# College of Arts and Science 

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- African Studies <br> - Anthropology <br> - Art <br> - Art Conservation <br> - Art History <br> - Biological Sciences <br> - Black American Studies <br> - Chemistry and Biochemistry <br> - Communication <br> - Comparative Literature <br> - Computer and Information Sciences <br> - East Asian Studies <br> - Economics <br> - English <br> - Foreign Languages and Literatures <br> - Geography <br> - Geology <br> - History <br> - Irish Studies
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- Jewish Studies <br> - Latin American Studies <br> - Legal Studies <br> - Linguistics and Cognitive Science <br> - Mathematical Sciences and Statistics <br> - Medical Humanities <br> - Medieval Studies <br> - Military Science <br> - Music <br> - Philosophy <br> - Physical Therapy <br> - Physics and Astronomy <br> - Political Science, International Relations, and Public Administration <br> - Psychology <br> - Religious Studies <br> - Sociology and Criminal Justice <br> - Theatre <br> - Women's Studies
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The College of Arts and Science represents a range of academic disciplines and contributes to the general and professional education of all undergraduate students at the University.

Students enrolled in the College of Arts and Science may choose among a number of degree programs and options designed to permit undergraduates flexibility in the pursuit of their educational goals, within guidelines or requirements established by the faculty. These formal requirements ensure that all students in the college complete courses representative of each of the major disciplinary groupings in the College: Arts and Humanities, Culture and Institutions Through Time, Behavioral and Social Sciences, and Natural Sciences and Mathematics.

The intent of these requirements is to provide students acquaintance with, and appreciation of, the materials and methodologies of each area and, ideally, to foster an awareness that the works of an artist, historian, novelist, sociologist, and physicist may all be equally valid representations of reality. In the process, students should develop a heightened understanding of all aspects of human environment, intellectual curiosity, respect for fact, perception of the complexity of truth, skill in reasoning, and concern for integrity and logical consistency and should acquire perceptions, skills, and atti-
tudes that will assist them in achieving a full and satisfying life as contributing members of society.

In addition to the requirements listed for the various degrees, students must fulfill the general University requirements for baccalaureate degrees listed in the all-campus Academic Regulations section of this catalog.

## ADVISEMENT

Students who have declared majors will be assigned an advisor who is a faculty member in the appropriate department. Undeclared students are assigned a member of the professional staff of the College of Arts and Science Advisement Center located at 102 Elliott Hall. All freshman students who have earned less than 28 credit hours are required to meet with their advisors during preregistration for the spring and fall semesters. All other students are strongly encouraged to meet regularly with their academic advisors.

Preprofessional advisement committees are available to advise students who plan to study dentistry, law, medicine, social work, or veterinary medicine. Dean's Office personnel will be glad to direct students to appropriate faculty members.

## GENERAL DEGREE <br> REQUIREMENTS INFORMATION

Pass/Fail Grade Option. Courses to fulfill degree requirements may not be taken pass/fail unless they are offered only on a pass/fail basis. Students may elect to take one course per semester pass/fail. A total of no more than 24 credits may be taken pass/fail for a Bachelor's degree and no more than 12 credits for an Associate's degree. For more detailed information on the pass/fail grade option, see the chapter on Academic Regulations.
Physical Education. A maximum of two credits of HPER 120 may be counted toward the required minimum credits of all degrees in the college
Duplicate Credits. Credits may be counted only once toward a degree Courses repeated to improve a passing grade may not be counted a second time toward the minimum total credit hours required. Certain courses offered in a sequence will not be counted toward a degree if taken in reverse order of difficulty, e.g., a French 105 course would not be considered if taken after French 107; similarly, a Math 115 course would not be acceptable if taken after a Math 221 course.

Certain other courses have sufficient overlap of content, although taught at different degrees of difficulty, that credit would not be offered for both courses regardless of the order taken. For instance, credit will be offered only once for the following pairs of courses: MATH 221 and MATH 241, MATH 222 and MATH 242.

## COURSE OF STUDY OPTIONS

Single Major. A departmental major consists of at least 30 credits with the specified and elective courses determined by the individual department. A grade of $C$ - is normally required in all major courses

Several departments, e.g., English and history, have a number of internal options or specializations. To round out the departmental major, students may be required to take a designated number of credits of related work determined in consultation with a faculty advisor

The faculty of the college have ruled that for the Bachelor of Arts degree, a maximum of 45 credits with the same departmental prefix may be applied to the total number of credits required for the degree. A cross-listed course will be considered a part of the 45 credit total, regardless of which prefix a student used to register for the course.

Students who choose a single major will normally have a number of "free elective" credits. Considerable thought should be given to the best use of these "elective" credits.

Double Major. This involves fulfilling the major requirements of two Bachelor of Arts or two Bachelor of Science majors. The advantage of a double major is that the student is able to develop and demonstrate strength in each area covered in the undergraduate program. Admission to double major status requires the approval of both departments and the dean(s) of the college(s). The minimum grade necessary in all courses required for the double major is the same as that needed for a single major in that degree program.
Interdepartmental Major. Students whose goals and interests heavily involve materials from two departments but do not extend to all aspects of each subject area may work out and submit for the approval of both departments and the dean of the college an interdepartmental proposal. More detailed instructions on the Interdepartmental Major are available in the Advisement Center and Dean's Office, but basically this major involves a minimum of 21 credits from each department with another nine credits that may be distributed in a number of ways. Examples of departments frequently combined in such programs are Communication and English or Political Science and Economics. With the approval of the other college or department, one area of the interdepartmental major may be from outside the College of Arts and Science.

A minimum grade of $C$ - is normally required in all courses constituting the 21 credits of each area, and a $C$ average is necessary for all the 51 credits in the interdepartmental major.

Area Study. Opportunity is provided for students interested in pursuing a broader field of study such as Comparative Literature, International Relations or Latin American Studies. Students majoring in International Relations are required to take 51 credits distributed among appropriate departments. Thirty of the 51 credits must be earned with at least a $C$ grade, and a C average is required for the total of the 51 credits.
Minors. In addition to the major, students may also elect to complete one or two minor programs. Departments offering a minor set their own requirements, but these always include at least 15 credits of course work. A minimum grade of $C$ - is normally required in all courses for a minor. (See the list of minors in the front of this catalog)

## BACHELOR OF ARTS

This degree, offered by all departments of the College of Arts and Science, is awarded to those students who follow a broad course of study and is designed to provide a liberal education. For this degree, students must complete a minimum of 124 credits, composed of requirements for general education, required courses in a major, and elective courses.
CORE CURRICULUM

## UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade C-1
ENGL 110 will be taken by all students as freshmen, except by students who have otherwise demonstrated the skills taught in that course. A score of 650 on the College Board Achievement Test in English Compo-
sition will be a satisfactory demonstration of basic writing skills: ENGL
110 must be completed by the time a student has earned 60 credits. Students who transfer into the College of Arts and Science with 45 credits or more must complete this requirement within two semesters.
MULTICULTURAL COURSE
Three credits in an approved course or courses stressing multicultural,
ethnic, and/or gender-related content (see p. 20)

## BACHELOR OF ARTS

COLLEGE SKILL REQUIREMENTS
Writing: (minimum grade $C$-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculy critique of both composition and content. This course must be taken after completion of 62 credit hours. Appropriate writing courses are designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 59)

## Mathematics:

MATH 114 or MATH 170 College Mathematics and Statistics 3
(designed for students who do not intend to continue the study of mathematics) or
MATH 115 or MATH 171 Pre-Calculus
(designed for students who intend to continue the study of mathematics) or
Successful completion of any mathematics course at or above the 200 . level except MATH 251, MATH 252, or MATH 266
or
Successful performance on a proficiency test in mathematics administered by the Department of Mathematical Sciences through the College of Arts and Science Advisement Center

The math requirement must be completed by the time a student has earned 60 credits. Students who transfer into the College of Arts and Science with 45 credits or more must complete this requirement within two semesters
Foraign Language:
Completion of the intermediatelevel course (107 or 112 or 214) and any needed prerequisites in a given foreign language (ancient or modern). Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.

## COLLEGE BREADTH REQUIREMENTS

The only exception for total number of credits in breadth requirements for a Bachelor of Arts degree is for the Bachelor of Arts in Mathematics Education See page 98 for these requirements
GROUP A
Analysis and appreciation of the creative arts and humanities
Twelve credits of courses representing at least two departments or appropriate instructional units.
GROUP B
The study of culture and institutions over time
Twelve credits of courses representing at least two departments or appropriate instructional units.
GROUP C
Empirically based study of human beings and their environment
Twelve credits of courses representing at least two departments or appropriate instructional units.
GROUP D
The study of natural phenomena through experiment or analysis
Thirteen credits of courses representing at least two departments or appropriate instructional units and including a minimum of one course with an associated laboratory

A course may be applied toward more than one requirement (e.g., breadth and major requirements), but the credits are counted only once toward the total credits for graduation. If all but one course in a group has been taken in one department or program, a course cross-listed with that program will not satisfy the distribution requirement. For a complete list of the courses which fulfill breadth requirements, see pages 60-64.

## BACHELOR OF SCIENCE

Students whose goals indicate a high level of concentration or specialization may elect to fulfill requirements for the Bachelor of Science degree. Similar degrees are the Bachelor of Fine Arts, with a heavy con"centration on studio work, and the Bachelor of Music with its own areas of specialization. Curricular details for all of these degree programs can be found in the sections devoted to the individual departments.

## BACHELOR OF ARTS IN LIBERAL STUDIES

An $_{n}$ option that offers a great deal of flexibility is the Bachelor of Arts in Liberal Studies (B A.L.S.). The degree is designed for students who have need and justification for developing their own undergraduate major program within the 124 -credit minimum.

This degree differs from the regular Bachelor of Atts degree in that it requires 60 credits at the 300 -level or higher. The most significant difference from the more conventional degree, however, is that, instead of a major, students pursue a sequence of courses of their choice that are consistent with their stated educational goals.

Admission into Bachelor of Arts in Liberal Studies is determined by the College Faculty Senate Committee on Special Academic Programs which reviews student proposals and approves them or makes suggestions on improving or strengthening them To be eligible to apply to the program, a student must have a cumulative grade index of 2.25 and must have completed no more than 75 credit hours at the time of the application. The committee looks for proposals that are cohesive and realistic, designed to afford the student knowledge in some broad, interdisciplinary field or focused more narrowly and in greater depth on one theme and, in general, involve course combinations that would not be feasible within one of the other degree options A minimum of 39 credit hours must be related to the main theme of the B A.L.S. project and a minimum grade of $C$ - must be earned in these core courses.

Advisement and planning are essential in formulating such a proposal. Students are urged to seek advice from faculty members
and the Dean's Office as they work on drawing up their programs. The screening committee will expect the applications to carry the signature of at least two faculty members including the candidate's advisor: Proposals should be submitted to the Dean's Office by October 15 or by March 15 .

## ASSOCIATE DEGREES

The nonterminal degrees of Associate in Arts (A A.) and Associate in Science (A.S.) may be awarded upon application before completion of a prescribed curriculum. Information regarding admission requirements and eligibility for the associate degree programs may be found in the Undergraduate Admissions section of this catalog.
Associate Degrees from the College of Arts and Science. The nonterminal degrees of Associate in Arts and Associate in Science may be awarded upon application before completion of 75 earned credit hours. The Associate in Arts represents completion of the first half of a Bachelor of Arts program; the Associate in Science, the first half of a Bachelor of Science program Specific requirements follow:

## ASSOCIATE IN ARTS REQUIREMENTS

If any of the course requirements are satisfied through proficiency tests or exams, elective credits must be substituted to make up 60 hours. Courses taken to fulfill specific group, math, or language proficiency reqirements must be taken for a regular grade, not pass/fail.
CURRICULUM
CREDITS
UNIVERSTTY REQUIREMENTS

## Writing

ENGL 110 (minimum grade Cl ……............... 3
or

Multicultural Course (see p. 20)
SKILL REQUIREMENTS
Mathematics
MATH 114 3
or
MATH 115
or
Successful completion of any mathematics course
above the 100 -level (except MATH 251 and MATH 252) ...................... 3-4
or or
Foreign Language
Elementary Level

Proficiency Test ..... 0
BREADTH REQUIREMENTS

Courses in each of the groups A-D must be taken in at least two
departments. If all but one course in a group has been taken in one department or program, a course cross-listed with that department or program will not satisfy the distribution requirement
Group A Creative Arts and Humanities ............................................ 9
Group B. Culture and Instifutions through Time .................................... 9
Group C Humans and Their Environment ................................................. 9
Group D Natural Phenomena ................................................................ 10
At least one course in Group D must be a laboratory science.

## ELECTIVES

## Elective Courses

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree. Students may opt to take one free elective course per semester pass/fail, but the total number of credits taken on a pass/fail basis may not exceed 12, excluding courses that are graded pass/fail only Courses numbered below 100 -level do not count toward a degree
CREDITS TO TOTAL A MINIMUM OF .................................. 60

## ASSOCIATE IN SCIENCE REQUIREMENTS

If any of the course requirements are satisfied through proficiency tests or exams, elective credits must be substituted to make up 60 hours. Courses taken to fulfill specific group, math, or language proficiency reqirements must be taken for a regular grade, not pass/fail.
CURRICULUM

CREDITS

## UNIVERSITY REQUIREMENTS

Writing
ENGL 110 (minimum grade $C$-)
or

SKILL REQUIREMENTS
Mathematics
MATH 221-222 ................................................................. 6
or
MATH 241-242 8
Foreign Language
Required if there is a language requirement for the corresponding Bachelor of Science degree.
Elementary level .............................................................................
or
Proficiency Test. 0

## BREADTH REQUIREMENTS

Courses in each of the groups A-D mus be taken in at least two departments. If all but one course in a group has been taken in one department or program, a course cross-listed with that department or program will not satisfy the distribution requirement.
Group A. Creative Arts and Humanities.9
Group B. Culture and Institutions through Time. ..... 9
Group C Humans and Their Environment ..... 9
Group D Natural Phenomena ..... 12

At least one course in Group D must be a laboratory science.

## ELECTIVES

## Elective Courses

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree Students may opt to take one free elective course per semester pass/fail, but the total number of credits taken on a pass/fail basis may not exceed 12, excluding courses that are graded pass/fail only Courses numbered below 100 -level do not count toward a degree
CREDITS TO TOTAL A MINIMUM OF 60

Academic Advisement is available in the College of Arts and Science Advisement Center, 102 Elliott Hall.

## DEAN'S SCHOLAR PROGRAM

Each year some undergraduate colleges consider upon application a number of highly motivated students who have clear educational goals and the ability to achieve those goals. These students may be appointed Dean's Scholars. These students are freed of all college general education requirements so that they can build their entire program with faculty advisors. They are generally selected after they have finished three semesters at the University. Additional information is available from the Dean's Office.

## LIBERAL ARTS/ENGINEERING

These five-year programs combine work in liberal arts and engineering and lead to the simultaneous awarding of a bachelor's degree in Arts and Science and a bachelor's degree in the appropriate engineering field. For complete details on these programs, see the Arts and Science-Engineering Curricula section.

## TEACHER EDUCATION PROGRAMS

The College of Arts and Science offers teacher education programs in twenty-three areas for students who wish to prepare themselves to be certified teachers in Delaware or in twenty-seven other states and the overseas dependent schools. For secondary certification (high school, junior high school, middle school), programs are offered in biology, chemistry, earth sciences, English, foreign languages (Classics, French, German, Italian, Latin, Russian, Spanish), mathematics, physics, and social studies (anthropology, economics, geography, history, political science, psychology, and sociology). For K-12 certification, teacher education programs are offered in music (instrumental, keyboard, voice).

Each degree program in teacher education requires' a certain minimum G.P.A. for enrollment in EDDV 400, Student Teaching, a course required for the degree. The appropriate teacher education program advisor (see list on p . 155) should be consulted for the exact G.P.A. requirements and other policies concerning qualifications for student teaching.

See Teacher Education Programs in the College of Human Resources, Education and Public Policy section of this catalog.

## PREMEDICINE AND PREDENTISTRY

Preparation for admission to professional schools in medicine, dentistry, and related fields must include specific course work in biology, chemistry, physics and mathematics. Although many preprofessional students major in biology or chemistry, because these disciplines include the science training required, nonscience majors are acceptable and, in fact, encouraged by many professional schools.

Preprofessional students usually begin their career-related course work in the first semester of the freshman year in order to complete the relevant courses before taking professional aptitude tests as juniors. Early academic advisement is essential to ensure that the preprofessional curriculum requirements are met. The Health Sciences Advisory and Evaluation Committee (Room 117A, Wolf Hall) coordinates advisory services for all students preparing for admission to health-related professional schools Call 831-2282 for information.

## MEDICAL SCHOLARS PROGRAM

The Medical Scholars Program has been developed by the University of Delaware and Jefferson Medical College in Philadelphia to educate men and women to meet society's changing health care demands. This unique approach to medical studies unifies college, medical school, and residency years by integrating liberal arts, science, and professional studies across both institutions. Utilizing faculty and courses at the University of Delaware and Jefferson Medical College, the curriculum includes traditional studies in the life and health sciences, as well as courses in the humanities, ethics, social sciences, economics, political science, and health policy. Group discussion, problem-based instruction, hands-on science, computer and video disc technology are part of the program Under this program, students receive a Bachelor of Arts in Liberal Studies degree and conditional acceptance to Jefferson Medical College as early as their sophomore year at the University of Delawate. For information, contact Piofessor Paul Durbin at 831-8202.

## FIELD STUDIES OPTION

Many students may benefit from a semester devoted to a carefully planned field studies program away from the campus. Opportunity is available under this option to develop an academic program involving field research and data collection or involving associated work in
a government organization or private company Such an academic option must be developed in detail with an academic advisor. More information is available from the Dean's office, to which proposals should be submitted by October 15 or by March 15.

## COURSES APPROVED FOR SECOND WRITING REQUIREMENT

NOTE: Only the sections designated in the Registration Booklet as satisfying the Arts and Science Second Writing Course apply. Only a limited number of courses, when transferred from another institu. tion, will satisfy the second writing requirement. Please contact the Arts and Science Advisement Center and Dean's Office for further information.

## Anthropology (ANTH)

ANTH 486 Tutorial in Social and Cultural Anthropology
ANTH 487 Tutorial in Archaeology
ANTH 488 Tutorial in Physical Anthropology

## Art History (ARTH)

ARTH 213 Art of the Northern Renaissance
ARTH 250 Rulers' Images: Augustus to Washington
ARTH 301 Research and Methodology in Art History
ARTH 302 Prints and Society
ARTH 310 The Role of the Artist in Society
ARTH 402 Undergraduate Seminar: History of Art
ARTH 405 Seminar in Greek and Roman Art
ARTH 406 Seminar in Medieval Art
ARTH 408 Seminar in Northern Renaissance Art
ARTH 413 Seminar in Italian Renaissance Art
ARTH 417 Seminar in Narthern Baroque Art
ARTH 423 Seminar in Twentieth Century Art
ARTH 429 Seminar in Modern Architecture
ARTH 431 Seminar in American Architecture
ARTH 435 Seminar in American Art

## Arts and Science (ARSC)

ARSC 316 Honors: Peer Tutoring/Advanced Composition
(cross-listed with ENGL 316 )
Biology (BISC)
BISC 330 Biology of Vision
BISC 450 Proseminar in Environmental Science
(cross-listed with GEOG 450 and GEOL 450)
BISC 498 Topics in Biology (cross-listed with CSCC 498)
Black American Studies (BAMS)
BAMS 415 Race, Class and Gender
(cross-listed with SOCI 415 and WOMS 415)
BAMS 432 Psychological Perspectives on the Black American (cross-tisted with PSYC 416)

## Center for Science and Culture (CSCC)

CSCC 355 Computers, Ethics and Society (cross-listed with SOCl 355)
CSCC 368 Literature and Science (cross-listed with ENGL 368)
CSCC 385 History of Biological Ideas (cross-listed with HIST 385)
CSCC 411 Seminar in American History
(cross-listed with HIST 411)
CSCC 444 Medical Ethics (cross-listed with PHIL 444)
CSCC 498 Topics in Biology (cross-listed with BISC 498)
Chemistry (CHEM)
CHEM 610 History of Chemistry
Communication (COMM)
COMM 311 Communication Techniques
COMM 438 Speech, Language and Communication
COMM 452 Communication and Persuasion
COMM 485 Analysis of Face-fo-Face Communication

## Comparative Literature (CMLT)

CMIT 311 Twentieth-Century Literature ( cross-listed with FLIT 311)
CMLT 312 Twentieth-Century Literature || (cross-listed with FLLT 312)
CMLT 341. Theatre/Drama: Classic/Medieval (cross-listed with THEA 341)
CMIT 342 Thearre/Drama: Renaissance to 1700 (cross-listed with THEA 342)
CMIT 343 Theatre/Drama: 1700 to 1900 (cross-listed with THEA 343)
CMLT 344 Theatre/Drama: 1900 to Present (cross-listed with THEA 344)
CMLT 480 Seminar (cross-listed with ENGL 480, and WOMS 480)

## Consumer Studies (CNST)

CNST 332 Consumers, Health, and Medical Care

## Criminal Justice (CRJU)

CRUU 428 Corporate Crime (cross-listed with SOCI 428)
CRUU 456 Lawyers and Society (cross-listed with SOCl 456 )
CRJU 460 Criminal Justice Policy

## English (ENGL)

ENGL 200 Approaches to Literature
ENGL 301 Expository Writing
ENGL 302 Advanced Composition
ENGL 307 News Writing and Editing
ENGL 309 Feature and Magazine Writing
ENGL 312 Written Communications in Business
ENGL 316 Honors: Peer Tutaring/Advanced Composition
(cross-listed with ARSC 316)
ENGL 368 Literature and Science (cross-listed with CSCC 368)
ENGL 409 Topics in Journalism
ENGL 410 Technical Writing
ENGL 415 Writing in the Professions
ENGL 480 Seminar (cross-listed with CMET 480 and WOMS 480 )
Foreign Languages and Literatures (FLLT)
FLIT 311 Twentieth-Century Literature I (cross-listed with CMLT 311)
FLLT 312 Twentieth-Century Literature II (cross-listed with CMLT 312)
Ceography (GEOG)
GEOG 346 Urban Cultural Geography
GEOG 445 Method and Theory in Geography
GEOG 450 Proseminar in Environmental Science
(cross-listed with BISC 450 and GEOL 450)
Geology (GEOL)
GEOL 450 Proseminar in Environmental Science
(cross-listed with BISC 450 and GEOG 450)
History (HIST)
HIST 130 Islamic Near East: 600.1500
HIST 131 Islamic Near East: 1500 to the Present
HIST 250 Roots of Contemporary Culture
HIST 300 Women in American History (cross-listed with WOMS 300)
HIST 301 The Worker in American Life
HIST 302 The World in Our Time (cross-listed with WOMS 302)
HIST 303 American Intellectual History
HIST 304 American Intellectual History
HIST 305 Images of Race and Ethnicity in American Culture
HIST 307 The U.S in the Early National Period
HIST 308. The U S in the Antebellum Period
HIST 309 U.S Business and Political Economy
HIST 313 Early Twentieth-Century America
HIST 314 Twentieth-Century America
HIST 318 Colonial America
HIST 319. Revolutionary America
HIST 323 The Old South
HIST 328 American Industrial Society: 1815 to Present
HIST 330 Peasants and Revolution in Africa
HIST 334 History of Mexico
HIST 335 History of Colonial Latin America
HIST 341 Ancient Rome
HIST 344 Renaissance Europe
HIST 345 Europe in the Reformation Era: 1517 to 1648
HIST 346 Age of Lovis XIV
HIST 347 The French Revolution and Napoleon
HIST 348 History of Spain: 1479 to Present
HIST 349 Hispanic Societies: 1492 to Present
HIST 352 Contemporary European Society
HIST 353 Modern Germany: 1770 to 1919
HIST 354 Germany in 20th Century: 1914 to Present
HIST 355 Early Modern Intellectual History
HIST 356 Modern European Intellectual History
HIST 359 Soviet Russia: 1917 to 1990
HIST 361 European Business History: 1850 to Present
HIST 368 Modern China: 1600-1920s
HIST 369 China Since 1900
HIST 370 History of Modern Japan
HIST 373 Modern Ireland: 1534 to Present
HIST 377 Radicalism and Revolution: Islamic Movements in the Modern Midale East
HIST 378 Nationalism in the Modern Middle East
HIST 380 . History of the Arab-lsraeli Conflict
HIST 385 History of Biological Ideas (cross-listed with CSCC 385)
HIST 397 History of South Africa
HIST 409 Varieties of Modern Feminism (cross-listed with WOMS 409)
HIST 411 Seminar in American History
(cross-listed with CSCC 411)

HIST 430 Seminar in Twentieth-Century Latin American Revolutions
HIST 440 Seminar in Africa Under Colonial Rule
HIST 459 Seminar in United States Urban History
HIST 471 Seminar in Medieval History (cross-listed with WOMS 472)
HIST 473 Seminar in Early Modern European History
(cross-listed with WOMS 473)
HIST 474 Seminar in English History
HIST 475 Seminar in Modern European History
HIST 479 Seminar in Asian History

## Music (MUSC)

MUSC 311 Music History: 400 through 1600
MUSC 312 Music History: 1600 through 1827
MUSC 313 Music History: 1825 to the Present
MUSC 345 History of Thearre: American Musical Theatre (cross-listed with THEA 345)

## Philosophy (PHIL)

PHIL 444 Medical Ethics (cross-listed with CSCC 444)
PHIL 463 Ethical Theory
PHIL 465 Senior Seminar

## Polifical Science (POSC)

POSC 334 Liberalism and Conservatism
POSC 380 Introduction to Law
POSC 408 International Organizations
POSC 433 African Politics
POSC 434 Political Thought I
POSC 435 Political Thought II
POSC 445 Human Rights and World Politics
POSC 448 Theories of International Relations

## Psychology (PSYC)

PSYC 405 . Advanced Social Psychology
PSYC 414 Drugs and the Brain
PSYC 415 History and Systems of Psychology
PSYC 416 Psychological Perspectives on the Black American (cross-listed with BAMS 432)
PSYC 425 Topics in Child Psychology
PSYC 445 Topics in Adolescent Psychology

## Sociology (SOCI)

SOCl 305 Social Class and Inequality
SOCI 355 Computers, Ethics and Society (cross-listed with CSCC 355)
SOCl 415 Race, Class and Gender
(cross-listed with BAMS 415 and WOMS 415)
SOCI $428^{\circ}$ Corporate Crime (cross-listed with CRIU 428)
SOCI 456 Lawyers and Society (cross-listed with CRUU 456]

## Theatre (THEA)

THEA 341 Thearre/Drama: Classic/Medieval (cross-listed with CMIT 341)
THEA 342 Theatre/Drama: Renaissance to 1700 (cross-listed with CMLT 342)
THEA 343 Theatre/Drama: 1700 to 1900 (cross-listed with CMLT 343)
THEA 344 Theatre/Drama: 1900 to Present (cross-listed with CMLT 344)
THEA 345 . History of Theatre: American Musical Theatre (cross-listed with MUSC 345)
THEA 346 History of Theatre: The American Theare
THEA 410 Fundamentals of Dramaturgy
University (UNIV)
UNIV 490 Honors Tutorial: Humanities
UNIV 491 Honors Tutorial: Natural/Social Science

## Women's Studies (WOMS)

WOMS 300 Women in American History (cross-listed with HIST 300)
WOMS 302 The World in Our Time (cross-listed with HIST 302)
WOMS 409 Varieties of Modern Feminism (cross-listed with HIST 409)
WOMS 415 Race, Class and Gender
(cross-listed with BAMS 415 and SOCl 415)
WOMS 472 Studies in Medieval History (cross-listed with HIST 471)
WOMS 473 Studies in Early Modern European History (cross-listed with HIST 473)
WOMS 480 Seminar (cross-listed with CMLT 480 and ENGL 480)

## COURSES APPROVED FOR <br> BREADTH REQUIREMENTS

## GROUP A

## Anthropology (ANTH)

ANTH 205 Anthropology and Hüman Nature
ANTH 216 Introduction to Material Culture Studies (cross-listed with HIST 216)

ANTH 227 American Culture
ANTH 231 Personality and Culture
ANTH 239 Arts and Crafts of Native North America
ANTH 251 Introduction to the Ethnic Arts
ANTH 338 Arts and Crafts of Native South America
ANTH 360 Humanities Colloquium
Art (ART)
ART 315 Issues in Contemporary Art

## Art History (ARTH)

ARTH 150 Monuments and Methods in the History of Art
ARTH 151 Myth, Religion, and Art
ARTH 152 Design and Expression in the Visual Arts
ARTH 161 Art in East and West
ARTH 162 History of Architecture

## Center for Science and Culture (CSCC)

CSCC 241 Ethical Issues in Health Care (cross-listed with PHIL 241)
CSCC 246 Philosophical Perspectives of Medicine (cross-listed with PHIL 246)
CSCC 368 Literature and Science (cross-listed with ENGL 368)
CSCC 369 Literature and Medicine (cross-listed with ENGL 369)
CSCC 444 Medical Ethics (cross-listed with PHIL 444)

## Cemperritive Literature (CMIT)

CMIT 202 Biblical and Classical Literature
(cross-listed with ENGL 202 and FLLT 202)
CMLT 217 Introduction to Film (cross-listed with ENGL 217)
CMLT 218 Introduction to Dramo
CMIT 219 (cross-listed with ENGL 208 and WOMS 208)
(crosstisted with ENGL 209 and WOMS 209)
CMIT 314 Introduction to Folklore and Folklife (cross-listed with ENGL 314)
CMIT 316 Classical Mythology (cross-listed with FLLT 316)
CMIT 320 Varying Authors and Genres
(cross-listed with FLLT 320 and WOMS 320)
CMLT 322 Topics: Classical Literature in Translation (cross-listed with FLIT 322)
English (ENGL)
ENGL 200 Approaches to Literature
ENGL 202 Biblical and Classical Literature (cross-listed with CMLT 202 and FLIT 202)
ENGL 204 American Literature
ENGL 207 Introduction to Poetry
ENGL 208 Introduction to Drama (cross-listed with CMLT 218 and WOMS 208)
ENGL 209 Introduction to the Novel
(cross-listed with CMLT 219 and WOMS 209)
ENGL 210 Short Story
ENGL 217 Introduction to Film (cross-listed with CMLT 217)
ENGL 314 Introduction to Folklore and Folklife (cross-listed with CMLT 314)
ENGL 315 Ballad and Folksong
ENGL 320 The Bible as Literature
ENGL 324 Shakespeare
ENGL 368 Literature and Science (cross-listed with CSCC 368)
ENGL 369 Literature and Medicine (cross-listed with CSCC 369 )
ENGL 380 Women Writers (cross-listed with JWST 380 and WOMS 380)

## Foreign Languages and Literatures (FLIT)

FLLT 202 Biblical and Classical Literature
(cross-listed with CMLT 202 and ENGL 202)
FLLT 316 Classical Mythology (cross-listed with CMLT 316)
FLIT 320 Varying Authors and Genres
FILT 322 Topics: Classical Literature in Translation (cross-listed with CMLT 322)
FILT 324 Topics: French Literature in Translation (cross-listed with WOMS 324)
FLIT 325 Topics: German Literature in Translation (cross-listed with WOMS 325)
FLIT 326 Topics: Hispanic Literature in Translation (cross-listed with WOMS 326)
FLLT 327 Topics: Russian Literature in Translation
FLIT 328 Topics: Japanese Literature in Translation (cross-listed with WOMS 328)
FLLT 329 Topics: Italian Literature in Translation
Geography (GEOG)
GEOG 203 Introduction to Cultural Geography
GEOG 345 Cultural Geography
GEOG 346 Urban Cultural Geography

## German (GRMN)

GRMN 211 German Reading and Composition: Short Fiction
(to be taught in German)

## History (HIST)

HIST 216 Introduction to Material Culture Sfudies (cross-listed with ANTH 216)
Jewish Studies (JWST)
JWST 380 Women Writers (cross-listed with ENGL 380 and WOMS 380)

## Linguistics (LING)

LING 301 Dictionaries
Music (MUSC)
MUSC 101 Appreciation of Music
MUSC 102 Appreciation of Music
MUSC 103 Introduction to Opera
MUSC 104 Introduction to Opera II
MUSC 105 Fundamentals of Music I
MUSC 106 Fundamentals of Music II
MUSC 195 Harmony I
MUSC 196 Harmony II
MUSC 197 Jazz Harmony
MUSC 209 History of Spanish Music

## Philosophy (PHIL)

PHIL 100 Philosophies of Life (cross-listed with WOMS 100 )
PHIL 101 Great Western Philosophers
PHIL 102 Introduction to Philosophy
PHIL 201 Social and Political Philosophy
PHIL 202 Contemporary Moral Problems (cross-listed with WOMS 203)
PHIL 204 World Religions
PHIL 210 Women and Religion (cross-listed with WOMS 210)
PHIL 216 Introduction to Feminist Theory (cross-listed with WOMS 216)
PHIL 241 Ethical Issues in Health Care (cross-listed with CSCC 241)
PHIL 244 Philosophy of Art
PHIL 246 Philosophical Perspectives of Medicine (cross-listed with CSCC 246)
PHIL 317 American Philosophy
PHIL 444 Medical Ethics (cross-listed with CSCC. 444)

## Political Science (POSC)

POSC 285 Currents in Political Theory
POSC 333 Communism, Fascism, and Democracy

## Theatre (THEA)

THEA 102 Introduction to Performance
THEA 104 Introduction to Theatre and Drama
THEA 106 The Thearrical Experience Abroad
THEA 200 Introduction to Theatre Production
THEA 202 Introduction to Theatre Design
THEA 203 Introduction to Costuming
THEA 206 Introduction to Dance
THEA 410 Fundamentals of Dramaturgy
University (UNIV)
UNIV 490 Honors Tutorial: Humanities

## Women's Studies (WOMS)

WOMS 100 Philosophies of Life (cross-listed with PHIL 100)
WOMS 203 Contemporary Moral Problems (cross-listed with PHIL 202)
WOMS 204 Gender and Knowledge
WOMS 205 Women in the Arts and Humanities
WOMS 208 Introduction to Drama (cross-listed with CMLT 218 and ENGL 208)
WOMS 209 Introduction to the Novel (cross-listed with CMLT 219 and ENGL 209)
WOMS 210 Women and Religion (cross-listed with PHIL 210 )
WOMS 216 Introduction to Feminist Theory (cross-listed with PHIL 216)
WOMS 320 Varying Authors and Genres (cross-listed with CMIT 320 and FLIT 320)
WOMS 324 French Literature in Translation (cross-listed with FLLT 324)
WOMS 325 German Literature in Translation (cross-listed with FLT 325)
WOMS 326 Hispanic Literature in Translation (crosstlisted with FLIT 326)
WOMS 328 Topics: Japanese Literature in Translation (cross-listed with FLLT 328)
WOMS 380 Women Writers (cross-listed with ENGL 380 and JWST 380)

## GROUP B

## Anthropology (ANTH)

ANTH 101 Introduction to Social and Cultural Anthropolagy
ANTH 105 Introduction to Historical Archaeology
ANTH 228 Peoples and Cultures of the Southwest
ANTH 260 Sociocultural History of Africa
ANTH 261 Peoples and Cultures of the Middle East
ANTH 265 High Civilizations of the Americas
ANTH 278 Historic Cultures of the Mid-Atlantic Region (cross-listed with HIST 278)
ANTH 322 The City in American Culture \{cross-listed with HIST 322\}
ANTH 323 Prehistory of South America
ANTH 327 Peoples of the Caribbean
ANTH 375 Peoples and Cultures of Modern Latin America

## Art History (ARTH)

ARTH 153 Introduction to Art History I
ARTH 154 Introduction to Art History II
ARTH 155 Asian Art
ARTH 207 Origins of Art
ARTH 208 Greek and Roman Art

ARTH 209
ARTH 210
ARTH 217
ARTH
ARTH 218 High Renaissance and Mannerist Art
ARTH 220 Italian Renaissance Architecture
ARTH 222 Baroque Art
ARTH 223 Baroque and Rococo Architecture and Urbanism
ARTH 225 Eighteenth Century Art
ARTH 227 Modern Art I
ARTH 228 Modern Art II
ARTH 230 American Art: 1607-1865
ARTH 231 American Art: 1865-Present
ARTH 233 Art of China
ARTH 234 Art of Japan
ARTH 235 Art of India
ARTH 236 The Arts of Islam
ARTH 250 Rulers' Images from Augustus to George Washington
ARTH 302 Prints and Sociely
ARTH 304 Northern Baroque Art
ARTH 305 Italian Baroque: Metaphor and Marvel
ARTH 308 Modern Architecture I: 1750-1900
ARTH 309 Modern Architecture II: 20th Century
ARTH 310 Role of the Artist in Society
ARTH 318 History of Photography

## Black American Studies (BAMS)

BAMS 134 History of Africa (cross-listed with HIST 134)
BAMS 220 The American Civil Rights Movement [cross-listed with HIST 220)
BAMS 304 History of Black America to the Civil War (cross-listed with HIST 325)
BAMS 306 History of Black America Since the Civil War (cross-listed with HIST 326)
BAMS 313 African American Literature I (cross-listed with ENGL 344)

## Center for Science and Culture (CSCC)

$\operatorname{CSCC} 330$ Varying Authors, Themes and Movements
(cross-listed with CMLT 330, FLLT 330 and WOMS 330)
CSCC 382 History of Western Medicine (cross-listed with HIST 382)

## Comparative Literature (CMLT)

CMIT 207 Great Writers of the Western World I (cross-listed with ENGL 211 )
CMLT 208 Great Writers of the Western World II (cross-listed with ENGL 212)
CMLT 317 Film History (cross-listed with ENGL 317)
CMLT 321 Medieval Literature and Culture (cross-listed with ENGL 321)
CMLT 330 . Varying Authors, Themes, and Movements
(cross-listed with CSCC 330, FLLT 330 and WOMS 330)
CMIT 341 Thearre/Drama: Classic/Medieval (cross-listed with THEA 341)
CMLT 342 Thealre/Drama: Renaissance to 1700 (cross-listed with THEA 342)
CMLT 343 Theaire/Drama: 1700 to 1900 (cross-listed with THEA 343)
CMLT 344 Thearre/Drama: 1900 to Present (cross-listed with THEA 344)

## Consumer Studies (CNST)

CNST 214 Costume History Before 1700
CNST 224 Costume Design and Production Since 1700
CNST 319 Dress and Culture

## Economics (ECON)

ECON 315 Economic History of Colonial America
ECON 316 Economic History of the U.S
ECON 318 Economic History of France

## English (ENGL)

ENGL 205 British Literature I
ENGL 206 British Literature II
ENGL 211 Great Writers of the Western World I. (cross-listed with CMLT 207)
ENGL 212 Great Writers of the Western World II (cross-listed with CMLT 208)
ENGL 317. Film History (cross-listed with CMLT 317)
ENGL 321 Medieval Literature and Culture (cross-listed with CMIT 321)
ENGL 340 American Literature to the Civil War
ENGL 341 American Literature: Civil War to World War II
ENGL 344 African American Literature 1 (cross-listed with BAMS 313)
ENGL 345 African American Literature II
Foreign Languages and Literatures (FLLT)
FLLT 330 Varying Authors, Themes, and Movements (cross-listed with CMLT 330, CSCC 330 and WOMS 330)
FLLT 375 Topics: Russian and Soviet Culture in Translation
FLLT 380 Topics: Japanese Culture in Translation
French (FREN)
FREN 301 Introduction to French Literature: Prose (to be taught in French)
FREN 302 Introduction to French Literature: Poetry and Theatre (to be taught in French)
FREN 325 French Civilization I (to be taught in French)
FREN 326 French Civilization II (to be taught in French)
Geography (GEOG)
GEOG 225 Historical Geography of the United States

## German (GRMN)

GRMN 311 Introduction to German Literature I (to be taught in German)
GRMN 312 Introduction to German Literature II (to be taught in German)
GRMN 325 German Civilization and Culture (to be taught in German)

## Hisfory (HIST)

HIST 101 Western Civilization to 1648
HIST 102 Western Civilization: 1648 to Present
HIST 103 World History to 1648
HIST 104 World History: 1648 to Present
HIST 130 Islamic Near East: 600 - 1500
HIST 131 Islamic Near East: 1500 to Present
HIST 134 History of Africa (cross-listed with BAMS 134]
HIST 135 Introduction to Latin American History
HIST 137 East Asian Civilization: China
HIST 138 East Asian Civilization: Japan
HIST 205 United States History
HIST 206 United States History
HIST 210 War and Society
HIST 220 The American Civil Rights Movement (cross-listed with BAMS 220)
HIST 270 History of Modern Asia
HIST 278 Historic Cultures of the Mid-Atlantic Region
(cross-listed with ANTH 278)
HIST 280 Science and Civilization
HIST 300 Women in American History (cross-listed with WOMS 300)
HIST 303 American Intellectual History
HIST 304 American Intellectual History
HIST 306 : History of American Foreign Policy
HIST 315 Postwar America: The United States Since 1945
HIST 318 Colonial America
HIST 319 Revolutionary America
HIST 322 The City in American Culture (cross-listed with ANTH 322)
HIST 325 History of Black America to the Civil War
(cross-listed with BAMS 304)
HIST 326 History of Black America Since the Civil War. (cross-listed with BAMS 306)
HIST 330 Peasants and Revolution in Africa
HIST 340 Ancient Near East and Greece
HIST 341 Ancient Rome
HIST 344 Renaissance Europe
HIST 345 Europe in the Reformation Era: 1517 to 1648
HIST 348 History of Spain: 1479 to Present
HIST 349 Hispanic Societies: 1492 to Present
HIST 353 Modern Germany: 1770 to 1919
HIST 354 ' Germany in 20th Cenfury: 1914 to Present
HIST 355 Early Modern Intellectual History
HIST 356 Modern European Intellectual History
HIST 359 Soviet Russia: 1917 to 1990
HIST 368 Modern China: 1600-1920s
HIST 369 China Since 1900
HIST 370 History of Modern Japan
HIST 371 Postwar Japan
HIST 372 Popular Culfure in Urban Japan
HIST 373 Modern Ireland: 1534-Present
HIST 374 History of England to 1715
HIST 375 History of England: 1715 to Present
HIST 377 Radicalism and Revolution: Islamic Movements in the Modern Middle East
HIST 378 Nationalism in the Modern Middle East
HIST 380 . History of the Arab-israeli Conflict
HIST 382 History of Western Medicine (cross-listed with CSCC 382)
HIST 383 History of Science and Medicine 1
HIST 384 History of Science and Medicine II
HIST 387 Technology in Western Civilization 1
HIST 388 Technology in Western Civilization 11
HIST 393 History of Modern Vietnam
HIST 397 History of South Africa
HIST 474 Seminar in English History
HIST 479 Seminar in Asian History

## Italian (ITAL)

ITAL 310 Survey of Italian Literature (to be taught in Italian)
ITAL 311 Survey of Italian Liferature fo be taught in ltalian)
ITAL 325 Italian Civilization and Culture

## Music (MUSC)

MUSC 107 History of Rock
MUSC 205 Music of the Non-Western World
MUSC 206 Music of China, Korea and Japan
MUSC 207 History of Jazz
MUSC 311 Music History: to 1600
MUSC 312 Music History: 1600 through 1827

MUSC 313 Music History: 1825 to the Present
MUSC 345 History of Theatre: American Musical Theatre (cross-listed with THEA 345)
Philosophy (PHIL)
PHIL 301 Ancient Philosophy
PHIL 302 Medieval Philosophy
PHIL 303 Modern Philosophy
PHIL 309 Indian Religion and Philosophy
PHIL 310 Chinese Religion and Philosophy
Political Science (POSC)
POSC 311 Politics of Developing Nations"
POSC 387 American Political Thought
Russian (RUSS)
RUSS 310 Introduction to Russian Literature I (to be taught in Russian)
RUSS 312 Introduction to Russian Literature II (to be taught in Russian)
RUSS 325 Russian Civilization and Culture (to be taught in Russian)
Spanish (SPAN)
SPAN 301 Survey of Spanish Literature to be taught in Spanish)
SPAN 302 Survey of Spanish Literature (to be taught in Spanish)
SPAN 303 Survey of Spanish-American Literature (to be taught in Spanish)
SPAN 304 Survey of Spanish-American literature (to be taught in Spanish)
SPAN 325 Spanish Civilization and Culture (to be faught in Spanish)
SPAN 326 Latin American Civilization and Culture (fo be taught in Spanish)
Theatre (THEA)
THEA 341 Thearre/Drama: Classic/Medieval (cross-listed with CMLT 341)
THEA 342 Theatre/Drama: Renaissance to 1700 (cross-listed with CMLT 342)
THEA 343 Theatre/Drama: 1700 to 1900 (cross-listed with CMLT 343)
THEA 344 Theatre/Drama: 1900 to Present (cross-listed with CMLT 344)
THEA 345 History of Theatre: American Musical Theatre
(cross-listed with MUSC 345)
THEA 346 History of Theatre: The American Theatre
Women's Studies (WOMS)
WOMS 300 Women in American History (cross-listed with HIST 300 )
WOMS 330 Varying Authors, Themes, and Movements
(crossulisted with CMLT 330, CSCC 330 and FLLT 330)

## GROUP C

## Anthropology (ANTH)

ANTH 103 Introduction to Prehistoric Archaeology (duplicate credit with ANTH 104 in Group D)
ANTH 222 Technology and Culture
ANTH 225 Peasant Societies
ANTH 229 Indians of North America
ANTH 230 Peoples of the World
ANTH 255 Applied Anthropology
ANTH 259 Hunting Societies
ANTH 320 Prehistory of North America
ANTH 337 South American Indians
ANTH 370 Culture of Food Production and Economic Development
ANTH 377 Ecological Anthropology
ANTH 380 Peoples and Cultures of Mexico and Central America

## Arts and Science (ARSC)

ARSC 127 Shaping of the Modern World
Black American Studies (BAMS)
BAMS 110 Introduction to Black American Studies
BAMS 204 Urban Communities (cross-listed with SOCl 204 )
BAMS 205 Coniemporary Afro-American lssues
BAMS 212 Afro-Caribbean Life and Culture
BAMS 361 Race, Power, and Social Conflict (cross-listed with SOCl 361)

## Center for Science and Culture (CSCC)

CSCC 271 Comparative Medical Systems
CSCC 310 Sociology of Health Care (cross-listed with SOCl 310)
CSCC 311 Hospitals (cross-listed with SOCl 311 )

## Cognifive Science (CGSC)

CGSC 270 Infroduction to Cognitive Science

## Communication (COMM)

COMM 200 Introduction to Human Communication Systems
COMM 245 Mass Communication and Culture
COMM 251 The Development of Verbal Communication
COMM 330 Communication and Interpersonal Behavior

## Consumer Studies (CNST)

CNST 200 Consumer Economics

Criminal Justice (CRJU)
CRJU 110 Introduction to Criminal Justice
CRUU 120 Illicit Drug Use in America
CRJU 201 Problems of Law Enforcement
CRJU 202 Problems of Criminal Judiciary
CRJU 203 Problems of Corrections
CRJU 345 Sociology of the Law (cross-listed with SOCI 345)
Economics (ECON)
ECON 100 Economic Issues and Policies
ECON 151 Introductory Microeconomics: Prices and Markets
ECON 152 Introductory Macroeconomics; National Economy
ECON 305 Comparative Economic Systems
ECON 306 Economic Theory of Politics (cross-listed with POSC 306)
ECON 311 Economics of Developing Countries
ECON 332 Economics of Government Spending and Taxation
ECON 340 International Economics
ECON 348 Industrial Policies of France
ECON 360 Government Regulation of Business
ECON 381 Economics of Human Resources
ECON 393 Urban Economics

## English (ENGL)

ENGL 390 English Linguistics (cross-listed with LING 390)
Geography (GEOG)
GEOG 102 Human Geography
GEOG 120 World Regional Geography
GEOG 210 Economic Geography
GEOG 230 Humans and the Earth Ecosystem
GEOG 235 Conservation of Natural Resources
GEOG 240 Environment and Behavior
GEOG 320 Water and Society
History (HIST)
HIST 327 American Labor before Industrialization
Linguistics (LING)
LING 101 introduction to Linguistics I
LING 102 Language, Mind and Society
LING 203 Languages of the World
LING 222 Language and Gender (cross-listed with WOMS 222)
LING 265 Studies in Language
LING 390 English Linguistics (cross-listed with ENGL 390)

## Political Science (POSC)

POSC 105 The American Political System
POSC 106. Introduction to Political Science: Issues
POSC 220 Introduction to Public Policy
POSC 240 Introduction to International Relations
POSC 270 Comparative Politics
POSC 306 Economic Theory of Politics (cross-listed with ECON 3061
POSC 343 Society, Politics, and Health Care (cross-listed with SOCl 343)

## Psychology (PSYC)

PSYC 201 General Psychology
PSYC 301 Personality
PSYC 303 Introduction to Social Psychology
PSYC 325 Child Psychology
PSYC 333 Psychology of Women (cross-listed with WOMS 333)
Sociology (SOCI)
SOCI 201 Introduction to Sociology
SOCl 202 Social Deviance
SOCI 203 The Individual and Society
SOCI 204 Urban Communities (cross-listed with BAMS 204)
SOCI 206 Women and Work (cross-histed with WOMS 206)
SOCI 209 Social Problems
SOCl 210 Population Problems
SOCI 211 Men, Conflict, and Social Change (crasstisted with WOMS 211)
SOCl 308 The Family
SOCI 310 . Sociology of Health Care (cross-listed with CSCC 310 )
SOCI 311 Hospitals (cross-listed with CSCC 311)
SOCI 322 Crowds, Cults, and Revolutions
SOCI 343 Society, Politics, and Health Care (cross-listed with POSC 343)
SOCI 345 Sociology of Law (cross-listed with CRJU 345)
SOCI 361 Race, Power, and Social Conflict (cross-listed with BAMS 361)
SOCl 362 Sociology of Mass Communication
SOCI 407 Sociology of Sex and Gender (cross-listed with WOMS 407)

## Women's Studies (WOMS)

WOMS 201 Introduction to Women's Studies
WOMS 202 introduction to International Women's Studies

WOMS 206 Women and Work (cross-listed with SOCI 206 )
WOMS 211 Men, Conflict, and Social Change (cross-listed with SOCl 211 )
WOMS 222 Language and Gender (cross-listed with LING 222)
WOMS 333 Psychology of Women (cross-listed with PSYC 333 )
WOMS 407 Sociology of Sex and Gender (cross-listed with SOCl 407)

## CROUP D

## Anthropology (ANTH)

ANTH 102 Introduction to Biological Anthropology
(duplicate credit with ANTH 104)
ANTH 104 Introduction to Archaeology and Biological Anthropology (duplicate credit with ANTH 102, and with ANTH 103 in Group C)
ANTH 202 - Human Evolution and the Fossil Record

## Biology (BISC)

BISC 103 General Biology (Both BISC 103 and BISC 207 cannot be used to fulfill Group D. Duplicate credit if taken affer BISC 207 )
BISC 113 General Biology Laboratory
BISC 104 Neurobiology of the Brain
BISC 105 Human Heredity and Development
BISC 115 Human Heredity and Development Laboratory
BISC 106 Elementary Human Physiology
BISC 116 Elementary Human Physiology Laboratory
BISC 107 Elementary Evolutionary Ecology
BISC 117 Elementary Evolutionary Ecology Laboratory
BISC 110 Viruses, Genes, and Cancer
BISC 152 Biology of Human Sexuality
BISC 171 Microbiology in Modern Society
BISC 195 Biological Evolution
BISC 207 Introductory Biology I (Both BISC 103 and BISC 207 cannot be used to fulfill Group D)
BISC 208 Introductory Biology II

## Chemistry (CHEM)

CHEM 100 Chemistry and the Human Environment
CHEM 101 General Chemistry (duplicate credit with CHEM 103, 105, 111)
CHEM 102 General Chemistry (duplicate credit with CHEM 104, 112)
CHEM 103 General Chemistry (duplicate credit with CHEM 101, 105, 111 )
CHEM 104 General Chemistry (duplicate credit with CHEM 102, 112)
CHEM 105 General Chemistry (duplicate credit with CHEM 101, 103, 111)
CHEM 111 General Chemistry (duplicate credit with CHEM 101, 103, 105)
CHEM 112 General Chemistry (duplicate credit with CHEM 102, 104)

## Cognitive Science (CGSC)

CGSC 314 Brain and Behavior (cross-listed with PSYC 314)
Computer and Information Sciences (CISC)
CISC 101 Computers and Information Systems
CISC 105 : General Computer Science
CISC 106 General Computer Science for Engineers

## Enfomology (ENTO)

ENTO 201 Wildlife Conservation and Ecology
ENTO 205 Elements of Entomology
ENTO 305 Entomology Laboratory

## Geography (GEOG)

GEOG 101 Physical Geography
GEOG 152 Climate and Life
GEOG 206 Physical Geography: Topography-Soils
GEOG 220 Meteorology
GEOG 250 Computer Methods in Geography
Geology (GEOL)
GEOL 105 General Geology (duplicate credit with GEOL 107)
GEOL 106 General Geology (duplicate credit with GEOL 108)
GEOL 107 General Geology I (duplicate credit with GEOL 105)
GEOL 109 Planets, Asteroids and Impacts
GEOL 110 Evolution and Extinction (duplicate credit with GEOL 144)
GEOL 144 Evolution and Earth History (duplicate credit with GEOL 110)
GEOL 233 The Ice Ages and Human Chronology
GEOL 234 Earth Resources and Ecology
GEOL 243 Rocks and Minerals
GEOL 245 Volcanoes and Earthquakes

## Linguistics (LING)

LING 253 Laboratory Phonetics

## Mathematical Sciences (MATH)

MATH 210 Discrete Mathematics I (duplicate credit with MATH 230)
MATH 221 Calculus I (duplicate credit with MATH 241)
MATH 230 Finite Mathematics with Applications (duplicate credit with MATH 210)
MATH 241 Analytic Geometry and Calculus A (duplicate credif with MATH 221)

Nufrition and Dietetics (NTDT)
NTDT 200 Nutrition Concepts
Philosophy (PHIL)
PHIL 205 Logic (PHIL 351 alternate. Duplicate credit if taken after PHIL 351)
PHILL 207 Inductive Logic and Scientific Method
PHIL 211 Basic Decision Theory
PHIL 351 Advanced Logic (alternate to PHIL 205)
Physics (PHYS)
PHYS 104 . Elementary Physics
(duplicate credit with PHYS 201, PHYS 207, and SCEN 101)
PHYS 133 Introduction to Astronomy
PHYS 140 Great Concepts of Physics
PHYS 141 Light, Lasers, Cameras, Perception
PHYS 143 Energy, Technology, and Society
PHYS 144 Concepts of the Universe
(duplicate credit if taken after PHYS 133 or 134)
PHYS 145 Quasars, Black Holes, and the Universe
PHYS 146 Quarks, Gluons, and the Big Bang
PHYS 147 Atoms for Everyone
PHYS 201 Introductory Physics I
(duplicate credit with PHYS 104, 207, and SCEN 101)
PHYS 202 Introductory Physics II
(duplicate credit with PHYS 208 and SCEN 102)
PHYS 207 Furidamentals of Physics I
(duplicate credit with PHYS 104, 201, and SCEN 101)
PHYS 208 Fundamentals of Physics II
(duplicate credit with PHYS 202 and SCEN 102)
Plant Science (PLSC)
PLSC 101 Botany 1
Psychology (PSYC)
PSYC 314 Brain and Behavior (cross-listed with CGSC 314)

## Science (SCEN)

SCEN 101 Physical Science (duplicate credit with PHYS 104, 201, and 207).
SCEN 102 Physical Science (duplicate credit with PHYS 202 and 208)
SCEN 103 Concepts of Science and Technology
Statistics (STAT)
STAT 201 Infroduction to Statistics I (duplicate credit with STAT 205)
STAT 205 Statistical Methods (duplicate credit with STAT 201)
The College of Arts and Science publishes a handbook of further information regarding the specific courses that are applicable and a detailed description of the objectives of each group. The handbook is available from the Advisement Center and Dean's Office. Questions on the application of courses to group requirements may be directed to the Advisement Center and Dean's Office.

## MAJORS AND MINORS

Every attempt has been made to present an accurate description of the curriculum requirements in the programs that follow. However, programs and policies may be changed during the academic year, and students are advised to check with the department concerned or the Advisement Center and Dean's Office, Room 102, Elliott Hall, 8311281, for the most current information.

## AFRICAN STUDIES

The African Studies Minor has been designed to provide an intellectually coherent program of study based upon regularly offered courses in the fields of African history and culture, as well as anthropology.

## REQUIREMENTS FOR THE MINOR IN AFRICAN STUDIES

Eighteen credit hours drawn from the list of courses below 12 credit hours must be from courses that deal with Africa proper. (Students must consult with the program coordinator on making their selection of courses. It should be noted that not all courses are offered every semester:)
6 credits in Anthropology, selected from the following:
ANTH 260 Socio Cultural History of Africa ..... 3
ANTH 333 Peoples of Africa ..... 3
ANTH 368 Anthropology of Slavery. ..... 3
ANTH 457/657 Survey of African Art .....  3
$\mathbf{6}$ credits in History, selected from the following:
HIST 134 History of Africa ..................................................... 3
HIST 330 Peasants and Revolution in Africa
HIST 394 Africa Since 1960 ..... 3
3
33HIST 395 Pan Africanism
3
HIST 397 History of South AfricaHIST 440 Africa Under Colonial Rul3
3 credits from Black American Studies, selecfed from the following:BAMS/HIST 331 History of the Caribbean I
HIST 332 History of the Caribbean Il
BAMS 367 Africanisms in America ..... 3
3 credits from other areas, which may include: POSC 433 African Political Systems ..... 3

Any request for changes or exceptions to these requirements must be made in writing to Dr. W. Maloba, Program Coordinator, 316 Ewing (Ext. 2189)

## ANTHROPOLOGY

Anthropology is the study of humans and their works. The field both the comparative study of worldwide variations in culture and the development of humankind from prehistoric to contemporary times. Anthropology at the University of Delaware encompasses three distinct but interconnected fields of study: social and cultural anthropology, physical or biological anthropology, and archaeology Social and cultural anthropologists undertake holistic comparative studies of communities throughout the world, studying their art forms, religions, social organizations, and political and economic institutions. Physical anthropology addresses itself to the evolutionary differentiation of primates, the emergence of hominid populations, primate behavior and processes of adaptation in modern populations. Archaeological work is directed toward recovering the physical remains of prehistoric and historic communities and retracing their many different forms of cultural development and adaptation.

The undergraduate program at the University emphasizes a variety of subspecialties in social and cultural anthropology, but provides, nevertheless, a broad perspective on the fields of archaeology and physical anthropology. Because the department is devoted primarily to undergraduate instruction, students can take advantage of many opportunities to work closely with the faculty and to participate in small seminar classes. Courses are enriched by visits to museums and special exhibits in neighboring cultural centers, by films, and by local field inquiry

## DEGREE: BACHELOR OF ARTS MAJOR: ANTHROPOLOGY

CURRICULUM

See page 56 for University and College requirements. MAJOR REQUIREMENTS

## Within the Department

Social and Cultural Anthropology courses ..... 12
Biological Anthropology courses ..... 6
Archaeological Anthropology courses ..... 6
ANTH 486 . Tutorial in Social and Cultural Anthropology ..... 3
ANTH 487 Tutorial in Archaeology ..... 3
ANTH 488 Tutorial in Physical Anthropology ..... 3
Anthropology course ..... 3
A minimum of six credits must be taken at the 200 -level and a minimumof twelve credits must be taken at the 300 -level.

## ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF
DEGREE: BACHELOR OF ARTS
MAJOR: ANTHROPOLOGY EDUCATION
CURRICULUM ..... CREDITS
See page 56 for University and College requirements. MAJOR REQUIREMENTS
Within the Department
Social and Cultural Anthropology courses ..... 12
Biological Anthropology courses ., ..... 6
Archaeological Anthropology courses ..... 6
ANTH 486 Tutorial in Social and Cultural Anthropology
3
ANTH 487 Tutorial in Archaeology ..... 3
or
ANTH 488 Tutorial in Physical Anthropology ..... 3
Anthropology course ..... 3
A minimum of six credits must be taken at the 200 -level and a minimumof twelve credits must be taken at the 300 -level
Within the College
Economics course ..... 3
Geography course ..... 3
History course ..... 3
Political Science course ..... 3
Sociology course ..... 3
PSYC 201 General Psychology
6
Six additional credits selected from the departments listed above ..... 6
Professional Studies
EDST 201 Education in a Multicultural Society ..... 3
EDST 304 Educational Psychology - Social Aspects ..... 3
EDST 305 Educational Psychology - Cognitive Aspects ..... 3
HIST 491 Planning a Course of Instruction ... ..... 3
HIST 493 Seminar: Problems in Teaching History and Social Sciences ..... 3
EDST 420 Reading in the Content Areas ..... 1
EDDV 400 Student Teaching ..... 9
To be eligible to student teach, Anthropology Education majors must havea g.p.a of 3.0 in their major and an overall g.p.a of 2.75 . Studentsshould consult the teacher education program coordinator (see list on $p$.155) to obtain the student teaching application and other information con-cerning student teaching policies
CREDITS TO TOTAL A MINIMUM OF ..... 124

Honors Program. Honors majors must complete a minimum of 33 credit hours of approved courses to include 18 Honors credits ( 6 credits of Honors Thesis). All Honors majors must complete satisfactorily the following:
Social and Cultural Anthropology courses .................................................... CREDII
Biological Anthropology courses
Archaeological Anthropology courses .................................................... 6
ANTH 486 Tutorial in Social and Cultural Anthropology ..................................... 3
ANTH 487 Tutorial in Archaeology
or
ANTH 488 Tutorial in Physical Anthropology …........................................ $\mathbf{3}$

A minimum of 6 credits must be taken at the 200 -level and a minimum of 12 credits must be taken at the 300 -level.

The Department will strongly encourage Honors students to take special problem courses beyond the 33 hours required in Anthropology. For University requirements for the Honors bachelor's degree, see the University Honors Program in the Special Programs section of this catalog.

## INTERDEPARTMENTAL MAJORS

An interdepartmental major, for students having interests in two areas, requires 21 credits each in anthropology and in one other department. The following areas are required by the Anthropology Department:

- 3 Credits in biological anthropology
- 3 Credits in archaeology
- 9 Credits in social and cultural anthropology
- 12 Credits at the 300 -level or above
- 3 Credits of any 48X Tutorial

A 48X Tutorial satisfies a $300+$ requirement as well as any three credits in a subdiscipline (e.g. ANTH 486 would also satisfy three of the nine credit hours required in social and cultural anthropology).

Students should consult with their advisors for additional information on interdepartmental majors.

## REQUIREMENTS FOR THE MINOR IN ANTHROPOLOGY

Students wishing to minor in anthropology must complete 18 credits in anthropology courses distributed as follows: 6 credits in 200-level courses and 12 credits in 300 - and 400 -level courses.

## ART

The Department of Art is a studio-oriented department offering a wide range of visual arts activities and subject areas The art major may elect to concentrate in ceramics, fibers, illustration, metals, painting, photography, printmaking, sculpture, or visual communications (advertising design, applied photography, graphic design). The courses of study are designed to prepare the student for professional practice in the student's chosen area of specialization.

The department enjoys an excellent reputation and has a Macin-tosh-based computer site within the department, including imaging and layout software, scanners, and color printers. The proximity of the University to major cultural centers of the northeastern United States provides students with easy access to important museums and galleries and allows for an outstanding program of visiting artists.

The Department of Art offers two undergraduate degrees: Bachelor of Arts (B.A.) and Bachelor of Fine Arts (B.F.A. in Fine Arts and Visual Communications). The BA degree requires 36 credit hours minimum of art courses and 45 credit hours maximum. The BFA degree requires 69 credit hours minimum of art courses and 80 credit hours maximum. All grades in art courses must be C - or better Admission to the B.F.A. is contingent upon submission of a portfolio of slides and/or original work after completion of the freshman year, a minimum of 12 credits of foundation courses and a 2.66 GPA in studio art courses. A limited number of students are admitted to the BFA degree programs.

Foundation studio art courses are taken in the freshman year. The Foundation Colloquium is taken both semesters of the freshman year. Art concentration, art studies, and art electives are taken in the sophomore through senior years. Art 315 is taken after completion of 62 credits and may be applied toward both the art major requirement and a breadth requirement, but credits are counted only once toward the total credits for graduation. Art 416 and Art 417 are only required of BFA majors and are taken in the senior year. Art History courses may be applied toward both the art major requirement and a breadth requirement, but credits are counted only once toward the total credits for graduation.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ART <br> CURRICULUM

CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
Art Foundation
ART 110 Foundation Drawing I

ART 112 Foundation Drawing II .............................................................. 3
ART 113 Foundation 3D Design ............................................................. 3
ART 114 Foundation Colloquium (fall semester) ..... 0
ART 115 Foundation Colloquium (spring semester) ..... 0
ART 114/115 Required fall and spring of freshman year
Area of Concentration
Art Concentration ..... 12
Twelve credits beyond those that might have been taken as part of foundotion requirements. At least three credits must be at the 400 -evel. (ceramics,fibers, illustration, metals, painting, photography, printmaking, sculpture)
Art Electives9
Courses from department disciplines outside of art concentration
ART 315 Issues in Contemporary Art ..... 3
Within the College
Art History courses ..... 6
ELECTIVESAfter required courses are completed sufficient elective credits must betaken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF124
DEGREE: BACHELOR OF FINE ARTS
MAJOR: FINE ARTS, VISUAL COMMUNICATIONS
CURRICULUM ..... CREDITS
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C) ..... 3
Three credits in an approved course or courses stressing ..... 3
multicultural, ethnic, and/or gender-related content (see p. 20)

## COLLEGE REQUIREMENTS

## Skill Requirements

Writing: (minimum grade $C$-)3A second writing course involving significant writing experience includingtwo papers with a combined minimum of 3,000 words to be submitted forextended faculty critique of both composition and content. This coursemust be taken after completion of 62 credit hours. Appropriate writingcourses are normally designated in the semester's Registration Booklet(See list of courses approved for second writing requirement, page 59)
Mathematics:
MATH 114 College Mathematics and Statistics ..... 3
(designed for students who do not intend to continue the study of mathematics)or
MATH 115 Pre-Calculus ..... 3(designed for students who intend to continue the study of mathematics)or
One of the following:
MATH 221 Calculus 1. ..... $\therefore$
MATH 241 Analytic Geometry and Calculus A ..... 4
Successful performance on the college proficiency exam.
Breadth Requirements (See page 60)
Group A ..... 9
Understanding and appreciation of the creative arts and humanities.Nine credits representing at least two areas.Group B9
The study of culture and institutions over time. Nine credits representingat least two areas
Group C ..... 9
Empirically based study of human beings and their environment. Nine credits representing at least two areas
Group D ..... 7
The study of natural phenomena tirough experiment and analysis. Aminimum of seven credits representing at least two areas including aminimum of one course with an associated laboratory:
MAJOR REQUIREMENTS
Within the DepartmentNOTE: 69 credit hours minimum Art Department courses; 80 credit hoursmaximum Art Department courses; all grades in art must be C - or better.
Art Foundation

ART 112. ..... 3
ART 113 Foundation 3D Design ..... 3
ART 114 . Foundation Colloquium (fall semester). ..... 0
0
ART 115 Foundation Colloquium (spring semester) ..... 0
ART 114/115 Required fall and spring of freshman year
Area of Concentration
Art Concentration ..... 21
Taken from a specified sequence of courses for each discipline in thedepartment At least nine credits must be at the 400 -level. (advertis-ing design, applied photography, ceramics, fibers, graphic design,illustration, metals, painting, photography, printmaking, sculpture)
Ant Studies21
Taken from a list of specified courses established for each discipline.
9
Art Electives.
3
3
ART Issues in Contemporary Ari
ART Issues in Contemporary Ari ..... 3
ART 417 BFA Exhibition ..... 0
Within the CollegeAnt History courses.9
ELECTIVES
After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.CREDITS TO TOTAL A MINIMUM OF124

## REQUIREMENTS FOR A MINOR IN ART

Students must obtain written permission from the chair before declaring the minor. Admitted students will be assigned an advisor, generally in the discipline of study. Eighteen credits are required, distributed as follows:
a) Three studio art courses at the 100-200 level from one or two disciplines. 9 credits
b) Two studio art courses at the 300-400 level from one or two disciplines. ..... 6 credits
c) One related nonstudio art, art history or art criticism course. 3 credits

## ART CONSERVATION

Conservation encompasses interdisciplinary approaches to the study and care of art and other cultural property. Conservators are professionals who have the specialized knowledge and skills in the arts, sciences, and other fields that enable them to undertake scientific studies on objects, stabilizing the structure and reintegrating the appearance of deteriorated cultural artifacts, and establishing the environment in which artifacts are best preserved. Often, conservators specialize in some particular material or group of objects such as paintings, art on paper, textiles, library and archival artifacts, photographs, archeological or ethnographic materials, sculpture, furniture, or decorative objects. Conservation demands a broad knowledge of many subjects in the sciences and humanities, the astuteness to make sound judgements, the development of excellent manual skills, and the temperament and ability to carry out precise work.

The Art Conservation Department has established two separate concentrations for undergraduate majors. Both concentrations focus on interdisciplinary study in chemistry, studio arts, and art history or anthropology with a focus on art conservation. Students must choose either the concentration in Pre-Graduate Studies for Art Conservation, which prepares students for graduate-level study in a formal academic conservation program or the concentration in Collections Care, which prepares students for a more general art-related career, focussing on collections management and care.

Working closely with an advisor, the students elect a concentration as well as coordinated courses in the Departments of Anthropology, Art, Art History, Chemistry and Biochemistry, and others. During their junior or senior years, majors are required to participate
in one or two on-site internships in local conservation laboratories. Specialized courses in the historic development of art materials and techniques and the general philosophy and practice of att conservation and preservation are also required. Students in this program must earn a minimum of a C - in all required courses.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ART CONSERVATION CONCENTRATION: COLLECTIONS CARE

CURRICULUM CREDITS

| See page 56 for University and College requirements. |  |  |
| :---: | :---: | :---: |
| MAJOR REQUIREMENTS |  | 56 |
| Within the Departments |  |  |
| Art Conservation: |  |  |
| Eighteen cr | its as follows: | 18 |
| ARTC 301 | Care and Preservation of Cultural Property 1. | 3 |
| ARTC 302 | Care and Preservation of Cultural Property 11 | 3 |
| ARTC 464 | Conservation Internship (one semester) Uunior and/or Senior status only) | 3 |
| ARTC 485 | Color Mixing and Matching ........ | 3 |
| ARTC 488 or | Studio in the Materials and Techniques of Painting I | 3 |
| ARTC 489 | Studio in the Materials and Techniques of Painting II | 3 |
| ARTC 480 or | Studio in the Materials and Techniques of Drawing in the West | 3 |
| ARTC 490 | Studio in the Materials and Techniques of Printmaking I ... | 3 |

Six credits as follows:
MSST 403
Hisfory Philosophy, Functions and Future of Museums
MSST 403 History, Philosophy, Functions and Future of Museums ..... 3
MSST 466 Independent Study: Museum Studies Internship ..... 3
Art
Nine credits as follows: ..... ............................................................................ 9ART 110 Foundation Drawing
ART 130 Drawing 1: Tools and Techniques ..... 3
ART 138 Elementary Drawing and Painting I ..... 3
ART 280 Beginning Photography ..... 3
ART 250 Beginning Sculpture ..... 3
ART 260 Beginning Metals ..... 3
ART 290 Beginning Ceramics ..... 3
ART 370 Fiber Survey: Structure and Surface ..... 3
Anthropology and/or Art History ..... 6
3
Six credits as follows
Six credits as follows
ANTH 103 Introduction to Prehistoric Archaeology ..... 3
ARTH 154 Introduction to Art History II ..... 3
ARTH 155 Asian Art ..... $+3$
ARTH 161 Art in the East and West
3
+3
ChemistryEight credits as follows:8
CHEM 101 General Chemistry ..... 4
Nine credits, at least two courses at or above the 300 -level, ..... 9
of Anthropology, Art Conservation, Art History, Black American Studies, and/or Consumer Studies courses from the following:
Anthropology
ANTH 216 Introduction to Material Culture Studies ..... 3
ANTH 222 Technology and Culture3
$+\quad 3$
3
ANTH 229 Indians of North America .....  3
ANTH 251 Introduction to Ethnic Arts ..... 3
ANTH 324 Old World Archaeology ..... 3
ANTH 338 Arts \& Crafts: Native South America ..... 3
3
ANTH 340 Historical Archaeology .....  3
ANTH 410 Archaeological Analysis of Material Culture. ..... 3
ANTH 451 Myth and Culture ..... 3
ANTH 457 Survey of African Art ..... 3
Art Conservation
ARTC 444 Technology of Cultural Materials: Ceramics and Glass ..... 3
ARTC 445 Technology of Cultural Materials: Metals ..... 3
Art History
ARTH 207 Origins of Art ..... 3
ARTH 208 Greek and Roman Art ..... 3
ARTH 209 Early Medieval Art 200-1100 AD. ..... 3
ARTH 210 Later Medieval Art 1000-1400 AD .....  3
ARTH 213 Art of the Northern Renaissance ..... 3
ARTH 217 Early Renaissance Art. ..... 3
ARTH 218 High Renaissance and Mannerist Art ..... 3
ARTH 220 Italian Renaissance Architecture ..... 3
ARTH 222 Baroque Art ..... 3
ARTH 223 Baroque and Rococo Architecture and Urbanism ..... 3
ARTH 225 Eighteenth Century Art ..... 3
ARTH 227 Modern Art I ..... 3
ARTH 228 Modern Art II ..... 3
ARTH 230 American Art: 1607-1865 ..... 3
ARTH 231 American Art: 1865-present ..... 3
ARTH 233 Art of China ..... 3
ARTH 234 Art of Japan ..... 3
ARTH 235 Art of India ..... 3
ARTH 236 The Arts of Islam ..... 3
ARTH 301 Research and Methodology in Art History ..... 3
ARTH 302 Prints and SocietyARTH 304 Northern Baroque Art3
ARTH 305 Italian Baroque: Metaphor and Marvel .....  3
ARTH 308 Modern Architeclure I: 1750.1900 ..... 3
ARTH 309 Modern Architecture II: The Twentieth Century ..... 3
ARTH 310 The Role of the Artist in Society. ..... 3
ARTH 318 History of Photography ..... 3
ARTH 339 Art \& Architecture of Europe ..... 3
Black American Studies
BAMS 320 History of Afro-American Art ..... 3
Consumer Studies
CNST 214 Costume History Before 1700 ..... 3
CNST 224 Clothing Design and Production Since 1700 ..... 3
ELECTIVES
After required courses are completed, sufficient elective credits must betaken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF ARTS
MAJOR: ART CONSERVATION CONCENTRATION: PREGRADUATE STUDY CURRICUIUM ..... CREDITS
See page 56 for University and College requirements. MAJOR REQUIREMENTS ..... 64 or 67
Within the Departments
Art Conservation:
Twenty-one credits as follows: ..... 21
ARTC 301 Care and Preservation of Cultural Property 1. ..... 3
ARTC 302 Care and Preservation of Cultural Property II ..... 3
ARTC 464 Conservation Internship (two semesters) ..... 6
ARTC 485 Color Mixing and Matching ..... 3
ARTC 488 Studio in the Materials and Techniques of Painting I ..... 3
ARTC 489 Studio in the Materials and Techniques of Painting II ..... 3
ARTC 480 Studio in the Materials and Techniques of Drawing in the West ..... 3
ARTC 490 Studio in the Materials and Techniques of Printmaking I ..... 3
Within the College
Art
Nine credits as follows: ..... 9
ART 110 Foundation Drawing 1 ..... 3
ART 130 Drawing I: Tools and Techniques ..... 3ART 138 Elementary Drawing and Painling I3

Black American Studies
BAMS 320 History of Afro-American Art3
Museum Studies
MSST 403 History, Philosophy, Functions and Future of Museums ..... 3
Consumer Studies
CNST 214 Costume History Before 1700 ..... 3
CNST 224 Clothing Design and Production Since 1700 ..... 3
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

## CREDITS TO TOTAL A MINIMUM OF

## ART HISTORY

A $_{\text {tt }}$ history is concerned with the historical development of ideas and institutions as expressed in the visual arts throughout the ages. The Department offers courses in nearly every area of art history, with special expertise in European and American painting, photography, sculpture, and architecture from antiquity to the present. The faculty of the Department collaborate with the Winterthur Programs in Early American Culture and Art Conservation, as well as with those in Museum Studies and Historic Preservations. Visits to museums from New York to Washington are scheduled in connection with many art history courses. The University Gallery houses a collection of original works of art and offers internship, research, and exhibition opportunities for students. Advanced students may draw upon the departmental slide and photograph collections.

Because att history is an interdisciplinary field that touches on many aspects of civilization, the course of study includes work in such related disciplines as anthropology, studio att, English, history, languages and literatures, music, philosophy, and theater. Although art history majors may concentrate in a particular area, the program is designed to provide students with a broad liberal arts education that is necessary preparation for a variety of careers.

Undergraduate students may participate in an interdepartmental major in art, art history, and chemistry that will prepare them for graduate study or apprenticeship in art conservation, or they may enroll in the art conservation major, an interdisciplinary program. Students interested in museum work should consider taking museum studies courses offered at the University.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ART HISTORY

CURRICULUM CREDITS

## See page 56 for University and College requirements. MAJOR REQUIREMENTS

## Within the Department

ARTH 153 Introduction to Art History I ..... 3
ARTH 154 Introduction to Art History II ..... 3
Fiffeen credits at the 200-level or above, distributed as follows: ..... 15
a. Ancient ..... 3
b. Medieval (including Northern Renaissance) ..... 3
c. Renaissance3
3
3
d Baroque or 18 th Century ..... 3
ARTH 301 Research and Methodology in Art History ..... 3
Art History Seminar at the 300- or 400 -level ..... $\therefore 3$
Other Art History courses above 100 -level ..... 6
Within the College
Fifteen credits of related work as follows: ..... 15
ENGL 202 Biblical and Classical Literature ..... 3
3
Any advisor-approved 200- or 300-level History course
Nine credits, with the advisor's approval, from appropriate courses in thefollowing areas: Anthropology, Studio Art, Education, English, History,

Foreign Languages and Literatures fother than that used to satisfy the College's foreign language requirementt, Music, Philosophy, and Thearre: A second History course, a Studio Art course, and a foreign language literature course are recommended

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

## REQUIREMENTS FOR THE MINOR IN ART HISTORY

The minor in art history requires 18 credits of course work, including at least four (4) courses above the 100 -level. Students must distribute their courses among at least three (3) different key areas of art history that follow: Ancient, Medieval, Renaissance, Baroque, Modem, American, and non-western art.

Several courses in art history may be applied toward fulfilling Group A and B requirements in the College of Arts and Science.

## ASTRONOMY

(See Physics and Astronomy)

## BIOLOGICAL SCIENCES

The undergraduate programs in biology are designed to meet intellectual needs as well as to prepare students for subsequent professional or vocational training. Preprofessional students (medicine, physical therapy, dentistry, osteopathy, etc.) generally enroll as majors in the biological sciences. Special advisement for these students is available through the Health Sciences Advisement and Evaluation Committee, Room 117A Wolf Hall. 831-2282

Students interested in marine biology are encouraged to take advantage of course and research opportunities in the Department of Biological Sciences and the University's College of Marine Studies.

Courses at the 100 -level are designed to serve students who do not choose to major in biology or other sciences. Most of these courses may be used to satisfy the Group D requirements of the College of Arts and Science, but may not be counted toward the credits required for graduation for students majoring or minoring in biological sciences. Students not majoring in biological sciences who have some academic maturity in the sciences or engineering and an interest in biology are advised to elect BISC 207 or 208, perhaps followed by other core courses or other biology courses appropriate to their professional interests.

## BIOLOGICAL SCIENCES

The Department of Biological Sciences offers both a major and a minor in Biological Sciences, as well as a major in biological sciences education, an Honors degree, and Honors courses An interdepartmental major between biology and psychology with an emphasis on neuroscience is also available. The Department of Biological Sciences also offers a B.S. degree with a concentration in biotechnology and participates in an interdepartmental B.S degree program in Environmental Sciences

During the freshman year, biological science majors for the B.A., B.S., and Biological Sciences Education degrees ordinarily take courses in biology, chemistry, English, foreign language, and mathematics through calculus. Students should consult their faculty advisors to select wisely from the variety of advanced courses and electives available to sophomores, juniors and seniors

Many opportunities exist for research experience with a faculty member In addition, an opportunity for teaching experience exists.

Up to 4 credits of research or independent study (BISC 266, 366, 466 , or 666 ) may be counted toward the 33 credits required for the majors in Biological Sciences or Biological Sciences Education. Some biology-related courses in other departments may be counted toward the major (limit 6 credits).

A grade of C - or better must be obtained in all biology courses that are used to satisfy the requirements for the Biological Sciences B.A., B.S., and Biological Sciences Education degrees. Biology courses at the 100 -level may not be counted toward these degrees.

## DEGREE: BACHELOR OF ARTS MAJOR: BIOLOGICAL SCIENCES



See page 56 for University and College requirements. MAJOR REQUIREMENTS
Within the Department (minimum grade $C$-)
BISC 207 Introductory Biology I
BISC 208 Introductory Biology II ........ .................... ............................. 4
BISC 303 Genetic and Evolutionary Biology ............................................ 4
At least two of the following courses:
BISC 301 Molecular Biology of the Cell .a................................. 4

BISC 306 General Physiology .... ............................................... 4
Biology electives at the 300 tlevel or above (must include ......................... 13-14
one 600 -level course other than independent Study)
for a total of at least 33 credits in biology
Within the College
CHEM 103 General Chemisiry ................................................. ........ 4
CHEM 104 General Chemistry
CHEM 321 Organic Chemistry
CHEM 322 Organic Chemistry … .................................................... 4
or
CHEM 213 Elementary Organic Chemistry .......................................... 4

CHEM 216 Elementary Biochemistry Laboratory ....................................... 1
PHYS 201 Introductory Physics I : ................................................ 4
PHYS 202 Introductory Physics II ................................................................. 4
MATH 221. Calculus I 3

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF ..... 124

## DEGREE: BACHELOR OF ARTS

## MAJOR: BIOLOGICAL SCIENCES EDUCATION

Students planning to major in biology with the purpose of teaching science in secondary schools must identify themselves and plan their programs with the faculty advisor for secondary education as early in their academic careers as possible The following course of study is designed to prepare students for teacher certification.
CURRICULUM

## See page 56 for University and College requirements.

MAJOR REQUIREMENTS
Within the Department (minimum grade C -
BISC 207 Introductory Biology I ...... ......................... ................................ 4
BISC 208 Introductory Biology II ......................................................... 4

BISC 303 Genetic and Evolutionary Biology ...................................... 4
BISC 302 General Ecology
or 306 General Physiology ................................................... 4
Biology electives at the 300-level or above [must include ... ...................... 13-14
one 600-level course other than Independent Study for a total of at least 33 credits in biology)
Within the College
CHEM 103 General Chemistry ................................................... 4
CHEM 104 General Chemistry .................................................... 4
CHEM 213 Elementary Organic Chemistry ..... 4CHEM 321 Organic Chemistry4
CHEM 214 Elementary Biochemistry ..... 3
and
CHEM 216 Elementary Biochemistry Laboratory .....  1
PHYS 201 Introductory Physics I ..... 4
PHYS 202 Introductory Physics II ..... 4
MATH 221 Calculus I. ..... 3
GEOL 105 General Geology ..... 3.4
Professional Studies
EDST 201 Education in a Multicultural Society ..... 3
EDST 304 Educational Psychology - Social Aspects ..... 3
EDST 305 Educational Psychology - Cognitive Aspects3
3
EDST 420 Reading in the Content Areas .....  1
SCEN 491 Teaching Science in Secondary Schools ..... 4
To be eligible to student teach, Biological Sciences Education students musthave a g.p a of 2.75 in their biology major and an overall g.pa of 2.5Students must consult the teacher education program coordinator (see liston $\mathbf{p}$ 155) to obtain the student feaching application and other informa-tion concerning student teaching policies
CREDITS TO TOTAL A MINIMUM OF124

## BIOTECHNOLOGY

The Bachelor of Science degree in Biological Sciences with a concentration in biotechnology is a four-year program that emphasizes laboratory courses/experiences in various aspects of molecular, cellular, and physical biosciences. It is intended for students who hope to be employed in a laboratory setting after graduation and for those who will be continuing their education at the graduate level in a related discipline.

During the first two years at the University, students interested in biotechnology generally take the same courses as those pursuing a B.A. degree in biological sciences. At any time during these two years, students can declare interest in biotechnology (BBT); however, they are not admitted into the program until the fall semester of the third year. Students apply for admission in the spring of the sophomore year. Admission is limited to 10 students per class. A minimum grade-point index (GPI) of 25 is required for application.

Eligibility for admission to the junior year of the BBT program will be based on the following criteria:

1. Minimal cumulative index; first three semesters - 2.5
2. Minimal index in the sciences; first three semesters - 2.5
3. A grade of $C$ or better in BISC 207, BISC 208, BISC 301 and BISC 371 (or other bio course if BISC 371 is not taken).
4. Within the pool of eligible applicants, admission into the program will be determined by academic achievement, and priority will be given to full-time University sophomores with a stated interest in obtaining employment in biotechnology or in pursuing a graduate degree in a related discipline
The following courses are recommended Some courses are not available each year, so advisement and careful planning are strongly suggested.
DEGREE: BACHELOR OF SCIENCE
MAJOR: BIOLOGICAL SCIENCES CONCENTRATION: BIOTECHNOLOGY

## CURRICULUM

CREDITS

## UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade C-I..................... 3
Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p 20)

## COLLEGE REQUIREMENTS

## Skill Requirements

Writing: (minimum grade C-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content This course must be taken after completion of 62 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 59)

## Foreign Language:

Completion of the intermediate-level course (107 or 112 or 214 ) in a given language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination
Breadth Requirements (See page 60)
A total of twenty-one credits from Groups $A, B$ and $C$ is $\quad 21$
required with a minimum of six credits in each group. The six credits from each group could be from the same area.
Group A
Understanding and appreciation of the creative arts and humanities

## Group B

The study of culture and institutions over time
Group C
Empirically based study of human beings and their environment.

## MAJOR REQUIREMENTS

Within the Department (minimum grade C -
BISC 207 Introductory Biology

BISC 371 Introduction to Microbiology ……………………...................... 4

BISC 303 Genetic and Evolutionary Biology :....................................... 4

BISC 604 Recombinant DNA Laboratory ....................... 4

Two advanced lecture/laboratory combinations selected from the following three groups:
1
BISC 492 Human and Mammalian Cytogenetics
BISC 493 Mammalian Cytogenetics Laboratory .......................................... 3
II
BISC 471/
BISC 671 Immunobiology ............................................................................... 3

III
BISC 619 Macromolecules Laboratory $\quad 4$
Two courses selected from the following:
BISC 499/
BISC 699 Computers in Biological Research ............................................... 4
BISC 602 Molecular Biology of Animal Cells .................................................. 3

BISC 617 Laboratory Techniques for Electron Microscopy .......................... 3
BISC 650 Bacterial Physiology .......................................................................... 3

BISC 658 Developmental Genetics
BISC 667 Plant Cell Biology ................................................................ 3
BISC 673 Topics in Immunogenetics ......................................................... 3


BISC 667 Gene Control: Antibody Genes, HIV-1 ......................................... 3
Within the College
CHEM 103 General Chemistry .................................................................. 4
CHEM 104 General Chemistry $\ldots \ldots \ldots$
CHEM 321 Organic Chemistry

CHEM 527 Introductory Biochiemistry ........................................................... 3
$\stackrel{\text { or }}{\text { CHEM } 64.1 ~ a n d ~}$
CHEM 642 Biochemistry .................................................................. 6
PHYS 201 Introductory Physics I...................................................................... 4

MATH 221 Calculus 1

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree. BISC 444 is encouraged but not required, and does not count as credit in the major.

CREDITS TO TOTAL A MINIMUM OF

## REQUIREMENTS FOR A MINOR IN BIOLOGY

The required courses are BISC 207, 208; two courses from BISC 301, 302 (or 321), 303, 371, 306; CHEM 103, 104 (or 101, 102), and 213 (or 321,325 ); plus the necessary prerequisites for any of these courses. Nursing majors may satisfy the chemistry requirement by taking CHEM 104, 105 and 106 Nursing, Medical Technology, Nutrition, and Dietetics majors may substitute BISC 276 for BISC 306.

## NEUROSCIENCE

An interdepartmental major between Biological Sciences and Psychology is designed for students with an interest in the interdisciplinary field of neuroscience. The major prepares students for graduate programs in neuroscience, neuropsychology, physiology, and pharmacology, and for positions in pharmaceutical and biotechnology companies. It also provides preparation for professional programs in medicine, physical therapy, and related areas.

In this interdepartmental major students first learn the fundamentals of biology and psychology and then concentrate on courses that examine the structure and function of the nervous system and its relationship to behavior. Detailed instructions regarding an interdepartmental major are available from the Departments or the Arts and Science Advisement Center

## MEDICAL EDUCATION PROGRAMS

The University participates in a cooperative medical education program with the Medical Center of Delaware and the Jefferson Medical College of Philadelphia, sponsored by the Delaware Institute for Medical Education and Research. Under the terms of this program, up to twenty students who are Delaware residents will be accepted for admission to Jefferson Medical College. A portion of the clinical training of these students takes place in the Medical Center of Delaware. Information on application to this program may be obtained from the office of the Associate Chair of the Department of Biological Sciences.

The University of Delaware also participates with Jefferson Medical College in the Medical Scholars Program which permits selected students to begin their medical education while undergraduates at the University (see page 58).

## COOPERATIVE EDUCATION PROGRAM

Through the cooperation of area businesses, industry, and government agencies, students may integrate their academic study with practical work experience Co-op positions are available during any semester, including winter and summer sessions, for academic credit. Students register for BISC 444 (1-9 credit hours). Credits earned in this pass/fail course count toward graduation but not toward the 33 credit hours needed for the major in biological sciences. Placements vary from part to full time and may be salaried or on a volunteer basis.

Information about this program may be obtained from the Career Services Center.

## BLACK AMERICAN STUDIES

Black American Studies focuses on the study of Black Americans and their ancestry. The program is designed to present a comprehensive study of the origins, conditions, and experiences of Black Amer-
icans using the perspectives and techniques of various disciplines in the humanities and social sciences. As a study of human beings, Black American Studies deals with human issues, seeking to relate specific problems to the major value systems in this country and the world. Integrated with other disciplines in all appropriate phases of education, Black American Studies has meaning for present life and is useful for future learning or coping situations. The program serves as a catalyst for multi-ethnic and cultural understanding.

Although a major in Black American Studies is not available, special arrangements within the Bachelor of Arts in Liberal Studies degree program are possible. A minor in Black American Studies is available for those students wishing to pursue related careers in this area.

Black American Studies is an interdisciplinary program with its basic content in the social sciences and humanities. The program involves regular course offerings that deal with historic, cultural, and social phenomena of people of African descent. Students from diverse disciplines utilize Black American Studies courses to fulfill general requirements as well as to supplement their majors. The interdisciplinary and multidisciplinary nature of the program allows flexibility for students seeking the relationships between their respective majors and Black American Studies. For information, contact Professor Carole Marks, 417 Ewing Hall (302) 831-2897.

## REQUIREMENTS FOR A MINOR IN BLACK AMERICAN STUDIES

Students applying for the minor in Black American Studies must have completed at least one semester of full-time study at the University with a grade-point average of at least 2,1 . The courses for the minor program are BAMS $110,304,306$, and one BAMS elective at or above the 300 -level with the approval of an advisor.

Alternative arrangements for a minor in Black American Studies are available but must be approved in advance by a program advisor and the director. Students may arrange alternative course selections, provided that at least 15 of the 18 credits toward the minor carry BAMS designations, that no more than 6 credits of the 18 differ from the basic program, and that at least 9 credits of the program are at or above the 300 -level.

Advanced students who have shown the potential for doing research in a particular area may participate in independent study and special projects on an individual or group basis. Suggested prerequisites for advanced classes in Black American Studies include BAMS 110, 205 and 206.

## CHEMISTRY AND BIOCHEMISTRY

The Department of Chemistry and Biochemistry provides five undergraduate degree options: B.A. in Chemistry, B.A in Chemistry Education, B.S. in Chemistry, B.S. in Chemistry with concentration in Environmental Studies, and a B.S. in Biochemistry A minor in Chemistry is also available.

## DEGREE: BACHELOR OF ARTS MAJOR: CHEMISTRY

CURRICULUM CREDITS

## See page 56 for University and College requirements. MAJOR REQUIREMENTS

## Within the Department

A minimum grade $C$ - is required for each CHEM course required for the
B A degree in Chemistry
CHEM 103 General Chemistry .......................................... 4

CHEM 220 Quantitative Analysis ............................................................ 3

or
CHEM 111 General Chemistry
3

| CHEM 112 <br> CHEM 119 <br> CHEM 120 |  |
| :---: | :---: |
| CHEM 321 | Organic Chemistry |
| or |  |
| CHEM 331 | Organic Chemistry ................................................. |
| CHEM 333 | Organic Chemistry Laboratory 1 ......................................... 2 |
| CHEM 332 | Organic Chemistry ................................................ 3 |
| CHEM 334 | Organic Chemistry Laboratory II....................................... 2 |
| CHEM 437 | Instrumental Methods |
| CHEM 438 | Instrumental Methods Laboratory |
| CHEM 418 | Introductory Physical Chemistry |
| CHEM 419 |  |
| CHEM 445 | Physical Chemistry Laboratory .........in.............. ......................... 1 |
| or |  |
| CHEM 443 | Physical Chemistry i.................................................... 3 |
| CHEM 444 | Physical Chemistry ................................................ . 3 |
| CHEM 445 | Physical Chemistry Laboratory |
| One of the fo | owing eight courses: |
| CHEM 457 | Inorganic Chemistry .................................................... 3 |
| CHEM 527 | Introductory Biochemistry ................................................ 3 |
| CHEM 610 |  |
| CHEM 620 | Analytical Spectroscopy ................................................ |
| CHEM 622 | Electroanalytical Chemistry |
| CHEM 623 | Chemometrics ................. .i.n.e............................... 3 |
| CHEM 633 | Advanced Organic Chemistry: Physical |
| CHEM 634 | Advanced Organic Chemistry: Synthesis and Reactivity............. 3 |
| Within the College |  |
| Related Work |  |
| Mothemotics |  |
| MATH 221 | Calculus 1. ....................................................................... 3 |
| MATH 241 | Analytic Geometry and Calculus A (strongly preferred) ......... 4 |
| Physics |  |
| PHYS 201 or | Introductory Physics \| .n.w.................................................. 4 |
| PHYS 207 | Fundamentals of Physics 1........................................... 4 |
| PHYS 202 | Introductory Physics \|| ........................i.......... ........................... 4 |
| $\begin{aligned} & \text { or } \\ & \text { PHYS } 208 \end{aligned}$ | Fundamentals of Physics II |
| ELECTIVES |  |
| After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree |  |
| CREDITS TO TOTAL A MINIMUM OF ............................... 124 |  |
| DEGREE: BACHELOR OF ARTS MAJOR: CHEMISTRY EDUCATION |  |
| CURRICULUM CREDITS |  |
| See page 56 for University and College requirements |  |
| MAJOR REQUIREMENTS |  |
| Within the Department |  |
| (30 credits) |  |
| CHEM 111 | General Chemistry ...................................................... |
| CHEM 112 | General Chemistry ...................................................... 3 |
| CHEM 119 | Quantitative Chemistry I ....................................................... 2 |
| CHEM 120 | Quantitative Chemistry II ..........................................3 3 |
| or |  |
| CHEM 103 | General Chemistry ......... ...... .... .. ...... ............................... 4 |
| CHEM 104 | General Chemistry ......... ............................................... 4 |
| CHEM 220 | Quantitative Analysis .............................................. 3 |
| CHEM 221 | Quantitative Analysis Laboratory |
| CHEM 213 | Elementary Organic Chemistry ......... . ................................ 4 |
| or |  |
| CHEM 321 | Organic Chemistry .................................................. 4 |
| CHEM 322 | Organic Chemistry .................................................................. 4 |
| or |  |
| CHEM 331 | Organic Chemistry ........................................ 3 |
| CHEM 332 | Organic Chemistry ............................................................... 3 |
| CHEM 333 | Organic Chemistry Laboratory : ............. ......................... 2 |
| CHEM 437 | Instrumental Methods.... . ... ................... ............... 3 |

CHEM 438 Instrumental Methods Laboratory ..... 1
CHEM 418 Introductory Physical Chemistry ..... 3
CHEM 445 Physical Chemistry Laboratory ..... 1
or
CHEM 443 Physical Chemistry ..... 3
CHEM 445 Physical Chemistry Laboratory ..... 1
CHEM 214 Elementary Biochemistry ..... 3
CHEM 216 Elementary Biachemistry Laboratory

Chemistry courses selected with consent of advisor ..... 0.3
Within the College
Relafed Work
BISC 207 Introductory Biology I ..... 4
GEOL 105 General Geology ..... 4
MATH 221 Calculus I. ..... 3
MATH 222 Calculus II ..... 3
MATH 241 Analytic Geometry and Calculus A ..... 4
MATH 242 Analytic Geomerry and Calculus $B$ ..... 4
PHYS 201 Introductory Physics I ..... 4
or
PHYS 207 Fundamentals of Physics 1 ..... 4
PHYS 202 Introductory Physics II. ..... 4
PHYS 208 : Fundamentals of Physics II. ..... 4
Professional Studies
(23 credits)
EDST 201 Education in a Multicultural Society ..... 3
EDST 304 Educational Psychology - Social Aspects ..... 3
EDST 305 Educational Psychology - Cognitive Aspects ..... 3
SCEN 491 Teaching Science in Secondary Schools ..... 4
EDST 420 Reading in the Content Areas .....
EDDV 400 Student Teaching9To be eligible to student teach, Chemistry Education students must have ag. p a of 2.75 in their chemistry major and an overall g p a 2.5 . Studentsshould consult the teacher education program coordinator (see list on $p$.155) to obtain the student application and other information concerningstudent teacher policies
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF SCIENCE
MAJOR: CHEMISTRY
CURRICULUM ..... CREDITS
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-) ..... 3
Three credits in an approved course or courses stressingmulticultural, ethinic, and/or gender-related content (see p. 20 )

## COLLEGE REQUIREMENTS

## Skill Requirements

## Writing: (minimum grade C.)

3A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 62 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 59)

## Foreign Language:

Completion of the intermediatelevel course (107 or 112) in a modern foreign language. Students with four or more years of high school work in a single modern foreign language may attempt to fulfill the requirement in that language by taking an exemption examination. (German recommended)
Breadth Requirements (See page 60)
A total of twenty-one credits from Groups A, B and C is
required with a minimum of six credits in each group The six credits from each group could be from the same area.
Group A
Understanding and appreciation of the creative arts and humanities
Group B
The study of culture and institutions over time
Group C
Empirically based study of human beings and their environment

## MAJOR REQUIREMENTS



## DEGREE: BACHELOR OF SCIENCE <br> MAJOR: CHEMISTRY CONCENTRATION: ENVIRONMENTAL STUDIES

CREDITS

## MAJOR REQUIREMENTS

See previous column for all requirements for the B.S. in Chemistry.

## Concentration Requirements

Basic Environmentally Related Science
One of the following two-semester sequences:
BISC 207/208 Introductory Biology 1/II ............................................ 8
GEOG 152/220 Climate and Life/Meteorology ................................... 7
GEOL 106/107 General Geology

## Advanced courses in Chemistry of the Environment

Two of the following threecredit courses:
BISC 302 General Ecology
CIEG 433 Hazardous Waste Management ...............................................................
CIEG 435 Industrial Wastes Management
3

CIEG 437/637 Water and Waste Water Quality 3
CIEG 632 Chemical Aspects of Environmental Engineering .................... 3
CIEG 634 Physical Aspects of Environmental Engineering
CIEG 636 Biological Aspects of Environmental Engineering
GEOG 412 Physical Climatology

GEOL 421 Environmental and Applied Geology
MAST 646 Chemical Oceanography
MAST 647 Physical Chemistry of Seawater 3
MAST 681 Remote Sensing of Environment
PLSC 608 Soil Chemistry ....... ....... .................................................................. 3
Candidates for a BS in chemistry must achieve a cumulative GPA of at least 2.00 for all chemistry courses taken. Repeated Chemistry courses will be counted only once in the calculation of the chemistry GPA. The
calculation of the chemistry course GPA (2.00 minimum required for graduation) for candidates for the B.S degree in Chemistry or Biochemistry will not include grades earned for lower level subdisciplinary courses taken after a higher level course in the same subdiscipline has been taken and passed with a grade of $C$ or higher Likewise, freshman-level courses may not be used by upperclassmen as GPA enhancers after those required for graduation have been taken CHEM 342 and CHEM 100 will be regarded as exceptions to the foregoing prohibitions, since their subject matter coverage is considerably different than that found in higher level courses
Example: A grade earned in CHEM 214 subsequent to a $C$ or better grade earned in CHEM 527 (or CHEM 641/642) would not be counted in the chemistry GPA calculation for B S chemistry or biochemistry majors

## DEGREE: BACHELOR OF SCIENCE

 MAJOR: BIOCHEMISTRYCURRICULUM
UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade $C$-)

Three credits in an approved course or courses stressing .............
multicultural, ethnic, and/or gender-related content (see p 20)

## COLLEGE REQUIREMENTS

## Skill Requirements

Writing: (minimum grade C-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 62 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 59)

## Foreign Language:

Completion of the intermediate-level course (107 or 112) in a modern foreign language Students with four or more years of high school work in a single modern foreign language may attempt to fulfill the requirement in that language by taking an exemption examination (German recommended)
Breadth Requirements (See page 60)
A total of twenty-one credits from Groups A, B and C i
required with a minimum of six credits in each group. The six credits from each group could be from the same area.
Group A
Understanding and appreciation of the creative arts and humanities Group B
The study of culture and institutions over time
Group C
Empirically based study of human beings and their environment
MAJOR REQUIREMENTS
Within the Department
CHEM 111 General Chemistry ..................................................................... 3
CHEM112 General Chemistry
CHEM 119 Quantitative Chemistry I................................................................ 2
CHEM 120 Quantitative Chemistry II............................................................. 3

CHEM 333 Organic Chemistry Laboratory I ................................ 2
CHEM 332 Organic Chemistry ............................................................ 3
CHEM 334 Organic Chemistry Majors Laboratory II............................. 2
CHEM 342 Introduction to Biochemistry ..................................................... 3
CHEM 418 Introductory Physical Chemistry $\quad 3$
Or 443 Physical Chemistry
$\begin{array}{ll}\text { CHEM } 443 \\ \text { CHEM } 437 & \text { Instrumental Methods }\end{array}$
CHEM 438 Instrumental Methods................................................................... 1
CHEM 641 Biochemistry.. .... ............................................................ 3
CHEM 419 Introductory Physical Chemistry ........................................ 3
CHEM 444 Physical Chemistry ............................................................
CHEM 445 Physical Chemistry Laboratory ......................................... 1

Advanced Chemistry or Biochemistry course at 600 -level
Advanced Biochemistry courses at 600-level................................................ 6
or
Biology courses selected from the following:
BISC 301 Molecular Biology of the Cell (4)
BISC 303 Genetic and Evolutionary Biology [4]


## ELECTIVES

After required courses are completed, sufficient elective credits must be faken to meet the minimum credif requirement for the degree
CREDITS TO TOTAL A MINIMUM OF
127
Candidates for a B S in biochemistry must achieve a cumulative GPA of at least 2.00 for all chemistry courses taken. Repeated Chemistry courses are counted only once in the calculation of the Chemistry GPA. The calculation of the chemistry course GPA ( 2.00 minimum required for graduation) for candidates for the B.S degree in Chemistry or Biochemistry will not include grades earned for lower level subdisciplinary courses taken after a higher level course in the same subdiscipline has been taken and passed with a grade of C or higher Likewise, freshman-level courses may not be used by upperclassmen as GPA enhancers after those required for graduation has been taken CHEM 342 and CHEM 100 will be regarded as exceptions to the foregoing prohibitions, since their subject matter coverage is considerably different than that found in higher level courses.
Example: A grade earned in CHEM 214 subsequent to a C or better grade earned in CHEM 527 (or CHEM 641/642) would not be counted in the chemistry GPA colculation for B.S. chemistry or biochemistry majors

## REQUIREMENTS FOR A MINOR IN CHEMISTRY

The minor in chemistry requires a minimum of 19 credits as follows:
CHEM 103, 104, (or 111,112,119) Credits
Any three of the following:
CHEM 220, 221 (or 437, 438) ................................................................. 4



CHEM 527 or $641 \ldots 3$
Students must have a minimum grade of $C$ - in each course counted toward the minor.

## CLASSICS

(See Foreign Languages and Literatures)

## COGNITIVE SCIENCE

(See Linguistics)

## COMMUNICATION

A major in communication is designed to increase knowledge about communication processes, to increase awareness of the potential impact of communication on society, and to make students more competent in communicating with others and in assisting others to communicate more effectively.

Toward this end, communication is viewed as a social and behavioral science. Courses are offered in the areas of human communication theory, interpersonal communication, mass communication, organizational communication, public relations, and oral communication skills Classes emphasize the use of theory and research to understand and analyze communication processes

Students enter this major as communication interest majors. A 2.0 overall GPA is required to declare the communication interest major. Communication interest majors must complete the four core courses: COMM 245, 256, 301 and 330. Based on their GPA in these four courses, the top 100 students will annually be allowed to matriculate into the communication major

Students who major in communication will work with their assigned faculty advisor to plan a program of courses that leads to the degree of Bachelor of Arts. Further information may be obtained from the department, or on the Internet by browsing the University home page http://www udel.edu and following the links to the Department's homepage.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: COMMUNICATION <br> CONCENTRATION: INTERPERSONAL COMMUNICATION

CURRICULUM
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
NOTE: All $4 X X$ communication courses may be limited to COMM
majors. COMM 245, 256, 301, and 330 comprise the four core
courses in the communication interest major
COMM 245 Mass Communication and Culture ............................................. 3
COMM 256 Principles of Communication Theory ............................................ 3
COMM 301 Introduction to Communication Research Methods.................. 3
COMM 330 Commúnication and Interpersonal Behavior ............................... 3
COMM 341 Theories of Interpersonal Communication ………................. 3
COMM 350 Public Speaking
COMM 417 Communication and the Management of Conflict .................. 3
COMM 485 Analysis of Faceto-Face Communication:................................ 3
One additional 400-level Interpersonal or Organizational ............................. 3
Communication course.
One additional 400 -level COMM course, not COMM 466 or COMM 464 ...... 3
Six to 15 COMM elective credits.............................................................................
for a total of not less than 36 nor more than 45 COMM credits. These
may be taken from the other concentrations or from the following:

## Interpersonal Communication Electives

COMM 200 Introduction to Human Communication Systems ......................... 3
COMM 251 The Development of Verbal Communication ............................. . 3
COMM 438 Speech, Language and Communication .................................... 3
COMM 440 Topics in Interpersonal Communication ...............................................


## Mass Communication Electives

NOTE: COMM 325 is prerequisite to COMM 388 and COMM 435
COMM 325 Studio Television Production ........................................................ 3



COMM 454 Children and the Mass Media
Organizational Communication Electives
COMM 356 Small Group Communication:................................................ 3

COMM 456 Communication in Organizations
Public Relations ElectivesNOTE: ENGL 307 is prerequisite to the following sequence and should betaken in the sophomore year.
COMM 309 Introduction to Public Relations ..... 3
COMM 311 Public Relations Communication Techniques ..... 3
COMM 409 Public Relations Planning ..... 3
COMM 413 Public Relations Program Design ..... 3
General Electives
COMM $\times 66$ Independent Study/Special Problems (366/466) ..... 1.6
COMM 464 Internship
3
COMM $\times 67$ Experimental Courses $(367 / 467)$
ELECTIVESAfter required courses are completed sufficient elective credits must betaken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF ARTS
MAJOR: COMMUNICATION
CONCENTRATION: MASS COMMUNICATION
CURRICULUM ..... CREDITS
See page 56 for University and College requirements.MAJOR REQUIREMENTS
Within the Department
NOTE: All $4 X X$ communication courses may be limited to COMM
majors. COMM 245, 256, 301, and 330 comprise the four corecourses in the communication interest major
COMM 245 Mass Communication and Culture ..... 3
COMM 256 Principles of Communication Theory ..... 3
COMM 301 Introduction to Communication Research Methods3
COMM 330 Communication and Interpersonal Behavior ..... 3COMM 345 Legal Issues of the Mass Media
COMM 350 Public Speaking3
COMM 370 Theories of Mass Communication ..... 3
COMM 424 Media Message Analysis$\begin{array}{r}3 \\ 3 \\ \hline\end{array}$
COMM 450 Mass Communication Effects ..... 3
One additional 400 level COMM course, not COMM 466 or COMM 464 ..... 3
Six to 15 COMM elective credits. ..... 6-15
for a total of not less than 36 nor more than 45 COMM credits. Thesmay be taken from the other concentrations or from the following:
Inferpersonal Communication Electives
COMM 200 Introduction to Human Communication Systems ..... 3
COMM 251 The Development of Verbal Communication ..... 3
COMM 438 Speech, Language and Communication ..... 3
COMM 440 Topics in Interpersonal Communication ..... 3
COMM 452 Communication and Persuasion ..... 3
Mass Communication Electives
NOTE: COMM 325 is prerequisite to COMM 388 and COMM 435
COMM 325 Studio Television Production ..... 3
COMM 388 TV Production Practicum ..... 3
COMM 418 Topics in Mass Communication ..... 3
COMM 435 . Field Television Production ..... 3
COMM 454 Children and the Mass Media ..... 3
Organizational Communication Electives
COMM 356 Small Group Communication ..... 3
COMM 442 Topics in Organizational Communication ..... 3
COMM 456 Communication in Organizations ..... 3
Public Relations Electives
NOTE: ENGL 307 is prerequisite to the following sequence and should be taken in the sophomore year
COMM 309 Introduction to Public Relations ..... 3
COMM 311 Public Relations Communication Techniques ..... 3
COMM 409 Public Relations Planning ..... 3
COMM 413 Public Relations Program Design ..... 3
General Electives
COMM $\times 66$ Independent Study/Special Problems (366/466) ..... 1-6
COMM 464 Internship ..... $1-6$
$1-6$
COMM $\times 67$ Experimental Courses $(367 / 467)$ ..... 3
ELECTIVES
After required courses are completed sufficient elective ćredits must betaken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF124

## HONORS BACHELOR OF ARTS: COMMUNICATION

## The recipient must complete:

1. All requirements for the Bachelor of Arts degree in Communication.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 30 of this catalog)
3. Students concentrating in Interpersonal Communication must take Honors sections of COMM 245, COMM 330, COMM 417, and COMM 485. Students concentrating in Mass Communication must take Honors sections of COMM 245, COMM 330, COMM 424, and COMM 450

## COMPARATIVE LITERATURE

The aim of the program in comparative literature is to allow students to study literature in an international and intercultural relationship, across boundaries of nation and language Comparative literature embraces the study of literary themes, forms, movements and relations, as well as the intenelations of literature and other disciplines. The program offers the student the opportunity, with the aid of an advisor, to construct a program reflecting individual areas of interest.

Students majoring or minoring in comparative literature must have a command of at least one foreign language at the advanced elective level. It is strongly recommended that majors pursue a second foreign language at least through the intermediate level. Students planning to go on to graduate work in comparative literature would be well advised to include work in a classical language in their program. Majors are expected to make use of their command of foreign languages in comparative literature courses For information on the Comparative Literature major or minor, contact Professor Nicolas Gross, 439 Smith Hall (302) 831-2039

In addition to the courses designed specifically for students specializing in comparative literature, the program offers a number of courses in cooperation with other departments (English, Foreign Languages and Literatures, Anthropology, Philosophy, etc.); these courses should be of interest to most students.
DEGREE: BACHELOR OF ARTS
MAJOR: COMPARATIVE LITERATURE
CURRICULUM ..... CREDITS
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-1 ..... 3
Three credits in an approved course or courses stressing ..... 3
multicultural, ethnic, and/or gender-related content (see p. 20 )
COLLEGE REQUIREMENTS
Skill Requirements
Writing: (minimum grade $C$-) ..... 3
A second writing course involving significant writing experience includingtwo papers with a combined minimum of 3,000 words to be submitted forextended faculty critique of both composition and content. This coursemust be taken affer completion of 62 credit hours. Appropriate writingcourses are normally designated in the semester's Registration Booklef(See list of courses approved for second writing requirement, page 59 )
Foreign Language:$0-12$
Completion of the intermediate-level course (107 or 112) in a given lan-guage Students with four or more years of high school work in a singleforeign language may attempt to fulfill the requirement in that language bytaking an exemption examination
Mathematics:
MATH 114 Elementary Mathematics and Statistics ..... 3
(designed for students who do not intend to continue the study of mathematics)orMATH 115 Pre-Calculus3
(designed for students who intend to continue the study of mathematics)or

| One of the following:MATH 221 Calculus |  |  |
| :---: | :---: | :---: |
| MATH 241 Analylic Geomerry and Calculus A |  |  |
| Successful performance on the college proficiency exam. |  |  |
| Breadth Requirements (See page 60) ... 48 |  |  |
| MAJOR REQUIREMENTS |  |  |
| Within the Department |  |  |
| CLMT 202 Biblical and Classical Literature (ENGL 205 or 206 or CLMT 316 may be substituted with advisor's approval) |  |  |
| CLMT 207 | Great Writers of the Western World: 1100-1700 | $\cdots 3$ |
| CLMT 208 Great Writers of the Western World: $1650-1950$Comparative literature courses or courses in related fields approved by the advisor |  |  |
|  |  |  |
| Within the College |  |  |
| Nine credits in each of two national literatures studied in the original text with at least three credits at the 400 -level |  |  |
| ELECTIVES |  |  |
| After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree. |  |  |
| CREDITS TO TOTAL A MINIMUM OF............................ 124 |  |  |
| REQUIREMENTS FOR THE MINOR IN COMPARATIVE UTERATURE |  |  |
| I. Core courses in comparative literature ( 6 credits) Two of CLMT 202, 207, or 208 |  |  |
| II. Foreign literature courses ( 6 credits) |  |  |
| Advanced elective-level courses studied in the original tex <br> III Advanced English or Advanced CLMT course ( 3 credits) |  |  |
|  |  |  |
| IV. Approved related area course ( 3 credits) |  |  |

## COMPUTER AND INFORMATION SCIENCES

With the aid of computers, it is possible to solve problems previously well beyond the reach of human capability at speeds that are equal to the urgency created by the modern world. Problems recently considered far too complex to be treated quantitatively are now solved routinely

The Department of Computer and Information Sciences offers four-year undergraduate programs leading to either a Bachelor of Arts degree in computer science or a Bachelor of Science degree in computer science. The latest information on these programs is available in the department office in 103 Smith Hall or by e-mail to: ugradprgm@cis udel edu.

Courses are also provided for students in other areas who desire an understanding of the application of computers to the subject of their major interest. In many courses, problem solutions require the use of computers located in the University of Delaware Computing Center. These computers are available to undergraduate students for use in connection with both course work and research.
DEGREE: BACHELOR OF ARTSMAJOR: COMPUTER AND INFORMATION SCIENCES
CURRICULUM
CREDITSSee page 56 for University and College requirements.MAJOR REQUIREMENTS
Within the Department
CISC 181 Introduction to Computer Science ..... 3(Assumes some prior programming experience Students withoutprior experience should first take CISC. 105)
CISC 220 Data Structures .....  3
CISC 260 Machine Organization and Microcomputers ..... 3
CISC 280 Programming Paradigms ..... 3
Eighteen credits of Computer Science numbered 301 or ..... 18

| $\begin{gathered} \text { CHEM } 104 \\ \text { or } \end{gathered}$ | General Chemistry |
| :---: | :---: |
| BISC 207 | Introductory Biology |
| BISC 208 | Introductory Biology II |
|  |  |
| GEOL 106 | General Geology |
| GEOL 107 | General Geology |
| Within the University |  |
| CPEG 202 | Introduction to Digital Systems |
| CPEG 210 | Introduction to Combinational Logic |
| CPEG 211 | Introduction to Sequential Circuits |
| ELECTIVES |  |
| After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree |  |
| CREDITS TO TOTAL A MINIMUM OF ............................ 124 |  |
| REQUIREMENTS FOR A MINOR IN COMPUTER SCIENCE <br> A minor in computer science consists of a total of 15 to 17 credits including CISC 181, CISC 220, and CISC 280. Students without prior programming experience should take CISC 105 first. Six additional credits at the 200 -level or above should be chosen with the advisor's approval. |  |
|  |  |

## CRIMINAL JUSTICE

See Sociology and Criminal Justice.

## EAST ASIAN STUDIES

This is an interdisciplinary program for students wishing to focus their interests on East Asia as an enhancement and complement to their undergraduate majors. Students will declare the minor in either East Asian Studies without Language or East Asian Studies with Language For information, contact Professor David Pong, 401A Ewing Hall (302) 831-2371.

## EAST ASIAN STUDIES WITHOUT LANGUAGE

Number of credits required:
A minimum grade of C - is required in all courses.
A. Introductory Courses
$\mathbf{6}$ credits in two disciplines from the following courses in the humanities:
ARTH 155 Asian Art
ARTH 161 Art in East and West
FLIT 380 Topics: Japanese Culture in Translation
HIST 333 The Age of Confucius
MUSC 206 Music of China, Korea, and Japan
PHIL 310 Chinese Religion and Philosophy
$\mathbf{6}$ credits from the following courses in the social sciences:
HIST 137 East Asian Civilization: China
HIST 138 East Asian Civilization: Japan
HIST 270 History of Modern Asia
HIST 390 History of Modern Southeast Asia
POSC 312 East Asian Political Systems
B. Advanced Courses
$\mathbf{6}$ credits from the following courses in economics, history, linguis-
tics, and political science:
ECON 3xx East Asian Economic Systems
HIST 368 Modern China: 1600-1920s
HIST 369 China Since 1900
HIST 370 History of Modern Japan
HIST 393 History of Modern Vietnam
HIST 3xx China and the West
HIST 479 Seminar in Asian History
IING 470 Structure of Chinese
UNG 495 Structure of Japanese

## POSC 427 Politics in China <br> POSC 428 . Politics in Japan <br> POSC 443 China and the World

Substitutions for the above courses may be made with permission from the program director Independent studies and special problems courses may also count towards the minor with the director's approval. The course list will be updated as new courses become available.

## EAST ASIAN STUDIES WITH LANGUAGE

The minor in East Asian Studies with Language consists of the 18 credits of requirements for East Asian Studies without Language plus completion of either CHIN 107 or JAPN 107 or their equivalents in transfer credit or by successful performance on a proficiency examination. The number of credits required for this minor therefore ranges from 18-30, depending upon the students' language placement.

## ECONOMICS

Economics, a social science, analyzes the market and non-market production and allocation of goods and services. The problems associated with society's effort to prosper in a world possessing finite resources provide the focus.

The program leading to a Bachelor of Arts degree with a major in economics for a student enrolled in the College of Arts and Science has the same group and language requirements as other Bachelor of Arts programs offered in the College of Arts and Science.

Both a Bachelor of Arts and Bachelor of Science degree are available to students enrolled in the College of Business and Economics The group and language (Bachelor of Arts) or quantitative proficiency (Bachelor of Science) requirements for students enrolled in the College of Business and Economics are described in the College of Business and Economics section of this catalog

A minor program in economics is also available.
Students majoring in economics will be advised by the faculty of the Department of Economics within the College of Business and Economičs.

[^0]
## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

## CREDITS TO TOTAL A MINIMUM OF

Credit will not be allowed for both courses of any of the following sets of corresponding courses: ECON 311 and ECON 411; ECON 332 and ECON 433; ECON 344 and ECON 444; and ECON 381 and ECON 483

Departmental requirements and course descriptions are subject to continual revision. Up-to-date statements of requirements, course descriptions, and departmental policies are available in the department office

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ECONOMICS EDUCATION

CURRICULUM
CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
(Minimum $C$ - in all required ECON courses)
ECON 151 Introductory Microeconomics: Prices and Markets $\quad 3$
ECON 152 introductory Macroeconomics: National Economy …................ 3
ECON 300 Intermediate Microeconomic Theory
ECON 301 Quantitative Microeconomic Theory.

ECON 303 Intermediate Macroeconomic Theory
Five Economics courses, at least two of which are at or above the 400 level
Within the College
POSC 105 The American Political System .................................... 3
GEOG 120 World Regional Geography ......................................................... 3
HIST 104 World History 1648 to Present.................................................. 3
HIST 206 United States History since $1865 \ldots \ldots . .$.
Additional credits to total 27 with nine credits in each discipline ................. 15
(Political Science, Geography, and History)
Professional Studies
EDST 201 Education in a Multicultural Society
EDST 304 Educational Psychology - Social Aspects …............................. 3

HIST 491 Planning a Course of Instruction ........................................... 3
HIST 493 Seminar: Problems in Teaching History and ............................... 3
Social Sciences
EDST 420 Reading in the Content Areas .......................................................................
EDDV 400 Student Teaching ................................................................... 9
To be eligible to student teach, Economics Education students must have a g p.a. of 3.0 in their major and an overall g.p.a of 2.75 Students should consult the teacher education program coordinator (see list on p. 155) to obtain the student feaching application and other information concerning student teaching policies
CREDITS TO TOTAL A MINIMUM OF

## ENGLISH

The English Department has a widely varied undergraduate program. In the undergraduate literary studies major, students can study literature in English from Britain, America, and around the world. Undergraduates may elect concentrations in journalism, film, drama, ethnic and cultural studies, or business/ technical writing, or, if they meet the admission requirements, may elect the program in English education. Journalism concentrators undergo intensive training in written jounalism and serve on the staff of the University newspaper, The Review, in connection with their study. A number of undergraduate journalism concentrators also gain internship experience with local newspapers, TV stations, and other organizations. The film concentration includes courses in history and theory of film as well as film and literature, Black cinema, and other subjects. The drama concentration allows students to earn the English degree with an emphasis on the study of the theatre and its literature. The ethnic and cultural
studies concentration emphasizes multicultural literatures in the Americas, folklore, and media studies. The program in business/technical writing is designed to prepare students for positions as professional writers or editors in industry and government This concentration requires internships of qualified students. The concentration in English education prepares students to teach English in the secondary schools (grades 7-12). Graduates of this program receive the B.A. in English and are eligible for teacher certification in 27 states and the Overseas Dependent Schools System.

The department regularly offers a series of creative writing courses both comprehensive and tailored to individual student needs. Courses in writing poetry and fiction are available at all levels, and the department publishes the literary magazine Caesura. In addition, the students give poetry and fiction readings, both with the faculty and by themselves.

The following courses may not be counted toward the English major or minor: ENGL 200, 204, 210, 301, and 365. ENGL 307, 308, $309,310,407,408$, and 409 may be counted only as part of the journalism concentration; ENGL $312,410,411,412,413,414,415$, and 464 may be counted only as part of the concentration in business/ technical writing; and ENGL 384 may be counted only as part of the concentration in English education.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ENGLISH

CURRICULUM
CREDITS
See page 56 for University and College requirements.

## MAJOR REQUIREMENTS

Within the Department
Five of the following six courses:
ENGL 202 Biblical and Classical Literature .......................................... 3
ENGL 205 British Literature I...................................................................... 3

ENGL 300 Texts and Contexts .............................................................. 3
ENGL 324 Shakespeare 3
ENGL 340 American Literature to the Civil War ................................................. 3
or
ENGL 341 American Literature: Civil War to World War II
Twelve credits at the 300 -level or above distributed as follows: $\quad 12$
a. A course other than Shakespeare in Medieval or Renaissance literafure.
b. A course in literature between 1700 and 1900
c. A course in Modern literature.
d A course in cultural and theoretical studies.
English courses at or above the 300 -level
English courses at or above the 200 -level
All English majors must take at least one ENGL 480 seminar and can count only one 200 -level elective course (excluding those in the core or in addition to those counted in the core) toward the minimum number of credits for the major.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ENGLISH <br> CONCENTRATION: BUSINESS/TECHNICAL WRITING

CURRICULUM
CREDITS

## See page 56 for University and College requirements. MAJOR REQUIREMENTS <br> Within the Department

Five of the following six courses:
ENGL 202 Biblical and Classical Literature .................................................. 3
ENGL 205 British Literature I .................................................................... 3
ENGL 206 British Literature II

ENGL 300 Texts and Contexts ............................................................... 3

ENGL 340 American Literature to the Civil War........................................... 3
ENGL 341 American Literature: Civil War to World War II ...................... 3
Nine credits at the 300-level or above distributed as follows: ..................... 9
a. A course other than Shakespeare in Medieval or Renaissance literature or a course in literature between 1700 and 1900
b A course in Modern literature or a course in cultural and theoretical studies
c. A literature course:

One of the following three courses
ENGL $312^{\text {Written Communications in Business ................................. } 301}$

ENGL 415 Writing for the Professions .................................................... 3
ENGL 411 Rhetoric for Business and Technical Writers .............................. 3
ENGL 412 Business and Technical Publication .......................................... 3


Optional:
ENGL 413 Topics in Technical Writing or one other EBT course
All EBT majors must take at least one ENGL 480 seminar and can count only one 200 -level course toward the minimum number of credits for the major

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree. Most concentrators take a core of courses in a technical or business discipline such as Computer Science, Chemistry, Business Administration or Accounting

CREDITS TO TOTAL A MINIMÚM OF

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ENGLISH CONCENTRATION: DRAMA

CURRICULUM
CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
ENGL 324 . Shakespeare: .......................................................................... 3
Four of the following six courses:
ENGL 202 Biblical and Classical Literature ............................................. 3
ENGL 205 British Literature I ..................................................................... 3
ENGL 206 British Literature II ......................................................................

ENGL 340 American Literature to the Civil War
ENGL 341 American Literature: Civil War to World War II

## Literature Courses

In addition to the core sequence, English majors concentrating in Drama will take one course at the 300 -level or above from each of the following groups ( 2 courses total):
Medieval and Renaissance literature (excluding ENGL 324) ....................... 3
iterature Bétween 1700 and 1900
Modern Literature ..................... .............. .............................................................. 3
or 3
One other literature course is required This course may be at the 200-
300 - or 400 -level if one of the courses taken in the above two groups is
a 480 seminar Otherwise, this additional course must be a 480 seminar.

## Drama Courses

Students concentrating in drama must also take:
ENGL 208 Introduction to Drama3

Three additional courses (approved by the Faculty Advisor): at least one of which should be either a Theatre Studies course or a comparable course
ENGL 307, 308, 309, 310, 407, 408, 409 count toward the English major only as part of the concentration in journalism; ENGL 312, 410, 411, 412, 413, 415, 464 count toward the English major only as part
of the concentration in Busines's and Technical Writing; ENGL 200, 204,
$210,301,365$ do not count toward the English major

## ELECTIVES

After required courses are completed, sufficient elective credits musi be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF 124

## DEGREE: BACHELOR OF ARTS

MAJOR: ENGLISH
CONCENTRATION: ETHNIC AND CULTURAL STUDIES
CURRICULUM
CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
Five of the following six courses:
ENGL 202 Biblical and Classical Literature ............................................... 3
ENGL 205 British Literature I ........................................................................ 3

ENGL 300 Texts and Contexts ............................................................... 3
Concentrators in Ethnic and Cultural Studies must include ENGL 300 as one of the five courses chosen.
ENGL 324 Shakespeare ...........................................................................
ENGL 340 American Literature to the Civil War............................ 3
or
ENGL 341 American Literature: Civil War to World War II .................. 3
Nine credits at the 300 -level or above, distributed as follows:
a A course oiher than Shakespeare in Medieval or Renaissance literature or a course in literature between 1700 and 1900.
b A course in Modern literature or a course in cultural and theoretical studies.
c. A literature course

In addition to ENGL 300, students concentrating in Ethnic and Cultural Studies must take the following courses:
ENGL 379 Introduction to Efhnic and Cultural Studies ............................ 3
ENGL $382 \quad \begin{gathered}\text { Studies in Multicultural Literature } \\ \text { (may be repeated for credit when topics differ) }\end{gathered}$
Two other courses at the 300 -level or above, to be chosen in consultation with the student's concentration advisor.
All ECS majors must take at least one ENGL 480 seminar and can count only one 200 -level course toward the minimum number of credits for the major
CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ENGLISH <br> CONCENTRATION: FILM

CURRICULUM CREDITS

See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
Five of the following six courses:
ENGL 202 Biblical and Classical Literature ........................................ 3
ENGL 205 British Literature I .................................................................. 3
ENGL 206 British Literature II
ENGL 300 Texts and Contexts
ENGL 324 Shakespeare 3
ENGL 340 American Literature to the Civil War........................................ 3
ENGL 341 American Literature: Civil War to World War II .......................... 3
Nine credits at the 300 -level or above distributed as follows: ...................... 9
a A course other than Shakespeare in Medieval or Renaissance literature or a course in literature between 1700 and 1900
b. A course in Modern literature or a course in cultural and theoretical studies
c. A literature course

Students concentrating in film must take the following film courses:


ENGL 318 Studies in Film (variable content, may be repeated once) … .... 3
ENGL 417 Film Theory and Criticism ..................................................... 3

All EFM majors must take at least one ENGL 480 seminar and can count only one 200 level course toward the minimum number of credits for the major.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF 124

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ENGLISH <br> CONCENTRATION: JOURNALISM

CURRICULUM
CREDITS
See page 56 for University and College requirements. MAJOR REQUIREMENTS

## Within the Department

Five of the following six courses:



ENGL 300 Texts and Contexts ...................................... 3
ENGL 324 Shakespeare 3
ENGL 340 American Literature to the Civil War
or
ENGL 341 American Literature: Civil War to World War 11........................... 3
Nine credits at the 300 -level or above distributed as follows: ................. 9
a. A course other than Shakespeare in Medieval or Renaissance literature or a course in literature between 1700 and 1900
b. A course in Modern literature or a course in cultural and theoretical studies.
c. A literature course

Prior to enroiling in the following course, ENGL 110 or equivalent must be completed with a grade of B or better
ENGL 307 News Writing and Editing
At least nine credits chosen from among the following courses: $\quad . \quad . \quad . \quad . \quad . \quad$.
ENGL 308 Reporter's Practicum ................................................................. 3
ENGL 309 Feature and Magazine Writing

ENGL 407 Advanced Reporting .................................................................................
ENGL 408 Sports Writing
ENGL 409 Topics in Journalism
May be taken in addition to the 36 required credits in English:
ENGL 466 Internship
All ERR majors must take at least one ENGL 480 seminar and can count only one 200 -level course toward the minimum number of credits for the major.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF .................................... 124

DEGREE: BACHELOR OF ARTS
MAJOR: ENGLISH EDUCATION

## CURRICULUM

CREDITS

## See page 56 for University and College requirements. <br> MAJOR REQUIREMENTS <br> Within the Department <br> ENGL 202 Biblical and Classical Literature

ENGL 205 British Literature
ENGL 206 British Literature II
sition
ENGL 340 American Literature to the Civil War
ENGL 341 American Literature: Civil War to World War II $\quad 3$
ENGL 390 English Linguistics ................................................................. 3
Three English courses at the 300-level or above distributed as follows:......... 9
British literature before 1900
20th-century British, American or Comparative literature ............................... 3
Literary Theory and Criticism
3

Within the College
COMM 251, 255, 312, or 350 or THEA 102 or 226
One of the following four courses:
ENGL 494 History of the English Language ................................................. 3

LING 497 Sociolinguistics of English in the Inner City ............................... 3
LING 498 Teaching English as a Second Language ..................................... 3
Professional Studies

| EDST 201 | Education in a Multicultural Society | 3 |
| :---: | :---: | :---: |
| EDST 304 | Educational Psychology - Social Aspects | 3 |
| EDST 305 | Educational Psychology - Cognitive Aspects | 3 |
| ENGL 383 | Teaching Composition in Secondary School | 3 |
| ENGL 384 | Teaching English in Secondary School | 3 |
| ENGL 481 | Seminar in Teaching English | 3 |
| EDDV 400 | Student Teaching .......... | 9 |
| EDDV 403 | Adolescent Literature | 3 |

To be eligible to student teach, English Education students must have a g.p.a of 3.0 in their English major and an overall g.p a of 2.75 . Students should consult the teacher education program coordinator (see list on p. 15.5) to obtain the student teaching application and other information concerning student teaching policies.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF

## REQUIREMENTS FOR OTHER PROGRAMS IN ENGLISH

The English Department also offers a program leading to a minor in English. The course of study for the English minor includes ENGL 202, 205, 206, 324 and two additional courses in literature and composition above the 200 -level. One course must be in British Literature or Cultural and Theoretical Studies, and one course must be in American Literature. By earning 15 credits in recommended courses at the 300 -level, a student may minor in Irish Studies. Required courses include ENGL 351 and HIST 373. A student may also minor in Medieval Studies.

Eligible students may elect to pursue the Honors degree in English or the Degree with Distinction. Those taking the Honors degree must satisfy all the requirements established by the University Honors Program; in addition, they must meet requirements set by the English Department: a minimum of 12 credits in Honors courses in English, not including the thesis (one course must be an Honors Seminar, ENGL 480 Honors); and an Honor thesis.

## FOREIGN LANGUAGES AND LITERATURES

Modern. To prepare students to speak, understand, read and write the language they are studying, the Department of Foreign Languages and Literatures uses proficiency-oriented communicative approaches to language learning. Many of the elementary/intermediate courses are team taught, and there are special programs for students at this level who want to continue their language/culture study abroad A high-tech Foreign Language Media Center is available for student use.

All majors and minors are encouraged to spend at least one semester, one winter session, or one summer of study in a country in which the foreign language is spoken natively.
Ancient. The program offers a liberal education in the fullest sense of that term by giving one the means to identify a problem, solve it without losing sight of its larger implications, express the solution clearly, and persuade others of its validity. Students of the classics learn habits of accuracy and clarity of expression and in the process grapple with the universal ethical, social, and political problems.

## PLACEMENT AND DUPLICATE CREDIT

Students intending to enroll in a foreign language course will be placed according to the number of years of previous study of that language As a general rule, students with fewer than two years of high school foreign language or the equivalent will be placed at the 105 level, students with two or three years will be placed at the 106-level, and students with more than three years will be placed at the 107 level. Exceptions to this rule can be made only upon the recommendation of the Foreign Language Placement Advisor.

No credit will be granted for a 100 -level course if the student has already successfully completed a 200 -level course or a course higher in the 100 -level sequence in the same language, e.g., credit for a 105 course will not be given if a 106 course has already been successfully completed

Skipping Courses: Students are advised that once they begin their foreign language courses at the 100 -level, they are not permitted to skip courses in the sequence (for example, students are not permitted to move directly from 105 to 107 ). The prerequisite for each $100-$ level course must be observed.

It is important to note that only 15 credits of the same elementary/intermediate language will be counted towards the degree.

## FOREIGN LANGUAGE EDUCATION

The Department of Foreign Languages \& Literatures administers the B A program in Foreign Language Education leading to secondary certification in Classics, French, German, Italian, Latin, Russian, and Spanish Those students pursuing teaching certification are encouraged to study in the country where their particular foreign language is spoken. Information on study abroad programs is available through the Department of Foreign Languages and Literatures.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: CLASSICAL STUDIES

CURRICULUM
CREDITS


DEGREE: BACHELOR OF ARTS
MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: CLASSICS
CURRICULUM
CREDITS

## Within the Department

GREK 101 Elementary Ancient Greek
GREK 102 Elementary Ancient Greek
Eighteen credits in Greek and Latin above the 100 -level with six credits....... 18
at or above the 300 -level, and af least six credits in each language.
Biblical and Classical Literature
$\begin{array}{ll}\text { FLIT } 202 & \text { Biblical and Classical Literature } \\ \text { FLT } 316 & \text { Classical Mythology }\end{array}$
FLLT 322 Topics: Classical Literature in Translation $\quad . \quad 3$
Within the College
Six credits from 200-, 300-, or 400-level courses (including
courses in translation) in Foreign Languages and Literatures, Compar.
ative Literature, linguistics, or other departments, selected in consulta-
tion with the advisor.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF ARTS
MAJOR: CLASSICS EDUCATION
CURRICULUM ..... C.REDITS
See page 56 for University and College requirements: MAIOR REQUIREMENTSWithin the Department
GREK 101 Elementary Ancient Greek 1. ..... 3
GREK 102 Elementary Ancient Greek II3
Twelve credits in Greek and Latin at or above the 100 -level with six credits at or above the 300 -level, and at least 3 credits in each language ..... 12
FLLT 202 Biblical and Classical Literature .....  3
FLIT 316 Classical Mythology ..... 3
FLIT 322 Topics: Classical Literature in Translation. ..... 6
Professional Studies
EDST 201 Education in a Multicultural Society .......................................... 3
EDST 304 Educational Psychology - Social Aspects3
EDST 305 Educational Psychology - Cognitive AspectsEDDV 400 Student Teaching
FLIT/LING 421 Methods of Teaching Foreign Languages
FLIT/LING 422 Language Syllabus Design$\begin{array}{r}3 \\ \hline\end{array}$
LING/FLLT 424 Second Language Testing$\begin{array}{r}3 \\ \hline\end{array}$
To be eligible to student teach, Foreign Language Education studentsmust have ag.p.a of 3.0 in their Classics Education major and anoverall g p a of 275 Students should consult the teacher educationprogram coordinator (see list on $p$ 155) to obtain the student applica-tion and other information concerning student teaching policies.
ELECTIVEStaken to meet the minimum credit requirement for the degree124
DEGREE: BACHELOR OF ARTS
MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: FRENCH STUDIES
For the different options available under the French Studies concentra-tion (language and literature, civilization and culture, area studies, peri-od studies, linguistics), students should see their advisor or the associatechair of the department.
CURRICULUM ..... CREDITSSee page 56 for University and College requirements.MAJOR REQUIREMENTS
Within the Department
Twelve credits in FREN electives at the 200 -level and above ..... 12
Twelve credits in FREN literature at the 300 or 400 -level ..... 12
(at least six credits must be at the 400 -level)
Within the CollegeA total of twelve to fiffeen credits at the 200 -level or above,12-15requirements, from the following areas: French, Anthropology, Art His-tory, Comparative Literature, English, Foreign Languages and Litera-tures, History, Linguistics, Music, Philosophy, Political Science, Theatre

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF
Note: See the associate chair of the department for detailed requirements The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above.

## DEGREE: BACHELOR OF ARTS

MAJOR: FRENCH EDUCATION
CURRICULUM
CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
FREN 211 French Reading \& Composition: Short Story ........................... 3
FREN 212 French Reading \& Composition: Theaire ................................. 3
FREN 301 French Literature: Prose ................................................

FREN 314 French Phonetics
One of the following courses:
FREN 313 Intensive French Composition .............................................. 3
FREN 306 Practical Oral/Written Expression
FREN 305 Advanced French Conversation ..................................................... 3
Two of the following courses:



FREN 453. French Civilization III ............................................................ 3
One of the following courses:
FREN 401 Advanced French Grammar 3

FREN 403 History \& Evolution of French Language 3

LING 440 Structure of French ....................................................................... 3
Six credits in French Literature of the 400 -level.... ......................................... 6
Professional Studies
EDST 201 Education in a Multicultural Society
EDST 304 Educational Psychology - Social Aspects ....................................... 3
EDST 305 Educational Psychology - Cognitive Aspects ………….............. 3
EDDV 400 Student Teaching ....................................................................


UNG/FLLT 424 Second Language Testing
To be eligible to student feach, Foreign Language Education students must have ag.p.a of 3.0 in their French Education major and an overall g.p.a of 2.75 . Students should consult the teacher education program coordinator (see list on p 155) to obtain the student application and other information concerning student teaching policies

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS <br> MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: GERMAN STUDIES

For the different options available under the German Studies concentration (language and literature, civilization and culture, area studies, period studies, linguistics), students should see their advisor or the associate chair of the department

## CURRICULUM

See page 56 for University and College requirements. MAJOR REQUIREMENTS
Within the Department
Twelve credits in GRMN electives at the 200-level and above ......................... 12
Twelve credits in GRMN literature at the 300 or 400 -level 12

Within the College
A total of twelve to fifteen credits at the 200-level or above,
chosen with prior approval of the advisor and according to option require-
ments, from the following areas: German, Anthropology, Ant History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF
Note: See the associate chair of the department for detailed requirements. The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above

## DEGREE: BACHELOR OF ARTS <br> MAJOR: GERMAN EDUCATION

CURRICUIUM

See page 56 for University and College requirements.

MAJOR REQUIREMENTS

Within the Department

GRMN 200: German Grammar Review 3

GRMN 205 German Conversation ...............................................................
GRMN 211 German Reading and Composition: Short Fiction 3
GRMN 212 German Reading and Composition: Drama ....................... 3
GRMN 305 German Conversation and Composition .......................................
or
GRMN 306 Practical Oral/Written Expression
GRMN 311 Introduction to German Literature I ............ ........................ 3
and
GRMN 312 Introduction to German Literature II ...........................................................
GRMN 308 Contemporary Germany II ...............................................................
or 325 German Civilization and Culture 32
GRMN 340 Focus on Genre: German Drama, Prose or Poetry .................. 3
or
GRMN 355 Special Topics
One of the following courses:
GRMN 403 History of the German Language
GRMN 406 Advanced German Language 3
LING 460 , The Structure of German ......................................................... 3
Six credits in GRMN literature at the 400 -level.......................... 6
Professional Studies
EDST 201 Education in a Multicultural Sociery ........................................ 3
EDST 304 Educational Psychology - Social Aspects .............................. 3
EDST 305 Educational Psychology - Cognitive Aspects ............................ 3
FLIT/LING 421 Methods of Teaching Foreign Languages ..................... 3
FLIT/LING 422 Language Syllabus Design ......................................................... 3

EDDV 400 Student Teaching ................................................................. 9
To be eligible to student teach, Foreign Language Education students must have a g.pa of 30 in their German Education major and an overall g.p.a of 2.75 Students should consult the teacher education program coordinator (see list on p. 155) to obtain the student application and other information concerning student teaching policies
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF 124
DEGREE: BACHELOR OF ARTS

## MAJOR: FOREIGN LANGUAGES AND LITERATURES

 CONCENTRATION: ITALIAN STUDIESFor the different options available under the Italian Studies concentration llanguage and literature, civilization and culture, linguistics, area studies, period studies), students should see their advisor or the associate chair of the department
CURRICULUM
See page 56 for University and College requirements. MAJOR REQUIREMENTS
Within the Department
Twelve credits in ITAL electives at the 200-level and above
Twelve credits in ITAL literature at the 300 or 400 -level
fat least six credits must be at the 400 -level)
Within the College
A total of twelve to fifteen credits af the 200-level or above,$2-15$
chosen with prior approval of the advisor and according to option requirements, from the following areas: Italian, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theare

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF124
Note: See the associate chair of the department for detailed requirements The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above

## DEGREE: BACHELOR OF ARTS <br> MAJOR: ITALIAN EDUCATION <br> CURRICULUM

CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
ITAL 200 Italian Grammar Review ............................................................ 3
or3
ITAL 250 Introduction to Business Italian .............................................. 3
ITAL 205 Halian Conversation .................................................................. 3
AL 206 Culture through Conversation ...........................................................
ITAL 211 Halian Reading and Composition: Short Fiction .......................... 3
ITAL 212 Italian Reading and Composition: Drama and Prose ...................... 3
ITAL 305 Advanced Italian Conversation and Composition ......................... 3
or
ITAL 306
Practical Oral/Written Expression ........................................... 3

ITAL 3xx Civilization ..............................................................................

ITAL 4xx language
Professional Studies
EDST 201 Education in a Multicultural Sociery
EDST 304 Educational Psychology - Social Aspects .............................................
EDST 305 Educational Psychology - Cognitive Aspects ......................... 3
EDDV 400 Student Teaching ...................................................
FLIT/LING 421 Methods of Teaching Foreign Languages
FLIT/LING 422 Language Syllabus Design
FLT/LNG 422 Language Sylabus Design 3
LING/FLIT 424 Second Language Testing ........................................................ 3
To be eligible to student teach, Foreign Language Education students must have a g.p a of 3.0 in their Italian Education major and an overall g.p.a of 2.75 Students should consult the teacher education program coordinator (see list on p. 155) to obtain the student application and other information concerning student teaching policies.

## ELECTIVES

After required courses are complefed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

## DEGREE: BACHELOR OF ARTS <br> MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: LATIN STUDIES

For the different options available under the Latin Studies concentration (language and literature, area studies, period studies), students should see their advisor or the associate chair of the department CURRICULUM
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
Twelve credits in LATN electives af the 200-level and above........................ 12
Twelve credits in LATN literature at the 300 or 400 -level ................................ 12
(at least six credits must be at the 400 -level)
Within the College
A total of twelve to fiffeen credits at the 200-level or above,
chosen with prior approval of the advisor and according to option require-
ments, from the following areas: Latin, Anithropology, Art History, Compar-
ative Literature, English, Foreign Languages and Literatures, History,
Linguistics, Music, Philosophy, Political Science, Thearre

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF
Note: See the associate chair of the department for detailed requirements The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above.

## DEGREE: BACHELOR OF ARTS

MAJOR: LATIN EDUCATION
CURRICULUM

see page 56 for University and Coilege requirements.

MAJOR REQUIREMENTS

Within the Department

LATN 3xx and/or LATN 4xx

LATN 431 History of Latin Literature 3
LATN 4xx 9
Professional Studies
EDST 201 : Education in a Multicultural Society ................................................

EDST 305 Educational Psychology - Cognitive Aspects ................................ 3



LING/FLIT 424 Second Language Testing
To be eligible to student teach, Foreign Language Education students must have a g.p.a. of 3.0 in their Latin Education major and an overall g.p.a. of 275 Students should consult the teacher education program coordinator (see list on p 155) to obtain the student application and other information concerning student teaching policies

## ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF ARTS <br> MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: RUSSIAN STUDIES

For the different options available under the Russian Studies concentration (language and literature, area studies, period studies, linguistics), students should see their advisor or the associate chair of the department.

CURRICULUM
CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS

## Within the Department

Twelve credits in RUSS electives at the 200-level and above .............. 12
Twelve credits in RUSS literature at the 300 or 400 -level ........................ 12
(at least six credits must be at the 400 -level)
FLIT 327 Topics: Russian Literature in Translation ................................ 3
FLIT 375 Topics: Russian and Soviet Culture in Translation....................... 3
Within the College
A total of nine credits at the 200 -level or above, chosen
with prior approval of the advisor and according to option requirements, from the following areas: Russian, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics,
Music, Political Science

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF
Note: See the associate chair of the department for detailed requirements. The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above

## DEGREE: BACHELOR OF ARTS <br> MAJOR: RUSSIAN EDUCATION

CURRICUIUM
CREDITS
See page 56 for University and College requirements.

## MAJOR REQUIREMENTS

Within the Department
$\begin{array}{ll}\text { RUSS } 211 & \text { Russian Reading and Composition.......................... } 3 \\ \text { RUSS } 305 & \text { Russian Conversation and Composition }\end{array}$
RUSS 305 Russian Conversation and Composition............................. 3
RUSS 401 Advanced Russian Grammar and Composition ........................ 3.
Six credits in RUSS literature at the 400 -level ..................................................................
One of the following courses:
RUSS $200 \quad$ Russian Grammar Review
RUSS 205 Russian Conversation .......................................................... 3
Two of the following courses:
RUSS 310 Introduction to Russian Literature I ................................................ 3
RUSS 312 Introduction to Russian literature II ........................................
RUSS 325 Russian Civilization and Culture ... ..............................................
Relared Work:
FLLT 327 Topics: Russian Literature in Translation .............................. 3
FLLT 375 Topics: Russian and Soviet Culture in Translation ........................ 3
Professional Studies
EDST 201 Education in a Multicultural Society ............................................ 3
EDST 304 Educational Psychology - Social Aspects ....................................... 3
EDST 305 Educational Psychology - Cognitive Aspects ......................... 3
EDDV 400 Student Teaching .........................
FLLT/LING 421 Methods of Teaching Foreign Languages
FLIT/LING 422 Language Syllabus Design
3
-9
3

To be eligible to student teach, Foreign Language Education students must have a g p.a. of 3.0 in their Russian Education major and an overall g p.a of 2.75 . Students should consult the teacher education program coordinator (see list on p 155) to obtain the student application and other information concerning student teaching policies.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 124

## DEGREE: BACHELOR OF ARTS <br> MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: SPANISH STUDIES

For the different options available under the Spanish Studies concentration (language and literature, civilization and culture, Spanish area studies, Latin American area studies, period studies, linguistics), students should see their advisor or the associate chair of the department CURRICULUM

## Within the Department

Twelve to fifteen credits in SPAN electives at the 200-level and above ....... 12-15
Twelve credits in SPAN literature at the 300 or 400 -level .............................. 12
(at least six credits must be at the 400 -level)
Within the College
A total of twelve to fifteen credits at the 200 -level or above,
chosen with prior approval of the advisor and according to option require-
ments; from the following areas: Spanish, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History,
Linguistics, Music, Philosophy, Political Science, Theatre.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

## CREDITS TO TOTAL A MINIMUM OF

Note: See the associate chair of the department for detailed requirements The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above.

## DEGREE: BACHELOR OF ARTS MAJOR: SPANISH EDUCATION CURRICULUM

See page 56 for University and College requirements. MAJOR REQUIREMENTS
Within the Department
SPAN 201. Spanish Reading and Composition .................................. 3
[SPAN 200 is a prerequisite)
One of the following courses:
SPAN 308 Contemporary Spain II ...................................................... 3
SPAN 325. Spanish Civilization and Culture., ................................................. 3
SPAN 326 Latin American Civilization and Culture
Any three of the following four literature survey courses:
SPAN 301 Survey of Spanish Literature .............................................. 3

SPAN 303 Survey of Spanish-American Literature ................................ 3
SPAN 304 Survey of Spanish-American Literature .................................... 3
SPAN 305 Oral Communication ............................................................. 3
or 306 Practical Oral/Written Expression
SPAN 314 Spanish Phonetics and Phonology ........................................ 3
One of the following courses:
SPAN 401 Advanced Spanish Grammar ...................................................... 3
SPAN 403 History of the Spanish language ................................. 3
SPAN 406 Advanced Spanish Language .................................................. 3
Six credits in SPAN literature at the 400-level ................................. 6

## Professional Studies

EDST 201 Education in a Multicultural Society ................................... 3

EDST 305 Educational Psychology - Cognitive Aspects …………..................
EDDV 400 Student Teaching
FLIT/LING 421 Methods of Teaching Foreign Languages
FLIT/LING 422 Language Syllabus Design
LING/FLIT 424 Second Language Testing
.
To be eligible to student teach, Foreign Language Education students must have a g p a of 30 in their Spanish Education major and an overall g.p.a. of 2.75. Students should consult the teacher education program coordinator (see list on p. 155) to obtain the student application and other information concerning student teaching policies.

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

See page 56 for University and College requirements. MAJOR REQUIREMENTS

## DEGREE: BACHELOR OF ARTS <br> MAJOR: FOREIGN LANGUAGES AND LITERATURES <br> CONCENTRATION: THREE LANGUAGES

## CURRICULUM

CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department

## First Language

Six first-language elective credits at the 200 -level and above................... 6
Nine credits in literature at the 300 and 400 level ....... .............................. 9
(at least three credits at each level)
Three additional credits at the 400-level.................... . .............................. 3
Second Language
Six second-language elective credits at the 200-level and above.................. 6
Nine credits in literature at the 300 and 400 -level ................................... 9
(at least three credits at each level)
Three additional credits at the 400 -level

## Third Language

Nine to twelve credits of third-language courses (at least three ................... 9 -12 credits at or above the 200-level for Western language).

## Related Work

Six credits from 200-, 300-, or 400 -level courses
(including courses in translation) in Foreign Languages and Literatures,
Comparative Literature, or Linguistics, selected in consultation with the advisor

ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 124

## BA DEGREES WITH HONORS IN FOREIGN LANGUAGES AND LITERATURES OR IN FOREIGN LANGUAGE EDUCATION

The following B.A. Degrees may be taken as Honors Degrees:

1. Foreign Languages and Literatures Concentrations: Classics, French Studies, German Studies, Italian Studies, Latin Studies, Russian Studies, Spanish Studies, Three Languages
2. Classical Studies
3. Classics Education
4. French Education
5. German Education
6. Italian Education
7. Latin Education
8. Russian Education
9. Spanish Education

## Honors Degree Requirements

To receive the B.A. with Honors, students must complete the following:
A. All requirements for the BA in Foreign Languages and Literatures or for the B.A in Foreign Language Education.
B All the University's generic requirements for the Honors Degree
Note: At least six of the Honors credits in the major must be at the 300 -level or above.
The Honors Thesis will normally be written in the target language. With the prior approval of the thesis director and the Department Chair, the thesis may be written in English.

## STUDY ABROAD

In addition to several University-sponsored semester programs abroad in such locations as Costa Rica, London, Paris, Scotland, and Madrid, various programs for study abroad are specifically designed for students of foreign languages.

For the advanced foreign language student, the Department of Foreign Languages and Literatures sponsors fall semester programs in France (Paris), Germany (Bayreuth), and Spain (Granada), and a spring semester program in Italy (Siena). Beginning and intermedi-ate-level students may participate in winter session programs in Costa Rica, France, Germany, Italy, Mexico, Japan, Martinique, or Spain as well as in Summer Session programs in varying locations.

Students majoring in French, German, Italian, and Spanish are expected to spend a semester abroad, and minors are strongly encouraged to do so.

Please consult the main office of the Department of Foreign Languages and Literatures for further details on all programs.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: HISTORY/CLASSICS, FRENCH, GERMAN, RUSSIAN, OR SPANISH

## CURRICULUM

See page 56 for University and College requirements.
Within the Department of History
HIST 101 Western Civilization to 1648 ..... 3
Five 300 -level courses, at least two of which must deat with countries that use the chosen foreign language: ..... 15
History seminar at the 400 -level or above ..... 3
(excluding HIST 491 and 493 and Independent Study)
Within the Department of Foreign Languages and Literatures
Classics
Civilization: Two classical civilization (or culture) courses: e.g.,
FLLT 202 (Biblical and Classical Literature) and FIIT 316 (Mythology) ..... 6
Literature: Either 9 credits of Latin at the 200 -level or above and 3credits of Latin at the 300-level or above, or GREK 213 andGREK 214 and 6 credits of Latin at the 200 -level ar above12
French

Civilization: FREN 325 (French Civilization I), or FREN 326
(French Civilization II) or FREN 453 (French Civilization III) ..... 3
Literature: FREN 301 (introduction to French Literature: Prose)
and FREN 302 (Introduction to French Literature: Poetry and Theatre) ..... 6
400 -level literature course : ..... 3
6
Two courses at the 200,300 , or 400 -level ..... 6
German
Civilization: GRMN 325 (German Civilization and Culture) ..... 3
Literature: GRMN 311 (Introduction to German Literature I) and GRMN 312 (Introduction to German Literature II) ..... 6
400 -level literature course. ..... 3
Two courses at the 200,300, or 400-level ..... 6
Russion
Civilization: RUSS 325 (Russian Civilization) ..... 3
Liferature: RUSS 310 (Introduction to Russian Liferature I) and RUSS 312 (Introduction to Russian Literature III) ..... 6
400 -level literature course ..... 3
Two courses at the 200, 300, or 400 -level ..... 6
Spanish
Students must choose either the Peninsular $(325,301,302)$ or theCivilization: SPAN 325 (Spanish Civilization and Culture) orSPAN 326 (Latin American Civilization and Culture)3
Literature: SPAN 301 (Survey of Spanish Literature) and SPAN 302 (Survey of Spanish Literature) ..... 6
SPAN 303 (Survey of Spanish-American Literature) andSPAN 304 (Survey of Spanish-American Literature)6
400 -level literature course. ..... 3
ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degreeCREDITS TO TOTAL A MINIMUM OF124

## DEGREE: BACHELOR OF ARTS <br> MAJOR: FRENCH, GERMAN, OR SPANISH/POLITICAL SCIENCE

## CURRICULUM

CREDITS

## See page 56 for University and College requirements.

## MAJOR REQUIREMENTS

French, German, or Spanish/Political Science majors must complete all
designated courses and any prerequisite courses le g. for admission to the 200-level language courses) with no grade below a C
Within the Department of Political Science and International Relations
POSC 105 The American Political System ................................................ 3 (or other required intro courses)
POSC 240 Introduction to International Relations ........................................... 3
POSC 270 Comparative Politics ................................................................... 3

POSC 441 Problems of Western European Politics by Couniry
POSC 442 Problems of Western European Politics ........................................ 3
3 additional courses at the 300 or 400 -level with at
least 2 af the 400 level and at least 2 in the area of
International Relations.
9
Within the Department of Foreign Languages and Literatures In addition to completing the courses listed below, students are required to participate in a semester abroad program sponsored by the Department of Foreign Languages and Literatures lin Paris, or the equivalent, for French; in Boyreuth, or the equivalent, for German; in Granada, or the equivalent, for Spanish)
French
FREN 2xx, 3xx, 4xx (prior to semester abroad) ......................................... 6



## German

GRMN 2xx, 3xx, 4xx (prior to semester abroad) ....................................... 6

GRMN 4xx (literature) (Newark campus only) …....................................... 3

## Spanish

SPAN $2 x x, 3 x x, 4 x x$ \{prior to semester abroad\} .............................................. 6

SPAN 4xx (literature) (Newark campus only) ................................................. 3
The following courses taken abroad count toward the French, German, or Spanish/Political Science major:

## Political Science

POSC 441
French
FREN 306 or FREN 406
FREN 308
FREN 355 or FREN 455
HIST 339

## German

GRMN 306 or GRMN 406
GRMN 308
GRMN 355 or GRMN 455
HIST 339

## Spanish

SPAN 306 or SPAN 406
SPAN 308
SPAN 355 or SPAN 455
HIST 339

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF
Admission and Financial Aid. The departments of Political Science and International Relations and Foreign Languages and Literatures will jointly make decisions regarding admission of students to the program and recommendations for financial aid.

## INTERNATIONAL HONORS CERTIFICATES

For majors in Foreign Languages and Literatures (French Studies, German Studies, Spanish Studies) or Political Science and International Relations. This program requires participation in a semester program abroad (in Paris for French, Bayreuth for German, or Granada for Spanish).

18 credits of Honors courses at the 300 -level or above are required for this interdisciplinary certificate, 9 in a foreign language (French, German, or Spanish), and 9 in Political Science or International Relations.

Information is available in the Department office.

## FOREIGN LANGUAGE CERTIFICATES FOR INTERNATIONAL RELATIONS AND POLITICAL SCIENCE STUDENTS

The (Honors) Foreign Language Certificate Program is intended to enhance the international dimension of the Bachelor's degree in Political Science or International Relations. To earn a Bachelor's degree in Political Science or International Relations with a Foreign Language Certificate or an Honors Foreign Language Certificate in German, French, or Spanish, a student is required to complete a designated sequence of four courses at the 200 and 300 -levels. This is accomplished through a combination of two courses taken during Winter Session in Germany, France, Spain, or Costa Rica, and two courses taken on the Delaware campus. The Winter Session courses must be taken first, followed by the courses offered on the Delaware campus.
German Courses
Winter Session in Bayreuth, Germany: CREDITS
GRMN 206 Culture through Conversation ..... 3
GRMN 208 Contemporary Germany I ..... 3
Delaware Campus
GRMN 255 German Politics in the Press. ..... 3
GRMN 325 German Civilization and Culture ..... 3
French Courses
Winter Session in Caen, France: ..... CREDITS
FREN 206 Culfure through Conversation ..... ..... 3
FREN 208 Contemporary France 1 ..... 3
Delaware Campus
FREN 255 French Politics in the Press. ..... 3
FREN 325 French Civilization I ..... 3
FREN 326 French Civilization II ..... 3
orSpanish Courses (Spain)
Winter Session in Granada, Spain: ..... CREDITS
SPAN 206 Culture through Conversation ..... 3
SPAN 208: Contemporary Spain I ..... 3
Delaware Campus
SPAN 255 Spanish Politics in the Press ..... 3
SPAN 325 Spanish Civilization and Culture ..... 3
Spanish Courses (Costa Rica)Winter Session in San José, Costa Rica:CREDITS
SPAN 206 Culture through Conversation ..... 3
SPAN 207 Contemporary Latin Americal ..... 3
Delaware Campus
SPAN 254 Latin American Politics in the Press ..... 3 ..... 3
SPAN 326 Latin American Civilization and Culture
SPAN 326 Latin American Civilization and Culture

Foreign Language Certificate: To earn a Bachelor's degree in Political Science or International Relations with a Foreign Language Certificate in German, French, or Spanish, a student is required to complete the designated sequence of four 200 and 300 -level German, French, or Spanish courses (listed above) with no grade below a C

Honors Foreign Language Certificate: To earn a Bachelor's degree in Political Science or International Relations with an Honors Foreign Language Certificate, the student must:

- Complete the designated sequence of four courses at the 200 and 300 -levels in German, Spanish, or French listed above with no grade below a B-.
- Take all four of these courses for Honors credit.
- Achieve a 3.0 cumulative grade index by the time of graduation.

Students who have successfully completed the above requirements will be awarded an Honors Foreign Language Certificate that will be presented during an appropriate Honors ceremony and recorded on the recipient's official transcript.

The Honors Foreign Language Certificate can be earned in addition to other kinds of Honors certificates. Honors courses taken in the sequence leading to the Honors Foreign Language Cettificate can also be applied toward those required for other forms of Honors recognition.

## FOREIGN LANGUAGE CERTIFICATES FOR ACCOUNTING, BUSINESS ADMINISTRATION AND ECONOMICS STUDENTS

The (Honors) Foreign Language Certificate Program is intended to enhance the international dimension of the Bachelor's degree in Accounting, Business Administration, or Economics. To earn a Bachelor's degree in Accounting, Business Administration, or Economics with a Foreign Language Certificate or an Honors Foreign Language Certificate in German, French, or Spanish, a student is required to complete a designated sequence of four courses at the 200 and 300 -levels. This is accomplished through a combination of two courses taken during Winter Session in Germany, France, Spain, or Costa Rica, and two courses taken on the Delaware campus. The Winter Session courses must be taken first, followed by the courses offered on the Delaware campus.
German Courses
Winter Session in Bayreuth, Germany: ..... CREDITS ..... 3
GRMN 206 Culture through Conversation
GRMN 206 Culture through Conversation
Delaware Campus
GRMN 250 Introduction to Business German ..... 3
GRMN 325 German Civilization and Culture ..... 3
French Courses
Winter Session in Caen, France: ..... CREDITS
FREN 206 Culture through Conversation ..... 3
FREN 208 Contemporary France 1 .....  3
Delaware Campus
FREN 250 Introduction to Business French .....  3
FREN 325 French Civilization I ..... 3
FREN 326 French Civilization II ..... 3
or
FREN 453 French Civilization III ..... 3
Spanish Courses (Spain)
Winter Session in Granada, Spain ..... CREDITS
SPAN 206 Culture through Conversation ..... 3
SPAN 208 Contemporary Spain I ..... 3
Delaware Campus
SPAN 250 Introduction to Business Spanish ..... 3
SPAN 325 Spanish Civilization and Culfure ..... 3
Spanish Courses (Latin America)
Winter Session in San José, Costa Rica: ..... CREDITS
SPAN 206 Culture through Conversation ..... 3
SPAN 207 Contemporary Latin Americal ..... 3
Delaware Campus
SPAN 250 Introduction to Business Spanish ..... 3
SPAN 326 Latin American Civilization and Culfure ..... 3

Foreign Language Certificate: To earn a Bachelor's degree in Accounting, Business Administration, or Economics with a Foreign Language Certificate in German, French, or Spanish, a student is required to complete the designated sequence of four 200 and 300 level German, French, or Spanish courses (listed above) with no grade below a C .

Honors Foreign Language Certificate: To earn a Bachelor's degree in Accounting, Business Administration, or Economics with an Honors Foreign Language Certificate, the student must:

- Complete the designated sequence of four courses at the 200 and 300-levels in German, Spanish, or French listed above with no grade below a B-.
- Take all four of these courses for Honors credit.
- Achieve a 3.0 cumulative grade index by the time of graduation.

Students who have successfully completed the above requirements will be awarded an Honors Foreign Language Certificate that will be presented during an appropriate Honors ceremony and recorded on the recipient's official transcript.

The Honors Foreign Language Certificate can be earned in addition to other kinds of Honors certificates. Honors courses taken in the sequence leading to the Honors Foreign Language Certificate can also be applied toward those required for other forms of Honors recognition.

## FOREIGN LANGUAGE CERTIFICATES FOR ENGINEERING STUDENTS

The Foreign Language Certificate Program is intended to enhance the Bachelor's degree in Engineering by adding the increasingly crucial international dimension. To earn a Bachelor's degree in Engineering with a Foreign Language Certificate or an Honors Foreign Language Certificate in German, the student is required to complete the four courses listed below, the first two of which must be taken during Winter Session in Germany, followed by two courses on the Delaware campus.

| Winter Session in Bayreuth, Germany: |  | CREDITS |
| :---: | :---: | :---: |
| GRMN 206 | Culture through Conversation | 3 |
| GRMN 208 | Contemporary Germany 1. | 3 |
| Delaware Campus |  |  |
| GRMN 240 | German Culture and Technology | 3 |
| GRMN 325 | German Civilization and Culture | 3 |

Foreign Language Certificate: To earn a Bachelor's degree in Engineering with a Foreign Language Certificate in German, the student is required to complete the designated sequence of courses listed above with no grade below a $C$.

Honors Foreign Language Certificate: To earn a Bachelor's degree in Engineering with an Honors Foreign Language Certificate, the student must:

- Complete the designated sequence of courses listed above with no grade below a B-.
- Take all four of these courses for Honors credit.
- Achieve a 3.0 cumulative grade index by the time of graduation.

Honors Foreign Language Certificates will be awarded at an appropriate Honors ceremony and recorded on the recipient's official transcript. The Honors Foreign Language Certificate can be earned in addition to other kinds of Honors certificates. Honors courses taken in the sequence leading to the Honors Foreign Language Certificate can also be applied toward those required for other forms of Honors recognition.

## RESIDENCY REQUIREMENT

At least 15 hours of courses acceptable for credit in the major language and literature, including at least 6 credits at the 400 -level, must be taken on campus or as part of a semester abroad program sponsored by the Department of Foreign Languages and Literatures. In the case of the three-languages major, at least 12 of the hours must be taken in Language One on campus or as part of a semester abroad program sponsored by the Department of Foreign Languages and Literatures.

## MISCELLANY

Special Interest Housing: Foreign language students who wish to practice their linguistic skills in an informal setting may elect to live in a residence hall housing students with a special interest in French, German, or Spanish language and culture In addition to providing an opportunity for daily conversation in the foreign language, these residences sponsor relevant cultural events.

Credit by Examination: Students may receive credit by examination for language courses at the 200 -level and above. The normal prerequisite is foreign study. Native speakers may not receive credits for courses in conversation.

Language Proficiency: For information concerning language proficiency see Requirements for the Degree of Bachelor of Arts, under College of Aits and Science.

Waivers or Substitutions: Waivers or substitutions for any requirements may be requested by seeking recommendation of the advisor and approval of the department chair.

## Minors

Foreign Language Minors: A minor in a foreign language requires a minimum of $18-21$ credits at the 200 level or above, as follows:

FRENCH: 18 credits above the 100 -level including FREN 211 or 212 , FREN 301 and 302, one course at the 300 or 400 -level, and one other 400 -level course.

GERMAN: 18 credits above the 100 -level including GRMN 311 or GRMN 312, one other 300 -level course, one 400 -level literature course, and one other 400 -level course.

ITALIAN: 18 credits composed of ITAL 211 or 212; two additional courses at the 200,300 or 400 -level; one 300 -level literature course; one 300 or 400 -level course; and one 400 -level course.

JAPANESE: 18 credits; including 15 credits in JAPN courses at the 200 -level or above, with at least 6 of those credits at the 300 -level or above, plus 3 credits in a Japan-related FLLT course.

RUSSIAN: 18 credits composed of two Russian courses at the 200 -level; three courses at the 300 or 400 -level, one of which must be a 400 -level course; and 3 credits of related work (e.g., Russian history, political science, art, music, etc.).

SPANISH: 21 credits including SPAN 200, SPAN 201 and an additional 200 -level course; two 300 -level courses (one must be a Survey of Literature) and two 400 -level courses (one must be a literature course).

CLASSICS: 18 credits including 12 credits in Latin and/or Greek at or above the 200 -level and 6 credits in FLLT courses, with one course at or above the 300 -level.

An advisor on minors for each language will help students tailor the chosen minor program to their needs.

Foreign Language Studies Minors: The Foreign Language Studies (FLS) minor (in French, German or Spanish) requires participation in a UD Department of Foreign Languages and Literatures sponsored semester abroad program. See the Foreign Languages and Literatures Study Abroad Coordinator for details and prerequisites. Credit requirements for the FLS minors are as follows:

## FRENCH STUDIES MINOR


Minors in French Studies are required to take at least one literature course at the 300 -level or above.
Note: A student cannot receive both a French Minor and a Fiench Studies Minor.

## GERMAN STUDIES MINOR


Minors in German Studies are required to take at least one literature course at the 300 -level or above.
Note: A student cannot receive both a German Minor and a German Studies Minor.

## SPANISH STUDIES MINOR


Minors in Spanish Studies are required to take at least one literature course at the 300 -level or above.
Note: A student cannot receive both a Spanish Minor and a Spanish Studies Minor.

## GEOGRAPHY

Geographers investigate processes that explain the location of human and natural phenomena, as well as the interactions between people and their environment. A broad range of interests characterizes geography and reflects its position simultaneously in the natural sciences, social sciences, and humanities.

Students who major in geography may, if they choose, specialize. The department has an excellent program in climatology, for instance, and research may be undertaken through its Center for Climatic Research Other areas include environmental studies, biogeography, conservation, cultural-historical geography, urban geography and geomorphology. Computer skills, such as geographic information systems, cartographic and other skills also are studied by geography majors. Students are required to take an introductory sequence of courses to provide a common background for all majors During the senior year, majors may, at their option, undertake a research paper under the direction of their program advisors A detailed brochure describing the geography program and requirements is available upon request from the department office.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: GEOGRAPHY

CURRICULUM
CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
Six credits selected from the following natural geography courses:
GEOG 101 Physical Geography
GEOG 152 Climate and Life

| GEOG 206 | Physical Geography: Topography-Soils |
| :---: | :---: |
| OG 220 | Meteorology ...................., ......n .n.... . .n...................... 3 |
| GEOG 230 | Humans and the Earth Ecosystem ................................ 3 |
| GEOG 235 | Conservation of Natural Resources ..................................... 3 |
| GEOG 255 | Applied Climatology ................................................. 3 |
| Six credits selected from the following human geography courses: |  |
| GEOG 102 | Human Geography |
| GEOG 120 | World Regional Geography ..... ........................................ 3 |
| GEOG 203 | Cultural Geography .............................................. 3 |
| GEOG 210 | Economic Geography |
| GEOG 225 | Historical Geography of the United States .................... 3 |
| GEOG 236 | Conservation: Global lssues ................................ .i....... 3 |
| Three credits selected from the following methods courses: |  |
| GEOG 250 | Computer Methods in Geography : .............................. 4 |
| GEOG 270 | Map Communication and Design...................................... 3 |
| GEOG 272 | Map and Air Photo Interpretation .......... ........................... 3 |
| Nine credits selected from geography courses. at the 300 or 400 tevel (GEOG 445 strongly recommended). |  |
| ix elective at the 200 | dits selected from geography courses 300 , or 400 -level |

## ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF ..... 124

## DEGREE: BACHELOR OF ARTS

## MAJOR: GEOGRAPHY EDUCATION

CURRICULUM
CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
Six credits selected from the following natural geography courses:
GEOG 101 Physical Geography
GEOG 101 Physical Geography
GEOG 152 Climate and Life
GEOG 206 Physical Geography: Topography-Soils $\quad . \quad 3$



GEOG 255 Applied Climatology
Six credits selected from the following human geography courses:
GEOG 102 Human Geography
GEOG 102 Human Geography
GEOG 203 Cultural Geography
GEOG 210 Economic Geography $\quad 3$
GEOG 225 Historical Geography of the United States
GEOG 236 Conservation: Global Issues .......................................................
Three credits selected from the following methods courses:
GEOG 250 Computer Methods in Geography
GEOG 250 Computer Methods in Geography $\quad 4$
GEOG 272 Map and Air Photo Interpretation
Nine credits selected from geography courses ................................................ 9 at the 300 or 400 -level [GEOG 445 strongly recommended)
Six credits selected from geography courses. 6
at the 200, 300 , or 400 -level

## Within the College

ECON 151 Introduction to Microeconomics ................................................ 3
ECON 152 Introduction to Macroeconomics ............................................. 3
POSC 105 The American Political System ................................................. 3
HIST 104 World History 1648 to Present ....................................... 3
HIST 206 United States History since 1865
Additional credits to total 27 with nine credits in each discipline................... 12
(Economics, Political Science, and History)

## Professional Studies

EDST 201 Education in a Multicultural Society ............................................ 3
EDST 304 Educational Psychology - Social Aspects ...........................................

HIST 491 Planning a Course of Instruction.......................................... 3
HIST 493 Seminar: Problems in Teaching History and Social Sciences .......... 3
$\begin{array}{ll}\text { EDST } 420 & \text { Reading in the Content Areas } \\ \text { EDDV } 400 & \text { Student Teaching }\end{array}$

To be eligible to student teach, Geography Education students must have a g pa. of 30 in their major and an overall g.pa of 275 Students should consult the teacher education program coordinator (see list on $\mathbf{p}$ 155) to obtain the student feaching application and other information concerning student teaching policies.
CREDITS TO TOTAL A MINIMUM OF

## INTERDEPARTMENTAL AND DOUBLE MAJORS

An interdepartmental major, for students having interests in two areas, requires 21 credits each in geography and in one other department in the college plus 9 more elective credits, approved by both departments. Of the minimum of 21 credits in geography, a student must take 9 credits from the foundation level, of which one course must be from the Natural Geography area, one course from the Human Geography area, and one course from the Methods area. Nine more geography credits must be taken at the $300 / 400$-level. The remaining three geography credits may be chosen from any 200-, 300 -, or 400 -level course.

Students may also declare a double major with another department in the College of Arts and Science, provided they satisfy the requirements of both geography and their second major field. Departmental requirements for the double major are identical to those for the major.

## REQUIREMENTS FOR THE MINOR IN GEOGRAPHY

A minimum of 18 credits of course work in geography must be completed for a minor. Nine credits must be taken at the foundation level, with three credits from each of the foundation areas (Natural Geography, Human Geography, Methods). Nine more geography credits must be taken at the 300/400-level

## BACHELOR OF ENVIRONMENTAL SCIENCE

Complementing the B.A programs in Geography, the Geography Department, in cooperation with the Geology Department and the Department of Biology, offers a B.S. degree in Environmental Science. The program emphasizes a broad scientific understanding of the character, function, and analysis of environmental systems. It is hoped that Environmental Science B.S. students will be able to contribute to society's understanding of and solutions to problems that arise from the human occupance and use of the environment. Curriculum and requirements associated with the Environmental Science B.S program appear below.

[^1]
## Breadth Requirements (See page 60)

Nine credits are required in each of the following groups: .......................... 27
Grove A
Understanding and appreciation of the creative arts and humanities At least two areas must be represented

## Group B

The study of culture and institutions over time At least two areas must be represented
Group C
Empirically based study of human beings and their environment. At least two areas must be represented

## MAJOR REQUIREMENTS

## Within the Cooperating Departments


BISC 207, BISC 208 Introductory Biology I and II ........................ 8
GEOG 220 Meteorology
3
GEOG 250 Computer Methods in Geography .-....... 4
BISC 302 General Ecology
BISC 312 General Ecology Lab
GEOG 412 Physical Climatology .................................................... 4
GEOL 414 Quaternary Geology and Geochronology
GEOG 450, GEOL 450 or BISC 450 Proseminar in Environmental Science ...... 3
Two additional courses from within one of the following three areas of concentration:
Atmospheric Environment
GEOG 343 Climatic Geomorphology
GEOG 420 Atmospheric Physics.....................................................
GEOG 451 Microdimatology $\quad . \quad 3$
GEOG 453 Synoptic Climatology
GEOG 455 Water Budget in Environmental Analysis $\quad 3$

## Biological Environment

BISC 306 General Physiology … $\quad 3$
BISC 494 Experimental Ecology ....................................................
BISC 495 Evolution .................................................................................
BISC 637 Population Ecology .........................................................................
BISC 641 Microbial Ecology........................................................................... 3
Geology
GEOL 203 Mineralogy and Crystallography ..................................... 3
GEOL 303 Sedimentology ..............................................................


Three additional caurses taken from the following list or from the courses listed under the three areas of concentration above. At least one course must be outside the chosen area of concentration. For students following the Geology track, two courses must be 400 -level geology courses.
BISC 301 Molecular Biology of the Cell
BISC 321 Environmental Biology ........................................................ 3
BISC 324 Invertebrate Zoology .................................................. 3
BISC 371 Introduction to Microbiology … ..................................................
BISC 608 Genetic Toxicology
BISC 660 Environmental Physiology ........................................................ 3
CHEM 213 Elementary Organic Chemistry … ................................. 4

GEOG 152 Climate and Life ........................................................
GEOG 206 Topography and Soils ....................................................
GEOG 230 Humans and the Earth Ecosystem ..........................................
GEOG 235 Conservation of Natural Resources ......................................................
GEOG 236 Conservation: Global lssues
GEOG 255 Applied Climatology … ..................................................
GEOG 272 Map and Air Photo Interpretation ............................................

GEOG 330 Biogeography .....................................................................
GEOG 342 Bioclimatology. ............................................................ 3
GEOG 351 Urban Climatology
GEOG 357 Paleoclimatology
GEOG 372 Geographic Information Systems
GEOG 423 Atmospheric Dynamics
GEOG 430 Conservation Forest Ecosystems ....................................................
GEOG 681 Remote Sensing of Environment $\quad$........................... 3
GEOL 204 Properties of Rocks and Minerals ....................................... 4
GEOL 402 History of the Earth
GEOL 403 Regional Geology of North America .................................................
GEOL 407 lgneous and Metamorphic Petrology ...................... 3
GEOL 411 Quantitative Geomorphology …................................. 3
$\begin{array}{lll}\text { GEOL } 412 & \text { Geological Approaches to Archaeology and History } & 3 \\ \text { GEOL } 421 & \text { Environmental and Applied Geology }\end{array}$
GEOL 428 Hydrogeology
GEOL 431 .....  3GEOL 432GEOL 434GEOL 446GEOL 460MAST 200
3
PHYS 208 Fundamentals of Physics II
PLSC 204 Introduction to Soil Science
POSC 350 Politics and the Environment ..... 4
3
Within the College
Related Work
MATH 241, MATH 242, MATH 243 Analytic Geometry and Calculus: ..... 12
One of the following five courses:
MATH 302 Ordinary Differential Equations .....  3
MATH 349 Elementary Linear Algebra ..... 3 ..... 3
STAT 450 . Statistics for Engineering \& Physical Sciences ..... 3
STAT 656 Biostatistics ..... 3
STAT 657 Statistics for Earth Sciences ..... 3
CHEM 103, CHEM 104 General Chemistry ..... 8
PHYS 207 Fundamentals of Physics 1 ..... 4
PHYS 201 Introductory Physics I, ..... 4
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

## GEOLOGY

The Department of Geology offers B.A degrees in geology (including a B. A. with a concentration in paleobiology) and in earth science education. The Department offers B.S degrees in geology and geophysics (jointly with the Physics Department), and a minor in geology. Environmental Science majors can concentrate in geology while earning a B.S. in Environmental Science.

Advanced undergraduate geology students are encouraged to undertake research, under the supervision of the faculty, in areas such as geochemistry, geophysics, igneous and metamorphic petrology, micropaleontology and paleontology, mineralogy, paleomagnetics, sedimentary petrology; stratigraphy, and structural geology As an additional resource, the Department maintains close ties with the Delaware Geological Survey and with the College of Marine Studies

In view of the close relationship between geology and other disciplines, interdepartmental and double majors are encouraged. Various interdisciplinary programs within the field of geology are also possible. Examples of such programs include paleobiology, geochemistry, and geophysics Students interested in any of these programs should contact the Geology Department for information.

## DEGREE: BACHÉLOR OF ARTS <br> MAJOR: GEOLOGY

CURRICULUM
Superior figures indicate year or years in which the course is normally taken, i.e., ' freshman year, ${ }^{2}$ sophomore year, etc
See page $\mathbf{5 6}$ for University and College requirements.

## MAJOR REQUIREMENTS

Within the Department
$\begin{array}{lll}\text { GEOL } 107 & \text { General Geology I } \\ \text { GEOL } 203 & \text { Mineralogy and Crystallography }\end{array}$
GEOL 203 Mineralogy and Crystallography
GEOL 204 Properties of Rocks and Minerals
GEOL 301 Systematic and Evolutionary Paleontology
GEOL 303 Sedimentology
GEOL 304 Stratigraphy.

Structural Geology .................................................................. $3^{3}$
History' of the Earth
GEOL 407 Igneous and Metamorphic Petrology
GEOL 452 Plate Tectonics and Geophysics


## DEGREE: BACHELOR OF SCIENCE MAJOR: GEOLOGY

CURRICULUM
CREDITS
Superior figures indicate year or years in which the course is normally taken, i e, 1freshman year, ${ }^{2}$ sophomore year, efc

## UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade C-)
Three credits in an approved course or courses stressing
multicultural, ethnic, and/or gender-related content (see p. 20)
COLLEGE REQUIREMENTS
Skill Requirements

## Writing: (minimum grade C-)

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 62 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 59. .)

## Foreign Language:

$0.12^{1-4}$
Completion of the intermediatelevel course (107 or 112 or 214) in a
given language Students with four or more years of high school work in a
single foreign language may attempt to fulfill the requirement in that lan-
guage by faking an exemption examination
Breadth Requirements (See page 60)

A total of eighteen credits from Groups $A, B$ and $C$ is
required with six credits in each group The six credits from each group could be from the same area:
Group A
Understanding and appreciation of the creative arts and humanities
Group B
The study of culture and institutions over time.
Group C
Empirically based study of human beings and their environment.
MAJOR REQUIREMENTS
Within the Department

| GEOL 107 | General Geology 1 | 4 |
| :---: | :---: | :---: |
| GEOL 203 | Mineralogy and Crystallography | 32 |
| GEOL 204 | Properties of Rocks and Minerals | 4 |
| GEOL 301 | Systematic and Evolutionary Paleontology | $3{ }^{3}$ |
| GEOL 303 | Sedimentology | $3{ }^{3}$ |
| GEOL 304 | Stratigraphy | $3^{3}$ |
| GEOL 305 | Structural Geology | $3^{3,4}$ |
| GEOL 402 | History of the Earth | 34 |
| GEOL 407 | Igneous and Metamorphic Petrology | 3 |
| GEOL 452 | Plate Tectonics and Geophysics |  |

Six credits from the following:
GEOL 460 Field Geology in the Western States

Geology courses [400-level] .................................................................... $9^{3,4}$
Within the College
Related Work
MATH 241 . Analytic Geometry and Calculus A ................................. 41
$\begin{array}{ll}\text { CHEM } 103 & \text { General Chemistry } \\ \text { CHEM } 104 & \text { General Chemistry }\end{array}$

Two of the following:
MATH $242 \quad$ Analytic Geometry and Calculus B
PHYS 202 Introductory Physics II
STAT 205 Statistical Methods ..........................................................................
Two of the following: $\quad 4^{2-4}$
BISC 207 Introductory Biology I

(see department chair for a list of approved courses)
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF

## REQUIREMENTS OF THE MINOR IN GEOLOGY

The minor consists of at least 18 credit hours in geology. The requitements are: GEOL 107; GEOL 203; at least two of the following: GEOL $204,301,303,304,305$; any 400 -level geology course or courses must ${ }^{*}$ be used to obtain the remaining credits to reach a total of 18 .

## DEGREE: BACHELOR OF ARTS

## MAJOR: EARTH SCIENCE EDUCATION

## CURRICULUM

Superior figures indicate year or years in which the course is normally taken, i. e, ' ${ }^{2}$ freshman year, ${ }^{2}$ sophomore year, etc.
See page $\mathbf{5 6}$ for University and College requirements. MAJOR REQUIREMENTS
Within the Department

| GEOL 105 or | General Geology | 4 |
| :---: | :---: | :---: |
| GEOL 107 | General Geology |  |

GEOL 107 General Geology ... ................................................ $4^{1}$

| GEOL 106 |  |
| :---: | :---: |
| G | Physical Geogr |
| GEOL 203 | Mineralogy and Crystallography . |
| GEOG 220 | Meteorology |
| GEOG 235 | Conseryation of Natural R |
| GEOL 303 | Sedimentology |
| $\begin{gathered} \text { GEOG } 343 \\ \text { or } \end{gathered}$ | Climatic Geomorp |
| GEOG 255 | Applied Climatolo |
| PHYS 133 | Introduction to Astronomy............................................ $4^{1,2}$ |
| PHYS 201 | Introductory Physics \| ................................................. $4^{1,2}$ |
| PHYS 202 | Introductory Physics II.................................................... $4^{1,2}$ |
| CHEM 103 | General Chemistry .................................................... 4 ${ }^{\text {1,2 }}$ |
| BISC 195 | Biological Evolution.................................................. $3^{1 / 4}$ |
| MATH 221 | Calculus 1............................................................. $3^{1,2}$ |
| Three crediss from the following: |  |
|  |  |
|  |  |
| External to the College |  |
| MA | Introduction to Marine Studies |
| Professional Studies |  |
| EDST 201 | Education in a Multicultural Sociery ................................. $3^{1.4}$ |
| EDS 304 | Educational Psychology - Sociol Aspects .......................... $3^{1 / 4}$ |
| EDST 305 | Educational Psychology - Cognitive Aspecter |
| SCEN 491 | Teaching Science in Secondary Schools |
| EDST 420 | Reading in the |
| EDDV 400 | Student Teach |
| To be eligible to student teach, Earth Science Education students must have |  |
|  |  |
|  |  |
| the feacher education program coordinator (see list on p. 155) to obtain |  |
| the student teaching application and other information concerning student |  |
|  |  |
| CREDITS TO TOTAL A MINIMUM OF ...............os.........an 12 |  |

## SAGHELOR OF SCIENCE DEGREE IN GEOPHYSICS

The Geology Department, jointly with the Physics Department, offers a B.S. degree in geophysics. Geophysics involves the use of seismic, gravity, magnetic, and electrical methods to study the structure and tectonic evolution of the earth. The geophysics program is designed to produce students well-grounded in both geology and physics, but specifically trained in geophysical principles and techniques.

## DEGREE BACHELOR OF SCIENCE <br> MADOR: GROPHYSICS

CURRICUIUM
Superior figures indicale year or years in which the course is normally taken, i.e., 'freshman year, ${ }^{2}$ sophomore year, etc.

## UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade C-)31

Three credits in an approved course or courses stressing .............
multiculural, ethnic, and/or gender-related content (see p. 20)
COLLEGE REQUIREMENTS

## 5kill Requirements

Wrifing: (minimum grade C -$3^{3,4}$

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submithed for extended faculty critique of both composition and content. This course must be taken after completion of 62 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approyed for second writing requirement, page 59.)

## Breadth Requirements (See page 60)

A sotal of eighteen credits from Groups $A, B$ and $C$ is .............................. $18^{1.4}$
required with six credits in each group. The six credits from each group could be from the same area.
Group A
Understanding and appreciation of the creative arts and humanities.
Group B
The study of culture and institutions over time.

Group C
Empirically based study of human beings and their environment

## MAJOR REQUIREMENTS

Within the Department

GEOL 107 General Geology 1

GEOL 204 Properties of Rocks and Minerals ......................................... $4^{2}$
GEOL 303 Sedimentology................................................................. $3^{3}$

GEOL 402 History of the Earth .............................................................. $3^{4}$
GEOL 451 Geaphysical Field Mehods.............................................. $3^{3,}$


GEOL 460 Field Geology in the Western States ..................................... $3^{3,4}$
One of the following three courses: $\quad 3^{3}$
GEOL 301 Systematic and Evolutionary Paleontology............................. $3^{3}$

Within the College
PHYS 207 Fundamentals of Physics I.................................................... $4^{1}$
PHYS 208 Fundamentals of Physics II......................................................... $4^{2}$
PHYS 209. Fundamentals of Physics III ................................................ $3^{2}$
PHYS 645 . Electronics for Scientisis ...................................................... $3^{3,4}$
PHYS 646 Instrumentation for Scientists ................................................... $3^{3,4}$
One of the following four courses:

HFPHYS 603 is selected, PHYS 604 is strongly encouraged as an elective course.)
PHYS 616 Kinetic Theory and Thermodynamics ..................................... 3
PHYS 631 Acoustics ....................................................................................... 3
Related Work
CISC 106 General Computer Science for Engineers .............................. $3^{1,2}$
MATH 241 Analytic Geometry and Calculus A...................................... 4
MATH 242 Analytic Geometry and Calculus B...................................... 4
MATH 243 Analytic Geometry and Calculus C.................................... 4
MATH 302 Ordinary Differential Equations l.............................................. $3^{2}$
CHEM 103 General Chemistry

## HISTORY

The History Department offers several options to its students. In addition to the regular major, students can choose a concentration in American, European, Global, or Policy history. In conjunction with the College of Human Resources, Education and Public Policy, it offers a History Education program for those choosing a career as secondary school social studies teachers. Collaboration with the Department of Foreign Languages and Literatures has resulted in a major combining languages with the history of the regions in which those languages are spoken. Together with the Department of English, the History Department administers a History/Journalism major. The department also maintains an advisory program for prelaw students majoring in history.

The department encourages interdepartmental or double majors that enable a student to develop competence in two areas, such as history and art history, or history and literature. An Honors Degree as well as a Degree with Distinction are also possible options. An advisor in the History Department can provide details.

## DEGREE: BACHELOR OF ARTS MAJOR: HISTORY

CURRICULUM
See page 56 for University and College requirements.
MAJOR REQUIREMENTS MAJOR REQUIREMENTS
Within the Department
HIST 101 Western Civilization to 1648 ................................................. 3
HIST 102 Western Civilization: 1648 to the Present ................................ 3
HIST 268 Seminar........................................................................................... 3
tistory course on the history of Asia, Africa, Latin America, or the Ancient World .....  3
fistory courses at or above the 300-level ..... 12
tistory seminar at the 400 -level or above ..... 3
(excluding HIST 491 and 493 and Independent Siudy) History course ..... 3
ELECTIVESAfter required courses are completed, sufficient elective credits must betaken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF ARTS
MAJOR: HISTORY
CONCENTRATION: AMERICAN HISTORY
CURRICULUM
CURRICULUM ..... CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTSWithin the Department ..... 3
HIST 101 Western Civilization to 1648
HIST 101 Western Civilization to 1648
HIST 102 Western Civilization: 1648 to the Present ..... 3
HIST 268 Seminar ..... 3
History course on the history of Asia, Africa, Latin America, or the Ancient World ..... 3
Seven courses in the field of emphasis. With written approval of the advisor, a student may take two of these courses outside the Department of History ..... 21
History seminar at the 400-level or above ..... 3
(excluding HIST 491 and 493 and Independent Study)
ELECTIVESAfter required courses are completed, sufficient elective credits must betaken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF ARTS MAJOR: HISTORY CONCENTRATION: EUROPEAN HISTORY
CURRICULUM ..... CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
HIST 101 Western Civilization to 1648 ..... 3
HIST 102 Western Civilization: 1648 to the Present ..... 3
HIST 268 Seminar ..... 3
History course on the history of Asia, Africa, Latin America, or the Ancient World ..... 3
Seven courses in the field of emphasis With written approval of the advisor, a student may take two of these courses outside the Department of History ..... 21
History seminar at the 400 -level or above .....  3
(excluding HIST 491 and 493 and Independent Study)
ELECTIVESAfter required courses are completed, sufficient elective credits must betaken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF ARTS

## MAJOR: HISTORY

CONCENTRATION: GLOBAL HISTORY
CURRICUIUM ..... CREDITSSee page 56 for University and College requirements.MAJOR REQUIREMENTS
Within the Department
HIST 101 Western Civilization to 1648 ..... 3
HIST 268 Seminar ..... 3
History course on the his
or the Ancient World ..... 3
Seven courses in the field of emphasis. With written approval of the advisor, a student may take two of these courses outside the Department of History ..... 21
History seminar at the 400 level or above ..... 3
(excluding HIST 491 and 493 and Independent Study)
ELECTIVESAfter required courses are completed, sufficient elective credits must betaken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF ARTS
MAJOR: HISTORY CONCENTRATION: POLICY HISTORY CURRICULUM ..... CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
HIST 101 Western Civilization to 1648 ..... 3
HIST 102 Western Civilization: 1648 to the Present ..... 3
History course on the history of Asia, Africa, Latin America,or the Ancient World3
Seven courses in the field of emphasis. With written approval of the advisor, a student may take two of
History seminar at the 400 -level or above ..... 21 ..... 21
(excluding HIST 491 and 493 and Independent Study)
ELECTIVESAfter required courses are completed, sufficient elective credits must betaken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF ARTS
MAJOR: HISTORY CONCENTRATION: JOURNALISM
CURRICUIUM ..... CREDITSSee page 56 for University and College requirements.MAJOR REQUIREMENTS
Within the Department
HIST 101 Western Civilization to 1648 ..... 3
HIST 102 Western Civilization: 1648 to the Present ..... 3History course on the history of Asia, Africa, Latin America,or the Ancient World3
History courses at or above the 300 -level ..... 12
History seminar at the 400 level or above ..... 3
istory course ..... 3
Within the College
Nin Now Wring and Eding ..... 3
Nine credits chosen from the following courses: ..... 9
ENGL 308 Reporier's Practicum ..... 3
reature and Magazine Writing ..... 3
NGL 310 Copy Editing and Layout ..... 1.3
ENGL 408 Sports Writing .....  3
ENGL 409 . Topics in Journalism ..... $1-6$
ELECTIVEStaken to meet the minimum credit requirement for the degree124
DEGREE: BACHELOR OF ARTS
MAJOR: HISTORY EDUCATION
CURRICULUMSee page 56 for University and College requirements.MAJOR REQUIREMENTS
Within the Department
HIST 101 Western Civilization to 1648 ..... 3
HIST 102 Western Civilization: 1648 to the Present ..... 3
HIST 103 World History to 1648 ..... 3
HIST 104 World History to Present ..... 3
HIST 268 Semina ..... 3
Depending on its emphasis, this seminar course can count as three ofthe required credits in European, American, or Third World history.The total number of credits required in the major is 36History courses on the history of Europe including
Ancient Greece and Rome ..... 6
Ancient Greece and Rome
History courses on the history of the United States ..... 12
History courses on the history of Asia, Africa, or Latin America ..... 6
Course work must include a three credit History seminar at or abovethe 400 level (excluding HIST 491, 493, and independent study) andtwelve additional credits at or above the 300 level
Within the College
ECON 151 Introduction to Microeconomics ..... 3
ECON 152 Introduction to Macroeconomics ..... 3 ..... 3
POSC 105 The American Political Sysiem ..... 3
GEOG 120 World Regional Geography ..... 15
Additional credits to total 27 with nine credits in each discipline ..... 15
(Economics, Political Science, and Geography)
Professional Studies
EDST 201 Education in a Multicultural Society ..... 3
EDST 304 Educational Psychology - Social Aspects ..... 3
EDST 305 Educational Psychology - Cognitive Aspects ..... 3
HIST 491 Planning a Course of Instruction (minimum grade C-) ..... 3
HIST 493 Seminar: Problems in Teaching History and Social Sciences (Spring semester only) ..... 3
EDST 420 Reading in the Content Areas
9
EDDV 400 Student Teaching
124
CREDITS TO TOTAL A MINIMUM OFTo be eligible to student teach, History Education students must have ag.p a of 3.0 in their major and an overall g pa of 2.75 Studentsshould consult the teacher education program coordinator see list on $p$155) to obtain the student teaching application and other informationconcerning student teaching policies
DEGREE: BACHELOR OF ARTS
MAJOR: HISTORY/CLASSICS, FRENCH, GERMAN, RUSSIAN, SPANISH
CURRICULUMCREDITS
See page 56 for University and College requirements. MAJOR REQUIREMENTS
Within the Department
HIST 101 Western Civilization to 1648 ..... 3
HIST 102 Western Civilization: 1648 to the Present ..... 3
Five 300-level courses, al least two of which must deal with countries that use the chosen foreign language ..... 15
History seminar at the 400 -level or above ..... 3
(excluding HIST 491 and 493 and Independent Study
Within the Department of Foreign Languages and Literatures
Classics
Civilization: Two classical civilization (or culture) courses:e g., FLIT 202 (Biblical and Classical Literature)and FLLT 316 (Mythology)6
Literature: Either 9 credits of Latin af the 200 -level or aboveand 3 credits of Latin at the 300 -level or above, orGREK 213 and GREK 214 and 6 credits of Latinat the 200 -level or above12
French
Civilization: FREN 325 (French Civilization I) or FREN 326
(French Civilization II)3

Literature: FREN 301 (introduction to French
Literature: Prose) and FREN 302 (Introduction
to French Literature: Poetry and Theatre)6
400 -level literature course ..... 3
Two courses at the 200, 300 , or 400 -level ..... 6
German
Civilization: GRMN 325 (German Civilization and Culture) ..... 3
Literature: GRMN 311 (Introduction to German Literature I) ..... 6
and GRMN 312 (Introd ..... 3
Two courses at the 200,300 , or 400 -level ..... 6
Russian
Civilization: RUSS 325 (Russian Civilization ..... 3
Literature: RUSS 310 (Introduction to Russian Literature I) and RUSS 312 (Introduction to Russian Literature il) ..... 6
400 -level literafure course... ..... 3
Two courses at the 200,300 , or 400 -level ..... 6
SpanishStudents must choose either the Peninsular $(325,301,302)$ or theLatin American $\{326,303,304$ ) track
Civilization: SPAN 325 (Spanish Civilization and Culture) orSPAN 326 (Latin American Civilization and Culture)3
Literature: SPAN 301 (Survey of Spanish Literature) andSPAN 302 (Survey of Spanish Literature)6
or

SPAN 303 (Survey of Spanish-American Literature) andSPAN 304 (Survey of Spanish-American Literature)6
400 -level literature course3
Two courses at the 200, 300, or 400 -level ..... 6
ELECTIVES
After required courses are completed, sufficient elective credits must betaken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF124

## REQUIREMENTS FOR A MINOR IN HISTORY

A student may minor in history by taking 15 credits: two courses in any combination from HIST 101, 102 (Western civilization), 205, 206 (American history), and the remaining 9 credits at or above the 300 -level.

Many history courses fulfill Group B requirements of the College of Arts and Science. HIST 327 fulfills a Group C requirement.

## INTERNATIONAL RELATIONS

(See Political Science)

## IRISH STUDIES

A student may minor in Irish Studies by earning 15 credits in recommended courses, all at or above the 300 -level Required courses include ENGL 351 and HIST 373. For further information, contact Professor Bonnie Scott at (302) 831-6230.

## JEWISH STUDIES

Jewish Studies developed alongside and within Western and nonWestern civilization, in every place where Jewish people and Jewish culture have existed. The minor involves the study of the texts, histories, and culture of the Jewish people. As an academic discipline, Jewish Studies concentrates on its own inner continuities, as well as the ways it has affected, and been affected by, its host cultures.

## REQUIREMENTS FOR THE MINOR IN JEWISH STUDIES

The interdisciplinary minor in Jewish Studies requires 15 credits of Jewish Studies courses (all of which are cross-listed with other departments, ${ }_{\text {s }}$ such as history or philosophy or English), including the following:

```
JWST/ENGL 349 Introduction to Jewish Sources:_................
JWST/PHIL 208 Introduction to Jewish Philosophy ................................
```

The remaining 9 credits may be distributed among the other Jewish Studies courses, including independent studies (per approval of the Program Director). Only 3 credits of Hebrew language can count towards the minor For further information, contact Professor Sara R. Horowitz, Program Director, (302) 831-3324

## JOURNALISM.

The journalism program is centered in the Department of English but reaches beyond it. There is no separate journalism major, but there are concentrations in journalism for English and history majors. Students majoring in other areas such as political science or communication often take journalism courses to enhance their degree programs. The journalism courses-up to 15 credits not including intern-ships-may also be used as the organizing principle for a Bachelor of Arts in Liberal Studies degree or an Interdepartmental Major. The courses are primarily practice oriented and are aimed at preparing the interested student to be well qualified for a position in some phase of reporting, writing, or editing for newspapers, magazines, radio, or television. For details, see English in this catalog.

## LATIN AMERICAN STUDIES

The major in Latin American Studies is designed to give students a comprehensive picture of Latin American history, politics, geography, anthropology, language and literature. The program is interdisciplinary and allows certain freedom in individualizing the selection of courses to meet students' interests and needs.

Many career opportunities are open to students who major in Latin American Studies. Graduates of the program can work in governmental services and other fields in which it is important to work with Latin American topics. There is also employment in research and teaching, libraries, public relations, public administration, journalism and publishing. In addition, Latin American Studies graduates will have an unusually good background for advanced study in international business or international law. For information, contact Professor Juan Villamarin, 113 Ewing Hall. (302) 831-1851.

## DEGREE: BACHELOR OF ARTS <br> MAJOR: LATIN AMERICAN STUDIES

CURRICULUM
CREDITS
See page 56 for University and College requirements. Note:
The Foreign Language College requirement must be fulfilled in
Spanish. Completion of PORT 107 is also highly recommended.

## MAJOR REQUIREMENTS

## Within the College

## Required courses:

| ANTH 265 | High Civilizations in the Americas |
| :---: | :---: |
| ANTH 375 or | Peoples and Cultures of Modern Latin America ....................... 3 |
| ANTH 380 | Peoples and Cultures of Mexico and Central America ............. 3 |
| GEOG 226 | Geography of Latin America |
| HIST 135 | Introduction to Latin American History .................................. 3 |
| POSC 426 | Latin American Political Systems |
| SPAN 326 | Latin American Civilization and Culture ............... ......... 3 |
| SPAN 303 | Survey of Spanish-American Literature I ....................... 3 |
| SPAN 304 and | Survey of Spanish-American Literature II |

or 3 Peoples and Cultures of Modern Latin America ............................ 3
ANTH 380 Peoples and Cultures of Mexico and Central America ............... 3

POSC 426 Latin American Political Systems........................................ 3

SPAN 304 Survey of Spanish-American Literature II ......................... 3

One of the following seven courses: ........................................................................ 3
ANTH 323 Prehistory of South America
ANTH 327 Peoples of the Caribbean
ANTH 337 South American Indians
ANTH 338 Arts and Crafts of Native South America
HIST 334 History of Mexico
HIST 430 20th Century Latin American Revolutions
HIST 477 Studies in Latin American History
One of the following two courses:
POSC $431 \quad$ Latin American Politics: Countries
POSC 450 Problems in Latin American Politics
One of the following three courses:
SPAN 415 Latin American Literature in its Political Context
SPAN 430 Latin American Novel and Cinema
SPAN 443 Mexican Literature

## Suggested Course:

ECON 311 Economics of Developing Countries

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken, in consultation with the student's academic advisor, to meet the minimum credif requirement for the degree
Study Abroad
Latin American Studies majors should plan to attend a semester or winter session at a Latin American site.
CREDITS TO TOTAL A MINIMUM OF 124

## REQUIREMENTS FOR A MINOR IN LATIN AMERICAN STUDIES

Purpose. This is an interdisciplinary program designed to provide graduates with an organized focus for their interests in Latin America. The program is designed to enhance, rather than substitute for, a student's disciplinary major.

Program Requirements. A minimum of 18 credits is required from the following courses, selected from at least four departments.

HIST 135, 334, 430, 477
GEOG 226
SPAN 303, 304, 326, 415, 430, 441, 443
ANTH 265, 323, 327, 330, 337, 338, 375, 380
POSC 426, 431, 450
Language Requirement. In addition to the 18 -credit minimum, students must complete SPAN 107 or demonstrate equivalent proficiency on the placement test. Equivalent competence in Portuguese will be allowed. The study of both languages is strongly encouraged.

Study Abroad. Latin American Studies minors should plan to attend a semester or winter session at a Latin American site

Substitutions may be made for the above specified courses, with permission from the Coordinator of the Latin American Studies Program, and only so long as the same disciplinary distribution is maintained.

## LEGAL STUDIES

The law is an essential topic in philosophic, social science, and public policy inquiry. Courses that are substantially concerned with law are available in a variety of disciplines including political science, sociology, philosophy, history, business, communication, economics, and psychology. This program, which allows students to minor in Legal Studies, provides students with the opportunity to explore the law from an interdisciplinary perspective within the framework of the liberal arts curriculum.

The program supplies coherence and guidance in the study of law in at least four ways. First, each Legal Studies minor is provided with an advisor who guides the student in constructing a coherent program. Second, the minor provides students with an opportunity to examine legal phenomena from a variety of discipline perspectives.

Third, the program offers both a substantive introduction to law and an interdisciplinary introductory course in legal studies. Finally, it offers an interdisciplinary culmination by way of a senior seminar that will require a research paper.

This program is designed for any undergraduate student who is interested in examining the law from a variety of perspectives. Legal studies is not a "pre-law" program, and it does not offer para-legal training. It is, however, a suitable minor for those who plan to pursue professional training.

In addition to offering a minor in Legal Studies, the program offers faculty seminars, lectures, and films. For information, contact Professor Juliet Dee, 245 Pearson Hall (302) 831-8041

| REQUIREMENTS FOR A MINOR IN LEGAL STUDIES |  |  |
| :---: | :---: | :---: |
| CURRICULUM |  | CREDITS |
| POSC 380 <br> LEST 301 <br> IEST 401 | Introduction to Law (same as IEST 380 ) Introduction to Legal Studies Senior Seminar | 3 |
| Three courses from the following list At least two of these courses must be from outside the requirements of the student's major and outside his or her major department. These two courses must be chosen from two different departments |  |  |
| Accounting |  |  |
| ACCT 350 | Business Law |  |
| ACCT 351 | Business Law | 3 |
| ACCT 352 | Law and Social Issues in Business | 3 |
| Communication |  |  |
| COMM 345 | Legal Issues of the Mass Media (same as LEST 345) | 3 |
| Criminal Justice |  |  |
| CRU 202 | Problems of Criminal Judiciary | 3 |
| CRJU 203 | Problems of Corrections | 3 |
| CRJU 320 | Introduction to Criminal Law | 3 |
| CRJU 346 | Psychology and the Law (same as PSYC 346) | 3 |
| CRJ 347 | The Jury: Guilty or Not Guilty | 3 |
| CRU 375 | Criminal Procedure | 3 |
| CRU 425 | Criminal Law and Social Policy | 3 |
| CRJU 428 | Corporate Crime (same as SOCI 428) | 3 |
| CRJU 450 | Prisoners and the Law | 3 |
| CRJU 456 | Lawyers and Society (same as SOCl 456) | 3 |
| Economics |  |  |
| ECON 306 | Economic Theory of Politics (same as POSC 306) |  |
| ECON 360 | Government Regulation of Business |  |
| ECON 408 | Economics of Law |  |
| ECON 461 | Industrial Organization and Antitrust | 3 |
| ECON 463 | Economics of Regulation |  |
| History |  |  |
| HIST 309 | U.S. Business and Political Economy |  |
| HIST 376 | English Legal and Constitutional History |  |
| Philosophy |  |  |
| PHIL 202 | Contemporary Moral Problems |  |
| PHIL 308 | Justice and Equality | 3 |
| PHIL 446 | Philosophy of Law |  |
| Political Science and International Relations |  |  |
| POSC 306 | Economic Theory of Politics (same as ECON 306) |  |
| POSC 380 | Introduction to Law. | 3 |
| POSC 402 | Civil Liberties I .i. | $\ldots$ |
| POSC 404 | Judicial Processes | $\cdots$ |
| POSC 405 | Constitutional Law of the United States | 3 |
| POSC 406 | Civil Liberties II | 3 |
| POSC 423 | Congress and Public Policy | 3 |
| POSC 413 | Problems in American Government: Gender, Sex and Law | $3$ |
| Psychology |  |  |
| PSYC 346 | Psychology and the Law (same as CRJU 346) |  |
| PSYC 347 | The Jury: Guily or Not Guilty (taken with CRJU 347) | 3 |
| Sociology |  |  |
| SOCI 330 | Population, Law and Society |  |
| SOC1 345 | Sociology of Law | 3 |
| SOCl 428 | Corporate Crime (same as CRJU 428) | 3 |
| SOCI 456 | Lawyers and Society (same as CRJU 456) |  |
| Women's Studies |  |  |
| WOMS 413 | Gender, Sex, and American Law (same as POSC 413) | 3 |

## LINGUISTICS

The Department of Linguistics offers two minors at the undergraduate level: one in Linguistics and one in Cognitive Science. The department offers courses in Linguistics and Cognitive Science at the introductory, intermediate, and advanced levels in both applied and theoretical areas. Many of the courses fulfill the Group A, Group C, and Group D General Education Requirement in the College of Arts and Science as well as the University's Multicultural Requirement.

## REQUIREMENTS FOR THE MINOR IN LINGUISTICS

The minor in linguistics requires 18 credits, distributed as follows:
LING 101 Introduction to Linguistics
One of the following:

LING 409 Syntax I
LING 477 Structure of English ........................................................... 3

Any four additional UNG courses, two of which must be
at the 300-level or above
Special problems courses and courses other than those specified above must have approval of the Undergraduate Studies Committee of the Department of Linguistics.

## COGNITIVE SCIENCE MINOR

Cognitive Science studies the computational and representational structure of the mind by combining linguistics, philosophy, computer science (especially artificial intelligence), and psychology. Courses for the minor in cognitive science focus on three areas: (1) broad foundational issues in linguistics, psychology, and computing; (2) narrower issues in mental representation, computation, theoretical linguistics, and epistemology; (3) problems in cognition, data processing, language and formal representation that are related to students' particular interests.

The minor is administered through the Department of Linguistics. It requires 18 credits, distributed as follows (most of these courses have prerequisites, as listed):
A All the following:

| $\operatorname{CGSC} 270$ | Introduction to Cognitive Science |
| :---: | :---: |
| LING 101 | Introduction to Linguistics |
| PSYC 201 | General Psychology |
| CISC 105 | General Compuler Science |
|  |  |
| $\begin{aligned} & \text { CISC } 106 \\ & \text { or } \end{aligned}$ | General Computer Science for Engineers |
| CISC 181 | Introduction to Computer Science <br> (restriction: programming experience) <br> (coreq: MATH 115, MATH 171 or MATH 241) |

B. One of the following:

| LING 409 | Syntax \| (prereq: UNG 101) |
| :--- | :--- |
| LING 491 | Semantics \| prereq: LNG 101) |
| CGSC 480 | Computers and the Mind |
| CGSC 340 | Cognition (prereq: PSYC 309) |

$C_{c}$ One of the following:
PSYC 310 Sensation \& Perception (prereq: PSYC 309 )
CGSC 314 Brain \& Behavior
CISC 220 Data Structures (prereq: CISC 181)
CGSC 681 Artificial Intelligence (prereq: CISC $220 \& 310$ )
PHIL 205 Logic
EDST 462 Language Acquisition
LING 610 Syntax II (prereq: LING 409)
The courses not chosen under B
No more than 3 courses may be from a single department.
For more information, contact: Professor William Frawley,
Department of Linguistics
(302) 831.6806
email: bill@@rahms udel edu

## CONFERENCE INTERPRETATION PROGRAM

## Intensive Summer Seminar in Simultaneous and Consecutive Interpretation

Within the Department of Linguistics, the Conference Interpretation Program occasionally offers an intensive course in simultaneous and consecutive interpretation during the summer session. Coursework includes: basic theoretical constructs, pre-interpretation exercises, consecutive note-taking and note-reading, public speaking skills, simultaneous interpretation, self-monitoring techniques, short term memory strategies, ethics, scenario writing and role playing. Candidates must have a good working knowledge of English and at least one other language in order to enroll Prospective students are urged to contact Professor Nancy Schweda-Nicholson of the Department of Linguistics regarding the language combinations for future seminars.

## SPEECH PATHOLOGY AND <br> COGNITIVE AND LINGUISTIC SCIENCE

Students who wish to prepare for graduate or professional work in Speech Pathology and Communication Disorders may follow a course of study drawing on linguistics, speech science, psychology, neuroscience, and biology. This will include courses in acoustics, physiology, psycholinguistics, normal and abnormal development, and a variety of othet scientific and clinical fields. Those wishing to study Cognitive and Linguistic Science may follow a course of study integrating language, computing, and thinking: in particular, introductory courses in linguistics, computer science, and psychology; a formal foundations course to provide the requisite mathematical underpinnings; and courses in some area of specialization, such as language development, computational modeling, or mathematical and logical foundations of cognitive science. Students interested in these areas may pursue a Bachelor of Arts in Liberal Studies degree. Templates of courses for each of these options are available from the Department. Advisors will work with students individually to design courses of study appropriate to the students' needs and the requirements of the fields.

## MATHEMATICAL SCIENCES

The Department of Mathematical Sciences provides service courses for those who need to use mathematics and statistics in their career, be it engineering, science, medicine, or management. Mathematical sciences majors must also delve deeply into the structure of their subject without neglecting its applications. The balance between these two phases of mathematical education will depend on the goals and the inclination of the student. To meet these various needs, the Department offers four degree programs: the Bachelor of Science in Mathematical Sciences, the Bachelor of Science in Statistics, the Bachelor of Arts in Mathematical Sciences, and the Bachelor of Arts in Mathematics Education, which trains students for careers in secondary school mathematics education.

Since mathematics is a highly structured discipline, careful attention must be paid to prerequisites. The successful mathematical sciences major must complete several courses in the major each year to graduate within a reasonable time frame. Thus, the Department of Mathematical Sciences carefully monitors student progress and will drop from the major any student not making satisfactory progress in the pragram A normally matriculated student majoring in the Department of Mathematical Sciences is not making satisfactory progress if he or she: (1) has not successfully completed a required Mathematical Science course by the beginning of the third semester; or (2) has not successfully completed MATH 245 by the end of the
fourth semester; or (3) has failed to successfully complete any required Mathematical Science course for two consecutive semesters. Consistent with the program requirements, "successfully complete" means to earn a grade of C- or better. A student not making satisfactory progress may petition the department to remain as a major when there are extenuating circumstances.

Departmental requirements and course descriptions are subject to continual revision. Up-to-date statements of requirements, course descriptions and departmental policies are available at the departmental office.

## DEGREE: BACHELOR OF ARTS

MAJOR: MATHEMATICAL SCIENCES

CURRICULUM

CREDITS

See page 56 for University and College requirements. MAJOR REQUIREMENTS
Within the Department
A grade of C - or better is required for major courses and related work. Students lacking preparation for MATH 242 should begin with MATH 241.

MATH 242 Analytic Geometry and Calculus B .......................................... 4
MATH 243 Analytic Geometry and Calculus C 4
MATH 245 An Introduction to Proof
MATH 349 Elementary Linear Algebra ......................................................... 3
MATH 302 Ordinary Differential Equations ....... .... ................................. 3
STAT 300 Statistical Methods and Theory ................................. 4
Nine credits of mathematics and/or statistics at the 300 ............................... 9
level or above. MATH 379, MATH 380, MATH 381, MATH 555,
STAT 450, and STAT 555 are not applicable
Related Work
Students with previous experience with a programming language
should take:
CISC 181 Introduction to Computer Science .............................................
and
CISC 220 Data Structures
Students with no previous experience with a programming language
should take:
CISC 105 General Computer Science
and
CISC 120 Object Oriented Programming in C++ .........................................
and

Any substitutions must be approved by the department Undergraduate Studies Committee
ENGL 312 Written Communications in Business .......................................... 3
or
Suitable equivalent
ELECTIVES
After required courses are completed, sufficient elective credits must be
taken to meet the minimum credit requirement for the degree, at least 79 outside Mathematical Sciences

CREDITS TO TOTAL A MINIMUM OF

## HONORS BACHELOR OF ARTS: MATHEMATICS

The recipient must complete:

1. All requirements for the Bachelor of Arts degree in Mathematics.
2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 30 of this catalog).
All Mathematics and Statistics courses below the 600 -level in which the student takes an Honors component may be counted toward the minimum 12 hours of Honors credits in the major required for the Honors degree. All Mathematics and Statistics courses at the $600-$ level or higher may be counted toward the same 12 credit Honors course requirement.

## DEGREE: BACHELOR OF SCIENCE

## MAJOR: MATHEMATICAL SCIENCES

## CURRICULUM

CREDITS

## UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade C-)
Three credits in an approved course or courses stressing .................................. 3
multicultural, ethnic, and/or gender-related content (see p. 20)
COLLEGE REQUIREMENTS

## Skill Requirements

Writing: (minimum grade $C$ -
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content This course must be taken after completion of 62 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 59)

## Foreign Language:

0.12Completion of the intermediate-level course (107 or 112) in a given language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination
French, Russian, or German is recommended.
Breadth Requirements (See page 60)
A total of twenty-one credits from Groups A, B and C is.
required with a minimum of six credits in each group. The six credits from each group could be from the same area.
Group A
Undersianding and appreciation of the creative arts and humanities.
Group B
The study of culture and institutions over time.
Group C
Empirically based study of human beings and their environment

## MAJOR REQUIREMENTS

A grade of C - or better is required for major courses and related work. Students lacking adequate preparation for MATH 242 should begin with 241

## Within the Department

MATH 210 Discrete Mathematics $i \ldots \ldots$
MATH 242 Analytic Geometry and Calculus B

MATH 245 An Introduction to Proof


MATH 401 Advanced Calculus ........................................................................ 3
MATH 426 Introduction to Numerical Analysis and
MATH 451 Abstract Algebra l............................................................. 3
STAT 300 Statistical Methods and Theory ................................................. 4
Eighteen additional credits of mathematics and/or statistics at the $300 \ldots \ldots$
level or above. MATH 379, MATH 380, MATH 381, MATH 555,
STAT 450, and STAT 555 are not applicable.

## Related Work

Students with previous experience with a programming language should take:

CISC 220 Data Structures ..............................................................................
Students with no previous experience with a programming language
should take:
CISC 105 General Computer Science ..................................................... 3
and
CISC 120 Object Oriented Programming in C++ ......................................... 2

Any substitutions must be approved by the department Undergraduale Studies Committee.
ENGL 312 Written Communications in Business ....................................... 3
Two-semester sequence of laboratory science ........................................................ 8
(Courses designed for non-majors in a discipline are not appropriate.)
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

## HONORS BACHELOR OF SCIENCE: MATHEMATICS

The recipient must complete:

1. All requirements for the Bachelor of Science degree in Mathematics
2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 30 of this catalog).
All Mathematics and Statistics courses below the $600-\mathrm{level}$ in which the student takes an Honors component may be counted toward the minimum 12 hours of Honors credits in the major required for the Honors degree. All Mathematics and Statistics courses at the 600level or higher may be counted toward the same 12 credit Honors course requirement.

## DEGREE: BACHELOR OF SCIENCE MAJOR: STATISTICS

CURRICULUM

UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-) $\quad 3$
Three credits in an approved course or courses stressing .....................
multicultural, ethnic, and/or gender-related content (see p. 20)

## COLLEGE REQUIREMENTS

## Skill Requirements

Writing: (minimum grade $C-$3

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content This course must be taken after completion of 62 credit hours. Appropriate writing courses are normally designaked in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 59)

## Foreign Language:

Completion of the intermediatelevel course (107 or 112) in a given language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination:
French, Russian or German is recommended
Breadth Requirements (See page 60)
A total of twenty-one credits from Groups A, B and C is $\quad 21$
required with a minimum of six credits in each group. The six credits from each group could be from the same area.
Group A
Understanding and appreciation of the creative arts and humanities
Group B
The study of culture and institutions over time
Group C
Empirically based study of human beings and their environment.

## MAJOR REQUIREMENTS

## Within the Department

A grade of C - or better is required for all major courses and related work Students lacking adequate preparation for MATH 242 should begin with MATH 241
MATH 210 Discrete Mathematics I .....  3
MATH 242 Analytic Geometry and Calculus B ..... 4
MATH 243 Analytic Geomerry and Calculus $C$ ..... 4
MATH 245 Concepts of Analysis. ..... 3
MATH 349 Elementary Linear Algebra ..... - 3
MATH 302 Ordinary Differential Equations ..... $\begin{array}{r}3 \\ \\ \hline\end{array}$
MATH 426 Introduction to Numerical Analysis and
MATH 401 Advanced Calculus ..... 3
STAT 205 Statistical Methods ..... 4
STAT 370 Introduction to Statistical Analysis I. ..... 4
3
STAT 371 Introduction to Statistical Analysis il ..... 3
STAT 418 Sampling Methods .....  3
STAT 420 Data Analysis and Nonparametric Statistics
3
STAT 611 Regression Analysis ..... 3
STAT 615 Design and Analysis of Experiments .....  3
Three credits from the following: STAT 616 Design and Analysis of Experiments II ..... 3
STAT 617 Multivariate Methods
STAT 618 Sampling Techniques ..... 3
3
Within the College
Related Work
Students with previous experience with a programming languageshould take:
CISC 181 Introduction to Computer Science ..... 3
CISC 220 Data Structures. ..... 3
Students with no previous experience with a programming languageshould take:
CISC 105 General Computer Science ..... 3
and ..... 3
and ..... 3
Data Structures
Data Structures
CISC 220
CISC 220 Data Structures Data Structures
CISC 105 General Computer Science ..... 3
CISC 120 Object Oriented Programming in $\mathrm{C}_{++}$ ..... 2
and
CISC 220 Data Structures ..... 3
Note CISC 120 is only offered in the Winter or Summer Sessions
ENGL 312 Written Communications in Business ..... 3
Two-semester sequence of laboratory science ..... 8
(Courses designed for non-majorṣ in a discipline are not appropriate.)
Area of application: ..... 15
this program requires a fifteen-credit area of application outside thedepartment. Students must meet regularly with the advisor to develop it
ELECTIVES
After required courses are completed, sufficient elective credits must betaken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 128
DEGREE: BACHELOR OF ARTS MAJOR: MATHEMATICS EDUCATION
CURRICULUMCREDITS
UNIVERSITY REQUREMENTS
ENGL 110 . Critical Reading and Writing (minimum grade C-) ..... 3
Three credits in an approved course or courses stressing ..... 3multicultural, ethnic, and/or gender-related content (see p. 20 )
COLLEGE REQUIREMENTS
Skill Requirements
Writing: (minimum grade C-)3
A second writing course involving significant writing experience includingtwo papers with a combined minimum of 3,000 words to be submitted forextended faculty critique of both composition and content. This coursemust be taken after completion of 62 credit hours. Appropriate writingcourses are normally designated in the semester's Registration Booklet(See list of courses approved for second writing requirement, page 59.)
Foreign Language:Completion of the intermediatelevel course (107 or 112) in a given lan-guage or, for students with more than 4 years of high school foreign lan-guage or the equivalent, satisfactory performance on a proficiency testin that language. French, Russian or German is recommended
Breadth Requirements (See page 60)
Group A12
Understanding and appreciation of the creative arts and humanitiesTwelve credits representing at least two areasGroup B9.
The study of culture and institutions over time Nine credits representingat least two areas
Group C9
Empirically based study of human beings and their environment Ninecredits representing at least two areas.13
Group D
The study of nalural phenomena through experiment and analysis. Aminimum of thirteen credits representing at least two areas including aminimum of one course with an associated laboratory
MAJOR REQUIREMENTS

## Within the Department

MATH 210 Discrete Mathematics I............................................. 3
MATH 242 Analytic Geometry and Calculus B
MATH 243 Analytic Geometry and Calculus C ....................................... 4

MATH 349. Elementary Linear Algebra . 3
MATH 389 Graph Theory 3
MATH 401 Advanced Calculus .......................................................................

MATH 518 Mathemalical Models and Applications or
another Madeling course
MATH 540 Geometry
STAT 300 Statistical Methods and Theory........................................................ 4
Related Work
CISC 105 General Computer Science ......................................................... 3
CISC 106 General Computer Science for Engineering
CISC 181 Introduction to Computer Science.......................................... 3
PHYS 207 Introductory Physics I ................................................ 4
ENGL 312 Written Communications in Business .......................................... 3

## Professional Studies

EDST 201 Education in a Multicultural Society ........................................ 3

EDST 305 Educational Psychology - Cognitive Aspects ................................ 3



MATH 381 Practicum in Secondary Mathematics ......................................... 1
EDST 420 Reading in the Content Areas ..................................................... 1
EDDV 400 Student Teaching
To be eligible to student teach, Mathematics Education students must have
a g p.a. of 2.5 in their mathematics major and an overall g.pa of 2.5
Remaining in the program is subject to periodic review of satisfactory progress and, to be admitted to EDDV 400 Student Teaching, students must hove completed all the mathematics courses required in the sec-
ondary mathematics education program. Students should consult the teacher education program coordinator (see list on $p$. 155) to obtain the student teaching application and other information concerning student teaching policies.
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree, 79 outside of Mathematical Sciences.

CREDITS TO TOTAL A MINIMUM OF

## HONORS BACHELOR OF ARTS: MATHEMATICS EDUCATION

The recipient must complete:

1. All requirements for the Bachelor of Arts degree in Mathematics Education
2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 30 of this catalog).

All Mathematics and Statistics courses below the 600 -level in which the student takes an Honors component may be counted toward the minimum 12 hours of Honors credits in the major required for the Honors degree. All Mathematics and Statistics courses at the 600level or higher may be counted toward the same 12 credit Honors course requirement.

## COURSES FOR OTHER MAJORS

The three-semester calculus sequence MATH 241-242-243 is the traditional basis for programs in the physical sciences and engineering. Students with a sound preparation in calculus are encouraged to enroll in MATH 242 to avoid repetition of known material. Students with advanced placement are automatically placed in MATH 242, and others should follow the advice given during freshman orientation.

The calculus sequence MATH 221-222 and finite mathematics course MATH 230 are designed for students in the biological, behavioral, management and social sciences. Trigonometry is not a prerequisite for these courses Requirements in mathematics preparation for these programs vary greatly; thus students with preparation in trigonometry, a high aptitude for mathematics, or an expectation of pursuing more quantitative aspects might seriously consider taking MATH 210 as an alternative to MATH 230 and MATH 241-242 as an alternative to MATH 221-222.

The sequence MATH 251-252 is designed for training elementary school teachers and is restricted to declared majors in the appropriate programs of the College of Human Resources, Education and Public Policy.

Students who need further preparation in algebra and trigonometry prior to a 200 -level course should take MATH 115. MATH 114 serves to establish minimal skill levels for students not expecting to continue at the 200 -level. Students seeking mathematical electives for self-enrichment may select MATH 280 if their skills are adequate for the 200 -level.

Ordinarily, credit is not given for 100 -level courses that follow successful completion of 200 -level courses. Credit for corresponding courses from different tracks MATH 114 and 115; MATH 210 and 230; MATH 221 and 241; MATH 222 and 242; MATH 302 and MATH 341; and, MATH 349 and MATH 342 will be given only upon approval of the chair

## REQUIREMENTS FOR A MINOR IN MATHEMATICS

A student seeking a minor in mathematics must obtain permission from the chairperson or his designee in the Department of Mathemat-ical Sciences. Course requirements consist of a total of 18 credits in mathematics to include 9 credits above MATH 302 (MATH 341 is not considered above MATH 302 since it is a comparable course from a different track. However, MATH 342 may bé counted as above MATH 302, provided MATH 349 is not included in the count.) STAT 370 or any course cross-listed with a mathematics course may be counted toward the minor, except that courses in mathematics education (e.g., MATH 379, 380, 381) do not apply.

## REQUIREMENTS FOR A MINOR IN STATISTICS

A student seeking a minor in statistics must obtain permission from the chaitperson or his/her designee in the Department of Mathematical Sciences Course requirements include STAT 370-371 and 9 credits in statistics above STAT 371 (excluded are STAT 555, STAT 650, STAT 656 and STAT 657).

## MEDICAL HUMANITIES

The minor in medical humanities is an organized curriculum of study with an emphasis on the relationship between various humanistic inquiries and the practice of medicine.

## REQUIREMENTS FOR A MINOR IN MEDICAL HUMANITIES

CSCC/PHIL 246
CSCC/ENGL 369
CSCC/HIST 382
$\operatorname{CSCC} 366$
Two courses from the following:

CSCC 271 Comparative Medical Systems.
CSCC/SOCl 311

Philosophical Perspectives of Medicine

CSCC/WOMS 233 Women, Biolagy and Medicine ................................. 3
CSCC/PHIL 241 Ethical \& Moral Dimensions of Health Care ........... 3
CSCC/SOCl 242 Society and the Health Professions......................... 3
CSCC/SOCl 243 Society, Politics, and Health Care ............................... 3
Comparative Medical Systems ................................ 3
CSCC/SOCl 310 Sociology of Health Care ................................. 3
History of Western Medicine

Hospitals .......... ................................................. 3

CSCC/ENGL 368 Literature and Science........................................................ 3
CSCC
CSCC/HIST 385
CSCC/PHIL 444 3

Students wishing to complete a minor in Medical Humanities are encouraged to enroll as soon as possible For information, contact Professor Ronald Martin in the Department of English, (302) 831-3068.

## MEDIEVAL STUDIES

Students interested in the Middle Ages and Medieval Studies have the opportunity to draw on the resources of a number of departments and structure individual programs of breadth and variety. Students pursuing a minor in Medieval Studies must take a minimum of 18 credits from the following courses, selected from at least three departments.

| ARTH 209 | Early Medieval Art (200-1000 AD) |
| :--- | :--- |
| ARTH 210 | Later Medieval Art (1000-14000 AD) |
| ARTH 213 | Alt of the Northern Renaissance |
| ARTH 217 | Early Renaissance Art |
| ARTH 220 | Italian Renaissance Architecture |
| ARTH 406/606 | Seminar in Medieval Art |
| ARTH 408/608 | Seminar in Northern Renaissance Art |
| ARTH 413 | Seminar in Italian Renaissance Art |
| CMLT 320 | Varying Authors and Genres (on medieval topics) |
| CMLT 321 | Medieval Literature and Culture |
| ENGL 321 | Medieval Literature and Culture |
| ENGL 322 | Chaucer |
| FLLT 320 | Varying Authors and Genres (on medieval topics) |
| FREN 423/623 | French Medieval Literature |
| HIST 241 | History of Christianity to 1300 |
| HIST 245 | Medieval Kings and Queens |
| HIST 342 | Barbarian Europe |
| HIST 343 | Medieval Europe 1050-1350 |
| HIST 344 | Renaissance Europe |
| HIST 471/671 | Seminar in Medieval History |
| MUSC 311 | Music History: 400 through 1600 |
| PHIL 302 | Medieval Philosophy |
| SPAN 435/635 | Spanish Medieval Literature |

Substitutions may be arranged with the permission of the faculty coordinator, provided that the required disciplinary distribution is maintained. For further information, consult Professor Mark Amsler, program coordinator, Department of English, (302) 831-6729 or Email: MAMSLER@UDEL.EDU.

## MILITARY SCIENCE-ARMY ROTC

Students at the University of Delaware have the opportunity to earn a commission as a Second Lieutenant in the U.S. Army upon completion of the military science program and a baccalaureate degree. The normal four-year program consists of the completion of eight semester courses, totaling 12 credits, and one six-week leadership camp during the summer. Courses at the 100 and 200 -level are electives open to students of any major with no obligation. To be eligible to take 300 and 400 -level courses, students must have completed all 100 and 200 -level courses or qualify for the two-year program as described below. Restrictions apply for those students who are seeking an Army Commission (for more information contact the Military Science Department at 831-2217) A military obligation is incurred only if the student contracts for a commission and receives pay.

Two-Year Program. The two-year program provides sophomores, juniors, and graduate students who have not completed the first two years of military science the opportunity to qualify for advanced ROTC and to obtain a commission. The student must have
at least two years of full-time academic status remaining to qualify As a prerequisite, the student must complete a six-week summer basic camp (not basic training). Students are paid and all travel, medical needs and meals are provided while attending this camp. Military veterans with two academic years remaining generally qualify automatically for the two-year program.

Advanced Camp. The ROTC student desiring to receive a commission must successfully complete a six-week leadership camp, normally in the summer between the junior and senior years. This camp allows the student to apply, in a military environment, those leadership and technical skills studied on campus. Students are provided uniforms, food, lodging, and medical care at no cost and are paid during this period. Transportation to and from the student's home is provided.

Pay and Allowances. All ROTC students contracting for a commission receive a subsistence allowance of $\$ 150$ per academic month.

Army ROTC Scholarship. Two, three- and four-year scholarships are awarded on the basis of academic merit and leadership potential Scholarships pay up to $\$ 12,800$ in tuition, $\$ 450$ allowance for books, supplies, and fees, and $\$ 150$ subsistence allowance per academic month. A number of scholarships are also available to qualified students who desire a commission in the Army Reserve or National Guard.

Obligation. All ROTC graduates must serve in some capacity for eight years. This may be fulfilled by serving three to four years on active duty, followed by service in the Army National Guard (ARNG), U S. Army Reserve (USAR), Individual Ready Reserve (IRR) or by serving eight years in the Guard or Reserve preceded by the active duty time needed to complete an officer basic course.

Educational Delay. ROTC graduates may apply for a delay from entry on active duty for the purpose of obtaining an additional academic degree.

Academic Credit. The colleges of Agricultural Sciences, Arts and Science, Business and Economics, Education, Human Resources, and Physical Education, Athletics and Recreation accept all 12 military science credits toward graduation. The College of Nursing and College of Engineering accept 6 and 4 credits, respectively.

## MUSIC

The Department of Music provides a wide variety of educational opportunities, ranging from experiences directed to the cultural enrichment of the entire University community to the preparation of students for professional careers in music. The department is a leader in the development of computer-based instruction in music and video-disc technology. It is a full member of the National Association of Schools of Music.

For the general University student, the department offers courses in the fundamentals of music, music literature, and class study of voice and piano. All courses in the department are available to any University student who meets course and department prerequisites. Music courses may be taken as partial fulfillment of breadth requirements in the College of Arts and Science. Private study is also available to freshmen in the University Honors Program and to other non-majoss, on a space-available basis, through the Music Merit Program. Auditions for these programs are held during the first week of the academic year by arrangement with the department office A variety of performing organizations are available to all University students: marching band, wind and jazz ensembles, choral groups, the early music ensemble, gamelan, opera workshop, and various chamber ensembles.

A minor in music is available in applied music, musical studies, jazz studies or music management studies.

The curricula for students majoring in music lead to the degrees Bachelor of Music and Bachelor of Arts. The programs in the degree Bachelor of Music are directed to those who intend to become professional musicians. They offer opportunities to major in Music Education, Theory-Composition, or Applied Music (band or orchestral instruments, piano, classical guitar, and voice). The degree Bachelor of Arts offers the opportunity for professional study in music within a liberal arts context. All programs in music provide effective preparation for graduate study.

Entering majors are expected to demonstrate a high level of musical achievement and aptitude: Placement auditions and musicality tests for those students who wish to enter in the fall semester should be completed by June 1 of the preceding spring and must be completed before acceptance is granted. Acceptance to the University does not indicate acceptance as a music major. Students who transfer from accredited colleges are placed in appropriate levels of music theory, literature, and applied music according to the results of tests given at the time of transfer.

Part-time music majors must have the permission of the department chair to enroll for private study.

Credit for large ensembles, as required by various curricula, is given only for participation during the fall and spring semesters. The Department of Music requires the successful completion of a Sophomore Review before continuation as a music major. Detailed information about these and other aspects of curricular policy are published in the Department's Student Handbook.

## DEGREE: BACHELOR OF ARTS MAJOR: MUSIC

CURRICULUM
CREDITS
See page $\mathbf{5 6}$ for University and College requirements. MAJOR REQUIREMENTS
Within the Department
No more than 45 credits of Music courses may count toward the degree.
MUSC 100 Recital Aftendance (four semesters required) ........................... 0
MUSC 175 Class Piano: Elementary 12
Private Study ..... 2Theory
MUSC 185 Ear Training and Sight Singing I .....  2
MUSC 186 Ear Training and Sight Singing II ..... 2
MUSC 195 Harmony ..... 3
MUSC 285 Advanced Ear Training and Sight Singing ! ..... 2
MUSC 286 Advanced Ear Training and Sight Singing II ..... $\begin{array}{r}2 \\ 3 \\ \hline\end{array}$
MUSC 296 Advanced Harmony II ..... 3
Ensemble
Four credits of large ensembles B A. Music Majors with ..... 4
principle instrument of piano, organ or guitar must refer to the Depart-ment for required ensembles. Students must be enrolled in a large
ensemble during all semesters in which they are enrolled in Applied Music

## Literafure

MUSC 211 Introduction to Music History

MUSC 312 Music History: 1715-1825 ............................................. 3
MUSC 313 Music History: 1825 to the Present ................................. 3

## ELECTIVES

After required courses are complefed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

## CREDITS TO TOTAL A MINIMUM OF

## DEGREE: BACHELOR OF MUSIC <br> MAJOR: APPLIED MUSIC-INSTRUMENTAL CONCENTRATION: PRINCIPAL INSTRUMENTS

The concentration designates the student's principal instrument. A list of instrumental options can be found in the chart on page vi at the front of this catalog, or can be obtained from the Department or the College of Arts and Science Advisement Center:

## CURRICUUUM

## UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade C) ................... 3
Three credits in an approved course or courses stressing .................................... 3
multicultural, ethnic, and/or gender-related content (see p.20)

## COLLEGE REQUIREMENTS

## 5kill Requirements

Writing: (minimum grade C )3

A second writing course involving significant writing experience including
two papers with a combined minimum of 3000 words to be submitted for extended faculty critique of both composition and content This course must be taken after completion of 62 credit hours Appropriate writing courses are normally designated in the semester's Registration Booklet.
(See list of courses approved for second writing requirement, page 59)

## Mathematics:

MATH 114 College Mathematics and Statistics ... ..................................... 3
(designed for students who do not intend to continue the study of mathematics) or
MATH 115 Pre-Calculus
(designed for students who intend to continue the study of mathematics) or

One of the following
MATH 221 Calculus I.............................................................................

Successful performance on the college proficiency exam
English literature course (200-level - Group A or B)
HIST 101 Western Civilization to 1648 ....................................................... 3
HIST 102 Western Civilization: 1648 to the Present ....................................... 3

## Foreign Language

Two semesters of the same madern foreign language........................................... 8
Breadth Requirements (See page 60)
Group A6

Understanding and appreciation of the creative arts and humanities
(This requirement is satisfied by MUSC 195 and 196.)
Group B
The study of culture and institutions over time. Fifteen credits representing at least two areas. (This requirement is satisfied by MUSC 311, 312, 313, HIST 101, and 102)
Group C....................................................................................... 9
Empirically based study of human beings and their environment Nine credits representing at least two areas.
Group D
The study of natural phenomena through experiment and analysis.
MAJOR REQUIREMENTS
Within the Department

## Applied Music

MUSC 100 Recital Attendance (six semesters required) ..................................



MUSC 262 Private Study ............................................................................. 4


MUSC 461 Privale Study
MUSC 462 Private Study
MUSC 175 Class Piano: Elamenary


MUSC 401 Senior Recital

## Theory

MUSC 185 Ear Training and Sight Singing 1.................................... 2
MUSC 186 Ear Training and Sight Singing II
MUSC 285 Advanced Ear Training and Sight Singing I

MUSC 195 Harmony 1. ..... 3
MUSC 196 Harmony II .....  3
MUSC 295 Advanced Harmony ..... 3
MUSC 296 Advanced Harmony II ..... 4-6
Ensemble
Twelve credits selected from the following: ..... 12
MUSC 115 Band, MUSC 116 Jazz Ensemble, MUSC 117 UniversityOrchestra, MUSC 118 Percussion Ensemble, and MUSC 321 Ensemble(All Ensembles may be repeated)Guitarists must complete the following:
MUSC 321 Ensemble: Guitar ..... 8
Two semesters of any departmental ensemble ..... 2
Liferature
MUSC 211 Introduction to Music History ..... 3
MUSC 311 Music History: 1450-1750 ..... 3
MUSC 312 Music History: 1715-1825 .....  3
MUSC 313 Music History: 1825 to the Present ..... 3
Music Elective ..... 3
Music Electives
Excludes private study on primary instrument ..... 7.9
May include two credits of ensemble
CREDITS TO TOTAL A MINIMUM OF ..... 130
DEGREE: BACHELOR OF MUSICMAJOR: ACURRICUIUMUNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-1 ..... 3
Three credits in an approved course or courses stressing ..... 3
multicultural, ethnic, and/or gender-related content (see p. 20).

## COLLEGE REQUREMENTS

## Skill Requirements

Writing: (minimum grade C - ..... 3
A second writing course involving significant writing experience includingtwo papers with a combined minimum of 3,000 words to be submitted forextended faculty critique of both composition and content. This coursemust be taken after completion of 62 credit hours. Appropriate writingcourses are normally designated in the semester's Registration Booklet.
(See list of courses approved for second writing requirement, page 59. .)
Mathematics:
MATH 114 College Mathematics and Statistics ..... 3
(designed for students who do not intend to continue the study of mathematics)
MATH 115 Pre-Calculus ..... 3
(designed for students who intend to continue the study of mathematics)or
One of the following:
MATH 221 Calculus 1. ..... 3.
MATH 241 Analytic Geometry and Calculus A ..... 4
Successful performance on the college proficiency exam
English literature course (200-level - Group A or B) ..... 3
HIST 101 Western Civilization to 1648 ..... 3
Foreign Language
Two semesters of the same modern foreign language ..... 8
Breadth Requirements' (See page 60)
Group A6
Understanding and appreciation of the creative arts and humanities
This requirement is satisfied by MUSC 195 and 196.
Group B ..... 15The study of culture and institutions over time Fifteen credits representingat least two areas (This requirement is satisfied by MUSC 311, 312,313, HIST 101, and 102.)Group C.9
Empirically based study of human beings and their environment. Ninecredits representing at least two areas
Group D ..... 6The study of natural phenomena through experiment and analysis.
MAJOR REQUIREMENTS
Within the Department
Applied Music
MUSC 161 Private Study $\quad . \quad 4$
MUSC 162 Private Study ..... 4
MUSC 262 Private Study ..... 4
4
MUSC 362 Private Study ..... 4
4
$\begin{array}{ll}\text { MUSC } 462 & \text { Private Study } \\ \text { MUSC } 301 \text { Junior Recital }\end{array}$ ..... 0
0
Theory

2
MUSC 285 Advanced Ear Training and Sight Singing
MUSC 286 Advanced Ear Training and Sight Singing II ..... 2
MUSC 195 Harmony I. ..... 3
3
MUSC 196 Harmony II. ..... 3
MUSC 295 Advanced Harmony ..... 3
MUSC 296 Advanced Harmony II ..... 3
MUSC 393 Keyboard Harmony
2
MUSC Theory courses ..... 4.6
Ensemble
B.M Applied Music - Piano majors must take MUSC 241, 242, 341,342, 441, and 442 (Accompanying Chamber Music: Piano) plus twosemesters of any ensemble offered in the Department of Music
Two semesters of any departmental ensemble ..... 2
MUSC 241 Accompanying Chamber Music: Piano
MUSC 242 Accompanying Chamber Music: Piano .....
MUSC 341 Accompanying Chamber Music: Piano ..... 1
MUSC 342 Accompanying Chamber Music: Piano ..... 1
$\ldots$
.1
MUSC 442 Accompanying Chamber Music: Piano ..... 1
Liferafure

| MUSC 211 | Infroduction to Music History |  |
| :--- | :--- | :--- |
| MUSC 311 | Music History: $1450-1750$ | 3 |

MUSC 312 Music History: 1715-1825 ..... 33
MUSC 313 Music History: 1825 to the Present
MUSC 363 Keyboard Literature I ..... 3 ..... 3
MUSC 364 Keyboard Literature II ..... 3
Music literature course ..... 3
Music Electives
Excludes private study on primary instrument ..... 6
May include two credits of ensemble:
CREDITS TO TOTAL A MINIMUM OF ..... 133
DEGREE: BACHELOR OF MUSIC MAJOR: APPLIED MUSIC-VOICE CURRICULUM ..... CREDITS
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C- ..... 3
Three credits in an approved course or courses stressing ..... 3
multicultural, ethnic, and/or gender-related content (see p. 20)

## COLLEGE REQUIREMENTS

## Skill Requirements

Writing: (minimum grade C-I ..... 3
A second writing course involving significant writing experience includingtwo papers with a combined minimum of 3,000 words to be submitted forextended faculty critique of both composition and content. This coursemust be taken after completion of 62 credit hours. Appropriate writingcourses are normally designated in the semester's Registration Booklet(See list of courses approved for second writing requirement, page 59.)
Mathematics:
MATH 114 College Mathematics and Statistics ..... 3
(designor3
MATH 115 Pre-Calculus
(designed for students who intend to continue the study of mathematics)or

One of the following
MATH 221 Calculus I. 3
MATH 241 Analytic Geometry and Calculus A3Successful performance on the college proficiency exam
HIST 102 Western Civilization: 1648 to the Present ..... 3
Languages courses (French, German and Italian) ..... 3
Breadth Requirements (See page 60
Group A6
Understanding and appreciation of the creative arts and humanities.
(This requirement is satisfied by MUSC 195 and 196)Group B12
The study of culture and institutions over time Twelve credits represent-ing at least two areas. (This requirement is satisfied by MUSC 311,312,313 and HIST 102 )
Group C ..... 6
Empirically based study of human beings and their environment. Sixcredits representing at least two areas.Group D3
The study of natural phenomena through experiment and analysis
MAJOR REQUIREMENTS
Within the Department
Applied Music
MUSC 100 Recital Attendance (six semesters required) ..... 0
MUSC 161 Private Study ..... 4
MUSC 162 Private Study ..... 4
MUSC 261 Private Study$\begin{array}{r}1+4 \\ -\quad 4 \\ \hline . . \\ \hline\end{array}$
MUSC 262 Private Study ..... 4
MUSC 361 Private Study ..... 4
MUSC 461 Private Study ..... 4
MUSC 462 Private Study ..... 4
MUSC 175 Class Piano: Elementary$\therefore 1$
MUSC 176 Class Piano: Elementary II. ..... 1
MUSC 275 Class Piano: Intermediate I
MUSC 276 Class Piano: Intermediate II1
MUSC 301 Junior Recital ..... 0
MUSC 401 Senior Recital ..... 0
Theory
MUSC 185 Ear Training and Sight Singing I ..... 2
MUSC 186 Ear Training and Sight Singing II ..... 2
MUSC 285 Advanced Ear Training and Sight Singing I ..... 2
MUSC 286 Advanced Ear Training and Sight Singing II ..... 2
MUSC 195 Harmony I. ..... 3
MUSC 196 Harmony 11 ..... 3
MUSC 295 Adyanced Harmony ..... 3
MUSC 296 Advanced Harmony ..... 3
Ensembla
MUSC 108 University Singers ..... 8
MUSC 109 Choral Union ..... 8
or
MUSC 110 Choral ..... 8
Literature
MUSC 211 Infroduction to Music History ..... 3
MUSC 311 Music History: 1450-1750 ..... 3
MUSC 312 Music History: 1715-1825 ..... 3
MUSC 313 Music History: 1825 to the Present ..... 3
Related Music Studies
MUSC 171. Diction: English and Italian ..... 1
MUSC 271 Diction: GermanMUSC 272 Diction: French1
MUSC 489 Opera Workshop ..... 1
Music Electives
Nine credits from the following: (including four credits ..... 9
from MUSC 327, 427 and/or 428)
introduction to Opera ..... 3
MUSC 104 Introduction to Opera II ..... 3
MUSC 327 German Lieder
MUSC 335 Basic Conducting ..... 2MUSC 395 Form AnalysisMUSC 397 Contemporary Harmony3
MUSC 427 French Art Song ..... 3
MUSC 428 Twentieth-Century Art Song ..... - 2
MUSC 480 Vocal Pedagogy ..... 3

## ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 134

## DEGREE; BACHELOR OF MUSIC <br> MAJOR: MUSIC EDUCATION-INSTRUMENTAL <br> CONCENTRATION: PRINCIPAL INSTRUMENT

The concentration designates the student's principal instrument $A$ list of instrumental options can be found in the chart on page vi at the front of this catalog, or can be obtained from the Department or the College of Arts and Science Advisement Center
CURRICULUM
CREDITS

## UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade C-1.....................
Three credits in an approved course or courses stressing ..............................
multicultural, ethnic, and/or gender-related content (see p. 20)
COLLEGE REQUIREMENTS

## Skill Requirements

Writing: (minimum grade C-)3

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 62 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet.
(See list of courses approved for second writing requirement, page 59.1

## Mathematics:

MATH 114 College Mathematics and Statistics
(designed for students who do not intend to continue the study of mathematics) or
MATH 115 Pre-Calculus ............................................................................
(designed for students who intend to continue the study of mathematics) or
One of the following:
MATH 221 Calculus I....................................................................................... 3
MATH 241 Analytic Geometry and Calculus A3
or
Successful performance on the college proficiency exam
Breadth Requirements (See page 60)
Art or Art History course, to be selected from Group A or B ........................... 3
Group A .... ......................................................................................... 9
Understanding and appreciation of the creative arts and humanities.
Nine credits representing at least two departments. This requirement is partially satisfied by MUSC 195 and 196)
Group B9

The study of culture and institutions over time (MUSC 311, 312, and 313 count toward completion of this requirement.)
Group C
Empirically based study of human beings and their environment Nine credit's representing at least two areas.
Group D
The study of natural phenomena through experiment and analysis One science course with an associated laboratory.

## MAJOR REQUIREMENTS

Within the Department
Applied Music

| MUSC 100 | Recital Attendance (six semesters required) .............................. 0 |
| :---: | :---: |
| MUSC 161 | Private Study ........................................................ 2 |
| MUSC 162 | Private Study .................................................... 2 |
| MUSC 261 | Private Study ..... .... ................. ........................................... 2 |
| MUSC 262 | Private Study .......................................................... 2 |
| MUSC 361 | Private Study ................................... ............................ 2 |
| MUSC 362 | Private Study ..................................................... 2 |
| MUSC 461 | Private Study ........................................................... 2 |
| MUSC 175 |  |
| MUSC 176 | Class Piano: Elementary II.................................................... 1 |
| MUSC 174 | Class Voice: Beginning ..................................................... 1 |
| MUSC 301 | Junior Recital ................................................................... 0 |
| Theory |  |
| MUSC 185 | Ear Training and Sight Singing 1........................... 2 |
| MUSC 186 | Ear Training and Sight Singing II .... ... .............................. 2 |

MUSC 285 Advanced Ear Training and Sight Singing I:..................... 2
MUSC 286 Advanced Ear Training and Sight Singing II ............................... 2
MUSC 195 Harmony 1.
MUSC 196 Harmony 1
.......................................................................
MUSC 295 Advanced Harmony I......................................................... 3
MUSC 296. Advanced Harmony II ............................................................. 3

Ensemble
MUSC 115 Band 7
Literature
MUSC 211 Introduction to Music History ..................................................................
MUSC 311 Music History: 1450-1750,..........................................................
MUSC 312 Music History: 1715-1825 ....................................... 3

Secondary Instruments
MUSC 214 Stringed Instruments Class

MUSC 216 Low Brass instruments Class .....................................................................
MUSC 217 Woodwind Instruments Class I

MUSC 219 Percussion Instruments ..................................................................... 1

## Music Methods

MUSC 335 Basic Conducting

MUED 337 Instrumental Conducting ..................................................... 2
MUED 379 Music in the Elementary and Junior High for Middle) School ........ 3
MUED 479 Secondary Music Materials and Approaches ............................. 3

Music Electives
Six music electives excluding ensemble and private study on primary instrument.

## Professional Studies

## Education

EDST 201 Education in a Multicultural Society ..................................... 3
EDST 304 Educational Psychology - Social Aspects .................................. 3
EDST 305 Educational Psychology - Cognitive Aspects .... .......................... 3

The Music Education program requires a certain minimum GPA for enrollment in EDDV 400, Student Teaching, a course required for the degree. The teacher education program advisor (see list on p. 155) should be consulted for the exact G.PA. requirements and other policies concerning qualifications for student teaching
CREDITS TO TOTAL A MINIMUM OF ..... 129
DEGREE: BACHELOR OF MUSIC
MAJOR: MUSIC EDUCATION-GENERAL/CHORAL CONCENTRATION: PIANO ..... CREDITS
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C -
Three credits in an approved course or courses stressing3
multicultural, ethnic, and/or gender-related content (see p 20 )

## COLLEGE REQUIREMENTS

## Skill Requirements

## Writing: (minimum grade C -

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be faken after completion of 62 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 59.)

## Mathematics:

MATH 114 College Mathematics and Statistics ......................................... 3
(designed for students who do not intend to continue the study of mathematics) or
MATH 115 Pre-Calculus
(designed for students who intend to continue the study of mathematics) or
One of the following:
MATH 221 Calculus I. ..............................................................................
MATH 241 Analytic Geometry and Calculus A
Successful performance on the college proficiency exam
Breadth Requirements (See page 60)
Art or Art History course, to be selected from Group A or B ..... 3
Group A ..... 9Understanding and appreciation of the creative arts and humanitiesNine credits representing at least two areas. (This requirement is partially satisfied by MUSC 195 and 196 )Group B9The study of culture and institutions over time (MUSC 311, 312, and313 count toward completion of this requirement.)
Empirically based sfudy of human beings and their environment. Ninecredits representing at least two areasGroup D4
The study of natural phenomena through experiment and analysis Onescience course with an associated laboratory
MAJOR REQUIREMENTS
Within the Department
MUSC 100 Recital Attendance (six semesters required) ..... 0
MUSC 161 Private Study (piano) ..... 2
MUSC 261 Private Study (piano ..... 2
MUSC 262 Private Study (piano) ..... 2
MUSC 362 Private Study (piano) ..... 2
$\begin{array}{ll}\text { MUSC } 161 & \text { Private Study (voice) } \\ \text { MUSC } 162 & \text { Private Study }\end{array}$ ..... 1
MUSC 261 Private Study (voice) ..... -
MUSC 480 Vocal Pedagogy ..... 3
Diction: German Iralia ..... 1
MUSC 272 Diction: French ..... 0
Theory
MUSC 185 Ear Training and Sight Singing I ..... 2
MUSC 285 Advanced Ear Training and Sight Singing ..... 2
MUSC 286 Advanced Ear Training and Sight Singing II ..... 2
MUSC 196 Harmony il ..... 3
MUSC 295 Advanced Harmony ..... 3
$\begin{array}{ll}\text { MUSC } 296 & \text { Advanced Harmony II } \\ \text { MUSC } 397 & \text { Contemporary Harmony }\end{array}$ ..... 3
Ensemble
MUSC 108 University Singers ..... 7
or MUSC 109 Choral Union ..... 7
MUSC 110 Choral ..... 7
Liferature
MUSC 211 Introduction to Music History ..... 3
MUSC 311 Music History: 1450-1750 ..... 3
MUSC 312 Music History: 1715-1825 ..... 3
MUSC 313 Music History: 1825 to the Present ..... 3
Secondary Insfruments
MUSC 214 Stringed Instruments Class ..... 1
MUSC 215 High Brass Instruments Class ..... 1
MUSC 217 Woodwind Instruments Class I ..... 1
Music Methods
MUSC 287 Music Technology ..... 3
MUSC 335 Basic Conducting ..... 2
MUED 279 . Practicum in Music Education ..... 3
MUED 336 Choral Conducting
MUED 379 Music in the Elementary and Junior High (or Middle) School ..... 3
MUED 479 Secondary Music Materials and Approaches ..... 3

## Music Electives

Three credits of music electives excluding ensemble and ........................... 3 private study on primary instrument. (MUSC 407 recommended)

## Professional Studies

## Education

| EDST 201 | Education in a Multicultural Sociery |
| :---: | :---: |
| EDST 304 | Educational Psychology - Social Aspects |
| EDST 305 | Educational Psychology - Cognitive Aspects |
| EDDV 400 | Student Teaching |

EDDV 400

Student Teaching

To be eligible to student teach, Music Education students must have a g p a of 2.75 in their music major and an overall g.p.a of 2.5 . Students should consult the teacher education program coordinator (see list on $p$ 155) to obtain the student teaching application and other information concerning student teaching policies.
CREDITS TO TOTAL A MINIMUM OF ..... 133
DEGREE: BACHELOR OF MUSIC
MAJOR: MUSIC EDUCATION-GENERAL/CHORAL CONCENTRATION: VOICE
CURRICULUM ..... CREDITS
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade $C+$ .....  3
Three credits in an approved course or courses stressing ..... 3
multicultural, ethnic, and/or gender-related content (see p. 20)

## COLLEGE REQUIREMENTS

## skill Requirements

## Writing: (minimum grade C-)

3A second writing course involving significant writing experience includingtwo papers with a combined minimum of 3,000 words to be submitted forextended faculty critique of both composition and content This coursemust be taken after completion of 62 credit hours. Appropriate writingcourses are normally designated in the semester's Registration Booklet.
(See list of courses approved for second writing requirement, page 59.)
Mathematics:
MATH 114 College Mathematics and Statistics ..... 3
[designed for students who do not intend to continue the study of mathematics]orMATH 115 PreCalculus3[designed for students who intend to continue the study of mathematics)or
One of the following:
MATH 221 Calculus 1 ..... 3
MATH 241 Analytic Geometry and Calculus A ..... 4
or
Successful performance on the college proficiency exam
Breadth Requirements (See page 60)
Art or Art History course, to be selected from Group A or B ..... 3
Group A .....  9.Understanding and appreciation of the creative arts and humanitiesNine credits representing at least two areas (This requirement is partialy satisfied by MUSC 195 and 196.)
Group B9
The study of culture and institutions over time (MUSC 311, 312, and313 count toward completion of this requirement.Group C.9
Empirically based study of human beings and their environment. Ninecredits representing at least two areasGroup D4The study of natural phenomena through experiment and analysis. Onescience course with an associated laboratory.
MAJOR REQUIREMENTS
Within the Department
Applied Music
MUSC 100 Recital Attendance (six semesters required) ..... 0
MUSC 161 Private Study ..... 2
MUSC 162 Private StudyMUSC 261 Private StudyMUSC 262 Private Study2
2
MUSC 361 Privale Study ..... 2
MUSC 362 Private Study ..... 2

| MUSC 461 | Private Study .................................... 2 |
| :---: | :---: |
| MUSC 175 | Class Piano: Elementary 1 |
| MUSC 176 | Class Piano: Elementary II |
| MUSC 275 | Class Piano: Intermediate I |
| MUSC 276 | Class Piano: Intermediate II |
| MUSC 171 | Diction: English and litalian |
| MUSC 271 | Diction: German |
| MUSC 272 | Diction: French |
| MUSC 480 | Vocal Pedagogy |
| MUSC 301 | Junior Recital ... .............................................. 0 |
| Theory |  |
| MUSC 185 | Ear Training and Sight Si |
| MUSC 186 | Ear Training and Sight Singing II |
| MUSC 285 | Advanced Ear Training and Sight Singing 1.................... 2 |
| MUSC 286 | Advanced Ear Training and Sight Singing II ..................... 2 |
| MUSC 195 | Harmony 1. |
| MUSC 196 | Harmony 11 |
| MUSC 295 | Advanced Harmony 1 |
| MUSC 296 | Advanced Harmony II |
| MUSC 397 | Contemporary Harmony |
| Ensemble |  |
| MUSC 108 | University Singers |
| $\stackrel{\text { or }}{ }$ |  |
| MUSC 109 | Choral Union |
| $\text { MUSC } 110$ | Choral |
| Literafure |  |
| MUSC 211 | Introduction to Music History |
| MUSC 311 | Music History: 1450-1750 |
| MUSC 312 | Music'fistory: 1715-1825 |
| MUSC 313 | Music History: 1825 to the Present |
| MUSC 328 | Choral Literature |
| Secondary Instruments |  |
| MUSC 214 | Stringed Instruments Class |
| MUSC 215 | High Brass Instruments Class |
| MUSC 217 | Woodwind Insiruments Class I |
| Music Methods |  |
| MUSC 287 | Music Technology |
| MUSC 335 | Basic Conducting |
| MUED 279 | Practicum in Music Education |
| MUED 336 | Choral Conducting |
| MUED 379 | Music in the Elementary and Junior High (or Middle) School |
| MUED 479 | Secondary Music Materials and Approaches ..... |
| Music Electives |  |
| Three credits of music electives excluding ensemble and private study on primary instrument (MUSC 407 recommended) |  |
| Professional Studies |  |
| Education |  |
| EDST 201 | Education in a Multicultural Sociery |
| EDST 304 | Educational Psychology - Social Aspects |
| EDST 305 | Educational Psychology - Cognitive Aspects |
| EDDV 400 | Student Teaching |
| The Music Education program requires a certain minimum G. P.A. for enrollment in EDDV 400, Student Teaching, a course required for the degree. The teacher education program advisor (see list on p 155) should be consulted for the exact G.P.A. requirements and other policies concerning qualifications for student teaching |  |
| CREDITS TO TOTAL A MINIMUM OF ............................ 133 |  |
| DEGREE: BACHELOR OF MUSIC MAJOR: THEORY/COMPOSITION CONCENTRATIONS: THEORY/COMPOSITION |  |
| CURRICULUM | CREDITS |
| UNIVERSITY REQUIREMENTS |  |
| ENGL 110 Critical Reading and Writing (minimum grade C-) Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p. 20) |  |
| COLLEGE REQUIREMENTS |  |
| Skill Requirements |  |
| Writing: (minimum grade C- <br> A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for |  |
|  |  |

extended faculty critique of both composition and content. This course must be taken after completion of 62 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 59)

## Mathematics:

MATH 114 College Mathematics and Statistics
(designed for students who do not intend to continue the study of mathematics)
or
MATH 115 PreCalculus
(designed for students who intend to continue the study of mathematics) or
One of the following:
MATH 221 Calculus I.: 3
MATH 241 Analytic Geometry and Calculus A
or
Successful performance on the college proficiency exam

## Modern Languages

Twelve credits in one of the following: French, German ............................... 12 or tralian
HIST 101 Western Civilization to 1648 ............................................ 3
HIST 102 Western Civilization 1648 to the Present
Brecidth Requirements [See page 60]
Two 200-level or higher English literature courses selected from
Two 200 -level or higher English literafure courses selected from
Group A or B
Group A. 6
Understanding and appreciation of the creative arts and humanities.
(This requirement is satisfied by MUSC 195 and 196)
Group B
The study of culture and institutions over time. Fifteen credits representing at least two areas (This requirement is satisfied by MUSC 311, 312,
313, HIST 101, and 102.)
Group C
Empirically based study of human beings and their environment. Nine credits representing at least two areas.
Group D
The study of natural phenomena through experiment and analysis. Nine
credits in at least two areas
MAJOR REQUIREMENTS
Within the Department

## Applied Music

MUSC 100 Recital Attendance (six semesters required) ............................. 0
MUSC 175 Class Piano: Elementary I

MUSC 275 Class Piano: Intermediate
MUSC 276 Class Piano: Intermediate II........................................................... 1

## Secondary Instruments and Conducting





MUSC 335 Basic Conducting ................................................................................ 2

## Theory

MUSC 185 Ear Training and Sight Singing I............................................ 2
MUSC 186 Ear Training and Sight Singing II ............................................... 2
MUSC 285 Advanced Ear Training and Sight Singing 1........................... 2
MUSC 286 Advanced Ear Training and Sight Singing II ............................... 2
MUSC 195 Harmony I.
MUSC 196 Harmony Il
MUSC 295 Advanced Harmony 1
MUSC 296 Advanced Harmony 11 ....................................................................
MUSC 287 Music Technology ...................................................................
MUSC 331 Orchestration ......................................................................... 2
MUSC 392 Contrapuntal Writing ............................................................... 2
MUSC 393 Keyboard Harmony I :.............................................................. 2
MUSC 394 Keyboard Harmony II .............................................................. 2
MUSC 395 Form Analysis ....................................................................................
MUSC 397 Contemporary Harmony $\ldots \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . .$.
Theory Concentration
MUSC 485 Pedagogy of Theory................................................................... 3
MUSC 420 Advanced Composition ................................................ 3
MUSC 420 Advanced Composition ........ ..... ................................ 3
Or 3
3

| Composition Concentration |  |
| :---: | :---: |
| MUSC 485 | Pedagogy of Theory |
| MUSC 420 | Advanced Composition .-.................................... |
| MUSC 420 | Advanced Composition |
| MUSC 420 | Advanced Composition ......................................... 3 |
| Literature |  |
| MUSC 211 | Introduction to Music History ....................................... 3 |
| MUSC 311 | Music History: 1450-1750 ........ ......... ........ .............. 3 |
| MUSC 312 | Music History: 1715.1825.......................................... 3 |
| MUSC 313 | Music History: 1825 to the Present ............................... 3 |
| MUSC 407 | Twentieth-Century Music ............................................ 3 |
| Ensemble |  |
| A variety of ensembles are recommended, including Chamber ensembles* |  |
| CREDITS TO TOTAL A MINIMUM OF ............................ 126 |  |
| REQUIREMENTS FOR A MINOR IN MUSIC |  |
| A minimum grade of C is required in each course for music minors. |  |

## MUSIC MINOR: APPLIED MUSIC-PRINCIPAL INSTRUMENT

This title represents 19 applied music minors, the actual titles of which include the name of the instrument of study (e g Applied Music-Bassoon) A list of applied music minors can be found in the chart on page viii in the front of this catalog, or can be abtained from the Department or the College of Arts and Science Advisement Center.
The Applied Music minor is for nonmusic majors with some musical background who wish to continue their musical training on a more formal basis or music majors who wish to receive formal training on an additional instrument Places in the minor program are dependent upon the total load of the applied faculty member involved. Admission into the Applied Music minor is determined by audition and musicality testing The requirements are:

CREDITS
Class Piano MUSC 175
Not required of persons minoring in Applied Music-Piano
Applied Music MUSC 161, 162, 261, 262 8
Lessons will be $1 / 2$ hour per week and will include a repertory class.
Ensemble
Ensemble and private study must be taken concurrently. (See Ensem-
ble Policy in the Department of Music Student Handbook) Music
Minors with principal instrument of piano, organ or guitar must refer to the Department for required ensembles
Theory/Composition - MUSC 185 and 195
Music Literature/History
(MUSC 101 and 102 do not fulfill this requirement.
Any other music history course will do)
Total Credits.
(For Piano minors 20)

## MUSIC MINOR: JAZZ STUDIES

The Music Minor in Jazz Studies offers a concentrated study of the history, theory, and performance elements of the field of jazz. It is directed towards two groups of students: (1) The non-music major who desires a focused study of jazz and its performance techniques; (2) Music Majors who wish to round out their education in music with a structured study of jazz. For this group, the Minor is an important component in a comprehensive education in Music. The requirements are: ,

```
Jazz Styles/Tech MUSC 181 and 281.

Ensemble MUSC 116 (four semesters), MUSC 321
Jazz Improvisation MUSC 293 and 294..........................................................
Harmony and History MUSC 197 and 207 ............................................... 6
Total Credits...................................................................................... 21

\section*{MUSIC MINOR: MUSIC MANAGEMENT STUDIES}

The minor in music management studies examines the theory and practice of core principles in both the nonprofit and the for-profit sectors of music. The minor is intended for music majors who wish to
broaden the scope of their studies and enhance theit career options;
and non-music majors with musical experience and understanding
who wish to develop their careers or further their interest in music-
related fields.
In declaring the minor, students who are not also music majors
will select a music emphasis from the following areas: Music Histo-
ry/Literature, Music Theory/Composition, Jazz, or Applied Music
and will complete between 8 and 11 credits of music courses within
that area of emphasis
All students selecting the minor, both music majors and non-
music majors, will complete a core component of \(10-12\) credits as
follows:
Total Credits
18-23

\section*{MUSIC MINOR: MUSICAL STUDIES}

The Musical Studies minor is for nonmusic majors who wish to increase their knowledge and understanding of the history and theory of music No audition is required for admission into the Musical Studies minor. The requirements are:
MUSC 185 Ear Training and Sight Singing I \(\quad 2\)

MUSC 211 Introduction to Music History .................................................... 3

MUSC 312 Music History: 1600 - 1827
or
MUSC 313 Music History: 1825 to Present
MUSC En
MUSC History/Literature Elective IMUSC 101 and 102 do not................ 2
fulfill this requirement. Any other music history course will do.)
MUSC Theory Elective (MUSC 186, 196, 197, 287, 385) 2-3
Total Credits ............................................................................... 18-19

\section*{PHILOSOPHY}

Philosophy provides training in basic methods of reasoning, both clear thinking procedures for everyday decision making and more formal techniques of logical analysis It examines fundamental issues and ideas about our knowledge and values. It furnishes a critical perspective on the methods and results of other disciplines.

A major, a minor, or a concentration in philosophy is a useful background for many careers including the teaching of philosophy Majors often go on to graduate work in other arts and science disciplines, as well as to further schooling in law, theology, education, data processing, or business. In general, philosophy offers all students opportunities to develop their critical and analytical skills.

The American Philosophical Association's national headquarters is on the Delaware campus.
DEGREE: BACHELOR OF ARTSMAJOR: PHILOSOPHY
CURRICULUM CREDITSSee page 56 for University and College requirements.MAJOR REQUIREMENTS
Within the Department
PHIL 105 Critical Thinking ..... 3
PHII 20 Logic ..... 3
PHIL 201 Social and Political Philosophy ..... 3
or ..... 3
PHIL 301 Ancient Philosophy ..... 3
PHIL 303 Modern Philosophy ..... 3
PHIL 305 Twentieth Century Philosophy ..... 3
PHIL 320 Theory of Knowledge ..... 3
PHIL. 465 Senior Seminar ..... 3
Six additional Philosophy credits at the 300 -level or above ..... 6
Six additional Philosophy elective credits ..... 6
The student's program must include ..... 6
six hours of multicultural courses, selected in consultation with the advisor, fromsuitable courses in Philosophy, Black American, Women's, Jewish, Oriental,Latin American or African Studies: The six hours may include courses in Philos-ophy which count toward completing the major requirements for the degree.

\section*{ELECTIVES}
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF124

\section*{REQUIREMENTS FOR A MINOR IN PHILOSOPHY}

A minor in philosophy requires a minimum of 15 credits, consisting of PHIL 105 or 205; PHIL 301 or PHIL 303; an additional 300-level PHIL course; and two PHIL electives.

\section*{PHYSICAL THERAPY}

Prephysical therapy (undergraduate) students are admitted to the University as "physical therapy interest" and follow a program of study leading to a baccalaureate degree with a major in one of the traditional disciplines (eg., biological sciences, psychology, or other choices). A major in a traditional discipline must be declared by the end of the fifth semester. Students receive academic advice by staff members in the advisement center or in theit major department. They receive career counseling from faculty in the Physical Therapy Program. Upon graduation from their undergraduate program, students will have the necessary course work that will allow them to compete for admission to graduate programs throughout the United States, including the University of Delaware.

\section*{PHYSICS AND ASTRONOMY}

The Department of Physics and Astronomy maintains a balanced progiam of instruction, for students who wish to acquire some understanding of physics as part of their cultural background as well as for those who require training in physics in preparation for engineering or scientific careers. Intermediate and advanced courses are offered for students who plan teaching or research careers in physics or related disciplines. The research activity of the staff of the Physics and Astronomy Department and of the staff of the Bartol Research Institute, which is affiliated with the University of Delaware and housed in Sharp Laboratory, is diverse and substantial. Undergraduate participation in research is encouraged.

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: PHYSICS}

CURRICULUM
CREDITS
See page 56 for University and College requirements. Note:
MATH 241 Analytical Geometry and Calculus A satisfies the Mathematics Skills College requirement and is strongly recommended as the first math course for physics majors, unless the placement exam suggests differently.

\section*{MAJOR REQUIREMENTS}

Within the Department
Ordinarily, no more than four credits from among PHYS 201, and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208 Students interested in majoring in

Physics who have raken an introductory sequence other than PHYS 207-8
should consult with a member of the Physics facully to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair
PHYS 207 Fundamentals of Physics I (strongly recommended) ................
or 1 Fund 4

PHYS 201 Introductory Physics I. 4
PHYS 208 Fundamentals of Physics II (strongly recommended) ......... 4
\(\stackrel{\text { or }}{ }\)
PHYS 202 Introductory Physics II ............................................. 4
Twenty-two credits in Physics, of which fifteen must be at ......................... 22
the 300 -level or higher.
Within the College
MATH 241 Analytic Geometry and Calculus A (recommended) ......... 4
MATH 242 Analytic Geometry and Calculus B \(\quad . \quad . \quad . \quad\).
MATH 243 Analytic Geometry and Calculus C \(\quad 4\)
\({ }^{\circ} \mathrm{or}\)



\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: BACHELOR OF SCIENCE MAJOR: PHYSICS}


UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-1................... 3
Three credits in an approved course or courses stressing
multicultural, ethnic, and/or gender-related content (see p. 20).

\section*{COLLEGE REQUIREMENTS}

\section*{Skill Requirements}

Writing: (minimum grade C -
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for exfended faculty critique of both composition and content. This course must be taken after completion of 62 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 59)

\section*{Foreign Language:}

Completion of the intermediate-level course (107 or 112 or 214) in a given language Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.
Breadth Requirements (See page 60)
A total of twenty-one credits from Groups A, B and C is
required with a minimum of six credits in each group. The six credits
from each group could be from the same area
Group A
Understanding and appreciation of the creative arts and humanities
Group B
The study of culture and institutions over time.
Group C
Empirically based study of human beings and their environment

\section*{MAJOR REQUIREMENTS}

\section*{Within the Department}

Ordinarily, no more than four credits from among PHYS 201, and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208. Students inferested in majoring in
Physics who have taken an introductory sequence other than PHYS 207-8
should consult with a member of the Physics faculty to consider the need
for additional introductory courses, for which some additional credit
toward graduation may be given with permission of the Physics chair
PHYS 207 Fundamentals of Physics 1.



PHYS 313 Physical Optics ......................................................................... 4
PHYS 419 Classical Mechanics I


PHYS 306 Computational Methods of Physics ......................................... 3

PHYS 419 Classical Mechanics I .................................... .................... 3
PHYS 422 Quantum Mechanics ... ......................................................... 3


PHYS 616 Kinetic Theory and Thermodynamics ......................................... 3
PHYS 620 Classical Mechanics II .............................................. 3
PHYS 621 Fundamentals of Modern Physics 1 ............................
PHYS 632 Astrophysics ............................................................. 3
PHYS 633 Stellar Astrophysics .............................................................
PHYS 645 Electronics for Scientists ....................................................... 3
PHYS 646 Instrumentation for Scientists
Within the College
Mathemafics:
MATH 241 Analytic Geometry and Calculus A :................................. 4
MATH 242 Analytic Geometry and Calculus B......................................... 4
MATH 243 Analytic Geomerry and Calculus C ............................... 4
MATH 302 Ordinary Differential Equations .................................. ..... 3
MATH 349 Elementary Linear Algebra

\section*{Nafural Science:}

GEOL 109 Planets, Asteroids, and Impacts ............ .................................... 3
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 130

DEGREE: BACHELOR OF SCIENCE

MAJOR: PHYSICS

CONCENTRATION: CHEMICAL PHYSICS

\section*{CURRICULUM}

CREDITS

\section*{UNIVERSITY REQUIREMENTS}

ENGL 110 Critical Reading and Writing (minimum grade C-1 \(\quad 3\)
Three credits in an approved course or courses stressing ............................... 3
multicultural, ethnic, and/or gender-related content (see p 20).

\section*{COLLEGE REQUIREMENTS}

Skill Requirements
Writing: (minimum grade C-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 62 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet
(See list of courses approved for second writing requirement, page 59)
Foreign Language:
Completion of the intermediate-level course (107 or 112 or 214) in a given language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.
Breadth Requirements (See page 60)
A total of twenty-one credits from Groups \(A, B\) and \(C\) is
required with a minimum of six credits in each group The six credits from each group could be from the same area.
Group A
Understanding and appreciation of the creative arts and humanities

\section*{Group B}

The study of culture and institutions over time
Group C
Empirically based study of human beings and their environment.

\section*{MAJOR REQUIREMENTS}

\section*{Within the Department}

Ordinarily, no more than four credits from among PHYS 201, and 207
may be counted toward graduation requirements; similarly no more than
four from among PHYS 202, 208. Students interested in majoring in
Physics who have taken an introductory sequence other than PHYS 207-8 should consult with a member of the Physics facully to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair. PHYS 207 Fundamentals of Physics I. 4
PHYS 208 Fundamentals of Physics II
PHYS 209 Fundamentals of Physics III .............................................. 3

PHYS 306
PHYS 313
Computational Methods of Physics
PHYS 419
PHYS 603
PHYS 616
PHYS 621 Kinetic Theory and Thermodynamics
PHYS 645
PHYS 646
PHYS 646 Instrumentation for Scientists
Within the College

\section*{Mathematics:}

MATH 241 Analytic Geometry and Calculus A............................................ 4
MATH 242 Analytic Geometry and Calculus B........................................... 4
MATH 243 Analytic Geometry and Calculus C .............................................. 4
MATH 302 Ordinary Differential Equations .................................................... 3
MATH 349 Elementary Linear Algebra ............................................................. 3
Natural Science
\begin{tabular}{|c|c|}
\hline CHEM 103 & General Chemistry \\
\hline CHEM 104 & General Chemistry \\
\hline CHEM 443 & Physical Chemistry \\
\hline CHEM 444 & Physical Chemistry \\
\hline CHEM 457 & Inorganic Chemistry \\
\hline
\end{tabular}

\section*{ELECTIVES}

After required courses are completed, sufficient elective crediss must be taken to meet the minimum credif requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 130

DEGREE: BACHELOR OF SCIENCE

MAJOR: PHYSICS

CONCENTRATION: MATERIALS PHYSICS

CURRICULUM
CREDITS
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-)..................... 3
Three credits in an approved course or courses stressing .....................
multicultural, ethnic, and/or gender-related content (see p. 20)
COLLEGE REQUIREMENTS

\section*{Skill Requirements}

Writing: (minimum grade C.)3

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content This course must be taken after completion of 62 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 59)
Foreign Language:\(0-12\)

Completion of the intermediate-level course (107 or 112 or 214) in a given language Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination
Breadth Requirements (See page 60)
A total of twenty-one credits from Groups \(A, B\) and \(C\) is
required with a minimum of six credits in each group. The six credits from each group could be from the same area
Group A
Understanding and appreciation of the creative arts and humanities. Group B
The study of culture and institutions over time
Group C
Empirically based study of human beings and their environment

\section*{MAJOR REQUIREMENTS}

\section*{Within the Department}

Ordinarily, no more than four credits from among PHYS 201, and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208. Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207-8 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair.

 PHYS 306 Computational Methods of Physics ............................................

PHYS 313 Physical Optics



PHYS 616 Kinetic Theory and Thermodynamics

PHYS 624 Introduction to Solid State Physics ....................................................... 3
PHYS 645 Electronics for Scientists ................................................................. 3


Within the College

\section*{Mathematics:}

MATH 241 Analytic Geometry and Calculus A ....................... 4
MATH 242 Analytic Geomerry and Calculus B
MATH 243 Analytic Geometry and Calculus C .................................. 4
MATH 302 Ordinary Differential Equations ................................................... 3
MATH 349. Elementary Linear Algebra ......................................................... 3
Natural Science
CHEM 103 General Chemistry
CHEM 104 General Chemistry..................................................................... 4

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: PHYSICS EDUCATION}

CURRICULUM
See page 56 for University and College requirements. Nate:
MATH 241 Analytical Geometry and Calculus A satisfies the Mathematics Skills College requirement and is strongly recommended as the first math course for physics education majors, unless the placement exam suggests differently.

\section*{MAJOR REQUIREMENTS}

Within the Department
PHYS 207 Fundamentals of Physics I.................................................... 4

PHYS 209 Fundamentals of Physics III ................................................
Nineteen credits, fifteen of which must be at the 300-level or higher .............. 19
Within the College
MATH 241 Analytic Geometry and Calculus A.................................................

MATH 243 Analytic Geometry and Calculus C ...................................... 4
CHEM 103 General Chemistry
CHEM 104 General Chemistry
Professional Studies
EDST 201 Education in a Multicultural Society .................................. 3
EDST 304 Educational Psychology - Social Aspects ......................... 3
EDST 305 Educational Psychology - Cognitive Aspects ............................. 3
SCEN 491 Teaching Science in Secondary Schools
EDST 420 Reading in the Content Areas ..............................................
EDDV 400 Student Teaching ........................................................ 9
To be eligible to student teach, Physics Education students must have a g p.a of 2.75 in their physics major and an overall g pa. of 2.5 Students should consult the teacher education program coordinator (see list on p 155) to obtain the student teaching application and other information concerning student teaching policies

\section*{CREDITS TO TOTAL A MINIMUM OF}

\section*{BACHELOR OF SCIENCE DEGREE IN GEOPHYSICS}

The Geology Department, jointly with the Physics Department, offers a B.S. degree in geophysics. Geophysics involves the use of seismic, gravity, magnetic, and electrical methods to study the structure and tectonic evolution of the eath. Geophysicists may perform such diverse tasks as using ground penetrating fadar to detect the presence of buried hazardous wastes to modeling seismic waves to determine the nature of the eath's core-mantle boundary. The geophysics program is designed to produce students well-grounded in both geology and physics, but specifically trained in geophysical principles and techniques.

\section*{REQUIREMENTS FOR A MINOR IN PHYSICS}

Students in other departments can receive credit for work in physics by means of a physics minor, consisting of PHYS 207-208 plus 9 credits from PHYS courses at or above the 300 -level. Students considering minoring in physics should consult the physics associate chair for advice or prerequisites for these courses and for assignment to an advisor.

\section*{POLITICAL SCIENCE}

Political science majors acquire a broad introduction to the study of government and politics within a liberal arts tradition. Majors are required to complete at least sixty percent of their work in upper-division ( \(300-\) and 400 -level) courses in four of the five subfields in the discipline, a way to gain appreciation for non-U.S., international, and philosophical topics. Coursework typically helps students develop analytic and communication skills that have lifetime benefits as preparation for a wide array of careers (including law) and active citizenship Beyond traditional classroom experiences, majors may also engage in several experiential learning opportunities: internships in political organizations, public agencies, and community service agencies; independent research under faculty direction; participation in a departmentsponsored study abroad experience. Detailed explanations of requirements and opportunities are available in the department office.

Students changing their major to political science must have completed POSC 105 with a grade of C or better and completed at least 12 additional hours of University courses. Students must have a minimum of a 2.3 average to change their major to political science. Students transferring into the major from outside the University of Delaware will have their transcripts evaluated by the Department on a case-by-case basis

The department maintains an advisory program for prelaw students and for students interested in government service.

Except as otherwise indicated, nonmajors may enroll in any political science course without prerequisites.

\section*{DEGREE: BACHELOR OF ARTS MAJOR: POLITICAL SCIENCE}
See page 56 for University and College requirements. MAJOR REQUIREMENTS
Within the Department
POSC 105 The American Political System ......... ................................. 3
Eighteen credits distributed as follows:...................................... 18
Nine credits from courses at the 400 -level; nine credits from courses at the 300 or 400 -level
A student must take at least one course numbered of the 300 or 400 level in four of the five fields listed below: (Detailed list available in department officel
a American Government and Politics
b Comparative Government and Politics
c International Relations
d. Public Administration and Public Policy
e Political Theory
Political Science courses
including courses at the 200 -evel, POSC 302 Research Methods (Recomincluding courses at the 200-level, POSC 302 Research Methods (RecomService Fieldwork or POSC 464 Fieldwork in Political Science (Internship)
No more than three courses at the 200 -level can be counted toward the thirty credits required for completion of the major

\section*{ELECTIVES}
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: BACHELOR OF ARTS MAJOR: POLITICAL SCIENCE EDUCATION \\ CURRICUIUM}

See page \(\mathbf{5 6}\) for University and College requirements. MAJOR REQUIREMENTS
Within the Department
POSC 105 The American Political System ................................... 3
Eighteen credits distributed as follows:
Nine credits from courses at the 400 tevel; nine credits from courses Nine credits from course
at the 300 or 400 -level.
A student must take at least one course numbered at the 300 or 400 level in four of the five fields listed below: (Detailed list available in department office.)
a. American Government and Politics
b. Comparative Government and Politics
c. International Relations
d. Public Administration and Public Policy
e Political Theory
Political Science courses................................................ 9 including POSC 302 Research Methods (Recommended)
No more than three courses af the 200 -level can be counted toward the thirty credits required for completion of the major
Within the College
ECON 151 Introduction to Microeconomics ........................................... 3
ECON 152 Introduction to Macroeconamics .......................................... 3
GEOG 120 World Regional Geography
HIST 104 World History 1648 to Present .................................................. 3
HIST 206 US History 1865 to the Present ….............................................
Additional credits to total 27 with nine credits in each discipline.................. 12
(Geography, Economics, and History)

\section*{Professional Studies}

EDST 201 Education in a Multicultural Society \(\quad . . . . . . . . . . . . . .\).
EDST 304 Educational Psychology - Social Aspects
EDST 305 Educational Psychology - Cognitive Aspects .............................. 3

HIST 493 Seminar: Problems in Teaching History and Social Sciences ... 3
EDST 420 Reading in the Content Areas ...........................................................
EDDV 400 Student Teaching .................................................................. 9
To be eligible to student teach, Political Science Education students must have a g pa. of 30 in their major and an overall g.p.a of 275 . Students should consult the teacher education program coordinator (see list on \(p\).
155) to obtain the student teaching application and other information concerning student teaching policies.

CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: BACHELOR OF ARTS}

MAJOR: FRENCH, GERMAN, OR SPANISH/POLITICAL SCIENCE CURRICULUM

CREDITS
See page 56 for University and College requirements.

\section*{MAJOR REQUIREMENTS}

French, German or Spanish/Political Science majors must complete all
designated courses and any prerequisite courses le g. for admission to
the 200 level language courses) with no grade below a C
Within the Department of Political Science and International Relations
POSC 105 The American Political System
(or other required intro courses)
POSC 240 Introduction to International Relations ....................................... 3
POSC 270 Comparative Politics 3
POSC 310 European Governments :........................................................ 3
POSC 441 Problems of Western European Politics by Country \(\quad 3\)
Or 442 Problems of Western European Politics .................................. 3
3 additional courses at the 300 or 400 -level with at least 2 at
the 400 -level and at least 2 in the area of International Relations ............... 9
Within the Department of Foreign Languages and Literatures
In addition to completing the courses listed below, students are required to participate in a semester abroad program sponsored by the Department of Foreign Languages and Literatures (in Paris, or the equivalent, for French; in Bayreuth, or the equivalent, for German; in
Granada, or the equivalent, for Spanish)

French
FREN 2xx, 3xx, 4x× (Prior to semester abroad; FREN 255 recommended) 6

FREN 4xx (literature) (Newark campus only) . .... ....................................... 3

\section*{German}

GRMN 2xx, 3xx, 4xx (Prior to semester abroad; GRMN 255 recommended) .... 6
 12
GRMN 4xx (literature) (Newark campus only)
.3

\section*{Spanish}

SPAN 2xx, 3xx, 4xx (Prior to semester abroad; SPAN 255 recommended) ......... 6
SPAN 3xx, 4xx 12
SPAN 4xx (literature) (Newark campus only)
The following courses taken abroad count toward the French, German, or
Spanish/Political Science major:

\section*{Political Science}

POSC 441
French
FREN 306 or FREN 406
FREN 308
FREN 355 or FREN 455
HIST 339
German
GRMN 306 or GRMN 406
GRMN 308
GRMN 355 or GRMN 455
HIST 339

\section*{Spanish}

SPAN 306 or SPAN 406
SPAN 308
SPAN 355 or SPAN 455
HIST 339

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

\section*{CREDITS TO TOTAL A MINIMUM OF} 124

Admission and Financial Aid. The departments of Political Science and International Relations and Foreign Languages and Literatures will jointly make decisions regarding admission of students to the program and recommendations for financial aid

\section*{REQUIREMENTS FOR A MINOR IN POLITICAL SCIENCE}

The required 15 credits for a minor are distributed as follows:
Lower-division courses: POSC 105.
Field requirements." Three courses numbered 300 or above are required and must be taken in two of the five fields of political science, as indicated under requirements for the major. Two of these courses must be at the 400 -level. Students are required to take one additional political science course

\section*{REQUIREMENTS FOR A MINOR IN PUBLIC ADMINISTRATION}

The required 18 credits for this minor are distributed as follows:
Lower-division course: POSC 105, 302, 303.
Field requirements:" Any two of three courses numbered 400 or above in Public Budgeting and Financial Management, Organization Theory, and Public Personnel Administration are required. Students are also required to take one additional course from a list of nine political science electives.

\section*{INTERNATIONAL RELATIONS}

International Relations (IR) is an interdisciplinary major in the College of Arts and Science with core ( 24 credits), concentration (18 credits), and regional specialization ( 9 credits) requirements. \({ }^{\prime}\) Students must choose one of four concentrations and one of six regional specializations, as detailed in the curriculum below.

Area Studies Programs: Students whose regional specialization is Africa, East Asia, or Latin America should give serious consideration to adding one of the university's Area Studies programs: African Studies, East Asian Studies, and Latin American Studies. Course work in these area studies programs will allow students to develop much richer and deeper knowledge of these regions. Moreover, most of the courses approved for the Regional Specialization within the International Relations major are also approved as fulfilling the Area Studies requirements thereby facilitating a minor or double major with an area studies program.

Study Abroad, Internships, and Undergraduate Research: International Relations majors are strongly encouraged to consider a study abroad experience as a part of their program. Students participating in study abroad programs not only enrich their education through exposure to foreign cultures, but often have the opportunity to take courses, internships, and undertake other educational experiences abroad not otherwise offered in University of Delaware course lists. In many instances, these courses may count towards IR Concentration and Regional Specialization requirements Similarly, internships and undergraduate research experiences offered from the Newark campus may be applied to IR Concentration and Regional Specialization requirements. Students should check with the IR Program Director when enrolling in study abroad courses and programs, internships, and undergraduate research programs to determine if the specific course, program, or educational experience meets a particular IR major requirement, or, if some major requirement might be waived by means of study abroad, internships, or undergraduate research programs.

Transfer Students: Students changing their major to international relations must have completed POSC 240 with a grade of \(C\) or better and completed at least 12 additional hours of university courses. Students must have a minimum of a 23 average to change their major to international relations. Students transferring to the major from outside the University of Delaware will have their transcripts evaluated by the director on a case-by-case basis. For information contact Professor James K. Oliver, 304 Smith Hall (302) 831-1942 or by e-mail: jkoliver@udel edu.

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: INTERNATIONAL RELATIONS}
CURRICULUM : CREDITS

\section*{See page \(\mathbf{5 6}\) for University and College requirements. MAJOR REQUIREMENTS}

\section*{Within the Departments}

Core
The core consists of 24 hours of course work: ............................................ 24

ECON 151 Introduction to Microeconomics
ECON 152 Introduction to Macroeconomics ...........................................................
ECON 340 International Economics
GEOG 120 World Regional Geography
One Foreign languages and Literatures course beyond the ............................ 3
intermediate level taught in the relevant language
One course from:
HIST 102 Western Civilization 1648 to Present....................................... 3
or
HIST 104 World History 1648 to Present
And one history course from:
HIST 131 Islamic Near East 1500 to Present ............................................
HIST 134 History of Africa ............................................................................. 3
HIST 135 Introduction to Latin American History …................................. 3
HIST 137 East Asian Civilization: China .........................................................
HIST 138 East Asian Civilization: Japan

\section*{Concentrations}

Students must choose one of four \(\mathbb{R}\) concentrations: (1) Development, (2)
Diplomacy and World Order, (3) International Political Economy, or (4)
U.S. Foreign Policy Concentrations require 18 hours of course work. Each concentration has a required POSC gateway course. Students must
take af least three approved Polititical Science and International Relations courses and at least one approved economics course. At least three courses must be taken at the 400 level in each concentration.

\section*{Development Concentration}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
Required \\
POSC 311
\end{tabular} & Politics of Developing Nations \\
\hline At least two & \\
\hline POSC 316 & International Political Economy \\
\hline POSC 341 & Environment of Multinational Corporations \\
\hline POSC 362 & Diplomacy \\
\hline POSC 408 & Problems of International Relations \\
\hline POSC 414 & Problems of U.S. Foreign Policy \\
\hline POSC 444 & Seminar in World Politics \\
\hline POSC 445 & Human Rights and World Politics \\
\hline POSC 448 & Theories of International Relations \\
\hline POSC 463 & The United Nations and World Affairs \\
\hline POSC 465 & Model OAS \\
\hline POSC 640 & International Development Policy and Administration \\
\hline At least one & \\
\hline ECON 305 & Comparative Economic Systems \\
\hline ECON 311 & Economics of Developing Countries \\
\hline ECON 341 & Environment of Multinational Corporations \\
\hline ECON 405 & Planned Economies \\
\hline ECON 411 & Economic Theory of Developing Countries \\
\hline ECON 443 & International Monetary Economics \\
\hline Other Appro & ved Courses: \\
\hline ANTH 222 & Technology and Culture \\
\hline ANTH 225 & Peasant Societies \\
\hline ANTH 230 & Peoples of the World \\
\hline ANTH 231 & Personality and Culture \\
\hline ANTH 330 & Development and Underdevelopment \\
\hline ANTH 363 & Women in Cross-Cultural Development \\
\hline ANTH 370 & Culture/Food Production and Economic Development \\
\hline ANTH 377 & Ecological Anthropology \\
\hline ANTH 408 & The Idea of Race \\
\hline GEOG 210 & Economic Geography \\
\hline GEOG 236 & Conservation: Global Issues \\
\hline GEOG 422 & Resources Development and the Environment \\
\hline GEOG 460 & Women in International Development \\
\hline HIST 395 & Pan Afticanism \\
\hline SOCl 210 & Population Problems. \\
\hline SOCl 360 & Sociology of Religion \\
\hline SOCl 361 & Race, Power and Social Conflict \\
\hline SOCI 380 & Development and Modernization \\
\hline SOCl 460 & Women in International Development \\
\hline FREC 410 & International Agricultural Trade. \\
\hline FREC 420 & Agriculture in Economic Development. \\
\hline PHIL 204 & World Religions \\
\hline
\end{tabular}

\section*{Diplomacy and World Order Concentration}

Required:
POSC 362 Diplomacy 3
\begin{tabular}{|c|c|}
\hline At least two & \\
\hline POSC 313 & American Foreign Policy \\
\hline POSC 316 & International Political Economy ........................................ 3 \\
\hline POSC 333 & Communism Fascism and Democracy .................................... 3 \\
\hline POSC 341 & Environment of Multinational Corporations ........................ 3 \\
\hline POSC 363 & International Law and Organization ................................... 3 \\
\hline POSC 365 & Model United Nations ................................................ 3 \\
\hline POSC 408 & International Organization ................................................ 3 \\
\hline POSC 409 & Problems of International Relations ...................................... 3 \\
\hline POSC 414 & Problems of U S. Foreign Policy \\
\hline POSC 415 & Force and World Politics .............................................. 3 \\
\hline POSC 444 & Seminar in World Politics .............................................. 3 \\
\hline POSC 445 & Human Rights and World Politics .................................. 3 \\
\hline POSC 448 & Theories of International Relations ................................ \(\mathbf{3}\) \\
\hline POSC 463 & The UN and World Politics........................................... 3 \\
\hline POSC 465 &  \\
\hline POSC 604 & International law .... ... ......... ....................................... 3 \\
\hline
\end{tabular}


Other Approved Courses:

\(\begin{array}{ll}\text { GEOG } 203 & \text { Introduction to Cultural Geography } \\ \text { GEOG } 210 & \text { Economic Geography }\end{array}\)


GEOG 422 Resources Development and the Environment ............................. 3
GEOG 426 World Cities in Comparative Perspective .......................... 3


HIST 302 The World in Our Time .....................................................................
HIST 306 History of U S. Foreign Policy \(\quad 3\)

HIST 481 Seminar in Military History .......................................................... 3
HIST 483 Seminar in Comparative History
SOCl 210 Population Problems

SOCI 320 Personality and Politics ............................................................. 3
SOCl 360 Sociology of Religion ................................................................. 3
SOCI 361 Race, Power and Social Conflict .................................................. 3
SOCI 460 Women in International Development .............................................. 3
FREC 410 International Agricultural Trade ..................................................... 3
\(\begin{array}{ll}\text { FREC } 420 & \text { Agriculture in Economic Development, } \\ \text { PHIL } 204 & \text { World Religions }\end{array}\).
Political Economy Concentration
Required:
POSC 316 International Political Economy ................................................ 3
At least two from:
POSC 333 Communism, Fascism, and Democracy

POSC 362 Diplomacy ...................................................................... 3
POSC 409 Problems of International Relations ............................................. 3
POSC 414 Problems of \(\cup\) S Foreign Policy
POSC 444 Seminar in World Politics........
POSC 448 Theories of International Relations
POSC 640 International Development and Policy Administration ................ 3
At least one from:
ECON 305 Comparative Economic Systems....................................................... 3

ECON 341 Environment of Multinational Corporations ......................................... 3
ECON 405 Planned Economies .......................................................................


Other Approved Courses:
ANTH 222 Technology and Culture
ANTH 230 Peoples of the World
ANTH 370 Culture/Food Production and Economic Development ............. 3
ANTH 401 The Idea of Race .
GEOG 203 Ine lroduction to Cultural Geography
GEOG 210 Economic Geography
GEOG 236 Conservation: © Clobal Issues ......................................................... 3
GEOG 422 Resources Development and the Environment ....................... 3
GEOG 426 World Cities in Comparative Perspective ...................................... 3
GEOG 460 Women in International Development
HIST 210 War So
HIST 302 War and Society
-
History of U. S Foreign Policy .............................................. 306
HIST 351 Europe in Crisis 1919-1945 ................................................ 3

SOCI 380 Development and Modernization .............................................................
SOCI 460 Women in International Development .................................... 3
FREC 410 International Agricultural Trade .................................................................
FREC 420 Agriculture in Economic Development:................................... 3

\section*{U.S. Foreign Policy Concentration}

Required:
POSC 313 American Foreign Policy
At least two from:
POSC 333 Communism, Fascism, and Democracy ........................................ 3
POSC 341 Environment of Multinational Corporations .............................. 3

POSC 363 International Law and Organization ....................................... 3

POSC 409 Problems of International Relations ......................................... 3
POSC 414 Problems of U.S Foreign Policy ................................................ 3
POSC 415
POSC 444 Seminar in World Politics
POSC 445 Human Rights and World Politics
POSC 448 Theories of International Relations
POSC 463 The UN and World Politics
POSC 465 Model OAS
POSC 604 International Law
\begin{tabular}{|c|c|}
\hline & \\
\hline ECON 305 & Comparative Economic Systems \\
\hline ECON 311 & Economics or Developing Countries \\
\hline ECON 341 & Environment of Multinational Corporations \\
\hline ECON 405 & Planned Economies .......................... . ..................... ... 3 \\
\hline ECON 411 & Economic Theory of Developing Countries ............................ 3 \\
\hline ECON 443 & International Monetary Economics .......................................... 3 \\
\hline \multicolumn{2}{|l|}{Other Approved Courses:} \\
\hline ANTH 222 & Technology and Culture \\
\hline ANTH 230 & Peoples of the World \\
\hline ANTH 401 & The Idea of Race. \\
\hline GEOG 102 & Human Geography \\
\hline GEOG 210 & Economic Geography \\
\hline GEOG 422 & Resources Development and the Environment ...................... 3 \\
\hline GEOG 426 & World Cities in comparative Perspective .............................. 3 \\
\hline HIST 210 & War and Society \\
\hline HIST 302 & The World in Out Time \\
\hline HIST 306 & History of U S Foreign Policy \\
\hline HIST 351 & Europe in Crisis 1919.1945 \\
\hline HIST 481 & Seminar in Military History \\
\hline HIST 483 & Seminar in Comparative History \\
\hline SOCI 210 & Population Problems .......................................... 3 \\
\hline SOCI 306 & Personality and Society \\
\hline SOCI 320 & Personality and Politics \\
\hline SOCl 361 & Race, Power and Social Conflict \\
\hline PHIL 204 & World Religions \\
\hline \multicolumn{2}{|l|}{Regional Specializations} \\
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{|l|}{Asia, (3) Europe, (4) Latin America, (5) Middle Eost, (6) Russia/Central} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{3}{*}{Europe Specializations require 9 hours of course work. At least one course must be taken from the Department of Political Science and International Relations list of Regional Specialization courses. At least one course must be at the 400 level in each specialization.}} \\
\hline & \\
\hline & \\
\hline \multicolumn{2}{|l|}{African Specialization} \\
\hline At least one & course from: \\
\hline POSC 270 & Comparative Politics \\
\hline POSC 311 & Politics of Developing Countries \\
\hline POSC 433 & African Politics \\
\hline \multicolumn{2}{|l|}{Any two courses from:} \\
\hline ANTH 225 & Peasant Societies ...................... ............................ 3 \\
\hline ANTH 260 & Sociocultural History of Africa \\
\hline ANTH 330 & Development and Underdevelopment ........, , 3 \\
\hline ANTH 333 & Peoples of Africa \\
\hline HIST 134 & History of Africa \\
\hline HIST 330 & Peasants and Revolution in Africa \\
\hline HIST 394 & Africa Since 1960 \\
\hline HIST 395 &  \\
\hline HIST 397 & History of South Africa \\
\hline HIST 440 & Africa Under Colonial Rule \\
\hline \multicolumn{2}{|l|}{Asian Specialization} \\
\hline At least one & course from: \\
\hline POSC 270 & Comparative Politics ....................................... 3 \\
\hline POSC 311 & Politics of Developing Countries .................................. 3 \\
\hline POSC 312 & East Asian Political Systems .................................... 3 \\
\hline POSC 427 & Politics in China ............................................................. 3 \\
\hline POSC 428 & Polities in Japan \\
\hline POSC 443 & China and the World \\
\hline \multicolumn{2}{|l|}{Any two courses from:} \\
\hline ANTH 225 & Peasant Societies ......................................... 3 \\
\hline ANTH 330 & Development and Underdevelopment .................................... 3 \\
\hline ECON 305 & Comparative Economic Systems .......................................... 3 \\
\hline ECON 311 & Economics of Developing Countries ................................... 3 \\
\hline ECON 341 & Environment of Multinational Corporations ............................ 3 \\
\hline ECON 405 & The Planned Economies ............................................. 3 \\
\hline ECON 411 & Economic Theory of Developing Countries ........................ 3 \\
\hline HIST 137 & East Asian Civilization: China \\
\hline HIST 138 & East Asian Civilization: Japan ... \\
\hline HIST 270 & History of Modern Asia ................, .................................. 3 \\
\hline HIST 368 & History of China 1600-1920 ..................................... 3 \\
\hline HIST 369 & History of Japan Since 1900......................................... 3 \\
\hline HIST 370 & History of Modern Japan ........................................ 3 \\
\hline HIST 390 & History of Modern Southeast Asia ........................................ 3 \\
\hline HIST 393 & History of Modern Vietnam ............................................. 3 \\
\hline HIST 479 & Studies in Asian History ..................................................... 3 \\
\hline PHIL 309 & Indian Religion and Philosophy ......... ................................... \(\mathbf{3}\) \\
\hline PHIL 310 & Chinese Religion and Philosophy \\
\hline
\end{tabular}

\section*{European Specializafion}

\section*{At least one course from:}

POSC 270 Comparative Politics :............................................................
POSC 310 European Government
POSC 339 Britain and Europe ................................................................ 3
POSC 441 Problems of European Politics: Countries
POSC 442 Problems of Western European Politics
Any two courses from:
ANTH 225 Peasant Societies .....................................................................
ANTH 325 Peoples of Europe ....................................................... 3
ECON 305 Comparative Economic Systems ............................................... 3
ECON 318 Economic History of France
ECON 341 Environment of Multinational Corporations \(\quad 3\)
ECON 344 The Making of the European Economy ................................... 3

ECON 444 Analysis of European Economic Performance \(\quad 3\)
GEOG 454 New Europe: Culture, Geopolitics, Milieu .......................................
HIST 264 . The Jewish Holocaust, 1933-1945 .............................................. 3
HIST 313 Modern Germany, 1770-1919......................................................
HIST 339 Topics in Modern Europe History ...........................................
HIST 350 Europe in the Nineteenih Century
HIST 351 Europe in Crisis, 1919-1945 ................................................
HIST 352 Contemporary European Society
HIST 354 Germany in the Twentieth Century
HIST 373 Modern lreland, 1534 to Present ............................................... 3
HIST 374 History of England to 1715 ..............................................................
HIST 375 History of England 1715 to Present ....................................... 3
HIST 376 English Legal and Constitutional History .............................................
HIST 474 Studies in English History …............................................ 3
HIST 475 Seminar in Modern European History ...................................... 3

GRMN 308 Contemporary Germany 11 ....................................................... 3
ITAL 308 Contemporary lialy || ........................................................... 3
FREN 308 Contemporary France II ......................................................... 3
Latin American Specialization
At least one course from:
POSC 270 Comparative Politics
POSC 311 Politics of Developing Nations ..............................................................
POSC 426 Latin American Political System ............................................................
POSC 431 Latin American Politics: Country ................................................. 3
Any two courses from:
ANTH 225 Peasant Societies ............................................................... 3
ANTH 327 Peoples of the Caribbean ..................................................... 3
ANTH 330 Development and Underdevelopment
ANTH 375 Peoples Cultures of Modern Central America .......................... 3
ANTH 380 Peoples Cuttures of Mexico Central America ................................ 3
ECON 305 Comparative Economic Systems.. ..................................................... 3
ECON 311 Economics of Developing Countries ............................................... 3
ECON 341. Environment of Multinational Corporations …............................ 3


HIST 135 Introduction to Latin American History ........................................ 3
HIST 331 Caribbean History I ................................................................. 3
HIST 332 Caribbean History II. .....................................................................

HIST 335 Colonial Latin America ....................................................... 3
HIST 430 Seminar in 20th Century Latin America ................................... 3
HIST 477 Studies in Latin American History ................................................. 3

\section*{Middle East Specializotion}

At least one course from:
POSC 270 Comparative Politics ................................................................... 3

POSC 377 Arab-Israeli Politics ...............................................................................
POSC 477 Politics of the Arab World ............................................. 3
Any two courses from:
ANTH 330 Development and Underdevelopment ...................................... 3
ECON 305 Comparative Economic Systems............................................... 3
ECON 341 Environment of Multinational Corporations .................................... 3
HIST 131 Islamic Near East 1500 to Present ..................................... 3
HIST 377 Islamic Movement
HIST 380 Arab-Israeli Conflict ................................................................... 3

\section*{Russia/Central European Specialization}

At least one course from:
POSC 270 Comparative Politics ........................................................................
POSC 372 East Central European Politics ......................................................... 3

POSC 432 Political System Post-Soviet Union ............................................. 3
\begin{tabular}{|c|c|}
\hline Any two cou ANTH 225 & \begin{tabular}{l}
ses from: \\
Peasant Societies
\end{tabular} \\
\hline ECON 305 & Comparative Economic Systems \\
\hline ECON 405 & The Planned Economies \\
\hline GEOG 454 & New Europe: Culture, Geopolitics, Milieu \\
\hline HIST 358 & Russian History, 1801-1917 \\
\hline HIST 359 & Soviet Russia, 1917-1990 \\
\hline
\end{tabular}

ELECTIVES
Affer required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF

\section*{PSYCHOLOGY}

Psychology is a biological, behavioral, social, and applied science, whose theories are integral to an understanding of ourselves and our place in the world.

The Department of Psychology provides students with an understanding of the principles of behavior, of the scientific methods used to derive and add to those principles, and of appropriate ways in which to apply such knowledge. Experimental psychology seeks to isolate in the laboratory the basic processes involved in neural systems, leaming, perception, social behavior, personality development, thinking, etc. Applied psychology focuses on methods used to approach problems in settings such as industry, government, and the general community, as well as in the field of mental health. The many aspects of theoretical, experimental and applied psychology are represented in the introductory and 300-level courses, and more advanced courses enable students to pursue special interests in greater depth. Many courses offer experience in laboratory or field research Laboratory experiences include the study of cognitive, learning, perceptual, physiological, and social processes, and the investigation of clinically interesting phenomena. Facilities are also available, both on campus and at nearby institutions, for computer modeling of psychological processes and for data analysis.

In addition to a B.A degree with a major in psychology, an interdepartmental major between psychology and biology with an emphasis on neuroscience is also available. Students first learn the fundamentals of biology and psychology and then concentrate on courses that examine the structure and function of the nervous system and its relationship to behavior. Detailed instructions regarding an interdepartmental major are available from the Department or the Arts and Science Advisement Center and Dean's Office.

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: PSYCHOLOGY}

CURRICULUM CREDITS

\section*{See page 56 for University and College requirements. MAJOR REQUIREMENTS}

\section*{Within the Department}
PSYC 201 General Psychology 3

Note that PSYC 201 is a prerequisite for all of the required higher
 level PSYC courses

PSYC 309 Measurement and Statistics ................................................ 3
Note that PSYC 309 must be taken after the MATH requirement is
Fulfilled; PSYC 309 is a prerequisite for PSYC \(350,370,380\), 390, 310, 312, 340
PSYC 415 History and Systems of Psychology 3
PSYC 415 must be taken after the student has completed the 300 level course requirements.
One of the following four courses:
PSYC 301 Personality ............................................................................... 3

PSYC 325 Child Psychology ......................................................................
PSYC 334 Abnormal Psychology ...................................................................... 3
One of the following four courses:
PSYC 350 Developmental Psychology .........................................................................
PSYC 370 Research in Personality ..... 3
PSYC 380 •Psychopathology ..... 3
3
Credit for the lower (e g , PSYC 325) and higher (PSYC 350) level ver-sions of these courses may not both be counted toward the 30 creditmajor. Both versions may be counted toward the 124 credits for the B.A.,but if both are taken only credif for the lower numbered version will counttoward the major.
FOR EXAMPLE:
If PSYC 325 is taken, PSYC 350 cannot count towards the major
If PSYC 301 is taken, PSYC 370 cannot count towards the majorIf PSYC 334 is taken, PSYC 380 cannot count towards the majorIf PSYC 303 is taken, PSYC 390 cannot count towards the major
Two of the following four courses:
PSYC 310 Sensation and Perception ..... 3
PSYC 312 Learning and Motivation ..... 3
PSYC 314 Brain and Behavior ..... 3
PSYC 340 Cognition ..... 3
Two courses at or above the 400 -level ..... 6
however, PSYC 466 and 468 may not be used to fulfill this requirement Three credits of any Psychology course ..... 3
(except PSYC 301, 303, 325 and 334)
ELECTIVES
After required courses are completed, sufficient elective credits must be
aken to meet the minimum credit requirement for the degree124
DEGREE: BACHELOR OF ARTS
MAJOR: PSYCHOLOGY EDUCATION
CURRICULUM ..... CREDITS
See page 56 for University and College requirements. MAJOR REQUIREMENTS
Within the Department
PSYC 201 General Psychology ..... 3
Note that PSYC 201 is a prerequisite for all of the required higher level PSYC courses.
PSYC 309 Measurement and Statistics ..... 3
Note that PSYC 309 must be taken after the MATH requirement isfulfilled; PSYC 309 is a prerequisite for PSYC 350, 370, 380,\(390,310,312,340\).
PSYC 415 History and Systems of Psychology .....  3
PSYC 415 must be taken
One of the following four courses
PSYC 301 Personality ..... 3
PSYC 303 Introduction to Social Psychology ..... 3
PSYC 325 Child Psychology\(\begin{array}{r}13 \\ 3 \\ \hline\end{array}\)
PSYC 334 Abnormal Psychology
One of the following four courses:
PSYC 350 Developmental Psychology .....  3
PSYC 370 Research in Personality ..... 3
PSYC 380 Psychopathology ..... 3
PSYC 390 Social Psychology\(\begin{array}{r}3 \\ \hline\end{array}\)
Credit for the lower (e.g, PSYC 325) and higher (PSYC 350) level ver-sions of these courses may not both be counted toward the 30 creditmajor: Both versions may be counted toward the 124 credits for the B.A.but if both are taken only credit for the lower numbered version will count
toward the major
FOR EXAMPLE
If PSYC 325 is taken, PSYC 350 cannot count towards the major
If PSYC 301 is taken, PSYC 370 cannot count towards the majorIf PSYC 303 is taken, PSYC 390 cannot count towards the major
Two of the following four courses:
PSYC \(31^{\circ}\) Sensation and Perception ..... 3
PSYC 312 Learning and Motivation ..... 3
PSYC 314 Brain and Behavior ..... 3
PSYC 340 Cognition ..... 3
Two courses at or above the 400 -level ..... 6
however, PSYC 466 and 468 may not be used to fulfill this requirement.(except PSYC 301, 303, 325 and 334

\section*{Within the College}

Twenty-four credits in the following social sciences with at least three credits in each department:
Anthropology course ............. ........................................................ 3

Geography course ........................................................................... 3
History course .....
Political Science course ..
Sociology course ... ...... .... ............ ..... ............................................ 3
Six additional credits selected from the departments listed above ............. 6
Professional Studies
EDST 201 Education in a Multicultural Society
EDST 304 Educational Psychology - Social Aspects ................................ 3
EDST 305 Educational Psychology - Cognitive Aspects .................... 3
HIST 491 Planning a Course of Instruction........................................... 3
HIST 493 Seminar: Problems in Teaching History and Social Sciences ...... 3
EDST 420 Reading in the Content Areas ............................................... 1
EDDV 400 Student Teaching 9
\(\cdots\)

To be eligible to student teach, Psychology Education students must have a g.p a of 30 in their major and an overall g.p a of 2.75 Students should consult the teacher education program coordinator (see list on p. 155) to obtain the student teaching application and other information concerning student teaching policies.

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF

\section*{REQUIREMENTS FOR A MINOR IN PSYCHOLOGY}

A minor in psychology requires 18 credits including PSYC 201; PSYC 309; one course chosen from PSYC 301, 303, 325, or 334; one course chosen from PSYC 310, 312, 314, or 340; one course chosen from PSYC 350, 370, 380, or 390; AND any three credits in psychology (with the following restrictions):
If PSYC 301 is taken, PSYC 370 may not be counted for the minor
If PSYC 303 is taken, PSYC 390 may not be counted for the minor:
If PSYC 325 is taken, PSYC 350 may not be counted for the minor If PSYC 334 is taken, PSYC 380 may not be counted for the minor

\section*{RELIGIOUS STUDIES}

The Religious Studies Minor is described as "Interdisciplinary" because it involves work in three or more different departments. The general requirements include 15 credits from a list of approved courses. These must include PHIL 204 (World Religions) and at least two courses at the 300 -level or higher in any of the three departments listed. For enrollment forms, course substitutions or exemptions, or a list of the approved courses, contact Alan Fox, Department of Philosophy, 831-8077, or email at AFOX@BRAHMS.UDEL EDU.

\section*{SOCIOLOGY}

The sociology major is designed to provide students, with a broad understanding of the dynamics of society and social relations. The curriculum include core courses in social theory and research methods and emphasizes flexibility by allowing students to design a program that fits their particular needs and objectives. There are also concentrations in Social Welfare, Health Services, Law and Society, and Data Analysis that combine course work with a five-week internship in an organization related to the sudent's specialization

Field Experience: One important feature of the program is a field experience in the applied urban studies, social welfare, health services, law and society, and data analysis concentrations. Each field experience involves placement of students in various organi-
zations and departments related to their area of interest, including city offices and agencies, hospitals and other health care organizations, human services and welfare agencies, and law offices and research bureaus. These field placement programs are offered during the winter session and involve four hours of pass/fail course credit This credit is considered part of the student's related studies requirement.

Over a five-week period students are placed in the field between 120 and 180 hours, depending upon the nature of the work and the need of the student. In addition, students in each field placement meet in a two-hour weekly seminar (for five weeks) to discuss and analyze their experiences.

\section*{Advantages of the Program}
1. While all students will receive a B.A. degree in sociology, this program provides preprofessional training within selected areas of the student's choice.
2. The program offers future job-related experience with academic supervision and for academic credit
3. It includes certification of these concentrations by the department, which may be beneficial in obtaining employment.
4. It offers increased flexibility for the student by allowing choices among various focused, directed concentrations.

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: SOCIOLOGY}

CURRICULUM CREDITS

\section*{See page 56 for University and College requirements. MAJOR REQUIREMENTS}

\section*{Within the Department}
\(\begin{array}{lll}\text { SOCl } 201 & \text { Introduction to Sociology, } \\ \text { SOCl } 301 & \text { Introduction of Sociological Research } & 3\end{array}\)
SOCl 301 Introduction of Sociological Research .................................... 4
SOCl 312 Theories of Sociery .................................................................. 3
Seven Sociology courses
No more than 12 credits at the 200-level. At least 400 -level directed study courses (466)
Within the College
Five courses in related subjects chosen in consultation with the advisor, normally from among the following departments: Economics, Black American Studies, Criminal Justice, Geography, History, Philosophy, Political Science and International Relations, Psychology, and Statistics

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF ..... 124

DEGREE: BACHELOR OF ARTS

MAJOR: SOCIOLOGY

\section*{CONCENTRATION: SOCIAL WELFARE}

\section*{CURRICULUM \\ CREDITS}

See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
SOCl 201 Introduction to Sociology ...................................................... 3

SOCl 301 Introduction of Sociological Research .............................................................................
SOCl 312 Theories of Society ……….............................................. 3
SOCl 341 Welfare and Society. ................ ................. .................... 3
SOCl 348 Theories of Sacial Work Practice ............................................... 3
Any five courses in Sociology, the following are recommended .................. 15
SOCl 202 Social Deviance...........................................................................

SOCl 303 Juvenile Delinquency ................................................................... 3



SOCI 448 Race, Power and Social Confict ..............
No more than 12 credits at the 200 -level. At least 6 credits must be at
the 400 -level or higher, but cannot be fulfilled with 400 -level directed
stùdy courses (466)
SOCl 441 Social Welfare Practicum and Seminar. ..........................
This course is required but does not count as part of the thirty Sociology
credits for the major
Related Work
Eleven additional credits of related work are required and may include
the following:
POSC 411 Politics and Poverty...................................................................... 3

PSYC 322 Psychology of Adjustment ...
PSYC 325 Child Psychology ....................................................................... 3

EDCE 334 Experiential Education ....................................................................
Survey in Child and Family Services


Other courses chosen with the approval of the advisor

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF

\section*{See page 56 for University and College requirements.}

MAJOR REQUIREMENTS
SOC 310 ..... 4
OCI Hospitals ..... 3
nd five additional Sociology courses ..... 15
( SOCl 341 and 348 recommended for those interested in medical social work)
No more than 12 credits at the 200 -level. At least 6 credits must be a he 400 -ievel or higher, but cannot be fulfilled with 400 -evel directed es (466)

This course is required but does not count as part of the thirly Sociology credits for the major
Related Work
even additional credits of related work are required and
will be selected in consultation with the student's advisor. Departments alforng courses filling the needs of heailh conceniraion students and Culture, Economics, Individual and Family Studies, Philosophy, Psychology, and Women's Studies

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be aken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: SOCIOLOGY \\ CONCENTRATION: LAW AND SOCIETY}

See page 56 for University and College requirements.
MAJOR REQUIREMENTS
thin tepartment
.
SOCI 345 Sociology of Law ..... 3
SOCI 456 Lawyers and Society .....  3
Any five other courses in Sociology ..... 15
Suggested courses for the study of family/gender include: ..... 3
SOCl 213 Men and Women in American Society ..... 3
SOCI 303 Juvenile Delinquency ..... 3
SOCl 308 The Family ..... 3
SOCI 330 Population, Law and Society ..... 3
Suggested courses in the organization/work area:
SOCl 327 Sociology of Organizations ..... 3
SOCl 330 Population, Law and Society ..... 3
SOCI 355 Computers, Ethics and Society ..... 3
SOCl 428 Corporate Crime3
3
SOCI 450 Political Sociology ..... 3
No more than 12 credits at the 200 -level. At least 6 credits must be atthe 400 -level or higher, but cannot be fulfilled with 400 -level directedstudy courses (466)
SOCI 495 Law and Society Practicum and Seminar ..... 4
This course is required but does not count as part of the thirty Sociolo-
gy credits for the major
Related Work
Twelve credits from the following courses are recommended: ..... 12
CRUU 320 Introduction to Criminal Law, ..... 3
CRJU 347 : The Jury: Guilty or Not Guilty ..... 3
CRJU 357 Seminar on the Police ..... 3
CRUU 425 Criminal Law and Social PolicyCRJU \(4 \times x\) Contemporary Debates3
POSC 402 Civil Liberties ..... 3
POSC 404 The Judicial Process .....  3
POSC 405 Constitutional Law of the US3
PHIL 201 PHIL 201 Social and Political Philosophy ..... 3
PHIL 446 Philosophy of Law ..... 3
HIST 301 The Worker in American Life ..... 3
HIST 309 US Business and Political Economy ..... -
A second writing course in any department ..... 3
A course in oral communication is suggested ..... 3
ELECTIVES
After required courses are completed, sufficient elective credits must betaken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF ARTS
MAJOR: SOCIOLOGY
CONCENTRATION: DATA ANALYSIS
CURRICULUM ..... CREDITS
See page 56 for University and College requirements. MAJOR REQUIREMENTSWithin the Department
SOCI 201 Introduction to Sociology ..... 3
SOCl 301 Intraduction of Sociological Research ..... 4
SOCl 312 Theories of Sociely ..... 3
SOCl 401 Advanced Sociological Methods ..... 
SOCl 411 Techniques of Demographic Analysis ..... 3
SOCl 414 Data Analysis ..... 3
Any five other courses in Sociology ..... 15
No more than 12 credits at the 200 -level. At least 6 credits must be athe 400 -level or higher, but cannot be fulfilled with 400 -level directedstudy courses (466)4
This course is required but does not count as part of the thirty-threeSociology credits for the major
Related Work
STAT 201 Introduction to Statistics .3
3
STAT 202 Introduction to Statistics II ..... 3
Nine additional credits chosen from the following:
GEOG 250 Computer Methods in Geography ..... 4
GEOG 470 Computer Cartography ..... \(\begin{array}{r}4 \\ 4 \\ \hline\end{array}\)
PHIL 245 Ethical Issues in Scientific Research ..... 33
ECON 422 Econometric Methods and Models I
STAT 418 Sampling Methods.
3
3
STAT 420 Data Analysis and Nonparametric Statistics
ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree
CREDITS TO TOTAL A MINIMUM OF ..... 124
DEGREE: BACHELOR OF ARTS MAJOR: SOCIOLOGY EDUCATION
CURRICULUM ..... CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
SOCl 201 Introduction to Sociology ..... 3
SOCI 301 Introduction of Sociological Research ..... 3
SOCl 312 Theories of Society ..... 21
No more than 12 credits at the 200 -level. At least 6 credits must be at
the 400 -level or higher, but cannot be fulfilled with 400 -level directed
study courses (466
Related Work
Twenty-four credits in the following social sciences with at ..... 24
least three credits in each depariment ..... 3
Economics cours .....  3
Geography course ..... 3
History course ..... 3
3
Political Science course ..... -
PSYC 201 General Psychology ..... 3
+6
Professional Studies
EDST 201 Education in a Multicultural Society ..... 3
EDST 304 Educational Psychology - Social Aspects ..... 3
EDST 305 Educational Psychology - Cognitive Aspects ..... \(\begin{array}{r}3 \\ \hline\end{array}\)
EDST 420 Reading in the Content Areas
3
HIST 491 Planning a Course of Instruction ..... 3
\(\begin{array}{ll}\text { HIST } 493 & \text { Seminar: Problem } \\ \text { EDDV } 400 & \text { Student Teaching }\end{array}\) ..... 9

To be eligible to student teach, Sociology Education students must have a g.pa of 30 in their major and an overall g.p a of 2.75 . Students should consult the teacher education program coordinator (see list on \(\mathbf{p}\) 155) to obtain the student teaching application and other information concerning student teaching policies

\section*{CREDITS TO TOTAL A MINIMUM OF}

\section*{REQUIREMENTS FOR A MINOR IN SOCIOLOGY}

The minor in sociology requires SOCI 201 plus 15 credits in sociology, with at least 9 credits at or above the 300 -level SOCI 301 or 312 is required or an equivalent course in another social science discipline, such as PSYC 309,405 , ECON 422, 426, STAT 205, POSC 302, 434 or 435

\section*{CRIMINAL JUSTICE}

The program is structured around a core of criminal justice courses on such topics as law enforcement, the judicial process, juvenile justice, corrections, and the criminal law The Criminal Justice curriculum includes courses in political science, psychology, and at least one foreign language, as well as in sociology

Students may become criminal justice majors in one of two ways. First, any incoming freshman or transfer student may choose criminal justice as a major. These students are expected to demonstrate both the ability and the commitment to perform well in all of their course work. Those who do not should meet with their advisor to discuss ways to improve their study skills and/or the possibility of
selecting another major Second, matriculated students who have already declared another major or who presently are undeclared may transfer into the Criminal Justice Program after they have completed a minimum of 30 credit hours if their overall cumulative average at the University of Delaware is at least 2.3 .
DEGREE: BACHELOR OF ARTSMAJOR: CRIMINAL JUSTICE
CURRICULUMCREDITS
See page 56 for University and College requirements. MAJOR REQUIREMENTS Within the Department
CRIU 110 Introduction to Criminal Justice .....  3
CRU 201 Problems of Law Enforcement ..... 3
CRUU 202 Problems of Criminal Judiciary ..... \(\begin{array}{r}3 \\ \\ \hline\end{array}\)
RJU 203 Problems of Correction18
18
Within the College
SOCl 201 Introduction to Sociology ..... 3
SOCl 301 Iniroduction of Sociological Research ..... 4
POSC 105 The American Political System ..... 3
PSYC 201 General Psychology ..... 3
One of the following four courses:
PSYC 301 Personality .....  3
PSYC 303 Introduction to Social Psychology ..... 3
PSYC 325 Child Psychology ..... 3
\(\cdots 3\)
\(\cdots 3\)
PSYC 334 Abnormal Psychology .....  3
One of the following three courses:
POSC 402 Civil Liberties I. .....  3
POSC 405 - Constitutional Law of the United States3
+13
POSC 406 Civil Liberties II
ELECTIVES
After required courses are completed sufficient elective credits must betaken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF124

\section*{DOUBLE MAJOR OR INTERDEPARTMENTAL MAJOR}

Double Major: With the permission of the dean of the college and the department chair a student may elect to fulfill requirements for two majors such as criminal justice and English (for a career in journalism), criminal justice and chemistry (for a career in forensic science), criminal justice and political science (for a career in coutt administration), criminal justice and psychology (for a career in corrections), or criminal justice and sociology (for a career in related fields).

\section*{STATISTICS}
(S See Mathematical Sciences) \(^{\text {a }}\)

\section*{THEATRE}

The B.A. in Theatre Production is designed for those students who are interested in learning about the production areas of the theatre, i.e., Costume Production, Stage Management and Technical Production, and who desire the opportunity to explore these production areas through the prescribed course work and laboratory experiences of a major. Students' practical experiences in the production areas described above will include participating in the production of plays of the Professional Theatre Training Program (a graduate-level conservatory).

The Theatre Department also offers a theatre minor designed to deepen the student's appreciation of the theatre as a liberal att. The courses are designed to give the student a foundation in the viewing of theatre, as well as the art and craft of the theatre.

The Theatre Department also provides the University with a variety of general education courses in theatre designed to expand appreciation for, and future participation in, theatre. Students interested in performance opportunities should contact one of the amateur theatre groups on campus: E-52, Harrington Theatre Arts, Bacchus Players, or Black Student Theatre.

\section*{DEGREE: BACHELOR OF ARTS} MAJOR: THEATRE PRODUCTION
CURRICULUM CREDITS
See page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
THEA 102 Introduction to Performance ......................................................

THEA 200 Introduction to Theatre Production ......................................... 3
THEA 202 Introduction to Theatre Design ..................................................... 3
THEA 203 Introduction to Costuming for the Stage ............................... 3
THEA 407 Theare Practicum for Majors ............................................. 10
Six credits from the following:
Select two three-credit courses:
THEA 300 Fundamentals of Stagecraft ......... .................................................. 3

THEA 305 Fundamentals of Costume Production ............................ ....... . 3
Or other courses as approved by advisor.
Within the College
Six credits from the following:
ENGL 208 Introduction to Drama ........................................................... 3
ENGL 324 Shakespeare
3
Other courses as approved by advisor

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree. Additional credits in the major may be taken, not to exceed a total of 45 credits in the major
CREDITS TO TOTAL A MINIMUM OF ..... 124
REQUIREMENTS FOR MINOR IN THEATRE



\section*{WOMEN'S STUDIES}

The Women's Studies Interdisciplinary Program is designed to foster in students a knowledge of the rich heritage, challenges, and concerns of women. In addition to being a unique field of study with its own philosophies, methodologies, and materials, both the major and the minor in Women's Studies provide vehicles for reexamining the traditional scholarly disciplines in order to identify and correct misinformation and unexamined assumptions about "women's place" in human history. In so doing, the lives of racially and ethnically diverse men and women are examined in new and more humanistic ways, enhancing an awareness of the interplay of gender, race, and class.

This program offers introductory core courses, upper-division courses, seminars, and colloquia. An internship is also available which provides students an opportunity to integrate what they have learned in the classroom with the practical competencies which can only be gained from actual experience. Both the courses and the internship introduce and analyze areas of scholarship and knowledge which have largely been excluded from conventional disciplines.

In addition to a B.A. degree in Women's Studies, interdepartmental majors, double majors, and an Honors Degree are options. No minimum grade point average is required to begin, but students must not be on probation at the time

\section*{DEGREE: BACHELOR OF ARTS \\ MAJOR: WOMEN'S STUDIES}
CURRICULUMSee page 56 for University and College requirements.
MAJOR REQUIREMENTS
Within the Department
Introducfory Courses
WOMS 201 Introduction to Women's Studies ..... 3
WOMS/PHIL 216 Introduction to Feminist Theory ..... 3
Distribution Requirements - Humanities
Six credits in Women's Studies courses cross-listed with History and/or
humanities departments chosen from the following list fonly sections
cross-listed with WOMS):
WOMS 203/PHIL 202 Contemporary Moral Problems ..... 3
WOMS/PHIL 210 Women and Religion. ..... 3
WOMS/ENGL 214 Literature and Gender ..... 3
WOMS 242/ARTH 240 Women and Art ..... 3
WOMS/EDST/HIST 290 History of Women and Education ..... 3
WOMS/ARSC 293 Honors Short Course ..... 3
WOMS/HIST 300 Women in American History ..... 3
WOMS/ENGL 318 Studies in Film:
3
3
3
WOMS/POSC 323 Introduction to Women and Politics
3
WOMS/FLIT 324 Topics: French Literature in Translation ..... 3
WOMS/FLLT \(326 \quad\) Topics: Hispanic Literature in Translation ..... 3
WOMS/FLLT 330 Varying Authors, Themes, and Movements ..... 3
WOMS/PHIL 338 Topics in Philosophy and Gender ..... 3
WOMS/ENGL 380 Women Writers ..... 3
+3
WOMS/ENGL 382 Studies in Multicultural Literature in English .....  3
WOMS/HIST 409 Varieties of Modern Feminism ..... 3
WOMS/POSC 413 Problems in American Government
WOMS/ENGL 465 Studies in Literature Genres, Types, and Movements.... ..... 3

3
WOMS/HIST 473 Studies in Early Modern European History ..... 3
WOMS/ENGL 480 ..... 3
Social Sciences
Six credits in Women's Studies courses or courses cross-listed with
social science departments chosen from the following list:
WOMS/SOCI 206 Women and Work ..... 3
WOMS/SOCl 211 Men, Conflict, and Social Change. ..... 3
WOMS/SOCl 213 Men and Women in American Society. ..... 3
WOMS/LING 222 Language and Gender ..... 3
WOMS 240 Women and Violence ..... 3
WOMS/PSYC 333 Psychology of Women ..... 3
WOMS/CRU 350 Women and Criminal Justice ..... 3
3
WOMS/ANTH 363 Women in Cross-cultural Perspective3
WOMS/IFST 401 Foundations of Human Sexuality3
WMS/SOCl 407 Sociology of Sex and Gender ..... 3
WOMS/IFST 430 Teaching Family Life. ..... 3
WOMS/SOCI/GEOG/IFST 460 Women in International Development ..... 3
Science-Related Courses
Three credits in WOMS science-related courses chosen from the following list:
WOMS/CSCC 233 Women, Biology, and Medicine .......... ......................... 3WOMS/ANTH 305 The Evolution of Human Sex Roles and Reproduction.... 3
WOMS/CSCC/PHIL 389 Topics: Women and Health IssuesWomen's Studies Elective Requirements
Nine additional credits in courses in Women's Studies or cross-listedwith Women's Studies. These may include, but are not limited to,courses listed under Women's Studies Humanities, Social Sciences,and ScienceRelated Courses, which have not been used to satisfy,those requirements

\section*{ELECTIVES}

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

\section*{HONORS BACHELOR OF ARTS: WOMEN'S STUDIES}

The recipient must complete:
1. All requirements for the Bachelor of Arts degree in Women's Studies
2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 30 of this catalog)
The Honors credits required in the major must be in courses in Women's Studies or courses cross-listed with Women's Studies

\section*{REQUIREMENTS FOR A MINOR IN WOMEN'S STUDIES}

A minimum of 18 credit hours is required, which must include the following:

WOMS 201 Introduction to Women's Studies
Two courses in WOMS or cross-listed with WOMS at or above the 300 -tevel \(\quad 6\)
Three elective courses in WOMS or cross-listed with WOMS 9
Note: No more than 9 credits may be taken in any one department No more than 6 credits in WOMS experimental courses ( \(\times 67\)-numbered) may be counted toward the 18 -credit requirement.
A minimum grade of C - is required in each course.```


[^0]:    DEGREE: BACHELOR OF ARTS
    MAJOR: ECONOMICS
    CURRICULUM CREDITS
    See page 56 for University and College requirements. MAJOR REQUIREMENTS
    Within the Department
    (Minimum C- in all required ECON courses.)
    ECON 151 Introductory Microeconomics: Prices and Markets ................. 3
    ECON 152 Introductory Macroeconomics: National Economy ................... 3
    ECON 300 Intermediate Microeconomic Theory
    or
    ECON 301 Quantitative Microeconomic Theory ... ................................... 3
    ECON 302 Banking and Monetary Policy.................................... 3
    ECON 303 Intermediate Macroeconomic Theory ..........................................................
    Five Economics courses, at least two of which are at or above .................. 15 the 400 -level
    Within the College
    STAT 201 Introduction to Statistics I .................................................... 3
    or
    STAT 370 Introduction to Statistical Analysis 1........................................... 3
    STAT 202. Introduction to Statistics II............................................
    STAT 371 Introduction to Statistical Analysis II ..................................... 3
    Nine credits chosen from any 300-level or higher course in ...................... 9
    Accounting, Anthropology, Business Administration, Computer Science, Finance, Geography, History, Mathematics, Philosophy, Political Science, Psychology, Sociology and Statistics. Also acceptable are ACC.T 207,208 and 261, any 200 -level Mathematics course and any BUEC courses.

[^1]:    DEGREE: BACHELOR OF SCIENCE
    MAJOR: ENVIRONMENTAL SCIENCE
    CURRICULUM CREDITS
    UNIVERSITY REQUIREMENTS
    ENGL 110 Critical Reading and Writing (minimum grade C.) $\quad 3$
    Three credits in an approved course or courses stressing ...................................... 3
    multicultural, ethnic, and/or gender-related content (see p 20).

    ## COLLEGE REQUIREMENTS

    ## Skill Requirements

    Writing: (minimum grade C-| .....................................................................
    A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content This course must be taken after completion of 62 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 59)

    ## Foreign Language:

    Completion of the intermediatelevel course (107 or 112 or 214) in a given language Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.

