)  Within the College  A total of twelve to fifteen credits at the 200-level or above, 12-15  chosen with prior approval of the advisor and according to option requirements, from the following areas: German, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree  CREDITS TO TOTAL A MINIMUM OF 124
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.  CREDITS TO TOTAL A MINIMUM OF	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS  Within the Department  Twelve credits in GRMN electives at the 200-level and above 12  Twelve credits in GRMN literature at the 300 or 400-level 12  (at least six credits must be at the 400-level)  Within the College  A total of twelve to fifteen credits at the 200-level or above, 12-15  chosen with prior approval of the advisor and according to option requirements, from the following areas: German, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree  CREDITS TO TOTAL A MINIMUM OF 124  Note: See the associate chair of the department for detailed requirements. The faculty of each program shall determine specific course requirements,
requirements, from the following areas: French, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.  CREDITS TO TOTAL A MINIMUM OF	od studies, linguistics), students should see their advisor or the associate chair of the department.  CURRICULUM CREDITS  See page 66 for University and College requirements.  MAJOR REQUIREMENTS  Within the Department  Twelve credits in GRMN electives at the 200-level and above 12  Twelve credits in GRMN literature at the 300 or 400-level 12  (at least six credits must be at the 400-level)  Within the College  A total of twelve to fifteen credits at the 200-level or above, 12-15  chosen with prior approval of the advisor and according to option requirements, from the following areas: German, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree  CREDITS TO TOTAL A MINIMUM OF 124  Note: See the associate chair of the department for detailed requirements.

DEGREE: BACHELOR OF ARTS MAJOR: GERMAN EDUCATION	requirements, from the following areas: Italian, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre		
CURRICULUM CREDITS	ELECTIVES		
See page 66 for University and College requirements.	After required courses are completed, sufficient elective credits must be		
MAJOR REQUIREMENTS	taken to meet the minimum credit requirement for the degree.		
Within the Department	CREDITS TO TOTAL A MINIMUM OF 124		
GRMN 200 German Grammar Review	Note: See the associate chair of the department for detailed requirements.		
or GRMN 205 German Conversation	The faculty of each program shall determine specific course requirements,		
GRMN 211 German Reading and Composition: Short Fiction. 3	which may be more stringent than those listed above		
or GRMN 212 German Reading and Composition: Drama	DEGREE: BACHELOR OF ARTS		
GRMN 305 German Conversation and Composition	MAJOR: ITALIAN EDUCATION		
or GRMN 306 Practical Oral/Written Expression	CURRICULUM CREDITS		
GRMN 311 Introduction to German Literature I	See page 66 for University and College requirements.		
and	MAJOR REQUIREMENTS		
GRMN 312 Introduction to German Literature II 3	Within the Department		
GRMN 308 Contemporary Germany II	ITAL 200 Italian Grammar Review		
GRMN 325 German Civilization and Culture	or ITAL 250 Introduction to Business Italian		
GRMN 340 Focus on Genre: German Drama, Prose or Poetry 3	ITAL 205 Italian Conversation		
GRMN 355 Special Topics 3	or ITAL 206 Culture through Conversation		
One of the following courses: GRMN 403 History of the German Language	ITAL 211 Italian Reading and Composition: Short Fiction		
GRMN 406 Advanced German Language	or ITAL 212 Italian Reading and Composition: Drama and Prose		
LING 460 The Structure of German	ITAL 305 Advanced Italian Conversation and Composition		
Professional Studies	or		
EDST 201 Diversity in the Classroom	ITAL 306 Practical Oral/Written Expression		
EDST 304 Educational Psychology – Social Aspects	ITAL 3xx Literature 6		
EDST 305 Educational Psychology – Cognitive Aspects 3	ITAL 3xx Civilization		
FLLT/LING 421 Methods of Teaching Foreign Languages 3 FLLT/LING 422 Language Syllabus Design 3	ITAL 4xx Language		
LING/FLIT 424 Second Language Testing 3	Professional Studies		
EDDV 400 Student Teaching 9	EDST 201 Diversity in the Classroom		
For Foreign Language in Elementary School (K-12 certification) option,	EDST 304 Educational Psychology – Social Aspects 3		
required courses in addition to above:	EDST 305 Educational Psychology – Cognitive Aspects		
FLLT/EDDV 429 Methods of Teaching Foreign/Second	EDDV 400 Student Teaching 9 FLLT/LING 421 Methods of Teaching Foreign Languages 3		
Languages in Elementary Schools	FLIT/LING 422 Language Syllabus Design 3		
EDST/LING 476 Second Language Acquisition and Bilingualism 3 EDST 202 Human Development I: Grades K-4 3	LING/FLLT 424 Second Language Testing		
To be eligible to student teach, Foreign Language Education students must	For Foreign Language in Elementary School (K-12 certification) option,		
have a g.p.a. of 3.0 in their German Education major and an overall	required courses in addition to above:		
g.p a. of 2.75. Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student application and other	FLLT/EDDV 429 Methods of Teaching Foreign/Second Languages in Elementary Schools		
information concerning student teaching policies.	EDST/LING 476 Second Language Acquisition and Bilingualism 3		
ELECTIVES	EDST 202 Human Development I: Grades K-4		
After required courses are completed, sufficient elective credits must be	To be eligible to student teach, Foreign Language Education students must		
taken to meet the minimum credit requirement for the degree	have a g.p.a. of 3.0 in their Italian Education major and an overall g.p.a.		
CREDITS TO TOTAL A MINIMUM OF 104	of 2.75 Students should consult the teacher education program coordina- tor (see list on p. 164) to obtain the student application and other informa-		
CREDITS TO TOTAL A MINIMUM OF 124	tion concerning student teaching policies.		
DECRET: DACUELOR OF ARTS	ELECTIVES		
DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES	After required courses are completed, sufficient elective credits must be		
CONCENTRATION: ITALIAN STUDIES	taken to meet the minimum credit requirement for the degree.		
For the different options available under the Italian Studies concentra-	CREDITS TO TOTAL A MINIMUM OF		
ion (language and literature, civilization and culture, linguistics, area			
studies, period studies), students should see their advisor or the associ-	DECORES DAGUELOR OF ARTS		
ate chair of the department.	DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES		
CURRICULUM CREDITS	CONCENTRATION: LATIN STUDIES		
See page 66 for University and College requirements.	For the different options available under the Latin Studies concentra-		
MAJOR REQUIREMENTS	tion (language and literature, area studies, period studies), students		
Within the Department	should see their advisor or the associate chair of the department.		
Welve credits in ITAL electives at the 200-level and above	CURRICULUM CREDITS		
Twelve credits in ITAL literature at the 300 or 400-level	See page 66 for University and College requirements.		
·	MAJOR REQUIREMENTS		
Within the College  A total of trusher to life on gradity at the 200 lovel or whove	Within the Department		
A total of twelve to fifteen credits at the 200-level or above,	Twelve credits in LATN electives at the 200-level and above.		

Twelve credits in LATN literature at the 300 or 400-level 12 (at least six credits must be at the 400-level).	with prior approval of the advisor and according to option requirements, from the following areas: Russian, Art History, Comparative Liter-			
Within the College	ature, English, Foreign Languages and Literatures, History, Linguistics, Music, Political Science			
A total of twelve to fifteen credits at the 200-level or above,	Music, Political Science  ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.			
Linguistics, Music, Philosophy, Political Science, Theatre.	CREDITS TO TOTAL A MINIMUM OF 124			
<b>ELECTIVES</b> After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.	Note: See the associate chair of the department for detailed requirements.  The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above.			
CREDITS TO TOTAL A MINIMUM OF 124				
<b>Note:</b> See the associate chair of the department for detailed requirements. The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above.	DEGREE: BACHELOR OF ARTS MAJOR: RUSSIAN EDUCATION  CURRICULUM CREDITS			
	See page 66 for University and College requirements.			
DEGREE: BACHELOR OF ARTS	MAJOR REQUIREMENTS			
MAJOR: LATIN EDUCATION	Within the Department			
CURRICULUM CREDITS	RUSS 211 Russian Reading and Composition			
See page 66 for University and College requirements. MAJOR REQUIREMENTS	RUSS 305 Russian Conversation and Composition 3 RUSS 401 Advanced Russian Grammar and Composition 3			
Within the Department	Six credits in RUSS literature at the 400-level			
LATN 2xx       6         LATN 3xx and/or LATN 4xx       9         LATN 421       Latin Prose Composition       3	One of the following courses: RUSS 200 Russian Grammar Review 3 RUSS 205 Russian Conversation 3			
LATN 431         History of Latin Literature         3           LATN 4xx         9	Two of the following courses:  RUSS 310 Introduction to Russian Literature I			
Professional Studies	RUSS 325 Russian Civilization and Culture 3			
EDST 201     Diversity in the Classroom.     3       EDST 304     Educational Psychology – Social Aspects     3       EDST 305     Educational Psychology – Cognitive Aspects     3       EDDV 400     Student Teaching     9	Related Work: FLLT 327 Topics: Russian Literature in Translation			
FLLT/LING 421 Methods of Teaching Foreign Languages 3 FLLT/LING 422 Language Syllabus Design 3 LING/FLLT 424 Second Language Testing 3	Professional Studies       EDST 201     Diversity in the Classroom			
For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above:  FLLT/EDDV 429 Methods of Teaching Foreign/Second Languages in Elementary Schools 3  EDST/LING 476 Second Language Acquisition and Bilingualism 3	EDST 305 Educational Psychology – Cognitive Aspects 3 EDDV 400 Student Teaching 9 FLLT/LING 421 Methods of Teaching Foreign Languages 3 FLLT/LING 422 Language Syllabus Design 3 LING/FLLT 424 Second Language Testing 3			
EDST 202 Human Development I: Grades K-4 3  To be eligible to student teach, Foreign Language Education students must have a g.p a. of 3 0 in their Latin Education major and an overall g.p.a. of 2 75 Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student application and other information concerning student teaching policies	For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above:  FLLT/EDDV 429 Methods of Teaching Foreign/Second Languages in Elementary Schools			
ELECTIVES After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree	To be eligible to student teach, Foreign Language Education students must have a g.p.a. of 3.0 in their Russian Education major and an overall g.p.a. of 2.75. Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student application and other information concerning student teaching policies.			
CREDITS TO TOTAL A MINIMUM OF 124	ELECTIVES			
DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: RUSSIAN STUDIES	After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.  CREDITS TO TOTAL A MINIMUM OF			
For the different options available under the Russian Studies concentration (language and literature, area studies, period studies, linguistics), students should see their advisor or the associate chair of the department	DEGREE: BACHELOR OF ARTS			
CURRICULUM CREDITS	MAJOR: FOREIGN LANGUAGES AND LITERATURES			
See page 66 for University and College requirements.	CONCENTRATION: SPANISH STUDIES  For the different options available under the Spanish Studies concen-			
MAJOR REQUIREMENTS	tration (language and literature, civilization and culture, Spanish area			
Within the Department	studies, Latin American area studies, period studies, linguistics), stu-			
Twelve credits in RUSS electives at the 200-level and above	dents should see their advisor or the associate chair of the department			
(at least six credits must be at the 400-level)	CURRICULUM CREDITS  See page 66 for University and College requirements.			
FLLT 327 Topics: Russian Literature in Translation 3 FLLT 375 Topics: Russian and Soviet Culture in Translation 3	MAJOR REQUIREMENTS			
Within the College	Within the Department			
A total of nine credits at the 200-level or above, chosen	Twelve to fifteen credits in SPAN electives at the 200-level and above 12-15			

Twelve credits in SPAN literature at the 300 or 400-level 12 (at least six credits must be at the 400-level)	DEGREE: BACHELOR OF ARTS
Within the College	MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: THREE LANGUAGES
A total of twelve to fifteen credits at the 200-level or above,	
chosen with prior approval of the advisor and according to option require-	CURRICULUM CREDITS
ments, from the following areas: Spanish, Anthropology, Art History, Com- parative Literature, English, Foreign Languages and Literatures, History,	See page 66 for University and College requirements.  MAJOR REQUIREMENTS
Linguistics, Music, Philosophy, Political Science, Theatre	Within the Department
ELECTIVES	First Language
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.	Six first-language elective credits at the 200-level and above 6 Nine credits in literature at the 300 and 400-level 9 (at least three credits at each level)
CREDITS TO TOTAL A MINIMUM OF 124	Three additional credits at the 400-level
Note: See the associate chair of the department for detailed requirements.	Second Language Six second-language elective credits at the 200-level and above
The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above.	Nine credits in literature at the 300 and 400-level 9 (at least three credits at each level)  Three additional credits at the 400-level 3
DEGREE: BACHELOR OF ARTS	Third Language
MAJOR: SPANISH EDUCATION	Nine to twelve credits of third-language courses (at least three
CURRICULUM CREDITS	Related Work
See page 66 for University and College requirements.	Six credits from 200-, 300-, or 400-level courses 6
MAJOR REQUIREMENTS	(including courses in translation) in Foreign Languages and Literatures, Comparative Literature, or Linguistics, selected in consultation with the
Within the Department  SPAN 201 Spanish Reading and Composition	advisor.
(SPAN 200 is a prerequisite)	ELECTIVES
SPAN 305 Oral Communication	After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
SPAN 306 Practical Oral/Written Expression 3	
SPAN 314 Spanish Phonetics and Phonology	CREDITS TO TOTAL A MINIMUM OF 124
One of the following courses:  SPAN 308 Contemporary Spain II	DEGREE: BACHELOR OF ARTS MAJOR: HISTORY/CLASSICS, FRENCH,
Any three of the following four literature survey courses:	GERMAN, RUSSIAN, OR SPANISH
SPAN 301 Survey of Spanish Literature	CURRICULUM CREDITS
SPAN 302 Survey of Spanish Literature	See page 66 for University and College requirements.
SPAN 303 Survey of Spanish-American Literature 3 SPAN 304 Survey of Spanish-American Literature 3	MAJOR REQUIREMENTS
One of the following courses:	Within the Department of History  HIST 101 Western Civilization to 1648
SPAN 401 Advanced Spanish Grammar 3 SPAN 403 History of the Spanish Language 3	HIST 102 Western Civilization: 1648 to the Present 3
SPAN 406 Advanced Spanish Language 3	Five 300-level courses, at least two of which must deal with
Six credits in SPAN literature at the 400-level	countries that use the chosen foreign language
Professional Studies	(excluding HIST 491 and 493 and Independent Study)
EDST 201 Diversity in the Classroom	Within the Department of Foreign Languages and Literatures
EDST 304 Educational Psychology – Social Aspects 3 EDST 305 Educational Psychology – Cognitive Aspects 3	Classics
EDST 305 Educational Psychology – Cognitive Aspects 3 EDDV 400 Student Teaching 9	Civilization: Two classical civilization (or culture) courses: e.g.,
FLT/LING 421 Methods of Teaching Foreign Languages	FLLT 202 (Biblical and Classical Literature) and FLLT 316 (Mythology)
FLIT/LING 422 Language Syllabus Design 3 LING/FLIT 424 Second Language Testing 3	credits of Latin at the 300-level or above, or GREK 213 and
For Foreign Language in Elementary School (K-12 certification) option,	GREK 214 and 6 credits of Latin at the 200-level or above12
required courses in addition to above:	French Civilization: FREN 325 (French Civilization I), or FREN 326
FLLT/EDDV 429 Methods of Teaching Foreign/Second	(French Civilization II) or FREN 453 (French Civilization III)
Languages in Elementary Schools 3 EDST/LING 476 Second Language Acquisition and Bilingualism 3	Literature: FREN 301 (Introduction to French Literature: Prose)
EDST 202 Human Development I: Grades K-4 3	and FREN 302 (Introduction to French Literature: Poetry and Theatre) 6 400-level literature course
To be eligible to student teach, Foreign Language Education students must	Two courses at the 200, 300, or 400-level
have a g.p.a. of 3.0 in their Spanish Education major and an overall	German
g p.a. of 2.75. Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student application and other	Civilization: GRMN 325 (German Civilization and Culture) 3
information concerning student teaching policies	Literature: GRMN 311 (Introduction to German Literature I) and GRMN 312 (Introduction to German Literature II)
ELECTIVES	400-level literature course
After required courses are completed, sufficient elective credits must be	Two courses at the 200, 300, or 400-level
taken to meet the minimum credit requirement for the degree	Russian Civilization DUSS 205 (Dussian Civilization)
CREDITS TO TOTAL A MINIMUM OF124	Civilization: RUSS 325 (Russian Civilization) 3 Literature: RUSS 310 (Introduction to Russian Literature I)
	and RUSS 312 (Introduction to Russian Literature II)
	400-level literature course
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Students must choose either the Peninsular (325, 301, 302) or the Latin American (326, 303, 304) track	
Civilization: SPAN 325 (Spanish Civilization and Culture) or	
SPAN 326 (Latin American Civilization and Culture) Literature: SPAN 301 (Survey of Spanish Literature) and	
SPAN 302 (Survey of Spanish Literature) 6	
SPAN 303 (Survey of Spanish-American Literature) and	
SPAN 304 (Survey of Spanish-American Literature) 6 400-level literature course 3	
Two courses at the 200, 300, or 400-level 6	
ELECTIVES	
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.	
<b>Honors Degree:</b> An Honors Degree option is also available; see page 94.	
CREDITS TO TOTAL A MINIMUM OF 124	
DEGREE: BACHELOR OF ARTS	-
MAJOR: FRENCH, GERMAN, OR SPANISH/POLITICAL SCIENCE	
CURRICULUM CREDITS	>
See page 66 for University and College requirements.  MAJOR REQUIREMENTS	
French, German, or Spanish/Political Science majors must complete all designated courses and any prerequisite courses (e.g., for admission to the 200-level language courses) with no grade below a C.	
Within the Department of Political Science and International Relations	
POSC 105 The American Political System3	
(or other required intro courses)	
POSC 270 Comparative Politics 3	
POSC 310 European Governments 3	
POSC 441 Problems of Western European Politics by Country 3 or	
POSC 442 Problems of Western European Politics	
3 additional courses at the 300 or 400-level with at least 2 at the 400-level and at least 2 in the area of International Relations 9	
Within the Department of Foreign Languages and Literatures	
In addition to completing the courses listed below, students are	
required to participate in a semester abroad program sponsored by the Department of Foreign Languages and Literatures (in Paris, or the equivalent, for French; in Bayreuth, or the equivalent, for German; in Granada, or the equivalent, for Spanish)	
French	
FREN 2xx, 3xx, 4xx (prior to semester abroad) 6 FREN 3xx, 4xx 12 FREN 4xx (literature) (Newark campus only) 3	
German	
GRMN 2xx, 3xx, 4xx (prior to semester abroad)         6           GRMN 3xx, 4xx         12           GRMN 4xx (literature) (Newark campus only)         3	
Spanish	
SPAN 2xx, 3xx, 4xx (prior to semester abroad) 6	
SPAN 3xx, 4xx         12           SPAN 4xx (literature) (Newark campus only)         3	
The following courses taken abroad count toward the French, German, or Spanish/Political Science major:	
Political Science	
POSC 441	
FREN 306 or FREN 406	
FREN 308	
FREN 355 or FREN 455 HIST 339	
GRMN 306 or GRMN 406	

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**GRMN 308** 

HIST 339

GRMN 355 or GRMN 455

Spanish	
SPANI 30A o	r 51

or SPAN 406 **SPAN 308** SPAN 355 or SPAN 455 **HIST 339** 

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

Honors Degree: An Honors Degree option is available for the B.A. in French, German, or Spanish/Political Science (see page 94)

CREDITS TO TOTAL A MINIMUM OF ...... 124

#### **MINORS**

Foreign Language Minors: An advisor on minors for each language will help students tailor the chosen minor program to their needs. A minor in a foreign language requires a minimum of 18-21 credits at the 200 level or above, as follows:

CLASSICS: 18 credits including 12 credits in Latin and/or Greek at or above the 200-level and 6 credits in FLLT courses, with one course at or above the 300-level

FRENCH: 18 credits above the 100-level including FREN 211. FREN 301 and 302, one course at the 300 or 400-level, and one other

GERMAN: 18 credits above the 100-level including GRMN 311 or GRMN 312, one other 300-level course, one 400-level literature course, and one other 400-level course

ITALIAN: 18 credits composed of ITAL 211 or 212; two additional courses at the 200, 300 or 400-level; one 300-level literature course; one 300 or 400-level course; and one 400-level course.

JAPANESE: 18 credits; including 15 credits in JAPN courses at the 200-level or above, with at least 6 of those credits at the 300-level or above, plus 3 credits in a Japan-related FLLT course.

RUSSIAN: 18 credits composed of two Russian courses at the 200-level; three courses at the 300 or 400-level, one of which must be a 400-level course; and 3 credits of related work (e.g., Russian history, political science, art, music, etc.).

SPANISH: 21 credits including SPAN 200, SPAN 201 and an additional 200-level course; two 300-level courses (one must be a Survey of Literature) and two 400-level courses (one must be a litera-

Foreign Language Studies Minors: The Foreign Language Studies (FLS) minor (in French, German or Spanish) requires participation in a UD Department of Foreign Languages and Literatures sponsored semester abroad program. See the Foreign Languages and Literatures Study Abroad Coordinator for details and prerequisites. Credit requirements for the FLS minors are as follows:

FRENCH STUDIES MINOR	
FREN 2xx, 3xx, 4xx	
FREN 306 or 406	
FREN 308	
21	-

Minors in French Studies are required to take at least one literature course at the 300-level or above.

Note: A student cannot receive both a French Minor and a French Studies Minor.

GERMAN STUDIES MINOR	
GRMN 2xx, 3xx, 4xx	5
GRMN 306 or 406	3
GRMN 308	
Three of: ARTH 339, GRMN 355, GRMN 455, HIST 339, POSC 441	7
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Minors in German Studies are required to take at least one literature course at the 300-level or above.

Note: A student cannot receive both a German Minor and a German Studies Minor.

SPANISH STUDIES MINOR
SPAN 2xx, 3xx, 4xx 6
SPAN 306 or 406
SPAN 308
Three of: ARTH 339, SPAN 355, SPAN 455, HIST 339, POSC 441 9
21

Minors in Spanish Studies are required to take at least one literature course at the 300-level or above.

Note: A student cannot receive both a Spanish Minor and a Spanish Studies Minor.

#### INTERNATIONAL HONORS CERTIFICATES

For majors in Foreign Languages and Literatures (French Studies, German Studies, Spanish Studies) or Political Science and International Relations. This program requires participation in a semester program abroad (in Paris for French, Bayreuth for German, or Granada for Spanish).

18 credits of Honors courses at the 300-level or above are required for this interdisciplinary certificate, 9 in a foreign language (French, German, or Spanish), and 9 in Political Science or International Relations.

Information is available in the Foreign Languages and Literatures Department office

## FOREIGN LANGUAGE AND HONORS FOREIGN LANGUAGE CERTIFICATES

The Foreign Language Certificate Program and the Honors Foreign Language Certificate Program are intended to enhance the international dimension of the baccalaureate program for students in majors other than foreign languages by providing them with some first-hand knowledge of a foreign language and a foreign culture.

Students pursuing a major in the Department of Foreign Languages and Literatures or a minor in the language of the certificate are not eligible for these certificates.

To earn a Bachelor's degree with a *Foreign Language Certificate* in French, German, Italian, Japanese, or Spanish, a student is required to complete a designated sequence of four courses at the 200- and 300-levels. This is accomplished through a combination of two courses taken during Study Abroad Sessions in France, Martinique, Germany, Italy, Japan, Spain, or Costa Rica, and two courses taken on the Delaware campus. A qualified student must complete the designated sequence of four 200- or 300-level French, German, Italian, Japanese, or Spanish courses with no grade below a C.

To earn a Bachelor's degree with an *Honors Foreign Language Certificate* in French, German, Italian, Japanese, or Spanish, a qualified student must:

- Complete the designated sequence of four 200- or 300-level French, German, Italian, Japanese, or Spanish courses with no grade below a B-.
- 2. Take all four of these courses for Honors credit.
- 3. Achieve a 3.000 cumulative grade index by the time of completion of the course requirements.

The Honors Foreign Language Certificate can be earned in addition to other kinds of Honors Certificates. Honors courses taken in the sequence leading to the Honors Foreign Language Certificate can also be applied toward those required for other forms of Honors recognition.

Study Abroad Session in Caen, France or Fort de France, Martinique: FREN 206 Culture through Conversation	
FREN 200 Culture infough Conversation	CREDITS
and one of the following: FREN 207 Contemporary Caribbean World (Martinique) FREN 208 Contemporary France I (France)	3
Delaware Campus: FREN 211 (or higher) French Reading and Composition FREN 3xx	3
German Certificate Courses	
Study Abroad Session in Bayreuth, Germany:	CREDITS
GRMN 206 Culture through Conversation GRMN 208 Contemporary Germany I	3
Delaware Campus GRMN 211 (or higher) German Reading and Composition: Short Fictio GRMN 3xx	n 3
Italian Certificate Courses	
Winter Session in Siena, Italy:	CREDITS
ITAL 206 Culture through Conversation ITAL 208 Contemporary Italy I	3
Delaware Campus:	
ITAL 211 (or higher) Italian Reading and Composition: Short Fiction ITAL 3xx	
Alternate Plan for Italian Certificate	
Spring Semester in Siena: ITAL courses at the 200-, 300- or 400-level	CREDITS
plus one of the following, also taught abroad:	У
ARTH 339 Art and Architecture of Europe	
AKITI 007 AT UIU ATCINIECIOTE OF LOTOPE	3
HIST 339 Topics in Modern European History	3
POSC 441 Topics in Modern European History Problems of Western European Politics by Country	3 3 3
HIST 339 Topics in Modern European History POSC 441 Problems of Western European Politics by Country  Japanese Certificate Courses	3
HIST 339 Topics in Modern European History POSC 441 Problems of Western European Politics by Country  Japanese Certificate Courses Study Abroad Session in Kobe, Japan:	3 3 CREDITS
HIST 339 Topics in Modern European History POSC 441 Problems of Western European Politics by Country  Japanese Certificate Courses	CREDITS
HIST 339 Topics in Modern European History. POSC 441 Problems of Western European Politics by Country.  Japanese Certificate Courses Study Abroad Session in Kobe, Japan: JAPN 206 Culture through Conversation	CREDITS 3 3 3
HIST 339 Topics in Modern European History. POSC 441 Problems of Western European Politics by Country.  Japanese Certificate Courses Study Abroad Session in Kobe, Japan: JAPN 206 Culture through Conversation. JAPN 208 Contemporary Japan I.  Delaware Campus: JAPN 200 (or higher) Japanese Grammar and Composition. JAPN 3xx	CREDITS 3 3 3
HIST 339 Topics in Modern European History. POSC 441 Problems of Western European Politics by Country.  Japanese Certificate Courses Study Abroad Session in Kobe, Japan: JAPN 206 Culture through Conversation. JAPN 208 Contemporary Japan I.  Delaware Campus: JAPN 200 (or higher) Japanese Grammar and Composition.	CREDITS 3 3 3 CREDITS
HIST 339 POSC 441 Problems of Western European History.  Japanese Certificate Courses Study Abroad Session in Kobe, Japan: JAPN 206 Culture through Conversation JAPN 208 Contemporary Japan I  Delaware Campus: JAPN 200 (or higher) Japanese Grammar and Composition JAPN 3xx  Spanish Certificate Courses (Spain or Costa Rica) Study Abroad Session in Granada, Spain or San José, Costa Rica: SPAN 206 Culture through Conversation and one of the following:	CREDITS 3 3 3 CREDITS 3 CREDITS
HIST 339 POSC 441 Problems of Western European History  Japanese Certificate Courses Study Abroad Session in Kobe, Japan:  JAPN 206 Culture through Conversation JAPN 208 Contemporary Japan I  Delaware Campus: JAPN 200 (or higher) Japanese Grammar and Composition JAPN 3xx  Spanish Certificate Courses (Spain or Costa Rica) Study Abroad Session in Granada, Spain or San José, Costa Rica: SPAN 206 Culture through Conversation	CREDITS 3 3 3 CREDITS 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

#### **GEOGRAPHY**

The Department of Geography offers B.A. programs in Geography and Geography Education, as well as a minor in geography. Geographers investigate processes that explain the location of human and natural phenomena, as well as the interactions between people and their environment. A broad range of interests characterizes geography and reflects its position simultaneously in the natural sciences, social sciences, and humanities.

Students who major in geography may, if they choose, specialize. The department has an excellent program in climatology, for instance, and research may be undertaken through its Center for Climatic Research. Other areas include environmental studies, biogeography, conservation, cultural-historical geography, urban geography and geomorphology. Computer skills, such as geographic information systems, cartographic and other skills also are studied by geography majors. Students are required to take an introductory sequence of courses to provide a common background for all majors. During the senior year, majors may, at their option, undertake a research paper under the direction of their program advisors. A detailed brochure describing the geography program and requirements is available upon request from the department office.

#### **BACHELOR OF ENVIRONMENTAL SCIENCE**

Complementing the B.A. programs in Geography, the Geography Department, in cooperation with the Geology Department and the Department of Biology, offers a B.S. degree in Environmental Science. The program emphasizes a broad scientific understanding of the character, function, and analysis of environmental systems. It is hoped that Environmental Science B.S. students will be able to contribute to society's understanding of and solutions to problems that arise from the human occupance and use of the environment. Curriculum and requirements associated with the Environmental Science B.S. program appear below.

#### INTERDEPARTMENTAL AND DOUBLE MAJORS

An interdepartmental major, for students having interests in two areas, requires 21 credits each in geography and in one other department in the college plus 9 more elective credits, approved by both departments. Of the minimum of 21 credits in geography, a student must take 9 credits from the foundation level, of which one course must be from the Natural Geography area, one course from the Human Geography area, and one course from the Methods area. Nine more geography credits must be taken at the 300/400-level. The remaining three geography credits may be chosen from any 200-, 300-, or 400-level course.

Students may also declare a double major with another department in the College of Arts and Science, provided they satisfy the requirements of both geography and their second major field. Departmental requirements for the double major are identical to those for the major.

CDEDITO

# DEGREE: BACHELOR OF ARTS MAJOR: GEOGRAPHY

CLIDDICLILLIA

ELECTIVES

CURRICULUA	A CREDITS
See page 6	6 for University and College requirements.
MAJOR RI	EQUIREMENTS
Within the	Department
GEOG 101 GEOG 152 GEOG 206 GEOG 220	lected from the following natural geography courses:  Physical Geography 3 Climate and Life 4 Physical Geography: Topography-Soils 3 Meteorology 3
GEOG 230 GEOG 235 GEOG 255	Humans and the Earth Ecosystem 3 Conservation of Natural Resources 3 Applied Climatology 3
Six credits sel GEOG 102 GEOG 120 GEOG 203 GEOG 210 GEOG 225 GEOG 236	lected from the following human geography courses: Human Geography
Three credits GEOG 250 GEOG 270 GEOG 272	selected from the following methods courses:  Computer Methods in Geography
Nine credits s at the 300	relected from geography courses 9 or 400-level (GEOG 445 strongly recommended)
Six elective or at the 200	redits selected from geography courses 6, 300, or 400-level

After required courses are completed sufficient elective credits must be

CREDITS TO TOTAL A MINIMUM OF ...... 124

taken to meet the minimum credit requirement for the degree.

# DEGREE: BACHELOR OF ARTS MAJOR: GEOGRAPHY EDUCATION

**CREDITS** See page 66 for University and College requirements. MAJOR REQUIREMENTS Within the Department Six credits selected from the following natural geography courses: GEOG 101 Physical Geography 3
GEOG 152 Climate and Life 4 
 Physical Geography
 C

 Climate and Life
 4

 Physical Geography: Topography-Soils
 3

 Meteorology
 3

 Humans and the Earth Ecosystem
 3

 Conservation of Natural Resources
 3

 Applied Climatology
 3
 GEOG 206 GEOG 220 GEOG 230 GEOG 235 **GEOG 255** Six credits selected from the following human geography courses: Human Geography 3
World Regional Geography 3
Cultural Geography 3 **GEOG 102 GEOG 120** Cultural Geography **GEOG 203** Economic Geography
Historical Geography of the United States
Conservation: Global Issues **GEOG 210 GEOG 225** GEOG 236 Three credits selected from the following methods courses: GEOG 250 Computer Methods in Geography GEOG 270 Map Communication and Design
GEOG 272 Map and Air Photo Interpretation Nine credits selected from geography courses .
at the 300 or 400-level (GEOG 445 strongly recommended) Six credits selected from geography courses 6 at the 200, 300, or 400-level Within the College 
 Introduction to Microeconomics
 3

 Introduction to Macroeconomics
 3

 The American Political System
 3

 World History 1648 to Present
 3

 Inited Stress History since 1865
 3
 ECON 151 **ECON 152 POSC 105** HIST 104 United States History since 1865 HIST 206 Additional credits to total 27 with nine credits in each discipline (Economics, Political Science, and History) **Professional Studies** EDST 201 Diversity in the Classroom..... **EDST 304 EDST 305** Educational Psychology – Cognitive Aspects Planning a Course of Instruction
Seminar: Problems in Teaching History and Social Sciences HIST 491 **HIST 493** Reading in the Content Areas **EDST 420 EDDV 400** Student Teaching ....

To be eligible to student teach, Geography Education students must have a g p.a. of 3.0 in their major and an overall g.p.a of 2.75. Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information concerning student teaching policies.

## CREDITS TO TOTAL A MINIMUM OF ...... 124

# REQUIREMENTS FOR THE MINOR IN GEOGRAPHY

A minimum of 18 credits of course work in geography must be completed for a minor. Nine credits must be taken at the foundation level, with three credits from each of the foundation areas (Natural Geography, Human Geography, Methods). Nine more geography credits must be taken at the 300/400-level.

# DEGREE: BACHELOR OF SCIENCE MAJOR: ENVIRONMENTAL SCIENCE

CURRICULUM	CREDITS
UNIVERSITY REQUIREMENTS	
ENGL 110 Critical Reading and Writing (minimum grade C-)	
Three credits in an approved course or courses stressing	3
multicultural, ethnic, and/or gender-related content (see p. 22).	

COLLEGE	REQUIREMENTS	
Skill Requi	rements	
Writing: (m	inimum grade C-)	3
ing two paper ted for extend course must be writing course	iting course involving significant writing experience includ- ers with a combined minimum of 3,000 words to be submit- ded faculty critique of both composition and content. This be taken after completion of 60 credit hours. Appropriate es are normally designated in the semester's Registration list of courses approved for second writing requirement,	
	nguage:	0-12
given langua single foreigr	of the intermediate-level course (107 or 112 or 214) in a ge. Students with four or more years of high school work in a language may attempt to fulfill the requirement in that lan- ing an exemption examination.	
	equirements (See page 70)	
Understandin least two area	g and appreciation of the creative arts and humanities. At as must be represented	
The study of o	culture and institutions over time. At least two areas must be	
Empirically be	ased study of human beings and their environment. At least ist be represented.	9
MAJOR RE	EQUIREMENTS	
	Cooperating Departments	
GEOL 107 BISC 207/20	General Geology D8 Introductory Biology I and II	4
GEOG 220	Meteorology	3
GEOG 250	Computer Methods in Geography	4
BISC 302 BISC 312	General Ecology General Ecology Lab	J
GEOG 412	Physical Climatology	4
GEOL 414	Quaternary Geology and Geochronology GEOL 450 or BISC 450 Proseminar in Environmental Science	3
Two additions	al courses from within one of the following three areas of	J
concentration		
GEOG 343	ic Environment Climatic Geomorphology	3
GEOG 420	Atmospheric Physics	3
GEOG 423 GEOG 451	Atmospheric Dynamics	
GEOG 451	Microclimatology Synoptic Climatology	
GEOG 455	Water Budget in Environmental Analysis	3
•	invironment	
BISC 306 BISC 494	General Physiology Experimental Ecology	3
BISC 495	Evolution	
BISC 637	Population Ecology	3
BISC 641	Microbial Ecology	3
Geology GEOL 203	Mineralogy and Crystallography	3
GEOL 303	Sedimentology Stratigraphy	3
GEOL 304 GEOL 305	Stratigraphy Structural Coology	3
	Structural Geology	J
es listed unde	nal courses taken from the following list or from the cours- r the three areas of concentration above. At least one	
following the courses	e outside the chosen area of concentration. For students Geology track, two courses must be 400-level geology	
BISC 301 BISC 321	Molecular Biology of the Cell	4
BISC 324	Environmental Biology Invertebrate Zoology	3
BISC 371	Introduction to Microbiology	4
BISC 660 BISC 660	Genetic Toxicology Environmental Physiology	3
CHEM 213	Elementary Organic Chemistry	4
CIEG 331 GEOG 152	Introduction to Environmental Éngineering Climate and Life	
GEOG 206	Topography and Soils	3
GEOG 230	Humans and the Earth Ecosystem Conservation of Natural Resources	3
GEOG 235 GEOG 236	Conservation of Natural Resources  Conservation: Global Issues	3

GEOG 255	Applied Climatology	3
GEOG 272	Map and Air Photo Interpretation	3
GEOG 320	Water and Society	3
GEOG 330	Biogeography	3
GEOG 342	Bioclimatology	3
GEOG 351	Urban Climatology.	3
GEOG 357	Paleoclimatology	3
GEOG 430	Conservation Forest Ecosystems	3
GEOG 472	Advanced Geographic Information Systems	3
GEOG 474	Introduction to Environmental Remote Sensing	3
GEOG 681	Remote Sensing of Environment	3
GEOL 204	Properties of Rocks and Minerals	4
GEOL 402	History of the Earth	3
GEOL 403	Regional Geology of North America	3
GEOL 407	Igneous and Metamorphic Petrology	3
GEOL 411	Quantitative Geomorphology	3
GEOL 412	Geological Approaches to Archaeology and History	3
GEOL 415	General Geomorphology	3
GEOL 421	Environmental and Applied Geology	3
GEOL 428	Hydrogeology	3
GEOL 431	Marine Geology	3
GEOL 432	Recent Sedimentary Environments	3
GEOL 434	The Geology of Coasts	3
GEOL 446	General Geochemistry	3
GEOL 460	Field Geology in the Western States 3-	6
MAST 482	Introduction to Ocean Sciences	
PHYS 208	Fundamentals of Physics II	4
PLSC 204	Introduction to Soil Science Politics and the Environment	4
POSC 350	Politics and the Environment	3
Within the (	College	
Related Wo	rk	
MATH 241/2	42/243 Analytic Geometry and Calculus	2
	04 General Chemistry	
	•	
PHYS 207 or	Fundamentals of Physics I	4
PHYS 201	Introductory Physics I	4
One of the fol	lowing five courses:	
	lowing in coorses.	2
MATH 302 MATH 349	Ordinary Differential Equations	2
	Elementary Linear Algebra	3
STAT 450	Statistics for Engineering & Physical Sciences	2
STAT 656 STAT 657	Biostatistics	2
31A1 03/	Significs for Earth Sciences	2
ELECTIVE	S	
After required	courses are completed, sufficient elective credits must be	
	the minimum credit requirement for the degree.	
CDEDITC T	O TOTAL A MINUMUM OF	,
CKEDIIS TO	O TOTAL A MINIMUM OF 127	7

# **GEOLOGY**

The Department of Geology offers B.A. degrees in geology (including a B.A. with a concentration in paleobiology) and in earth science education. The Department offers B.S. degrees in geology and geophysics (jointly with the Physics Department), and a minor in geology. Environmental Science majors can concentrate in geology while earning a B.S. in Environmental Science.

Advanced undergraduate geology students are encouraged to undertake research, under the supervision of the faculty, in areas such as geochemistry, geophysics, igneous and metamorphic petrology, micropaleontology and paleontology, mineralogy, paleomagnetics, sedimentary petrology, stratigraphy, and structural geology. As an additional resource, the Department maintains close ties with the Delaware Geological Survey and with the College of Marine Studies.

In view of the close relationship between geology and other disciplines, interdepartmental and double majors are encouraged. Various interdisciplinary programs within the field of geology are also possible. Examples of such programs include paleobiology, geochemistry, and geophysics. Students interested in any of these programs should contact the Geology Department for information.

# **BACHELOR OF SCIENCE DEGREE IN GEOPHYSICS**

**T**he Geology Department, jointly with the Physics Department, offers a B.S. degree in geophysics. Geophysics involves the use of seismic, gravity, magnetic, and electrical methods to study the structure and tectonic evolution of the earth. The geophysics program is designed to produce students well-grounded in both geology and physics, but specifically trained in geophysical principles and techniques.

<b>DEGREE:</b>	<b>BACHELOR</b>	OF	<b>ARTS</b>
MAJOR:	GEOLOGY		

CURRICULUM CREDITS

Superior figures indicate year or years in which the course is normally taken, i e , <sup>1</sup>freshman year, <sup>2</sup>sophomore year, etc.

# See page 66 for University and College requirements. MA IOD DECUMPATION

MAJOR REQUIREMENTS
Within the Department
GEOL 107         General Geology I         4 1           GEOL 203         Mineralogy and Crystallography         3 2           GEOL 204         Properties of Rocks and Minerals         4 2           GEOL 301         Systematic and Evolutionary Paleontology         3 3           GEOL 303         Sedimentology         3 3           GEOL 304         Stratigraphy         3 3           GEOL 305         Structural Geology         3 3           GEOL 402         History of the Earth         3 4           GEOL 407         Igneous and Metamorphic Petrology         3 4           GEOL 407         Igneous and Metamorphic Petrology         3 4
GEOL 452 Plate Tectonics and Geophysics 3 <sup>4</sup> Three credits of field geology (taught only in the summer; see department chair for other acceptable courses):
GEOL 432 Recent Sedimentary Environment
Within the College
CHEM 103/104 General Chemistry 82 PHYS 201/202 Introductory Physics 83 Mathematics courses through college-level trigonometry 3-4
ELECTIVES
After required courses are completed, sufficient elective credits must be

# DEGREE: BACHELOR OF ARTS MAJOR: GEOLOGY CONCENTRATION: PALEOBIOLOGY

BISC 207

BISC 208

BISC 302 BISC 324

**BISC 442** 

CURRICULUM CREDITS

CREDITS TO TOTAL A MINIMUM OF ...... 124

Superior figures indicate year or years in which the course is normally taken, i.e.,  $^1{\rm freshman}$  year,  $^2{\rm sophomore}$  year, etc.

Invertebrate Zoology ....

taken to meet the minimum credit requirement for the degree

# See page 66 for University and College requirements. MAJOR REQUIREMENTS

Within the I	
GEOL 107 GEOL 203 GEOL 204	General Geology I         4 1           Mineralogy and Crystallography         3 2           Properties of Rocks and Minerals         4 2           Systematic and Evolutionary Paleontology         3 3           Sedimentology         3 3           Strationary         3 3           Strationary         3 3
GEOL 402 GEOL 466	Structural Geology         3 4           History of the Earth         3 4           Independent Study         3 4
chair for other	of field geology (taught only in the summer; see department racceptable courses): Recent Sedimentary Environment 3 3,4 Field Geology in the Western States 3-6 3,4
Within the C	

Introductory Biology I

Introductory Biology II

Vertebrate Morphology (recommended)

General Ecology

BISC 495 STAT 201 STAT 202 CHEM 103 CHEM 104 MATH 115	Evolution         34           Introduction to Statistics I         34           Introduction to Statistics II         3           General Chemistry         42           General Chemistry         42           Pre-calculus         3
	d courses are completed, sufficient elective credits must be
taken to meet	the minimum credit requirements for the degree.
CREDITS T	O TOTAL A MINIMUM OF124
DEGREE: E	SACHELOR OF SCIENCE SEOLOGY
CURRICULUA	A CREDITS
taken, i e , ¹f	res indicate year or years in which the course is normally reshman year, <sup>2</sup> sophomore year, etc.
UNIVERSI	TY REQUIREMENTS
ENGL 110 Three credits multiculture	Critical Reading and Writing (minimum grade C-) 3 1 in an approved course or courses stressing 3 1-4 al, ethnic, and/or gender-related content (see p 22)
	REQUIREMENTS
Skill Requir	2.4
A second writwo papers wextended factorists be taken courses are no (See list of co	ting course involving significant writing experience including rith a combined minimum of 3,000 words to be submitted for ulty critique of both composition and content. This course a after completion of 60 credit hours. Appropriate writing ormally designated in the semester's Registration Booklet urses approved for second writing requirement, page 69.)
Foreign La	nguage: 0-12 <sup>1-4</sup>
Completion o given langua single foreign	f the intermediate-level course (107 or 112 or 214) in a ge. Students with four or more years of high school work in a language may attempt to fulfill the requirement in that lan- ing an exemption examination
A total of eight required with	quirements (See page 70)  hteen credits from Groups A, B and C is
Group A: Une	derstanding and appreciation of the creative arts and humanities
	study of culture and institutions over time
•	pirically based study of human beings and their environment.
•	· · · · · · · · · · · · · · · · · · ·
MAJOR RE	EQUIREMENTS
Within the I	Department
GEOL 107 GEOL 203 GEOL 204 GEOL 301 GEOL 303 GEOL 304 GEOL 305 GEOL 402 GEOL 407 GEOL 452	General Geology I       4 1         Mineralogy and Crystallography       3 2         Properties of Rocks and Minerals       4 2         Systematic and Evolutionary Paleontology       3 3         Sedimentology       3 3         Stratigraphy       3 3         Structural Geology       3 3,4         History of the Earth       3 4         Igneous and Metamorphic Petrology       3 4         Plate Tectonics and Geophysics       3 3,4
	m the following:
(see departme GEOL 460 or	ent chair for other acceptable courses) Field Geology in the Western States
GEOL 432	Recent Sedimentary Environments 33,4
Geology cour	ses (400-level) 9 <sup>3,4</sup>
Within the (	
Related Wo	rk .
MATH 241 CHEM 103 CHEM 104 PHYS 201	Analytic Geometry and Calculus A         4 1           General Chemistry         4 2           General Chemistry         4 2           Introductory Physics I         4 3
Two of the fol MATH 242 PHYS 202 STAT 205	lowing: Analytic Geometry and Calculus B

Elective supr	ollowing: Introductory Biology I Introductory Biology II porting science course nent chair for a list of approved courses)	4 <sup>2-4</sup> 4 <sup>2-4</sup> 3-4 <sup>2-4</sup>
ELECTIV		
After require taken to mee	ed courses are completed, sufficient elective credits must be et the minimum credit requirement for the degree.	
CREDITS 1	TO TOTAL A MINIMUM OF	125
REQUIRE!	MENTS FOR THE MINOR IN GEOLOGY	
ments are: 204, 301, 3	r consists of at least 18 credit hours in geology. The GEOL 107; GEOL 203; at least two of the following 303, 304, 305; any 400-level geology course or cour obtain the remaining credits to reach a total of 18.	g: GEOL
_	BACHELOR OF ARTS EARTH SCIENCE EDUCATION	
CURRICULUA		CREDITS
taken, i.e., 1	rres indicate year or years in which the course is normally freshman year, <sup>2</sup> sophomore year, etc	
	66 for University and College requirements.	
GEOL 105	EQUIREMENTS General Geology	4 <sup>1</sup>
or GEOL 107	General Geology	4 <sup>1</sup>
GEOL 106 GEOG 101 GEOL 203	General Geology Physical Geography Mineralogy and Crystallography	4 <sup>1</sup> 3 <sup>1-4</sup>
GEOG 220 GEOG 235 GEOL 303 GEOG 343 or	Meteorology Conservation of Natural Resources Sedimentology Climatic Geomorphology	3.9
GEOG 255	Applied Climatology	
PHYS 133 PHYS 201 PHYS 202 CHEM 103 BISC 195 MATH 221	Introduction to Astronomy Introductory Physics I Introductory Physics II General Chemistry Biological Evolution Calculus I	4 1,2 4 1,2 4 1,2 3 1-4
Three credits (see departm GEOL 432 GEOL 460 MAST 200	from the following: ent chair for other acceptable courses) Recent Sedimentary Environments Field Geology in the Western States Introduction to Marine Studies	3-6 5,7
Professiona	l Studies	1.4
EDST 201 EDST 304 EDST 305 SCEN 491 EDST 420 EDDV 400	Diversity in the Classroom.  Educational Psychology – Social Aspects Educational Psychology – Cognitive Aspects Teaching Science in Secondary Schools Reading in the Content Area Student Teaching	1 1-4
a g.p.a. of 2. cal science co the teacher ea	e to student teach, Earth Science Education students must hav .75 in their geology, geography, marine studies, and biolog ourses and an overall g.p.a. of 2.5. Students should consult ducation program coordinator (see list on p. 164) to obtain aching application and other information concerning studen	e i-
CREDITS T	O TOTAL A MINIMUM OF	124
	BACHELOR OF SCIENCE SEOPHYSICS	
CURRICULUM		CREDITS
aken, i.e., 1fr	res indicate year or years in which the course is normally reshman year, <sup>2</sup> sophomore year, etc	
	TY REQUIREMENTS	ا د
Three credits i multiculture	Critical Reading and Writing (minimum grade C-)	3 1-4

Skili kequirements	
Writing: (minimum grade C-)	3 <sup>3,4</sup>
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 69.)	
Breadth Requirements (See page 70)	
A total of eighteen credits from Groups A, B and C is required with six credits in each group. The six credits from each group could be from the same area.	. 18 <sup>1-4</sup>
Group A: Understanding and appreciation of the creative arts and humanities	
Group B: The study of culture and institutions over time.	
Group C: Empirically based study of human beings and their environment.	

#### MAJOR REQUIREMENTS

COLLEGE REQUIREMENTS

Within the	Department	
GEOL 107 GEOL 203 GEOL 204 GEOL 303 GEOL 305 GEOL 402 GEOL 451 GEOL 455 GEOL 453 GEOL 454 GEOL 460	General Geology I Mineralogy and Crystallography Properties of Rocks and Minerals Sedimentology Structural Geology History of the Earth Geophysical Field Methods Plate Tectonics and Geophysics Elementary Geophysics I Elementary Geophysics II Field Geology in the Western States	34 33,4 33,4
One of the for GEOL 301 GEOL 304 GEOL 407	ollowing three courses: Systematic and Evolutionary Paleontology Stratigraphy Igneous and Metamorphic Petrology	
Within the	College	
PHYS 207 PHYS 208 PHYS 209 PHYS 645 PHYS 646	Fundamentals of Physics I Fundamentals of Physics II Fundamentals of Physics III Electronics for Scientists Instrumentation for Scientists	4 <sup>1</sup> 4 <sup>2</sup> 3 <sup>2</sup> 3 <sup>3</sup> , <sup>4</sup> 3 <sup>3</sup> , <sup>4</sup>
PHYS 313 PHYS 603	Illowing four courses: Physical Optics Electricity and Magnetism I is selected, PHYS 604 is strongly encouraged as an elective cours	4 <sup>4</sup> 3 <sup>3,4</sup>
PHYS 616 PHYS 631	Kinetic Theory and Thermodynamics Acoustics	
Related Wo		
CISC 106 MATH 241 MATH 242 MATH 243 MATH 302 CHEM 103	General Computer Science for Engineers Analytic Geometry and Calculus A. Analytic Geometry and Calculus B. Analytic Geometry and Calculus C. Ordinary Differential Equations I. General Chemistry	4 i 4 2 4 2
CREDITS T	O TOTAL A MINIMUM OF 1	25

# **HISTORY**

The History Department offers several options to its students. In addition to the regular major, students can choose a concentration in American, European, Global, or Policy history. In conjunction with the College of Human Resources, Education and Public Policy, it offers a History Education program for those choosing careers as secondary school social studies teachers. Collaboration with the Department of Foreign Languages and Literatures has resulted in a major combining languages with the history of the regions in which those languages are spoken. Together with the Department of English, the History Department administers a History/Journalism concentration. Honors Degree options are available for all majors and concentrations. The department also maintains an advisory program for prelaw students majoring in history.

The department encourages interdepartmental or double majors that enable a student to develop competence in two areas, such as his-

tory and art history, or history and literature. An Honors Degree as well as a Degree with Distinction are also possible options. An advisor in the History Department can provide details.

DEGREE: BACHELOR OF ARTS
MAJOR: HISTORY
CURRICULUM CREDITS
See page 66 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
HIST 101 Western Civilization to 1648
HIST 102 Western Civilization: 1648 to the Present 3
HIST 268 Seminar. 3 History course on the history of Asia, Africa, Latin America,
or the Ancient World
History courses at or above the 300-level
History seminar at the 400-level or above
History course
ELECTIVES
After required courses are completed, sufficient elective credits must be
taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF 124
DEGREE: BACHELOR OF ARTS
MAJOR: HISTORY
CONCENTRATION: AMERICAN HISTORY
CURRICULUM CREDITS
See page 66 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
HIST 101 Western Civilization to 1648
HIST 268 Seminar
History course on the history of Asia, Africa, Latin America, or the Ancient World
Seven courses in the field of emphasis. With written
approval of the advisor, a student may take two of
these courses outside the Department of History 21 History seminar at the 400-level or above 3
(excluding HIST 491 and 493 and Independent Study)
ELECTIVES
After required courses are completed, sufficient elective credits must be
taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF 124
DEGREE: BACHELOR OF ARTS
MAJOR: HISTORY
CONCENTRATION: EUROPEAN HISTORY
CURRICULUM CREDITS
See page 66 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
HIST 101 Western Civilization to 1648
HIST 268 Seminar 3
History course on the history of Asia, Africa, Latin America,
or the Ancient World
approval of the advisor, a student may take two of
these courses outside the Department of History
History seminar at the 400-level or above
ELECTIVES After required courses are completed, sufficient elective credits must be
taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS
MAJOR: HISTORY CONCENTRATION: GLOBAL HISTORY
CURRICULUM CREDITS
See page 66 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
HIST 101 Western Civilization to 1648
HIST 102         Western Civilization: 1648 to the Present         3           HIST 268         Seminar         3
History course on the history of Asia. Africa, Latin America,
or the Ancient World
approval of the advisor, a student may take two of these
courses outside the Department of History 21 History seminar at the 400-level or above 3
(excluding HIST 491 and 493 and Independent Study)
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF 124
DEGREE: BACHELOR OF ARTS
MAJOR: HISTORY CONCENTRATION: POLICY HISTORY
CURRICULUM CREDITS
See page 66 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
HIST 101 Western Civilization to 1648
HIST 102 Western Civilization: 1648 to the Present 3 HIST 268 Seminar 3
History course on the history of Asia, Africa, Latin America,
or the Ancient World
approval of the advisor, a student may take two of
these courses outside the Department of History 21 History seminar at the 400-level or above 3
(excluding HIST 491 and 493 and Independent Study)
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF 124
DEGREE: BACHELOR OF ARTS
MAJOR: HISTORY CONCENTRATION: JOURNALISM
CURRICULUM CREDITS
See page 66 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
HIST 101 Western Civilization to 1648
HIST 102 Western Civilization: 1648 to the Present 3
HIST 268 Seminar
or the Ancient World
History courses at or above the 300-level 12 History seminar at the 400-level or above 3
(excluding HIST 491 and 493 and Independent Study)
·
Within the College ENGL 307 New Writing and Editing 3
Nine credits chosen from the following courses:
ENGL 308 Reporter's Practicum
ENGL 309 Feature and Magazine Writing 3 ENGL 310 Copy Editing and Layout 3
ENGL 407 Advanced Reporting 1-3
ENGL 408 Sports Writing 3

ENGL 409 Topics in Journalism ENGL 466 Independent Study	3
ELECTIVES  After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.	
CREDITS TO TOTAL A MINIMUM OF	124
DEGREE: BACHELOR OF ARTS MAJOR: HISTORY EDUCATION	
CURRICULUM	CREDITS
See page 66 for University and College requirements.  MAJOR REQUIREMENTS	
Within the Department	
HIST 101 Western Civilization to 1648 HIST 102 Western Civilization: 1648 to the Present HIST 103 World History to 1648 HIST 104 World History to Present HIST 268 Seminar Depending on its emphasis, this seminar course can count as three of the required credits in European, American, or Third World history The total number of credits required in the major is 36	
History courses on the history of Europe including Ancient Greece and Rome History courses on the history of the United States History courses on the history of Asia, Africa, or Latin America Course work must include a three credit History seminar at or above the 400 level (excluding HIST 491, 493, and independent study) and twelve additional credits at or above the 300 level	12
Within the College  ECON 151 Introduction to Microeconomics  ECON 152 Introduction to Macroeconomics  POSC 105 The American Political System  GEOG 120 World Regional Geography  Additional credits to total 27 with nine credits in each discipline  (Economics, Political Science, and Geography)	
Professional Studies  EDST 201 Diversity in the Classroom  EDST 304 Educational Psychology – Social Aspects  EDST 305 Educational Psychology – Cognitive Aspects  HIST 491 Planning a Course of Instruction (minimum grade C-)  Seminar: Problems in Teaching History and Social Sciences (Spring semester only)  EDST 420 Reading in the Content Areas  EDDV 400 Student Teaching	3 3 3 3
To be eligible to student teach, History Education students must have a g.p.a. of 3 0 in their major and an overall g.p.a. of 2 75 Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information concerning student teaching policies.	
CREDITS TO TOTAL A MINIMUM OF	124
DEGREE: BACHELOR OF ARTS MAJOR: HISTORY/CLASSICS, FRENCH, GERMAN, RUSSIAN, SPANISH	
CURRICULUM	CREDITS
See page 66 for University and College requirements.	
MAJOR REQUIREMENTS	
Within the Department	_
HIST 101 Western Civilization to 1648	
Five 300-level courses, at least two of which must deal with	
countries that use the chosen foreign language	
Within the Department of Foreign Languages and Literatures	
Classics Civilization: Two classical civilization (or culture) courses: e.g., FLLT 202 (Biblical and Classical Literature) and FLLT 316 (Mythology)	6

Literature: Either 9 credits of Latin at the 200-level or above and 3 credits of Latin at the 300-level or above, or GREK 213 and GREK 214 and 6 credits of Latin at the 200-level or above
French
Civilization: FREN 325 (French Civilization I), or FREN 326 (French Civilization II)
Literature: FREN 301 (Introduction to French Literature: Prose) and FREN 302 (Introduction
to French Literature: Poetry and Theatre)
400-level literature course
German
Civilization: GRMN 325 (German Civilization and Culture)
and GRMN 312 (Introduction to German Literature II)
400-level literature course
Two courses at the 200, 300, or 400-level
Russian
Civilization: RUSS 325 (Russian Civilization)
and RUSS 312 (Introduction to Russian Literature II)
400-level literature course
Two courses at the 200, 300, or 400-level
Spanish
Students must choose either the Peninsular (325, 301, 302) or the Latin American (326, 303, 304) track
Civilization: SPAN 325 (Spanish Civilization and Culture) or
SPAN 326 (Latin American Civilization and Culture) Literature: SPAN 301 (Survey of Spanish Literature) and
SPAN 302 (Survey of Spanish Literature)
or SPAN 303 (Survey of Spanish-American Literature) and
SPAN 304 (Survey of Spanish-American Literature)
400-level literature course
Two courses at the 200, 300, or 400-level
ELECTIVES
After required courses are completed, sufficient elective credits must be

# HONORS BACHELOR OF ARTS: HISTORY (ALL CONCENTRATIONS); HISTORY EDUCATION; HISTORY/FOREIGN LANGUAGE

taken to meet the minimum credit requirement for the degree

To receive the B.A. with Honors, students must complete the following:

CREDITS TO TOTAL A MINIMUM OF ...... 124

- 1. All requirements for the B.A. with a major in History, History Education, or History/Foreign Language.
- 2. All the University's generic requirements for the Honors Degree (see page 30 of this catalog).

For all the History degrees/concentrations, including the joint degree with a Foreign Language, at least six of the Honors credits in the major must be at the 300-level or above.

# **REQUIREMENTS FOR A MINOR IN HISTORY**

A student may minor in history by taking 15 credits: two courses in any combination from HIST 101, 102 (Western civilization), 205, 206 (American history), and the remaining 9 credits at or above the 300-level.

Many history courses fulfill Group B requirements of the College of Arts and Science. HIST 327 fulfills a Group C requirement.

# **INTERNATIONAL RELATIONS**

(See Political Science)

# **IRISH STUDIES**

A student may minor in Irish Studies by earning 15 credits in recommended courses, all at or above the 300-level. Required courses include ENGL 351 and HIST 373. For further information, contact Professor Bonnie Scott at (302) 831-6230.

# **JEWISH STUDIES**

Jewish Studies developed alongside and within Western and non-Western civilization, in every place where Jewish people and Jewish culture have existed. The minor involves the study of the texts, histories, and culture of the Jewish people. As an academic discipline, Jewish Studies concentrates on its own inner continuities, as well as the ways it has affected, and been affected by, its host cultures.

#### REQUIREMENTS FOR THE MINOR IN JEWISH STUDIES

The interdisciplinary minor in Jewish Studies requires 15 credits of Jewish Studies courses (all of which are cross-listed with other departments, such as history or philosophy or English), including the following:

JWST/ENGL 349	Introduction to Jewish Sources	
JWST/PHIL 208	Introduction to Jewish Philosophy 3	

The remaining 9 credits may be distributed among the other Jewish Studies courses, including independent studies (per approval of the Program Director). Only 3 credits of Hebrew language can count towards the minor. For further information, contact Professor Sara R. Horowitz, Program Director, (302) 831-3324.

# **JOURNALISM**

The journalism program is centered in the Department of English but reaches beyond it. There is no separate journalism major, but there are concentrations in journalism for English and history majors. Students majoring in other areas such as political science or communication often take journalism courses to enhance their degree programs. The journalism courses—up to 15 credits not including internships—may also be used as the organizing principle for a Bachelor of Arts in Liberal Studies degree or an Interdepartmental Major. The courses are primarily practice-oriented and are aimed at preparing the interested student to be well qualified for a position in some phase of reporting, writing, or editing for newspapers, magazines, radio, or television. For details, see English and History in this catalog.

# **LATIN AMERICAN STUDIES**

The major in Latin American Studies is designed to give students a comprehensive picture of Latin American history, politics, geography, anthropology, language and literature. The program is interdisciplinary and allows certain freedom in individualizing the selection of courses to meet students' interests and needs. A minor in Latin American Studies is also available.

Many career opportunities are open to students who major in Latin American Studies. Graduates of the program can work in governmental services and other fields in which it is important to work with Latin American topics. There is also employment in research and teaching, libraries, public relations, public administration, journalism and publishing. In addition, Latin American Studies graduates will have an unusually good background for advanced study in international business or international law. For information, contact Professor Juan Villamarin, 113 Ewing Hall (302) 831-1851.

# DEGREE: BACHELOR OF ARTS MAJOR: LATIN AMERICAN STUDIES

CURRICULUM

**CREDITS** 

See page 66 for University and College requirements. Note: The Foreign Language College requirement must be fulfilled in Spanish. Completion of PORT 107 is also highly recommended.

#### MAJOR REQUIREMENTS

Within the College

Required courses:

Rogon ca coo		
ANTH 265 ANTH 375	High Civilizations in the Americas 3 Peoples and Cultures of Modern Latin America 3	
or ANTH 380 GEOG 226 HIST 135 POSC 426 SPAN 326 SPAN 303 or	Peoples and Cultures of Mexico and Central America 3 Geography of Latin America 3 Introduction to Latin American History 3 Latin American Political Systems 3 Latin American Civilization and Culture 3 Survey of Spanish-American Literature I 3	
SPAN 304	Survey of Spanish-American Literature II	
One of the for ANTH 323 ANTH 327 ANTH 337 ANTH 338 HIST 334 HIST 430 HIST 477	llowing seven courses: 3 Prehistory of South America Peoples of the Caribbean South American Indians Arts and Crafts of Native South America History of Mexico 20th Century Latin American Revolutions Studies in Latin American History	
One of the for POSC 431 POSC 450	lowing two courses:	
One of the fol SPAN 415 SPAN 430 SPAN 443	lowing three courses: 3 Latin American Literature in its Political Context Latin American Novel and Cinema Mexican Literature	
Suggested C ECON 311	ourse: Economics of Developing Countries	

#### **ELECTIVES**

After required courses are completed, sufficient elective credits must be taken, in consultation with the student's academic advisor, to meet the minimum credit requirement for the degree

#### Study Abroad

Latin American Studies majors should plan to attend a semester or winter session at a Latin American site.

#### CREDITS TO TOTAL A MINIMUM OF ...... 124

#### **REQUIREMENTS FOR A MINOR IN LATIN AMERICAN STUDIES**

**Purpose.** This is an interdisciplinary program designed to provide graduates with an organized focus for their interests in Latin America. The program is designed to enhance, rather than substitute for, a student's disciplinary major.

**Program Requirements.** A minimum of 18 credits is required from the following courses, selected from at least four departments.

HIST 135, 334, 430, 477 GEOG 226 SPAN 303, 304, 326, 415, 430, 441, 443 ANTH 265, 323, 327, 330, 337, 338, 375, 380 POSC 426, 431, 450

Language Requirement. In addition to the 18-credit minimum, students must complete SPAN 107 or demonstrate equivalent proficiency on the placement test. Equivalent competence in Portuguese will be allowed. The study of both languages is strongly encouraged.

Study Abroad. Latin American Studies minors should plan to attend a semester or winter session at a Latin American site.

**Substitutions** may be made for the above specified courses, with permission from the Coordinator of the Latin American Studies Program, and only so long as the same disciplinary distribution is maintained.

# **LEGAL STUDIES**

The law is an essential topic in philosophic, social science, and public policy inquiry. Courses that are substantially concerned with law are available in a variety of disciplines including political science, sociology, philosophy, history, business, communication, economics, and psychology. This program, which allows students to minor in Legal Studies, provides students with the opportunity to explore the law from an interdisciplinary perspective within the framework of the liberal arts curriculum.

The program supplies coherence and guidance in the study of law in at least four ways. First, each Legal Studies minor is provided with an advisor who guides the student in constructing a coherent program. Second, the minor provides students with an opportunity to examine legal phenomena from a variety of discipline perspectives. Third, the program offers both a substantive introduction to law and an interdisciplinary introductory course in legal studies. Finally, it offers an interdisciplinary culmination by way of a senior seminar that will require a research paper.

This program is designed for any undergraduate student who is interested in examining the law from a variety of perspectives. Legal studies is not a "pre-law" program, and it does not offer para-legal training. It is, however, a suitable minor for those who plan to pursue professional training. For information on Pre-Law Advisement, see page 68.

In addition to offering a minor in Legal Studies, the program offers faculty seminars, lectures, and films. For information, contact Professor Juliet Dee, 245 Pearson Hall (302) 831-8041.

REQUIREN	MENTS FOR A MINOR IN LEGAL STUDIES	
CURRICULUM	A CRI	EDITS
POSC 380 LEST 301 LEST 401	Introduction to Law (same as LEST 380) Introduction to Legal Studies (same as CRJU 301) Senior Seminar	3
these cou dent's ma	s from the following list. At least two of	
Accounting		
ACCT 350	Business Law	
ACCT 351 ACCT 352	Business Law	
	Law and Social Issues in Business	J
Communica		_
COMM 345	Legal Issues of the Mass Media (same as LEST 345)	J
Criminal Ju.		2
CRJU 202 CRJU 203	Problems of Criminal Judiciary Problems of Corrections	
CRIU 320	Introduction to Criminal Law	
CRJU 346	Psychology and the Law (same as PSYC 346)	3
CRJU 347	The Jury: Guilty or Not Guilty	3
CRJU 375 CRJU 425	Criminal Procedure	3
CRIU 428	Corporate Crime (same as SOCI 428)	3
CRJU 450	Prisoners and the Law	3
CRJU 456	Lawyers and Society (same as SOCI 456)	. 3
Economics		
ECON 306	Economic Theory of Politics (same as POSC 306)	3
ECON 360	Government Regulation of Business	. 3
ECON 408 ECON 461	Economics of Law Industrial Organization and Antitrust	. s
ECON 463	Economics of Regulation	3
History	J	
HIST 309	U.S. Business and Political Economy	3
HIST 376	English Legal and Constitutional History	3
Philosophy		
PHIL 202	Contemporary Moral Problems	3
PHIL 308	Justice and Equality	
PHIL 446	Philosophy of Law	చ
POSC 306	ence and International Relations	_
rusc. 306	Economic Theory of Politics (same as ECON 306)	J

POSC 380 POSC 402 POSC 404 POSC 405 POSC 406 POSC 423 POSC 413	Introduction to Law         3           Civil Liberties I         3           Judicial Processes         3           Constitutional Law of the United States         3           Civil Liberties II         3           Congress and Public Policy         3           Problems in American Government:         3           Gender, Sex and Law
Psychology	•
PSYC 346 PSYC 347	Psychology and the Law (same as CRJU 346)
Sociology	
SOCI 330 SOCI 345 SOCI 428 SOCI 456	Population, Law and Society 3 Sociology of Law 3 Corporate Crime (same as CRJU 428) 3 Lawyers and Society (same as CRJU 456) 3
Women's St	rudies
WOMS 413	Gender, Sex, and American Law (same as POSC 413)

# **LINGUISTICS**

The Department of Linguistics offers two minors at the undergraduate level: one in Linguistics and one in Cognitive Science. The department offers courses in Linguistics and Cognitive Science at the introductory, intermediate, and advanced levels in both applied and theoretical areas. Many of the courses fulfill the Group A, Group C, and Group D General Education Requirement in the College of Arts and Science as well as the University's Multicultural Requirement.

#### REQUIREMENTS FOR THE MINOR IN LINGUISTICS

The minor	in linguistics requires 18 credits, distributed as follows:
LING 101	Introduction to Linguistics
One of the fo	
LING 407	Phonology I
LING 409	Syntax I 3
LING 477	Structure of English
LING 491	Semantics I
Any four add	litional LING courses, two of which must be
at the 300	Develor above 12

Special problems courses and courses other than those specified above must have approval of the Undergraduate Studies Committee of the Department of Linguistics.

# **COGNITIVE SCIENCE MINOR**

Cognitive Science studies the computational and representational structure of the mind by combining linguistics, philosophy, computer science (especially artificial intelligence), and psychology. Courses for the minor in cognitive science focus on three areas: (1) broad foundational issues in linguistics, psychology, and computing; (2) narrower issues in mental representation, computation, theoretical linguistics, and epistemology; (3) problems in cognition, data processing, language and formal representation that are related to students' particular interests.

The minor is administered through the Department of Linguistics. It requires 18 credits, distributed as follows (most of these courses have prerequisites, as listed):

# A. All the following:

11. INII UIC	ione wing.
CGSC 270	Introduction to Cognitive Science
LING 101	Introduction to Linguistics
PSYC 201	General Psychology
CISC 105	General Computer Science
or	
CISC 106 or	General Computer Science for Engineers
CISC 181	Introduction to Computer Science (restriction: programming experience) (coreq: MATH 115, MATH 171 or MATH 241)

### B. One of the following:

LING 409 Syntax I (prereq: LING 101) LING 491 Semantics I (prereg: LING 101) CGSC 480 CGSC 340 Computers and the Mind Cognition (prereq: PSYC 309)

#### C. One of the following:

PSYC 310 Sensation & Perception (prereg: PSYC 309) **CGSC 314** 

Brain & Behavior

CISC 220 Data Structures (prereq: CISC 181) CGSC 681 Artificial Intelligence (prereq: CISC 220 & 310)

**PHIL 205** Logic

Language Acquisition **EDST 462** LING 610 Syntax II (prereq: LING 409)
OR, any of the courses not chosen under B

#### No more than 3 courses may be from a single department.

For more information, contact: Professor Barbara Landau

Cognitive Science Program (302) 831-1088 email: blandau@udel.edu

# **CONFERENCE INTERPRETATION PROGRAM**

## Intensive Summer Seminar in Simultaneous and Consecutive Interpretation

Within the Department of Linguistics, the Conference Interpretation Program occasionally offers an intensive course in simultaneous and consecutive interpretation during the summer session. Coursework includes: basic theoretical constructs, pre-interpretation exercises, consecutive note-taking and note-reading, public speaking skills, simultaneous interpretation, self-monitoring techniques, shortterm memory strategies, ethics, scenario writing and role playing. Candidates must have a good working knowledge of English and at least one other language in order to enroll. Prospective students are urged to contact Professor Nancy Schweda-Nicholson of the Department of Linguistics regarding the language combinations for future seminars.

### SPEECH PATHOLOGY AND **COGNITIVE AND LINGUISTIC SCIENCE**

Students who wish to prepare for graduate or professional work in Speech Pathology and Communication Disorders may follow a course of study drawing on linguistics, speech science, psychology, neuroscience, and biology. This will include courses in acoustics, physiology, psycholinguistics, normal and abnormal development, and a variety of other scientific and clinical fields. Those wishing to study Cognitive and Linguistic Science may follow a course of study integrating language, computing, and thinking: in particular, introductory courses in linguistics, computer science, and psychology; a formal foundations course to provide the requisite mathematical underpinnings; and courses in some area of specialization, such as language development, computational modeling, or mathematical and logical foundations of cognitive science. Students interested in these areas may pursue a Bachelor of Arts in Liberal Studies degree. Templates of courses for each of these options are available from the Department. Advisors will work with students individually to design courses of study appropriate to the students' needs and the requirements of the fields.

# **MATHEMATICAL SCIENCES**

The Department of Mathematical Sciences provides courses for those who need to use mathematics and statistics in their careers, be it engineering, science, medicine, or management. Mathematical sciences majors must also delve deeply into the structure of their subject without neglecting its applications. The balance between these two

phases of mathematical education will depend on the goals and the inclination of the student. To meet these various needs, the Department offers four degree programs: the Bachelor of Science in Mathematical Sciences, the Bachelor of Science in Statistics, the Bachelor of Arts in Mathematical Sciences, and the Bachelor of Arts in Mathematics Education, which trains students for careers in secondary school mathematics education. Minors in mathematics and in statistics are also available. The B.S. program in Statistics is currently not accepting applications for admission to the major.

Since mathematics is a highly structured discipline, careful attention must be paid to prerequisites. The successful mathematical sciences major must complete several courses in the major each year to graduate within a reasonable time frame. Thus, the Department of Mathematical Sciences carefully monitors student progress and will drop from the major any student not making satisfactory progress in the program. A normally matriculated student majoring in the Department of Mathematical Sciences is not making satisfactory progress if he or she: (1) has not successfully completed a required Mathematical Science course by the beginning of the third semester; or (2) has not successfully completed MATH 245 by the end of the fourth semester; or (3) has failed to successfully complete any required Mathematical Science course for two consecutive semesters. Consistent with the program requirements, "successfully complete" means to earn a grade of C- or better. A student not making satisfactory progress may petition the department to remain as a major when there are extenuating circumstances.

Departmental requirements and course descriptions are subject to continual revision. Up-to-date statements of requirements, course descriptions and departmental policies are available at the departmental office.

# **COURSES FOR OTHER MAJORS**

The three-semester calculus sequence MATH 241-242-243 is the traditional basis for programs in the physical sciences and engineering. Students with a sound preparation in calculus are encouraged to enroll in MATH 242 to avoid repetition of known material. Students with advanced placement are automatically placed in MATH 242, and others should follow the advice given during freshman orientation.

The calculus sequence MATH 221-222 and finite mathematics course MATH 230 are designed for students in the biological, behavioral, management and social sciences. Trigonometry is not a prerequisite for these courses. Requirements in mathematics preparation for these programs vary greatly; thus students with preparation in trigonometry, a high aptitude for mathematics, or an expectation of pursuing more quantitative aspects might seriously consider taking MATH 210 as an alternative to MATH 230 and MATH 241-242 as an alternative to MATH 221-222.

The sequence MATH 251-252 is designed for prospective elementary school teachers and is restricted to declared majors in the appropriate programs of the College of Human Resources, Education and Public Policy.

Students who need further preparation in algebra and trigonometry prior to a 200-level course should take MATH 115. MATH 114 serves to establish minimal skill levels for students not expecting to continue at the 200-level. Students seeking mathematical electives for self-enrichment may select MATH 280 if their skills are adequate for the 200-level

Ordinarily, credit is not given for 100-level courses that follow successful completion of 200-level courses. Credit for corresponding courses from different tracks MATH 114 and 115; MATH 210 and 230; MATH 221 and 241; MATH 222 and 242; MATH 302 and MATH 341; and, MATH 349 and MATH 342 will be given only upon approval of the chair.

#### COLLEGE REQUIREMENTS **DEGREE: BACHELOR OF ARTS** Skill Requirements **MAJOR: MATHEMATICAL SCIENCES** Writing: (minimum grade C-) **CREDITS** A second writing course involving significant writing experience includ-See page 66 for University and College requirements. ing two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This MAJOR REQUIREMENTS course must be taken after completion of 60 credit hours. Appropriate Within the Department writing courses are normally designated in the semester's Registration A grade of C- or better is required for major courses and related work. Stu-Booklet. (See list of courses approved for second writing requirement, dents lacking preparation for MATH 242 should begin with MATH 241 page 69.) MATH 210 Foreign Language: ..... MATH 242 Completion of the intermediate-level course (107 or 112) in a given lan-MATH 243 guage Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by An Introduction to Proof 3 Elementary Linear Algebra 3 Ordinary Differential Equations 3 MATH 245 MATH 349 taking an exemption examination. MATH 302 French, Russian, or German is recommended Breadth Requirements (See page 70) A total of twenty-one credits from Groups A, B and C is STAT 450, and STAT 555 are not applicable. required with a minimum of six credits in each group. The six credits from each group could be from the same area Related Work Group A: Understanding and appreciation of the creative arts and humanities. ENGL 312 Written Communications in Business \_\_\_\_\_ 3 or suitable equivalent Group B: The study of culture and institutions over time Students with previous experience with a programming language Group C: Empirically based study of human beings and their environment. should take: MAJOR REQUIREMENTS CISC 181 and A grade of C- or better is required for major courses and related work. Stu-CISC 220 Data Structures ..... 3 dents lacking adequate preparation for MATH 242 should begin with 241. Students with no previous experience with a programming language Within the Department should take one of the following three-course sequences: CISC 105 General Computer Science 3 MATH 210 MATH 242 and MATH 243 CISC 181 Introduction to Computer Science 3 **MATH 245** and MATH 302 CISC 220 Elementary Linear Algebra **MATH 349** MATH 401 Advanced Calculus ....... CISC 105 Introduction to Numerical Analysis and 3 **MATH 426** Algorithmic Computation and CISC 120 MATH 451 Abstract Algebra I and Statistical Methods and Theory CISC 220 Data Structures Eighteen additional credits of mathematics and/or statistics at the 300 level or above. MATH 379, MATH 380, MATH 381, MATH 555, Any substitutions must be approved by the department Undergraduate STAT 450, and STAT 555 are not applicable. Studies Committee. Related Work ELECTIVES ENGL 312 Written Communications in Business After required courses are completed, sufficient elective credits must be Two-semester sequence of laboratory science taken to meet the minimum credit requirement for the degree, with at (Courses designed for non-majors in a discipline are not appropriate) least 79 credits outside Mathematics Students with previous experience with a programming language should take: CREDITS TO TOTAL A MINIMUM OF ...... 124 Introduction to Computer Science 3 CISC 181 and CISC 220 **HONORS BACHELOR OF ARTS: MATHEMATICS** Students with no previous experience with a programming language The recipient must complete: should take one of the following three-course sequences: 1 All requirements for the Bachelor of Arts degree in Mathematics. CISC 105 and 2. All of the University's generic requirements for the Honors Bac-CISC 181 Introduction to Computer Science 3 calaureate degree (see page 30 of this catalog). and **CISC 220** All Mathematics and Statistics courses below the 600-level in which or the student takes an Honors component may be counted toward the CISC 105 General Computer Science minimum 12 hours of Honors credits in the major required for the and Honors degree. All Mathematics and Statistics courses at the 600-CISC 120 and level or higher may be counted toward the same 12 credit Honors

DECDEE.	DACHELOD OF CCIPNICE
DEGKEE:	BACHELOR OF SCIENCE
MAJOR:	MATHEMATICAL SCIENCES

course requirement.

**CURRICULUM CREDITS** UNIVERSITY REQUIREMENTS ENGL 110 Critical Reading and Writing (minimum grade C-) ...... Three credits in an approved course or courses stressing

multicultural, ethnic, and/or gender-related content (see p. 22).

REDITS TO TO	OTAL A MINI	MUM OF	 128

Any substitutions must be approved by the department Undergraduate

After required courses are completed, sufficient elective credits must be

taken to meet the minimum credit requirement for the degree

CISC 220

Studies Committee **ELECTIVES** 

Data Structures

... . . . . . . . . 3

0-12

# HONORS BACHELOR OF SCIENCE: MATHEMATICS

The recipient must complete:

**DEGREE: BACHELOR OF SCIENCE** 

UNIVERSITY REQUIREMENTS

**MAJOR: STATISTICS** 

CURRICULUM

- 1. All requirements for the Bachelor of Science degree in Mathematics.
- 2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 30 of this catalog).

All Mathematics and Statistics courses below the 600-level in which the student takes an Honors component may be counted toward the minimum 12 hours of Honors credits in the major required for the Honors degree. All Mathematics and Statistics courses at the 600-level or higher may be counted toward the same 12 credit Honors course requirement.

**CREDITS** 

ONIVERSI	14 REQUIREMENTS
	Critical Reading and Writing (minimum grade C-) 3 in an approved course or courses stressing 3 al, ethnic, and/or gender-related content (see p. 22)
COLLEGE	REQUIREMENTS
Skill Requi	rements
A second wri two papers w extended fac- must be taker courses are n	inimum grade C-)
Completion of guage Stude foreign langu- taking an exe	of the intermediate-level course (107 or 112) in a given laneatis with four or more years of high school work in a single tage may attempt to fulfill the requirement in that language by emption examination an or German is recommended.
A total of twe required with from each gro Group A: Und Group B: The	aquirements (See page 70) Inty-one credits from Groups A, B and C is
•	EQUIREMENTS
A grade of C	or better is required for all major courses and related to lacking adequate preparation for MATH 242 should
MATH 210 MATH 242 MATH 243 MATH 245 MATH 349 MATH 302 MATH 426	Discrete Mathematics I
MATH 401	Advanced Calculus
MATH 401 STAT 205 STAT 370 STAT 371 STAT 418 STAT 420 STAT 611 STAT 615	Advanced Calculus   3
STAT 205 STAT 370 STAT 371 STAT 418 STAT 420 STAT 611 STAT 615	Advanced Calculus 3 Statistical Methods 4 Introduction to Statistical Analysis I. 3 Introduction to Statistical Analysis II 3 Sampling Methods 3 Data Analysis and Nonparametric Statistics 3 Regression Analysis 3

Two-semester sequence of laboratory science (Courses designed for non-majors in a discipline are not appropriate.)	8
Students with previous experience with a programming language should take:	
CISC 181 Introduction to Computer Science	3
CISC 220 Data Structures	3
Students with no previous experience with a programming language should take one of the following three-course sequences:	_
CISC 105 General Computer Science and	
CISC 181 Introduction to Computer Science and	3
CISC 220 Data Structures	3
CISC 105 General Computer Science	3
CISC 120 Object Oriented Programming in C++	2
and CISC 220 Data Structures	3
Note CISC 120 is only offered in the Winter or Summer Sessions.  Area of application:	5
This program requires a fifteen-credit area of application outside the department. Students must meet regularly with the advisor to develop it.	,
ELECTIVES After required courses are completed, sufficient elective credits must be	
taken to meet the minimum credit requirement for the degree	
CREDITS TO TOTAL A MINIMUM OF 128	3
DEGREE: BACHELOR OF ARTS MAJOR: MATHEMATICS EDUCATION	
CURRICULUM CREDI <sup>*</sup>	ΓS
UNIVERSITY REQUIREMENTS  ENGL 110 Critical Reading and Writing (minimum grade C-)	3
Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p. 22).	
COLLEGE REQUIREMENTS Skill Requirements	
Writing: (minimum grade C-)  A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 69.)	3
Foreign Language: 0-12	2
Completion of the intermediate-level course (107 or 112) in a given language or, for students with more than 4 years of high school foreign language or the equivalent, satisfactory performance on a proficiency test in that language French, Russian or German is recommended	
Breadth Requirements (See page 70) Group A	2
Understanding and appreciation of the creative arts and humanities Twelve credits representing at least two areas	
Group B	₹
Group C S  Empirically based study of human beings and their environment Nine credits representing at least two areas	>
Group D	3
MAJOR REQUIREMENTS A grade of C- or better is required for major courses and related work.	
Students lacking preparation for math 242 should begin with MATH 241.	
Within the Department MATH 210 Discrete Mathematics I	3
MATH 242 Analytic Geometry and Calculus B	4

MATH 245 MATH 349 MATH 389 MATH 401 MATH 451	An Introduction to Proof  Elementary Linear Algebra  Graph Theory  Advanced Calculus  Abstract Algebra I
MATH 518	Mathematical Models and Applications
another Mode	ling course
MATH 540 STAT 300	Geometry Statistical Methods and Theory
Related Wor	
CISC 105 or	General Computer Science
CISC 106 or	General Computer Science for Engineering
CISC 181	Introduction to Computer Science
PHYS 207 ENGL 312	Introductory Physics I
Professional	
EDST 201 EDST 304 EDST 305 MATH 179 MATH 379 MATH 380 MATH 381 EDST 420 EDDV 400	Diversity in the Classroom
g.p.a. of 2.5 i	to student teach, Mathematics Education students must have a n their mathematics major and an overall g.p.a. of 2.5.

g p a. of 2.5 in their mathematics major and an overall g p.a. of 2.5. Remaining in the program is subject to periodic review of satisfactory progress and, to be admitted to EDDV 400 Student Teaching, students must have completed all the mathematics courses required in the secondary mathematics education program. Students should consult the teacher education program coordinator (see list on p 164) to obtain the student teaching application and other information concerning student teaching policies.

#### ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree, with 79 credits outside of Mathematics.

#### CREDITS TO TOTAL A MINIMUM OF ...... 124

# HONORS BACHELOR OF ARTS: MATHEMATICS EDUCATION

The recipient must complete:

- All requirements for the Bachelor of Arts degree in Mathematics Education.
- 2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 30 of this catalog).

All Mathematics and Statistics courses below the 600-level in which the student takes an Honors component may be counted toward the minimum 12 hours of Honors credits in the major required for the Honors degree. All Mathematics and Statistics courses at the 600-level or higher may be counted toward the same 12 credit Honors course requirement.

#### REQUIREMENTS FOR A MINOR IN MATHEMATICS

A student seeking a minor in mathematics must obtain permission from the chairperson or his designee in the Department of Mathematical Sciences.

Course requirements consist of a total of 18 credits in MATH courses offered by the Department of Mathematical Sciences, to include 9 credits above MATH 302. In order to count toward the minor, a grade of C- or better is required.

MATH 341 and MATH 351 are not considered above MATH 302 since they are comparable courses from a different track. However, MATH 342 or MATH 352 may be counted as above MATH 302, provided MATH 349 is not included in the count.

One of STAT 300, STAT 370 or STAT 450 may be counted toward the mathematics minor. Courses which are cross-listed with a Mathematical Sciences MATH course may also be counted toward the minor. Courses in mathematics education (e.g., MATH 379, 380, 381) may not be counted toward the minor.

#### **REQUIREMENTS FOR A MINOR IN STATISTICS**

A student seeking a minor in statistics must obtain permission from the chairperson or his/her designee in the Department of Mathematical Sciences. Course requirements include STAT 300 or STAT 370 and a total of at least 12 credits in statistics above STAT 370. Credit toward the minor can be obtained for both STAT 300 and STAT 370, but credit toward the minor will not be given for both STAT 300 and STAT 371.

# **MEDICAL HUMANITIES**

The minor in medical humanities is an organized curriculum of study with an emphasis on the relationship between various humanistic inquiries and the practice of medicine.

#### **REQUIREMENTS FOR A MINOR IN MEDICAL HUMANITIES**

CSCC/PHIL 246 CSCC/ENGL 369 CSCC/HIST 382 CSCC 366	Philosophical Perspectives of Medicine     3       Literature and Medicine     3       History of Western Medicine     3       Independent Study in Medical Humanities     1
Two courses from the	e following:
	Women, Biology and Medicine
CSCC/PHIL 241	Ethical & Moral Dimensions of Health Care
CSCC/SOCI 242	Society and the Health Professions
CSCC/SOCI 243	Society, Politics, and Health Care
CSCC 271	Comparative Medical Systems
CSCC/SOCI 310	Sociology of Health Care 3
CSCC/SOCI 311	Hospitals 3
CSCC/ENGL 368	Literature and Science
CSCC/HIST 385	History of Biological Ideas 3
CSCC/PHIL 444	Medical Ethics

Students wishing to complete a minor in Medical Humanities are encouraged to enroll as soon as possible. For information, contact Professor Ronald Martin in the Department of English, (302) 831-3068.

# **MEDIEVAL STUDIES**

**S**tudents interested in the Middle Ages and Medieval Studies have the opportunity to draw on the resources of a number of departments and structure individual programs of breadth and variety. Students pursuing a minor in Medieval Studies must take a minimum of 18 credits from the following courses, selected from at least three departments.

ARTH 209	Early Medieval Art (200-1000 AD)
ARTH 210	Later Medieval Art (1000-14000 AD)
ARTH 213	Art of the Northern Renaissance
ARTH 217	Early Renaissance Art
ARTH 220	Italian Renaissance Architecture
ARTH 406/606	Seminar in Medieval Art
ARTH 408/608	Seminar in Northern Renaissance Art
ARTH 413	Seminar in Italian Renaissance Art
CMLT 320	Varying Authors and Genres (on medieval topics)
CMLT 321	Medieval Literature and Culture
ENGL 321	Medieval Literature and Culture
ENGL 322	Chaucer
FLLT 320	Varying Authors and Genres (on medieval topics)
FREN 423/623	French Medieval Literature

**HIST 241** History of Christianity to 1300 **HIST 245** Medieval Kings and Queens **HIST 342** Barbarian Europe **HIST 343** Medieval Europe 1050-1350 **HIST 344** Renaissance Europe HIST 471/671 Seminar in Medieval History **MUSC 311** Music History: 400 through 1600 **PHIL 302** Medieval Philosophy SPAN 435/635 Spanish Medieval Literature

Substitutions may be arranged with the permission of the faculty coordinator, provided that the required disciplinary distribution is maintained. For further information, consult Professor Mark Amsler, program coordinator, Department of English, (302) 831-6729 or Email: MAMSLER@UDEL.EDU.

# **MILITARY SCIENCE-ARMY ROTC**

Students at the University of Delaware have the opportunity to earn a commission as a Second Lieutenant in the U.S. Army upon completion of the military science program and a baccalaureate degree. The normal four-year program consists of the completion of eight semester courses, totaling 12 credits, and one five-week leadership camp during the summer. Courses at the 100 and 200-level are electives open to students of any major with no obligation. To be eligible to take 300 and 400-level courses, students must have completed all 100 and 200-level courses or qualify for the two-year program as described below. Restrictions apply for those students who are seeking an Army Commission (for more information contact the Military Science Department at 831-2217). A military obligation is incurred only if the student contracts for a commission and receives pay.

Two-Year Program. The two-year program provides sophomores, juniors, and graduate students who have not completed the first two years of military science the opportunity to qualify for advanced ROTC and to obtain a commission. The student must have at least two years of full-time academic status remaining to qualify. As a prerequisite, the student must complete a six-week summer basic camp (not basic training). Students are paid and all travel, medical needs and meals are provided while attending this camp. Military veterans with two academic years remaining generally qualify automatically for the two-year program.

Advanced Camp. The ROTC student desiring to receive a commission must successfully complete a five-week leadership camp, normally in the summer between the junior and senior years. This camp allows the student to apply, in a military environment, those leadership and technical skills studied on campus. Students are provided uniforms, food, lodging, and medical care at no cost and are paid during this period. Transportation to and from the student's home is provided.

Pay and Allowances. All ROTC students contracting for a commission receive a subsistence allowance of \$150 per academic month.

Army ROTC Scholarship. Two, three- and four-year scholarships are awarded on the basis of academic merit and leadership potential. Scholarships pay up to \$16,000 in tuition, \$450 allowance for books, supplies, and fees, and \$150 subsistence allowance per academic month. A number of scholarships are also available to qualified students who desire a commission in the Army Reserve or National Guard.

**Obligation.** All ROTC graduates must serve in some capacity for eight years. This may be fulfilled by serving three to four years on active duty, followed by service in the Army National Guard (ARNG), U.S. Army Reserve (USAR), Individual Ready Reserve (IRR) or by serving eight years in the Guard or Reserve preceded by the active duty time needed to complete an officer basic course.

**Educational Delay.** ROTC graduates may apply for a delay from entry on active duty for the purpose of obtaining an additional academic degree.

Academic Credit. The colleges of Agriculture and Natural Resources; Arts and Science; Business and Economics; and Human Resources Education, and Public Policy accept all 12 military science credits toward graduation. The College of Engineering accepts 4 credits. The Department of Health and Exercise Sciences accepts 12 credits, but other departments in the College of Health and Nursing Sciences accept 4 credits.

# MUSIC

The Department of Music provides a wide variety of educational opportunities, ranging from experiences directed to the cultural enrichment of the entire University community to the preparation of students for professional careers in music. The department is a leader in the development of computer-based instruction in music and video-disc technology. It is a an accredited institutional member of the National Association of Schools of Music.

For the general University student, the department offers courses in the fundamentals of music, music literature, and class study of voice, organ and piano. All courses in the department are available to any University student who meets course and department prerequisites. Music courses may be taken as partial fulfillment of breadth requirements in the College of Arts and Science. Private study is also available to freshmen in the University Honors Program and to other non-majors, on a space-available basis, through the Music Merit Program. Auditions for these programs are held during the first week of the academic year by arrangement with the department office. A variety of performing organizations are available to all University students: marching band, wind and jazz ensembles, choral groups, the early music ensemble, gamelan, opera workshop, steel band, and various chamber ensembles.

A minor in music is available in applied music, musical studies, jazz studies or music management studies.

The curricula for students majoring in music lead to the degrees Bachelor of Music and Bachelor of Arts. The programs in the degree Bachelor of Music are directed to those who intend to become professional musicians. They offer opportunities to major in Music Education, Theory-Composition, or Applied Music (band or orchestral instruments, piano, classical guitar, and voice). The degree Bachelor of Arts offers the opportunity for professional study in music within a liberal arts context. All programs in music provide effective preparation for graduate study.

Entering majors are expected to demonstrate a high level of musical achievement and aptitude. Placement auditions and musicality tests for those students who wish to enter in the fall semester should be completed by June 1 of the preceding spring and must be completed before acceptance is granted. Acceptance to the University does not indicate acceptance as a music major. Students who transfer from accredited colleges are placed in appropriate levels of music theory, literature, and applied music according to the results of tests given at the time of transfer.

Part-time music majors must have the permission of the department chair to enroll for private study.

Credit for large ensembles, as required by various curricula, is given only for participation during the fall and spring semesters. The Department of Music requires the successful completion of a Sophomore Review before continuation as a music major. Detailed information about these and other aspects of curricular policy are published in the Department's *Student Handbook*, available online at http://www.udel.edu/music/students/reg/stdhndbk.html.

	Successful performance on the college proficiency exam.		
DEGREE: BACHELOR OF ARTS MAJOR: MUSIC	English literature course (200-level – Group A or B) 3 HIST 101 Western Civilization to 1648 3		
CURRICULUM CREDITS	HIST 102 Western Civilization: 1648 to the Present 3		
See page 66 for University and College requirements.	Foreign Language		
MAJOR REQUIREMENTS	Two semesters of the same modern foreign language		
Within the Department	Breadth Requirements (See page 70)		
No more than 45 credits of Music courses may count toward the degree.	Group A		
Applied Music	Understanding and appreciation of the creative arts and humanities		
MUSC 100 Recital Attendance (four semesters required) 0	(This requirement is satisfied by MUSC 195 and 196.)		
MUSC 161 Private Study	Group B		
MUSC 175 Class Piano: Elementary I 1	at least two areas (This requirement is satisfied by MUSC 311, 312,		
MUSC 261 Private Study 2	313, HIST 101, and 102.)		
MUSC 262 Private Study 2	Group C 9		
Theory	Empirically based study of human beings and their environment. Nine		
MUSC 185 Ear Training and Sight Singing I	credits representing at least two areas		
MUSC 186 Ear Training and Sight Singing II 2 MUSC 195 Harmony I 3	Group D		
MUSC 196 Harmony II	The study of natural phenomena through experiment and analysis		
MUSC 285 Advanced Ear Training and Sight Singing I	MAJOR REQUIREMENTS		
MUSC 286 Advanced Ear Training and Sight Singing II 2 MUSC 295 Advanced Harmony I 3	Within the Department		
MUSC 296 Advanced Harmony II 3	Applied Music		
Ensemble	MUSC 100 Recital Attendance (six semesters required)		
Four credits of large ensembles B.A. Music Majors with 4	MUSC 161 Private Study 4 MUSC 162 Private Study 4		
principle instrument of piano, organ or guitar must refer to the Depart-	MUSC 261 Private Study 4		
ment for required ensembles. Students must be enrolled in a large	MUSC 262 Private Study 4		
ensemble during all semesters in which they are enrolled in Applied Music	MUSC 361 Private Study 4 MUSC 362 Private Study 4		
Literature	MUSC 461 Private Study 4		
MUSC 211 Introduction to Music History 3 MUSC 311 Music History: 400-1600 3	MUSC 462 Private Study.		
MUSC 311 Music History: 1600-1827	MUSC 175 Class Piano: Elementary I		
MUSC 313 Music History: 1825 to the Present 3	MUSC 176 Class Piano: Elementary II 1 MUSC 301 Junior Recital 0		
ELECTIVES	MUSC 401 Senior Recital 0		
After required courses are completed sufficient elective credits must be	Theory		
taken to meet the minimum credit requirement for the degree	MUSC 185 Ear Training and Sight Singing I		
CREDITS TO TOTAL A MINIMUM OF 124	MUSC 186 Ear Training and Sight Singing II		
	MUSC 285 Advanced Ear Training and Sight Singing I 2 MUSC 286 Advanced Ear Training and Sight Singing II 2		
	MUSC 195 Harmony I 3		
DEGREE: BACHELOR OF MUSIC	MUSC 196 Harmony II		
MAJOR: APPLIED MUSIC-INSTRUMENTAL	MUSC 295 Advanced Harmony		
CONCENTRATION: PRINCIPAL INSTRUMENTS	MUSC Theory courses 4-6		
The concentration designates the student's principal instrument. A list of instrumental options can be found in the chart on page vi at the	Ensemble		
front of this catalog, or can be obtained from the Department or the	Twelve credits selected from the following:		
College of Arts and Science Advisement Center	MUSC 115 Band, MUSC 116 Jazz Ensemble, MUSC 117 University		
CURRICULUM CREDITS	Orchestra, MUSC 118 Percussion Ensemble, and MUSC 321 Ensemble. (All Ensembles may be repeated.)		
UNIVERSITY REQUIREMENTS	Guitarists must complete the following:		
ENGL 110 Critical Reading and Writing (minimum grade C-)	MUSC 321 Ensemble: Guitar 8		
Three credits in an approved course or courses stressing	Two semesters of any departmental ensemble 2		
· · · · · · · · · · · · · · · · · · ·	Literature		
COLLEGE REQUIREMENTS	MUSC 211 Introduction to Music History		
Skill Requirements	MUSC 311 Music History: 400-1600		
Writing: (minimum grade C-)	MUSC 313 Music History: 1825 to the Present 3		
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for	Music Elective		
extended faculty critique of both composition and content. This course	Music Electives		
must be taken after completion of 60 credit hours. Appropriate writing	Excludes private study on primary instrument		
courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 69.)	May include two credits of ensemble		
Mathematics:	CREDITS TO TOTAL A MINIMUM OF 130		
MATH 114 College Mathematics and Statistics			
(designed for students who do not intend to continue the study of mathematics)			
or	DEGREE: BACHELOR OF MUSIC		
MATH 115 Pre-Calculus	MAJOR: APPLIED MUSIC-PIANO		
or	CURRICULUM CREDITS		
One of the following:	UNIVERSITY REQUIREMENTS		
MATH 221 Calculus I	ENGL 110 Critical Reading and Writing (minimum grade C-)		
MATH 241 Analytic Geometry and Calculus A	Three credits in an approved course or courses stressing		
· ·			

COLLEGE REQUIREMENTS	Literature		
Skill Requirements	MUSC 211 Introduction to Music History		
Writing: (minimum grade C-)	3 MUSC 311 Music History: 400-1600		
A second writing course involving significant writing experience including	MUSC 312 Music History: 1600-1827		
wo papers with a combined minimum of 3,000 words to be submitted for	MUSC 313 Music History: 1623 to the Present 3  MUSC 363 Keyboard Literature I 3		
extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing	MUSC 364 Keyboard Literature II		
courses are normally designated in the semester's Registration Booklet.	Music Literature course 3		
See list of courses approved for second writing requirement, page 69.)	Music Electives		
Mathematics:	Excludes private study on primary instrument 6		
MATH 114 College Mathematics and Statistics	May include two credits of ensemble.		
designed for students who do not intend to continue the study of mathematics)	CREDITS TO TOTAL A MINIMUM OF 133		
OF C. I. I.			
MATH 115 Pre-Calculus			
OF	DEGREE: BACHELOR OF MUSIC		
One of the following:	MAJOR: APPLIED MUSIC-VOICE		
MATH 221 Calculus I.			
MATH 241 Analytic Geometry and Calculus A	4 UNIVERSITY REQUIREMENTS		
Or	ENGL 110 Critical Reading and Writing (minimum grade C-) 3		
Successful performance on the college proficiency exam	Three credits in an approved course or courses stressing 3		
nglish literature course (200-level – Group A or B) HST 101 Western Civilization to 1648	multicultural, ethnic, and/or gender-related content (see p. 22)		
HST 102 Western Civilization: 1648 to the Present	3 COLLEGE REQUIREMENTS		
	Skill Requirements		
oreign Language	Writing: (minimum grade C-)		
wo semesters of the same modern foreign language	A second wining course involving significant writing expendice including		
Breadth Requirements (See page 70)	two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course		
Group A	must be taken after completion of 60 credit hours. Appropriate writing		
Inderstanding and appreciation of the creative arts and humanities	courses are normally designated in the semester's Registration Booklet.		
This requirement is satisfied by MUSC 195 and 196)	(See list of courses approved for second writing requirement, page 69.)		
Group B	marnemarics:		
he study of culture and institutions over time Fifteen credits representing It least two areas (This requirement is satisfied by MUSC 311, 312,	MATH 114 College Mathematics and Statistics		
113, HIST 101, and 102)	(designed for students who do not intend to continue the study of mathematics)		
Group C	9 MATH 115 Pre-Calculus 3		
impirically based study of human beings and their environment. Nine	(designed for students who intend to continue the study of mathematics)		
redits representing at least two areas.	or		
Group D	6 One of the following:		
he study of natural phenomena through experiment and analysis	MATH 221 Calculus I		
AA TOD DECLIDEMENTS	MATH 241 Analytic Geometry and Calculus A		
MAJOR REQUIREMENTS	Or Contil town and the Hamman Colombia		
Vithin the Department	Successful performance on the college proficiency exam		
Applied Music	HIST 102 Western Civilization: 1648 to the Present		
AUSC 100 Recital Attendance (six semesters required) AUSC 161 Private Study			
AUSC 162 Private Study	4		
AUSC 261 Private Study			
AUSC 262 Private Study	4 Understanding and appreciation of the creative arts and humanities.		
AUSC 361 Private Study AUSC 362 Private Study	(This requirement is satisfied by MUSC 195 and 196.)		
AUSC 362 Private Study  AUSC 461 Private Study	Group B		
AUSC 462 Private Study	4 The study of culture and institutions over time. Twelve credits represent-		
AUSC 301 Junior Recital	o ing at least two areas. (This requirement is satisfied by MUSC 311,		
AUSC 401 Senior Recital			
heory	Group C 6		
AUSC 185 Ear Training and Sight Singing	2 Empirically based study of human beings and their environment. Six credits representing at least two areas.		
AUSC 186 Ear Training and Sight Singing II	2		
AUSC 286 Advanced Ear Training and Sight Singing I	2 The study of natural phenomena through experiment and analysis.		
AUSC 195 Harmony I.			
AUSC 196 Harmoný II	3 MAJOR REQUIREMENTS		
AUSC 295 Advanced Harmony I			
NUSC 296 Advanced Harmony II  NUSC 393 Keyboard Harmony	n Applied Music		
AUSC 394 Keyboard Harmony	2 MUSC 100 Recital Attendance (six semesters required)		
MUSC Theory courses 4-	A MUSC 161 Private Study		
nsemble	MUSC 162 Private Study		
wo semesters of any departmental ensemble	2 MUSC 262 Private Study 4		
NUSC 241 Accompanying Chamber Music: Piano	1 MUSC 361 Private Study 4		
AUSC 242 Accompanying Chamber Music: Piano	MUSC 362 Private Study 4		
MUSC 341 Accompanying Chamber Music: Piano MUSC 342 Accompanying Chamber Music: Piano			
Accompanying Chamber Music: Plano  Accompanying Chamber Music: Plano	MUSC 175 Class Piano: Elementary I		
AUSC 442 Accompanying Chamber Music: Piano	MUSC 176 Class Piano: Elementary II		

MUSC 275	Class Piano: Intermediate I	One of the f	following:
MUSC 276	Class Piano: Intermediate II	MATH 221	Calculus I
MUSC 301	Junior Recital0	MATH 241	Analytic Geometry and Calculus A
MUSC 401	Senior Recital	or	of an analysis of the same of
Theory			erformance on the college proficiency exam
MUSC 185 MUSC 186	Ear Training and Sight Singing I		equirements (See page 70)
MUSC 285	Advanced Ear Training and Sight Singing I	Art or Art H	istory course, to be selected from Group A or B
MUSC 286	Advanced Ear Training and Sight Singing II 2		
MUSC 195	Harmony I	Understandi	ng and appreciation of the creative arts and humanities
MUSC 196	Harmony II	Nine credits	representing at least two departments (This requirement is
MUSC 295	Advanced Harmony I		isfied by MUSC 195 and 196.)
MUSC 296	Advanced Harmony II		S
Ensemble			culture and institutions over time. (MUSC 311, 312, and
MUSC 108	University Singers 8		oward completion of this requirement.)
or MUSC 109	Choral Union 8		
or		Empirically I	based study of human beings and their environment. Nine
MUSC 110	Choral 8	-	esenting at least two areas.
Literature			
MUSC 211	Introduction to Music History	The study of	natural phenomena through experiment and analysis. One
MUSC 311	Music History: 400-1600		se with an associated laboratory.
MUSC 312	Music History: 1600-1827	MAJOR R	EQUIREMENTS
MUSC 313	Music History: 1825 to the Present	Within the	Department
Related Mu		Applied M	lusic
MUSC 171	Diction: English and Italian	MUSC 100	Recital Attendance (six semesters required)
MUSC 271	Diction: German	MUSC 161	Private Study
MUSC 272 MUSC 489	Diction: French 1 Opera Workshop 1	MUSC 162	Private Study 2
		MUSC 261	Private Study
Music Electi		MUSC 262 MUSC 361	Private Study 2 Private Study 2
	rom the following: (including four credits	MUSC 362	Private Study
MUSC 103	Introduction to Opera	MUSC 461	Private Study
MUSC 104	Introduction to Opera II	MUSC 175	Class Piano: Elementary I
MUSC 327	German Lieder	MUSC 176	Class Piano: Elementary II
MUSC 335	Basic Conducting 2	MUSC 174	Class Voice: Beginning
MUSC 395	Form Analysis	MUSC 301	Junior Recital
MUSC 397 MUSC 427	Contemporary Harmony 3 French Art Song 2	Theory	
MUSC 428	Twentieth-Century Art Song 2	MUSC 185	Ear Training and Sight Singing I
MUSC 480	Vocal Pedagogy 3	MUSC 186 MUSC 285	Ear Training and Sight Singing II
ELECTIVE	g c	MUSC 286	Advanced Ear Training and Sight Singing II
	courses are completed, sufficient elective credits must be	MUSC 195	Harmony I.
	the minimum credit requirement for the degree.	MUSC 196	Harmoný II
	·	MUSC 295	Advanced Harmony
CREDITS TO	O TOTAL A MINIMUM OF 134	MUSC 296	Advanced Harmony II 3 Orchestration 2
		MUSC 331	Orchestration 2
DECIDEE: B	ACHELOR OF MUSIC	Ensemble	7
	USIC EDUCATION-INSTRUMENTAL	MUSC 115	Band
	RATION: PRINCIPAL INSTRUMENT	Literature	
	tion designates the student's principal instrument. A list of	MUSC 211	Introduction to Music History
	ptions can be found in the chart on page vi at the front of	MUSC 311 MUSC 312	Music History: 400-1600
	or can be obtained from the Department or the College of	MUSC 313	Music History: 1825 to the Present 3
	nce Advisement Center	_	Instruments
CURRICULUM	CREDITS	MUSC 214	Stringed Instruments Class
UNIVERSIT	TY REQUIREMENTS	MUSC 215	High Brass Instruments Class
	Critical Reading and Writing (minimum grade C-)	MUSC 216	Low Brass Instruments Class
	n an approved course or courses stressing 3	MUSC 217	Woodwind Instruments Class I
	l, ethnic, and/or gender-related content (see p 22)	MUSC 218	Woodwind Instruments Class II
COLLEGE	REOUIREMENTS	MUSC 219	Percussion Instruments
Skill Require	•	Music Met	
		MUSC 287	Music Technology
	nimum grade C-)	MUSC 335 MUED 279	Basic Conducting 2 Practicum in Music Education 3
	ng course involving significant writing experience including th a combined minimum of 3,000 words to be submitted for	MUED 337	Instrumental Conducting 2
	lty critique of both composition and content. This course	MUED 379	Music in the Elementary and Junior High (or Middle) School
must be taken	after completion of 60 credit hours. Appropriate writing	MUED 479	Secondary Music Materials and Approaches 3
courses are no	ormally designated in the semester's Registration Booklet.	Music Elect	
(See list of cou	irses approved for second writing requirement, page 69)		ectives excluding ensemble and private study on
Mathematic		primary i	
MATH 114 College Mathematics and Statistics			al Studies
. •	tudents who do not intend to continue the study of mathematics)	EDST 201	Diversity in the Classroom
or MATH 115	Pre-Calculus 3	EDST 304	Educational Psychology – Social Aspects 3
Idesigned for	students who intend to continue the study of mathematics)	EDST 305	Educational Psychology – Cognitive Aspects
or		EDDV 400	Student Teaching 9

The Music Education program requires a certain minimum G.P.A. for	Theory
enrollment in EDDV 400, Student Teaching, a course required for the	MUSC 185 Ear Training and Sight Singing 1
degree. The teacher education program advisor (see list on p. 164) should be consulted for the exact G.P.A. requirements and other policies concern-	MUSC 186 Ear Training and Sight Singing II 2
ing qualifications for student teaching.	MUSC 285 Advanced Ear Training and Sight Singing I 2 MUSC 286 Advanced Ear Training and Sight Singing II 2
	MUSC 195 Harmony I
CREDITS TO TOTAL A MINIMUM OF 129	MUSC 196 Harmony II
	MUSC 295 Advanced Harmony I
DEADER DAGUELAR AR MILITIA	MUSC 296 Advanced Harmony II 3 MUSC 397 Contemporary Harmony 3
DEGREE: BACHELOR OF MUSIC	. , ,
MAJOR: MUSIC EDUCATION—GENERAL/CHORAL CONCENTRATION: PIANO	Ensemble MUSC 108 University Singers
	or
CURRICULUM CREDITS	MUSC 109 Choral Union
UNIVERSITY REQUIREMENTS	or
ENGL 110 Critical Reading and Writing (minimum grade C-)	MUSC 110 Choral
Three credits in an approved course or courses stressing	Literature
COLLEGE REQUIREMENTS	MUSC 211 Introduction to Music History 3 MUSC 311 Music History: 400-1600 . 3
Skill Requirements	MUSC 312 Music History: 1600-1827
Writing: (minimum grade C-) 3	MUSC 313 Music History: 1825 to the Present
A second writing course involving significant writing experience including	MUSC 328 Choral Literature 3
two papers with a combined minimum of 3,000 words to be submitted for	Secondary Instruments
extended faculty critique of both composition and content. This course	MUSC 214 Stringed Instruments Class
must be taken after completion of 60 credit hours. Appropriate writing	MUSC 215 High Brass Instruments Class
courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 69.)	or
Mathematics:	MUSC 217 Woodwind Instruments Class I
MATH 114 College Mathematics and Statistics	Music Methods
(designed for students who do not intend to continue the study of mathematics)	MUSC 287 Music Technology 3
or	MUSC 335 Basic Conducting
MATH 115 Pre-Calculus 3	MUED 336 Choral Conducting2
(designed for students who intend to continue the study of mathematics)	MUED 379 Music in the Elementary and Junior High (or Middle) School 3
One of the following:	MUED 479 Secondary Music Materials and Approaches
MATH 221 Calculus I	Music Electives
MATH 241 Analytic Geometry and Calculus A	Three credits of music electives excluding ensemble and private study on primary instrument. (MUSC 407 recommended)
or Successful performance on the college proficiency exam	
	Professional Studies
Breadth Requirements (See page 70)	EDST 201 Diversity in the Classroom
Art or Art History course, to be selected from Group A or B	EDST 304 Educational Psychology – Social Aspects 3 EDST 305 Educational Psychology – Cognitive Aspects 3
Group A	EDDV 400 Student Teaching 9
Understanding and appreciation of the creative arts and humanities.  Nine credits representing at least two areas. (This requirement is partial-	To be eligible to student teach, Music Education students must have a
by natiofied by MUSC 105 and 106 )	g.p.a. of 2.75 in their music major and an overall g.p.a. of 2.5. Students
Group B 9	should consult the teacher education program coordinator (see list on p
The study of culture and institutions over time. (MUSC 311, 312, and	164) to obtain the student teaching application and other information con- cerning student teaching policies
313 count toward completion of this requirement.)	•
Group C 9	CREDITS TO TOTAL A MINIMUM OF 133
Empirically based study of human beings and their environment. Nine credits representing at least two areas.	
r · · · · · · · · · · · · · · · · · · ·	
Group D  The study of natural phenomena through experiment and analysis. One	DEGREE: BACHELOR OF MUSIC
science course with an associated laboratory	MAJOR: MUSIC EDUCATION—GENERAL/CHORAL CONCENTRATION: VOICE
·	
MAJOR REQUIREMENTS	CURRICULUM CREDITS
Within the Department	UNIVERSITY REQUIREMENTS
Applied Music	ENGL 110 Critical Reading and Writing (minimum grade C-) 3 Three credits in an approved course or courses stressing 3
MUSC 100 Recital Attendance (six semesters required) 0 MUSC 161 Private Study (piano) 2	multicultural, ethnic, and/or gender-related content (see p. 22)
MUSC 162 Private Study (piano) 2	-
MUSC 261 Private Study (piano) 2	COLLEGE REQUIREMENTS
MUSC 262 Private Study (piano)	Skill Requirements
MUSC 361 Private Study (piano) 2 MUSC 362 Private Study (piano) 2	Writing: (minimum grade C-)
MUSC 461 Private Study (piano) 2	A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for
MUSC 161 Private Study (voice)	extended faculty critique of both composition and content. This course
MUSC 162 Private Study (voice)	must be taken after completion of 60 credit hours. Appropriate writing
MUSC 261 Private Study (voice) 1 MUSC 262 Private Study (voice) 1	courses are normally designated in the semester's Registration Booklet.
MUSC 480 Vocal Pedagogy 3	(See list of courses approved for second writing requirement, page 69)
MUSC 171 Diction: English and Italian	Mathematics:
MUSC 271         Diction: German         1           MUSC 272         Diction: French         1	MATH 114 College Mathematics and Statistics
MUSC 301 Junior Recital 0	fresidited for storettis who do not intend to continue the story of maintendics)

	Pre-Calculus 3 r students who intend to continue the study of mathematics)	MUED 279         Practicum in Music Education         3           MUED 336         Choral Conducting         2
ог		MUED 379 Music in the Elementary and Junior High (or Middle) School 3 MUED 479 Secondary Music Materials and Approaches 3
One of the fo		Music Electives
MATH 221	Calculus I 3	Three credits of music electives excluding ensemble and
MATH 241 or	Analytic Geometry and Calculus A	private study on primary instrument (MUSC 407 recommended)
Successful pe	erformance on the college proficiency exam.	Professional Studies
Breadth Re	equirements (See page 70)	EDST 201 Diversity in the Classroom
	story course, to be selected from Group A or B	EDST 304 Educational Psychology – Social Aspects 3
	9	EDST 305 Educational Psychology – Cognitive Aspects 3 EDDV 400 Student Teaching 9
	ng and appreciation of the creative arts and humanities	· · · · · · · · · · · · · · · · · · ·
Nine credits	representing at least two areas. (This requirement is partial-	The Music Education program requires a certain minimum G P.A. for enrollment in EDDV 400, Student Teaching, a course required for the
ly satisfied b	v MUSC 195 and 1961	degree. The teacher education program advisor (see list on p. 164) should
Group B	9	be consulted for the exact G.P.A. requirements and other policies concern-
The study of	culture and institutions over time. (MUSC 311, 312, and	ing qualifications for student teaching
	ward completion of this requirement.)	CREDITS TO TOTAL A MINIMUM OF 133
Group C	9	CREDITS TO TOTAL A MINIMONI OF
Empirically b	ased study of human beings and their environment Nine	
	senting at least two areas.	DEGREE: BACHELOR OF MUSIC
Group D	4	MAJOR: THEORY/COMPOSITION
	natural phenomena through experiment and analysis One	CONCENTRATIONS: THEORY/COMPOSITION
science cour	se with an associated laboratory	CURRICULUM CREDITS
MAJOR RI	EQUIREMENTS	
Within the	Department	UNIVERSITY REQUIREMENTS
Applied M		ENGL 110 Critical Reading and Writing (minimum grade C-) 3 Three credits in an approved course or courses stressing 3
MUSC 100	Recital Attendance (six semesters required)	multicultural, ethnic, and/or gender-related content (see p. 22)
MUSC 161	Private Study 2	
MUSC 162	Private Study 2	COLLEGE REQUIREMENTS
MUSC 261	Private Study	Skill Requirements
MUSC 262 MUSC 361	Private Study 2 Private Study 2	Writing: (minimum grade C-)
MUSC 362	Private Study 2	A second writing course involving significant writing experience including
MUSC 461	Private Study	two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course
MUSC 175	Class Piano: Elementary I	must be taken after completion of 60 credit hours. Appropriate writing
MUSC 176	Class Piano: Elementary II.	courses are normally designated in the semester's Registration Booklet
MUSC 275 MUSC 276	Class Piano: Intermediate I	(See list of courses approved for second writing requirement, page 69.)
MUSC 171	Diction: English and Italian	Mathematics:
MUSC 271	Diction: German 1	MATH 114 College Mathematics and Statistics 3
MUSC 272	Diction: French	(designed for students who do not intend to continue the study of mathe-
MUSC 480	Vocal Pedagogy 3	matics)
MUSC 301	Junior Recital 0	Of
Theory		MATH 115 Pre-Calculus 3 (designed for students who intend to continue the study of mathematics)
MUSC 185 MUSC 186	Ear Training and Sight Singing I	Or
MUSC 285	Ear Training and Sight Singing II 2 Advanced Ear Training and Sight Singing I 2	One of the following:
MUSC 286	Advanced Ear Training and Sight Singing II	MATH 221 Calculus I
MUSC 195	Harmony I 3	MATH 241 Analytic Geometry and Calculus A 4
MUSC 196	Harmony II 3	or
MUSC 295	Advanced Harmony I         3           Advanced Harmony II         3	Successful performance on the college proficiency exam.
MUSC 296 MUSC 397	Contemporary Harmony 3	Modern Languages and History
	Common portary framiony	Twelve credits in one of the following: French, German
Ensemble MUSC 108	University Singers	or Italian HIST 101 Western Civilization to 1648
or 0	Offiversity Singers	HIST 102 Western Civilization 1648 to the Present 3
MUSC 109	Choral Union 7	
or		Breadth Requirements (See page 70)
MUSC 110	Choral 7	Two 200-level or higher English literature courses selected from
Literature		Group A 6
MUSC 211	Introduction to Music History	Understanding and appreciation of the creative arts and humanities.
MUSC 311	Music History: 400-1600	(This requirement is satisfied by MUSC 195 and 196.)
MUSC 312 MUSC 313	Music History: 1600-1827	Group B
MUSC 313	Choral Literature 3	The study of culture and institutions over time. Fifteen credits representing
	Instruments	at least two areas. (This requirement is satisfied by MUSC 311, 312,
MUSC 214	Stringed Instruments Class	313, HIST 101, and 102.)
MUSC 215	High Brass Instruments Class	Group C
or	1 ngri 2000 manunicina Cidaa	Empirically based study of human beings and their environment. Nine
	Woodwind Instruments Class I	credits representing at least two areas
Music Meth	ods	Group D 9
MUSC 287	Music Technology 3	The study of natural phenomena through experiment and analysis. Nine
MISC 225	Pasia Conducting	credits in at least two areas

	EQUIREMENTS				
Within the Department					
Applied Me MUSC 100 MUSC 175 MUSC 176 MUSC 275 MUSC 276	usic Recital Attendance (six semesters required) Class Piano: Elementary I Class Piano: Elementary II. Class Piano: Intermediate I Class Piano: Intermediate II. Instruments and Conducting	111			
MUSC 214	Stringed Instruments Class	1			
MUSC 215 MUSC 217 MUSC 219 MUSC 335	High Brass Instruments Class Woodwind Instruments Class I Percussion Instruments Basic Conducting	1			
Theory					
MUSC 185 MUSC 186 MUSC 285 MUSC 295 MUSC 196 MUSC 295 MUSC 296 MUSC 287 MUSC 393 MUSC 392 MUSC 393 MUSC 394 MUSC 395 MUSC 395	Ear Training and Sight Singing I Ear Training and Sight Singing II Advanced Ear Training and Sight Singing I Advanced Ear Training and Sight Singing II Harmony I Harmony II Advanced Harmony I Advanced Harmony II Music Technology Orchestration Contrapuntal Writing Keyboard Harmony II Form Analysis Contemporary Harmony	2223333322223			
Theory Con	centration				
MUSC 421 MUSC 485 MUSC 420	Special Projects in Music Theory Pedagogy of Theory Advanced Composition (two semesters)	3			
or MUSC 420 MUSC Theory	Advanced Composition (one semester) and ,, literature or applied music elective	6			
	n Concentration				
MUSC 485 MUSC 420	Pedagogy of Theory	3 9			
MUSC 211 MUSC 311 MUSC 312 MUSC 313	Introduction to Music History  Music History: 400-1600 .  Music History: 1600-1827 .  Music History: 1825 to the Present	3			
MUSC 407	Twentieth-Century Music	3			
Ensemble A variety of e	nsembles are recommended, including Chamber ensembles	4			
	O TOTAL A MINIMUM OF 126				
REQUIREM	SENTS FOR A MINOR IN MUSIC				

A minimum grade of C is required in each course for music minors.

#### MUSIC MINOR: APPLIED MUSIC-PRINCIPAL INSTRUMENT

This title represents 19 applied music minors, the actual titles of which include the name of the instrument of study (e.g. Applied Music–Bassoon). A list of applied music minors can be found in the chart on page ix in the front of this catalog, or can be obtained from the Department or the College of Arts and Science Advisement Center.

The Applied Music minor is for nonmusic majors with some musical background who wish to continue their musical training on a more formal basis or music majors who wish to receive formal training on an additional instrument. Places in the minor program are dependent upon the total load of the applied faculty member involved. Admission into the Applied Music minor is determined by audition and musicality testing. The requirements are:

	,		•		С	REDITS
MUSC	1 <i>75</i>	Class Piano				1
Not	require	ed of persons	minoring	in Applied Music	-Piano.	
MUSC	161, 1	62, 261, 26	2 Appl	ied Music		8
Less	ons wil	l be 1/2 hou	r per wee	k and will include	e a repertory class.	

Ensemble
Ensemble and private study must be taken concurrently. (See Ensem-
ble Policy in the Department of Music Student Handbook) Music
Minors with principal instrument of piano, organ or guitar must refer
to the Department for required ensembles
MUSC 185 and 195 Theory/Composition 5
Music Literature/History
(MUSC 101 and 102 do not fulfill this requirement.
Any other music history course will do.)
Total Credits
(For Piano minors 20)

#### **MUSIC MINOR: JAZZ STUDIES**

The Music Minor in Jazz Studies offers a concentrated study of the history, theory, and performance elements of the field of jazz. It is directed towards two groups of students: (1) The non-music major who desires a focused study of jazz and its performance techniques; (2) Music Majors who wish to round out their education in music with a structured study of jazz. For this group, the Minor is an important component in a comprehensive education in Music. The requirements are:

CRED	ITS
MUSC 181 and 281 Jazz Styles/Tech	4
MUSC 116 (four semesters), MUSC 321 Ensemble	5
MUSC 293 and 294 Jazz Improvisation	6
MUSC 197 Jazz Harmony	3
MUSC 207 History of Jazz	3
Total Credits 2	1

#### MUSIC MINOR: MUSIC MANAGEMENT STUDIES

**T**he minor in music management studies examines the theory and practice of core principles in both the nonprofit and the for-profit sectors of music. The minor is intended for music majors who wish to broaden the scope of their studies and enhance their career options; and non-music majors with musical experience and understanding who wish to develop their careers or further their interest in music-related fields.

In declaring the minor, students who are not also music majors will select a music emphasis from the following areas: Music History/Literature, Music Theory/Composition, Jazz, or Applied Music and will complete between 8 and 11 credits of music courses within that area of emphasis.

All students selecting the minor, both music majors and non-music majors, will complete a core component of 10-12 credits as follows:

Total Credits 18-23		
MUSC 464	Internship	
MUSC 309	Patterns of Patronage	
	Elements of Music Management	
MUSC 388	Principles of Music Industry Practice	
	CREDITS	

#### **MUSIC MINOR: MUSICAL STUDIES**

The Musical Studies minor is for nonmusic majors who wish to increase their knowledge and understanding of the history and theory of music. No audition is required for admission into the Musical Studies minor. The requirements are:

		CKEDII
MUSC 185	Ear Training and Sight Singing I	2
MUSC 195	Harmony I	3
MUSC 211	Introduction to Music History	
MUSC 311	Music History: 400 - 1600	3
or		
MUSC 312	Music History: 1600 - 1827	
or		
MUSC 313	Music History: 1825 to Present	
	ble	
MUSC History	/Literature Elective (MUSC 101 and 102 do not	3
	equirement. Any other music history course will do.)	
	Elective (MUSC 186, 196, 197, 287, 385)	2-3
Total Cred	its	18-19

# **PHILOSOPHY**

Philosophy provides training in basic methods of reasoning, both clear thinking procedures for everyday decision making and more formal techniques of logical analysis. It examines fundamental issues and ideas about our knowledge and values. It furnishes a critical perspective on the methods and results of other disciplines.

A major, a minor, or a concentration in philosophy is a useful background for many careers including the teaching of philosophy. Majors often go on to graduate work in other arts and science disciplines, as well as to further schooling in law, theology, education, data processing, or business. In general, philosophy offers all students opportunities to develop their critical and analytical skills.

The American Philosophical Association's national headquarters is on the Delaware campus.

#### **DEGREE: BACHELOR OF ARTS** MAJOR: PHILOSOPHY

**CURRICULUM CREDITS** See page 66 for University and College requirements.

MAJOR REQUIREMENTS

Within the L		
PHIL 105 or	Critical Thinking	3
PHIL 205	Logic	3
PHIL 201 or	Social and Political Philosophy	3
PHIL 203	Ethics	3
PHIL 301 PHIL 303	Ancient Philosophy Modern Philosophy	3 3
PHIL 305 or	Twentieth Century Philosophy	
PHIL 320	Theory of Knowledge	
PHIL 465	Senior Seminar	3
Six additional Six additional	Philosophy credits at the 300-level or above Philosophy elective credits	6 6
six hours of mu suitable course Latin American	orogram must include Illicultural courses, selected in consultation with the advisor, from ss in Philosophy, Black American, Women's, Jewish, Oriental, or African Studies. The six hours may include courses in Philos- sunt toward completing the major requirements for the degree.	6

### **ELECTIVES**

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

#### CREDITS TO TOTAL A MINIMUM OF ...... 124

### REQUIREMENTS FOR A MINOR IN PHILOSOPHY

A minor in philosophy requires a minimum of 15 credits, consisting of PHIL 105 or 205; PHIL 301 or PHIL 303; an additional 300-level PHIL course; and two PHIL electives.

# PHYSICAL THERAPY

Prephysical therapy (undergraduate) students are admitted to the University as "physical therapy interest" and follow a program of study leading to a baccalaureate degree with a major in one of the traditional disciplines (e.g., biological sciences, psychology, or other choices). A major in a traditional discipline must be declared by the end of the fifth semester. Students receive academic advice by staff members in the advisement center or in their major department. They receive career counseling from faculty in the Physical Therapy Program. Upon graduation from their undergraduate program, students will have the necessary course work that will allow them to compete for admission to graduate programs throughout the United States, including the University of Delaware.

## PHYSICS AND ASTRONOMY

The Department of Physics and Astronomy maintains a balanced program of instruction, for students who wish to acquire some understanding of physics as part of their cultural background as well as for those who require training in physics in preparation for engineering or scientific careers. Intermediate and advanced courses are offered for students who plan teaching or research careers in physics or related disciplines.

The department offers a major program leading to the B.S. in physics, with the option of a concentration in astronomy/astrophysics, chemical physics, or materials physics. A B.S. degree program in Geophysics is offered with the Geology Department. There are also majors leading to the B,A. in physics and to the B.A. in Physics Education, as well as a minor in physics.

The research activity of the staff of the Physics and Astronomy Department and of the staff of the Bartol Research Institute, which is affiliated with the University of Delaware and housed in Sharp Laboratory, is diverse and substantial. Undergraduate participation in research is encouraged.

## **BACHELOR OF SCIENCE DEGREE IN GEOPHYSICS**

The Geology Department, jointly with the Physics Department, offers a B.S. degree in geophysics. Geophysics involves the use of seismic, gravity, magnetic, and electrical methods to study the structure and tectonic evolution of the earth. Geophysicists may perform such diverse tasks as using ground penetrating radar to detect the presence of buried hazardous wastes to modeling seismic waves to determine the nature of the earth's core-mantle boundary. The geophysics program is designed to produce students well-grounded in both geology and physics, but specifically trained in geophysical principles and techniques.

#### **DEGREE: BACHELOR OF ARTS MAJOR: PHYSICS**

CURRICULUM

**CREDITS** 

See page 66 for University and College requirements. Note: MATH 241 Analytical Geometry and Calculus A satisfies the Mathematics Skills College requirement and is strongly recommended as the first math course for physics majors, unless the placement exam suggests differently.

### MAJOR REQUIREMENTS

# Within the Department

Ordinarily, no more than four credits from among PHYS 201, and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208 Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207-8 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair

PHYS 207/208	Fundamentals of Physics I and II (strongly recommended) 8
or PHYS 201/202	Introductory Physics I and II
	in Physics, of which fifteen must be at
11714 to 0 - 0 - 11	

#### Within the College MATH 241/242/243 Analytic Goometry and

	and C (recommended)	12
or MATH 221/222	Calculus I and II	6

### **ELECTIVES**

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF ...... 124

DEGREE: BACHELOR OF SCIENCE MAJOR: PHYSICS		DEGREE: BACHELOR OF SCIENCE MAJOR: PHYSICS CONCENTRATION: ASTRONOMY/ASTROPHYSICS
CURRICULUM	CREDITS	·
UNIVERSITY REQUIREMENTS  ENGL 110 Critical Reading and Writing (minimum grade C-)  Three credits in an approved course or courses stressing		CURRICULUM CREDITS  UNIVERSITY REQUIREMENTS  ENGL 110 Critical Reading and Writing (minimum grade C-) 3  Three credits in an approved course or courses stressing 3
COLLEGE REQUIREMENTS  Skill Requirements		multicultural, ethnic, and/or gender-related content (see p. 22).  COLLEGE REQUIREMENTS
Writing: (minimum grade C-)	3	Skill Requirements
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted featended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 69.)	g or	Writing: (minimum grade C-)
Foreign Language:	0-12	(See list of courses approved for second writing requirement, page 69.)
Completion of the intermediate-level course (107 or 112 or 214) in a given language. Students with four or more years of high school work in single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.  Breadth Requirements (See page 70)	a	Foreign Language:  Completion of the intermediate-level course (107 or 112 or 214) in a given language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination
A total of twenty-one credits from Groups A, B and C is	21	Breadth Requirements (See page 70)
required with a minimum of six credits in each group The six credits from each group could be from the same area		A total of twenty-one credits from Groups A, B and C is
Group A: Understanding and appreciation of the creative arts and huma	inities	Group A: Understanding and appreciation of the creative arts and humanities.
Group B: The study of culture and institutions over time.		Group B: The study of culture and institutions over time.
Group C: Empirically based study of human beings and their environment	nt.	Group C: Empirically based study of human beings and their environment
MAJOR REQUIREMENTS		MAJOR REQUIREMENTS
Within the Department Ordinarily, no more than four credits from among PHYS 201, and 207 m		Within the Department
be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208 Students interested in majoring in Physics whave taken an introductory sequence other than PHYS 207/208 should a sult with a member of the Physics faculty to consider the need for addition introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair PHYS 207 Fundamentals of Physics I	on- al	Ordinarily, no more than four credits from among PHYS 201, and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208 Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207/208 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair
PHYS 208 Fundamentals of Physics II		PHYS 133 Introduction to Astronomy
PHYS 209 Fundamentals of Physics III		PHYS 207 Fundamentals of Physics I. 4
PHYS 306 Computational Methods of Physics	3	PHYS 208 Fundamentals of Physics II
PHYS 313 Physical Optics		PHYS 209 Fundamentals of Physics III
PHYS 419 Classical Mechanics I PHYS 422 Quantum Mechanics		PHYS 306 Computational Methods of Physics
PHYS 603 Electricity and Magneticism I		PHYS 419 Classical Mechanics   3
PHYS 604 Electricity and Magneticism II	3	PHYS 422 Quantum Mechanics
PHYS 616 Kinetic Theory and Thermodynamics	3	PHYS 449 Introduction to Research 4
PHYS 620 Classical Mechanics II	3	PHYS 603 Electricity and Magnetism I
PHYS 621 Fundamentals of Modern Physics PHYS 645 Electronics for Scientists		PHYS 616 Kinetic Theory and Thermodynamics
PHYS 647 Modern Physics Laboratory		PHYS 621 Fundamentals of Modern Physics I
Within the College		PHYS 632 Astrophysics 3
Mathematics:		PHYS 633 Stellar Astrophysics
MATH 241 Analytic Geometry and Calculus A		PHYS 645 Electronics for Scientists 3 PHYS 646 Instrumentation for Scientists 3
MATH 242 Analytic Geometry and Calculus B.	4	
MATH 243 Analytic Geometry and Calculus C		Within the College
MATH 302 Ordinary Differential Equations  MATH 349 Elementary Linear Algebra		Mathematics:
, 0	,,,, J	MATH 241 Analytic Geometry and Calculus A 4 MATH 242 Analytic Geometry and Calculus B 4
One of the following two courses:  MATH 503  MATH 508  Advanced Calculus for Applications  Introduction to Complex Variables and Applications		MATH 242         Analytic Geometry and Calculus C         4           MATH 302         Ordinary Differential Equations         3           MATH 349         Elementary Linear Algebra         3
Natural Science	4	Natural Science:
CHEM 103 General Chemistry CHEM 104 General Chemistry		GEOL 109 Planets, Asteroids, and Impacts
ELECTIVES	•	ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree		After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF	130	CREDITS TO TOTAL A MINIMUM OF 130

DEGREE: BACHELOR OF SCIENCE MAJOR: PHYSICS CONCENTRATION: CHEMICAL PHYSICS	DEGREE: BACHELOR OF SCIENCE MAJOR: PHYSICS CONCENTRATION: MATERIALS PHYSICS
CURRICULUM CREDITS	CURRICULUM CREDITS
UNIVERSITY REQUIREMENTS	UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-) 3 Three credits in an approved course or courses stressing 3 multicultural, ethnic, and/or gender-related content (see p 22)	ENGL 110 Critical Reading and Writing (minimum grade C-) 3 Three credits in an approved course or courses stressing 3 multicultural, ethnic, and/or gender-related content (see p. 22).
COLLEGE REQUIREMENTS	COLLEGE REQUIREMENTS
Skill Requirements	Skill Requirements
Writing: (minimum grade C-)	Writing: (minimum grade C-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 69.)	A second writing regard cy.  A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 69.)
Foreign Language: 0-12	Foreign Language: 0-12
Completion of the intermediate-level course (107 or 112 or 214) in a given language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.	Completion of the intermediate-level course (107 or 112 or 214) in a given language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination
Breadth Requirements (See page 70)	Breadth Requirements (See page 70)
A total of twenty-one credits from Groups A, B and C is	A total of twenty-one credits from Groups A, B and C is
Group A: Understanding and appreciation of the creative arts and humanities	Group A: Understanding and appreciation of the creative arts and humanities
Group B: The study of culture and institutions over time	Group B: The study of culture and institutions over time.
Group C: Empirically based study of human beings and their environment	Group C: Empirically based study of human beings and their environment.
MAJOR REQUIREMENTS	MAJOR REQUIREMENTS
Within the Department	Within the Department
be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208. Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207/208 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair.  PHYS 207 Fundamentals of Physics I.  PHYS 208 Fundamentals of Physics II.  PHYS 209 Fundamentals of Physics III.  PHYS 300 Computational Methods of Physics.  3 PHYS 313 Physical Optics.  4 PHYS 419 Classical Mechanics I.  PHYS 419 Classical Mechanics I.  PHYS 603 Electricity and Magnetism I.  3 PHYS 616 Kinetic Theory and Thermodynamics.  3 PHYS 617 Fundamentals of Modern Physics I.	be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208. Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207/208 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair.  PHYS 207 Fundamentals of Physics I.  PHYS 208 Fundamentals of Physics II.  PHYS 209 Fundamentals of Physics III.  PHYS 306 Computational Methods of Physics  3 PHYS 313 Physical Optics  4 PHYS 419 Classical Mechanics  3 PHYS 422 Quantum Mechanics  3 PHYS 603 Electricity and Magnetism I.  3 PHYS 616 Kinetic Theory and Thermodynamics
PHYS 621 Fundamentals of Modern Physics I 3 PHYS 645 Electronics for Scientists 3	PHYS 621 Fundamentals of Modern Physics I
PHYS 646 Instrumentation for Scientists 3	PHYS 624 Introduction to Solid State Physics
Within the College	PHYS 645 Electronics for Scientists 3 PHYS 646 Instrumentation for Scientists 3
Mathematics:	PHYS 647 Modern Physics Laboratory 3
MATH 241 Analytic Geometry and Calculus A	Within the College
MATH 242 Analytic Geometry and Calculus B	Mathematics:
MATH 243 Analytic Geometry and Calculus C 4	MATH 241 Analytic Geometry and Calculus A
MATH 302 Ordinary Differential Equations 3 MATH 349 Elementary Linear Algebra 3	MATH 242 Analytic Geometry and Calculus B
, ,	MATH 243 Analytic Geometry and Calculus C 4
Natural Science CHEM 103 General Chemistry	MATH 302 Ordinary Differential Equations 3 MATH 349 Elementary Linear Algebra 3
CHEM 103 General Chemistry 4  CHEM 104 General Chemistry 4	, 3
CHEM 443 Physical Chemistry 3	Natural Science
CHEM 444 Physical Chemistry 3	CHEM 103 General Chemistry 4 CHEM 104 General Chemistry 4
CHEM 457 Inorganic Chemistry	,
ELECTIVES	ELECTIVES
After required courses are completed, sufficient elective credits must be	After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
taken to meet the minimum credit requirement for the degree	,
CREDITS TO TOTAL A MINIMUM OF 130	CREDITS TO TOTAL A MINIMUM OF 130

#### **DEGREE: BACHELOR OF ARTS** MAJOR: PHYSICS EDUCATION

CURRICULUM **CREDITS** 

See page 66 for University and College requirements. Note: MATH 241 Analytical Geometry and Calculus A satisfies the Mathematics Skills College requirement and is strongly recommended as the first math course for physics education majors, unless the placement exam suggests differently.

#### MAJOR REQUIREMENTS

Within the Department

**EDST 420** 

**EDDV 400** 

within the	Department			
PHYS 207 PHYS 208 PHYS 209 Nineteen cre	Fundamentals of Physics I. 4 Fundamentals of Physics II 4 Fundamentals of Physics III 3 dits, fifteen of which must be at the 300-level or higher. 19			
Within the	College			
MATH 241 MATH 242 MATH 243 CHEM 103 CHEM 104	Analytic Geometry and Calculus A         4           Analytic Geometry and Calculus B         4           Analytic Geometry and Calculus C         4           General Chemistry         4           General Chemistry         4			
Professional Studies				
EDST 201	Diversity in the Classroom			
EDST 304	Educational Psychology – Social Aspects 3			
EDST 305	Educational Psychology - Cognitive Aspects			
SCEN 491	Teaching Science in Secondary Schools 4			
EDCT 400	Danding in the Castast Associ			

Reading in the Content Areas
Student Teaching To be eligible to student teach, Physics Education students must have a g.p.a. of 2.75 in their physics major and an overall g.p.a. of 2.5 Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information concerning student teaching policies

CREDITS TO TOTAL A MINIMUM OF ...... 124

#### **REQUIREMENTS FOR A MINOR IN PHYSICS**

5 tudents in other departments can receive credit for work in physics by means of a physics minor, consisting of PHYS 207-208 plus 9 credits from PHYS courses at or above the 300-level. Students considering minoring in physics should consult the physics associate chair for advice or prerequisites for these courses and for assignment to an advisor

# **POLITICAL SCIENCE** AND INTERNATIONAL RELATIONS

The Department of Political Science and International Relations administers major programs in political science and an interdisciplinary major in international relations.

## **POLITICAL SCIENCE**

The Department offers major programs leading to the B.A. in Political Science, the B.A. in Political Science Education, and a joint program with the Department of Foreign Languages and Literatures leading to a B.A. in French, German, or Spanish/Political Science. Honors degree options are available for all degrees. A minor in political science is also available, as well as a minor in public administration.

Political science majors acquire a broad introduction to the study of government and politics within a liberal arts tradition. Majors are required to complete at least sixty percent of their work in upper-division (300- and 400-level) courses in four of the five subfields in the discipline, a way to gain appreciation for non-U.S., international, and philosophical topics. Coursework typically helps students develop analytic and communication skills that have lifetime benefits as preparation for a wide array of careers (including law) and active citizenship. Beyond traditional classroom experiences, majors may also engage in several experiential learning opportunities: internships in political organizations, public agencies, and community service agencies; independent research under faculty direction; participation in a departmentsponsored study abroad experience. Detailed explanations of requirements and opportunities are available in the department office.

Students changing their major to political science must have completed POSC 105 with a grade of C or better and completed at least 12 additional hours of University courses. Students must have a minimum of a 2 3 average to change their major to political science. Students transferring into the major from outside the University of Delaware will have their transcripts evaluated by the Department on a case-by-case basis

The department maintains an advisory program for prelaw students and for students interested in government service.

Except as otherwise indicated, nonmajors may enroll in any political science course without prerequisites.

# **DEGREE: BACHELOR OF ARTS**

**MAJOR: POLITICAL SCIENCE CREDITS** See page 66 for University and College requirements. MAJOR REQUIREMENTS Within the Department POSC 105 The American Political System ......

Eighteen credits distributed as follows:... Nine credits from courses at the 400-level; nine credits from courses at the 300 or 400-level

A student must take at least one course numbered at the 300 or 400level in four of the five fields listed below: (Detailed list available in department office)

- a. American Government and Politics
- b. Comparative Government and Politics
- c International Relations
- d. Public Administration and Public Policy
- e Political Theory

Political Science courses including courses at the 200-level, POSC 302 Research Methods (Recommended), Independent Study (POSC 366, 466), POSC 458 Community Service Fieldwork or POSC 464 Fieldwork in Political Science (Internship)

No more than three courses at the 200-level can be counted toward the thirty credits required for completion of the major.

# ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

### CREDITS TO TOTAL A MINIMUM OF ...... 124

#### **DEGREE: BACHELOR OF ARTS MAJOR: POLITICAL SCIENCE EDUCATION**

See page 66 for University and College requirements. MAJOR REQUIREMENTS

#### Within the Department

POSC 105 The American Political System Eighteen credits distributed as follows:... Nine credits from courses at the 400-level; nine credits from courses at the 300 or 400-level

A student must take at least one course numbered at the 300 or 400level in four of the five fields listed below: (Detailed list available in department office.)

- a. American Government and Politics
- b. Comparative Government and Politics
- c. International Relations
- d. Public Administration and Public Policy
- e Political Theory

Political Science courses... including POSC 302 Research Methods (Recommended)

No more than three courses at the 200-level can be counted toward the thirty credits required for completion of the major

**CREDITS** 

Within the CollegeECON 151Introduction to Microeconomics3ECON 152Introduction to Macroeconomics3GEOG 120World Regional Geography3HIST 104World History 1648 to Present3HIST 206U.S. History 1865 to the Present3Additional credits to total 27 with nine credits in each discipline12(Geography, Economics, and History)
Professional Studies
EDST 201         Diversity in the Classroom
To be eligible to student teach, Political Science Education students must have a g.p.a. of 3.0 in their major and an overall g.p.a. of 2.75 Students should consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information concerning student teaching policies.
CREDITS TO TOTAL A MINIMUM OF 124
HONORS DARWEIGH OF AT ADEC
HONORS BACHELOR OF ARTS: POLITICAL SCIENCE OR POLITICAL SCIENCE EDUCATION
A candidate for the Honors Bachelor of Arts in Political Science or Political Science Education must:
1. Fulfill all requirements for the B.A. in Political Science or Politi-
cal Science Education.
<ol><li>Fulfill all the University's generic requirements for the Honors Degree (see page 30 of this catalog).</li></ol>
The Honors credits in the major shall come from at least two differ-
ent fields within the discipline.
•
DEGREE: BACHELOR OF ARTS MAJOR: FRENCH, GERMAN, OR SPANISH/POLITICAL SCIENCE
CURRICULUM CREDITS
See page 66 for University and College requirements.
MAJOR REQUIREMENTS
French, German or Spanish/Political Science majors must complete all designated courses and any prerequisite courses (e.g. for admission to the 200-level language courses) with no grade below a C
Within the Department of Political Science and International Relations
POSC 105 The American Political System
(or other required intro courses) POSC 240 Introduction to International Relations
POSC 270 Comparative Politics 3 POSC 310 European Governments 3
Problems of Western European Politics by Country 3
POSC 442 Problems of Western European Politics 3 3 additional courses at the 300 or 400-level with at least 2 at the 400-level and at least 2 in the area of International Relations 9
Within the Department of Foreign Languages and Literatures
In addition to completing the courses listed below, students are required to participate in a semester abroad program sponsored by the Department of Foreign Languages and Literatures (in Paris, or the equivalent, for French; in Bayreuth, or the equivalent, for German; in Granada, or the equivalent, for Spanish).
French
FREN 2xx, 3xx, 4xx (Prior to semester abroad; FREN 255 recommended)
German
GRMN 2xx, 3xx, 4xx (Prior to semester abroad; GRMN 255 recommended) 6 GRMN 3xx, 4xx

SPAN 3xx, 4xx 12 SPAN 4xx (literature) (Newark campus only) 3
The following courses taken abroad count toward the French, German, or Spanish/Political Science major:
POSC 441
French FREN 306 or FREN 406 FREN 308 FREN 355 or FREN 455 HIST 339
German GRMN 306 or GRMN 406 GRMN 308 GRMN 355 or GRMN 455 HIST 339

# Spanish

SPAN 306 or SPAN 406 SPAN 308 SPAN 355 or SPAN 455 HIST 339

#### ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

# CREDITS TO TOTAL A MINIMUM OF ...... 124

Admission and Financial Aid. The departments of Political Science and International Relations and Foreign Languages and Literatures will jointly make decisions regarding admission of students to the program and recommendations for financial aid.

# HONORS BACHELOR OF ARTS: FRENCH, GERMAN, OR SPANISH/POLITICAL SCIENCE

**5** tudents wishing to complete an Honors B.A. in French, German, or Spanish/Political Science must:

- 1. Complete all requirements of the B.A. in French, German, or Spanish /Political Science.
- 2. Complete all the University's generic requirements for the Honors Degree (see page 30 of this catalog).
  - The Honors credits in the major shall come from both participating departments, and shall include at least two courses at the 300-level or above.
- 3. Achieve a cumulative grade point average for all courses in the major of at least 3.400.

#### **REQUIREMENTS FOR A MINOR IN POLITICAL SCIENCE**

The required 15 credits for a minor are distributed as follows:

Lower-division courses: POSC 105.

Field requirements. Three courses numbered 300 or above are required and must be taken in two of the five fields of political science, as indicated under requirements for the major. Two of these courses must be at the 400-level. Students are required to take one additional political science course.

# **REQUIREMENTS FOR A MINOR IN PUBLIC ADMINISTRATION**

The required 18 credits for this minor are distributed as follows:

Lower-division course: POSC 105, 302, 303.

Field requirements: Any two of three courses numbered 400 or above in Public Budgeting and Financial Management, Organization Theory, and Public Personnel Administration are required. Students are also required to take one additional course from a list of nine political science electives.

Spanish

#### INTERNATIONAL RELATIONS

International Relations (IR) is an interdisciplinary major in the College of Arts and Science with core (24 credits), concentration (18 credits), and regional specialization (9 credits) requirements. Students must choose one of four concentrations and one of six regional specializations, as detailed in the curriculum below. An honors degree option is available.

Area Studies Programs: Students whose regional specialization is Africa, East Asia, or Latin America should give serious consideration to adding one of the university's Area Studies programs: African Studies, East Asian Studies, and Latin American Studies. Course work in these area studies programs will allow students to develop much richer and deeper knowledge of these regions. Moreover, most of the courses approved for the Regional Specialization within the International Relations major are also approved as fulfilling the Area Studies requirements thereby facilitating a minor or double major with an area studies program.

Study Abroad, Internships, and Undergraduate Research: International Relations majors are strongly encouraged to consider a study abroad experience as a part of their program. Students participating in study abroad programs not only enrich their education through exposure to foreign cultures, but often have the opportunity to take courses, internships, and undertake other educational experiences abroad not otherwise offered in University of Delaware course lists. In many instances, these courses may count towards IR Concentration and Regional Specialization requirements. Similarly, internships and undergraduate research experiences offered from the Newark campus may be applied to IR Concentration and Regional Specialization requirements. Students should check with the IR Program Director when enrolling in study abroad courses and programs, internships, and undergraduate research programs to determine if the specific course, program, or educational experience meets a particular IR major requirement, or, if some major requirement might be waived by means of study abroad, internships, or undergraduate research programs.

Transfer Students: Students changing their major to international relations must have completed POSC 240 with a grade of C or better and completed at least 12 additional hours of university courses. Students must have a minimum of a 2.3 average to change their major to international relations. Students transferring to the major from outside the University of Delaware will have their transcripts evaluated by the director on a case-by-case basis.

#### **DEGREE: BACHELOR OF ARTS** MAJOR: INTERNATIONAL RELATIONS

CURRICULUM **CREDITS** See page 66 for University and College requirements. MAJOR REQUIREMENTS

Within the Departments			
Core			
The core cons	ists of 24 hours of course work:		
POSC 240	Introduction to International Relations		
ECON 151	Introduction to Microeconomics		
ECON 152	Introduction to Macroeconomics		
ECON 340	International Economics		
GEOG 120	World Regional Geography  Languages and Literatures course beyond the	3	
intermedia	tanguages and Literatures course beyond the te level taught in the relevant language	3	
One course fr			
HIST 102	Western Civilization 1648 to Present	3	
or	N/ 1110 - 1/40 - D	_	
HIST 104	World History 1648 to Present	3	
	ory course from:		
HIST 131	Islamic Near East 1500 to Present		
HIST 134	History of Africa		
HIST 135 HIST 137	Introduction to Latin American History East Asian Civilization: China		
HIST 138	East Asian Civilization: Japan		
11101 130	Lusi Asian Civilization, Japan	٠	

#### Concentrations

Students must choose one of four IR concentrations: (1) Development, (2) Diplomacy and World Order, (3) International Political Economy, or (4) U.S. Foreign Policy. Concentrations require 18 hours of course work Each concentration has a required POSC gateway course. Students must take at least three approved Political Science and International Relations courses and at least one approved economics course. At least three courses must be taken at the 400-level in each concentration

#### **Development Concentration**

	nr Concentration	
Required POSC 311	Politics of Developing Nations	3
At least two fr		
POSC 316 POSC 341 POSC 362 POSC 408	International Political Economy Environment of Multinational Corporations Diplomacy Problems of International Relations	3
POSC 414 POSC 444 POSC 445 POSC 448	Problems of U.S. Foreign Policy Seminar in World Politics Human Rights and World Politics Theories of International Relations	3 3
POSC 463 POSC 465 POSC 640	The United Nations and World Affairs  Model OAS  International Development Policy and Administration	3
At least one fi ECON 305 ECON 311 ECON 341 ECON 405 ECON 411 ECON 443	com: Comparative Economic Systems Economics of Developing Countries Environment of Multinational Corporations Planned Economies Economic Theory of Developing Countries International Monetary Economics	3 3 3
Other Approv	red Courses:	
ANTH 222 ANTH 225 ANTH 230	Technology and Culture Peasant Societies Peoples of the World	3
ANTH 231 ANTH 330 ANTH 363 ANTH 370	Personality and Culture  Development and Underdevelopment  Women in Cross- Cultural Development  Culture/Food Production and Economic Development	3
ANTH 377 ANTH 408 GEOG 210 GEOG 236	Ecological Anthropology The Idea of Race Economic Geography Conservation: Global Issues	3 3
GEOG 422 GEOG 460 HIST 395 SOCI 210	Resources Development and the Environment Women in International Development Pan Africanism Population Problems	3333
SOCI 360 SOCI 361 SOCI 380 SOCI 460	Sociology of Religion Race, Power and Social Conflict Development and Modernization Women in International Development	3 3 3
FREC 410 FREC 420 PHIL 204	International Agricultural Trade Agriculture in Economic Development World Religions	3
	and World Order Concentration	
Required: POSC 362	Diplomacy	3
At least two fr		
POSC 313 POSC 316 POSC 333	American Foreign Policy International Political Economy Communism Fascism and Democracy	3
POSC 341 POSC 363 POSC 365 POSC 408	Environment of Multinational Corporations International Law and Organization Model United Nations International Organization	3 3
POSC 409 POSC 414 POSC 415	Problems of International Relations Problems of U.S. Foreign Policy Force and World Politics	3 3
POSC 444 POSC 445 POSC 448 POSC 463 POSC 465 POSC 604	Seminar in World Politics Human Rights and World Politics Theories of International Relations The United Nations and World Affairs Model OAS International Law	3 3 3 3
At least one fr ECON 305 ECON 341 ECON 443	om: Comparative Economic Systems Environment of Multinational Corporations International Monetary Economics	3

O:1. ★				
Other Appro	ved Courses:	POSC 445	Human Rights and World Politics	3
ANTH 222	Technology and Culture	POSC 448	Theories of International Relations.	
ANTH 230	Peoples of the World 3	POSC 463	The United Nations and World Affairs	
ANTH 377				
	Ecological Anthropology	POSC 465	Model OAS	
ANTH 408	The Idea of Race	POSC 604	International Law	3
GEOG 102	Human Geography 3	At least one	from:	
GEOG 203	Introduction to Cultural Geography			_
GEOG 210	Economic Geography 3	ECON 305	Comparative Economic Systems	3
GEOG 236	Conservation: Global Issues 3	ECON 311	Economics or Developing Countries	3
		ECON 341	Environment of Multinational Corporations	3
GEOG 422	Resources Development and the Environment	ECON 405	Planned Economies	
GEOG 426	World Cities in Comparative Perspective			
HIST 210	War and Society	ECON 411	Economic Theory of Developing Countries	
HIST 254	Jewish Holocaust 1933-1945	ECON 443	International Monetary Economics	3
		O4 A		
HIST 302	The World in Our Time		ved Courses:	
HIST 306	History of U.S. Foreign Policy	ANTH 222	Technology and Culture	3
HIST 351	Europe in Crisis 1919-1945 3	ANTH 230	Peoples of the World	3
HIST 481	Seminar in Military History 3	ANTH 401	The Idea of Race.	3
	C : C : 10 : 10 : 10 : 10 : 10 : 10 : 10		The idea of Race,	Š
HIST 483	Seminar in Comparative History	GEOG 102	Human Geography	
SOCI 210	Population Problems 3	GEOG 210	Economic Geography	3
SOCI 306	Personality and Society	GEOG 422	Resources Development and the Environment	3
SOCI 320	Personality and Politics 3	GEOG 426	World Cities in comparative Perspective	ິ
			World Cities in comparative Perspective	
SOCI 360	Sociology of Religion 3	HIST 210	War and Society	
SOCI 361	Race, Power and Social Conflict	HIST 302	The World in Our Time	3
SOCI 460 .	Women in International Development 3	HIST 306	History of U.S. Foreign Policy	
FREC 410	International Agricultural Trade 3		Europe in Crisis 1919-1945	Š
	merialional Agriculular Irade	HIST 351		
FREC 420	Agriculture in Economic Development	HIST 481	Seminar in Military History	
PHIL 204	World Religions	HIST 483	Seminar in Comparative History	3
		SOCI 210	Population Problems	3
Political Eco	onomy Concentration		D ly ic :	Š
		SOCI 306	Personality and Society	
Required:		SOCI 320	Personality and Politics	3
POSC 316	International Political Economy	SOCI 361	Race, Power and Social Conflict	3
Arlassia e	•	PHIL 204	World Religions	
At least two fi	· · · · · · · · · · · · · · · · · · ·	FI IIL 204	world kenglons	J
POSC 333	Communism, Fascism, and Democracy	Dominari C	pecializations	
POSC 341	Environment of Multinational Corporations 3	=		
POSC 362	Diplomacy. 3	Students mus	t choose one of six regional specializations: (1) Africa, (2)	
		Asia 131 Fur	ope, (4) Latin America, (5) Middle East, (6) Russia/Central	
POSC 409	Problems of International Relations 3	F C.	ope, 147 talini rancilea, 107 madie 2011, 107 mossia, central	
POSC 414	Problems of U.S. Foreign Policy 3	Europe spec	cializations require 9 hours of course work. At least one	
POSC 444	Seminar in World Politics.		pe taken from the Department of Political Science and Inter-	
POSC 448	Theories of International Relations 3	national Rela	itions list of Regional Specialization courses. At least one	
	Theorem of mentalional Relations		be at the 400-level in each specialization	
POSC 640	International Development and Policy Administration 3	COUISE IIIUSI I	be at the 400-level in each specialization	
At least one fr	rom:	African Sn	ecialization	
	Oni.		ecialization	
ECON 1 00 E				
ECON 305	Comparative Economic Systems	-		
ECON 305 ECON 311	Economics of Developing Countries 3	At least one	course from:	3
ECON 311	Economics of Developing Countries 3	At least one of POSC 270	course from: Comparative Politics	3
ECON 311 ECON 341	Economics of Developing Countries 3 Environment of Multinational Corporations 3	At least one of POSC 270 POSC 311	course from:  Comparative Politics  Politics of Developing Countries	3
ECON 311 ECON 341 ECON 405	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3	At least one of POSC 270	course from: Comparative Politics	3
ECON 311 ECON 341 ECON 405 ECON 411	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3	At least one of POSC 270 POSC 311 POSC 433	course from:  Comporative Politics Politics of Developing Countries African Politics	3
ECON 311 ECON 341 ECON 405	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3	At least one of POSC 270 POSC 311 POSC 433 POSC 439	course from:  Comparative Politics Politics of Developing Countries African Politics Southern African Politics	3
ECON 311 ECON 341 ECON 405 ECON 411 ECON 443	Economics of Developing Countries     3       Environment of Multinational Corporations     3       Planned Economies     3       Economic Theory of Developing Countries     3       International Monetary Economics     3	At least one of POSC 270 POSC 311 POSC 433	course from:  Comparative Politics Politics of Developing Countries African Politics Southern African Politics	3
ECON 311 ECON 341 ECON 405 ECON 411 ECON 443 Other Approv	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3 International Monetary Economics 3 ed Courses:	At least one of POSC 270 POSC 311 POSC 433 POSC 439 Any two cour	course from:  Comparative Politics Politics of Developing Countries African Politics Southern African Politics rses from:	3 3 3
ECON 311 ECON 341 ECON 405 ECON 411 ECON 443	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3 International Monetary Economics 3 red Courses: Technology and Culture 3	At least one of POSC 270 POSC 311 POSC 433 POSC 439 Any two court ANTH 225	Course from:  Comparative Politics  Politics of Developing Countries  African Politics  Southern African Politics  rses from:  Peasant Societies	3 3 3
ECON 311 ECON 341 ECON 405 ECON 411 ECON 443 Other Approv	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3 International Monetary Economics 3 red Courses: Technology and Culture 3	At least one of POSC 270 POSC 311 POSC 433 POSC 439 Any two court ANTH 225 ANTH 260	course from:  Comparative Politics Politics of Developing Countries  African Politics  African Politics  African Politics  rese from:  Peasant Societies  Sociocultural History of Africa	3 3 3 3
ECON 311 ECON 341 ECON 405 ECON 411 ECON 443 Other Approv ANTH 222 ANTH 230	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3 International Monetary Economics 3 red Courses: Technology and Culture 3 Peoples of the World 3	At least one of POSC 270 POSC 311 POSC 433 POSC 439 Any two court ANTH 225 ANTH 260 ANTH 330	Course from:  Comparative Politics Politics of Developing Countries African Politics Southern African Politics rses from: Peasant Societies Sociocultural History of Africa Development and Underdevelopment	3333333
ECON 311 ECON 341 ECON 405 ECON 411 ECON 443 Other Approv ANTH 222 ANTH 230 ANTH 370	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3 International Monetary Economics 3 Technology and Culture 3 Peoples of the World 3 Culture/Food Production and Economic Development 3	At least one of POSC 270 POSC 311 POSC 433 POSC 439 Any two court ANTH 225 ANTH 260	Course from:  Comparative Politics Politics of Developing Countries African Politics Southern African Politics rses from: Peasant Societies Sociocultural History of Africa Development and Underdevelopment Peoples of Africa	33333333
ECON 311 ECON 341 ECON 405 ECON 411 ECON 443 Other Approv ANTH 222 ANTH 230 ANTH 370 ANTH 401	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3 International Monetary Economics 3 red Courses: Technology and Culture 3 Peoples of the World 3 Culture/Food Production and Economic Development 3 The Idea of Race 3	At least one of POSC 270 POSC 311 POSC 433 POSC 439 Any two court ANTH 225 ANTH 260 ANTH 330 ANTH 333	Course from:  Comparative Politics Politics of Developing Countries African Politics Southern African Politics rses from: Peasant Societies Sociocultural History of Africa Development and Underdevelopment Peoples of Africa	33333333
ECON 311 ECON 341 ECON 405 ECON 411 ECON 443 Other Approv ANTH 222 ANTH 230 ANTH 370 ANTH 401 GEOG 203	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3 International Monetary Economics 3 Technology and Culture 3 Peoples of the World 3 Culture/Food Production and Economic Development 3	At least one of POSC 270 POSC 311 POSC 433 POSC 439 Any two court ANTH 225 ANTH 260 ANTH 330 ANTH 333 HIST 134	Course from:  Comparative Politics Politics of Developing Countries African Politics Southern African Politics rses from: Peasant Societies Sociocultural History of Africa Development and Underdevelopment Peoples of Africa	333 33333
ECON 311 ECON 341 ECON 405 ECON 411 ECON 443 Other Approv ANTH 222 ANTH 230 ANTH 370 ANTH 401 GEOG 203	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3 International Monetary Economics 3 red Courses: Technology and Culture 3 Peoples of the World 3 Culture/Food Production and Economic Development 3 The Idea of Race 3 Introduction to Cultural Geography 3	At least one of POSC 270 POSC 311 POSC 433 POSC 439 Any two court ANTH 225 ANTH 260 ANTH 330 ANTH 333 HIST 134 HIST 330	Course from:  Comparative Politics Politics of Developing Countries African Politics Southern African Politics rses from: Peasant Societies Sociocultural History of Africa Development and Underdevelopment Peoples of Africa History of Africa Peasants and Revolution in Africa	333 333333
ECON 311 ECON 341 ECON 405 ECON 401 ECON 441 ECON 443 Other Approv ANTH 222 ANTH 230 ANTH 370 ANTH 401 GEOG 203 GEOG 210	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 International Monetary Economics 3 International Monetary Economics 3 International Monetary Economics 3 Ired Courses: Technology and Culture 3 Peoples of the World 3 Culture/Food Production and Economic Development 3 The Idea of Race 3 Introduction to Cultural Geography 3 Economic Geography 3	At least one of POSC 270 POSC 311 POSC 433 POSC 439 Any two court ANTH 225 ANTH 260 ANTH 330 ANTH 331 HIST 134 HIST 330 HIST 394	Course from:  Comparative Politics Politics of Developing Countries  African Politics Southern African Politics reses from: Peasant Societies Sociocultural History of Africa Development and Underdevelopment Peoples of Africa History of Africa Peasants and Revolution in Africa Africa Since 1960	333 3333333
ECON 311 ECON 341 ECON 405 ECON 411 ECON 443 Other Approv ANTH 222 ANTH 230 ANTH 370 ANTH 401 GEOG 203 GEOG 210 GEOG 236	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3 International Monetary Economics 3 red Courses: Technology and Culture 3 Peoples of the World 3 Culture/Food Production and Economic Development 3 The Idea of Race 3 Introduction to Cultural Geography 3 Economic Geography 3 Conservation: Global Issues 3	At least one of POSC 270 POSC 311 POSC 433 POSC 439 Any two court ANTH 225 ANTH 260 ANTH 330 ANTH 333 HIST 134 HIST 330	Course from:  Comparative Politics Politics of Developing Countries African Politics Southern African Politics rses from: Peasant Societies Sociocultural History of Africa Development and Underdevelopment Peoples of Africa History of Africa Peasants and Revolution in Africa	333 3333333
ECON 311 ECON 341 ECON 401 ECON 405 ECON 411 ECON 443 Other Approv ANTH 222 ANTH 230 ANTH 370 ANTH 401 GEOG 203 GEOG 210 GEOG 236 GEOG 422	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3 International Monetary Economics 3 red Courses: Technology and Culture 3 Peoples of the World 3 Culture/Food Production and Economic Development 3 The Idea of Race 3 Introduction to Cultural Geography 3 Economic Geography 3 Conservation: Global Issues 3 Resources Development and the Environment 3	At least one of POSC 270 POSC 311 POSC 439 Any two could ANTH 225 ANTH 260 ANTH 330 ANTH 333 HIST 134 HIST 330 HIST 394 HIST 395	Course from:  Comparative Politics Politics of Developing Countries African Politics Southern African Politics rses from: Peasant Societies Sociocultural History of Africa Development and Underdevelopment Peoples of Africa History of Africa Peasants and Revolution in Africa Africa Since 1960 Pan Africanism	333 3333333
ECON 311 ECON 341 ECON 405 ECON 411 ECON 443 Other Approv ANTH 222 ANTH 230 ANTH 370 ANTH 401 GEOG 203 GEOG 210 GEOG 210 GEOG 422 GEOG 426	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3 International Monetary Economics 3 International Monetary Economics 3 Fed Courses: Technology and Culture 3 Peoples of the World 3 Culture/Food Production and Economic Development 3 The Idea of Race 3 Introduction to Cultural Geography 3 Economic Geography 3 Conservation: Global Issues 3 Resources Development and the Environment 3 World Cities in Comparative Perspective 3	At least one of POSC 270 POSC 311 POSC 433 POSC 439 Any two court ANTH 225 ANTH 260 ANTH 330 ANTH 333 HIST 134 HIST 330 HIST 394 HIST 395 HIST 397	Course from:  Comparative Politics	333 333333333
ECON 311 ECON 341 ECON 405 ECON 411 ECON 443 Other Approv ANTH 222 ANTH 230 ANTH 370 ANTH 401 GEOG 203 GEOG 210 GEOG 210 GEOG 422 GEOG 426	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 Economic Theory of Developing Countries 3 International Monetary Economics 3 International Monetary Economics 3 Fed Courses: Technology and Culture 3 Peoples of the World 3 Culture/Food Production and Economic Development 3 The Idea of Race 3 Introduction to Cultural Geography 3 Economic Geography 3 Conservation: Global Issues 3 Resources Development and the Environment 3 World Cities in Comparative Perspective 3	At least one of POSC 270 POSC 311 POSC 433 POSC 439 Any two court ANTH 225 ANTH 260 ANTH 330 ANTH 333 HIST 134 HIST 330 HIST 394 HIST 395 HIST 397 HIST 439	Course from:  Comparative Politics Politics of Developing Countries African Politics Southern African Politics  rses from: Peasant Societies Sociocultural History of Africa Development and Underdevelopment Peoples of Africa History of Africa Peasants and Revolution in Africa Africa Since 1960 Pan Africanism History of South Africa Women and Revolution in Africa	333 33333333333
ECON 311 ECON 341 ECON 405 ECON 405 ECON 411 ECON 443 Other Approv ANTH 222 ANTH 230 ANTH 370 ANTH 401 GEOG 203 GEOG 210 GEOG 236 GEOG 422 GEOG 426 GEOG 460	Economics of Developing Countries 3 Environment of Multinational Corporations 3 Planned Economies 3 International Monetary Economics 3 International Monetary Economics 3 International Monetary Economics 3 red Courses: Technology and Culture 3 Peoples of the World 3 Culture/Food Production and Economic Development 3 The Idea of Race 3 Introduction to Cultural Geography 3 Economic Geography 3 Economic Geography 3 Resources Development and the Environment 3 World Cities in Comparative Perspective 3 Women in International Development 3	At least one of POSC 270 POSC 311 POSC 433 POSC 439 Any two court ANTH 225 ANTH 260 ANTH 330 ANTH 333 HIST 134 HIST 330 HIST 394 HIST 395 HIST 397	Course from:  Comparative Politics	333 33333333333
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FREN 308  Latin America At least one of POSC 270 POSC 311 POSC 426 POSC 431  Any two cours ANTH 225 ANTH 327 ANTH 330 ECON 305 ECON 305 ECON 311 ECON 341 ECON 411 GEOG 226 HIST 331 HIST 332 HIST 331 HIST 332 HIST 334 HIST 335 HIST 430 HIST 477  Middle East At least one of POSC 270 POSC 311	Contemporary France II  can Specialization  ourse from: Comparative Politics. Politics of Developing Nations Latin American Political System Latin American Politics: Country  ses from: Peasant Societies Peoples of the Caribbean Development and Underdevelopment Peoples Cultures of Modern Central America Peoples Cultures of Mexico Central America Comparative Economic Systems. Economics of Developing Countries Environment of Multinational Corporations Economic Theory of Developing Countries Geography of Latin America Introduction to Latin America History Caribbean History II History of Mexico Colonial Latin America Seminar in 20th Century Latin America Studies in Latin American History  Specialization ourse from: Comparative Politics. Politics of Developing Nations	3 3333 3333333333333333333333333
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FREN 308  Latin American Art least one of POSC 270 POSC 311 POSC 426 POSC 431  Any two course ANTH 225 ANTH 327 ANTH 330 ANTH 375 ANTH 380 ECON 305 ECON 311 ECON 3411 ECON 411 GEOG 226 HIST 135 HIST 331 HIST 332 HIST 334 HIST 335 HIST 430 HIST 477  Middle East At least one of POSC 270 POSC 311 POSC 377 POSC 477  Any two cours	Contemporary France II  can Specialization  ourse from: Comparative Politics. Politics of Developing Nations Latin American Political System Latin American Politics: Country.  ses from: Peasant Societies Peoples of the Caribbean Development and Underdevelopment Peoples Cultures of Modern Central America Peoples Cultures of Mexico Central America Comparative Economic Systems. Economics of Developing Countries Environment of Multinational Corporations Economic Theory of Developing Countries Geography of Latin America Introduction to Latin America History Caribbean History I History of Mexico Colonial Latin America Seminar in 20th Century Latin America Studies in Latin American History  Specialization  ourse from: Comparative Politics. Politics of Developing Nations Arab-Israeli Politics. Politics of the Arab World  ses from:	3 3333 33333333333333333333 3333
FREN 308  Latin Americal Art least one of POSC 270 POSC 311 POSC 426 POSC 431  Any two course ANTH 225 ANTH 327 ANTH 330 ANTH 375 ANTH 380 ECON 305 ECON 311 ECON 341 ECON 411 GEOG 226 HIST 331 HIST 332 HIST 334 HIST 335 HIST 334 HIST 335 HIST 430 HIST 477  Middle East At least one or POSC 270 POSC 311 POSC 377 POSC 477  Any two course ANTH 330	Contemporary France II  can Specialization  ourse from: Comparative Politics. Politics of Developing Nations Latin American Political System Latin American Politics: Country  ses from: Peasant Societies Peoples of the Caribbean Development and Underdevelopment Peoples Cultures of Modern Central America Peoples Cultures of Mexico Central America Comparative Economic Systems. Economics of Developing Countries Environment of Multinational Corporations Economic Theory of Developing Countries Geography of Latin America Introduction to Latin America Introduction to Latin America History I History of Mexico Colonial Latin America Seminar in 20th Century Latin America Studies in Latin American History  Specialization Dourse from: Comparative Politics. Politics of Developing Nations Arab-Israeli Politics. Politics of the Arab World Development and Underdevelopment	3 3333 333333333333333333333333333
FREN 308  Latin American Art least one of POSC 270 POSC 311 POSC 426 POSC 431  Any two course ANTH 225 ANTH 327 ANTH 330 ANTH 375 ANTH 380 ECON 305 ECON 311 ECON 3411 ECON 411 GEOG 226 HIST 135 HIST 331 HIST 332 HIST 334 HIST 335 HIST 430 HIST 477  Middle East At least one of POSC 270 POSC 311 POSC 377 POSC 477  Any two cours	Contemporary France II  can Specialization  ourse from: Comparative Politics. Politics of Developing Nations Latin American Political System Latin American Politics: Country  ses from: Peasant Societies Peoples of the Caribbean Development and Underdevelopment Peoples Cultures of Modern Central America Peoples Cultures of Mexico Central America Comparative Economic Systems. Economics of Developing Countries Environment of Multinational Corporations Economic Theory of Developing Countries Geography of Latin America Introduction to Latin American History Caribbean History II History of Mexico Colonial Latin America Seminar in 20th Century Latin America Seminar in 20th Century Latin America Studies in Latin American History  Specialization ourse from: Comparative Politics. Politics of Developing Nations Arab-Israeli Politics. Politics of the Arab World Ges from: Development and Underdevelopment Comparative Economic Systems	3 3333 3333333333333333333333 333 33
FREN 308  Latin America At least one of POSC 270 POSC 311 POSC 426 POSC 431  Any two cours ANTH 225 ANTH 327 ANTH 330 ECON 305 ECON 305 ECON 311 ECON 311 ECON 411 GEOG 226 HIST 331 HIST 332 HIST 332 HIST 334 HIST 335 HIST 334 HIST 335 HIST 337 Middle East At least one of POSC 270 POSC 311 POSC 377 POSC 477  Any two cours ANTH 330 ECON 305	Contemporary France II  can Specialization  ourse from: Comparative Politics. Politics of Developing Nations Latin American Political System Latin American Politics: Country  ses from: Peasant Societies Peoples of the Caribbean Development and Underdevelopment Peoples Cultures of Modern Central America Peoples Cultures of Mexico Central America Comparative Economic Systems. Economics of Developing Countries Environment of Multinational Corporations Economic Theory of Developing Countries Geography of Latin America Introduction to Latin America Introduction to Latin America History I History of Mexico Colonial Latin America Seminar in 20th Century Latin America Studies in Latin American History  Specialization Dourse from: Comparative Politics. Politics of Developing Nations Arab-Israeli Politics. Politics of the Arab World Development and Underdevelopment	3 3333 333333333333333333333333 3333 333
FREN 308  Latin America At least one of POSC 270 POSC 311 POSC 426 POSC 431  Any two cours ANTH 327 ANTH 330 ANTH 375 ANTH 380 ECON 305 ECON 311 ECON 341 ECON 411 GEOG 226 HIST 331 HIST 332 HIST 331 HIST 332 HIST 334 HIST 335 HIST 334 HIST 335 HIST 430 HIST 477  Middle East At least one or POSC 270 POSC 311 POSC 377 POSC 477 Any two cours ANTH 330 ECON 305 ECON 305 ECON 341	Contemporary France II  can Specialization  ourse from: Comparative Politics. Politics of Developing Nations Latin American Political System Latin American Politics: Country  ses from: Peasant Societies Peoples of the Caribbean Development and Underdevelopment Peoples Cultures of Modern Central America Peoples Cultures of Mexico Central America Comparative Economic Systems. Economics of Developing Countries Environment of Multinational Corporations Economic Theory of Developing Countries Geography of Latin America Introduction to Latin American History Caribbean History II History of Mexico Colonial Latin America Seminar in 20th Century Latin America Studies in Latin American History  Specialization ourse from: Comparative Politics. Politics of Developing Nations Arab-Israeli Politics. Politics of the Arab World  ses from: Development and Underdevelopment Comparative Economic Systems Environment of Multinational Corporations	3 3333 33333333333333333333333 3333 3333

### Russia/Central European Specialization

At least one of	course from:	
POSC 270	Comparative Politics	3
POSC 372	East Central European Politics	3
POSC 412	Foreign Policy of Post-Soviet Union	3
POSC 432	Political System Post-Soviet Union	
Any two cour	ses from:	
ANTH 225	Peasant Societies	3
	Comparative Economic Systems	
ECON 405	The Planned Economies	3
GEOG 454	New Europe: Culture, Geopolitics, Milieu	3
HIST 358	Russian History, 1801-1917	3
HIST 359	Soviet Russia, 1917-1990	3

#### **ELECTIVES**

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

#### CREDITS TO TOTAL A MINIMUM OF ...... 124

### **HONORS BACHELOR OF ARTS: INTERNATIONAL RELATIONS**

A candidate for the Honors Bachelor of Arts in International Relations must:

- 1. Fulfill all requirements for the B.A. in International Relations.
- 2. Fulfill all the University's generic requirements for the Honors Degree (see page 30 of this catalog).

The Honors credits in the major shall come from at least three different departments represented in the International Relations curriculum.

#### **PSYCHOLOGY**

**P**sychology is a biological, behavioral, social, and applied science, whose theories are integral to an understanding of ourselves and our place in the world.

The department offers a B.A. degree with a major in psychology, a B.A. degree with a major in Psychology Education, and a minor in Psychology. In addition, an interdepartmental major between psychology and biology with an emphasis on neuroscience is also available. Students first learn the fundamentals of biology and psychology and then concentrate on courses that examine the structure and function of the nervous system and its relationship to behavior. Detailed instructions regarding an interdepartmental major are available from the Department or the Arts and Science Advisement Center and Dean's Office.

The courses offered by the Department of Psychology provide students with an understanding of the principles of behavior, of the scientific methods used to derive and add to those principles, and of appropriate ways in which to apply such knowledge. Experimental psychology seeks to isolate in the laboratory the basic processes involved in neural systems, learning, perception, social behavior, personality development, thinking, etc. Applied psychology focuses on methods used to approach problems in settings such as industry. government, and the general community, as well as in the field of mental health. The many aspects of theoretical, experimental and applied psychology are represented in the introductory and 300level courses, and more advanced courses enable students to pursue special interests in greater depth. Many courses offer experience in laboratory or field research. Laboratory experiences include the study of cognitive, learning, perceptual, physiological, and social processes, and the investigation of clinically interesting phenomena. Facilities are also available, both on campus and at nearby institutions, for computer modeling of psychological processes and for data analysis.

DEGREE: BACHELOR OF ARTS MAJOR: PSYCHOLOGY	
CURRICULUM	REDIT:
See page 66 for University and College requirements.	
MAJOR REQUIREMENTS	
Within the Department	
PSYC 201 General Psychology  Note that PSYC 201 is a prerequisite for all of the required higher level PSYC courses	
PSYC 309 Measurement and Statistics  Note that PSYC 309 must be taken after the MATH requirement is fulfilled; PSYC 309 is a prerequisite for PSYC 350, 370, 380, 390, 310, 312, 340	
PSYC 415 History and Systems of Psychology PSYC 415 must be taken after the student has completed the 300-level course requirements.	3
One of the following four courses:	
PSYC 301 Personality PSYC 303 Introduction to Social Psychology	3 3
PSYC 325 Child Psychology PSYC 334 Abnormal Psychology	3
One of the following four courses: PSYC 350 Developmental Psychology	3
PSYC 370 Research in Personality	3
PSYC 380 Psychopathology	3
PSYC 390 Social Psychology Credit for the lower (e.g., PSYC 325) and higher (PSYC 350) level ver-	J
sions of these courses may not both be counted toward the 30 credit major. Both versions may be counted toward the 124 credits for the B.A., but if both are taken only credit for the lower numbered version will count toward the major.	
FOR EXAMPLE:	
If PSYC 325 is taken, PSYC 350 cannot count towards the major. If PSYC 301 is taken, PSYC 370 cannot count towards the major. If PSYC 334 is taken, PSYC 380 cannot count towards the major. If PSYC 303 is taken, PSYC 390 cannot count towards the major.	
Two of the following four courses: PSYC 310 Sensation and Perception PSYC 312 Learning and Motivation PSYC 314 Brain and Behavior PSYC 340 Cognition	3 3
Two courses at or above the 400-level	
however, PSYC 466 and 468 may not be used to fulfill this requirement. Three credits of any Psychology course (except PSYC 301, 303, 325 and 334)	
ELECTIVES	
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.	
CREDITS TO TOTAL A MINIMUM OF	124
DEGREE: BACHELOR OF ARTS MAJOR: PSYCHOLOGY EDUCATION	
CURRICULUM	REDITS
See page 66 for University and College requirements.	
MAJOR REQUIREMENTS	
Within the Department	
PSYC 201 General Psychology  Note that PSYC 201 is a prerequisite for all of the required higher level PSYC courses.	
PSYC 309 Measurement and Statistics  Note that PSYC 309 must be taken after the MATH requirement is fulfilled; PSYC 309 is a prerequisite for PSYC 350, 370, 380, 390, 310, 312, 340	3
PSYC 415 History and Systems of Psychology PSYC 415 must be taken after the student has completed the 300-level course requirements.	3
One of the following four courses:	^
PSYC 301 Personality PSYC 303 Introduction to Social Psychology	3
PSYC 325 Child Psychology PSYC 334 Abnormal Psychology	3

PSYC 350 PSYC 370 PSYC 380 PSYC 390 Credit for the sions of these major. Both we but if both are toward the me FOR EXAMPLI If PSYC 325 if If PSYC 301 i	•	3 3	
If PSYC 303 i	s taken, PSYC 390 cannot count towards the major lowing four courses: Sensation and Perception Learning and Motivation		
PSYC 314 PSYC 340	Brain and Behavior Cognition		
however, P Three credits	it or above the 400-level SYC 466 and 468 may not be used to fulfill this requirement of any Psychology course YC 301, 303, 325 and 334)		
its in each de Anthropology Economics co Geography co History course Political Scien Sociology cou	edits in the following social sciences with at least three cred-	3 3 3 3 3	
	<u>'</u>	0	
Professional EDST 201 EDST 304 EDST 305 HIST 491 HIST 493 EDST 420 EDDV 400	Diversity in the Classroom  Educational Psychology – Social Aspects  Educational Psychology – Cognitive Aspects  Planning a Course of Instruction  Seminar: Problems in Teaching History and Social Sciences  Reading in the Content Areas  Student Teaching	3 3 3 3	
g.p.a. of 3.0 consult the tec	to student teach, Psychology Education students must have a in their major and an overall g.p.a. of 2.75 Students should in their education program coordinator (see list on p. 164) to dent teaching application and other information concerning applicies.		
ELECTIVE	S		
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.			

CREDITS TO TOTAL A MINIMUM OF ...... 124

## **REQUIREMENTS FOR A MINOR IN PSYCHOLOGY**

A minor in psychology requires 18 credits including PSYC 201; PSYC 309; one course chosen from PSYC 301, 303, 325, or 334; one course chosen from PSYC 310, 312, 314, or 340; one course chosen from PSYC 350, 370, 380, or 390; AND any three credits in psychology (with the following restrictions):

If PSYC 301 is taken, PSYC 370 may not be counted for the minor. If PSYC 303 is taken, PSYC 390 may not be counted for the minor. If PSYC 325 is taken, PSYC 350 may not be counted for the minor. If PSYC 334 is taken, PSYC 380 may not be counted for the minor.

# **RELIGIOUS STUDIES**

**T**he Religious Studies Minor is described as "Interdisciplinary" because it involves work in three or more different departments. The general requirements include 15 credits from a list of approved courses. These must include PHIL 204 (World Religions) and at least two

courses at the 300-level or higher in any of the three departments listed. For enrollment forms, course substitutions or exemptions, or a list of the approved courses, contact Alan Fox, Department of Philosophy, 831-8077, or email at AFOX@UDEL.EDU. A list of approved courses also appears on the web at http://www.udel.edu/Philosophy/RelStud/.

# **SOCIOLOGY AND CRIMINAL JUSTICE**

The Department of Sociology and Criminal Justice administers separate academic programs in Sociology and in Criminal Justice

#### SOCIOLOGY

The sociology major is designed to provide students with a broad understanding of the dynamics of society and social relations. The curriculum include core courses in social theory and research methods and emphasizes flexibility by allowing students to design a program that fits their particular needs and objectives. There are also concentrations in Data Analysis, Health Services, Law and Society, and Social Welfare.

Field Experience: One important feature of the sociology major program is a field experience in the data analysis, health services, law and society, and social welfare concentrations. Each field experience involves placement of students in various organizations and departments related to their area of interest, including city offices and agencies, hospitals and other health care organizations, human services and welfare agencies, and law offices and research bureaus. These field placement programs are offered during the winter session and involve four hours of pass/fail course credit. This credit is considered part of the student's related studies requirement.

Over a five-week period students are placed in the field between 120 and 180 hours, depending upon the nature of the work and the need of the student. In addition, students in each field placement meet in a two-hour weekly seminar (for five weeks) to discuss and analyze their experiences.

# Advantages of the Program

- 1. While all students will receive a B.A. degree in sociology, this program provides preprofessional training within selected areas of the student's choice.
- 2. The program offers future job-related experience with academic supervision and for academic credit.
- 3. It includes certification of these concentrations by the department, which may be beneficial in obtaining employment.
- 4. It offers increased flexibility for the student by allowing choices among various focused, directed concentrations.

## **DEGREE: BACHELOR OF ARTS MAJOR: SOCIOLOGY**

CURRICULU	M CREDITS	3
See page	66 for University and College requirements.	
MAJOR R	EQUIREMENTS	
Within the	Department	
SOCI 201	Introduction to Sociology 3	
SOCI 301	Introduction of Sociological Research 4	

At least 6 credits must be at the 400-level or higher, but cannot be fulfilled with 400-level directed study courses (466) Within the College

Theories of Society

Five courses (fifteen credits) in related subjects chosen in consultation with the advisor, normally from among the following departments: Economics, Black American Studies, Criminal Justice, Geography, History, Philosophy, Political Science and International Relations, Psychology, and Statistics

Seven Sociology courses with no more than 12 credits at the 200-level.

#### **ELECTIVES**

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

#### CREDITS TO TOTAL A MINIMUM OF ...... 124

<b>DEGREE:</b>	<b>BACHELO</b>	R OF ARTS	S
MAJOR:	SOCIOLO	GY	
CONCEN	ITRATION:	DATA AN	ALYSIS

CURRICULUM **CREDITS** See page 66 for University and College requirements. MAJOR REQUIREMENTS Within the Department Introduction to Sociology SOCI 201 Introduction of Sociological Research SOCI 301 Theories of Society
Advanced Sociological Methods SOCI 312 SOCI 401 SOCI 411 Techniques of Demographic Analysis **SOCI 414** Data Analysis ... Any five other courses in Sociology, with no more than 12 credits ...... at the 200-level. At least 6 credits must be at the 400-level or higher, but cannot be fulfilled with 400-level directed study courses (466).

Practicum This course is required but does not count as part of the thirty-four Sociology credits for the major.

Related Wo	rk	
STAT 201	Introduction to Statistics I.	
SIAI 202	Introduction to Statistics II	3
Nine addition	nal credits chosen from the following:	
	Computer Methods in Geography	
GEOG 470	Computer Cartography	. 4
PHIL 245	Ethical Issues in Scientific Research	. 3
PHIL 320	Theory of Knowledge	3
ECON 422	Econometric Methods and Models I	
STAT 418	Sampling Methods	
STAT 420	Data Analysis and Nonparametric Statistics	. 3

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

# CREDITS TO TOTAL A MINIMUM OF ...... 124

#### **DEGREE: BACHELOR OF ARTS MAJOR: SOCIOLOGY CONCENTRATION: HEALTH SERVICES**

See page 66 for University and College requirements. MAJOR REQUIREMENTS

#### Within the Department

SOCI 201	Introduction to Sociology 3
SOCI 301	Introduction of Sociological Research
SOCI 310	Sociology of Health Care
SOCI 311	Hospitals
SOCI 312	Theories of Society
	itional Sociology courses with no more than 12 credits
at the 200	D-level. At least 6 credits must be at the 400-level or higher,
but canno	t be fulfilled with 400-level directed study courses (466)

(SOCI 341 and 348 recommended for those interested in medical social work)

SOCI 410 Health Services Practicum and Seminar This course is required but does not count as part of the thirty-one Sociology credits for the major.

# **Related Work**

Eleven additional credits of related work are required and. will be selected in consultation with the student's advisor. Departments offering courses filling the needs of health concentration students include Anthropology, Business Administration, Science and Culture, Economics, Individual and Family Studies, Philosophy, Psychology, and Women's Studies.

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

#### CREDITS TO TOTAL A MINIMUM OF ...... 124

**CREDITS** 

DEADER, DAGUELAD AF ADTA	SOCI 202 Social Deviance
DEGREE: BACHELOR OF ARTS	SOCI 204 Urban Communities
MAJOR: SOCIOLOGY	SOCI 303 Juvenile Delinquency 3
CONCENTRATION: LAW AND SOCIETY	SOCI 304 Criminology 3 SOCI 305 Social Class and Inequality 3
CURRICULUM CREDITS	SOCI 308 The Family
See page 66 for University and College requirements.	SOCI 346 Sociology of Aging 3
MAJOR REQUIREMENTS	SOCI 361 Race, Power and Social Conflict 3
Within the Department	SOCI 448 Community Based Treatment 3
SOCI 201 Introduction to Sociology	Related Work
SOCI 301 Introduction of Sociological Research 4	Eleven additional credits of related work are required and may include
SOCI 312 Theories of Society	the following:
SOCI 345 Sociology of Law 3	POSC 411 Politics and Poverty
SOCI 456 Lawyers and Society 3	PSYC 301 Personality
SOCI 495 Law and Society Practicum and Seminar 4	PSYC 322 Psychology of Adjustment 3
This course is required but does not count as part of the thirty-one	PSYC 325 Child Psychology
Sociology credits for the major	PSYC 334 Abnormal Psychology 3
Any five other courses in Sociology, with no more than 12 credits	EDCE 334 Experiential Education
at the 200-level. At least 6 credits must be at the 400-level or higher,	IFST 235 Survey in Child and Family Services
but cannot be fulfilled with 400-level directed study courses (466).	Or
•	Other courses chosen with the approval of the advisor
Suggested courses for the study of family/gender include: SOCI 202 Social Deviance 3	ELECTIVES
SOCI 213 Men and Women in American Society 3	After required courses are completed, sufficient elective credits must be
SOCI 303 Juvenile Delinquency 3	taken to meet the minimum credit requirement for the degree
SOCI 308 The Family	,
SOCI 330 Population, Law and Society3	CREDITS TO TOTAL A MINIMUM OF 124
SOCI 407 Sociology of Sex and Gender 3	
Suggested courses in the organization/work area:	
SOCI 327 Sociology of Organizations 3	DEGREE: BACHELOR OF ARTS
SOCI 330 Population, Law and Society 3	MAJOR: SOCIOLOGY EDUCATION
SOCI 355 Computers, Ethics and Society	
SOCI 428 Corporate Crime	
SOCI 450 Political Sociology 3	See page 66 for University and College requirements.
Related Work	MAJOR REQUIREMENTS
Twelve credits from the following courses are recommended:	Within the Department
CRJU 320 Introduction to Criminal Law	
CRJU 347 The Jury: Guilty or Not Guilty 3	SOCI 201 Introduction to Sociology
CRJU 357 Seminar on the Police	SOCI 312 Theories of Society
CRJU 425 Criminal Law and Social Policy	Seven Sociology courses, with no more than 12 credits
CRJU 4xx Contemporary Debates 3	at the 200-level. At least 6 credits must be at the 400-level or higher,
POSC 402 Civil Liberties 3	but cannot be fulfilled with 400-level directed study courses (466).
POSC 404 The Judicial Process	Related Work
POSC 406 Civil Liberties II	Twenty-four credits in the following social sciences with at
PHIL 201 Social and Political Philosophy 3	least three credits in each department
PHIL 446 Philosophy of Law 3	Anthropology course 3
HIST 301 The Worker in American Life 3	Economics course
HIST 309 U.S. Business and Political Economy 3	Geography course
A second writing course in any department	History course
A course in oral communication is suggested 3	Political Science course
	PSYC 201 General Psychology
ELECTIVES	
After required courses are completed, sufficient elective credits must be	Professional Studies
taken to meet the minimum credit requirement for the degree.	EDST 201 Diversity in the Classroom
CREDITS TO TOTAL A MINIMUM OF 124	EDST 304 Educational Psychology – Social Aspects 3
	EDST 305 Educational Psychology – Cognitive Aspects 3
	EDST 420 Reading in the Content Areas
DEGREE: BACHELOR OF ARTS	HIST 491 Planning a Course of Instruction
MAJOR: SOCIOLOGY	HIST 493 Seminar: Problems in Teaching History and Social Sciences 3 EDDV 400 Student Teaching 9
CONCENTRATION: SOCIAL WELFARE	ŭ
CURRICULUM CREDITS	To be eligible to student teach, Sociology Education students must have a
See page 66 for University and College requirements.	g.p.a. of 3.0 in their major and an overall g.p.a. of 2.75. Students should
	consult the teacher education program coordinator (see list on p. 164) to obtain the student teaching application and other information concerning
MAJOR REQUIREMENTS	obtain the student feaching application and other information concerning student teaching policies.
Within the Department	•
SOCI 201 Introduction to Sociology	CREDITS TO TOTAL A MINIMUM OF 124
SOCI 301 Introduction of Sociological Research 4	
SOCI 312 Theories of Society	
SOCI 341 Welfare and Society 3 SOCI 348 Theories of Social Work Practice 3	REQUIREMENTS FOR A MINOR IN SOCIOLOGY
SOCI 441 Social Welfare Practicum and Seminar.	
This course is required but does not count as part of the thirty-one Sociol-	The minor in sociology requires SOCI 201 plus 15 credits in sociolo-
ogy credits for the major	gy, with at least 9 credits at or above the 300-level. SOCI 301 or 312
	is required or an equivalent course in another social science disci-
Any five courses (fifteen credits) in Sociology, no more than 12 credits at the 200-level. At least 6 credits must be at the 400-level or higher, but can-	pline, such as PSYC 309, 405, ECON 422, 426, STAT 205, POSC
not be fulfilled with 400-level directed study courses (466). The following	302, 434 or 435.

courses are recommended:

## **CRIMINAL JUSTICE**

The Criminal Justice major program is structured around a core of criminal justice courses on such topics as law enforcement, the judicial process, juvenile justice, corrections, and the criminal law. The Criminal Justice curriculum includes courses in political science, psychology, and at least one foreign language, as well as in sociology.

Students may become criminal justice majors in one of two ways. First, any incoming freshman or transfer student may choose criminal justice as a major. These students are expected to demonstrate both the ability and the commitment to perform well in all of their course work. Those who do not should meet with their advisor to discuss ways to improve their study skills and/or the possibility of selecting another major. Second, matriculated students who have already declared another major or who presently are undeclared may transfer into the Criminal Justice Program after they have completed a minimum of 30 credit hours if their overall cumulative average at the University of Delaware is at least 2.3.

Double Major: With the permission of the dean of the college and the department chair a student may elect to fulfill requirements for two majors such as criminal justice and English (for a career in journalism), criminal justice and chemistry (for a career in forensic science), criminal justice and political science (for a career in court administration), criminal justice and psychology (for a career in corrections), or criminal justice and sociology (for a career in related fields).

#### **DEGREE: BACHELOR OF ARTS MAJOR: CRIMINAL JUSTICE**

CURRICULUM **CREDITS** See page 66 for University and College requirements. MAJOR REQUIREMENTS Within the Department Introduction to Criminal Justice **CRIU 110** CRIU 201 Problems of Law Enforcement
CRIU 202 Problems of Criminal Judiciary
CRIU 203 Problems of Corrections
Criminal Justice courses at the 300 or 400-level Within the College **SOCI 201** SOCI 301 The American Political System
General Psychology **POSC 105** PSYC 201 One of the following four courses: PSYC 301 PSYC 303 PSYC 325 PSYC 334 Child Psychology
Abnormal Psychology One of the following three courses: Civil Liberties I POSC 402 POSC 405 POSC 406

# **ELECTIVES**

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF ...... 124

# **STATISTICS**

See Mathematical Sciences)

#### THEATRE

The B.A. in Theatre Production is designed for those students who are interested in learning about the production areas of the theatre, i.e., Costume Production, Stage Management and Technical Production, and

who desire the opportunity to explore these production areas through the prescribed course work and laboratory experiences of a major. Students' practical experiences in the production areas described above will include participating in the production of plays of the Professional Theatre Training Program (a graduate-level conservatory).

The Theatre Department also offers a theatre minor designed to deepen the student's appreciation of the theatre as a liberal art. The courses are designed to give the student a foundation in the viewing of theatre, as well as the art and craft of the theatre.

The Theatre Department also provides the University with a variety of general education courses in theatre designed to expand appreciation for, and future participation in, theatre Students interested in performance opportunities should contact one of the amateur theatre groups on campus: E-52, Harrington Theatre Arts, Bacchus Players, or Black Student Theatre.

#### **DEGREE: BACHELOR OF ARTS MAJOR: THEATRE PRODUCTION**

CHRRICHILIM **CREDITS** See page 66 for University and College requirements. MAJOR REQUIREMENTS

#### Within the Department

, , itilili tile 190		
THEA 104 Ir THEA 200 Ir THEA 202 Ir THEA 203 Ir	ntroduction to Performance 3 Introduction to Theatre 3 Introduction to Theatre Production 3 Introduction to Theatre Design 3 Introduction to Costuming for the Stage 3 Inheatre Practicum for Majors 10	
THEA 300 F THEA 302 F THEA 305 F	the following (two three-credit courses): undamentals of Stagecraft 3 undamentals of Stage Lighting 3 undamentals of Costume Production 3 is as approved by advisor.	
ENGL 324 S	0	
<b>ELECTIVES</b>		

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree. Additional credits in the major may be taken, not to exceed a total of 45 credits in the major.

CREDITS TO TOTAL A MINIMUM OF ...... 124

#### REQUIREMENTS FOR MINOR IN THEATRE

THEA 226	Introduction to Theatre Fundamentals of Acting ves at the 200-level	3
Theatre Electives at the 300-level		
TOTAL CRI	:DITS	18

# **WOMEN'S STUDIES**

The Women's Studies Interdisciplinary Program is designed to foster in students a knowledge of the rich heritage, challenges, and concerns of women. In addition to being a unique field of study with its own philosophies, methodologies, and materials, both the major and the minor in Women's Studies provide vehicles for reexamining the traditional scholarly disciplines in order to identify and correct misinformation and unexamined assumptions about "women's place" in human history. In the process, Women's Studies challenges disciplinary boundaries, encourages research on women within existing disciplines, and requires an understanding of the interplay among gender, culture, race, sexual orientation and class in human experience.

This program offers introductory core courses, upper-division courses, seminars, and colloquia. An internship is also available that provides students an opportunity to integrate what they have learned in the classroom with the practical competencies that can only be gained from actual experience. Both the courses and the internship introduce and analyze areas of scholarship and knowledge that have largely been excluded from conventional disciplines.

The program offers a B A. degree in Women's Studies, with an Honors Degree option and a minor in Women's Studies. Interdepartmental majors and double majors are also options. No minimum grade point average is required to begin, but students must not be on probation at the time.

DEGREE: BACHE MAJOR: WOME		
CURRICULUM		CREDITS
See page 66 for U	Iniversity and College requirements.	
MAJOR REQUIRE	EMENTS	
Within the Departr	ment	
Introductory Cour		
WOMS 201	Introduction to Women's Studies	3
WOMS/PHIL 216	Introduction to Feminist Theory	3
	rements – Humanities	
humanities departm cross-listed with WO WOMS 203/PHIL 20 WOMS/PHIL 210 WOMS/ENGL 214 WOMS 242/ARTH 2	O2 Contemporary Moral Problems Women and Religion	3 3 3 3 1 3 3 3 3 3
WOMS/FLLT 330	Varying Authors, Themes, and Movements	3
WOMS/PHIL 338	Topics in Philosophy and Gender	
WOMS/ENGL 380 WOMS/ENGL 381	Women Writers Women in Literature	
WOMS/ENGL 381	Studies in Multicultural Literature in English	
WOMS/HIST 409	Varieties of Modern Feminism	
WOMS/ENGL 465	Studies in Literature Genres, Types, and Movemen	
WOMS 475/HIST 47		
WOMS/ENGL 480	Seminar	
Social Sciences		
	s Studies courses or courses cross-listed with irtments chosen from the following list: Women and Work	3
WOMS/SOCI 200	Men, Conflict, and Social Change	
WOMS/SOCI 211	Men and Women in American Society	

WOMS/LING 222 WOMS 240 WOMS/POSC 323 WOMS/PSYC 333 WOMS/CRIU 350 WOMS/ANTH 363 WOMS/IFST 401 WOMS/SOCI 407 WOMS/POSC 413 WOMS/SOCI 415 WOMS/FOSC 436 WOMS/POSC 436 WOMS/SOCI/GEOG WOMS/SOCI 607	Language and Gender 3 Women and Violence 3 Introduction to Women and Politics 3 Psychology of Women 3 Women and Criminal Justice 3 Women in Cross-cultural Perspective 3 Foundations of Human Sexuality 3 Sociology of Sex and Gender 3 Problems in American Government 3 Race, Class, and Gender 3 Teaching Family Life 3 Politics and Literature 3 /IFST 460 Women in International Development 3 Sociology of Sex and Gender 3
Science-Related Co	urses
	S science-related courses chosen from the following list: Women, Biology, and Medicine
Nine additional credits with Women's Studie courses listed under	lective Requirements in courses in Women's Studies or cross-listed ss. These may include, but are not limited to, Women's Studies Humanities, Social Sciences, Courses, which have not been used to satisfy
ELECTIVES	
After required courses	are completed, sufficient elective credits must be num credit requirement for the degree.
CREDITS TO TOTA	L A MINIMUM OF 124
HONORS BACHE	LOR OF ARTS: WOMEN'S STUDIES
2. All of the Universal calcurate degree	for the Bachelor of Arts degree in Women's Studies ersity's generic requirements for the Honors Bace (see page 30 of this catalog).
	ts required in the major must be in courses in courses cross-listed with Women's Studies.
REQUIREMENTS F	OR A MINOR IN WOMEN'S STUDIES
A minimum of 18 following:	credit hours is required, which must include the
	CREDITS
Two courses in WOMS Three elective courses i	ion to Women's Studies 3 or cross-listed with WOMS at or above the 300-level 6 n WOMS or cross-listed with WOMS 9
	credits may be taken in any one department. No WOMS experimental courses (x67-numbered) may

be counted toward the 18-credit requirement

A minimum grade of C- is required in each course.