

UNIVERSITY FACULTY SENATE FORMS**Academic Program Approval**

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Laurie Palmer phone number 302-424-6461

Department: School of Education e-mail address: lpalmer@udel.edu
Southern DE Elementary
Teacher Education Program

Date: September 30, 2009

Action: Add a course to the options in the Special Education concentration within the Southern Delaware Elementary Teacher Education major.

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, name change, request for permanent status, policy change, etc.)

academic unit

Effective term 10F
(use format 04F, 05W)

Current degree BSED
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: BSED
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: NA
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: Southern Delaware Elementary Teacher Education major/Special Education concentration
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

None

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education:
<http://www.ugs.udel.edu/gened/>

This program change would have no impact on how the current program already supports the 10 goals of undergraduate education.

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The proposed change would allow students to take either EDUC 440 or ENGL 479 as one of the five required mini-concentration interdisciplinary courses in the curriculum. The plan is to offer EDUC 440 once a year and to stop offering ENGL 479. Once enrollment in the Southern Delaware ETE Program increases to meet or exceed course enrollment limits, we plan to offer both ENGL 479 and EDUC 440 once a year, allowing students a choice.

Students in the Southern Delaware Elementary Teacher Education program have a special education concentration and take 15 credits in a mini-concentration interdisciplinary set of courses from a variety of content areas. The proposed added course is EDUC 440 *Literacy Instruction for English Language Learners*.

The mission and goals of the Southern Delaware ETE Program are as follows:

The mission of the UD/Milford PDS is to foster a collaborative community of learners through professionals committed to the study and improvement of education. The UD/Milford PDS promotes advanced pedagogical theories and practice for student interns and faculty from the School of Education and the Milford School District. We believe that all members of the partnership are learners and that all activities of this partnership should be designed to improve their knowledge and skills while enhancing student learning.

In recent reflections with current interns, program graduates, mentor teachers, and administrators, it was determined that there was a great need for more instruction related to ELL. There is a large population of ELL students in southern Delaware where our students complete their internships and plan to accept their first teaching position. By adding EDUC 440 to our interdisciplinary course offerings, we would be filling a gap in the knowledge base of our program and better preparing our students to teach in this community.

The cost of adding EDUC 440 to our interdisciplinary course offerings would not be any different from our ENGL 479. Our set of interdisciplinary courses was designed by faculty in the School of Education exclusively for the Southern Delaware ETE Program. Although their titles and content backgrounds come from a variety of content areas, we have always hired the faculty and covered the S-contracts for all five courses. The instructor would be a qualified ELL faculty member from our district partnership working with the goals and objectives established for EDUC 440 and integrating the philosophy of the southern Delaware program of connecting theory and practice during internships.

By adding EDUC 440 to our interdisciplinary course offerings we will improve students' pedagogical knowledge and understanding of English Language Learners during coursework and their practical teaching experiences.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

The proposed program revision would have no impact on the University required courses, general or professional study courses, the total number of credits required of the students in this program, or the required number of the mini-concentration interdisciplinary course credits. The change only adds an option in the courses required for the mini-concentration. The following is a side-by side comparison of the program requirements for the current program and the proposed revision. **The proposed revisions are highlighted in yellow.**

**Bachelor of Science in Education (BSED)
Current and Proposed
Elementary Teacher Education Program Requirements
UD/Milford Professional Development School Program**

Current Program	Proposed Changes

GENERAL STUDIES**English - 9 credits**

3 cr. - ENGL 110 - Critical Reading and Writing
 3 cr. - 202, 280, 281, 282, 283, 284, 285, 286,
 287, 288, 289 **OR** 290 - Literature Course
 3 cr. - LING 101 or ENGL 390 – Introduction to
 Linguistics/English Linguistics

Science - 12 credits

4 cr. - BISC 104 **OR** 207 - Principles in Biology
 OR Introductory Biology I
 4 cr. - GEOL 113 - Earth Science
 4 cr. – SCEN 102 - Physical Science

Mathematics - 9 credits

3 cr. - MATH 251 - Mathematics for K-8
 Teachers: Numbers & Operations
 3 cr. - MATH 252 - Mathematics for K-8
 Teachers: Rational Numbers & Probability
 3 cr. - MATH 253 - Mathematics for K-8
 Teachers: Geometry, Algebra and Measurement

Social Studies - 12 credits

3 cr. - HISTORY 103, 104, 205, **OR** 206 –
 World OR U.S. History
 3 cr. – POSC 102 **OR** POSC 150 - Civics &
 Econ. for Teachers OR American Political
 System
 3 cr. - ECON 102, ECON 100, **OR** ECON 151 –
 Civics & Econ. For Teachers, Econ Issues &
 Policies OR Introduction to Microeconomics.
 NOTE: POSC 102 and ECON 102 are the same
 course (cross-listed). You cannot take POSC 102
 and ECON 102.
 3 cr. - GEOGRAPHY 102, 120, 203, **OR** 210
 (Human, World Regional, Cultural, OR
 Economic Geography)

Fine Arts - 3 credits

Any course from the departments of: ART,
 ARTH, MUED, MUSC, **OR** THEA

**PROFESSIONAL STUDIES* Education Core
(all students complete these courses)**

EDUC 100 – Intro. to Elem. and Middle School
 Educ.
 EDUC 205 - Human Development Grades K-8
 EDUC 210 - Beginning Literacy Instruction
 EDUC 230 - Introduction to Exceptional
 Children
 EDUC 240 - Prof. Issues: Phil. & Legal
 Perspectives **OR** EDUC 247 - Prof. Issues
 Historical Perspectives
 EDUC 258 - Cultural Diversity, Schooling & the
 Teacher **OR** EDUC 259 - Cultural Diversity in
 Community Contexts
 EDUC 286 - Educational Technology: Prof.
 Tools

*Proposed Changes are highlighted in yellow***GENERAL STUDIES****English - 9 credits**

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EDUC 310 - Reading & Writing in Elem. School
 EDUC 335 - Elem. Curriculum: Math
 EDUC 341 - Elem. Curriculum: Science
 EDUC 346 - Elem. Curriculum: Social Studies
 EDUC 387 - Integrating Tech. in Education
 EDUC 390 – Classroom Management for Social
 & Emotional Learning
 EDUC 400 – Student Teaching: K-6
 EDUC 433 - Non-School Factors Affecting
 EDUC 436 - Literacy Problems **OR** EDUC 437 -
 Diag. & Instruction: Literacy
 EDUC 451 – Educ. Assess. for Classroom
 Teachers

**SPECIAL EDUCATION
 CONCENTRATION AREA**

EDUC 410 - Assistive Technology
 EDUC 431 - Applied Behavior Analysis
 EDUC 432 – Curriculum for School – Aged
 Exceptional Children
 EDUC 435 - Educational Evaluation for
 Exceptional Children
 EDUC 400 – Student Teaching: Special
 Education

Mini-Concentration

ENGL 479 – Literacy and Literature

SCEN 340 – Advanced Science for Teachers
 ECON 367 – Economics for the Elementary
 Teacher
 POSC 418 – Constitutional Issues in the Public
 School
 ARTH 402 – Undergraduate Seminar in the
 History of Art
 Topic: The Beautiful

EDUC 310 - Reading & Writing in Elem. School
 EDUC 335 - Elem. Curriculum: Math
 EDUC 341 - Elem. Curriculum: Science
 EDUC 346 - Elem. Curriculum: Social Studies
 EDUC 387 - Integrating Tech. in Education
 EDUC 390 – Classroom Management for Social
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ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs