

UNIVERSITY FACULTY SENATE FORM

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Saul Hoffman (x1907) and Gail Rys (x 1632)
 Department: Dept. of Economics; School of Education
 email address hoffmans@lerner.udel.edu;_gailrys@udel.edu

Action: New Ph.D. Program in Economic Education

Effective term 10F

Current degree None – this is a new degree

Proposed change leads to the degree of: N/A

Proposed name: Ph.D. in Economic Education

Revising or Deleting:

Undergraduate major / Concentration: _____

Undergraduate minor: _____

Graduate Program Policy statement change: _____

Graduate Program of Study: _

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

ECON803 and ECON804 are requirements for the PhD in Economic Education. These courses are moving through the course approval cycle this academic year as part of a revision of the MA and PhD degrees in Economics.

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education:

<http://www.ugs.udel.edu/gened/>

N/A

Identify other units affected by the proposed changes: None

Describe the rationale for the proposed program change(s):

Traditionally, professionals and researchers in the field of economic education have been trained in either economics or education, with little or no meaningful training in the other area. The field of economic education has grown in importance with the increasing complexity and importance of economics in today's world, including issues such as globalization, consumer economics and financial literacy. New scholars and leaders in this field need a deeper understanding of both economics and education than has been traditionally been offered. This new joint program will bridge the gap between these related disciplines.

The broad goal of the program is to prepare a new generation of scholars and practitioners in the field of Economic Education, encompassing knowledge and research methodologies found in both Economics and Education. Graduates of the program will have a wide range of professional and academic employment opportunities including academic positions in Departments of Economics and Education; Centers for Economic Education (approximately 300 nationally, most affiliated with universities); education units within regional Federal Reserve Banks as well as other private sector businesses and foundations with an interest in economic and financial literacy; school districts and state departments of instruction; and education consulting and evaluation firms.

The University of Delaware already has substantial strength and expertise in the field of economic education. The Center for Economic Education and Entrepreneurship (CEEE) is a nationally recognized center, and its director, James O'Neill, is one of the most respected practitioners in the field. O'Neill is also a professor in the Department of Economics. Bonnie Meszaros, Associate Director of the CEEE and Assistant Professor of Economics, is also nationally known in the design of economics curricula for grades K-12. The CEEE currently offers a Masters of Arts in Economic Education and Entrepreneurship (M.A.E.E.E.) that is designed to provide secondary school teachers with the training and expertise to teach economics in their own schools and to offer economic courses and programs to train other educators. This new

Ph.D. program, with its embedded M.A., is designed to provide advanced training to researchers and professionals in the field of economics education. The coursework, research expectations, and career path are all substantially different from the M.A.E.E.E. No comparable programs are active at this time.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

The Doctor of Philosophy in Economic Education requires an MA in Economic Education from the University of Delaware or Masters Equivalency plus 23 credits of graduate-level coursework and 9 credits of dissertation. The required PhD coursework includes:

ECONOMICS

ECON820	3
ECON804 or ECON823	3
One approved elective	3

EDUCATION

Two of EDUC 860, EDUC 846, EDUC 863, EDUC 854 or approved electives 6	
EDUC840 Colloquium (2 terms)	2

FREE ELECTIVES

To be chosen from any graduate level courses with approval of advisor	6
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DISSERTATION COURSEWORK (ECON969 or EDUC969)

9

TOTAL REQUIRED CREDITS

32

**Ph.D. in Economic Education
Suggested Student Schedule***

FALL		SPRING	
ECON 801 or 811	3 cr.	ECON 804	3 cr.
ECON 803 or 822	3 cr.	ECON Elective	3 cr.
EDUC 806	4 cr.	EDUC 805	4 cr.
FALL		SPRING	
ECON 802 or 812	3 cr.	ECON 829	2 cr.
ECON 820	3 cr.	ECON Elective	3 cr.
EDUC 850	3 cr.	EDUC XXX	3 cr.
EDUC 840	1 cr.	EDUC 840	1 cr.
FALL		SPRING	
EDUC 852	3-6 cr.	ECON or EDUC Elective	6-9 cr.
ECON electives	3-6 cr.	Or ECON /EDUC964 (Pre-Candidacy)**	
FALL		SPRING	
ECON/EDUC 964 (Pre-Candidacy) or ECON/EDUC 969 (Doctoral Dissertation)	9 cr.	ECON/EDUC 969 (Doctoral Dissertation)	9 cr.

* This schedule is one of many alternative ways to fulfill requirements. Specifics would be determined by advisor and may depend on

availability of courses in particular semesters. Schedule shown includes courses to be taken for Master's degree in Economic Education.

**A total of 9 credit hours of Doctoral Dissertation (ECON/EDUC 969) are required of all students to satisfy degree requirements. After all required program coursework is completed, but before they advance to Candidacy by successfully defending their Dissertation Proposal, students enroll in Pre-Candidacy Study (ECON/EDUC 964). Graduate students are required to be registered for courses every semester, including the semester in which their degree is conferred, unless they are on an approved Leave of Absence.

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson (Economics) _____ Date _____

Dean of College (Lerner College of Business and Economics) _____ Date _____

Chairperson, College Curriculum Committee (Lerner College of Business and Economics)

_____ Date _____

Department Chairperson (School of Education) _____ Date _____

Dean of College (College of Education and Public Policy) _____ Date _____

Chairperson, College Curriculum Committee (College of Education and Public Policy)

_____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 10/23/2007 /khs