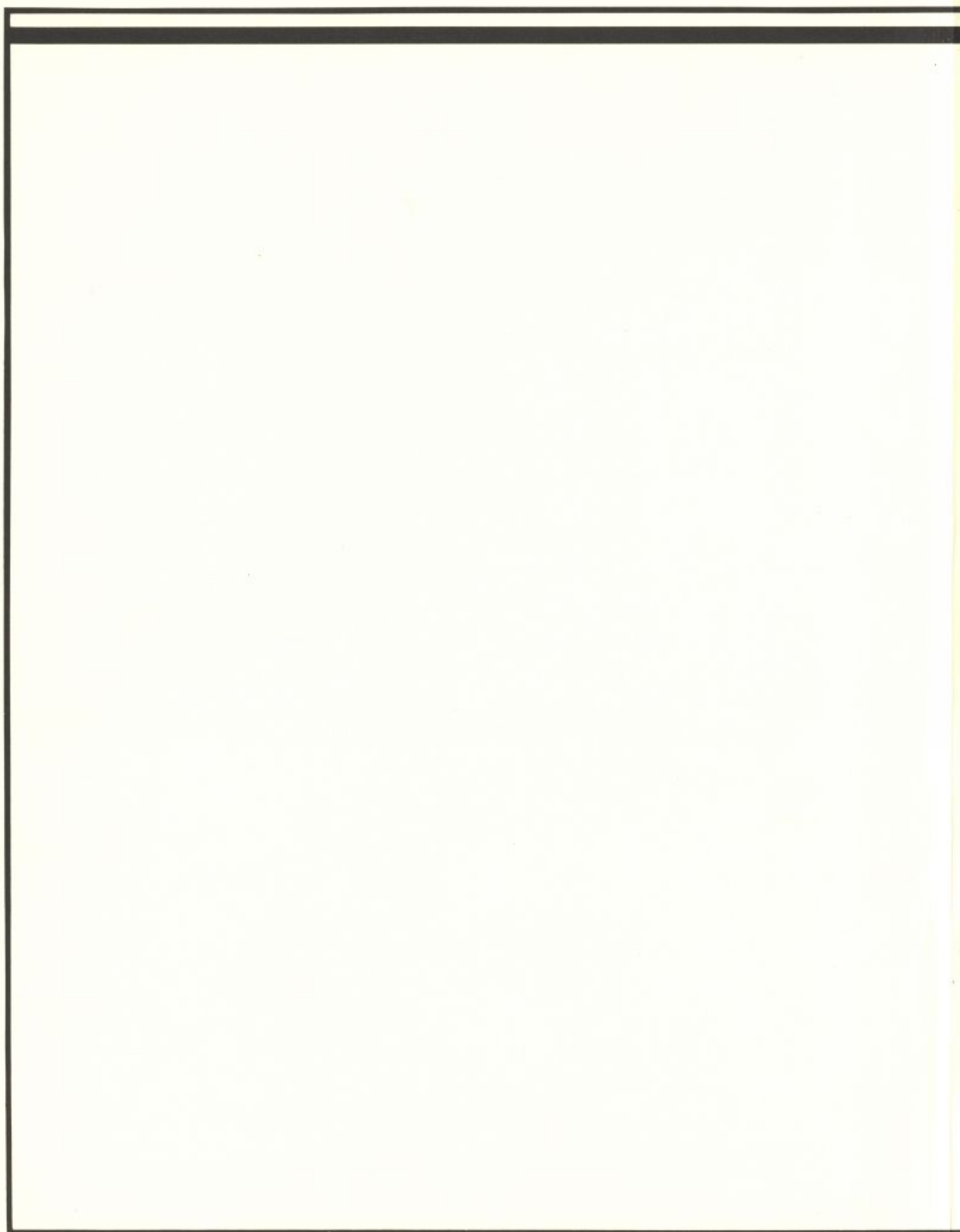


A Closer Look

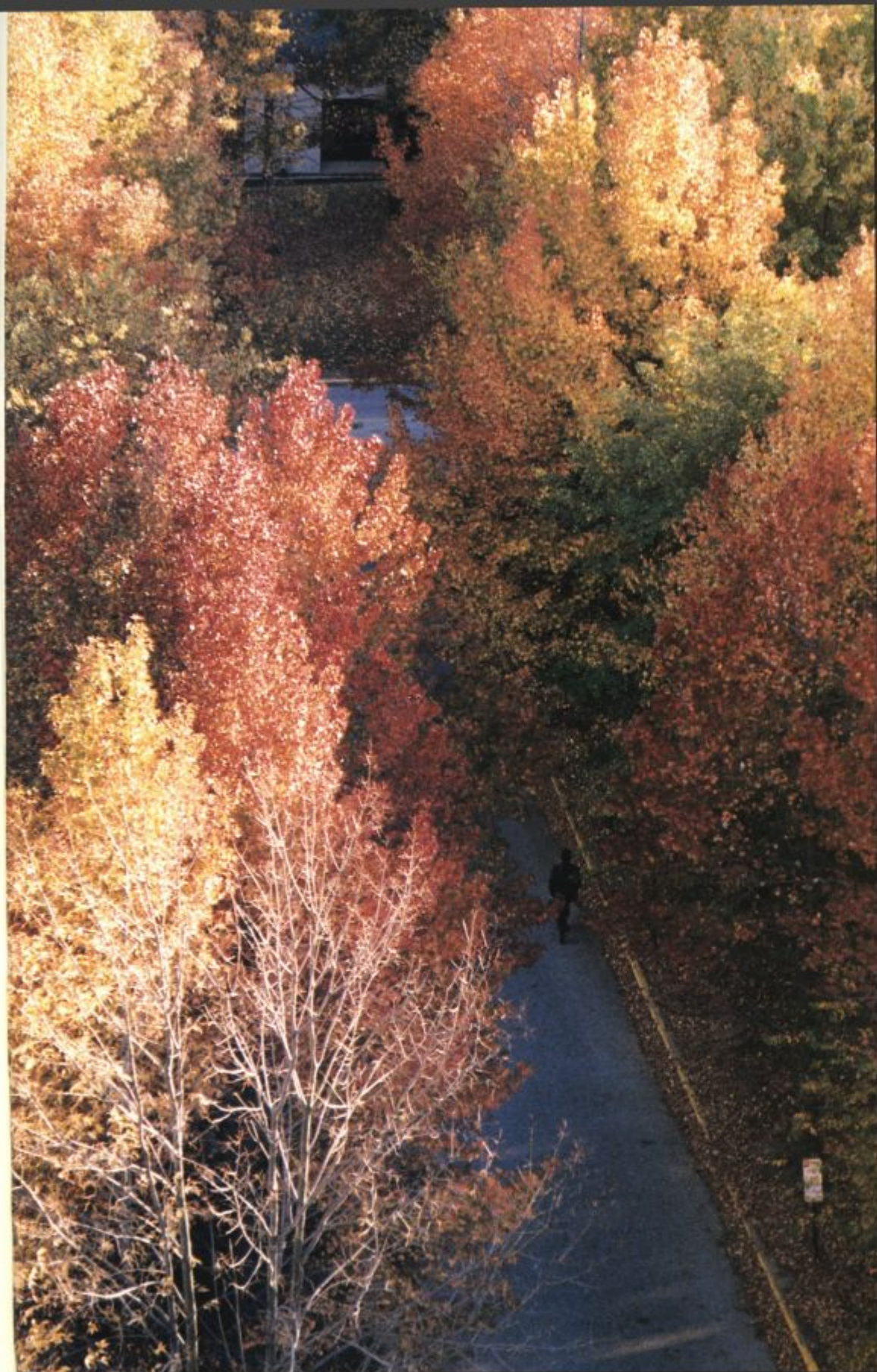
THE BLUE HEN 1986



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The Blue Hen 1986

A Closer Look

University of Delaware
Newark, Delaware 19716
Volume LXXV



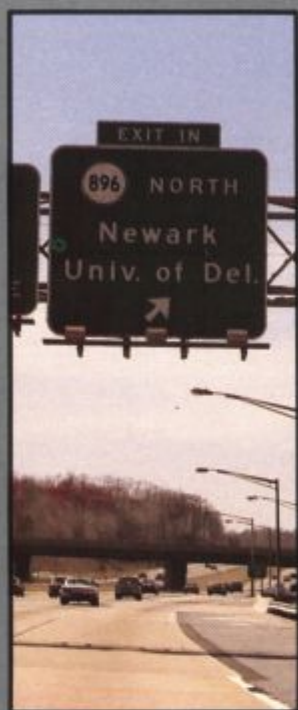
A colorful view from Christiana West Tower overlooks Pencader and the beautiful Newark countryside.

Surrounded by the colors of autumn, a lone student strolls toward North Campus' Clayton Hall.

It's a crisp, clear October day at the University of Delaware, the vibrant shades of autumn blanketing the campus. As students travel to classes, a familiar tune fills the air while the bells high atop Memorial Hall sound the hour. The tree-lined mall is the center of activity, as carefree students frolic in the sunshine, tossing frisbees and playing hackysack. Beams of sunlight shine on the ivy-covered buildings, creating a warm, inviting atmosphere.

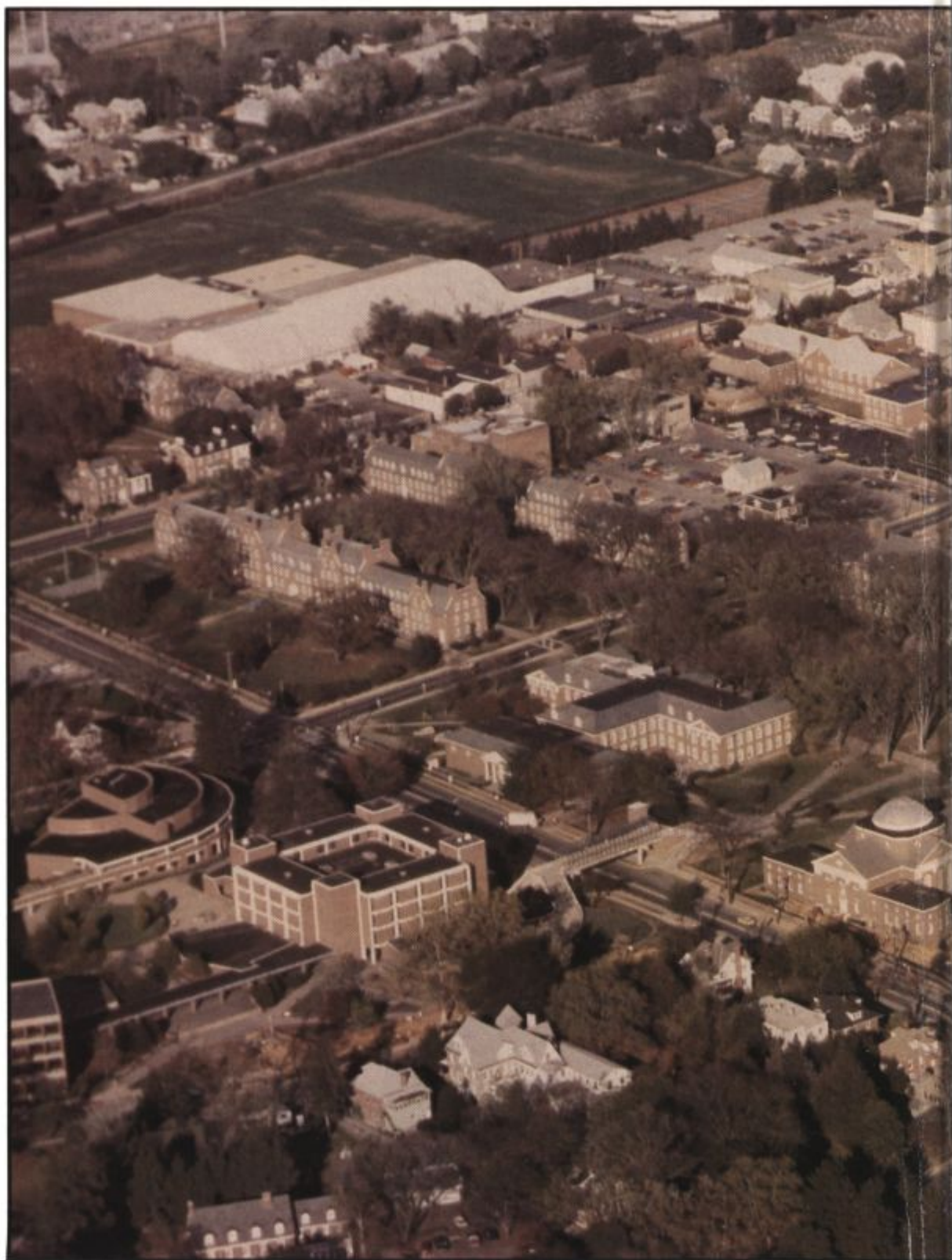
Scenes like these will always be etched in the memories of those who are part of the University of Delaware. Although at first Delaware may have been simply a college, a closer look makes us realize that the knowledge we've gained, experiences we've had, and friends we've made will always be an important part of our lives.

An Overview



The 896 Exit is a familiar sight to those travelling to the University of Delaware via Interstate-95.

At first glance, Delaware's size may seem a bit overwhelming. Delaware's Newark campus covers 1500 acres of land and consists of over 350 facilities, including 132 major academic buildings. In addition to Newark's campus, there is a 360-acre marine studies complex in Lewes, and a 310-acre Agricultural Substation in Georgetown. Consisting of 14,000 undergraduates and 2000 graduates, Delaware's student body draws a majority of students from New Jersey, Maryland, Pennsylvania, New York, and Delaware.



Covering 1500 acres, Delaware's Newark campus is located in Newark, Delaware, a suburban community of 26,000.



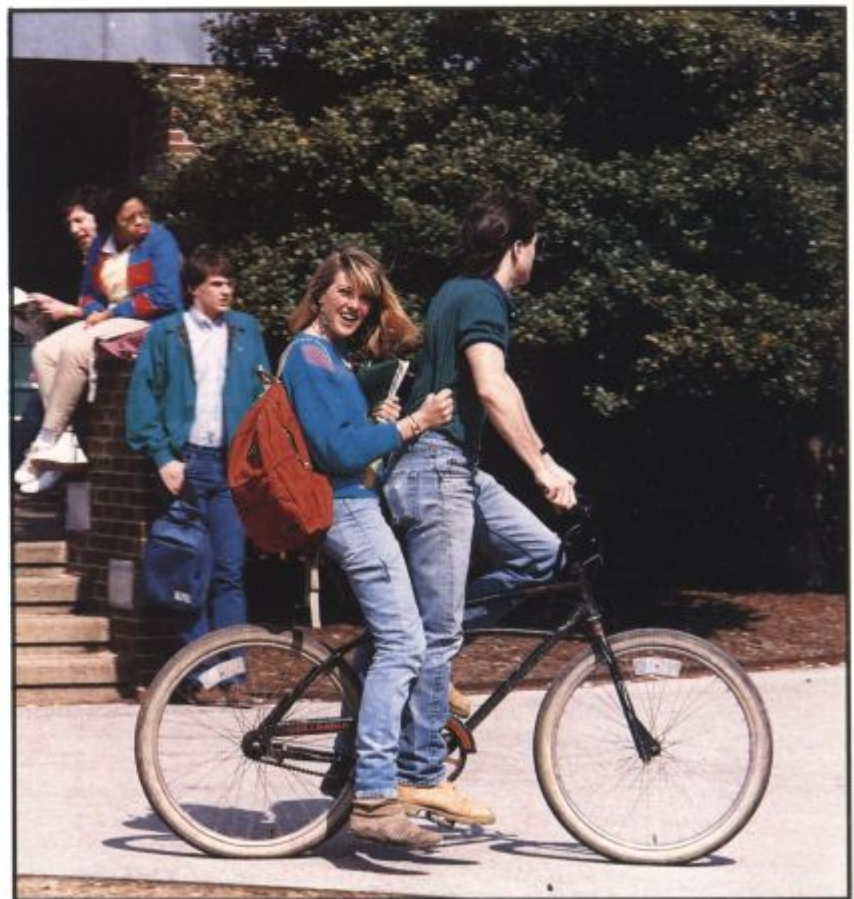
Around Campus



The Smith Overpass, commonly called "The Habitrail" by students, allows students walking to and from classes to avoid the heavy traffic on South College Avenue.

In exchange for a ride to Smith Hall, Laurie Meade carries a friend's books so he can steer.

The scenic area of central mall is the heart of Delaware's campus. Here, DuPont Hall is visible through the trees in late autumn.

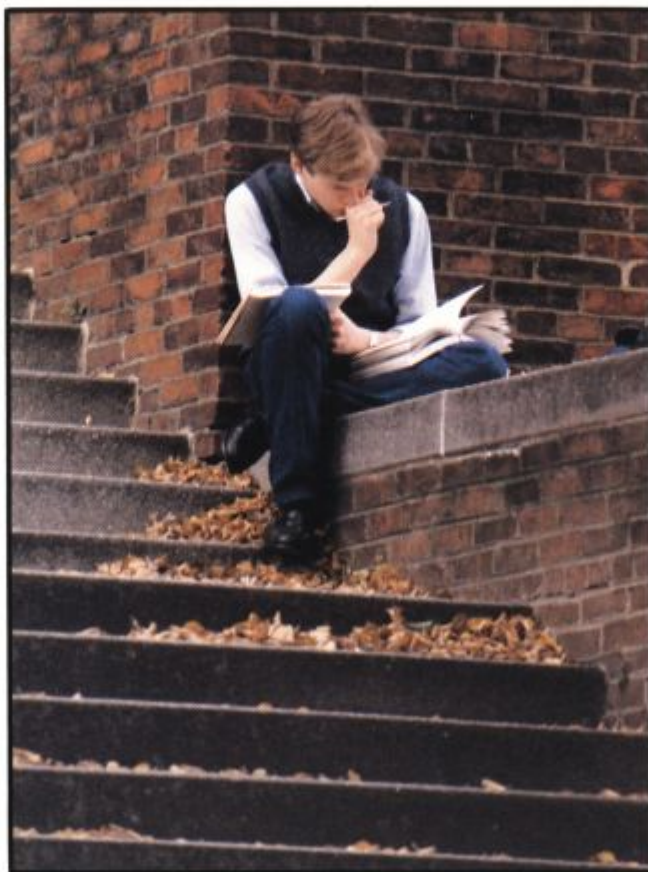




Taking a rest at Kirkbride, Greg Hughes discusses which classes to take over Winter Session with a friend.

After a closer look, however, Delaware's large campus gives the feeling of a small, personable college. The mixture of traditional and contemporary architecture provides a beautiful setting in which students always feel at home. Though the campus is large, after a while the 15-minute walk from one end of campus to the other no longer bothers us; we've already started to become part of the University of Delaware.

Academic Endeavors



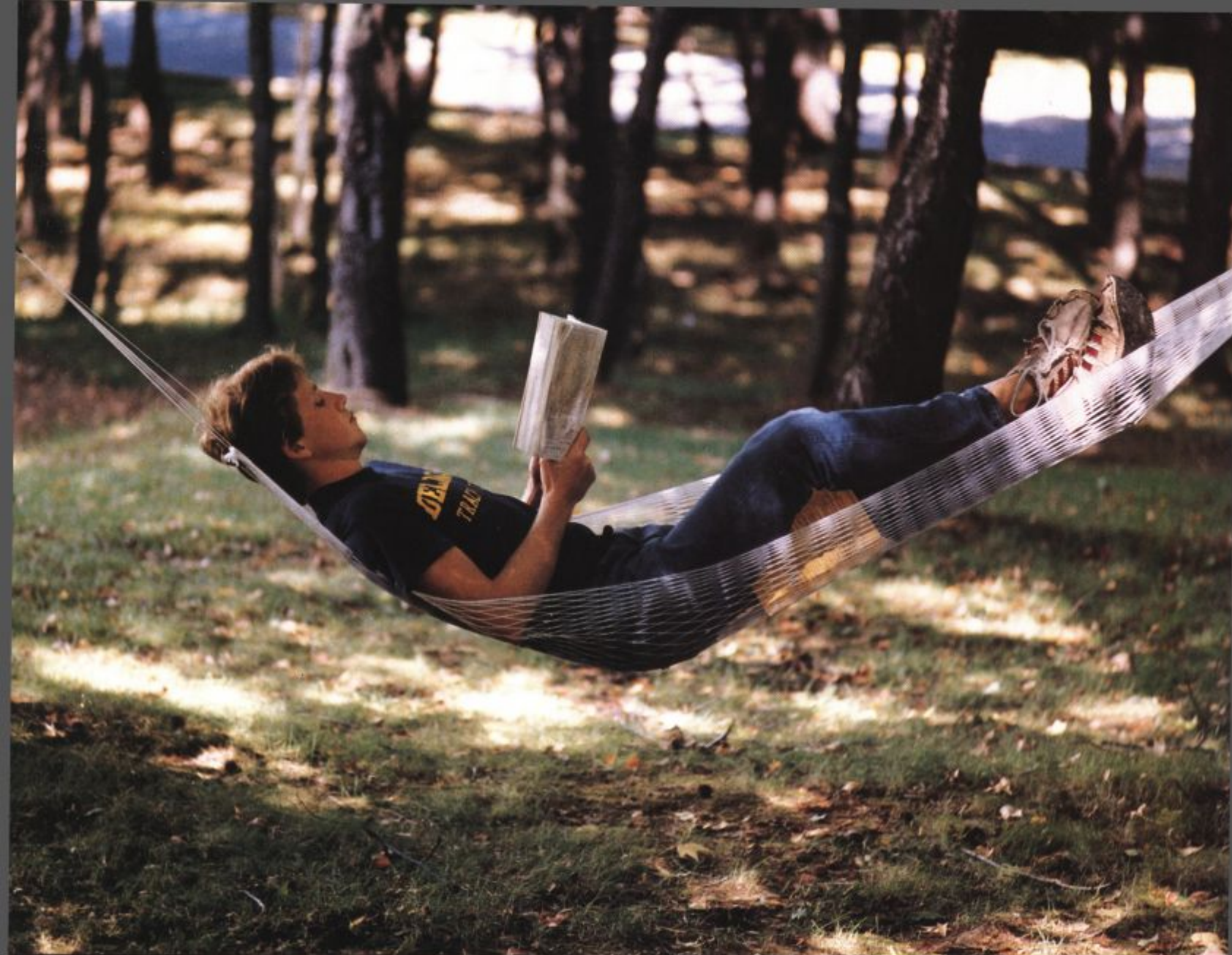
Concentrating on his reading, this student studies at Old College on a crisp fall day.

Sketching a scene outside Old College, this student works on an assignment for an art class.



The beautiful stained glass windows and design of Daugherty Hall make it a popular place among commuter students for studying and dining.

Perhaps the most important part of life at Delaware is the education we receive. The 10 colleges within the University offer over 130 major areas of study. While academic achievement is a common goal of all students, the individual aspirations and pursuits make each student's education unique.



Relaxing in the wooded area outside Pencader C, Brad Sample finds a serene place to read.

Although students often intend to study outside on a spring day, they frequently abandon their studies to enjoy the warmth of the sun.



Keeping Active



Lending a helping hand during Newark Community Day, Alpha Sigma Alpha sister Jill Kanyuk explains the fundamentals of pottery to a youngster.

Practicing his serve, this student warms up for a game at the North Campus tennis facilities.



Entertaining the crowd, golden girl Michele DeMatteis performs during the half time show at the Navy game.

We soon learn that the University of Delaware offers a great deal more than just an education. Over 100 extracurricular organizations provide a wide spectrum of activities in which to participate. Whether our interests are musical, political, academic, social, or recreational, there is something for everyone. Each of us can pursue our individual interests and express our own special talents.

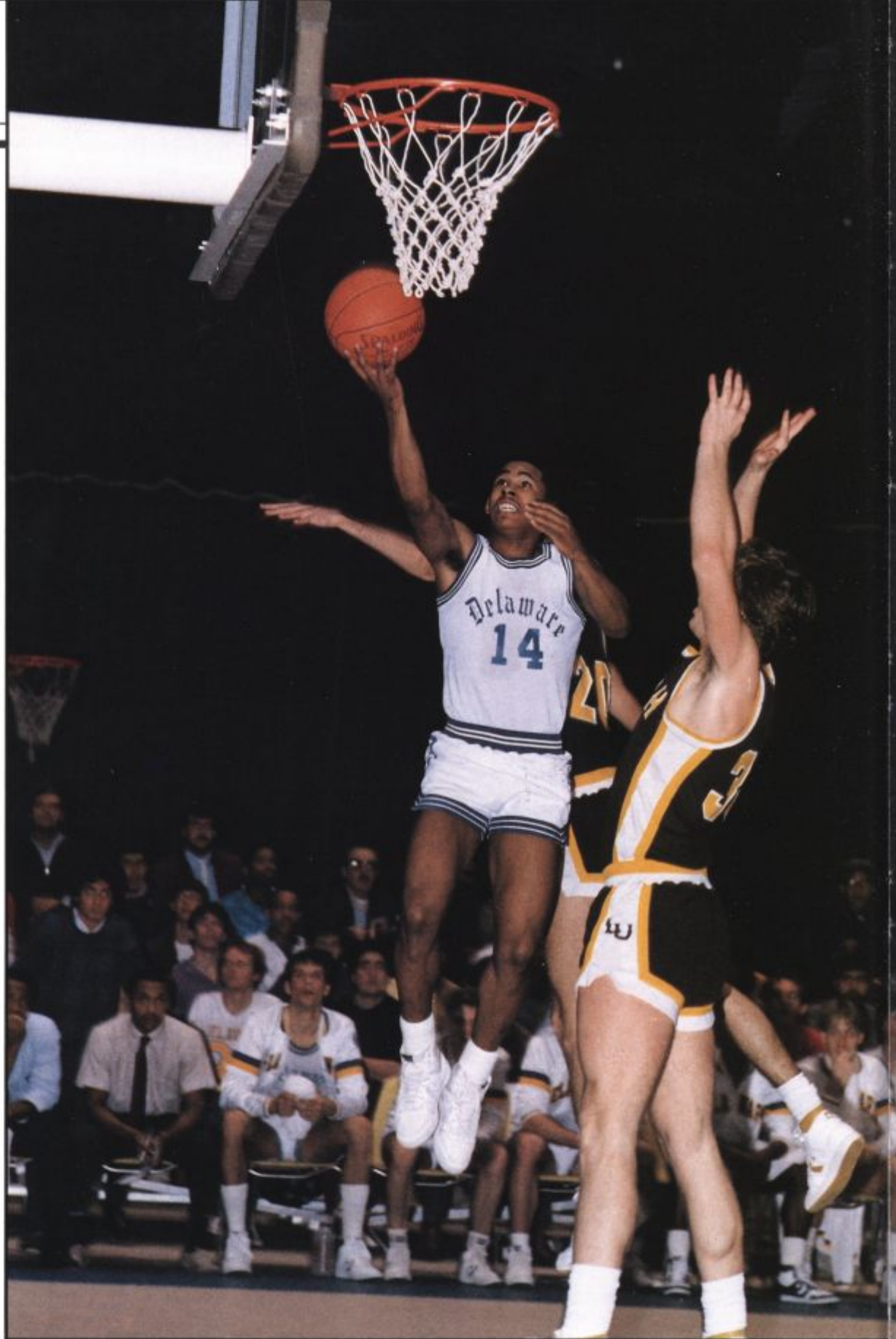


Marching in formation at the Homecoming game, this band member plays the Star Spangled Banner.



Delaware's mascot, the Blue Hen, leads the football team onto the field.

Athletics are also an integral part of the University of Delaware. Over 20 varsity sports attract both athletes and enthusiastic spectators. As any Delaware student knows, football Saturdays are a tradition at the U of D. Nearly every student before graduating attends at least one tailgate at the crowded stadium parking lot. In addition to varsity sports, intramurals and recreational athletics are quite popular on campus.

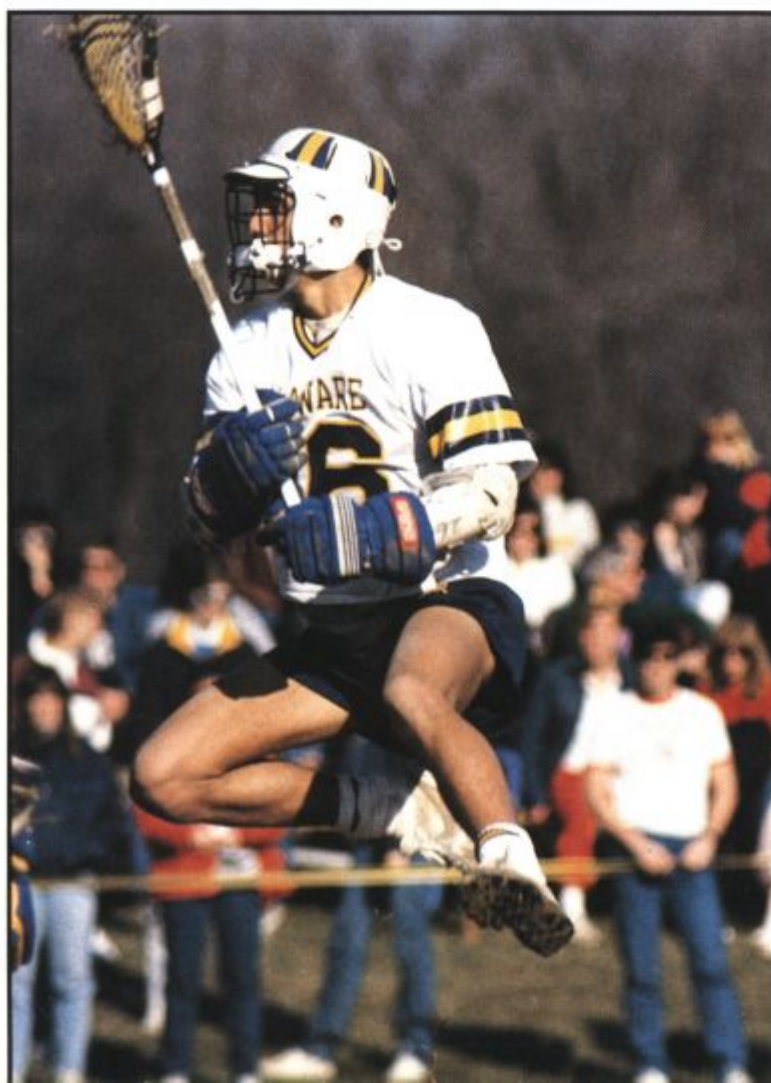


Laying up a basket at Delaware's field house, Taurence Chisholm paves the way for a victory over Lehigh.

Athletic Competition



Returning to the field after half time, the Blue Hens are led by Todd Lott, Dan Brodeur, Eric Hammack, and Chris Coyne.



Airborn Midfielder Butch Marino attempts to block a pass by a Navy opponent.

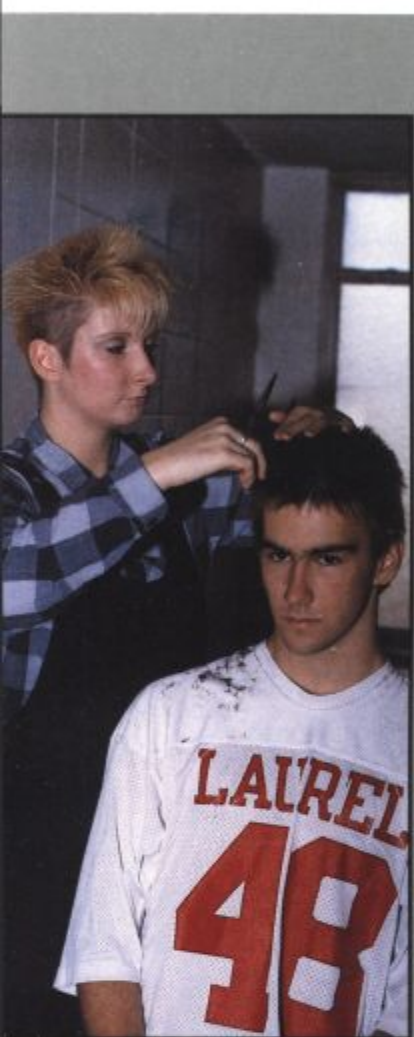
Leisure Activities



Displaying signs of Spring Fever, these east campus residents enjoy a sunny day on Harrington Beach.

Donned in costumes and ready to go, these students wait to board the bus for Wilmington's Halloween Loop.





Helping out a friend on a tight budget, this woman lends her haircutting services free of charge.

Regardless of how busy we may be, we can always find time to relax and have a good time. Whether it be a romp in the snow on a wintery day, a game of football on Harrington Beach, a night of fun on the Halloween Loop, or time spent with good friends, we always find a way to enjoy our leisure time.

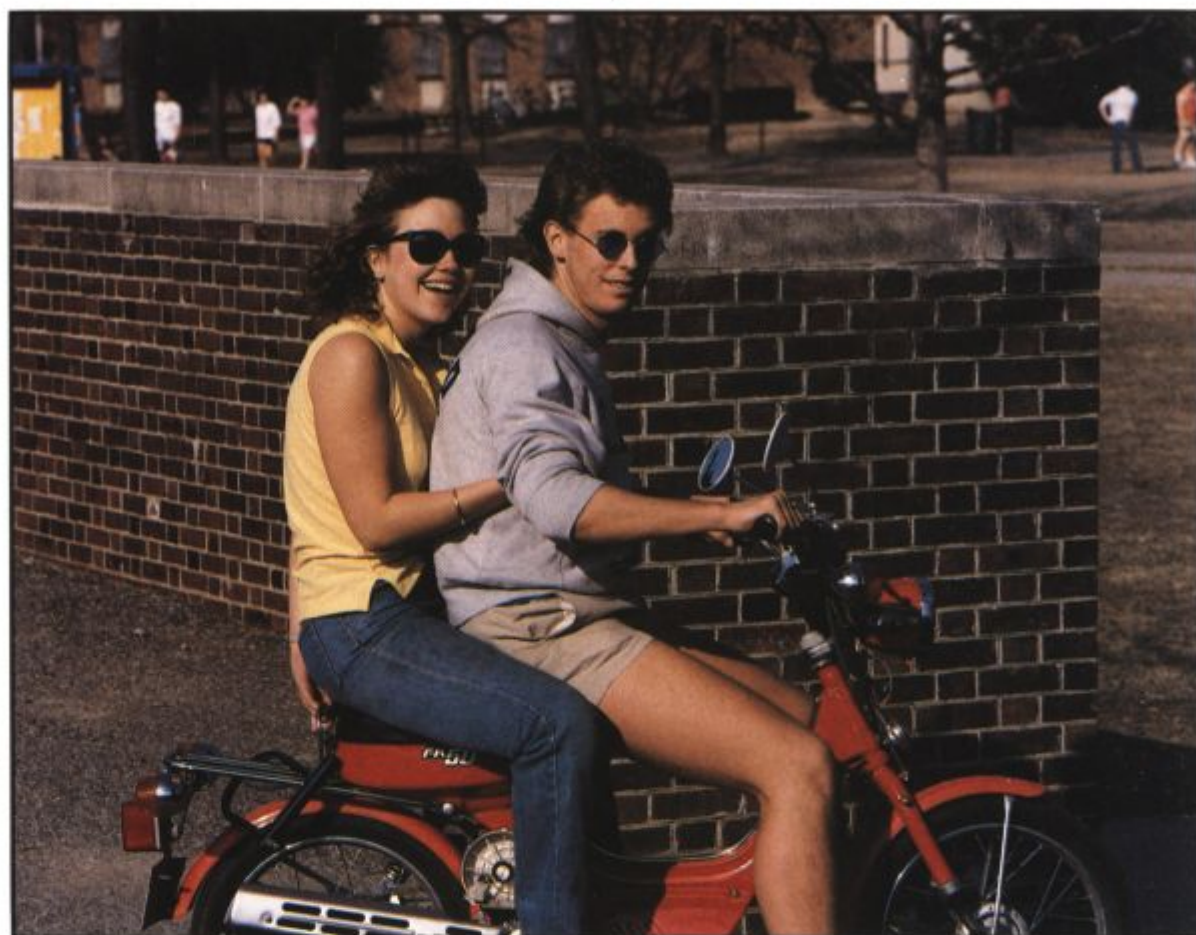


The freshly fallen snow during Winter Session provides a playground for these north campus residents.

Familiar Faces



Enjoying the warm weather, this student has an outdoor lunch on the south-central mall.

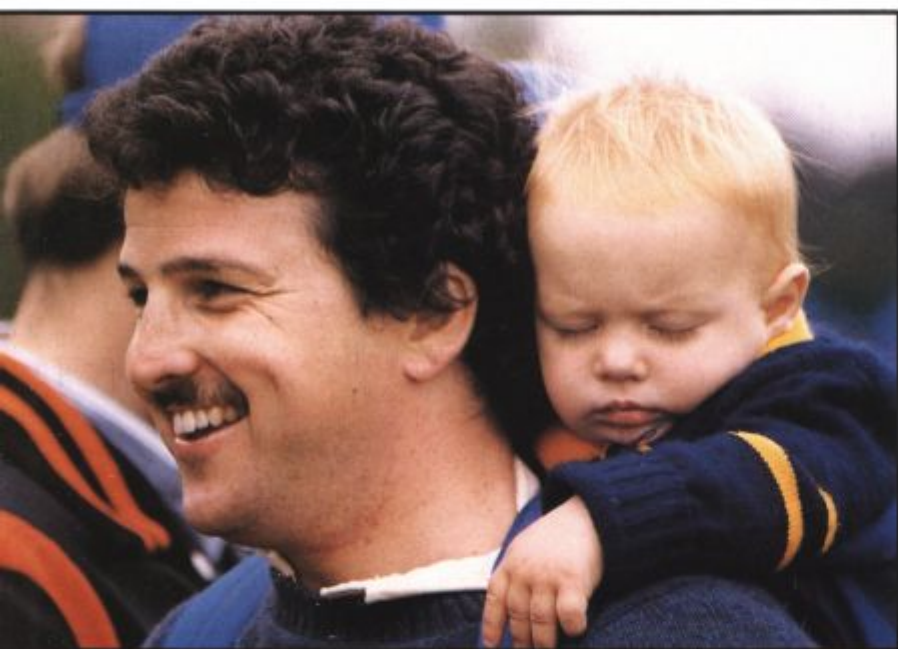


Off campus residents Dottie Welsko and Kevin Saum find a quick and easy way to get around campus.

Stopping by Main Street between classes, John Jordin takes a moment to write a card for a friend.



The true personality and spirit of the University of Delaware can be found in its students. A diverse group of people, students come from all over the country and various nations to pursue an education. By living and working together, we learn more about different lifestyles and attitudes, and gain further understanding of ourselves. Long after we graduate and look back upon our years at Delaware, perhaps our fondest memories will be of the friendships we've made here.



Both old and new Delaware football fans enjoy Homecoming. This Delaware alumnus and his son marched with the alumni band at this year's half time show.

The beginning of a semester is a hectic time for Delaware students. After fighting the long lines and crowd at the University Book store, these students are relieved to have finished their shopping for spring semester.



A Closer Look

ACADEMICS





President Trabant

The University of Delaware is made up of ten colleges. Within these various colleges, there are 105 undergraduate majors, 76 masters, and 41 doctoral programs. At the head of this institution is President E.A. Trabant.

Originally interested in music and philosophy, President Trabant later focused his education on his sharp mathematical abilities. While in college, he noticed the positive relationship between the faculty and students, and enjoyed the "mentally alive", cultured atmosphere. These observations played an important role in President Trabant's future. President Trabant enjoys his work and various hobbies, such as tending his vegetable garden, exercising, listening to music, and attending the theatre. He also furthers his intellectual growth through reading and attending lectures.

President Trabant has noticed various changes within the

University over the years, primarily that more females are enrolling in the University. This is due to increased opportunities in the job market, which have made women more self-confident and career oriented. Students, Trabant says, seem to be more realistic about life. Also, they realize that a lot of work is needed to make a modest change. President Trabant believes that prospective students are drawn to the University because of the involvement of the total community with the University, the dynamic atmosphere, and the beauty of the campus.

President Trabant advises students that learning is a life-long process.

Joining in the holiday celebration, President Trabant addresses a crowd in the Kirkbride courtyard gathered to witness the annual Christmas tree lighting.

A handshake and a smile show teamwork between Greg McClatchy, President Trabant, Fern Oppenheimer and Rob Seeburger.





Provost

Dr. Leon Campbell

Dr. Leon Campbell is responsible for the allocation of University resources and for leadership of academic programs. He is pleased that the University has gained a national status and notes that programs are being updated and new programs are being implemented to keep up with the competition.

Dr. Campbell believes that a well-rounded, liberal education is still very relevant in today's society because people must be able to think and express themselves clearly.

Dr. Campbell was a jazz musician, who never slept much but met all kinds of people. He attended the University of Texas as a pre-med major, rather than getting involved with music. This decision was

influenced by his father, who was a pharmacist. While attending college, he had a part time job washing dishes in a microbiology lab, which finally influenced him to become a microbiologist. He did post-doctoral work at the University of California, at Berkeley, where he was an assistant professor in plant science. Later, at the University of Illinois, Dr. Campbell was a professor and then became the head of the microbiology department. Dr. Campbell, eventually, became Dean of Sciences. Today he serves as the Provost at the University of Delaware.

His advice is "become as educated as possible while at the University of Delaware, so that when you go out into the real world, you will be prepared."





Vice-President of Student Affairs *Stuart Sharkey*

Vice-President of Student Affairs, Stuart Sharkey, holds a great deal of responsibility on Delaware's campus. Dr. Sharkey is certainly not a stranger to the University of Delaware. He has held numerous positions at the University since 1963. He has worked with residence life, fraternities and student organizations, and the Honors Program, to name a few. As an undergraduate, he attended St. Lawrence College and studied pre-law through his junior year. While pursuing a graduate degree in counseling, he was Assistant

Dean of Men.

Dr. Sharkey has been going to University of Delaware football games for years. He has travelled a great deal, but his favorite spot is Rome. Dr. Sharkey foresees several changes at Delaware. Students will have to meet more demands in the areas of math, writing skills, and public speaking. He feels that working with young people is very exciting. Over the years, he has made lasting friendships, for which he is very thankful.



Coordinator *Raymond Eddy*

Raymond Eddy has been with the University since 1969. He recently gave up his position as Dean of Students in order to work with Greek Affairs and the Parents Association. He received his undergraduate degree in business management, and after college entered the airforce and worked with the Lutheran ministry. Mr. Eddy later attended Bucknell University to gain credits in the

master's program in counseling.

Eddy has seen several changes in the past decade. Students of the 70's were more concerned with others and not so much with themselves. He feels that students of the 80's are more materialistic and practical, and are guided by fewer rules. His advice is that we should be more concerned for others and not just ourselves.

Administration

Associate Director of Student Life Marilyn Harper

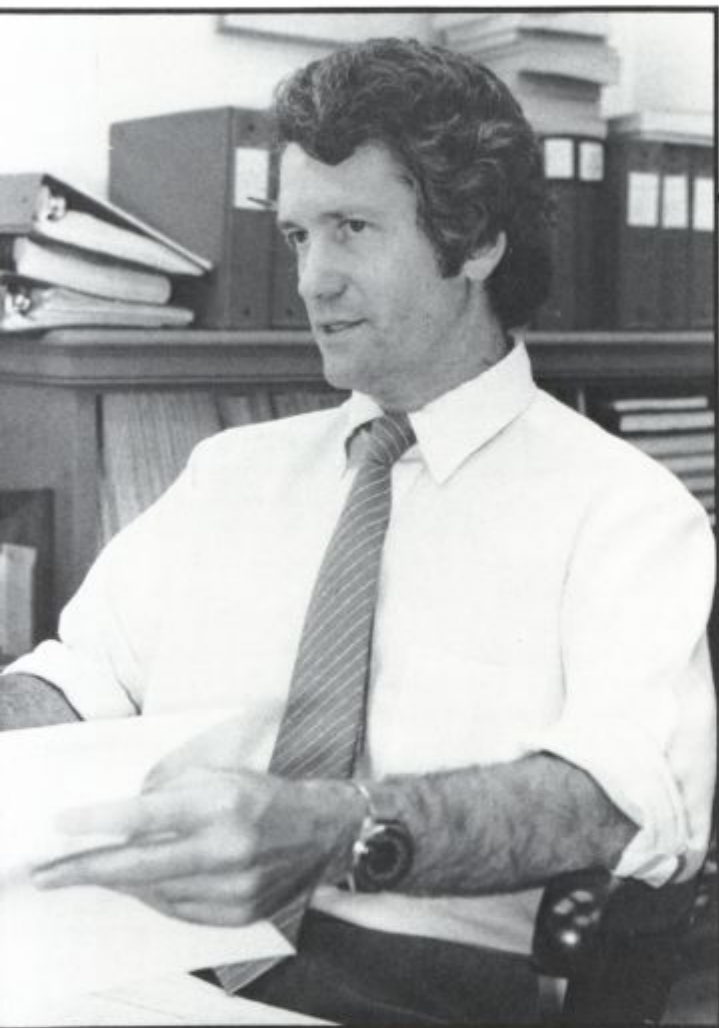
Marilyn Harper, the Associate Director of Student Life, is proud of the strong academic tradition at the University of Delaware. She finds that students are taking academics more seriously nowadays. The pressure to succeed causes students to be more academically committed. She also noted that students are more focused on choosing a career.

There has also been a transition in the student body. There are now more older students at the University, which Marilyn finds a positive trend, since students are enabled to learn from friends who are not in the same age group. She

hopes that this will serve to lessen the age barrier by exposing students to the reasoning and convictions behind the beliefs of their elders. In addition, there are also more part time students at the University of Delaware, which shows increased interest in the many courses offered.

In her free time, Ms. Harper enjoys traveling, and one of her favorite spots is London. She believes that everyone should enjoy some quiet moments when they can. Ms. Harper's advice to students is that they should try to find the positive side of every experience and learn from it.





Dean of Students *Tim Brooks*

As Dean of Students, Tim Brooks deals with the concerns of many students at the University of Delaware. Every day he works on a variety of problems, ranging from students' problems to those of extracurricular organizations. Dean Brooks originally studied the history of art in the hopes of someday teaching art or working in a museum.

Dean Brooks believes that today's students have a much clearer focus on careers and are not as preoccupied with social issues. The next decade, according to Brooks, should be a fascinating time at the University. While tuition will continue to rise, federal finan-

cial aid and enrollment will continue to decline.

Dr. Brooks considers himself to be on the verge of becoming a workaholic. To clear his mind and unwind, he enjoys jogging. In his free time, he also plays tennis, spends time with his sons, fishes, and works with the handicapped.

Dean Brooks believes that students are under an incredible amount of pressure, both financially and academically, as well as from their parents. To avoid the stress associated with such pressures, his advice to students is to relax and enjoy life.



At the University of Delaware there are many people who give their time and talents to the students. The faculty plays one of the most important roles in our college career. Due to limited space, it is unfortunately impossible for the yearbook to include all of the faculty members in the academics section. The **Blue Hen** would, however, like to recognize and thank these members of the academic community for their continued dedication and achievement.

The College of Agriculture

The College of Agriculture is greatly expanding its horizons with its current advancements in technology. For those who think that all Ag majors will be future farmers, the college has some conflicting figures. Only a small percentage of the graduating class actually enters farming. A wide variety of majors allow students to enter numerous fields. Some of these include: agricultural economics, agricultural education, agricultural engineering technology, entomology-plant pathology, plant science, and general agriculture. Concentrations are also available in wildlife conservation, landscape horticulture, and preveterinary instruction.

In addition to the Newark campus, the Georgetown campus provides facilities for studying, raising broilers and swine, and growing vegetables and field crops. Outside the classroom, Alpha Zeta and the Farm House provide career related activities for Ag stu-

dents. Research projects also play an important role in the students' education. Students in advanced courses are also given the opportunity to visit nearby commercial production, processing, and marketing plants.

Through the College's 4-H Program in New Castle County, high school students may visit the University to learn about agricultural sciences and career opportunities. Efforts made by the University have allowed these students to visit the Newark research laboratories of DuPont's Stine-Haskell facility as well as the College's laboratories in Worrlow Hall.

Examining a specimen, Mark Rodgers compares the bones in his diagram to the real animal.

Searching for the answers to a lab assignment, Kathy Isaacs examines various rodents.



Dean Donald Crosson

Although the responsibilities of being Dean of Agricultural Sciences and teaching various courses leave the dean with little free time, he spends that time doing research. Though research is part of his job, it is also a source of growth and

enjoyment for the dean. Dean Crosson is proud of the success of the college in preparing its students for their future. He believes that being a serious and conscientious worker will improve one's chances of success.



Combining agriculture with high technology, Mark Hardin magnifies a fly to achieve a more accurate analysis.

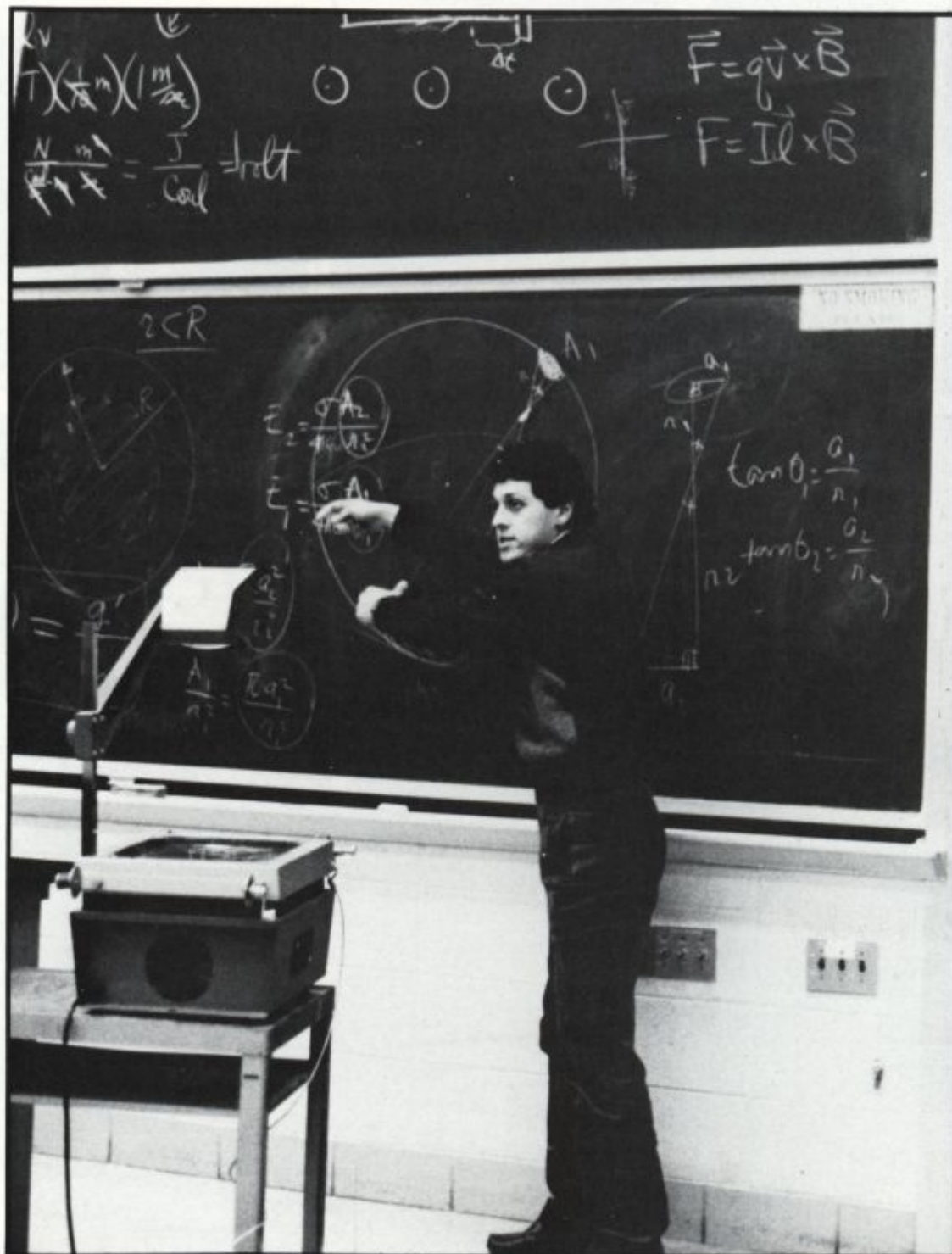
Completing a lab requirement, Dorothy Hughs and Chris Oakes observe specimens.

The College of Arts and Science

Arts and Science is the largest college at the University of Delaware. It encompasses the talents and interests of approximately 6,500 students. The College offers education in such areas as international relations, political science, biological sciences, chemistry, computer science, and communications. This diverse college continues to grow with the introduction of computer usage in many courses.

The College of Arts and Science also offers semesters abroad, which gives students an opportunity to increase their cultural and intellectual experiences. The College has recently experienced the addition of a new Linguistics department for the graduate program. This department currently has a national reputation for its superior research.

Explaining the laws of Physics, Physics 208 instructor Toufic Hakim seems to have run out of board space.



Dean Helen Gouldner

Dean Gouldner received her PHD from UCLA and has spent much of her career working in the areas of teaching and research. In her free time, she enjoys watching good movies, reading, swimming, and traveling. Dean Gouldner believes

that "Today's society desperately needs educated men and women who can write well, speak well, and analyze situations." Her advice is to become as well educated as possible and to never stop learning.



Heading for classes, students leave Kirkbride, which houses a variety of liberal arts courses.

Aided by a computer, Scott Mayer analyzes caffeine content.

A variety of chemicals are used in chemistry students' experiments.



The College of Arts and Science

Using a precision knife, Skip Gosnell designs a booklet for visual communications.



Preparing for a woodwinds class, flautist Brian Cox practices in the basement of Amy DuPont music building.

Pipetting a solution, Dave Phillips prepares the liquid for an atomic absorption experiment.





Reading from Norton's Anthology, Dr. Michael Rewa compares a C.S. Lewis work to Blake's **Marriage of Heaven and Hell.**

Instructing students on how to overcome irrationality, Dr. Ray Sorensen teaches clear thinking.



The College of Business and Economics

The swiftly changing world has had a noticeable impact on the College of Business and Economics within the past few years. Growth in the popularity of the College has been steady as students become more economically aware of today's society. This year, enrollment in the College has reached 2000 students. There has been an increase in the number of women enrolled in the College as compared with previous years.

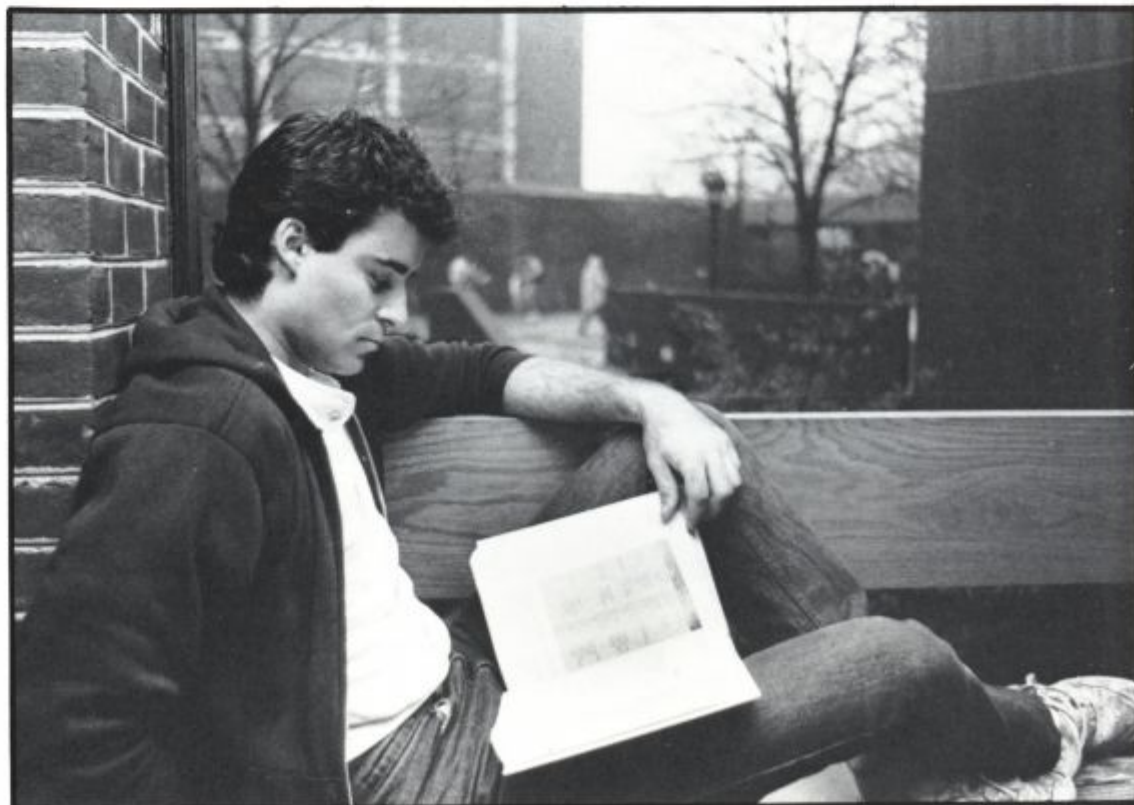
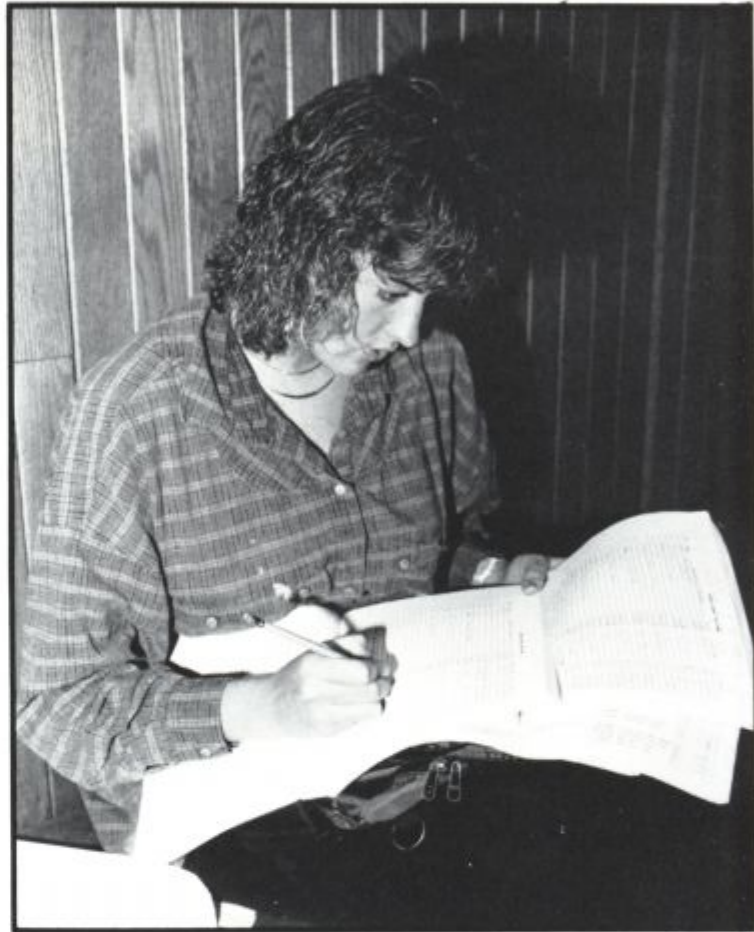
Dean Brucker noted that it has been a challenge to meet the increased demand of students who compete for the limited slots in the College of Business and Economics. Curriculum has adjusted to an ever enlarging and changing market. One of the most significant changes over the past few years has been the growth in management information systems. As a result of this growth, the management in-

formation system/decision support systems minor has become very popular among business students. The growth in computer technology has also spurred the use of computers in business and economics courses.

In addition to the standardized curriculum, a wealth of other academic programs are offered by the College. The Co-op Program allows business students an opportunity to work for various corporations on a fulltime basis during a semester, giving them valuable "hands on" experience in their field. Another program offered by the College is the recently developed International Business minor.

Transferring debits and credits to her ledger, Beth Woodward prepares for her accounting 207 class.

Studying Consumer Economics, Cliff Battaglia crams for an exam.





Dean Eric Brucker

Originally a chemistry major, Dean Brucker never foresaw becoming a dean. When he is not busy with the College, Dean Brucker enjoys building model ships and reading non-fiction works, especially reli-

gion and philosophy. Dean Brucker advises that students "get themselves together and know who they want to be. Don't be a slave to your parents, work, money, or peers, but to yourself first."



Having found a quiet atmosphere, Kathleen Gibbons studies cost accounting in the Pencader Commons.

Sunny weather allows business students to study on the steps of Purnell.

Pursuing a degree in Business and Economics, Julie Stellini learns about consumer behavior.

The College of Education

In the world of continuing education, a child's future depends on the presence of teachers. The environmental factors and individual contacts that a child makes play an important role in his future development. In the College of Education, students are prepared to become role models who will teach social values, personal recognition, and mental growth.

Preparation begins in clinical situations during the freshman year, when observation periods begin. Tutoring takes place in the sophomore year,

followed by group instruction in the junior year. During the senior year, majors are required to student teach for one semester.

Students can also continue their learning experience outside the classroom. The Education House was established to allow education majors to live together in a learning environment. Students also plan community activities such as after school programs, tutoring sessions, and supervised recreation.

In 1985, two laboratories were

established; the Curriculum Development Laboratory and the Educational Technology Research Laboratory. The former provides a facility where teachers may bring classes for instruction in elementary science, word processing, and logo computing. The Educational Technology and Research Laboratory gives graduate students the opportunity to experiment with the most advanced systems in educational technology.

The Education Resource Center provides special materials and books for all education students.



Dean Frank Murray

Dean Murray feels that today's students are more like the students of the 1950's. He sees a change, in that today's students are more interested in teaching children, rather than teaching a subject. When he

can find a little extra time, Dean Murray enjoys raquetball, carpentry, and traveling with his family. He advises that students achieve their wealth in the joy that comes from helping others.



Utilizing the Education Resource Center, Robin Fitzgerald and Aliza Rotholz prepare a lesson plan.

After finding a quiet spot, this student studies for Historical Foundations of Education.

Working on a unit plan, these two students prepare for student teaching.

The College of Engineering

The College of Engineering prepares students for professions that combine mathematics and science in order to provide solutions to current problems within society. In Colburn and Spencer laboratories and Evans Hall, students pursue majors in chemical, civil, electrical, mechanical, and aerospace engineering. Because of increased public awareness in areas such as pollution control and alternative energy resources, the job market is steadily increasing in some disciplines.

In today's society, engineering technology is playing an in-

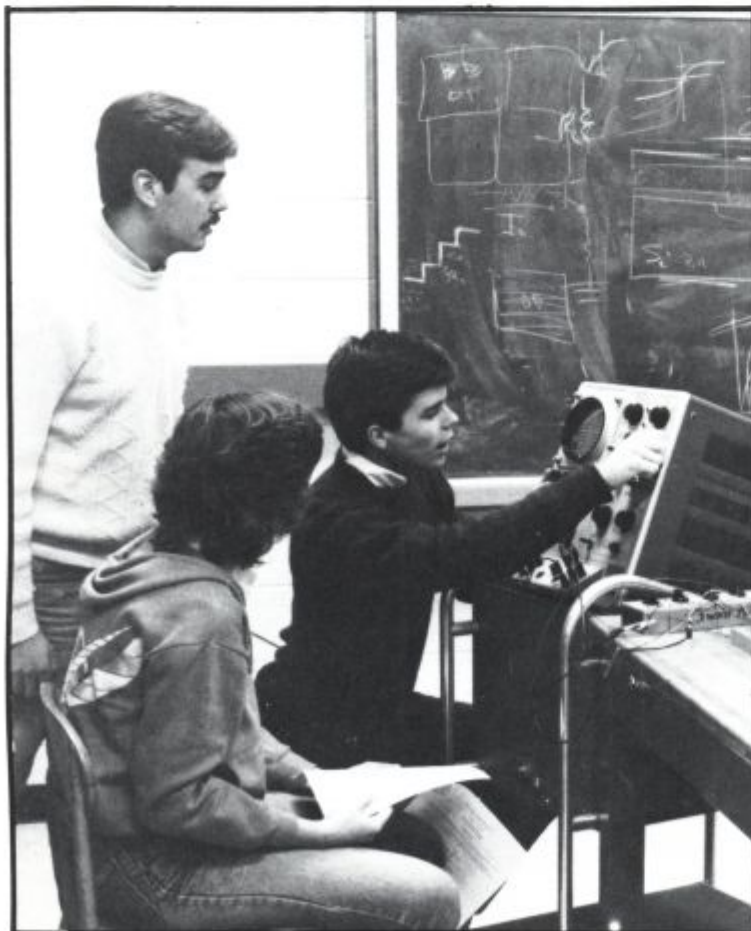
creasingly important role. Space programs and space exploration are quickly becoming routine occurrences. Bioengineering and material sciences have also become quite popular recently.

In 1985, the University of Delaware received the honor of being selected by the National Science Foundation as the site for a National Research Center. After intensive screening, the University received a grant from the NSF to establish and operate the Center for Composite Manufacturing Science and Engineering. The center will provide re-

search and training in the rapidly growing field of composite materials. At the University, the center will support the research of faculty members, graduate students and staff members. President Trabant, at the announcement of the NSF grant, said, "This designation recognizes the quality and stature of the University of Delaware."

Aided by an oscilloscope, Rich Feevee and Jeff Dieffenbach analyze a wire board.

Working with engineering equipment, Greg Farnum tests the strength of various materials.





Dean Byron Pipes

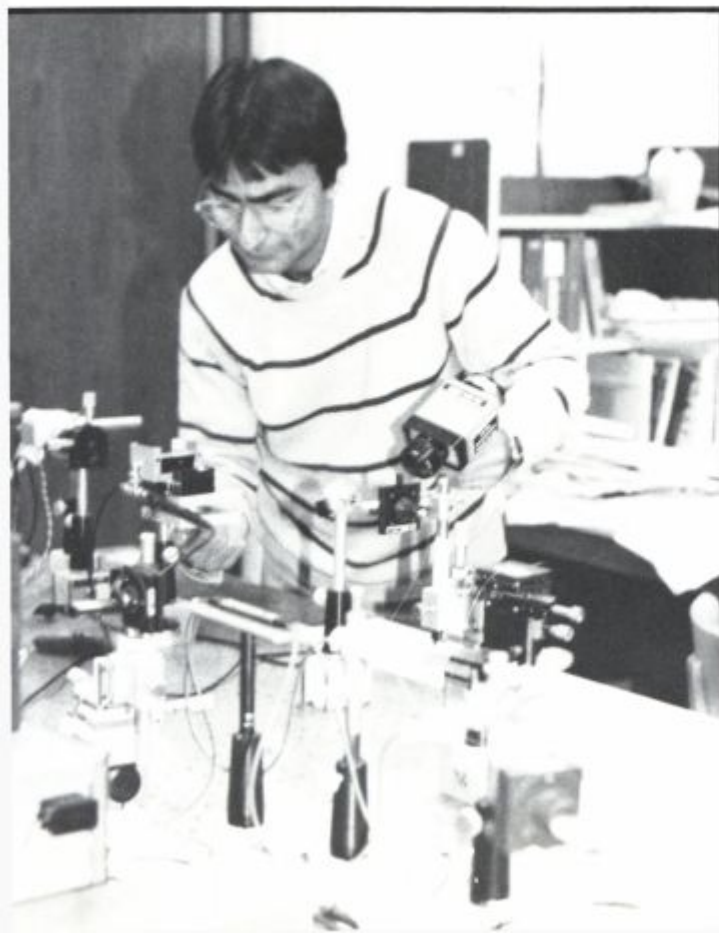
Dean Pipes believes that today's students are much more prepared for school and for their jobs. He notes that they spend more time on studies and are preoccupied with having a role in society. Much of his time is spent conducting re-

search. In the little time that Dean Pipes has left, he supports the involvements of his children and enjoys traveling. His advice is that students should be open to respond to opportunities each day and to grow intellectually.



Understanding computers is essential to students pursuing a major in Engineering.

In conducting accurate research, Asif Godil utilizes advanced technologies in his experiment.



The College of Human Resources

The College of Human Resources is a college of many dimensions, serving the needs of students interested in dietetics, food science, nutritional sciences, community and family services, nursery kindergarten education, consumer economics, textiles and clothing merchandising, design, and textiles and clothing technology. Past graduates have landed positions as food technologists, buyers, and purchasing agents. These opportunities are only a few of the hundreds which may be gained through earning a degree from the College of Human Resources.

The College's population has leveled off over the past years at approximately 750 undergraduates and 60 graduate students. Some changes have taken place within the school. The Adult Day Care center has been moved on campus. A nutrition program has been implemented on campus and the preschool is now computer assisted. Dean Alexander Doberenz expresses concern



about the lack of classroom and laboratory space within the college, a problem which he hopes to see corrected in the near future.

In a seminar for junior and senior students, Peter Kohr teaches the key to interior design.

In dealing with small children, students must learn patience, sincerity, and authority.





Dean Alexander Doberenz

Dean Doberenz has a PHD in Chemistry and has done a great deal of work in the areas of biology and physics. He has taught at the University of Hawaii and the University of Arizona, and was previously the Assistant Dean of Human Biology at the University of

Wisconsin. He enjoys reading, collecting stamps, fishing, and spending time on the beach. He has observed that students are much more career oriented, and urges that students should not end their educational experience upon graduation.



This student in the College of Human Resources learns that a child's curiosity is infinite.

At the request of the children, this student measures to see who is taller.

Testing various textiles, these students conduct a chemistry experiment.

The College of Nursing

As rapid technological advances are made in the areas of health care, disease prevention, and rehabilitative training, the College of Nursing is updating itself in order to adequately prepare students for the job market. Changes have occurred in the Bachelor of Science degree, which prepares students for beginning professional nursing positions, and the Master of Science degree, which prepares students for specialization in cardiopulmonary, oncology, geriatric, and maternal child nursing. Both programs have incorporated modern concepts of wellness, geriatric nursing, and community nursing into their curriculum. In addition, the graduate program has developed a cancer study program as well as an increasing concern for cross-cultural nursing.

Currently, there are approximately 825 women and 30 men enrolled in the College.

These numbers have remained constant over the years. The four year Bachelor of Science program develops the skills required for a generalized practice of professional nursing. During the freshman and sophomore years, nursing students fulfill various liberal arts and science requirements. During the junior and senior years, study becomes more intensified with participation in clinical nursing courses.

Graduates of the College of Nursing find their skills in high demand and usually have little difficulty entering the job market. With the advances made every day in the field of medicine, graduates are faced with many new opportunities.

Testing an I.V., nursing majors apply what they've learned in class to a clinical lab experience.

The difficulties of working under pressure are discussed in a lab session in McDowell Hall.





Dean Edith Anderson

Dean Anderson believes that it takes a special kind of person to be a nursing major. She has found that if students really want to enter the field of nursing, that the hard work will not be a deterrent. She

stresses the importance of liking other people if one wants to pursue nursing. During her free time, Dean Anderson enjoys cooking, photography, sailing, and swimming.



After a long day of clinical experience, these student nurses take a rest in a hospital room.

Examining their patient, these nursing majors perform a mock operation.



The College of Physical Education, Athletics and Recreation

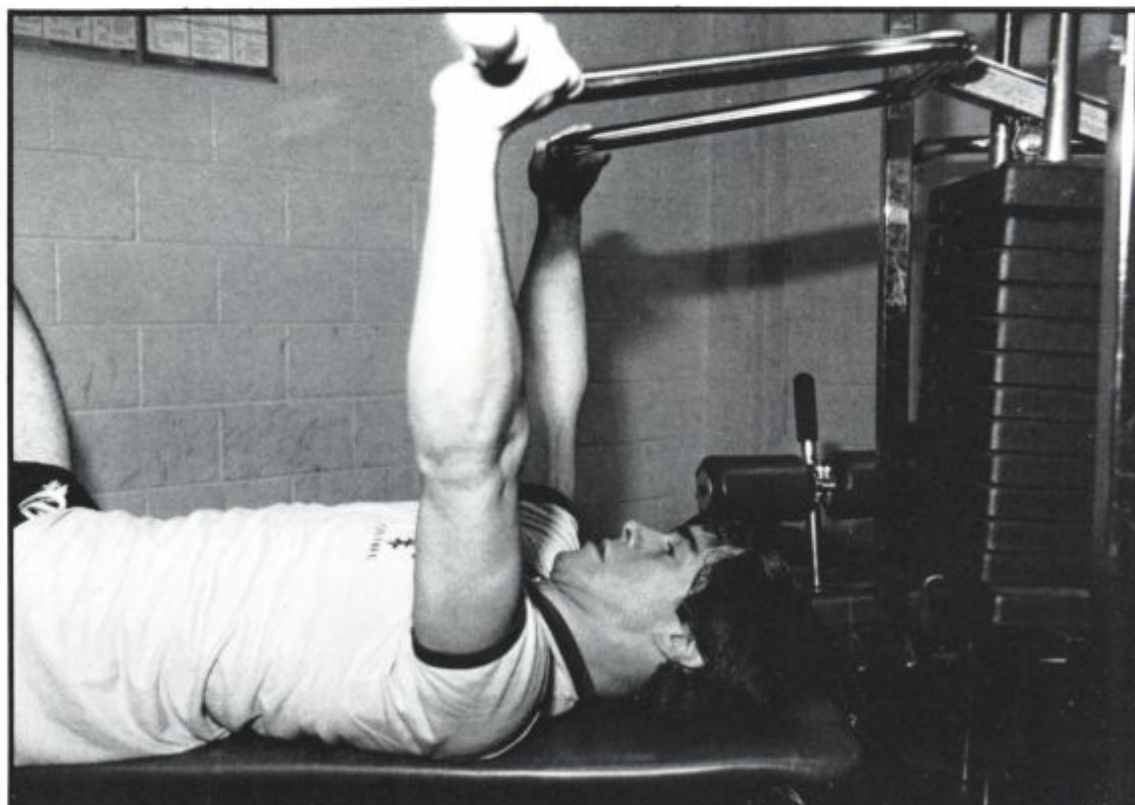
Recently, physical fitness and health awareness has become a national obsession. Although the College of Physical Education has one of the smaller enrollments, hundreds of students use the facilities to stay in shape. The college offers educational activities for physical education, athletic training, physical rehabilitation and parks and recreation. Students not only concentrate on their physical condition, but also on mental growth through a complete plan of action, diet and exercise. Some changes that have taken place within the college include a higher percentage of participation by women and the implementa-

tion of computers into research methods and training.

The Human Performance Laboratory serves as a teaching and research unit, which examines how the body is affected by both internal and external forces. The results of studies have been used by two major league baseball organizations and the U.S. Olympic Committee.

Playing tennis is a popular means of exercise at the University of Delaware.

Reaching his weight limit, Doug O'Brian works out in the weight room in Carpenter Sports Building.

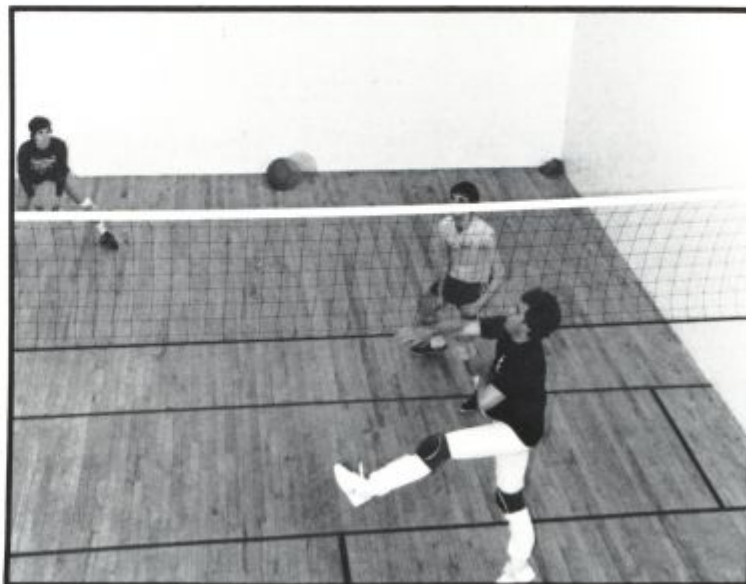




Dean David Nelson

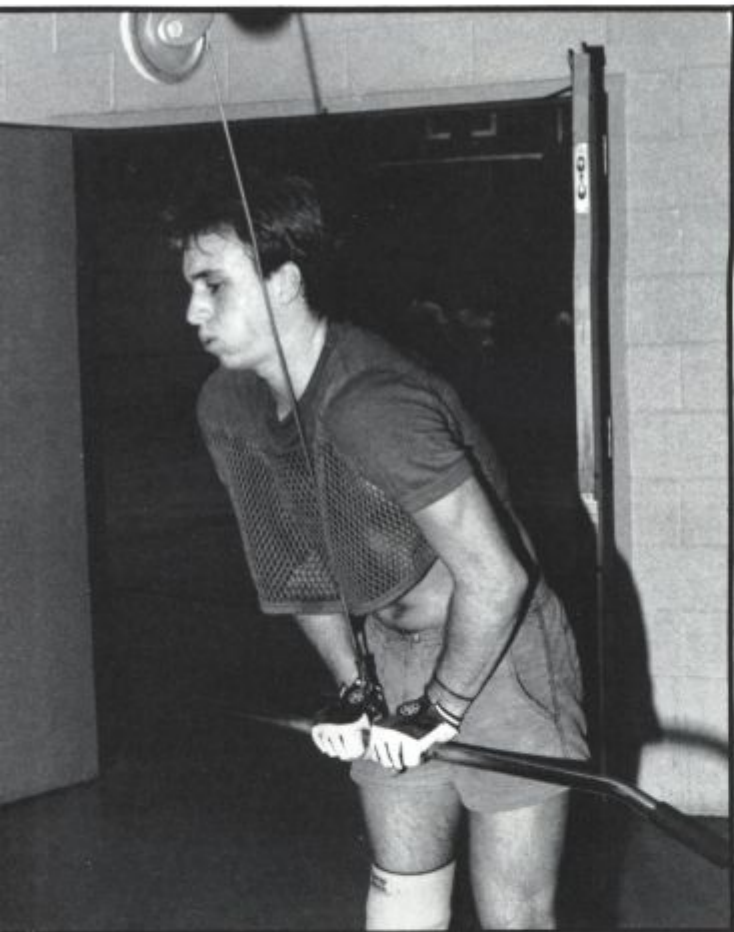
As an undergraduate, Dean Nelson was a physical education major and enjoyed a coaching career. He later received a Masters degree in physical education. He enjoys working with his computer

and doing research on the history of rules for college football. Dean Nelson believes that today's student places much more importance on physical fitness, which is a step in the right direction.



Offering various sporting facilities, Carpenter is open to both phys ed majors and students seeking physical fitness.

Breaking into a sweat, Brian Kavanagh gets a good workout on the universal gym.



The College of Marine Studies

Dean Carolyn Thoroughgood

Dr. Carolyn A. Thoroughgood, who has been the acting Dean of the College of Marine studies since September 1984, was appointed Dean of the

College in April of 1985. Dr. Thoroughgood, who is a very outgoing person, enjoys activities which are demanding and may even be a bit stressful.

The College of Marine Studies provides interdisciplinary masters and doctoral degrees. The four areas available for study include oceanography, marine biology-biochemistry, applied ocean science, and marine policy. For undergraduates who are interested in marine biology, degrees in physics, chemistry, mathematics, biology, geology, engineering, or any social science is advised.

The College maintains facilities for teaching and research at both the Newark campus and the Lewes Marine Center Complex. The Marine Studies Complex is located on 387 acres of University owned

land. It includes a 38,000 square foot Cannon Marine Studies Laboratory, a Marine Operations building, a 4.5 acre research vessel harbor, a laboratory for mariculture and halophyte research, and the Pollution Ecology Laboratory.

The Delaware Sea Grant Program provides Delawareans with information and techniques which allow them to use and conserve marine and coastal resources more wisely.

Performing experiments in the basement of Robinson Hall, these students conduct research for the College of Marine Studies.





The College of Urban Affairs and Public Policy

Dean David Ames

Dean Ames spends much of his time dealing with projects on public policies, conservation of historical sites, and community planning. Most of

his duties during the workday turn into hobbies in his free time. One such activity is photography. His other hobbies are cooking and exercising.



The College of Urban Affairs and Public Policy is a graduate college offering masters degrees in urban affairs and public administration. The College encompasses urban affairs, public administration, and philosophy, and works jointly with various agencies. Some of the many organizations assisted by the College in 1985 were the Department of Natural Resources, the Christiana School District, the Delaware Lung Association, the National Park Service, the Division of Historical and Cul-

tural Affairs, and Delaware's Emergency Planning Office.

The Center for Historic Architecture and Engineering developed an adaptive re-use plan for the lower Market Street historic district in Wilmington. This project involved the renovation of historically significant buildings for economically beneficial new uses. Nationally, the Center, in conjunction with the Historic American Building Survey and the faculty of other universities, began a study of the effects of acid rain on outdoor sculpture.

Hard at work, Russ Dynes investigates various restoration projects.

**COLLEGE OF URBAN AFFAIRS
AND PUBLIC POLICY**