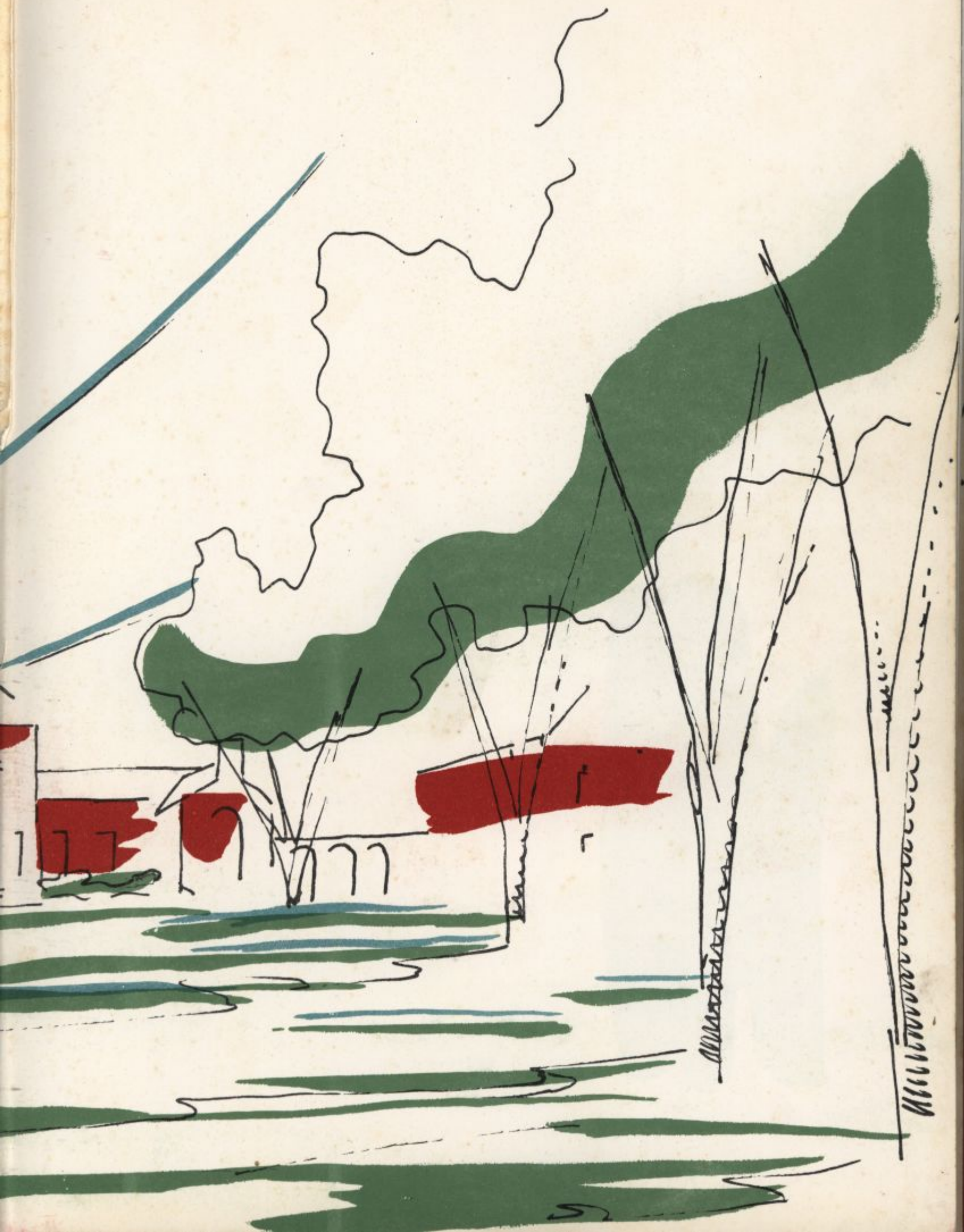


150  
*Blue Hen*

Charlotte Conner



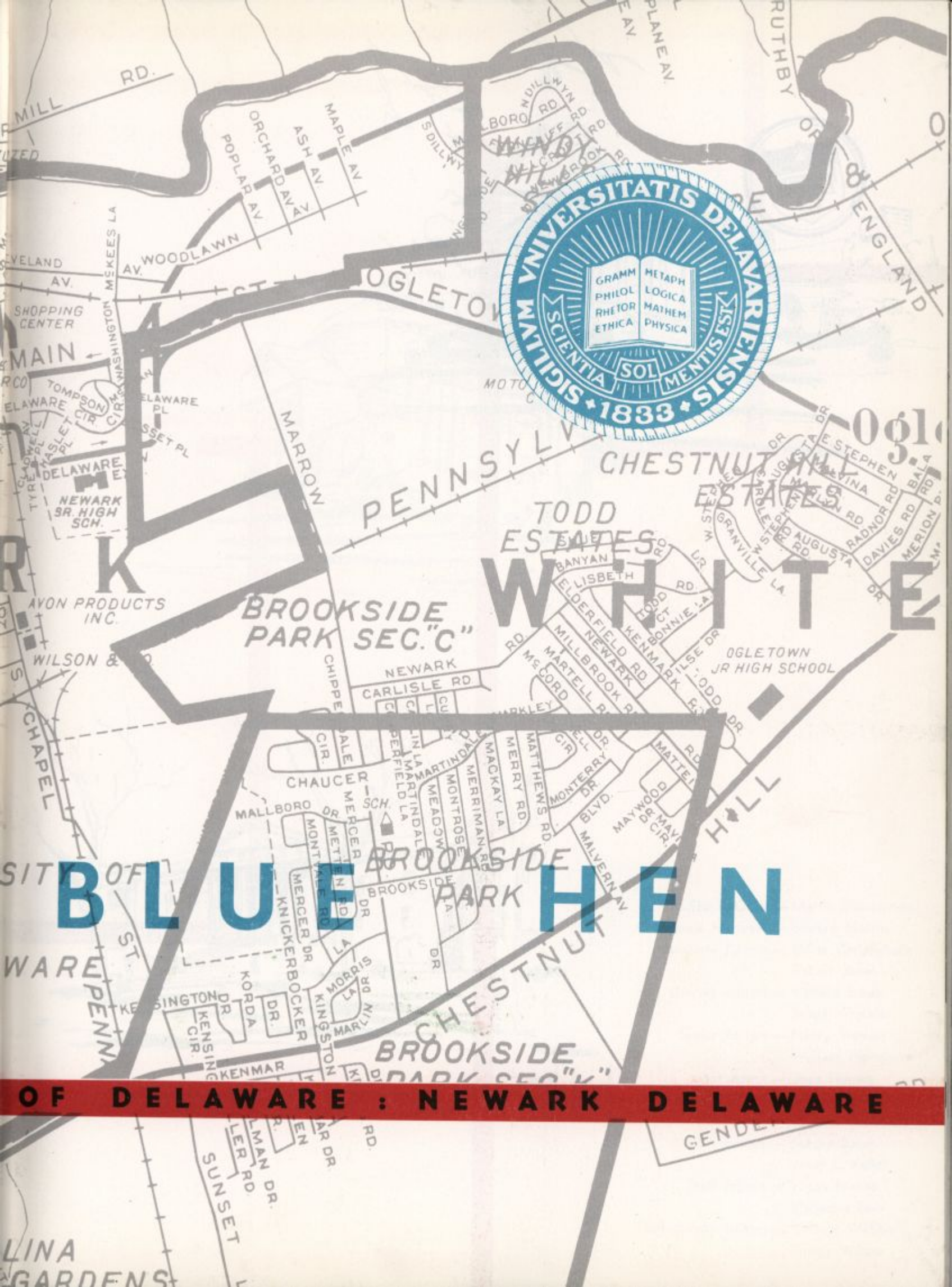








PRESENTED BY THE UNIVERSITY



OF DELAWARE : NEWARK DELAWARE



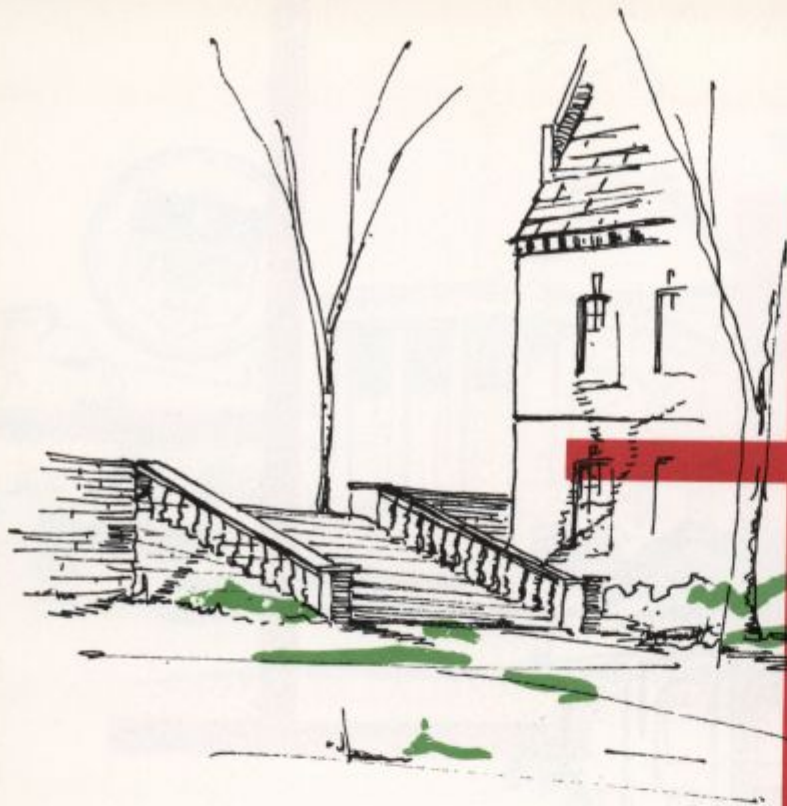
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1958





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Ever since the early nineteen hundred's when the yearbook of the University of Delaware became known as "The Blue Hen," the men and women of its staff have striven to produce, each year, a book superior to the last. We, of the 1958 "Blue Hen" have still maintained this as our goal. Here then are our attempts at producing what we hope will be for you the best "Blue Hen" yet.

## foreword

More than ever before the staff has tried to bring you, through photography and word pictures, the important and interesting impressions of campus life; the beauty that is Delaware; and a lasting reminder of the many friends and classmates you have known. Admittedly, we cannot hope to please everyone in this respect; but we do hope that this, your 1958 "Blue Hen," will bring to many of you the joy of recollection as you relive the moments of college life in its pages.

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contents



We, of the class of 1958, dedicate this year-book to:

The Delaware Blue Hen.

It is told that during the early days of the Revolutionary War, the men of Captain Jonathan Caldwell's Company, recruited in Kent County, took with them into campaigns chickens noted for their fighting ability. These chickens were also noted for their bluish color. When not fighting the enemy, the men and officers amused themselves by pitting these blue chickens and watching them fight. The fame of these cock fights spread throughout the army and when in battle, the Delaware men fought so valorously, they were compared to these fighting chickens. The Delaware soldiers became known then as the "Blue Hens' Chickens". However, a law was not enacted until April 14, 1939, by which the "Blue Hen Chicken" was adopted as the official bird of the State of Delaware.

The fighting men of Delaware distinguished themselves by their outstanding courage and perseverance, and the "Blue Hen" as a symbol of such traits had an honorable significance. Today, no less than then, "The Blue Hen" has still such a significance.

We pay tribute to the "Blue Hen" because we feel that it best symbolizes that spirit which has been the guiding principle of our class. It symbolizes courage to endure the hardships and tediousness of long hours of work, and it symbolizes perseverance which has not allowed us to deviate from the path to our goal, the Baccalaureate Degree. We, of the Class of 1958, realize the importance of these qualities in making our years at Delaware successful, but even more do we realize the importance of them in determining our future success. We, therefore, take the symbolic Blue Hen as a banner, and with courage and perseverance we look to the future and all that it holds for us.

dedication



DR. HERBERT DORN

During the past summer the University of Delaware was grieved to hear of the sudden death of Doctor Herbert Dorn, Professor Emeritus of Economics and Business Administration. Doctor Dorn was born on March 21, 1887 in Berlin, Germany. After living in Germany, Switzerland, and Cuba, he emigrated to the United States in 1947 and became a citizen that same year. Doctor Dorn held the degree of Doctor of Laws and Economics from the University of Berlin and was quite active in German government for several years. He had served in Germany as, among others, Judge of the Superior Court in Berlin, 1919; Counselor of the Ministry of Finance, 1920; Director and Head of a Department of the Ministry of Finance, 1926; and in 1931 served as Chief Justice of the Supreme Court of the Reich in Matters of Public Finance. From 1941 to 1947 Doctor Dorn lived in Cuba where he took an active part in the economic growth of that country. In 1947, he joined the faculty of the University of Delaware and was Research Professor of Economics and Business Administration until his retirement in 1955. While here, Doctor Dorn also served as Chairman of the Institute for Inter-American Study and Research.

Doctor Dorn was a learned man not only in the major fields of Economics and Business Administration, but possessed an equally great knowledge of things in related fields. He is remembered for his great energy, and for the zest he had for his work. This remarkably spry and vigorous man's pleasure in his work was always reflected in his classes. His great scope of knowledge was an inspiration to his students and even now, after his death, the memory of Doctor Dorn lives on in his works and in the minds of those he taught.

memoriam



university

# BOARD OF TRUSTEES

## Officers of the Board

HUGH M. MORRIS, President  
WARREN C. NEWTON, Vice President  
JOHN P. CANN, Secretary and Treasurer

## Ex Officio

The Governor of the State of Delaware, J. CALEB BOGGS (1953), Dover  
The President of the State Board of Education, MADELINE E. BUCHANAN  
(Mrs. Edgar W. Buchanan) (1955), Dover  
The Master of the State Grange, WILLIAM H. NAUDAIN (1954), Little  
Baltimore  
The President of the University, JOHN A. PERKINS (1950), Newark

## From New Castle County

|  |            |
|--|------------|
| WALTER J. BEADLE (1951).....                     | Wilmington |
| J. BRUCE BREDIN (1957).....                      | Wilmington |
| C. DOUGLASS BUCK (1941).....                     | Wilmington |
| JOHN P. CANN (1933).....                         | Newark     |
| R. R. M. CARPENTER, JR. (1945).....              | Montchanin |
| HENRY B. duPONT (1944).....                      | Wilmington |
| H. F. duPONT (1918), Life Term Trustee.....      | Winterthur |
| MADALIN W. JAMES (Mrs. Albert James) (1939)..... | Wilmington |
| JOHN G. LEACH (1948).....                        | Wilmington |
| HUGH M. MORRIS (1929).....                       | Wilmington |
| GEORGE BURTON PEARSON, JR. (1951).....           | Wilmington |
| GRANVILLE M. READ (1954).....                    | Wilmington |
| RICHARD S. RODNEY (1932).....                    | New Castle |
| H. RODNEY SHARP (1915), Life Term Trustee.....   | Wilmington |
| ERNEST S. WILSON (1954).....                     | Wilmington |

## From Kent County

|   |          |
|---|----------|
| GEORGE M. FISHER (1939).....                        | Dover    |
| J. ALLEN FREAR, JR. (1950).....                     | Dover    |
| W. WATSON HARRINGTON (1900), Life Term Trustee..... | Dover    |
| HAROLD W. HORSEY (1926).....                        | Dover    |
| CHARLES L. TERRY, JR. (1956).....                   | Dover    |
| ARTHUR F. WALKER (1933).....                        | Woodside |

## From Sussex County

|  |                |
|--|----------------|
| ELBERT N. CARVEL (1945).....                             | Laurel         |
| JOSEPH L. MARSHALL (1945).....                           | Lewes          |
| WARREN C. NEWTON (1921).....                             | Bridgeville    |
| NAOMI P. TOWNSEND (Mrs. Charles P. Townsend) (1942)..... | Dagsboro       |
| PRESTON C. TOWNSEND (1941).....                          | Rehoboth Beach |
| JAMES M. TUNNELL, JR. (1954).....                        | Georgetown     |
| G. FRANKLIN WAPLES (1948).....                           | Milford        |



JOHN A. PERKINS, President



CARL J. REES, Provost

College yearbooks traditionally wish students well and remind them of special opportunities awaiting upon graduation. I do wish you all well! Further, a very special opportunity does exist for the Class of 1958.

This opportunity is not so closely related to the plentitude of jobs and the national well being as college students often believe. Admittedly, young people graduating from college in periods of prosperity have made laudable personal advancements and outstanding contributions to the nation. On the other hand, some, equally gifted, graduating at the same time, have accomplished little. We must also recognize that graduates during periods of war, depression and uncertainty have overcome adverse conditions to achieve much.

The special opportunity I would call to your attention lies within you. It is the skills and knowledge, character and self-direction you have acquired during your four undergraduate years. What you make of yourselves will depend upon your further effort. In short, it is not the times that matter — it is you.



CARL J. REES



WILLIAM G. FLETCHER



JOHN E. HOCUTT



BESSIE B. COLLINS



MILTON ROBERTS



DONALD G. BICKERT



GERALDINE M. WYATT



GORDON C. GODBEY



GORDON KEPPEL, M.D.

# ALUMNI ASSOCIATION



**T. Elbert Chance**  
Director of Alumni and Public Relations

Operating for the first time as a single, unified organization, the University's Alumni Association made important strides in 1957-58.

Elected officers were John E. Healy, II, '39, president; Mrs. Mina Press Brown '41, vice-president; Alex J. Taylor, Jr., '30, treasurer; and Mrs. Blanche Lee Berry '40, secretary.

On the campus Elbert Chance '52 entered his second full year as director of alumni and public relations and Miss Loretta A. Wagner '57 was appointed executive secretary of the Association.

The 1957 Alumni Development Fund campaign brought \$20,032.28 to the University, a large portion of which was disbursed as scholarships. Other alumni gifts made possible the purchase of equipment and the sponsorship of a religious lecture series by eight distinguished American Clergymen.

In addition to the usual Homecoming and Spring Reunion events, the Association sponsored the performance of two Menotti operas by the Lyceum Players of Wilmington in Mitchell Hall and its board of Directors joined with the University's administrative group for a dinner meeting on December 11th.



**Purnell Hall**



**Loretta A. Wagner**  
Executive Secretary of the  
Alumni Association

# ARTS and SCIENCE

This was a year of new beginnings in the School of Arts and Science. Dean Bruce Dearing succeeded Acting Dean James C. Kakavas, who has become Associate Dean of the Graduate School. In twelve of the sixteen departments of the school new staff members joined the faculty, or faculty members on leave returned. These faculty members bring to continuing re-evaluation of the curriculum in Arts and Science the benefit of their recent experience in other colleges and universities in all sections of the United States and abroad.



DEAN G. BRUCE DEARING



Exposed lateral view of *Felis domestica*



Get a good grip; this won't hurt a bit.



Eyestrain incorporated.



All right — now think!



Resonance tube being employed in a Physics lab.



I'm going to beat this thing yet!

Work and planning in progress last year reached fruition in the presentation of new or redesigned courses in most of the major fields. The School grew closer to its associated schools of Agriculture, Engineering, and Education through joint appointment of faculty members, joint committees on strengthening curricula for upper classmen, and cooperative projects for improving teaching within the University and in the public schools. Additional courses and seminars designed to cut across traditional departmental or school lines, and to promote the reintegration of knowledge in related disciplines were inaugurated.

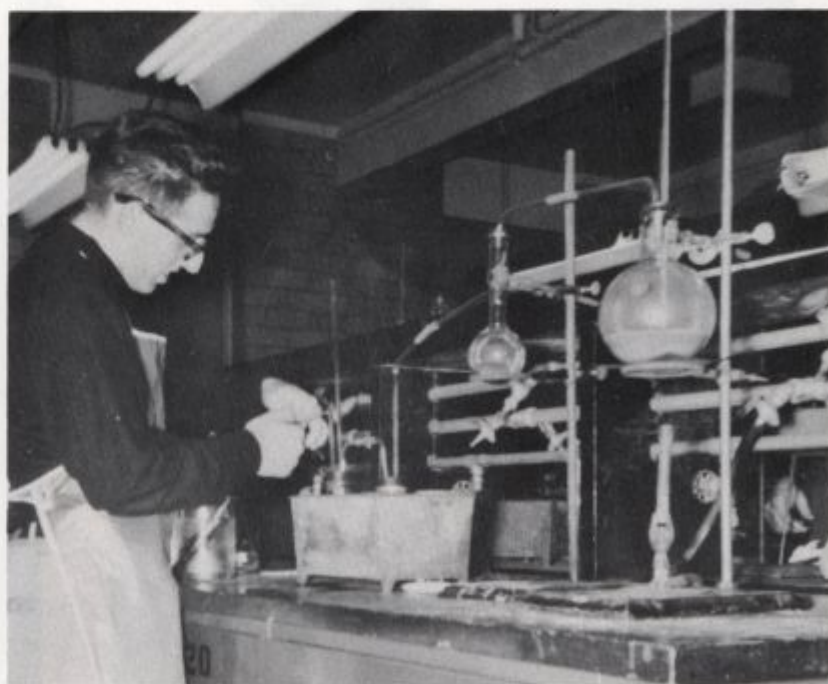


Parlez-vous francais?

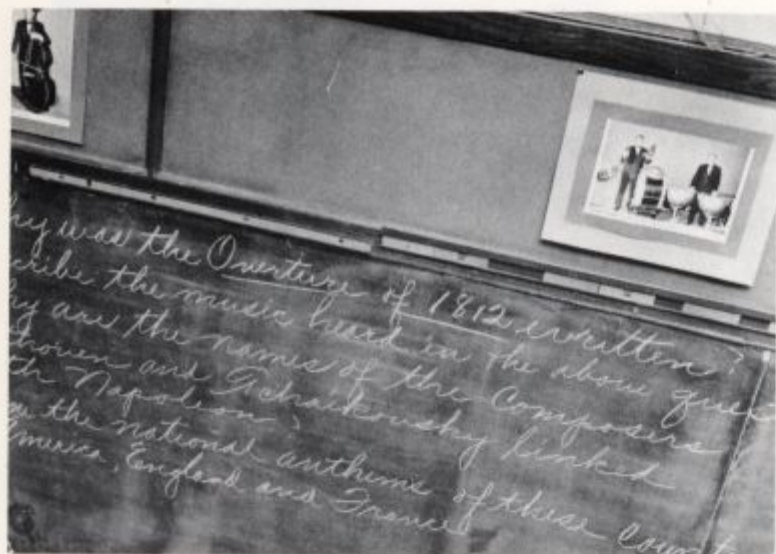
It has always been a principle of the School of Arts and Science that the most effective teaching must be supported by a vigorous program of research. During this year, more than half the faculty has participated in research, of which a large part is sponsored by foundations, industry, and the Federal government. The newly acquired computing center is expected to figure importantly in several phases of this research. An increased number of undergraduates were afforded the opportunity for independent projects and for learning through participation in the teaching process. Students distinguished for academic excellence were again recognized by cash awards, and have increasingly assumed roles of leadership in all phases of the intellectual and social life of the University.



There's that Blue Hen photographer again.



All this for coffee?



Preview of coming attractions.



A bromine cocktail.



"Oh Happy Day"

In an era of new demands and changing circumstances, the main objectives of the School remain constant. These objectives relate alike to all students, though the means of achieving them will vary. Each liberally educated man or woman needs an understanding of himself in relation to his society, in relation to the physical universe, and in relation to systems of value.



Budding accountants.

# ENGINEERING

The School of Engineering offers instruction leading to the degrees of Bachelor of Chemical Engineering, Bachelor of Civil Engineering, Bachelor of Electrical Engineering, and Bachelor of Mechanical Engineering. The curricula leading to these degrees are designed to train students for successful careers in the engineering profession, to familiarize them with the economic and social aspects of engineering developments, and to assist them in becoming useful citizens.

Each of the curricula in Chemical, Civil, Electrical, and Mechanical Engineering offers a broad fundamental training in the basic subjects of engineering and, in addition, in the specialized subjects of its own field. Competence in the correct



DEAN WILLIAM W. HAGERTY



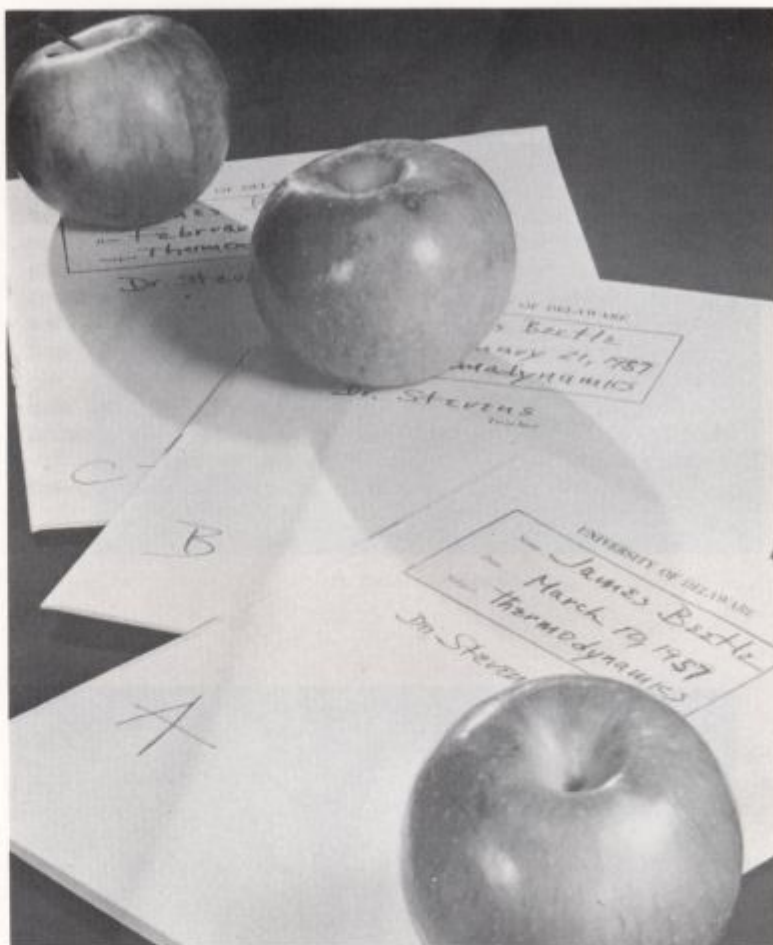
Snowbound H.Q.'s of the Delaware Engineers.



Are you sure this campus hasn't been surveyed before, sir?



But, the pressure can't be that high!



All it takes is a little effort and . . .



The old meets the new as Delaware expands its engineering facilities.

use of oral and written English is stressed and background in the humanities and social sciences provided. All these curricula are fully accredited by the Engineers' Council for Professional Development.

In cooperation with the School of Arts and Science, five year programs in Liberal Arts and Engineering have been established in the four branches of engineering designated above. In these programs work in both schools is carried concurrently and two degrees are conferred upon the completion of the total program.

The various five year curricula in Liberal Arts and Engineering are designed to furnish the full professional competence



Mechanical Engineers learn the fine points of machine shop operation.

traditionally expected of engineering education and to provide at the same time an opportunity for wider intellectual growth through study in such diverse areas as history, literature, foreign languages, philosophy, psychology, biology, sociology, economics, and political science.

The School of Engineering occupied P. S. du Pont Hall for the first time in February. The new laboratories; together with the associate teaching and research equipment will enable Delaware's engineers to obtain outstanding laboratory experience. A nuclear reactor, analogue computers, and a 1,000,000-pound programmed loading testing machine are just a few of the many new laboratory features.



Engineers learn early in their college career the fundamental Art of their chosen profession.

# EDUCATION



DEAN WILLIAM O. PENROSE

The purpose of the School of Education is to prepare teachers. The first essential in accomplishing this purpose is to provide a curriculum for enabling all our teacher graduates to become well-educated persons.

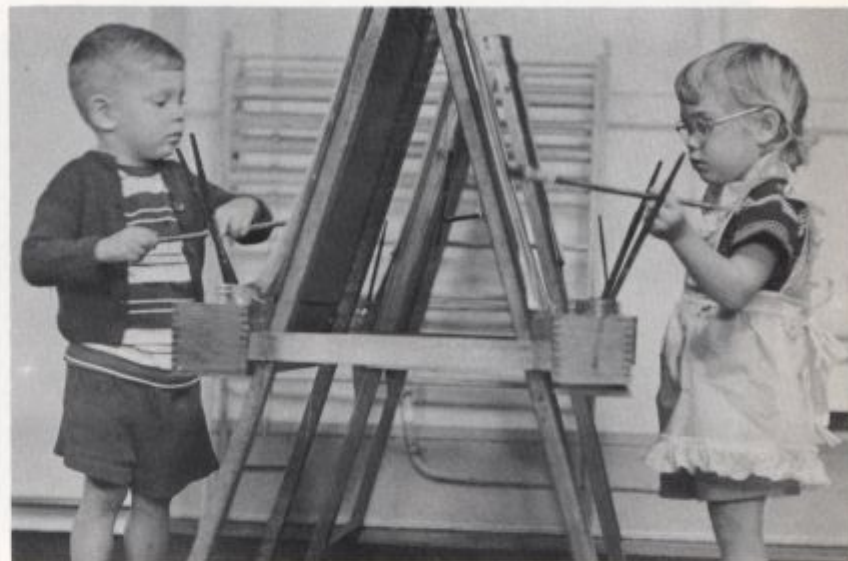
Teachers are constantly required to interpret any field of knowledge in its proper relationship to all of society. This makes being well-educated a necessity. Therefore, to enrich the personal life of our teachers and to help them meet their responsibility to society we want them to have a sound general or liberal education background. At our University this general education is about the same as it is for those majoring in other schools.



The classroom is the training ground.



Lost in a world of his own.



"Anything you can do, I can do better."



Hands and clay.



Speaking of pictures . . .

It is true that teachers cannot be prepared incidentally. Our curricula in teacher preparation were planned and are being re-studied with this in mind. Specific courses are prescribed and presented in sequential order, culminating in the extremely important student teaching experience.

Because our program is planned with breadth and depth, our graduates find that they win the respect of people outside their profession. Wise planning, plus rigorous standards, have made this possible. And, as a result, our teacher education program has been appealing to able students.

# AGRICULTURE

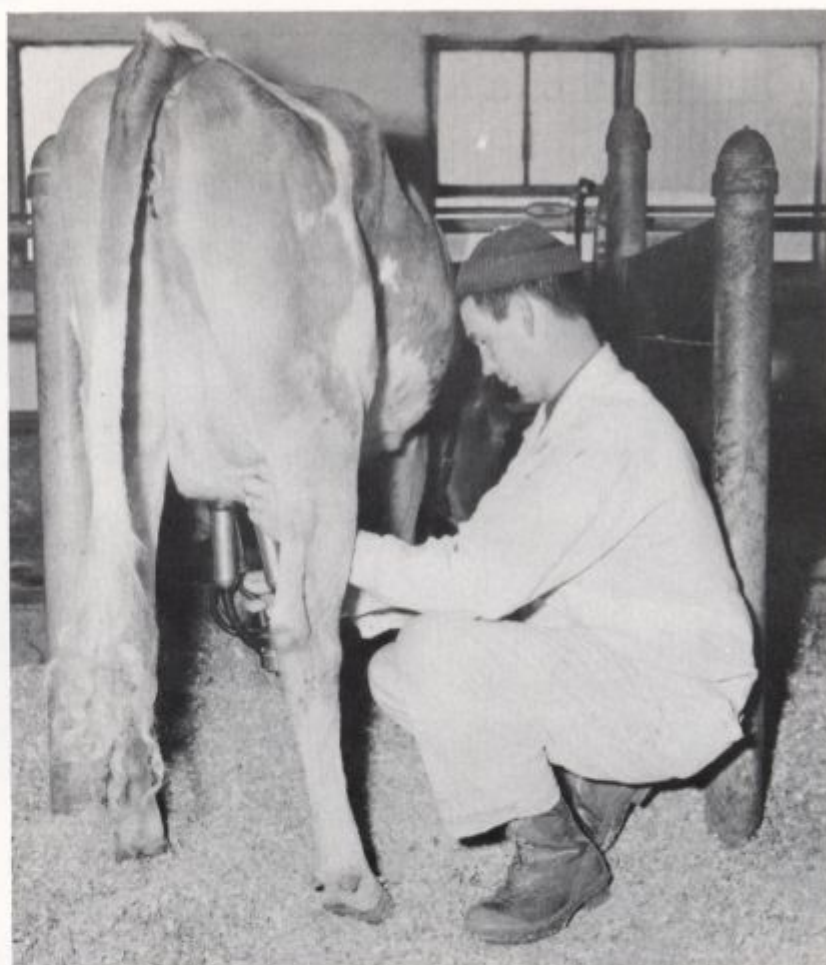


DEAN GEORGE M. WORRILOW

Relatively few undergraduate students become acquainted with the School of Agriculture. As judged by undergraduate enrollment, it is one of the smallest schools in the University. Yet this school has a widespread influence over the State of Delaware and even over the nation. This may seem paradoxical unless one realizes that the staff of the School of Agriculture devotes most of its time to research and agricultural extension. This research has as its goal the finding of new solutions to agricultural problems—both the problems of today and those of the future. The active, forward-looking research program



Advancements in agricultural research.



They don't give it. You have to take it.



Love me, love my friends.



Lookout bel-o-ow.



The greenhouse is the experimental laboratory of the agronomist.

adds color, perspective and vitality to the teaching in agriculture. The primary function of the Agricultural Extension Service is to carry to farmers and farm families research findings and to help them interpret these findings into plans for action. The result is a balanced program in agriculture with course offerings closely geared to the needs of the state and the nation. Graduates are prepared to take their place in a technology which is continuously providing food and fiber to an ever expanding population with even fewer workers on the farms of the nation.

# HOME ECONOMICS



DEAN IRMA AYERS

The School of Home Economics offers a remarkable opportunity to women students who want an education designed primarily to prepare them for professional careers. The instructional program of the School strives to develop the abilities and attitudes that will function in the intellectual, aesthetic, social and practical life of the individual. A broad general education contributes to these aims, and therefore approximately one-half of the required courses for home economics students are in the fields of art, English, history, psychology, sociology, economics and the sciences.

The program of study includes basic courses in child development and family life, foods, nutrition, housing, home equipment, home management, family economics, clothing and textiles. At the close of the Freshman year, each student chooses a major from the areas of specialization offered: Child Development, Foods and Nutrition, Home Economics Education, or Textiles and Clothing.



Looks good enough to eat.



The Home Ec Senate.

FRONT ROW: M. Wiesel, S. Deats, C. Schultz, S. Fetter. SECOND ROW: J. Burch, J. Leek, J. Carback.



Loss of weight due to cooking is checked by weighing before and after.



Relaxation in the Home Management House basement.



Singer Sewing Center.

The School of Home Economics is housed in Alison Hall, and its laboratories which represent the latest developments in equipment and furnishings are among the finest in the country.

Home Economics Senate is composed of eight elected students, three elected faculty members and the Dean of the School of Home Economics.

It is a function of the Senate to act as a liaison to promote a feeling of unity and understanding between the students and faculty. In this representative body problems are discussed and new ideas presented with the desire of strengthening the School of Home Economics.

# MILITARY SCIENCE



COLONEL DANIEL N. SUNDT

Since 1870, the Department of Military Science and Tactics has been developing leaders through the Reserve Officers' Training Corps Program. The first two years or Basic Course, is akin to the individual training of the soldier. Drill, rifle marksmanship, weapons training, map reading and American Military History are emphasized. The Advanced Course, normally pursued during the cadet's junior and senior years is primarily devoted to those subjects which become the professional tools of the newly-commissioned officer. Military Teaching Principles, Logistics, Small Unit Tactics, a study of the Branches of the Army and Military Administration round out the course.



The flag raising ceremony of Scabbard and Blade.



At summer Camp, a lesson on the 4.2 mortar.



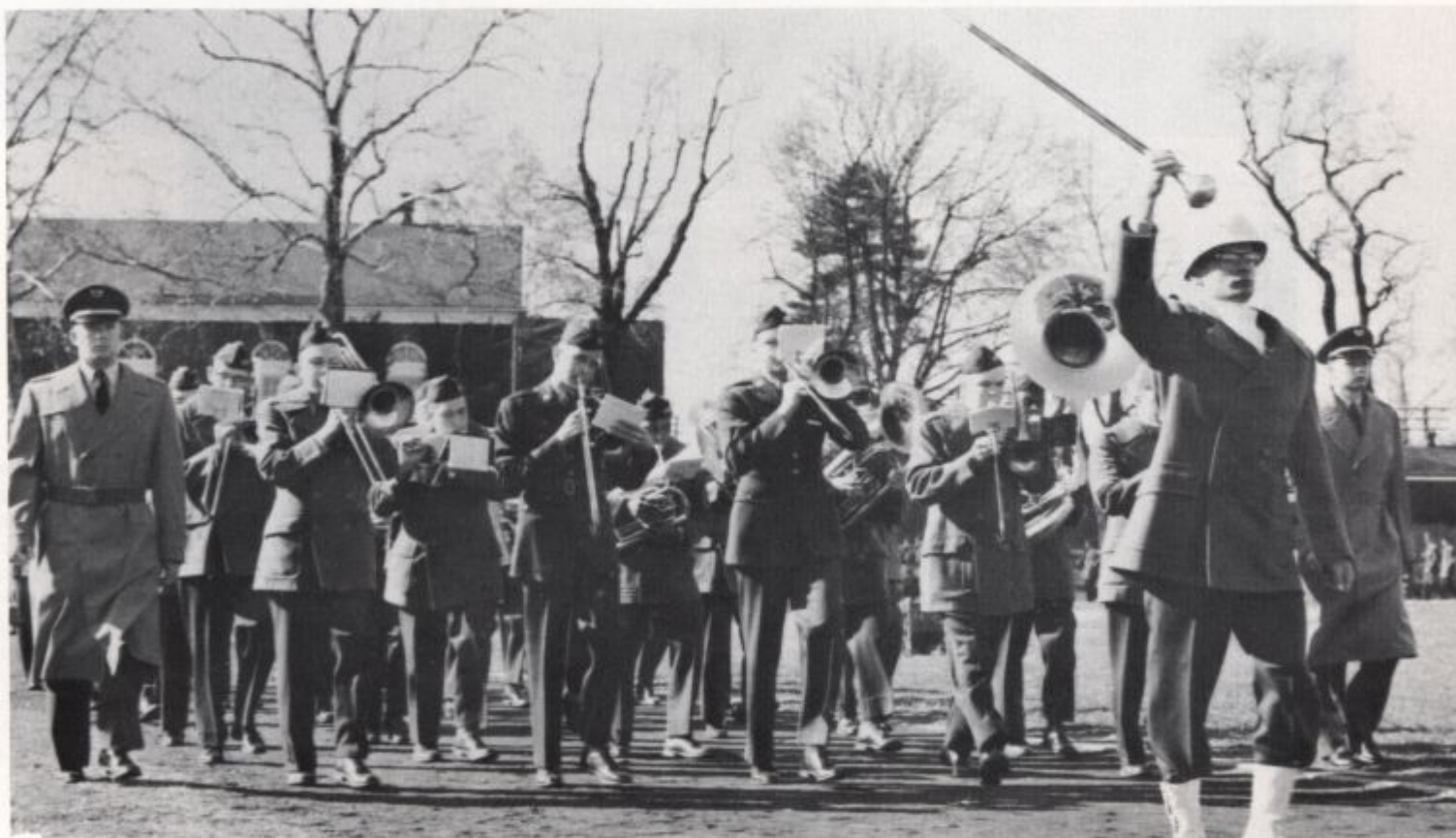
Hup . . . two . . . three . . .



Master Sergeant Richard E. Kramer receives a Bronze Star from Colonel Sundt.

The task of selecting students for the Advanced Course falls on Colonel Daniel N. Sundt, Professor of Military Science and Tactics. He is primarily interested in those men with character, initiative, intelligence and energetic alertness coupled with the integrity required to lead troops in ground combat.

The ROTC four years course is both a classroom and laboratory, designed to develop commissioned officers for the manning of the active Army and for later participation in civil life as leaders, executives, and statesmen.



"And the band played on."

# STUDENT GOVERNMENT ASSOCIATION



PRESIDENT JEAN W. ASHE

The purpose of the S.G.A. Senate, believing that common problems may be resolved and common purposes can be achieved through united effort, is to lead the student body in achieving the purposes of college life, to promote widespread interest in and furtherance of student activities, and to assume the responsibilities of self-government as may be delegated by the University.

The program this year was planned and carried out under the capable leadership of President Jean Ashe and faculty advisor Dean John E. Hocutt.



A born salesman?



FIRST ROW: H. Herman, P. Jones, Dean B. Collins, J. Ashe, J. Thompson, D. Mueller, J. Keller. SECOND ROW: R. Kupelian, J. Pollack, P. Genereaux, K. Hastings, W. Rudrow, R. Nowland. THIRD ROW: J. Jacox, P. Steele, J. Harvanik, E. Alger, G. Katz, W. Foster.

The Senate this year got off to a fine beginning under the newly ratified constitution. Eight committees were set up, composed of approximately 100 students at large. By including non-Senate members on its committees the Senate hopes to become closer to the student body and also to discover future campus leaders. The committees are divided into the following: dining hall committee, cultural committee, student center committee, campus chest committee, finance committee, elections committee, and publicity committee. Among the larger activities of the Senate throughout the year were the assistance with Freshman Orientation week, several jazz concerts, the Homecoming dance, the Christmas dance with Ray Eberle, the Spring dance, freshman elections, the visit of Howard

Klein, a hypnotist, and the annual campus chest campaign. The writing of constitutions for the student court and for the student center were also very important for us, as well as the distribution of \$30,000 among various recognized student organizations and publications on campus. An S.G.A. suggestion box was supplied in the Scrounge, an S.G.A. bulletin board was put into effect, and a large meeting of the Senate was held, specifically to let the student body see more clearly into the workings of its student government and to offer any worthwhile suggestions.

Upon consideration of the many activities undertaken by this years Senate, we can readily say that it has continued in its effort to accommodate student needs.

# INTERDORM COUNCIL



FIRST ROW: J. Sooy, T. Holland, R. Rice. SECOND ROW: J. Quillin, D. Pugh.

## WOMEN'S EXECUTIVE COMMITTEE



FIRST ROW: M. Skeen, C. Carlson, D. Mueller, Dean B. Collins, J. Wollenweber, J. Culver, E. Volk. SECOND ROW: E. Coverdale, M. Woerner, A. Naylor, E. Hoffman, M. J. Kane, J. Errett. THIRD ROW: M. A. Brasco, J. L. Keller, G. Shierman, C. Turner, J. Hodgson, K. Hammond.



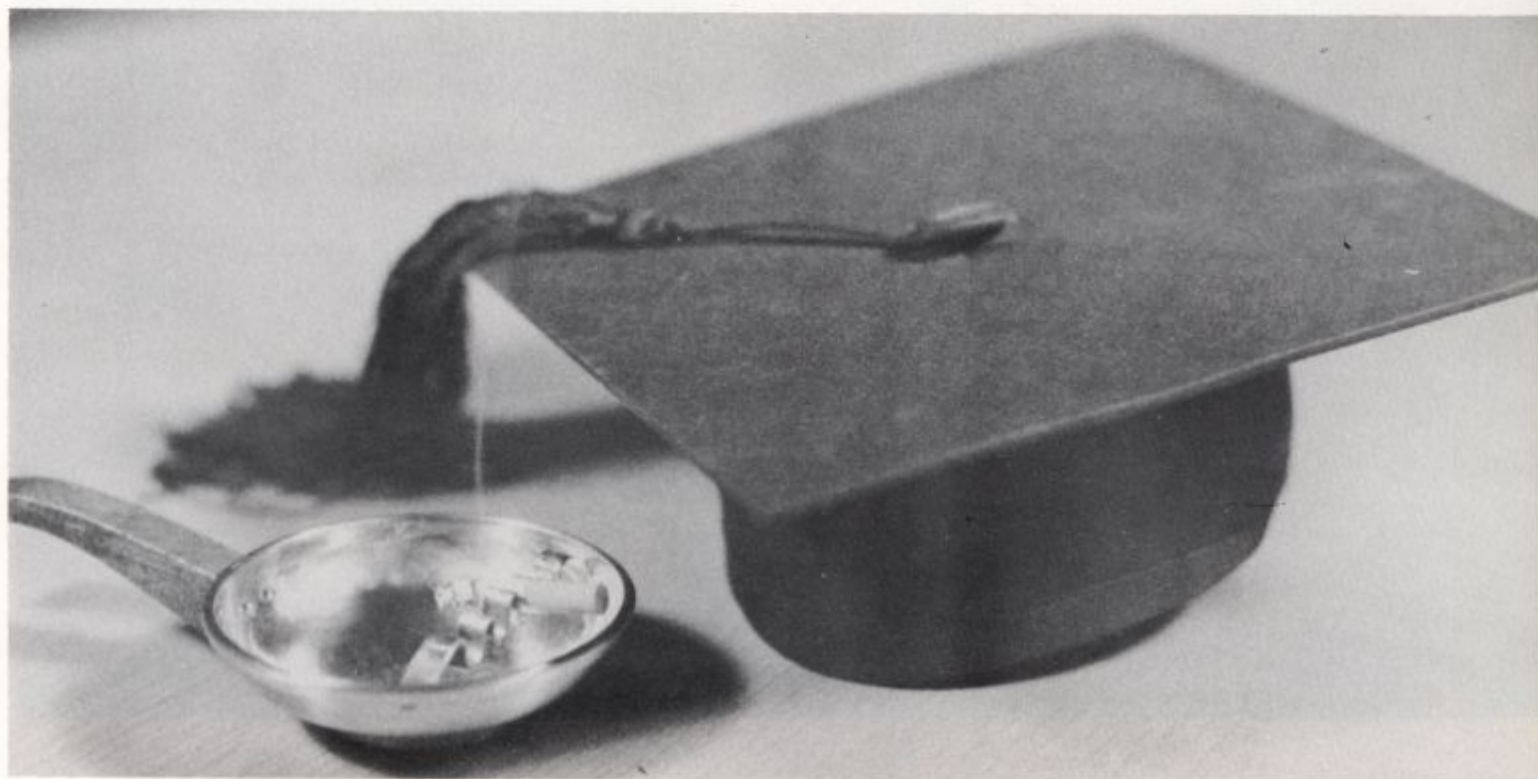
## CLASS OF 1958

The Class of 1958 has enjoyed its senior year under the able leadership of its class officers and a newly organized Senior Class Planning Committee.

The Seniors sponsored two large affairs this year: A giant Auction-Carnival on April 11th, and an entertaining Talent Night in May.

Of course, the most important event of the year is the Senior Weekend and is spent in all its customary gaiety. The dance, party, and picnic will never be forgotten along with all of the other memories of a wonderful year.

|                             |                 |
|-----------------------------|-----------------|
| President .....             | EARL ALGER      |
| Vice-President .....        | JOSEPH HARVANIK |
| Secretary .....             | ANN SUTHERLAND  |
| Treasurer .....             | JODY BALDWIN    |
| S.G.A. Representative ..... | ROBERT MIFFLIN  |



# CLASS OF 1959



President ..... **PETER STEELE**  
 Vice-President ..... **KENNETH HASTINGS**  
 Secretary ..... **KAREN REATH**  
 Treasurer ..... **WILLIAM WALSTON**  
 S.G.A. Representative ..... **JANET KELLER**

What is the Junior Class? It is nothing particularly significant except to the Juniors. You know you'll eventually move on to something better, but all you can do while you are a Junior is to wait. That is, of course, unless you are working in, or with the Junior Musical. The musical is the only campus activity that belongs (lock, stock, and barrel) to the members of the Junior Class.

The theme of this year's musical was centered around a group of pampered, big-city girls who go West to a dude ranch and who are flattered by, and fall in love with, the crude ways of the brute males of the Western plains.





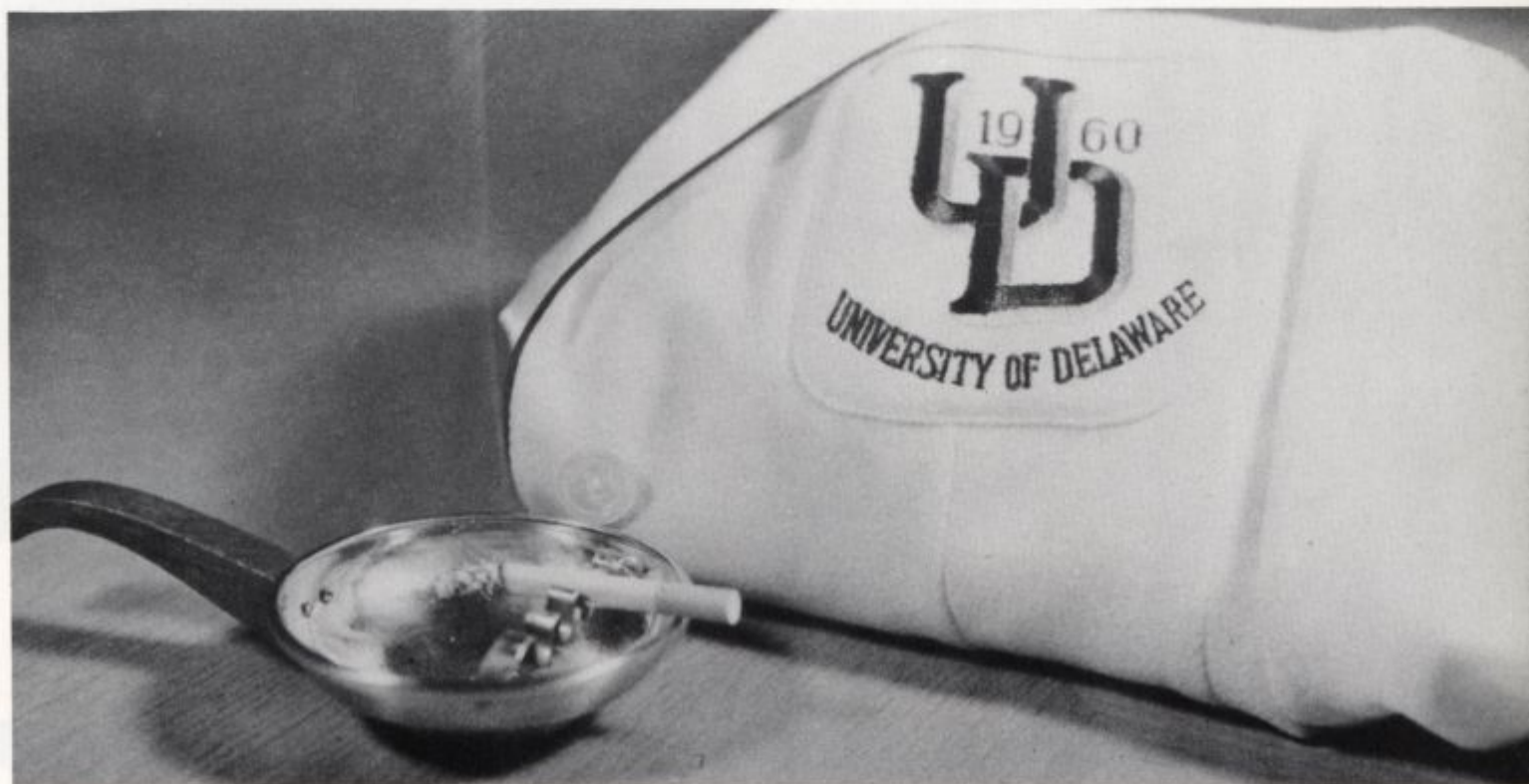
## CLASS OF 1960

Queen Belle and her Noblemen began a successful year for the Sophomore Class with a dance in Carpenter Field House, September 27, following the first pep fest. The dance was the first for all students during the semester and was well-attended.

At the end of Freshman orientation program, the Sophomore Class held an upperclassmen-freshmen tug-of-war during half time of the Bowling Green football game. This was a new idea and replaced the Freshman-Sophomore Field Day — of course, the upperclassmen won!

Early in the second semester, the class had its annual party for all sophomores and their dates — an evening of dancing, games, and refreshments.

|                 |               |
|-----------------|---------------|
| President ..... | RON NOWLAND   |
| Secretary ..... | SUSIE RIES    |
| Treasurer ..... | GILBERT SMITH |



# CLASS OF 1961



|                             |               |
|-----------------------------|---------------|
| President .....             | L. FUNDERBURK |
| Vice-President .....        | K. STONEMAN   |
| Secretary .....             | S. TOONI      |
| Treasurer .....             | S. SCHWAB     |
| S.G.A. Representative ..... | M. L. HILL    |

We of the freshman class feel that our class responsibility can be summed up by our "purpose" which we have drafted into our constitution. It reads as follows:

"The purpose of the class of 1961 of The University of Delaware: To establish unity, cultivate class projects and activities, develop fraternity, and promote the general welfare for the graduating members of the class of 1961. Also, to foster harmonious relationships with the administration, and provide a medium through which the class may appeal to the Student Government Association and the administration".

