COLLEGE OF ARTS AND SCIENCE

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COLLEGE OF ARTS AND SCIENCE

Undergraduate Programs

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The College of Arts and Science represents a range of academic disciplines and contributes to the general and professional education of all undergraduate students at the University. The College offers major programs leading to the Bachelor of Arts, Bachelor of Science, Bachelor of Arts in Liberal Studies, Bachelor of Fine Arts, and Bachelor of Music, as well as associate (two-year) degrees.

Undergraduate students enrolled in the College of Arts and Science may choose from a number of degree programs and options designed to permit flexibility in the pursuit of their educational goals, within guidelines or requirements established by the faculty. These formal requirements ensure that all students in the college complete courses representative of each of the major disciplinary groupings in the College: Arts and Humanities, Culture and Institutions Through Time, Behavioral and Social Sciences, and Natural Sciences and Mathematics.

The intent of these requirements is to provide students appreciation of the materials and methodologies of each area and to foster an awareness that the works of an artist, historian, novelist, sociologist, and physicist may all be equally valid representations of reality. In the process, students develop a heightened understanding of all aspects of human environment, intellectual curiosity, respect for fact, perception of the complexity of truth, skill in reasoning, and concern for integrity and logical consistency and acquire perceptions, skills, and attitudes to assist them in achieving a full and satisfying life.

In addition to the requirements listed for the various degrees, students must fulfill the general University requirements for baccalaureate degrees listed in the all-campus Academic Regulations for Undergraduates section of this catalog.

For more information about the College of Arts and Science, please contact the Dean's Office at (302) 831-2351, or visit the college web site at http://www.udel.edu/AS/

ADVISEMENT

Students who have declared majors will be assigned an advisor who is a faculty member in the appropriate department. Undeclared students are assigned an advisor from the staff of the College of Arts and Science Advisement Center located at 102 Elliott Hall. All freshman students who have earned less than 28 credit hours are *required* to meet with their advisors during preregistration for the spring and fall semesters. All other students are strongly encouraged to meet at least once each semester with their academic advisors.

Preprofessional advisement committees are available to advise students who plan to study dentistry, law, medicine, social work, or veterinary medicine. Dean's Office personnel will be glad to direct students to appropriate faculty members.

GENERAL DEGREE REQUIREMENTS INFORMATION

Pass/Fail Grade Option. Courses to fulfill degree requirements may not be taken pass/fail unless they are offered only on a pass/fail basis. Students may elect to take one course per semester pass/fail. A total of no more than 24 credits may be taken pass/fail for a Bachelor's degree and no more than 12 credits for an Associate's degree. For more detailed information on the pass/fail grade option, see the chapter on Academic Regulations.

Physical Education. A maximum of two credits of HESC 120 may be counted toward the required minimum credits of all degrees in the college.

Duplicate Credits. Credits may be counted only once toward a degree. Courses repeated to improve a passing grade may not be counted a second time toward the minimum total credit hours required. Certain courses offered in a sequence will not be counted

toward a degree if taken in reverse order of difficulty, e.g., FREN 105 course would not be counted if taken after FREN 107; similarly, MATH 115 would not be acceptable if taken after MATH 221

Certain other courses have sufficient overlap of content, although taught at different degrees of difficulty, that credit would not be offered for both courses regardless of the order taken. For instance, credit will be offered only once for the following pairs of courses: MATH 221 and MATH 241, MATH 222 and MATH 242.

COURSE OF STUDY OPTIONS

Single Major. A departmental major consists of at least 30 credits with the specified and elective courses determined by the individual department.

Several departments, e.g., English and history, have a number of internal options or specializations. To round out the departmental major, students may be required to take a designated number of credits of related work determined in consultation with a faculty advisor.

The faculty of the college have ruled that for the Bachelor of Arts degree, a maximum of 45 credits with the same departmental prefix may be applied to the total number of credits required for the degree. A cross-listed course will be considered a part of the 45 credit total, regardless of which prefix a student used to register for the course.

Students who choose a single major will normally have a number of "free elective" credits. Considerable thought should be given to the best use of these elective credits

Double Major. This involves fulfilling the major requirements of two Bachelor of Arts or two Bachelor of Science majors. The advantage of a double major is that the student is able to develop and demonstrate strength in each area covered in the undergraduate program. Admission to double major status requires the approval of both departments and the dean(s) of the college(s). The minimum grade necessary in all courses required for the double major is the same as that needed for a single major in that degree program.

Interdepartmental Major. Students whose goals and interests heavily involve materials from two departments but do not extend to all aspects of each subject area may work out and submit for the approval of both departments and the dean of the college an interdepartmental proposal. More detailed instructions on the Interdepartmental Major are available in the Advisement Center and Dean's Office, but basically this major involves a minimum of 21 credits from each department with another nine credits that may be distributed in a number of ways. Examples of departments frequently combined in such programs are Communication and English or Political Science and Economics. With the approval of the other college or department, one area of the interdepartmental major may be from outside the College of Arts and Science. The interdepartmental major always leads to the Bachelor of Arts degree.

A minimum grade of C- is normally required in all courses constituting the 21 credits of each area, and a C average is necessary for all the 51 credits in the interdepartmental major.

Area Study. Opportunity is provided for students interested in pursuing a broader field of study such as Comparative Literature, International Relations or Latin American Studies. Students majoring in International Relations are required to take 51 credits distributed among appropriate departments. Thirty of the 51 credits must be earned with at least a *C*-grade, and a C average is required for the total of the 51 credits.

Minors. In addition to the major, students may also elect to complete one or two minor programs. Departments offering a minor set their own requirements, but these always include at least 15 credits of course work. A minimum grade of *C*- is normally required in all courses for a minor. (See the list of minors in the front of this catalog.)

BACHELOR OF ARTS

total required for the degree.

ASSOCIATE DEGREES • ARTS AND SCIENCE

GROUP C 12 Empirically based study of human beings and their environment Twelve credits of courses representing at least two departments or appropriate instructional units.	2
GROUP D. 13 The study of natural phenomena through experiment or analysis. Thirteen credits of courses representing at least two departments or appropriate instructional units and including a minimum of one course with an associated laboratory.	}

A course may be applied toward more than one requirement (e.g., breadth and major requirements), but the credits are counted only once toward the total credits for graduation. If all but one course in a group has been taken in one department or program, a course cross-listed with that program will not satisfy the distribution requirement. For a complete list of the courses which fulfill breadth requirements, see pages 85-89.

BACHELOR OF SCIENCE, BACHELOR OF FINE ARTS, BACHELOR OF MUSIC

Students whose goals indicate a high level of concentration or specialization may elect to fulfill requirements for the Bachelor of Science degree offered in a number of majors (see chart on p. vi). Similar degrees are the Bachelor of Fine Arts, with a heavy concentration on studio work, and the Bachelor of Music, with its own areas of specialization. Curricular details for all of these degree programs can be found in the sections devoted to the individual departments.

BACHELOR OF ARTS IN LIBERAL STUDIES

An option that offers a great deal of flexibility is the Bachelor of Arts in Liberal Studies (B.A.L.S.). The degree is designed for students who have need and justification for developing their own undergraduate major program within the 124-credit minimum. For requirements, see the listing under Liberal Studies in the alphabetical listing of majors in this chapter.

ASSOCIATE DEGREES

0-12

The nonterminal degrees of Associate in Arts (A.A.) and Associate in Science (A.S.) may be awarded upon application; students must apply before completing 75 credit hours. Information regarding admission requirements and eligibility for the associate degree programs may be found in the Undergraduate Admissions section of this catalog. Academic Advisement is available in the College of Arts and Science Advisement Center, 102 Elliott Hall.

The Associate in Arts represents completion of the first half of a Bachelor of Arts program; the Associate in Science, the first half of a Bachelor of Science program. Specific requirements follow:

ASSOCIATE IN ARTS REQUIREMENTS

f any of the course requirements are satisfied through proficiency tests or exams, elective credits must be substituted to make up 60 hours. Courses taken to fulfill specific group, math, or language proficiency reqirements must be taken for a regular grade, not pass/fail.

CURRICULUM UNIVERSITY REQUIREMENTS Writing

ENGL 110	(minimum grade C-) 3	
or Exemption		
Multicultural	<i>Course</i> (see p. 57)	

CORE CURRICULUM CREDITS UNIVERSITY REQUIREMENTS ENGL 110 Critical Reading and Writing (minimum grade C-) 3 ENGL 110 will be taken by all students as freshmen, except by students who have otherwise demonstrated the skills taught in that course. A score of 710 or higher on the SAT-II Writing Test will be a satisfactory demonstration of basic writing skills. ENCL 110 must be completed by the time a student has earned 60 credits. Students who transfer into the College of Arts and Science with 45 credits or more must complete this requirement within two semesters MULTICULTURAL COURSE 3 Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p. 57). **BACHELOR OF ARTS** COLLEGE SKILL REQUIREMENTS 3 Writing: (minimum grade C-) A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content This course must be taken after completion of 60 credit hours. Appropriate writing courses are designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83) Mathematics: (one of the following) 0-4 MATH 113 Contemporary Mathematics (designed for students who do not intend to continue the study of mathematics) MATH 114 or MATH 170 College Mathematics and Statistics (designed for students who do not intend to continue the study of mathematics) MATH 115 or MATH 171 Pre-Calculus (designed for students who intend to continue the study of mathematics) Successful completion of any mathematics course at or above the 200level except MATH 201, MATH 202, MATH 205, MATH 250, MATH 251, MATH 252, MATH 253, MATH 266, MATH 300 or MATH 450. Successful performance on a proficiency test in mathematics administered by the Department of Mathematical Sciences. (O credits awarded) The math requirement must be completed by the time a student has

This degree, offered by all departments of the College of Arts and Science (see chart on p. vi), is awarded to those students who follow a broad course of study and is designed to provide a liberal education. For this degree, students must complete a minimum of 124 credits, composed of requirements for general education, required courses in a major, and elective courses. A grade of C- is required in all major courses. No more than 45 credits with the same departmen-

tal prefix (including cross-listed courses) may be counted toward the

earned 60 credits Students who transfer into the College of Arts and Science with 45 credits or more must complete this requirement within two semesters.

Foreign Language:

Completion of the intermediate-level course (107 or 112 or 214) in an ancient or modern language. The number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.

COLLEGE BREADTH REQUIREMENTS

These requirements apply to all College of Arts and Science Bachelor of Arts degrees, except for the Bachelor of Arts in Mathematics Education, for which the number of credits in each group is different than below See page 128 for these requirements

GROUP A	
Analysis and appreciation of the creative arts and humanities	
Twelve credits of courses representing at least two departments or	
appropriate instructional units	
GROUP B. 12	
The study of culture and institutions over time.	
Twolve credits of courses concepting at least two departments or	

Twelve credits of courses representing at least two departments or appropriate instructional units

CREDITS

SKILL REQUIREMENTS
Mathematics (one of the following) 0-4
MATH 113
or
MATH 114
or MATH 115
or
Successful completion of any mathematics course at or above the 200-level except MATH 201, MATH 202, MATH 205, MATH 250, MATH 251, MATH 252, MATH 253, MATH 266, MATH 300 or MATH 450.
or The second se
Proficiency Test
Foreign Language
or Proficiency Test (O credits awarded)
BREADTH REQUIREMENTS
Courses in each of the groups A-D must be taken in at least two departments. If all but one course in a group has been taken in one department or program, a course cross-listed with that depart- ment or program will not satisfy the distribution requirement.
Group A. Creative Arts and Humanities
Group B. Culture and Institutions through Time
Group C. Humans and Their Environment
Group D. Natural Phenomena 10 At least one course in Group D must be a laboratory science

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the
degree. Students may ont to take one free elective source per
degree. Students may opt to take one free elective course per
semester pass/fail, but the total number of credits taken on a
pass/fail basis may not exceed 12, excluding courses that are
graded pass/fail only. Courses numbered below 100-level do not
count toward a degree

CREDITS TO TOTAL A MINIMUM OF 60

ASSOCIATE IN SCIENCE REQUIREMENTS

f any of the course requirements are satisfied through proficiency tests or exams, elective credits must be substituted to make up 60 hours. Courses taken to fulfill specific group, math, or language proficiency reqirements must be taken for a regular grade, not pass/fail.

	Q.(2.2.1.)
UNIVERSITY REQUIREMENTS	
Writing (one of the following) ENGL 110 (minimum grade C-) or	0-3
Exemption (O credits awarded)	
Multicultural Course (see p 57)	
SKILL REQUIREMENTS	
Mathematics (one of the following)	6-8
or MATH 241-242	
Foreign Language Required if there is a language requirement for the corresponding Bachelor of Science degree. One of the following: Elementary Level or Proficiency Test (0 credits awarded)	0-4
BREADTH REQUIREMENTS Courses in each of the groups A-D must be taken in at least two departments. If all but one course in a group has been taken in one department or program, a course cross-listed with that depart- ment or program will not satisfy the distribution requirement.	
	0

Group A. Creative Arts and Humanities		ç
Group B. Culture and Institutions through	Time	ç
Group C. Humans and Their Environmen	t	ç

Group D Natural Phenomena	
At least one course in Group D must be a laboratory science.	

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree Students may opt to take one free elective course per semester pass/fail, but the total number of credits taken on a pass/fail basis may not exceed 12, excluding courses that are graded pass/fail only Courses numbered below 100-level do not count toward a degree.

CREDITS TO TOTAL A MINIMUM OF 60

DEAN'S SCHOLAR PROGRAM

The Dean's Scholar Program exists to serve the needs of students whose clearly defined educational goals cannot be effectively achieved by pursuing the standard curricula for all existing majors, minors, and interdepartmental majors sponsored by the University. Driven by an overarching passion or curiosity that transcends typical disciplinary bounds and curricula, a Dean's Scholar's intellectual interests may lead to broad interdisciplinary explorations of an issue or to more intense, in-depth studies in a single field at a level akin to graduate work. In consultation with faculty advisors and the Associate and Assistant Dean of their college, Dean's Scholar design an imaginative and rigorous individual plan of study to meet the total credit hours required for graduation. Dean's Scholars in Arts and Science and in Agriculture and Natural Resources may qualify for Honors Degrees. Contact the Assistant/Associate Dean in the college or go http://www.udel.edu/provost/acadprog.html for more information and the application.

LIBERAL ARTS/ENGINEERING

These five-year programs combine work in liberal arts and engineering and lead to the simultaneous awarding of a bachelor's degree in Arts and Science and a bachelor's degree in the appropriate engineering field. For complete details on these programs, see the Arts and Science–Engineering Curricula section, p. 170.

TEACHER EDUCATION PROGRAMS

The College of Arts and Science offers teacher education programs for students who wish to prepare themselves to be certified teachers in Delaware or in other states and the overseas dependency schools. For secondary certification (high school, junior high school, middle school), programs are offered in biology, chemistry, earth sciences, English, foreign languages (French, German, Italian, Latin, Russian, Spanish), mathematics, physics, and social studies (anthropology, economics, geography, history, political science, psychology, and sociology). For K-12 certification, teacher education programs are offered in music (instrumental, keyboard, voice) and Foreign Languages.

Each degree program in teacher education requires a certain minimum G.P.A. for enrollment in EDUC 400, Student Teaching, a course required for the degree. The appropriate teacher education program advisor (see list on p. 184) should be consulted for the exact G.P.A. requirements and other policies concerning qualifications for student teaching.

See Teacher Education Programs in the College of Human Services, Education and Public Policy section of this catalog for more information, including a list of program advisors.

PRE-LAW

Students interested in admission to law school are free to major in any subject they choose. Because no single major is preferred for entry to law school, the University provides advisement and information about law school admissions through the Pre-Law Advisory Committee. The Committee's members come from different disciplines across campus, so students have a choice of advisors. The Committee is a member of the Northeast Association of Pre-Law Advisors and regularly receives and circulates information from the American Association of Law Schools. UD students enjoy a rate of acceptance into law school that is higher than the national average, according to figures released by the Law School Admission Council

The Career Services Office provides information on internships, summer job opportunities, and volunteer opportunities in the legal profession, and sponsors an annual Law School Fair, usually held in September. There is also an active Pre-Law Student Association, which sponsors field trips and guest speakers.

For more information, consult the Advisement Committee's bulletin board on the third floor of Smith Hall or the Pre-Law web site at http://www.udel.edu/prelaw/. Questions may be addressed to Committee Chair Professor Leslie Goldstein, 458 Smith Hall, telephone (302) 831-1931, or by e-mail to committee advisors listed at the prelaw web site.

PREMEDICINE AND PREDENTISTRY

Preparation for admission to professional schools in medicine, dentistry, and related fields must include specific course work in biology, chemistry, physics and mathematics. Although many preprofessional students major in biology or chemistry, because these disciplines include the science training required, nonscience majors are acceptable and, in fact, encouraged by many professional schools.

Preprofessional students usually begin their career-related course work in the first semester of the freshman year in order to complete the relevant courses before taking professional aptitude tests as juniors. Early academic advisement is essential to ensure that the preprofessional curriculum requirements are met. The Health Sciences Advisory and Evaluation Committee (Room 118 Wolf Hall) coordinates advisory services for all students preparing for admission to health-related professional schools. Call (302) 831-2282 for information or consult the Preprofessional Programs website at http://www.udel.edu/Biology/premed/home html

The University participates in a cooperative medical education program with the Medical Center of Delaware and the Jefferson Medical College of Philadelphia, sponsored by the Delaware Institute for Medical Education and Research. Under the terms of this program, up to twenty students who are Delaware residents will be accepted for admission to Jefferson Medical College A portion of the clinical training of these students takes place in the Medical Center of Delaware. Information on application to this program may be obtained from the office of the Associate Chair of the Department of **Biological Sciences**.

The University of Delaware also participates with Jefferson Medical College in the Medical Scholars Program which permits selected students to begin their medical education while undergraduates at the University (see below).

MEDICAL SCHOLARS PROGRAM

Designed and jointly sponsored by the University of Delaware and the Jefferson Medical College in Philadelphia to educate men and women to deal with society's changing health care needs, this

unique premedical program provides for a balanced education in liberal arts, sciences and professional studies. The curriculum includes traditional courses in science and mathematics as well as in the humanities, ethics, social sciences, economics, political sciences and health policy. Problem-based instruction, group discussions and practicums in clinical settings are unique aspects of the program. Medical Scholars work toward a Bachelor of Arts in Liberal Studies degree and receive conditional acceptance to the Jefferson Medical College as early as their sophomore year at Delaware after completing at least a year in an interest group. For more information contact Dr. Roger Wagner at (302) 831-8195 or the Medical Scholars web site is at http://www.udel.edu/MedScholars/

FIELD STUDIES OPTION

Many students may benefit from a semester devoted to a carefully planned field studies program away from the campus. Opportunity is available under this option to develop an academic program involving field research and data collection or involving associated work in a government organization or private company. Such an academic option must be developed in detail with an academic advisor. More information is available from the Dean's Office, to which proposals should be submitted by October 15 or by March 15.

COURSES APPROVED FOR SECOND WRITING REQUIREMENT

NOTE:	Only the sections designated in the Registration Booklet as satisfying the Arts and Science Second Writing Course apply. Only a limited number of courses, when transferred from another institu- tion, will satisfy the second writing requirement. Please contact the Arts and Science Advisement Center and Dean's Office for further information.
Anthro	pology (ANTH)

anth 486 Anth 487 Anth 488	Iutorial in Social and Cultural Anthropology Tutorial in Archaeology Tutorial in Physical Anthropology
Art History	(ARTH)
ARTH 213	Art of the Northern Renaissance
ARTH 250	Rulers' Images: Augustus to Washington
ARTH 301	Research and Methodology in Art History
ARTH 302	Prints and Society
ARTH 310	The Role of the Artist in Society
ADTI 1 0 3 3	Development Manager Sector and Art

ARTH 311 Renaissance Women, Society and Ar **ARTH 402** Undergraduate Seminar: History of Art

- ARTH 405 Seminar in Greek and Roman Art
- ARTH 406 Seminar in Medieval Art
- ARTH 408 Seminar in Northern Renaissance Art
- ARTH 413 Seminar in Italian Renaissance Art
- ARTH 417 Seminar in Northern Baroque Art
- ARTH 423 Seminar in Twentieth Century Art
- ARTH 429 Seminar in Modern Architecture
- ARTH 431 Seminar in American Architecture
- ARTH 435 Seminar in American Art

Arts and Science (ARSC)

ARSC 316 Honors: Peer Tutoring/Advanced Composition (cross-listed with ENGL 316)

Biology (BISC)

- Honors: Genetic/Evolutionary Biology
- BISC 303 BISC 330 **Biology of Vision**
- BISC 450 Proseminar in Environmental Science
- (cross-listed with GEOG 450 and GEOL 450) Topics in Biology (cross-listed with CSCC 498) BISC 498

Black American Studies (BAMS)

- BAMS 415 Race, Class and Gender
- (cross-listed with SOCI 415 and WOMS 415) BAMS 418 Race, Gender and Poverty
- (cross-listed with SOCI 418) Psychological Perspectives on the Black American BAMS 432 (cross-listed with PSYC 416)
- 83

Scienc	e and	l Culture (CSCC)	HIST 319
CSCC	368	Literature and Science (cross-listed with ENGL 368)	HIST 323
CSCC		History of Biological Ideas (cross-listed with HIST 385)	HIST 328 HIST 330
CSCC 4	411	Seminar in American History (cross-listed with HIST 411)	HIST 334
CSCC 4		Medical Ethics (cross-listed with PHIL 444)	HIST 335
CSCC 4	498	Topics in Biology (cross-listed with BISC 498)	HIST 341 HIST 344
		CHEM)	HIST 344
CHEM	410	History of Chemistry	HIST 346
		tion (COMM)	HIST 347
		Communication Techniques	HIST 348 HIST 349
		Topics in Mass Communication: Broadcast Television History Speech, Language and Communication	HIST 352
COMM	452	Communication and Persuasion	HIST 353
COMM	485	Analysis of Face-to-Face Communication	HIST 354 HIST 355
-		e Literature (CMLT)	HIST 356
CMLT 3 CMLT 3		Twentieth-Century Literature I (cross-listed with FLIT 311)	HIST 359
CMLT 3		Twentieth-Century Literature II (cross-listed with FLLT 312) Theatre/Drama: Renaissance to 1700 (cross-listed with THEA 342)	HIST 361 HIST 368
CMLT 3		Theatre/Drama: 1700 to 1900 (cross-listed with THEA 343)	HIST 369
CMLT 3 CMLT 4		Theatre/Drama: 1900 to Present (cross-listed with THEA 344)	HIST 370 HIST 372
	-	Seminar (cross-listed with ENGL 480, and WOMS 480)	HIST 372
Crimin CRJU 3		stice (CRJU)	HIST 377
CRJU 4		Crime and Punishment in American History (cross-listed with HIST 312) Corporate Crime (cross-listed with SOCI 428)	LICT 270
CRJU 4.	56	Lawyers and Society (cross-listed with SOCI 456)	HIST 378 HIST 380
CRJU 4		Criminal Justice Policy	HIST 385
CRJU 4		Crime Victims and Victims' Rights	HIST 397
Englist	•	•	HIST 409 HIST 411
ENGL 2 ENGL 3		Approaches to Literature Expository Writing	1101 411
ENGL 3	02	Advanced Composition	HIST 430
ENGL 3		Feature and Magazine Writing	HIST 439 HIST 440
ENGL 3 ENGL 3		Written Communications in Business Honors: Peer Tutoring/Advanced Composition	HIST 459
		(cross-listed with ARSC 316)	HIST 471
ENGL 3		Literature and Science (cross-listed with CSCC 368)	HIST 473
ENGL 4 ENGL 4		Topics in Journalism Technical Writing	HIST 474
ENGL 4		Writing in the Professions	HIST 475
ENGL 4	80	Seminar (cross-listed with CMLT 480 and WOMS 480)	HIST 477 HIST 479
		guages and Literatures (FLLT)	Music (M
FLLT 311 FLLT 312		Twentieth-Century Literature I (cross-listed with CMLT 311) Twentieth-Century Literature II (cross-listed with CMLT 312)	MUSC 302
FLLT 328		Topics in Japanese Literature in Translation	MUSC 311
		(cross-listed with WOMS 328)	MUSC 312
FLLT 329	2	Topics in Italian Literature in Translation (cross-listed with WOMS 329)	MUSC 313 MUSC 345
FLLT 330)	Topics: Rebels and Heroes	
FLLT 338	3	Light and Shadow – Japanese Films	Philosoph
FLLT 380		Topics in Japanese Culture in Translation	PHIL 444
		(GEOG)	PHIL 463 PHIL 465
GEOG (GEOG 4		Urban Cultural Geography Method and Theory in Geography	
GEOG 4		Proseminar in Environmental Science	Political S POSC 334
		(cross-listed with BISC 450 and GEOL 450)	POSC 380
Geolog	iy (Gl	OL)	POSC 387
GEOL 4	50	Proseminar in Environmental Science	POSC 408 POSC 426
		(cross-listed with BISC 450 and GEOG 450)	POSC 433
History HIST 13	•	r) Islamic Near East: 600-1500	POSC 434
HIST 13		Islamic Near East: 1500 to the Present	POSC 435 POSC 436
HIST 25	0	Roots of Contemporary Culture	POSC 445
HIST 30 HIST 30		Women in American History (cross-listed with WOMS 300) The Worker in American Life	POSC 448
HIST 30		The World in Our Time	POSC 450
HIST 30	3	American Intellectual History	Psycholog
HIST 30 HIST 30		American Intellectual History mages of Race and Ethnicity in American Culture	PSYC 405 PSYC 414
HIST 30		The US in the Early National Period	PSYC 415
HIST 30	8.	The U.S. in the Antebellum Period	PSYC 416
HIST 30 HIST 31		J.S. Business and Polifical Economy Crime and Punishment in American History (cross-listed with CRJU 312)	PSYC 425
HIST 31		Early Twentieth-Century America	PSYC 445
HIST 31	4 .	Iwentieth-Century America	
HIST 31	8 1	Colonial America	

9	Revolutionary America
3	The Old South
8	American Industrial Society: 1815 to Present
0	Peasants and Revolution in Africa
4	History of Mexico
5	History of Colonial Latin America
1	Ancient Rome
4	Renaissance Europe
5	Europe in the Reformation Era: 1517 to 1648
6	Age of Louis XIV
7	The French Revolution and Napoleon
8	History of Spain: 1479 to Present
8 9	Hispanic Societies: 1492 to Present
2 3	Contemporary European Society
3	Modern Germany: 1770 to 1919
4	Germany in 20th Century: 1914 to Present
5	Early Modern Intellectual History
6	Modern European Intellectual History
9	Soviet Russia: 1917 to 1990
1	European Business History: 1850 to Present
8	Modern China: 1600-1920s
9	China Since 1900
0	History of Modern Japan
2	Popular Culture in Urban Japan
3	Modern Ireland: 1534 to Present
7	Radicalism and Revolution: Islamic Movements in the
	Modern Middle East
8	Nationalism in the Modern Middle East
0	History of the Arab-Israeli Conflict
5	History of Biological Ideas (cross-listed with CSCC 385)
7	History of South Africa
9	Varieties of Modern Feminism (cross-listed with WOMS 409)
1	Seminar in American History
	(cross-listed with CSCC 411)
0	Seminar in Twentieth-Century Latin American Revolutions
9	Women and Revolution in Africa (cross-listed with WOMS 439)
0	Seminar in Africa Under Colonial Rule
9	Seminar in United States Urban History
1	Seminar in Medieval History (cross-listed with WOMS 472)
3	Seminar in Early Modern European History
	(cross-listed with WOMS 473)
4	Seminar in English History
5	Seminar in Modern European History
7	Seminar in Latin American History
9	Seminar in Asian History

USC)

USC 302	Women in Music:	An Alternate Surve	ey (cross-listed with	WOMS 302)
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- Music History: 400 through 1600 Music History: 1600 through 1827 Music History: 1825 to the Present History of Theatre: American Musical Theatre (cross-listed with THEA 345)
- hy (PHIL)
 - Medical Ethics (cross-listed with CSCC 444) Ethical Theory Senior Seminar

Science (POSC)

ience (POSC) Liberalism and Conservatism Introduction to Law American Political Thought International Organizations Latin American Political Systems African Politics Political Thought I Political Thought I Politics and Literature Human Rights and World Politics Theories of International Relations Problems of Latin American Politics Problems of Latin American Politics

gy (PSYC)

- Advanced Social Psychology

- Advanced Social Psychology Drugs and the Brain History and Systems of Psychology Psychological Perspectives on the Black American (cross-listed with BAMS 432) Topics in Child Psychology Topics in Adolescent Psychology

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Sociology (SOCI) SOCI 305 Social Class and Inequality SOCI 355 Computers, Ethics and Society (cross-listed with CSCC 355) SOCI 415 Race, Class and Gender (cross-listed with BAMS 415 and WOMS 415) SOCI 418 Race, Gender and Poverty (cross-listed with BAMS 418) SOCI 428 Corporate Crime (cross-listed with CRJU 428) SOCI 456 Lawyers and Society (cross-listed with CRJU 456) Theatre (THEA) Theatre/Drama: Renaissance to 1700 (cross-listed with CMLT 342) THEA 342 Theatre/Drama: 1700 to 1900 (cross-listed with CMLT 343) **THEA 343** Theatre/Drama: 1900 to Present (cross-listed with CMLT 344) **THEA 344** THEA 345 History of Theatre: American Musical Theatre (cross-listed with MUSC 345) THEA 346 History of Theatre: The American Theatre Fundamentals of Dramaturgy **THEA 410** University (UNIV) UNIV 490 Honors Tutorial: Humanities UNIV 491 Honors Tutorial: Natural/Social Science Women's Studies (WOMS) WOMS 300 Women in American History (cross-listed with HIST 300) WOMS 302 Women in Music: An Alternate Survey (cross-listed with MUSC 302) WOMS 328 Topics in Japanese Literature in Translation (cross-listed with FLLT 328) WOMS 329 Topics in Italian Literature in Translation (cross-listed with FLLT 329) WOMS 409 Varieties of Modern Feminism (cross-listed with HIST 409) WOMS 415 Race, Class and Gender

(cross-listed with BAMS 415 and SOCI 415) WOMS 439 Women and Revolution in Africa (cross-listed with HIST 439) WOMS 472 Studies in Medieval History (cross-listed with HIST 471) WOMS 473 Studies in Early Modern European History

(cross-listed with HIST 473) WOMS 480 Seminar (cross-listed with CMLT 480 and ENGL 480)

COURSES APPROVED FOR BREADTH REQUIREMENTS

Questions on the application of courses to group requirements may be directed to the College of Arts and Science Advisement Center and Dean's Office. The Arts and Science Advisement Center can also provide a detailed description of the ojectives of each group.

GROUP A: Analysis and Appreciation of the Creative Arts and Humanities

American Material Culture Studies (AMCS)

AMCS 216 Introduction to Material Culture Studies (cross-listed with ANTH 216 and HIST 216)

Anthropology (ANTH)

ANTH 205	Anthropology and Human Nature
ANTH 216	Introduction to Material Culture Studies
	(cross-listed with AMCS 216 and HIST 216)
ANTH 227	American Culture
ANTH 231	Personality and Culture
ANTH 239	Arts and Crafts of Native North America
ANTH 251	Introduction to the Ethnic Arts
ANTH 338	Arts and Crafts of Native South America
ANTH 360	Humanities Colloguium
ANTH 457	Survey of African Art (cross-listed with ARTH 457)

Art (ART)

ART 315 Issues in Contemporary Art

Art History (ARTH)

ARTH 101 ARTH 150	Visual Culture Monuments and Methods in the History of Art
ARTH 151	Myth, Religion, and Art
ARTH 1.52	Design and Expression in the Visual Arts
ARTH 161	Art in East and West
ARTH 162	History of Architecture
ARTH 237	Art of Tibet
ARTH 307	Seurat to Matisse: Art in France
ARTH 457	Survey of African Art (cross-listed with ANTH 457)

	BREADTH REQUIREMENTS • ARTS AND SCIENCE		
Science an	d Culture (CSCC)		
CSCC 241	Ethical Issues in Health Care (cross-listed with PHIL 241)		
CSCC 246	Philosophical Perspectives of Medicine (cross-listed with PHIL 246)		
CSCC 368	Literature and Science (cross-listed with ENGL 368)		
CSCC 369 CSCC 444	Literature and Medicine (cross-listed with ENGL 369)		
	Medical Ethics (cross-listed with PHIL 444)		
•	ive Literature (CMLT)		
CMLT 202	Biblical and Classical Literature (cross-listed with ENGL 202 and FLLT 202)		
CMLT 217	Introduction to Film (cross-listed with ENGL 217)		
CMLT 218	Introduction to Drama (cross-listed with ENGL 208 and WOMS 208)		
CMLT 219	Introduction to the Novel		
CMLT 314	(cross-listed with ENGL 209 and WOMS 209) Introduction to Folklore and Folklife (cross-listed with ENGL 314)		
CMLT 314	Classical Mythology (cross-listed with FLIT 316)		
CMIT 320	Varying Authors and Genres		
0.1121 020	(cross-listed with FLLT 320 and WOMS 320)		
CMLT 322	Topics: Classical Literature in Translation (cross-listed with FLLT 322)		
English (EN	IGL)		
ENGL 200	Approaches to Literature		
ENGL 202	Biblical and Classical Literature		
	(cross-listed with CMLT 202 and FLLT 202)		
ENGL 204	American Literature		
ENGL 207	Introduction to Poetry		
ENGL 208 ENGL 209	Introduction to Drama (cross-listed with CMLT 218 and WOMS 208) Introduction to the Novel		
	(cross-listed with CMLT 219 and WOMS 209)		
ENGL 210	Short Story		
ENGL 217	Introduction to Film (cross-listed with CMLT 217)		
ENGL 314	Introduction to Folklore and Folklife (cross-listed with CMLT 314)		
ENGL 315 ENGL 320	Ballad and Folksong The Bible as Literature		
ENGL 324	Shakespeare		
ENGL 348	Contemporary Jewish-American Literature (cross-listed with JWST 348)		
ENGL 368	Literature and Science (cross-listed with CSCC 368)		
ENGL 369	Literature and Medicine (cross-listed with CSCC 369)		
ENGL 380	Women Writers (cross-listed with JWST 380 and WOMS 380)		
-	nguages and Literatures (FLLT)		
FLLT 202	Biblical and Classical Literature		
FLLT 316	(cross-listed with CMLT 202 and ENGL 202) Classical Mythology (cross-listed with CMLT 316)		
FLLT 320	Varying Authors and Genres		
	(cross-listed with CMLT 320 and WOMS 320)		
FLLT 322	Topics: Classical Literature in Translation (cross-listed with CMLT 322)		
FLLT 324	Topics: French Literature in Translation (cross-listed with WOMS 324)		
FLLT 325	Topics: German Literature in Translation (cross-listed with WOMS 325)		
Fllt 326 Fllt 327	Topics: Hispanic Literature in Translation (cross-listed with WOMS 326)		
FLLT 328	Topics: Russian Literature in Translation Topics: Japanese Literature in Translation (cross-listed with WOMS 328)		
FLLT 329	Topics: Italian Literature in Translation		
FLLT 338	Light and Shadow – Japanese Films		
French (FRI			
FREN 454	French Cinema		
FREN 454	French Theater Workshop		
Geography	/ (GEOG)		
GEOG 203	Introduction to Cultural Geography		
GEOG 345	Cultural Geography		
GEOG 346	Urban Cultural Geography		
German (GRMN)			
GRMN 211	German Reading and Composition: Short Fiction		
	(to be taught in German)		

History (HIST)

HIST 216 Introduction to Material Culture Studies (cross-listed with AMCS 216 and ANTH 216)

Jewish Studies (JWST)

JWST 348 Contemporary Jewish-American Literature (cross-listed with ENGL 348)

JWST 380 Women Writers (cross-listed with ENGL 380 and WOMS 380)

Linguistics (LING)

LING 301 Dictionaries

Music (MUSC)

MUSC 101	Appreciation of Music
MUSC 102	Appreciation of Music
MUSC 103	Introduction to Opera

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- **MUSC 104** Introduction to Opera II
- MUSC 105 Fundamentals of Music I **MUSC 106** Fundamentals of Music II
- MUSC 195 Harmony I
- Harmony II
- MUSC 196 MUSC 197 Jazz Harmony
- History of Spanish Music MUSC 209

Philosophy (PHIL)

- PHIL 100 Philosophies of Life (cross-listed with WOMS 100)
- PHIL 101 Great Western Philosophers PHIL 102 Introduction to Philosophy
- PHIL 201 Social and Political Philosophy
- PHIL 202
- Contemporary Moral Problems (cross-listed with WOMS 203) PHIL 204 World Religions
- Women and Religion (cross-listed with WOMS 210) PHIL 210
- Introduction to Feminist Theory (cross-listed with WOMS 216) Ethical Issues in Health Care (cross-listed with CSCC 241) PHIL 216 PHIL 241
- **PHIL 244**
- Philosophy of Art PHIL 246
- Philosophical Perspectives of Medicine (cross-listed with CSCC 246) PHIL 317 American Philosophy
- PHIL 344
- Science and Religion (cross-listed with SCEN 344) PHIL 444 Medical Ethics (cross-listed with CSCC 444)

Political Science (POSC)

- POSC 285 POSC 333 Currents in Political Theory
- Communism, Fascism, and Democracy
- POSC 436 Politics and Literature

Science (SCEN)

SCEN 344 Science and Religion (cross-listed with PHIL 344)

Theatre (THEA)

- THEA 102 Introduction to Performance
- Introduction to Theatre and Drama **THEA 104**
- THEA 106 The Theatrical Experience Abroad
- THEA 200 Introduction to Theatre Production THEA 202 Introduction to Theatre Design
- THEA 203 Introduction to Costuming
- THEA 206 Introduction to Dance
- THEA 410 Fundamentals of Dramaturgy

University (UNIV)

UNIV 490 Honors Tutorial: Humanities

Women's Studies (WOMS)

- WOMS 100 Philosophies of Life (cross-listed with PHIL 100)
- Contemporary Moral Problems (cross-listed with PHIL 202) Gender and Knowledge Women in the Arts and Humanities WOMS 203
- WOMS 204
- WOMS 205
- Introduction to Drama (cross-listed with CMLT 218 and ENGL 208) Introduction to the Novel (cross-listed with CMLT 219 and ENGL 209) WOMS 208
- WOMS 209
- WOMS 210 Women and Religion (cross-listed with PHIL 210)
- WOMS 216
- Introduction to Feminist Theory (cross-listed with FHIL 216) Varying Authors and Genres (cross-listed with CMLT 320 and FLIT 320) WOMS 320
- WOMS 324 French Literature in Translation (cross-listed with FLLT 324)
- WOMS 325 German Literature in Translation (cross-listed with FLLT 325)
- WOMS 326 Hispanic Literature in Translation (cross-listed with FLLT 326)
- WOMS 328 Topics: Japanese Literature in Translation (cross-listed with FLLT 328)
- WOMS 380 Women Writers (cross-listed with ENGL 380 and JWST 380)

GROUP B: The Study of Culture and Institutions Over Time

Anthropology (ANTH)

- Introduction to Social and Cultural Anthropology
- ANTH 101 ANTH 105 Introduction to Historical Archaeology
- Peoples and Cultures of the Southwest ANTH 228
- ANTH 260 Sociocultural History of Africa
- ANTH 261 Peoples and Cultures of the Middle East
- ANTH 265 High Civilizations of the Americas
- ANTH 278 Historic Cultures of the Mid-Atlantic Region (cross-listed with HIST 278) ANTH 322 The City in American Culture (cross-listed with HIST 322)
- ANTH 323 Prehistory of South America
- ANTH 327 Peoples of the Caribbean
- ANTH 375 Peoples and Cultures of Modern Latin America

Art History (ARTH)

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- ARTH 153 Introduction to Art History I
- ARTH 154 Introduction to Art History II
- ARTH 155 Asian Art
- ARTH 206 Introduction to Art and Architecture in Africa

- ARTH 207 Origins of Art ARTH 208 Greek and Roman Art Early Medieval Art 200-1000 A.D. ARTH 209 Later Medieval Art 1000-1400 A D ARTH 210 ARTH 217 Early Renaissance Art ARTH 218 High Renaissance and Mannerist Art ARTH 220 Italian Renaissance Architecture ARTH 222 Baroque Art ARTH 223 Baroque and Rococo Architecture and Urbanism ARTH 225 Eighteenth Century Art ARTH 227 Modern Art I ARTH 228 Modern Art II ARTH 230 American Art: 1607-1865 ARTH 231 American Art: 1865-Present ARTH 233 Art of China **ARTH 234** Art of Japan **ARTH 235** Art of India ARTH 236 The Arts of Islam ARTH 245 The American Home ARTH 250 Rulers' Images from Augustus to George Washington ARTH 302 Prints and Society **ARTH 304** Northern Baroque Art
- ARTH 305 Italian Baroque: Metaphor and Marvel
- **ARTH 308** Modern Architecture I: 1750-1900
- **ARTH 309** Modern Architecture II: 20th Century
- ARTH 310 Role of the Artist in Society
- ARTH 311 Renaissance Women, Society and Art
- **ARTH 318** History of Photography

Black American Studies (BAMS)

History of Africa (cross-listed with HIST 134) **BAMS 134 BAMS 220** The American Civil Rights Movement (cross-listed with HIST 220) **BAMS 304** History of Black America to the Civil War (cross-listed with HIST 325) **BAMS 306** History of Black America Since the Civil War (cross-listed with HIST 326) **BAMS 313** African American Literature I (cross-listed with ENGL 344)

Science and Culture (CSCC)

- CSCC 330 Varying Authors, Themes and Movements
 - (cross-listed with CMLT 330, FLLT 330 and WOMS 330)
- CSCC 382 History of Western Medicine (cross-listed with HIST 382)

Comparative Literature (CMLT)

- Great Writers of the Western World I (cross-listed with ENGL 211) CMLT 207 **CMLT 208** Great Writers of the Western World II (cross-listed with ENGL 212) Film History (cross-listed with ENGL 317) CMLT 317 CMLT 321 Medieval Literature and Culture (cross-listed with ENGL 321) Varying Authors, Themes, and Movements (cross-listed with CSCC 330, FLIT 330 and WOMS 330) Theatre/Drama: Classic/Medieval (cross-listed with THEA 341) CMLT 330 CMLT 341 CMLT 342 CMLT 343 Theatre/Drama: Renaissance to 1700 (cross-listed with THEA 342) Theatre/Drama: 1700 to 1900 (cross-listed with THEA 343)
- CMIT 344 Theatre/Drama: 1900 to Present (cross-listed with THEA 344)

Consumer Studies (CNST)

- Costume History Before 1700 CNST 214
- **CNST 224** Costume Design and Production Since 1700
- CNST 319 Dress and Culture
- Economics (ECON)
- ECON 315 Economic History of Colonial America ECON 316
- Economic History of the U.S. ECON 318 Economic History of France

English (ENGL)

ENGL 341

ENGL 344

ENGL 345

ENGL 349

FLLT 330

FLLT 375

FLLT 380

- ENGL 205 British Literature I
- ENGL 206 British Literature II
- ENGL 211 Great Writers of the Western World I (cross-listed with CMLT 207)

African American Literature I (cross-listed with BAMS 313)

Introduction to Jewish Sources (cross-listed with JWST 349)

(cross-listed with CMLT 330, CSCC 330 and WOMS 330)

- ENGL 212 Great Writers of the Western World II (cross-listed with CMLT 208)
- ENGL 317 Film History (cross-listed with CMLT 317)

African American Literature II

Foreign Languages and Literatures (FLLT)

ENGL 321 Medieval Literature and Culture (cross-listed with CMLT 321) ENGL 340 American Literature to the Civil War American Literature: Civil War to World War II

Varying Authors, Themes, and Movements

Topics: Japanese Culture in Translation

Topics: Russian and Soviet Culture in Translation

French (FREN)

FREN 301 FREN 302	Introduction to French Literature: Prose (to be taught in French) Introduction to French Literature: Poetry and Theatre (to be taught in French)
FREN 325	French Civilization I (to be taught in French)
FREN 326	French Civilization II (to be taught in French)
FREN 453	Contemporary French Civilization
Geography	(GEOG)
GEOG 225	Historical Geography of the United States

German (GRMN)

GRMN 311	Introduction to German Literature I (to be taught in German)
GRMN 312	Introduction to German Literature II (to be taught in German)
GRMN 325	German Civilization and Culture (to be taught in German)

History (HIST)

History (H	(151)
HIST 101	Western Civilization to 1648
HIST 102	Western Civilization: 1648 to Present
HIST 103	World History to 1648
HIST 104	World History: 1648 to Present
HIST 130	Islamic Near Éast: 600-1500
HIST 131	Islamic Near East: 1500 to Present
HIST 134	History of Africa (cross-listed with BAMS 134)
HIST 135	Introduction to Latin American History
HIST 137	East Asian Civilization: China
HIST 138	East Asian Civilization: Japan
HIST 205	United States History
HIST 206	United States History
HIST 210	War in Western Civilizations
HIST 220	The American Civil Rights Movement (cross-listed with BAMS 220)
HIST 221	Film and American Society
HIST 270	History of Modern Asia
HIST 278	Historic Cultures of the Mid-Atlantic Region
	(cross-listed with ANTH 278)
HIST 280	Science and Civilization
HIST 300	Women in American History (cross-listed with WOMS 300)
HIST 303	American Intellectual History
HIST 304	American Intellectual History
HIST 306	History of American Foreign Policy
HIST 315	Postwar America: The United States Since 1945
HIST 318	Colonial America
HIST 319	Revolutionary America
HIST 322	The City in American Culture (cross-listed with ANTH 322)
HIST 325	History of Black America to the Civil War
	(cross-listed with BAMS 304)
HIST 326	History of Black America Since the Civil War
	(cross-listed with BAMS 306)
HIST 330	Peasants and Revolution in Africa
HIST 340	Ancient Near East and Greece
HIST 341	Ancient Rome
HIST 344	Renaissance Europe
HIST 345	Europe in the Reformation Era: 1517 to 1648
HIST 348	History of Spain: 1479 to Present
HIST 349	Hispanic Societies: 1492 to Present
HIST 353	Modern Germany: 1770 to 1919
HIST 354	Germany in 20th Century: 1914 to Present
HIST 355	Early Modern Intellectual History
HIST 356	Modern European Intellectual History
HIST 359	Soviet Russia: 1917 to 1990
HIST 368	Modern China: 1600-1920s
HIST 369	China Since 1900
HIST 370	History of Modern Japan
HIST 371	Postwar Japan
HIST 372	Popular Culture in Urban Japan
HIST 373	Modern Ireland: 1534-Present
HIST 374	History of England to 1715
HIST 375	History of England: 1715 to Present
HIST 377	Radicalism and Revolution: Islamic Movements in the
	Modern Middle East
HIST 378	Nationalism in the Modern Middle East
HIST 380	History of the Arab-Israeli Conflict
HIST 382	History of Western Medicine (cross-listed with CSCC 382)
HIST 383	History of Science and Medicine I
HIST 384	History of Science and Medicine II
HIST 387	Technology in Western Civilization I
HIST 388	Technology in Western Civilization II
HIST 391	History of World War II: Asia and the Pacific
HIST 393	History of Modern Vietnam
HIST 397	History of South Africa

- HIST 397 History of South Africa
- Seminar: Twentieth Century Latin American Revolutions HIST 430
- HIST 439 Women and Revolution in Africa (cross-listed with WOMS 439)

- HIST 474 Seminar in English History
- HIST 477 Seminar: Latin American History
- HIST 479 Seminar in Asian History

Italian (ITAL)

- ITAL 310 Survey of Italian Literature (to be taught in Italian)
- Survey of Italian Literature (to be taught in Italian) Italian Civilization and Culture ITAL 311
- **ITAL 325**

Jewish Studies (JWST)

JWST 349 Introduction to Jewish Sources (cross-listed with ENGL 349)

- MUSC 107 History of Rock MUSC 205
- Music of the Non-Western World
- MUSC 206 Music of China, Korea and Japan MUSC 207 History of Jazz
- Music of Britain
- MUSC 210 MUSC 212 History of Liturgy and Hymns
- MUSC 302 Women in Music: An Alternate Survey
- (cross-listed with WOMS 302)
- MUSC 311 Music History: to 1600
- MUSC 312 Music History: 1600 through 1827
- MUSC 313 Music History: 1825 to the Present
- **MUSC 345** History of Theatre: American Musical Theatre (cross-listed with THEA 345)

Philosophy (PHIL)

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PHIL 301	Ancient Philosophy		
PHIL 303	Modern Philosophy		
PHIL 309	Indian Religion and Philosophy		
PHIL 310	Chinese Religion and Philosophy		
PHIL 311	Early Medieval Philosophy		
PHIL 312	Late Medieval Philosophy		
Political Science (POSC)			

- POSC 211 Politics in Developing Nations
- POSC 311 Politics of Developing Nations

OSC 387	American	Political	Thought	
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Russian (RUSS)

2USS 310 Introduction to Russian Literature I (to be taught in Russi	USS 310	ussian Literature I (to be taught in Russia	n)
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- Introduction to Russian Literature II (to be taught in Russian) **RUSS 312**
- Russian Civilization and Culture (to be taught in Russian) **RUSS 325**

Spanish (SPAN)

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PAN 301	Survey of Spanish Literature (to be taught in S	panish)

- SPAN 302 Survey of Spanish Literature (to be taught in Spanish)
- Survey of Spanish-American Literature (to be taught in Spanish) Survey of Spanish-American Literature (to be taught in Spanish) SPAN 303
- SPAN 304
- Spanish Civilization and Culture (to be taught in Spanish) Latin American Civilization and Culture (to be taught in Spanish) SPAN 325
- SPAN 326

Theatre (THEA)

THEA 341	Theatre/Drama: Classic/Medieval (cross-listed with CMLT 341)
THEA 342	Theatre/Drama: Renaissance to 1700 (cross-listed with CMLT 342)
THEA 343	Theatre/Drama: 1700 to 1900 (cross-listed with CMLT 343)
THEA 344	Theatre/Drama: 1900 to Present (cross-listed with CMLT 344)

- **THEA 345** History of Theatre: American Musical Theatre
- (cross-listed with MUSC 345)
- **THEA 346** History of Theatre: The American Theatre

Women's Studies (WOMS)

- WOMS 300 Women in American History (cross-listed with HIST 300)
- WOMS 302 Women in Music: An Alternate Survey (cross-listed with MUSC 302)
- WOMS 330 Varying Authors, Themes, and Movements
- (cross-listed with CMLT 330, CSCC 330 and FLLT 330) WOMS 439 Women and Revolution in Africa (cross-listed with HIST 439)

GROUP C: Empirically-based Study of Human Beings and Their Environment

Anthropology (ANTH)

ANTH 103	Introduction to Prehistoric Archaeology (duplicate credit with ANTH 104 in Group D)
ANTH 222	Technology and Culture
ANTH 225	Peasant Societies
ANTH 229	Indians of North America
ANTH 230	Peoples of the World
ANTH 255	Applied Anthropology
ANTH 259	Hunting Societies

- ANTH 320 Prehistory of North America
- ANTH 337 South American Indians
- ANTH 370 Culture of Food Production and Economic Development
- Ecological Anthropology Peoples and Cultures of Mexico and Central America ANTH 377 ANTH 380
- Black American Studies (BAMS)

BAMS 110 Introduction to Black American Studies

- **BAMS 204** Urban Communities (cross-listed with SOCI 204)
- BAMS 205 Contemporary Afro-Àmerican Issues
- BAMS 212 Afro-Caribbean Life and Culture
- **BAMS 215** Race in Society (cross-listed with SOCI 215)
- BAMS 361 Race, Power, and Social Conflict (cross-listed with SOCI 361)

Science and Culture (CSCC)

CSCC 311 Sociology of Health Care

Cognitive Science (CGSC)

- CGSC 270 Introduction to Cognitive Science
- CGSC 330 Philosophy of the Mind (cross-listed with PHIL 330)

Communication (COMM)

- COMM 200 Introduction to Human Communication Systems
- COMM 245 Mass Communication and Culture
- COMM 251 The Development of Verbal Communication
- COMM 330 Communication and Interpersonal Behavior

Consumer Studies (CNST)

CNST 200 Consumer Economics

Criminal Justice (CRJU)

- CRJU 110 Introduction to Criminal Justice
- CRJU 120 Illicit Drug Use in America
- CRJU 201 Problems of Law Enforcement
- CRJU 202 Problems of Criminal Judiciary
- **CRJU 203** Problems of Corrections
- Sociology of the Law (cross-listed with SOCI 345) CRJU 345

Economics (ECON)

- **ECON 100** Economic Issues and Policies
- ECON 151 Introductory Microeconomics: Prices and Markets
- Introductory Macroeconomics: National Economy ECON 152
- ECON 305 Comparative Economic Systems
- Economic Theory of Politics (cross-listed with POSC 306) ECON 306 ECON 311
- Economics of Developing Countries Economics of Government Spending and Taxation ECON 332
- International Economics ECON 340
- ECON 348 Industrial Policies of France
- ECON 360 Government Regulation of Business
- ECON 381 Economics of Human Resources
- ECON 393 Urban Economics

English (ENGL)

ENGL 390 English Linguistics (cross-listed with LING 390)

Geography (GEOG)

- GEOG 102 Human Geography GEOG 120 World Regional Geography
- GEOG 210 Economic Geography
- GEOG 230 Humans and the Earth Ecosystem
- GEOG 235 Conservation of Natural Resources
- GEOG 240 Environment and Behavior
- GEOG 320 Water and Society

History (HIST)

HIST 327 American Labor before Industrialization

Linguistics (LING)

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LING 101	Introduction to Linguistics I	
LING 102	Language, Mind and Society	
LING 203	Languages of the World	
LING 222	Language and Gender (cross-listed with WOMS 222)	
LING 265	Studies in Language	
LING 390	English Linguistics (cross-listed with ENGL 390)	
Music (MUSC)		
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MUSC 309	Patterns of Patronage	

Philosophy (PHIL)

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PHIL 321	Philosophy of Biology
PHIL 330	Philosophy of the Mind (cross-listed with CGSC 330)

- **Political Science (POSC)**
- POSC 106 Introduction to Political Science: Issues
- POSC 150 The American Political System
- POSC 220 Introduction to Public Policy
- POSC 240 Introduction to International Relations
- POSC 270 Comparative Politics
- POSC 306 Economic Theory of Politics (cross-listed with ECON 306) POSC 343 Society, Politics, and Health Care (cross-listed with SOCI 343)
- Psychology (PSYC)
- General Psychology
- PSYC 201 PSYC 301 PSYC 303 PSYC 325 PSYC 333 Personality
- Introduction to Social Psychology
- Child Psychology Psychology of Women (cross-listed with WOMS 333)

Sociology (SOCI)

- SOCI 201 Introduction to Sociology
- SOCI 202 Social Deviance
- The Individual and Society SOCI 203
- Urban Communities (cross-listed with BAMS 204) SOCI 204
- SOCI 206 Women and Work (cross-listed with WOMS 206)
- SOCI 209 Social Problems
- SOCI 211 Men, Conflict, and Social Change (cross-listed with WOMS 211)
- SOCI 213 Men and Women in American Society (cross-listed with WOMS 213)
- SOCI 215 Race in Society (cross-listed with BAMS 215)
- SOCI 308 The Family
- SOCI 311 Sociology of Health Care (cross-listed with CSCC 311)
- SOCI 322 Crowds, Cults, and Revolutions
- SOCI 343 Society, Politics, and Health Care (cross-listed with POSC 343)
- SOCI 345 Sociology of Law (cross-listed with CRJU 345)
- SOCI 361 Race, Power, and Social Conflict (cross-listed with BAMS 361)
- SOCI 362 Sociology of Mass Communication
- SOCI 407 Sociology of Sex and Gender (cross-listed with WOMS 407)

Women's Studies (WOMS)

Animal Science (ANSC)

Anthropology (ANTH)

Art History (ARTH)

ANTH 102

ANTH 104

ANTH 202

ARTH 205

BISC 103

BISC 113 BISC 104 BISC 105 BISC 105 BISC 106 BISC 107 BISC 107 BISC 110 BISC 110 BISC 110

BISC 152 BISC 171

BISC 195

BISC 207

BISC 208

Biology (BISC)

ANSC 101 Introduction to Animal Science

- WOMS 201 Introduction to Women's Studies
- WOMS 202 Introduction to International Women's Studies
- WOMS 202 Initiation of meridinal Women's status WOMS 206 Women and Work (cross-listed with SOCI 206) WOMS 211 Men, Conflict, and Social Change (cross-listed with SOCI 211)
- WOMS 213 Men and Women in American Society (cross-listed with SOCI 213)
- WOMS 222 Language and Gender (cross-listed with LING 222)

Introduction to Biological Anthropology

(duplicate credit with ANTH 104)

Human Evolution and the Fossil Record

General Biology Laboratory Principals in Biology

Elementary Human Physiology Elementary Human Physiology Laboratory Elementary Evolutionary Ecology Elementary Evolutionary Ecology Laboratory

Viruses, Genes, and Cancer

Biology of Human Sexuality Microbiology in Modern Society

Biological Evolution

Introductory Biology II

Human Heredity and Development Human Heredity and Development Laboratory

Introduction to Archaeology and Biological Anthropology (duplicate

Science and the Detection of Art Forgeries (cross-listed with MSST 205)

General Biology (Both BISC 103 and BISC 207 cannot be used to fulfill Group D. Duplicate credit if taken after BISC 207)

Introductory Biology I (Both BISC 103 and BISC 207

cannot be used to fulfill Group D.)

credit with ANTH 102, and with ANTH 103 in Group C)

WOMS 333 Psychology of Women (cross-listed with PSYC 333)

WOMS 407 Sociology of Sex and Gender (cross-listed with SOCI 407)

GROUP D: The Study of Natural Phenomena through Experiment or Analysis

Chemistry (CHEM)

- Chemistry and the Human Environment CHEM 100 General Chemistry (duplicate credit with CHEM 103, 105, 111) CHEM 101 **CHEM 102** General Chemistry (duplicate credit with CHEM 104, 112) General Chemistry (duplicate credit with CHEM 102, 112) General Chemistry (duplicate credit with CHEM 102, 112) CHEM 103 **CHEM 104** General Chemistry (duplicate credit with CHEM 101, 103, 111) General Chemistry (duplicate credit with CHEM 101, 103, 105) CHEM 105 CHEM 111 CHEM 112 General Chemistry (duplicate credit with CHEM 102, 104)

Cognitive Science (CGSC)

CGSC 314 Brain and Behavior (cross-listed with PSYC 314)

Computer and Information Sciences (CISC)

Computers and Information Systems CISC 101 **CISC 105** General Computer Science CISC 106 General Computer Science for Engineers

Entomology (ENTO)

ENTO 201	Wildlife Conservation and Ecology
ENTO 205	Elements of Entomology
ENTO 305	Entomology Laboratory

Geography (GEOG)

GEOG 101	Physical Geography: Climatic Processes	
GEOG 106	Physical Geography: Land Surface	
GEOG 152	Climate and Life	
GEOG 220	Meteorology	
GEOG 2.50	Computer Methods in Geography	

. . .

Geology (GEOL)

GEOL 105	Geological Hazards
GEOL 115	Geological Hazards Laboratory
GEOL 107	General Geology I
GEOL 108	Volcanoes and Earthquakes
GEOL 109	Planets, Asteroids and Impacts
GEOL 110	Earth History: Evolution and Geologic Record
GEOL 111	Geology of Delaware and its Neighbors
GEOL 112	Earth Resources and Public Policy

Linguistics (LING)

LING 253 Laboratory Phonetics

Marine Studies (MAST)

MAST 200 The Oceans

Mathematical Sciences (MATH)

MATH 201 Introduction to Statistics I (duplicate credit with STAT 205) MATH 205 Statistical Methods (duplicate credit with STAT 201) Discrete Mathematics I (duplicate credit with MATH 230) MATH 210 MATH 221 Calculus I (duplicate credit with MATH 241) Finite Mathematics with Applications (duplicate credit with MATH 210) Analytic Geometry and Calculus A (duplicate credit with MATH 221) **MATH 230** MATH 241

Museum Studies (MSST)

MSST 205 Science and the Detection of Art Forgeries (cross-listed with ARTH 205)

Nutrition and Dietetics (NTDT)

NTDT 200 Nutrition Concepts

Philosophy (PHIL)

PHIL 205 Logic (PHI	. 351 alternate	Duplicate credit if taker	after PHIL 351)
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- PHIL 207 Inductive Logic and Scientific Method
- PHIL 211 Basic Decision Theory
- PHIL 351 Advanced Logic (alternate to PHIL 205)

Physics (PHYS)

PHYS 104	Elementary Physics

- (duplicate credit with PHYS 201, PHYS 207, and SCEN 101) **PHYS 133** Introduction to Astronomy Great Concepts of Physics **PHYS 140**
- PHYS 141
- Light, Lasers, Cameras, Perception Energy, Technology, and Society
- PHYS 143 PHYS 144 Concepts of the Universe
- (duplicate credit if taken after PHYS 133 or 134)
- Quasars, Black Holes, and the Universe PHYS 145
- **PHYS 146** Quarks, Gluons, and the Big Bang
- **PHYS 147** Atoms for Everyone **PHYS 199**
- Exploring Physics Concepts: I Introductory Physics I PHYS 201
 - (duplicate credit with PHYS 104, 207, and SCEN 101)

Plant Science (PLSC)	
PHYS 208	Fundamentals of Physics II (duplicate credit with PHYS 202 and SCEN 102)
	(duplicate credit with PHYS 104, 201, and SCEN 101)
PHYS 207	(duplicate credit with PHYS 208 and SCEN 102) Fundamentals of Physics I
PHYS 202	Introductory Physics II

PLSC 101 Botany I

PLSC 140 People and Plants: Feast or Famine

PLSC 204 Introduction to Soil Science

Psychology (PSYC)

PSYC 314 Brain and Behavior (cross-listed with CGSC 314)

Science (SCEN)

SCEN 101 Physical Science (duplicate credit with PHYS 104, 201, and 207)

- **SCEN 102** Physical Science (duplicate credit with PHYS 202 and 208)
- **SCEN 103** Concepts of Science and Technology

MAJORS AND MINORS

very attempt has been made to present an accurate description of the curriculum requirements in the programs that follow. However, programs and policies may be changed during the academic year, and students are advised to check with the department concerned or the Advisement Center and Dean's Office, Room 102, Elliott Hall, 831-1281, for the most current information.

AFRICAN STUDIES

The African Studies Minor has been designed to provide an intellectually coherent program of study based upon regularly offered courses in the fields of African history and culture, as well as anthropology and political science

Telephone: (302) 831-2189

http://www.udel.edu/AreaStudies/africa.html

REQUIREMENTS FOR THE MINOR IN AFRICAN STUDIES

The minor requires eighteen credit hours drawn from the list of courses below. Twelve credit hours must be from courses that deal with Africa proper. Students must consult with the program coordinator on making their selection of courses. It should be noted that not all courses are offered every semester.

6 credits in Anthropology, selected from the following:

ANTH 260	Socio Cultural History of Africa	3
ANTH 333	Peoples of Africa	3
ANTH 368	Anthropology of Slavery	
ANTH 370	Culture of Food Production and Economic Development	3
ANTH 457/6	57 Survey of African Art	
	History, selected from the following:	
HIST 134	History of Africa	3
HIST 330	Peasants and Revolution in Africa	3
HIST 394	Africa Since 1960	3
HIST 395	Pan Africanism	3
HIST 397	History of South Africa	3
HIST 439	Women and Revolution in Africa	3
HIST 440	Africa Under Colonial Rule	3
3 credits fro	om Black American Studies, selected from the following	:
BAMS/HIST 3	31 History of the Caribbean I	3
HIST 332	History of the Caribbean II	3
3 credits fro	om Political Science, selected from the following:	
POSC 433	African Political Systems	3
	439 Southern African Politics	

AMERICAN MATERIAL CULTURE STUDIES

The College of Arts and Science offers an undergraduate minor in American Material Culture Studies, emphasizing hands-on research both in the classroom and the field. The minor engages students in the

CREDITS

CREDITS

documentation and interpretation of the material world from the intimate environments of the home to the historical development of regional landscapes. Particular attention is paid to the international contexts shaping the American material world from the colonial period to the present. The interdisciplinary minor makes use of the University's rich resources in material culture studies including the University Gallery, Center for Historic Architecture and Design, and Museum Studies Program. The requirements for the minor include an internship and original research project.

Telephone: (302) 831-2243

http://materialculture.udel.edu

REQUIREMENTS FOR THE MINOR IN AMERICAN MATERIAL CULTURE STUDIES

The minor in American Material Culture Studies requires 18 credit hours distributed as follows: Three core courses and an additional three courses must be selected in consultation with and approved by the student's minor advisor. These courses should represent major topic areas in American material culture studies. All three additional courses must be selected from outside the requirements of the student's major and outside his or her major department. All courses included within the minor must be completed with a grade of C- or better.

Core Courses

ANTH/AMCS/HIST 216 Introduction to Material Culture Studies	3
AMCS 402 Research and Writing Seminar	3
AMCS/MSST 464 Internship 3	3
The internship must be completed no later than the student's next to last	
semester of study.	

Area Courses

An additional three courses (9 credits) to be chosen from recommended offerings in American material culture studies by the departments and programs below These courses must be at the 200-level or above. Courses must be selected from outside the student's major and represent two different departments/programs from the following: Anthropology, Art Conservation, Art History, Black American Studies, Consumer Studies, English, Geography, History, Museum Studies, Sociology, Women's Studies.

ANTHROPOLOGY

The Department of Anthropology offers undergraduate major programs in Anthropology, including an Honors Degree option, and in Anthropology Education. In addition, interdepartmental majors with other departments are possible, and an Anthropology minor is also available.

Anthropology is the study of humans and their works. The field includes both the comparative study of worldwide variations in culture and the development of humankind from prehistoric to contemporary times. Anthropology at the University of Delaware encompasses three distinct but interconnected fields of study: social and cultural anthropology, physical or biological anthropology, and archaeology. Social and cultural anthropologists undertake holistic comparative studies of communities throughout the world, studying their art forms, religions, social organizations, and political and economic institutions. Physical anthropology addresses itself to the evolutionary differentiation of primates, the emergence of hominid populations, primate behavior and processes of adaptation in modern populations. Archaeological work is directed toward recovering the physical remains of prehistoric and historic communities and retracing their many different forms of cultural development and adaptation.

The undergraduate program at the University emphasizes a variety of subspecialties in social and cultural anthropology, but provides, nevertheless, a broad perspective on the fields of archaeology and physical anthropology. Because the department is devoted primarily to undergraduate instruction, students can take advantage of many opportunities to work closely with the faculty and to participate in small seminar classes. Courses are enriched by visits to museums and special exhibits in neighboring cultural centers, by films, and by local field inquiry.

Telephone: (302) 831-2802 http://www.udel.edu/anthro/

DEGREE: BACHELOR OF ARTS MAJOR: ANTHROPOLOGY

CURRICULUM See page 81 for University and College requirements. MAJOR REOUIREMENTS

Social and Cultural Anthropology courses 1 Biological Anthropology courses 1 Archaeological Anthropology courses 1 ANTH 486 Tutorial in Social and Cultural Anthropology ANTH 487 Tutorial in Archaeology	6 6 3
or ANTH 488 Tutorial in Physical Anthropology Anthropology course	
A minimum of six credits of ANTH must be taken at the 200-level and a minimum of twelve credits of ANTH must be taken at the 300-level.	
ELECTIVES After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.	

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: ANTHROPOLOGY EDUCATION

CURRICULUM

See page 81 for University and College requirements.

MAJOR REQUIREMENTS

Credits

9

MAJOR RE		
Biological Ani	Itural Anthropology courses	. 6
Archaeologic	al Anthropology courses	. 6
ANTH 486	Tutorial in Social and Cultural Anthropology	3
	Tutorial in Archaeology	3
or		~
ANTH 488	Tutorial in Physical Anthropology	3
	course	3
	six credits of ANTH must be taken at the 200-level and a velve credits of ANTH must be taken at the 300-level.	
Economics co	urse	3
Geography co	urse	3
History course		3
Political Scien	ce course	3
PSYC 201	General Psychology	3
	credits selected from the departments listed above	
EDUC 413	Educational Psychology – Social Aspects	3
EDUC 414	Educational Psychology – Cognitive Aspects	3
EDUC 419	Diversity in the Classroom	3
HIST 491	Planning a Course of Instruction	3
HIST 493 EDUC 420	Seminar: Problems in Teaching History and Social Sciences	
EDUC 420 EDUC 400	Reading in the Content Areas Student Teaching	
EDUC 400	Classroom Management	

Grade of C- or better required in all required EDUC and HIST courses

To be eligible to student teach, Anthropology Education majors must have a g.p.a. of 3.0 in their major and an overall g.p.a. of 2.75. They must also pass a teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: ANTHROPOLOGY OR ANTHROPOLOGY EDUCATION

All Honors Degree Candidates must complete the following:

- 1. All requirements for the B.A. in Anthropology or Anthropology Education.
- 2. All of the University's generic requirements for the Honors Baccalaureate degree (see pg. 43 of this catalog).

INTERDEPARTMENTAL MAJORS

An interdepartmental major, for students having interests in two areas, requires 21 credits each in anthropology and in one other department as well as 9 credits of related work. The following areas are required by the Anthropology Department:

- 3 Credits in biological anthropology
- 3 Credits in archaeology
- 9 Credits in social and cultural anthropology
- 12 Credits at the 300-level or above
- 3 Credits of any 48X Tutorial

A 48X Tutorial satisfies a 300+ requirement as well as any three credits in a subdiscipline (e.g. ANTH 486 would also satisfy three of the nine credit hours required in social and cultural anthropology).

Students should consult with their advisors for additional information on interdepartmental majors.

REQUIREMENTS FOR THE MINOR IN ANTHROPOLOGY

Students wishing to minor in anthropology must complete 18 credits in anthropology courses distributed as follows: 6 credits in 200-level courses and 12 credits in 300- and 400-level courses.

ART

The Department of Art is a studio-oriented department offering a wide range of visual arts activities and subject areas. The department offers undergraduate majors in Art (Bachelor of Arts), Fine Arts (Bachelor of Fine Arts), and Visual Communications (Bachelor of Fine Arts), as well as a minor in art. The B.A. degree requires 36 credit hours minimum of art courses and 45 credit hours maximum. The B.F.A. degree requires 69 credit hours minimum of art courses and 80 credit hours maximum. All grades in art courses must be C- or better. Admission to the B.F.A. is contingent upon submission of a portfolio of slides and/or original work after completion of the freshman year, a minimum of 12 credits of foundation courses and a 2 66 GPA in studio art courses. A limited number of students are admitted to the B F.A. degree programs.

Foundation studio art courses are taken in the freshman year. The Foundation Colloquium is taken both semesters of the freshman year. Art concentration, art studies, and art electives are taken in the sophomore through senior years. Art 315 is taken after completion of 62 credits and may be applied toward both the art major requirement and a breadth requirement, but credits are counted only once toward the total credits for graduation. Art 416 and Art 417 are only required of BFA majors and are taken in the senior year. Art History courses may be applied toward both the art major requirement and a breadth requirement, but credits are counted only once toward the total credits for graduation.

The art or fine arts major may select a concentration in ceramics, painting, photography, printmaking, or sculpture. The visual communications major may select a concentration in advertising design, applied photography, graphic design, or illustration. The courses of study are designed to prepare the student for professional practice in the student's chosen area of concentration. The department enjoys an excellent reputation and has a Macintosh-based computer site within the department, including imaging and layout software, scanners, and color printers. The proximity of the University to major cultural centers of the northeastern United States provides students with easy access to important museums and galleries and allows for an outstanding program of visiting artists.

Telephone: (302) 831-2244 http://Seurat.art.udel.edu/ArtDeptHP.html http://DEsigners.art.udel.edu

DEGREE: BACHELOR OF ARTS MAJOR: ART

CURRICULUM	CREDITS
See page 78 for University and College requirements.	
MAJOR REQUIREMENTS	
ART 110 Foundation Drawing I. ART 111 Foundation 2D Design ART 112 Foundation Drawing II. ART 113 Foundation Drawing II. ART 114 Foundation Obsign ART 114 Foundation Colloquium (fall semester) ART 115 Foundation Colloquium (spring semester) ART 114/115 Required fall and spring of freshman year	
Art Concentration Twelve credits beyond those that might have been taken as part of foundation requirements. At least three credits must be at the 400-level. (ceramic painting, photography, printmaking, sculpture)	a-
Art Electives Courses from other department concentrations outside of chosen art discipline	
ART 315 Issues in Contemporary Art	
Art History courses	
ELECTIVES	
After required courses are completed sufficient elective credits must be	

After required courses are completed sufficient elective credits must b taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF FINE ARTS MAJOR: FINE ARTS

UNIVERSITY REQUIREMENTS		
ENGL 110 Critical Reading and Writing (minimum grade C-)		
Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p. 57)		

COLLEGE REQUIREMENTS

CURRICULUM

Writing: (minimum grade C-)	. 3
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.)	r
Mathematics (one of the following))-4
MATH 113 Contemporary Mathematics (designed for students who do not intend to continue the study of mathematics)	
MATH 114 College Mathematics and Statistics	
(designed for students who do not intend to continue the study of mathematics)	
MATH 115 Pre-Calculus	
(designed for students who intend to continue the study of mathematics) MATH 221 Calculus I	
MATH 241 Analytic Geometry and Calculus A	
Successful performance on the college proficiency exam. (0 credits awarded)	
Breadth Requirements (See page 85)	
Group A	9
Understanding and appreciation of the creative arts and humanities. Nine credits representing at least two areas.	
Group B	0

Group B The study of culture and institutions over time Nine credits representing at least two areas

CREDITS

3

3

Group C
Empirically based study of human beings and their environment. Nine
credits representing at least two areas

Group D ...

The study of natural phenomena through experiment and analysis A minimum of seven credits representing at least two areas including a minimum of one course with an associated laboratory.

MAJOR REQUIREMENTS

NOTE: 69 credit hours minimum Art Department courses; 80 credit hours maximum Art Department courses; all grades in art must be C- or better

ART 110	Foundation Drawing I	3
ART 111	Foundation 2D Design	
ART 112	Foundation Drawing II	3
ART 113	Foundation 3D Design	3
ART 114	Foundation Colloquium (fall semester)	0 .
ART 115	Foundation Colloquium (spring semester)	
ADT 114/11	E De austre el fault aux el sus eta se la filia de s	
AKI 114/11	5 Required fall and spring of freshman year	
-		9
-		9 3
Art Electives	Issues in Contemporary Art Professional Practices	3
Art Electives ART 315	Issues in Contemporary Art	3

Concentrations

Students must choose one of five Fine Arts concentrations: Ceramics, Painting, Photography, Printmaking, or Sculpture. Each concentration requires 42 credit hours of course work. At least nine credits must be at the 400-level in each concentration.

Ceramics Concentration

ART 246	Beginning Silkscreen
ART 250	Beginning Sculpture
ART 280	Beginning Photography
ART 290	Beginning Ceramics
ART 350	Intermediate Sculpture I
ART 390	Beginning Silkscreen 3 Beginning Sculpture 3 Beginning Photography 3 Intermediate Sculpture I 3 Intermediate Ceramics I 3
ART 391	Intermediate Ceramics II
Four addition	al 400-level ART courses in ceramics
ART 490	lowing
Two of the fol	lowing
ART 341	Woodcut and Etching
ART 342	Introduction to Monoprinting and Papermaking Processes
ART 351	Intermediate Sculpture II
ART 380	Intermediate Photography: Black and White

Painting Concentration

Photograph	y Concentration	
ART 280 ART 290	Beginning Photography Beginning Ceramics	
ART 341	Woodcut and Etching	
ART 241	Beginning Lithography	
Two of the fol	lowing	6
ART 430	Drawing Studio	
	Figure Studio	
	lowing	
Four addition	al 400-level ART courses in painting	2
ART 433	Drawing Studio Painting Studio	3
ART 430	Drawing Studio	ŝ
ART 331	Intermediate Painting (must be taken twice)	6
ART 250	Beginning Sculpture	ŝ
ART 231	Figure Drawing Beginning Painting	3
ART 230	Figure Drawing	3

ART 231	Beginning Painting
ART 246	Beginning Silkscreen

ART 250	Beginning Sculpture	3
ART 280	Beginning Photography	3
ART 290	Beginning Ceramics	3
ART 380	Intermediate Photography: Black and White	3
ART 381	Intermediate Photography: Color	3
ART 383	Photographic Facilities Management	3
ART 481	Photography Studio	3
ART 486	Photographic Electronic Imaging	3
One of the fol	lowing taken for a second time	
ART 481	Photography Studio	
ART 486	Photographic Electronic Imaging	

ART 241 ART 341 ART 342 Two of the foll ART 274 ART 418 One of ART 2	llowing Beginning Lithography Woodcut and Etching Introduction to Monoprinting and Papermaking Processes lowing Common Threads: Multicultural Survey of Fiber Processes Fine Arts Internship 41, ART 341, or ART 342 10 or ART 311	3 6
Printmaking	g Concentration	
ART 230 ART 231 ART 241 ART 246 ART 250 ART 250 ART 290 ART 341 ART 342 ART 441 Three additior	Figure Drawing Beginning Painting Beginning Lithography. Beginning Silkscreen Beginning Ceramics. Woodcut and Etching Introduction to Monoprinting and Papermaking Processes Advanced Printmaking ad 400-level ART courses in printmaking	333333339
Two of the foll ART 280 ART 331 ART 333 ART 430	owing Beginning Photography Intermediate Painting Figure Studio Drawing Studio	6
Sculpture Co	oncentration	
ART 231 ART 250 ART 280 ART 290 ART 342 ART 350 ART 351 Four additione	Beginning Painting Beginning Sculpture Beginning Ceramics Introduction to Monoprinting and Papermaking Processes Intermediate Sculpture I Intermediate Sculpture II Intermediate Sculpture II Intermediate Sculpture II	3333333
ART 450	lowing Sculpture Studio Advanced Sculpture	3
ART 230 ART 331 ART 380	owing Figure Drawing Intermediate Painting Intermediate Photography: Black and White Intermediate Ceramics I	6

ELECTIVES

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3 3

9

7

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF FINE ARTS MAJOR: VISUAL COMMUNICATIONS

CURRICULUM UNIVERSITY REQUIREMENTS

 ENGL 110
 Critical Reading and Writing (minimum grade C-)
 3

 Three credits in an approved course or courses stressing
 3

 multicultural, ethnic, and/or gender-related content (see p 57).

CREDITS

COLLEGE REQUIREMENTS

<i>Writing:</i> (minimum grade C-)	3
A second writing course involving significant writing experience including wo papers with a combined minimum of 3,000 words to be submitted for	
xtended faculty critique of both composition and content. This course	
nust be taken after completion of 60 credit hours. Appropriate writing ourses are normally designated in the semester's Registration Booklet.	
See list of courses approved for second writing requirement, page 83.)	
Mathematics (one of the following)	. 0-4

MATH 113 Contemporary Mathematics

(designed for students who do not intend to continue the study of mathematics) MATH 114 College Mathematics and Statistics

(designed for students who do not intend to continue the study of mathematics) MATH 115 Pre-Calculus

(designed for students who intend to continue the study of mathematics) MATH 221 Calculus I

MATH 241 Analytic Geometry and Calculus A

Successful performance on the college proficiency exam. (O credits awarded)

Breadth Requirements (See page 85)
Group A
Group B
Group C
Group D
MAJOR REQUIREMENTS
NOTE: 69 credit hours minimum Art Department courses; 80 credit hours maximum Art Department courses; all grades in art must be C- or better
ART 110 Foundation Drawing I
ART 111 Foundation 2D Design
ART 112 Foundation Drawing II
ART 114 Foundation Colloquium (fall semester)
ART 115 Foundation Colleguium (spring semester)
ART 114/115 Required fall and spring of freshman year

AKI 114/113	kequired fall and spring of freshman year	
ART 200	Visual Communications Process I	3
ART 201	Visual Communications Process II	3
ART 210	Photo Design I	3
ART 211	Photo Design II	3
Art Electives	we man sense it is in the set of the second	9
ART 315	Issues in Contemporary Art	3
ART 408	Visual Communications Internship	3
ART 417	BFA Exhibition	0
Art History co	urses	9

Concentrations

Students must choose one of four Visual Communications concentrations: Advertising Design, Applied Photography, Graphic Design, or Illustration Each discipline requires 30 hours of course work. At least nine credits must be at the 400-level in each discipline.

Advertising Design Concentration

	74101 1101119	Design Concentration
	ART 302	Graphic Design I
	ART 303	Graphic Design II
	ART 304	Advertising Design 1
	ART 305	Advertising Design II
	ART 402	Advanced Applied Design 1
	ART 403	Portfolio Preparation 1
	ART 404	Advanced Applied Design 1
	ART 405	Portfolio Preparation II
	Two of the fol	lowing
	ART 230	Figure Drawing
	ART 246	Beginning Silkscreen
	ART 310	Applied Photography
	ART 311	Applied Photographic Illustration
	Annlind Ph	
	Appneu rn	otography Concentration
	ART 250	otography Concentration Beginning Sculpture
,		Beginning Sculpture
	ART 250	Beginning Sculpture 3 Beginning Photography 3
	ART 250 ART 280	Beginning Sculpture 3 Beginning Photography 3 Applied Photography 3
	ART 250 ART 280 ART 310	Beginning Sculpture 3 Beginning Photography 3
	ART 250 ART 280 ART 310 ART 311	Beginning Sculpture 3 Beginning Photography 3 Applied Photography 3 Applied Photography 3 Advanced Imagemaking I 3 Imagemaking Portfolio I 3
	ART 250 ART 280 ART 310 ART 311 ART 412	Beginning Sculpture 3 Beginning Photography 3 Applied Photography 3 Applied Photography 3 Advanced Imagemaking I 3 Imagemaking Portfolio I 3
	ART 250 ART 280 ART 310 ART 311 ART 412 ART 413	Beginning Sculpture 3 Beginning Photography 3 Applied Photography 3 Applied Photography 3 Advanced Imagemaking I 3
	ART 250 ART 280 ART 310 ART 311 ART 412 ART 413 ART 414 ART 415	Beginning Sculpture 3 Beginning Photography 3 Applied Photography 3 Applied Photography 3 Advanced Imagemaking I 3 Imagemaking Portfolio I 3 Advanced Imagemaking II 3
	ART 250 ART 280 ART 310 ART 311 ART 412 ART 413 ART 414 ART 415	Beginning Sculpture 3 Beginning Photography 3 Applied Photography 3 Applied Photography 3 Advanced Imagemaking I 3 Imagemaking Portfolio I 3 Advanced Imagemaking II 3 Imagemaking Portfolio I 3 Advanced Imagemaking I 3
	ART 250 ART 280 ART 310 ART 311 ART 412 ART 413 ART 414 ART 415 Two of the fol	Beginning Sculpture 3 Beginning Photography 3 Applied Photography 3 Applied Photography 3 Advanced Imagemaking I 3 Imagemaking Portfolio I 3 Advanced Imagemaking I 3 Imagemaking Portfolio I 3 owing 6

- ART 304 Advertising Design 1 ART 380 Intermediate Photography: Black and White
- ART 381 Intermediate Photography: Color

Graphic Design Concentration

	Graphic Design 1	ARI 302
	Graphic Design II	ART 303
3	Advertising Design I	ART 304
	Advertising Design II	ART 305
	Advanced Applied Design I	ART 402
3	Portfolio Preparation I	ART 403
	Advanced Applied Design I	ART 404
	Portfolio Preparation II	ART 405

Two of the fol ART 230 ART 246 ART 310 ART 311	lowing
Illustration	Concentration
ART 230	Figure Drawing
ART 231	Beginning Painting 3
ART 312	Illustration I
ART 313	Illustration II
ART 412	Advanced Imagemaking I
ART 413	Imagemaking Portfolio I
ART 414	Advanced Imagemaking II
ART 415	Imagemaking Portfolio II
Two of the fol	lowing
ART 246	Beginning Silkscreen
ART 280	Beginning Photography
ART 331	Intermediate Painting
ART 333	Figure Studio
ELECTIVE	S
	courses are completed sufficient elective credits must be

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

REQUIREMENTS FOR A MINOR IN ART

The minor in art includes the fine arts concentrations of ceramics, painting, photography, printmaking, and sculpture. Students must obtain written permission from the chair before declaring the minor. Admitted students will be assigned an advisor, generally in the discipline of study. Eighteen credits are required, distributed as follows:

a)	Three studio art courses at the 100-200 level from one or two concentrations.	9	credits
b)	Two studio art courses at the 300-400 level from one or two concentrations	6	credits
c)	One related nonstudio art, art history or art criticism course.	3	credits

ART CONSERVATION

The Art Conservation Department offers an undergraduate major leading to the Bachelor of Arts, with two separate concentrations. Both concentrations focus on interdisciplinary study in chemistry, studio arts, and art history or anthropology with a focus on art conservation. Students must choose either the concentration in Pre-Graduate Studies for Art Conservation, which prepares students for graduatelevel study in a formal academic conservation program, or the concentration in Collections Care, which prepares students for a more general art-related career, focussing on collections management and care. An Honors Degree option is available in both concentrations.

Working closely with an advisor, the students elect a concentration as well as coordinated courses in the Departments of Anthropology, Art, Art History, Chemistry and Biochemistry, and others. During their junior or senior years, majors are required to participate in one or two on-site internships in local conservation laboratories. Specialized courses in the historic development of art materials and techniques and the general philosophy and practice of art conservation and preservation are also required. Students in this program must earn a minimum of a C- in all required courses.

Conservation encompasses interdisciplinary approaches to the study and care of art and other cultural property. Conservators are professionals who have the specialized knowledge and skills in the arts, sciences, and other fields that enable them to undertake scientific studies on objects, stabilizing the structure and reintegrating the appearance of deteriorated cultural artifacts, and establishing the environment in which artifacts are best preserved. Often, conservators specialize in some particular material or group of objects such as paintings, art on paper, textiles, library and archival artifacts, photographs, archeological or ethnographic materials, sculpture, furniture, or decorative objects. Conservation demands a broad knowledge of many subjects in the sciences and humanities, the astuteness to make sound judgements, the development of excellent manual skills, and the temperament and ability to carry out precise work.

CREDITS

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Telephone: (302) 831-3489

http://Seurat.art.udel.edu/ArtConHP.html

DEGREE: BACHELOR OF ARTS MAJOR: ART CONSERVATION CONCENTRATION: COLLECTIONS CARE

CURRICULUM

001111002071		
See page 8	1 for University and College requirements.	
MAJOR RE	EQUIREMENTS (56 credits)	
ARTC 301 ARTC 302 ARTC 464	Care and Preservation of Cultural Property I. Care and Preservation of Cultural Property II. Conservation Internship (one semester)	3
ARTC 485	(Junior and/or Senior status only) Color Mixing and Matching	
ARTC 488 or	Studio in the Materials and Techniques of Painting I	3
ARTC 489	Studio in the Materials and Techniques of Painting II	
ARTC 480 or	Studio in the Materials and Techniques of Drawing in the West	3
ARTC 490	Studio in the Materials and Techniques of Printmaking I	
MSST 403 MSST 466	History, Philosophy, Functions and Future of Museums Independent Study: Museum Studies Internship	
ART 110 or	Foundation Drawing	3
ART 130 or	Drawing I: Tools and Techniques	
ART 138	Elementary Drawing and Painting I	
ART 280	Beginning Photography	3
ART 250 or	Beginning Sculpture	3
ART 290	Beginning Ceramics	
Two courses f	rom the following:	6
ANTH 103 ARTH 153	Introduction to Prehistoric Archaeology Introduction to Art History I	
ARTH 154	Introduction to Art History II	
ARTH 155	Asian Art	
ARTH 161	Art in the East and West History of Architecture	
ARTH 162 CHEM 101	General Chemistry	4
CHEM 101 CHEM 102	General Chemistry	
Three courses from the fo	, with at least two courses at or above the 300-level,	9
ANTH 216	Introduction to Material Culture Studies	
ANTH 222	Technology and Culture	
ANTH 229 ANTH 251	Indians of North America Introduction to Ethnic Arts	
ANTH 324	Old World Archaeology	
ANTH 338	Arts & Crafts: Native South America	
ANTH 340	Historical Archaeology	
ANTH 379	Historical Archaeology of the Eastern United States	
ANTH 410 ANTH 451	Archaeological Analysis of Material Culture	
ANTH 457	Myth and Culture Survey of African Art	
ARTC 444 ARTC 445	Technology of Cultural Materials: Ceramics and Glass Technology of Cultural Materials: Metals	
ARTH 207	Origins of Art	
ARTH 208	Greek and Roman Art	
ARTH 209	Early Medieval Art 200-1100 AD	
ARTH 210	Later Medieval Art 1000-1400 AD	
ARTH 213 ARTH 217	Art of the Northern Renaissance Early Renaissance Art	
ARTH 217	High Renaissance and Mannerist Art	
ARTH 220	Italian Renaissance Architecture	
ARTH 222	Baroque Art	

Baroque and Rococo Architecture and Urbanism

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ARTH 225	Eighteenth Century Art
ARTH 227	Modern Art I
ARTH 228	Modern Art II
ARTH 230	American Art: 1607-1865
ARTH 231	American Art: 1865-present
ARTH 233	Art of China
ARTH 234	Art of Japan
ARTH 235	Art of India
ARTH 236	The Arts of Islam
ARTH 301	Research and Methodology in Art History
ARTH 302	Prints and Society
ARTH 304	Northern Baroque Art
ARTH 305	Italian Baroque: Metaphor and Marvel
ARTH 308	Modern Architecture I: 1750-1900
ARTH 309	Modern Architecture II: The Twentieth Century
ARTH 310	The Role of the Artist in Society
ARTH 318	History of Photography
ARTH 339	Art & Architecture of Europe
BAMS 320	History of Afro-American Art
CNST 214	Costume History Before 1700
CNST 224	Clothing Design and Production Since 1700
ELECTIVE	S
After required	courses are completed, sufficient elective credits must be
	the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: ART CONSERVATION		
	M CREDITS 81 for University and College requirements.	
	EQUIREMENTS (64 or 67 credits)	
ARTC 301 ARTC 302 ARTC 464	Care and Preservation of Cultural Property I	
ARTC 485	Color Mixing and Matching	
ARTC 488	Studio in the Materials and Techniques of Painting I	
or ARTC 489	Studio in the Materials and Techniques of Painting II	
ARTC 480	Studio in the Materials and Techniques of Drawing in the West 3	
or ARTC 490	Studio in the Materials and Techniques of Printmaking I	
ART 110	Foundation Drawing I	
or ART 130 or	Drawing I: Tools and Techniques	
ART 138	Elementary Drawing and Painting	
ART 280	Beginning Photography	
ART 250	Beginning Sculpture	
or ART 290	Beginning Ceramics	
Two courses ANTH 103 ARTH 153 ARTH 154 ARTH 155 ARTH 161 ARTH 162	from the following	
One of the fe	ollowing (A or B) chemistry sequences	
Option A (10 CHEM 103 CHEM 104 CHEM 321 CHEM 322	6 credits) General Chemistry General Chemistry Organic Chemistry Organic Chemistry	
Option B (fo CHEM 111 CHEM 119 CHEM 112 CHEM 120 CHEM 321 CHEM 322	r Chemistry majors or minors) (19 credits) General Chemistry Quantitative Chemistry I General Chemistry I Quantitative Chemistry II Organic Chemistry Organic Chemistry	

ARTH 223

	, with at least three courses at or above the 300-level,
from the fo ANTH 216	Introduction to Material Culture Studies
ANTH 222	Technology and Culture
ANTH 229	Indians of North America
ANTH 251 ANTH 324	Introduction to Ethnic Arts Old World Archaeology
ANTH 338	Arts & Crafts: Native South America
ANTH 340	Historical Archaeology
ANTH 379	Historical Archaeology of the Eastern United States
ANTH 410	Archaeological Analysis of Material Culture
anth 451 Anth 457	Myth and Culture Survey of African Art
ARTC 444	
ARTC 444	Technology of Cultural Materials: Ceramics and Glass Technology of Cultural Materials: Metals
ARTH 207	Origins of Art
ARTH 208	Greek and Roman Art
ARTH 209	Early Medieval Art 200-1100 AD
ARTH 210	Later Medieval Art 1000-1400 AD
ARTH 213 ARTH 217	Art of the Northern Renaissance Early Renaissance Art
ARTH 218	High Renaissance and Mannerist Art
ARTH 220	Italian Renaissance Architecture
ARTH 222	Baroque Art
ARTH 223 ARTH 225	Baroque and Rococo Architecture and Urbanism Eighteenth Century Art
ARTH 227	Modern Art I
ARTH 228	Modern Art II
ARTH 230	American Art: 1607-1865
ARTH 231	American Art: 1865-present
ARTH 233 ARTH 234	Art of China Art of Japan
ARTH 235	Art of India
ARTH 236	The Arts of Islam
ARTH 301	Research and Methodology in Art History
ARTH 302 ARTH 304	Prints and Society Northern Baroque Art
ARTH 304	Modern Architecture I: 1750-1900
ARTH 309	Modern Architecture II: The Twentieth Century
ARTH 310	The Role of the Artist in Society
ARTH 318 ARTH 339	History of Photography
BAMS 320	Art & Architecture of Europe History of Afro-American Art
MSST 403	,
CNST 214	History, Philosophy, Functions and Future of Museums
CNST 214 CNST 224	Costume History Before 1700 Clothing Design and Production Since 1700

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: ART CONSERVATION (Both Concentrations)

Students wishing to receive an Honors B.A. in Art Conservation must complete:

1. All requirements for the Bachelor of Arts degree in Art Conservation.

2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog).

The Honors credits required in Art Conservation include ARTC 301 and ARTC 302 and courses in such collateral disciplines as Anthropology, Art History, and Chemistry.

The Art Conservation Department will offer ARTC 301 and ARTC 302 for Honors credit in conjunction with the regular section. Students enrolled for Honors credit will be responsible for additional assignments and activities, including in-depth investigation of art and artifact technology and deterioration using visual and microscopic analysis, individual meetings with the instructor and local conservation professionals focused on current issues relating to the care and preservation of cultural property, and on-site assessment of the condition and collection care practices of local cultural institutions. Students seeking an Honors degree will normally be expected to take ARTH 153/154 for Honors credit. Those in the Pregraduate Study Concentration will normally be expected to take CHEM 103/104 or (at least some of) CHEM 111/112 and CHEM 119/120 for Honors credit. For the Honors Degree with Distinction, the Honors Thesis (UNIV 401/402) will involve 6 credits of advanced-level research in Art Conservation studies.

ART HISTORY

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The Department of Art History offers both an undergraduate major and a minor in art history. Because art history is an interdisciplinary field that touches on many aspects of civilization, the course of study includes work in such related disciplines as anthropology, studio art, English, history, languages and literatures, music, philosophy, and theater. Although art history majors may concentrate in a particular area, the program is designed to provide students with a broad liberal arts education that is necessary preparation for a variety of careers.

Art history is concerned with the historical development of ideas and institutions as expressed in the visual arts throughout the ages. The Department offers courses in nearly every area of art history, with special expertise in European and American painting, photography, sculpture, and architecture from antiquity to the present. The faculty of the Department collaborate with the Winterthur Programs in Early American Culture and Art Conservation, as well as with those in Museum Studies and Historic Preservations. Visits to museums from New York to Washington are scheduled in connection with many art history courses. The University Gallery houses a collection of original works of art and offers internship, research, and exhibition opportunities for students. Advanced students may draw upon the departmental slide and photograph collections.

Undergraduate students may participate in an interdepartmental major in art, art history, and chemistry that will prepare them for graduate study or apprenticeship in art conservation, or they may enroll in the art conservation major, an interdisciplinary program. Students interested in museum work should consider taking museum studies courses offered at the University.

Telephone: (302) 831-8415 http://www.udel.edu/ArtHistory

DEGREE: BACHELOR OF ARTS MAJOR: ART HISTORY

CURRICULUM CR	EDITS
See page 81 for University and College requirements.	
MAJOR REQUIREMENTS	
ARTH 153 Introduction to Art History 1 ARTH 154 Introduction to Art History II.	
Fifteen credits at the 200-level or above, distributed as follows:	
a Ancient. b. Medieval (including Northern Renaissance) c. Renaissance d. Baroque or 18th Century e. Modern	
ARTH 301 Research and Methodology in Art History. Art History Seminar at the 300- or 400-level Other Art History courses above 100-level	. 3
ENGL 202 Biblical and Classical Literature Any advisor-approved 200- or 300-level History course	
Nine credits, with the advisor's approval, from appropriate courses in the following areas: Anthropology, Studio Art, Education, English, Histo- ry, Foreign Languages and Literatures (other than that used to satisfy the	9

College's foreign language requirement), Music, Philosophy, and Theatre A second History course, a Studio Art course, and a foreign language literature course are recommended.

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: ART HISTORY

- The recipient must complete:
- 1. All requirements for the Bachelor of Arts degree in Art History.
- 2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog).
- 3. The student's grade point average for courses in the major must be at least 3 50 at the time of graduation.

REQUIREMENTS FOR THE MINOR IN ART HISTORY

The minor in art history requires 18 credits of course work, including at least four courses at or above the 200-level. Students must distribute their courses among at least three different key areas of art history: Ancient, Medieval, Renaissance, Baroque, Modern, American, and non-western art.

Several courses in art history may be applied toward fulfilling Group A and B requirements in the College of Arts and Science.

ASIAN STUDIES

See East Asian Studies)

ASTRONOMY

(See Physics and Astronomy)

BIOLOGICAL SCIENCES

The Department of Biological Sciences offers both a major and a minor in Biological Sciences, as well as a major in biological sciences education, an Honors degree, and Honors courses. An interdepartmental major between biology and psychology with an emphasis on neuroscience is also available. The Department of Biological Sciences also offers a B.S. degree with concentrations in Ecology & Organismic Biology, in Cellular & Molecular Biology & Genetics, and in Biotechnology. The department also participates in an interdepartmental B.S. degree program in Environmental Sciences. The undergraduate programs in biology are designed to meet intellectual needs as well as to prepare students for subsequent professional or vocational training.

Students interested in marine biology are encouraged to take advantage of course and research opportunities in the Department of Biological Sciences and the University's College of Marine Studies.

Courses at the 100-level are designed to serve students who do not choose to major in biology or other sciences. Most of these courses may be used to satisfy the Group D requirements of the College of Arts and Science, but may not be counted toward the credits required for graduation for students majoring or minoring in biological sciences. Students not majoring in biological sciences who have some academic maturity in the sciences or engineering and an interest in biology are advised to elect BISC 207 or 208, perhaps followed by other core courses or other biology courses appropriate to their professional interests.

Telephone: (302) 831-2282 http://www.udel.edu/bio/

BIOLOGICAL SCIENCES DEGREE PROGRAMS

During the freshman year, biological science majors for the B.A., B.S., and Biological Sciences Education degrees ordinarily take courses in biology, chemistry, English, foreign language, and mathematics through calculus. Students should consult their faculty advisors to select wisely from the variety of advanced courses and electives available to sophomores, juniors and seniors.

Many opportunities exist for research experience with a faculty member. In addition, an opportunity for teaching experience exists. Up to 4 credits of research or independent study (BISC 266, 366, 466, or 666) may be counted toward the 33 credits required for the majors in Biological Sciences or Biological Sciences Education. Some biology-related courses in other departments may be counted toward the major (limit 6 credits).

A grade of C- or better must be obtained in all biology courses that are used to satisfy the requirements for the Biological Sciences B.A., B.S., and Biological Sciences Education degrees. A grade of D (not D-) or better must be obtained in chemistry, physics, and mathematics courses required for the Biological Sciences majors and minor. Biology courses at the 100-level may not be counted toward these degrees.

CONCENTRATIONS IN ECOLOGY & ORGANISMIC BIOLOGY AND IN CELLULAR & MOLECULAR BIOLOGY AND GENETICS

Biology is an extraordinarily broad discipline and specialization in more focused areas has become desirable for increasing numbers of students. The B.S. concentrations in Ecology & Organismic Biology and in Cellular & Molecular Biology & Genetics maintain large portions of the traditional B.A. degree while offering the opportunity for highly motivated students to pursue a somewhat narrower curriculum. These concentrations require more credit hours in the major and there are two additional requirements. First, a student must have a GPA of 3.0 in selected courses for admission to the degree (see details at the beginning of the statement of requirements for each concentration). Students will apply in the spring of their sophomore year. Second, a senior thesis based on original research must be completed and defended. The thesis may also be used for the Degree and Distinction and Honors Degree programs.

CONCENTRATION IN BIOTECHNOLOGY

The Bachelor of Science degree in Biological Sciences with a concentration in Biotechnology is a four-year program that emphasizes laboratory courses/experiences in various aspects of molecular, cellular, and physical biosciences. It is intended for students who hope to be employed in a laboratory setting after graduation and for those who will be continuing their education at the graduate level in a related discipline.

During the first two years at the University, students interested in biotechnology generally take the same courses as those pursuing a B.A. degree in biological sciences. At any time during these two years, students can declare *interest* in biotechnology; however, they are not admitted into the program until the fall semester of the third year. Students apply for admission in the spring of the sophomore year. Admission is usually limited to 15 students per class. A minimum grade-point index of 2.5 is required for application.

Eligibility for admission to the junior year of the Biotechnology program will be based on the following criteria:

- 1. Minimal cumulative index; first three semesters -2.5
- 2. Minimal index in the sciences; first three semesters -2.5
- 3. A grade of C or better in BISC 207, BISC 208, BISC 401 and BISC 300 (or other bio course if BISC 300 is not taken).
- 4. Within the pool of eligible applicants, admission into the pro-

gram will be determined by academic achievement, and priority will be given to full-time University sophomores with a stated interest in obtaining employment in biotechnology or in pursuing a graduate degree in a related discipline.

COOPERATIVE EDUCATION PROGRAM

Through the cooperation of area businesses, industry, and government agencies, students may integrate their academic study with practical work experience. Co-op positions are available during any semester, including winter and summer sessions, for academic credit. Students register for BISC 444 (1-9 credit hours). Credits earned in this pass/fail course count toward graduation but not toward the 33 credit hours needed for the major in biological sciences. Placements vary from part to full time and may be salaried or on a volunteer basis

Information about this program may be obtained from the Career Services Center or the Biology Advisement Office, 118 Wolf Hall, telephone (302) 831-2282.

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	BACHELOR OF ARTS BIOLOGICAL SCIENCES	
CURRICULU/	M	
See page a	81 for University and College requirements.	
MAJOR R	EQUIREMENTS	
	ade C- required in all BISC courses for a ast 33 credits in biology.	
BISC 207/2 BISC 302 BISC 306 BISC 305 or	08 Introductory Biology I and II General Ecology General Physiology Cell Physiology	
BISC 401 BISC 403 One course i	Molecular Biology of the Cell Genetic and Evolotionary Biology in experimental biology from the following:	3
BISC 312 BISC 316 BISC 315 BISC 411 BISC 413	Quantitative Ecology Experimental General Physiology Experimental Cell Biology Experimental Molecular Biology of the Cell Experimental Genetic and Evolotionary Biology	
A literature-b	pased 600 level course	
	tives at the 300-level or above to total 33 credit hours in Biolo udents cannot take BISC 321 for credit toward the Biology B A	
CHEM 103/ CHEM 321 CHEM 322 or	'104 General Chemistry Organic Chemistry Organic Chemistry	
CHEM 213 CHEM 214 CHEM 216	Elementary Organic Chemistry Elementary Biochemistry Elementary Biochemistry Laboratory	
PHYS 201/2 MATH 221	202 Introductory Physics I and II.	
ELECTIVE		
	d courses are completed, sufficient elective credits must be t the minimum credit requirement for the degree	

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: BIOLOGICAL SCIENCES EDUCATION

Students planning to major in biology with the purpose of teaching science in secondary schools must identify themselves and plan their programs with the faculty advisor for secondary education as early in their academic careers as possible. The following course of study is designed to prepare students for teacher certification CREDITS

CURRICULUM

See page 81 for University and College requirements. MAJOR REQUIREMENTS

Minimum grade C- required in all BISC courses for a total of at least 33 credits in biology

BISC 302 BISC 306 BISC 305	18 Introductory Biology I and II 8 General Ecology 3 General Physiology 3 Cell Physiology 3	
or BISC 401 BISC 403	Molecular Biology of the Cell	
Two courses in ONE of:	n experimental biology	
BISC 312 BISC 316	Quantitative Ecology	
And ONE of: BISC 315 BISC 411 BISC 413	Experimental Cell Biology	
A literature-bo	ised 600 level course	
	ves at the 300-level or above to total 33 credit hours in Biological dents cannot take BISC 321 for credit toward the Biology B.A.	
Biology electives at the 300-level or above, including		
CHEM 103/1	04 General Chemistry	
CHEM 213	Elementary Organic Chemistry	
or CHEM 321	Organic Chemistry	
CHEM 214	Elementary Biochemistry	
and CHEM 216	Elementary Biochemistry Laboratory	
PHYS 201/20 MATH 221 GEOL 107 Geology Elect	D2 Introductory Physics I and II	
EDUC 413 EDUC 414 EDUC 419 EDUC 420 EDUC 420 EDUC 430 SCEN 491	Educational Psychology – Social Aspects 3 Educational Psychology – Cognitive Aspects 3 Diversity in the Classroom 3 Reading in the Content Areas 1 Student Teaching 9 Classroom Management 1 Teaching Science in Secondary Schools 4	
Grade of C- or	r better required in all required EDUC courses and SCEN 491.	
To be eligible to student teach, Biological Sciences Education students must have a g.p. a of 2.75 in their biology major and an overall g.p. a of 2.5		

They must also pass a teacher competency test as established by the University Council on Teacher Education. Students must consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: BIOLOGICAL SCIENCES OR **BIOLOGICAL SCIENCES EDUCATION**

The recipient must complete:

- 1. All requirements for the Bachelor of Arts degree in Biological Sciences or in Biological Sciences Education.
- All of the University's generic requirements for the Honors degree (see page 43 of this catalog).

DEGREE: BACHELOR OF SCIENCE MAJOR: BIOLOGICAL SCIENCES CONCENTRATION: ECOLOGY AND ORGANISMIC BIOLOGY

An Ecology and Organic (EOB) admission committee advises students in the program Requirements for admission are: 1) 3.0 GPA in prerequisite courses listed below; 2) support of a faculty member for the required research activity. In some cases the committee may interview the student as part of its determination of admission. Application will be in the spring of the sophomore year. CURRICULU

CURRICULUM	CREDITS
Prerequisite courses for admission to the EOB concentration:	
BISC 207/208 Introductory Biology I and II CHEM 103/104 General Chemistry	

CHEM 321	Organic Chemistry
MATH 241	Analytic Geometry and Calculus A
BISC 302	General Ecology or BISC306 General Physiology
Required lectu	
BISC 302	General Ecology
BISC 305	Cell Physiology or BISC401 Molecular Biology of the Cell
BISC 306	General Physiology
BISC 403	Genetic and Evolutionary Biology
D 1	

Required courses in experimental biology (two must be taken;

	the others of	can be electives)
BI	SC 312	Quantitative Ecology
BI	SC 315	Experimental Cell Biology
Bl	SC 316	Experimental Physiology 2
BI	SC 411	Experimental Molecular Biology of the Cell
Bl	SC 413	Experimental Genetic and Evolutionary Biology
BI	SC 4XX	Senior Thesis (3+3 credit hours)

Electives from the following groups to total 43 credit hours in the major. Note that many courses have prerequisites. Courses must be taken from a minimum of two of the groups and have approval of the faculty research advisor. One of the elective courses must be from the list of approved 600 level courses based on the primary literature FCOLOOV

LCOLOGI.	
BISC 480	Vertebrate Natural History
BISC 495	Evolution
BISC 637	Population Ecology
BISC 641	Microbial Ecology
BISC 656	Evolutionary Genetics
ORGANISMI	C BIOLOGY:
BISC 300	Introduction to Microbiology 4 Vertebrate Morphology 4 16 Advanced Mammalian Physiology 8 7 Neuroscience I and II 7
BISC 442	Vertebrate Morphology
BISC 605/60	6 Advanced Mammalian Physiology
BISC 626/62	7 Neuroscience I and II
BISC 630	Ichthyology
BISC 642	Advanced Vertebrate Anatomy
BISC 660	Ichthyology 4 Advanced Vertebrate Anatomy 4 Environmental Physiology 3
BISC 661	Biology of Strigted Muscle 3
BISC 675	Cardiopulmonary Physiology

Courses in experimental biology not selected to meet the requirement in III: BISC312, BISC315, BISC316, BISC411 or BISC413.

APPROVED ELECTIVES FROM OTHER DEPARTMENTS

A total of six credits from a list of approved courses can be applied towards the credits required for the major Courses on this list are approved by the Undergraduate Programs Committee of the Department of Biological Sciences

DEGREE: BACHELOR OF SCIENCE MAJOR: BIOLOGICAL SCIENCES CONCENTRATION: CELL & MOLECULAR BIOLOGY & GENETICS

A Cell and Molecular Biology & Genetics (CMG) admission committee advises students in the program. Requirements for admission are: 1) 3.0 GPA in prerequisite courses listed below; 2) support of a faculty member for the required research activity. In some cases the committee may interview the student as part of its determination of admission Application will be in the spring of the sophomore year.

CORRICULUN	A C	REDUS
BISC 207/20 CHEM 103/	courses for admission to the CMG concentration: D8 Introductory Biology I and II 104 General Chemistry Organic Chemistry Analytic Geometry and Calculus A	
One of the fo BISC 300 BISC 302 BISC 306	Illowing: Introduction to Microbiology General Ecology General Physiology	
Required lectu BISC 305 BISC 401 BISC 403 CHEM 527	ure courses: Cell Physiology Molecular Biology of the Cell Genetic and Evolutionary Biology Introductory Biochemistry (or equivalent)	3
Required cour BISC 315 or	rses in experimental biology: Experimental Cell Biology	
BISC 411 BISC 413 BISC 4XX	Experimental Molecular Biology of the Cell Experimental Genetic and Evolutionary Biology Senior Thesis (3+3 credit hours)	2

CREDITS

Electives from the following groups to total 43 credit hours in the major. Note that many courses have prerequisites. Courses must be taken from a minimum of two of the groups and have approval of the faculty research advisor. One of the elective courses must be from the list of approved 600 level courses based on the primary literature

GENETICS BISC 491 BISC 654 BISC 656 BISC 658 BISC 693	Human Molecular Cytogenetics 3 Biochemical Genetics 3 Evolutionary Genetics 3 Developmental Genetics 3 Human Genetics 3
MOLECULAR BISC 602 BISC 679 CHEM 642	BIOLOGY AND BIOCHEMISTRY Molecular Biology of Animal Cells 3 Virology 3 Biochemistry 3
CELL BIOLOG BISC 471 BISC 408 BISC 612	Y Immunology3 Histology (or BISC617 Electron Microscopy)
PHYSIOLOGY BISC 605/60 BISC 626/62 BISC 660 BISC 675	06 Advanced Mammalian Physiology
BIOINFORMA ANSC 644 BISC 618 A computer se	ATICS Bioinformatics

APPROVED ELECTIVES FROM OTHER DEPARTMENTS

A total of six credits from a list of approved courses can be applied towards the credits required for the major. Courses on this list are approved by the Undergraduate Programs Committee of the Department of Biological Sciences.

DEGREE: BACHELOR OF SCIENCE MAJOR: BIOLOGICAL SCIENCES CONCENTRATION: BIOTECHNOLOGY

CURRICULUM

UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-)
Three credits in an approved course or courses stressing
multicultural, ethnic, and/or gender-related content (see p. 57).

COLLEGE REQUIREMENTS

Writing: (minimum grade C-) A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 83.)	3
Foreign Language: Completion of the intermediate-level course (107 or 112 or 214) in a given language. The number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.	-12
Breadth Requirements (See page 85) A total of twenty-one credits from Groups A, B and C is required with a minimum of six credits in each group. The six credits from each group could be from the same area <i>Group A</i> : Understanding and appreciation of the creative arts and humanities <i>Group B</i> : The study of culture and institutions over time	

Group C: Empirically based study of human beings and their environment CURRICULUM CREDITS

Required low	ver level Biology courses
BISC 280	Fundamentals of Biotechnology
BISC 207	Introductory Biology I
BISC 208	Introductory Biology II
BISC 401	Molecular Biology of the Cell
	(Prerequisites: BISC207, 208, CHEM321)
BISC 403	Genetic and Evolutionary Biology
BISC 305	Cell Physiology

BISC 300	Introduction to Microbiology
BIOLOGY BR	EADTH REQUIREMENT
Choose at lec BISC 306 BISC 408 BISC 471 BISC 491	ast one from the following courses: General Physiology 3 Mammalian Histology 4 Immunobiology 3 Human and Mammalian Cytogenetics 3
LABORATORY	(CLASSES
Choose three,	, two from category 1, one from category 2:
Macromolecu BISC 604 BISC 619 BISC 601	les (Prerequisite BISC401) Nucleic Acids Laboratory
Cell Systems BISC 617 BISC 618 ANSC 644	Lab Techniques in Electron Microscopy
REQUIRED CO	DURSES FROM OTHER DEPARTMENTS
CHEM 103/1 CHEM 321/3	04
CHEM 527	Introductory Biochemistry (or equivalent)

CHEW 327 Infroductory biochemistry for equivalent	 J
PHYS 201/202 Fundamentals of Physics	8
MATH 221 Calculus I	 3

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree BISC 444 is encouraged but not required, and does not count as credit in the major

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF SCIENCE: **BIOLOGICAL SCIENCES – BIOTECHNOLOGY**

The recipient must complete:

- 1. All requirements for the Bachelor of Science degree in Biological Sciences - Biotechnology.
- 2 All of the University's generic requirements for the Honors degree (see page 43 of this catalog).

REQUIREMENTS FOR A MINOR IN BIOLOGY

The required courses for the Minor in Biological Sciences are: BISC207 and 208

Two courses from BISC300, 302 (or 321) 306 (or 276), 401, 403

Additional BISC courses at the 300 level or above to total 19 credits in biology CHEM 103 and 104 (or CHEM 101 and 102)

CHEM 213 (or 321)

The requirements include any of the necessary prerequisites for the required courses A grade of C- or better is required in all biology courses taken for the minor, and a D (not a D-) is required for all non-biology courses for the minor

BLACK AMERICAN STUDIES

Black American Studies focuses on the study of Black Americans and their ancestry. Although a major in Black American Studies is not available, special arrangements within the Bachelor of Arts in Liberal Studies degree program are possible. An undergraduate minor in Black American Studies is available for those students wishing to pursue related careers in this area

The program is designed to present a comprehensive study of the origins, conditions, and experiences of Black Americans using the perspectives and techniques of various disciplines in the humanities and social sciences. It explores the social, political, and economic roots of contemporary problems, seeking to relate them to the major value systems in this country and the world. Integrated with other disciplines in all appropriate phases of education, Black American Studies has meaning for present life and is useful for future

learning. The program serves as a catalyst for multi-ethnic and cultural understanding

Black American Studies is an interdisciplinary program with its basic content in the social sciences and humanities. The program involves regular course offerings that deal with historic, cultural, and social phenomena of people of African descent. Students from diverse disciplines utilize Black American Studies courses to fulfill general requirements as well as to supplement their majors. The interdisciplinary and multidisciplinary nature of the program allows flexibility for students seeking the relationships between their respective majors and Black American Studies For information, contact Professor Carole Marks, 417 Ewing Hall (302) 831-2897.

REQUIREMENTS FOR A MINOR IN BLACK AMERICAN STUDIES

Students applying for the minor in Black American Studies must have completed at least one semester of full-time study at the University with a grade-point average of at least 2.1. The minor requires 18 credits, including BAMS 110, 304, 306, and one BAMS elective at or above the 300-level with the approval of an advisor, plus 2 more BAMS courses.

Alternative arrangements for a minor in Black American Studies are available but must be approved in advance by a program advisor and the director. Students may arrange alternative course selections, provided that at least 15 of the 18 credits toward the minor carry BAMS designations, that no more than 6 credits of the 18 differ from the basic program, and that at least 9 credits of the program are at or above the 300-level

Advanced students who have shown the potential for doing research in a particular area may participate in independent study and special projects on an individual or group basis. Suggested prerequisites for advanced classes in Black American Studies include BAMS 110.205 and 206

CHEMISTRY AND BIOCHEMISTRY

The Department of Chemistry and Biochemistry provides five undergraduate degree options: B.A. in Chemistry, B.A. in Chemistry Education, B.S. in Chemistry, B.S. in Chemistry with concentration in Environmental Chemistry, and a B.S. in Biochemistry. Honors Degree options are available in the B.A. in Chemistry Education, the B.S. in Chemistry, and the B.S. in Biochemistry. A minor in Chemistry is also available

Telephone: (302) 831-1247 http://www.udel.edu/chem/chem.html

DEGREE: BACHELOR OF ARTS MAJOR: CHEMISTRY

CURRICULUM		CREDITS
See page 81 for	University and College requirements.	
MAJOR REQUI	REMENTS	
A minimum grade (B.A. degree in Che	C- is required in each CHEM course required for the mistry.	
CHEM 103/104	General Chemistry	

CHEM 220/221	Quantitative Analysis and Laboratory
or CHEM 111/112 CHEM 119/120	General Chemistry
CHEM 321/322	Organic Chemistry
or CHEM 331/332/3	333/334 Organic Chemistry and Laboratory I and II 10
CHEM 437/438	Instrumental Methods and Laboratory
CHEM 418/419/4	145 Introductory Physical Chemistry and Laboratory7
	145 Physical Chemistry and Laboratory

CREDITS

0 - 12

One of the fol	lowing eight courses:	3
CHEM 457	Inorganic Chemistry	
CHEM 527	Introductory Biochemistry	
CHEM 610	History of Chemistry	
CHEM 620	Analytical Spectroscopy	
CHEM 622	Electroanalytical Chemistry	
CHEM 623	Chemometrics	
CHEM 633	Advanced Organic Chemistry: Physical	
CHEM 634	Advanced Organic Chemistry: Synthesis and Reactivity	
MATH 241	Analytic Geometry and Calculus A	1
MATH 242	Analytic Geometry and Calculus B (strongly recommended) 4	ł
PHYS 201/20	02 Introductory Physics I and II	3
or		

PHYS 207/208 Fundamentals of Physics I and II

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: CHEMISTRY EDUCATION

MAJOK: CI	EMISTRT EDOCATION
CURRICULUM	CREDITS
See page 81	for University and College requirements.
MAJOR REC	UIREMENTS
CHEM 111/11	to total 30 credits minimum 2 General Chemistry
or CHEM 103/10 CHEM 220/22	21 Quantitative Analýsis and Laboratory
CHEM 321/32	lementary Organic Chemistry
CHEM 437/43	8 Instrumental Methods and Laboratory
CHEM 418/44	5 Introductory Physical Chemistry and Laboratory 4
or CHEM 443/44 CHEM 214/21 Chemistry cours	
	ntroductory Biology I
or	Fundamentals of Physics I and II
EDUC 414 E EDUC 419 D EDUC 420 R EDUC 400 S	ducational Psychology – Social Aspects 3 ducational Psychology – Cognitive Aspects 3 biversity in the Classroom 3 eading in the Content Areas 1 tudent Teaching 9 classroom Management 1

To be eligible to student teach, Chemistry Education students must have a g p.a of 2.75 in their chemistry major and an overall g p a. 2.5 They must also pass a teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p 185) to obtain the student application and other information concerning student teacher policies.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: CHEMISTRY EDUCATION

The recipient must complete:

- 1. All requirements for the Bachelor of Arts degree in Chemistry Education.
- 2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog).

- Note: At least eight of the twelve credits described in the University's generic requirements for the Honors Degree must be in CHEM courses. The remaining four credits must be in a required course in a related technical area, e.g., BISC, MATH, PHYS, EDUC. CHEM courses at the 600-level or higher may be considered as Honors courses.
- 3. The additional requirement of a grade point index of at least 3.30 in chemistry courses at the time of graduation.

DEGREE: BACHELOR OF SCIENCE MAJOR: CHEMISTRY

CURRICULUM

UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade C-) 3 Three credits in an approved course or courses stressing 3 multicultural, ethnic, and/or gender-related content (see p. 57).

COLLEGE REQUIREMENTS

Foreign Language:

Completion of the intermediate-level course (107 or 112) in a modern foreign language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single modern foreign language may attempt to fulfill the requirement in that language by taking an exemption examination. (German recommended)

Breadth Requirements (See page 85)

Group A: Understanding and appreciation of the creative arts and humanities.

Group B: The study of culture and institutions over time

Group C: Empirically based study of human beings and their environment

MAJOR REQUIREMENTS

Minimu	m 45	credits	total in	CHEM
	11/11	2 0-	Ch	a ma lakar c

CHEM 111/112 General Chemistry
CHEM 119/120 Quantitative Chemistry I and II 5
CHEM 331/332 Organic Chemistry . 6
CHEM 333/334 Organic Chemistry Majors Laboratory I and II
CHEM 443/445 Physical Chemistry and Laboratory 4
CHEM 437/438 Instrumental Methods and Laboratory
CHEM 527 Introductory Biochemistry
or
CHEM 641 Biochemistry
CHEM 444/446 Physical Chemistry and Laboratory
CHEM 457/458 Inorganic Chemistry and Laboratory
CHEM 465 Seminar (two semesters)
Advanced Chemistry course at 600-level or higher
CHEM 468 Undergraduate Research (optional)
MATH 241/242/243 Analytic Geometry and Calculus A, B and C
PHYS 201/202 Introductory Physics I and II
or
PHYS 207/208 Fundamentals of Physics I and II
Strongly Recommended:
MATH 302 Ordinary Differential Equations I
ELECTIVES
After required courses are completed sufficient elective credits must be
taken to meet the minimum credit requirement for the degree
later to most the minimum stoan requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 128

100

DEGREE: BACHELOR OF SCIENCE MAJOR: CHEMISTRY CONCENTRATION: ENVIRONMENTAL CHEMISTRY

CURRICULUM

CREDITS

MAJOR RE	QUIREMENTS
All requirent the followir	nents for the B.S. in Chemistry must be met. In addition, ng courses are required for the concentration.
BISC 207/20 GEOG 152/2 GEOL 105/1 and	lowing two-semester sequences: 7-8 8 Introductory Biology I/II 220 Climate and Life/Meteorology 15 Geological Hazards and Laboratory General Geology
BISC 302 CIEG 433 CIEG 435	owing three-credit courses: 6 General Ecology Hazardous Waste Management Industrial Wastes Management 1 Industrial Wastes Management 1 17 Water and Waste Water Quality Chemical Aspects of Environmental Engineering 1 17 Water and Waste Water Quality Chemical Aspects of Environmental Engineering 1 17 Biological Aspects of Environmental Engineering Physical Climatology 2 Atmospheric Physics 3 Atmospheric Dynamics 3 Environmental and Applied Geology 3 Chemical Chemistry of Seawater 3 Remote Sensing of Environment 4

CREDITS TO TOTAL A MINIMUM OF 128

Candidates for a B.S in chemistry must achieve a cumulative GPA of at least 2.00 for all chemistry courses taken. Repeated Chemistry courses will be counted only once in the calculation of the chemistry GPA. The calculation of the chemistry course GPA (2 00 minimum required for graduation) for candidates for the B.S. degree in Chemistry or Biochemistry will not include grades earned for lower level subdisciplinary courses taken **after** a higher level course in the same subdiscipline has been taken and passed with a grade of C or higher. Likewise, freshman-level courses may not be used by upperclassmen as GPA enhancers **after** those required for gradua-tion have been taken CHEM 342 and CHEM 100 will be regarded as exceptions to the foregoing prohibitions, since their subject matter coverage is considerably different than that found in higher level courses.

Example: A grade earned in CHEM 214 subsequent to a C or better grade annual in CHEM 527 (or CHEM 641/642) would not be counted in the chemistry GPA calculation for B.S. chemistry or biochemistry majors.

DEGREE: BACHELOR OF SCIENCE MAJOR: BIOCHEMISTRY

CURRICULUM

UNIVERSITY REQUIREMENTS

ENGL 110	Critical Reading and Writing (minimum grade C-)
	in an approved course or courses stressing
multicultur	al, ethnic, and/or gender-related content (see p 57)

COLLEGE REQUIREMENTS

Writing: (minimum grade C-)

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.)

Foreign Language:

Completion of the intermediate-level course (107 or 112) in a modern foreign language. Number of credits needed and initial placement depends on number of years of high school study of foreign language. Students with four or more years of high school work in a single modern foreign language may attempt to fulfill the requirement in that language by taking an exemption examination. (German recommended)

Breadth Requirements (See page 85)

A total of twenty-one credits from Groups A, B and C is	
required with a minimum of six credits in each group. The six credits	
from each group could be from the same area.	

Group A: Understanding and appreciation of the creative arts and humanities.
Group B: The study of culture and institutions over time.
Group C: Empirically based study of human beings and their environment.
MAJOR REQUIREMENTS
Minimum 46 credits total in CHEM
CHEM 111/112 General Chemistry 6 CHEM 119/120 Quantitative Chemistry I and II 5 CHEM 331/332 Organic Chemistry 6 CHEM 333/334 Organic Chemistry Majors Laboratory I and II 4 CHEM 342 Introduction to Biochemistry 3 CHEM 418 Introductory Physical Chemistry 3
or CHEM 443 Physical Chemistry CHEM 437/438 Instrumental Methods and Laboratory 4 CHEM 641 Biochemistry. 3 CHEM 419 Introductory Physical Chemistry 3 or
CHEM 444 Physical Chemistry CHEM 445 Physical Chemistry Laboratory 1 CHEM 642 Biochemistry 3 Advanced Chemistry or Biochemistry course at 600-level 3
Two Advanced Biochemistry courses at 600-level
or Two Biology courses selected from the following: BISC 301 Molecular Biology of the Cell (4) BISC 303 Genetic and Evolutionary Biology (4) BISC 601 Immunochemistry (4) BISC 604 Recombinant DNA Laboratory (4) BISC 654 Biochemical Genetics (3) BISC 679 Virology (3) BISC 698 Comparative Endocrinology (3)
CHEM 465 Seminar(two semesters)
BISC 301 Introduction to Microbiology (4) BISC 371 Introduction to Microbiology (4) BISC 371 Introduction to Microbiology (4) BISC 601 Immunochemistry (4)
Related Work
MATH 241 Analytic Geometry and Calculus A 4 MATH 242 Analytic Geometry and Calculus B (strongly recommended) 4

R

MATH 241 And	alytic Geometry and Calculus A	4
MATH 242 And	alytic Geometry and Calculus B (strongly recommended)	4
BISC 207/208	Introductory Biology I and II	8
PHYS 201/202	Introductory Physics I and II	8

ELECTIVES

CREDITS

3

0.12

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 127

Candidates for a B.S. in biochemistry must achieve a cumulative GPA of at least 2.00 for all chemistry courses taken. Repeated Chemistry courses are counted only once in the calculation of the Chemistry GPA. The calculation of the chemistry course GPA (2.00 minimum required for graduation) for candidates for the B S. degree in Chemistry or Biochemistry will not include grades earned for lower level subdisciplinary courses taken **after** a higher level course in the same subdiscipline has been taken and passed with a grade of C or higher. Likewise, freshman-level courses may not be used by upperclassmen as GPA enhancers after those required for graduation has been taken CHEM 342 and CHEM 100 will be regarded as exceptions to the foregoing prohibitions, since their subject matter cover-age is considerably different than that found in higher level courses.

Example: A grade earned in CHEM 214 subsequent to a C or better grade earned in CHEM 527 (or CHEM 641/642) would not be counted in the chemistry GPA calculation for B.S. chemistry or biochemistry majors

HONORS BACHELOR OF SCIENCE: CHEMISTRY OR BIOCHEMISTRY

The recipient must complete:

- All requirements for the Bachelor of Science degree in Chemistry or Biochemistry.
- 2 All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog)

CREDITS

- Note: Courses at the 600-level or higher in chemistry in excess of the 600-level courses required for the B.S. degree may be considered as Honors courses. Only one 3- or 4-credit required course in a related technical area may be considered as part of the twelve credits described in the University's generic requirements for the Honors Degree.
- 3. The additional requirement of a grade point index of at least 3.30 in chemistry courses at the time of graduation.

REQUIREMENTS FOR A MINOR IN CHEMISTRY

The minor in chemistry requires a minimum of 19 credits as follows:

CHEM 103, 104, (or 111,112,119)	8
Any three of the following:	
CHEM 220, 221 (or 437, 438)	4
CHEM 321 (or 331, 333)	4-5
CHEM 457, 458	
CHEM 418, 445 (or 443, 445)	4
CHEM 527 or 641	3

Students must have a minimum grade of C- in each course counted toward the minor.

CLASSICS

See Foreign Languages and Literatures)

COGNITIVE SCIENCE

See Linguistics)

COMMUNICATION

The Communication Department offers an undergraduate major program in Communication, with concentrations in Interpersonal Communication and in Mass Communication. An Honors Degree option is also available.

A major in communication is designed to increase knowledge about communication processes, to increase awareness of the potential impact of communication on society, and to make students more competent in communicating with others and in assisting others to communicate more effectively.

Toward this end, communication is viewed as a social and behavioral science. Courses are offered in the areas of human communication theory, interpersonal communication, mass communication, organizational communication, public relations, and oral communication skills. Classes emphasize the use of theory and research to understand and analyze communication processes.

Students enter this major as communication interest majors. A 2.0 overall GPA is required to declare the communication interest major. Communication interest majors must complete the four core courses: COMM 245, 256, 301 and 330. Based on their GPA in these four courses, the top 100 students will annually be allowed to matriculate into the communication major.

Students who major in communication will work with their assigned faculty advisor to plan a program of courses that leads to the degree of Bachelor of Arts

Telephone: (302) 831-8041

http://www.udel.edu/johnc/udcomm.html

DEGREE: BACHELOR OF ARTS MAJOR: COMMUNICATION CONCENTRATION: INTERPERSONAL COMMUNICATION

CURRICULUM See page 81 for University and College requirements. MAJOR REOUIREMENTS

NOTE: All 4XX communication courses may be limited to COMM majors. COMM 245, 256, 301, and 330 comprise the four core courses in the communication interest major. COMM 245 Mass Communication and Culture COMM 250 Electronic Communication Skills COMM 256 Principles of Communication Theory 3 COMM 301 Introduction to Communication Research Methods COMM 330 Communication and Interpersonal Behavior 3 COMM 341 Theories of Interpersonal Communication 3 COMM 350 Public Speaking COMM 417 Communication and the Management of Conflict 3 3 COMM 485 Analysis of Face-to-Face Communication 3 One additional 400-level Interpersonal or Organizational 3 Communication course. One additional 400-level COMM course, not COMM 466 or COMM 464 3 Six to 15 COMM elective credits 6-15 for a total of not less than 37 nor more than 45 COMM credits. These may be taken from the other concentration or from the following:

Interpersonal Communication Electives

COMM 200 Topics: Human Communication Systems

- COMM 251 The Development of Verbal Communication
- COMM 343 Topics: Interpersonal Communication
- COMM 438 Speech, Language and Communication
- COMM 440 Topics in Interpersonal Communication
- COMM 452 Communication and Persuasion

Political Communication

- COMM 319 Topics: Politics and Broadcast Journalism
- COMM 340 Politics and the Media
- COMM 425 Advanced Topics: Politics and Broadcast Journalism

Mass Communication Electives

NOTE: COMM 325 is prerequisite to COMM 388 and COMM 435

COMM 325 Studio Television Production

- COMM 326 Field Television Production
- COMM 388 TV Production Practicum
- COMM 418 Topics in Mass Communication
- COMM 454 Children and the Mass Media

Organizational Communication Electives

COMM 356 Small Group Communication

- COMM 442 Topics in Organizational Communication
- COMM 456 Communication in Organizations

Public Relations Electives

NOTE: ENGL 307 is prerequisite to the following sequence and should be taken in the sophomore year.

- COMM 309 Introduction to Public Relations
- COMM 311 Public Relations Writing
- COMM 409 Public Relations Campaign Planning
- COMM 413 Public Relations Management

General Electives

COMM 364

COMM 401 Careers in Communication

ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

COMM 366/466 Independent Study/Special Problems Internship COMM 367/467 Experimental Courses not listed in Catalog

DEGREE: BACHELOR OF ARTS MAJOR: COMMUNICATION CONCENTRATION: MASS COMMUNICATION CURRICULUM

See page 81 for University and College requirements. MAJOR REQUIREMENTS

NOTE: All 4XX communication courses may be limited to COMM majors COMM 245, 256, 301, and 330 comprise the four core courses in the communication interest major

COMM 245	Mass Communication and Culture	
COMM 250	Electronic Communication Skills	
COMM 256	Principles of Communication Theory	
COMM 301	Introduction to Communication Research Methods	
COMM 330	Communication and Interpersonal Behavior	
COMM 345	Legal Issues of the Mass Media	
	Public Speaking	
COMM 370	Theories of Mass Communication.	
COMM 424	Media Message Analysis	
COMM 450	Mass Communication Effects	
One additiona	al 400-level COMM course, not COMM 466 or COMM 464	
	WM elective credits	
for a total of not less than 37 nor more than 45 COMM credits. These		

Interpersonal Communication Electives

COMM 200	Topics: Human Communication Systems
COMM 251	The Development of Verbal Communication
COMM 343	Topics: Interpersonal Communication
COMM 438	Speech, Language and Communication
COMM 440	Topics in Interpersonal Communication
COMM 452	Communication and Persuasion

may be taken from the other concentration or from the following:

Mass Communication Electives

NOTE: COMM 325 is prerequisite to COMM 388 and COMM 435. COMM 325 Studio Television Production COMM 326 Field Television Production COMM 388 TV Production Practicum COMM 418 Topics in Mass Communication COMM 454 Children and the Mass Media

Organizational Communication Electives

COMM 356 Small Group Communication COMM 442 Topics in Organizational Communication COMM 456 Communication in Organizations

Political Communication

COMM 319 Topics: Politics and Broadcast Journalism COMM 340 Politics and the Media COMM 425 Advanced Topics: Politics and Broadcast Journalism

Public Relations Electives

NOTE: ENGL 307 is prerequisite to the following sequence and should be taken in the sophomore year. COMM 309 Introduction to Public Relations COMM 311 Public Relations Writing COMM 409 Public Relations Campaign Planning COMM 413 Public Relations Program Management

General Electives

COMM 366/466 Independent Study/Special Problems COMM 364 Internship COMM 367/467 Experimental Courses not listed in Catalog COMM 401 Careers in Communication

ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: COMMUNICATION

The recipient must complete:

- 1. All requirements for the Bachelor of Arts degree in Communication.
- 2 All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog)
- 3 Nine of the Honors credits in the major must be at the 300-level or above and must include at least one 400-level COMM course.

COMPARATIVE LITERATURE

CREDITS

Both an undergraduate major and a minor in Comparative Literature are available. The aim of the program in comparative literature is to allow students to study literature in an international and intercultural relationship, across boundaries of nation and language. Comparative literature embraces the study of literary themes, forms, movements and relations, as well as the interrelations of literature and other disciplines. The program offers the student the opportunity, with the aid of an advisor, to construct a program reflecting individual areas of interest

Students majoring or minoring in comparative literature must have a command of at least one foreign language at the advanced elective level. It is strongly recommended that majors pursue a second foreign language at least through the intermediate level. Students planning to go on to graduate work in comparative literature would be well advised to include work in a classical language in their program. Majors are expected to make use of their command of foreign languages in comparative literature courses.

In addition to the courses designed specifically for students specializing in comparative literature, the program offers a number of courses in cooperation with other departments (English, Foreign Languages and Literatures, Anthropology, Philosophy, etc.); these courses should be of interest to most students

Coordinator: Professor Judy P. McInnis Foreign Languages and Literatures Telephone: (302) 831-2597 E-mail: jmcinnis@udel.edu

DEGREE: BACHELOR OF ARTS MAJOR: COMPARATIVE LITERATURE

CREDITS See page 81 for University and College requirements.

MAJOR REQUIREMENTS

CLMT 202 Biblical and Classical Literature	
(ENGL 205 or 206 or CLMT 316 may be substituted	
with advisor's approval)	
CLMT 207 Great Writers of the Western World: 1100-1700	
CLMT 208 Great Writers of the Western World: 1650-1950	
Comparative Literature courses or courses in related fields 9 approved by the advisor.	
Nine credits in each of two national literatures studied in	

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

REQUIREMENTS FOR THE MINOR IN COMPARATIVE LITERATURE

The minor requires a minimum of 18 credits, as follows:

- I. Core courses in comparative literature (6 credits) Two of CLMT 202, 207, or 208
- Foreign literature courses (6 credits) Π
- Advanced elective-level courses studied in the original text.
- III. Advanced English or Advanced CLMT course (3 credits)
- IV. Approved related area course (3 credits)

COMPUTER AND INFORMATION SCIENCES

The Department of Computer and Information Sciences offers fouryear undergraduate programs leading to either a Bachelor of Arts degree in computer science or a Bachelor of Science degree in computer science. In conjunction with the University Honors Program, the Department also offers a program of study leading to an Honors B.A. or an Honors B.S. with a major in Computer Science.

Courses are also provided for students in other areas who desire an understanding of the application of computers to the subject of their major interest. In many courses, problem solutions require the use of computers located in the University of Delaware Computing Center. These computers are available to undergraduate students for use in connection with both coursework and research.

Telephone: (302) 831-2712

E-mail: ugradprgm@cis udel.edu http://www.cis.udel.edu/

DEGREE: BACHELOR OF ARTS MAJOR: COMPUTER AND INFORMATION SCIENCES

CURRICULUM

0010100207	GREETING
See page 8	1 for University and College requirements.
MAJOR RI	EQUIREMENTS
(Assumes	Introduction to Computer Science
CISC 220	
CISC 280 Eighteen crea	Machine Organization and Assembly Language 3 Program Development Techniques 3 lits of Computer Science numbered 301 or 18 proved by the student's advisor. 18
MATH 210 MATH 241	Discrete Mathematics I
ELECTIVE	· · · · · · · · · · · · · · · · · · ·

CREDITS

CREDITS

3

3

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL	MINIMUM OF	124
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DEGREE: BACHELOR OF SCIENCE MAJOR: COMPUTER AND INFORMATION SCIENCES

CURRICULUM

UNIVERSITY REQUIREMENTS

ENGL 110 Critical Reading and Writing (minimum grade C-) Three credits in an approved course or courses stressing	. 3
COLLEGE REQUIREMENTS	
Writing: (minimum grade C-) A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.)	. 3
Breadth Requirements (See page 85) Six credits from each of the following groups Group A: Understanding and appreciation of the creative arts and humanities. Group B: The study of culture and institutions over time. Group C: Empirically based study of human beings and their environment	18
MAJOR REQUIREMENTS CISC 181 Introduction to Computer Science	. 3

Machine Organization and Assembly Language

Data Structures

Program Development Techniques

CISC 320 CISC 360 CISC 361	Elements of Logic and Automata Theory Introduction to Algorithms Computer Architecture Operating Systems. Object-oriented Software Engineering	3 3 3
Twelve credits approved by t	of Computer Science numbered 301 or above,	
concentration areas impact of form signed by a B.S. in Com	in advanced courses in an advisor-approved CISC	2
	Statistical Methods Discrete Mathematics I	
	Analytic Geometry and Calculus A	
ENGL 312	Written Communications in Business	3
CSCC 355 CPEG 210	Technical Writing Computers, Ethics and Society. Introduction to Combinational Logic Introduction to Sequential Circuits	2
	Introduction to Digital Systems	4
PHYS 207/20	owing sequences of laboratory science courses;	3
or CHEM 103/10 or	04 General Chemistry	
BISC 207/208	3 Introductory Biology	
GEOL 105/11 and	5 Geological Hazards and Laboratory	
GEOL 107	General Geology	
FLECTIVES		

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: COMPUTER AND INFORMATION SCIENCES HONORS BACHELOR OF SCIENCE: COMPUTER AND INFORMATION SCIENCES

The recipient must complete:

- 1. All requirements for the Bachelor of Arts degree in Computer and Information Sciences or the Bachelor of Science in Computer and Information Sciences.
- 2. All of the University's generic requirements for the Honors Degree (see page 43 of this catalog).
 - **Note:** Certain graduate courses approved for this purpose by the Department (e.g., CISC 601, 621, 662, 663) will count as Honors courses in the major
- 3. The student must have a cumulative grade point index of at least 3.4 at the time of registration for UNIV 401.

REQUIREMENTS FOR A MINOR IN COMPUTER SCIENCE

A minor in computer science consists of a total of 15 or more credits including CISC 181, CISC 220, and CISC 280. Students without prior programming experience should take CISC 105 first. Six additional credits of CISC at the 200-level or above should be chosen with the advisor's approval. Note that the College of Arts and Science requires a grade of C- or better in all courses counted towards a minor.

CISC 220 CISC 260

CISC 280

9

CONTINENTAL EUROPEAN STUDIES

An interdisciplinary major in Continental European Studies, including an Honors option, is offered jointly by the Departments of Foreign Languages and Literatures, History, and Political Science and International Relations. The B.A. program in Continental European Studies prepares undergraduate students as Europeanists; accordingly, it gives students a focused knowledge of the history and political institutions of a particular European country (e.g., Italy) in a general European context, together with the linguistic skills required to engage in a rigorous program of research or graduate-level studies in the target country and to discharge their future professional responsibilities competently and successfully. Students will acquire a unique cultural perspective of the target country, combining several disciplines into a sharply defined major.

Students enrolled in this program will enhance their knowledge and their experience with the civilization of the country they propose to study, and provide themselves with the tools they will need in such future undertakings as graduate school, government or other international agencies, international law, or commercial enterprises with an international orientation.

Students in other majors who wish to change their major to Continental European Studies must have a minimum grade point average of 2.3. Students transferring into the major from outside the University of Delaware will have their transcripts evaluated on a case-by-case basis.

Study abroad is strongly recommended for students in this program. Coordinator: Professor Theodore E.D. Braun

Foreign Languages and Literatures

Telephone: (302) 831-2038 E-mail: braun@udel.edu

http://www.udel.edu/fllt/lang/french/euro.html

DEGREE: BACHELOR OF ARTS MAJOR: CONTINENTAL EUROPEAN STUDIES

A minimum grade of C- is required in all courses

CURRICULUM

CREDITS

3

See page 81 for University and College requirements. MAJOR REOUIREMENTS

Foreign Languages and Literatures:

12 credit hours of work at the 200-level and above in a European foreign language (French, German, Italian, Russian, and Spanish), as follows:

- 3 credits at the 200-level
- 3 credits at the 200- or 300-level
- 3 credits in continental literature at the 300-level
- 3 credits in continental civilization at the 300- or 400-level

History:

12 credit hours of work in History courses as follows:

HIST 101 or 102 Western Civilization 3 additional credits of History at the 200-, 300- or 400-level 6 additional credits of History at the 300- or 400-level

The 200-, 300-, and 400-level History courses will be drawn from cours-

es such as the following, depending on the student's specialization: HIST 210, 241, 245, 250, 339, 342, 343, 344, 345, 346, 347, 348, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, plus 400-level History courses, with the prior approval of the advisor

Political Science and International Relations:

	Comparative Political Science courses, as follows:
One of the fo POSC 310	ollowing two courses:
POSC 432 POSC 441 POSC 442	Illowing:
	red by the program advisor

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: CONTINENTAL EUROPEAN STUDIES

The requirements for the Honors B.A. in Continental European Studies are:

- 1. All requirements for the B.A. in Continental European Studies.
- 2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog). The Honors credits in the major shall come from at least two different participating departments, and shall include at least two courses at the 300-level or above.
- The cumulative grade point average for all courses in the major must be at least 3.400.

CRIMINAL JUSTICE

See Sociology and Criminal Justice.

EARTH SCIENCE EDUCATION

See Geology.

EAST ASIAN STUDIES

An interdisciplinary major in East Asian Studies, including an Honors option, is offered jointly by several departments in the College of Arts and Science. In addition, a minor in East Asian Studies is available.

The B.A. program in East Asian Studies prepares undergraduate students as East Asian studies specialists; accordingly, it provides students with training in the history, political institutions, and culture of a particular East Asian country (e.g., China or Japan) in a general East Asian context, together with the linguistic skills required to engage in a rigorous program of research or graduate-level studies in the target country, and to discharge their future professional responsibilities competently and successfully. Students will acquire a unique cultural perspective of the target country, combining several disciplines into a sharply defined major.

Students enrolled in this program will enhance their knowledge and their experience with the civilization of the country they propose to study, and provide themselves with the tools they will need in such future undertakings as graduate school, government or other international agencies, international law, or commercial enterprises with an international orientation. Students in this program may choose a second major offered by such departments as art history, economics, history, music, philosophy, and political science.

Students in other majors who wish to change their major to East Asian Studies must have a minimum grade point average of 2.3. Students transferring into the major from outside the University of Delaware will have their transcripts evaluated on a case-by-case basis.

Study abroad is strongly recommended for students in this program.

Telephone: (302) 831-2371 http://www.udel.edu/AreaStudies/asia.html

CURRICULU	M CREDIT:
	81 for University and College requirements.
	EQUIREMENTS (31 or 32)
	n grade of C- is required in all courses.
	following options (A or B):
	tration in China or Japan – (7 credits total)
CHIN 107 JAPN 107 Plus 3 credit	ollowing two courses:
or B. Joint Ch CHIN 107 JAPN 107	inese/Japanese Concentration (8 credits total) Chinese III - Intermediate
For both c	oncentrations:
HIST 137 HIST 138 PHIL 310 POSC 312	East Asian Civilization: China 3 East Asian Civilization: Japan 3 Chinese Religion and Philosophy 3 East Asian Political Systems 3
Choose one ARTH 155 JAPN 204 MUSC 206	of the following three courses:
Social Sc	ts of major electives in the Humanities and
	include manager allows ABCC 120 (see the segmented other tenis

These courses include, among others: ARSC 130 (may be repeated when topic differs), ARTH 155 (if not selected as a required course), ARTH 156, ARTH 233, ARTH 234, ARTH 237, FLIT 328 (may be repeated when topic differs), FLIT 380 (may be repeated when topic differs), JAPN 207, HIST 371, HIST 372, HIST 479 (may be repeated when topic differs), JAPN 200, JAPN 204, JAPN 205, JAPN 206, JAPN 206, JAPN 355, JAPN 360, JAPN 440, JAPN 455, LING 470 (prereq.=LING 101), LING 495 (prereq.=LING 101), MUSC 119, MUSC 121 (1 credit), MUSC 206 (if not selected as a required course), POSC 427, POSC 428, POSC 443, plus 200-level CHIN, 200-level JAPN, 300-level ECON and certain HESC courses

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: EAST ASIAN STUDIES

The requirements for the Honors B.A. in East Asian Studies include:

- 1. All requirements for the B.A. in East Asian Studies.
- 2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog). The Honors credits in the major shall come from at least two different participating departments, and shall include at least two courses at the 300-level or above.
- 3 The cumulative grade point average for all courses in major must be at least 3.400.
- 4. For the Honors Degree with Distinction in East Asian Studies, the six credit hours of thesis would be in addition to the 31 or 32 credit hours required for the major, to yield a total of 37 or 38 credit hours.

REQUIREMENTS FOR A MINOR IN EAST ASIAN STUDIES

This is an interdisciplinary minor program for students wishing to focus their interests on East Asia as an enhancement and complement to their undergraduate majors. Students will declare the minor in *either* East Asian Studies without Language *or* East Asian Studies with Language. For information, contact Professor David Pong, 224 John Munroe Hall, dpong@udel.edu, (302) 831-2371.

EAST ASIAN STUDIES MINOR WITHOUT LANGUAGE

6 credits in two disciplines from the following courses in the humanities:

o creans m	wo disciplines notif the tokowing coorses in the notifulnines.
ARTH 155 ARTH 161 FLLT 380 HIST 333 MUSC 206 PHIL 310	Asian Art Art in East and West Topics: Japanese Culture in Translation The Age of Confucius Music of China, Korea, and Japan Chinese Religion and Philosophy
6 credits fre	om the following courses in the social sciences:
HIST 137 HIST 138 HIST 270 HIST 390 POSC 312	East Asian Civilization: China East Asian Civilization: Japan History of Modern Asia History of Modern Southeast Asia East Asian Political Systems
6 credits fro	om the following courses in economics, history, linguistics,
and politica	l science:
ECON 3xx HIST 368 HIST 369 HIST 370 HIST 370 HIST 370 HIST 370 HIST 370 HIST 370 HIST 479 LING 470 LING 470 LING 495 POSC 427 POSC 428 POSC 443	East Asian Economic Systems Modern China: 1600-1920s China Since 1900 History of Modern Japan History of Modern Vietnam China and the West Seminar in Asian History Structure of Chinese Structure of Japanese Politics in China Politics in Japan China and the World

Substitutions for the above courses may be made with permission from the program director. Independent studies and special problems courses may also count towards the minor with the director's approval. The course list will be updated as new courses become available.

EAST ASIAN STUDIES MINOR WITH LANGUAGE

The minor in East Asian Studies with Language consists of the 18 credits of requirements for East Asian Studies without Language *plus* completion of either CHIN 107 or JAPN 107 or their equivalents in transfer credit or by successful performance on a proficiency examination. The number of credits required for this minor therefore ranges from 18-30, depending upon the student's language placement.

ECONOMICS

Students enrolled in the College of Arts and Science may earn a Bachelor of Arts degree by majoring in Economics or in Economics Education. These majors have the same group and language requirements as other Bachelor of Arts programs offered in the College of Arts and Science. Students in the Economics major have the option of selecting a concentration in Applied Economics or in Economic Theory and Econometrics. In addition, students may choose a major in Mathematics and Economics leading to the Bachelor of Science degree; see separate listing in this chapter.

Both a Bachelor of Arts and Bachelor of Science degree are available to students enrolled in the College of Business and Economics. The group and language (Bachelor of Arts) or quantitative proficiency (Bachelor of Science) requirements for students enrolled in the College of Business and Economics are described in the College of Business and Economics section of this catalog.

A minor program in economics is also available through the College of Business and Economics.

Economics, a social science, analyzes the market and non-market production and allocation of goods and services. The problems associated with society's effort to prosper in a world possessing finite resources provide the focus. Students majoring in economics will be advised by the faculty of the Department of Economics within the College of Business and Economics.

Telephone: (302) 831-2563

http://www.be.udel.edu/Econ_Site/EconHP.html

See page 81 for University and College requirements.

DEGREE: BACHELOR OF ARTS MAJOR: ECONOMICS

CURRICULUM

CREDITS

MAJOR REQUIREMENTS

Minimum C- in all required ECON courses.

Munimoni 4		
ECON 151 ECON 152	Introductory Microeconomics: Prices and Markets 3 Introductory Macroeconomics: National Economy 3	
ECON 300 or	Intermediate Microeconomic Theory	
ECON 301 ECON 302 ECON 303	Quantitative Microeconomic Theory 3 Banking and Monetary Policy 3 Intermediate Macroeconomic Theory 3 sc courses, at least two of which are at or above 15 rel 15	
MATH 201 MATH 202	Introduction to Statistics I	
Accounting Finance, G Psychology	hosen from any 300-level or higher course in	
ELECTIVE	S	
A G	an and a second stand on the stand of a time and the second by	

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

Credit will not be allowed for both courses of any of the following sets of corresponding courses: ECON 311 and ECON 411; ECON 332 and ECON 433; ECON 344 and ECON 444; ECON 360 and ECON 463; and ECON 381 and ECON 483.

Departmental requirements and course descriptions are subject to continual revision. Up-to-date statements of requirements, course descriptions, and departmental policies are available in the department office

DEGREE: BACHELOR OF ARTS MAJOR: ECONOMICS CONCENTRATION: APPLIED ECONOMICS

The requirements for the major in Economics must be met. The following requirements must be met in place of the requirement for five economics courses, with at least two at the 400-level:
ECON 422/423 Econometric Methods and Models I and II
ECON 822/823 Econometric Theory/Seminar in Econometrics
Two Economics courses at the 300- or 400-level
One Economics course at the 400-level (but not ECON 403, ECON 405, ECON 408, or ECON 411)
One Economics course at the 400-level, or at the 600-level by approval (but not ECON 403, ECON 405, ECON 408, or ECON 411)
Twelve credits of course work in the quantitative area, including the following 12 ACCT 261 Introduction to Business Information Systems II 12 (prerequisite ACCT 160) 12
Six credits in MATH at or above the 200-level (except MATH 201, MATH 202, MATH 205, MATH 250, MATH 251, MATH 252, or MATH 253)

Any one of the following: ACCT 208, BUAD 306, BUAD 346, BUAD 446, BUEC 430, BUEC 431, ECON 415, ECON 422, ECON 423, ECON 426, MATH 300, CISC courses at or above the 300-level

DEGREE: BACHELOR OF ARTS MAJOR: ECONOMICS CONCENTRATION: ECONOMIC THEORY AND ECONOMETRICS

The requirements for the major in Economics must be met The following requirements must be met **in place of** the requirement for five economics courses, with at least two at the 400-level:

ECON 422/423 or	Econometric Methods and Models I and II 6
	Econometric Theory/Seminar in Econometrics
Three Economics co	purses at the 300- or 400-level
at the 300-level	urse at the 400-level, or a Mathematics course (but not ECON 406, ECON 426, ECON 430,
	ON 443, ECON 461, or ECON 463)
	urse at the 400-level, or at the 600-level by approval 403, ECON 405, ECON 408, or ECON 411) 3
ACCT 261 Intro	urse work in the quantitative area, including the following 12 duction to Business Information Systems II requisite ACCT 160}
	t at or above the 200-level (except MATH 201, MATH 5, MATH 250, MATH 251, MATH 252, or MATH 253)
	owing: ACCT 208, BUAD 306, BUAD 346, BUAD 0. BUFC 431 FCON 415, FCON 422, FCON 423

ECON 426, MATH 300, CISC courses at or above the 300-level.

DEGREE: BACHELOR OF ARTS MAJOR: ECONOMICS EDUCATION

CURRICULUM

See page 81 for University and College requirements. MAJOR REQUIREMENTS Minimum C- in all required ECON courses.

ECON 151 ECON 152 ECON 300	Introductory Microeconomics: Prices and Markets 3 Introductory Macroeconomics: National Economy 3 Intermediate Microeconomic Theory 3
or ECON 301 ECON 302 ECON 303 Five Economic the 400-lev	Quantitative Microeconomic Theory 3 Banking and Monetary Policy
POSC 150 GEOG 120 HIST 104 HIST 206	The American Political System 3 World Regional Geography 3 World History II 3 United States History since 1865 3
	adits as follows 15 n POSC, 6 credits in GEOG, 3 credits in HIST
EDUC 413 EDUC 414 EDUC 419 HIST 491 HIST 493	Educational Psychology – Social Aspects 3 Educational Psychology – Cognitive Aspects 3 Diversity in the Classroom 3 Planning a Course of Instruction 3 Seminar: Problems in Teaching History and 3 Social Sciences 3
EDUC 420 EDUC 400 EDUC 430	Reading in the Content Areas 1 Student Teaching 9 Classroom Management 1

Grade of C- or better required in all required EDUC and HIST courses.

To be eligible to student teach, Economics Education students must have a g p.a. of 3.0 in their major and an overall g.p.a of 2.75. They must also pass a teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: ECONOMICS OR ECONOMICS EDUCATION

The recipient must complete:

- All requirements for the Bachelor of Arts in Economics or in Economics Education in the College of Arts and Science.
- 2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog).
- 3. The courses in Intermediate Microeconomic Theory and Intermediate Macroeconomic Theory must be taken in Honors sections.
- 4. Courses in Economics at the 600 level or higher may be considered as Honors courses.

CREDITS

ENGLISH

The English Department has a widely varied undergraduate program. In the undergraduate literary studies major, students can study literature in English from Britain, America, and around the world. Undergraduates may elect concentrations in creative writing, journalism, film, drama, ethnic and cultural studies, or business/technical writing, or, if they meet the admission requirements, may elect the program in English education.

Students may declare or withdraw from a concentration at any time. To be eligible to take News Writing and Editing (ENGL 307) students must have received a B or better in ENGL 110. Admission to the Creative Writing concentration is contingent upon successful completion of an introductory level writing workshop in poetry, fiction, or script writing, submission of a dossier demonstrating the quality of writing in at least one genre (poetry, fiction, script writing), and recommendation from a creative writing faculty member. To be eligible to student teach in the English Education program, students must maintain a minimum overall grade point index of 2.75 and 3.0 in the major

Journalism concentrators undergo intensive training in written journalism and serve on the staff of the University newspaper, The Review, in connection with their study A number of undergraduate journalism concentrators also gain internship experience with local newspapers, TV stations, and other organizations. The film concentration includes courses in history and theory of film as well as film and literature, Black cinema, and other subjects. The drama concentration allows students to earn the English degree with an emphasis on the study of the theatre and its literature. The ethnic and cultural studies concentration emphasizes multicultural literatures in the Americas, folklore, and media studies. The program in business/technical writing is designed to prepare students for positions as professional writers or editors in industry and government. This concentration requires internships of qualified students. The major in English education prepares students to teach English in the secondary schools (grades 7-12). Graduates of this program receive the B A. in English and are eligible for teacher certification in 27 states and the Overseas Dependent Schools System.

The department regularly offers a series of creative writing courses both comprehensive and tailored to individual student needs. Courses in writing poetry and fiction are available at all levels, and the department publishes the literary magazine Caesura. In addition, the students give poetry and fiction readings, both with the faculty and by themselves

The following courses may not be counted toward the English major or minor: ENGL 200, 204, 210, 301, and 365. ENGL 307, 308, 309, 310, 407, 408, and 409 may be counted only as part of the journalism concentration; ENGL 312, 410, 411, 412, 413, 414, 415, and 464 may be counted only as part of the concentration in business/ technical writing; and ENGL 384 may be counted only as part of the English education program

Telephone: (302) 831-2361 http://www.english.udel.edu/

DEGREE: BACHELOR OF ARTS MAJOR: ENGLISH

CURRICULUM CREDITS See page 81 for University and College requirements. MAJOR REOUIREMENTS Five of the following seven courses: ENGL 202 Biblical and Classical Literature British Literature 1 ENGL 205 ENGL 206 British Literature II ENGL 300 Texts and Contexts ENGL 324 Shakespeare ENGL 340 or ENGL 341 American Literature

	12
 A course other than Shakespeare in Medieval or Renaissance literature. 	
b. A course in literature between 1700 and 1900.	
c. A course in Modern literature.	
 A course in cultural and theoretical studies. 	
English courses at or above the 300-level English courses at or above the 200-level	
All English majors must take at least one ENGL 480 seminar and can count only one 200-level elective course (excluding those in the core or n addition to those counted in the core) toward the minimum number of credits for the major	
RECTIVES	

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

MAJOR: EN	ACHELOR OF ARTS NGLISH RATION: BUSINESS/TECHNICAL WRITING	
CURRICULUM		CREDITS
See page 81	for University and College requirements.	-
MAJOR REG	QUIREMENTS	
ENGL 202 ENGL 205 ENGL 206 ENGL 300 ENGL 324	owing seven courses: Biblical and Classical Literature British Literature I British Literature II Texts and Contexts Shakespeare ENGL 341 American Literature	15
a. A cours ature or b. A course	the 300-level or above distributed as follows: the other than Shakespeare in Medieval or Renaissance liter- r a course in literature between 1700 and 1900. e in Modern literature or a course in cultural and theoretical stu- ture course.	
ENGL 312 ENGL 410	owing three courses . Written Communications in Business Technical Writing Writing for the Professions	
ENGL 412	Rhetoric for Business and Technical Writers Business and Technical Publication Technical Editing Internship in Business/Technical Writing	
Optional:		
ENGL 413	Topics in Technical Writing or one other EBT course	
ENGL 480 sem	iness/Technical Writing majors must take at least one ninar and can count only one 200-level course toward the per of credits for the major	

ELECTIVES

1.5

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree. Most concentrators take a core of courses in a technical or business discipline such as Computer Science, Chemistry, Business Administration or Accounting.

CREDITS TO TOTAL A MINIMUM OF 124

MAJOR: E	BACHELOR OF ARTS INGLISH IRATION: CREATIVE WRITING	
CURRICULUA	٨	CREDITS
	81 for University and College requirements. EQUIREMENTS	
ENGL 202 ENGL 205 ENGL 206 ENGL 300 ENGL 324	llowing seven courses: Biblical and Classical Literature British Literature I British Literature II Texts and Contexts Shakespeare r ENGL 341 American Literature	15

One course at the 300-level or above from each of the following groups (2 courses total): Medieval and Renaissance literature (excluding ENGL 324) or Literature Between 1700 and 1900 Modern Literature or Cultural and Theoretical Studies One other literature course is required. This course may be at the 200-, One course at the 200-level or above in a literary genre (novel, short story, poetry, drama) to be chosen in consultation with the concentration advisor

At least three courses chosen from among the following courses, in two genres: ...9 ENGL 304 Poetry Writing Fiction Writing ENGL 305

Topics in Writing: Scriptwriting Advanced Poetry Writing ENGL 306

ENGL 404

ENGL 405 Advanced Fiction Writing

Note: The above courses all require permission of the instructor Requirements for entrance into the concentration:

Contact Professor Cruce Stark (302) 831-3652

ENGL 307, 308, 309, 310, 407, 408, 409 count toward the English major only as part of the concentration in Journalism; ENGL 312, 410, 411, 412, 413, 414, 415, 464 count toward the English major only as part of the concentration in Business and Technical Writing; ENGL 200, 204, 210, 301, 365 do not count toward the English major.

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: ENGLISH CONCENTRATION: DRAMA
CURRICULUM CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
ENGL 324 Shakespeare
Four of the following six courses: 12 ENGL 202 Biblical and Classical Literature ENGL 205 British Literature I ENGL 206 British Literature II ENGL 300 Texts and Contexts
ENGL 340 or ENGL 341 American Literature
One course at the 300-level or above from each of the following groups (2 courses total):
Medieval and Renaissance literature (excluding ENGL 324) or
Literature Between 1700 and 1900
Modern Literature
or Cultural and Theoretical Studies
One other literature course is required. This course may be at the 200-, 300-, or 400-level <i>if</i> one of the courses taken in the above two groups is a 480 seminar. Otherwise, this additional course <i>must</i> be a 480 seminar
ENGL 208 Introduction to Drama 3
Three additional courses (approved by the Faculty Advisor),
ENGL 307, 308, 309, 310, 407, 408, 409 count toward the English major only as part of the concentration in Journalism; ENGL 312, 410,

411, 412, 413, 415, 464 count toward the English major only as part of the concentration in Business and Technical Writing; ENGL 200, 204, 210, 301, 365 do not count toward the English major.

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

MAJOR: E	ACHELOR OF ARTS NGLISH RATION: ETHNIC AND CULTURAL STUDIES	
CURRICULUN	CREDIT	S
See page 8	1 for University and College requirements.	
MAJOR RE	QUIREMENTS	
Four of the fo ENGL 202 ENGL 205 ENGL 206 ENGL 324	Texts and Contexts 3 lowing six courses: 12 Biblical and Classical Literature British Literature I British Literature II Shakespeare ENGL 341 American Literature	
a. A cour ature o b. A cour studies	at the 300-level or above, distributed as follows: 9 se other than Shakespeare in Medieval or Renaissance liter- or a course in literature between 1700 and 1900. rse in Modern literature or a course in cultural and theoretical stature course	
	Introduction to Ethnic and Cultural Studies	
	rses at the 300-level or above, to be chosen in vith the student's concentration advisor	
480 seminar a	nic and Cultural Studies majors must take at least one ENGL and can count only one 200-level course toward the minimum dits for the major.	

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: ENGLISH **CONCENTRATION: FILM** CURRICUM

CURRICULUM CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
Five of the following seven courses: 15 ENGL 202 Biblical and Classical Literature ENGL 205 British Literature I
ENGL 206 British Literature II
ENGL 300 Texts and Contexts
ENGL 324 Shakespeare ENGL 340 or ENGL 341 American Literature
 Nine credits at the 300-level or above distributed as follows:
c A literature course.
ENGL 217 Introduction to Film
All English/Film majors must take at least one ENGL 480 seminar and can count only one 200-level course toward the minimum number of

course toward the minimum number of credits for the major.

ELECTIVES

CURRICULUM

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: ENGLISH CONCENTRATION: JOURNALISM

See page 81 for University and College requirements. MAJOR REQUIREMENTS

CREDITS

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Five of the following seven courses:
 Nine credits at the 300-level or above distributed as follows:9 a A course other than Shakespeare in Medieval or Renaissance literature or a course in literature between 1700 and 1900. b. A course in Modern literature or a course in cultural and theoretical studies c. A literature course.
ENGL 307 News Writing and Editing
At least nine credits chosen from among the following courses: 9 ENGL 308 Reporter's Practicum ENGL 309 Feature and Magazine Writing ENGL 310 Copy Editing and Layout ENGL 407 Advanced Reporting ENGL 408 Sports Writing ENGL 409 Topics in Journalism
May be taken in addition to the 36 required credits in English: ENGL 466 Internship

All English/Journalism majors must take at least one ENGL 480 seminar and can count only one 200-level course toward the minimum number of credits for the major.

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: ENGLISH EDUCATION

CURRICULUM

CREDITS

See page 81 for University and College requirements.

Six credits of American History; three credits of British History; three credits of European History; three credits of Philosophy; and three credits of Art History, Theatre, or Music are required. Students are encouraged to take these courses within their Arts and Science Breadth Requirements.

MAJOR REQUIREMENTS

ENGL 202	Biblical and Classical Literature	3
ENGL 205	British Literature I	3
ENGL 206	British Literature II	3
ENGL 300	Texts and Contexts	3
ENGL 302	Advanced Composition	
ENGL 324	Shakespeare	3
ENGL 340	American Literature to the Civil War	3
ENGL 341	American Literature: Civil War to World War II	
ENGL 390	English Linguistics	3
British literatu	re before 1900 (300-level or above)	3
	ritish, American or Comparative literature (300-level or above)	
All English Ed	ucation majors must take at least one ENGL 480 seminar	
COMM 251,	255, 312, or 350 or THEA 102 or 226	3
LING 101	Introduction to Linguistics	3
EDUC 413	Educational Psychology – Social Aspects	
EDUC 414	Educational Psychology – Cognitive Aspects	
EDUC 419	Diversity in the Classroom.	
ENGL 183	Grammar for English Teachers	2
ENGL 481	Seminar in Teaching English	3
ENGL 482	Seminar in Teaching English I	3
ENGL 483	Seminar in Teaching English II	3
EDUC 400	Student Teaching	9
EDUC 420	Reading in the Content Areas	1

EDUC 430 Classroom Management Grade of C- or better required in all required EDUC and ENGL courses.

To be eligible to student teach, English Education students must have a g p.a. of 3.0 in their English major and an overall g.p.a. of 2.75. They must also pass a teacher competency test as estabilished by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: ENGLISH DEGREE WITH DISTINCTION IN ENGLISH OR ENGLISH EDUCATION

E ligible students may elect to pursue the Honors degree in English or the Degree with Distinction. To earn an Honors B A. Degree in English (all concentrations) or in English Education, the recipient must complete:

- 1. All of the requirements for the B.A. degree in English (and, where appropriate, concentration requirements) or in English Education.
- 2. All of the University's generic requirements for the Honors Degree.
- 3. Nine of the Honors credits in the major must be in ENGL courses at the 300 level or above, and these must include at least one ENGL 480 seminar course.

REQUIREMENTS FOR A MINOR IN ENGLISH

The English Department also offers a program leading to a minor in English. The course of study for the English minor includes ENGL 202, 205, 206, 324 and two additional courses in literature and composition above the 200-level. One course must be in British Literature or Cultural and Theoretical Studies, and one course must be in American Literature. By earning 15 credits in recommended courses at the 300-level, a student may minor in Irish Studies. Required courses include ENGL 351 and HIST 373. A student may also minor in Medieval Studies.

ENVIRONMENTAL SCIENCE

See Geography.

ENVIRONMENTAL STUDIES

See Chemistry and Biochemistry.

EUROPEAN STUDIES

See Continental European Studies

FOREIGN LANGUAGES AND LITERATURES

Modern. The Department of Foreign Languages and Literatures administers major programs leading to the B.A. in French Studies, German Studies, Italian Studies, Russian Studies, Spanish Studies, and Three Languages. In addition, the department co-sponsors joint majors in History/Foreign Language and in Political Science/Foreign Language. Honors Degree major programs are also available in Foreign Languages, Foreign Language Education, History/Foreign Languages, and Foreign Language/Political Science. Minors are offered in French, German, Italian, Japanese, Russian, and Spanish and in French Studies, German Studies, and Spanish Studies. Foreign Language Certificate and Honors Foreign Language Certificate programs are offered for students in majors other than foreign languages.

To prepare students to speak, understand, read and write the language they are studying, the Department of Foreign Languages and Literatures uses proficiency-oriented communicative approaches to language learning. Many of the elementary/intermediate courses are team taught, and there are special programs for students at this level who want to continue their language/culture study abroad. A hightech Foreign Language Media Center is available for student use.

All majors and minors are encouraged to spend at least one semester, one winter session, or one summer of study in a country in which the foreign language is spoken natively.

Ancient. The Department of Foreign Languages and Literatures administers major programs in Classical Studies, Classics, Latin Studies, and a minor in Classics. Honors Degree programs are also available. The program offers a liberal education in the fullest sense of that term by giving one the means to identify a problem, solve it without losing sight of its larger implications, express the solution clearly, and persuade others of its validity. Students of the classics learn habits of accuracy and clarity of expression and in the process grapple with the universal ethical, social, and political problems.

Telephone: (302) 831-2591

http://www.fllt.udel.edu/

FOREIGN LANGUAGE TEACHER EDUCATION PROGRAMS

The Department of Foreign Languages and Literatures administers the B.A. program in Foreign Language Education leading to certification for teaching French, German, Italian, Latin (including a concentration in Classics), and Spanish in grades K-12 or in secondary schools only. Those students pursuing teaching certification are encouraged to study in the country where their particular foreign language is spoken. Information on study abroad programs is available through the Department of Foreign Languages and Literatures.

PLACEMENT AND DUPLICATE CREDIT

5 tudents intending to enroll in a foreign language course will be placed according to the number of years of previous study of that language. As a general rule, students with fewer than two years of high school foreign language or the equivalent will be placed at the 105 level, students with two or three years will be placed at the 106-level, and students with more than three years will be placed at the 107-level. Exceptions to this rule can be made only upon the recommendation of the Foreign Language Placement Advisor.

No credit will be granted for a 100-level course if the student has already successfully completed a 200-level course or a course higher in the 100-level sequence in the same language, e.g., credit for a 105 course will not be given if a 106 course has already been successfully completed.

Skipping Courses: Students are advised that once they begin their foreign language courses at the 100-level, they are *not* permitted to skip courses in the sequence (for example, students are not permitted to move directly from 105 to 107). The prerequisite for each 100-level course *must* be observed.

It is important to note that only 15 credits of the same elementary/intermediate language will be counted towards the degree.

STUDY ABROAD

In addition to several University-sponsored semester programs abroad in such locations as London, Paris, Granada (Spain), and Edinburgh (Scotland), some programs abroad are specifically designed for students of foreign languages.

For the advanced foreign language student, the Department of Foreign Languages and Literatures sponsors fall semester programs in France (Paris), and Spain (Granada), and spring semester programs in Costa Rica, Germany (Bayreuth) and Italy (Siena) Beginning and intermediate-level students may participate in winter and/or summer session programs in Argentina, Costa Rica, France, Germany, Greece, Italy, Japan, Martinique, Mexico, or Spain.

Students majoring in French, German, Italian, and Spanish are *expected* to spend a semester abroad, and minors are strongly encouraged to do so.

Please consult the main office of the Department of Foreign Languages and Literatures for further details on all programs.

RESIDENCY REQUIREMENT

At least 15 hours of courses acceptable for credit in the major language and literature, including at least 6 credits at the 400-level, must be taken on campus or as part of a semester abroad program sponsored by the Department of Foreign Languages and Literatures. In the case of the three-languages major, at least 12 of the hours must be taken in Language One on campus or as part of a semester abroad program sponsored by the Department of Foreign Languages and Literatures.

MISCELLANY

Special Interest Housing: Foreign language students who wish to practice their linguistic skills in an informal setting may elect to live in a residence hall housing students with a special interest in a foreign language and culture. In addition to providing an opportunity for daily conversation in the foreign language, these residences sponsor relevant cultural events.

Credit by Examination: Students may receive up to 6 credits by examination for language courses at the 200-level and above, including but not exceeding one "conversation" class. Native speakers may not receive credits for courses in conversation.

Language Proficiency: For information concerning language proficiency see Requirements for the Degree of Bachelor of Arts, under College of Arts and Science.

Waivers or Substitutions: Waivers or substitutions for any requirements may be requested by seeking recommendation of the advisor and approval of the department chair.

HONORS BACHELOR OF ARTS: FOREIGN LANGUAGES AND LITERATURES; FOREIGN LANGUAGE EDUCATION; HISTORY/FOREIGN LANGUAGE; FOREIGN LANGUAGE/ POLITICAL SCIENCE

The following B A. Degrees may be taken as Honors Degrees:

- Foreign Languages and Literatures Concentrations: Classics, French Studies, German Studies, Italian Studies, Latin Studies, Russian Studies, Spanish Studies, Three Languages
- Classical Studies
- French Education
- · German Education
- Italian Education
- Latin Education (including Classics concentration)
- Spanish Education
- · History/Classics, French, German, Russian, or Spanish
- French, German, or Spanish/Political Science

Honors Degree Requirements

To receive the B.A. Honors degree, students must complete the following:

A. All requirements for one of the degrees listed above.

- B. All the University's generic requirements for the Honors Degree (see page 43 of this catalog).
 - 1. At least six of the Honors credits in the B.A. in Foreign Lan-

guages and Literatures or the B.A. in Foreign Language Education must be at the 300-level or above.

- 2 For the Honors Degree with Distinction, the Honors thesis for the B.A. in Foreign Language Education degrees will normally be written in the target language. With the prior approval of the thesis director and the Department Chair, the thesis may be written in English.
- 3. For the joint degree with History, at least six of the Honors credits in the major must be at the 300-level or above.
- 4. For the joint degree with Political Science, the Honors credits in the majors shall come from both participating departments, and shall include at least two courses at the 300-level or above The cumulative grade point average for all courses in the major must be at least 3,400.

DEGREE: BACHELOR OF ARTS MAJOR: CLASSICAL STUDIES

(This program can now be pursued as a concentration of the BA in Liberal Studies.)

DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: CLASSICS

CUPPICITUM

CURRICULUM	CREDITS
See page 81 for University and College require	ements.
MAJOR REQUIREMENTS	
GREK 101 Elementary Ancient Greek	
GREK 102 Elementary Ancient Greek	
Eighteen credits in Greek and Latin above the 100-level	with six credits 18

	dits in Greek and Latin above the TUU-level with six credits
at or abov	e the 300-level, and at least six credits in each language.
FLLT 202	Biblical and Classical Literature
FLLT 316	Classical Mythology
FLLT 322	Topics: Classical Literature in Translation
courses in	om 200-, 300-, or 400-level courses (including

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: FRENCH STUDIES

For the different options available under the French Studies concentration (language and literature, civilization and culture, area studies, period studies, linguistics), students should see their advisor or the associate chair of the department.

CURRICULUM See page 81 for University and College requirements. MAJOR REOUIREMENTS

and on the Contenties (1.5	
Twelve credits in FREN electives at the 200-level and above Twelve credits in FREN literature at the 300 or 400-level (at least six credits must be at the 400-level)	
A total of twelve to fifteen credits at the 200-level or above, chosen with prior approval of the advisor and according to option requirements, from the following areas: French, Anthropology, Art His- ton, Comparative Literature, English Escripton Leaguages and Litera	12-15

tory, Comparative Literature, English, Foreign Languages and Litera-tures, History, Linguistics, Music, Philosophy, Political Science, Theatre. ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

Note: See the associate chair of the department for detailed requirements. The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above.

DEGREE: BACHELOR OF ARTS MAJOR: FRENCH EDUCATION CURRICULUM

CREDITS See page 81 for University and College requirements. MAJOR REOUIREMENTS FREN 211 French Reading & Composition French Literature: Prose French Literature: Poetry & Theatre **FREN 301** 3 FREN 302 3 French Phonetics FREN 314 3 One of the following courses: Intensive French Composition **FREN 313** Practical Oral/Written Expression **FREN 306** Advanced French Conversation **FREN 305** Two of the following courses: Contemporary France II FREN 308 **FREN 325** French Civilization I French Civilization II **FREN 326 FRFN 453** French Civilization III One of the following courses: Advanced French Grammar FREN 401 FREN 402 Advanced French Composition Advanced French Language FREN 406 LING 440 Structure of French Six credits in French Literature at the 400-level EDUC 413 Educational Psychology – Social Aspects EDUC 414 Educational Psychology – Cognitive Aspects Diversity in the Classroom EDUC 419 EDUC 419 Diversity in the Classroom EDUC 430 Student Teaching EDUC 430 Classroom Management.. FLIT/LING 421 Methods of Teaching Foreign Languages...... FLIT/LING 422 Language Syllabus Design... LING/FLIT 424 Second Language Testing 3 3 Grade of C- or better required in all required EDUC, FLIT, and LING courses. For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above: FLLT/EDUC 429 Methods of Teaching Foreign/Second Languages in Elementary Schools EDUC/LING 476 Second Language Acquisition and Bilingualism 3 3 EDUC 202 Human Development I: Grades K-4 3 To be eligible to student teach, Foreign Language Education students must have a g p a. of 3.0 in their French Education major and an over-all g p. a. of 2.75. They must also pass a teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p.

184) to obtain the student teaching application and other information concerning student teaching policies.

ELECTIVES

CREDITS

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: GERMAN STUDIES

For the different options available under the German Studies concentration (language and literature, civilization and culture, area studies, period studies, linguistics), students should see their advisor or the associate chair of the department.

CURRICULUM See page 81 for University and College requirements. MAJOR REQUIREMENTS

Twelve credits in GRMN electives at the 200-level and above	12
Twelve credits in GRMN literature at the 300 or 400-level	12
(at least six credits must be at the 400-level)	

CREDITS

A total of twelve to fifteen credits at the 200-level or above, 12-15 chosen with prior approval of the advisor and according to option requirements, from the following areas: German, Anthropology, Art His tory, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

Note: See the associate chair of the department for detailed requirements. The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above

DEGREE: BACHELOR OF ARTS MAJOR: GERMAN EDUCATION

MAJOK: GERMAN EDUCATION
CURRICULUM CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
GRMN 200 German Grammar Review
GRMN 205 German Conversation
GRMN 211 German Reading and Composition: Short Fiction
GRMN 212 German Reading and Composition: Drama
GRMN 305 German Conversation and Composition
or GRMN 306 Practical Oral/Written Expression
GRMN 311/312 Introduction to German Literature I and II
GRMN 308 Contemporary Germany II
GRMN 325 German Civilization and Culture
GRMN 340 Focus on Genre: German Drama, Prose or Poetry
or GRMN 355 Special Topics
One of the following courses: 3 GRMN 403 History of the German Language GRMN 406 Advanced German Language LING 460 The Structure of German
Six credits in GRMN literature at the 400-level
EDUC 413 Educational Psychology – Social Aspects 3 EDUC 414 Educational Psychology – Cognitive Aspects 3 EDUC 419 Diversity in the Classroom 3 FLIT/LING 421 Methods of Teaching Foreign Languages 3 FLIT/LING 422 Language Syllobus Design 3 LING/FLIT 424 Second Language Testing 3 EDUC 400 Student Teaching 9 EDUC 430 Classroom Management 1
Grade of C- or better required in all required EDUC, FLLT, and LING courses.
For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above: FLUT/EDUC 429 Methods of Teaching Foreign/Second Languages in Elementary Schools
EDUC 202 Human Development I: Grades K-4
To be eligible to student teach, Foreign Language Education students must have a g p a. of 3.0 in their German Education major and an overall g.p.a. of 2.75 . They must also pass a teacher competency test as estab- lished by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies.
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: ITALIAN STUDIES

For the different options available under the Italian Studies concentration (language and literature, civilization and culture, linguistics, area studies, period studies), students should see their advisor or the associate chair of the department.

CURRICULUM CREDITS See page 81 for University and College requirements. MAJOR REQUIREMENTS Twelve credits in ITAL electives at the 200-level and above 12 Twelve credits in ITAL literature at the 300 or 400-level 12 (at least six credits must be at the 400-level) A total of twelve to fifteen credits at the 200-level or above, chosen with prior approval of the advisor and according to option requirements, from the following areas: Italian, Anthropology, Art Histo-ry, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre.

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

Note: See the associate chair of the department for detailed requirements. The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above.

DEGREE: BACHELOR OF ARTS MAJOR: ITALIAN EDUCATION

CURRICULUN	A CREDIT:	s
See page 8	1 for University and College requirements.	
MAJOR RE	QUIREMENTS	
ITAL 200 or	Italian Grammar Review	
ITAL 250	Introduction to Business Italian	
ITAL 205 or	Italian Conversation	
ITAL 206	Culture through Conversation	
ITAL 211 or	Italian Reading and Composition: Short Fiction	
ITAL 212	Italian Reading and Composition: Drama and Prose	
ITAL 305 or	Advanced Italian Conversation and Composition	
ITAL 306	Practical Oral/Written Expression	
ITAL 3xx ITAL 3xx ITAL 4xx ITAL 4xx	Literature	
EDUC 413 EDUC 414 EDUC 419 EDUC 400 EDUC 430 FLLT/LING 42 FLLT/LING 42 LING/FLLT 42	2 Language Syllabus Design 3 4 Second Language Testing 3	
Grade of C- o	r better required in all required EDUC, FLLT, and LING courses.	

For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above: FLLT/EDUC 429 Methods of Teaching Foreign/Second Languages in Elementary Schools El

EDUC/LING 476	Second Language Acquisition and Bilingualism	3
EDUC 202	Human Development I: Grades K-4	

To be eligible to student teach, Foreign Language Education students must have a g.p.a. of 3.0 in their Italian Education major and an overall g.p.a. of 2.75. They must also pass a teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p 184) to obtain the student teaching application and other information concerning student teaching policies

3

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: LATIN STUDIES

For the different options available under the Latin Studies concentra- tion (language and literature, area studies, period studies), students should see their advisor or the associate chair of the department.
CURRICULUM

See page 81 for University and College requirements. MAJOR REOUIREMENTS

Twelve credits i	in LATN electives at the 200-level and above	12
Twelve credits i	in LATN literature at the 300 or 400-level	12
lat least six	credits must be at the 400-level).	

A total of twelve to fifteen credits at the 200-level or above, chosen with prior approval of the advisor and according to option requirements, from the following areas: Latin, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, His-tory, Linguistics, Music, Philosophy, Political Science, Theatre.

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

Note: See the associate chair of the department for detailed requirements. The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above

DEGREE: BACHELOR OF ARTS MAJOR: LATIN EDUCATION

CURRICULUM

See page 81 for University and College requirements. MAJOR REOUIREMENTS

LAIN ZXX	
LATN 3xx and/or LATN 4xx	
LATN 421 Latin Prose Composition 3	
LATN 431 History of Latin Literature	
LATN 4xx 9	
EDUC 413 Educational Psychology – Social Aspects	
EDUC 414 Educational Psychology – Cognitive Aspects	
EDUC 419 Diversity in the Classroom 3	
EDUC 400 Student Teaching 9	
EDUC 430 Classroom Management.	
FLIT/LING 421 Methods of Teaching Foreign Languages	
FLLT/LING 422 Language Syllabus Design.	
LING/FLLT 424 Second Language Testing	

Grade of C- or better required in all required EDUC, FLIT, and LING courses. For Fornian Languages in Flomentany School (K 10 postification) -

ror roreign Langu	age in Elementary School (K-12 certification) option,	
required courses in	n addition to above:	
FLLT/EDUC 429	Methods of Teaching Foreign/Second	
	Languages in Elementary Schools	3
EDUC/LING 476	Second Language Acquisition and Bilingualism	3
EDUC 202	Human Development I: Grades K-4	3

To be eligible to student teach, Foreign Language Education students must have a g.p.a. of 3.0 in their Latin Education major and an overall g p.a. of 2.75. They must also pass a teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies

ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: LATIN EDUCATION CONCENTRATION: CLASSICS

CURRICULUM	CREDITS		
See page 81 for University and College requirements.			
MAJOR REQUIREMENTS			
GREK 101/102 Elementary Ancient Greek. One additional GREK course at the 200-, 300-, or 400-level			
LATN 214 Vergil (prerequisite: LATN 213 or permission of instructor)			
One of the following FLLT 202 Biblical and Classical Literature FLLT 316 Classical Mythology FLLT 322 Topics: Classical Literature in Translation	3		
EDUC 413 Educational Psychology – Social Aspects EDUC 414 Educational Psychology – Cognitive Aspects EDUC 419 Diversity in the Classroom EDUC 400 Student Teaching EDUC 400 Classroom Management FLIT/LING 421 Methods of Teaching Foreign Languages FLIT/LING 422 Language Syllabus Design LING/FLIT 424 Second Language Testing	3 3 9 1 3 3		
Grade of C- or better required in all required EDUC, FLIT, and UNG course			

Grade of C- or better required in all required EDUC, FLLT, and LING courses

For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above

FLLT/EDUC 429	Methods of Teaching Foreign/Second	
	Languages in Elementary Schools	
EDUC/LING 476	Second Language Acquisition and Bilingualism	3
EDUC 202	Human Development I: Grades K-4	3

To be eligible to student teach, Foreign Language Education students must have a g.p.a. of 3 0 in their Latin Education major and an overall g p.a. of 2.75. They must also pass a teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies

ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: RUSSIAN STUDIES

For the different options available under the Russian Studies concentration (language and literature, area studies, period studies, linguistics), students should see their advisor or the associate chair of the department

CURRICULUM CREDITS
ee page 81 for University and College requirements.
1AJOR REQUIREMENTS
welve credits in RUSS electives at the 200-level and above. 12
welve credits in RUSS literature at the 300 or 400-level
(at least six credits must be at the 400-level)
LLT 327 Topics: Russian Literature in Translation
LLT 375 Topics: Russian and Soviet Culture in Translation 3

9

A total of nine credits at the 200-level or above, chosen with prior approval of the advisor and according to option require-ments, from the following areas: Russian, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Political Science

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

Note: See the associate chair of the department for detailed requirements The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above.

CREDITS

CREDITS

DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: SPANISH STUDIES

For the different options available under the Spanish Studies concentration (language and literature, civilization and culture, Spanish area studies, Latin American area studies, period studies, linguistics), students should see their advisor or the associate chair of the department. CURRICULUM

See page 81 for University and College requirements.

MAJOR REOUIREMENTS

- Twelve to fifteen credits in SPAN electives at the 200-level and above 12-15 Twelve credits in SPAN literature at the 300 or 400-level 12 (at least six credits must be at the 400-level)
- A total of twelve to fifteen credits at the 200-level or above, 12-15 chosen with prior approval of the advisor and according to option requirements, from the following areas: Spanish, Anthropology, Art History, Comparative Literature, English, Foreign Languages and Literatures, History, Linguistics, Music, Philosophy, Political Science, Theatre

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

Note: See the associate chair of the department for detailed requirements The faculty of each program shall determine specific course requirements, which may be more stringent than those listed above

DEGREE: BACHELOR OF ARTS MAJOR: SPANISH EDUCATION

CURRICULUM CREDITS	
See page 81 for University and College requirements.	
MAJOR REQUIREMENTS	
SPAN 201 Spanish Reading and Composition	
SPAN 305 Oral Communication 3	
SPAN 306 Practical Oral/Written Expression	
SPAN 314 Spanish Phonetics and Phonology	
One of the following courses: 3 SPAN 308 Contemporary Spain II SPAN 325 Spanish Civilization and Culture SPAN 326 Latin American Civilization and Culture	
Any three of the following four literature survey courses: 9 SPAN 301 Survey of Spanish Literature SPAN 302 Survey of Spanish Literature SPAN 303 Survey of Spanish-American Literature3 SPAN 304 Survey of Spanish-American Literature	
One of the following courses:3SPAN 401Advanced Spanish GrammarSPAN 403History of the Spanish LanguageSPAN 406Advanced Spanish Language	
Six credits in SPAN literature at the 400-level	
EDUC 413 Educational Psychology – Social Aspects 3 EDUC 414 Educational Psychology – Cognitive Aspects 3 EDUC 419 Diversity in the Classroom 3 EDUC 400 Student Teaching 9 EDUC 430 Classroom Management 1 FLIT/LING 421 Methods of Teaching Foreign Languages 3 FLIT/LING 422 Language Syllabus Design 3 LING/FLIT 424 Second Language Testing 3	
Grade of C- or better required in all required EDUC, FLLT, and LING courses.	
For Foreign Language in Elementary School (K-12 certification) option, required courses in addition to above: FLLT/EDUC 429 Methods of Teaching Foreign/Second Languages in Elementary Schools 3 EDUC/LING 476 Second Language Acquisition and Bilingualism 3 EDUC 202 Human Development I: Grades K-4 3	
To be eligible to student teach, Foreign Language Education students must have a g p.a. of 3 0 in their Spanish Education major and an overall	

g p a. of 2 75. They must also pass a teacher competency test as estab-

lished by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies

ELECTIVES

CREDITS

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: FOREIGN LANGUAGES AND LITERATURES CONCENTRATION: THREE LANGUAGES

CONCENTRATION: THREE LANGUAGES
CURRICULUM CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
First Language
Six first-language elective credits at the 200-level and above 6 Nine credits in literature at the 300 and 400-level 9 (at least three credits at each level) Three additional credits at the 400-level 3
Second Language
Six second-language elective credits at the 200-level and above
Third Language
Nine to twelve credits of third-language courses (at least three
Related Work
Six credits from 200-, 300-, or 400-level courses
ELECTIVES
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.
CREDITS TO TOTAL A MINIMUM OF 124
DEGREE: BACHELOR OF ARTS MAJOR: HISTORY/CLASSICS, FRENCH, GERMAN, RUSSIAN, OR SPANISH
CURRICULUM CREDITS
See page 81 for University and College requirements.
MAJOR REQUIREMENTS
HIST 101 Western Civilization to 1648 3 HIST 102 Western Civilization: 1648 to the Present 3
Five 300-level courses, at least two of which must deal with countries that use the chosen foreign language
History seminar at the 400-level or above 3 (excluding HIST 491 and 493 and Independent Study)
One of the following language options:
Classics
Civilization: Two classical civilization (or culture) courses: e.g., FLIT 202 (Biblical and Classical Literature) and FLIT 316 (Mythology) 6 Literature: Either 9 credits of Latin at the 200-level or above and 3 credits of Latin at the 300-level or above, or GREK 213 and
GREK 214 and 6 credits of Latin at the 200-level or above
French
French Civilization: FREN 325 (French Civilization I), or FREN 326 (French Civilization II) or FREN 453 (French Civilization III)

German

Civilization: GRMN 325 (German Civilization and Culture) Literature: GRMN 311 (Introduction to German Literature I) and GRMN 312 (Introduction to German Literature II) 400-level literature course . Two courses at the 200, 300, or 400-level	. 6
Russian	
Civilization: RUSS 325 (Russian Civilization) Literature: RUSS 310 (Introduction to Russian Literature I) and RUSS 312 (Introduction to Russian Literature II)	
400-level literature course Two courses at the 200, 300, or 400-level	. 3
	. 0
<i>Spanish</i> Students must choose either the Peninsular (325, 301, 302) or the Latin American (326, 303, 304) track.	
Civilization: SPAN 325 (Spanish Civilization and Culture) or SPAN 326 (Latin American Civilization and Culture)	. 3
Literature: SPAN 301 (Survey of Spanish Literature) and SPAN 302 (Survey of Spanish Literature)	. 6
SPAN 303 (Survey of Spanish-American Literature) and SPAN 304 (Survey of Spanish-American Literature) 400-level literature course	. 6

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

Honors Degree: An Honors Degree option is also available

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: FRENCH, GERMAN, OR SPANISH/POLITICAL SCIENCE

CURRICULUM

See page 81 for University and College requirements. MAJOR REQUIREMENTS

French, German, or Spanish/Political Science majors must complete all designated courses and any prerequisite courses (e.g., for admission to the 200-level language courses) with no grade below a C.

POSC 150	The American Political System (or other required intro courses)	. 3
POSC 240 POSC 270 POSC 310 POSC 441 or POSC 442	Introduction to International Relations Comparative Politics European Governments Problems of Western European Politics by Country Problems of Western European Politics	
3 additional c	courses at the 300 or 400-level with at 400-level and at least 2 in the area of Relations	9
One of the fo	ollowing language options:	
French FREN 2xx, 3x	x, 4xx (prior to semester abroad)	6
FREN 3xx, 4x	erature) (Newark campus only)	. 12
German		
GRMN 3xx. ∠	3xx, 4xx (prior to semester abroad) 4xx iterature) (Newark campus only)	12
Spanish		
SPAN 3xx. 4x	xx, 4xx (prior to semester abroad) xx erature) (Newark campus only)	12

In addition to completing one of the language options above, students are required to participate in a semester abroad program sponsored by the Department of Foreign Languages and Literatures (in Paris, or the equivalent, for French; in Bayreuth, or the equivalent, for German; in Granada, or the equivalent, for Spanish).

The following courses taken abroad count toward the French, German, or Spanish/Political Science major:

Political Science

FOSC 441 French FREN 306 or FREN 406 FREN 308 FREN 355 or FREN 455 HIST 339 German

GRMN 306 or GRMN 406 GRMN 308 GRMN 355 or GRMN 455

HIST 339 Spanish

SPAN 306 or SPAN 406 SPAN 308 SPAN 355 or SPAN 455 HIST 339

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

Honors Degree: An Honors Degree option is available for the B.A. in French, German, or Spanish/Political Science.

CREDITS TO TOTAL A MINIMUM OF 124

MINORS

CREDITS

Foreign Language Minors: An advisor on minors for each language will help students tailor the chosen minor program to their needs. A minor in a foreign language requires a minimum of 18-21 credits at the 200 level or above, as follows:

CLASSICS: 18 credits including 12 credits in Latin and/or Greek at or above the 200-level and 6 credits in FLLT courses, with one course at or above the 300-level.

FRENCH: 18 credits above the 100-level including FREN 211, FREN 301 and 302, one course at the 300 or 400-level, and one other 400-level course.

GERMAN: 18 credits above the 100-level including GRMN 311 or GRMN 312, one other 300-level course, one 400-level literature course, and one other 400-level course.

ITALIAN: 18 credits composed of ITAL 211 or 212; two additional courses at the 200, 300 or 400-level; one 300-level literature course; one 300 or 400-level course; and one 400-level course.

JAPANESE: 18 credits; including 15 credits in JAPN courses at the 200-level or above, with at least 6 of those credits at the 300-level or above, plus 3 credits in a Japan-related FLLT course.

RUSSIAN: 18 credits composed of two Russian courses at the 200-level; three courses at the 300 or 400-level, one of which must be a 400-level course; and 3 credits of related work (e.g., Russian history, political science, art, music, etc.).

SPANISH: 21 credits including SPAN 200, SPAN 201 and an additional 200-level course; two 300-level courses (one must be a Survey of Literature) and two 400-level courses (one must be a literature course).

Foreign Language Studies Minors: The Foreign Language Studies (FLS) minor (in French, German or Spanish) requires participation in a UD Department of Foreign Languages and Literatures sponsored semester abroad program. See the Foreign Languages and Literatures Study Abroad Coordinator for details and prerequisites. Credit requirements for the FLS minors are as follows:

FRENCH STUDIES MINOR

FREN 2xx, 3xx, 4xx 6 FREN 306 or 406 3 FREN 308 3 Three of: ARTH 339, FREN 355, FREN 455, HIST 339, POSC 441 9
21

Minors in French Studies are required to take at least one literature course at the 300-level or above

Note: A student cannot receive both a French Minor and a French Studies Minor.

GERMAN STUDIES MINOR

GRMN 2xx, 3xx, 4xx GRMN 306 or 406	
GRMN 308	3
Three of: ARTH 339, GRMN 355, GRMN 455, HIST 339, POSC 441	9
	21

Minors in German Studies are required to take at least one literature course at the 300-level or above.

Note: A student cannot receive both a German Minor and a German Studies Minor.

SPANISH STUDIES MINOR

SPAN 2xx, 3xx, 4xx.	
SPAN 306 or 406.	
SPAN 308	
Three of: ARTH 339, SPAN 355, SPAN 455, HIST 339, POSC 441	9
	21

Minors in Spanish Studies are required to take at least one literature course at the 300-level or above.

Note: A student cannot receive both a Spanish Minor and a Spanish Studies Minor.

FOREIGN LANGUAGE AND HONORS FOREIGN LANGUAGE CERTIFICATES

The Foreign Language Certificate Program and the Honors Foreign Language Certificate Program are intended to enhance the international dimension of the baccalaureate program for students in majors other than foreign languages by providing them with some first-hand knowledge of a foreign language and a foreign culture.

Students pursuing a major in the Department of Foreign Languages and Literatures or a minor in the language of the certificate are not eligible for these certificates.

To earn a Bachelor's degree with a Foreign Language Certificate in French, German, Italian, Japanese, or Spanish, a student is required to complete a designated sequence of four courses at the 200- and 300-levels. This is accomplished through a combination of two courses taken during Study Abroad Sessions in France, Martinique, Germany, Italy, Japan, Spain, or Latin America, and two courses taken on the Delaware campus. A qualified student must complete the designated sequence of four 200- or 300-level French, German, Italian, Japanese, or Spanish courses with no grade below a C

To earn a Bachelor's degree with an Honors Foreign Language Certificate in French, German, Italian, Japanese, or Spanish, a qualified student must:

- 1. Complete the designated sequence of four 200- or 300-level French, German, Italian, Japanese, or Spanish courses with no grade below a B-.
- 2. Take all four of these courses for Honors credit.
- 3. Achieve a 3.000 cumulative grade index by the time of completion of the course requirements.

The Honors Foreign Language Certificate can be earned in addition to other kinds of Honors Certificates. Honors courses taken in the sequence leading to the Honors Foreign Language Certificate can also be applied toward those required for other forms of Honors recognition

French Certificate Course (France or Martinique)

Study Abroad FREN 206	Session in Caen, France or Fort de France, Martinique: Culture through Conversation	CREDITS 3
and one of th FREN 207 FREN 208	e following: Contemporary Caribbean World (Martinique) Contemporary France I (France)	
Delaware Ca FREN 211 (o FREN 3xx	<i>mpus:</i> r higher) French Reading and Composition	
German (Certificate Courses	
GRŃN 206	I Session in Bayreuth, Germany: Culture through Conversation Contemporary Germany I	CREDITS 3 3
Delaware Ca GRMN 211 (GRMN 3xx	mpus or higher) German Reading and Composition: Short Fictio	

Italian Certificate Courses

Winter Sessic	on in Siena, Italy:	CREDITS
ITAL 206	Culture through Conversation	
ITAL 208	Contemporary Italy I	
	mpus: higher) Italian Reading and Composition: Short Fiction	

Alternate Plan for Italian Certificate

Anernure	Fight for manufil certificate		
Spring Semester in Siena: CREDIT ITAL courses at the 200-, 300- or 400-level 9		CREDITS	
plus one of the ARTH 339	e following, also taught abroad: Art and Architecture of Europe Topics in Modern European History		
Japanese	Certificate Courses		
JAPŃ 206	Session in Kobe, Japan: Culture through Conversation Contemporary Japan 1		CREDITS 3 3
Delaware Car JAPN 200 (or JAPN 3xx	npus: higher) Japanese Grammar and Com	position	
Spanish C	ertificate Courses (Spain or L	atin America)	
Study Abroad SPAN 206	Session in Spain or Latin America: Culture through Conversation		CREDITS 3
and one of the SPAN 207 SPAN 208	e following: Contemporary Latin America I Contemporary Spain I		
Delaware Cai			

GEOGRAPHY

SPAN 3xx

The Department of Geography offers B.A. programs in Geography and Geography Education, as well as a minor in geography. The Department also co-sponsors the B.S. degree program in Environmental Science, and participates in other interdepartmental opportunities.

Geographers investigate processes that explain the location of human and natural phenomena, as well as the interactions between people and their environment. A broad range of interests characterizes geography and reflects its position simultaneously in the natural sciences, social sciences, and humanities

Students who major in geography may, if they choose, specialize. The department has an excellent program in climatology, for instance, and research may be undertaken through its Center for Climatic Research. Other areas include environmental studies, biogeography, conservation, cultural-historical geography, urban geography and geomorphology. Skills in Geographic Information Science (GIS), cartography, and spatial data analysis are also studied by geography majors. Students are required to take an introductory sequence of courses to provide a common background for all majors. During the senior year, majors may, at their option, undertake a research paper

under the direction of their program advisors. A detailed brochure describing the geography program and requirements is available upon request from the department office.

Telephone: (302) 831-2294

http://www.udel.edu/Geography/

BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE

C omplementing the B.A. programs in Geography, the Geography Department, in cooperation with the Geology Department and the Department of Biology, offers a B.S. degree in Environmental Science. The program emphasizes a broad scientific understanding of the character, function, and analysis of environmental systems. It is hoped that Environmental Science B.S. students will be able to contribute to society's understanding of and solutions to problems that arise from the human occupance and use of the environment.

INTERDEPARTMENTAL AND DOUBLE MAJORS

An interdepartmental major, for students having interests in two areas, requires 21 credits each in geography and in one other department in the college plus 9 more elective credits, approved by both departments. Of the minimum of 21 credits in geography, a student must take 9 credits from the foundation level, of which one course must be from the Natural Geography area, one course from the Human Geography area, and one course from the Methods area. Nine more geography credits must be taken at the 300/400-level. The remaining three geography credits may be chosen from any 200-, 300-, or 400-level course.

Students may also declare a double major with another department in the College of Arts and Science, provided they satisfy the requirements of both geography and their second major field. Departmental requirements for the double major are identical to those for the major.

CREDITS

DEGREE: BACHELOR OF ARTS MAJOR: GEOGRAPHY

CURRICULUM

See page 81 for University and College requirements. MAJOR REQUIREMENTS Two of the following obvical accorrectly courses:

Two of the fol	lowing physical geography courses:
GEOG 101	Physical Geography: Climatic Processes
GEOG 106	Physical Geography: Land Surface Processes
GEOG 152	Climate and Life
GEOG 220	Meteorology
GEOG 230 GEOG 235	Humans and the Earth Ecosystem Conservation of Natural Resources
GEOG 255 GEOG 255	Applied Climatology
	lowing human geography courses:
GEOG 102	Human Geography
GEOG 120 GEOG 203	World Regional Geography Cultural Geography
GEOG 203	Economic Geography
GEOG 225	Historical Geography of the United States
GEOG 236	Conservation: Global Issues
One of the fo	llowing methods courses:
GEOG 250	
GEOG 270	Map Communication and Design
GEOG 272	Map and Air Photo Interpretation
Nine credits s	elected from geography courses
at the 300	or 400-level (GEOG 445 strongly recommended).
Six elective cr	edits selected from geography courses
at the 200	, 300, or 400-level
ELECTIVE	8

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

	BACHELOR OF ARTS GEOGRAPHY EDUCATION
CURRICULUA	A CREDITS
See page 8	1 for University and College requirements.
MAJOR RI	EQUIREMENTS
Two of the fo GEOG 101 GEOG 106 GEOG 152 GEOG 220 GEOG 230 GEOG 235 GEOG 255	Ilowing physical geography courses:
Two of the fo GEOG 102 GEOG 203 GEOG 210 GEOG 225 GEOG 236	llowing human geography courses:
One of the fo GEOG 250 GEOG 270 GEOG 272	Ilowing methods courses:
at the 300	selected from geography courses
Six credits se at the 200	lected from geography courses 6 , 300, or 400-level
ECON 151 ECON 152 POSC 150 HIST 104 HIST 206	Introduction to Microeconomics 3 Introduction to Macroeconomics 3 The American Political System 3 World History II 3 United States History since 1865 3
Additional cro 3 credits in	adits as follows: 12 n ECON, 6 credits in POSC, 3 credits in HIST
EDUC 413 EDUC 414 EDUC 419 HIST 491 HIST 493 EDUC 420 EDUC 400 EDUC 430	Educational Psychology – Social Aspects 3 Educational Psychology – Cognitive Aspects 3 Diversity in the Classroom 3 Planning a Course of Instruction 3 Seminar: Problems in Teaching History and Social Sciences 3 Reading in the Content Areas 1 Student Teaching 9 Classroom Management 1
Grade of C- a	or better required in all required EDUC and HIST courses.
	to student teach, Geography Education students must have a in their major and an overall g.p.a of 2.75 They must also

g.p.a. of 3 0 in their major and an overall g.p.a of 2.75 They must have a g.p.a. of 3 0 in their major and an overall g.p.a of 2.75 They must also pass a teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: GEOGRAPHY OR GEOGRAPHY EDUCATION

The recipient must complete:

- 1. All requirements for the Bachelor of Arts degree in Geography or Geography Education.
- 2. All of the University's generic requirements for the Honors Degree (see page 43 of this catalog).
- 3. Of the twelve Honors credits in Geography, at least six must be beyond those used to satisfy the minimum Geography or Geography Education major requirements. These six must be chosen from 400/600 level courses and one of these courses must be GEOG 445/645, if it was not already used to satisfy the major requirement.

REQUIREMENTS FOR THE MINOR IN GEOGRAPHY

A minimum of 18 credits of course work in geography must be completed for a minor. Nine credits must be taken at the foundation level, with three credits from each of the foundation areas (Physical Geography, Human Geography, Methods). Nine more geography credits must be taken at the 300/400-level.

DEGREE: BACHELOR OF SCIENCE MAJOR: ENVIRONMENTAL SCIENCE	
CURRICULUM	CREDITS
UNIVERSITY REQUIREMENTS	
ENGL 110 Critical Reading and Writing (minimum grade C-) Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p 57)	
COLLEGE REQUIREMENTS	
Writing: (minimum grade C-) A second writing course involving significant writing experience includ- ing two papers with a combined minimum of 3,000 words to be submit- ted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83)	
Foreign Language:	0-12
Completion of the intermediate-level course (107 or 112 or 214) in a given language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.	
Breadth Requirements (See page 85)	
Group A Understanding and appreciation of the creative arts and humanities. At least two areas must be represented	9
Group B The study of culture and institutions over time. At least two areas must be represented.	9
Group C Empirically based study of human beings and their environment. At least two areas must be represented.	9
MAJOR REQUIREMENTS	
GEOL 107 General Geology BISC 207/208 Introductory Biology I and II GEOG 220 Meteorology GEOG 250 Computer Methods in Geography BISC 302 General Ecology GEOG 412 Physical Climatology GEOL 303 Earth Surface I: Surficial Processes BISC/GEOG/GEOL 450 Proseminar in Environmental Science	8 3 4 3 4 4
One course from among the following courses (GEOL 306 or GEOL 451 may be applied to this field course requirement or to a concentra- tion below, but not to both simultaneously) BISC 312 General Ecology Lab GEOL 306 Earth's Lithosphere II: Field Geology GEOG/GEOL 425 Environmental Field Methods GEOG 451 Microclimatology	
Two additional courses from within one of the following three areas of concentration:	6-8
Atmospheric Environment	
GEOG 343 Climatic Geomorphology GEOG 420 Atmospheric Physics GEOG 423 Atmospheric Dynamics	

GEOG 451 Microclimatology GEOG 453 Synoptic Climatology GEOG 456 Hydroclimatology

Biological Environment

BISC 306	General Physiology
BISC 371	Introduction to Microbiology
BISC 495	Evolution

BISC 637	Population Ecology
BISC 641	Microbial Ecology
Geology	
GEOL 300	Earth's Materials I: Minerals
GEOL 302 GEOL 304	Earth's Materials II: Rocks Earth's Surface II: Stratigraphy
GEOL 305	Earth's Lithosphere I: Structural
GEOL 306 GEOL 307	Earth's Lithosphere II: Field Geology
GEOL 307	Earth's History I: Paleobiology Earth's History II: Earth System Science
listed under t must be outsi	nal courses taken from the following list or from the courses te three areas of concentration above. At least one course de the chosen area of concentration. For students following track, two courses must be geology courses
GEOG 455	Water Budget in Environmental Analysis
GEOG 471 GEOG 474	Advanced Geographic Information Systems Introduction to Environmental Remote Sensing
GEOG 681	Remote Sensing of Environment
GEOL/GEOC GEOL 407	335 Geomorphology Igneous and Metamorphic Petrology
GEOL/GEOC	6 411 Fluvial Geomorphology
GEOL 412 GEOL 414	Geological Approaches to Archeology and History Quaternary Geology and Geochronology
GEOL 416	Paleoecology
GEOL 421	Environmental and Applied Geology
GEOL 428 GEOL 431	Hydrogeology Marine Geology
GEOL 434	The Geology of Coasts
GEOL 446	General Geochemistry
GEOL 453 GEOL 454	Elementary Geophysics I Elementary Geophysics II
GEOL/GEOC	6 482 Physical Geography of Cold Environments
MAST 482	Introduction to Ocean Sciences
PHYS 208 PLSC 204	Fundamentals of Physics II Introduction to Soil Science
POSC 350	Politics and the Environment
With the exce or better.	ption of related work, all courses in the major require a grade of C-
	42/242 Analytic Coornetry and Calculus 12
MATH 241/2	
CHEM 103/1	,
PHYS 207	,
PHYS 201 One of the fol	Introductory Physics I lowing five courses:
MATH 302	Ordinary Differential Equations
MATH 349	Elementáry Linear Algebra Statistica for Engineering & Physical Sciences
MATH 450 STAT/GEOG	Statistics for Engineering & Physical Sciences 475
STAT 657	Statistics for Earth Sciences
	_

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 127

0 - 12

CREDITS

3

3

GEOLOGY

The Department of Geology offers major programs leading to B.A. degrees in Geology and in Earth Science Education. The Department offers major programs leading to B.S. degrees in geology (including concentrations in Geophysics and in Paleobiology), and a minor in geology Environmental Science majors can earn a minor in geology while earning a B.S. in Environmental Science.

Advanced undergraduate geology students are encouraged to undertake research under the supervision of the faculty, in areas such as geochemistry, geophysics, petrology, micropaleontology, mineralogy, stratigraphy, and structural geology. As an additional resource, the Department maintains close ties with the Delaware Geological Survey, the College of Marine Studies, and the Department of Geography through collaboration in the Environmental Science major. Student projects and employment opportunities are often available through the Delaware Geological Survey (http://www.udel.edu/dgs).

In view of the close relationship between geology and other disciplines, interdepartmental and double majors are encouraged Various interdisciplinary programs within the field of geology are also possible: for example, geochemistry, geophysics, or paleobiology.

Telephone: (302) 831-2569

http://www.geology.udel.edu

DEGREE: BACHELOR OF ARTS MAJOR: GEOLOGY

CURRICULUM

See page 81 for University and College requirements. MAJOR REOUIREMENTS

One of the following
GEOL 107 General Geology
GEOL 105/115 Geological Hazards and their Human Impact and Laboratory
GEOL 113 Earth Science
GEOL 300 Earth's Materials I: Minerals
GEOL 302 Earth's Materials II: Rocks 4
GEOL 303 Earth's Surface I: Surficial Processes 4
GEOL 304 Earth's Surface II: Stratigraphy
GEOL 305 Earth Lithosphere I: Structural Geology and Plate Tectonics 4
GEOL 306 Earth's Lithosphere II: Field Geology
GEOL 307 Earth's History I: Paleobiology
GEOL 308 Earth's History II: Earth System Science
CHEM 103/104 General Chemistry
PHYS 201/202 Introductory Physics
Mathematics courses through college-level trigonometry

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF SCIENCE MAJOR: GEOLOGY	
CURRICULUM	CREDITS
UNIVERSITY REQUIREMENTS ENGL 110 Critical Reading and Writing (minimum grade C-) Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p. 57).	

COLLEGE REQUIREMENTS

Writing: (minimum grade C-) A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 83.)

Foreign Language:

Completion of the intermediate-level course (107 or 112 or 214) in a given language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.

Breadth Requirements (See page 85)

A total of eighteen credits from Groups A, B and C is	18
required with six credits in each group The six credits from each group	
could be from the same area:	

Group A: Understanding and appreciation of the creative arts and humanities.

Group B: The study of culture and institutions over time

Group C: Empirically based study of human beings and their environment.

MAJOR REQUIREMENTS

One of the following	g	1
GEOL 107 G	eneral Geology	
GEOL 105/115 GEOL 113 Ec	Geologic Hazards and their Human Impact and Laboratory arth Science	
GEOL 302 Earth	's Materials I: Minerals	4
	's Surface I: Surficial Processes 2 's Surface II: Stratigraphy 2	
GEOL 305 Earth	Lithosphere I: Structural Geology and Plate Tectonics	4
GEOL 306 Earth GEOL 307 Earth	's Lithosphere II: Field Geology	1
GEOL 308 Earth	's History II: Earth System Science	i
MATH 241/242 CHEM 103/104	Analytic Geometry and Calculus A and B	3
GEOL courses ap	GEOL 385 or any 400-level or other 9-10 oproved in writing by department, purses taken as transfer work))
A minimum grade o	of C- is required for any GEOL courses that count for the majo	r.
GEOG 250 Ca GEOG 372 G	j:	;

- GEOG 471
 Advanced Geographic Information Systems

 FREC 480
 Geographic Information Systems in Natural Resource Management

 MATH 243
 Analytic Geometry and Calculus C
- MATH 302 Ordinary Differential Equations
- Other courses as approved in writing

ELECTIVES

CREDITS

3

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF SCIENCE MAJOR: GEOLOGY CONCENTRATION: GEOPHYSICS

CURRICULUM

UNIVERSITY REQUIREMENTS ENGL 110 Critical Reading and Writing (minimum grade C-).... Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p 57).

COLLEGE REQUIREMENTS

Foreign Language: 0-12 Completion of the intermediate-level course (107 or 112 or 214) in a given language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination. Breadth Requirements (See page 85) A total of eighteen credits from Groups A, B and C is ______ 18 required with six credits in each group. The six credits from each group could be from the same area

Group A: Understanding and appreciation of the creative arts and humanities

Group B: The study of culture and institutions over time.

Group C: Empirically based study of human beings and their environment

MAJOR REQUIREMENTS

Within the Department

GEOL 107 GEOL 105/	Swing
GEOL 302 E GEOL 303 E GEOL 304 E GEOL 305 E GEOL 306 E GEOL 307 E GEOL 308 E GEOL 453 C GEOL 454 C	Earth's Materials I: Minerals 4 Earth's Materials II: Rocks 4 Earth's Surface I: Surficial Processes 4 Earth's Surface II: Stratigraphy 4 Earth Lithosphere I: Structural Geology and Plate Tectonics 4 Earth's History I: Paleobiology 4 Earth's History II: Earth System Science 4 Geophysics I 3 Geophysics I 3 Introduction to Research 3
	3/209 Fundamentals of Physics I, II, and III
MATH 302 C One of the follo	12/243 Analytic Geometry and Calculus A, B and C 12 Ordinary Differential Equations I 3 owing 3-4
GEOG 250 CISC 106	Computer Methods in Geography General Computer Science for Engineers

CREDITS TO TOTAL A MINIMUM OF 125

DEGREE: BACHELOR OF SCIENCE MAJOR: GEOLOGY CONCENTRATION: PALEOBIOLOGY

CURRICULUM

See page 81 for University and College requirements.

MAJOR REQUIREMENTS

GEOL 107	7115 Geologic Hazards and their Human Impact and Laborator	
GEOL 300 GEOL 302 GEOL 303 GEOL 304 GEOL 305 GEOL 306 GEOL 307 GEOL 308 GEOL 405	Earth's Materials I: Minerals Earth's Materials II: Rocks Earth's Surface I: Surficial Processes Earth's Surface II: Stratigraphy Earth Lithosphere I: Stratigraphy Earth's Lithosphere II: Field Geology Earth's History I: Paleobiology Earth's History I: Earth System Science Introduction to Research	4 4 4 4 4 4 4
(GEOL 385 o	tives. r any 400-level GEOL or other GEOL courses approved in department, including field courses taken as transfer work.)	6
BISC 495	8 Introductory Biology I and II Evolution 04 General Chemistry	. 3
One of the fol BISC 302 BISC 321		. 3
Two of the foll BISC 303 BISC 371 BISC 480	owing Genetic and Evolutionary Biology Introduction to Microbiology Vertebrate Natural History	. 8
One of the fol MATH 210 MATH 230		. 3
MATH 241 MATH 205	Analytic Geometry and Calculus A Statistical Methods	

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirements for the degree.

CREDITS TO TOTAL A MINIMUM OF124

REQUIREMENTS FOR THE MINOR IN GEOLOGY

The minor consists of at least 18 credit hours in geology. The requirements are: GEOL 107 or GEOL 105 and 115, or GEOL 113; plus additional courses at the 300- 400-level to obtain the remaining credits to reach a total of 18.

For Environmental Science majors, the requirements for the minor in Geology are GEOL 107, or GEOL 105 and 115, or GEOL 113; GEOL 303; at least one other GEOL course at the 300-level; plus additional courses at the 300- and 400-level to obtain the remaining credits to reach a total of 18.

THE PLACE AND A DEPARTMENT

DEGREE: BACHELOR OF ARTS MAJOR: EARTH SCIENCE EDUCATION

CURRICULUM

CREDITS

CREDITS

See page 78 for University and College requirements.

MAJOR REQUIREMENTS

GEOL 107 GEOL 300 GEOL 303 GEOL 306 GEOG 101 GEOG 220 GEOG 235 One of the fo GEOG 34	15 Geologic Hazards and their Human Inpact and Laboratory. General Geology Earth's Materials I: Minerals Earth's Materials I: Minerals Earth's Lithosphere II: Field Geology Physical Geography Meteorology Conservation of Natural Resources Ilowing 3 Climatic Geomorphology 5 Applied Climatology Introduction to Astronomy O2	4 4 4 3 3 3 3 3 3 3 4 4
CHEM 103 BISC 195 MATH 221 MAST 200 A grade of C-	General Chemistry Biological Evolution Calculus I. The Oceans or better is required in all the required EDUC, GEOL, MAST, PHYS, and SCEN courses.	4 3 3
a g.p.a. of 2. cal science co teacher comp er Education.	Educational Psychology – Social Aspects Educational Psychology – Cognitive Aspects Diversity in the Classroom Reading in the Content Area Classroom Management in Schools Student Teaching Teaching Science in Secondary Schools to student teach, Earth Science Education students must have 75 in their geology, geography, marine studies, and biologi- surses and an overall g p.a. of 2 5. They must also pass a etency test as established by the University Council on Teach- Students should consult the teacher education program coor- st on p. 184) to obtain the student teaching application and	3 3 1 1 9
	tion concerning student teaching policies. O TOTAL A MINIMUM OF 1	24

HISTORY

The History Department offers several options to its undergraduate students. In addition to the regular major, students can choose a concentration in American, European, Global, or Policy history. In conjunction with the College of Human Services, Education and Public Policy, it offers a History Education program for those choosing careers as secondary school social studies teachers. Collaboration with the Department of Foreign Languages and Literatures has resulted in a major combining languages with the history of the regions in which those languages are spoken. Together with the Department of English, the History Department administers a Histo-

CREDITS

CREDITS

З

ry/Journalism concentration. Honors Degree options are available for all majors and concentrations. The department also maintains an advisory program for prelaw students majoring in history.

The department encourages interdepartmental or double majors that enable a student to develop competence in two areas, such as history and art history, or history and literature. A Degree with Distinction is also possible. An advisor in the History Department can provide details.

Telephone: (302) 831-2371

http://ww	w.ude	Leau/clio/	
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DEGREE: BACHELOR OF ARTS MAJOR: HISTORY

CURRICULUM

See page 81 for University and College requirements.			
MAJOR REQUIREMENTS			
HIST 101	Western Civilization to 1648		
HIST 102	Western Civilization: 1648 to the Present3		
	Seminar		
History course on the history of Asia, Africa, Latin America,			
or the Ancient World 3			
History courses at or above the 300-level			
History seminar at the 400-level or above			
(excluding HIST 491 and 493 and Independent Study)			
History course			

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO	TOTAL A	MINIMUM (OF	12	4
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DEGREE: BACHELOR OF ARTS MAJOR: HISTORY CONCENTRATION: AMERICAN HISTORY

See page 81 for University and College requirements.

MAJOR RE	QUIREMENTS	
HIST 101	Western Civilization to 1648	3
HIST 102	Western Civilization: 1648 to the Present	3
	Seminar	3
	e on the history of Asia, Africa, Latin America,	
	ent World	
	in the field of emphasis. With written approval of the advisor,	
	take two of these courses outside the Department of History	
History seminar at the 400-level or above		
(excluding	HIST 491 and 493 and Independent Study)	

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: HISTORY CONCENTRATION: EUROPEAN HISTORY			
CURRICULUA	٨	CREDITS	
See page 8	1 for University and College requirements.		
MAJOR RI	EQUIREMENTS		
HIST 101	Western Civilization to 1648	3	
HIST 102	Western Civilization: 1648 to the Present		
HIST 268			
	e on the history of Asia, Africa, Latin America, tient World		
Seven course	s in the field of emphasis. With written approval of the adv	visor,	
a student ma	y take two of these courses outside the Department of Histo	ory 21	
History semin	ar at the 400-level or above HIST 491 and 493 and Independent Study)		
ELECTIVE	2S		
	d courses are completed, sufficient elective credits must be the minimum credit requirement for the degree		

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: HISTORY

CONCEN	TRATION: GLOBAL HISTORY	
CURRICULU	M	CREDITS
See page	81 for University and College requirements.	
MAJOR R	EQUIREMENTS	
HIST 102	Western Civilization to 1648 Western Civilization: 1648 to the Present Seminar	3
History cour or the An	se on the history of Asia, Africa, Latin America, cient World	
approval courses c	es in the field of emphasis With written of the advisor, a student may take two of these sutside the Department of History	
History semi	nar at the 400-level or above g HIST 491 and 493 and Independent Study)	
ELECTIV	ES	

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: HISTORY

CONCENTRATION: POLICY HISTORY CURRICULUM See page 81 for University and College requirements.

MAJOR RE	QUIREMENTS
HIST 101	Western Civilization to 1648
HIST 102	Western Civilization: 1648 to the Present
	Seminar
History course	on the history of Asia, Africa, Latin America,
	ent World
	in the field of emphasis. With written
	f the advisor, a student may take two of
these cours	es outside the Department of History
History semine	ar at the 400-level or above
(excluding	HIST 491 and 493 and Independent Study)
FIFCTIVE	8

ELECTIVE

CREDITS

CREDITS

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: HISTORY CONCENTRATION: JOURNALISM

CURRICULUM See page 81 for University and College requirements. MAJOR REQUIREMENTS Western Civilization to 1648

or the Anci	Western Civilization to 1648 Western Civilization: 1648 to the Present Seminar on the history of Asia, Africa, Latin America, ent World sa to r above the 300-level ar at the 400-level or above	3
(excluding	HIST 491 and 493 and Independent Study)	
ENGL 307	News Writing and Editing	3
Nine credits c ENGL 308 ENGL 309 ENGL 310 ENGL 407 ENGL 408 ENGL 409 ENGL 466	hosen from the following courses: Reporter's Practicum Feature and Magazine Writing Copy Editing and Layout Advanced Reporting Sports Writing Topics in Journalism Independent Study	~ 7

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: HISTORY EDUCATION CURRICULUM CREDITS See page 81 for University and College requirements. MAJOR REOUIREMENTS Western Civilization to 1648 HIST 101 Western Civilization: 1648 to the Present **HIST 102 HIST 103** World History I **HIST 104** World History II HIST 268 Seminar Depending on its emphasis, this seminar course can count as three of the required credits in European, American, or Third World history. The total number of credits required in the major is 36. History courses on the history of Europe including Ancient Greece and Rome 6 History courses on the history of the United States 6 History courses on the history of Asia, Africa, or Latin America 6 Course work must include a three credit History seminar at or above the 400 level (excluding HIST 491, 493, and independent study) and twelve additional credits at or above the 300 level. ECON 151 Introduction to Microeconomics ECON 151 Introduction to Microeconomics ECON 152 Introduction to Macroeconomics POSC 150 The American Political System GEOG 120 World Regional Geography Additional credits as follows: 3 credits in Economics, 6 credits in Political Science, 6 credits in Geography Educational Psychology – Social Aspects FDUC 413 Educational Psychology – Cognitive Aspects EDUC 414 EDUC 419 Diversity in the Classroom Planning a Course of Instruction (minimum grade C-) Seminar: Problems in Teaching History and Social Sciences HIST 491 HIST 493

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CREDITS

 Spring semister only
 3

 Reading in the Content Areas
 1

 Student Teaching
 9

 Classroom Management
 1

 EDUC 420 EDUC 400 EDUC 430

Grade of C- or better required in all required HIST and EDUC courses.

To be eligible to student teach, History Education students must have a g p.a. of 3.0 in their major and an overall g.p.a. of 2.75. They must also pass a teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: HISTORY/CLASSICS, FRENCH, **GERMAN, RUSSIAN, SPANISH**

CURRICULUM

CREDIT
See page 81 for University and College requirements. MAJOR REOUIREMENTS
HIST 101 Western Civilization to 1648 3 HIST 102 Western Civilization: 1648 to the Present 3 Five 300-level courses, at least two of which must deal with countries that use the chosen foreign language 15 History seminar at the 400-level or above 3 (excluding HIST 491 and 493 and Independent Study) 15
One of the following language options:
Classics Civilization: Two classical civilization (or culture) courses: e.g., FLIT 202 (Biblical and Classical Literature) and FLIT 316 (Mythology) 6 Literature: Either 9 credits of Latin at the 200-level or above and 3 credits of Latin at the 300-level or above, or GREK 213 and GREK 214 and 6 credits of Latin at the 200-level or above 12
French Civilization: FREN 325 (French Civilization I), or FREN 326 (French Civilization II) Jiterature: FREN 301 (Introduction to French Literature: Prose) and FREN 302 (Introduction to French Literature: Poetry and Theatre) 6 400-level literature course 3 Two courses at the 200, 300, or 400-level
Literature: Prose) and FREN 302 (Introduction to French Literature: Poetry and Theatre) 6 400-level literature course

German Civilization: GRMN 325 (German Civilization and Culture) 3 Literature: GRMN 311 (Introduction to German Literature I) 6 and GRMN 312 (Introduction to German Literature II) 6 400-level literature course 3 Two courses at the 200, 300, or 400-level 6
Russian
Civilization: RUSS 325 (Russian Civilization) 3 Literature: RUSS 310 (Introduction to Russian Literature I)
and RUSS 312 (Introduction to Russian Literature II)
400-level literature course
Two courses at the 200, 300, or 400-level
Spanish Students must choose either the Peninsular (325, 301, 302) or the Latin American (326, 303, 304) track.
Civilization: SPAN 325 (Spanish Civilization and Culture) or SPAN 326 (Latin American Civilization and Culture) 3
Literature: SPAN 301 (Survey of Spanish Literature) and
SPAN 302 (Survey of Spanish Literature)
or SPAN 303 (Survey of Spanish-American Literature) and SPAN 304 (Survey of Spanish-American Literature) 6 400-level literature course . 3
Two courses at the 200, 300, or 400-level 6
ELECTIVES
After required courses are completed sufficient elective credits must be

taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: HISTORY (ALL CONCENTRATIONS); HISTORY EDUCATION; HISTORY/FOREIGN LANGUAGE

To receive the B.A. with Honors, students must complete the following: 1. All requirements for the B.A. with a major in History, History

- Education, or History/Foreign Language.
- 2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog).

For all the History degrees/concentrations, including the joint degree with a Foreign Language, at least six of the Honors credits in the major must be at the 300-level or above.

REQUIREMENTS FOR A MINOR IN HISTORY

A student may minor in history by taking 15 credits as follows:

Any two of the following			
HIST 101	Western Civilization to 1648		
HIST 102	Western Civilization: 1648 to the Present		
HIST 103	World History I		
HIST 104	World History II		
HIST 205	United States History		
HIST 206	United States History		
Three HIST co	ourses at or above the 300-level	7	

Many history courses fulfill Group B requirements of the College of Arts and Science. HIST 327 fulfills a Group C requirement.

INTERNATIONAL RELATIONS

(See Political Science)

IRISH STUDIES

A student may minor in Irish Studies by earning 15 credits in recommended courses, all at or above the 300-level. Required courses include ENGL 351 and HIST 373. For further information, contact Professor John Montano at (302) 831-0804

CREDITS

JEWISH STUDIES

The Jewish Studies Program administers the undergraduate minor in Jewish Studies. The minor examines the impact of Jewish thought and culture in all fields of Western and non-Western civilization. This involves the study of the texts, language, history, and culture of the Jewish people in a variety of environments and in historical and contemporary contexts. As an academic discipline, Jewish Studies concentrates on its own inner continuities, as well as the ways it has affected, and been affected by, its host cultures.

Telephone: (302) 831-3324 E-mail: cjs@udel.edu

http://www.udel.edu/jsp/index.html

REQUIREMENTS FOR THE MINOR IN JEWISH STUDIES

The remaining 9 credits may be distributed among the other Jewish Studies courses, including courses from philosophy, English, sociology, history, and political science. Only 3 credits of Hebrew language can count towards the minor. Only 3 credits of the Israeli winter session course can count toward the minor. Three credits of independent course credit can be counted, with approval of the Director of the Program.

JOURNALISM

The undergraduate journalism program is centered in the Department of English but reaches beyond it. There is no separate journalism major, but there are concentrations in journalism for English and history majors. Students majoring in other areas such as political science or communication often take journalism courses to enhance their degree programs. The journalism courses—up to 15 credits not including internships—may also be used as the organizing principle for a Bachelor of Arts in Liberal Studies degree or an Interdepartmental Major. The courses are primarily practice-oriented and are aimed at preparing the interested student to be well qualified for a position in some phase of reporting, writing, or editing for newspapers, magazines, radio, or television. For details, see English and History in this catalog.

LATIN AMERICAN STUDIES

The undergraduate major in Latin American Studies is designed to give students a comprehensive picture of Latin American history, politics, geography, anthropology, language and literature. The program is interdisciplinary and allows certain freedom in individualizing the selection of courses to meet students' interests and needs. An undergraduate minor in Latin American Studies is also available.

Many career opportunities are open to students who major in Latin American Studies Graduates of the program can work in governmental services and other fields in which it is important to work with Latin American topics. There is also employment in research and teaching, libraries, public relations, public administration, journalism and publishing. In addition, Latin American Studies graduates will have an unusually good background for advanced study in international business or international law.

Telephone: (302) 831-8270

E-mail: rees@udel edu

http://www.udel.edu/AreaStudies/latam.html

DEGREE: BACHELOR OF ARTS MAJOR: LATIN AMERICAN STUDIES

CURRICULUM See page 81 for University and College requirements. Note:

The Foreign Language College requirement must be fulfilled in Spanish. Completion of PORT 107 is also highly recommended.

MAJOR REQUIREMENTS			
ANTH 265 ANTH 375	High Civilizations in the Americas 3 Peoples and Cultures of Modern Latin America 3		
or ANTH 380 GEOG 226 HIST 135 POSC 426 SPAN 326 SPAN 303 or	Peoples and Cultures of Mexico and Central America 3 Geography of Latin America 3 Introduction to Latin American History 3 Latin American Political Systems 3 Latin American Civilization and Culture 3 Survey of Spanish-American Literature I 3		
SPAN 304	Survey of Spanish-American Literature II		
ANTH 323 ANTH 327 ANTH 337 ANTH 338 HIST 334 HIST 430 HIST 477	llowing seven courses:		
One of the fol POSC 431 POSC 450	llowing two courses:		
One of the fol SPAN 415 SPAN 430 SPAN 443	llowing three courses:		
Suggested Course: ECON 311 Economics of Developing Countries			

CON 311	Economics of Developing Countries	

ELECTIVES

After required courses are completed, sufficient elective credits must be taken, in consultation with the student's academic advisor, to meet the minimum credit requirement for the degree.

Study Abroad

Latin American Studies majors should plan to attend a semester or winter session at a Latin American site

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: LATIN AMERICAN STUDIES

All Honors degree candidates must complete the following:

- 1. All requirements for the B.A. in Latin American Studies.
- 2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog).

REQUIREMENTS FOR A MINOR IN LATIN AMERICAN STUDIES

Purpose. This is an interdisciplinary program designed to provide undergraduates with an organized focus for their interests in Latin America. The program is designed to enhance, rather than substitute for, a student's disciplinary major.

Program Requirements. A minimum of 18 credits is required from the following courses, selected from at least four departments.

HIST 135, 334, 430, 477 GEOG 226 SPAN 303, 304, 326, 415, 430, 441, 443 ANTH 265, 323, 327, 330, 337, 338, 375, 380 POSC 426, 431, 450

Language Requirement. In addition to the 18-credit minimum, students must complete SPAN 107 or demonstrate equivalent proficiency on the placement test. Equivalent competence in Portuguese will be allowed. The study of both languages is strongly encouraged.

Study Abroad. Latin American Studies minors should plan to attend a semester or winter session at a Latin American site.

Substitutions may be made for the above specified courses, with permission from the Coordinator of the Latin American Studies Program, and only so long as the same disciplinary distribution is maintained.

LEGAL STUDIES

The minor in Legal Studies provides undergraduate students with the opportunity to explore the law from an interdisciplinary perspective within the framework of the liberal arts curriculum. The law is central to theories and research in philosophy, social sciences, business, and public policy. Courses that are substantially concerned with law are available in a variety of disciplines including political science, sociology, philosophy, history, business, communication, economics, and psychology

The minor program supplies coherence and guidance in the study of law in at least four ways. First, each Legal Studies minor is provided with an advisor who guides the student in constructing a coherent program. Second, the minor provides students with an opportunity to examine legal phenomena from a variety of discipline perspectives. Third, the program offers both a substantive introduction to law and an interdisciplinary introductory course in legal studies. Finally, it offers an interdisciplinary culmination by way of a senior seminar that requires a research paper.

This program is designed for any undergraduate student who is interested in examining the law from a variety of perspectives. Legal studies is not a "pre-law" program, and it does not offer para-legal training. It is, however, a suitable minor for those who plan to pursue professional training. For information on Pre-Law Advisement, see page 83.

In addition to offering a minor in Legal Studies, the program offers faculty seminars, lectures, and films.

Telephone: (302) 831-1909 http://www.udel.edu/Legal Studies/

REQUIREMENTS FOR A MINOR IN LEGAL STUDIES

CURRICULUA	A CREDITS
LEST 301 LEST 380 LEST 401	Introduction to Legal Studies (same as CRJU 301) .3 Introduction to Law (same as POSC 380) .3 Senior Seminar or alternative approved
these cou dent's mo	s from the following list. At least two of
Accounting	1
ACCT 350	
	Business Law Law and Social Issues in Business
Communico	ation
COMM 345	Legal Issues of the Mass Media (same as LEST 345)
Criminal Ju	istice
CRJU 202	Problems of Criminal Judiciary
CRJU 203 CRIU 320	Problems of Corrections Introduction to Criminal Law
CRJU 324	American Constitutional History (same as HIST 324)
CRJU 345	Sociology of Law (same as SOCI 345)
CRJU 346 CRJU 347	Psychology and the Law (same as PSYC 346) The Jury: Guilty or Not Guilty (taken with PSYC 347)
CRJU 375	Criminal Procedure
CRJU 425	Criminal Law and Social Policy
CRJU 428	Corporate Crime (same as SOCI 428)
CRJU 446	Judging the Jury

CRJU 450	Prisoners and the Law
CRIU 457	Criminal Evidence

Lawyers and Society (same as SOCI 456) CRJU 456

Economics

- ECON 306 Economic Theory of Politics (same as POSC 306)
- ECON 360 Government Regulation of Business
- ECON 408 Economics of Law
- ECON 461 Industrial Organization and Antitrust
- ECON 463 Economics of Regulation
- History
- HIST 309 U.S. Business and Political Economy
- **HIST 324** American Constitutional History (same as CRJU 324)
- HIST 376 English Legal and Constitutional History

Philosophy

- PHI 202 Contemporary Moral Problems
- PHIL 308 Justice and Equality
- PHIL 446 Philosophy of Law

Political Science and International Relations

- Economic Theory of Politics (same as ECON 306)
- POSC 306 POSC 402 Civil Liberties I
- POSC 404 Judicial Processes
- POSC 405 Constitutional Law of the United States
- POSC 406 Civil Liberties II
- Congress and Public Policy POSC 423
- POSC 413 Problems in American Government: Gender, Sex and Law

Psychology

PSYC 346 Psychology and the Law (sam	ne as CRJU 346)	

PSYC 347 The Jury: Guilty or Not Guilty (taken with CRJU 347)

Sociology

- SOCI 330 Population, Law and Society (same as CRJU 330) Sociology of Law (same as CRJU 345)
- SOCI 345
- SOCI 428 Corporate Crime (same as CRJU 428)
- SOCI 456 Lawyers and Society (same as CRJU 456)

Women's Studies

WOMS 413 Gender, Sex, and American Law (same as POSC 413)

LIBERAL STUDIES

This degree differs from the regular Bachelor of Arts degree in that it requires 60 credits at the 300-level or higher. The most significant difference from the more conventional degree, however, is that, instead of a major, students pursue a sequence of courses of their choice that are consistent with their stated educational goals.

Admission into the Bachelor of Arts in Liberal Studies is determined by the College Faculty Senate Committee on Special Academic Programs, which reviews student proposals and approves them or makes suggestions on improving or strengthening them. To be eligible to apply to the program, a student must have a cumulative grade index of 2 25 and must have completed no more than 75 credit hours at the time of the application. The committee looks for proposals that are cohesive and realistic, designed to afford the student knowledge in some broad, interdisciplinary field or focused more narrowly and in greater depth on one theme and, in general, involving course combinations that would not be feasible within one of the other degree options. A minimum of 39 credit hours must be related to the main theme of the B.A.L.S. project and a minimum grade of C- must be earned in these core courses. Course templates are available for students interested in creating programs in Classical Studies, and in selected other areas. Students who are accepted into the Medical Scholars program complete a major in Liberal Studies using the Medical Scholars template

Advisement and planning are essential in formulating such a proposal. Students are urged to seek advice from faculty members and the Dean's Office as they work on drawing up their programs The screening committee requires the applications to carry the signature of at least two faculty members including the candidate's advisor. Proposals should be submitted to the Dean's Office by October 15 or by March 15.

3

HONORS BACHELOR OF ARTS: LIBERAL STUDIES

The recipient must complete:

- 1. All requirements for the Bachelor of Arts in Liberal Studies degree.
- 2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog).
- 3. The student's B.A.L.S. advisor will designate Honors Courses that will count as courses in the major.

LINGUISTICS AND COGNITIVE SCIENCE

The Department of Linguistics offers two minors at the undergraduate level: one in Linguistics and one in Cognitive Science. The department also has course templates for individualized Bachelor of Arts in Liberal Studies degrees in Pre-professional Speech Pathology, and in Cognitive and Linguistic Science. The department offers courses in Linguistics and Cognitive Science at the introductory, intermediate, and advanced levels in both applied and theoretical areas. Many of the courses fulfill the Group A, Group C, and Group D General Education Requirement in the College of Arts and Science as well as the University's Multicultural Requirement.

Telephone: (302) 831-6806

http://www.ling.udel.edu/ling/

REQUIREMENTS FOR THE MINOR IN LINGUISTICS

The minor in linguistics requires 18 credits, distributed as follows:

LING 101	Introduction to Linguistics	
One of the fol LING 407	lowing:	
LING 409	Syntax I	
	Structure of English	
LING 491	Semantics I	
	tional LING courses, two of which must be level or above12	
~ .		

Special problems courses and courses other than those specified above must have approval of the Undergraduate Studies Committee of the Department of Linguistics.

COGNITIVE SCIENCE MINOR

C ognitive Science studies the computational and representational structure of the mind by combining linguistics, philosophy, computer science (especially artificial intelligence), and psychology. Courses for the minor in cognitive science focus on three areas: (1) broad foundational issues in linguistics, psychology, and computing; (2) more specialized issues in mental representation, computation, theoretical linguistics, and epistemology; (3) problems in cognition, data processing, language and formal representation that are related to students' particular interests.

The minor is administered through the Department of Linguistics. It requires 18 credits, distributed as follows (most of these courses have prerequisites, as listed):

	he following: 9 Introduction to Cognitive Science Introduction to Linguistics General Psychology	
	the following:	
CISC 105	General Computer Science	
CISC 106	General Computer Science for Engineers	
CISC 181	Introduction to Computer Science	
	(restriction: programming experience)	
	(coreq: MATH 115, MATH 171 or MATH 241)	
C. One of the following: 3		
LING 409	Syntax I (prereq: LING 101)	
LING 491	Sémantics I (prereq: LING 101)	

CGSC 480 CGSC 340	Computers and the Mind Cognition (prereg: PSYC 309)	
\$	5 4 1 <i>,</i>	
D. One of	the following:	
PSYC 310	Sensation & Perception (prereq: PSYC 309)	
CGSC 314	Brain & Behavior	
CISC 220	Data Structures (prereq: CISC 181)	
CGSC 681	Artificial Intelligence (prereq: CISC 220 & 310)	
PHIL 205	Logic	
EDUC 462	Language Acquisition	
LING 610	Syntax II (prereq: LING 409)	
OR, any of the courses not chosen under C		
No more than 3 courses may be from a single department.		

No more than 3 courses may be from a single department

For more information, contact the Department of Linguistics Telephone: (302) 831-6806

Website: http://sun_ling_udel_edu/cogsci

PRE-PROFESSIONAL SPEECH PATHOLOGY AND COGNITIVE AND LINGUISTIC SCIENCE

Students who wish to prepare for graduate or professional work in Speech Pathology and Communication Disorders may follow a course of study drawing on linguistics, speech science, psychology, neuroscience, and biology. This will include courses in acoustics, physiology, psycholinguistics, normal and abnormal development, and a variety of other scientific and clinical fields. Those wishing to study Cognitive and Linguistic Science may follow a course of study integrating language, computing, and thinking: in particular, introductory courses in linguistics, computer science, and psychology; a formal foundations course to provide the requisite mathematical underpinnings; and courses in some area of specialization, such as language development, computational modeling, or mathematical and logical foundations of cognitive science. Students interested in these areas may pursue a Bachelor of Arts in Liberal Studies degree. Templates of courses for each of these options are available from the Department. Advisors will work with students individually to design courses of study appropriate to the students' needs and the requirements of the fields.

CONFERENCE INTERPRETATION PROGRAM

Within the Department of Linguistics, the Conference Interpretation Program occasionally offers an intensive course in simultaneous and consecutive interpretation during the summer session. Coursework includes: basic theoretical constructs, pre-interpretation exercises, consecutive note-taking and note-reading, public speaking skills, simultaneous interpretation, self-monitoring techniques, short-term memory strategies, ethics, scenario writing and role playing. Candidates must have a good working knowledge of English and at least one other language in order to enroll. Prospective students are urged to contact Professor Nancy Schweda-Nicholson of the Department of Linguistics regarding the language combinations for future seminars.

MATHEMATICAL SCIENCES

The Department of Mathematical Sciences administers major programs in Mathematical Sciences leading to the Bachelor of Arts or the Bachelor of Science, as well as a major program in Mathematics Education leading to the Bachelor of Arts for those students preparing for careers teaching secondary school mathematics. A minor in mathematics is also available. The Department also participates in a B.S. degree program in Mathematics and Economics (see separate listing in this chapter).

The Department of Mathematical Sciences also provides courses for others who need to use mathematics and statistics in their careers, be it engineering, science, medicine, or management.

Since mathematics is a highly structured discipline, careful attention must be paid to prerequisites. The successful mathematical

sciences major must complete several courses in the major each year to graduate within a reasonable time frame. The Department of Mathematical Sciences carefully monitors student progress and will drop from the major any student not making satisfactory progress in the program. A normally matriculated student majoring in the Department of Mathematical Sciences is *not* making satisfactory progress if he or she: (1) has not successfully completed a required Mathematical Science course by the beginning of the third semester; or (2) has not successfully completed MATH 245 by the end of the fourth semester; or (3) has failed to successfully complete any required Mathematical Science course for two consecutive semesters. Consistent with the program requirements, "successfully complete" means to earn a grade of C- or better. A student not making satisfactory progress may petition the department to remain as a major when there are extenuating circumstances.

Departmental requirements and course descriptions are subject to continual revision. Up-to-date statements of requirements, course descriptions, and departmental policies are available at the departmental office.

Telephone: (302) 831-2653 http://www.math.udel.edu/

COURSES FOR OTHER MAJORS

The three-semester calculus sequence MATH 241-242-243 is the traditional basis for programs in the physical sciences and engineering. Students with a sound preparation in calculus are encouraged to enroll in MATH 242 to avoid repetition of known material. Students with advanced placement are automatically placed in MATH 242, and others should follow the advice given during new student orientation.

The calculus sequence MATH 221-222 and finite mathematics course MATH 230 are designed for students in the biological, behavioral, management, and social sciences. Trigonometry is not a prerequisite for these courses Requirements in mathematics preparation for these programs vary greatly; thus students with preparation in trigonometry, a high aptitude for mathematics, or an expectation of pursuing more quantitative aspects might seriously consider taking MATH 241-242 as an alternative to MATH 221-222.

The sequence MATH 251-252-253 is designed for prospective elementary school teachers and is restricted to declared majors in the appropriate programs of the College of Human Services, Education and Public Policy.

Students who need further preparation in algebra and trigonometry prior to a 200-level course should take MATH 115 or MATH 117. MATH 113 and MATH 114 serve to establish minimal skill levels for students not expecting to continue at the 200-level. Students seeking mathematical electives for self-enrichment may select MATH 280 if their skills are adequate for the 200-level.

Ordinarily, credit is not given for 100-level courses that follow successful completion of 200-level courses. Credit for corresponding courses from different tracks will be given only upon approval of the chair: e.g.,

- MATH 114 and MATH 115
- MATH 210 and MATH 230
- MATH 221 and MATH 241
- MATH 222 and MATH 242
- MATH 302, MATH 341, and MATH 351
- MATH 342, MATH 349, and MATH 352

DEGREE: BACHELOR OF ARTS MAJOR: MATHEMATICAL SCIENCES

CURRICULUM

See page 81 for University and College requirements.

MAJOR REQUIREMENTS

A grade of C- or better is required for major courses and related work. Students lacking preparation for MATH 242 should begin with MATH 241

MATH 210 MATH 242 MATH 243 MATH 245 MATH 302 MATH 349	Discrete Mathematics I. Analytic Geometry and Calculus B Analytic Geometry and Calculus C An Introduction to Proof Ordinary Differential Equations Elementary Linear Algebra	4 3 3 3
applicable	ove. MATH 379, MATH 380, MATH 382, and MATH 450 are not	9
ENGL 312 or suitable	Written Communications in Business	3
One of the	following options (A, B, or C):	9
Option A (for students w CISC 181 and	rith previous experience with a programming language) Introduction to Computer Science	
CISC 220	Data Structures	
Option B (for students w CISC 105	rith no previous experience with a programming language) General Computer Science	
and CISC 181 and	Introduction to Computer Science	
CISC 220	Data Structures	
Option C (for students w	vith no previous experience with a programming language)	
CISC 105 and	General Computer Science	
CISC 120 and	Object Oriented Programming in C++	
CISC 220	Data Structures	
Any substitutic Studies Comm	ns must be approved by the department Undergraduate ittee	

ELECTIVES

CREDITS

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree, with at least 79 credits outside Mathematics.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: MATHEMATICS

The recipient must complete:

- 1. All requirements for the Bachelor of Arts degree in Mathematics.
- 2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog).

All Mathematics courses below the 600-level in which the student takes an Honors component may be counted toward the minimum 12 hours of Honors credits in the major required for the Honors degree. All Mathematics courses at the 600-level or higher may be counted toward the same 12 credit Honors course requirement.

DEGREE: BACHELOR OF SCIENCE MAJOR: MATHEMATICAL SCIENCES	
CURRICULUM CREDI	TS
UNIVERSITY REQUIREMENTS	
ENGL 110 Critical Reading and Writing (minimum grade C) Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p. 57).	
COLLEGE REQUIREMENTS	
Writing: (minimum grade C-) A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.)	3
Foreign Language: 0-12 Completion of the intermediate-level course (107 or 112) in a given lan- guage. Number of credits needed and initial placement will depend on num-	2

Reading in the Content Areas

Classroom Management

ber of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination French, Russian, German or Spanish is recommended	DEGREE: BACHELOR OF ARTS MAJOR: MATHEMATICS EDUCATION CURRICULUM CREDITS
Breadth Requirements (See page 85)	UNIVERSITY REQUIREMENTS
A total of twenty-one credits from Groups A, B and C is	ENGL 110 Critical Reading and Writing (minimum grade C-) 3 Three credits in an approved course or courses stressing 3 multicultural, ethnic, and/or gender-related content (see p 57).
Group A: Understanding and appreciation of the creative arts and humanities	COLLEGE REQUIREMENTS
Group B: The study of culture and institutions over time	Skill Requirements
Group C: Empirically based study of human beings and their environment.	Writing: (minimum grade C-)
MAJOR REQUIREMENTS	two papers with a combined minimum of 3,000 words to be submitted for
A grade of C- or better is required for major courses and related work. Stu- dents lacking adequate preparation for MATH 242 should begin with 241	extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing
MATH 210 Discrete Mathematics I	courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.)
MATH 242 Analytic Geometry and Calculus B 4 MATH 243 Analytic Geometry and Calculus C 4	Foreign Language: 0-12
MATH 245 An Introduction to Proof	Completion of the intermediate-level course (107 or 112) in a given lan-
MATH 302 Ordinary Differential Equations 3	guage Number of credits needed and initial placement will depend on
MATH 349 Elementary Linear Algebra	number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language
MATH 426 Introduction to Numerical Analysis and	may attempt to fulfill the requirement by taking an exemption examina-
Algorithmic Computation MATH 451 Abstract Algebra I	tion French, Russian or German is recommended
MATH 300 Statistical Methods and Theory 4	Breadth Requirements (See page 85)
Eighteen additional credits of mathematics at the 300.	Group A 12
level or above. MATH 379, MATH 380, MATH 382, and MATH 450 are not applicable.	Understanding and appreciation of the creative arts and humanities. Twelve credits representing at least two areas
ENGL 312 Written Communications in Business 3	Group B
Two-semester sequence of laboratory science	The study of culture and institutions over time Nine credits representing
(Courses designed for non-majors in a discipline are not appropriate.)	at least two areas.
One of the following options (A, B, or C):6-9	Group C
Option A	Empirically based study of human beings and their environment. Nine credits representing at least two areas
(for students with previous experience with a programming language)	Group D
CISC 181 Introduction to Computer Science and	The study of natural phenomena through experiment and analysis. A
CISC 220 Data Structures	minimum of thirteen credits representing at least two areas including a minimum of one course with an associated laboratory.
Option B (for students with no province synaptic response)	
(for students with no previous experience with a programming language) CISC 105 General Computer Science	MAJOR REQUIREMENTS A grade of C- or better is required for major courses and EDUC courses
and	and related work. Students lacking preparation for math 242 should begin
CISC 181 Introduction to Computer Science	with MATH 241
and CISC 220 Data Structures	MATH 210 Discrete Mathematics I
Option C	MATH 242 Analytic Geometry and Calculus B
for students with no previous experience with a programming language)	MATH 245 An Introduction to Proof
CISC 105 General Computer Science	MATH 349 Elementary Linear Algebra
and CISC 120 Object Oriented Programming in C++	MATH 401 Infroduction to Real Analysis
CISC 120 Object Oriented Programming in C++ and	MATH 518 Mathematical Models and Applications
CISC 220 Data Structures	or another Modeling course
Any substitutions must be approved by the department Undergraduate Studies Committee	
	MATH 540 Geometry 3 MATH 300 Statistical Methods and Theory 4
ELECTIVES	(One of the following Mathematics Courses
After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.	MATH 302 Ordinary Differential Equations
	MATH 389 Graph Theory MATH 508 Introduction to Complex Variables and Applications
CREDITS TO TOTAL A MINIMUM OF 128	(One of the following Computer Science Courses
	CISC 105 General Computer Science
HONORS BACHELOR OF SCIENCE: MATHEMATICS	CISC 106 General Computer Science for Engineering CISC 181 Introduction to Computer Science
The recipient must complete:	
1. All requirements for the Bachelor of Science degree in Mathematics.	ENGL 312 Written Communications in Business 3
2. All of the University's generic requirements for the Honors Bac-	EDUC 413 Educational Psychology – Social Aspects
calaureate degree (see page 43 of this catalog).	EDUC 414 Educational Psychology – Cognitive Aspects 3 EDUC 419 Diversity in the Classroom 3
All Mathematics courses below the 600-level in which the student	MATH 179 Problem Solving Strategies I
akes an Honors component may be counted toward the minimum 12	MATH 379 Problem Solving Strategies 1
hours of Honors credits in the major required for the Honors degree	MATH 380 Approaches to Teaching Mathematics
All Mathematics courses at the 600-level or higher may be counted	EDUC 400 Student Teaching 9

MATH 380 MATH 382 EDUC 400 EDUC 420 EDUC 430

All Mathematics courses below the 600-level in which the student takes an Honors component may be counted toward the minimum 12 hours of Honors credits in the major required for the Honors degree. All Mathematics courses at the 600-level or higher may be counted toward the same 12 credit Honors course requirement.

To be eligible to student teach, Mathematics Education students must have a g.p.a of 2.5 in their mathematics major and an overall g.p.a of 2.5 They must also pass a teacher competency test as established by the University Council on Teacher Education. Remaining in the program is subject to periodic review of satisfactory progress and, to be admitted to EDUC 400 Student Teaching, students must have completed all the mathematics courses required in the secondary mathematics education program. Students should consult the teacher education program coordinator (see list on p. 185) to obtain the student teaching application and other information concerning student teaching policies.

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree, with 79 credits outside of Mathematics.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: MATHEMATICS EDUCATION

The recipient must complete:

- 1. All requirements for the Bachelor of Arts degree in Mathematics Education.
- 2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog).

All Mathematics courses below the 600-level in which the student takes an Honors component may be counted toward the minimum 12 hours of Honors credits in the major required for the Honors degree. All Mathematics courses at the 600-level or higher may be counted toward the same 12 credit Honors course requirement.

REQUIREMENTS FOR A MINOR IN MATHEMATICS

A student seeking a minor in mathematics must obtain permission from the chairperson or his designee in the Department of Mathematical Sciences.

Course requirements consist of a total of 18 credits in MATH courses offered by the Department of Mathematical Sciences, to include 9 credits above MATH 302. In order to count toward the minor, a grade of C- or better is required.

MATH 341 and MATH 351 are not considered above MATH 302 since they are comparable courses from a different track. However, MATH 342 or MATH 352 may be counted as above MATH 302, provided MATH 349 is not included in the count.

One of MATH 300 or MATH 450 may be counted toward the 18 credits in MATH courses required for the mathematics minor, but these courses cannot count toward the 9 credits above MATH 302. Courses which are cross-listed with a Mathematical Sciences MATH course may also be counted toward the minor. Courses in mathematics education (e.g., MATH 379, 380, 382) may not be counted toward the minor.

MATHEMATICS AND ECONOMICS

The College of Arts and Science administers an interdisciplinary major program in Mathematics and Economics leading to the Bachelor of Science degree. The major, with courses taught by faculty in the Departments of Economics and of Mathematical Sciences, provides a strong background in mathematics for students in economics. Students graduating with this degree will be well prepared for graduate studies in economics or in mathematics.

DEGREE: BACHELOR OF SCIENCE MAJOR: MATHEMATICS AND ECONOMICS

CURRICULUM	CREDITS
UNIVERSITY REQUIREMENTS	
ENGL 110 Critical Reading and Writing (minimum grade C-) Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p 57)	
COLLEGE REQUIREMENTS	
Writing: (minimum grade C-) A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.)	a
ENGL 312 Written Communications in Business (to be taken after 60 credits-)	3

Breadth Requirements (See page 85)

Group A: Understanding and appreciation of the creative arts and humanities.

Group B: The study of culture and institutions over time

Group C: Empirically based study of human beings and their environment.

MAJOR REQUIREMENTS

A grade of C- or better is required for major courses and related work. Students lacking adequate preparation for MATH 242 should begin with MATH 241. Students must take a minimum of 39 credits in Mathematics and Economics at the 300-level or above. ECON 301 Quantitative Microeconomic Theory.

ECON 303	(prerequisites: ECON 151 and MATH 221) Intermediate Macroeconomic Theory
ECON 422	(prerequisites: ECON 302 and ECON 151) Econometric Methods and Models 1
ECON 423	Econometric Methods and Models II
One of the fol ECON 400 ECON 420	· · · · · · · · · · · · · · · · · · ·
One of the fol ECON 302 ECON 430 ECON 442 ECON 47 FINC 311	0 Advanced Macroeconomic Theory 3 International Monetary Economics
MATH 242 MATH 243 MATH 302 MATH 349 MATH 530	Analytic Geometry and Calculus B 4 Analytic Geometry and Calculus C 4 Ordinary Differential Equations 3 Elementary Linear Algebra 3 Optimization and Game Theory 3
One of the fol MATH 210 MATH 230	
One of the fol CISC 105 CISC 106 CISC 120 CISC 181	lowing (minimum grade C-) 2-3 General Computer Science General Computer Science for Engineers Object Oriented Programming in C++ Introduction to Computer Science

One of the following two options (A or B)

Option A MATH 245 MATH 401	An Introduction to Proof Introduction to Real Analysis	3 3
Option B MATH 503 and	Advanced Calculus for Applications	3
One of the fol MATH 426 MATH 529	lowing two courses Introduction to Numerical Analysis and Algorithmic Computation Linear Programming: Methods and Applications	3

One of the following two options (C or D)

Option C		
MATH 300	Statistical Methods and Theory	. 4

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

MEDICAL HUMANITIES

The undergraduate minor in medical humanities is an organized curriculum of study with an emphasis on the relationship between various humanistic inquiries and the practice of medicine.

Telephone: (302) 831-8195

REQUIREMENTS FOR A MINOR IN MEDICAL HUMANITIES

CSCC/PHIL 246 CSCC/ENGL 369 CSCC/HIST 382 CSCC 366	Philosophical Perspectives of Medicine 3 Literature and Medicine 3 History of Western Medicine 3 Independent Study in Medical Humanities 1
	following:

Students wishing to complete a minor in Medical Humanities are encouraged to enroll as soon as possible. For more information, contact Dr. Roger Wagner at (302) 831-8195.

MEDIEVAL STUDIES

The College of Arts and Science offers an undergraduate minor in Medieval Studies. Students interested in the Middle Ages and Medieval Studies have the opportunity to draw on the resources of a number of departments and structure individual programs of breadth and variety. Students pursuing a minor in Medieval Studies must take a minimum of 18 credits from the following courses, selected from at least three departments.

ARTH 209	Early Medieval Art (200-1000 AD)
ARTH 210	Later Medieval Art (1000-14000 AD)
ARTH 213	Art of the Northern Renaissance
ARTH 217	Early Renaissance Art
ARTH 220	Italian Renaissance Architecture
ARTH 406/606	Seminar in Medieval Art
ARTH 408/608	Seminar in Northern Renaissance Art
ARTH 413	Seminar in Italian Renaissance Art
CMLT 320	Varying Authors and Genres (on medieval topics)
CMLT 321	Medieval Literature and Culture
ENGL 321	Medieval Literature and Culture
ENGL 322	Chaucer
FLLT 320	Varying Authors and Genres (on medieval topics)
FREN 423/623	French Medieval Literature
HIST 241	History of Christianity to 1300
HIST 245	Medieval Kings and Queens
HIST 342	Barbarian Europe
HIST 343	Medieval Europe 1050-1350
HIST 344	Renaissance Europe
HIST 471/671	Seminar in Medieval History
MUSC 311	Music History: 400 through 1600
PHIL 311	Early Medieval Philosophy

PHIL 312 Late Medieval Philosophy SPAN 435/635 Spanish Medieval Literature

Substitutions may be arranged with the permission of the faculty coordinator, provided that the required disciplinary distribution is maintained.

Telephone: (302) 831-1970

MILITARY SCIENCE-ARMY ROTC

The mission of the Military Science – Army ROTC program for undergraduates is to produce leaders of character to serve in the nation's defense. The cornerstone of the leadership program is developing self-confidence, teamwork, responsibility, professional ethics, and the ability to "take charge."

Students at the University of Delaware can earn a commission as a Second Lieutenant in the U.S. Army upon completion of the military science program and a baccalaureate degree. The normal fouryear ROTC program requires the completion of eight one-semester courses, totaling 12 credit hours, and successful completion of a fiveweek leadership camp during the summer prior to the senior year.

ROTC Program

The ROTC program consists of two major subsets – the Basic Course and the Advanced Course. Both courses are straightforward rather than conceptual and tend to be small (25 or less) with much personal interaction between the cadre and the students.

Basic Course – for freshmen and sophomores. A series of four 1-credit classes that are open to all students with **no military obligation.** Student instruction includes basic leadership skills, orientation to the US Army, time management and other academic skills, decision making, and adventure training opportunities (rappelling, skiing, land navigation, etc.).

Faculty and the advanced course cadets form support groups and act as mentors to the basic course students, providing assistance and a positive environment. Students enrolled in the basic course can compete for 2- and 3-year scholarships that will pay full tuition/fees and provide stipends.

While the Army may not be for everyone, and many of the Basic Course students decide not to continue in the Advanced program, they all unequivocally state that the ROTC Basic Course instruction provided them with excellent life skills, abilities, and confidence.

Advanced Course – for juniors and seniors leading to a commission as a Second Lieutenant. This series of four 2-credit classes involves advanced practical leadership and military skills training, including a five-week summer training camp at Fort Lewis in the State of Washington. Students are paid and all travel, medical needs, lodging, and meals are provided while attending Advanced Camp.

No military obligation is incurred until the beginning of this phase. Once the student satisfactorily completes all ROTC requirements and graduates from the University, he/she receives a commission in the US Army (Active Duty or Reserve status).

Army ROTC Benefits

Four, three, and two-year scholarships are awarded to deserving ROTC students each year. Scholarships provide for **total** tuition costs (inor out-of-state rates), up to \$17,000 per year, plus a \$450 book allowance and a \$2500 stipend annually. All these benefits may be combined with other scholarship benefits. The Military Sciences Department has additional scholarship incentives worth over \$60,000 to award to freshman through senior cadets for academic excellence. Typically, 100% of all UD ROTC students are on some type of scholarship incentive.

Many of the graduating cadets elect to go Active Duty to put their ROTC leadership training into practice. The annual salary for a new Second Lieutenant exceeds \$35,000.

CREDITS

For those cadets who request and receive Reserve Forces duty, many receive better civilian jobs (increased pay and responsibility) because of the practical leadership training and experience they gained in the ROTC program.

Most UD degree programs accept all 12 military science credits toward graduation. Exceptions are those in the College of Engineering and in the Departments of Medical Technology, Nursing, and Nutrition and Dietetics, each of which accepts 4 credits. ROTC credits can be applied toward a leadership minor.

Telephone: (302) 831-8213

http://www.udel.edu/armyrotc/

MUSIC

The curricula for undergraduate students majoring in music lead to the degrees Bachelor of Music and Bachelor of Art. The programs in the degree Bachelor of Music are directed to those who intend to become professional musicians. They offer opportunities to major in Music Education, Theory-Composition, or Applied Music (band or orchestral instruments, piano, classical guitar, and voice). The degree Bachelor of Arts offers the opportunity for professional study in music within a liberal arts context. All programs in music provide effective preparation for graduate study.

A minor in music is available in applied music, church music, musical studies, jazz studies or music management studies.

Entering majors are expected to demonstrate a high level of musical achievement and aptitude. Placement auditions and musicality tests for those students who wish to enter in the fall semester should be completed by June 1 of the preceding spring and must be completed before acceptance is granted. Acceptance to the University does not indicate acceptance as a music major. Students who transfer from accredited colleges are placed in appropriate levels of music theory, literature, and applied music according to the results of tests given at the time of transfer.

Part-time music majors must have the permission of the department chair to enroll for private study.

Credit for large ensembles, as required by various curricula, is given only for participation during the fall and spring semesters. The Department of Music requires the successful completion of a Sophomore Review before continuation as a music major. Detailed information about these and other aspects of curricular policy are published in the Department's *Student Handbook*, available online at http://www.music.udel.edu

For the general University undergraduate, the department offers courses in the fundamentals of music, music literature, and class study of voice, organ and piano. All courses in the department are available to any University student who meets course and department prerequisites. Some music courses may be taken as partial fulfillment of breadth requirements in the College of Arts and Science. Private study is also available to freshmen in the University Honors Program and to other non-majors, on a space-available basis, through the Music Merit Program. Auditions for these programs are held during the first week of the academic year by arrangement with the department office. A variety of performing organizations are available to all University students: marching band, wind and jazz ensembles, choral groups, the early music ensemble, gamelan, opera workshop, steel band, and various chamber ensembles.

The department is a leader in the development and implementation of instructional technology. It is a an accredited institutional member of the National Association of Schools of Music

Telephone: (302) 831-2577

http://www.music.udel.edu/

DEGREE: BACHELOR OF ARTS MAJOR: MUSIC

CURRICULUM

See page 81 for University and College requirements. MAJOR REQUIREMENTS

No more than 45 credits of Music courses may count toward the degree

Applied Music

MUSC 100 MUSC 161 MUSC 162 MUSC 175 MUSC 261 MUSC 262	Recital Attendance (four semesters required) 0 Private Study 2 Private Study 2 Private Study 1 Private Study 2 Private Study 2 Private Study 2 Private Study 2
Theory MUSC 185/1 MUSC 195/1 MUSC 285/2 MUSC 295/2	96 Harmony I and II
Students m placement.	s4 ust consult with the Department for appropriate ensemble Students must be enrolled in an appropriate ensemble dur- asters in which they are enrolled in Private Study.
Literature	

MUSC 211	Introduction to Music History	3
MUSC 311	Music History: 400-1600	3
MUSC 312	Music History: 1600-1827	3
VUSC 313	Music History: 1825 to the Present	3

ELECTIVES

After required courses are completed sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF MUSIC MAJOR: APPLIED MUSIC-INSTRUMENTAL CONCENTRATION: PRINCIPAL INSTRUMENTS

The concentration designates the student's principal instrument. A list of instrumental options can be found in the chart on page vi at the front of this catalog, or can be obtained from the Department or the College of Arts and Science Advisement Center. CURRICULUM

CURRICULUM CREDITS
UNIVERSITY REQUIREMENTS ENGL 110 Critical Reading and Writing (minimum grade C-) 3 Three credits in an approved course or courses stressing 3 multicultural, ethnic, and/or gender-related content (see p 57). 57)
COLLEGE REQUIREMENTS
Writing: (minimum grade C-) 3 A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 83.)
Mathematics: One of the following 0-4 MATH 113 Contemporary Mathematics (designed for students who do not intend to continue the study of mathematics) MATH 114 College Mathematics and Statistics (designed for students who do not intend to continue the study of mathematics) MATH 115 Pre-Calculus (designed for students who intend to continue the study of mathematics) MATH 115 Pre-Calculus (designed for students who intend to continue the study of mathematics) MATH 211 Calculus 1 MATH 221 MATH 221 Calculus 1 MATH 241 MATH 241 Analytic Geometry and Calculus A Successful performance on the college proficiency exam (0 credits awarded).
English literature course (200-level – Group A or B) 3 HIST 101 Western Civilization to 1648 3 HIST 102 Western Civilization: 1648 to the Present 3
Foreign Language Two semesters of the same modern foreign language

Breadth Requirements (See page 85)
Group A
Group B
Group C
Group D
MAJOR REQUIREMENTS
Applied Music MUSC 100 Recital Attendance (six semesters required) 0 MUSC 161 Private Study 4 MUSC 162 Private Study 4 MUSC 261 Private Study 4 MUSC 262 Private Study 4 MUSC 361 Private Study 4 MUSC 362 Private Study 4 MUSC 361 Private Study 4 MUSC 362 Private Study 4 MUSC 361 Private Study 4 MUSC 362 Private Study 4 MUSC 361 Private Study 4 MUSC 362 Private Study 4 MUSC 461 Private Study 4 MUSC 462 Private Study 4 MUSC 175/176 Class Piano: Elementary I and II 2 MUSC 401 Junior Recital 0 MUSC 401 Senior Recital 0
Theory MUSC 185/186 Ear Training and Sight Singing I and II 4 MUSC 195/196 Harmony I and II 6 MUSC 285/286 Advanced Ear Training and Sight Singing I and II 4 MUSC 295/296 Advanced Harmony I and II 6 MUSC Theory courses 46
Ensemble 12 Twelve credits selected from the following: 12 MUSC 113 Marching Band, MUSC 114 Symphonic Band, MUSC 115 115 Wind Ensemble, MUSC 116 Jazz Ensemble, MUSC 117 University 0rchestra, MUSC 118 Percussion Ensemble, and MUSC 321 Ensemble. (All Ensembles may be repeated.) 12
Guitarists must complete the following: MUSC 321 Ensemble: Guitar 8 Two semesters of any departmental ensemble 2
Literature MUSC 211 Introduction to Music History 3 MUSC 311 Music History: 400-1600 3 MUSC 312 Music History: 1600-1827 3 MUSC 313 Music History: 1825 to the Present 3 Music Elective 3
Music Electives Excludes private study on primary instrument. 7-9 May include two credits of ensemble. 7-9
CREDITS TO TOTAL A MINIMUM OF 130

DEGREE: BACHELOR OF MUSIC MAJOR: APPLIED MUSIC-PIANO

CURRICULUM CR	EDITS
UNIVERSITY REQUIREMENTS ENGL 110 Critical Reading and Writing (minimum grade C-) Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p. 57)	
COLLEGE REQUIREMENTS	
Writing: (minimum grade C-)	. 3
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be them after completions of 60 credit bours.	

must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 83)
 Mathematics:
 One of the following
 O-4

 MATH 113
 Contemporary Mathematics
 (designed for students who do not intend to continue the study of mathematics)

(designed for s MATH 115 (designed for MATH 221 MATH 241	students who intend to continue the study of mathematics)	
HIST 101	ure course (200-level – Group A or B)	
Foreign Language Two semesters of the same modern foreign language		
	juirements (See page 85)	
Group A		
The study of culture and institutions over time. Fifteen credits representing at least two areas. (This requirement is satisfied by MUSC 311, 312, 313, HIST 101, and 102.)		
Empirically bo	sed study of human beings and their environment Nine enting at least two areas	
•	atural phenomena through experiment and analysis.	
the study of h	aloral phenomena intrough experiment and analysis.	

MAJOR REQUIREMENTS

Applied Music

MUSC 100	Recital Attendance (six semesters required)	0
MUSC 161	Private Study	
MUSC 162	Private Study	. 4
MUSC 261	Private Study	
MUSC 262	Private Study	. 4
MUSC 361	Private Study	. 4
MUSC 362	Private Study	
MUSC 461	Private Study	. 4
MUSC 462	Private Study	
MUSC 301	Junior Recital	
MUSC 401	Senior Recital	. 0

Theory MUS

MUSC 185/186	Ear Training and Sight Singing I and II	1
	Advanced Ear Training and Sight Singing I and II	
MUSC 195/196	Harmony I and II	. 6
MUSC 295/296	Advanced Harmony I and II	6
MUSC 393/394	Keyboard Harmoný	. 4
MUSC Theory cou	rses	1-6

Ensemble

Two semesters	s of any departmental ensemble 2
	Accompanying Chamber Music: Piano
MUSC 242	Accompanying Chamber Music: Piano
MUSC 341	Accompanying Chamber Music: Piano
MUSC 342	Accompanying Chamber Music: Piano
MUSC 441	Accompanying Chamber Music: Piano
MUSC 442	Accompanying Chamber Music: Piano
Literature	
MUSC 211	Introduction to Music History
MUSC 311	Introduction to Music History

MUSC 313 Music History: 1825 to the Present MUSC 363 Keyboard Literature I	 3
MUSC 312 Music History: 1600-1827 MUSC 313 Music History: 1825 to the Present MUSC 363 Keyboard Literature I MUSC 364 Keyboard Literature II Music Literature course Music History: 1600-1827	 3 3
MUSC 313 Music History: 1825 to the Present MUSC 363 Keyboard Literature I	 3
MUSC 313 Music History: 1825 to the Present	
MUSC 313 Music History: 1825 to the Present	
	2
MUSC 311 Music History: 400-1600	 3

Еx May include two credits of ensemble.

CREDITS TO TOTAL A MINIMUM OF 133

DEGREE: BACHELOR OF MUSIC MAJOR: APPLIED MUSIC-VOICE CREDITS CURRICULUM UNIVERSITY REQUIREMENTS ENGL 110 Critical Reading and Writing (minimum grade C) Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p. 57). COLLEGE REQUIREMENTS Writing: (minimum grade C-) A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 83) Mathematics: One of the following 0-4 MATH 113 Contemporary Mathematics (designed for students who do not intend to continue the study of mathematics) MATH 114 College Mathematics and Statistics (designed for students who do not intend to continue the study of mathematics) MATH 115 Pre-Calculus (designed for students who intend to continue the study of mathematics) MATH 221 Calculus I MATH 241 Analytic Geometry and Calculus A Successful performance on the college proficiency exam (O credits awarded). HIST 102 Western Civilization: 1648 to the Present 24 Languages courses (French, German and Italian) THEA 226 Acting L Breadth Requirements (See page 85) Group A 6 Understanding and appreciation of the creative arts and humanities. (This requirement is satisfied by MUSC 195 and 196) Group B. 12 The study of culture and institutions over time Twelve credits representing at least two areas. (This requirement is satisfied by MUSC 311, 312, 313 and HIST 102.) Group C Empirically based study of human beings and their environment. Six credits representing at least two areas Group D . The study of natural phenomena through experiment and analysis. MAJOR REOUIREMENTS **Applied Music** MUSC 100 Recital Attendance (six semesters required)

MUSC 161	Private Study
MUSC 162	Private Study
MUSC 261	Private Studý
MUSC 262	Private Studý
MUSC 361	Private Study 4
MUSC 362	Private Study
MUSC 461	Private Study
MUSC 462	Private Study
MUSC 175	Class Piano: Elementary I
MUSC 176	Class Piano; Elementary II
MUSC 275	Class Piano; Intermediate I
MUSC 276	Class Piano: Intermediate II
MUSC 301	Junior Recital C
MUSC 401	Senior Recital
Theory	
MUSC 185/	186 Ear Training and Sight Singing I and II

10000 100/100	Ear raining and orgin onging randing and in a subsection of the
MUSC 285/286	Advanced Ear Training and Sight Singing I and II
MUSC 195/196	Harmony I and II
MUSC 295/296	Advanced Harmony I and II
Ensemble: One	of the following (any 8 semesters)
MUSC 108 Univ	versity Singers
or	

0.			
MUSC	109	Choral	Union

MUSC 110 Choral

Literature

MUSC 211	Introduction to Music History
MUSC 311	Music History: 400-1600
MUSC 312	Music History: 1600-1827

MUSC 313	Music History: 1825 to the Present
Related Mu	usic Studies
MUSC 171 MUSC 271 MUSC 272 MUSC 489	Diction: English and Italian
Music Elect	ives
	Introduction to Opera II
ELECTIVE	6 67
A. FL	the second se

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 134

DEGREE: BACHELOR OF MUSIC MAJOR: MUSIC EDUCATION-INSTRUMENTAL **CONCENTRATION: PRINCIPAL INSTRUMENT**

The concentration designates the student's principal instrument. A list of instrumental options can be found in the chart on page vi at the front of this catalog, or can be obtained from the Department or the College of Arts and Science Advisement Center CURRICULUM CREDITS UNIVERSITY REQUIREMENTS ENGL 110 Critical Reading and Writing (minimum grade C-) Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p. 57).

COLLEGE REOUIREMENTS

Skill Requirements

3

3

3

3

Writing: (minimum grade C-) A second writing course involving significant writing experience includ-ing two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.) 0.4 Mathematics: One of the following

Mathematics: One of the following 0-4
MATH 113 Contemporary Mathematics
(designed for students who do not intend to continue the study of mathematics)
MATH 114 College Mathematics and Statistics
(designed for students who do not intend to continue the study of mathematics)
MATH 115 Pre-Calculus
(designed for students who intend to continue the study of mathematics)
MATH 221 Calculus I
MATH 241 Analytic Geometry and Calculus A
Successful performance on the college proficiency exam (0 credits awarded)
Breadth Requirements (See page 85)
Art or Art History course, to be selected from Group A or B
Group A
Understanding and appreciation of the creative arts and humanities
Nine credits representing at least two departments. (This requirement is
partially satisfied by MUSC 195 and 196.)
Group B
The study of culture and institutions over time (MUSC 311, 312, and
313 count toward completion of this requirement.)
Group C
Empirically based study of human beings and their environment. Nine

The study of natural phenomena through experiment and analysis. One science course with an associated laboratory.

3

	CQUIREMENTS
Applied Mu MUSC 100 MUSC 161 MUSC 162 MUSC 261 MUSC 262 MUSC 361 MUSC 362 MUSC 461 MUSC 175 MUSC 176 MUSC 174 MUSC 301	Recital Attendance (six semesters required) 0 Private Study 2 Class Piano: Elementary I 1 Class Voice: Beginning 1 Junior Recital 0
Theory MUSC 185/1 MUSC 285/2 MUSC 285/2 MUSC 195/1 MUSC 295/2 MUSC 331	R6 Advanced Ear Training and Sight Singing I and II 4 96 Harmony I and II 6
Ensemble MUSC 113 An additional	Marching Band
Literature MUSC 211 MUSC 311 MUSC 312 MUSC 313	Introduction to Music History 3 Music History: 400-1600 3 Music History: 1600-1827 3 Music History: 1825 to the Present 3
Secondary	
MUSC 214 MUSC 215 MUSC 216 MUSC 217/2 MUSC 219	Stringed Instruments Class 1 High Brass Instruments Class 1 Low Brass Instruments Class 1 18 Woodwind Instruments Class I and II 2 Percussion Instruments 1
Music Meth	
MUSC 287 MUSC 335 MUED 279 MUED 337 MUED 379 MUED 479	Music Technology 3 Basic Conducting 2 Practicum in Music Education 3 Instrumental Conducting 2 Music in the Elementary and Junior High (or Middle) School 3 Secondary Music Materials and Approaches 3
Music Election Six music election primary ins	tives excluding ensemble and private study on
Professiona	
EDUC 419 EDUC 400 EDUC 430	Educational Psychology – Social Aspects 3 Educational Psychology – Cognitive Aspects 3 Diversity in the Classroom 3 Student Teaching 9 Classroom Management 1
	r better required in Professional Studies courses
g.p.a. of 2 75 must also pass Council on Tec tion program of	to student teach, Music Education students must have a in their music major and an overall g.p a. of 2 5. Students a teacher competency test as established by the University acher Education. Students should consult the teacher educa- coordinator (see list on p. 184) to obtain the student teach- n and other information concerning student teaching
CREDITS TO	D TOTAL A MINIMUM OF 130
MAJOR: M	ACHELOR OF MUSIC USIC EDUCATION—GENERAL/CHORAL ATION: PIANO
CURRICULUM	CREDITS
	Y REQUIREMENTS
Three credits in multicultural	Critical Reading and Writing (minimum grade C-)
COLLEGE H	REQUIREMENTS

two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.) Mathematics: One of the following	1
MATH 241 Analytic Geometry and Calculus A Successful performance on the college proficiency exam (0 credits awarded)	
Breadth Requirements (See page 85)	
Art or Art History course, to be selected from Group A or B	2
Group A	<i>,</i>
Group B	>
The study of culture and institutions over time. (MUSC 311, 312, and 313 count toward completion of this requirement)	
Group C	>
Empirically based study of human beings and their environment. Nine credits representing at least two areas.	
Group D	1
The study of natural phenomena through experiment and analysis. One	ĺ
science course with an associated laboratory.	
MAJOR REQUIREMENTS	
Applied Music	
MUSC 100 Recital Attendance (six semesters required))
MUSC 161 Private Study (piano) 2	
MUSC 162 Private Studý (piano)	
	?
	2
MUSC 261 Private Study (piano) 2	2
MUSC 261 Private Study (piano)	2
MUSC 261 Private Study (piano) 2	2222
MUSC 261 Private Study (piano) 2 MUSC 262 Private Study (piano) 2 MUSC 361 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 461 Private Study (piano) 2	2000000
MUSC 261 Private Study (piano) 2 MUSC 262 Private Study (piano) 2 MUSC 361 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 461 Private Study (piano) 2 MUSC 161 Private Study (piano) 1	200000
MUSC 261 Private Study (piano) 2 MUSC 262 Private Study (piano) 2 MUSC 361 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 364 Private Study (piano) 2 MUSC 365 Private Study (piano) 2 MUSC 461 Private Study (piano) 2 MUSC 161 Private Study (voice) 1 MUSC 162 Private Study (voice) 1	20000
MUSC 261 Private Study (piano) 2 MUSC 262 Private Study (piano) 2 MUSC 361 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 364 Private Study (piano) 2 MUSC 461 Private Study (piano) 2 MUSC 161 Private Study (voice) 1 MUSC 162 Private Study (voice) 1 MUSC 261 Private Study (voice) 1	20000
MUSC 261 Private Study (piano) 2 MUSC 262 Private Study (piano) 2 MUSC 361 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 364 Private Study (piano) 2 MUSC 461 Private Study (piano) 2 MUSC 161 Private Study (voice) 1 MUSC 162 Private Study (voice) 1 MUSC 261 Private Study (voice) 1 MUSC 262 Private Study (voice) 1	
MUSC 261 Private Study (piano) 2 MUSC 262 Private Study (piano) 2 MUSC 361 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 161 Private Study (voice) 1 MUSC 162 Private Study (voice) 1 MUSC 261 Private Study (voice) 1 MUSC 262 Private Study (voice) 1 MUSC 264 Private Study (voice) 1 MUSC 264 Private Study (voice) 1 MUSC 264 Voicel Pedagogy 3	
MUSC 261 Private Study (piano) 2 MUSC 262 Private Study (piano) 2 MUSC 361 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 161 Private Study (voice) 1 MUSC 162 Private Study (voice) 1 MUSC 261 Private Study (voice) 1 MUSC 262 Private Study (voice) 1 MUSC 263 Private Study (voice) 3 MUSC 2640 Vocal Pedagogy 3 MUSC 171 Diction: English and Italian 1	
MUSC 261 Private Study (piano) 2 MUSC 262 Private Study (piano) 2 MUSC 361 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 461 Private Study (piano) 2 MUSC 161 Private Study (voice) 1 MUSC 162 Private Study (voice) 1 MUSC 261 Private Study (voice) 1 MUSC 262 Private Study (voice) 1 MUSC 263 Private Study (voice) 1 MUSC 264 Vocal Pedagogy 3 MUSC 171 Diction: English and Italian 1 MUSC 271 Diction: German 1	
MUSC 261 Private Study (piano) 2 MUSC 262 Private Study (piano) 2 MUSC 361 Private Study (piano) 2 MUSC 362 Private Study (piano) 2 MUSC 161 Private Study (voice) 1 MUSC 162 Private Study (voice) 1 MUSC 261 Private Study (voice) 1 MUSC 262 Private Study (voice) 1 MUSC 263 Private Study (voice) 3 MUSC 2640 Vocal Pedagogy 3 MUSC 171 Diction: English and Italian 1	

Theory

MUSC 185/186	Ear Training and Sight Singing I and II	2
MUSC 285/286	Advanced Ear Training and Sight Singing I and I	4
MUSC 195/196	Harmony I and II	ć
MUSC 295/296	Advanced Harmony I and II	6
MUSC 397 Cont	emporary Harmony	3
Ensemble: One o	f the following (any 7 semesters)	7
MUSC 108 Univ	ersity Singers	

MUSC	109	Choral	Union

or MUSC 110 Choral

Literature

or

MUSC 211	Introduction to Music History	3	
	Music History: 400-1600		
MUSC 312	Music History: 1600-1827	3	
MUSC 313	Music History: 1825 to the Present	3	
MUSC 328	Choral Literature	2	
Secondary Instruments			
MUSC 214	Stringed Instruments Class	1	
MUSC 215	High Brass Instruments Class	1	

MUSC 217 Woodwind Instruments Class I

Writing: (minimum grade C-)

A second writing course involving significant writing experience including

Music Metł	hods	
MUSC 287	Music Technology	. 3
MUSC 335	Basic Conducting	2
MUED 279	Practicum in Music Education	. 3
MUED 336	Choral Conducting	. 2
MUED 379	Music in the Elementary and Junior High (or Middle) School	
MUED 479	Secondary Music Materials and Approaches	
Music Elect	ives	
	of music electives excluding ensemble and dy on primary instrument. (MUSC 407 recommended)	. 3
Profession	al Studies	
EDUC 413	Educational Psychology – Social Aspects	3
EDUC 414	Educational Psychology – Cognitive Aspects	. 3

3 9

1

EDUC 414 Educational Psychology – Cognitive Aspects EDUC 419 Diversity in the Classroom EDUC 400 Student Teaching EDUC 430 Classroom Management

Grade of C- or better required in Professional Studies courses

To be eligible to student teach, Music Education students must have a g.p.a. of 275 in their music major and an overall g.p.a. of 25. Students must also pass a teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies

CREDITS TO TOTAL A MINIMUM OF 134

DEGREE: BACHELOR OF MUSIC MAJOR: MUSIC EDUCATION—GENERAL/CHORAL CONCENTRATION: VOICE
CURRICULUM CREDITS
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-)
COLLEGE REQUIREMENTS
Writing: (minimum grade C-)
A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83.)
Mathematics: One of the following
MATH 113 Contemporary Mathematics (designed for students who do not intend to continue the study of mathematics) MATH 114 College Mathematics and Statistics (designed for students who do not intend to continue the study of mathematics) MATH 115 Pre-Calculus (designed for students who intend to continue the study of mathematics) MATH 115 Pre-Calculus (designed for students who intend to continue the study of mathematics) MATH 221 Calculus 1 MATH 241 Analytic Geometry and Calculus A Successful performance on the college proficiency exam (0 credits awarded).
Breadth Requirements (See page 85)
Art or Art History course, to be selected from Group A or B
Group A
Group B
The study of culture and institutions over time. (MUSC 311, 312, and 313 count toward completion of this requirement.)
Group C
Group D4 The study of natural phenomena through experiment and analysis. One science course with an associated laboratory.
MAJOR REQUIREMENTS
Applied Music
MUSC 100 Recital Attendance (six semesters required) 0 MUSC 161 Private Study 2

WUSC 162 Private Study MUSC 261 Private Study WUSC 361 Private Study WUSC 362 Private Study WUSC 175 Class Piano: Elementary I WUSC 176 Class Piano: Intermediate I WUSC 275 Class Piano: Intermediate II WUSC 276 Class Piano: Intermediate I WUSC 171 Diction: English and Italian WUSC 272 Diction: French WUSC 301 Junior Recital	2 2 2 2 2 2 2 2 1 1 1 1 1 1 1 1 1 1 1	
Theory		
WUSC 185/186 Ear Training and Sight Singing I and II WUSC 285/286 Advanced Ear Training and Sight Singing I and II WUSC 195/196 Harmony I and II WUSC 295/296 Advanced Harmony I and II WUSC 295/296 Advanced Harmony I and II WUSC 397 Contemporary Harmony	4	
Ensemble: One of the following (any 7 semesters)		
AUSC 108 University Singers or		
MUSC 109 Choral Union or		
MUSC 110 Choral		
iterature		
AUSC 211 Introduction to Music History Content AUSC 311 Music History: 400-1600 Content AUSC 312 Music History: 1600-1827 Content AUSC 313 Music History: 1825 to the Present Choral Literature	3	
Secondary Instruments		
AUSC 214 Stringed Instruments Class	1	
AUSC 215 High Brass Instruments Class		
AUSC 217 Woodwind Instruments Class I	1	
AUSC 287 Music Technology	3	
AUSC 335 Basic Conducting 2 AUED 279 Practicum in Music Education 2 AUED 336 Choral Conducting 2 AUED 379 Music in the Elementary and Junior High (or Middle) School 2 AUED 479 Secondary Music Materials and Approaches 2	2 3 2 3	
Music Electives		
hree credits of music electives excluding ensemble and private study on primary instrument (MUSC 407 recommended)	2	
Professional Studies		
	2	
DUC 413 Educational Psychology – Social Aspects Social Aspects <td>3 7</td>	3 7	
o be eligible to student teach, Music Education students must have a g.p.a. If 2.75 in their music major and an overall g.p.a. of 2.5. Students must also ass a teacher competency test as established by the University Council on		
eacher Education. Students should consult the teacher education program		

Teacher Education. Students should consult the teacher education program coordinator (see list on p_{-} 184) to obtain the student teaching application and other information concerning student teaching policies.

CREDITS TO TOTAL A MINIMUM OF 134

DEGREE: BACHELOR OF MUSIC MAJOR: THEORY/COMPOSITION CONCENTRATIONS: THEORY/COMPOSITION

CURRICULUM	CREDITS
UNIVERSITY REQUIREMENTS	
ENGL 110 Critical Reading and Writing (minimum grade C-) Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p 57)	
COLLEGE REQUIREMENTS	

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content This course must be taken after completion of 60 credit hours Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 83) Mathematics: One of the following ... 0-4 MATH 113 Contemporary Mathematics (designed for students who do not intend to continue the study of mathematics) MATH 114 College Mathematics and Statistics (designed for students who do not intend to continue the study of mathematics) MATH 115 Pre-Calculus (designed for students who intend to continue the study of mathematics) MATH 221 Calculus I MATH 241 Analytic Geometry and Calculus A Successful performance on the college proficiency exam (O credits awarded) Modern Languages and History Twelve credits in one of the following: French, German 12 or Italian HIST 101 Western Civilization to 1648 3 Western Civilization 1648 to the Present HIST 102 Breadth Requirements (See page 85) Group A or B Group A Understanding and appreciation of the creative arts and humanities. (This requirement is satisfied by MUSC 195 and 196.) Group B The study of culture and institutions over time Fifteen credits representing at least two areas. (This requirement is satisfied by MUSC 311, 312, 313, HIST 101, and 102) Group C Empirically based study of human beings and their environment. Nine credits representing at least two areas Group D The study of natural phenomena through experiment and analysis Nine credits in at least two areas MAJOR REOUIREMENTS **Applied Music**

 MUSC 100
 Recital Attendance (six semesters required)
 0

 MUSC 175/176
 Class Piano: Elementary I and II.
 2

 MUSC 275/276
 Class Piano: Intermediate I and II.
 2

 Secondary Instruments and Conducting Stringed Instruments Class MUSC 214 High Brass Instruments Class Woodwind Instruments Class I Percussion Instruments MUSC 215 MUSC 217 MUSC 219 MUSC 335 Basic Conducting Theory MUSC 185/186 MUSC 285/286 MUSC 195/196 MUSC 295/296

 MUSC 293/293
 Aavanced Harmony I and II
 0

 MUSC 287
 Music Technology
 3

 MUSC 331
 Orchestration
 2

 MUSC 392
 Contrapuntal Writing
 2

 MUSC 393/394
 Keyboard Harmony I and II
 4

 MUSC 395
 Form Analysis
 3

 MUSC 397
 Contemporary Harmony
 3

 One of the following concentrations (Theory or Composition): 12 **Theory Concentration** MUSC 421 Special Projects in Music Theory **MUSC 485** Pedagogy of Theory Advanced Composition (two semesters) MUSC 420 MUSC 420 Advanced Composition (one semester) and MUSC Theory, literature or applied music elective **Composition Concentration**

MUSC 485 Pedagogy of Theory

Advanced Composition (three semesters required) MUSC 420

Literature

MUSC 211	Introduction to Music History	3
MUSC 311	Music History: 400-1600	3
MUSC 312	Music History: 1600-1827	3

	Music History: 1825 to the Present	
Ensemble A variety of er	sembles are recommended, including Chamber ensembles	4

CREDITS TO TOTAL A MINIMUM OF 126

HONORS BACHELOR OF ARTS: MUSIC HONORS BACHELOR OF MUSIC: THEORY AND COMPOSITION

The recipient must complete:

- 1. All requirements for the Bachelor of Arts in Music or the Bachelor of Music in Theory and Composition.
- 2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog).

REQUIREMENTS FOR A MINOR IN MUSIC

A minimum grade of C is required in each course for music minors.

MUSIC MINOR: APPLIED MUSIC-PRINCIPAL INSTRUMENT

This title represents 19 applied music minors, the actual titles of which include the name of the instrument of study (e.g. Applied Music-Bas-soon). A list of applied music minors can be found in the chart on page ix in the front of this catalog, or can be obtained from the Department or the College of Arts and Science Advisement Center.

The Applied Music minor is for nonmusic majors with some musical background who wish to continue their musical training on a more formal basis or music majors who wish to receive formal training on an additional instrument. Places in the minor program are dependent upon the total load of the applied faculty member involved. Admission into the Applied Music minor is determined by audition and musicality testing. The requirements are: CREDITS

	CKLDIIS
MUSC 175 Class Piano	1
Not required of persons minoring in Applied Music–Piano.	
MUSC 161, 162, 261, 262 Applied Music	8
Lessons will be 1/2 hour per week and will include a repertory class.	
Ensemble	4
Ensemble and private study must be taken concurrently. (See Ensem-	
ble Policy in the Department of Music Student Handbook) Music	
Minors with principal instrument of piano, organ or guitar must refer	
to the Department for required ensembles.	
MUSC 185 and 195 Theory/Composition	5
Music Literature/History	3
(MUSC 101 and 102 do not fulfill this requirement.	
Any other music history course will do)	
Total Credits	21
(For Piano mind	
(For Flano mine	ors ZUJ

MUSIC MINOR: CHURCH MUSIC

The minor in Church Music is directed to the university student who wishes to learn about fundamental aspects of the field of church music. The minor is open to music majors as well as non-majors with appropriate background in keyboard and musical studies. Admission requires departmental approval, based on audition. The program comprises a sequence of courses focusing on historical information, skills, and practical experience relative to the field of church music. Upon completion of the minor, many students will be prepared for positions as church musicians

positions as endren masterans.	
Reauired Courses: Cl	REDITS
MUSC 179 Organ Class	
MUSC 279 Introduction to the Organ	. 2
(normally taken concurrently)	
Applied Music: 3 semesters at 2 credits each	
(may be taken in Organ or Voice)	
Ensemble (taken concurrently with applied study)	
MUSC 212 History of Liturgy and Hymns	

	Practicum in Church Music 1 Organ Improvisation and Service Playing 2
(Prerequisi	tes: MUSC 185 and 195; and two semesters of organ
	ermission of the instructor)
	Internship
Total Cred	its 19-21

MUSIC MINOR: JAZZ STUDIES

The Music Minor in Jazz Studies offers a concentrated study of the history, theory, and performance elements of the field of jazz. It is directed towards two groups of students: (1) The non-music major who desires a focused study of jazz and its performance techniques; (2) Music Majors who wish to round out their education in music with a structured study of jazz. For this group, the Minor is an important component in a comprehensive education in Music. The requirements are:

CREDITS

MUSC 293 and 294 Jazz Improvisation 6 MUSC 197 Jazz Harmony 3	
MUSC 207 History of Jazz	
Total Credits	

MUSIC MINOR: MUSIC MANAGEMENT STUDIES

The minor in music management studies examines the theory and practice of core principles in both the nonprofit and the for-profit sectors of music. The minor is intended for music majors who wish to broaden the scope of their studies and enhance their career options; and non-music majors with musical experience and understanding who wish to develop their careers or further their interest in music-related fields.

In declaring the minor, students who are not also music majors will select a music emphasis from the following areas: Music History/Literature, Music Theory/Composition, Jazz, or Applied Music and will complete between 8 and 11 credits of specified music courses within that area of emphasis. Students interested in the minor in Music Management Studies are strongly urged to seek advisement from the music department no later than the sophomore year. Curriculum sheets for this minor are available in the music office. More information about requirements for this minor may be found at: www.music.udel.edu/current/non-majors.html

All students selecting the minor, both music majors and non-music majors, will complete a core component of 10-12 credits as follows:

MUSC 389 MUSC 309	Principles of Music Industry Practice Elements of Music Management Patterns of Patronage Internship	
Total Crea	lits 1	8-23

MUSIC MINOR: MUSICAL STUDIES

The Musical Studies minor is for nonmusic majors who wish to increase their knowledge and understanding of the history and theory of music. No audition is required for admission into the Musical Studies minor. The requirements are:

	Ear Training and Sight Singing 2
MUSC 195	Harmony L
MUSC ZTT	Introduction to Music History 3
MUSC 311	Music History: 400 - 1600 3
or	
MUSC 312	Music History: 1600 - 1827
or	,
MUSC 313	Music History: 1825 to Present
	1ble 2
MUSC Histor	y/Literature Elective (MUSC 101 and 102 do not

fulfill this requirement Any other music history course will do.) MUSC Theory Elective (MUSC 186, 196, 197, 287, 385)	2-3
Total Credits	19

NEUROSCIENCE

An interdepartmental major between Biological Sciences and Psychology is designed for students with an interest in the interdisciplinary field of neuroscience. The major prepares students for graduate programs in neuroscience, neuropsychology, physiology, and pharmacology, and for positions in pharmaceutical and biotechnology companies. It also provides preparation for professional programs in medicine, physical therapy, and related areas.

In this interdepartmental major students first learn the fundamentals of biology and psychology and then concentrate on courses that examine the structure and function of the nervous system and its relationship to behavior. Detailed instructions regarding an interdepartmental major are available from the Departments or the Arts and Science Advisement Center.

E-mail: northmor@udel edu

PHILOSOPHY

Philosophy provides training in basic methods of reasoning, both clear thinking procedures for everyday decision making and more formal techniques of logical analysis. It examines fundamental issues and ideas about our knowledge and values. It furnishes a critical perspective on the methods and results of other disciplines.

A major, a minor, or a concentration in philosophy is a useful background for many careers including the teaching of philosophy. Majors often go on to graduate work in other arts and science disciplines, as well as to further schooling in law, theology, education, data processing, or business. In general, philosophy offers all students opportunities to develop their critical and analytical skills.

Telephone: (302) 831-2359

http://www.udel.edu/Philosophy/default.html

The American Philosophical Association's national headquarters is on the Delaware campus (http://www.udel.edu/apa/).

DEGREE: BACHELOR OF ARTS MAJOR: PHILOSOPHY				
CURRICULUM	for the construction and for the new memory and	CREDITS		
• •	for University and College requirements.			
-	UIREMENTS			
PHIL 301 PHIL 303		6		
One of the follo PHIL 105 PHIL 205	wing Logic courses Critical Thinking Logic			
One of the follo PHIL 201 PHIL 203	wing Ethics courses Social and Political Philosophy Ethics	3		
One of the follo PHIL 305 PHIL 306 PHIL 320		3		
One of the follo PHIL 305 PHIL 315 PHIL 330	wing Metaphysics courses Twentieth Century Philosophy Metaphysics Philosophy of Mind			
PHIL 46.5 S	Senior Seminar	3		
One three cr	ry elective courses, to include edit course at the 300-level or above edit course with multicultural content	9		

UNDERGRADUATE

Note that PHIL 305 can be used to satisfy either the requirement in Epistemology or the requirement in Metaphysics, but not both. A student who takes PHIL 305 must take at least one additional course from one of those two categories

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: PHILOSOPHY

The recipient must complete:

- 1. All requirements for the Bachelor of Arts in Philosophy.
- 2 All the University's generic requirements for the Honors Degree (see page 43 of this catalog).
 - a. At least six of the twelve Honors credits required in the major must be at the 300-level or higher.
 - b. At least three of these Honors credits must be in either PHIL 301 or PHIL 303.

REQUIREMENTS FOR A MINOR IN PHILOSOPHY

A minor in philosophy requires a minimum of 15 credits, consisting of PHIL 105 or 205; PHIL 301 or PHIL 303; an additional 300-level PHIL course: and two PHIL electives.

PHYSICAL THERAPY

The Department of Physical Therapy offers a graduate program that prepares students for professional licensure, and counsels undergraduates who are interested in pursuing a pre-physical therapy course of study. These students are admitted to the University as "physical therapy interest" and follow a program of study leading to a baccalaureate degree with a major in one of the traditional disciplines (e.g., biological sciences, psychology, or other choices). A major in a traditional discipline must be declared by the end of the fifth semester. Students receive academic advice by staff members in the advisement center or in their major department. They receive career counseling from faculty in the Physical Therapy Department. Upon graduation from their undergraduate program, students will have the necessary course work that will allow them to compete for admission to graduate programs throughout the United States, including the University of Delaware.

Telephone: (302) 831-8910 http://www.udel.edu/PT

PHYSICS AND ASTRONOMY

The Department of Physics and Astronomy offers an undergraduate major program leading to the B S in physics, with the option of a concentration in astronomy/astrophysics, chemical physics, or materials physics. A concentration in Geophysics is offered as an option within the B.S. degree in Geology (see the Geology section of this chapter). There are also majors leading to the B.A. in physics and to the B.A. in Physics Education, as well as a minor in physics.

The department maintains a balanced program of instruction for students who wish to acquire some understanding of physics as part of their cultural background, as well as for those who require training in physics in preparation for engineering or scientific careers. Intermediate and advanced courses are offered for students who plan teaching or research careers in physics or related disciplines

The research activity of the staff of the Physics and Astronomy Department and of the staff of the Bartol Research Institute, which is affiliated with the University of Delaware and housed in Sharp Laboratory, is diverse and substantial. Undergraduate participation in research is encouraged. Telephone: (302) 831-2661 http://www.physics.udel.edu/

DEGREE: BACHELOR OF ARTS MAJOR: PHYSICS CURRICULUM

CREDITS

3

3

3

See page 81 for University and College requirements. Note: MATH 241 Analytical Geometry and Calculus A satisfies the Mathematics Skills College requirement and is strongly recommended as the first math course for physics majors, unless the placement exam suggests differently.

MAJOR REQUIREMENTS

Ordinarily, no more than four credits from among PHYS 201, and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208. Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207-8 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair PHYS 207/208 Fundamentals of Physics I and II (strongly recommended) 8

PHYS 201/202 Introductory Physics I and II

the 300-level or higher or

MATH 221/222 Calculus I and II

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF SCIENCE MAJOR: PHYSICS CURRICULUM CREDITS UNIVERSITY REOUIREMENTS ENGL 110 Critical Reading and Writing (minimum grade C-) Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender-related content (see p. 57). **COLLEGE REQUIREMENTS** Skill Requirements Writing: (minimum grade C-) A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 83) Foreign Language:... 0-12 Completion of the intermediate-level course (107 or 112) in a given language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption

Breadth Requirements (See page 85)

A total of twenty-one credits from Groups A, B and C is 21 required with a minimum of six credits in each group The six credits from each group could be from the same area

Group A: Understanding and appreciation of the creative arts and humanities

Group B: The study of culture and institutions over time.

Group C: Empirically based study of human beings and their environment.

MAJOR REQUIREMENTS

Ordinarily, no more than four credits from among PHYS 201, and 207 may

Within the Department

examination

be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208 Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207/208 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair

	i with permission of the Physics chair
	08/209 Fundamentals of Physics I, II and III
PHYS 306	Computational Methods of Physics
PHYS 313	Physical Optics
PHYS 419	Clássical Mechanics I
PHYS 422	Quantum Mechanics 3
PHYS 603/6	04 Electricity and Magneticism and 6
PHYS 616	Kinetic Theory and Thermodynamics
PHYS 620	Classical Mechanics II
PHYS 621	Fundamentals of Modern Physics 3
PHYS 645	Electronics for Scientists
PHYS 647	Modern Physics Laboratory
MATH 241/2	242/243 Analytic Geometry and Calculus A, B and C
MATH 302	Ordinary Differential Equations
MATH 349	Elementary Linear Algebra
	llowing two courses: 3
MATH 503	Advanced Calculus for Applications
MATH 508	Introduction to Complex Variables and Applications
CHEM 103/	104 General Chemistry
ELECTIVE	S

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 130

DEGREE: BACHELOR OF SCIENCE MAJOR: PHYSICS CONCENTRATION: ASTRONOMY/ASTROPHYSICS

CURRICULUM

UNIVERSITY REQUIREMENTS

 ENGL 110
 Critical Reading and Writing (minimum grade C-)
 3

 Three credits in an approved course or courses stressing
 3

 multicultural, ethnic, and/or gender-related content (see p. 57).
 57).

COLLEGE REQUIREMENTS

Writing: (minimum grade C-)

A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement, page 83)

Foreign Language:

Completion of the intermediate-level course (107 or 112) in a given language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.

Breadth Requirements (See page 85)

A total of twenty-one credits from Groups A, B and C is 21 required with a minimum of six credits in each group. The six credits from each group could be from the same area

Group A: Understanding and appreciation of the creative arts and humanities.

Group B: The study of culture and institutions over time.

Group C: Empirically based study of human beings and their environment

MAJOR REQUIREMENTS

Ordinarily, no more than four credits from among PHYS 201 and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208. Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207/208 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair.

PHYS 133 Introduction to Astronomy ...

	Infloduction to Astronomy 4
PHYS 207/2	08/209 Fundamentals of Physics I, II and III
PHYS 306	Computational Methods of Physics
PHYS 313	Physical Optics
PHYS 419	Classical Mechanics I

PHYS 422 PHYS 449	Quantum Mechanics
PHYS 603	Electricity and Magnetism I
PHYS 616	Kinetic Theory and Thermodynamics
PHYS 620	Classical Mechanics II
PHYS 621	Fundamentals of Modern Physics I
PHYS 632	Astrophysics
PHYS 633	Stellar Ástrophysics
PHYS 645	Electronics for Ścientists
PHYS 646	Instrumentation for Scientists 3
MATH 241/2 MATH 302 MATH 349	42/243 Analytic Geometry and Calculus A, B and C 12 Ordinary Differential Equations 3 Elementary Linear Algebra 3
GEOL 109	Planets, Asteroids, and Impacts
ELECTIVE	-
After required	courses are completed, sufficient elective credits must be

taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 130

DEGREE: BACHELOR OF SCIENCE MAJOR: PHYSICS CONCENTRATION: CHEMICAL PHYSICS

CURRICULUM	REDITS
UNIVERSITY REQUIREMENTS	
ENGL 110 Critical Reading and Writing (minimum grade C-)	
Three credits in an approved course or courses stressing	
multicultural, ethnic, and/or gender-related content (see p. 57).	

COLLEGE REQUIREMENTS

Writing: (minimum grade C-) A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content This course must be taken after completion of 60 credit hours. Appropriate writing courses are normally designated in the semester's Registration Booklet. (See list of courses approved for second writing requirement,

page 83.) Foreign Language:

CREDITS

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Completion of the intermediate-level course (107 or 112) in a given language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language. Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination.

Breadth Requirements (See page 85)

A total of twenty-one credits from Groups A, B and C is 21 required with a minimum of six credits in each group. The six credits from each group could be from the same area.

Group A: Understanding and appreciation of the creative arts and humanities.

Group B: The study of culture and institutions over time

Group C: Empirically based study of human beings and their environment

MAJOR REQUIREMENTS

Ordinarily, no more than four credits from among PHYS 201, and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208. Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207/208 should consult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair.

PHYS 207/2		tals of Physics I, II and III	
PHYS 306	Computational Meth	ods of Physics	
PHYS 313	Physical Optics		4
PHYS 419	Classical Mechanics	1	. 3
PHYS 603	Electricity and Magn	netism I	
PHYS 616	Kinetic Theory and T	hermodynamics	3
PHYS 621	Fundamentals of Mo	dern Physics Landau	3
PHYS 645		tists .	
PHYS 646	Instrumentation for S	cientists	3
MATH 302	Ordinary Differentia	Geometry and Calculus A, B and C Equations gebra	. 3

Natural Science				
CHEM 103/104	General Chemistry	 	 	
	Physical Chemistry			
CHEM 457 Inorg	ganic Chemistry	 	 	

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 130

DEGREE: BACHELOR OF SCIENCE MAJOR: PHYSICS CONCENTRATION: MATERIALS PHYSICS

CORRICOLOM
UNIVERSITY REQUIREMENTS
ENGL 110 Critical Reading and Writing (minimum grade C-)
Three credits in an approved course or courses stressing

Three creates in an approved coorder coorder incoding in this management	
multicultural, ethnic, and/or gender-related content (see p. 57).	
municonnerit, ennic, and/or gender-realed comern (see p. 57).	

COLLEGE REQUIREMENTS

Writing: (minimum grade C-) A second writing course involving significant writing experience including two papers with a combined minimum of 3,000 words to be submitted for extended faculty critique of both composition and content. This course must be taken after completion of 60 credit hours Appropriate writing courses are normally designated in the semester's Registration Booklet (See list of courses approved for second writing requirement, page 83.)

Foreign Language:

Completion of the intermediate-level course (107 or 112) in a given language. Number of credits needed and initial placement will depend on number of years of high school study of foreign language Students with four or more years of high school work in a single foreign language may attempt to fulfill the requirement in that language by taking an exemption examination

Breadth Requirements (See page 85)

A total of twenty-one credits from Groups A, B and C is required with a minimum of six credits in each group. The six credits from each group could be from the same area.

Group A: Understanding and appreciation of the creative arts and humanities.

Group B: The study of culture and institutions over time.

Group C: Empirically based study of human beings and their environment.

MAJOR REOUIREMENTS

Ordinarily, no more than four credits from among PHYS 201, and 207 may be counted toward graduation requirements; similarly no more than four from among PHYS 202, 208. Students interested in majoring in Physics who have taken an introductory sequence other than PHYS 207/208 should con-sult with a member of the Physics faculty to consider the need for additional introductory courses, for which some additional credit toward graduation may be given with permission of the Physics chair

PHYS 207/20	08/209 Fundamentals of Physics I, II and III 11
PHYS 306	Computational Methods of Physics
PHYS 313	Physical Optics
PHYS 419	Classical Mechanics [
PHYS 422	Oughtum Machanias
PHYS 603	Electricity and Magnetism I
PHYS 616	Kinetic Theory and Thermodynamics
PHYS 621	Fundamentals of Modern Physics 1
PHYS 624	Introduction to Solid State Physics
PHYS 645	Electronics for Scientists
PHYS 646	Instrumentation for Scientists
PHYS 647	Cardinant Magnetian Cardinant Magnetian Kinetic Theory and Thermodynamics Cardinant Magnetian Fundamentals of Modern Physics Cardinant Magnetian Introduction to Solid State Physics Cardinant Magnetian Introduction to Solid State Physics Cardinant Magnetian Instrumentation for Scientists Cardinant Magnetian Modern Physics Laboratory Cardinant Magnetian
MATH 241/2 MATH 302 MATH 349	42/243 Analytic Geometry and Calculus A, B and C
CHEM 103/1	04 General Chemistry

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 130

DEGREE: BACHELOR OF ARTS MAJOR: PHYSICS EDUCATION

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CREDITS

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CURRICULUA	٨	CREDITS
MATH 241 Mathemati ommended	1 for University and College requirements. Note: Analytical Geometry and Calculus A satisfies the cs Skills College requirement and is strongly rec- l as the first math course for physics education less the placement exam suggests differently.	
MAJOR RI	EQUIREMENTS	
PHYS 207/2 Nineteen cred	08/209 Fundamentals of Physics I, II and III dits in PHYS, fifteen of which must be at the 300-level or highe	11 er 19
MATH 302	242/243 Analytic Geometry and Calculus A, B and C Ordinary Differential Equations 104 General Chemistry	
EDUC 413 EDUC 414 EDUC 419 EDUC 400 EDUC 420 EDUC 430 SCEN 491	Educational Psychology – Social Aspects Educational Psychology – Cognitive Aspects Diversity in the Classroom Student Teaching Reading in the Content Areas Classroom Management Teaching Science in Secondary Schools	

A grade of C- or better is required in all required PHYS, MATH, CHEM, and EDUC courses

To be eligible to student teach, Physics Education students must have a g.p.a. of 2.75 in their physics major and an overall g.p.a. of 2.5 They must also pass a teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF SCIENCE: PHYSICS

The recipient must complete:

- 1. All requirements for the Bachelor of Science in Physics.
- 2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog).
- 3. At least six of the Honors credits in Physics must be in courses beyond those specified for the B S in Physics major requirements, chosen from PHYS 607, 608, 610, 624, 627, 638. The Department may designate other special courses that satisfy this requirement.

REQUIREMENTS FOR A MINOR IN PHYSICS

S tudents in other majors can declare a physics minor, consisting of PHYS 207-208 plus 9 credits from PHYS courses at or above the 300level. Students considering minoring in physics should consult the physics associate chair for advice or prerequisites for these courses and for assignment to an advisor.

POLITICAL SCIENCE, INTERNATIONAL RELATIONS, AND PUBLIC ADMINISTRATION

The Department of Political Science and International Relations administers undergraduate programs in political science and an interdisciplinary major in international relations

Telephone: (302) 831-2355

http://www.udel.edu/poscir/

POLITICAL SCIENCE

Students may earn a Bachelor of Arts through major programs in Political Science and in Political Science Education, and through a joint program with the Department of Foreign Languages and Literatures in French, German, or Spanish/Political Science. Honors degree options are available for all degrees. A minor in political science is also available, as well as a minor in public administration

Political science majors acquire a broad introduction to the study of government and politics within a liberal arts tradition. All majors are required to complete a set of core courses that provide an introduction to political science, American government, global politics or political theory, research methods and a capstone experience. Beyond the core courses, majors may choose to specialize in one of five concentrations, or to major in political science without a concentration. In both cases, students are required to take their remaining credits at the upper level (300- and 400-level). Course work for both major options with or without a concentration helps students develop analytical and written and oral communication skills and prepares them for a wide array of careers (including law) and active citizenship. Political science majors are strongly encouraged to take advantage of many experiential learning opportunities including internships, independent research under faculty supervision, study abroad, or service learning. Detailed explanations of major requirements and experiential learning opportunities are available in the department office.

UD students who wish to change their major to political science must have completed POSC 150 with a grade of C- or better and completed at least 12 additional hours of University courses. Students must have a minimum of a 2.3 cumulative grade point average to change their major to political science. Students transferring into the major from outside the University of Delaware will have their transcripts evaluated on a case- by-case basis.

The department maintains an advisory program for pre-law students and for students interested in government service.

DEGREE: BACHELOR OF ARTS MAJOR: POLITICAL SCIENCE CURRICULUM CREDITS See page 81 for University and College requirements. MAJOR REOUIREMENTS Core Courses for the Major: POSC 100 POSC 150 POSC 300 Introduction to Political Science 3 POSC 499 One of the following courses: 3 Introduction to Political Science: Issues POSC 106 POSC 240 Introduction to International Relations POSC 270 **Comparative Politics POSC 285** Currents in Political Theory Students must choose one of the following options: **Option One: Major Without Concentration** Eighteen credits distributed as follows: 18 nine credits from POSC courses at the 400-level • nine credits from POSC courses at the 300- or 400-level Within these eighteen credits, the courses must represent four of the five fields listed below: (Detailed list of courses available from department office) a. American Government and Politics Comparative Government and Politics b International Relations c Public Administration and Public Policy d e. Political Theory **Option Two: Major With Concentration** Students may choose from among five concentrations: (1) American Politics, (2) Global Studies, (3) Politics and Journalism, (4) Public Law, (5) Public Policy and Public Administration. American Politics Concentration One of the following POSC 220 POSC 301 Introduction to Public Policy State and Local Government POSC 387 American Political Thought

POSC 465 Model OAS Politics and Journalism Concentration Media and Politics News Writing and Editing 3 POSC 340 **ENGL 307**

The following course is required for the concentration and will fulfill one of	
the core courses required of all majors):	
POSC 240 Introduction to International Relations	

- Five courses from the following four groups, with at least three of the groups represented and at least two courses taken at the 400-level Race and Gender POSC 321 POSC 322 Class, Ethnicity and Politics Race and Politics
 - POSC 323 Introduction to Women and Politics
- Political Participation
 - Parties and Interest Groups
 - Voting and Elections
 - POSC 320 POSC 324 POSC 340 POSC 464 Politics and Media
 - Fieldwork in Political Science
 - or POSC 468 Undergraduate Research
- Political Institutions
 - The Judicial Process
 - American Presidency
 - POSC 404 POSC 407 POSC 413 Problems in American Government
 - POSC 422 Political Leadership
 - POSC 423 Congress and Public Policy

Political Thought

- POSC 334
 - Liberalism and Conservatism POSC 483 Who Governs: Perspectives on Political Power

Global Studies Concentration

Olobal bioald	Concentration
One of the follo POSC 240 POSC 270	wing (will fulfill one of the core courses required of all majors) Introduction to International Relations Comparative Politics
	•
	owing topical courses, with at least one at the 400-level
POSC 313	American Foreign Policy
POSC 316	International Political Economy
POSC 329	International Migration
POSC 333	Communism, Fascism and Democracy
POSC 341	Environment of the Multinational Corporation
POSC 363	International Law and Organization
POSC 365	Model United Nations
POSC 408	International Organizations
POSC 409	Problems in World Politics
POSC 414	Problems in American Foreign Policy
POSC 415	Force and World Politics
POSC 422	
POSC 422 POSC 444	Political Leadership
POSC 444 POSC 445	Global Agenda
POSC 445	Human Rights and World Politics
	International Human Rights on Film
POSC 448	Theories of International Relations
POSC 463	The United Nations and World Affairs
POSC 464	Fieldwork in Political Science
or POSC 468	Undergraduate Research
	5
	owing country courses, with at least one at the 400-level
POSC 309	Political Culture by Country
POSC 310	European Governments
POSC 311	Politics of Developing Nations
POSC 312	East Asian Political Systems
POSC 315	Third World Women in Politics
POSC 339	Britain and Europe
POSC 372	East Central European Politics
POSC 377	Arab-Israeli Politics
POSC 412	Foreign Policy of the Post-Soviet Union
POSC 426	Latin American Political Systems
POSC 427	Politics in China
POSC 428	Politics in Japan
POSC 431	Latin American Politics: Countries
POSC 432	Political Systems of the Post-Soviet Union
POSC 433	African Politics
POSC 439	Problems in African Politics
POSC 441	Problems of Western European Politics by Country
POSC 442	Problems of Western European Politics
POSC 443	Ching and the World
POSC 450	Problems of Latin American Politics
POSC 465	

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tion program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching

POLITICAL SCIENCE OR POLITICAL SCIENCE EDUCATION A candidate for the Honors Bachelor of Arts in Political Science or

HONORS BACHELOR OF ARTS:

Political Science Education must:

Degree (see page 43 of this catalog).

major must be at the 300 or 400 level

from at least two different fields within the discipline

cal Science Education.

CREDITS TO TOTAL A MINIMUM OF 124

1. Fulfill all requirements for the B.A. in Political Science or Politi-

2. Fulfill all the University's generic requirements for the Honors

• The Honors credits in the major without concentration shall come

• The Honors credits in the major with concentration shall come

from required concentration courses. At least 6 Honors credits in the

Four of the following, with at least two at the 400-level 12 POSC 301 State and Local Government POSC 311 Politics of Developing Nations	DEGREE: BACHELOR OF ARTS MAJOR: POLITICAL SCIENCE EDUCATION
POSC 313 American Foreign Policy	
POSC 319 Topics in Politics and Broadcast Journalism	CURRICULUM CREDITS
POSC 320 Parties and Interest Groups	See page 81 for University and College requirements.
POSC 343 Society, Politics and Health Care	MATOD DEOLIDEMENTE
POSC 350 Politics and the Environment	MAJOR REQUIREMENTS
POSC 404 The Judicial Process	POSC 100 Introduction to Political Science
POSC 407 American Presidency	POSC 150 American Political System
POSC 409 Contemporary Problems of World Politics	POSC 300 Data Analysis for Political Science 3 POSC 499 Capstone for Political Science 1
POSC 411 Politics and Poverty	
POSC 413 Problems in American Government POSC 414 Problems in American Foreian Policy	One of the following:
POSC 414 Problems in American Foreign Policy POSC 415 Force and World Politics	POSC 100 Introduction to Political Science: Issues POSC 240 Introduction to International Relations
POSC 423 Congress and Public Policy	POSC 240 Initiaduction to international relations POSC 270 Comparative Politics
POSC 425 Topics in Politics and Broadcast Journalism	POSC 285 Currents in Political Theory
POSC 437 Who Governs: Perspectives on Political Power	Eighteen credits distributed as follows:
POSC 445 Human Rights and World Politics	 nine credits from POSC courses at the 400-level
POSC 456 Disaster and Politics	 nine credits from POSC courses at the 300-fevel
POSC 464 Fieldwork in Political Science	
or	Within these eighteen credits, the courses must represent four of the five
POSC 468 Undergraduate Research	fields listed below: (Detailed list of courses available from department office.)
Three of the following	a American Government and Politics
ENGL 308 Reporters Practicum	b. Comparative Government and Politics
ENGL 309 Feature and Magazine Writing	c. International Relations
ENGL 310 Copy Editing and Layout	d Public Administration and Public Policy
ENGL 407 Advanced Reporting ENGL 408 Sports Writing	e. Political Theory
ENGL 400 Sports Whining ENGL 409 Topics in Journalism	ECON 151 Introduction to Microeconomics
	ECON 152 Introduction to Macroeconomics
Public Law Concentration	One additional ECON course
POSC 380 Introduction to Law 3	GEOG 120 World Regional Geography
POSC 402 American Civil Liberties I and and and a second s	Two additional GEOG courses 6
POSC 405 Constitutional Law 3	HIST 104 World History II
One of the following	HIST 206 U.S. History 1865 to Present
POSC 387 American Political Thought	HIST 491 Planning a Course of Instruction
POSC 434 Political Thought I	HIST 493 Seminar: Problems in Teaching History and Social Sciences3
POSC 435 Political Thought II	One additional HIST course
Two of the following 6	EDUC 400 Student Teaching 9
POSC 363 International Law and Organization POSC 404 Judicial Process	EDUC 413 Educational Psychology - Social Aspects
POSC 404 American Civil Liberties II	EDUC 414 Educational Psychology - Cognitive Aspects
POSC 407 American Presidency	EDUC 419 Diversity in the Classroom 3 EDUC 420 Reading in the Content Areas 1
POSC 413 Gender, Sex and US Law	EDUC 430 lassroom Management
POSC 423 Congress and Public Policy	
POSC 445 Human Rights and World Politics	A grade of C- or better is required in all required EDUC, ECON,
POSC 464 Fieldwork in Political Science	GEOG, HIST, and POSC courses.
or POSC 468 Undergraduate Research	To be eligible to student teach, Political Science Education students must have a g.p.a. of 3.0 in their major and an overall g.p.a. of 2.75. Students
Public Policy and Public Administration Concentration	must also pass a teacher competency test as established by the Unviersity Council on Teacher Education. Students should consult the teacher educa-

policies

Public Policy and Public Administration Concentration

POSC 220	Introduction to Public Policy	- 3
POSC 303	Public Administration	3
POSC 464	Fieldwork in Political Science	3
Three of the fo	llowing, with at least two at the 400-level	9
POSC 301	State and Local Government	
POSC 306	Economic Theory and Politics	
POSC 343	Society, Politics, and Health Care	
POSC 350	Politics and the Environment	
POSC 355	Urban Politics and Community Development	
POSC 408	International Organization	
POSC 411	Politics and Poverty	
POSC 415	Force and World Politics	
POSC 420		
POSC 424	Energy Policy and Administration	
POSC 452	Problems in Urban Politics	
POSC 453	Public Sector Human Resource Management	
POSC 454	Organizational Behavior and Theory in the Public Sector	
POSC 455	Public Budgeting and Financial Management	
POSC 456	Disaster and Politics	
POSC 457	Management and Nonprofit Organizations	
POSC 464	Fieldwork in Political Science	
or		
POSC 468	Undergraduate Research	

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: FRENCH, GERMAN, OR SPANISH/POLITICAL SCIENCE CREDITS

CURRICULUM

See page 81 for University and College requirements. MAJOR REQUIREMENTS

French, German or Spanish/Political Science majors must complete all designated courses and any prerequisite courses (e.g. for admission to the 200-level language courses) with no grade below a C-. POSC 150 The American Political System . 3 (or other required intro courses)

POSC 240	Introduction to International Relations	3
POSC 270	Comparative Politics	3
POSC 310	European Governments	3
POSC 441	Problems of Western European Politics by Country	3
or		
POSC 442	Problems of Western European Politics	3
3 additional a	courses at the 300 or 400-level with at least 2 at	
the 400-level	and at least 2 in the area of International Relations	9

In addition to completing the courses listed below, students are

required to participate in a semester abroad program sponsored by the Department of Foreign Languages and Literatures (in Paris, or the equivalent, for French; in Bayreuth, or the equivalent, for German; in Granada, or the equivalent, for Spanish).

One of the following language options:

French

Spanish	
GRMN 4xx (literature) (Newark campus only)	3
GRMN 3xx, 4xx	
GRMN 2xx, 3xx, 4xx (Prior to semester abroad; GRMN 255 recommended)	6
German	
FREN 4xx (literature) (Newark campus only)	3
FREN 3xx, 4xx	
FREN 2xx, 3xx, 4xx (Prior to semester abroad; FREN 255 recommended)	6

SPAN 2xx, 3xx, 4xx (Prior to semester abroad; SPAN 255 recommended)
SPAN 3xx, 4xx
SPAN 4xx (literature) (Newark campus only)

The following courses taken abroad count toward the French, German, or Spanish/Political Science major:

Political Science

POSC 441

French

FREN 306 or FREN 406 FREN 308 FREN 355 or FREN 455 **HIST 339**

German

GRMN 306 or GRMN 406 **GRMN 308** GRMN 355 or GRMN 455 HIST 339

Spanish

SPAN 306 or SPAN 406 **SPAN 308** SPAN 355 or SPAN 455 **HIST 339**

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

Admission and Financial Aid. The departments of Political Science and International Relations and Foreign Languages and Literatures will jointly make decisions regarding admission of students to the program and recommendations for financial aid.

HONORS BACHELOR OF ARTS: FRENCH, GERMAN, OR SPANISH/POLITICAL SCIENCE

Students wishing to complete an Honors B A. in French, German, or Spanish/Political Science must:

- 1. Complete all requirements of the B.A. in French, German, or Spanish /Political Science.
- 2. Complete all the University's generic requirements for the Honors Degree (see page 43 of this catalog)

The Honors credits in the major shall come from both participating departments, and shall include at least two courses at the 300-level or above.

3. Achieve a cumulative grade point average for all courses in the major of at least 3,400.

REQUIREMENTS FOR A MINOR IN POLITICAL SCIENCE

The required 15 credits for a minor in Political Science are as follows:

POSC 150 American Political System	
POSC 300 Data Analysis for Political Science	
One additional POSC course at the 300- or 400-	level
Two additional POSC courses at the 400-level	

The three additional POSC courses at the 300- and 400-level should be taken in two of the five fields below:

- a. American Government and Politics
- b. Comparative Government and Politics
- c International Relations
- d. Public Administration and Public Policy
- e. Political Theory

REQUIREMENTS FOR A MINOR IN PUBLIC ADMINISTRATION

The required	18 credits for this minor are as follows:
	American Political System
POSC 300	Data Analysis for Political Science
POSC 303	The Administrative Process 3
POSC 464	Fieldwork in Political Science 3
Two of the fol	lowing courses:
POSC 453	
POSC 454	
POSC 455	Public Budgeting and Financial Management
	•••

INTERNATIONAL RELATIONS

nternational Relations (IR) is an interdisciplinary major in the College of Arts and Science with core (24 credits), concentration (18 credits), and regional specialization (9 credits) requirements. Students must choose one of four concentrations and one of six regional specializations, as detailed in the curriculum below. An honors degree option is available

Area Studies Programs: Students whose regional specialization is Africa, East Asia, or Latin America should give serious consideration to adding one of the university's Area Studies programs: African Studies, East Asian Studies, and Latin American Studies, Course work in these area studies programs will allow students to develop much richer and deeper knowledge of these regions. Moreover, most of the courses approved for the Regional Specialization within the International Relations major are also approved as fulfilling the Area Studies requirements thereby facilitating a minor or double major with an area studies program.

Study Abroad, Internships, and Undergraduate Research: International Relations majors are strongly encouraged to consider a study abroad experience as a part of their program. Students participating in study abroad programs not only enrich their education through exposure to foreign cultures, but often have the opportunity to take courses, internships, and undertake other educational experiences abroad not otherwise offered in University of Delaware course lists. In many instances, these courses may count towards IR Concentration and Regional Specialization requirements. Similarly, internships and undergraduate research experiences offered from the Newark campus may be applied to IR Concentration and Regional Specialization requirements. Students should check with the IR Program Director when enrolling in study abroad courses and programs, internships, and undergraduate research programs to determine if the specific course, program, or educational experience meets a particular IR major requirement, or, if some major requirement might be waived by means of study abroad, internships, or undergraduate research programs.

Transfer Students: Students changing their major to international relations must have completed POSC 240 with a grade of C- or better and completed at least 12 additional hours of university courses. Students must have a minimum of a 2 3 average to change their major to international relations. Students transferring to the major from outside the University of Delaware will have their transcripts evaluated by the director on a case-by-case basis.

DEGREE: BACHELOR OF ARTS MAJOR: INTERNATIONAL RELATIONS

CURRICULUA	٨	CREDITS
See page 8	31 for University and College requirements.	
MAJOR RI	EQUIREMENTS	
POSC 240 ECON 151 ECON 152 ECON 340 GEOG 120 One Foreign	sists of 24 hours of course work: Introduction to International Relations Introduction to Microeconomics Introduction to Macroeconomics International Economics World Regional Geography Languages and Literatures course beyond the ste level taught in the relevant language	
HIST 102	rom: Western Civilization 1648 to Present	3
or HIST 104	World History II	
And one histo HIST 131 HIST 134 HIST 135 HIST 137 HIST 138	ory course from: Islamic Near East 1500 to Present History of Africa Introduction to Latin American History East Asian Civilization: China East Asian Civilization: Japan	3
Concentrati	ions	
Diplomacy ar U.S. Foreign	t choose one of four IR concentrations: (1) Development, (2) nd World Order, (3) International Political Economy, or (4) Policy. Each concentration requires 18 hours of course ist three courses must be taken at the 400-level iccentration.	
	ent Concentration	
Required POSC 311	Politics of Developing Nations	3
	6 credits) from: Third World Women in Politics International Political Economy Environment of Multinational Corporations Diplomacy International Organization Problems in American Foreign Policy Global Agenda Human Rights and World Politics Theories of International Relations The United Nations and World Affairs Model OAS International Development Policy and Administration	
At least one (ECON 305 ECON 311 ECON 341 ECON 405 ECON 411 ECON 443	3 credits) from: Comparative Economic Systems Economics of Developing Countries Environment of Multinational Corporations Planned Economies Economic Theory of Developing Countries International Monetary Economics	3
	s approved to fulfill the imum in addition to courses listed above Technology and Culture Peasant Societies	0-6

ANTH 370	Culture/Food Production and Economic Development
ANTH 401	The Idea of Race
GEOG 210	Economic Geography
GEOG 236	Conservation: Global Issues
GEOG 422	Resources, Development, and the Environment
GEOG 460	Women in International Development
HIST 395 SOCI 328	Pan Africanism Work in Global Economy
SOCI 328	World Population: Profiles and Trends
SOCI 360	Sociology of Religion
SOCI 361	Racial Inequality
SOCI 460	Women in International Development
FREC 410	International Agricultural Trade and Marketing
FREC 420	Agriculture in Economic Development
PHIL 204	World Religions
Diplomacy	and World Order Concentration
Required:	
POSC 362	Diplomacy
At least two	6 credits) from: 6
POSC 313	American Foreign Policy
POSC 316	International Political Economy
POSC 330	Political Terrorism
POSC 333	Communism Fascism and Democracy
POSC 341	Environment of Multinational Corporations
POSC 363	International Law and Organization
POSC 365	Model United Nations
POSC 408 POSC 409	International Organization Contemporary Problems of World Politics
POSC 414	Problems in American Foreign Policy
POSC 41.5	Force and World Politics
POSC 444	Global Agenda
POSC 445	Human Rights and World Politics
POSC 446	International Human Rights/Film
POSC 448	Theories of International Relations
POSC 463	The United Nations and World Affairs
POSC 465 POSC 604	Model OAS International Law
	3 credits) from: 3
ECON 305	Comparative Economic Systems
ECON 341 ECON 443	Environment of Multinational Corporations International Monetary Economics
	· · · · · · · · · · · · · · · · · · ·
	s approved to fulfill the 18 credit n minimum in addition to courses listed above
ANTH 222	Technology and Culture
ANTH 230	Peoples of the World
ANTH 401	The Idea of Race
GEOG 102	Human Geography
GEOG 203	Introduction to Cultural Geography
GEOG 210	Economic Geography
GEOG 236	Conservation: Global Issues
GEOG 422 GEOG 428	Resources Development and the Environment World Cities in Comparative Perspective
HIST 210	War in Western Civilization
HIST 254	Jewish Holocaust 1933-1945
HIST 302	The World in Our Time
HIST 306	History of American Foreign Policy
HIST 351	Europe in Crisis 1919-1945
HIST 483	Seminar in Comparative History
SOCI 306 SOCI 320	Personality and Society
SOCI 320	Personality and Politics Work in a Global Economy
SOCI 331	World Population: Profiles and Trends
SOCI 360	Sociology of Religion
SOCI 361	Racial Inequality
SOCI 460	Women in International Development
FREC 410	International Agricultural Trade and Marketing
FREC 420 PHIL 204	Agriculture in Economic Development World Religions
	5
	al Political Economy Concentration
Required:	Internetional Political Economy
POSC 316	International Political Economy
	6 credits) from:
POSC 333 POSC 341	Communism, Fascism, and Democracy Environment of Multinational Corporations
POSC 341	Diplomacy
POSC 409	Contemporary Problems of World Politics
POSC 414	Problems in American Foreign Policy
POSC 444	Global Agenda

ANTH 230

ANTH 330 ANTH 363 Peoples of the World

Development and Underdevelopment Women in Cross- Cultural Perspective

POSC 448 POSC 640	Theories of International Relations International Development and Policy Administration
At least one ECON 305 ECON 311 ECON 341 ECON 405 ECON 411 ECON 443	(3 credits) from:
	s approved to fulfill the 18 credit
concentration ANTH 222	n minimum in addition to courses listed above
ANTH 230	Peoples of the World
ANTH 370	Culture/Food Production and Economic Development
anth 401 Geog 203	The Idea of Race Introduction to Cultural Geography
GEOG 210	Economic Geography
GEOG 236 GEOG 422	Conservation: Global Issues Resources Development and the Environment
GEOG 438	World Cities in Comparative Perspective
GEOG 460 HIST 210	Women in International Development War in Western Civilization
HIST 302	The World in Our Time
HIST 306 HIST 351	History of American Foreign Policy Europe in Crisis 1919-1945
SOCI 328	Work in Global Economy
SOCI 331 SOCI 460	World Population: Profiles and Trends Women in International Development
FREC 410	International Agricultural Trade and Marketing
FREC 420	Agriculture in Economic Development
Required:	n Policy Concentration
POSC 313	American Foreign Policy
At least two (POSC 330	6 credits) from:
POSC 333	Communism, Fascism, and Democracy
POSC 341 POSC 362	Environment of Multinational Corporations Diplomacy
POSC 363	International Law and Organization
POSC 408 POSC 409	International Organization Contemporary Problems of World Politics
POSC 414 POSC 415	Problems in American Foreign Policy Force and World Politics
POSC 444	Global Agenda
POSC 445 POSC 448	Human Rights and World Politics Theories of International Relations
POSC 463	The United Nations and World Affairs
POSC 465 POSC 604	Model OAS International Law
	3 credits) from:
ECON 305 ECON 311	Comparative Economic Systems
ECON 341	Economics or Developing Countries Environment of Multinational Corporations
econ 405 econ 411	Planned Economies Economic Theory of Developing Countries
ECON 443	International Monetary Economics
	s approved to fulfill the 18 credit
ANTH 222	n minimum in addition to courses listed above
ANTH 230	Peoples of the World
anth 401 Geog 102	The Idea of Race Human Geography
GEOG 210 GEOG 422	Economic Geography
GEOG 422 GEOG 438	Resources Development and the Environment World Cities in comparative Perspective
HIST 210	War in Western Civilizations
HIST 302 HIST 306	The World in Our Time History of American Foreign Policy
HIST 351 HIST 483	Europe in Crisis 1919-1945
SOCI 306	Seminar in Comparative History Personality and Society
SOCI 320 SOCI 361	Personality and Politics Racial Inequality
PHIL 204	World Religions
Posional C	nocializations

African Specialization		
At least one of POSC 270 POSC 311 POSC 433 POSC 439	course (3 credits) from:	
Any two cour ANTH 225 ANTH 260 ANTH 330 ANTH 333 HIST 134 HIST 330 HIST 394 HIST 395 HIST 397 HIST 439 HIST 440	ses from: 6 Peasant Societies Sociocultural History of Africa Development and Underdevelopment Peoples of Africa History of Africa Peasants and Revolution in Africa Africa Since 1960 Pan Africanism History of South Africa Women and Revolution in Africa Africa Under Colonial Rule	
Asian Spec	ialization	
	course (3 credits) from: 3 Comparative Politics Politics of Developing Nations East Asian Political Systems Politics in China Politics in Japan Southeast Asia and the World China and the World	
Any two cour ANTH 225 ANTH 330 ECON 305 ECON 311 ECON 405 ECON 411 HIST 137 HIST 138 HIST 270 HIST 368 HIST 370 HIST 370 HIST 371 HIST 390 HIST 393 HIST 479 PHIL 309 PHIL 310	ses from:	
European S	pecialization	
	Comparative Politics Comparative Politics European Government Britain and Europe Problems of Western European Politics: Countries Problems of Western European Politics	
Any two cour ANTH 225 ANTH 325 ECON 305 ECON 341 ECON 344 ECON 444 GEOG 454 HIST 354 HIST 352 HIST 353 HIST 354 HIST 373 HIST 374	ses from:	

- HIST 375 HIST 474
- History of England to 1715 History of England 1715 to Present Studies in English History Seminar in Modern European History Contemporary Spain II Contemporary Germany II Contemporary Italy II Contemporary France II HIST 475
- SPAN 308 GRMN 308
- ITAL 308
- FREN 308
- Students must choose one of six regional specializations: (1) Africa, (2) Asia, (3) Europe, (4) Latin America, (5) Middle East, (6) Russia/Central Europe. Specializations require 9 hours of course work. At least one course must be at the 400-level in each specialization

Regional Specializations

Latin American Specialization

	can specialization
At least one c POSC 270 POSC 311 POSC 426 POSC 431 POSC 430	ourse (3 credits) from: 3 Comparative Politics Politics of Developing Nations Latin American Political System Latin American Politics: Country Problems of Latin American Politics
Any two cours	ses from; .,
ANTH 225	Peasant Societies
anth 327	Peoples of the Caribbean
anth 330	Development and Underdevelopment
anth 375	Peoples Cultures of Modern Latin America
anth 380	Peoples Cultures of Mexico and Central America
ECON 305	Comparative Economic Systems
ECON 311	Economics of Developing Countries
ECON 341	Environment of Multinational Corporations
ECON 411	Economic Theory of Developing Countries
GEOG 226	Geography of Latin America
HIST 135	Introduction to Latin American History
HIST 331	History of Caribbean I
HIST 332	History of Caribbean II
HIST 336	Topics in Latin American History
HIST 349	Hispanic Societies: 1800-Present
JICT 120	Sominar in 20th Contury Latin American Royalutions

HIST 477 Seminar in Latin American History

Middle East Specialization

	ourse (3 credits) from:
POSC 270	Comparative Politics
POSC 311	Politics of Developing Nations
POSC 377	Arab-Israeli Politics
	ses from:
ANTH 330	Development and Underdevelopment
ECON 305	Comparative Economic Systems
ECON 341	Environment of Multinational Corporations
HIST 131	Islamic Near East 1500 to Present
HIST 377	Radicalism and Revolution: Islamic Movement/Modern Middle East
HIST 380	History of the Arab-Israeli Conflict
HIST 444	Seminar: Women in Islamic Middle East

Russia/Central European Specialization

At least one course (3 credits) from:	3
POSC 270 Comparative Politics	
POSC 372 East Central European Politics	
POSC 412 Foreign Policy of Post-Soviet Union	
POSC 432 Political System Post-Soviet Union	
Any two courses from:	. 6
ANTH 225 Peasant Societies	
ECON 305 Comparative Economic Systems	
ECON 405 The Planned Economies	
GEOG 454 New Europe: Culture, Geopolitics, Milieu	
HIST 358 Russian History, 1801-1917	
HIST 359 Soviet Russia, 1917-1990	
ELECTIVES	
After required courses are completed, sufficient elective credits must be	
taken to meet the minimum credit requirement for the degree.	

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: INTERNATIONAL RELATIONS

A candidate for the Honors Bachelor of Arts in International Relations must:

- 1. Fulfill all requirements for the B A. in International Relations.
- 2. Fulfill all the University's generic requirements for the Honors Degree (see page 43 of this catalog)

The Honors credits in the major shall come from at least three different departments represented in the International Relations curriculum.

PSYCHOLOGY

The department of Psychology offers a B.A. degree with a major in psychology, a B A degree with a major in Psychology Education, and a minor in Psychology. In addition, an interdepartmental major between psychology and biology with an emphasis on neuroscience

is also available.

Psychology is a biological, behavioral, social, and applied science, whose theories are integral to an understanding of ourselves and our place in the world. Students first learn the fundamentals of biology and psychology and then concentrate on courses that examine the structure and function of the nervous system and its relationship to behavior. Detailed instructions regarding an interdepartmental major are available from the Department or the Arts and Science Advisement Center and Dean's Office.

The courses offered by the Department of Psychology provide students with an understanding of the principles of behavior, of the scientific methods used to derive and add to those principles, and of appropriate ways in which to apply such knowledge. Experimental psychology seeks to isolate in the laboratory the basic processes involved in neural systems, learning, perception, social behavior, personality development, thinking, etc. Applied psychology focuses on methods used to approach problems in settings such as industry, government, and the general community, as well as in the field of mental health. The many aspects of theoretical, experimental and applied psychology are represented in the introductory and 300-level courses, and more advanced courses enable students to pursue special interests in greater depth. Many courses offer experience in laboratory or field research. Laboratory experiences include the study of cognitive, learning, perceptual, physiological, and social processes, and the investigation of clinically interesting phenomena. Facilities are also available, both on campus and at nearby institutions, for computer modeling of psychological processes and for data analysis.

Telephone: (302) 831-2271 http://www.psych.udel.edu/

DEGREE: BACHELOR OF ARTS MAJOR: PSYCHOLOGY CURRICULUM CREDITS See page 81 for University and College requirements. MAJOR REQUIREMENTS General Psychology PSYC 201 3 Note that PSYC 201 is a prerequisite for all of the required higher level PSYC courses **PSYC 309** Measurement and Statistics 3 Note that PSYC 309 must be taken after the MATH requirement is fulfilled; PSYC 309 is a prerequisite for PSYC 350, 370, 380, 390, 310, 312, 340 History and Systems of Psychology PSYC 415 3 PSYC 415 must be taken after the student has completed the 300level course requirements One of the following four courses: 3 PSYC 301 Personality PSYC 303 Introduction to Social Psychology PSYC 325 Child Psychology PSYC 334 Abnormal Psychology One of the following four courses:.. 3 PSYC 350 Developmental Psychology PSYC 370 PSYC 380 Research in Personality Psychopathology Social Psychology PSYC 390 Credit for the lower (e g , PSYC 325) and higher (PSYC 350) level versions of these courses may not both be counted toward the 30 credit major. Both versions may be counted toward the 124 credits for the B.A., but if both are taken only credit for the lower numbered version will count toward the major. FOR EXAMPLE: IF PSYC 325 is taken, PSYC 350 cannot count towards the major IF PSYC 301 is taken, PSYC 370 cannot count towards the major. IF PSYC 334 is taken, PSYC 380 cannot count towards the major. If PSYC 303 is taken, PSYC 390 cannot count towards the major Two of the following four courses: 6 PSYC 310 Sensation and Perception

PSYC 312	Learning and Motivatio
PSYC 314	Brain and Behavior

Brain and Behavior PSYC 340 Cognition

Two courses at or above the 400-level	
requirement. Three credits of any Psychology course (except PSYC 301, 303, 325 and 334)	
FLECTIVES	

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: PSYCHOLOGY EDUCATION

CURRICULUM CREDITS See page 81 for University and College requirements. MAJOR REQUIREMENTS PSYC 201 General Psychology 3 Note that PSYC 201 is a prerequisite for all of the required higher level PSYC courses YC 309 Measurement and Statistics Note that PSYC 309 must be taken after the MATH requirement is PSYC 309 . 3 fulfilled; PSYC 309 is a prerequisite for PSYC 350, 370, 380, 390, 310, 312, 340 History and Systems of Psychology PSYC 415 3 PSYC 415 must be taken after the student has completed the 300level course requirements. One of the following four courses: 3 PSYC 301 PSYC 303 PSYC 325 Personality Introduction to Social Psychology Child Psychology PSYC 334 Abnormal Psychology One of the following four courses:... 3 PSYC 350 Developmental Psychology PSYC 370 PSYC 380 Research in Personality Psychopathology PSYC 390 Social Psychology Credit for the lower (e g., PSYC 325) and higher (PSYC 350) level versions of these courses may not both be counted toward the 30 credit major. Both versions may be counted toward the 124 credits for the B.A. but if both are taken only credit for the lower numbered version will count toward the major FOR EXAMPLE: If PSYC 325 is taken, PSYC 350 cannot count towards the major. If PSYC 301 is taken, PSYC 370 cannot count towards the major. If PSYC 334 is taken, PSYC 380 cannot count towards the major. If PSYC 303 is taken, PSYC 390 cannot count towards the major. Two of the following four courses: PSYC 310 PSYC 312 PSYC 314 Sensation and Perception Learning and Motivation Brain and Behavior PSYC 340 Cognition Two courses at or above the 400-level however, PSYC 466 and 468 may not be used to fulfill this requirement . 3 Three credits of any Psychology course (except PSYC 301, 303, 325 and 334) Twenty-four credits in the social sciences with Anthropology course Economics course Geography course History course Political Science course Sociology course Six additional credits selected from the social science departments listed above 6 EDUC 413 Educational Psychology – Social Aspects 3 EDUC 414 Educational Psychology – Cognitive Aspects 3 EDUC 419 Diversity in the Classroom 3 Planning a Course of Instruction ... HIST 491 3 Seminar: Problems in Teaching History and Social Sciences HIST 493 3

EDUC 430 Classroom Management A grade of C- or better is required in all required PSYC, EDUC, and HIST courses.

EDUC 420

EDUC 400

Reading in the Content Areas Student Teaching To be eligible to student teach, Psychology Education students must have a g.p.a. of 3.0 in their major and an overall g p a. of 2.75 Students must also pass a teacher competency test as established by the University Council on Teacher Education Students should consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies.

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: PSYCHOLOGY OR PSYCHOLOGY EDUCATION

The recipient must complete:

- 1. All requirements for the Bachelor of Arts in Psychology or in Psychology Education.
- 2. All the University's generic requirements for the Honors Degree (see page 43 of this catalog).

REQUIREMENTS FOR A MINOR IN PSYCHOLOGY

A minor in psychology requires 18 credits including PSYC 201; PSYC 309; one course chosen from PSYC 301, 303, 325, or 334; one course chosen from PSYC 310, 312, 314, or 340; one course chosen from PSYC 350, 370, 380, or 390; AND any three credits in psychology (with the following restrictions):

If PSYC 301 is taken, PSYC 370 may not be counted for the minor. If PSYC 303 is taken, PSYC 390 may not be counted for the minor. If PSYC 325 is taken, PSYC 350 may not be counted for the minor. If PSYC 334 is taken, PSYC 380 may not be counted for the minor.

RELIGIOUS STUDIES

The Religious Studies undergraduate minor is described as "interdisciplinary" because it involves work in three or more different departments. The general requirements include 15 credits from a list of approved courses. These must include PHIL 204 (World Religions) and at least two courses at the 300-level or higher in any of the three departments listed. For enrollment forms, course substitutions or exemptions, or a list of the approved courses, contact Professor Alan Fox, Department of Philosophy.

Telephone: (302) 831-8077 E-mail: AFOX@udel edu http://www.udel.edu/Philosophy/RelStud/

SOCIOLOGY AND CRIMINAL JUSTICE

The Department of Sociology and Criminal Justice administers separate undergraduate programs in Sociology and in Criminal Justice. Telephone: (302) 831-2581 http://www.udel.edu/soc/

SOCIOLOGY

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The sociology major is designed to provide students with a broad understanding of the dynamics of society and social relations. The curriculum include core courses in social theory and research methods and emphasizes flexibility by allowing students to design a program that fits their particular needs and objectives. There are also concentrations in Data Analysis, Health Services, Law and Society, and Social Welfare. Students changing to the Sociology major from other programs at UD must have a G.P.A. of 2.0 or better. Field Experience: One important feature of the sociology major program is a field experience in the data analysis, health services, law and society, and social welfare concentrations. Each field experience involves placement of students in various organizations and departments related to their area of interest, including city offices and agencies, hospitals and other health care organizations, human se and welfare agencies, and law offices and research bureaus. field placement programs are offered during the winter sessiinvolve four hours of pass/fail course credit. This credit is cons part of the student's related studies requirement.

Over a five-week period students are placed in the field be 120 and 180 hours, depending upon the nature of the work a need of the student. In addition, students in each field plac meet in a two-hour weekly seminar (for five weeks) to discu analyze their experiences.

Advantages of the Field Experience Program

- Provides preprofessional training within selected areas of the student's choice.
- · Offers future job-related experience with academic supervision and for academic credit
- Includes certification of these concentrations by the department, which may be beneficial in obtaining employment.
- Offers increased flexibility for the student by allowing choices among various focused, directed concentrations.

DEGREE: BACHELOR OF ARTS MAJOR: SOCIOLOGY

CURRICULUM

See page 81 for University and College requirements. MALOD DEOLIDEMENT

MAJOR REQUIREMENTS
SOCI 201 Introduction to Sociology
SOCI 301 Introduction of Sociological Research
SOCI 312 Theories of Society
Seven Sociology courses with no more than 9 credits at the 200-level 21 At least 6 credits must be at the 400-level or higher, but cannot be ful- filled with 400-level directed study courses (466) or internship cours- es (464, 410, 412, 441, 442)
Five courses in related subjects chosen in consultation with 15 the advisor, normally from among the following departments: Eco- nomics, Black American Studies, Criminal Justice, Geography, History, Philosophy, Political Science and International Relations, Psychology, and Statistics.

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

MAJOR: S	BACHELOR OF ARTS SOCIOLOGY IRATION: DATA ANALYSIS	
CURRICULUA	M CREE	NTS
See page 8	31 for University and College requirements.	
MAJOR RI	EQUIREMENTS	
SOCI 201 SOCI 301 SOCI 312 SOCI 401 SOCI 411 SOCI 414	Introduction to Sociology Introduction of Sociological Research Theories of Society Advanced Sociological Methods Techniques of Demographic Analysis Data Analysis	. 4 . 3 . 3 . 3
at the 200 but canno	er courses in Sociology, with no more than 9 credits D-level. At least 6 credits must be at the 400-level or higher, t be fulfilled with 400-level directed study courses (466) or courses (464, 410, 412, 441, 442)	15
SOCI 412 This course Sociology	Practicum e is required but does not count as part of the thirty-four credits for the major	4

	DEGREE: F	BACHELOR OF ARTS
cement uss and	CREDITS T	O TOTAL A MINIMUM OF 124
between and the		25 d courses are completed, sufficient elective credits must be t the minimum credit requirement for the degree.
isidered	STAT 420	Data Analysis and Nonparametric Statistics
These ion and	STAT 418	Sampling Methods
services	PHIL 320 ECON 422	Theory of Knowledge Econometric Methods and Models I
d agen-	PHIL 245	Ethical Issues in Scientific Research
depart-		Computer Cartography

Introduction to Statistics I.

Computer Methods in Geography

Three courses chosen from the following:

MATH 201

MATH 202

GEOG 250 GEOG 470

MAJOR: SOCIOLOGY CONCENTRATION: HEALTH SERVICES CURRICULUM CREDITS See page 81 for University and College requirements. MAJOR REOUIREMENTS Introduction to Sociology Introduction of Sociological Research Hospitals SOCI 201 SOCI 301 Δ SOCI 311 3 Theories of Society SOCI 312 3 Any five other courses in Sociology, with no more than 9 credits 15 at the 200-level. At least 6 credits must be at the 400-level or higher, but cannot be fulfilled with 400-level directed study courses (466) or internship courses (464, 410, 412, 441, 442). (SOCI 341 and 348 recommended for those interested in medical social work) One of the following: Welfare and Society SOC| 341 Sociology of Aging Theories of Social Work Practice SOCI 346 SOCI 348 SOCI 410 Health Services Practicum and Seminar. This course is required but does not count as part of the thirty-one Sociology credits for the major. Eleven additional credits of related work are required and will be selected in consultation with the student's advisor. Departments offering courses filling the needs of health concentration students include Anthropology, Business Administration, Science and Culture, Economics, Individual and Family Studies, Philosophy, Psychology, and Women's Studies

ELECTIVES

CREDITS

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: BACHELOR OF ARTS MAJOR: SOCIOLOGY CONCENTRATION: LAW AND SOCIETY CURRICULUM See page 81 for University and College requirements.

MAJOR REQUIREMENTS

SOCI 201	Introduction to Sociology	3
SOCI 301	Introduction of Sociological Research	4
SOCI 312 SOCI 345	Theories of Society Sociology of Law	3
SOCI 456	Lawyers and Society	3
	Law and Society Practicum and Seminar	1
at the 200 but canno	r courses in Sociology, with no more than 9 credits	5
	urses for the study of family/gender include: Social Deviance	
	Men and Women in American Society	

- Juvenile Delinquency SOCI 303
- SOCI 308 The Family

3

CREDITS

Introduction to Statistics II

SOCI 330 SOCI 407	Population, Law and Society Sociology of Sex and Gender	
Suggested cc SOCI 327 SOCI 330 SOCI 355 SOCI 428 SOCI 450	ourses in the organization/work area: Sociology of Organizations Population, Law and Society Computers, Ethics and Society Corporate Crime Political Sociology	
CRJU 320 CRJU 347 CRJU 357 CRJU 425 CRJU 425 CRJU 4xx POSC 402 POSC 404 POSC 404 POSC 405 POSC 406 PHIL 201 PHIL 446 HIST 301 HIST 309	s from the following courses are recommended:	
A second writing course in any department		
THE EXCURING		

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

MAJOR: S	BACHELOR OF ARTS SOCIOLOGY IRATION: SOCIAL WELFARE	
CURRICULUA See page 8		REDITS
SOCI 201 SOCI 301 SOCI 312 SOCI 341 SOCI 348 SOCI 441	Introduction to Sociology Introduction of Sociological Research Theories of Society Welfare and Society Theories of Social Work Practice Social Welfare Practicum and Seminar. s required but does not count as part of the thirty-one Sociol-	4 3
At least 6 cre filled with 40	rses in Sociology, with no more than 9 credits at the 200-level. adits must be at the 400-level or higher, but cannot be ful- 00-level directed study courses (466) or internship courses 112, 441, 442). The following courses are recommended: Social Deviance Urban Communities Juvenile Delinquency Criminology Social Class and Inequality The Family Sociology of Aging Race, Power and Social Conflict Race, Class and Gender Race, Gender and Poverty Community Based Treatment	. 15
and may inclu POSC 411 PSYC 301 PSYC 322 PSYC 325 PSYC 334 EDCE 334 IFST 235 or	onal credits of related work are required ude the following: Politics and Poverty Personality Psychology of Adjustment Child Psychology Abnormal Psychology Experiential Education Survey in Child and Family Services s chosen with the approval of the advisor.	11

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

	BACHELOR OF ARTS OCIOLOGY EDUCATION	
CURRICULUN	٨	CREDITS
See page 8	1 for University and College requirements.	
MAJOR RE	EQUIREMENTS	
SOCI 301 SOCI 312 Seven Sociolo at the 200 but cannot	Introduction to Sociology Introduction of Sociological Research Theories of Society ogy courses, with no more than 9 credits Hevel. At least 6 credits must be at the 400-level or higher, be fulfilled with 400-level directed study courses (466) or courses (464, 410, 412, 441, 442)	
at least thr Anthropology Economics co Geography c History course Political Scier	ourse ourse e	24
Six additional	credits selected from the social science departments listed abo	ove 6
EDUC 413 EDUC 414 EDUC 419 EDUC 420 HIST 491 HIST 493 EDUC 400 EDUC 430	Educational Psychology – Social Aspects Educational Psychology – Cognitive Aspects Diversity in the Classroom Reading in the Content Areas Planning a Course of Instruction Seminar: Problems in Teaching History and Social Science Student Teaching Classroom Management	
A grade of C HIST courses.	or better is required in all required SOCI, EDUC, and	

To be eligible to student teach, Sociology Education students must have a g.p.a of 3.0 in their major and an overall g.p.a. of 2.75. Students must pass a teacher competency test as established by the University Council on Teacher Education. Students should consult the teacher education program coordinator (see list on p. 184) to obtain the student teaching application and other information concerning student teaching policies.

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: HONORS BACHELOR OF ARTS: SOCIOLOGY (ALL CONCENTRATIONS)

Students wishing to receive an Honors B.A. in Sociology must complete:

- All requirements for the Bachelor of Arts degree with a major in Sociology, and where appropriate, concentration requirements (see www.udel.edu/soc/concentr.htm)
- 2. All of the University's generic requirements for the Honor Baccalaureate degree.
- 3. Twelve credits of honors courses in Sociology. At least six credits must be at the 300 level or higher.

REQUIREMENTS FOR A MINOR IN SOCIOLOGY

The minor in sociology requires SOCI 201 plus 15 credits in sociology, with at least 9 credits at or above the 300-level. SOCI 301 or 312 is required or an equivalent course in another social science discipline, such as PSYC 309, 405, ECON 422, 426, MATH 205, POSC 302, 434 or 435.

CRIMINAL JUSTICE

The Criminal Justice major program is structured around a core of criminal justice courses on such topics as law enforcement, the judicial process, juvenile justice, corrections, and the criminal law. The Criminal Justice curriculum includes courses in political science, psychology, and at least one foreign language, as well as in sociology.

Students may become criminal justice majors in one of two ways. First, any incoming freshman or transfer student may choose criminal justice as a major. These students are expected to demonstrate both the ability and the commitment to perform well in all of their course work. Those who do not should meet with their advisor to discuss ways to improve their study skills and/or the possibility of selecting another major. Second, matriculated students who have already declared another major or who presently are undeclared may transfer into the Criminal Justice Program after they have completed a minimum of 30 credit hours and if their overall cumulative average at the University of Delaware is at least 2.3.

Double Major: With the permission of the dean of the college and the department chair a student may elect to fulfill requirements for two majors such as criminal justice and English (for a career in journalism), criminal justice and chemistry (for a career in forensic science), criminal justice and political science (for a career in court administration), criminal justice and psychology (for a career in corrections), or criminal justice and sociology (for a career in social work or related fields)

DEGREE: BACHELOR OF ARTS MAJOR: CRIMINAL JUSTICE

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CU	KK.	LL	ւս	1121

See page 81 for University and College requirements. MAJOR REOUIREMENTS

CRJU 110	Introduction to Criminal Justice 3	
CRJU 201	Problems of Law Enforcement 3	
CRJU 202	Problems of Criminal Judiciary	
CRJU 203	Problems of Corrections	
Criminal Justic	ce courses at the 300 or 400-level (except CRJU 495) 18	
No more than	6 credits of independent study (CRIÚ 366 or 466) may count juirements for the major.	
SOCI 201	Introduction to Sociology	
SOCI 301	Introduction of Sociological Research 4	
	(requires a grade of C- or better)	
POSC 150	The American Political System	
PSYC 201	General Psychology 3	
One of the fol PSYC 301 PSYC 303 PSYC 325 PSYC 334	lowing four courses: 3 Personality Introduction to Social Psychology Child Psychology Abnormal Psychology	
One of the fol POSC 402 POSC 405 POSC 406	lowing three courses:	
ELECTIVES	8	
After required	courses are completed sufficient elective credits must be	

taken to meet the minimum credit requirement for the degree

CREDITS TO TOTAL A MINIMUM OF 124

DEGREE: HONORS BACHELOR OF ARTS: CRIMINAL JUSTICE

S tudents wishing to receive an Honors B A in Criminal Justice must complete:

- 1. All requirements for the Bachelor of Arts degree with a major in Criminal Justice.
- 2. All of the University's generic requirements for the Honor Baccalaureate degree.
- 3. Twelve credits of honors courses in Criminal Justice. At least six credits must be at the 300 level or higher.

STATISTICS

See Food and Resource Economics in College of Agriculture and Natural Resources)

THEATRE

CREDITS

The B A in Theatre Production is designed for those students who are interested in learning about the production areas of the theatre, i.e., scenery, lighting, properties, sound, stage management, and costumes, and who desire the opportunity to explore these production areas through the prescribed course work and laboratory experiences of a major. Students' practical experiences in the production areas described above will include participating in the production of plays of the Professional Theatre Training Program (a graduate-level conservatory)

The Theatre Department also offers a theatre minor designed to deepen the student's appreciation of the theatre as a liberal art. The courses are designed to give the student a foundation in the viewing of theatre, as well as the art and craft of the theatre.

The Theatre Department also provides the University with a variety of general education courses in theatre designed to expand appreciation for, and future participation in, theatre. Students interested in performance opportunities should contact one of the amateur theatre groups on campus: E-52, Harrington Theatre Arts, or Khulumani Theatre Troupe.

Telephone: (302) 831-2201 http://www.udel.edu/theatre/

	BACHELOR OF ARTS THEATRE PRODUCTION
CURRICULU	M CREDITS
See page	81 for University and College requirements.
MAJOR R	EQUIREMENTS
THEA 102 THEA 104 THEA 200 THEA 202 THEA 203 THEA 407	Introduction to Performance 3 Introduction to Theatre 3 Introduction to Theatre Production 3 Introduction to Theatre Design 3 Introduction to Costuming for the Stage 3 Theatre Practicum for Majors 10
THEA 300 THEA 301 THEA 302 THEA 303 THEA 304 THEA 305 THEA 305 THEA 307 THEA 309 THEA 309 THEA 310	billowing: 6 Fundamentals of Stagecraft 6 Fundamentals of Properties Construction 6 Fundamentals of Stage Lighting 6 Fundamentals of Stage Lighting 6 Fundamentals of Stage Lighting 6 Fundamentals of Audio for the Theatre 6 Fundamentals of Audio for the Theatre 6 Fundamentals of Patternmaking 6 Fundamentals of Draping for the Stage 6 Fundamentals of Stage Management 6 Fundamentals of Maskmaking 6 Fundamentals o
	ollowing:

Or other courses as approved by advisor.

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree. Additional credits in the major may be taken, not to exceed a total of 45 credits in the major.

CREDITS TO TOTAL A MINIMUM OF 124

REQUIREMENTS FOR MINOR IN THEATRE

TOTAL C	CREDITS					1	8
Theatre El	ectives at th	e 300-level, 4	00-level, or	ENGL 324	******		6
Theatre El	ectives at th	e 200-level or	ENGL 208				6
THEA 226	6 Fundan	nentals of Acti	ng				3
		ction to Th <mark>ea</mark> tr					

WOMEN'S STUDIES

The Women's Studies Interdisciplinary Program is designed to foster in undergraduate students a knowledge of the rich heritage, challenges, and concerns of women. The program offers a B.A. degree in Women's Studies, with an Honors Degree option and a minor in Women's Studies. In addition to being a unique field of study with its own philosophies, methodologies, and materials, both the major and the minor in Women's Studies provide vehicles for reexamining the traditional scholarly disciplines in order to identify and correct misinformation and unexamined assumptions about "women's place" in human history. In the process, Women's Studies challenges disciplinary boundaries, encourages research on women within existing disciplines, and requires an understanding of the interplay among gender, culture, race, sexual orientation and class in human experience.

This program offers introductory core courses, upper-division courses, seminars, and colloquia. An internship is also available that provides students an opportunity to integrate what they have learned in the classroom with the practical competencies that can only be gained from actual experience. Both the courses and the internship introduce and analyze areas of scholarship and knowledge that have largely been excluded from conventional disciplines.

Interdepartmental majors and double majors are also options. No minimum grade point average is required to begin, but students must not be on probation at the time.

Telephone: (302) 831-8474

http://www.udel.edu/WomensStudies/index.html

DEGREE: BACHELOR OF ARTS MAJOR: WOMEN'S STUDIES

CURRICULUM

CREDITS

CORRICOLOM	CREDITS
See page 81 for U	niversity and College requirements.
MAJOR REQUIRE	MENTS
WOMS 201 WOMS/PHIL 216	Introduction to Women's Studies
History and/or hum ing list (only section WOMS 203/PHIL 202 WOMS 205 WOMS/PHIL 210 WOMS/ENGL 214 WOMS 242/ARTH 24	
WOMS/ARSC 293 WOMS/HIST 300	Honors Short Course Women in American History Momen in Adview Alternate Survey
WOMS/MUSC 302 WOMS/ARTH 311 WOMS/ENGL 318	Women in Music: Alternate Survey Renaissance Women, Society and Art Studies in Film
WOMS/FLLT 320 WOMS/FLLT 322 WOMS/FLLT 324	Varying Authors and Genres Topics: Classical Literature in Translation Topics: French Literature in Translation
WOMS/FLLT 325 WOMS/FLLT 326 WOMS/FLLT 328 WOMS/FLLT 329	Topics: German Literature in Translation Topics: Hispanic Literature in Translation Topics: Japanese Literature in Translation Topics: Italian Literature in Translation
WOMS/FLLT 330 WOMS/ENGL 352 WOMS/ENGL 353	Varying Authors, Themes, and Movements Studies in Nineteenth Century Literature Twentieth Century British Literature
WOMS/ENGL 380 WOMS/ENGL 381	Women Writers Women in Literature
WOMS/ENGL 382 WOMS/HIST 411 WOMS/HIST 439 WOMS/HIST 444 WOMS/ENGL 465	Studies in Multicultural Literature in English Seminar in American History Women and Revolution in Africa Seminar: Women in the Islamic Middle East Studies in Literature Genres, Types, and Movements
WOMS/HIST 475 WOMS/ENGL 480	Seminar in Modern European History Seminar Studies courses or courses cross-listed with 6
JIA CIEGIIS III VYOIDEI S	JUDIES COUISES OF COUISES CLOSS-IISIED WITH

Six credits in Women's Studies courses or courses cross-listed with 6 social science departments chosen from the following list:

WOMS/SOCI 418 WOMS/IFST 430 WOMS/POSC 436	Women and Work Men, Conflict, and Social Change Men and Women in American Society Language and Gender Women and Violence Third World Women in Politics Introduction to Women and Politics Psychology of Women Gender and Criminal Justice Women in Cross-cultural Perspective Women and the Economy 01 Foundations of Human Sexuality Sociology of Sex and Gender Problems in American Government 415 Race, Class, and Gender Race, Gender and Poverty Teaching Family Life Politics and Literature /IFST 460 Women in International Development Sociology of Sex and Gender
WOMS/CSCC 233 WOMS/ANTH 305 WOMS/PHIL 327 WOMS/CSCC/PHIL 3	science-related courses chosen from the following list: 3 Women, Biology, and Medicine The Evolution of Human Sex Roles and Reproduction Race, Gender, Science 89 Topics: Women and Health Issues
with Women's Studie courses listed under	in courses in Women's Studies or cross-listed
FUECTIVES	

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credit requirement for the degree.

CREDITS TO TOTAL A MINIMUM OF 124

HONORS BACHELOR OF ARTS: WOMEN'S STUDIES

The recipient must complete:

1. All requirements for the Bachelor of Arts degree in Women's Studies.

2. All of the University's generic requirements for the Honors Baccalaureate degree (see page 43 of this catalog).

The Honors credits required in the major must be in courses in Women's Studies or courses cross-listed with Women's Studies.

REQUIREMENTS FOR A MINOR IN WOMEN'S STUDIES

A minimum of 18 credit hours is required, which must include the following:

Site of the second s	
WOMS 201 Introduction to Women's Studies	
Two courses in WOMS or cross-listed with WOMS at or above the 300-level	6
Three elective courses in WOMS or cross-listed with WOMS	
Note: No more than 9 credits may be taken in any one department No	

more than 6 credits in WOMS experimental courses (x67-numbered) may be counted toward the 18-credit requirement.

A minimum grade of C- is required in each course.