

# UNIVERSITY FACULTY SENATE FORMS

## Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

**Submitted by:** Laura Glass phone number 831-1647

**Department:** School of Education email address lglass@udel.edu

**Action:** Revise major and a concentration

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

**Effective term** 07F  
(use format 04F, 05W)

**Current degree** BS  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed change leads to the degree of:** (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed name:** \_\_\_\_\_  
Proposed new name for revised or new major / minor / concentration / academic unit  
(if applicable)

### Revising or Deleting:

**Undergraduate major / Concentration:** Elementary Teacher Education/ Middle School English concentration  
(Example: Applied Music – Instrumental degree BMAS)

**Undergraduate minor:** \_\_\_\_\_  
(Example: African Studies, Business Administration, English, Leadership, etc.)

**Graduate Program Policy statement change:** \_\_\_\_\_  
(Must attach your Graduate Program Policy Statement)

**Graduate Program of Study:** \_\_\_\_\_  
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

**Graduate minor / concentration:** \_\_\_\_\_

**Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.**

### List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

ENGL 101: Tools of Textual Analysis  
ENGL 280: Approaches to Literature for Non-Majors  
ENGL 281: British Literature to 1700 for Non-Majors  
ENGL 282: British Literature 1700-Present for Non-Majors  
ENGL 283: American Literature for Non-Majors  
ENGL 284: Shakespeare for Non-Majors  
ENGL 285: Introduction to Poetry for Non-Majors  
ENGL 286: Introduction to Drama for Non-Majors  
ENGL 287: Introduction to Short Story for Non-Majors

ENGL 288: Introduction to Novel for Non-Majors  
 ENGL 289: Studies in Film for Non-Majors  
 ENGL 290: Studies in Literature for Non-Majors  
 ENGL 294: English Language: Grammar and Usage  
 EDUC 403/ENGL 403 Literature for Adolescents: Multimedia Texts

Students in the Elementary Teacher Education (ETE) major are required to take one literature course. The proposed course ENGL 101 will be a prerequisite for nearly all English courses. Therefore, students in the Middle School English concentration will need to take this course before taking their required English courses. This course will introduce students to basic concepts of literary analysis and teach them how to write in the discipline. The students will learn the basic tools and strategies used in critical engagement with poetry fiction, drama, and nonfiction.

However, ENGL 101 is not a pre-requisite for ENGL 280-290. Therefore, this proposed course is appropriate for ETE students who are not in the Middle School English concentration and need to fulfill the requirement of one literature course. By having EDUC 280-290 as options for these students, they will have a wider range of genres to choose from than they do in the current program.

The proposed focus of EDUC 403/ENGL 403 will include media, which enables the course to fulfill the media course requirement in the concentration. In this course, students will explore multimedia texts for adolescents and learn how to select and use them in the middle school classroom.

The numbering of ENGL 359, a requirement in the Middle School English concentration, is being revised to ENGL 294 due to the extensive changes to the English Department curriculum.

**Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education:**  
<http://www.ugs.udel.edu/gened/>

The revised course EDUC/ENGL 403 Literature for Adolescents: Multimedia Texts, which is a requirement in the proposed Middle School English concentration, supports the first goal. Students will attain effective skills in oral and written communication and in the use of information technology by exploring classic and contemporary reading materials and non-print texts, such as television, that are pervasive in the lives of adolescents. The course addresses the selection of texts for middle school classes as well as techniques for developing and promoting critical reading and informed interpretation of non-print texts.

**Identify other units affected by the proposed changes:**

(Attach permission from the affected units. If no other unit is affected, enter "None")

The English Department is affected by the proposed changes. Please refer to attached permission from this department.

**Describe the rationale for the proposed program change(s):**

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

We are proposing changes to the Elementary Teacher Education (ETE) program General Studies literature requirement and the Middle School English concentration to align with new courses and course revisions that are being submitted by the English Department. Students who major in the ETE program choose one of five concentrations, one of which is Middle School English.

1. *Changes in the General Studies literature requirement.* Currently, ETE students fulfill the 3-credit General Studies literature requirement by selecting from one of the following English courses: ENGL 200, 204, 207, 208, 209, or 210. The English Department has proposed a series of new courses, ENGL 280-290, designed for non-English majors. These courses and ENGL 202: Biblical and Classical Literature are more appropriate than the current selection of courses for ETE students who are not pursuing an interest in English. However, students in the middle school English concentration will take several English courses that are designed for majors. A new class has been proposed, ENGL 101: Tools of Textual Analysis, which will be a pre-requisite for these courses. Therefore, students who pursue the Middle School English concentration need to take ENGL 101 instead of the courses designed for non-English majors.
2. *Changes in the Middle School English concentration.* The English Department is creating a new course, ENGL 294 English Language: Grammar and Usage, which our students will take instead of ENGL 359, Grammar and Usage, which is being deleted. In addition, the proposed title for EDUC 403/ENGL 403 Literature for Adolescents is Literature for Adolescents: Multimedia Texts. The proposed title reflects that the new focus of the course will include media. This change enables the course to also fulfill the media course requirement in the current concentration.

The courses in the Middle School English concentration need to address accreditation requirements for the National Council of Teachers of English (NCTE). To achieve this, and to meet what we believe are the needs of our students,

we propose to require an American literature course (ENGL 204) and two British Literature courses (ENGL 205 and 206). By taking these three courses, students in this concentration will be prepared to teach content commonly seen in middle schools and will encounter a range of literature, which is needed to address NCTE Standards. In addition, the requirement of an ENGL diversity course aligns with the University of Delaware Conceptual Framework as well as addresses the NCTE Standards. The list of ENGL diversity courses created by the English Department will be available to ETE students through the School of Education Advising Office.

### Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

Current General Studies Literature Requirement	Proposed General Studies Literature Requirement
One of the following Literature courses.....3 ENGL 200 Approaches to Literature ENGL 204 American Literature ENGL 207 Introduction to Poetry ENGL 208 Introduction to Drama ENGL 209 Introduction to the Novel ENGL 210 Short Story	Students in the Middle School English concentration: ENGL 101: Tools of Textual Analysis.....3  Students not in the Middle School English concentration: One of the following Literature courses.....3 ENGL 202: Biblical and Classical Literature ENGL 280: Approaches to Literature for Non-Majors ENGL 281: British Literature to 1700 for Non-Majors ENGL 282: British Literature 1700-Present for Non-Majors ENGL 283: American Literature for Non-Majors ENGL 284: Shakespeare for Non-Majors ENGL 285: Introduction to Poetry for Non-Majors ENGL 286: Introduction to Drama for Non-Majors ENGL 287: Introduction to Short Story for Non-Majors ENGL 288: Introduction to Novel for Non-Majors ENGL 289: Studies in Film for Non-Majors ENGL 290: Studies in Literature for Non-Majors
ENGL 110 Critical Reading and Writing.....3	Same

Current Middle School English Concentration	Proposed Middle School English Concentration
For licensure in Middle School English, in addition to the nine credits taken for K-6 licensure, students will take the following 21 credits of English for a total of 30 credits in English as well as a middle school reading/writing course and student teaching.	Same
ENGL 359: Grammar and Usage.....3	ENGL294 English Language: Grammar and Usage.....3
EDUC 403/ENGL 403 Literature for Adolescents.....3	EDUC 403/ENGL 403 Literature for Adolescents: Multimedia Texts.....3
Students must choose one course in media.....3	
Students must take at least 2 courses at the 300 level or higher in literature.....6	ENGL 204: American Literature.....3 ENGL 205: British Literature I.....3 ENGL 206: British Literature II.....3
Writing course.....3	Same
ENGL or LING elective.....3	Elective from ENGL diversity courses.....3
EDUC 320 Reading and writing in the middle grades.....3	Same
EDUC 400 Student Teaching: Middle School English.....5	Same
The total credits required for K-6/middle school English licensure are 120-121.	Same

### ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson \_\_\_\_\_ Date \_\_\_\_\_

Dean of College \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, College Curriculum Committee \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Com. on UG or GR Studies \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Senate Coordinating Com. \_\_\_\_\_ Date \_\_\_\_\_

Secretary, Faculty Senate \_\_\_\_\_ Date \_\_\_\_\_

Date of Senate Resolution \_\_\_\_\_ Date to be Effective \_\_\_\_\_

Registrar \_\_\_\_\_ Program Code \_\_\_\_\_ Date \_\_\_\_\_

Vice Provost for Academic Programs & Planning \_\_\_\_\_ Date \_\_\_\_\_

Provost \_\_\_\_\_ Date \_\_\_\_\_

Board of Trustee Notification \_\_\_\_\_ Date \_\_\_\_\_

Revised 5/02/06 /khs