

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Laura Glass phone number 831-1647

Department: School of Education email address lglass@udel.edu

Action: Revise the Educational Studies Minor
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 09F
(use format 04F, 05W)

Current degree NA
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: NA
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: NA
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: Educational Studies
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

The goal of the minor is to enable students across campus to engage deeply in educational issues within their particular professional interests. The first proposed new course in the minor is EDUC 470: Topics in Education. Students in this capstone course would examine selected education controversies in their broader philosophical and/or historical contexts. The second proposed new course is EDUC 459: Urban Schools and Urban Landscapes. Students in this course would examine the historical, socio-cultural, economic, and political perspectives on the urban education experience. Both courses engage students in educational issues from multiple perspectives.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education:
<http://www.ugs.udel.edu/gened/>

Adding the new capstone course EDUC 470 will ensure that the minor addresses several of the goals. In this course, the students will read, write, and engage in topical research presentations; some of them will be individual projects while others will be group projects. These projects address Goals 1 and 3. Students will examine aspects of a contemporary and/or historical area of controversy, such as universal public education, freedom of conscience, or desegregation. The idea is that

they will look at cultural “flashpoints” (and those flashpoints’ antecedents) and gain an appreciation for how ideological and cultural divisions regularly play themselves out in our educational institutions, the venue where we so often fight over what symbols should define us. The disciplinary approach will be from the direction of the humanities, viz., philosophy and history, but will also regularly incorporate studies characteristic of the social sciences and legal studies. This examination addresses Goals 2, 4, 5, 6, and 9.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

None.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

There are four proposed changes for the minor.

- *Replace EDUC 665/PSYC 209 with EDUC 470.* The current minor requires the statistics course EDUC 665 or PSYC 209. EDUC 665 is a masters’ level course that is not developmentally appropriate for undergraduates. PSYC 209 has a prerequisite of PSYC 100, so if students are not in a major that requires PSYC 100, then they would need to take this course in addition to the other minor courses. The new course EDUC 470: Topics in Education would provide juniors and seniors with the opportunity to examine selected education controversies and draw upon and connect ideas from other education courses. This capstone experience is currently missing from the minor and would be more valuable than taking a statistics course.
- *Create choices in the areas of human development and special education.* Currently, students can take a human development course (EDUC 205) or a special education course (EDUC 230 or 414). In order to have a more complete understanding of the field of education, students should take a course in both of these areas. The proposed minor would require a human development course (EDUC 205) and a special education course (EDUC 230 or 414). In addition, requiring EDUC 205 would guarantee that the students would take a course with a field experience in a local school and/or community center.
- *Add an elective to the list of cultural diversity electives.* EDUC 258, 259 and 419 are electives in the area of cultural diversity. Adding the proposed new course EDUC 459: Urban Schools and Urban Landscapes to the list of electives in this area would increase the number of options.
- *Increase the number of credits.* Most minors are a minimum of 18 credits, so adding the additional human development/special education course makes the minor similar to other minors.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

In the current and proposed minor, a grade of C- minus or better is required in all courses.

Current Minor	Credits	Proposed Minor	Credits
EDUC 240 Professional Issues: Philosophical and Legal Perspectives	3	EDUC 240 Professional Issues: Philosophical and Legal Perspectives	3
EDUC 247 Professional Issues: Historical Perspectives	3	EDUC 247 Professional Issues: Historical Perspectives	3
EDUC 205 Human Development Grades K-8 OR EDUC 230 Introduction to Exceptional Children OR EDUC 414 Teaching Exceptional Adolescents	3	EDUC 205 Human Development Grades K-8	3
		EDUC 230 Introduction to Exceptional Children OR EDUC 414 Teaching Exceptional Adolescents	3
EDUC 258 Cultural Diversity, Schooling, and the Teacher OR EDUC 259 Diversity in Community Context OR EDUC 419 Diversity in Secondary Education	3	EDUC 258 Cultural Diversity, Schooling, and the Teacher OR EDUC 259 Diversity in Community Context OR EDUC 419 Diversity in Secondary Education OR EDUC 459 Urban Schools and Urban Landscapes	3
EDUC 665 Elementary Statistics OR PSYC 209 Measurement and Statistics	3	EDUC 470 Topics in Education	3
TOTAL	15	TOTAL	18

ROUTING AND AUTHORIZATION:

(Please do not remove supporting documentation.)

UNIVERSITY FACULTY SENATE FORMS

Department Chairperson _____Date_____

Dean of College_____Date_____

Chairperson, College Curriculum Committee_____Date_____

Chairperson, Senate Com. on UG or GR Studies_____Date_____

Chairperson, Senate Coordinating Com._____Date_____

Secretary, Faculty Senate_____Date_____

Date of Senate Resolution_____Date to be Effective_____

Registrar _____Program Code_____Date_____

Vice Provost for Academic Programs & Planning_____Date_____

Provost _____Date_____

Board of Trustee Notification _____Date_____

Revised 5/02/06 /khs