## UNIVERSITY FACULTY SENATE FORMS

#### Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _	Annette Giesecke	phone_number <u>831-0545</u>	
Department:	Foreign Languages & Literatures	email address <u>alg@udel.edu</u>	
Action: <u>R</u>	evise major concentration		
Effective term_	09F		
Current degree	BA		
Proposed chang	e leads to the degree of: <u>BA</u>		
Proposed name	Berman Studies Proposed new name for revised or new major / mír (if applicable)	nor / concentration / academic unit	_
Revising or Dele	eting:		
Undergr	aduate major / Concentration German (Example: Applied)	n <b>Studies, BAFL</b> Music – Instrumental degree BMAS)	
Undergr	aduate minor:	Administration, English, Leadership, etc.)	
	(Example: African Studies, Business A	Administration, English, Leadership, etc.)	
Graduat	e Program Policy statement change:(Must attach	your Graduate Program Policy Statement)	
Graduat	e Program of Study: (Example: Animal Science: MS Animal Science:	PHD Economics: MA Economics: PHD)	
Graduat	e minor / concentration:		
	ite studies proposals must include an ele lighting the changes made to the origina		Policy

# List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

FLLT 490 (capstone seminar) One World: Cinematic Perspectives on Global Diversity; FLLT 495 (capstone seminar) One World: Literary Perspectives on Global Diversity

The capstone course will round out the concentration curriculum by engaging senior foreign languages and

literatures majors in a learning experience that is at once synthetic, reflective, creative, and integrative. To this end, students will apply their knowledge of diverse languages, literatures, and the cultures that produced them to work independently and collaboratively in critically solving problems and addressing issues deriving from the diversity of cultures and the reality of a global community or humanity.

# Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <u>http://www.ugs.udel.edu/gened/</u>

These courses will comprise a synthetic, reflective analysis of international films/works of literature and the various ethical, social, and political issues they address. The courses will comprise synthetic, critical analysis of the films or literary works in question. Synthetic analysis will take the form both of classroom discussion and the composition of written responses (short papers and other written exercises: e.g. double entry journal) to a series of reflective questions posed (or problems devised) by the instructor necessitating students' engagement with the various situations portrayed in the works. In this endeavor, students will draw on their prior knowledge, on commentary provided by the instructor in class by way of introducing each work, and on individual and/or group research.

#### Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

none

#### **Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The Department of Foreign Languages and Literatures wishes to make further strides towards fulfilling the ideal educational experience as envisioned by the College of Arts and Sciences and the University as a whole by providing its majors with a capstone experience.

### **Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

ibed below. copies are Hall.
6 
stone if equivalent 3
election:6 T course IUSC 339. ve credits nt for the 24

### **ROUTING AND AUTHORIZATION:**

(Please do not remove supporting documentation.)

Department Chairperson		_Date
Dean of College		Date
Chairperson, College Curriculum Committee		Date
Chairperson, Senate Com. on UG or GR Studie	s	Date
Chairperson, Senate Coordinating Com		Date
Secretary, Faculty Senate		Date
Date of Senate Resolution		_Date to be Effective
Registrar	Program Code	_Date
Vice Provost for Academic Programs & Plannin	Date	
Provost		_Date
Board of Trustee Notification		Date

Revised 5/02/06 /khs