

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Donald Unger, Ph.D. phone number 302-831-1030

Department: Human Development and Family Studies email address unger@udel.edu

Date: 11/10/09

Action: New 4 + 1 MS Accelerated Program
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term: 10F
(use format 04F, 05W)

Current degree: MS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: MS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: 4 + 1 BS in Human Services Leadership and MS in Human Development and Family Studies Concentration in Human Services Leadership
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: Human Services BS
(Example: Applied Music - Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: MS Human Development & Family Studies
Concentration: Human Services Leadership
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

None

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

None

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

HDFS is proposing an accelerated, 4+1 pathway for UD Human Services undergraduate majors. This will be an alternative pathway to completing the HDFS MS degree with a concentration in Human Services Leadership. This would be exclusively for UD Human Services undergraduate majors in the Department of Human Development & Family Studies. This will provide high achieving and excelling Human Services undergraduate majors the opportunity to pursue the Masters degree with a concentration in Human Services Leadership in conjunction with their undergraduate degrees (i.e. a 4+1 pathway). Because the organization that accredits Human Services Education programs (CSHSE) aligns the requirements of a master’s program in Human Services with the similar content of an undergraduate Human Services curriculum, an accelerated 4+1 program will be conceptually, academically sound, build upon strengths of the undergraduate program, deepen learning through graduate study, and be in compliance with Masters degree CSHSE accreditation standards. In addition, undergraduate students who pursue this 4+1 option will likely have accelerated opportunities for growth into administrative and policy human service positions as well as a more diverse offering of career choices upon graduating with a Masters degree.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

The requirements for the MS HDFS degree with a concentration in Human Services Leadership would remain the same. What would change is the admission requirements for undergraduate students who a) are Human Services majors at the University of Delaware, and b) choose to apply for this accelerated pathway to the MS degree. Human Services majors interested in the 4+1 program could apply for admission into the MS program after completing 60 or more credits in their BS Human Services program. Admission would be based on the results of the GRE, GPA, work experience, letters of recommendation, extracurricular activities, maturity, and a personal interview. The HDFS graduate committee would review applications and provisional admittance would be made by the Office of Graduate Studies. Upon completion of the undergraduate degree, the provisional status would be removed, and then students could be considered for graduate assistantships, when available. It is anticipated that approximately 5 students will be admitted each year.

Human Services majors accepted into the 4+1 program would be able to “waive” up to three undergraduate courses in the BS program that corresponded with similar course content in three specific graduate HDFS courses, i.e. HDFS 470 or HDFS 475 could be waived for HDFS 601, HDFS 422 could be waived for HDFS 621, and HDFS 449 (3 credits) or HDFS 364 could be waived for HDFS 669. For any of these undergraduate courses to be waived, the student would need to earn a grade of B (3.0) or better in the corresponding HDFS graduate courses.

In addition, students provisionally enrolled in the MS HDFS program while an undergraduate could take up to three additional graduate-level courses (9 credits). They would then be able to complete the remaining credits toward the MS HDFS degree within one year in order to achieve the 33 credit MS HDFS program in Human Services Leadership. The work toward the MS degree could also be pursued part-time over a longer period of time.

This proposal maintains the integrity of the current MS HDFS Graduate program as well as the current BS program, i.e. the same graduate requirements are required of all MS students, and BS Human Services students have the opportunity to take graduate level courses in the same content areas that are required within their undergraduate human services program, gaining greater depth in knowledge and experience.

DEGREE: BACHELOR OF SCIENCE		DEGREE: BACHELOR OF SCIENCE	
MAJOR: HUMAN SERVICES		MAJOR: HUMAN SERVICES	
CONCENTRATION: CLINICAL SERVICES		CONCENTRATION: CLINICAL SERVICES	
CURRICULUM CREDITS		CURRICULUM CREDITS	
UNIVERSITY REQUIREMENTS		UNIVERSITY REQUIREMENTS	
ENGL 110 Critical Reading and Writing (minimum grade C-)	3	ENGL 110 Critical Reading and Writing (minimum grade C-)	3
First Year Experience (FYE)	0-4	First Year Experience (FYE)	0-4
Discovery Learning Experience (DLE)	3	Discovery Learning Experience (DLE)	3
Multi-cultural Courses	3	Multi-cultural Courses	3
		Mathematics, Natural Sciences & Technology	3
		Social & Behavioral Sciences	3
		History & Cultural Change	3
		Some University requirements <u>may</u> be met by your major requirements. See your advisor for a planning guide.	
MAJOR REQUIREMENTS		MAJOR REQUIREMENTS	
English course	3	English course	3
Communication course	3	Communication course	3
Six credits of courses fulfilling Group A or Group B Arts and Sciences College Breadth Requirements or six credits in Foreign Language Courses (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN)	6	NTDT 200 Nutrition Concepts	3
NTDT 200 Nutrition Concepts	3	SOCI 201 Introduction to Sociology	3
Twelve credits of courses fulfilling Group D Arts and Sciences College Breadth Requirements (one science elective must be a laboratory science)	12	PSYC 100 General Psychology	3
		ECON 100 or ECON 151	3
		An additional six credits from the Creative Arts and Humanities, or History and Cultural Change breadth lists, or from Foreign Language instruction	6
		An additional 12 credits from Mathematics, Natural Sciences and Technology: 1 of these 12 credits must be a lab from Mathematics, Natural	

		Sciences and Technology	12
SOCI 201 Introduction to Sociology	3		
PSYC 100 General Psychology	3		
ECON 100 or ECON 151	3		
Six credits of courses fulfilling Group C Arts and Sciences College Breadth Requirements	6	An additional 6 credits from Social and Behavioral Sciences breadth list	6
HDFS 101 Human Services & Cultural Competence	1		
HDFS 201 Life Span Development	3	HDFS 201 Life Span Development	3
HDFS 202 Foundations of Family Studies (fulfills University multicultural requirement)	3	HDFS 202 Foundations of Family Studies (fulfills University multicultural requirement)	3
HDFS 230 Families and Their Communities	3	HDFS 230 Families and Their Communities	3
HDFS 235 Survey in Child and Family Services	3	HDFS 235 Survey in Child and Family Services	3
HDFS 328 Introduction to the Research Process	3	HDFS 328 Introduction to the Research Process	3
HDFS 332 Counseling Theories	3	HDFS 332 Counseling Theories	3
HDFS 334 Experiential Education (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins.)	3	HDFS 334 Experiential Education (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins.)	3
HDFS 346 Delivery of Human Services	3	HDFS 346 Delivery of Human Services	3
HDFS 347 Program Development and Evaluation	3	HDFS 347 Program Development & Evaluation	3
HDFS 402 Family and Child Policy	3	HDFS 402 Family and Child Policy ¹	3
HDFS 422 Family Relationships	3	HDFS 422 Family Relationships	3
HDFS 475 Topics in Individual and Family Studies or		HDFS 475 Topics in Individual and Family Studies ¹ or	
HDFS 472 Substance Abuse and the Family	3	HDFS 472 Substance Abuse and the Family	3
One "Individuals and Families at Risk" course chosen from	3	One "Individuals and Families at Risk" course chosen from	3
HDFS 270 Families and Developmental Disabilities		HDFS 270 Families & Developmental Disabilities	
HDFS 331 Youth At Risk		HDFS 331 Youth At Risk	
HDFS 470 Families and Children at Risk		HDFS 470 Families and Children at Risk ¹	
One developmental elective chosen from:	3	One developmental elective chosen from:	3
HDFS 220 Child Development I: Prenatal to Age		HDFS 220 Child Development I: Prenatal to Age	
HDFS 221 Child Development II: 3-8 years		HDFS 221 Child Development II: 3-8 years	
HDFS 427 Parenting Through the Lifespan		HDFS 427 Parenting Through the Lifespan	
HDFS 329 Adolescent Development		HDFS 329 Adolescent Development	
HDFS 339 Adult Development and Aging		HDFS 339 Adult Development and Aging	
HDFS 403 Concepts in Gerontology		HDFS 403 Concepts in Gerontology	
HDFS 405 Aging and the Family		HDFS 405 Aging and the Family	
The developmental elective must be related to the "area of interest" and approved by the advisor.		The developmental elective must be related to the "area of interest" and approved by the advisor.	
HDFS 465 Seminar	2	HDFS 465 Seminar	2
HDFS 449 Internship in Community Services	10	HDFS 449 Internship in Community Services ¹	10
Prerequisite for HDFS 449 Internship: GPA of 2.50 and major field index of 2.75 with a minimum grade of C- in all HDFS courses and restricted electives.		Prerequisite for HDFS 449 Internship: GPA of 2.50 and major field index of 2.75 with a minimum grade of C- in all HDFS courses and restricted electives.	
Restricted electives	12	Restricted electives	12
determined in consultation with advisor upon completion of HDFS 235. Nine credits of restricted electives must be completed prior to senior internship.		determined in consultation with advisor upon completion of HDFS 235. Nine credits of restricted electives must be completed prior to senior internship.	
ELECTIVES		ELECTIVES	
After required courses are completed, sufficient		After required courses are completed, sufficient	

elective credits must be taken to meet the minimum credits required for the degree.	elective credits must be taken to meet the minimum credits required for the degree.
Only four credits of Music ensemble and four credits of 100- and 200-level courses in Military Science/Army ROTC may be counted toward the degree.	Only four credits of Music ensemble and four credits of 100- and 200-level courses in Military Science/Army ROTC may be counted toward the degree.
CREDITS TO TOTAL A MINIMUM OF 120	CREDITS TO TOTAL A MINIMUM OF 120
DEGREE: BACHELOR OF SCIENCE MAJOR: HUMAN SERVICES CONCENTRATION: ADMINISTRATION AND FAMILY POLICY	DEGREE: BACHELOR OF SCIENCE MAJOR: HUMAN SERVICES CONCENTRATION: ADMINISTRATION AND FAMILY POLICY
CURRICULUM CREDITS	CURRICULUM CREDITS
UNIVERSITY REQUIREMENTS	UNIVERSITY REQUIREMENTS
University Requirements	University Requirements
ENGL 110 Critical Reading and Writing (minimum grade C-) 3	ENGL 110 Critical Reading and Writing (minimum grade C-) 3
First Year Experience (FYE) 0-4	First Year Experience (FYE) 0-4
Discovery Learning Experience (DLE) 3	Discovery Learning Experience (DLE) 3
Multi-cultural Courses 3	Multi-cultural Courses 3
	Mathematics, Natural Sciences & Technology 3
	Social & Behavioral Sciences 3
	History & Cultural Change 3
	Some University requirements <u>may</u> be met by your major requirements. See your advisor for a planning guide.
MAJOR REQUIREMENTS	MAJOR REQUIREMENTS
English course 3	English course 3
Communication course 3	Communication course 3
Six credits of courses fulfilling Group A or Group B Arts and Sciences College Breadth Requirements or six credits in Foreign Language Courses (including: CHIN, FREN, GREK, GRMN, HEBR, ITAL, JAPN, LATN, PORT, RUSS, SPAN) 6	An additional six credits from the Creative Arts and Humanities, or History and Cultural Change breadth lists, or from Foreign Language instruction 6
MATH 114 or higher, or CISC course 3	MATH 114 or higher, or CISC course 3
Ten credits of courses fulfilling Group D Arts and Sciences College Breadth Requirements (One science elective must be a laboratory science) 10	An additional 10 credits from Mathematics, Natural Sciences and Technology: 1 of these 10 credits must be a lab from Mathematics, Natural Sciences and Technology 10
SOCI 201 Introduction to Sociology 3	SOCI 201 Introduction to Sociology 3
PSYC 100 General Psychology 3	PSYC 100 General Psychology 3
POSC 220 Introduction to Public Policy 3	POSC 220 Introduction to Public Policy 3
ECON 100 or ECON 151 3	ECON 100 or ECON 151 3
Leadership course 3	Leadership course 3
Human Relationships elective (HDFS 267, HDFS 333, HDFS 401, or HDFS 409) 3	Human Relationships elective (HDFS 267, HDFS

Six credits of courses fulfilling Group C Arts and Sciences College Breadth Requirements	6	333, HDFS 401, or HDFS 409)	3
		An additional 6 credits from Social and Behavioral Sciences breadth list	6
HDFS 101 Human Services & Cultural Competence	1	HDFS 201 Life Span Development	3
HDFS 201 Life Span Development	3	HDFS 202 Foundations of Family Studies	3
HDFS 202 Foundations of Family Studies (fulfills University multicultural requirement)	3	HDFS 230 Families and Their Communities	3
HDFS 230 Families and Their Communities	3	HDFS 235 Survey in Child and Family Services	3
HDFS 235 Survey in Child and Family Services	3	HDFS 328 Introduction to the Research Process	3
HDFS 328 Introduction to the Research Process	3	HDFS 334 Experiential Education	3
HDFS 334 Experiential Education (HDFS 334 requires a 50 hour field placement. Placements need approval of instructor before class begins.)	3	HDFS 347 Program Development and Evaluation	3
HDFS 347 Program Development and Evaluation	3	HDFS 402 Family and Child Policy	3
HDFS 402 Family and Child Policy	3	HDFS 422 Family Relationships ¹	3
HDFS 422 Family Relationships	3	HDFS 475 Topics in Individual and Family Studies ¹	3
HDFS 475 Topics in Individual and Family Studies or		HDFS 472 Substance Abuse and the Family	3
HDFS 472 Substance Abuse and the Family	3		
One "Individuals and Families at Risk" course chosen from:	3	One "Individuals and Families at Risk" course chosen from:	3
HDFS 270 Families and Developmental Disabilities		HDFS 270 Families and Developmental Disabilities	
HDFS 331 Youth-at-Risk		HDFS 331 Youth-at-Risk	
HDFS 470 Families and Children at Risk		HDFS 470 Families and Children at Risk ¹	
Two developmental electives chosen from:	6	Two developmental electives chosen from:	6
HDFS 220 Child Development I: Prenatal to Age 3		HDFS 220 Child Development I: Prenatal to Age 3	
HDFS 221 Child Development II: 3-8 years		HDFS 221 Child Development II: 3-8 years	
HDFS 427 Parenting Through the Lifespan		HDFS 427 Parenting Through the Lifespan	
HDFS 329 Adolescent Development		HDFS 329 Adolescent Development	
HDFS 339 Adult Development and Aging		HDFS 339 Adult Development and Aging	
HDFS 403 Concepts in Gerontology		HDFS 403 Concepts in Gerontology	
HDFS 405 Aging and the Family		HDFS 405 Aging and the Family	
One developmental elective must be related to the "area of interest" and approved by the advisor.		One developmental elective must be related to the "area of interest" and approved by the advisor.	
Restricted electives	18	Restricted electives	18
May be fulfilled with a minor. Minors may include, but are not limited to, legal studies, public policy, criminal justice, disability studies, leadership, women's studies, public administration; related electives may be necessary to complete 18 credits. Restricted electives may also have an applied family research emphasis, and may include, but are not limited to, HDFS 466, HDFS 615, and UNIV 401/UNIV 402 Senior Thesis.		May be fulfilled with a minor. Minors may include, but are not limited to, legal studies, public policy, criminal justice, disability studies, leadership, women's studies, public administration; related electives may be necessary to complete 18 credits. Restricted electives may have an applied family research emphasis, and may include, but are not limited to, HDFS 466, HDFS 615, and UNIV 401/UNIV 402 Senior Thesis. Also, Restricted Electives may include a field placement, HDFS 449. ¹	
A minimum grade of C- is required in all HDFS courses and restricted electives.		A minimum grade of C- is required in all HDFS courses and restricted electives.	
ELECTIVES		ELECTIVES	
After required courses are completed, sufficient elective credits must be taken to meet the minimum		After required courses are completed, sufficient elective credits must be taken to meet the minimum	

credits required for the degree.	credits required for the degree.
Only four credits of Music ensemble and four credits of 100- and 200-level courses in Military Science/Army ROTC may be counted toward the degree.)	Only four credits of Music ensemble and four credits of 100- and 200-level courses in Military Science/Army ROTC may be counted toward the degree.)
CREDITS TO TOTAL A MINIMUM OF120	CREDITS TO TOTAL A MINIMUM OF120
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The MS program in Human Development and Family Studies focuses on the relationship of the family and its members to other systems across the life span. The minimum total credits for the MS in Human Development and Family Studies is 30-36.	The MS program in Human Development and Family Studies focuses on the relationship of the family and its members to other systems across the life span. The minimum total credits for the MS in Human Development and Family Studies is 30-36.
Requirements are listed below.	Requirements are listed below
HDFS 601 Theories of Human Development 3	HDFS 601 Theories of Human Development 3
HDFS 615 Research Methods 3	HDFS 615 Research Methods 3
HDFS 621 Family Studies I: Empirical and Theoretical Perspective 3	HDFS 621 Family Studies I: Empirical and Theoretical Perspective 3
EDUC 665 Elementary Statistics** 3	EDUC 665 Elementary Statistics** 3
600/800 level Statistics course 3	600/800 level Statistics course 3
HDFS 600/800 Elective 3	HDFS 600/800 Elective 3
600/800 level Interest Electives 3	600/800 level Interest Electives * 3
HDFS 869 Thesis 3	HDFS 869 Thesis 3
TOTAL 30-36	TOTAL 30-36
*Courses must be focused on the delivery of services to individuals and disabilities or in risk situations and/or their families. These services can include residential, employment, health and medical, transportation, family support or other specific services.	* Courses must be focused on the delivery of services to individuals and disabilities or in risk situations and/or their families. These services can include residential, employment, health and medical, transportation, family support or other specific services.
**Substitution for EDUC 665 needs approval from the Advisor.	** Substitution for EDUC 665 needs approval from the Advisor.
MS Concentration in Public and Nonprofit Management & Leadership	MS HDFS with Concentration in Human Services Leadership (15 credits)
Concentration: Public and Nonprofit Management and Leadership (15 credits)	
Choose 5 courses, in consultation with your Academic Advisor, from the following list:	Choose 5 courses, in consultation with your Academic Advisor, from the following list:
HDFS 637 Program Planning, Assessment and Evaluation 3	HDFS 637 Program Planning, Assessment and Evaluation 3
HDFS 642 Leadership in Human Services 3	HDFS 642 Leadership in Human Services 3
UAPP 819 Management Decision Making in Public and Nonprofit Sectors 3	HDFS 669 Supervised Field Experience 3
UAPP 833 Financial Management in Public and Nonprofit Sectors 3	UAPP 692 Management Decision Making in Public and Nonprofit Sectors 3
UAPP 834 Economics in Public and Nonprofit Sectors 3	UAPP 694 Financial Management in Public and Nonprofit Sectors 3
UAPP 835 Organizations and Management in Public and Nonprofit Sectors 3	UAPP 693 Public Economics 3
UAPP 837 Human Resources Management in Public and Nonprofit Sectors 3	UAPP 697 Leading Organizations in Public and Nonprofit Sectors 3
	UAPP 696 Human Resources in Public and Nonprofit Organizations 3
	¹ 4 + 1 BS in Human Services & MS in HDFS

concentration in Human Services Leadership

UD Human Services (BS) undergraduate majors who are provisionally granted admission to the 4+1 MS HDFS program/Human Services Concentration and subsequently admitted to the MS HDFS program can waive the requirement to take a) HDFS 470 or HDFS 475 by completing HDFS 601, b) HDFS 422 by completing HDFS 621, and c) HDFS 449 (3 credits) by taking HDFS 669 (3 credits). For any undergraduate course requirement to be waived, the student needs to earn a grade of B (3.0) or better in the corresponding HDFS graduate course. In addition, students who are provisionally approved can take up to three additional 3-credit graduate courses, while an undergraduate student, toward the 33 credit MS requirement. Refer to www.hdfs.udel.edu for information about application procedures for provisional admission.