

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Donald Unger, Ph.D. phone number 302-831-1030

Department: Human Development and Family Studies email address unger@udel.edu

Date: 11/16/09

Action: Deactivate BS: Human Services, Education and Public Policy
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 10F
(use format 04F, 05W)

Current degree BS
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: _____
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major/Concentration: BS: Human Services, Education and Public Policy
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(**Must attach** your Graduate Program Policy Statement)

Graduate Program of Study: _____
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

Explain, when appropriate, how this new/ revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter “None”)

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

- 1) The Chair of the Department of Human Development and Family Studies, the Director of the School of Education, and the Dean of the College of Education and Public Policy have agreed to deactivate this program. In its place, is a proposal currently being submitted as a Community Education concentration in the (BS) Human Services degree.
- 2) HRIM is no longer a unit within the College of Education and Public Policy (CEPP). The focus on Hospitality Services (i.e., the second concentration) is no longer offered by CEPP, and is now housed in the College of Business and Economics.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

DEGREE: BACHELOR OF SCIENCE MAJOR: HUMAN SERVICES, EDUCATION AND PUBLIC POLICY - THIS MAJOR IS CURRENTLY UNDER REVIEW AND IS NOT ACCEPTING APPLICANTS AT THIS TIME	
CURRICULUM	CREDITS
UNIVERSITY REQUIREMENTS	
ENGL 110Critical Reading and Writing (minimum grade C-)	3
First Year Experience (FYE)	0-4
Discovery Learning Experience (DLE)	3
Multi-cultural Courses (May fulfill another degree requirement.)	3
MAJOR REQUIREMENTS	
Three additional credits in an approved course stressing multi-cultural, ethnic, and/or gender-related course content	3
Students should select one course in U.S. diversity and one in global diversity. A list of courses that may be used to satisfy the multicultural requirements may be obtained from the College of Education and Public Policy Office of Student Support Services (105 Pearson Hall). May fulfill another degree requirement.	
Humanities	
English Literature Elective; English 312; or Communications Elective	3
Foreign Language or Humanities Electives	6-8

Fine Arts Elective	3	
Mathematics and Science		
MATH 114 (or higher) or MATH 251	3	
Science Elective with Laboratory	4	
Science Elective	3	
Science, Mathematics or Statistics Elective	3	
Social Sciences		
History or Economics Elective	3	
History or Sociology Elective	3	
Psychology Elective	3	
Social Science Elective or ACCT 160	3	
Social Science Elective	3	
A second writing course is also required. It should be selected from the courses approved for Arts and Sciences second writing requirement and can be used to fulfill another degree requirement.		
COLLEGE CORE REQUIREMENTS		
(minimum grade C- in each course)		
The College Core includes courses from the various College of Education and Public Policy Departments and Schools and reflects the interdisciplinary intent of this major.		
HEPP 100Introductory Seminar	1	
Pre-professional Skills Courses:		
Choose two of the following	6	
LEAD 100Leadership, Integrity, and Change		
HRIM 140Information Technology and Services Management		
HRIM 230Executive Presentations and Problem Solving		
HRIM 238Assessment, Evaluation, and Communication in Service Delivery Systems		
ENGL 312Written Communications in Business		
LEAD 209Presentation Strategies		
Interdisciplinary Courses:		
Select 9 hours of College of Education and Public Policy Special Topics (HEPP 160, HEPP 260, HEPP 360, HEPP 460) or other interdisciplinary courses from a restricted list, available from the College of Education and Public Policy Office of Student Services, 105 Pearson Hall		
	9	
Special Topics courses vary each semester and are at various levels, from freshman to senior-level offering. Topics may include the following: Learning Across the Lifespan; The Family; The Physical and Emotional Wellness of American Youth; Communities and the Environment; Current Policy Issues; the Dignity of Service: Professional Autonomy and Public Accountability.		
Primary Interest Area	25	
Students will complete the following interest areas of approximately 25 credit hours (see below):		
A: Education and Community Services		
Secondary Interest Area	18	
Students are encouraged to complete an approved University minor. Other options may be approved by the College of Education and Public Policy Faculty Committee.		
HEPP 400 Service Learning Practicum	3-6	
Students will complete a required Service Learning Experience connected to their Primary Interest Area and/or Secondary Interest Area.		

ELECTIVES

After required courses are completed, sufficient elective credits must be taken to meet the minimum credits required for the degree.

CREDITS TO TOTAL A MINIMUM OF 120

INTEREST AREA A:

EDUCATION AND COMMUNITY SERVICE

EDUC 205 Human Development K-8

or

IFST 220 Child Development I: Prenatal to Age 3 3

IFST 329 Adolescent Development 3

EDUC 230 Introduction to Exceptional Children 3

EDUC 240/EDUC 247 Philosophical and Legal/Historical Perspectives 3

EDUC 258/EDUC 419 Cultural Diversity in the Classroom 3

IFST 101 Human Services and Cultural Competence 1

IFST 202 Foundations of Family Studies 3

IFST 235 Survey in Child and Family Services 3

IFST 346 Delivery of Human Services 3

INTEREST AREA B*:

HOSPITALITY SERVICES AND INFORMATION TECHNOLOGY MANAGEMENT

HRIM 144 Fundamentals of Information Management

Networks and Systems 3

HRIM 180 Introduction to Hospitality 3

HRIM 187 Introduction to Hospitality Information Management

3

HRIM 346 Hospitality Web-based Marketing 3

HRIM 380 Management of Lodging Operations 3

HRIM 442 Hospitality Computer Based Education 3

HRIM 448 Data-mining Analysis in the Hospitality Industry 3

HRIM 450 Managing Hospitality Information Systems 3

HRIM 488 Hotel, Restaurant and Institutional Management

Practicum 1

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____ Date _____

Dean of College _____ Date _____

Chairperson, College Curriculum Committee _____ Date _____

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Comm. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____

Revised 02/09/2009 /khs