

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Saul Hoffman (x1907) and Gail Rys (x1632)
 Department: Dept. of Economics and School of Education
 email address hoffmans@lerner.udel.edu; gailrys@udel.edu

Action: New MA Program in Economic Education

Effective term 10F

Current degree None – this is a new degree

Proposed change leads to the degree of: N/A

Proposed name: MA in Economic Education

Revising or Deleting:

Undergraduate major / Concentration: _____

Undergraduate minor: _____

Graduate Program Policy statement change: _____

Graduate Program of Study: _

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

ECON803 is a requirement for the MA in Economic Education. This course is moving through the course approval cycle this academic year as part of a revision of the MA and PhD degrees in Economics.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education:

<http://www.ugs.udel.edu/gened/>

N/A

Identify other units affected by the proposed changes: None

Describe the rationale for the proposed program change(s):

Traditionally, professionals and researchers in the field of economic education have been trained in either economics or education, with little or no meaningful training in the other area. The field of economic education has grown in importance with the increasing complexity and importance of economics in today's world, including issues such as globalization, consumer economics and financial literacy. New scholars and leaders in this field need a deeper understanding of both economics and education than has been traditionally been offered. This new joint program will bridge the gap between these related disciplines.

The broad goal of the program is to prepare a new generation of scholars and practitioners in the field of Economic Education, encompassing knowledge and research methodologies found in both Economics and Education. Graduates of the program will have a wide range of professional and academic employment opportunities including academic positions in Departments of Economics and Education; Centers for Economic Education (approximately 300 nationally, most affiliated with universities); education units within regional Federal Reserve Banks as well as other private sector businesses and foundations with an interest in economic and financial literacy; school districts and state departments of instruction; and education consulting and evaluation firms.

The University of Delaware already has substantial strength and expertise in the field of economic education. The Center for Economic Education and Entrepreneurship (CEEE) is a nationally recognized center, and its director, James O'Neill, is one of the most respected practitioners in the field. O'Neill is also a professor in the Department of Economics. Bonnie Meszaros, Associate Director of the CEEE and Assistant Professor of Economics, is also nationally known in the design of economics curricula for grades K-12. The CEEE currently offers a Masters of Arts in Economic Education and Entrepreneurship (M.A.E.E.E.) that is designed to provide secondary school teachers with the training and expertise to teach economics in their own schools and to offer economic courses and programs to train other educators. This new Ph.D. program, with its embedded M.A., is designed to provide advanced training to researchers and professionals in the field of economics

education. The coursework, research expectations, and career path are all substantially different from the M.A.E.E.E. No comparable programs are active at this time.

The primary program being proposed at this time is a new PhD in Economic Education. The MA is being offered solely as an exit degree for students who must leave the PhD program prior to completion. No students will be admitted directly into the MA program.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

The **Master of Arts in Economic Education** requires 31 - 34 credits of graduate-level coursework. The required coursework includes:

Degree Requirements:

Proseminar Courses (EDUC 805, EDUC 806)	8 credits
Research Methods Courses (EDUC 850, EDUC 852)	6 credits
Economics Courses (ECON 801, 802, 803, 829, and 2 electives*)	17 credits
Research Paper (ECON 868 or EDUC 868)**	0-3 credits
TOTAL	31-34 CREDITS

* Electives must be approved. ECON 811 and 812 may be substituted for ECON 801 and 802. ECON822 may be substituted for ECON803.

**This requirement only pertains to M.A. students who terminate their matriculation after completing the master's degree. Students completing a Ph.D. in Economic Education would complete a 31 credit hour M.A.

**MA in Economic Education
Suggested Student Schedule***

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<table border="0" style="width: 100%;"> <tr> <td>ECON 801 or 811</td> <td style="text-align: right;">3 cr.</td> </tr> <tr> <td>ECON 803 or 822</td> <td style="text-align: right;">3 cr.</td> </tr> <tr> <td>EDUC 806</td> <td style="text-align: right;">4 cr.</td> </tr> </table>	ECON 801 or 811	3 cr.	ECON 803 or 822	3 cr.	EDUC 806	4 cr.	<table border="0" style="width: 100%;"> <tr> <td>ECON 8XX</td> <td style="text-align: right;">3 cr.</td> </tr> <tr> <td>ECON 829</td> <td style="text-align: right;">2 cr.</td> </tr> <tr> <td>EDUC 805</td> <td style="text-align: right;">4 cr.</td> </tr> <tr> <td>EDUC 850 or 852</td> <td style="text-align: right;">3 cr.</td> </tr> </table>	ECON 8XX	3 cr.	ECON 829	2 cr.	EDUC 805	4 cr.	EDUC 850 or 852	3 cr.
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* This schedule is one of many alternative ways to fulfill requirements. Specifics would be determined by advisor and may depend on availability of courses in particular semesters.

** Required only for terminal degree

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson (Economics) _____ Date _____

Dean of College (Lerner College of Business and Economics) _____ Date _____

Chairperson, College Curriculum Committee (Lerner College of Business and Economics)
_____ Date _____

Department Chairperson (School of Education) _____ Date _____

Dean of College (College of Education and Public Policy) _____ Date _____

Chairperson, College Curriculum Committee (College of Education and Public Policy)
_____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 10/23/2007 /khs