

# UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

**Submitted by:** Karen Stein phone number 4049

**Department:** Leadership email address kstein@udel.edu

**Action:** revise leadership major  
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

**Effective term** 07F  
(use format 04F, 05W)

**Current degree** BS  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed change leads to the degree of:** BS  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed name:** \_\_\_\_\_  
Proposed new name for revised or new major / minor / concentration / academic unit  
(if applicable)

### Revising or Deleting:

**Undergraduate major / Concentration:** Leadership Major  
(Example: Applied Music – Instrumental degree BMAS)

**Undergraduate minor:** \_\_\_\_\_  
(Example: African Studies, Business Administration, English, Leadership, etc.)

**Graduate Program Policy statement change:** \_\_\_\_\_  
(Must attach your Graduate Program Policy Statement)

**Graduate Program of Study:** \_\_\_\_\_  
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

**Graduate minor / concentration:** \_\_\_\_\_

**Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.**

### List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

LEAD 110 Perspectives on Leadership. This course supports the Leadership major's goal of providing an effective first year in the major experience for its students; it also supports the programmatic goal of developing, early on, team skills for problem-solving.

### Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

This course, as explained in the course proposal form, will involve students in various activities that develop team skills for problem-solving which addresses goals 2 and 3 (thinking critically and working collaboratively.) Because the course also delves into the nexus of leadership and consumer policy, we intend to support goal 6 of engaging our

students early on in intellectually stimulating conversations and explorations. The course will also require written and oral work, which supports goal 1.

**Identify other units affected by the proposed changes:**

(Attach permission from the affected units. If no other unit is affected, enter “None”)  
No other unit is affected by the addition of LEAD 110. However, another change includes adding CISC 101 and 103 to the list of accepted computer applications course. This addition was actually instigated by the CISC department, who suggested these courses as being appropriate for our students. See the accompanying email.

**Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)  
These revisions will provide an effective first year in the major experience for our students through the addition of Perspectives on Leadership: topics include exploring the nexus of leadership and consumer policy, career paths, resources for academic success, and opportunities for leadership development. It will provide a sound basis for students to make early decisions about the major, and lay the foundation for future academic success in later courses.

As earlier indicated, the CISC department has suggested that CISC 101 and 103 are appropriate courses for our students, and suggested them as additions to our current list.

**Program Requirements:**

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

**PROPOSED ADDITIONS ARE IN BOLD ITALICS.**

LEADERSHIP  
BREADTH REQUIREMENTS  
The following courses have been approved to fulfill humanities and science electives for students in the Leadership major.

***Humanities***

Art, Art History, Communication, Comparative Literature, English, Foreign Language (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN), Foreign Languages and Literatures, Jewish Studies, Linguistics, Museum Studies, Music, Philosophy, Theater, Women’s Studies (WOMS 203, 205, 210, 216, 222, 318, 320, 326, 328, 330, 353, 380, 381, 382, 389, 465, 480), Science and Culture (CSCC 229, 241, 246, 250, 330, 365, 368, 369, 444).

***Sciences***

*Physical and Biological:* Anthropology (ANTH 102, 104, 202), Biological Sciences, Animal Science, Chemistry, Entomology, Food Science, Geological Sciences, Marine Studies, Plant and Soil Science, Physics and Astronomy, Psychology (PSYC 314), Science.  
*Natural:* Geography (GEOG 101, 152, 220, 230, 235, 236, 250, 255, 320), Mathematics, Statistics (including PSYC 309), Computer and Information Science.

**UNIVERSITY REQUIREMENTS**

ENGL 110 Critical Reading and Writing (minimum grade C-) . . . . .	3
First Year Experience (see p. 64) . . . . .	0-4
Discovery Learning Experience (see p. 64) . . . . .	3
Three credits in an approved course or courses stressing multi-cultural, ethnic, and/or gender-related course content (see p. 64-66) . . . . .	3

**MAJOR REQUIREMENTS**

Three credits chosen from courses designated in the Registration Booklet as satisfying the Arts and Sciences Second Writing Course requirement. This requirement may be fulfilled through a course taken to complete other course requirements . . . . .	3
COMM 255 Fundamentals of Communication or COMM 212 Oral Communications in Business . . . . .	3

PHIL 200 Business Ethics or PHIL 202 Contemporary Moral Problems . . . . .	3
Modern Foreign Language course . . . . .	3
Humanities elective . . . . .	3
Communications course . . . . .	3
MATH 201 Introduction to Statistics I . . . . .	3
Physical or Biological Science Elective . . . . .	3
Math course . . . . .	3
Only three credits from any combination of MATH 114 and MATH 115 can count toward graduation. Statistics course or equivalent . . . . .	3
ECON 151 Introduction to Microeconomics: Prices and Markets . . . . .	3
ECON 152 Introduction to Macroeconomics: National Economy . . . . .	3
PSYC 100 General Psychology . . . . .	3
Sociology course . . . . .	3
Political Science course . . . . .	3
ACCT 352 Law and Social Issues in Business . . . . .	3
BUAD 301 Introduction to Marketing . . . . .	3
BUAD 309 Management and Organizational Behavior . . . . .	3
BUAD 473 Buyer Behavior . . . . .	3
Business, Economics, Accounting, or Finance courses or any of the following: POSC 341, POSC 453, POSC 454, POSC 455 . . . . .	6
ACCT 200 or ACCT 207 or FASH 217 . . . . .	3
Computer Applications course selected from . . . . .	3
ACCT 160, <i>CISC 101, CISC 103</i> , CISC 105, FREC 135	
FASH 110 Seeing and Being in a Visual World . . . . .	3
LEAD 100 Leadership, Integrity and Change . . . . .	3
<i>LEAD 110 Perspectives on Leadership.....1</i>	
LEAD 101 Understanding Consumers . . . . .	3
LEAD 201 Introduction to Consumer Policy . . . . .	3
LEAD 205 Leadership in Consumer Voice and Customer Service . . . . .	3
LEAD 209 Presentation Strategies . . . . .	3
LEAD 304 Leadership, Power, and Social Responsibility . . . . .	3
LEAD 311 Topics in Consumer Resource Management . . . . .	3
LEAD 341 Decision-Making and Leadership. . . . .	3
LEAD 401 Topics in Consumer Policy . . . . .	3
LEAD 404 Leadership in Organizations. . . . .	3
LEAD 411 Topics in Leadership Dynamics . . . . .	3
LEAD 490 Senior Capstone . . . . .	3

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credits required for the degree. May include Military Science, Music, or Physical Education. (Only two credits of activity-type Physical Education and four credits of Music ensemble and four credits 100- and 200-level courses in Military Science/Air Force may be counted toward the degree).

CREDITS TO TOTAL A MINIMUM OF . . . . . 120

Hi, Karen,

CIS has no problem with listing CISC 101 and 103 for LEAD majors. We are happy to have them. CISC 101 is a computer applications course offered each term (and in Summer, Winter). CISC 103 is a course in programming for web applications offered Fall terms only. It can serve as introduction/preparation to further Computer and Information Science courses as well.

Best, -dave

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David Saunders, Professor and Chair

Dept. of Computer and Information Sciences, Univ. of Delaware  
email: [saunders@cis.udel.edu](mailto:saunders@cis.udel.edu) Phone: 302-831-6238

**ROUTING AND AUTHORIZATION:** (Please do not remove supporting documentation.)

Department Chairperson \_\_\_\_\_ Date \_\_\_\_\_

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Programs & Planning \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_

Revised 5/02/06 /khs