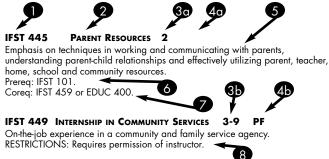


UNIVERSITY OF DELAWARE 2006-2007

INTERPRETATION OF THE COURSE LISTINGS



- 1. Subject area and course number.
- 2. Course title.
- 3. Credit hours
 - a. When only one number is printed it is a fixed credit hour course.
 - b. When two numbers are printed it is a variable credit hour course. The lower number is the minimum number of credits that a student may take in a section of this course in a semester. The higher is the maximum number of credits that a student may take in this course in a semester. A department may choose to offer a variable credit hour course as fixed in a particular semester, as long as the number of credit hours is within the range of the minimum and maximum for the course.
- 4. Grade types:
 - a. When blank the course is a letter graded course.
 - b. Course for which the grade is either pass or fail.
 - c. R, RP Not for baccalaureate credit.
 - d. NR No grade required.
- 5. Brief description of the course.
- 6. Prerequisites may be satisfied by the course or courses indicated or by equivalent preparation.
- 7. Corequisite course or courses should be taken in the same semester as the course.
- 8 Special requirements for the course. Some courses only offered during specific semesters have those semesters indentified here. Questions about when a course will be offered should be directed to the department.

Interpretat	Interpretation of course numbers:			
001-099	Below baccalaureate degree.			
100-199	Introductory-level courses.			
200-299	Introductory and intermediate courses, usually requiring some previous knowledge or experience in the discipline.			
300-399	Courses with a more concentrated focus on the subject matter in a particular discipline.			
400-499	Advanced courses for majors and other qualified students.			
500-599	Graduate-level courses for the nonspecialist.			
600-699	Graduate-level courses, also open to advanced undergraduates.			
800-899	Graduate-level courses.			
900-999	Ph.Dlevel courses.			
X66	Special problems and independent study.			
X67	Experimental course (may be offered twice).			
Courses numbered 500 to 599 may not be taken for graduate credit in a student's major. With the approval of the graduate student's major				

najor department, 500-level courses taken outside the student's major may be counted toward graduate degree requirements.

Courses numbered 600 to 699 are graduate-level courses also open to qualified advanced undergraduates with the consent of the instructor. There should be a single standard of expectation and grading for all students registered at this level.

In those few cases where the number of either undergraduate students or graduate students does not permit adequate offerings of both a 400-level and a 600-level course, a graduate 600-level course may be combined with a separately numbered 400-level undergraduate course in the same section. The graduate component must then be offered with a graduate standard of expectation and grading.

The appropriateness of 600-numbered courses for undergraduate credit is subject to review by the Committee on Undergraduate Studies.

CODES FOR SUBJECT AREAS

CODES FOR SUBJECT AREAS			
ACCT	Accounting		
AFSC	Air Force Science		
AGED AGRI	Agricultural Education		
AMCS	American Material Culture Studies		
ANSC	Animal Science.	333	
ANTH	Anthropology	335	
ARAB ARSC	Arabic		
ART	Art		
ARTC	Art Conservation		
ARTH	Art History		
BAMS BISC	Black American Studies	34/	
BMBA	Biological Sciences	352	
BMSC	Biomechanics and Movement Science	352	
BREG	Bioresources Engineering	352	
BUAD BUEC	Business Administration		
CGSC	Cognitive Science		
CHEG	Chemical Engineering	357	
CHEM	Chemistry and Biochemistry		
CHIN CIEG	Chinese		
CISC	Computer and Information Sciences	368	
CMLT	Comparative Literature	372	
COMM	Communication		
CPEG CRIU	Computer Engineering	375	
CSCC	Science and Culture		
EAMC	Early American Culture	378	
ECON	Economics		
EDLM EDUC	Education Library Media		
EGTE	Engineering Technology.		
ELEG	Electrical Engineering	392	
ENGL	English		
ensc enwc	Environmental Science Entomology and Wildlife Conservation		
FASH	Fashion and Apparel Studies.	402	
FINC	Finance	406	
FLLT	Foreign Languages and Literatures		
FOSC FREC	Food Science		
FREN	French		
GEOG	Geography	413	
GEOL	Geology		
grek Grmn	Greek		
HEBR	Hebrew		
HEPP	Human Services, Education and Public Policy	420	
HESC	Health and Exercise Sciences		
HIST HLPR	History		
HLTH	Health Studies		
HRIM	Hotel, Restaurant and Institutional Management	433	
HSAD	Health Services Administration		
IFST ITAL	Individual and Family Studies Italian		
JAPN	Japanese		
JWST	Jewish Studies	441	
LATN	Latin		
lead Lest	Leadership	441	
LING	Linguistics		
MALS	Liberal Studies		
MAST	Marine Studies		
MATH MEDT	Mathematics		
MEEG	Mechanical Engineering		
MLSC	Military Science		
MSEG	Materials Science		
MSST MUED	Museum Studies		
MUSC	Music Education		
NTDT	Nutrition and Dietetics		
NURS	Nursing		
ORES PHIL	Operations Research		
PHIL	Philosophy		
PHYT	Physical Therapy.	478	
PLSC	Plant and Soil Science	479	
PORT POSC	Portuguese		
POSC	Political Science		
RUSS	Russian		
SCEN	Science	491	
SGST	Sexualities and Gender Studies	492	
soci span	Sociology		
STAT	Statistics		
THEA	Theatre	499	
	Urban Affairs and Public Policy		
UNIV WOMS	University Courses		
		500	

ACCOUNTING

ACCT 160 INTRODUCTION TO BUSINESS INFORMATION SYSTEMS I

Introduction to computers: components and operations. Introduction to management information/decision support systems and the system development process. Emphasis on microcomputers and software packages used in business.

ACCT 200 SURVEY OF ACCOUNTING

Survey of financial and managerial accounting concepts for the non-business major. Students learn about financial statements for merchandising, manufacturing, and service companies. Topics include: accounting cycle, budgeting, standard costing, contribution margins, cost-volume-profit analysis, and decision making. RESTRICTIONS: No credit granted for majors within the accounting or business degree programs.

ACCT 207 ACCOUNTING I

An introduction to financial accounting. Topics: the accounting cycle, merchandise accounting, accounting procedures for cash, receivables, payables, inventories, plant and equipment, stocks and bonds. **RESTRICTIONS:** Not open to freshmen.

ACCT 208 ACCOUNTING II

An introduction to managerial accounting. Topics: manufacturing accounting, costvolume-profit analysis, job-order accounting, budgeting, standard costs and variance analysis, contribution approach to decision analysis, absorption and direct costing. PREREQ: ACCT207.

RESTRICTIONS: Not open to freshmen.

INTRODUCTION TO BUSINESS INFORMATION SYSTEMS II ACCT 261 Introduction to management information systems. Programming techniques for problem solving with business productivity tools and software. Emphasis on business applications.

PREREQ: ACCT160.

ACCT 302 ACCOUNTING INFORMATION SYSTEMS

Accounting information and its place within an organization's overall management information system. Emphasis on information and document flow, internal control, data organization, and the analysis, design, development, and audit of computerbased accounting systems. Includes some computer work. PREREQ: ACCT208, ACCT160.

RESTRICTIONS: Requires junior status.

INTERMEDIATE ACCOUNTING I ACCT 315

In-depth coverage of financial accounting. Topics include: environment and conceptual framework of financial accounting; review of the accounting process; preparation of financial statements; recognition and measurement of current assets, property, plant and equipment and current liabilities. PREREQ: ACCT207, ACCT208.

RESTRICTIONS: Requires junior status.

ACCT 316 INTERMEDIATE ACCOUNTING II

Continuation of ACCT315. Topics include: recognition and measurement of investments, long-term liabilities and stockholders' equity; dilutive securities and earning per share calculations; revenue recognition; accounting for income taxes, pensions and leases; accounting changes and error analysis; financial reporting and changing prices; preparation of the statement of cash flows; and disclosure requirements in financial reporting. PRÉREQ: ACCT315.

RESTRICTIONS: Requires junior status and a grade of C or better in ACCT315.

ACCT 327 **COST ACCOUNTING**

Process, job order and standard costing; direct and absorption costing; budgeting, decentralization, and transfer pricing; and cost analysis for managerial applications. PREREQ: ACCT208. **RESTRICTIONS:** Requires junior status.

ACCT 350 **BUSINESS LAW I**

The formation, use and performance of contracts, including both Common Law and the Uniform Commercial Code (Article 2, Sales). Other topics covered include product liability, negotiable instruments and accountants' legal liability.

ACCT 351 BUSINESS LAW II

Covers a variety of areas of the law, including agency, partnerships, corporations, unfair competition, debtor-creditor relationships, bankruptcy, secured transactions, real and personal property, wills and trusts. PREREQ: ACCT350.

ACCT 352 LAW AND SOCIAL ISSUES IN BUSINESS

Focuses on the legal environment of business, including objectives of the law, sources of the law, the regulatory and judicial process, and the effect of overnment and society on the formation and evolution of the law. RESTRICTIONS: Not open to accounting majors.

ACCT 366 INDEPENDENT STUDY 1-6

ACCT 395 SEMINAR: INTERNATIONAL ACCOUNTING

Seminar on selected topics in international accounting. Combines lectures and visits to local organizations.

PREREQ: ACCT207. RESTRICTIONS: Taught abroad.

ACCT 410 THEORY OF EXTERNAL REPORTING

Covers the traditional model of accounting for information users external to the firm as well as modern descriptive research. Examines the institutional environment and the impact of the organization on the development of accounting theory and

practice. PREREQ: ACCT 316.

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RESTRICTIONS: Accounting junior or senior status.

INCOME TAX ACCOUNTING ACCT 413

Analysis of recent revenue acts; use of federal law and regulations to determine tax liability PREREQ: ACCT315.

RESTRICTIONS: Requires junior status and a grade of C or better in ACCT315.

ACCT 414 FEDERAL INCOME TAXATION: RESEARCH AND PLANNING 3

Introduction to tax research and corporate and partnership tax laws. Introduces research tools useful for analyzing tax issues. Student uses acquired skills to explore corporate and partnership taxation concepts. PREREQ: ACCT413.

ACCT 415 Advanced Accounting

Introduction to branch accounting, consolidations, partnerships, fund accounting for state and local governments, and accounting for international transactions. Other relevant topics may also be covered. PREREQ: ACCT316.

RESTRICTIONS: Requires senior status and a grade of C or better in ACCT316.

ACCT 417 AUDITING

An introduction to the standards and procedures underlying contemporary auditing. Topics include ethics, legal liability, internal control, audit evidence, audit reports, statistical sampling, the audit of computerized systems, operational auditing, other engagements and services. PREREQ: ACCT316.

RESTRICTIONS: Requires senior status and a grade of C or better in ACCT316.

STRATEGIC INFORMATION SYSTEMS AND ACCOUNTING ACCT 425 3 Explores the role of accounting and information systems in accomplishing the strategic goals of the corporation. Students will be exposed to accounting

information from large data bases, enterprise-wide computing environments and cases and projects related to strategic problem solving across functional areas of business. PREREQ: ACCT302 and ACCT316.

RESTRICTIONS: Accounting majors only.

ACCT 466 INDEPENDENT STUDY 1-6

ACCT 483 INTRODUCTION TO INTERNATIONAL ACCOUNTING 3

Describes the functions of international accounting; foreign currency transactions, financial statement translation, inflation, auditing and taxation. Current issues are covered as appropriate. PREREQ: ACCT207.

ACCT 614 FEDERAL TAX RESEARCH AND PLANNING

Introduces the master's student to the techniques and tools of technical tax research. Using these developing skills, the student begins exploration of the corporate and partnership taxation area.

PREREQ: ACCT413 or comparable undergraduate accounting course.

ACCT 800 FINANCIAL REPORTING AND ANALYSIS

Surveys concepts underlying financial accounting and external reporting. Provides an understanding of accounting methods, standards, and terminology so that students can interpret and evaluate financial statements. Students are encouraged to participate in class and group discussions involving contemporary investment issues and decisions.

RESTRICTIONS: Not open to M.S. in Accounting students.

ACCT 801 **MANAGEMENT CONTROL SYSTEMS AND INFORMATION** TECHNOLOGY

Examines the use of management control systems to influence and direct managerial behavior in accomplishing strategic objectives. The impact of information technology on their design and implementation is considered as well as the strategic use of technology to transform the organization and maintain competitive advantage.

PREREQ: ACCT800 or equivalent.

RESTRICTIONS: Not open to M.S. in Accounting students.

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ACCT 804 **DATABASE DESIGN, NETWORKS AND IMPLEMENTATION**

Covers the design and implementation of enterprise databases in a business environment. Special consideration will be placed on issues related to systems in a networked setting, including current topics related to the management and implementation of databases in such systems.

RESTRICTIONS: Open to business and accounting graduate students only.

ACCT 805 CURRENT ISSUES IN MANAGEMENT INFORMATION SYSTEMS

Addresses current information technology challenges facing today's corporate management. Although content will constantly change to reflect current technology and emerging issues, topics include: ethics, management of the impact of new information systems on corporate environments, implementation issues, and changing systems in a global environment.

RESTRICTIÓNS: Open to business and accounting graduate students only.

ACCT 806 Systems Analysis, Design and Implementation

Explores the management, organizational and technical challenges of developing systems. Analyzes business processes within a data-driven development methodology. Students will elicit requirements, weigh alternatives and design and implement solutions. Data, process and object modeling will be covered. PREREQ: ACCT804.

RESTRICTIONS: Open to MS: Information Systems & Technology Management, MS: Accounting, and MBA majors with a concentration in Information Technology.

ACCT 810 THEORY OF EXTERNAL REPORTING

Study of contemporary models of accounting for information users external to the firm. Includes an examination of the institutional environment and the impact of the institutions on the development of accounting theory and practices. PREREQ: ACCT316.

ACCT 811 **ADVANCED MANAGEMENT ACCOUNTING**

Examination of concepts and rationale underlying managerial accounting methods. Advanced topics in decision analysis, standard costing and performance measurement. PREREQ: ACCT327.

ACCT 812 CORPORATE TAX PLANNING AND DECISION MAKING

Topics include gross income; business deductions and credits; taxable entities; special limitations on business and passive activity losses; compensation planning; tax factors in the acquisition; use of the disposition of fixed assets; nontaxable RESTRICTIONS: Not open to students with prior tax courses.

INFORMATION TECHNOLOGIES AUDIT ACCT 817

Analysis of current and prospective developments in professional auditing. Topics include auditing computerized systems and the use of statistical sampling by the auditor PREREQ: ACCT417.

ACCT 820 FINANCIAL STATEMENT ANALYSIS

3 Examines contemporary aspects of financial statement analysis such as the supply and demand for accounting information, statistical properties of accounting numbers and the impact of information on securities prices. PREREQ: ACCT800.

ACCT 840 **CONTEMPORARY ISSUES IN ACCOUNTING**

Selected problems of current interest to the accounting profession. PREREQ: ACCT316 and ACCT327.

RESTRICTIONS: Requires permission of instructor.

ACCT 868 RESEARCH 1-6

ACCT 883 INTERNATIONAL ACCOUNTING

Describes the functions of international accounting: foreign currency transactions, financial statement translation, inflation, auditing, and taxation. A comparative approach is stressed. Current issues are covered as appropriate. PREREQ: ACCT800 or equivalent.

AIR FORCE SCIENCE

AFSC 110 FOUNDATIONS OF THE UNITED STATES AIR FORCE I

Introduces the role in our society of the Department of Defense and Air Force. Emphasis is placed on Air Force doctrine, mission and organization, as well as U.S. strategic offensive forces. Introduces the concept of professionalism and assesses oral and written communication skills.

AFSC 111 FOUNDATIONS OF THE UNITED STATES AIR FORCE II 1

Continuation of AFSC110. Emphasis on mission, organization and function of U.S. Air Force strategic, defensive, general purpose and aerospace support forces. Includes understanding the use of army, naval and reserve forces in achieving national security objectives. Assesses oral and written communication skills.

0 PF **AFSC 150** INITIAL MILITARY TRAINING I

Provides instruction on the ROTC program and an overview to Air Force skills and life. COREQ: AFSC110.

RESTRICTIONS: Open to freshmen and sophomores.

AFSC 151 INITIAL MILITARY TRAINING II

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Continuation of AFSC150. Provides instruction on the ROTC program and an overview to Air Force skills and life. COREQ: AFSC111.

RESTRICTIONS: Open to freshmen and sophomores.

AFSC 210 EVOLUTION OF UNITED STATES AIR AND SPACE POWER I 1

Focuses on development of air power from its beginning through two world wars; evaluates air power concepts, doctrine and role of technology in growth of air power; considers air power development in military and non-military operations in support of national objectives. Assesses oral and written communication skills.

AFSC 211 EVOLUTION OF UNITED STATES AIR AND SPACE POWER II

Continuation of AFSC210. Focuses on growth and development of air and space power since 1945 in response to Korea, the Cold War, Southeast Asia, the Persian Gulf and the Space Age. Also includes peaceful employment of air and space forces for relief and civic action programs. Assesses oral and written communication skills.

AFSC 250 FIELD TRAINING PREPARATION I 0 PF

Prepares cadets to attend the summer training program required for all those wishing to earn a commission through the ROTC program. RESTRICTIONS: Open to sophomores and juniors. Required for all cadets planning to attend field training in the next year.

FIELD TRAINING PREPARATION II AFSC 251

Continuation of AFSC250. Prepares cadets to attend the summer training program required for all those wishing to earn a commission through the Air Force ROTC program

RESTRICTIONS: Open to sophomores and juniors. Required for all cadets planning to attend field training in the next year.

AFSC 310 LEADERSHIP STUDIES I

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Focuses on applying concepts in leadership and management by comprehending leadership styles and managerial functions, concepts of individual motivation and organizational/group dynamics, and decision-making processes. Emphasizes oral and written communication skills, leadership research and behavior.

AFSC 311 LEADERSHIP STUDIES II

Continuation of AFSC310. Emphasis on understanding and applying management concepts, principles and functions in relation to the organization and work environment. Continued emphasis on oral and written communication skills, leadership research and behavior.

AFSC 350 INTERMEDIATE CADET LEADER TRAINING I 0 PF

Allows cadets to practice leadership skills and Air Force specific skills. COREQ: AFSC310.

RESTRICTIONS: Restricted to those cadets who have completed Field Training.

AFSC 351 INTERMEDIATE CADET LEADER TRAINING II 0 PF Continuation of AFSC350. Allows cadets to practice leadership skills and Air Force specific skills.

COREQ: AFSC311 RESTRICTIONS: Restricted to those cadets who have completed Field Training.

AFSC 410 3 NATIONAL SECURITY AFFAIRS I

Focuses on political, economic and social constraints in the international environment and their effects on the formulation of U.S. defense policy. Also includes the impact of technology, doctrine, alliances, arms control and terrorism on national security policy. Emphasizes oral and written communication skills.

AFSC 411 NATIONAL SECURITY AFFAIRS II

Continuation of AFSC410. Focuses on role and function of the professional officer in a democratic society; the socialization processes, prevailing public attitude and value orientations associated with military service; principal requisites for maintaining national security forces; and the military justice system. Continued emphasis on oral and written communication skills.

AFSC 450 SENIOR CADET LEADER TRAINING I O PF

Allows cadets within one year of commissioning to polish their leadership skills while learning about aspects of the military which will directly impact them upon entrance to active duty.

COREQ: AFSC410.

RESTRICTIONS: Restricted to those cadets who have completed Field Training.

AFSC 451 SENIOR CADET LEADER TRAINING II O PF Continuation of AFSC450. Allows cadets within one year of commissioning to polish their leadership skills while learning about aspects of the military which will directly impact them upon entrance to active duty. COREQ: AFSC411.

RESTRICTIONS: Restricted to those cadets who have completed Field Training.

AGRICULTURAL EDUCATION

AGED 180 INTRODUCTION TO AGRICULTURAL EDUCATION

Provides the foundation for planning activities necessary for an agricultural education program. Historical foundations, purposes and roles of schools, contemporary issues and careers in agricultural education are discussed. An early field-based experience and portfolio development is included. RESTRICTIONS: Freshman or sophomore classification or approval of instructor.

AGED 266 SPECIAL PROBLEM

AGED 280

FFA AND SUPERVISED AGRICULTURAL EXPERIENCE

Aquaints students with the activities necessary for an agricultural education program, specifically the history and structure of a FFA chapter and the development of individualized supervised agricultural experiences for high school students. RESTRICTIONS: Freshman or sophomore classification or approval of instructor.

AGED 366 INDEPENDENT STUDY 1-6

AGED 425 AGRICULTURAL LEADERSHIP: TOOLS AND TECHNIQUES

Topics include leadership theories, team work, facilitation, internet research,problem solving and facilitating team activities focused on agricultural industries and professions. RESTRICTIONS: Not open to freshmen.

AGED 448 STUDENT TEACHING PORTFOLIO

Enables students to devote the appropriate amount of time needed to produce a finished product which can be used when seeking employment. Additionally, it teaches the basics of implementing the pedagogy learned in the classroom, and helps refine technology skills since the final portfolio is in a web-based format that can be accessed when needed. The professional portfolio is a requirement for NCATE and AGED480/680.

AGED 466 INDEPENDENT STUDY

AGED 480 CAREER AND TECHNICAL EDUCATION MATERIALS AND APPROACHES I

Teaching methods, treatment of aims, materials, unit organization, evaluation and teaching techniques. Participation in career and technical student organization activities required.

PREREQ: Students must show evidence of passing Praxis I.

RESTRICTIONS: School practicum of 12 hours required.

AGED 481 CAREER AND TECHNICAL EDUCATION MATERIALS AND Approaches II 3

Methods of teaching and organization in supervised career and technical programs, applied technical skills and adult education and community activities. Participation in career and technical student organization activities required. PREREQ: Students must show evidence of passing Praxis I. RESTRICTIONS: School practicum of 12 hours required.

AGED 600 INTERNSHIP IN TEACHING

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Full-time 18-week teaching internship experience in 7-12th grade schools. Students are under the guidance and supervision of a cooperating teacher in the classroom and a University of Delaware supervisor. PREREQ: Students must show evidence of passing Praxis I.

RESTRICTIONS: Must be repeated for a total of 9 credits.

AGED 625 AGRICULTURAL LEADERSHIP: TOOLS AND TECHNIQUES

Topics include leadership theories, team work, facilitation, internet research,problem solving and facilitating team activities focused on the agricultural industries and professions.

AGED 648 MASTER'S PORTFOLIO

Use of multiple assessment indicators in formative evaluation of improvement of candidate's teaching effectiveness.

PREREQ: Completion of at least 21 graduate credits toward master's degree and evidence of passing Praxis II content area as specified by the State of Delaware.

AGED 666 SPECIAL PROBLEM

AGED 680 CAREER AND TECHNICAL EDUCATION MATERIALS AND APPROACHES I

Teaching methods, treatment of aims, materials, unit organization, evaluation and teaching techniques. Participation in career and technical student organization activities required.

PREREQ: Students must show evidence of passing Praxis I. RESTRICTIONS: School practicum of 12 hours required.

AGED 681 CAREER AND TECHNICAL EDUCATION MATERIALS AND APPROACHES II

Methods of teaching and organization in supervised career and technical programs; applied technical skills and adult education and community activities. Participation in student career and technical activities required. PREREQ: Students must show evidence of passing Praxis I. RESTRICTIONS: School practicum of 12 hours required.

AGRICULTURE

AGRI 164 PRACTICAL TEAMWORK EXPERIENCE

Examines roles of leaders, strategies for working in teams, and principles of event planning. The final project is the planning and execution of Ag Day, a college-wide community event.

RESTRICTIONS: Limited to majors in the College of Agriculture and Natural Resources.

AGRI 165 MASTERING THE FRESHMAN YEAR 1 PF

Focuses on academic services, career exploration and preparation, campus resources, and practical skills that are helpful in mastering the freshman year. RESTRICTIONS: Limited to freshmen in the College of Agriculture and Natural Resources.

AGRI 211 LITERATURE OF THE AGRICULTURAL AND LIFE SCIENCES 1

Promotes familiarity with arrangement of the card catalog, guides to literature, indexes to periodical literature, abstracting services, bibliographic form, and scientific papers and reports. Aids students in scientific writing and reporting. RESTRICTIONS: Not open to freshmen.

AGRI 212 ORAL COMMUNICATION IN AGRICULTURE AND NATURAL RESOURCES

Introduces basic communication principles and provides a series of experiences designed to develop skills needed for oral presentations and other forms of public and interpersonal communication. RESTRICTIONS: Open to majors only.

AGRI 399 TEACHING ASSISTANT 1-4 PF

Practical teaching experience. Students participate and assist in instruction of an undergraduate course.

PREREQ: Must have taken the course for which assisting, or have equivalent experience.

RESTRICTIONS: An overall gpa of 2.5 or better is required. Maximum of 4 credits may count toward graduation.

American Material Culture Studies

	INTRODUCTION TO MATERIAL CULTURE STUDIES for course description.	3
	American Decorative Arts, 1700-1900	3
See ARTH243 f	or course description.	

AMCS 402 AMERICAN MATERIAL CULTURE RESEARCH SEMINAR 3

Balanced emphasis on writing skills, research strategies and interpretation related to the study of American material culture. Students will develop research projects drawing on the collections of local and regional museums, libraries and historical agencies.

PŘEREQ: ANTH216. RESTRICTIONS: Open to majors only.

AMCS 435 SEMINAR IN AMERICAN ART

See ARTH435 for course description. RESTRICTIONS: May be repeated for credit when topics vary.

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AMCS 464 AMERICAN MATERIAL CULTURE STUDIES INTERNSHIP

Internship practicum supplementing theoretical and methodological background in administration, collections management, exhibition, research, interpretation, and public programming and services of museums. Students intern at the University Gallery or other acceptable museum, related institution or organization in the United States. PREREQ: ANTH216.

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RESTRICTIONS: Open to majors only.

ANIMAL SCIENCE

ANSC 101 INTRODUCTION TO ANIMAL SCIENCE

An introduction to the understanding of how animals function - genetics, nutrition, reproductive physiology, behavior and animal health. Begins with a dialogue about the human-animal bond and the role of animals in society, and ends with the discussion of how agricultural animals are managed to produce safe and healthy food. COREQ: ANSC111.

RESTRICTIONS: Corequisite mandatory for majors, optional for nonmajors. Offered in Fall only.

ANSC 111 ANIMAL SCIENCE LABORATORY

Laboratory providing the opportunity to handle animals and to become familiar with common management practices.

COREQ: ANSC101.

RESTRICTIONS: Corequisite mandatory for majors, optional for nonmajors. Offered in Fall only.

ANSC 140 FUNCTIONAL ANATOMY OF DOMESTIC ANIMALS

Identification of relationship between form and function in domestic farm animals. Comparative examination of body systems in order to better understand the various management practices employed in animal agriculture. Serves as prerequisite for advanced departmental courses. RESTRICTIONS: Offered in Spring only.

ANSC 166 Special Problem 1-3

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research.

ANSC 220 INTRODUCTION TO EQUINE SCIENCE

Study of equine science and husbandry. Instruction focuses on physiology, anatomy, genetics, behavior, reproduction and nutrition. Complement labs stress: systems care; safety, handling; feed identification and basic equipment and use. Accentuates unique equine biology and science foundational to understanding function and husbandry.

PREREQ: ANSC101 or permission of instructor.

ANSC 230	FOODBORNE DISEASES: INVESTIGATING OUTBREAKS
See EOSC230	for course description

ANSC 251 ANIMAL NUTRITION

Comparative study of digestive anatomy, the nutrients, their metabolism and physiological function in animals of agricultural importance. Examines factors affecting the nutrient requirements of animals. Emphasis on effects of the plane of nutrition on productivity, health and well-being of animals. PREREQ: ANSC101 and ANSC140.

ANSC 252 ANIMAL NUTRITION LABORATORY

Application of nutritional principles to animal feeding, nutritional value of feed ingredients and methods of assessment. Principles of ration formulation PREREQ: ANSC251 may be prerequisite or corequisite...

ANSC 261 PRINCIPLES OF COMPANION ANIMAL NUTRITION

Overview of the principles of nutrition as they are applied to companion animals with emphasis on canine and feline nutrition.

ANSC 262	PRACTICAL VETERINARY EXPERIENCE	1-3 PF
Opportunity to	gain experience by working with a veterinarian. S	Student is

responsible for making contact with the veterinarian. RESTRICTIONS: Not for major credit. Offered in Winter only.

ANSC 265 SOPHOMORE SEMINAR

Emphasis on career development. Preparation for veterinary medicine and other careers in light of current and future trends in the field. RESTRICTIONS: Open only to sophomore animal science majors.

ANSC 266 Special Problem

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research.

ANSC 270 **BIOTECHNOLOGY: SCIENCE AND SOCIOECONOMIC ISSUES** 3 Introduction to agricultural biotechnology and socio-economic issues. Introduces genetic engineering and the basic scientific theory and the applications of biotechnology in agriculture production and research. Presents issues surrounding biotechnology risk and technology assessment, animal rights, public and private research interface, media and environmental perspectives, consumer acceptance, regulation and economic development. May be cross-listed with FREC270 and/or PLSC270. ANSC 300 PRINCIPLES OF ANIMAL AND PLANT GENETICS 3 Introduction to the theory and application of genetics as related to the improvement of plants and animals. May be cross-listed with ENWC300 and/or PLSC300.

PREREQ: ANSC101 and ANSC140, or PLSC101.		
ANSC 305 FOOD SCIENCE See FOSC305 for course description.	3	
ANSC 310 ANIMAL AND PLANT GENETICS LABORATORY Laboratory exercises concerning genetic concepts, methods and applications various plant and animal systems. May be cross-listed with ENWC310 and/or PLSC310. COREQ: ANSC300.	1 using	

ANSC 315 FOOD SAFETY FROM FARM TO FORK See FOSC315 for course description.

PREREQ: BISC207 or equivalent. **RESTRICTIONS:** Offered in Spring semester.

ANSC 322 HORSEMANSHIP

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Practical application of principles of equine husbandry, techniques of horsemanship and methods used in selection and evaluation.

ANSC 324 EQUINE DISEASE AND LAMENESS

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A study of infectious and non-infectious diseases common to the horse. Principles of pathophysiology, manifestation, prevention, and control of disease are emphasized. Approximately one third of course content will include types, cause, prevention, and management of musculoskeletal disease (lameness) in the horse.

ANSC 328 FOOD CHEMISTRY See FOSC328 for course description.	4
ANSC 329 FOOD ANALYSIS See FOSC329 for course description. PREREQ: CHEM214 or CHEM527, and CHEM220.	4
ANSC 332 INTRODUCTION TO ANIMAL DISEASES Nature and mechanisms of disease processes with emphasis on their prevention and control. PREREQ: ANSC140.	3 >n
ANSC 366 INDEPENDENT STUDY 1	-6

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research.

ANSC 399 TEACHING ASSISTANT 1-2 PF

Practical teaching experience. Students participate and assist in instruction of an undergraduate course

RESTRICTIONS: A GPA of 2.75 (3.0 in major) is required. Students must have taken the course or have equivalent experience.

ANSC 404 DAIRY PRODUCTION

Principles of modern dairy production units emphasizing nutrition, reproduction, housing, health, management and lactation. PREREQ: ANSC101 and ANSC251.

RESTRICTIONS: Offered in Spring of even-numbered years. Laboratory requires some out of class time for hands-on experience in animal production facilities.

ANSC 409 FOOD PROCESSING I

See FOSC409 for course description.

ANSC 415 VERTEBRATE DEVELOPMENTAL MORPHOLOGY 3

See BISC415 for course description. PREREQ: BISC207 and BISC208.

ANSC 417 BEEF CATTLE AND SHEEP PRODUCTION

Principles of modern beef cattle and sheep production; nutrition, reproduction, housing, health and management.

PREREQ: ANSC101 and ANSC251

RESTRICTIONS: Offered in Spring of odd-numbered years. Laboratory requires some out-of-class time for hands-on experience in animal production.

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ANSC 418 Swine Production

Principles of modern swine production: nutrition, reproduction, housing, health and management.

PREREQ: ANSC101 and ANSC251.

RESTRICTIONS: Offered in Spring of even-numbered years. Laboratory requires some out-of-class time for hands-on experience in animal production.

ANSC 419 TOPICS IN INTERNATIONAL ANIMAL AGRICULTURE

Instruction in animal production taught as part of a study abroad course. Topics vary with program location and focus. PREREQ: ANSC 101.

ANSC 420 EQUINE REPRODUCTIVE MANAGEMENT

Provides an in-depth study of the anatomy, endocrinology, physiology, behavior, and management of the mare, stallion, and foal. The laboratory provides an opportunity to care for a pregnant mare, to be present at foaling, and care for the newborn foal.

PREREQ: ANSC101 and ANSC220 or permission of instructor.

ANSC 421 POULTRY PRODUCTION

Application of the fundamental principles of incubation, feeding, brooding, growing, disease control, processing and marketing as applied to broilers, heavy breeders and commercial egg producers. Additional hands-on experience outside of class is required. PREREQ: ANSC101 and ANSC140.

ANSC 424 NONRUMINANT NUTRITION

Advanced comparative study of the digestion, absorption and metabolism of nutrients in terms of the needs of nonruminant animals. Application of principles to swine, poultry and equine nutrition. PREREQ: ANSC 251, CHEM 214.

RESTRICTIONS: Offered in Spring of odd-numbered years.

ANSC 435 VIROLOGY

Lecture-based introduction to virus functional characterization including classification methods, replication strategies and pathogen-host interactions. Content stresses current methods in the diagnosis and analysis of viruses associated with important animal diseases. PREREQ: ANSC431 or BISC300.

ANSC 436 IMMUNOLOGY OF DOMESTIC ANIMALS

Comparative study of the immune response of domestic animals including dog, cat, horse, pig, chicken and others. General topics include ontogeny of the immune system, reproductive immunity, neonatal immunity, immunodeficiencies and autoimmunity. PREREQ: ANSC332 and BISC207.

RESTRICTIONS: Offered in Fall of even-numbered years.

ANSC 438 IMMUNOLOGICAL TECHNIQUES

Laboratory sessions demonstrating the various types of cellular and humoral immunity in animals and methods of evaluating the immune response. RESTRICTIONS: Offered in Fall of even-numbered years.

ANSC 441 REPRODUCTIVE PHYSIOLOGY OF DOMESTIC ANIMALS

Emphasis on physiology and endocrinology of reproductive function in males and females, comparative aspects of reproductive function and opportunity for enhancing production through newer management practices. Discussion and laboratory involve both classic and current state of knowledge in mammalian and avian reproduction.

PREREQ: ANSC140. BISC306 strongly recommended.

ANSC 442 LACTATIONAL PHYSIOLOGY

Fundamentals of physiology and metabolism involved in initiation, maintenance and cessation of lactation. Neuroendocrine control of lactation, nutrient absorption and processing by the mammary gland and control of milk composition. Covers mammals of commercial dairy importance as well as rodents, horses and humans. PREREQ: ANSC140.

ANSC 445 COMPARATIVE PHYSIOLOGY OF DOMESTIC ANIMALS

Comparative approach to the study of the physiology of domestic animals of economic importance in animal agriculture. Emphasis on cardiovascular physiology, the immune system, excretion, respiration, stress physiology and the control and coordination of body functions via the nervous and endocrine system. PREREQ: ANSC140.

RESTRICTIONS: Offered in Fall only. Required for prevet concentration.

ANSC 454 RUMINANT NUTRITION

Practical and applied aspects of ruminant nutrition with an emphasis on dairy. Topics include basic nutrient requirements and nutrition management aspects for different age and production classes of dairy cattle. PREREQ: ANSC101, ANSC111 and ANSC251. ANSC404 or ANSC417

PREREQ: ANSC101, ANSC111 and ANSC251. ANSC404 or ANSC417 recommended.

ANSC 464 Animal Science Field Experience 1-12 PF

Opportunity to gain work experience in a field related to the animal sciences and to explore potential occupational areas. RESTRICTIONS: Over six credits by permission of chair only. A clear

understanding of supervision and reporting is required.

ANSC 466 INDEPENDENT STUDY

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research.

ANSC 470 PRINCIPLES OF MOLECULAR GENETICS Fundamentals of nucleic acid biochemistry (replication, repair and recombinati and bacterial genetics are studied to provide the background needed for detail study of selected topics in animal and plant molecular biology. PREREQ: BISC401/411 and ANSC300.	
ANSC 615 VERTEBRATE DEVELOPMENTAL BIOLOGY See BISC615 for course description. PREREQ: BISC401/411 and BISC403/413. RESTRICTIONS: Requires approval of instructor.	3
ANSC 629 FOOD ANALYSIS See FOSC629 for course description.	4
ANSC 630 TRACE MINERALS AND VITAMINS See NTDT630 for course description.	3
ANSC 632 ELEMENTS OF PATHOLOGY Microscopic and gross changes in cells, tissues and organs as a result of a disprocess. PREREQ: ANSC332 or ANSC633.	3 ease
ANSC 633 POULTRY PATHOLOGY Study of poultry diseases with emphasis on their causes, prevention, treatment control. PREREQ: ANSC332, ANSC431 and ANSC635.	3 and
ANSC 635 VIROLOGY Lecture-based introduction to virus functional characterization including classification methods, replication strategies and pathogen-host interactions. Content stresses current methods in the diagnosis and analysis of viruses associated with important animal diseases. PREREQ: ANSC431 or BISC300.	3
ANSC 636 IMMUNOLOGY OF DOMESTIC ANIMALS Comparative study of the immune response of domestic animals including dog, cat, horse, pig, chicken and others. General topics include otogeny of the imm	

Comparative study of the immune response of domestic animals including dog, cat, horse, pig, chicken and others. General topics include otogeny of the immune system, reproductive immunity, neonatal immunity, immunodeficiences and autoimmunity. PREREQ: ANSC332 and BISC207.

RESTRICTIONS: Offered in Fall of even-numbered years.

ANSC 637 AVIAN IMMUNOLOGY

Advanced study of the avian immune system covering cellular and humoral immune responses; autoimmunity; neuroendocrine-immune interactions; nutritional effects on the immune system; and immunogenetics. RESTRICTIONS: Offered in Spring of even-numbered years.

ANSC 638 IMMUNOLOGICAL TECHNIQUES

Laboratory sessions demonstrating the various types of cellular and humoral immunity in animals and methods of evaluating the immune response. RESTRICTIONS: Offered in Fall of even-numbered years.

ANSC 639	FOOD MICROBIOLOGY	4
See FOSC639	ofor course description.	
ANSC 644	BIOINEOPMATICS	3

Examines computer applications to biological sciences with emphasis placed upon genomics and proteomics applications. No computer programming experience required.

ANSC 654 Advanced Ruminant Nutrition

Emphasis of metabolic aspects of ruminant microbiology and intermediary metabolism. Discussions on methods to partition nutrients at the tissue level and methods to alter rumen fermentation.

May be cross-listed with NTDT654.

PREREQ: Undergraduate or graduate courses in nutrition, microbiology, biochemistry, ANSC454 or equivalents. ANSC404 or ANSC417 recommended.

ANSC 668 RESEARCH

ANSC 670 PRINCIPLES OF MOLECULAR GENETICS

Fundamentals of nucleic acid biochemistry (replication, repair, and recombination) and bacterial genetics provide the background needed for detailed study of selected topics in animal and plant molecular biology. PREREQ: BISC401/411 and ANSC300.

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RESTRICTIONS: May be repeated for credit when topics vary.

ANSC 865	Seminar	1
ANSC 868	RESEARCH	1-9
ANSC 869	MASTER'S THESIS	1-6

ANSC 869 MASTER'S THESIS

ANSC 874 TOPICS IN MOLECULAR BIOLOGY Provides a forum for the discussion of current topics in molecular biology, with

critical reading of relevant primary literature. May be cross-listed with PLSC874.

RESTRICTIONS: Requires permission of instructor.

ANSC 964 Pre-CANDIDACY STUDY

3-12 PF Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work.

RESTRICTIONS: Not open to students who have been admitted to candidacy.

ANSC 969	Doctoral Dissertation	1-12 PF
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ANTHROPOLOGY

ANTH 101 INTRODUCTION TO SOCIAL AND CULTURAL ANTHROPOLOGY 3 Major ideas and areas of study in social and cultural anthropology. Use of ethnographic data and film to illustrate the anthropologist's view of societies in their sociocultural and ecological dimensions.

ANTH 102 INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY

3 Genetic basis for human evolution; emergence of racial differences and ongoing human evolution, nonhuman primates and fossil evidence for human evolution. RESTRICTIONS: Only one of either ANTH102 or ANTH104 can count for degree credit.

ANTH 103 INTRODUCTION TO PREHISTORIC ARCHAEOLOGY

Fundamental concepts and research procedures of archaeology. The history of archaeology, methods of fieldwork and artifact analysis, and theories of human behavior in archaeological research.

RESTRICTIONS: Only one of either ANTH103 or ANTH104 can count for degree credit.

ANTH 104 INTRODUCTION TO ARCHAEOLOGY AND BIOLOGICAL ANTHROPOLOGY

The fossil and archaeological record of human biological and cultural evolution. Emphasis on how archaeological and biological anthropological research are conducted, and how their treatment of data distinguish them as scientific disciplines.

RESTRICTIONS: Degree credit for ANTH102 or ANTH103 not granted if ANTH104 is taken.

ANTH 105 INTRODUCTION TO HISTORICAL ARCHAEOLOGY

Introduces principal ideas, approaches, and research methods in historical archaeology. Presented through a comparative case study of the emergence of the modern world

ANTH 200 INTRODUCTION TO THE HISTORY OF ANTHROPOLOGICAL THEORY 3

Provides a foundation in anthropological theory and insights into the relationship between theory, method and social context. Examines the history of anthropology as an academic discipline and intellectual enterprise.

ANTH 202 HUMAN EVOLUTION AND THE FOSSIL RECORD

A survey of the human fossil record from the origin of the human species to the establishment of agriculture. Includes evolutionary theory, anatomical interpretation and reconstruction of early social behavior. May be cross-listed with CGSC202.

ANTH 205 ANTHROPOLOGY AND HUMAN NATURE

Archaeological, biological and cultural anthropology organized around the theme of human nature.

May be cross-listed with CGSC205.

ANTH 216 INTRODUCTION TO MATERIAL CULTURE STUDIES Introduces students to material culture studies, broadly defined as study of all things people make and all the ways people have altered the physical world. Explores the approaches, concepts, and methods of numerous disciplines that investigate material culture.

May be cross-listed with AMCS216 and/or HIST216.

ANTH 222 TECHNOLOGY AND CULTURE

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Primitive and preindustrial technologies. Theoretical issues of innovation, diffusion and adaptation. The relationship between technology and other aspects of culture.

ANTH 223 FOOD, GENDER AND CULTURE

Explores how preparing, eating, and thinking about food demonstrates culturally determined gender and power relations in different societies. Using a cross-cultural perspective and interdisciplinary perspective, explores various understandings of issues such as nutrition, eating disorders, body images, and gender differences around food.

May be cross-listed with WOMS223.

ANTH 225 PEASANT SOCIETIES

Comparative study of peasant communities in European, Asian, African and Latin American societies, including case studies of family life, religion and forms of social control and relationships to the ruling classes.

ANTH 227 AMERICAN CULTURE

Concepts and methods of cultural anthropology in contemporary America. The culture concept, American social structure, language, values and beliefs.

ANTH 228 PEOPLES AND CULTURES OF THE SOUTHWEST 3 Cultures, institutions and ethnic groups of southwestern United States. Analysis of both prehistoric and historic cultures, continuity and change.

ANTH 229 INDIANS OF NORTH AMERICA

An introductory comparative study of Native American cultures as they existed prior to their disruption by European contact. Uses the culture area approach.

ANTH 230 PEOPLES OF THE WORLD

Anthropological studies of societies and culture areas throughout the world to illustrate their characteristics and anthropological issues.

ANTH 239 ARTS AND CRAFTS OF NATIVE NORTH AMERICA 3

Anthropological analysis of indigenous technologies, arts, and crafts of native peoples of North America, including textiles, stoneworking, and ceramics.

CONTEMPORARY NATIVE AMERICAN CULTURE ISSUES ANTH 245 3

An overview of cultural identity issues for Native Americans in the contemporary United States, including how Native Americans view their own cultures and society, perspectives they bring to the Euro-American and native encounters and to persistent denials of their distinctiveness in modern American society.

ANTH 251 INTRODUCTION TO ETHNIC ARTS

General survey of the ethnoarts from Africa, the Americas and the Pacific, including sculpture, painting, decoration and their interrelationships with oral literature, music, dance, games and ritual.

ANTH 255 APPLIED ANTHROPOLOGY

Anthropology applied to practical problems, including community development, directed change, agrarian reform and urban dislocation, particularly in Third World countries

ANTH 259 HUNTING SOCIETIES

The role of hunting in human evolution, especially as biobehavioral adaptation; the technology and political, social, economic and religious behavior and institutions of a sample of hunting peoples.

ANTH 261 PEOPLES AND CULTURES OF THE MIDDLE EAST 3 Cultures, institutions and ethnic groups of the Middle East. Description and analysis of major cultural traditions and social institutions. May be cross-listed with JWST261. 3

ANTH 265 HIGH CIVILIZATIONS OF THE AMERICAS The origin and development of pre-Columbian civilizations in the Gulf Coast lowlands, Central Mexico, Yucatan peninsula and Andean area.

ANTH 269 EARLY CIVILIZATIONS OF THE OLD WORLD		3
Early civilizatio	n in Southeast Asia, the Near East, Egypt, China and India.	

ANTH 275 DELAWARE PREHISTORIC ARCHAEOLOGY

Overview of the prehistoric lifeways of Delaware. Considers the relationships between people and their environments on the Delmarva Peninsula from the first inhabitants at the end of the Ice Age to the arrival of the European colonists.

ANTH 278 HISTORIC CULTURES OF THE MIDDLE ATLANTIC REGION

Explores the development of American culture utilizing the Middle Atlantic region today's states of Delaware, Maryland, New Jersey, Pennsylvania, New York and Virginia - as a microcosm. Takes a comparative and synthetic approach, drawing on the work of scholars in several disciplines. May be cross-listed with HIST278.

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ANTH 300 PRIMATOLOGY

Survey of the nonhuman primates, including their taxonomy and biological characteristics, and the study of their behavior and how it relates to human behavior.

ANTH 305 THE EVOLUTION OF HUMAN SEX ROLES AND REPRODUCTION 3

Survey of the evolution of human reproduction and sex differences. Evidence derived from the human fossil record, living non-human primates, modern biological differences between human males and females and cross-cultural comparisons of reproductive behavior and sex roles. May be cross-listed with WOMS305.

ANTH 311 THE ANTHROPOLOGY OF TOURISM

Views tourism as an international industry, a cultural practice and a phenomenon of globalization. Examines such topics as tourism and modernity, sexual and romantic tourism, ecotourism and environmental tourism, tourism and "authenticity."

ANTH 320 PREHISTORY OF NORTH AMERICA

Major cultural and social developments of prehistoric humans in North America, from the entrance of the PaleoIndians to the arrival of the Europeans in the 16th century.

ANTH 323 PREHISTORY OF SOUTH AMERICA

Survey of archaeological complexes and chronology, including lower Central America from western Costa Rica to Panama, and South America from the tropical forests to the Andean highlands. Major topics include the domestication of plants and animals and the rise of civilization.

ANTH 324 OLD WORLD ARCHAEOLOGY

Survey of world prehistory, excluding the Americans, from the earliest evidence of human activity until the rise of civilizations with particular emphasis on technological, economic and social change.

ANTH 325 PEOPLES OF EUROPE

Cultures and subcultures of Europe, with special attention to the rural sectors and their historical development.

ANTH 328 MAYAN ART AND ARCHITECTURE

See ARTH338 for course description. RESTRICTIONS: Offered abroad only.

ANTH 330 DEVELOPMENT AND UNDERDEVELOPMENT 3 Anthropological perspectives of sociocultural change in Africa, Asia and Latin America. Emphasis on the economic and political relationships established between these areas and industrial societies.

ANTH 333 PEOPLES OF AFRICA

Social institutions and cultural traditions of Africa; political, economic, legal and kinship systems, and modes of thought. May be cross-listed with BAMS333

ANTH 337 South American Indians

Types of Indian cultures in contemporary South America. Cultural traditions and social institutions of Indian communities, especially the tribes of the tropical forest.

ANTH 338 ARTS AND CRAFTS OF NATIVE SOUTH AMERICA

Arts and crafts technological processes invented by or available to tribal societies of South America. Artistic and technical achievements in ceramic and textile.

ANTH 342 ISSUES IN AMERICAN CULTURE: ARCHAEOLOGICAL PERSPECTIVES 3

Archaeological perspectives on issues of concern in contemporary American culture, including the environment, multiculturalism, war, gender, technology and production, and class.

ANTH 351 RACE AND ETHNICITY IN LATIN AMERICA 3

Explores the multiple, complex and historically changing meanings of race and ethnicity in Latin America, and the consequences of discrimination towards specific groups. Regions covered are the Caribbean, Mexico and Central America, and the Andean, Atlantic and Southern Cone regions of South America. May be cross-listed with BAMS351.

ANTH 360 AMERICAN ANABAPTISTS: AMISH, MENNONITE AND BRETHREN CULTURES

Examines the origins, development, and current status of Amish, Mennonite and Brethren communities in the United States. Special emphasis placed on the varied methods these groups have used to establish and maintain a visible and distinctive identity separate from mainstream American culture. The merchandizing and consumption of their separate identity through tourism is also discussed

ANTH 363 WOMEN IN CROSS-CULTURAL PERSPECTIVE 3 See WOMS363 for course description.

ANTH 366 INDEPENDENT STUDY 1-6

ANTH 370 CULTURE OF FOOD PRODUCTION AND ECONOMIC DEVELOPMENT 3 Social and cultural dynamics of food production, distribution and consumption throughout the developing world, examined in the context of concepts and policies of development.

ANTH 375 PEOPLES AND CULTURES OF MODERN LATIN AMERICA 3 Contemporary cultures and societies of Latin America, with emphasis on historical perspective. Rural and urban populations, the elite, the military, the church, students and workers.

ANTH 379 HISTORICAL ARCHAEOLOGY OF THE EASTERN UNITED STATES 3 Surveys the substantive contributions of historical archaeology to the study of the cultural history of eastern North America beginning with the period of initial European contact. May be cross-listed with HIST379.

ANTH 380 Peoples and Cultures of Mexico and Central America 3 Cultures, institutions and ethnic groups of contemporary Mexico and Central America. Description and analysis of major cultural traditions and social institutions of Indian and non-Indian groups.

ANTH 381 VISIONS OF NATIVE AMERICANS

Critically examines the visual images of Native Americans that have been created in films, photography, commercial art and media and analyzes how those images function in Euroamerican culture.

ANTH 382 ANTHROPOLOGY AND BUSINESS

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How culture affects business and capitalism in societies worldwide and how modern capitalistic life affects culture. Looks at diverse work cultures from directsales organizations to dot-coms, street-vendor businesses to megacorporations, as well as working women and the working poor in different cultures.

ANTH 385 HISTORICAL ARCHAEOLOGY OF AMERICAN BATTLEFIELDS 3

Represents the material culture interpretation of selected historical conflicts with an emphasis on the American war sites. Topics vary and include a broad spectrum of social and ethnic groups in battle and the material evidence of armed struggle. Besides the Civil War, interpretation is given from a material culture perspective of the wars of the 20th century. The commonality of behavior by individuals subjected to war is emphasized.

ANTH 390 HONORS COLLOQUIUM

See ARSC390 for description. RESTRICTIONS: Requires a GPA of 3.0 or higher.

ANTH 401 THE IDEA OF RACE

3 The idea of race from historical and anthropological perspectives. The interpretation of racial differences in 18th and 19th century Europe and America and an examination of modern approaches to the question of human variability. **RESTRICTIONS:** Requires permission of instructor.

ANTH 404 HUMAN OSTEOLOGY

The identification of the human skeleton, including complex and fragmentary materials. Basic bone growth, bone pathology, paleopathology and forensic identification.

RESTRICTIONS: Requires permission of instructor.

ANTH 424 INTRODUCTION TO ARCHAEOLOGICAL FIELD METHODS 6 Excavation at selected sites; laboratory work and field trips to museum sites.

ANTH 444 TECHNOLOGY OF CULTURAL MATERIALS: CERAMICS AND GLASS 3 See MSST444 for course description.

ANTH 445 TECHNOLOGY OF CULTURAL MATERIALS: METALS 3 See MSST445 for course description.

ANTH 451 MYTH AND CULTURE

The relationships between world views, cosmology, mythology and social institutions, illustrating the analytic methods of structuralist and functional anthropology.

RESTRICTIONS: Requires permission of instructor.

ANTH 457 SURVEY OF AFRICAN ART

Major African art styles, their interrelationships, the context of usage and the meanings of African artworks. May be cross-listed with ARTH457.

Provides practical experience through involvement in a project at an agency, research center or museum which researches, interprets, administers and preserves historical archaeological resources for the public. For students planning careers in historical archaeology, public history, university teaching, the museum field and historic preservation. May be cross-listed with HIST463 and/or MSST463. ANTH 466 INDEPENDENT STUDY 1-6 ANTH 475 THE TEACHING OF ANTHROPOLOGY Emphasis on the structure and coherence of the discipline - identifying central questions and assembling relevant data - as seen from the perspective of an anthropologist offering an introductory-level survey course. PREREQ: 15 hours of anthropology. RESTRICTIONS: Requires permission of instructor teaching the introductory course. Tutorial and primarily for majors. ANTH 486 TUTORIAL IN SOCIAL AND CULTURAL ANTHROPOLOGY History, theory and method in the field of social and cultural anthropology. RESTRICTIONS: Open to majors only. Requires permission of instructor. ANTH 487 TUTORIAL IN ARCHAEOLOGY History, theory and method in the field of archaeology. RESTRICTIONS: Open to majors only. Requires permission of instructor. ANTH 488 TUTORIAL IN PHYSICAL ANTHROPOLOGY History, theory and method in the field of physical anthropology. RESTRICTIONS: Open to majors only. Requires permission of instructor. ANTH 604 HUMAN OSTEOLOGY The identification of the human skeleton, including complex and fragmentary materials. Basic bone growth, bone pathology, paleopathology and forensic identification **RESTRICTIONS:** Requires permission of instructor. ANTH 644 TECHNOLOGY OF CULTURAL MATERIALS: CERAMICS AND GLASS See MSST644 for course description. ANTH 645 TECHNOLOGY OF CULTURAL MATERIALS: METALS See MSST645 for course description. ANTH 657 SURVEY OF AFRICAN ART Major African art styles, their interrelationships, the context of usage and the meanings of African artworks May be cross-listed with ARTH657. ANTH 663 HISTORICAL ARCHEOLOGY AND THE PUBLIC Provides practical experience through involvement in a project at an agency, research center or museum which researches, interprets, administers and preserves historical archaeological resources for the public. For students planning careers in historical archaeology, public history, university teaching, the museum field and historic preservation. May be cross-listed with HIST663 and/or MSST663.

ANTH 463 HISTORICAL ARCHAEOLOGY AND THE PUBLIC

ARABIC

ARAB 105 ARABIC I - ELEMENTARY

Introduction to the Arabic language and development of speaking, listening, reading and writing skills through the use of basic texts.

ARAB 106 ARABIC II - ELEMENTARY/INTERMEDIATE

Completion of basic Arabic. Increasing mastery of the basic skills of speaking, listening, reading and writing.

PRFREQ ARABIO5 RESTRICTIONS: Two to three years of high school Arabic acceptable in lieu of ARAB105

ARAB 107 ARABIC III - INTERMEDIATE

Review of grammar, continued practice in speaking and writing, and reading texts of average difficulty.

PREREQ: ARAB106.

RESTRICTIONS: Four years of high school Arabic acceptable in lieu of ARAB106. Satisfies Arts and Sciences foreign language requirement.

ARTS AND SCIENCES

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ARSC 136 TOPICS: EAST ASIA IN FILM	1-3
Explores East Asian cinema and society via readings, discussion and viewi films by and/or about East Asians. Topics vary. May be cross-listed with HIST136.	ng of
RESTRICTIONS: May be repeated for credit when topics vary.	
ARSC 293 HONORS FORUM	1
Topics vary. RESTRICTIONS: May be repeated for credit when topics vary.	
ARSC 295 HONORS ARTS FORUM Attendance at, and critical appreciation of, performing arts events and visu events.	1 al arts
RESTRICTIONS: May be repeated for credit when topics vary.	
ARSC 296 HONORS FORUM: MULTICULTURAL Recent topics include Passing the Torch: An Interdisciplinary Look at a Worl Poised for Change; Living in History; Representations of Race, Class and G in the Media; Sexual Identity in Contemporary Culture. RESTRICTIONS: May be repeated for credit when topics vary.	
ARSC 316 PEER TUTORING/ADVANCED COMPOSITION Trains a selected group of upper-division students in writing techniques by applying recent composition theories to students' own writing. Explores and evaluates fundamental theories of teaching writing. May be cross-listed with ENGL316.	3
ARSC 366 INDEPENDENT STUDY	1-6
ARSC 390 HONORS COLLOQUIUM First year interdisciplinary Honors seminar. May be team-taught, specific to vary.	3 pics
ARSC 392 HONORS COLLOQUIUM: MULTICULTURAL	3
First year interdisciplinary Honors seminar. May be team-taught, specific topic	cs vary.
ARSC 466 INDEPENDENT STUDY	1-6
ARSC 869 MASTER'S THESIS	1-6

ART

ART 110 DRAWING I

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What do we see versus what we think we see? Perceptual drawing as a language and means of communication for artists and designers. Projects in and development of technical skills through basic drawing media explore drawing in its various forms: process/investigation, proposal, document, and artifact. COREQ: ART111 and ART116. **RESTRICTIONS:** Open to majors only

ART 111 DESIGN I

Introduction to the dynamic shaping of surface and space for expressive communication. Concentration on visual and temporal vocabulary of the artist and designer with an emphasis on organizational principles relative to art elements. Students represent, rank and rethink originality of designs and ideas. COREQ: ART110 and ART116. **RESTRICTIONS:** Open to majors only.

ART 112 **DRAWING II**

Emphasizes drawing as the expressive communication of experience and ideas with increasing attention on the conceptual rather than perceptual. Progressive understanding of materials and mixed media with a broader development of critical vocabulary. PREREQ: ART110.

COREQ: ART113 and ART117. **RESTRICTIONS:** Open to majors only.

ART 113 DESIGN II

Artists and designers apply the vocabulary of Design I to projects of increasing complexity. Communicating in representational, abstract and non-objective formats, students give multi-sensory form to original concepts using 2D and 3D media. COREQ: ART112 and ART117.

ART 114 FOUNDATION COLLOQUIUM

A weekly forum for the discussion of issues common to beginning level art students concurrently enrolled in foundation art courses. Presentations include overviews of disciplines within the Art Department and examinations of professional art practices. COREQ: ART110, 111, 112 or 113.

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ART 115 FOUNDATION COLLOQUIUM

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A weekly forum for the discussion of issues common to beginning level art students concurrently enrolled in foundation art courses. Presentations will include overviews of disciplines within the Art Department and examinations of professional art practices. . COREQ: ART110, 111, 112 or 113.

ART 116 INTRODUCTION TO DIGITAL MEDIA

Introduction to the Macintosh computer through pixel-based and object oriented image manipulation plus exposure to time-based media. Looks at digital media as an investigative and creative tool in art and design; emphasis on relevance of technology to contemporary creative practices. COREQ: ART110 and ART111.

RESTRICTIONS: Open to majors only

ART 117 **RESEARCH STUDIO: PRACTICE AND PRODUCT**

Problem solving for the artist and designer through projects that are media independent. Discussion of creative strategies for idea generation, research, critical analysis, and communication. Exploration and discovery toward the establishment of productive studio practice. Projects include both individual and collaborative investigations. COREQ: ART112 and ART113.

RESTRICTIONS: Open to majors only

ART 129 **DESIGN IN VISUAL ARTS**

Introduction to design through the physical application of various art media, including charcoal, pencil, ink wash and paint. Study of design criteria and artistic objectives as they relate to the environment. **RESTRICTIONS:** Open to nonmajors and nonminors only.

ART 130 DRAWING I: TOOLS AND TECHNIQUES

Projects involving black and white and color studies in a variety of media, including pencil, charcoal, ink and pastels. RESTRICTIONS: Open to nonmajors and nonminors only.

ART 138 ELEMENTARY DRAWING AND PAINTING I

Representational drawing and painting from still lifes, landscapes and the human head in a variety of media including charcoal, pastel and paint. RESTRICTIONS: Open to nonmajors and nonminors only.

INTRODUCTION TO PHOTOGRAPHY **ART 180**

Study of photographic imagery and processes. Photography as a fine art medium and its uses past and present. Considerable camera work with slide processing done by students, nondarkroom.

RESTRICTIONS: Open to nonmajors and nonminors only.

VISUAL COMMUNICATIONS PROCESS I 3 **ART 200**

An introduction to communicating visually through conceptual thinking in the visual design process with the use of typography, imagery and layout, and an introduction to computer page layout and imaging. COREQ: ART210. **RESTRICTIONS:** Requires permission of instructor.

VISUAL COMMUNICATIONS PROCESS II ART 201

Continuation of the introduction to communicating visually through conceptual thinking in the visual design process and the use of typography, imagery and layout. Continuation of computer page layout and imaging. PREREQ: ART200. COREQ: ART211.

RESTRICTIONS: Requires permission of instructor.

ART 205 MACINTOSH TOPICS

Variety of specific offerings for hands-on instruction of Macintosh computer software applications, various levels of expertise and varying length of instruction. Preliminary exam may be necessary to determine advanced coursework. RESTRICTIONS: May be repeated for up to nine credit hours.

ART 210 VISUAL COMMUNICATIONS IMAGEMAKING I

Introduction to imagemaking principles and techniques as applied to design, visual thinking and communication problem solving through both photographic and illustration techniques. Includes various films and light sources for color and b/w photography with basic use of illustration media and techniques. COREQ: ART200.

RESTRICTIONS: Requires permission of instructor.

ART 211 VISUAL COMMUNICATIONS IMAGEMAKING II

Continuation of imagemaking principles and techniques as applied to design, visual thinking and communication problem solving through both photographic and illustration techniques.

PREREQ: ART210. COREQ: ART201.

RESTRICTIONS: Requires permission of instructor.

ART 230 FIGURE DRAWING

Drawing the human figure with emphasis on structure, proportion, volume and anatomy. Various drawing media explored. PREREQ: ART112.

ART 231 **BEGINNING PAINTING**

An exploration of color theory as related to oil painting and an examination of both traditional and experimental painting methods as a means for providing students a foundation for discovering their unique potential for self expression.

ART 241 **BEGINNING LITHOGRAPHY**

Introduction to basic lithographic processes including stone and plate lithography.

ART 243 INTRODUCTION TO PRINTMAKING

Introduction to a variety of print techniques including silkscreen, lithography, etching, woodcut and monoprinting and to the development of multiple and one-ofa-kind images.

ART 244 DIGITAL PRINTMAKING

Use of the computer is investigated as a tool for imagemaking by scanning, originating and manipulating digital imagery, both photographic and hand drawn. Exploration of contemporary and traditional printmaking techniques are used to produce printed editions of created digital images.

ART 246 BEGINNING SCREENPRINTING

Introduction to basic water-based screenprinting including blockout, drawing fluid, crayon resist and photo emulsion techniques.

BEGINNING SCULPTURE ART 250

Introduction to basic tools, processes and safety employed in the creation of sculptural ideas. Past and current concepts are studied through library, slides, videos, exhibitions and field trips. Students learn how to best display and present their work through regular class critiques and exhibitions in the sculpture building viewing space. Individual expression is encouraged.

ART 274 COMMON THREADS: MULTICULTURAL SURVEY OF FIBER PROCESSES 3

In nonwestern cultures, basic life sustaining necessities, (e.g., food preparation, clothing, spiritual and/or actual shelter), often involve textile processes which give actual, symbolical and transformational meaning over time. Studio assignments using weaving, surface design and off-loom techniques will probe both process and content.

ART 280 **BEGINNING PHOTOGRAPHY**

Introduction to the tools, techniques, processes and aesthetics of black and white photography.

3 **ART 290 BEGINNING CERAMICS**

Introduction to the tools, processes and aesthetics of ceramics.

GRAPHIC DESIGN I ART 302

Exploration of visual systems, conceptual principles and procedures underlying the practice of graphic design. In particular the process of problem solving through visual design; the visualization of problems and solutions; and the correlation of forms with their content, function and context. PREREQ: ART201 and ART211 COREQ: ART304.

ART 303 GRAPHIC DESIGN II

Development of sound visual concepts and economy of thought in basic graphic forms. Emphasis on the medium and message of design through the integration of typography and images. PREREQ: ART302. COREQ: ART305.

ART 304 Advertising Design I

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Introduction to the design of advertising, emphasizing the responsibilities of the art director. Projects stress development of creative strategies, evaluation of marketing strategies, conceptual thinking and creative composition for solutions to consumer and trade magazine, newspaper and outdoor advertising. PREREQ: ART201 and ART211. COREQ: ART302.

ART 305 ADVERTISING DESIGN II

Application of the principles of concept and design to more complex advertising problems. Development of basic presentation and communication skills as well as the analysis and implementation of creative strategies. PREREQ: ART304. COREQ: ART303.

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ART 306 TELEVISION COMMERCIALS TO MTV

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An introduction multimedia course involving the conceptualizing, sequencing and editing of still and video images with sound. Utilizing computer programs such as Adobe Premiere, projects can include movie trailers, television commercials, film graphics, animation and rock videos. RESTRICTIONS: Only offered during Winter Session.

ART 307 INTERACTIVE MEDIA DESIGN

Introduction to interactive design involving information architecture, interactivity, navigation, page sequencing, imagery and page design using still images, moving images and sound. Projects emphasize web site design and may also include games, training and educational applications. **RESTRICTIONS:** Requires permisson of instructor.

ART 309 BOOK ARTS

Exploration of book arts as a complete object that integrates content and form through narratives and/or sequential picture planes. Emphasis on elements of design and the principles of book planning and production.

ART 310 APPLIED PHOTOGRAPHY

The development of conceptual and technical skills emphasizing both studio and location assignments for graphic and advertising design projects including editorial, annual reports, print advertising, posters, collateral materials, books, book jackets and packaging. PREREQ: ART211 or ART380, ART381.

RESTRICTIONS: Requires permission of instructor.

ART 311 **APPLIED PHOTOGRAPHIC ILLUSTRATION** 3 The development of conceptual and technical skills emphasizing photographic applications in an editorial context. Projects include a wide variety of subjects along with the manipulation of images through the use of computers. PREREQ: ART211 and ART310, or ART380 and ART381. **RESTRICTIONS:** Requires permission of instructor.

ART 312 **ILLUSTRATION**

Introduction of color through watercolor, gouache, acrylic, oil painting and dry color media. Emphasis on approaches to illustrated visual imagery in editorial, book, institutional and advertising. PREREQ: ART211

RESTRICTIONS: Requires permission of instructor.

ART 313 ILLUSTRATION II

Application of creative illustration concepts to editorial, book, institutional and advertising projects. PREREQ: ĂRT312.

RESTRICTIONS: Requires permission of instructor.

ART 315 ISSUES IN CONTEMPORARY ART

Examination of current issues of content and form; developments in technology; and social, political and cultural issues affecting contemporary visual art and artists. RESTRICTIONS: Completion of 60 credit hours.

ART 318 APPLIED DESIGN VISITS

To gain a global awareness of the applied design field students will visit, discuss and review design-related organizations (i.e., advertising agencies, design studios, interactive / Web design studios, photographers, illustrators, commercial directors, magazines, and design museums) through a series of assigned projects. COREQ: ART319.

ART 319 **APPLIED DESIGN TOPICS**

Students undertake assigned independent research projects relating to applied design topics and projects (i.e., advertising, graphic and design, typography, applied photography, etc.) resulting in visual and written presentations. COREQ: ART318. **RESTRICTIONS:** Requires permission of instructor

ART 330 ADVANCED FIGURE DRAWING

Continued studies in figure drawing. Emphasis on advanced media techniques, description and personal expression. PREREQ: ART230.

RESTRICTIONS: May be repeated up to nine credit hours.

ART 331 INTERMEDIATE PAINTING I

Identifying and exploring ideas and abilities in painting by examining the context of modern and contemporary works. Emphasis on the role of professional quality studio practices in realizing student painting goals. PREREQ: ART231.

ART 332 INTERMEDIATE PAINTING II

Continuation of the investigations established in ART331 with emphasis on the individual student's development of ideas and techniques through studio practice, field trips and the research of contemporary art. PREREQ: ART331.

ART 333 FIGURE STUDIO

Advanced conceptual and technical issues in depicting the human figure. Topics include figurative descriptions through the exploration of a wide range of media with special emphasis on color and related concerns. PREREQ: ART230 and ART231.

ART 334 INTERMEDIATE PAINTING: THE FIGURE

A technical and conceptual guide to interpreting the human figure in oils, with an emphasis on the use of the figure as a vehicle for expression in contemporary painting. PREREQ: ART230 and ART231. RESTRICTIONS: May be repeated up to six credit hours.

ART 340 WOODCUT

Intoduction to basic woodcut and/or linoleum with relief printing processes. Black and white as well as multi-colored printing processes will be investigated. PREREQ: ART110, ART111.

ART 341 ETCHING

Introduction to etching and intaglio printing processes including drypoint, line etching, soft ground, liftground, aquatint techniques and non-toxic photo etching. PREREQ: ART110, ART111, ART112, ART113.

ART 342 INTRODUCTION TO MONOPRINTING AND PAPERMAKING 3 PROCESSES

Introduction to western and eastern papermaking and cast paper processes. Introduction to monoprinting and collage processes to produce one-of-a-kind prints.

ART 344 DIGITAL PRINTMAKING

Investigates the computer as a tool for imagemaking by scanning, creating and manipulating digital images, both photographic and hand drawn. Exploration of contemporary and traditional printmaking techniques are used to produce printed editions of original digital images.

ART 350 INTERMEDIATE SCULPTURE I

Continues to emphasize all goals of ART250 and introduces more advanced techniques and information on sculpture. Students strongly encouraged to find and pursue individual goals and are guided in seeking choices of media and types of artistic expressions that best suit each individual. Researching modes of contemporary sculptural expression is required. PREREQ: ART250.

ART 351 INTERMEDIATE SCULPTURE II

At this intermediate level, less emphasis is given to tools and techniques, and more attention is given to the student's search for personal artistic expression. Participation in student and local exhibitions is expected. For those interested in a concentration in sculpture, time will be given to portfolio preparation. Research into sculpture is intensified. PREREQ: ART350

ART 366 INDEPENDENT STUDY 1-6

ART 380 3 INTERMEDIATE PHOTOGRAPHY: BLACK AND WHITE Use of the medium for artistic communication. Advanced technical and aesthetic concepts as related to fine and applied art problems. PREREQ: ART280

ART 381 INTERMEDIATE PHOTOGRAPHY: COLOR

Shooting and processing of color slides and negatives, producing color prints from each. Examines color theory, color emulsions and contemporary ideas in color photography. PREREQ: ART380

ART 382 ALTERNATIVE PHOTOGRAPHIC PROCESSES 3

Non-silver photographic processes such as cyanotype, gum-bichromate, photo transfer, and van-dyke brown. Using existing negatives, students will create, alter and manipulate images. PREREQ: ART280

RESTRICTIONS: Ability to work independently.

ART 383 **PHOTOGRAPHIC FACILITIES MANAGEMENT**

First-hand experience of operating and maintaining a photographic facility, including equipment operation for both black/white and color photography labs, course and out-of-class scheduling, on-loan equipment and materials, ordering and mixing of chemicals and keeping associated faculty abreast of developments. RESTRICTIONS: Art major or minor or permission of instructor.

ART 390 INTERMEDIATE CERAMICS I 3

Continuation of Beginning Ceramics. PREREQ: ART290.

ART 391 INTERMEDIATE CERAMICS II

Continuation of Intermediate Ceramics I with emphasis on the technical properties of clay and glazes. PRERÉQ: ART390.

ART 402 Advanced Applied Design I

Mastering the advanced principles of effective conceptual design through solutions involving advertising design or graphic design problems as they would occur in advertising agencies, design studios or corporate design departments. PREREQ: ART303 and ART305. COREQ: ART403.

RESTRICTIONS: May be repeated up to six credit hours.

PORTFOLIO PREPARATION I **ART 403**

Directed toward the production of a portfolio which accurately and effectively defines the student's conceptual and practical skills in advertising design or graphic design situations. PREREQ: ART303 and ART305. COREQ: ART402

RESTRICTIONS: May be repeated up to six credit hours.

ART 404 Advanced Applied Design II

Continuation of mastering the advanced principles of effective conceptual design through solutions involving advertising design or graphic design problems as they would occur in advertising agencies, design studios or corporate design departments.

PREREQ: ART402 and ART403.

COREQ: ART405.

RESTRICTIONS: May be repeated up to six credit hours.

ART 405 PORTFOLIO PREPARATION II

Continuation of the production of a portfolio which accurately and effectively defines the student's conceptual and practical skills in advertising design or graphic design situations. PREREQ: ART402 and ART403. COREQ: ART404

RESTRICTIONS: May be repeated up to six credit hours.

ART 407 ADVANCED NEW MEDIA DESIGN

Continuation and more advanced focus on interactive design involving information architecture, interactivity, navigation, page sequencing, imagery and page design using still images, moving images and sound. PREREQ: ART307

RESTRICTIONS: Requires permission of instructor.

ART 408 VISUAL COMMUNICATIONS INTERNSHIP

Field experience in an advertising agency, design studio, illustration studio, or commercial photography studio in the student's concentration. PREREQ: ART303 and ART305, or ART310 and ART311, or ART312 and

ART313 RESTRICTIONS: Requires permission of instructor. May be repeated up to six credit

hours.

ART 412 **A**DVANCED **I**MAGEMAKING **I**

Advanced principles of effective communication through imagery applied to graphic and advertising design, including work with advanced graphic and advertising students in developing complete project solutions. PREREQ: ART303, ART305, ART311, or ART313. COREQ: ART413.

RESTRICTIONS: Requires permission of instructor.

ART 413 IMAGEMAKING PORTFOLIO

Development toward production of a portfolio that accurately and effectively defines the student's conceptual and practical skills in applied photography or illustration.

PREREQ: ART303, ART305, ART311, or ART313. COREQ: ART412. **RESTRICTIONS:** Requires permission of instructor.

ART 414 **A**DVANCED IMAGEMAKING II

Continued work with advanced principles of effective communication through imagery applied to graphic and advertising design, including work with advanced graphic and advertising design students in developing complete project solutions. PREREQ: ART412. COREQ: ART415

RESTRICTIONS: Requires permission of instructor.

IMAGEMAKING PORTFOLIO II **ART 415**

Continued development toward production of a portfolio that accurately and effectively defines the student's conceptual and practical skills in applied photography or illustration. PREREQ: ART413. COREQ: ART414.

RESTRICTIONS: Requires permission of instructor.

ART 416 PROFESSIONAL PRACTICES

Students who plan to work and exhibit in a fine arts studio discipline will learn how to prepare for a professional career. Topics include making application to galleries, residencies and graduate school; grant writing; tax issues; taking slides; etc. RESTRICTIONS: BFA seniors only.

ART 417 **BFA EXHIBITION**

The concluding exhibition required of all Bachelor of Fine Arts candidates and usually held during the final semester of undergraduate study. RESTRICTIONS: BFA seniors only.

ART 418 FINE ARTS INTERNSHIP

Field experience related to a current fine art discipline offered in the Art Department through a hands on involvement at an art studio, gallery, museum or related industry. PREREQ: Junior or senior level in a concentration.

RESTRICTIONS: Requires permission of instructor. May be repeated up to six credit hours.

ART 424 See MSST480	STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING IN THE WEST for course description.	3
ART 425 See ARTC481	SEMINAR IN MATERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTER AND DRAFTSMAN for course description.	3
ART 426 See MSST485	COLOR MIXING AND MATCHING for course description.	3
ART 427 See MSST488	STUDIO MATERIALS AND TECHNIQUES OF PAINTING I for course description.	3
ART 428 See MSST489	STUDIO MATERIALS AND TECHNIQUES OF PAINTING II for course description.	3
ART 429	Studio in the Materials and Techniques of Printmaking I	3

See MSST490 for course description.

ART 430 DRAWING STUDIO

Drawing as unique works on paper using traditional or non-traditional media. Works produced will be determined by each student as an extension of their studio concentration. PREREQ: ART230

COREQ: 400 level art course.

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RESTRICTIONS: May be repeated up to six credit hours.

ART 432 **ADVANCED PAINTING**

Provides maturing process through experience. Emphasis on identifying and shedding undue influences in painting in favor of evolving a more personal artistic direction and vision. PREREQ: ART331 and ART332, or ART331 and ART334.

RESTRICTIONS: May be repeated up to nine credit hours.

ART 433 PAINTING STUDIO

The execution of a mature body of work. Emphasis placed on distilling individual painting ideas down to their essence through a process of rigorous group and self criticism PREREQ: ART432.

RESTRICTIONS: May be repeated up to nine credit hours.

ART 440 PRINTMAKING STUDIO

Advanced studio work based on agreement between student and instructor as to content and quantity of work required. PREREQ: ART241 or ART 246, and ART341 or ART342. RESTRICTIONS: May be repeated up to nine credit hours.

ART 441

ADVANCED PRINTMAKING

Advanced techniques in lithography and screenprinting or papermaking, monoprinting, etching and woodcut. Processes vary according to instructor. PREREQ: ART241 or ART246, and ART341 or ART342. RESTRICTIONS: May be repeated up to nine credit hours.

ART 450 SCULPTURE STUDIO

Designed to assist the student in finding the best materials and means of personal expression in sculpture and the relationship of differing fields of artistic expression. An increasing emphasis on involvement in the sculpture profession. PREREQ: ART351

RESTRICTIONS: May be repeated up to nine credit hours.

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ADVANCED SCULPTURE **ART 451**

At this level, students are expected to have put together a solid body of work with a clear direction. Advanced studio work is based on agreements between the student and the instructor regarding content and quality of work requirements. Each student receives personal instruction and attention in what is planned to become the student's profession. PREREQ: ART351.

RESTRICTIONS: May be repeated up to nine credit hours.

ART 466 INDEPENDENT STUDY

ART 481 **PHOTOGRAPHY STUDIO**

Advanced studio and conceptual work based on agreement between student and instructor as to content and quantity of work required. Students taking the course for repeating credit will be engaged in the development of a professional photography portfolio along with the other course requirements. PREREQ: ART381.

RESTRICTIONS: May be repeated up to nine credit hours.

ART 483 PORTFOLIO AND EXHIBITION TECHNIQUE

Emphasis on professional methods involved in presenting a portfolio for publication or exhibition. Organization, editing and sequencing, as well as attitudes and strategies form the basis of study. PREREQ: ART380.

RESTRICTIONS: Previous photographic experience.

ART 486 **PHOTOGRAPHIC ELECTRONIC IMAGING**

Use of computer technology and techniques to create digital photography and imagery. Students use electronic technology to manipulate, retouch, adjust color, make multiple images and explore other creative techniques. PREREQ: ART380

RESTRICTIONS: Previous photographic experience. May be repeated up to nine credit hours.

LOCATION PHOTOGRAPHY **ART 487**

A series of interrelated projects and assigned topics on location to develop the visual and technical skills of on site photography. The location and environment may vary. Winter and/or summer session offering. PRÉREQ: ART280 or equivalent.

RESTRICTIONS: Requires permission of instructor.

ART 490 ADVANCED CERAMICS

Continuation of Intermediate Ceramics II with emphasis on individual development of design and form. PREREQ: ART391

RESTRICTIONS: May be repeated up to nine credit hours.

ART 491 **CERAMICS STUDIO**

Advanced studio work based on agreement between student and instructor as to content and quantity of work required. PREREQ: ART391

RESTRICTIONS: May be repeated up to nine credit hours.

ART 600 APPLIED DESIGN TUTORIAL

Studio experience for students whose principal mode of artistic expression and prior studies are in disciplines other than applied design, or where previous applied design work has been with a subject that is substantially different from what is now being studied. RESTRICTIONS: May be repeated up to twelve credit hours.

ART 601 **APPLIED PHOTOGRAPHY TUTORIAL**

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than applied photography or where the work in applied photography has been with an aspect of the medium that is substantially different from what is now being studied. RESTRICTIONS: May be repeated up to twelve credit hours.

ART 602 **DRAWING TUTORIAL**

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Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than drawing or where the work in drawing has been with an aspect of the medium that is substantially different From what is now being studied. RESTRICTIONS: May be repeated up to twelve credit hours.

ART 603 **PAINTING TUTORIAL**

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than painting or where the work in painting has been with an aspect of the medium that is substantially different from what is now being studied.

RESTRICTIONS: May be repeated up to twelve credit hours.

ART 604 **PRINTMAKING TUTORIAL**

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Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than printmaking or where the work in printmaking has been with and aspect of the medium that is substantially different from what is now being studied.

RESTRICTIONS: May be repeated up to twelve credit hours.

ART 605 SCULPTURE TUTORIAL

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than sculpture or where the work in sculpture has been with an aspect of the medium that is substantially different from what is now being studied. RESTRICTIONS: May be repeated up to twelve credit hours.

ART 608 PHOTOGRAPHY TUTORIAL

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than photography or where the work in photography has been with an aspect of the medium that is substantially different from what is now being studied.

RESTRICTIONS: May be repeated up to twelve hours.

ART 609 **CERAMICS TUTORIAL**

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than ceramics or where the work in ceramics has been with an aspect of the medium that is substantially different from what is now being studied. RESTRICTIONS: May be repeated up to twelve hours.

ART 610 Advanced Applied Photography

Emphasis on the development of a portfolio and the understanding of the role of the applied photographer. Includes introduction to large format techniques and equipment and the professional studio. PREREQ: ART411.

RESTRICTIONS: May be repeated up to twelve credit hours.

ART 611 **ADVANCED APPLIED PHOTOGRAPHY**

Continuation of ART610 directed toward the production of a portfolio which accurately and effectively defines the student's conceptual and practical capabilities in applied photography situations. PREREQ: ART411

RESTRICTIONS: May be repeated up to twelve credit hours.

ART 630 DRAWING STUDIO

Works on paper using traditional and non-traditional media. The nature of work is an extension of student's creative direction. RESTRICTIONS: May be repeated up to six credit hours.

PAINTING ART 632

Advanced problems in the media and aesthetics of painting. RESTRICTIONS: May be repeated up to eighteen credit hours.

ART 633 PAINTING STUDIO

3-6 Advanced studio work based on agreement between student and instructor as to content and quantity of work required.

RESTRICTIONS: May be repeated up to eighteen credit hours.

ART 640 PRINTMAKING STUDIO

Advanced studio work based on agreement between student and instructor as to content and quantity of work required. RESTRICTIONS: May be repeated up to eighteen credit hours.

PRINTMAKING ART 641

Provides independent work in a chosen print area. Course requirements will be determined by agreement of the student and the teacher. RESTRICTIONS: May be repeated up to eighteen credit hours.

ART 650 SCULPTURE STUDIO

Concentrates on professional studio practices and the creation of individual sculptural expressions. Advanced studio work is based on agreement with the instructor regarding content and quality of work. RESTRICTIONS: May be repeated up to eighteen credit hours.

ART 651 SCULPTURE

Advanced level course focusing on becoming professionals. Beyond the studio and the creation of artistic expression, the student artist learns ways voices can be hard. Focuses on all the peripherals involved in the profession of sculpture. RESTRICTIONS: May be repeated up to eighteen credit hours.

SEMINAR: THE BUSINESS OF ART ART 677

Examination of some of the practical aspects of being a practicing studio artist, including promotion, copyrighting artwork, art related tax and business law, building a reputation, pricing of art works, and grant writing.

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	SEMINAR: STUDIO INSTRUCTION PRACTICUM uction and evaluation of art disciplines at the college or equivalen	3 it
level. RESTRICTION: credit hours.	S: Requires permission of instructor. May be repeated up to nine	
ART 679	STAINAD ISSUES IN CONTEMPODADY ADT	3
Examination o social, politico	SEMINAR: ISSUES IN CONTEMPORARY ART f current issues of content and form; developments in technology; I and cultural issues affecting visual art and artists; studio visits. S: Requires permission of instructor. May be repeated up to nine	3
ART 681	Materials and Techniques of the Contemporary Painter and Draftsman	3
See MSST681	for course description.	•
ART 682	Studio in the Materials and Techniques of Drawing in the West	3
See MSST680	for course description.	•
ART 683	PHOTOGRAPHY 3-	6
	blems in still photography applied to art education, fine arts, or	-
	S: May be repeated up to eighteen credit hours.	
ART 684	PHOTOGRAPHY STUDIO 3-0	-
content and q	dio work based on agreement between student and instructor as to Jantity of work required. S: May be repeated up to eighteen credit hours.	0
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ART 685 See MSST685	COLOR MIXING AND MATCHING for course description.	3
ART 686	Electronic Imaging	3
imagery. Stud make multiple	er technology and techniques to create digital photography and ents use electronic technology to manipulate, retouch, adjust color, images and explore other creative techniques. S: May be repeated up to six credit hours.	,
ART 688 See MSST688	STUDIO MATERIALS AND TECHNIQUES OF PAINTING I	3
ART 689	STUDIO MATERIALS AND TECHNIQUES OF PAINTING II	3
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ART 690		3
See M221090	tor course description.	
ART 691	CERAMICS 3-	6
	rowing, glazing and firing techniques. S: May be repeated up to eighteen credit hours.	
ART 692	CERAMICS STUDIO 3-0	6
content and g	dio work based on agreement between student and instructor as to uantity of work required. S: May be repeated up to eighteen credit hours.)
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ART 698 Selection, pres	MFA EXHIBITION sentation and installation of art work in an exhibition space	3
culminating th	e studio component of graduate study. S: Approval of the student's individual graduate committee.	
ART 699	MFA SUPPORTING PAPER	3
Development of	of a written and photographic document in support of issues and acterizing personal artistic development experienced during	-
	S: Approval of the student's individual graduate committee.	
ART 868	RESEARCH 1-12	2
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ART CONS	ERVATION	
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ARTC 101 ART CONSERVATION FRESHMAN SEMINAR 1 PF Introduction to the field through exposure to Winterthur Museum, Library and Garden and current art conservation projects. Professional interaction fosters academic and social competencies while explaining education, research, and career opportunities.

ARTC 210 SCIENCE OF COLOR PHENOMENA Introduction to the basic physical and chemical principles which describe the nature of light and the phenomena of color. Targeted for non-science majors who seek a descriptive understanding of the scientific principles underlying the formation of color phenomena found in nature and works of art. PREREQ: High school chemistry and algebra.	4 0
ARTC 301 CARE AND PRESERVATION OF CULTURAL PROPERTY I Examines philosophy, ethics, practice of art conservation and the issues pertaining to collections management of cultural property. Typical deterioration characterist and preservation alternatives for a variety of materials including photographs, works of art on paper, archival and library materials, and magnetic media will be presented and discussed.	tics
ARTC 302 CARE AND PRESERVATION OF CULTURAL PROPERTY II Examines the philosophy, ethics, approach and practice of art conservation with primary emphasis on easel paintings and a secondary emphasis on textiles, objects, furniture and conservation science. Deterioration mechanisms, care and conservation treatment issues are covered. PREREQ: ARTC301.	
ARTC 444 TECHNOLOGY OF CULTURAL MATERIALS:CERAMICS AND GLASS See MSST444 for course description.	3
ARTC 445 TECHNOLOGY OF CULTURAL MATERIALS:METALS See MSST445 for course description.	3
ARTC 464 CONSERVATION INTERNSHIP	3
ARTC 466 INDEPENDENT STUDY 1-0	6
ARTC 480 Studio in the Materials and Techniques of Drawing in the West	3
See MSST480 for course description.	
ARTC 481 SEMINAR IN MATERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTER AND DRAFTSMAN Twentieth century artists' materials. Topics: acrylic emulsion, acrylic solution, alk resin, and PVA paints; collage-assemblage; solvent-photo transfer; synthetic fiber canvas, paper, panels, oil pastels, paint sticks, felt-tip markers, colored ink penci airbrush spray gun; and non-art materials. Potential health hazards. Conservation topics: pH, lightfastness, adhesion and storage environments. May be cross-listed with ART425 and/or ARTH481. RESTRICTIONS: Requires permission of instructor.	r cils;
ARTC 485 COLOR MIXING AND MATCHING See MSST485 for course description.	3
ARTC 488 Studio Materials and Techniques of Painting I See MSST488 for course description.	3
ARTC 489 Studio Materials and Techniques of Painting II See MSST489 for course description.	3
ARTC 490 Studio in the Materials and Techniques of Printmaking I	3
See MSST490 for course description. RESTRICTIONS: Requires permission of instructor.	Ū
ARTC 615 PROPERTIES AND STRUCTURE OF ART MATERIALS I Relationship between structure of materials and their physical, mechanical and chemical behavior. Emphasis on art materials such as metals, ceramics, glasses, geological materials, polymeric materials, textiles, coatings, cellulose products, pigments, dyestuffs, etc. Also, mechanics of change due to heat, time, radiation and environment. RESTRICTIONS: Full-time fellowship students only.	
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RESTRICTIONS: Full-time fellowship students only.

ARTC 617 ANALYSIS OF PAINTED SURFACES

Introduction to the analysis and technology of painted and varnished surfaces using reflected, visible and ultraviolet light microscopy techniques. Lectures and lab work include a review of traditional coating materials, color measurement and matching, and analysis and interpretation of cast cross-sections of paint and varnish stratigraphies.

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ARTC 618 CONSERVATION CLEANING METHODS

Introduction to techniques for controlled removal of overpaints, varnishes, and grime from paintings and decorative and architectural objects. Cross-section microscopy techniques are used. Lectures and lab work include discussion of solvent and water-based cleaning systems, use of enzymes and chelating agents, and mixing and testing of customized cleaning materials.

ARTC 644 TECHNOLOGY OF CULTURAL MATERIALS: CERAMICS AND GLASS 3 See MSST644 for course description.

ARTC 645 TECHNOLOGY OF CULTURAL MATERIALS: METALS See MSST645 for course description.

ARTC 650 SEMINAR IN ART CONSERVATION

Oral reports on current work in the fields of art conservation, art history, ethics, philosophy and museum science. PREREQ: ARTC655.

RESTRICTIONS: Full-time fellowship students only.

ARTC 654 EXAMINATION AND TREATMENT OF ART OBJECTS I 1-3 Application of scientific and art historical techniques to the examination, treatment and preservation of works of art on paper, library materials, photographs, textiles, paintings, joined wooden objects, decorative, ethnographic, and archaeological objects, under the supervision of conservation faculty. **RESTRICTIONS:** Full-time fellowship students only.

ARTC 655 EXAMINATION AND TREATMENT OF ART OBJECTS II 1-3 Application of scientific and art historical techniques to the examination, treatment and preservation of works of art on paper, library materials, photographs, textiles, paintings, joined wooden objects, decorative, ethnographic, and archeological objects under the supervision of conservation faculty. PREREQ: ARTC654.

RESTRICTIONS: Full-time fellowship students only.

ARTC 658 TOPICS IN ADVANCED APPRENTICESHIP AND RESEARCH IN **CONSERVATION**

Discussion, demonstration, practice and research relating to the examination, analysis, treatment, and collections care of cultural property including works of art on paper, library materials, photographs, textiles, paintings, joined wooded objects, decorative, ethnographic, and archeological materials. Course requirements may be fulfilled by work in cooperating institutions outside the Winterthur Museum. PREREQ: ARTC654 and ARTC655.

RESTRICTIONS: Full-time fellowship students only.

ARTC 659 TOPICS: ADVANCED APPRENTICESHIP AND RESEARCH IN ART **CONSERVATION II**

Discussion, demonstration, practice, and research relating to the examination, analysis, treatment, and collections care of cultural property including works of art on paper, library materials, photographs, textiles, paintings, joined wooden objects, decorative, ethnographic, and archeological materials. Course requirements may be fulfilled by work in institutions outside the Winterthur Museum.

PREREQ: ARTC655 and ARTC658.

RESTRICTIONS: Full-time fellowship students only.

ARTC 666 INDEPENDENT STUDY

ARTC 670 CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE EXAMINATION OF ART MATERIALS I

Classroom discussion and laboratory application of chemical and physical techniques that art conservators perform to identify and characterize organic art materials

RESTRICTIONS: Full-time fellowship students only.

ARTC 671 CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE EXAMINATION OF ART MATERIALS II

Classroom discussion and laboratory application of chemical and physical techniques that art conservators perform to identify and characterize metals, glass, ceramics, and natural and synthetic polymers. Basic structure, composition and deterioration mechanics of such materials. PREREQ: ARTC670.

RESTRICTIONS: Full-time fellowship students only.

CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE ARTC 672 EXAMINATION OF ART MATERIALS III

Classroom discussion and laboratory application of more sophisticated analytical and physical techniques used by the scientist to characterize materials. Application of these techniques to art materials and treatment-related problems stressed PREREQ: ARTC670 and ARTC671.

RESTRICTIONS: Full-time fellowship students only.

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PREREQ: ARTO	CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE EXAMINATION OF ART MATERIALS IV esearch project focusing on the analytical and physical technique ientist to characterize art materials. C670, ARTC671 and ARTC672. S: Full-time fellowship students only.	3 es
ARTC 680 See MSST680	STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING IN THE WEST for course description.	3

Jee 14/001000		
ARTC 681	Materials and Techniques of the Contemporary Painter and Draftsman	3
See MSST681	for course description.	
	COLOR MIXING AND MATCHING for course description.	3
	STUDIO MATERIALS AND TECHNIQUES OF PAINTING I for course description.	3
	STUDIO MATERIALS AND TECHNIQUES OF PAINTING II for course description.	3
ARTC 690 See MSST690	Studio in the Materials and Techniques of Printmaking I of course description.	3
	INTERNSHIP IN CONSERVATION f study at an accredited institution working with a master con	1-9 servator

in the student's field of interest. PREREQ: ARTC869.

RESTRICTIONS: Full-time fellowship students only. May be repeated for up to eighteen credits when topics vary.

ARTC 964 PRE-CANDIDACY STUDY

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work. RESTRICTIONS: Not open to students who have been admitted to candidacy.

ARTC 969 **DOCTORAL DISSERTATION** 1-12 PF

ART HISTORY

ARTH 101 VISUAL CULTURE

Explores the ways we make, perceive and experience images and artifacts. Students will hone their skills in seeing, analyzing historical models and critically engaging in discussions of visual art and material cultures in selected eras and civilizations around the world.

ARTH 150 MONUMENTS AND METHODS IN THE HISTORY OF ART 3 Painting, sculpture and architecture studied as artistic and cultural expressions of their times. Emphasis on selected major artists, monuments and methods of analysis.

ARTH 151 MYTH, RELIGION AND ART

An introduction to the study of mythical and religious images, types, attributes and symbols on a comparative basis from many ages throughout the world. Includes archetypal images, such as the Great Mother, the Great Father, the hero, images with supernatural powers and satirical images.

ARTH 152 DESIGN AND EXPRESSION IN THE VISUAL ARTS 3

An introduction to visual analysis of painting, sculpture and architecture. Principles of two- and three-dimensional design, spatial composition, color and technical methods used by artists to create emotional and aesthetic effects. Examples chosen from a variety of periods and places.

ARTH 153 INTRODUCTION TO ART HISTORY I

Painting, sculpture and architecture from Prehistoric times through ancient Egypt, Greece, Rome and the Middle Ages studied in historical and cultural context RESTRICTIONS: Usually offered in Fall semester.

ARTH 154 INTRODUCTION TO ART HISTORY II 3

Painting, sculpture and architecture of Western Europe from the Renaissance to the present studied in historical and cultural context. RESTRICTIONS: Usually offered in Spring semester.

ARTH 155 ASIAN ART

Introduction to the artistic traditions of China, Japan, India, Korea and Southeast Asia. Emphasis on historical, religious and social context. Focuses on the arts of Buddhism; also considers Hindu, Confucian, Taoist and other localized religious and cultural influences on the visual arts.

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ARTH 156 **ROME: FROM CAESAR TO FELLINI**

Investigates Rome from antiquity to the twentieth century focusing on art and architecture, archaeology, film, literature, urban planning, law, social history, religion, and politics.

ARTH 161 ART IN EAST AND WEST

Similarities and differences between works of art typical of Asian and Western traditions and examination of their points of contact, emphasizing such themes as nature, humanity and the divine, world of the ruler, religious art and private art.

ARTH 162 HISTORY OF ARCHITECTURE

Major buildings and architects from the ancient world to the present. Elements of architectural design and the influence of social, economic, political, religious and technological factors on the art of building. Architecture as cultural expression.

ARTH 166 SPECIAL PROBLEM

ARTH 203 ART OF THE BLACK AND AFRICAN DIASPORA

Through the art and architecture of the Atlantic and Indian oceans, introduces the art of African Heritage peoples after the early 15th century and indicates what connects them (and what separates them) in terms of subject matter, style, representational mode and critique.

ARTH 204 ART, POWER AND ARCHITECTURE IN AFRICA

Explores several African communities including Bamileke, Yoruba, Shona, Edo, Fon, Kuba and Hasua-Fulani (located among others in Nigeria, Zimbabwe, Benin, Congo). Reveals the relationships, sometimes spatial, between art and architecture in their varied stances to, and as representations of, political, social and spiritual power. May be cross-listed with BAMS203.

ARTH 205 SCIENCE AND THE DETECTION OF ART FORGERIES

See MSST205 for course description.

ARTH 206 INTRODUCTION TO ART AND ARCHITECTURE IN AFRICA

Explores all-African selections from diverse art histories including modern Congo, contemporary Nigeria and South Africa, 19th Century Mande, 17th century Ethiopia, 15th century Edo, 19th Century Yoruba, Nubian Egypt and the prepharaonic Northeast. Lectures thematize art against a backdrop of politics, religions, sensuality and architecture.

ARTH 207 ART OF ANCIENT EGYPT AND THE NEAR EAST

Survey of the art and architecture of ancient Egypt and Near East. Emphasis on the relationship of art to religion, politics and ritual. Topics include Egyptian pyramids and the after-life, images of kings and the art of propaganda and art in the service of religion.

ARTH 208 GREEK AND ROMAN ART

Development of Greek art and architecture from the Geometric period through the Orientalizing, Archaic, Classical and Hellenistic eras. Roman art and architecture from its Etruscan and Greek origins through the Republican period and the stages of the Empire until the time of Constantine the Great.

EARLY MEDIEVAL ART: 200-1000 AD ARTH 209

Painting, sculpture and architecture in Europe and the Near East. Surveys the earliest Christian art as well as Byzantine, Early Islamic, Anglo-Saxon and Carolingian art.

ARTH 210 LATER MEDIEVAL ART: 1000-1400 AD

Painting, sculpture and architecture of the Christian world, treating later Byzantine, Romanesque and Gothic artistic traditions in their historical and cultural contexts. Development of a distinctively European art and society.

ARTH 213 ART OF THE NORTHERN RENAISSANCE

Covers late medieval devotional images to the art of the early modern cities (1400-1570), especially in the Netherlands and Germany. Special emphasis on Jan van Eyck, Rogier van der Weyden, Albrecht Durer and Pieter Bruegel.

ARTH 217 EARLY RENAISSANCE ART

Italian art of the 14th and 15th centuries. Special emphasis on the founders of the Renaissance tradition in central Italy such as Giotto, Donatello, Masaccio, Fra Angelico, Botticelli, Brunelleschi and Alberti.

ARTH 218 HIGH RENAISSANCE AND MANNERIST ART

Italian art in the 16th century. Emphasis on such artists as Leonardo da Vinci, Raphael, Michelangelo, Bramante, Titian, Tintoretto and El Greco. Also treats the spread of Italian style to France and Spain.

ARTH 220 ITALIAN RENAISSANCE ARCHITECTURE

Italian architecture and cities from the 14th to the 16th centuries. Emphasis on the socio-economic, intellectual and cultural context of Renaissance architecture. Focuses on architects such as Brunelleschi, Alberti, Michelangelo and Palladio and cities such as Florence, Rome and Venice.

ARTH 222 BAROQUE ART

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Seventeenth-century European painting, sculpture and architecture in its socialhistorical context. Emphasis on such major artists as Caravaggio, Bernini, Rubens, Rembrandt, Vermeer, Poussin and Velasquez. Discussion of the rise of genre, stilllife and landscape painting, as well as the role of patronage.

ARTH 223 BAROQUE AND ROCOCO ARCHITECTURE AND URBANISM 3

Architecture and urban design in Europe from 1580 to 1750 in its religious, political and cultural context. Studies Italy, France, England and Germany. Architects such as Bernini, Borromini, Le Vau, Mansart and Neumann.

ARTH 225 EIGHTEENTH CENTURY ART

Examines major trends and artists in 18th century European painting, sculpture and architecture in the framework of the social, ideological and cultural currents of the time. Artists such as Watteau, Hogarth, Blake, Chardin, Canova, David and Goya

ARTH 227 MODERN ART I

Important 19th century European movements in art such as Neo-Classicism, Romanticism, Realism and Impressionism studied in their cultural and socio-political context. Artists such as David, Delacroix, Turner, Courbet and Monet.

ARTH 228 MODERN ART II

Art and theory of major movements from 1880 to the present. Post-Impressionism, Fauvism, Cubism, Futurism, Constructivism, Dada, Surrealism, Abstract Expressionism, Pop Art, Minimalism, Conceptualism, Neo-Expressionism and Post-Modern developments. Painting, sculpture, photography, environments and performance art.

ARTH 230 AMERICAN ART: 1607-1865

Architecture, painting, sculpture and the decorative arts of the United States from the first Colonial settlements to the Civil War. American art examined in the light of its political, social, economic and religious background and in relationship to European art.

ARTH 231 AMERICAN ART: 1865-PRESENT

Architecture, painting, sculpture, photography and decorative arts in the United States from the Civil War on. American art in a political, social, economic and cultural framework. The rise of the United States to a position of global power and emergence as an international artistic center.

ARTH 232 ART OF LATIN AMERICA

Survey of art and architecture in Latin America from pre-Hispanic times to the 21st century. Emphasis on the interaction between native traditions and imported ideas, particularly in relationship to religion, politics, and daily life.

ARTH 233 ART OF CHINA

Survey of the arts of China from neolithic times to the 20th century. Discussions center on such phenomena as Confucian thought and political art, the importation of Buddhist beliefs and their Chinese expressions, and the search for harmony with the natural world.

ARTH 234 ART OF JAPAN

Survey of the art of Japan from neolithic times to the 20th century. Emphasis on the interaction between imported ideas and native sensibilities, the development of Buddhist imagery and the influence of literature, drama and political change on the visual arts.

ARTH 235 ART OF INDIA

Survey of the art of Indian Asia from the prehistoric culture of the Indus Valley through the development of Buddhist, Hindu and Islamic religious structures and imagery. Emphasizes the interrelationships of philosophical, religious and aesthetic concepts in shaping Indian art and the spread of Indian culture.

ARTS OF THE ISLAMIC WORLD **ARTH 236**

Formation and diffusion of a distinctive artistic tradition from the eighth to the sixteenth century. Considers architecture, painting, metalwork and other media, especially in the Mediterranean world and western Asia.

ARTH 237 ART OF TIBET

Survey of Tibetan art including sculpture, paintings, textiles, jewelry, ritual objects, architecture, and ephemeral art. Emphasis on relationship of art to religious and philosophical tenets of Buddhist and Bon-po traditions; development of regional styles in Tibet; and artistic connections to northern India, Nepal, and China.

ARTH 242 WOMAN AS IMAGE AND IMAGEMAKER

Analyzes the depiction of women in art from pre-history to the present in light of recent feminist studies. Topics correspond with particular periods in history. Each class includes a brief discussion of women artists and their works. May be cross-listed with WOMS242.

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ARTH 243 AMERICAN DECORATIVE ARTS, 1700-1900

An introduction to interior decoration and household arts during the 18th and 19th centuries, with an emphasis on furniture, metalwork, glass, ceramics, textiles, prints, and wallpaper. Field trips to Winterthur and the Delaware Art Museum are required. May be cross-listed with AMCS243.

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ARTH 245 THE AMERICAN HOME

Explores the history and design of the most intimate and public of objects-the house. Our residences are powerful statements about how we see ourselves and how we perceive others. Includes a variety of cultural experiences and investigates the significance of those experiences.

ARTH 250 RULERS' IMAGES FROM AUGUSTUS TO GEORGE WASHINGTON 3

Thirteen rulers from the ancient, medieval and early modern worlds as they were depicted in contemporary artistic and literary works. Rulers studied include Augustus, Justinian, Saint Louis, Napoleon and Washington. Focuses on rulers' images in the modern world.

ARTH 301 **RESEARCH AND METHODOLOGY IN ART HISTORY**

Methods and major approaches to advanced art historical study, together with the practical aspects of research and work in art historical professions, such as education, historic preservation, museums and galleries. Experience with original works of art.

ARTH 302 PRINTS AND SOCIETY

A social history of prints and printmaking techniques, focusing on such major printmakers as Durer, Rembrandt, Piranesi, Goya, Daumier and Picasso. Topics include the role of woodcuts in popular culture, political and satirical prints, posters and advertising, and the connoisseurship of original prints.

ARTH 303 ART OF THE SPANISH RENAISSANCE

The art of Spain and its New World territories during the 15th and 16th centuries. Emphasis on the negotiation between different artistic and religious traditions in both the Iberian Peninsula (Christian, Muslim, and Jewish) and Spanish America (European and Native American).

ARTH 304 NORTHERN BAROQUE ART: THE AGE OF RUBENS, **REMBRANDT AND VERMEER**

Painting, printmaking and art theory in 17th-century Holland and Flanders in social and historical context. Examines the rise of landscape, genre and portraiture, the nature of Dutch realism, the social role of the artist, art and theater, and the impact of religion on art.

ARTH 305 ITALIAN BAROQUE ART: METAPHOR AND MARVEL

Painting, sculpture and architecture from the time of Caravaggio and the Carracci to Bernini and Cortona. Examines topics such as the Counter-Reformation and its impact on the arts, the rise of naturalism and illusionism, the design process and the function of drawings, theatricality and rhetoric.

ARTH 307 SEURAT TO MATISSE: ART IN FRANCE

Examines developments in French art, culture and society between 1880 and 1907. Topics include the avant-garde, women artists, public art, bohemianism, mass culture and early cinema. Artists include Manet, Monet, Pissarro, Degas, Cezanne, Morisot, Cassatt, Seurat, Van Gogh, Gauguin, Vuillard, Redon, Moreau, Puvis de Chavannes, Rodin, Claudel, Matisse and Picasso. PREREQ: ART227 or ART228 or permission of instructor.

MODERN ARCHITECTURE I: 1750-1900 ARTH 308

Aesthetic and technological developments in architecture, interior design and the planned environment, beginning with the mid-18th century break from Renaissance tradition to Art Nouveau and the end-of-19th century rise of the skyscraper. Architects such as Ledoux, Soane, Richardson, Sullivan, Horta and Gaudi.

THE ROLE OF THE ARTIST IN SOCIETY ARTH 310

Explores changing ideas of the artist from medieval craftsman and Renaissance courtier to Romantic genius and modern revolutionary. Topics include self portraiture, notions of artistic temperament and genius, women artists and artists' changing relations with their clients.

ARTH 311 **RENAISSANCE WOMEN, SOCIETY AND THE ARTS**

Focuses on the role of women in Italian art and society from 1300-1650. Interdisciplinary and feminist readings emphasize a variety of approaches. Topics include gender and power; women as patrons; female eroticism and mysticism; the masculine vision of ideal beauty; women writers and their complaints; nuns, prostitutes and saints.

May be cross-listed with WOMS311.

ARTH 318 HISTORY OF PHOTOGRAPHY

History and aesthetics of photography from its beginnings to the present. Emphasis on photography as artistic expression, the importance of technology and photography in relation to the other arts and social history. Photographers such as Negre, Emerson, Stieglitz, Cunningham, Weston and Arbus.

3 ARTH 322 INTRODUCTION TO HISTORIC PRESERVATION

Examines a specific research issue within historic preservation including hypothesis construction, design of research methodology and evaluation of results.

ARTH 330 REGIONAL ARTS AND ARCHITECTURE

Explores the historical development and cultural background of traditional material culture. Each seminar focuses on a particular theme such as the Pennsylvania-Germans, Carolina Low Country or New England Settlements. Topics include architecture, landscape, decorative arts and material life.

ARTH 335 ARTS AND ARCHITECTURE OF PENNSYLVANIA-GERMANS 3

The distinctive regional culture of the Pennsylvania-Germans in the 18th and 19th centuries examined through the study of their cultural landscapes, houses and other buildings, decorative arts, gravestones, and manuscript traditions. Explores themes of ethnic aesthetic expression, sectarian culture, community identity, and the functions of art in everyday life.

ARTH 338 MAYAN ART AND ARCHITECTURE 3

Introduction to the civilization of the Maya as evident in the Yucatan Peninsula. Incorporates visits to relevant archeological zones. Examines the geographical framework that shaped the development of Mayan culture, political and economic organizations, art, architecture, ideology and history. May be cross-listed with ANTH328.

RESTRICTIONS: Offered abroad only.

ARTH 339 ART AND ARCHITECTURE OF EUROPE 3

Primary focus on painting, sculpture and architecture in Europe from the Romanesque to the Modern eras. Subject matter determined by country in which overseas program is conducted.

RESTRICTIONS: Offered in a foreign language and only in conjunction with a foreign study program. May be repeated for credit when topics vary.

ARTH 349	ART AND ARCHITECTURE IN CONTEXT	3
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Painting, sculpture and architecture studied as artistic and cultural expressions of their times.

RESTRICTIONS: Taught only in Study Abroad Program.

ARTH 360	HUMANITIES COLLOQUIUM	3
ARTH 366	INDEPENDENT STUDY	-6
Detailed investi	TOPICS IN ART HISTORY gation in a lecture rather than a seminar format of varying topic and Problems of 12th Century Art.	3 cs,

ARTH 402 UNDERGRADUATE SEMINAR IN THE HISTORY OF ART 1-3 Emphasis on art historical reading and research. Student oral reports. Recent

seminar topics include Art and Religion in Latin America; Caravaggio; Art of the African Diaspora; Renaissance Rome.

RESTRICTIONS: For undergraduates only. May be repeated for credit when topics vary.

ARTH 403 HISTORY, PHILOSOPHY, FUNCTIONS AND FUTURE OF MUSEUMS 3 See MSST403 for course description.

SEMINAR IN GREEK AND ROMAN ART **ARTH 405** 3

The art and architecture of antiquity from the origins of Greek civilization to the fall of Rome. Recent topics include Art in the Everyday Life of Ancient Romans, Hellenistic Greek Sculpture, Late Roman Portraiture and Roman Architecture. PREREQ: ARTH208.

RESTRICTIONS: May be repeated for credit when topics vary.

ARTH 406 SEMINAR IN MEDIEVAL ART

The art of Europe from the fall of Rome to the late Gothic period. Recent topics include The Court of Charlemagne, Early Irish and Anglo-Saxon Art, and Saint Denis and the Origins of Gothic Architecture. PREREQ: ARTH209 or ARTH210.

RESTRICTIONS: May be repeated for credit when topics vary.

ARTH 408 SEMINAR IN NORTHERN RENAISSANCE ART 3

The arts in Northern Europe from 1300 to 1600. Topics may change with each time of offering. RESTRICTIONS: May be repeated for credit when topics vary.

ARTH 413 SEMINAR IN ITALIAN RENAISSANCE ART 3

Italian art from 1300 to 1600. Recent topics include Leonardo da Vinci, Michelangelo, Art of the Italian Renaissance Courts. RESTRICTIONS: May be repeated for credit when topics vary.

SEMINAR IN ITALIAN RENAISSANCE ARCHITECTURE ARTH 414 3

Italian architecture from 1300 to 1600. Recent topics include Renaissance Villas and Gardens, Brunelleschi and Alberti, Roman Architecture in the Age of Michelangelo, and Palladio. PREREQ: ARTH220.

RESTRICTIONS: May be repeated for credit when topics vary.

ARTH 415 SEMINAR IN ITALIAN BAROQUE ART Painting, sculpture and architecture in Italy in the 17th century. Recent topics include Bernini and Roman Baroque Sculpture, Seicento Poetics and Imagery, Caravaggio. RESTRICTIONS: May be repeated for credit when topics vary.	3
ARTH 417 SEMINAR IN NORTHERN BAROQUE ART RESTRICTIONS: May be repeated for credit when topics vary.	3
ARTH 419 SPANISH ART OF THE GOLDEN AGE Art in Spain and its colonies from 1500-1700. Topics vary. Seminars may focu particular artists, or on broader historical and/or methodological issues dealin with artistic production, reception, and circulation within the Spanish empire. RESTRICTIONS: May be repeated for credit when topics vary.	
ARTH 420 SEMINAR IN AFRICAN ART Studies recent scholarship on art and/or architecture in Africa, focusing on specific subjects such as Modern and Contemporary art, sculpture before 150 global views and uses of African art and art institutions in Africa. RESTRICTIONS: Not open to freshmen.	3 0,
ARTH 421 SEMINAR IN NINETEENTH CENTURY ART Art from David to Impressionism. Recent topics include Gericault, Delacroix, Cezanne, Art and Politics, The Theory and Practice of Romanticism, Historicism from David to Gerome, and Orientalism. PREREQ: ARTH227. RESTRICTIONS: May be repeated for credit when topics vary.	3
ARTH 422 FOLK AND OUTSIDER ART Focuses on the traditional and popular arts of the United States. Topics covered include colonial Pennsylvania-German decorative arts, Victorian Welsh gravestones, African-American textile and basketry crafts, and contemporary lu graphic arts. Discussions and research will focus on the relationship of folk arts questions of ethnicity, class, popular culture, and community aesthetics.	nuit
ARTH 423 SEMINAR IN TWENTIETH CENTURY ART Art in Europe, with some reference to American art, from Post-Impressionism to present. Recent topics include Symbolism, Picasso, Dada and Surrealism, Cubi and Its Influence, and Post-Modernism. PREREQ: ARTH227 or ARTH228. RESTRICTIONS: May be repeated for credit when topics vary.	
ARTH 424 SEMINAR IN NINETEENTH CENTURY PHOTOGRAPHY Aspects of the history and aesthetics of 19th-century photography. Topics chan with each time of offering. Recent topics include Photography and Art, Documentary Photography, and 'Art' Photography. PREREQ: ARTH227 or ARTH318.	3 ge
ARTH 425 SILENT CINEMA Examination of the invention, emergence, and development of silent cinema in Europe, the former USSR, and the United States. Includes study of significant fi and filmmakers; social, cultural and artistic contexts; and the critical literature. PREREQ: Either ARTH227 or ARTH228.	
ARTH 427 SEMINAR IN TWENTIETH CENTURY PHOTOGRAPHY Aspects of the history and aesthetics of 20th-century photography. Topics chan with each time of offering. Recent topics include Photography and Art, and Photography and Criticism. PREREQ: ARTH227 or ARTH228 or ARTH230 or ARTH311.	3 ge
ARTH 429 SEMINAR IN MODERN ARCHITECTURE Architecture in Europe and/or America from 1750 to the present. Recent topics include the Architecture of Neoclassicism; and Sullivan, Wright and the Prairie Scl RESTRICTIONS: May be repeated for credit when topics vary.	3 hool.
ARTH 431 SEMINAR IN AMERICAN ARCHITECTURE American architecture from the Colonies to the present. Recent topics include Architecture of the Colonial and Federal Periods, Nineteenth Century American Architecture, and Philadelphia Architecture. PESTRUCTIONS: May be repeated for credit when topics vary	3 n

RESTRICTIONS: May be repeated for credit when topics vary.

ARTH 435 SEMINAR IN AMERICAN ART

American art from the Colonies to the present. Recent topics include Art and Revolution in Early America; Early American Modernism, and American Painting and Sculpture after World War II. May be cross-listed with AMCS435.

RESTRICTIONS: May be repeated for credit when topics vary.

SEMINAR IN LATIN AMERICAN ART ARTH 440

The arts of Latin America from pre-Hispanic times to the 21st century. Topics change with each time of offering. Recent topics include Art and Religion in Latin America, and Art and Conquest in the New World. RESTRICTIONS: May be repeated for credit when topics vary.

ARTH 454 VERNACULAR ARCHITECTURE 3 See HIST454 for course description. ARTH 457 SURVEY OF AFRICAN ART 3 See ANTH457 for course description. ARTH 466 INDEPENDENT STUDY 1-6 **ARTH 480** STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING 3 IN THE WEST See MSST480 for course description. ARTH 481 SEMINAR IN MATERIALS AND TECHNIQUES OF THE **CONTEMPORARY PAINTER AND DRAFTSMAN** 3 See ARTC481 for course description **ARTH 488** STUDIO MATERIALS AND TECHNIQUES OF PAINTING I 3 See MSST488 for course description. ARTH 489 STUDIO MATERIALS AND TECHNIQUES OF PAINTING II 3 See MSST489 for course description. **ARTH 490** STUDIO IN THE MATERIALS AND TECHNIQUES OF 3 **PRINTMAKING** See MSST490 for course description. ARTH 599 TOPICS IN ART HISTORY 3

Detailed investigation in a lecture rather than a seminar format of varying topics, e.g., St. Denis and Problems of 12th Century Art.

ARTH 601 THEORIES AND PRACTICES OF ART HISTORICAL INTERPRETATION Critical analysis of selected writings influential in art history and the humanities. Designed to help students hone their interpretive skills through close examination of assumptions, standards of argument and evidence, core concepts, procedures, boundaries, and objectives that have shaped art historical writings past and present.

ARTH 602 THEORIES AND METHODOLOGIES IN ARCHITECTURAL HISTORY 3 Introduction to issues and methodologies in architecture and urbanism history. Readings in philosophy and sociology and in recent works of architectural and urbanism history they have inspired. Organized thematically (capitalism; colonialism; print culture; etc.).

ARTH 605 STUDIES IN GREEK AND ROMAN ART

The art of antiquity from the origins of Greek civilization to the fall of Rome. Recent topics include Roman Architecture; Religion, Religiosity and Ritual in the Lives of Romans; Visual Culture in Pompeii.

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RESTRICTIONS: May be repeated for credit when topics vary.

ARTH 606 STUDIES IN MEDIEVAL ART 3

The art of Europe from the fall of Rome to the late Gothic period. Recent topics include the Court of Charlemagne, Early Irish and Anglo-Saxon Art, and Medieval lvories.

RESTRICTIONS: May be repeated for credit when topics vary.

	ARTH 619	Spanish Art of the Golden Age	3
	Seventeenth cer Dutch Genre Po Age of Rembra	STUDIES IN NORTHERN BAROQUE ART ntury art in northern Europe. Recent topics include Vermeer and ainting; Art and Money; 17th Century Netherlands; and Prints in ndt. : May be repeated for credit when topics vary.	
	Italian art in the Sculpture, Seice	STUDIES IN ITALIAN BAROQUE ART a 17th century. Recent topics include Bernini and Roman Baroquento Poetics and Imagery, Caravaggio. : May be repeated for credit when topics vary.	3 Je
I.	Italian architect and Gardens, E Michelangelo, d	STUDIES IN ITALIAN RENAISSANCE ARCHITECTURE ure from 1300 to 1600. Recent topics include Renaissance Villa Brunelleschi and Alberti, Roman Architecture in the Age of and Palladio. : May be repeated for credit when topics vary.	3 as
	Italian art from	Studies in Italian Renaissance Art 1300 to 1600. : May be repeated for credit when topics vary.	3
	RESTRICTIONS	. May be repeated for creatil when topics vary.	

ARTH 619 SPANISH ART OF THE GOLDEN AGE

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Art in Spain and its colonies from 1500-1700. Topics vary. Seminars may focus on particular artists, or on broader historical and/or methdological issues dealing with artistic production, reception and circulation within the Spanish culture. RESTRICTIONS: May be repeated for credit when topics vary.

ARTH 620 SEMINAR IN AFRICAN ART Topics vary from pre-Dagaman art (pre-European 'discovery') to 20th-century painting and contemporary African cinema and may include representations Africa in Enlightenment art and philosophy, reviews of the literature on the a Fulani peoples and its related archive of documentary film.	of	ARTH 637 STUDIES IN ENGLISH ART AND ARCHITECTURE The art of England, emphasizing the period from the 16th centu of the 19th century. Recent topics include the English Country He Painting, English Architecture, and Collecting in England. RESTRICTIONS: May be repeated for credit when topics vary.
ARTH 621 STUDIES IN NINETEENTH CENTURY ART Art from David to Impressionism. Recent topics include Gericault; Delacroix; Cezanne; Art and Politics (1780-1880); The Theory and Practice of Romanti and Center and Periphery: the French Avante-Garde. RESTRICTIONS: May be repeated for credit when topics vary.	3 cism;	ARTH 640 SEMINAR IN LATIN AMERICAN ART The arts of Latin America from pre-Hispanic times to the 21st cer include Art and Conquest in the New World, and Life and After Artifacts. RESTRICTIONS: May be repeated for credit when topics vary.
ARTH 622 RESEARCH TOPICS IN HISTORIC PRESERVATION See UAPP636 for course description.	3	ARTH 654 VERNACULAR ARCHITECTURE See HIST654 for course description.
ARTH 623 STUDIES IN TWENTIETH CENTURY ART Art in Europe, with some reference to later American art, from 1900 to the	3	ARTH 657 SURVEY OF AFRICAN ART See ANTH657 for course description.
present. Recent topics include Symbolism, Picasso, Dada and Surrealism, an Cubism and French Art. RESTRICTIONS: May be repeated for credit when topics vary.	d	ARTH 680 STUDIO IN THE MATERIALS AND TECHNIQUES O
	2	See MSST680 for course description.
ARTH 624 FOLK AND OUTSIDER ART Focuses on the traditional and popular arts of North America. Topics include colonial Pennsylvania-German decorative arts, Victorian-Welsh gravestones,	3	ARTH 681 MATERIALS AND TECHNIQUES OF THE CONTEMP PAINTER AND DRAFTSMAN
African-American textile and basketry crafts and contemporary Inuit graphic		See MSST681 for course description.
Discussions and research focus on the relationship of folk arts to questions of ethnicity, class, popular culture and community aesthetics.		ARTH 685 CULTURAL THEORY AND CRITICISM See ENGL685 for course description.
ARTH 625 SILENT CINEMA	3	ARTH 688 Studio Materials and Techniques of Paint
Examination of the invention, emergence, and development of silent cinema Europe, the former USSR, and the United States. Includes study of significant and filmmakers; the social, cultural and artistic contexts; and the critical litera	films	See MSST688 for course description.
RESTRICTIONS: May be repeated for credit when topics vary.		ARTH 689 STUDIO MATERIALS AND TECHNIQUES OF PAINT See MSST689 for course description.
ARTH 626 STUDIES IN MODERN ART AND THEORY Studies in Modern Art, exploring diverse themes, media, theoretical and interdisciplinary perspectives. Possible topics include Art and Nationalism;	3	ARTH 690 STUDIO IN THE MATERIALS AND TECHNIQUES O PRINTMAKING I
Classicism and Modernity; Allegory; Regimes of Visuality; Modern Art and		See MSST690 for course description.
Literature; Modern Portraiture; Freud, Psychoanalysis, and Colonialism. ARTH 627 STUDIES IN THE HISTORY OF PHOTOGRAPHY	3	ARTH 801 Introduction to Decorative Arts in America See EAMC801 for course description.
Aspects of the history and aesthetics of photography. Recent topics include 1 Century Documentary Photography, 19th Century "Art" Photography, 20th C Photography and Criticism, and 20th Century Photography and Art. RESTRICTIONS: May be repeated for credit when topics vary.	9th Century	ARTH 850 RESOURCES IN ART HISTORY An introduction to the art historical resources of the University of the techniques of scholarly research and bibliographical materic study of the visual arts.
ARTH 628 THEORY AND PRACTICE OF HISTORICAL PRESERVATION		RESTRICTIONS: Offered every Fall semester.
	3	ARTH 851 SEMINAR IN ART HISTORICAL PEDAGOGY
See UAPP629 for course description.		Discussion of all aspects of teaching in the field of art history (le
ARTH 629 STUDIES IN MODERN ARCHITECTURE Architecture in Europe and/or America from 1750 to the present. Recent top include the Architecture of Neoclassicism and Sullivan, Wright and the Prairi School.		materials, examinations, grading), especially in the context of th large introductory survey course. RESTRICTIONS: Open only to teaching assistants in ARTH153 o be taken for credit only once.
RESTRICTIONS: May be repeated for credit when topics vary.		ARTH 860 Reading and Research
ARTH 630 HISTORY OF THEORIES IN MATERIAL CULTURE See EAMC605 for course description.	3	Readings and conferences on an approved subject under faculty RESTRICTIONS: Requires permission of Department Chair. Oper Ph.D. students only.
ARTH 631 Studies in American Architecture of the Colonial AND Federal Periods	3	ARTH 869 Master's Thesis
Architecture in the American Colonies from the anonymous buildings of the 17th century to the designs of Thomas Jefferson and B.H.Latrobe in the early 19th cer RESTRICTIONS: May be repeated for credit when topics vary.		ARTH 964 Pre-CANDIDACY STUDY Research and readings in preparation of dissertation topic and/ examinations for doctoral students before admission to candida
ARTH 632 MAKING THE AMERICAN CITY See UAPP632 for course description.	3	completion of all required course work. RESTRICTIONS: Not open to students who have been admitted t
ARTH 633 STUDIES IN NINETEENTH CENTURY AMERICAN ARCHITECTUR The Greek, Gothic, Egyptian and Oriental Revivals; High Victorian Style and culmination in the Age of Elegance; and Late Nineteenth Century American Architecture.		ARTH 969 DOCTORAL DISSERTATION BLACK AMERICAN STUDIES
RESTRICTIONS: May be repeated for credit when topics vary.		
ARTH 635 American Art to 1865	3	BAMS 107 HISTORY OF ROCK
Topics change with each offering. Recent topics include Visual Culture in		See MUSC107 for course description.
Antebellum America, Common Ground: Dialectics of High and Low in 19th		BAMS 110 INTRODUCTION TO BLACK AMERICAN STUDIES
Century American Visual Arts. RESTRICTIONS: May be repeated for credit when topics vary.		Assesses the status of Black America in the modern technologica
		examination of the major spheres of institutional life, including e
ARTH 636 STUDIES IN AMERICAN ART: 1875-PRESENT Pointing, sculpture and related media from Eakins to the present. Recent topi	3 cs	education politics, criminal justice and the military. BAMS 134 HISTORY OF AFRICA

rainting, sculpture and related media from Eakins to the present. Recent topics include Eakins and American Modernism, and American Painting and Sculpture after World War II. RESTRICTIONS: May be repeated for credit when topics vary.

BAMS 107	ERICAN STUDIES HISTORY OF ROCK ' for course description.	3
	erican Studies	
	0	
ARTH 969		
	DOCTORAL DISSERTATION 1-12	PF
examinations for completion of a	or doctoral students before admission to candidacy but after all required course work. Not open to students who have been admitted to candida	
ARTH 964 Research and r	PRE-CANDIDACY STUDY 3- readings in preparation of dissertation topic and/or qualifyi	12 PF
ARTH 869	MASTER'S THESIS	1-6
ARTH 860 Readings and C RESTRICTIONS Ph.D. students	conferences on an approved subject under faculty direction. Requires permission of Department Chair. Open to Art His	-9 PF
be taken for cr	,	o
Discussion of a materials, exar large introduct	SEMINAR IN ART HISTORICAL PEDAGOGY Ill aspects of teaching in the field of art history (lectures, disc ninations, grading), especially in the context of the teaching ory survey course. :: Open only to teaching assistants in ARTH153 or ARTH154	of a
the techniques study of the vis	RESOURCES IN ART HISTORY In to the art historical resources of the University of Delaware of scholarly research and bibliographical materials in the hi ual arts. S: Offered every Fall semester.	
See EAMC801	for course description.	
ARTH 801	for course description. INTRODUCTION TO DECORATIVE ARTS IN AMERICA TO 1860	3
ARTH 690	STUDIO IN THE MATERIALS AND TECHNIQUES OF PRINTMAKING I	3
See MSST689	for course description.	3
See MSST688 ARTH 689	for course description. Studio Materials and Techniques of Painting II	3
ARTH 688	for course description. Studio Materials and Techniques of Painting I	3
ARTH 685	CULTURAL THEORY AND CRITICISM	3
ARTH 681 See MSST681	MATERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTER AND DRAFTSMAN for course description.	3
See MSST680	for course description.	
ARTH 680	STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING IN THE WEST	3 3
ARTH 657 See ANTH657	SURVEY OF AFRICAN ART for course description.	3
	or course description.	3
RESTRICTIONS	: May be repeated for credit when topics vary. VERNACULAR ARCHITECTURE	3
	SEMINAR IN LATIN AMERICAN ART n America from pre-Hispanic times to the 21st century. Rece d Conquest in the New World, and Life and Afterlife of pre-H	
Painting, Englis RESTRICTIONS	itury. Recent topics include the English Country House, Britis sh Architecture, and Collecting in England. Shay be repeated for credit when topics vary.	h
	and, emphasizing the period from the 16th century through	me ena

BAMS 110 INTRODUCTION TO BLACK AMERICAN STUDIES 3 Assesses the status of Black America in the modern technological order through an examination of the major spheres of institutional life, including employment, education politics, criminal justice and the military.

BAMS 134 HISTORY OF AFRICA See HIST134 for course description.

BAMS 203 Art, Power and Architecture in Africa See ARTH204 for course description.	3
BAMS 204 Urban Communities See SOCI204 for course description.	3
BAMS 205 CONTEMPORARY AFRO-AMERICAN ISSUES The impact of important issues involving Black American people in contempor American society. Critical theoretical analyses of trends that affect programs of Black community.	
BAMS 206 SURVEY OF AFRO-AMERICAN CULTURE Historic and contemporary aspects of Black American culture. A multi-faceted approach utilizing resources from history, folklore, religion and sociology.	3
BAMS 207 HISTORY OF JAZZ See MUSC207 for course description. PREREQ: MUSC105.	3
BAMS 215 RACE IN SOCIETY See SOCI215 for course description.	3
BAMS 220 AMERICAN CIVIL RIGHTS MOVEMENT See HIST220 for course description.	3-4
BAMS 293 HONORS SHORT COURSE See ARSC293 for course description.	1
BAMS 296 HONORS FORUM See ARSC296 for course description.	1
BAMS 298 Research on Race, Ethnicity and Culture 1 See WOMS298 for course description. 1	PF
BAMS 304 HISTORY OF BLACK AMERICA TO THE CIVIL WAR Black historical impact on American life and culture to the Civil War. May be cross-listed with HIST325. PREREQ: BAMS110.	3
BAMS 305 Images of Race and Ethnicity in American Culture See HIST305 for course description.	3
BAMS 306 History of BLACK AMERICA SINCE THE CIVIL WAR Survey of the broad social, political and economic developments that shaped Black experience during this period: the rise of segregation in the South, the migration from plantation to ghetto and the struggle for civil rights. May be cross-listed with HIST326.	3 the
BAMS 307 BLACK THOUGHT AND PHILOSOPHY Readings and discussions of Black philosophies, ideologies and concepts as reflected in the thought of significant Black figures. May be cross-listed with PHIL307.	3
BAMS 308 DELAWARE BLACK HISTORY A survey course in Delaware Black history. The Black American in Delaware colonial times to recent developments. PREREQ: HIST205.	3 from
BAMS 313 AFRICAN AMERICAN LITERATURE I See ENGL344 for course description.	3
BAMS 322 RACE AND POLITICS See POSC322 for course description.	3
BAMS 327 RACE, GENDER, SCIENCE See PHIL327 for course description.	3
BAMS 330 RHETORIC OF BLACK AMERICA Rhetoric of Black Americans from early orators to contemporary figures. Oral interpretation and analysis of methods and techniques. PREREQ: Introductory class in communication.	3
BAMS 331 HISTORY OF CARIBBEAN I See HIST331 for course description.	3
BAMS 332 HISTORY OF CARIBBEAN II See HIST332 for course description.	3
BAMS 333 PEOPLES OF AFRICA See ANTH333 for course description.	3
BAMS 334 AFRICAN AMERICAN WOMEN'S HISTORY See HIST334 for course description.	3

BAMS 345 AFRICAN AMERICAN LITERATURE II See ENGL345 for course description. PREREQ: ENGL110.	3
BAMS 347 Studies in American Literature See ENGL347 for course description. RESTRICTIONS: May be repeated once for credit when topics vary.	3
BAMS 351 Race and Ethnicity in Latin America See ANTH351 for course description.	3
BAMS 355 RACE, CLASS AND CRIME See CRJU355 for course description.	3
BAMS 356 Studies in Modern/Contemporary Literature See ENGL356 for course description. RESTRICTIONS: May be repeated once for credit when topics vary.	3
BAMS 361 RACIAL INEQUALITY See SOCI361 for course description.	3
BAMS 382 Studies in Multicultural Literature in English See ENGL382 for course description. RESTRICTIONS: May be repeated once for credit when topics vary.	3
BAMS 395 Pan Africanism See HIST395 for course description.	3
BAMS 411 SEMINAR IN AMERICAN HISTORY See HIST411 for course description.	3
BAMS 415 RACE, CLASS AND GENDER See SOCI415 for course description.	3
BAMS 418 RACE, GENDER AND POVERTY See SOCI418 for course description. PREREQ: SOCI201.	3
BAMS 432 Psychological Perspectives on the Black American See PSYC416 for course description.	3
BAMS 439 PROBLEMS IN AFRICAN POLITICS See POSC439 for course description.	3
BAMS 440 THEMES IN BLACK AMERICAN STUDIES Analysis of important themes in the study of Afro-American life and history. Th may vary each time the course is offered. RESTRICTIONS: Open to juniors and seniors only.	3 emes
BAMS 649 CIVIL RIGHTS LAW AND POLICY See UAPP649 for course description.	3
BAMS 650 BLACK COMMUNITY STUDIES Investigation and analysis of various topics and developments of interest and significance to the Black community. RESTRICTIONS: May be repeated for credit when topics vary.	3
	1-6
BIOLOGICAL SCIENCES	
BISC 100 FRESHMAN SEMINAR 1 Provides a forum for the discussion of topics in biology that relate to material covered in BISC207. Papers from the scientific literature and/or world wide v may be discussed. RESTRICTIONS: Open to freshman majors by faculty invitation only.	
BISC 103 PRINCIPLES OF BIOLOGY The study of biological principles at multiple levels of organization. Fosters biological literacy through the exploration of concepts, theories, practices, an new developments and their impact on individuals and society. RESTRICTIONS: Open to non-majors only. Students may not receive credit for BISC103 and BISC104.	
BISC 104 PRINCIPLES OF BIOLOGY WITH LABORATORY The study of biological principles at multiple levels of organization. Fosters biological literacy through the exploration of concepts, theories, practices and developments and their impact on individuals and society. The laboratory	4 d new

developments and their impact on individuals and society. The laboratory component provides concrete examples of some of the principles discussed in the lecture component. RESTRICTIONS: Open to non-majors only. Students cannot receive credit for both BISC103 and BISC104.

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BISC 105 HUMAN HEREDITY AND DEVELOPMENT

Heredity and human affairs; pedigree analysis; physical and chemical basis of heredity; heredity and environment; radiation and mutation; heredity and diseases; and birth defects

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RESTRICTIONS: Open to non-majors only.

BISC 106 ELEMENTARY HUMAN PHYSIOLOGY

The structure and function of humans; mechanisms of maintenance and reproductive behavior.

RESTRICTIONS: Open to non-majors only.

BISC 107 ELEMENTARY EVOLUTIONARY ECOLOGY

Describes the fundamental processes in ecology and evolution: natural selection, adaptation, population biology, competition, predation, symbiosis and ecosystem dynamics

RÉSTRICTIONS: Open to non-majors only.

BISC 110 VIRUSES, GENES AND CANCER

Biology of normal and malignant cells, and current knowledge of the genetic lesions causing malignancy. Environmental and inherited factors contributing to one's risk of cancer, and prospects for prevention. Standard and innovative means for detection and treatment of cancer **RESTRICTIONS:** Open to non-majors only.

BISC 113 **GENERAL BIOLOGY LABORATORY**

Structure and function of cells, and selected experiments dealing with the physiology of plants and animals. COREQ: BISC103.

RESTRICTIONS: Offered only on Associate in Arts Program campuses.

BISC 115 HUMAN HEREDITY AND DEVELOPMENT LABORATORY

Laboratory exercises dealing with probability, selection, karyotyping and pediarees of humans , COREQ: BISC105.

RESTRICTIONS: Offered only on Associate in Arts Program campuses.

ELEMENTARY HUMAN PHYSIOLOGY LABORATORY **BISC 116**

Selected experiments in physiology that demonstrate some of the concepts developed in BISC106, and a study of human anatomy. COREQ: BISC106.

RESTRICTIONS: Offered only on Associate in Arts Program campuses.

BISC 117 ELEMENTARY EVOLUTIONARY ECOLOGY LABORATORY

Laboratory exercises to compliment the subject matter of BISC107. COREQ: BISC107.

RESTRICTIONS: Open to non-majors only. Offered only on Associate in Arts Program campuses.

BISC 127 ENVIRONMENTS AND CULTURES IN CONFLICT

Examines how individual cultures and advances in technology have impacted our environment. Potential solutions for resolving conflicts are developed by the students and presented in class. Relationships between human cultures, technology, and environmental degradation are stressed. RESTRICTIONS: Open to non-majors only.

BISC 152 **BIOLOGY OF HUMAN SEXUALITY**

Discusses human sexual differentiation plus the anatomy and physiology of reproduction by considering the pertinent areas of genetics, cytology, embryology, endocrinology, immunology and physiology. Topics include genetic sex, gonadal RESTRICTIONS: Open to non majors only.

BISC 171 MICROBIOLOGY IN MODERN SOCIETY

Microbial activities and their effect on society and individuals. **RESTRICTIONS:** Open to non-majors only.

BISC 195 BIOLOGICAL EVOLUTION

Historical background of the idea of evolution, the work of Charles Darwin, an exploration of the modern theory of evolution and the contributions to it from other biological disciplines, and philosophical issues related to evolution. RESTRICTIONS: Open to non-majors only.

BISC 207 INTRODUCTORY BIOLOGY I

Biology of cells, including both structure and function. The perpetuation of life: cell division, genetics and development. Lastly, the origin and diversity of life. Laboratory focuses on experimentation, data analysis and an introduction to diversity.

COREQ: CHEM101, CHEM103, CHEM105 or CHEM111.

RESTRICTIONS: Non-majors may take only one of BISC103, BISC104 or BISC207 to fullfill the group D requirement in the College of Arts and Sciences.

BISC 208 INTRODUCTORY BIOLOGY II The physiology of multicellular organisms: fungi, plants and animals. The biology

of populations, including behavior, evolution and ecology. Laboratory deals with diversity, structure, function and behavior, and using representatives of the major phyla. PRÉREQ: BISC207

COREQ: CHEM102, CHEM104, CHEM106 or CHEM112.

BISC 244 **COOPERATIVE EDUCATION: WORK EXPERIENCE** 1-3 PF

Supervised off-campus work that integrates academic learning with practical experience. Placements may be with medical, environmental, or biotechnology institutions

RESTRICTIONS: Not for major credit. Faculty sponsorship and application required.

BISC 276 HUMAN PHYSIOLOGY 4

Physiology of the basic organ systems of humans. PREREQ: BISC207 or BISC208; and CHEM101, CHEM103, CHEM105 or CHEM111

RESTRICTIONS: Open to non-majors only.

BISC 280 FUNDAMENTALS OF BIOTECHNOLOGY

Introduction to biotechnology in which students will be exposed to scientific, legal and ethical aspects of biotechnology. COREQ: BISC208 (may be taken prior to BISC280).

BISC 300 INTRODUCTION TO MICROBIOLOGY

Major groups of microorganisms (algae, protozoa, fungi and bacteria) are studied. Emphasis is on the physiology, metabolism, diversity and interactions between and among each group and bacteria and their interactions with humans. Lab included PREREQ: BISC208

BISC 302 GENERAL ECOLOGY

Interactions between organisms and their environments, population dynamics and interactions, communities, energy transfer within an ecological system, and components of the ecosystem. PREREQ: BISC208.

BISC 305 **CELL PHYSIOLOGY**

The structure and function of eucaryotic cell organelles. Emphasis on dynamic processes such as membrane transport, cell motility and protein trafficking. Current studies from the literature and experimental techniques are also stressed. PREREQ: BISC208 and CHEM104.

BISC 306 **GENERAL PHYSIOLOGY**

Principles underlying function of organisms at the organ system level; ionic composition and regulation, respiration, circulation, nutritive metabolism, excretion and neuromuscular activity. PREREQ: BISC208 and two semesters of chemistry.

BISC 312 **GENERAL ECOLOGY LABORATORY**

Laboratory and field exercises demonstrating basic ecological principles and quantitative techniques. Emphasis on population and community phenomena. Natural habitats studied include local fields, forests and streams. CORFQ BISC302

BISC 315 EXPERIMENTAL CELL BIOLOGY

A series of inquiry-based, multisession laboratory experiences in cell biology. Major techniques include quantitative and fluorescent microscopy, cell culture and gene expression assays. Students will learn to keep laboratory notebooks, troubleshoot technical problems and design critical control experiments. A simulated grant proposal will be critiqued. PREREQ: BISC208, BISC305, and CHEM104.

BISC 316 EXPERIMENTAL PHYSIOLOGY

A series of inquiry-based, multisession laboratory experiences in physiology. Experiments will be performed on various organ systems, using computerized data acquisition systems and appropriate animal models. Students will learn to keep careful laboratory records, troubleshoot technical problems and design critical control experiments.

PREREQ: BISC208, CHEM104, and BISC306.

BISC 317 TROPICAL ECOLOGY

Basic aspects of tropical ecology including climatic, geological and adaptive components. Focuses on species' interactions and ecosystems. Includes at least two field trips.

PREREQ: BISC208.

RESTRICTIONS: Taught in Costa Rica.

evolution, exti Tertudines, Cr PREREQ: BISC	TROPICAL AMPHIBIANS AND REPTILES dwide herpetology with a major focus on Costa Rica. Topics inc net groups and the orders Gymnophiona, Caudata, Anina, ocodylia and others. Field trips included. C107 or BISC207. S: Taught in Costa Rica.	3 lude
human-caused ecosystems.	ENVIRONMENTAL BIOLOGY cal and physical principles with major emphasis on the effect of a environmental changes on populations, communities and 2008 or permission of instructor.	3
BISC 326 Discussion of evidence. COREQ: BISC	GENERAL PHYSIOLOGY DISCUSSION selected topics in physiology with emphasis on experimental	1
BISC 366	INDEPENDENT STUDY	1-6
	MOLECULAR BIOLOGY OF THE CELL of the molecular biology of eucaryotes and procaryotes. Topics re and function of proteins and nucleic acids; replication and re	3 epair

of DNA; biosynthesis of RNA and proteins; membranes, transport, composition and function of the eucaryotic cell, chromosomes, viruses, the immune system and recombinant DNA.

PREREQ: BISC207 and one semester of organic chemistry..

GENETIC AND EVOLUTIONARY BIOLOGY **BISC 403**

The physical and chemical basis of heredity, the nature and mechanisms of gene action, genes in populations, speciation.

PREREQ: BISC207 and one semester of organic chemistry.

ADVANCED MAMMALIAN PHYSIOLOGY BISC 405

Systemic mammalian physiology: cellular mechanisms, muscle, cardiovascular, respiratory, renal, digestive and endocrine systems. Emphasizes human physiology and includes presentations of primary literature in the field of physiology research. PREREQ: BISC306.

RESTRICTIONS: Priority given to students in the Medical Scholars Program.

BISC 408 MAMMALIAN HISTOLOGY

Microscopic organization, identification and functional anatomy of mammalian organ systems and tissues. PREREQ: BISC208.

BISC 411 EXPERIMENTAL MOLECULAR BIOLOGY

Introduction to the process of scientific inquiry as it relates to cellular molecular biology. Students perform a series of exercises emphasizing experimental design and data analysis. Students then pose related scientific questions, design experiments and present results in written, poster or oral format. PREREQ: BISC208, BISC401, CHEM321 or CHEM213.

BISC 413 **A**DVANCED GENETICS LABORATORY

Areas to be covered include Mendelian genetics and eukaryotic gene mapping; bioinformatics and protein structure; karyotype analysis; population and evolutionary genetics. Computer simulations will illustrate each area. Problems will be posed for student groups to solve after a basic understanding of the phenomena has been acquired. PREREQ: BISC208, BISC403.

BISC 415 VERTEBRATE DEVELOPMENTAL MORPHOLOGY

Introduces the basic principles of vertebrate development including the formation of the basic body plan and the molecular control of tissue morphogenesis. The importance of each developmental milestone will be illustrated by discussing the underlying causes of birth defects. May be cross-listed with ANSC415. PREREQ: BISC207 and BISC208

BISC 422 TEACHING EXPERIENCE

Teaching experience in an undergraduate laboratory. Evaluation based on teaching performance and preparation of required material for laboratory. RESTRICTIONS: Prior completion of core requirements necessary. Requires permission of instructor.

BISC 439 **DEVELOPMENTAL NEUROBIOLOGY**

Developmental biology of the nervous system, including cellular components, neural induction, neurogenesis and neuronal migration, cellular determination, axon outgrowth and pathfinding, synapse formation, programmed cell death, neurotrophic factors, neurodevelopmental disorders, and early critical periods.

BISC 440 **CONSERVATION OF TROPICAL BIODIVERSITY**

See ENWC444 for course description. RESTRICTIONS: Winter or Summer Session only. Taught in Costa Rica or Peru.

BISC 442 VERTEBRATE MORPHOLOGY

The vocabulary describing vertebrate anatomy is introduced and discussed by tracing the evolutionary and developmental histories of major vertebrate organ systems. Laboratory involves detailed dissections of representative vertebrates. PREREQ: BISC208

BISC 446 PLANT CELL BIOLOGY

Examines the cell as an integrated system of localized protein-protein reactions. Strongly comparative, including examples from yeast and mammals. Focuses on underlying principles/methods. Topics include protein structure, folding, targeting, modification and interactions, membranes, cell walls, cytoskeleton, molecular motors, cell cycle, signal transduction, apoptosis and pathogenesis. May be cross-listed with PLSC446.

PREREQ: Introductory organic chemistry.

BISC 451 **UNDERGRADUATE THESIS I**

Independent research under direction of faculty member. PREREQ: Admission to B.S. in Biology in either CMG or EOB concentration. RESTRICTIONS: Not for students pursuing degree with distinction.

BISC 452 **UNDERGRADUATE THESIS II**

Continuation of BISC451

PREREQ: BISC451 and admission to B.S. in Biology in either CMG or EOB concentration

RESTRICTIONS: Not for students pursuing degree with distinction.

BISC 466 INDEPENDENT STUDY

BISC 471 INTRODUCTORY IMMUNOLOGY

The biological basis of adaptive immunity including participating cells, cellular interactions, counted mechanisms and immunopathologies PREREQ: BISC208, BISC401/411 or BISC305, BISC300.

BISC 480 VERTEBRATE NATURAL HISTORY

Biology of vertebrate organisms dealing specifically with adaptations to the environment, morphology, physiology and taxonomy. PREREQ: BISC208.

BISC 492 HUMAN AND MAMMALIAN CYTOGENETICS

Introduction to the structure, function and behavior of eukaryotic chromosomes with special emphasis on those from human and mammalian species. Covers methods of chromosome study, gene mapping and medical cytogenetics. PREREQ: BISC208.

RESTRICTIONS: BISC403 recommended in addition to prerequisite. Offered in spring of odd-numbered years.

BISC 495 **EVOLUTION**

Present status of the theory of biological evolution and its implications in the different areas of biology. PREREQ: BISC208.

BISC 498 TOPICS IN BIOLOGY

Topics may vary from section to section. Information about each section is available in the Biology Office prior to registration.

PREREQ: BISC208 (or two BISC100-level courses).

RESTRICTIONS: Requires junior or senior status. May be taken more than once but only three credits can count towards the major.

TOPICS IN MIDDLE SCHOOL BIOLOGY EDUCATION: GENETICS 3 BISC 510 Strengthens the content understanding of the developmentally appropriate genetic concepts for middle school students. Instructors model effective inquiry-based classroom pedagogy and teachers engage in reflective discussions of how to enhance student appreciation of genetics.

RESTRICTIONS: Enrollment limited to in-service high school science educators.

TOPICS IN BIOLOGY EDUCATION: NATURE OF SCIENCE AND BISC 530 EVOLUTION

Strengthens understanding in key areas of evolutionary biology and the nature of science, using methods that model inquiry-based classroom practices. Discussions focus on best ways to enhance student understanding, and on dealing with controversies in the teaching of evolution in high school. RESTRICTIONS: Enrollment limited to in-service high school science educators.

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BISC 600 BIOTECHNOLOGY AND MOLECULAR MEDICINE

Application of molecular and cellular biology techniques and principles to the field of biotechnology. Stresses the applied side of science and focuses on the practical side of molecular biology and how scientists and companies reduce the basic knowledge to practice. Emphasis on product formation and the skills required to meet such goals. Covers tangential issues of biotechnology and the ethical choices made in developing clinical trial protocols.

PREREQ: Undergraduate course in biology or chemistry or permission of the instructor.

BISC 601 **IMMUNOCHEMISTRY**

Methods as basic as immunization and as complex as developing monoclonal antibodies. Methods used to investigate the genetics and protein structure of Bgalactosidase.

PREREQ: BISC401 or biochemistry.

RESTRICTIONS: Requires permission of instructor.

BISC 602 MOLECULAR BIOLOGY OF ANIMAL CELLS

Examination of eucaryotic genes, synthesis and processing of messenger RNA and control of protein synthesis with emphasis on regulation of normal cellular growth and differentiation and the process of cancer cell transformation. Emphasis on recombinant DNA technology, monoclonal antibody production and tissue culture. PREREQ: BISC401 and BISC403.

BISC 604 NUCLEIC ACIDS LABORATORY

Introduces techniques of gene cloning, amplification, manipulation and expression.

PREREQ: BISC401 RESTRICTIONS: Biochemistry recommended. Senior or graduate status required.

BISC 605 Advanced Mammalian Physiology Δ

Systemic mammalian physiology: cellular mechanisms, muscle, cardiovascular, respiratory, renal, digestive and endocrine systems. Emphasizes human physiology and includes discussions of primary literature in the field of physiology research. PREREQ: BISC306 or instructor's approval.

RESTRICTIONS: Priority given to graduate students and seniors seeking researchrelated careers.

BISC 612 ADVANCED CELL BIOLOGY

Three major sections: (1) cell structure/function; (2) signaling mechanisms; and (3) integrative cell physiology. Students required to interpret and evaluate data from primary scientific literature. RESTRICTIONS: Instructor approval required.

BISC 615 VERTEBRATE DEVELOPMENTAL BIOLOGY

Introduces the basic principles of vertebrate development including formation of the basic body plan and the molecular control of tissue morphogenesis. The importance of each developmental milestone will be illustrated by discussing the underlying causes of birth defects.

May be cross-listed with ANSC615.

PREREQ: BISC401 and BISC403. **RESTRICTIONS:** Requires instructor approval.

LABORATORY TECHNIQUES FOR MODERN MICROSCOPY **BISC 617** Δ Techniques of electron and confocal microscopic study of tissues. Includes fixation, embedding, ultrathin sectioning, staining, observation and interpretation. **RESTRICTIONS:** Requires permission of instructor.

BISC 618 COMPUTER IMAGING IN BIOLOGY

Principles and methods of computer image processing as they apply to biological images. Laboratory provides hands-on experience prompted by prepared tutorials. Students develop their own projects and present them as posters or other formats. PREREQ: Requires permission of instructor.

RESTRICTIONS: Limited by number of computer workstations in laboratory.

BISC 619 GENE EXPRESSION LABORATORY

Laboratory in techniques of molecular biology. Student generates recombinant viruses which can express large amounts of foreign protein. The protein will be purified and characterized functionally and biochemically using such methods as invitro DNA replication, DNA footprinting, DNA melting and/or unwinding and gel retardation. PREREQ: BISC401.

RESTRICTIONS: Limited to ten students. Preference given to bachelor of science degree students with a concentration in biotechnology.

BISC 625 **CANCER BIOLOGY**

Provides an integrated lecture series summarizing current knowledge in cancer biology. Topics include: statistics of incidence/survival, pathology, the process of chemical carcinogenesis and sources of carcinogens, genetic and epigenetic mechanisms and consequences, viral and hormonal carcinogenesis as well as current treatment options. PREREQ: BISC207, BISC401, CHEM103, CHEM104, CHEM321.

RESTRICTIONS: Instructor approval required.

BISC 626 NEUROSCIENCE I

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See PSYC626 for course description. PREREQ: BISC306, PSYC314, and PSYC310 or PSYC312.

BISC 627 NEUROSCIENCE II

Further study of the structure and function of the nervous system with emphasis on molecular, cellular, and network neurophysiology. May be cross-listed with PSYC627

PRÉREQ: BISC306, PSYC310 or PSYC312, and PSYC314.

BISC 630 ICHTHYOLOGY

Biology of fishes including structure and function, reproduction, development, behavior, geographic distribution and systematics. PREREQ: Physiology course.

BISC 631 PRACTICE OF SCIENCE

3 Uses historical, philosophical, and sociological perspectives to better understand the nature of modern science and its practice. Examines "science misconduct," and satisfies the NIH mandate requiring graduate training in "the responsible conduct of research."

May be cross-listed with CHEM631.

BISC 637 **POPULATION ECOLOGY**

Theoretical and experimental aspects of single species growth and multispecies interactions. PREREQ: BISC302

BISC 639 **DEVELOPMENTAL NEUROBIOLOGY**

Developmental biology of the nervous system, including cellular components, neural induction, neurogenesis and neuronal migration, cellular determination, axon outgrowth and pathfinding, synapse formation, programmed cell death, neurotrophic factors, neurodevelopmental disorders, and early critical periods. **RESTRICTIONS:** Requires permission of instructor.

BISC 641 MICROBIAL ECOLOGY

Principles of microbial interactions in natural environments, including applications to industrial microbiology and certain types of pollution. PREREQ: BISC300.

BISC 645 **BACTERIAL EVOLUTION**

Explores the development of the enormous bacterial diversity beginning with current theories on the origin of life. Examines the evolution of viruses and the "directed evolution" controversy which concerns mechanisms of bacterial evolution

PREREQ: BISC300 or equivalent.

BISC 646 PLANT CELL BIOLOGY

Examines the cell as an integrated system of localized protein-protein interactions. Strongly comparative, using examples from yeast and mammals. Focuses on underlying principles/methods. Topics include protein structure, folding, targeting, modification and interactions, membranes, cell walls, cytoskeleton, molecular motors, cell cycle, signal transduction, apoptosis and pathogenesis. May be cross-listed with PLSC646.

PRÉREQ: Introductory organic chemistry.

BISC 654 **BIOCHEMICAL GENETICS**

Emphasis on operon theory, feedback mechanisms, control of cell division, mutagenesis, isolation of RNA, somatic cell genetics, gene amplification, lysogeny, restriction and modification, and ribosome structure and function. PREREQ: BISC403 or biochemistry.

BISC 656 EVOLUTIONARY GENETICS

Exploration of the theory, methods and experiments underlying current research in evolutionary processes determining genetic variation within and between species, estimation of population structure from genetic data, and the genetics of speciation PREREQ: BISC403.

BISC 660 **ENVIRONMENTAL PHYSIOLOGY**

3 Biochemical and morphological adaptive responses of animals to environmental factors; adjustments to changes in salinity, temperature, oxygen, etc. at the level of the whole organism, organ system and cell. PREREQ: BISC306.

BISC 665 **ADVANCED MOLECULAR BIOLOGY & GENETICS** 3

Presents concepts and approaches regarding our current understanding of molecular biology and molecular genetics in eukaryotic organisms. Requires a solid background in biochemistry, cell biology and introductory molecular biology. RESTRICTIONS: Requires permission of instructor.

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BISC 671 CELLULAR AND MOLECULAR IMMUNOLOGY Introduces the basic concepts of immunology and describes how differe responses can either protect the body from infection or lead to immunole based diseases. Focuses on cellular interactions and the resultant molecu- responses that lead to immune protection. PREREQ: BISC401 or BISC305 or BISC300. RESTRICTIONS: Requires permission of instructor	ogical
BISC 675 CARDIOVASCULAR PHYSIOLOGY The physiology and biophysics of the mammalian heart and circulation. PREREQ: A physiology course at or above the 300-level.	3
BISC 679 ViroLOGY Molecular biology of animal viruses. Virus structure and organization; m of penetration, replication, maturation and transformation. PREREQ: BISC401 or biochemistry.	3 nechanisms
BISC 693 HUMAN GENETICS Emphasis on the medical and social implications of our knowledge of hi genetics. Discusses theoretical and practical principles of genetics usefu studying human variation such as cytogenetics and cell genetics, bioche genetics, developmental genetics and teratology, principles of genetic of multi-factoral inheritance and the genetics of cancer. PREREQ: BISC403.	l in mical
BISC 801 SEMINAR IN ECOLOGY Critical examination of selected topics in ecology, through evaluation of literature. Students prepare seminars on topics provided each semester. RESTRICTIONS: Requires permission of instructor.	2 relevant
BISC 806 Advances in Cell and Organ Systems Literature-based current topics in cell and organ systems. PREREQ: Requires permission of instructor. RESTRICTIONS: May be repeated up to nine credits when topics vary. Conly in Spring.	3 Offered
BISC 827 GRADUATE RESEARCH SEMINAR Seminar allowing graduate students in the Department of Biology to rep progress of their research projects. Both students and faculty attend pres	0-1 PF ort on the sentations.
BISC 833 SPECIAL TOPICS IN BIOLOGY Various topics in biology.	1-4
BISC 864 RESEARCH TUTORIAL First year doctoral students will complete six weeks of research training laboratory of a Biological Sciences faculty member. Students may enroll one or two sections of BISC864 in a single semester. Students gain bre research training and are better able to identify appropriate dissertation RESTRICTIONS: Requires approval of instructor.	in either adth of
BISC 868 RESEARCH	1-12
BISC 869 MASTER'S THESIS Independent research leading to the Master's Thesis.	1-6
BISC 964 PRE-CANDIDACY STUDY Independent doctoral dissertation research prior to completion of the Ph Candidacy Examination.	3-12 PF .D.
BISC 969 DOCTORAL DISSERTATION Independent dissertation research after completion of the Candidacy Ex	1-12 PF amination.
BUSINESS: MULTIDISCIPLINARY BUSINESS ADMINISTRA	TION

BMI	BA 865	CORE UPD	ATES SEMINAR	1		1-3
Topio	cs include	accounting,	finance, IT, mo	anagement,	marketing a	nd operations
	agement.					

PREREQ: BSBA degree required.

BIOMECHANICS AND MOVEMENT SCIENCE

BMSC 601 **MATHEMATICS FOR BIOMECHANICS** Mathematical techniques for research in biomechanics and related fields, with emphasis on methods useful for biomedical signal processing. Topics include Fourier analysis, matrix algebra, and a signal processing laboratory exercise. PREREQ: College calculus (MATH241 and 242 or equivalent).

BMSC 865 SEMINAR

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BMSC 866	Special Problem	1-12
BMSC 868	RESEARCH	1-6
BMSC 869	MASTER'S THESIS	1-6
BMSC 964 PRE-CANDIDACY STUDY 3-12 PF Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work. RESTRICTIONS: Not open to students who have been admitted to candidacy.		
BMSC 969	DOCTORAL DISSERTATION	1-12 PF
BIORESOU	RCES ENGINEERING	

BREG 603 SOIL PHYSICS See PLSC603 for course description. PREREQ: PLSC204.	3
BREG 628 NATURAL WASTEWATER TREATMENT SYSTEMS Land treatment systems for wastewater, biosolids and septage land applic constructed wetlands and aquatic treatment systems, lagoons and decentr wastewater management. PREREQ: EGTE328 or CIEG233.	3 ation, alized
BREG 666 SPECIAL PROBLEM	1-12

BUSINESS ADMINISTRATION

BUAD 030 COOPERATIVE EDUCATION PROGRAM

Assists students to integrate classroom theory with on-the-job experience through analysis of their cooperative work assignments. Business administration, accounting, and economics co-op students must enroll for one credit hour of BUAD030 during their co-op work term.

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BUAD 100 INTRODUCTION TO BUSINESS

A survey of basic business concepts designed for the non-business major. Topics include business organization, management, marketing, operations research and finance

RESTRICTIONS: No majors within the business administration or accounting degree programs may receive credit for this course.

BUAD 110 BASICS OF BUSINESS

An introduction to business to inform about each of the functional areas of business through lectures, readings, discussions, guest speakers, cases and projects. Includes topics relating to operations, marketing, finance, management,

accounting and MIS, as well as business ethics, and critical thinking and decision making. COREQ: ENGL110.

RESTRICTIONS: Open only to freshmen in the Alfred Lerner College of Business and Economics.

BUAD 301 INTRODUCTION TO MARKETING

Management of the marketing functions, marketing research, product planning, distribution channels, pricing, personal selling and advertising. Emphasis on consumer and industrial markets PREREQ: ECON100 or ECON152.

BUAD 302 MARKETING RESEARCH

Focus on the marketing research process as an aid in marketing decision making. Defining marketing problems, identifying marketing information needs, developing methods to gather information, and applying research results to marketing problems

PREREQ: MATH202, BUAD301 and ACCT160.

BUAD 306 OPERATIONS MANAGEMENT

Analysis of major problems faced by operations managers at different levels of management. Topics include scheduling, forecasting, process design, inventory management and quality management. PREREQ: MATH202 and ACCT160.

BUAD 309 MANAGEMENT AND ORGANIZATIONAL BEHAVIOR 3

The processes and procedures used to manage performance effectively, including behavioral implications and an awareness of the individual's impact on others.

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BUAD 341 Environment of Multinational Corporations

Interdisciplinary approach explores the multinational corporation: its political and economic environment; current attitude of policy makers; and techniques used to earn profits. Material supplemented by practicing economists, financial experts, business executives and political analysts.

May be cross-listed with ECON341 and/or POSC341.

PREREQ: ECON152.

RESTRICTIONS: Counts as a BUAD elective for BS candidates. Credit for BUAD/ECON/POSC341 given only once.

BUAD 346 ANALYSIS OF OPERATIONS PROBLEMS

Intensive treatment of topics covered in BUAD306 to include the investigation and development of the decision making process in an operations environment. Emphasis on practical applications. PREREQ: BUAD306.

BUAD 366 INDEPENDENT STUDY 1-6

BUAD 382 INTERNATIONAL BUSINESS MANAGEMENT

Decision-making in the management of multinational business organizations. Problems involving constraints of government environment and organization structures. Evaluation of international business practices.

BUAD 383 SEMINAR ON INTERNATIONAL BUSINESS

Surveys the economic, political, and institutional context of international business as well as the strategic operations of the international company. Special attention is given to cross-discipline topics, both in the form of interdisciplinary materials and lectures and institutional and company visits. RESTRICTIONS: Taught abroad.

BUAD 391 SEMINAR ON INTERNATIONAL MANAGEMENT

Seminar on selected topics in international management. Combines lectures and visits to local organizations. Research paper typically required. PREREQ: BUAD309.

RESTRICTIONS: Taught abroad. Counts as BUAD elective for BS candidates.

BUAD 393 SEMINAR ON INTERNATIONAL MARKETING MANAGEMENT 3 Seminar on selected topics in international marketing management. Combines lectures and visits to local organizations. Research paper typically required. PREREQ: BUAD301.

RESTRICTIONS: Taught abroad. Counts as BUAD elective for BS candidates.

BUAD 394 SEMINAR ON INTERNATIONAL OPERATIONS MANAGEMENT 3

Seminar on selected topics in international operations management. Combines lectures and visits to local organizations. Research paper typically required. PREREQ: BUAD306.

RESTRICTIONS: Taught abroad. Counts as BUAD elective for BS candidates.

BUAD 420 LABOR RELATIONS

Treatment of labor-management relationships, with an emphasis on collective bargaining behavior and the settlement of disputes. The various environmental factors (history, philosophy, law and structure) which have greatly affected unionmanagement affairs are first inspected, as a vital background to understanding. PREREQ: BUAD309.

BUAD 421 HUMAN RESOURCE MANAGEMENT

Emphasizes key human resource management requirements: acquisition of personnel (planning, selecting, recruiting and training) and maintenance of personnel (evaluation, compensation, working conditions and labor relations). PREREQ: BUAD309.

BUAD 422 DESIGNING EFFECTIVE ORGANIZATIONS

Concepts of administration at the individual, group and organizational level of analysis. Emphasis on organizational level of analysis with topics including job design, organization structure and design, and inter- and intra-organizational processes. PREREQ: BUAD309.

BUAD 423 NEGOTIATION

Improves negotiation and conflict resolution skills by introducing principles for effective negotiation and providing with opportunities to develop their skills through the use of simulation exercises. Topics include preparing for negotiation, strategies and tactics of negotiation, dealing with interpersonal conflict, and avoiding common mistakes when negotiating PREREQ: BUAD309.

BUAD 425 CURRENT ISSUES IN GLOBAL BUSINESS

Current topics and emerging issues in the changing global marketplace. May focus on regional issues, global business sectors, current issues in the globalization of business, or a combination of these.

PREREQ: Senior standing, and at least one of ACCT383, BUAD382, ECON340, or FINC415.

BUAD 428 MANAGEMENT SYSTEMS

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Concepts of general systems theory, with applications to analysis of management systems, work flows and information flows. Design and analysis of sociotechnical systems, project and program management. PREREQ: BUAD309.

BUAD 429 SELECTED TOPICS IN MANAGEMENT

Topical seminar on such management issues as organizational socialization, work motivation, and organization-environment relations. Development of an individual research project is stressed.

PREREQ: Twelve credit hours of management courses.

BUAD 441 STRATEGIC MANAGEMENT

Case studies and concepts in the determination of top-level company policy and the solution of problems that cross major functional areas in business. PREREQ: BUAD301, BUAD306, BUAD309 and FINC311. RESTRICTIONS: Requires senior standing in business administration or accounting.

BUAD 444 ENTREPRENEURSHIP AND SMALL BUSINESS MANAGEMENT

Principles of managing a small business and differences in approach between large and small companies. Characteristics of the entrepreneur. Interpersonal and skill relationships in partnerships. The functions of accounting, finance, marketing, personnel and production forecasting for the small business. PREFEC. BIAD 309

BUAD 446 OPERATIONS PLANNING AND CONTROL

Management of operations and inventories in a variety of organizations including banks, hospitals, government and manufacturing firms. Topics include forecasting, operations planning and scheduling, material requirements planning and purchasing

purchasing. PREREQ: BUAD306. COREQ: BUAD447.

BUAD 447 QUALITY MANAGEMENT

The new technology for quality and productivity. Emphasis on actual implementation of total quality management in general and statistical process control in particular. PREREQ: BUAD306.

COREQ: BUAD446.

BUAD 448 DECISION SUPPORT SYSTEMS FOR OPERATIONS

Effective design and implementation of decision support for operations. Selection of appropriate models for decision support. Emphasis on project work in which an actual decision support system is designed and implemented. PREREQ: BUAD306, ACCT160.

RESTRICTIONS: Open to senior operations management majors only.

BUAD 449 PROBLEM STRUCTURING FOR OPERATIONS DECISION MAKING 3

Focuses on how unstructured problems in various areas of operations management can be structured and solved using a variety of tools and techniques. Emphasis placed on logistics problems and other unstructured problems related to forecasting, inventory management, scheduling, and supply chain management. PREREQ: BUAD306, BUAD446 and BUAD447. RESTRICTIONS: Not open to students who have taken or are taking BUEC432. Senior operations management majors only.

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BUAD 468 UNDERGRADUATE RESEARCH 1-6

Directed research for Undergraduate Honors students and Summer Scholars. The research must be scholarly research of thesis level potentially leading to an undergraduate thesis. PRERFCO: Unper class standing

PREREQ: Upper class standing. RESTRICTIONS: Permission of instructor and Department Chairperson

BUAD 470 SALES MANAGEMENT AND SELLING

Selling as the process of commercial persuasion and as a service to the customer. Major operating responsibilities of the sales manager, recruitment, training, motivation, compensation, territory management and manpower planning and control.

PREREQ: BUAD301.

BUAD 471 Advertising Management

Planning, implementing, and evaluating advertising and sales promotion activities. Determining advertising objectives, selection of campaign themes and media, evaluating advertisements and campaigns, controlling advertising and promotion expenditures, the client-agency relationship, regulation, and the social and economic effects of advertising. PREREQ: BUAD301.

BUAD 472 MARKETING, SOCIETY AND THE ENVIRONMENT

Focuses on the interface between marketing management and the socialenvironmental dynamics of the surrounding society. Students critically analyze concepts and practices relating to socially responsible marketing management to gain an understanding of emerging social and environmental issues relevant to marketing decision making. PREREQ: BUAD301.

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BUAD 473 BUYER BEHAVIOR

The decision processes associated with buying and consumption. Social, cultural and psychological influences on consumer decisions and consumption patterns. The relationship between buyer behavior and marketing decision making. PREREQ: BUAD301.

BUAD 474 MARKETING CHANNELS AND RETAILING

Focus on decision processes involved in establishing the paths for the movement of products, title, payment, and information between producers and users. Emphasis on the decisions necessary for successful retail operations. PREREQ: BUAD301.

BUAD 475 INTERNATIONAL MARKETING

Analysis of the concepts and practices relating to the marketing of products and services internationally. Focus on the uncontrollable environmental forces facing an international marketer, issues relating to the standardization of marketing strategies across countries and the unique problems of specific international markets. PREREQ: BUAD301.

BUAD 477 INFORMATION TECHNOLOGY APPLICATIONS IN MARKETING

How changes in information technology affect the marketplace and how it should be used to support marketing decision-making. Emerging opportunities that could drastically alter the way organizations market their products and provide service to their customers are presented and discussed. PREREQ: BUAD301.

RESTRICTIONS: Open to marketing majors only.

BUAD 478 FIELD PROJECTS IN MARKETING

Student teams apply their knowledge of marketing and business in a "real world" setting with local, regional, and national profit and nonprofit businesses on marketing projects funded by the companies. Projects involve: defining objectives, collecting relevant data, analyzing, interpreting, and reporting

PREREQ: At least nine credits in margement. or permission of the instructor.

BUAD 479 MARKETING STRATEGY FOR THE FIRM

The application of management decision processes and strategies to the integration of the firm's total marketing mix. Multifaceted problems are studied in large, medium and small firms. Students analyze cases and other real marketing problems.

PREREQ: Twelve credit hours of marketing courses including BUAD302.

BUAD 800 STRATEGIC THINKING FOR THE EXECUTIVE LEADER

A broad introduction to the MBA program and the nature of management thought. Topics include strategy, decision-making and organizational behavior. Emphasizes understanding underlying assumptions/limitations of different business perspectives. Provides a foundation for the MBA program and gives students practical skills.

BUAD 807 TEAM DEVELOPMENT SKILLS

Develops skills for team formation, development, facilitation and coaching through discussion of principles and strategies for effective team facilitation and through simulation exercises. PREREQ: BUAD870

BUAD 808 LEADERSHIP SKILLS FOR CHANGE

Develops skills for leading change and leadership coaching through discussion of principles and strategies for effective change and through simulation exercises. PREREQ: BUAD870.

BUAD 809 **NEGOTIATION SKILLS**

Develops negotiation and conflict resolution skills through discussion of principles and strategies for effective negotiation and through simulation exercises. PREREQ: BUAD870.

BUAD 811 GLOBALIZATION AND BUSINESS

Assesses environmental, institutional, industrial, strategic, and organizational features of globalization and business. Considers frameworks that guide managers' understanding of globalization and business, how managers interpret the challenges and opportunities of globalization and the implications of globalization to professional development.

BUAD 820 DATA ANALYSIS AND QUALITY MANAGEMENT 3

Emphasizes quality management primarily via statistical process control. Focuses on data analysis for the purpose of measurement, inference, quality and productivity improvement. Descriptive statistics, graphical analysis, exploratory data analysis, applications of common distributions and models such as regression are covered.

BUAD 831 OPERATIONS MANAGEMENT AND MANAGEMENT SCIENCE 3

Topics include decision analysis tools, mathematical programming, operations strategy, process management and planning and inventory management concepts. PREREQ: BUAD820.

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BUAD 832 OPERATIONS PLANNING AND CONTROL

Analyzes problems and advanced decision techniques for effective management of operating resources. Topics include forecasting, capacity requirements determination, operations planning and scheduling, and inventory management. Applications in both manufacturing and service settings are emphasized. PRÉREQ: BUAD831.

BUAD 833 INTERNATIONAL OPERATIONS 3

Focuses on issues concerning the management of international operations. Topics include international sourcing for materials and services, location decisions for non-domestic production activities, worldwide logistical systems, and managing non-domestic operations and projects. PREREQ: BUAD831.

BUAD 834 Special Topics in Operation Management 1-3 Covers various topics in operations management at all levels of the firm. Individual inquiry stressed. PREREQ: BUAD831

BUAD 835 MANAGING NEW PRODUCT DEVELOPMENT PROJECTS 3 Examines techniques and issues in project management, with special emphasis on new product development projects. Topics include models for cost estimation, process selection, competitive benchmarking, concurrent engineering, and successful project management. Teams prepare proposal for developing and introducing a new product into the marketplace. PREREQ: BUAD831, BUAD880, FINC850.

PROBLEM STRUCTURING AND ANALYSIS FOR BUAD 836 DECISION MAKING 3 Introduces problem structuring and analysis for decision making under risk.

Emphasizes both applications and methodology. Examines the effects of creativity and problem definition on decision making. Uses various problems involving uncertainty to enhance decision making skills and expand students' awareness and understanding of business problems. PREREQ: BUĂD831.

BUAD 837 DECISION SUPPORT AND EXPERT SYSTEMS FOR BUSINESS 3 Focuses on using decision support systems (DSS) and expert systems (ES) to enhance decision making in business. Critically examines the literature on the development of information systems. Discusses technical and behavioral issues related to the design and implementation of effective DSS and ES. PREREQ: BUAD831.

BUAD 840 ETHICAL ISSUES IN DOMESTIC AND GLOBAL BUSINESS **ENVIRONMENTS**

Topics include ethics in organizations, and problems and challenges dealing with external environment demands including global issues.

BUAD 841 MANAGING THE GLOBAL ENTERPRISE Focuses on the development of business strategies and management practices for

managing the multinational business organization. RESTRICTIONS: Counts toward MBA as an elective.

BUAD 842 Special Topics in Management of Technology 1-3 Examines selected topics in the management of technology. Individual inquiry stressed. PREREQ: BUAD870.

BUAD 843 SPECIAL TOPICS IN GLOBAL BUSINESS

Examines selected topics in global business that may focus on one or more areas of the world (e.g., the European Union, Latin America, Pacific Basin, etc.). May be offered overseas

BUAD 849 SEMINAR IN BUSINESS ADMINISTRATION

With an emphasis on research methodology, individual inquiry, and communication of results, students will pursue areas of interest and prepare formal presentations of their findings.

PREREQ: Requires 24 MBA credits.

BUAD 851 CREATIVITY AND INNOVATION FOR NEW VENTURES

New Venture Creation module explores the creative and innovative process and the linkages between creativity and innovation both within a corporate environment as well as in an entrepreneurial venture. Students gain an understanding of the creative and innovative process, know how to stimulate creativity and break down barriers to innovation. PREREQ: BUAD870.

BUAD 852 MARKET RESEARCH FOR NEW VENTURES

New Venture Creation module focuses on marketing issues related to new product development. Addresses how to use research to design products that meet customer needs, assess market potential, and segment heterogeneous markets. Strategic issues related to achieving a desirable market position, overcoming obstacles to successful product diffusion, and building equity in new brands are also considered. Depending on student interests, varying emphasis will be given to business-to-business and business-to-consumer markets. PREREQ: BUAD880.

BUAD 853 PROJECT PLANNING AND MANAGEMENT

Focuses on the innovation process. Various approaches to project planning and management are explored and specific project management techniques such as PACE and Stage Gate process are covered. The objective is to be able to plan an innovation process, know the various tools that are available and to appropriately apply the tools to an innovation project. Learning assessed through a written exam involving a case application. PREREQ: BUAD880.

BUAD 854 STRATEGIC, TECHNICAL AND INDUSTRY ANALYSIS

New Venture module develops the principle that effective strategies follow from the founder and firm's fundamental goals. Key course outcomes include (1)develop skills in analyzing environment in which they or their firm compete; (2)understand how to define a strategy and design a business; (3)interpret the management processes used to analyze, formulate and implement effective strategies. PREREQ: BUAD890.

BUAD 855 ETHICAL AND REGULATORY ISSUES FOR NEW VENTURES

Extension of the legal and regulatory module in the MBA core as it applies to technological innovation and new venture creation. Content may vary depending on students' interests. PREREQ: BUAD840.

BUAD 856 SPECIAL TOPICS IN NEW VENTURE CREATION I

Specialized modules designed for students pursuing a concentration in New Venture Creation. Topics include: strategic, technical and industry analysis; project planning and management; ethical and regulatory issues for new ventures. PREREQ: Complete tier 1 of MBA program.

RESTRICTIONS: Cannot be counted in program along with BUAD853, BUAD854 or BUAD855.

BUAD 857 SPECIAL TOPICS IN NEW VENTURE CREATION II

Specialized modules designed for students pursuing a concentration in New Venture Creation. Topics include: creativity and innovation for new ventures; market research for new ventures; financing new ventures. PREREQ: Complete tier 1 of MBA program.

RESTRICTIONS: Cannot be counted in program along with BUAD851, BUAD852 or FINC860.

BUAD 864 INTERNSHIP

Fieldwork designed to allow a student to apply acquired knowledge in a corporate setting. Requires a corporate sponsorship, a performance evaluation to be completed by that sponsor, and a written paper to be submitted to the administrator of internships.

BUAD 868 PROFESSIONAL PROJECT 3-6 PF

OEDC Project demonstrating ability to apply Organizational Development and Change in field setting. Requires written and oral presentation of the professional project following UD Thesis guidelines.

BUAD 869 MASTER'S THESIS

Can be taken for up to 6 credits in the MS program.

BUAD 870 UNDERSTANDING PEOPLE IN ORGANIZATIONS

Develops a knowledge base and requisite skills for managing individual, group and organizational processes through the use of diagnostic models, cases and/or experimental experiences.

BUAD 871 MANAGING FOR CREATIVITY AND INNOVATION

Focuses on individual characteristics and group and organizational factors that influence the ability of organizations to generate new products and/or processes, and to implement new products/processes. Students practice skills to diagnose barriers and develop creative organizations. PREREQ: BUAD870.

BUAD 872 ORGANIZATIONAL DEVELOPMENT AND CHANGE

Provides knowledge and skills to function as effective change agents in organizations. Particularly appropriate for students seeking potential employment in positions requiring skills in facilitating change. Classic OD concepts are studied along with contemporary concepts, approaches and techniques for planned organizational change. PREREQ: BUAD870.

BUAD 874 Special Topics in Administration

Examines selected current organizational topics: e.g., new compensation and benefits initiatives, employee involvement, teamwork designs and re-engineering. Individual inquiry is stressed. PREREQ: BUAD870.

BUAD 875 STRATEGIC HUMAN RESOURCES

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Examines the personnel/human resources function focusing on five key areas: 1) procurement, 2) training and development, 3) compensation, 4) security, and 5) labor-management relations. Throughout, attention is paid to international practices and an effort is made to integrate business functions both strategically and operationally. PREREQ: BUAD870.

BUAD 876 LABOR MANAGEMENT RELATIONS

Labor-management relationships. Primary focus on contract negotiations and administration as well as inspection of the various environmental factors (history, philosophy, law and structure) that underpin collective bargaining.

BUAD 878 LEADERSHIP IN INTERNATIONAL BUSINESS CULTURES 3

Focuses on cultural similarities and differences worldwide and how they affect managers' effectiveness. Attention is given to general cultural dimensions as well as specific cultural practices with a special emphasis on cross-cultural communications.

PREREQ: BUAD870.

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BUAD 879 NEGOTIATION AND CONFLICT RESOLUTION 3

Acquaints students with theory and research on negotiation and conflict resolution and involves students in active negotiation exercises with discussions, including feedback on students' negotiation skills. Negotiation is broadly defined to include many varieties of bargaining, third party dispute intervention and organizational justice.

PREREQ: BUAD870.

BUAD 880 MARKETING MANAGEMENT

Management of marketing functions in modern profit and non-profit enterprises. Introduction to the marketing management process. PREREQ: ACCT800 and ECON503.

BUAD 881 RESEARCH METHODS FOR MARKETING DECISIONS 3

Focuses on the techniques of research design, data collection, and data analysis for making marketing decisions. Helps students develop an appreciation for the potential contributions and limitations of marketing research data, enabling them to evaluate marketing research activities. Emphasizes interpretation, not computation, from statistical analyses. PREREQ: BUAD820 and BUAD880.

BUAD 882 INTERNATIONAL MARKETING MANAGEMENT

Develops managerial decision-making skills in several areas related to international/global marketing such as environmental analysis, planning/organization, marketing research, segmentation, targeting and positioning/competitive analysis, and method of entry. PREREQ: BUAD880.

BUAD 883 PRODUCT AND PRICE MANAGEMENT

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Integrates topics in product management and pricing strategy. Special emphasis is given to the use of conceptual frameworks and analytical methods that may be used to improve product and price decisions. The concepts and methods are applied to real-world case studies. PREREQ: BUAD880.

BUAD 884 Special Topics in Marketing

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Examines selected current marketing topics: e.g., strategy development, opportunity assessment, modeling and marketing programming. Individual inquiry is stressed. PREREQ: BUAD880.

BUAD 885 MARKETING CHANNELS

Analyzes marketing channels as social, economic and political systems. Strong emphasis placed on understanding the behavioral dimension of the channel relationship after focusing on the economic and structural aspects of retailing, wholesaling, and physical distribution. Governmental and other constraints on channel activities are also studied. PREREQ: BUAD880.

BUAD 886 Advertising Strategy

For those with little or no prior experience in advertising. Intended to improve students' skills with respect to determining advertising strategy. Features a mixture of lecture, case study analysis, class discussion, and team development and presentation of an entire advertising campaign. , Prereq: Buad880.

BUAD 887 BUYER BEHAVIOR

Applied concepts from the social sciences to study factors that influence the acquisition, consumption and disposition of products, services, and ideas. Covers: 1) buyer decision processes; 2) influences on consumer decisions and consumption patterns; and 3) the relationship between buying behavior and strategic decision making.

PREREQ: BUAD880.

BUAD 888 ADVANCED MARKETING MANAGEMENT AND STRATEGY SEMINAR

Focuses on the issues faced by senior and middle level marketing executives in an organization. Emphasizes developing a comprehensive marketing strategy that is consistent with corporate plans. Issues explored include: opportunity assessment and competitive analysis, segmentation and positioning, and the development of integrated marketing mix programs. PREREQ: BUAD880.

BUAD 889 INDUSTRIAL MARKETING

Studies the marketing of goods and services to businesses, institutions, and the government. Covers organizational buying behavior, product/market planning, sales force and distribution management, pricing and promotion from the perspective of both the buyer and the seller. PREREQ: BUAD880.

BUAD 890 CORPORATE STRATEGY

Emphasizes total organization function and performance in a global environment. Examines general management responsibilities for determining objectives and future strategies and seeking commitment for their implementation, integrates functional course concepts to enhance decision making and communication skills through individual and group analyses of specific companies. PREREQ: FINC850, BUAD831, BUAD870, BUAD880.

BUAD 892 MARKETING STRATEGY SIMULATION

Uses a computer simulation to help students integrate marketing concepts learned in core and elective classes. PREREQ: BUAD880

BUAD 898 PROFESSIONAL PROJECT SEMINAR

Students are required to design and implement a professional field project, compile a portfolio or report of their project and make an oral presentation. Provides a forum for consultation, advice and support from faculty and fellow students. May be taken twice for up to 6 credits.

PREREQ: Must have completed at least 12 credits in the MS in OEDC program or permission of instructor.

BUAD 899 BUSINESS CONSULTING PROJECT

Designed to assist students gain an integrative, practical and applied industry experience by solving a real life industry problem in a group setting. Projects may be set up in different functional areas and/or concentrations, e.g., New Venture Creation, Marketing, Interdisciplinary Projects, etc. RESTRICTIONS: MBA advanced elective to be taken after completing the core and

required courses.

BUSINESS AND ECONOMICS

MODERN BUSINESS COMPUTING **BUEC 325**

Use of higher level contemporary computing languages to structure solutions to business problems. Prototyping applications of systems. PREREQ: ACCT160.

RESTRICTIONS: MIS minors only. Not open to CS majors in the MIS minor.

DATABASE DESIGN AND IMPLEMENTATION BUEC 330

Covers the design and implementation of enterprise databases in the business environment. A networked setting and its effect on database management will be emphasized.

PREREQ: BUEC325 or CISC181

RESTRICTIONS: MIS majors and minors only. Not open to CS majors in the MIS minor.

BUEC 366 INDEPENDENT STUDY

BUFC 427 INFORMATION TECHNOLOGY APPLICATIONS IN MANAGEMENT 3

Explores practical applications of information technology in all aspects of management including organizational behavior, human resource management, international management and strategic decision making. Issues of managing emerging technologies, integrating technologies with people, organizational culture and structure and strategic decision making will be discussed. PREREQ: BUAD309.

RESTRICTIONS: Open to management majors only.

BUEC 430 SYSTEMS ANALYSIS AND IMPLEMENTATION

Covers the challenges of developing and managing systems analysis and design projects. Students learn to determine systems requirements, analyze systems problems, model potential solutions and design and implement these solutions. Other current topics will be included to reflect the changing information systems environment

PREREQ: BUEC325 and BUEC330, or CISC181 and CISC437. RESTRICTIONS: Open to MIS majors and minors only.

TECHNOLOGICAL PROBLEM SOLVING **BUEC 431**

Design and implementation of behavioral and quantitative models to aid decision makers. A project designing and implementing an actual decision support system is required. Emphasis on an effective design, implementation and use of existing models of decision support. PREREQ: BUEC430.

COREQ: BUEC432.

RESTRICTIONS: Open to MIS majors and minors only.

BUEC 432 PROBLEM SOLVING PROJECT MANAGEMENT 3 Capstone course in the Business and Economics MIS minor. Emphasis on applying the concepts of project management to real management information proble PREREQ: BUEC430. COREQ: BUEC431

RESTRICTIONS: Open to MIS majors and minors only.

BUEC 466 INDEPENDENT STUDY

BUEC 810	Telecommunications and Networks	3

See CPEG810 for course description.

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program.

BUEC 811 TELECOMMUNCATIONS AND NETWORKS II

See CPEG811 for course description. COREQ: CPEG810. May also be taken as prerequisite.

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management Program.

BUEC 830 **DECISION SUPPORT AND ANALYSIS**

Considers how to structure and define complex business decision problems; the analytical framework and techniques required to understand the problem; where the data needed for the analysis resides in the organization and the tools and techniques needed to obtain it.

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program.

BUEC 840 PROJECT MANAGEMENT AND COSTING

Provides the technical knowledge and skills needed to successfully plan, execute and evaluate IT projects. Strong emphasis on the costing of IT projects RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program.

BUEC 850 SECURITY AND CONTROL

Considers state-of-the-art technological and organizational approaches to enhancing the security and integrity of corporate information resources in a costeffective manner.

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program.

BUEC 860 HIGH TECHNOLOGY ENTREPRENEURSHIP

Focuses on the critical financial, legal, scientific and engineering issues that must be confronted during the initial planning stages of a start-up enterprise. Students work in teams to develop a business plan for a real world business product offering

BUEC 865 SEMINAR

Taught from an IT perspective and provides a background for understanding the information needs of an organization's business processes. Topics include accounting for an IT environment; business processes and operations management; finance; marketing; management; and programming.

RESTRICTIONS: Open only to students in the M.S. in Information Systems and Technology Management program.

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BUEC 870 STRATEGIC INFORMATION TECHNOLOGY MANAGEMENT

Explores the use of information technologies to enhance the strategic goals of the organization. Examines the relationship between broad strategic goals and organizational mission, and specific tactical IT responses. Considers the strategic importance of ERP, CRM, corporate intelligence, knowledge sharing, etc. RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program.

BUEC 871 HIGH TECHNOLOGY SEMINAR

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Series of guest speakers on various IT topics. RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program.

BUEC 873 INFORMATION TECHNOLOGY AND ORGANIZATIONAL **E**FFECTIVENESS

Examines how information and communication technologies combine with work processes and organizational structures to enhance organizational performance. Develops skills in recognizing opportunities for technology interventions and in effectively implementing technologically enhanced change. PREREQ: BUAD870.

COGNITIVE SCIENCE

CGSC 202 Human Evolution and the Fossil Record See ANTH202 for course description.	3
CGSC 205 ANTHROPOLOGY AND HUMAN NATURE See ANTH205 for course description.	3
CGSC 266 SPECIAL PROBLEM	-3
CGSC 270 INTRODUCTION TO COGNITIVE SCIENCE Introduces the symbolic view of mind embodied in cognitive science. Concent on the domains of language and visual perception and the role of the representation and algorithm in theories of processing and development. Inclu alternatives posed by connectionist models of cognition.	
CGSC 314 BRAIN AND BEHAVIOR See PSYC314 for course description.	3
CGSC 330 PHILOSOPHY OF MIND See PHIL330 for course description.	3
CGSC 340 Cognition See PSYC340 for course description.	3
CGSC 366 INDEPENDENT STUDY	-3
CGSC 450 RECENT TOPICS IN THE PHILOSOPHY OF MIND See PHIL450 for course description.	3
CGSC 466 INDEPENDENT STUDY	-6
CGSC 481 ARTIFICIAL INTELLIGENCE See CISC481 for course description.	3
CGSC 485 SEMINAR IN COGNITIVE SCIENCE Intensive study of topics in cognitive science, such as mental representation, vi computational modeling, disorders. RESTRICTIONS: May be repeated for credit as topic changes.	3 sion,
CGSC 496 PsychoLingUISTICS Linguistic approaches to cognition. Issues in the relation of language to though universals, language acquisition, and theories of syntactic and semantic processing. PREREQ: LING101.	3 nt,
CGSC 630 NEURONS AND NETWORKS See PSYC630 for course description. PREREQ: Senior standing or graduate student standing.	3
CGSC 642 MENTAL REPRESENTATION AND MEMORY See PSYC642 for course description.	3
CGSC 650 RECENT TOPICS IN THE PHILOSOPHY OF MIND See PHIL650 for course description.	3
CGSC 666 SPECIAL PROBLEM 1-	12

CGSC 670	ELEMENTS OF COGNITIVE SCIENCE	

An introduction to the interdisciplinary study of the mind. Concentrates on interdisciplinary (linguistic, psychological, anthropological, philosophical and computational) approaches to the domains of language and visual perception and other areas of cognition, as well as the role of representation and algorithm in theories of processing and development.

CGSC 681 ARTIFICIAL INTELLIGENCE 3 See CISC681 for course description.

CGSC 685 SEMINAR IN COGNITIVE SCIENCE 3 Intensive study of topics in cognitive science, such as mental representation, vision, computational modeling, disorders. RESTRICTIONS: May be repeated for credit as topics change.

CGSC 696 Psycholinguistics

Study of linguistic approaches to cognition. Issues in the relation of language to thought: universals, language acquisition and theories of syntactic and semantic processing. PREREQ: LING101.

CGSC 866	INDEPENDENT STUDY	1-12
CGSC 890	STUDIES IN COGNITIVE SCIENCE	3
Varying topics	in cognitive science, such as mental models, philosoph	hical problems
in the study of	mind, computational modeling, and development.	•
RESTRICTIONS	S May be repeated for credit as topics change	

CHEMICAL ENGINEERING

CHEG 009 FRESHMAN SEMINAR 0 PF Defines chemical engineering and presents predictions of the future of the profession in research and development.
CHEG 112INTRODUCTION TO CHEMICAL ENGINEERING3Development of quantitative models for physical systems using a combination of conservation principles and carefully focused experimental data. Stresses the conservation of matter and energy.3PREREQ: A minimum grade of C- in MATH242. COREQ: MATH243.3
CHEG 166 Special Problem 1-3 RESTRICTIONS: Cannot count toward graduation in chemical engineering. 1-3
CHEG 231 CHEMICAL ENGINEERING THERMODYNAMICS 3 The first law energy balance; the entropy balance; thermodynamic constitutive equations for gases and liquids; thermodynamic cycles and energy conversion; and stability. Kinetic Theory and Partition functions. 3 PREREQ: A minimum grade of C- in CHEG112 or, for environmental engineering majors, in CIEG233. A minimum grade of C- in MATH243. 3
CHEG 266 SPECIAL PROBLEM 1-3 RESTRICTIONS: Cannot count toward graduation in chemical engineering. 1-3
CHEG 305 APPLIED MATHEMATICS FOR CHEMICAL ENGINEERING 3 See MATH305 for course description. PREREQ: A minimum grade of C- in MATH243 and CHEG112. 3
CHEG 320 ENGINEERING ECONOMICS AND RISK ANALYSIS 3 Introduction to chemical process simulation, process safety, and the principles of engineering economics, uncertainty and risk assessment within the context of chemical engineering analysis and design. PREREQ: A minimum grade of C- in MATH305 and CHEG325.
CHEG 325 CHEMICAL ENGINEERING THERMODYNAMICS 3 A continuation of CHEG231. The thermodynamics of mixtures; phase and chemical equilibrium. Application to staged separation processes, particularly distillation. PREREQ: A minimum grade of C- in CHEG231.
CHEG 332 CHEMICAL ENGINEERING KINETICS 3 Systematic description of rates of homogeneous and heterogeneous chemical

reactions of industrial importance. Application of these principles to analysis and design of chemical reactors. PREREQ: A minimum grade of C- in MATH305, CHEG325 and CHEM444.

CHEG 341 FLUID MECHANICS

Theory of flow of incompressible viscous and nonviscous fluids; flow of non-Newtonian fluids; empirical correlations for laminar and turbulent flow; and applications in chemical processing. PREREQ: A minimum grade of C- in CHEG231 and MATH305.

CHEG 342 HEAT AND MASS TRANSFER

Theory of heat transfer in flow and nonflow systems. Fundamentals of mass transfer. Empirical correlations for transfer in free and forced convection; and application to process engineering problems.

PREREQ: A minimum grade of C- in CHEG341, or for environmental engineering majors, in CIEG305

CHEG 345 CHEMICAL ENGINEERING LABORATORY I

Laboratory studies demonstrating the principles of fluid mechanics, reaction engineering, heat transfer, mass transfer and thermodynamics. Emphasis on correlation of experimental results and on written and oral presentation. PREREQ: A minimum grade of C- in CHEG325, CHEG332 and CHEG341. COREQ: CHEG342.

CHEG 366 INDEPENDENT STUDY

CHEG 401 CHEMICAL PROCESS DYNAMICS AND CONTROL

Analysis of transient behavior of chemical processing equipment and chemical reactors. Modeling and identification of process systems. Design of linear control systems. Introduction to model-based, multivariable and statistical process control. PREREQ: A minimum grade of C- in MATH305, CHEG332 and CHEG342. COREQ: CHEG443.

CHEG 432 CHEMICAL PROCESS ANALYSIS

A study of the economic/energy utilization/environmental principles of conceptual process design. The optimization of a design along with the safety and ethics issues are taught by several case process synthesis studies. PREREQ: A minimum grade of C- in CHEG320, CHEG332, CHEG401 and CHEG443.

CHEG 443 Mass Transfer Operations

Application of chemical engineering fundamentals to the analysis and design of mass transfer processes for separation and purification. Applications of computeraided design for distillation-based separations. Examples involving absorption, extraction, membrane separations etc. with special emphasis on bioseparations. PREREQ: A minimum grade of C- in CHEG325 and CHEG342.

CHEMICAL ENGINEERING LABORATORY II CHEG 445

Intensive laboratory experiments illustrate the application of chemical and physical principles to industrial processes. Expands upon CHEG332 and CHEG443. Technical report writing emphasized.

PREREQ: A minimum grade of C- in CHEG332, CHEG342 and CHEG345. COREQ: CHEG443.

CHEG 466	INDEPENDENT STUDY	1-6
CHEG 468	RESEARCH	1-9

CHEG 473 **CHEMICAL ENGINEERING PROJECTS**

Experimental, theoretical and literature studies of chemical engineering problems. PREREQ: A minimum grade of B in CHEG345.

CHEG 474 CHEMICAL ENGINEERING PROJECTS A continuation of CHEG473

CHEG 595 INTELLECTUAL PROPERTY FOR ENGINEERS AND SCIENTISTS 3 Methods of protecting intellectual property. Patents, trademarks, copyrights, trade secrets and unfair methods of competition, including analyses of significant court decisions in each area. Directed to innovators in all fields interested in legal protection of their ideas.

CHEG 600 INTRODUCTION TO POLYMER SCIENCE AND ENGINEERING I Introduction to polymer physics with emphasis on structure-property models for bulk polymers, viscoelasticity, polymer morphology, crystallization and crystallization kinetics, effects of processing on bulk polymers and structure-property correlations for bulk polymers.

STRUCTURE AND PROPERTIES OF POLYMER MATERIALS CHEG 601 See MSEG601 for course description.

CHEG 602 POLYMER PROCESS ANALYSIS AND DESIGN 3

Development of the tools of continuum mechanics necessary for the quantitative description of viscoelastic media. Use of principles of chemical kinetics, fluid and continuum mechanics, and heat and mass transfer to describe the production and processing of polymeric materials. PREREQ: CHEG342; CHEG600 suggested.

CHEG 604 **PROBABILITY AND STATISTICS FOR ENGINEERING PROBLEM** SOLVING

Presents a fundamental approach to modeling, characterization and analysis of random phenomena with the objective of providing students with the basic principles, methods and tools for solving engineering problems involving randomly varying phenomena. Application areas explored include experimental design, manufacturing, system reliability, and cellular biology

PREREQ: MATH302 or equivalent with permission of instructor.

CHEG 605 MULTIPHASE FLUID MECHANICS

Presents topics in fluid dynamics of practical importance in the chemical process industries, emphasizing two-phase flow and other advanced topics. Covers twophase gas-liquid and solid-liquid flow, compressible flow, turbulence, non-Newtonian flow and prime movers.

PREREQ: CHEG341 or other introductory course in fluid mechanics.

CHEG 606 INTRODUCTION TO CATALYSIS

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Introduction to modern principles of catalysis with emphasis on industrial catalytic reactions, mechanisms and kinetics. Principles of homogeneous organometallic catalysis, supported-metal and solid acid heterogeneous catalysis. PRERÉQ: CHEM331 and CHEM444.

CHEG 608 PARTICLE DESIGN AND PROCESSING

Examines the production of new particles with specific attributes and prepares students to work in the pharmaceutical industry, nanotechnology and biotechnology. Population balances are developed and integrated with particle science to model a variety of particle design processes, such as crystallization, granulation and comminution PREREQ: CHEG325 and CHEG341.

CHEG 610 INDUSTRIAL AND ENGINEERING CHEMISTRY

Investigation of the role of chemistry and engineering in important industrial processes. Emphasis on innovations in chemical processing routes based on the interplay between chemistry and engineering. Flowsheeting of specific routes. RESTRICTIONS: Requires permission of instructor.

CHEG 612 APPLIED PROCESS HEAT TRANSFER

Principles of heat transfer by conduction, convection and radiation illustrated through the case study approach. Emphasis on analyzing heat balance and heat transfer equations with their proper boundary conditions. PREREQ: CHEG342.

CHEG 615 SPECIAL TOPICS IN MIXING

Introduces basic principles of fluid dynamics, rheology and turbulence that dictate the mixing behavior required to implement a desired process result. Agitation in vessels and pipeline and viscous mixing discussed. Emphasis on recent research on the effects of mixing on chemical reactions. PREREQ: CHEG341.

CHEG 616 CHEMISTRY AND PHYSICS OF SURFACES AND INTERFACES 3

Fundamental and engineering aspects of metal, semiconductor, and oxide surfaces; their structure and defects, characterization, electronic properties, adsorption and reaction kinetics and thermodynamics. Applications to catalysis, microelectronics, and environment sensitive behavior. May be cross-listed with MSEG616. PREREQ: CHEG325 and CHEM444.

CHEG 617 COLLOID SCIENCE AND ENGINEERING

Surface thermodynamics and intermolecular forces are related to the properties of colloidal dispersions and micellar and surfactant structures. Applications to biological systems, nanotechnology, powder dispersions and supramolecular structures. PREREQ: CHEG325 and CHEM444

CHEG 620 BIOCHEMICAL ENGINEERING

Application of chemical engineering principles to analyze different molecular engineering approaches, evaluate bioreactors and product recovery processes, analyze cellular engineering approaches and critically evaluate primary bioengineering data from literature and laboratory experiments. PREREQ: MATH243, and CHEM527 or CHEM641/642.

CHEG 621 METABOLIC ENGINEERING

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Focuses on design and control of cellular metabolism and includes analysis of metabolic function using systems engineering and molecular biology tools. Goals are to learn computational approaches for analyzing metabolic behavior, and experimental techniques to measure cellular components, metabolites, proteins and nucleic acids.

PREREQ: CHEM527 or CHEM641; MATH305.

RESTRICTIONS: Open only to graduate students, seniors and juniors.

CHEG 622 CHEMICALS, RISK AND THE ENVIRONMENT

Develops the foundation for understanding the transport and fate of chemical materials in the environment, and how these materials may possibly affect human health and ecology. The principles of heat, mass and momentum transfer, and chemical reaction kinetics are used to develop a quantitative understanding of transport and fate. These are used in conjunction with risk analysis and risk assessment practices to understand how environmental policy evolves. PREREQ: CHEG325 and CHEG341. COREQ: CHEG342.

CHEG 623 RESEARCH TUTORIAL

1-3 First year doctoral students complete research training in the laboratory of a faculty member and report on the progress of their research training experience. RESTRICTIONS: May enroll in one or two sections in a single semester.

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CHEG 649 **MOLECULAR BIOPHYSICS**

Biophysical principles and methods: thermodynamic and kinetic analysis of folding; protein-nucleic acid interactions; ligand binding; spectroscopy; structural methods; modeling; calorimetry; ultracentrifugation; SPR. Problem solving in macromolecular interactions: protein refolding; altering ligand affinity; increasing protein stability; drug design and HTS; protein expression and solubility; protein engineering. May be cross-listed with CHEM649.

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PRÉREQ: Introductory-level courses in chemistry, physics, biochemistry.

CHEG 650 BIOMEDICAL ENGINEERING

Application of engineering concepts and techniques to problems in biomedicine. Mass transfer and chemical reactions in the body, drug distribution, kidney and other organ physiology, and artificial organs. PREREQ: Upper division or graduate standing in engineering or equivalent.

COREQ: CHEG443.

CHEG 801 **PROCESS CONTROL AND DYNAMICS**

Advanced concepts on MIMO system modeling, identification, analysis and control appropriate to the chemical and allied industries. Model Predictive Control; robust control and Nonlinear control; statistical methods. Introduction to control systems in physiological processes. PREREQ: Undergraduate control course.

TRANSMISSION ELECTRON MICROSCOPY IN MATERIALS SCIENCE **CHEG 823** See MSEG823 for course description.

CHEG 825 CHEMICAL ENGINEERING THERMODYNAMICS

Applications of classical and molecular thermodynamics to industrial problems in chemical and phase equilibrium. Topics include nonideal solutions, high pressure systems, complex reaction equilibria, generalized correlations and equations of state.

PREREQ: CHEG325 and CHEM444.

CHEG 827 CHEMICAL ENGINEERING PROBLEMS

The application of numerical methods for the solution of chemical engineering problems. Linear and nonlinear analysis. Numerical methods applied to the solution of ODE's, PDE's and optimization problems with applications to fluid flow, heat and mass transfer reaction engineering. Monte-Carlo and molecular dynamics

PREREQ: Undergraduate linear algebra and differential equations.

CHEG 828 STATISTICAL THERMODYNAMICS

A discussion of the concepts of classical statistical mechanics, with special emphasis on applications, thermodynamic modeling and physical properties correlations. PREREQ: CHEG825 or equivalent.

CHEG 830 FLUID MECHANICS

Use of field equations of motion and a variety of constitutive assumptions to solve problems involving both laminar and turbulent flows. Emphasizes polymer processing, fluids transport and boundary layer theory. PREREQ: Undergraduate study in fluid mechanics or transport phenomena.

CHEG 832 TRANSPORT AND RELAXATION PHENOMENA IN POLYMERS 3

Modeling and key experimental findings of transport and relaxation phenomena in polymer melts and solutions. Macroscopic descriptions are connected to microstructure with emphasis on structure property relations. Polymer rheology and linear viscolasticity. Nonisothermal flows, heat transfer and diffusion in polymers stress induced migration, phase transitions and crystallization. PREREQ: Graduate courses on fluid mechanics, thermodynamics and diffusional

operations.

CHEG 835 APPLIED CHEMICAL KINETICS

Principles of collision theory and transition-state theory. Development of reaction rate expressions based on networks of elementary reaction steps. Analysis of nonisothermal and non-steady state reactors.

PREREQ: Requires undergraduate reaction engineering and physical chemistry.

CHEG 836 ADVANCED CHEMICAL KINETICS

Examination of the physical interpretation of kinetic rate expressions via elementary reaction steps, transition state theory, estimation of enthalpies and entropies of activation. Development of reaction networks from elementary kinetic steps using concepts of the steady-state approximation, rate determining step and most abundant reaction intermediate. Application to thermal cracking, pyrolysis, polymerization, combustion and heterogeneous catalysis.

CHEG 845 Advanced Transport Phenomena

Principles and applications of momentum, mass and energy transfer. Topics include molecular analysis of transport, continuum and macroscopic conservation and constitutive equations, scaling and dimensional analysis, and exact and approximate solutions for problems of practical importance. PREREQ: Undergraduate studies in transport phenomena.

DIFFUSIONAL OPERATIONS CHEG 863 Advanced coverage of the latest theoretical and experimental studies in several

fields involving mass transfer. These fields include humidification, absorption, extraction, distillation, ion exchange and adsorption. PREREQ: CHEM444.

HEG 868	RESEARCH	1-9
HEG 868	RESEARCH	1-9

CHEG 869 **MASTER'S THESIS**

Laboratory study of some phase of chemical engineering on which information is lacking, with the goals of contributing new data and theory. Although supervised, work will be independent in nature to encourage the development of initiative.

CHEG 964 PRE-CANDIDACY STUDY

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work.

RESTRICTIONS: Not open to students who have been admitted to candidacy.

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CHEMISTRY AND BIOCHEMISTRY

CHEG 969 DOCTORAL DISSERTATION

CHEM 100 CHEMISTRY AND HUMAN ENVIRONMENT

Non-mathematical introduction to chemistry, emphasizing how chemistry can be employed to help understand phenomena in the student's environment, demonstrating relationships between chemistry and energy, food, toxic and solid waste, air and water pollution, drugs and other student-generated topics.

CHEM 101 GENERAL CHEMISTRY

Fundamental laws of chemical action and the properties, uses and methods of preparation of the more important elements and their compounds. Includes one three-hour laboratory per week that introduces basic experiments in general chemistry

RESTRICTIONS: One year of high school chemistry recommended; high school algebra or concurrent enrollment in MATH010 or higher mathematics course strongly recommended. Only one course among CHEM101, CHEM103, CHEM105 and CHEM111 can count toward graduation.

CHEM 102 GENERAL CHEMISTRY

A continuation of CHEM101. Includes one three-hour lab per week that is a continuation of the laboratory experience begun in CHEM101. PREREQ: CHEM101.

RESTRICTIONS: Only one course among CHEM102, CHEM104 and CHEM112 can count toward graduation.

CHEM 103 GENERAL CHEMISTRY

Matter, the changes that matter undergoes, and the laws governing these changes, with greater emphasis on atomic and molecular structure, chemical bonding, and energy relationships. Properties of gases, liquids, solids and solutions. Includes one

three-hour laboratory per week. COREQ: MATH114 or higher.

RESTRICTIONS: For majors in the physical and natural sciences, mathematics and engineering. One year of high school chemistry strongly recommended. Only one course among CHEM101, CHEM103, CHEM105 and CHEM111 can count toward graduation.

CHEM 104 GENERAL CHEMISTRY

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Continuation and application of CHEM103 with additional emphasis on chemical spontaneity, equilibrium, rates of reactions, electrochemistry and organic chemistry. Includes one three-hour laboratory per week. PREREQ: CHEM101, CHEM103 or CHEM105.

RESTRICTIONS: For majors in the physical and natural sciences, mathematics and engineering. Only one course among CHEM102, CHEM104 and CHEM112 can count toward graduation.

CHEM 105 GENERAL CHEMISTRY

Nuclear chemistry, periodicity, structure and bonding, states of matter, classes of reactions, stoichiometry, solution chemistry, chemical kinetics equilibria and electrochemistry.

COREQ: MATHO10.

RESTRICTIONS: For nursing majors who will continue with CHEM106. High school algebra required in lieu of corequisites; one year of high school chemistry recommended. Only one course from among CHEM101, CHEM103, CHEM105 and CHEM111 can count toward graduation.

CHEM 106 ELEMENTARY BIOORGANIC CHEMISTRY

Survey of organic chemistry and biochemistry, with emphasis on the latter. Includes one three-hour laboratory per week that deals with selected concepts in biochemistry and bioorganic chemistry. PREREQ: CHEM105.

RESTRICTIONS: For nursing majors.

CHEM 111 GENERAL CHEMISTRY

Fundamental laws of chemical action with emphasis on atomic structure, chemical bonding and the important classes of substances. PREREQ: One year of high school chemistry, two years strongly preferred.

COREQ: CHEM119, and MATH115 or higher math course. RESTRICTIONS: For biochemistry, chemistry, chemical engineering and environmental engineering majors. Only one course among CHEM101, CHEM103, CHEM105 and CHEM111 can count toward graduation.

CHEM 112 GENERAL CHEMISTRY

Introduction to most of the major sub-fields of chemistry: descriptive inorganic chemistry, coordination chemistry, organic chemistry, nuclear chemistry, thermodynamics, kinetics and electrochemistry. PREREQ: CHEM103 or CHEM111.

COREQ: CHEM120.

RESTRICTIONS: For biochemistry, chemistry, chemical engineering and environmental engineering majors. Only one course among CHEM102, CHEM104 and CHEM112 can count toward graduation.

CHEM 119 QUANTITATIVE CHEMISTRY I

Chemical equilibrium theory applied to basic gravimetric and volumetric analyses. Includes one three-hour laboratory per week. PREREQ: One year of high school chemistry, two years strongly preferred. COREQ: CHEM111 and MATH115. RESTRICTIONS: For biochemistry, chemistry, chemical engineering and environmental engineering majors.

CHEM 120 QUANTITATIVE CHEMISTRY II

The theory of analytical chemistry with introductory practice in UV-visible spectroscopy, electrochemistry and separation science. Includes two three-hour laboratories per week. PREREQ: CHEM104, or CHEM111 and CHEM119. COREQ: CHEM112 **RESTRICTIONS:** For biochemistry and chemistry majors. O PF

CHEM 165 FRESHMAN MAJORS SEMINAR

Introduction to the CHEM/BIOC Department, as well as to the CHEM/BIOC professions.Discussion topics include courses and curricula, subdisciplines in the field, communication tools, and career and research opportunities.Social activities help integrate new students into the Department community. RESTRICTIONS: Freshmen majoring in CHEM, BIOC, or XCE only.

CHEM 166 SPECIAL PROBLEM

CHEM 213 ELEMENTARY ORGANIC CHEMISTRY

Fundamentals of organic chemistry. Includes one three-hour laboratory per week that introduces basic laboratory techniques of organic chemistry. PREREQ: CHEM102 or CHEM104 or CHEM105

RESTRICTIONS: Designed for students of agriculture, human resources and medical technology.

CHEM 214 ELEMENTARY BIOCHEMISTRY

Principal classes of biomolecules and their structural and metabolic interrelationships PREREQ: CHEM213.

CHEM 216 ELEMENTARY BIOCHEMISTRY LABORATORY

Basic manipulations and techniques for the characterization of biomolecules. PREREQ: CHEM213 COREQ: CHEM214

CHEM 220 QUANTITATIVE ANALYSIS

Chemical equilibria in aqueous solutions; volumetric and gravimetric analysis; and introduction to chromatography and spectrometry. PREREQ: CHEM102, CHEM104 or CHEM105. COREQ: CHEM221.

CHEM 221 QUANTITATIVE ANALYSIS LABORATORY

The practice and application of volumetric and gravimetric analysis, as well as basic chromatographic and spectrometric measurements. PREREQ: CHEM102, CHEM104 or CHEM105. COREQ: CHEM220.

CHEM 311 SURVEY OF ORGANIC CHEMISTRY I

First half of a two-semester survey of the structure, synthesis, and reactions of organic compounds.

PRĚREQ: CHEM104.

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RESTRICTIONS: Not for credit for CHEM BS majors. Neither CHEM311 and CHEM321 nor CHEM311 and CHEM331 can both count toward graduation.

CHEM 312 SURVEY OF ORGANIC CHEMISTRY II

Second half of a two semester survey of the structure, synthesis and reactions of organic compounds. PREREQ: CHEM311

RESTRICTIONS: Not for credit for CHEM BS majors. Neither CHEM312 and CHEM322 nor CHEM312 and CHEM332 can both be counted toward araduation

CHEM 321 ORGANIC CHEMISTRY

First half of a two-semester survey of the structure, synthesis, and reactions of organic compounds. Includes one three-hour laboratory per week that introduces the basic laboratory techniques of organic chemistry. PREREQ: CHEM104.

RESTRICTIONS: Not for CHEM BS majors. CHEM321 and CHEM331 cannot both be counted toward graduation.

CHEM 322 ORGANIC CHEMISTRY

Second half of a two-semester survey of the structure, synthesis and reactions of organic compounds. Includes one three-hour laboratory per week that introduces the basic laboratory techniques of organic chemistry. PREREQ CHEM321

RESTRICTIONS: Not for B.S. credit in chemistry. CHEM322 and CHEM332 cannot both be counted toward graduation.

CHEM 331 ORGANIC CHEMISTRY

Major classes and reactions of organic compounds, emphasizing stereochemistry, reaction mechanisms and synthetic methods. PREREQ: CHEM104, CHEM112 or CHEM120.

CORFQ CHEM333

RESTRICTIONS: For chemistry, biochemistry, chemical engineering and other majors desiring fuller treatment than in CHEM321. Neither CHEM311 and CHEM321, nor CHEM321 and CHEM331 can both count toward graduation.

CHEM 332 ORGANIC CHEMISTRY

Major classes and reactions of organic compounds, emphasizing stereochemistry, reaction mechanisms and synthetic methods. PREREQ: CHEM331, CHEM333.

COREQ: CHEM334.

RESTRICTIONS: For chemistry, biochemistry, chemical engineering and other majors desiring fuller treatment than in CHEM322. Neither CHEM312 and CHEM322, nor CHEM322 and CHEM332 can both be counted toward graduation.

CHEM 333 ORGANIC CHEMISTRY MAJORS LABORATORY I 1-2

The theory and practice of basic techniques of laboratory work with organic compounds, including separation methods and instrumental methods of analysis and identification.

PREREQ: CHEM104, or preferably CHEM112, or CHEM120. COREQ: CHEM331.

RESTRICTIONS: Registration for two credits involves both a lecture period and a laboratory period each week. Registration for one credit involves only the weekly lecture.

CHEM 334 ORGANIC CHEMISTRY MAJORS LABORATORY II 2 Continuation of CHEM333. Two lab periods each week.

PREREQ: CHEM333. COREQ: CHEM332.

CHEM 342 INTRODUCTION TO BIOCHEMISTRY 3

Discussion of the nature of scientific research, ethics of science, impact of science on society, role of scientific publication and use of the library. Reading of a series of research papers to gain an understanding of what a biochemist does. Perspectives on the history of biochemistry. PREREQ: CHEM331.

CHEM 366 INDEPENDENT STUDY 1-3 PF

CHEM 401 TUTORIAL METHODS OF INSTRUCTION 1-2

For group tutor-facilitators in courses where problem-based learning (PBL) is used as a mode of instruction.

COREQ: Being a Tutor-Facilitator in a PBL course. RESTRICTIONS: Open to juniors and seniors only.

CHEM 410 HISTORY OF CHEMISTRY

A survey of the development of chemistry's fields of study emphasizing the nature of individual contributions to the subfields of chemistry.

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CHEM 418 INTRODUCTORY PHYSICAL CHEMISTRY I Introduction to the principles of physical chemistry with a focus on thermodynamics, using minimal calculus, for B.A. chemistry and B.S. biochemi majors.	3 stry
PREREQ: General chemistry; MATH241; PHYS202 or PHYS208. RESTRICTIONS: Not acceptable for B.S. degree in chemistry. CHEM418 and CHEM443 cannot both be counted toward graduation.	
CHEM 419 INTRODUCTORY PHYSICAL CHEMISTRY Introduction to the principles of physical chemistry with a focus on kinetics and spectroscopy, using minimal calculus, for B.A. chemistry and B.S. biochemistry majors. PREREQ: CHEM418. RESTRICTIONS: Not acceptable for B.S. degree in chemistry. CHEM419 and CHEM444 cannot both be counted toward graduation.	
CHEM 424 QUANTUM MECHANICS See PHYS424 for course description.	3
CHEM 437 INSTRUMENTAL METHODS Study of the principles of design and application of spectroscopic, chromatographic and electroanalytical instrumentation in chemical analysis. PREREQ: CHEM322 or CHEM332. COREQ: CHEM418 or CHEM443.	3
CHEM 438 INSTRUMENTAL METHODS LABORATORY Application of spectroscopic, chromatographic and electroanalytical technique the solution of chemical problems. PREREQ: CHEM322 or CHEM334. COREQ: CHEM445.	1 es to
CHEM 443 PHYSICAL CHEMISTRY I Application of the principles and methods of mathematics and physics to the quantitative study of chemistry, focusing on thermodynamics. PREREQ: CHEM119, or CHEM220 and CHEM221; MATH242 (MATH243 recommended); PHYS208 (recommended) or PHYS202. RESTRICTIONS: CHEM418 and CHEM443 cannot both be counted toward graduation.	3
CHEM 444 PHYSICAL CHEMISTRY II Application of the principles and methods of physics and mathematics to the quantitative study of chemistry, focusing on kinetics and quantum mechanics. PREREQ: CHEM119, or CHEM220 and CHEM221; MATH242 (MATH243 recommended); PHYS208 (recommended) or PHYS202. RESTRICTIONS: CHEM419 and CHEM444 cannot both be counted toward graduation.	3
CHEM 445 Physical Chemistry Laboratory I Physical methods for studying properties of matter. PREREQ: CHEM119, or CHEM220 and CHEM221. RESTRICTIONS: To be taken concurrently with or subsequent to CHEM418 or CHEM443 or CHEG231.	1
CHEM 446 PHYSICAL CHEMISTRY LABORATORY II Physical methods for studying properties of matter.	1

Physical methods for studying properties of matter. PREREQ: CHEM120, or CHEM220 and CHEM221.

RESTRICTIONS: To be taken concurrently with or subsequent to CHEM419 or CHEM444.

CHEM 457 INORGANIC CHEMISTRY

Basic theoretical concepts of inorganic chemistry with emphasis on structure, bonding and reactions. PREREQ: CHEM418 or CHEM443, and CHEM112.

CHEM 458 INORGANIC CHEMISTRY LABORATORY Laboratory synthesis and characterization of inorganic and organometallic compounds and independent study. COREQ: CHEM457

1 PF CHEM 465 SENIOR SEMINAR **RESTRICTIONS:** Requires senior status.

CHEM 466 INDEPENDENT STUDY

CHEM 468 UNDERGRADUATE RESEARCH 1-6 PF

Chemistry research on an assigned subject under the supervision of a member of the faculty

RESTRICTIONS: Requires permission of instructor. (Letter grade upon completion of written report).

CHEM 527 INTRODUCTORY BIOCHEMISTRY A one-semester survey of the fundamentals of biochemistry. PREREQ: CHEM321 or CHEM331; CHEM322 or CHEM332 recommended. RESTRICTIONS: For undergraduate majors in biology and chemistry, graduate students in agriculture, biology, nutrition, marine sciences and engineering not using biochemistry professionally. BISC104 or BISC207 strongly recommended.	3
CHEM 601 INTRODUCTION TO LABORATORY INSTRUCTION 1 PI Inservice required of first-year graduate teaching assistants. Prepares teaching assistants to become effective instructors. Topics relate to the theory and practice	

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as teaching in a laboratory setting. COREQ: Having a chemistry (or another science) teaching assistantship.

CHEM 603 PRACTICAL NMR SPECTROSCOPY

Elements of NMR spectroscopic techniques, the practical operation of NMR spectrometers, spectral acquisition and special analysis techniques. COREQ: CHEM444 recommended. **RESTRICTIONS:** Requires permission of instructor.

CHEM 604 PRACTICAL MASS SPECTROMETRY

Laboratory experimentation with mass spectrometry. COREQ: CHEM624 recommended as corequisite or prerequisite. **RESTRICTIONS:** Requires permission of instructor.

CHEM 605 SPECTROSCOPY OF ORGANIC COMPOUNDS

Introductory organic structure determination by modern spectroscopic methods. PREREQ: One year of general chemistry. RESTRICTIONS: Restricted to graduate students.

CHEM 606 INTRODUCTION TO RESEARCH AT THE CHEMISTRY/BIOLOGY INTERFACE

Research experiences in biochemistry, molecular biology, bioanalytical chemistry, bioorganic chemistry, biochemical engineering, materials science, protein crystallography, agricultural biochemistry, virology, and cell biology. Attendance at the weekly Chemistry-Biology Interface Seminar is required. RESTRICTIONS: Restricted to graduate students admitted to the Chemistry/Biology Interface Program.

CHEM 608	ENVIRONMENTAL SOIL CHEMISTRY	3
See PLSC608 f	or course description.	

CHEM 620 ANALYTICAL SPECTROSCOPY

Experimental aspects of electronic and vibrational spectroscopy. Linear and nonlinear optics; photon counting; Fourier transformation; and topics from the current literature PREREQ: CHEM437 and CHEM438.

CHEM 621 CHEMICAL SEPARATIONS 3 Fundamental description of chemical separations. Zone broadening and separation efficiency; and chemistry of separations. Application of fundamental principles to chromatography, electrophoresis, field-flow fractionation and newly emerging techniques. PREREQ: CHEM437 and CHEM438.

CHEM 622 ELECTROANALYTICAL CHEMISTRY

Analytical applications of electrochemistry: dynamic and steady-state methods of potentiometry, coulometry, voltammetry, and ancillary techniques. RESTRICTIONS: Requires senior or graduate status in chemistry. Offered in Fall of even-numbered years.

CHEM 623 CHEMOMETRICS

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An introduction to modern methods of reducing and analyzing chemical data using computers. Covers probability and simple statistics, optimization methods, pattern recognition, factor analysis, chemical calibration, regression, time series analysis of chemical data and data transformation methods. PREREQ: CHEM437

CHEM 624 PRINCIPLES OF MASS SPECTROMETRY 3

Principles of mass spectral measurements for the elucidation of molecular structure; applications to biomolecular materials and topics from the current literature. PREREQ: CHEM437.

CHEM 625 CHEMICAL IONIZATION MASS SPECTROMETRY 1

Analytical applications of ion/molecule reactions. Mechanisms and thermochemical kinetics of gaseous ionic reactions. Correlations of spectra with molecular structure. RESTRICTIONS: Requires junior, senior or graduate status in

chemistry/biochemistry.

CHEM 626 INSTRUMENTAL METHODS IN MASS SPECTROMETRY

Experimental techniques in analytical mass spectrometry: ionization methods, mass analyzers, tandem mass spectrometry, coupled chromatographic methods and applications.

COREQ: CHEM624 recommended as corequisite or prerequisite.

PRACTICE OF SCIENCE CHEM 631 3 See BISC631 for course description.

CHEM 633 Advanced Organic Chemistry: Physical

Sterochemistry and reactivity of organic compounds; and reaction mechanisms, structure and bonding. PREREQ: CHEM332

CHEM 634 Advanced Organic Chemistry: Synthesis and Reactivity 3

Reactions of organic compounds with emphasis on synthetic methods. PREREQ: CHEM332

COREQ: CHEM633, or permission of instructor.

CHEM 635 ORGANIC REACTIVITY AND TOTAL SYNTHESIS 3 Focuses on the development of new organic reactivity, as exemplified by current accomplishments in the total synthesis of natural products. Additional focus on the strategies of total synthesis.

PREREQ: CHEM634, or permission of instructor.

CHEM 641 BIOCHEMISTRY

Structure and function of proteins, enzymes and coenzymes; kinetics and mechanisms; carbohydrate metabolism and its regulation; and citric acid cycle. PREREQ: CHEM322 or CHEM332.

CHEM 642 BIOCHEMISTRY

DNA: The vehicle of inheritance. The topology of DNA. Central dogma of molecular biology. The mechanisms of replication, transcription and translation. DNA recombination and repair. Recombinant DNA technology, Chromosomal DNA and its packaging. Gene expression and its control. PREREQ: CHEM641.

CHEM 643 INTERMEDIARY METABOLISM

General principles of intermediary metabolism with emphasis on biosynthetic pathways of amino acids, nucleotides, coenzymes, antibiotics and toxic secondary metabolites. PREREQ: CHEM641.

CHEM 644 MECHANISMS OF ENZYME CATALYSIS

3 Detailed chemical mechanisms of enzyme catalysis for several representatives. Emphasis on kinetic and physical organic methods. PREREQ: CHEM641 or CHEM527.

CHEM 645 PROTEIN STRUCTURE AND FUNCTION

Overview of structural biology, including how x-ray crystallography, NMR spectroscopy, homology modeling and other techniques are used to solve or model structures of macromolecules. Representative proteins discussed in terms of how a protein's structure relates to its function. PREREQ: CHEM641.

CHEM 646 DNA-PROTEIN INTERACTIONS

Current topics of DNA-protein interactions which focus on DNA replication, DNA recombination, DNA damage repair, transcription and translation processes. PREREQ: CHEM642.

CHEM 647 **BIOCHEMICAL EVOLUTION**

The origins and evolution of life as reconstructed from geochemical, biochemical and genetic evidence. PREREQ: CHEM642 or CHEM527.

CHEM 648 MEMBRANE BIOCHEMISTRY

Recent advances in the structure and function of biomembranes and related model systems, with particular reference to molecular and physiochemical mechanisms. PREREQ: CHEM527 or CHEM641.

CHEM 649 MOLECULAR BIOPHYSICS

See CHEG649 for course description.

PREREQ: Introductory-level courses in chemistry, physics, biochemistry...

CHEM 651 Advanced Inorganic Chemistry I

Inorganic chemistry: application of the principles of structure and reactivity, examples from compounds of both the representative elements and the transition metals PREREQ: CHEM444 and CHEM457.

CHEM 652 ORGANOMETALLIC CHEMISTRY

Chemistry of carbon to transition-metal bonds beginning with rules governing structure and stability; effects of metal and ancillary ligand environment; general mechanistic steps; NMR and IR spectroscopy; fluxional processes. Followed by applications in homogeneous catalysis and stoichiometric organic synthesis. PREREQ: CHEM444 and CHEM457.

CHEM 653 BIOINORGANIC CHEMISTRY Overview of our current understanding of the role of metal ions in the structure and

function of proteins, enzymes and nucleic acids including applications in medicine. Emphasis is placed on the synergism between biochemical and synthetic model studies with examples provided by the current literature. PREREQ: CHEM457.

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CHEM 654 Advanced INORGANIC CHEMISTRY II

A group theoretical approach to structure and bonding in inorganic compounds. PREREQ: CHEM444 and CHEM457.

CHEM 671 QUANTUM CHEMISTRY

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Basic principles and methods of quantum theory including wave mechanics of simple systems, angular momentum and the hydrogen atom, and approximate methods applied to atomic and molecular structure. PREREQ: CHEM444.

CHEM 672 Advanced QUANTUM CHEMISTRY 3

Applications of quantum theory to predictions of molecular structure, energetics, spectra and reactivity; principles of spectroscopy and the interaction of light with molecules; other topics at the instructor's discretion. PREREQ: CHEM671.

CHEM 674 CHEMICAL DYNAMICS

Experimental methods in chemical kinetics, rate laws and mechanisms, statistical and dynamical theories of reaction rates, and applications of the principles and techniques of kinetics to a variety of systems. PREREQ: CHEM444.

CHEM 677 CHEMICAL THERMODYNAMICS

The elements of classical and statistical thermodynamics and their application to chemical problems. PREREQ: CHEM443

CHEM 680 INTRODUCTORY POLYMER SCIENCE 3

Provides a broad foundation in the basic concepts of polymer science, including synthesis, physical structures and phase transitions, structure/property relationships, material properties, characterization methods and current trends in polymer technology. PREREQ: CHEM322 or CHEM332; and CHEM419 or CHEM444.

CHEM 681 GREEN CHEMISTRY

Pollution prevention - how to eliminate toxic chemicals and hazardous wastes while using less energy and, preferably, starting with renewable materials. PREREQ: One year of organic chemistry, or permission of the instructor.

CHEM 810 KINETICS AND SURFACE CHEMISTRY OF SOILS 3 See PLSC810 for course description.

CHEM 820 Special Topics in Analytical Chemistry 1-3 Advanced topics in analytical methods and techniques from the current literature. PREREQ: CHEM620, CHEM621, CHEM622 or CHEM623. RESTRICTIONS: May be repeated for credit when topics vary.

CHEM 830 Special Topics in Organic Chemistry 1-3

Topics from natural product chemistry (alkaloids, terpenes, steroids), organic nitrogen and phosphorus compounds, alicyclic and heterocyclic compounds, stereochemistry, organometallic chemistry, photochemistry and theoretical organic chemistry. PREREQ: CHEM634.

RESTRICTIONS: May be repeated for credit when topics vary.

CHEM 840 MODERN TOPICS IN BIOCHEMISTRY

Detailed examination of a number of problems of current research interest in biochemistry. PREREQ: CHEM641.

RESTRICTIONS: May be repeated for credit when topics vary.

CHEM 850 Special Topics in Inorganic Chemistry

Advanced topics selected from the chemistry of the less common elements, metal hydrides, organometallic compounds, coordination compounds and metal ions in biology. PREREQ: CHEM651.

RESTRICTIONS: May be repeated for credit when topics vary.

	Marine Inorganic Chemistry of course description.	3
CHEM 865	Seminar	0 PF
CHEM 868	RESEARCH	1-9
CHEM 869	MASTER'S THESIS	1-6

CHEM 874	SPECIAL TOPICS IN PHYSICAL CHEMISTRY	1-3
RESTRICTION: when topics vo	S: Requires permission of instructor. May be repeated fo ary.	or credit
CHEM 964	Pre-Candidacy Study	3-12 PF

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work. RESTRICTIONS: Not open to students who have been admitted to candidacy.

CHEM 969 DOCTORAL DISSERTATION 1-12 PF

CHINESE

CHIN 105 CHINESE I - ELEMENTARY

Introduction to the contemporary Mandarin Chinese language through developing listening comprehension, speaking, reading, and writing skills, including mastery of the pinyin pronunciation system and introduction to Chinese characters.

CHIN 106 CHINESE II - ELEMENTARY/INTERMEDIATE

Continued practice in the aural, oral, reading and writing skills of Mandarin Chinese including the identification and reproduction of basic Chinese characters. Introduction to formality levels and to reading and writing texts in Chinese characters. PREREQ: CHIN105

CHIN 107 CHINESE III - INTERMEDIATE

Development of aural, oral, reading and writing skills at the intermediate Chinese level, including continued practice in identifying and reproducing Chinese characters, handling a greater variety of formality levels, and further comprehending spoken (Koutouyu) and written (Shumianyu) language differences. PREREQ: CHIN106.

RESTRICTIONS: Satisfies College of Arts and Sciences language requirement.

CHIN 200 CHINESE GRAMMAR AND COMPOSITION

Further study of Mandarin Chinese grammar, and further development of all four language skills for communication. Emphasis on grammar and essay writing. PREREQ: CHIN107 or instructor's permission.

CHIN 205 CHINESE CONVERSATION

Practical use of Mandarin Chinese by means of oral reports on a variety of topics including family, school, and work life. Emphasis on improvement of conversational skills for social situations which require grammatical and written competence. PREREQ: CHIN107 or instructor's permission.

CHIN 206 CULTURE THROUGH CONVERSATION

3 Discussion of topics drawn from contemporary Chinese life. Designed for students who wish to broaden their knowledge of Chinese culture while improving their oral and aural language skills.

PREREQ: CHIN107

RESTRICTIONS: Taught abroad only.

CHIN 208 CONTEMPORARY CHINESE SOCIETY Introduction to contemporary China, its culture, people, way of life and issues confronting them.

RESTRICTIONS: Taught abroad only, in both English and Chinese. Not for major credit. Does not satisfy College of Arts and Sciences language requirement.

CHIN 266 SPECIAL PROBLEM

CHIN 305 CHINESE CONVERSATION AND COMPOSITION

Discussion of current cultural, social and political topics in Mandarin Chinese. Vocabulary building, grammar exercises and frequent compositions. PREREQ: Two courses at the 200-level, one of which must be CHIN200 or CHIN205 or instructor's permission.

CHIN 355 SPECIAL TOPICS

Explores an area of special interest in Chinese literature or culture studies. Topics vary and will be announced in the registration booklet.

PRÉREQ: Two courses at the 200-level, one of which must be CHIN200 or CHIN205 or instructor's permission

RESTRICTIONS: May be repeated for credit when topics vary.

CHIN 366 INDEPENDENT STUDY

Discussion of subject matters of students' special interest related to Chinese language, literature, and/or culture.

PREREQ: Two courses at the 200 level, one of which must be CHIN200 or CHIN205, or permission of instructor.

CHIN 466 INDEPENDENT STUDY

Discussion of subject matters of students' special interest related to Chinese language, literature, and/or culture. PREREQ: Two courses at the 300 level, one of which must be CHIN305 or CHIN355, or instructor's permission.

CIVIL AND ENVIRONMENTAL ENGINEERING

CIEG 125 INTRODUCTION TO CIVIL ENGINEERING

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An overview of civil engineering disciplines, including structural, environmental, geotechnical and transportation engineering. Addresses physical principles, numerical analysis and elementary design problems in each area. Emphasis on computer use, (text processing, spreadsheet, graphics). Team design project.

CIEG 126 INTRODUCTION TO SURVEYING AND COMPUTER AIDED DRAFTING

Introduction to computer aided drafting with applications from land surveying. Fundamental principals of land surveying and use of surveying instruments. Use of CAD software for drafting, design layout, two dimensional and isometric drafting, creation and modification of entities and attributes. Computer lab and field work.

CIEG 135 INTRODUCTION TO ENVIRONMENTAL ENGINEERING

Overview of environmental engineering discipline. Physical, chemical, biological interactions within the environment and associated engineering problems. Introduction to common processes for pollution control. Use of computer software for problem solving. Environmental engineering practice and ethics, and an introduction to proper design approach.

STATICS

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Analysis of force systems and equilibrium of rigid bodies in two and three dimensions. Determination of centers of gravity and of centroids. Analysis of statistically determinate trusses, simple frames and "machines." Introduction to the analysis of beams. COREQ: MATH243.

CIEG 212 SOLID MECHANICS

Stresses and displacements in axially loaded beams and in bars subjected to torsion. Analysis of stresses and deflections of laterally loaded beams. Study of stresses and strains in a plane. Mohr's circle for stresses. Failure theories. Design of structural members using strength criteria. PREREQ: CIEG211.

COREQ: MATH302 or MATH351.

CIEG 213 **CIVIL ENGINEERING MATERIALS LABORATORY**

Experiments in the mechanics of materials and the strength of materials to complement the content of CIEG212. Emphasis on the behavior of civil engineering materials including steel, aluminum, concrete and timber. CŐREQ: CIEG212.

CIEG 223 SURVEYING

See EGTE223 for course description. PREREQ: EGTE104 or CIEG126.

CIEG 233 **ENVIRONMENTAL ENGINEERING PROCESSES**

Quantified descriptions of physical, chemical and biological processes of environmental importance. Introductory level analysis of pollution transport, treatment, containment, remediation. Process engineering approach to contaminant removal methods, including use of appropriate computer software. PREREQ: CHEM104 or CHEM120; MATH242. **RESTRICTIONS:** Open to majors only

CIEG 301 STRUCTURAL ANALYSIS

Design procedures and criteria. Moment, shear and axial force diagrams of statically determinate structures like beams, frames and arches. Displacement, stress and stability analyses of statically determinate and indeterminate structures, using differential equations and the slope deflection method. Energy methods. Introduction to matrix methods. PREREQ: CIEG212, MATH302

COREQ: MATH302 or MATH351.

CIEG 302 STRUCTURAL DESIGN

Basic concepts of structural design including methodologies, applicable limit states and design codes. Structural members and systems, fabrication issues, loads and load paths. Design of steel and concrete members subjected to tension, compression and bending. Additional topics including connections and combined axial compression and bending. PREREQ: CIEG301.

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CIEG 305 FLUID MECHANICS

Incompressible fluid mechanics: fluid statics, control volume analysis of fluid flows, differential analysis of inviscid and viscous fluid flows and dimensional analysis. PREREQ: MATH302 or MATH351, and CIEG311 or MEEG211.

CIEG 306 FLUID MECHANICS LABORATORY

Experiments in fluid mechanics. COREQ: CIEG305.

CIEG 311 DYNAMICS

An intermediate-level development of the kinematics and dynamics of particles, systems of particles and rigid bodies. Vibrations of machines and structures. Emphasis on solution of engineering problems by force, energy and momentum methods of analysis. Applications to the dynamics of machines, structures and vehicles.

PREREQ: PHYS207 and MATH243.

CIEG 315 PROBABILITY AND STATISTICS FOR ENGINEERS

The role of chance and variability in engineering activities. Topics include set operations, probability, Bayes' theorem, random variables, common probability distributions, data reduction, statistical estimation and inference, probability model selection, regression analyses and introduction to probability-based design and Monte-Carlo simulation.

PREREQ: MATH242 and MATH243 or equivalents.

CIEG 320 SOIL MECHANICS

Soil properties, soil-water interaction, soil stresses, two-dimensional flow, soil compressibility, shear strength and lateral earth pressures. PREREQ: CIEG212 and CIEG305. COREQ: CIEG323.

CIEG 321 GEOTECHNICAL ENGINEERING

Introduction to geotechnical engineering. Topics include shallow foundation analysis and design, deep foundation analysis and design, earth retaining structure analysis and design and introduction to slope stability analysis. PREREQ: CIEG320 and CIEG323.

CIEG 323 SOIL MECHANICS LABORATORY

Demonstrates soil properties, soil-water interaction, soil stresses, two-dimensional flow, soil compressibility, shear strength and lateral earth pressures. PREREQ: CIEG212 and CIEG305. COREQ: CIEG320.

CIEG 331 INTRODUCTION TO ENVIRONMENTAL ENGINEERING

Introduction to important environmental engineering topics faced by consulting engineers and public works and regulatory agencies, including water treatment, water quality management, wastewater treatment, air pollution control, solid waste management and hazardous waste management. PREREQ: CIEG305.

CIEG 337 Environmental Engineering Laboratory

Unit operations and unit processes in environmental engineering, with an emphasis on biological processes. Introduction to contaminant transport processes in the subsurface. Utilizes collaborative, problem-based learning within a laboratory context.

PREREQ: CIEG438.

CIEG 351 TRANSPORTATION ENGINEERING

Five components of transportation: vehicle, way, terminal and control; design and dynamic characteristics of vehicles; geometric design of highways and railroad tracks; operation and design of stations, airports and bus terminals; highway traffic flow analysis.

RESTRICTIONS: Requires junior status in civil engineering.

CIEG 366 INDEPENDENT STUDY

CIEG 381 CIVIL ENGINEERING ANALYSIS

The study and application of automatic digital computation; the calculus of finite differences; matrices; iterative, numerical and relaxation procedures; and special applications to civil engineering problems. PREREQ: MATH302.

CIEG 401 INTRODUCTION TO THE FINITE ELEMENT METHOD

Discussion of approximate solution procedures: finite difference method, weighted residual methods and variational methods. Development of approximate solutions using the finite element method. Application to one- and two-dimensional problems in applied mechanics. Discussion of numerical methods and computer programming techniques applicable to finite element analyses. PREREQ: CIEG381.

CIEG 404 PRESTRESSED CONCRETE DESIGN

Behavior, analysis and design of prestressed concrete structures. Covers flexure, shear, axial load, bond anchorage design and construction considerations for pretensioned and post-tensioned concrete.

CIEG 405 MATRIX STRUCTURAL ANALYSIS

Computer analysis of two- and three-dimensional frameworks using matrix methods. Straight, tapered, curved and beam on elastic foundation members; flexible supports, element and temperature loads, partially rigid connections and finite sized joints; material and geometric nonlinearities; stability analyses; and determination of ultimate load capacities. PREREQ: CIEG301.

CIEG 407 Building Design

Design of building structural systems and elements. Topics include dead and live loading; earthquake and wind forces; load paths; and gravity and lateral load resisting systems. Approximate analysis of building frames and details regarding design elements for steel and concrete buildings. PREREQ: CIEG301 and CIEG302.

CIEG 408 INTRODUCTION TO BRIDGE DESIGN

Provides practical insight into the art and science of bridge design. Various design methodologies in use today in the field of bridge design and evaluation are investigated. Bridges of steel, reinforced concrete, prestressed concrete, wood and composite materials are included. PREREQ: CIEG302.

CIEG 409 FORENSIC ENGINEERING

Provides practical insight into structural engineering by examining failures. Examples include bridge and building failures; infamous catastrophic collapses to little known examples of design criteria being violated to the structures detriment. The main objective is to learn sound engineering practices through the study of failures.

PREREQ: CIEG301 and CIEG302.

CIEG 410 EXPERIMENTAL MECHANICS OF COMPOSITE MATERIALS 3 See MSEG410 for course description.

CIEG 411 STRUCTURAL DYNAMICS DESIGN

Design of structures (buildings, bridges, dams, foundation piles and offshore platforms) for dynamic loadings (severe wind force, ocean wave force, strong earthquake excitations, machine vibrations, and general impulse and time dependent forces and motions). Determination of realistic dynamic loadings and application of design concepts. PREREQ: CIEG311 and MATH302.

CIEG 415 PROBABILITY-BASED DESIGN

Examines decision making in the presence of uncertainties and application of probabilistic methods in the design and maintenance of engineering systems. Topics include: randomness modeling, failure representation, Monte-Carlo simulation, computation of failure probabilities, concept of risk, and probability-based acceptance criteria.

PREREQ: Introductory course in probability such as CIEG315, MATH450 or equivalent.

CIEG 417 Advanced Structural Analyses 3

Nonlinear vs. linear beam analyses. Nonlinear beam bending equations. Structures with composite cross-section. Structures subjected to mechanical and thermal loads. Superposition principle. Analysis of problems that partially separate from base. Generalized functions and their application for the analysis of structures. Method of initial parameters. Influence line method. PREREQ: CIEG212 and MATH302.

CIEG 418 CONTINUOUSLY SUPPORTED STRUCTURES

Analytical properties of various elastic, viscoelastic and elasto-plastic foundation models for describing the base response. Embedded rods subjected to axial forces, torsion and temperature changes. Glued lap joints, long riveted joints and threaded connections. Continuously supported beams and plates. Analysis of mat foundations, concrete pavements for highways and airports, and railroad tracks. Problems in geophysics and composite materials. PREREQ: CIEG212 and MATH302.

CIEG 421 FOUNDATIONS AND SUBSTRUCTURES

Design of earth dams, embankments, retaining structures, cofferdams, footings, caissons and piles. Numerical methods, combining soil mechanics and structural analysis.

PREREQ: CIEG320/323.

CIEG 422 EARTH STRUCTURES ENGINEERING

Properties of soils and methods to determine them: water flow through inhomogeneous and anisotropic earth mass; predictions of pore-water pressures; stresses and settlement predictions; slope stability: type and causes of slope failures, effective and total stability analyses, design strength parameters and safety factors, construction considerations; design of earth dams; and predictions vs. field performance. Computer software used in problem solving. PREREQ: CIEG320/323.

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CIEG 425 GEOENVIRONMENTAL ENGINEERING

Geotechnical aspects of waste disposal facilities including landfills, clay liners, and geosynthetic liners. Engineering properties of liner materials, geotechnical characteristic of wastes. Cover systems, leachate collection and removal systems. Contaminant transport. Stability and deformation analysis. RESTRICTIONS: Engineering or science background required.

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CIEG 430 WATER QUALITY MODELING

Water quality modeling and criteria. Application to lakes, streams, and estuaries. Dissolved oxygen, BOD, nitrification. Eutrophication: carbon, nitrogen, phosphorus and silica mass balances; chlorophyll, primary production and dissolved oxygen; Toxic chemicals: PCBs, PAHs, toxic metals: partitioning theory, organic carbon normalization; coupled water column-sediment models. PREREQ: MATH302.

CIEG 431 WATER SUPPLY ENGINEERING

Water quality criteria and monitoring, development of water resources, design of water collection and distribution systems, design of water treatment works, economics of water supply engineering, treatment of water works sludge and advanced water purification technology. PREREQ: CIEG233 and MECH305.

CIEG 432 WASTEWATER ENGINEERING

Source and character of wastes; design and operation of wastewater treatment facilities; ultimate disposal of wastewater residues and considerations of discharge criteria, and economic and regulatory aspects. PREREQ: CIEG233.

CIEG 433 HAZARDOUS WASTE MANAGEMENT

Toxicological, risk assessment and regulatory aspects of hazardous waste management; characterization of hazardous wastes and materials; waste reduction strategies; storage and transportation methods; engineering processes for the chemical, physical and biological treatment of toxic and hazardous wastes; remediation of contaminated soil and groundwater at existing disposal sites. PREREQ: CIEG233.

CIEG 434 AIR POLLUTION CONTROL

Introduces the origins, characteristics and environmental and health effects of priority air pollutants and the equipment commonly used to control emissions of these pollutants from stationary sources. Emphasis placed on understanding the principles, operation and design of different control devices. PREREQ: CIEG233, CIEG305, and CHEG231 or equivalent.

CIEG 436 SOLID WASTE MANAGEMENT

Regulatory aspects of solid and hazardous wastes management. Characteristics, generation and collection of solid wastes from an engineering perspective. Landfill regulations; siting, design, operation, closure; leachate control. Separation processes; composting; incineration. Financing and cost accounting. Resource conservation and recovery. PREREQ: CIEG233 and CHEG325.

CIEG 437 WATER AND WASTEWATER QUALITY

Principles and applications of analysis of solids, organic load, dissolved oxygen, disinfectants, nutrients, trace metals, trace organic compounds and microorganisms. Lecture and laboratory. PREREQ: CIEG233.

CIEG 438 WATER AND WASTEWATER ENGINEERING

Sources and characteristics of water and wastewater; water quality criteria and monitoring; principles and application of physical, chemical, and biological processes for water purification and wastewater treatment. Design and operation of treatment systems to meet water quality and effluent standards. PREREQ: CIEG 233.

CIEG 440 WATER RESOURCES ENGINEERING

Basics of water resources systems and analysis and introduction to hydraulics. Covers water resources systems, rainfall analysis and flood routing, pipe flow and hydraulic machinery, open channel flow and computer models. PREREQ: CIEG305 and CIEG306.

CIEG 441 HYDROLOGY

The fundamentals of climatology, meteorology and hydrologic cycle; their relation to surface water and groundwater; rainfall runoff characteristics; frequency analysis; flood routing; flood plain hydraulics; and groundwater flow. COREQ: CIEG305.

CIEG 442 Hydraulic Engineering

Application of the principles of fluid mechanics to flow in pipelines, open channels, sediment transport, drainage, hydraulic structure and hydraulic models. PREREQ: CIEG305.

CIEG 451 TRANSPORTATION ENGINEERING LABORATORY

Exercises related to transportation: design, control, measurement, calculation/simulation, reasoning, and communication. Topics may include geometric roadway design, traffic signal control, design of transportation terminals, traffic simulation and pedestrian flow, pavement design and maintenance, design justification, and contemporary issues involving transportation policies and technologies. PREREQ: CIEG351.

CIEG 452 TRANSPORTATION FACILITIES DESIGN

Theoretical concepts of general transportation demand, supply and flow analysis. Planning and design of multi-modal transportation facilities including streets and highways, railways and guideways, airports, and harbors and ports. Engineering, social and economic evaluation of alternative design schemes for simple case studies and existing transportation facilities. PREREQ: CIEG351.

CIEG 454 URBAN TRANSPORTATION PLANNING 3

Characteristics of urban travel demand, travel demand forecasting models, urban transportation modes and their characteristics, urban transportation planning processes and issues, evaluation of plans, economic analysis, transportation financing, transportation policy and regulations, and urban transportation systems management. PREREQ: CIEG351.

CIEG 459 RAILROAD ENGINEERING

Evolution and analysis of railroad track design and components, ballast and subgrade, rail axial forces, expansion joints, anchors, and track buckling and preventive measures. Response of tracks to moving loads, track transition problems and track tests. Review of track standards. Movies on maintenance and construction. PREREQ: CIEG212.

CIEG 461 SENIOR DESIGN PROJECT 1-4

Work with advisors from engineering firms and faculty on design projects requiring knowledge and skills acquired in previous courses. RESTRICTIONS: Requires senior status in engineering.

CIEG 466 INDEPENDENT STUDY 1-6

CIEG 468 PRINCIPLES OF WATER QUALITY CRITERIA 3

Toxicological and chemical background and technical basis necessary for understanding the models of water and sediment quality criteria for individual and mixtures of organic chemicals and metals that focus on bioavailability: narcosis models of toxicity, complexation models applied to both the water column and sediments.

PREREQ: CHEM104 (or 103) or permission of instructor.

CIEG 471 INTRODUCTION TO COASTAL ENGINEERING 3

Problems of design in the ocean and coastal environment. Mechanics of wave motion, tides and storm surge, littoral processes, wave forces on structures and design of coastal structures. Includes observations of hydraulic model tests in the Ocean Engineering Laboratory. PREREQ: CIEG305.

CIEG 482 Systems Design and Operation 3

Methodology and technique for the evaluation and design of civil engineering systems. Modern probabilistic and optimization techniques applied to problems in mechanics, structures, transportation, water resources, environmental and ocean systems.

CIEG 486 CONSTRUCTION METHODS AND MANAGEMENT 3

Different methods, management and techniques of construction including earthmoving, heavy construction, building construction and construction management including planning and scheduling, contract administration and construction safety.

CIEG 498 GROUNDWATER FLOW AND CONTAMINANT TRANSPORT 3

Development and application of models for fluid flow and contaminant transport in porous media. Derivation of governing equations, analytical and numerical solutions, and application to the movement of groundwater and transport of contaminants at an actual field site. PREREQ: CIEG305 and MATH302, or permission of instructor.

REREQ: CIEG303 and MAI 1302, or permission of instructor.

CIEG 601 INTRODUCTION TO THE FINITE ELEMENT METHOD

Discussion of approximate solution procedures: finite difference method, weighted residual methods and variational methods. Development of approximate solutions using the finite element method. Application to one- and two-dimensional problems in applied mechanics. Discussion of numerical methods and computer programming techniques applicable to finite element analyses. PREREQ: CIEG381.

CIEG 604 PRESTRESSED CONCRETE DESIGN

Behavior, analysis and design of prestressed concrete structures. Covers flexure, shear, axial load, bond anchorage design and construction considerations for pretensioned and post-tensioned concrete. PREREQ: CIEG302.

CIEG 605 INTERMEDIATE TOPICS IN FINITE ELEMENT ANALYSIS

Topics include finite element analysis in linear elastostatics, linear steady state scalar "field" problems, analysis techniques for linear transient and dynamic analyses and matrix structural analysis. In each case, element formulations and solution algorithms are assessed, limitations and possible improvements presented and numerical methods examined. PREREQ: CIEG601.

CIEG 608 INTRODUCTION TO BRIDGE DESIGN

Provides practical insight into the art and science of bridge design. Various design methodologies in use today in the field of bridge design and evaluation are investigated. Bridges of steel, reinforced concrete, prestressed concrete, wood and composite materials are included. PREREQ: CIEG302.

CIEG 610 EXPERIMENTAL MECHANICS OF COMPOSITE MATERIALS See MSEG610 for course description.

CIEG 611 STRUCTURAL DYNAMICS DESIGN

Design of structures (buildings, bridges, dams, foundation piles and offshore platforms) for dynamic loadings (severe wind force, ocean wave force, strong earthquake excitations, machine vibrations, and general impulse and time dependent forces and motions). Determination of realistic dynamic loadings and application of design concepts. PREREQ: CIEG311 and MATH302.

CIEG 612 Advanced Mechanics of Materials

Covers unsymmetrical bending, shear center in thin-walled beams, torsion in thinwalled structures, lateral-torsional buckling, curved beams, energy methods, principal stress and strain in three dimensions. Theory and applications.

CIEG 615 PROBABILITY-BASED DESIGN

Examines decision making in the presence of uncertainties and application of probabilistic methods in the design and maintenance of engineering systems. Topics include: randomness modeling,failure representation, Monte-Carlo simulation, computation of failure probabilities, concept of risk, and probabilitybased acceptance criteria.

CIEG 617 Advanced Structural Analyses

Nonlinear vs. linear beam analyses. Nonlinear beam bending equations. Structures with composite cross-section. Structures subjected to mechanical and thermal loads. Superposition principle. Analysis of problems that partially separate from base. Generalized functions and their application for the analysis of structures. Method of initial parameters. Influence line method. PREREQ: CIEG212 and MATH302.

CIEG 618 CONTINUOUSLY SUPPORTED STRUCTURES 3

Analytical properties of various elastic, viscoelastic and elasto-plastic foundation models for describing the base response. Embedded rods subjected to axial forces, torsion and temperature changes. Glued lap joints, long riveted joints and threaded connections. Continuously supported beams and plates. Analysis of mat foundations, concrete pavements for highways and airports, and railroad tracks. Problems in geophysics and composite materials. PREREQ: CIEG212 and MATH302.

CIEG 619 MECHANICAL BEHAVIOR OF MATERIALS AND STRUCTURES 3

See MEEG619 for course description. PREREQ: MEEG610 or similar.

CIEG 620 SOIL MECHANICS II

Behavior of cohesionless and cohesive soils; failure theories and lateral earth pressures; stresses within earth mass; steady-state flow through porous media; consolidation and time rate settlement; shear strength of cohesive soils. PREREQ: CIEG302/323.

CIEG 621 FOUNDATION ENGINEERING

Field investigation techniques; interpretation of data; theory and design of shallow and deep foundations, retaining walls, sheet pile walls, cofferdams braced excavations and geosynthetically reinforced soil. PREREQ: CIEG421.

CIEG 622 EARTH STRUCTURES ENGINEERING

Properties of soils and methods to determine them: water flow through inhomogeneous and anisotropic earth mass; predictions of pore-water pressures; stresses and settlement predictions; slope stability: type and causes of slope failures, effective and total stability analyses, design strength parameters and safety factors, construction considerations; design of earth dams; and predictions vs. field performance. Computer software used in problem solving. PREREQ: CIEG320/323.

CIEG 623 SOIL MECHANICS LAB

Enhances knowledge of soil properties and behavior. Generally, the following tests are performed: Atterberg limits, sieve and hydrometer analysis, compaction, relative density, permeability, flow-net simulation, consolidation, specific gravity, direct shear, traxial (CU, CD, UU) tests simulating various loading paths, and liquifaction.

PREREQ: CIEG320/323.

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CIEG 624 SOIL DYNAMICS

Wave propagation in elastic media; dynamic soil properties; vibration of foundations; influence of soil type on ground motion characteristics; causes of soil failure during earthquake; soil-structure interaction; lateral earth pressures. Discussion of numerical methods used in dynamic analyses of porous media. PREREQ: CIEG320/323.

CIEG 625 GEOENVIRONMENTAL ENGINEERING

Geotechnical aspects of waste disposal facilities including landfills, clay liners, and geosynthetic liners. Engineering properties of liner materials, geotechnical characteristic of wastes. Cover systems, leachate collection and removal systems. Contaminant transport. Stability and deformation analysis. RESTRICTIONS: Engineering or science background required.

CIEG 630 WATER QUALITY MODELING

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Water quality modeling and criteria. Application to lakes, streams, and estuaries. Dissolved oxygen, BOD, nitrification. Eutrophication: carbon, nitrogen, phosphorus and silica mass balances; chlorophyll, primary production and dissolved oxygen; Toxic chemicals: PCBs, PAHs, toxic metals: partitioning theory, organic carbon normalization; coupled water column- sediment models. PREREQ: MATH302.

CIEG 631 WATER QUALITY AND POLLUTION CONTROL

Covers water and its impurities, water quality criteria and monitoring, transport and transformation of chemicals in the aquatic environment, stream sanitation, ecological aspects of impoundments and eutrophication processes, groundwater systems, decontamination of subsurface water systems, land application of wastewater and current topics in water pollution.

CIEG 632 CHEMICAL ASPECTS OF ENVIRONMENTAL ENGINEERING 3

The principles and applications of aqueous chemistry to environmental systems. Includes a review of general chemistry, with emphasis on the structure of matter and stoichiometry; chemical thermodynamics; chemical kinetics; equilibrium reactions in homogeneous and heterogeneous solutions; applied electrochemistry and Redox reaction; and interfacial phenomena.

CIEG 633 HAZARDOUS WASTE MANAGEMENT 3

Toxicological, risk assessment and regulatory aspects of hazardous waste management, characterization of hazardous wastes and materials, waste reduction strategies, storage and transportation methods, engineering processes for the chemical, physical and biological treatment of toxic and hazardous wastes, remediation of contaminated soil and groundwater of existing disposal sites.

CIEG 634 CONTAMINANT TRANSPORT AND SEPARATION IN ENVIRONMENTAL SYSTEMS

Applies the fundamentals of physical phenomena governing the behavior of pollutants to practical problems.

CIEG 635 AIR POLLUTION AND ITS CONTROL

Sources and effects of atmospheric pollutants: meteorological and solar radiation phenomena and atmospheric chemistry. Emphasis on gas cleaning operations such as absorption, chemical conversion and particulate removal process design, among other control measures.

RESTRICTIONS: Requires upper division or graduate standing in engineering.

CIEG 636 BIOLOGICAL ASPECTS OF ENVIRONMENTAL ENGINEERING 3 Presents fundamental molecular biological concepts which pertain to cellular function in the environment and in engineered environmental treatment systems. Briefly reviews elementary organic chemical classifications. PREREQ: CIEG233

CIEG 637 WATER AND WASTEWATER QUALITY

Principles and applications of analysis of solids, organic load, dissolved oxygen, disinfectants, nutrients, trace metals, trace organic compounds and microorganisms. Lecture and laboratory. PREREQ: CIEG233.

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CIEG 639 OCEAN FLUID DYNAMICS

Kinematics and dynamics of incompressible fluids with emphasis on coastal and ocean problems. governing equations, examples of solutions for viscous flows, potential flows, vorticity, flows on a rotating planet, density vary flows, boundary layers, turbulence.

May be cross-listed with MAST691. PRÉREQ: CIEG305.

URBAN TRANSPORTATION SYSTEMS **CIEG 650**

Design and operation of urban transportation systems, characteristics of public transportation modes, vehicle design, right-of-way types and terminal facilities. Application of operations research techniques to analysis of scheduling, network optimization, capacity and evaluation of alternatives. May be cross-listed with ORES650.

RESTRICTIONS: Requires permission of instructor.

CIEG 652 **TRANSPORTATION FACILITIES DESIGN**

Theoretical concepts of general transportation demand, supply and flow analysis. Planning and design of multi-modal transportation facilities including streets and highways, railways and guideways, airports, and harbors and ports. Engineering, social and economic evaluation of alternative design schemes for case studies and existing transportation facilities.

RESTRICTIONS: Requires permission of instructor.

URBAN TRANSPORTATION PLANNING CIEG 654

Characteristics of urban travel demand, travel demand forecasting models, urban transportation modes and their characteristics, urban transportation planning processes and issues, evaluation of plans, economic analysis, transportation financing, transportation policy and regulations, and urban transportation systems management.

RESTRICTIONS: Requires permission of instructor.

CIEG 659 RAILROAD ENGINEERING

Evolution and analysis of railroad track design and components, ballast and subgrade, rail axial forces, expansion joints, anchors, and track buckling and preventive measures. Response of tracks to moving loads, track transition problems and track tests. Review of track standards. Movies on maintenance and construction. PREREQ: CIEG212.

CIEG 668 PRINCIPLES OF WATER QUALITY CRITERIA

Toxicological and chemical background and technical basis necessary for understanding the models of water and sediment quality criteria for individual and mixtures of organic chemicals and metals that focus on bioavailability: narcosis models of toxicity, complexation models applied to both the water column and sediments

PREREQ: CHEM104 (or 103) or permission of instructor.

CIEG 672 WATER WAVE MECHANICS

Primary emphasis on linear water wave theory and its applications. Shoaling, refraction and diffraction of waves. Basic aspects of wave-structure and wavebottom interaction. Introduction to basic wave propagation models. May be cross-listed with MAST648. PREREQ: CIEG305

CIEG 678 TRANSPORT AND MIXING PROCESSES

Application of hydrodynamics to mixing and transport processes in the water environment. PREREQ: CIEG672.

CIEG 679 SEDIMENT TRANSPORT MECHANICS

Mechanics and mathematical modeling of sediment transport in unidirectional and oscillatory flow; sediment properties, initiation of sediment movement, bedload and suspended load transport rates, formation of bed forms and flow resistance, erosion and deposition in the vicinity of structures, and practical applications. PREREQ: CIEG305.

CIEG 680 LITTORAL PROCESSES

Coastal morphology, equilibrium beach profiles, onshore-offshore response, sediment transport relationships, sand budgets around inlets and along open coasts, modeling of shoreline response, analyses of beach problems and recommendations of remedial measures

CIEG 681 WATER WAVE SPECTRA

Concepts of amplitude and energy spectra, covariances and cross-spectra; linear response functions; use of the Fast Fourier Transform for ocean engineering applications including analysis of one-dimensional and directional spectra, probability of ocean waves and wave forces. RESTRICTIONS: Requires permission of instructor.

CIEG 682 NEARSHORE HYDRODYNAMICS

The mechanics of waves and currents in the nearshore zone: wave breaking, surf zone dynamics, cross- and long-shore currents, turbulence and bottom boundary layers, infra-gravity and edge waves and nearshore modeling. PREREQ: CIEG672 and CIEG639.

CIEG 683 PROBABILISTIC ENGINEERING ANALYSIS

Operational techniques, derived distributions and expectations are used to develop random models to analyze and design in a random environment. Applications may span topics in mechanics, stream and reservoir flows and technologic decision making and management.

CIEG 693 WAVES IN THE MARINE ENVIRONMENT 3 See MAST693 for course description.

CIEG 698 **GROUNDWATER FLOW AND CONTAMINANT TRANSPORT** 3

Development and application of models for fluid flow and contaminant transport in porous media. Derivation of governing equations, analytical and numerical solutions, and application to the movement of groundwater and transport of contaminants at an actual field site. PREREQ: CIEG305 and MATH302, or permission of instructor.

CIEG 801 **ADVANCED TOPICS IN FINITE ELEMENT ANALYSIS**

Review of elementary aspects of the finite element method. Application of the method to linear and nonlinear one-, two- and three-dimensional problems in applied mechanics. Basic and advanced numerical methods and computer programming techniques appropriate to finite element analyses (includes two to three computational laboratory classes). PREREQ: CIEG401.

CIEG 802 ADVANCED STEEL DESIGN

Application of ultimate and elastic design procedures to continuous beams and frames, composite members, statically indeterminate trusses and arches. Projects and special topics focus attention to the basis and limitations of codes and specifications for steel structures. PREREQ: CIEG302.

CIEG 803 ADVANCED CONCRETE DESIGN

Application of ultimate strength design procedures to continuous beams and frames, composite members, slabs and arches. Projects and special topics focus attention to the basis and limitations of codes and specifications for concrete structures.

PREREQ: CIEG302.

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CIEG 811 **Advanced Structural Dynamics Design**

Linear and nonlinear dynamic analysis of multiple degree of freedom systems subjected to earthquake, wind and impact loadings; the use of analysis results in design. Computer analysis of complex structural systems; distributed, consistent and lumped mass models; wave propagation; random excitations; and structural control

PREREQ: CIEG611

CIEG 815 **RELIABILITY OF ENGINEERING SYSTEMS**

Examination of the performance of systems with multiple modes of failure and whose input, properties, evolution etc. are stochastic in nature. Topics include: stochastic processes, system representation and system failure, component and system reliability, time-dependent reliability, Monte-Carlo simulation, probabilitybased optimization and design code development. PREREQ: Strong background in probability and statistics, and proficiency in

C/Fortran/Matlab or equivalent.

CIEG 817 STABILITY OF STRUCTURES

Structural instability phenomena caused by static and dynamic loads. Stability analyses of structures by equilibrium, energy and dynamic methods. Conservative and non-conservative problems. Elastic and non-elastic buckling of beams, frames and arches caused by mechanical and thermal loads. Buckling of continuously supported beams, plates, and shells. Delamination buckling in composites PREREQ: CIEG212 and MATH302.

CIEG 820 INELASTIC BEHAVIOR OF GEOMATERIALS

Introduces constitutive laws and numerical methods used to characterize the stressstrain-time behavior of geomaterials. Correlation between laboratory experiments and numerical predictions. Finite element analyses of coupled stress-flow problems (e.g., consolidation), reinforced earth structures and slopes. Discussion of anisotropy, time effects and frictional interfaces. PREREQ: CIEG420, CIEG601.

RESTRICTIONS: CIEG620 is highly recommended as a prerequisite.

CIEG 831 THEORY OF WATER TREATMENT

Application of physical, chemical and engineering techniques to water treatment processes: aeration, coagulation, sedimentation, filtration and disinfection. Advanced purification methods including adsorption and demineralization processes

PREREQ: CIEG632 and CIEG634.

CIEG 832 THEORY OF WASTEWATER TREATMENT

Composition of wastes; physical, chemical and biological methods of wastewater treatment; treatment and disposal of sludges produced at wastewater treatment plants PREREQ: CIEG636.

CIEG 833 FATE OF ORGANIC POLLUTANTS IN THE ENVIRONMENT 3 Study of processes governing the distribution and transformation of organic pollutants in natural and engineered environments. Equilibrium and kinetics of exchange among soil, water, sediment, air, and biota. Photolysis, hydrolysis, oxidation, and reduction reactions of organic chemicals involving naturally occurring and man-made agents. Mechanisms and model prediction of different fate processes. PREREQ: CIEG632, CIEG634, CIEG636. **CIEG 865 CIVIL ENGINEERING SEMINAR** 1 **CIEG 868** 1-6 RESEARCH

CIEG 869 MASTER'S THESIS 1-6

An independent investigation under supervision of a member of the civil engineering graduate faculty.

CIEG 870 OFFSHORE DESIGN

Naval hydrodynamics, behavior of submerged and floating bodies, and ship waves. Tsunamis and harbor response. PREREQ: CIEG672 and CIEG639

CIEG 871 **COASTAL STRUCTURES**

Advanced design procedures of coastal structures. Includes statistics and spectra of random sea waves, random sea transformation in the nearshore, design of vertical and rubble mound breakwaters, harbor oscillations and tranquility, and hydraulic model tests.

CIEG 872 ADVANCED WATER WAVE MECHANICS 3

Development of finite amplitude wave theories such as solitary, conoidal stokes and stream function. Application to coastal and ocean engineering problems. PREREQ: CIEG639, CIEG672.

CIEG 964 PRE-CANDIDACY STUDY 3-12 PF Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work.

RESTRICTIONS: Not open to students who have been admitted to candidacy.

CIEG 969 1-12 PF **DOCTORAL DISSERTATION**

COMPUTER AND INFORMATION SCIENCE

CISC 101 COMPUTERS AND INFORMATION SYSTEMS

Introduces general concepts of computer organization, terminology, usage and discusses the impact of computers on society. Introduces word processing, spreadsheets, databases, electronic mail, bulletin boards, windowing systems, networks and the internet, and very simple programming.

RESTRICTIONS: Does not count toward graduation if taken after CISC105 or any other CISC course. Not open to students with credit for ACCT160 or 260, or FREC135.

CISC 103 INTRODUCTION TO COMPUTER SCIENCE WITH WEB **APPLICATIONS**

Principles of computer science illustrated through programming in scripting languages such as JavaScript and VBScript. Topics include control structures, arrays, functions, and procedures. Programming projects illustrate web-based applications. RESTRICTIONS: Open to non-majors. Students may not get credit for both

CISC103 and CISC105.

CISC 105 GENERAL COMPUTER SCIENCE

Principles of computer science illustrated and applied through programming in the high level language C. Programming projects illustrate applications in all areas: business, humanities, social sciences, physical sciences, mathematics RESTRICTIONS: Does not count toward graduation if taken after CISC181.

CISC 106 GENERAL COMPUTER SCIENCE FOR ENGINEERS

Principles of computer science illustrated and applied through programming in Matlab and C. Programming projects illustrate computational problems, styles, and issues that arise in engineering computation.

INTRODUCTION TO COMPUTER SCIENCE **CISC 181**

Principles of computer science illustrated and applied through programming in the object oriented language C++. Programming projects illustrate computational problems, styles and issues that arise in computer systems development and in all application areas of computation.

PREREQ: Grade of C- or better in CISC105 or CISC106 or equivalent programming experience in a high level language. COREQ: MATH115, MATH117, MATH171, MATH221, or MATH241.

DATA STRUCTURES CISC 220

Review of data type abstraction, recursion, arrays, stacks, queues, multiple stacks and linked lists. Emphasis on dynamic storage management, garbage collection, trees, graphs, tables, sorting and searching PREREQ: A minimum grade of C- in CISC181. COREQ: MATH210 or MATH241

CISC 250 BUSINESS TELECOMMUNICATION NETWORKS

3 Examines the technologies of information transmission currently utilized in the business environment and the implications of these technologies upon the development and implementation of information systems. Provides a basic background in the convergence of voice, data and video services into a common digital network. Security issues also considered. PREREQ: CISC181.

RESTRICTIONS: Degree credit will not be given for both CISC250 and CISC450.

CISC 260 MACHINE ORGANIZATION AND ASSEMBLY LANGUAGE 3

Introduction to the basics of machine organization. Programming tools and techniques at the machine and assembly levels. Assembly language programming and computer arithmetic techniques. PREREQ: A minimum grade of C- in CISC181.

RESTRICTIONS: CISC220 recommended as a prerequisite.

CISC 280 PROGRAM DEVELOPMENT TECHNIQUES

Structure and interpretation of computer programs. Different paradigms (mind sets) that programmers use: procedural, functional, logic and object oriented programming. Top down design, stepwise refinement, procedural abstraction and information hiding concepts as applied to the program development process. PREREQ: A minimum grade of C- in CISC220. COREQ: MATH221 or MATH241.

CISC 303 **AUTOMATA THEORY**

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Automata and formal language theory. Background for advanced applications in compilers, computer networks, operating systems, and natural language processing. Finite automata and regular languages. Push down automata and context free grammars. Turing machines.

PREREQ: A minimum grade of C- in both MATH210 and CISC220.

CISC 304 LOGIC AND PROGRAMMING

Propositional and predicate logic for general reasoning and advanced applications in knowledge representation in artificial intelligence and database, program correctness and programming semantics. Models, resolution, logic programming, and natural deduction. PREREQ: CISC220, MATH210 (with minimum C- grade).

CISC 320 INTRODUCTION TO ALGORITHMS

Design and analysis of algorithms: worst/average case analysis, proofs for correctness and performance of algorithms. Algorithmic strategies (divide and conquer, greedy methods, dynamic programming, etc.). Algorithms for searching, forming and traversal of strings, trees and graphs. Categorization of computational problems: classes P and NP. NP completeness. PREREQ: MATH210 and a minimum grade of C- in CISC220.

CISC 360 COMPUTER ARCHITECTURE

Principles and techniques used in the architecture of digital computers. Machine elements and their interrelation. Instruction sets, risc vs cisc, registers, busses and switches

PREREQ: CPEG210 and CPEG211, or CPEG202, and a minimum grade of C- in CISC220 and CISC260 (or equivalent courses).

CISC 361 OPERATING SYSTEMS

Principles and techniques employed in the development of operating systems and their control programs. Includes management of memory, processors, I/O devices. PREREQ: A minimum grade of C- in both CISC220 and CISC260. CPEG222 may be substituted for CISC260.

RESTRICTIONS: CISC360 recommended as a prerequisite.

CISC 366 INDEPENDENT STUDY 1-6

CISC 370 **OBJECT ORIENTED PROGRAMMING USING JAVA** 3

Object oriented programming through use of the Java programming language. Use of Java's extensive library of API's (application programming interfaces). Study of the design issues of large program systems. PREREQ: CISC220

CISC 372 PARALLEL PROGRAMMING

Introduction to parallel programming concepts, methodologies, and tools. Programming techniques for programs that contain code segments which will run simultaneously on multiple processors. Topics include: concurrency, program decomposition, data distribution, communication, load balancing, scalability, locality, granularity, debugging, performance evaluation. PREREQ: CISC220.

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CISC 401 FLEMENTS OF THE THEORY OF COMPUTATION

General models of computation, formal languages and automata theory and algorithmic unsolvability. PREREQ: CISC303.

RESTRICTIONS: Credit cannot be received for both CISC401 and CISC601.

CISC 403 PROGRAM VALIDATION

Specification and verification of programs. Testing through the use of formal and informal verification techniques, program design is made more effective and product quality (meeting specifications) is enhanced. PREREQ: CISC304

RESTRICTIONS: Credit cannot be received for both CISC403 and CISC603.

CISC 409 TOPICS IN THEORETICAL COMPUTER SCIENCE

Contents vary to coincide with the interests of students and current faculty. PREREQ: CISC401.

RESTRICTIONS: Credit cannot be received for both CISC409 and CISC609.

CISC 410 INTRODUCTION TO NUMERICAL ANALYSIS AND ALGORITHMIC COMPUTATION 2

See MATH426 for course description.

CISC 411 ALGORITHMIC AND NUMERICAL SOLUTION OF DIFFERENTIAL EQUATIONS

See MATH428 for course description.

CISC 429 TOPICS IN ALGORITHMS AND COMPLEXITY THEORY

Contents vary to coincide with the interests of students and current faculty RESTRICTIONS: Credit cannot be received for both CISC429 and CISC629.

CISC 437 DATABASE SYSTEMS

Physical and logical organization of databases. Data retrieval languages, relational database languages, security and integrity, concurrency, distributed databases

PREREQ: A minimum grade of C- in CISC220.

RESTRICTIONS: Credit cannot be received for both CISC437 and CISC637.

CISC 440 COMPUTER GRAPHICS

Computer graphics technology, two- and three-dimensional systems, graphics software systems, modeling and object hierarchy, and animation. PREREQ: CISC220 and MATH241.

RESTRICTIONS: CISC320 recommended. Credit cannot be received for both CISC440 and CISC640.

CISC 449 TOPICS IN COMPUTER APPLICATIONS

Contents will vary to coincide with the interests of students and current faculty. RESTRICTIONS: Credit cannot be received for both CISC449 and CISC649.

CISC 450 COMPUTER NETWORKS

Foundation principles, architectures and techniques employed in computer and communication networks. Focuses on mechanisms used in TCP/IP protocol suite. Topics include connection management, end-to-end reliable data transfer, sliding window protocols, quality of service, flow control, congestion control, routing, LANs, framing, error control, analog versus digital transmission, packet versus circuit switching, multiplexing. PREREQ: CISC303, CISC360 and MATH205.

COREQ: CISC361.

RESTRICTIONS: Knowledge of probability recommended. Credit cannot be received for both CISC450 and CISC650. Credit cannot be received for both CISC250 and CISC450.

CISC 451 DATA COMPRESSION IN MULTIMEDIA

Important approaches to data and multimedia compression. Lossless techniques: Huffman, dictionary, arithmetic, run length. Lossless applications: GIF, lossless JPEG, Unix compress, facsimile. Lossy techniques: scalar/vector quantization, differential/subband/transform/wavelet encoding. Lossy applications: JPEG, JPEG200, MPEG, MP3.

PREREQ: CISC220, MATH210, MATH241, MATH205.

CISC 452 TELECOMMUNICATIONS SYSTEMS

Presents basic concepts in telecommunications, emphasizing topics such as SONET, Cell and Frame Relay and multimedia switching. Concepts of the operation and maintenance of large communications networks are discussed. PREREQ: CISC250, or CISC450, or CPEG419.

RESTRICTIONS: Restricted to CS and ELEG/CPEG majors and minors.

APPLIED COMPUTER NETWORKS CISC 458

Principles of communications as they apply to computer networks. Includes advanced concepts of network design, construction and management. PREREQ: CISC450 or CPEG419.

CISC 459 TOPICS IN COMMUNICATIONS, DISTRIBUTED COMPUTING AND 3 NETWORKS Contents vary to coincide with the interests of students and current faculty

PREREQ: CISC450. RESTRICTIONS: Credit cannot be received for both CISC459 and CISC659.

CISC 462 COMPUTER SYSTEMS: ARCHITECTURE

Recent advances in computer architecture and their impact on architectural design. Multicomputer and multiprocessor architectures. Parallel machines. PREREQ: CISC360 and MATH205.

RESTRICTIONS: Credit cannot be received for both CISC462 and CISC662.

CISC 466 INDEPENDENT STUDY 1-6

CISC 470 PROGRAMMING LANGUAGES

Selection, use and implementation of appropriate language(s) for given problems. Syntax, semantics, pragmatics, parameter passing, abstract data types and comparisons between languages.

PREREQ: CISC280. RESTRICTIONS: Credit cannot be received for both CISC470 and CISC670.

CISC 471 **COMPILER DESIGN**

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Introduction to the design and implementation of compilers, with a focus on lexical analysis, parsing and syntax directed translation. PREREQ: CISC260 and CISC303.

CISC 473 COMPUTER SCIENCE PROJECTS

Experimental, theoretical and literature studies of computer science problems. RESTRICTIONS: Open to majors only. Requires permission of instructor. May be taken twice for credit when topics vary.

CISC 474 **ADVANCED WEB TECHNOLOGIES**

Programming and architecture of web servers and the technologies for implementing high performance, sophisticated web sites for applications like ecommerce. Students learn how to install and set-up a web server, how to write and install programs for a web server, and how to design and implement multi-tier client/server applications with database backends. PREREQ: CISC220 and CISC370.

COREQ: CISC437.

OBJECT ORIENTED SOFTWARE ENGINEERING CISC 475

Introduction to object oriented software engineering concepts, methodologies and tools. Requirement analysis, specification, design and implementation of object oriented software development process using UML. Real-life examples and homework projects to cover all aspects of object oriented lifecycle, from the requirements to coding in C++ and/or Java.

PREREQ: A minimum grade of C- in CISC280 and senior status. CISC361 is recommended.

RESTRICTIONS: Credit cannot be received for both CISC475 and CISC675.

CISC 477 SYSTEMS ADMINISTRATION

Introduces students to the internals of UNIX, trouble-shooting system and network problems, hardware and software configuration and installation, and security aspects of hosts on the internet. Multi-operating system integration will also be discussed.

PREREQ: CISC361.

CISC 479 **TOPICS IN ARCHITECTURE AND SOFTWARE**

Contents will vary to coincide with the interests of students and faculty. PREREQ: CISC361 and CISC462.

RESTRICTIONS: Credit cannot be received for both CISC479 and CISC679.

CISC 481 **ARTIFICIAL INTELLIGENCE**

Programming techniques for problems not amenable to algorithmic solutions. Problem formulation, search strategies, state spaces, applications of logic, knowledge representation, planning and application areas. May be cross-listed with CGSC481. PRÉREQ: CISC280, and CISC304.

RESTRICTIONS: Credit cannot be received for both CISC481 and CISC681.

CISC 485 MECHATRONICS

Mechatronics is the intersection set of computers, electronics and mechanical engineering. Covers practical and theoretical aspects of mechatronic design, including human/machine interfacing, haptic systems, procedures in mechatronic design, reverse engineering, machine behaviors, and mechatronic control systems. RESTRICTIONS: Credit cannot be received for both CISC485 and CISC685. Permission of instructor required. Offered in alternate years.

CISC 489 **TOPICS: ARTIFICIAL INTELLIGENCE**

Contents vary to coincide with the interests of students and current faculty. PREREQ: CISC481/681.

RESTRICTIONS: Credit cannot be received for both CISC489 and CISC689.

CISC 601 **ELEMENTS OF THE THEORY OF COMPUTATION**

General models of computation, formal languages and automata theory, and algorithmic unsolvability.

PREREQ: A course in which the student was required to prove theorems. RESTRICTIONS: Credit cannot be received for both CISC401 and CIS601.

CISC 603 PROGRAM VALIDATION

Specification and verification of programs. Testing through the use of formal and informal verification techniques, program design is made more effective and product quality (meeting specifications) is enhanced. PREREQ: CISC304 or equivalent.

RESTRICTIONS: Credit cannot be received for both CISC603 and CISC403.

CISC 604 LOGIC IN COMPUTER SCIENCE

Formal introduction to first-order logic with emphasis on its relevance to computer science. Syntax, semantics, models, formal proofs and results on soundness, consistency, completeness, compactness and undecidability. Automated theorem proving also covered.

PREREQ: CISC304 or equivalent.

RESTRICTIONS: Credit cannot be received for both CISC604 and CISC404.

CISC 609 TOPICS IN THEORETICAL COMPUTER SCIENCE

Contents vary to coincide with the interests of students and current faculty. PREREQ: CISC601.

RESTRICTIONS: Credit cannot be received for both CISC609 and CISC409.

CISC 621 ALGORITHM DESIGN AND ANALYSIS

Emphasis on developing expertise in the design and analysis of algorithms. Equal importance given to techniques and specific algorithms. Particular topics include advanced data structures, graph algorithms, disjoint set manipulation, sorting and selection, amortized analysis, NP-completeness, and matrix and polynomial multiplication

PREREQ: Undergraduate algorithms and discrete math courses.

CISC 637 DATABASE SYSTEMS

Physical and logical organization of databases. Data retrieval languages, relational database languages, security and integrity, concurrency, distributed databases

PREREQ: CISC220, and CISC304, or equivalent.

RESTRICTIONS: Credit cannot be received for both CISC637 and CISC437.

CISC 640 COMPUTER GRAPHICS

Computer graphics technology, two- and three-dimensional systems, graphics software systems, modeling and object hierarchy, and animation. PREREQ: CISC220 or equivalent. COREQ: CISC320 recommended.

RESTRICTIONS: Credit cannot be received for both CISC640 and CISC440.

CISC 649 TOPICS IN COMPUTER APPLICATIONS

Contents will vary to coincide with the interests of students and current faculty. RESTRICTIONS: Credit cannot be received for both CISC649 and CISC449.

CISC 650 COMPUTER NETWORKS

Foundation principles, architectures, and techniques employed in computer and communication networks. Focuses on mechanisms used in TCP/IP protocol suite. Topics include connection management, end-to-end reliable data transfer, sliding window protocols, quality of service, flow control, congestion control, routing, LANs, framing, error control, analog versus digital transmission, packet versus circuit switching, multiplexing. PREREQ: CISC360; CISC361 or CISC663.

RESTRICTIONS: Credit cannot be received for both CISC650 and CISC450. Knowledge of probability recommended.

CISC 651 DATA COMPRESSION IN MULTIMEDIA

Important approaches to data and multimedia compression. Lossless techniques: Huffman, dictionary, arithmetic, run length, Lossless applications: GIF, lossless JPEG, Unix compress, facsimile. Lossy techniques: scalar/vector quantization, differential/subband/transform/wavelet encoding. Lossy applications: JPEG, JPEG200, MPEG, MP3

PREREQ: CISC220, MATH210, MATH241, MATH205, or equivalent.

CISC 652 **TELECOMMUNICATIONS SYSTEMS**

Presents basic concepts in telecommunications emphasizing topics such as SONET, Cell and Frame Relay and multimedia switching. Concepts of the operation and maintenance of large communications networks are discussed. PREREQ: CISC450 or CPEG419 or ELEG651 or equivalent. RESTRICTIONS: Open to CS, ELEG, and CPEG majors and minors only

CISC 659 **TOPICS IN COMMUNICATIONS, DISTRIBUTED COMPUTING** AND NETWORKS

Contents vary to coincide with the interests of students and faculty. PREREQ: CISC650.

RESTRICTIONS: Credit cannot be received for both CISC659 and CISC459.

CISC 662 COMPUTER SYSTEMS: ARCHITECTURE

Recent advances in computer architecture and their impact on architectural design. Multicomputer and multiprocessor architectures. Parallel machines. PREREQ: CISC360 or equivalent.

RESTRICTIONS: Credit cannot be received for both CISC662 and CISC462.

CISC 663 OPERATING SYSTEMS

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Comparison and analysis of strategies for the management of memory, processors, I/O devices and file systems. PREREQ: CISC260 or equivalent.

CISC 664 INTRODUCTION TO NETWORK SECURITY

Detailed, in-depth overview of pressing network security problems and discusses potential solutions. Covers a broad variety of security topics, such as cryptography, authentication, denial-of-service attacks, worms, viruses, etc. Lecture and optional reading provide background information on the key network security concepts, and course projects create opportunity to exercise concepts learned in

class PREREQ: CISC450 or CISC650 or ELEG651.

CISC 670 PROGRAMMING LANGUAGES

3 Selection, use and implementation of appropriate language(s) for given problems. Syntax, semantics, pragmatics, parameter passing and abstract data types. PREREQ: CISC303 or equivalent.

RESTRICTIONS: Credit cannot be received for both CISC670 and CISC470.

CISC 672 ADVANCED COMPILER CONSTRUCTION

Advanced design and implementation of programming language translators. Emphasis on parsing methods, run-time, storage management techniques, code generation and optimization.

PREREQ: CISC320 or equivalent, and CISC601 recommended.

RESTRICTIONS: Undergraduates must obtain instructor's permission.

CISC 675 OBJECT ORIENTED SOFTWARE ENGINEERING

Introduction to software engineering concepts, methodologies and tools. Requirement analysis, specification, design and implementation of object oriented software development process. Students will be presented with several real life examples and homework projects to cover all aspects of object oriented lifecycle, from the requirements to coding in C++.

RESTRICTIONS: Requires C/C++ and permission of instructor. Credit cannot be received for both CISC675 and CISC475.

CISC 681 ARTIFICIAL INTELLIGENCE

Programming techniques for problems not amenable to algorithmic solutions. Problem formulation, search strategies, state spaces, applications of logic, knowledge representation, planning and application areas. May be cross-listed with CGSC681.

PRÉREQ: CISC220, and CISC304, or equivalent.

RESTRICTIONS: Credit cannot be received for both CISC681 and CISC481.

CISC 685 MECHATRONICS

Mechatronics is the intersection set of computers, electronics and mechanical engineering. Covers practical and theoretical aspects of mechatronic design, including human/machine interfacing, haptic systems, procedures in mechatronic design, reverse engineering, machine behaviors, and mechatronic control systems. RESTRICTIONS: Credit cannot be received for both CISC685 and CISC485. Requires permission of instructor. Offered in alternate years.

CISC 689 TOPICS: ARTIFICIAL INTELLIGENCE Contents vary to coincide with the interests of students and faculty.

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PREREQ: CISC681. RESTRICTIONS: Credit cannot be received for both CISC689 and CISC489.

CISC 699 **G**RADUATE INTERNSHIP

On-the-job experience performing technical computer science related work. RESTRICTIONS: Requires permission of the instructor.

CISC 801 ADVANCED COMPUTABILITY THEORY

Advanced abstract computability (or recursive function) theory with emphasis on the tools underpinning research in the area. Topics include universal programming systems, complexity results, oracular computations and quantifier hierarchies, classification of algorithmically enumerable sets, machine self-reference and priority arguments. PREREQ: CISC601.

CISC 805 COMPUTABILITY THEORETIC LEARNING

Mathematically circumscribes the absolute boundaries of what algorithms can do about learning grammars for languages and programs for functions. Proves results in the recursion-theoretic theory of machine learning. Provides interpretations of results regarding human language learning and philosophy of science. PREREQ: CISC601.

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CISC 809 ADVANCED TOPICS IN THEORETICAL COMPLITER SCIENCE

Contents vary to coincide with the interests of students and faculty. PREREQ: CISC601.

CISC 822 ALGEBRAIC ALGORITHMS

Algorithms for exact symbolic computation with integers of arbitrary size, polynomials, matrices. Key algorithmic problems: GCD, factorization and solution of linear and polynomial equations. Key issues: correctness, cost analysis and system design. Key techniques: Chinese remaindering, Hensel lifting and Transforms (FFT).

PREREQ: CISC621 and/or an abstract algebra course or permission of instructor. RESTRICTIONS: Offered in alternate years.

Advanced Topics in Algorithms and Complexity Theory **CISC 829** 3 Contents vary to coincide with the interests of students and faculty.

CISC 841 BIOINFORMATICS

Algorithms and models for analyzing biological sequences of DNA, protein, and RNA to infer functions, predict structures, and understand evolutionary relationships. Pairwise and multiple alignment, phylogenetic trees, pattern discovery and recognition, hidden Markov models, stochastic context-free grammars and dynamic programming. PREREQ: CISC220 or consent of instructor.

CISC 849 ADVANCED TOPICS IN COMPUTER APPLICATIONS

Contents vary to coincide with the interests of students and faculty. RESTRICTIONS: Requires permission of instructor.

CISC 852 COMPUTER NETWORK PERFORMANCE

Performance analysis of computer networks and network protocols. Introduction to queuing theory, stochastic processes, Markov chains, and various queuing models Open and closed queuing networks. Analysis of ARQ retransmission strategies, multi-access communication, routing, flow control, and congestion control schemes PREREQ: CISC650 or ELEG651 or equivalent.

CISC 853 NETWORK MANAGEMENT

Introduction to network management concepts. Network management architectures and protocols: the Internet and OSI frameworks, management functionalities, management domains and objects, protocols and services (SNMP, CMIS/P) Design of management agents and clients. Concepts of performance management, fault management, configuration management and other management applications PREREQ: CISC650 or ELEG651.

TCP/IP AND UPPER LAYER PROTOCOLS **CISC 856**

Advanced principles and techniques of the TCP/IP protocol suite. Emphasis on network, transport and application layers, and recent new protocols as proposed by the IETF. Examples: FTP, SMTP, telnet, NTP, HTTP, DNS, Multicast, DHCP, ECN, IMPP, CNDN, ICMP, SCTP. PREREQ: CISC650 or ELEG651.

INTERNET PROTOCOLS AND TECHNOLOGY **CISC 858**

State-of-the-art issues related to Internet protocols, routers, and middleware. Topics include: router architectures, algorithms for packet lookup and flow classification, QoS and differentiated services, TCP congestion control and active queue management, intradomain and interdomain routing, network measurements and traffic characterization, streaming and real-time applications, web middleware. PREREQ: CISC450/650, CISC360, CISC361, ELEG651, or equivalent.

CISC 859 ADVANCED TOPICS IN COMMUNICATIONS, DISTRIBUTED COMPUTING NETWORKS

Contents vary to coincide with the interests of students and faculty. PREREQ: CISC650 or ELEG651.

CISC 861 WIRELESS NETWORKS AND MOBILE COMPUTING

Provides an in-depth study of networking protocol and system software in wireless networks and mobile computing. Topics include MAC layer and 802.11, ad hoc networks, sensor networks, GloMoSim simulation package, Mobile IP, Cellular IP, wireless TCP, middleware for mobile computing, and 3G wireless networks. PREREQ: CISC650 OR ELEG651.

CISC 862 ADVANCED SOFTWARE DESIGN

Review of basic object oriented software development; software design and architecture patterns; component-based software engineering; mobile software agents; protocols and architectures for complex software management; project:developing large scale E-trade software application. PREREQ: Good Java programming skills; CISC650 is recommended. RESTRICTIONS: Preference given to CS, EE and CPEG graduate students.

CISC 864 RESEARCH TOPICS IN NETWORK SECURITY 3

Focuses on research and emphasizes reading and writing of technical papers, and project work. Covers a variety of network security topics, such as denial-of-service, worm and virus attacks, privacy, anonymization techniques, IP spoofing, social engineering, etc

PREREQ: CISC450 or CISC650 or ELEG651.

CISC 868 RESEARCH

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Upper-level graduate research oriented toward a student's potential master's thesis or Ph.D. dissertation

CISC 869 **MASTER'S THESIS**

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CISC 872 **ADVANCED PROGRAM ANALYSIS AND TRANSFORMATIONS** Static program analysis and machine-independent code transformations. Topics include control flow analysis, intraprocedural data flow analysis, alias analysis, advanced program representations including SSA and PDG and local, global and interprocedural analysis for classic code-improving transformations. PREREQ: CISC672.

CISC 873 COMPILING FOR ADVANCED ARCHITECTURES

Techniques for generating code for advanced uniprocessor and multiprocessor architectures. Topics include register allocation, code generation for pipelined, superscalar, VLIW architectures, dependence analysis, locality transformations, compiling for shared memory, message passing, distributed shared memory and multi-threaded architectures.

PREREQ: CISC662 or previous course in compilers, and CISC662 or previous course in computer architecture.

RESTRICTIONS: CISC872 is recommended.

IMPLEMENTING OBJECT ORIENTED LANGUAGES **CISC 875** 3

Program analysis and code generation for object oriented languages. Program analysis in the presence of polymorphism, threads, exceptions, templates and multiple inheritance. Compiling high-level languages to virtual machines (like JVM) and compiling virtual machine codes to register instruction sets. Garbage collection and memory management.

PREREQ: CISC672 or previous compiler course and exposure to object oriented programming. RESTRICTIONS: CISC872 is recommended.

CISC 879 ADVANCED TOPICS IN ARCHITECTURE AND SOFTWARE SYSTEMS 3 Contents vary to coincide with the interests of students and faculty. PREREQ: CISC662 or CISC663.

CISC 882 NATURAL LANGUAGE PROCESSING

Introduction to computational models of syntax, semantics and pragmatics for natural language understanding. Emphasis on design of English interfaces to data bases and ill-formed input. PREREQ: CISC681

CISC 883 **NATURAL LANGUAGE GENERATION** 3

Current research directions in generation, models of generation, differences between generation and understanding, text structure and coherence, grammars for generation

PREREQ: CISC681 and CISC882.

CISC 885 DISCOURSE AND DIALOGUE

Pragmatic issues involved in developing intelligent discourse and dialogue systems. Topics: speech acts, characteristics of a coherent dialogue, explicit versus implicit communication, discourse models, planning and plan recognition, ill-formed input, cooperative responses, user models and default reasoning. PREREQ: CISC681.

CISC 886 MULTI-AGENT SYSTEMS

Introduction to the field of Multi-Agent Systems, examining issues that arise when groups of self-interested or cooperating autonomous agents interact to solve shared problems. Issues include reasoning about the knowledge and beliefs of other agents, communication and negotiation, computational organization, coordination and control.

PREREQ: CISC681 or equivalent.

CISC 887 INTERNET INFORMATION GATHERING

Approaches to information gathering, filtering, and integration including work in the heterogeneous database, information retrieval and agent-oriented communities. Text indexing, vector-based and probabilistic retrieval, semantic web technologies, wrappers and mediators, query planning and optimization, collaborative filtering, information agents, applications. PREREQ: CISC681 or equivalent

ADVANCED TOPICS IN ARTIFICIAL INTELLIGENCE CISC 889

Contents vary to coincide with the interests of students and faculty. PREREQ: CISC681.

CISC 890 COLLOQUIUM: COMPUTER SCIENCE Weekly lectures by faculty and visiting researchers provide a broad ow the scope as well as an insight into significant results of current researc computer science.	
CISC 964 PRE-CANDIDACY STUDY Research and readings in preparation of dissertation topic and/or qua examinations for doctoral students before admission to candidacy but of completion of all required course work. RESTRICTIONS: Not open to students who have been admitted to cand	after
CISC 969 DOCTORAL DISSERTATION	1-12 PF
Comparative Literature	
CMLT 202 BIBLICAL AND CLASSICAL LITERATURE See ENGL202 for course description.	3
CMLT 207 GREAT WRITERS OF THE WESTERN WORLD I: 1100- Studies writers such as Dante, Chaucer, Rabelais and Cervantes, in tra May be cross-listed with ENGL211. PREREQ: ENGL110.	
CMLT 208 GREAT WRITERS OF THE WESTERN WORLD II: 1650-1 Studies writers such as Moliere, Voltaire, Goethe, Dostoevski, Thomas / Herman Hesse, in translation. May be cross-listed with ENGL212. PREREQ: ENGL110.	
CMLT 217 INTRODUCTION TO FILM See ENGL217 for course description.	3
CMLT 218 INTRODUCTION TO DRAMA See ENGL208 for course description.	3
CMLT 219 INTRODUCTION TO THE NOVEL See ENGL209 for course description.	3
CMLT 293 HONORS SHORT COURSE See ARSC293 for course description.	1
CMLT 314 INTRODUCTION TO FOLKLORE AND FOLKLIFE See ENGL314 for course description.	3
CMLT 316 CLASSICAL MYTHOLOGY See FLLT316 for course description.	3
CMLT 317 FILM HISTORY See ENGL317 for course description.	3
CMLT 318 STUDIES IN FILM See ENGL318 for course description.	3
CMLT 320 VARYING AUTHORS AND GENRES See FLLT320 for course description.	3
CMLT 321 MEDIEVAL LITERATURE AND CULTURE See ENGL321 for course description.	3
CMLT 322 TOPICS: CLASSICAL LITERATURE IN TRANSLATION See FLLT322 for course description.	3
CMLT 330 VARYING AUTHORS, THEMES AND MOVEMENTS See FLLT330 for course description.	3
CMLT 341 THEATRE/DRAMA: CLASSIC/MEDIEVAL See THEA341 for course description.	3
CMLT 342 THEATRE/DRAMA: RENAISSANCE TO 1700 See THEA342 for course description.	3
CMLT 343 THEATRE/DRAMA: 1700 to 1900 See THEA343 for course description.	3
CMLT 344 THEATRE/DRAMA: 1900 TO PRESENT See THEA344 for course description.	3
CMLT 360 HUMANITIES COLLOQUIUM See ARSC360 for course description.	3

CMLT 361 LITERARY CRITICISM AND THEORY See ENGL361 for course description.

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CMLT 366	INDEPENDENT STUDY	1-3
CMLT 385 See ENGL385	STUDIES IN LITERARY CRITICISM AND THEORY for course description.	3
	HONORS COLLOQUIUM for course description.	3
	STUDIES IN LITERATURE GENRES, TYPES AND MOVEMENTS for course description.	3
CMLT 466	INDEPENDENT STUDY	1-3

COMMUNICATION

COMM 200 TOPICS: HUMAN COMMUNICATION SYSTEMS3Analysis of various human communication systems which may include interpersonal, organizational and/or mass. RESTRICTIONS: May be repeated up to 3 times when topics vary.3
COMM 212 ORAL COMMUNICATION IN BUSINESS 3 Includes an analysis of the types and principles of the communication inherent in the business and professional setting; a concentration upon the development of presentational skills: analyzing audiences, questioning, interviewing, researching, supporting, organizing and delivering information; an opportunity to develop and present materials within dyads, small groups and public contexts. RESTRICTIONS: Not open to communication and communication interest majors. Credit not given for both COMM212 AND COMM255.
COMM 245 Mass Communication and Culture 3 The relationship between media and culture; how media affect culture (i.e., socialization and role modeling); and exploration of new forms of mass communication. 3
COMM 250 ELECTRONIC COMMUNICATION SKILLS 1 PF Provides a basic understanding of the Internet and various Internet tools used at the University of Delaware. Self-paced instruction on the World Wide Web.
COMM 251 COMMUNICATING EFFECTIVELY 1 PF Teaches the fundamentals of written communication techniques that are used in communication industries, such as broadcast journalism, public relations, and organizational communication.
COMM 255 FUNDAMENTALS OF COMMUNICATION 3 Introduction to theories in communication with applications. Developing, analyzing and critiquing communication in different settings. Includes the practice of oral communication skills. RESTRICTIONS: Not open to seniors or communication majors. Credit not given for both COMM255 and COMM212.
COMM 256 PRINCIPLES OF COMMUNICATION THEORY 3 Introduction to theories and research in communication including a survey of the areas of the field.
COMM 263 INTERNATIONAL SOCIAL CONDUCT 3 Introduction to basic attitudes toward interpersonal relations and socioeconomic and political responsibilities in various cultures. An experiential course integrating foreign and U.S. students. An experiential course integrating foreign and U.S. students. RESTRICTIONS: Offered only in Winter. Not for major credit.
COMM 300 INTRODUCTION TO COMMUNICATION PRINCIPLES 3 A survey of communication theories as applied to practical experiences in all contexts ranging from interpersonal communication and small group processes to informative and persuasive speaking. Focuses on the same material as COMM212, but without the practice of oral communication skills. 3 RESTRICTIONS: Not open to communication majors. Students cannot earn credit for COMM300 and COMM212 or COMM255. 3
COMM 301INTRODUCTION TO COMMUNICATION RESEARCH METHODS3The conceptual bases of research methodology: formulating questions, designing, conducting and analyzing research.PREREQ: COMM256 or COMM245 or COMM330.RESTRICTIONS: Not open to freshmen.
COMM 309 INTRODUCTION TO PUBLIC RELATIONS 3 Examination of the public relations process, practices and principles in various settings, including corporations, non-profit organizations, educational institutions and government. Insights are gained through case studies and interviews with public relations professionals. 3

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COMM 310 TOPICS: MASS COMMUNICATION HONORS PRO-SEMINAR 1-4

Focus on areas of study in mass communication. Will enhance and expand on other communication courses offered as a co-requisite. COREQ: A list of co-requisites will be available to students each semester.

RESTRICTIONS: Students with 3.0 or higher GPA. May be repeated up to three times for credit when topics vary.

COMM 311 PUBLIC RELATIONS WRITING

Development of writing skills with emphasis on clarity, conciseness, color, organization and flow. Application of skills in various public relations formats (news releases, features, profiles, brochures, etc.) geared to specific audiences and appropriate channels PREREQ: COMM309 and ENGL307.

COMM 313 COMMUNICATION PRINCIPLES IN ADVERTISING

Provides a comprehensive overview of the marketing function, emphasizing integrated marketing communication. Includes historical perspective and current advertising and promotion principles and practices. Combines both individual and small team projects, such as developing an integrated marketing communication campaign.

COMM 318 TOPICS IN MASS COMMUNICATION

Focus on introductory areas of study in mass communication. RESTRICTIONS: May be repeated three times for credit when topics vary.

COMM 319 TOPICS IN POLITICS AND BROADCAST JOURNALISM

3 Topics vary and may include the influence of the media on foreign policy, the responsibility of the media on foreign policy or for policy failures or successes. May be cross-listed with POSC319

RESTRICTIONS: For majors only. May be repeated up to three times for credit when topics vary.

COMM 320 TOPICS: INTERPERSONAL COMMUNICATION HONORS **PRO-SEMINAR**

Focus on areas of study in interpersonal communication. Will enhance and expand on other communication courses offered as a co-requisite. COREQ: Vary from semester to semester. Students will be supplied with a list of corequisites each semester.

RESTRICTIONS: Students with a 3.0 GPA or higher. May be repeated up to three times for credit when topics vary.

COMM 325 STUDIO TELEVISION PRODUCTION

Television as a mass communication media. Background, programming, production and studio procedures in educational television, broadcasting and closed circuit. Laboratory observation and practices.

COMM 326 FIELD TELEVISION PRODUCTION

Analysis and synthesis of the production, planning and videotaping of TV programs; news and public affairs, drama, variety and instructional programming

COMM 327 TELEVISION PRODUCTION LABORATORY I 1 PF

Practice of TV production tecnhiques. RESTRICTIONS: Permission required from department.

COMM 328 TELEVISION PRODUCTION LABORATORY II 1 PF

Further practice of TV production techniques. **RESTRICTIONS:** Permission required from department.

COMM 329 BROADCAST NEWSWRITING

Emphasizes broadcast newswriting fundamentals and comparisons to other forms of writing. Includes news judgment, news gathering, and news editing, as well as integration of current events.

COMM 330 COMMUNICATION AND INTERPERSONAL BEHAVIOR	3
Introduces key principles of interpersonal communication and discusses their application across diverse contexts.	
COMM 340 Politics and the Media	3

See POSC340 for course description.

RESTRICTIONS: For majors only.

COMM 341 THEORIES OF INTERPERSONAL COMMUNICATION

Survey of concepts and theories in interpersonal communication. Focuses on dyadic interaction and relationships as created, maintained, and modified through verbal and nonverbal behavior.

COMM 342 TOPICS IN ORGANIZATIONAL COMMUNICATION

Focuses on introductory areas of study in organizational communication. RESTRICTIONS: May be repeated three times for credit when topics vary.

COMM 343 TOPICS IN INTERPERSONAL COMMUNICATION

Focuses on introductory areas of study in interpersonal communication. RESTRICTIONS: May be repeated three times for credit when topics vary.

COMM 345 LEGAL ISSUES OF THE MASS MEDIA

Survey of legal issues affecting the development and performance of the mass media. The foundation of American communications law outlined through the study of First Amendment theory, its origin and development. Legal issues concerning libel, obscenity, copyright and broadcast regulation discussed. May be cross-listed with LEST345.

COMM 350 PUBLIC SPEAKING

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Analyzes and applies theory and research in public speaking. Develops skills in preparation, presentation and evaluation of speeches. Includes classroom performances.

COMM 351 ORAL COMMUNICATION FELLOWS 3

Oral Communication Fellows training PREREQ: COMM350 RESTRICTIONS: Enrollment by department invitation only.

COMM 356 Small Group Communication

Examines basic group processes, structures and functions. Emphasizes both theory and practical applications.

RESTRICTIONS: Requires permission of instructor.

COMM 364 INTERNSHIP

Practical, on-the-job training in the student's field of interest: i.e., interpersonal, mass media, public relations or organizational communication. RESTRICTIONS: Offered in spring and fall semesters only. Open to junior and senior communication majors only.

COMM 366 INDEPENDENT STUDY 1-3

COMM 370 THEORIES OF MASS COMMUNICATION

An examination of the foundations and development of theories of mass communication. Specific areas of study include media, society and the individual, media violence, cultivation theory, personal influence, social learning theory, diffusion theory and general media effects.

COMM 388 TELEVISION PRODUCTION PRACTICUM 3

A special topics video/audio course that acts as the production arm of an interdisciplinary project. Intensive work on specific projects such as producing promotional or sales campaigns, video documentaries and radio drama. PREREQ: COMM325. **RESTRICTIONS:** Offered in winter session only.

COMM 401 CAREERS IN COMMUNICATION

Offers insights into the many careers open to those with communication degrees and includes guest lectures from successful alumni. Provides strategies for career development

RESTRICTIONS: Open to junior and senior communication majors only.

COMM 408 New Media Project Development

Application of communication research processes to designing new media (e.g., web sites, streaming video, electronic communication, interactive media) for a client. Involves conducting research for planning, developing strategies, designing prototypes, and making recommendations for implementation and evaluation.

COMM 409 PUBLIC RELATIONS CAMPAIGN PLANNING

Comprehensive recap of the Integrated Marketing Communication function, with an emphasis on public relations research, objectives, strategies, integrated tactics, and campaign evaluation. Utilizes a small team "service learning" setup, wherein the teams adopt a community non-profit organization and work closely with Board and staff members to produce and present a comprehensive public relations campaign plan. PREREQ: COMM309.

COMM 413 PUBLIC RELATIONS MANAGEMENT

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Examination of the effects of management systems on the public relations function and the managerial role of the public relations practitioner. Includes in-depth analysis of complex cases, preparation of a crisis communications plan for a nonprofit client and several writing projects geared to specific audiences. PREREQ: COMM309.

COMM 417 COMMUNICATION AND THE MANAGEMENT OF CONFLICT 3

An overview of communication and the conflict process in face-to-face interaction. Emphasis on theories concerning the structure, analysis, and management of conflict situations.

COMM 418 TOPICS IN MASS COMMUNICATION

Current directions in mass communication theory and practice including new technologies, politics, broadcast programming and research, advertising and audience responses to media content.

RESTRICTIONS: May be repeated three times for credit when topics vary.

COMM 421 INTERCULTURAL COMMUNICATION

Enhances students' understanding of cultures, communication and intercultural communication processes. In addition, communicative strategies for improving intercultural communication is discussed.

RESTRICTIONS: Some sections offered in Madrid, Spain and Costa Rica.

COMM 424 MEDIA MESSAGE ANALYSIS

Examination of methodology used to study media content and effects. Focus on past and ongoing research in broadcast, nonbroadcast and print media. The method of how to conduct and assess research relating to the mass media. PREREQ: COMM370.

RESTRICTIONS: Requires permission of instructor.

COMM 425 Advanced Topics in Politics and Broadcast JOURNALISM

Topics vary and may include the influence of crisis news on national and international politics, the effectiveness of political documentaries and the ethical and historical underpinnings of broadcast journalism.

May be cross-listed with POSC425.

RESTRICTIONS: Open to junior and senior communication majors only. May be repeated for credit when topics vary.

COMM 427 BROADCAST NEWS

Communication students learn the pressures and standards of broadcast news while writing and producing a scheduled studio TV program. Emphasis on writing news for broadcast, program story-selection issues, video selection, interviewing techniques, professionalism. Students produce a weekly news program in the lab. RESTRICTIONS: Open to communication majors only.

COMM 440 TOPICS IN INTERPERSONAL COMMUNICATION

Topics vary and focus on significant areas of theory and research in interpersonal communication. Topics may include nonverbal communication, lifespan communication and communication in intimate relationships. May be cross-listed with WOMS440.

RESTRICTIONS: May be repeated three times for credit when topics vary.

COMM 442 TOPICS IN ORGANIZATIONAL COMMUNICATION

Focuses on significant areas of theory and research in organizational communication. Topics may include gender, communication, or interpersonal relations in organizations, such as superior/subordinate relationships. May be cross-listed with PSYC443 and/or WOMS442. RESTRICTIONS: May be repeated for up to nine credits when topics vary.

COMM 444 GLOBAL AGENDA

See POSC444

COMM 450 Mass Communication Effects

Examines the history and nature of research on the effects of the mass media, particularly television, in such areas as attitude change, socialization, role modeling and sex and violence. PREREQ: COMM370.

RESTRICTIONS: Requires permission of instructor.

COMM 452 COMMUNICATION AND PERSUASION

An examination of how influence is created and resisted through communication in various settings, including personal relationships, public relations, advertising and political campaigns. Emphasis on contemporary theories of persuasion and attitude change, with applications to the various content areas studied.

COMM 454 CHILDREN AND THE MASS MEDIA

Mass media research and theory as they relate to children. Substantive areas include children's use and comprehension of media, content of children's television programming, television and the family, children and advertising and the media's contribution to social values and roles.

COMM 456 COMMUNICATION IN ORGANIZATIONS

Introduction to concepts and research related to communication processes in organizational settings. Both traditional and interpretive approaches are emphasized.

1-3 COMM 466 INDEPENDENT STUDY

COMM 485 ANALYSIS OF FACE-TO-FACE COMMUNICATION An examination of methods for analyzing face-to-face interaction, message

construction, and message interpretation.

COMM 486 MULTIMEDIA LITERACY See EDUC485 for course description.

COMM 601 EPISTEMOLOGY AND THEORY IN COMMUNICATION

General issues in the philosophy of knowledge and science critical for the understanding of theoretical conceptions and a comprehensive survey of theories in communication.

RESTRICTIONS: Open to graduate students only.

COMM 603 COMMUNICATION RESEARCH METHODS - PROCEDURES

Introduction to communication research methods including general research procedures, sampling, laboratory research and experimental design, survey research, field research, content analysis and longitudinal research. Includes an introduction to using the computer in research. RESTRICTIONS: Open to graduate students only.

COMM 604 COMMUNICATION RESEARCH METHODS - ANALYSIS

Introduction to the tools and techniques of data analysis in communication research including descriptive statistics, hypothesis testing, inferential statistics, as well as advanced statistical procedures. RESTRICTIONS: Open to graduate students only.

COMM 609 Public Relations Campaign Planning

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Comprehensive recap of the Integrated Marketing Communication function, with an emphasis on public relations research, objectives, strategies, integrated tactics, and campaign evaluation. Utilizes a small team "service learning" setup, wherein the teams adopt a community non-profit organization and work closely with Board and staff members to produce and present a comprehensive public relations campaign plan

COMM 610 ORGANIZATIONAL COMMUNICATION THEORY

An examination of major theories of organizations including functionalist paradigm; interpretive paradigm; neoclassical paradigms (classical, social exchange systems theory and structural systems theory); and modern paradigms (technological systems theory, adaptive systems theory and integrative organizational theory).

RESTRICTIONS: Open to graduate students only.

COMM 613 PUBLIC RELATIONS MANAGEMENT

Examination of the effects of management systems on the public relations function and the managerial role of the public relations practitioner. Includes in-depth analysis of complex cases, preparation of a crisis communications plan for a nonprofit client and several writing projects geared to specific audiences

COMM 617 COMMUNICATION AND THE MANAGEMENT OF CONFLICT 3

An overview of communication and the conflict process in face-to-face interaction. Emphasis on theories concerning the structure, analysis, and management of conflict situations.

COMM 618 TOPICS IN MASS COMMUNICATION 3

Current directions in mass communication theory and research, cable television, radio and TV regulations, public policy.

RESTRICTIONS: May be repeated three times for credit when topics vary.

COMM 621	INTERCULTURAL COMMUNICATION: APPLICATIONS IN	
	INTERNATIONAL CONTEXTS	1

Students critically assess current intercultural communication theory and apply that theory to practical situations in various international contexts. RESTRICTIONS: Open to graduate students only.

COMM 624 MEDIA MESSAGE ANALYSIS

Examination of methodology used to study media content and effects. Focus on past and ongoing research in broadcast, nonbroadcast and print media. The method of how to conduct and assess research relating to the mass media.

C	OMM 625	Advanced Topics in Political and Broadcast									
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Topics vary and focus on significant areas in politics and broadcast journalism. Topics may include crises news, political documentaries, broadcast presentations and credibility.

RESTRICTIONS: Open to graduate students only.

COMM 630 INTERPERSONAL COMMUNICATION THEORY

3 An examination of the theoretical orientations taken by scholars who study interpersonal relationships as well as a number of focused research areas. Of particular importance is the development of an understanding of the role of communication in creating and maintaining relationships. RESTRICTIONS: Open to graduate students only.

COMM 640 TOPICS IN INTERPERSONAL COMMUNICATION 3

Significant research, theories and literature in communication, research design and theory building

RESTRICTIONS: May be repeated three times for credit when topics vary.

COMM 642 TOPICS IN ORGANIZATIONAL COMMUNICATION 3

Significant areas of theory and research in organizational communication. Topics may include gender, communication, or interpersonal relations in organizations, such as superior/subordinate relationships.

RESTRICTIONS: May be repeated for up to nine credits when topics vary.

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COMM 652 COMMUNICATION AND PERSUASION

An examination of how influence is created and resisted through communication in various settings, including personal relationships, public relations, advertising and political campaigns. Emphasis on contemporary theories of persuasion and attitude change, with applications to the various content areas studied.

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CPFG 222

COMM 654 CHILDREN AND THE MASS MEDIA

Mass media research and theory as they relate to children. Substantive areas include children's use and comprehension of media, content of children's television programming, television and the family, children and advertising, and the media's contribution to social values and roles. RESTRICTIONS: Open to graduate students only.

COMM 656 COMMUNICATION IN ORGANIZATIONS

3 An introduction to concepts and research related to communication processes in organizational settings. Both traditional and interpretive approaches are emphasized.

COMM 657 CHILDREN, TELEVISION AND EDUCATION

Issues relating to education, academic achievement, and the development of critical viewing skills; media and comprehension; content of children's television programming and advertising directed toward children; and the media's contribution to social values and roles; development of critical viewing skills curriculum. May be cross-listed with EDUC657.

COMM 664 INTERNSHIP

Provides the student with practical, on-the-job training in the field of his or her interest, i.e., interpersonal, mass media, public relations or organizational communication.

RESTRICTIONS: Open to graduate students only.

COMM 670 Mass Communication Theory

Examination of theories of mass communication focusing upon media, society and the individual; sociocultural influences; the social context of the broadcast media; theories relating to effects of media violence; personal influence; social learning theory; diffusion theory; and media effects. RESTRICTIONS: Open to graduate students only.

COMM 685 ANALYSIS OF FACE-TO-FACE COMMUNICATION An examination of methods for analyzing face-to-face interaction, message construction, and message interpretation.

COMM 686 MULTIMEDIA LITERACY See EDUC685 for course description.	3
COMM 868 RESEARCH	1-12
COMM 869 MASTER'S THESIS	1-6

COMPUTER ENGINEERING

CPEG 202 INTRODUCTION TO DIGITAL SYSTEMS

Analysis and design of logic circuits. Topics include: Boolean algebra and its application to switching circuits, simplification of switching functions, design of logic circuits at the gate level and with MSI and LSI components. Analysis and design of synchronous and asynchronous sequential state machines.

CPEG 210 INTRODUCTION TO COMBINATIONAL LOGIC

Boolean algebra and its application to logic circuits. Simplification of switching functions. Gate level design of circuits to implement logic functions and design with MSI and LSI components.

CPEG 211 INTRODUCTION TO SEQUENTIAL CIRCUITS

Analysis and design of asynchronous sequential logic circuits, synchronous sequential machines and algorithmic state machines. PRÉREQ: CPEG210.

CPEG 220 MICROPROCESSOR BASED SYSTEMS I

Introduction to small computing machines including the architecture, organization and programming of microprocessors. Emphasizes basic machines language and assembly language coding. PREREQ: CPEG211 and CISC181.

CPEG 221 MICROPROCESSOR BASED SYSTEMS II

Extension of CPEG220 with emphasis on Input/Output, interrupt systems and the interfacing of microprocessor systems. A project is required that includes the design and implementation of a microprocessor based system with external interfacing. PREREQ: CPEG220

MICROPROCESSOR SYSTEMS

Introduction to microprocessors as embedded devices. Emphasizes Input/Output techniques, interrupts, real-time operation, high-level code debugging and interfacing to various types of sensors and actuators. Projects that address various embedded applications are a major part of the course. PREREQ: CPEG202.

CPEG 323 INTRODUCTION TO COMPUTER SYSTEMS ENGINEERING 3

General purpose, special purpose and embedded computer architecture are studied. Principles of digital system design are introduced including an introduction to tools for automated design and the use of programmable logic devices. PREREQ: ELEG309 and CPEG221 or CPEG222.

CPEG 324 COMPUTER SYSTEMS DESIGN I

Principles of computer system design are studied emphasizing tradeoffs involving cost, performance, testability, reliability and manufacturability. Topics include timing analysis, component and subsystem interconnect, noise effects debugging techniques, boundary scan testing and printed circuit layout. Laboratory wo involves design and implementation of a computer subsystem. PREREQ: CPEG323.

CPEG 409 SIGNALS AND COMMUNICATION DESIGN I See ELEG409	4
PREREQ: ELEG305 and knowledge of C/C++.	
CPEG 410 Signals and Communications Design See ELEG410 for course description. PREREQ: ELEG306 or ELEG403 or ELEG413.	4
CPEG 419 COMPUTER COMMUNICATION NETWORKS Introduction to computer communication networks based on circuit switching a on packet switching. Layered architectures and layer protocols are described of models are developed to apply a network pactements. Other tapics include	

models are developed to analyze network performance. Other topics include multiple access, local area networks and integrated networks. PREREQ: ELEG310.

CPEG 421 **COMPILER DESIGN**

Introduction to compiler design, systax and semantics, code generation and optimization. Design of high performance computers together with high performance optimizing compilers as an integral unit. Software/hardware tradeoffs in pipelined computers, superscaler computers and computers embedded in other systems.

PREREQ: CPEG323 and CISC361.

CPEG 422 COMPUTER SYSTEMS DESIGN II

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Examines modern digital computer design methods using industry standard electronic CAD synthesis tools. Topics include hardware design using VHDL, logic synthesis tools, simulation methods for synthesis and efficient coding techniques for synthesis. Includes experimental laboratory work to design and evaluate FPGAbased digital computer hardware. PREREQ: CPEG324 and CISC361

CPEG 460 INTRODUCTION TO VLSI SYSTEMS

Study of CMOS VLSI devices, circuits and systems implemented in VLSI. CAD tools for the design and simulation of VLSI. Topics include the performance and limitations of VLSI systems, low level circuit design and system design with an emphasis on digital systems. Major chip design project required. PRÉREQ: ELEG312.

CPEG 490 CAREER SKILLS FOR ENGINEERS

1 Covers a variety of skills engineers need in their careers, including ethics, the need for life-long learning, societal and global impact of engineering solutions, teaming and team dynamics, resume writing, interviewing and communications May be cross-listed with ELEG490.

RESTRICTIONS: Open to engineering seniors, or by permission of instructor.

COMPILER DESIGN CPEG 621

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Introduction to compiler design, syntax and semantics, code generation and optimization. Design of high performance computers together with high performance optimizing compilers as an integral unit. Software/hardware tradeoffs in pipelined computers, super-scaler computers and computers embedded in other systems. PREREQ: CPEG323 and CISC361.

COMPUTER SYSTEM DESIGN II CPEG 622

Examines modern digital computer design methods using industry standard electronic CAD synthesis tools. Topics include hardware design using VHDL, logicsynthesis tools, simulation methods for synthesis, and efficient coding techniques for synthesis. Includes experimental laboratory work to design and evaluate FPGA-based digital computer hardware. PREREQ: CPEG324 and CISC361.

CPEG 630 NEURONS AND NETWORKS

See PSYC630 for course description. PREREQ: Senior standing or graduate student standing

CPEG 660 INTRODUCTION TO VLSI SYSTEMS

Study of CMOS VLSI devices, circuits and systems implemented in VLSI. CAD tools for the design and simulation of VLSI. Topics include the performance and limitations of VLSI systems, low level circuit design and system design with an emphasis on digital systems. Major chip design project required. PREREQ: CPEG221 and ELEG312.

CPEG 810 TELECOMMUNICATIONS AND NETWORKS I

Leadership skills in information technology, telecommunications and internet technology for technology management. Introduces concepts in data and image compression, digital audio and digital cellular telephony. Provides fundamental knowledge of transmission and storage technology and a system-level understanding of computer networks and the internet.

May be cross-listed with BUEC810.

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program.

CPEG 811 TELECOMMUNCATIONS AND NETWORKS II

Considers technology trends and their impact on industry and the global economy. Topics include the convergence of computation and communications; emerging standards in high-capacity cellular telephony; the impact of global positioning systems on business applications; and the future capabilities of the internet. May be cross-listed with BUEC811.

COREQ: CPEG810. May also be taken as prerequisite.

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management Program.

CRIMINAL JUSTICE

CRJU 110 INTRODUCTION TO CRIMINAL JUSTICE

Responses in American society to the problems of crime. Examines criminal behavior, criminal law, the police, the courts and corrections, as well as selected issues in criminal justice.

CRJU 120 ILLICIT DRUG USE IN AMERICA

The nature and extent of illicit drug use in the United States and the sociocultural context. The history and effects of the major drugs of abuse and the social issues since the 1950s that contributed to the increased use of illicit drugs.

CRJU 134 GREAT CRIMES

Examines the realities of securing justice in light of crimes that have generated intense interest and critical analysis (Lindbergh kidnapping, Rosenberg spy case, etc.) Using the case study method, contrasts made and comparisons drawn among changing legal norms, investigative techniques and public attitudes toward crime.

CRJU 201 PROBLEMS OF LAW ENFORCEMENT

Introduction to a range of historical, political, philosophical and sociological problems in institutions vested with the responsibility to enforce laws and/or preserve order.

CRJU 202 PROBLEMS OF CRIMINAL JUDICIARY

Focuses on problems and issues found in the American criminal court system. Includes judicial procedure, organization, judicial personnel and basic criminal law.

CRJU 203 PROBLEMS OF CORRECTIONS

General overview of the American corrections system and a survey of the most pressing correctional problems of the twenty-first century. Philosophy of punishment extensively discussed. Major emphasis on the nature of the prison experience, alternatives to incarceration, judicial intervention in correctional affairs and the controversy over the efficacy of rehabilitation programs.

CRJU 301 INTRODUCTION TO LEGAL STUDIES See LEST301 for course description.	
CRJU 302 SOCIAL DEVIANCE See SOCI302 for course description.	3
CRJU 303 JUVENILE DELINQUENCY See SOCI303 for course description.	3
CRJU 304 CRIMINOLOGY See SOCI304 for course description.	3
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CRJU 311 CAPITAL PUNISHMENT AND THE LAW

Overview of the law of capital punishment. Emphasizes the U. S. Supreme Court's major death-penalty decisions and the effects of these decisions. PREREQ: CRJU110 or CRJU203.

CRJU 312 CRIME AND PUNISHMENT IN AMERICAN HISTORY 3 Examines changes in the criminalization of deviant behavior and the social, institutional, and legal development of criminal justice administration in the United

States from colonial times to the present. May be cross-listed with HIST312.

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CRJU 313 THE STUDY OF MURDER

An historical and contemporary analysis of criminal homicide, examining the nature and extent of murder, including those related to assassination and war.

CRJU 320 INTRODUCTION TO CRIMINAL LAW

An analysis of the evolution of criminal law within the larger societal context, and an overview of the basic structure and administration of criminal law in the United States. PREREQ: CRJU110.

CRJU 322	CROWDS, CULTS AND REVOLUTIONS	3
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See SOCI322 for course description. PREREQ: SOCI201.

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CRJU 324 AMERICAN CONSTITUTIONAL HISTORY

A survey of the development of judicial review since Reconstruction, emphasizing the Supreme Court's response to urbanization and industrialization, the growth of executive authority, and the extension of civil rights and civil liberties in the twentieth century. May be cross-listed with HIST324.

CRJU 332 CRIMINAL VIOLENCE IN AMERICA 3

Investigates the patterns and causes of violence in America, including crimes such as homicide, rape, assault, and domestic abuse and collective violence such as terrorism. Examines social control of violence, including adjudication within the criminal justice system. Places trends of violence in cross-national perspective.

CRJU 335 CRIME AND JUSTICE IN FILM AND LITERATURE 3

Examines the issues and ideologies found in noteworthy American and international films and writings that emphasize themes of justice, punishment, and social control. Contrasts cinematic and literary depictions of these themes with empirical research on criminality, violence, victimization, and the practices of criminal justice institutions.

CRJU 336 THE DETECTIVE IN FILM AND FICTION 3

Study of detective fiction and film has applications to a liberal arts approach to crime and justice. Blends literary analysis with the insights of social science research on the work of private and police detectives. May be cross-listed with ENGL330 and/or SOCI336. PREREQ: CRIU201.

CRJU 340 THE JUVENILE JUSTICE SYSTEM

An in-depth view of the juvenile justice system in the United States focusing on crime patterns, police-juvenile relations, juvenile courts and correctional practices.

CRJU 345 SOCIOLOGY OF LAW

See SOCI345 for course description.

CRJU 346 PSYCHOLOGY AND THE LAW

Seminar exploring the rapidly expanding field of psychology and the law. Review and discussion of psychological research on such topics as the adversary system, jury selection, eyewitness testimony, the insanity defense, perceptions of crime and the death penalty. May be cross-listed with PSYC346.

CRJU 350 GENDER AND CRIMINAL JUSTICE

Reviews historical and contemporary explanations for women's participation in crime and evaluates these explanations in light of current research on gender. Other topics include treatment of women offenders by judicial and correctional systems, women as victims of crime and women as criminal justice personnel. May be cross-listed with WOMS350.

CRJU 355 RACE, CLASS AND CRIME 3

Examines contemporary patterns of race, class and crime through historical interconnections of social, political and economic processes. Addresses the impact of race and class on the arrest, conviction and sentencing of offenders. May be cross-listed with BAMS355 and/or SOCI356.

CRJU 357 SEMINAR ON THE POLICE

Teaches students to criticize and analyze research and theory in the scholarly literature on policing.

CRJU 366 INDEPENDENT STUDY 1-6

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INDEPENDENT RESEARCH CR.IU 368

Independent research under the supervision of a faculty member. Requirements include preparation of a research report consistent with the professional literature in the field. Student and faculty member will file a learning contract describing the research and a report with the department chair. RESTRICTIONS: Requires permission of instructor.

CRJU 369 ALCOHOL, DRUGS AND CRIME

Examines the relationship between alcohol, drugs and crime, including societal response to offenders who commit alcohol/drug related offenses and offenders who engage in crime over drug markets. May be cross-listed with SOCI369. PREREQ: CRJU110 or SOCI201.

PRISON AND PRISON SUBCULTURES **CRJU 370**

Provides an intensive examination of the culture and lifestyles of prisoners. Special emphasis on how gender and race contribute to differential patterns of adjustment to incarceration. Mainly examines how the prisoner subculture contributes to racial conflict, violence and mental health crises among prisoners.

CRJU 375 **CRIMINAL PROCEDURE**

Intensive analysis of criminal court procedures that occur once a case is actually brought against an accused. Emphasis on trial tactics and procedures.

CRJU 409 DOMESTIC VIOLENCE SERVICES

See IFST409 for course description. PREREQ: IFST235 or SOCI201 or WOMS201.

RESTRICTIONS: Open to juniors and seniors only.

CRJU 414 **DATA ANALYSIS** See SOCI414 for course description.

CRJU 420 CRIMINAL JUSTICE ADMINISTRATION

Aids those planning a career as an administrator in the criminal justice system. Topics typically include basic administrative policy and budgetary matters. PREREQ: CRJU110.

CRJU 425 CRIMINAL LAW AND SOCIAL POLICY

Analyzes the role of the American judiciary in making social policy and examines the manner in which the courts have adjudicated controversial socio-legal issues. Topics typically include capital punishment, abortion, the right to privacy, search and seizure, the Miranda rule, and freedom of speech and press.

CRJU 428 CORPORATE CRIME

See SOCI428 for course description.

CR.IU 435 **PUNISHING SPEECH**

Examines the use of the criminal law and other regulatory sanctions to punish certain types of speech and the efforts of courts to determine which speech is deserving of constitutional protection and therefore beyond governmental control.

CRJU 437 SEMINAR ON CORRECTIONS

An in-depth examination of central topics in corrections including philosophy of punishment, history of punishment; structure and change of correctional settings and programs; and prison reform.

CRJU 446 JUDGING THE JURY

Examines and evaluates the institution of the jury. Explores contemporary controversies over the jury by review and analysis of research studies on jury decision making

CRJU 448 COMMUNITY-BASED TREATMENT

See SOCI448 for course description.

CRJU 450 PRISONERS AND THE LAW

An examination of the legal rights available to prisoners seeking to challenge their convictions or their conditions of confinement. Emphasis on analyzing the capacity of courts to spur prison reform and the impact of court decisions on American penal practices.

CRJU 452 **D**RUGS AND THE **C**RIMINAL JUSTICE SYSTEM

Covers both drug and criminal justice issues, focusing on the drugs-crime nexus and the criminal justice system response. Examines issues of race, gender, victimization, international policy, and new policy responses including drug treatment, harm reduction, and restorative justice. May be cross-listed with SOCI452.

RESTRICTIONS: Requires permission of the instructor.

CRJU 456 LAWYERS AND SOCIETY

See SOCI456 for course description.

CRJU 457 **CRIMINAL EVIDENCE**

The study of the laws of evidence, how they are used in the criminal courts, and their effect on the administration of justice.

CRJU 460 CRIMINAL JUSTICE POLICY	3
A critical examination of criminal justice policy in the United States over th	e past
thirty years, with emphasis on the major theoretical positions that have dor	ninated
criminal justice policy making during that period.	

CRJU 466 1-6 INDEPENDENT STUDY

SOCIAL SCIENCE AND THE LAW **CRJU 475**

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Examines the relationship of social science to law and the legal process, how social science has contributed to our understanding of law, and how social science has been employed in litigation. May be cross-listed with LEST475.

CRJU 480 CIVIL LIABILITY IN CRIMINAL JUSTICE

Examines the circumstances under which the law provides remedies for individuals harmed by agents of the government. May also include discussion of the use of civil remedies, such as asset forfeiture, to complement criminal prosecutions.

CRJU 489 CRIME VICTIMS AND VICTIMS' RIGHTS

Examines victim-offender relationships, interactions between victims and the criminal justice system, and the connections between victims and other social groups and institutions (such as the media, social movements, advocacy groups, legislatures and the state). Explores victims' rights and compensation, fear of crime, measurement of victimization and the impact of victimization on the individual.

CRJU 490 **DRUG ABUSE RESEARCH SEMINAR**

A concentrated examination of contemporary efforts in the areas of drug abuse legislation, enforcement and research, and how these combine to influence prevention, treatment and control strategies. PREREQ: SOCI301.

CRJU 495 FIELD EXPERIENCE IN CRIMINAL JUSTICE 4 PF

Practicum involving actual field experience in a criminal justice agency; e.g., law enforcement, courts or correctional agencies. Emphasis on relating the field experience to academic work. May be cross-listed with SOCI495.

RESTRICTIONS: Requires permission of instructor. Not for major credit.

CRJU 496 PRACTICUM IN TEACHING

Practical exposure to undergraduate education gained by assisting a member of the faculty in carefully supervised experiences such as discussion leader, crafting questions, consulting with students. Students may not be involved in the grading of student work or the assignment of grades. May be repeated for up to three credit hours

RESTRICTIONS: Requires permission of instructor. Not for major credit.

SCIENCE AND CULTURE

CSCC 355 COMPUTERS, ETHICS AND SOCIETY

Explains relationships among information technology, society and ethics by examining issues raised by increasingly widespread use of computers. Topics include ethics for computer professionals, computer impact on factory work, office work, personal privacy and social power distribution.

ISSUES IN HEALTHCARE FOR CHILDREN AND FAMILIES CSCC 480 1-3

Direct contact with children, families, physicians, and other health professionals. Learn about particular cases, and use those cases to explore issues of health, disease, physician-patient relationships, interactions among members of the healthcare teams, etc.

RESTRICTIONS: BALS and MSP majors only; at least junior standing.

CSCC 481 **ISSUES IN PUBLIC HEALTH**

Direct contact with children, families, physicians, and other health professionals. Learn about particular cases, and use those cases to explore issues of health, disease, physician-patient relationships, interactions among members of the healthcare team.

RESTRICTIONS: BALS and MSP majors only and junior status or above.

CSCC 482 **ISSUES IN PUBLIC HEALTH - ECONOMICS**

Direct contact with children, families, physicians, and other health professionals. Learn about particular cases, and use those cases to explore issues of health, disease, physician-patient relationships, interactions among members of the healthcare team

RESTRICTIONS: BALS and MSP majors only and junior status or above.

EARLY AMERICAN CULTURE

EAMC 602 MATERIAL LIFE IN EARLY AMERICA

American domestic environments and decorative arts within social and economic contexts of 17th and 18th centuries. Critically assesses how objects contribute to the study of everyday life in colonial America. **RESTRICTIONS:** Requires permission of instructor.

EAMC 604 HISTORY OF NINETEENTH CENTURY AMERICAN INTERIORS

Introduction to domestic interiors with emphasis on household technology, interior design, decorative arts and furnishings. Touches on some of the social, political, economic and technological forces that shaped the built environment. **RESTRICTIONS:** Requires permission of instructor.

EAMC 605 HISTORY OF THEORIES IN MATERIAL CULTURE

Landmark works and recent theoretical approaches to the understanding and interpretation of the man-made environment. Readings draw from a variety of disciplinary frameworks including art history, anthropology, historical archeology, cultural geography, sociology and history. May be cross-listed with ARTH630 and/or HIST605. RESTRICTIONS: Requires permission of instructor.

EAMC 606 ISSUES IN AMERICAN MATERIAL CULTURE Studies major themes in American material culture of the 17th, 18th or 19th centuries. Topics vary.

May be cross-listed with HIST606 and/or MSST606.

RESTRICTIONS: Requires permission of instructor.

CONNOISSEURSHIP OF THE DECORATIVE ARTS IN AMERICA I 1-3 EAMC 671 Furniture with one additional subject within the decorative arts to be presented by a specialist on the Winterthur Museum staff. Emphasis on close analytical examination of objects stressing identification and evaluation. **RESTRICTIONS:** Requires permission of instructor.

EAMC 672 CONNOISSEURSHIP OF THE DECORATIVE ARTS IN AMERICA II 1-3

Three subject areas within the decorative arts, each presented by a specialist on the Winterthur Museum staff. Emphasis on close analytical examination of objects stressing identification and evaluation

RESTRICTIONS: Requires permission of instructor.

EAMC 673 CONNOISSEURSHIP OF THE DECORATIVE ARTS IN AMERICA III 1-3

One or two subject areas within the decorative arts in which students work closely with a specialist on the Winterthur faculty. Emphasis on close analytical examination of objects stressing identification and evaluation. RESTRICTIONS: Requires permission of instructor.

EAMC 801 INTRODUCTION TO DECORATIVE ARTS IN AMERICA TO 1860

Development of decorative arts, painting and architecture in America. Principles of connoisseurship and studies of American and imported objects of art. Collections of the Winterthur Museum May be cross-listed with ARTH801.

RESTRICTIONS: Requires permission of instructor.

EAMC 869 MASTER'S THESIS

ECONOMICS

ECON 100 ECONOMIC ISSUES AND POLICIES

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Takes a nontechnical approach to basic economics. Applies economic concepts to contemporary issues, problems and policies. Covers both macro and micro topics. RESTRICTIONS: Not for major credit. May not be substituted for ECON151 or ECON152.

ECON 102 CIVICS AND ECONOMICS FOR TEACHERS

See HEPP102 for course description. RESTRICTIONS: Elementary Teacher Education majors only. Cannot be taken for major or minor credit in economics.

ECON 141 SWEDISH ECONOMICS: A SURVEY

Introduction to the Swedish economy focusing on its unique features. The role of Sweden in Euroland is examined.

RESTRICTIONS: Offered only in Sweden.

ECON 151 INTRODUCTION TO MICROECONOMICS: PRICES AND MARKETS 3 Introduces supply and demand concepts with basic economic graphs. Examines models of perfect and imperfect competition and the determination of product price and quantities. Covers current microeconomic issues such as the effect of government regulation and environmental problems. COREQ: MATH114 or MATH115.

ECON 152 INTRODUCTION TO MACROECONOMICS: THE NATIONAL ECONOMY

Analyzes the determinants of unemployment, inflation, national income, and policy issues relating to how the government alters unemployment and inflation through control of government spending, taxes and the money supply. PREREQ: ECON151.

ECON 251 MANAGERIAL ECONOMICS

Applies economic theory to business and managerial decision making. Includes analysis of consumer demand, theory of production and supply and the effects of different market structures and pricing strategies. PREREQ: ECON151 and MATH201

RESTRICTIONS: Credit can be earned for only one among ECON251, ECON300 or ECON301.

ECON 300 INTERMEDIATE MICROECONOMIC THEORY 3

Price determination and income distribution in a market economy; the behavior of firms and industry under conditions of pure and imperfect competition. PREREQ: ECON151

RESTRICTIONS: Credit can be earned for only one among ECON251, ECON300 and ECON301. BS majors must take ECON301. ECON300 cannot be used to satisfy Economics BS major requirements.

ECON 301 QUANTITATIVE MICROECONOMIC THEORY 3

Uses calculus to study price determination and income distribution in a market economy; and the behavior of firms and industry under conditions of pure and imperfect competition.

PREREQ: ECON151 and MATH221.

RESTRICTIONS: Credit can be earned for only one among ECON251, ECON300 or ECON301.

ECON 302 BANKING AND MONETARY POLICY 3

Nature and economic significance of money, credit and the banking system; the origin and management of the money supply; and effects of monetary changes on price levels, output and employment. PREREQ: ECON152.

ECON 303 INTERMEDIATE MACROECONOMIC THEORY

Determinants of national income and employment and inflation; theoretical problem of short-run fluctuations and secular growth; relative merits of monetary and fiscal policy.

PREREQ: ECON302 or permission of instructor.

ECON 305 COMPARATIVE ECONOMIC SYSTEMS

Theoretical and empirical comparison of economic systems' use of the market mechanism to allocate resources. Emphasis on the consequences of industrial democracy and governmental efforts to improve the decisions of corporations in Western and Eastern Europe, Russia and Japan. PREREQ: ECON151.

ECON 306 ECONOMIC THEORY OF POLITICS

Uses rational choice principles of maximization and competition to analyze political behavior. Covers candidates' competition for votes, the "public good" problem, paradoxes of voting, the political business cycle, legislative decision making and vote trading and theories of bureaucracy. May be cross-listed with POSC306 PRÉREQ: ECON151 and POSC150.

ECON 311 ECONOMICS OF DEVELOPING COUNTRIES

Surveys policy issues related to economic growth and development. Special emphasis on problems facing contemporary developing countries. PREREQ: ECON151 and ECON152

RESTRICTIONS: ECON311 and ECON411 cannot both count for degree credit.

ECON 315 ECONOMIC HISTORY OF COLONIAL AMERICA

Simple economic models and quantitative evidence used to explain colonial American history. Includes migration, servant and slave markets, government financing and the creation of paper money, causes of the Revolution, colonial growth, foreign trade, education and witchcraft. PREREQ: ECON151 and ECON152.

ECON 316 ECONOMIC HISTORY OF THE UNITED STATES

Examines the record of economic change in the United States from the colonial period to the present. Emphasis on using economic theory and measurement for interpreting the past. PREREQ: ECON151 and ECON152.

ECON 332 ECONOMICS OF GOVERNMENT SPENDING AND TAXATION 3

Microeconomic and macroeconomic analysis of public expenditure, borrowing and taxation. Introduction to stabilization, efficiency and distributional features of public finance. , PREREQ: ECON151.

RESTRICTIONS: ECON332 and ECON433 cannot both count for degree credit.

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ECON 333 CURRENT READINGS IN ECONOMICS

Books on controversial economic topics such as the Asian financial crisis, income distribution in America, environmental regulation, economic aid to developing countries, healthcare reform, privatizing Social Security and education vouchers are studied. Student papers and discussion form the essence of class sessions. PREREQ: ECON151

ECON 340 INTERNATIONAL ECONOMICS

Theory, problems and policy in international trade and finance with emphasis on developments since World War II.

PREREQ: ECON151 and ECON152

RESTRICTIONS: ECON340 cannot be taken for credit after ECON441 and/or ECON443

ECON 341 Environment of Multinational Corporations See BUAD341 for course description.

ECON 344 THE MAKING OF THE EUROPEAN ECONOMY

Theory and policy of trade integration, resource mobility, exchange mechanisms, policy coordination, and progress toward monetary union. Visits may be made to business and government agencies where course material is supplemented by presentations of business executives, practicing economists, and financial experts. PREREQ: ECON151 and ECON152.

RESTRICTIONS: Credit toward degree may not be earned in both ECON344 and ECON444.

ECON 345 ECONOMIES IN TRANSITION

Analyzes the economic transition taking place in twenty eight countries in Europe and Asia. Provides a general picture of the historical development of these economies under central planning and analyzes the successes and failures of the transition programs in these countries. PREREQ: CON151.

ECON 360 GOVERNMENT REGULATION OF BUSINESS

Normative, economic and legal foundations of government intervention in business, particularly antitrust and regulation; and the process and the effects of government policies. PREREQ: ECON151.

ECON 366 INDEPENDENT STUDY

ECON 381 **ECONOMICS OF HUMAN RESOURCES**

Analysis of labor markets and of the family. Topics include labor supply and demand, human capital, labor market discrimination, the distribution of income and theories of fertility and family structure. Public policy applications stressed. PREREQ: ECON151.

RESTRICTIONS: ECON381 and ECON483 cannot both count for degree credit.

ECON 385 WOMEN AND THE ECONOMY

Examines a wide range of economic issues relating to women's lives, with special emphasis on family, work and income. Public policy applications and international comparisons are stressed May be cross-listed with WOMS385.

PREREQ: ECON151.

ECON 390 ECONOMICS OF HEALTHCARE

Introduction to the United States healthcare system. Analysis of existing policies and proposals. Examines the roles of markets and government. Topics include costs, quantity and quality of healthcare systems, managed care and alternative delivery systems. PREREQ: ECON151.

RESTRICTIONS: ECON390 and ECON490 cannot both count for degree credit.

ECON 393 URBAN ECONOMICS

Uses simple microeconomic analysis to explain why cities exist, where they develop, how they grow, and how different activities are arranged within cities. Explores the economics of urban problems and policies related to local governments, land rent and land use patterns, poverty, housing, transportation, education, and crime. PREREQ: ÉCON151.

ECON 405 THE PLANNED ECONOMIES

Theoretical and empirical comparison of market and centrally planned economic systems. The United States and the Soviet Union are studied. PREREQ: ECON300 or ECON301, and MATH230.

ECON 406 MARKETS: INFORMATION AND UNCERTAINTY

Investigates impact of costly information on the behavior of individuals and markets. Topics include decision making under risk and uncertainty, insurance, consumer-employer search behavior, product liability, industrial safety, futures markets and problems of contract enforcement.

PREREQ: ECON300 or ECON301, and MATH221 and MATH202.

ECON 408 ECONOMICS OF LAW

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Effect of legal rules on resource allocation both in and between the public and private sectors. Considers common law, regulation and constitutional rules. May be cross-listed with LEST408. PRÉREQ: ECON300 or ECON301.

ECONOMIC THEORY OF DEVELOPING COUNTRIES ECON 411

Theoretical and empirical analysis of models of growth and development. Emphasizes the use of economic analysis to evaluate public policies in developing countries.

PREREQ: ECON300 or ECON301, and ECON303.

RESTRICTIONS: ECON311 and ECON411 cannot both count for degree credit.

ECON 415 ECONOMIC FORECASTING

A practically oriented introduction to the art of managerial forecasting. Includes an integration of microeconomic and macroeconomic theory with statistical and econometric techniques to provide meaningful forecasts of the future values of series such as prices, sales, inventory levels and costs. PREREQ: ECON151, ECON152 and MATH202.

ECONOMIC HISTORY OF AMERICAN LABOR MARKETS ECON 418 3

Economic models will be used to explain the evolution of various American labor markets, including: immigrant labor, female labor markets, slavery, labor unions, internal labor migration, southern labor institutions, and the impact of human capital on industrial expansion and productivity. PREREQ: ECON300 or 301.

ECON 419 ECONOMICS OF THE GREAT DEPRESSION 3

Analysis of modern theoretical explanations of the economic downturn of 1929-1933, with implications for understanding current economic problems. Theories considered include those based on monetary contractions, consumption and investment instability and international disturbances. PREREQ: ECON303.

ECON 422 ECONOMETRIC METHODS AND MODELS I

Uses statistical methods, especially multiple regression, to quantify economic models, including situations when the assumptions of classical statistics do not hold. PREREQ: MATH221, MATH202 and ECON152.

ECON 423 ECONOMETRIC METHODS AND MODELS II

Class discussion and research in advanced economic statistics and applied econometrics PREREQ: ECON422.

ECON 426 MATHEMATICAL ECONOMIC ANALYSIS

Uses mathematical tools to formulate and analyze economic propositions. Topics include the use of calculus to analyze comparative statics, optimization and constrained optimization, interest and growth and dynamic models. PREREQ: ECON300 or ECON301, and MATH221

ECON 430 Advanced Macroeconomic Theory

Continuation of intermediate macroeconomic theory. Recent developments in macroeconomic theory explored in the context of the ongoing debate between the classical equilibrium and Keynesian disequilibrium theorists. PREREQ: ECON303

ECON 433 ECONOMICS OF THE PUBLIC SECTOR

Role of government in the economy. Effects of taxation, spending and borrowing on resource allocation and income distribution. Special emphasis on cost-benefit analysis and current issues such as energy, environmental problems, the negative income tax, urban finances and the national debt. PREREQ: ECON300 or ECON301

RESTRICTIONS: ECON332 and ECON433 cannot both count for degree credit.

ECON 435 CONTEMPORARY MACROECONOMIC POLICY

Unfolding events in the economy and the actions of policymakers are studied. Special emphasis on current policy actions of the Federal Reserve. Macroeconomic models studied in earlier courses are used to analyze current events. PREREQ: ECON303.

ECON 441 INTERNATIONAL TRADE

Focuses on international trade theory and policy, and exchange rates. Topics include trade based on competitive advantage and economies of scale and imperfect competition, international factor movements, tariffs, quotas, export subsidies, customs unions, current account deficits, purchasing power parity, and fixed versus flexible exchange rates. PREREQ: ECON300 or ECON301.

ECON 443 INTERNATIONAL MONETARY ECONOMICS 3

Applies macroeconomic theory in an international context. Uses historical cases to analyze policy making under fixed and flexible exchange rates. Develops alternative models of exchange rate dynamics. Discusses problems and proposed reforms of the international monetary system. PREREQ: ECON300 or ECON301, and ECON303.

ECON 444 ANALYSIS OF EUROPEAN ECONOMIC PERFORMANCE

Theory and policy of trade integration, resource mobility, exchange mechanisms, policy coordination, and progress toward monetary union. Visits may be made to business and government agencies where course material is supplemented by presentations of business executives, practicing economists, and financial experts. Project required.

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PRÉREQ: ÉCON303 and one of ECON251, ECON300, ECON301. RESTRICTIONS: Credit toward degree may not be earned in both ECON344 and ECON444.

ECON 461 INDUSTRIAL ORGANIZATION AND ANTITRUST POLICY

Describes and analyzes markets in terms of structure, methods of competition and social performance, particularly oligopolistic and differential competition. Stresses entrepreneurship, innovation and government competition policy, particularly antitrust. PREREQ: ECON300 or ECON301, and MATH202 and MATH221.

ECON 463 THE ECONOMICS OF REGULATION

Analyzes government regulation of industry and its economic rationale, pricing issues, firm incentives and multiproduct natural monopolies. Discusses the positive theory of regulation and industry studies, with emphasis on efficiency and regulatory reform. PREREQ: ECON300 or ECON301, and MATH221.

RESTRICTIONS: ECON360 and ECON463 cannot both count for degree credit.

ECON 466	INDEPENDENT STUDY	1-	6

ECON 471	FUTURES AND OPTION MARKETS
See FREC471	for course description.

ECON 483 ECONOMICS OF LABOR MARKETS

Analyzes economic models of labor market topics - sex and race discrimination, determination of wages and fringe benefits, labor unions, individual and firm investments in education and training, geographical mobility, labor supply, and professional sports. PREREQ: ECON300 or ECON301.

ECON 490 ECONOMICS OF HEALTH POLICY

Theoretical analysis of healthcare issues and policies. Examination of changing relationships between patients, providers, hospitals, insurers, employers, communities and government. Analysis of spending policies, cost containment, hospital competition, care of the elderly, Medicare, Medicaid, managed care regulation, medical malpractice and provider (physician) manpower planning. PREREQ: ECON251, ECON200 or ECON301.

RESTRICTIONS: ECON390 and ECON490 cannot both count for degree credit.

ECON 503 ECONOMIC ANALYSIS FOR BUSINESS POLICY

Business-oriented overview of microeconomic and macroeconomic theory. Approximately two-thirds of the course will focus on microeconomics and one-third on macroeconomics.

RESTRICTIONS: Can not be taken for credit by economics graduate students.

ECON 530 OPTIMIZATION AND GAME THEORY 3

See MATH530 for course description. PREREQ: MATH302, MATH349, ECON301 and ECON303.

ECON 540 INTERNATIONAL ECONOMICS FOR MANAGERS

Survey of international economic issues relevant to managers operating in a global context.

PREREQ: ECON503 or instructor permission required.

ECON 551 MANAGERIAL ECONOMICS

Employs microeconomic theory and analysis to enhance managerial decisionmaking. Emphasizes the development and analysis of economic models to understand the different market environments in which firms operate. Special attention is paid to the effects of antitrust policy, government regulation, and international trade policy. PREREQ: MATH221.

ECON 552 MACROECONOMIC ENVIRONMENT OF THE FIRM

Focuses on formal modeling of macroeconomic activity. Special attention is given to the short-run and long-run effects of monetary and fiscal policies on national output, economic growth, inflation, interest rates, business capital expenditures, exchange rates, and foreign trade.

ECON 668 RESEARCH 1-3

ECON 670 APPLIED POLICY ANALYSIS See MAST672 for course description.

ECON 671 MicroEconomics For Economic Educators Studies supply and demand, theory of price determination in perfectly and imperfectly competitive markets and role of government in the economy. Emphasizes applications such as industrial regulation antitrust policy, the environment and taxation.

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators.

ECON 672 MACROECONOMICS FOR ECONOMIC EDUCATORS 3

Includes national income accounting, theory of income determination, monetary and fiscal policies, budget deficits and surpluses, and national debt. RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators.

ECON 673 CURRICULUM STRATEGIES FOR ELEMENTARY ECONOMIC EDUCATORS 3

Curriculum applications incorporating proper treatment of economic concepts at elementary level. Strategies include techniques of motivation, training and reinforcement.

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators.

ECON 674	Curriculum Strategies for Secondary Economic Educators	3
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Curriculum applications incorporating proper treatment of economic concepts at secondary level. Strategies include techniques of motivation, training and reinforcement.

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators.

See MAST675 for course description.
ECON 676 ENVIRONMENTAL ECONOMICS 3 See MAST676 for course description. 3
ECON 677PRACTICUM IN ECONOMIC EDUCATION1-6Research and analysis of public policy issues. Projects must demonstrate applicability to economic education. RESTRICTIONS: Requires enrollment in Master of Arts in Economic Education.
ECON 678 MONETARY AND INTERNATIONAL TRADE THEORIES FOR ECONOMIC EDUCATORS 3 Studies international trade, free trade vs. protectionism, cartels, balance of trade and payments, role of the financial sector, and monetary policy. 3 RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators. 3
ECON 679 CONTEMPORARY ISSUES FOR ECONOMIC EDUCATORS 3

Emphasizes contemporary economic issues, problems and controversies. RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators.

ECON 801 MICROECONOMIC THEORY

Analyzes consumer behavior and market demand, production, costs and the theory of the firm; market structures and competition in open and closed markets, general equilibrium theory and welfare economics.

ECON 802 MACROECONOMIC THEORY

Studies the determination of output, employment, and the price level within classical, neoclassical, and contemporary frameworks; analyzes the effects of fiscal and monetary policy within these alternative frameworks, and examines the determinants of economic growth.

ECON 805 GAME THEORY FOR ECONOMISTS 3

Study of the theory of games with complete and incomplete information in both static and dynamic contexts with applications to economic problems, primarily in the areas of labor economics, economics of information and uncertainty, international trade and macroeconomics. PREREQ: ECON801 or equivalent.

ECON 808 UNITED STATES ECONOMIC HISTORY

Topics where economic analysis has revolutionized the interpretation of U.S. History will be explored. Topics vary by semester, but may include: the market for immigrant servants; the economics of slavery; the impact of railroads; gender discrimination; the post-bellum Southern economic failure. PREREQ: MATH202 or equivalent. COREQ: ECON801.

ECON 810 MATHEMATICS FOR ECONOMISTS

Introduces fundamental mathematical tools utilized in theoretical economic analysis. Topics include basic set theory and real analysis, optimization in both static and dynamic environments, linear algebra, difference and differential equations and probability theory. The use of these tools in constructing and analyzing economic models is emphasized.

ECON 811 Advanced Microeconomic Analysis

Prepares doctoral students with microeconomic and mathematical tools needed to read the literature and perform original research. Focuses on producer and consumer theory, general equilibrium, welfare economics, and game theory. Additional topics include; uncertainty, time, stability, social choice, core theory, information, public goods, and externalities. PREREQ: ECON801.

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ECON 812 Advanced Macroeconomic Analysis

Examines recent research and literature in macroeconomics. Topics include capital accumulation and economic growth, unemployment, inflation, financial markets, the open economy and international monetary economics, economic fluctuations, stabilization policy, fiscal policy, monetary and banking policy. Intended for doctoral students. PREREQ: ECON802.

ECON 815 MANAGERIAL FORECASTING

Reviews quantitative methods commonly used in forecasting within a business and economics environment, including causal and time series techniques. Emphasizes use and evaluation of techniques rather than their mathematical derivation. Economic theory integrates with statistical techniques providing forecasts of series such as prices, sales, inventories and costs. PREREQ: MATH202.

ECON 819 ECONOMICS OF INFORMATION

Extends basic economic paradigms to incorporate and assess the impact of imperfect information. Topics include analysis of principal-agent relationships with applications to insurance markets and signalling product quality, auctions, consumer search behavior, and an introduction to game theoretic models of economic behavior.

PREREQ: ECON551 or ECON801 or equivalent.

ECON 822 ECONOMETRIC THEORY

Applies and modifies statistical techniques to economic data; presents the essentials of econometric theory. PREREQ: MATH202 or STAT371.

ECON 823 SEMINAR IN ECONOMETRICS

Class discussion and research in advanced economic statistics and applied econometrics. PREREQ: ECON822.

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ECON 824 TOPICS IN ADVANCED ECONOMETRICS 3 Econometric techniques used in applied microeconomic analysis. Cross-section techniques, limited dependent variables, panel data analysis. Additional topics may also be covered. Intended for doctoral students. PREREQ: ECON822 and ECON823 or equivalent.

ECON 825 TIME-SERIES ECONOMETRICS

Introduction to time-series methods, including modeling multivariant systems. Development of methods to test and insure goodness-of-fit of time-series models. Additional topics may also be covered. Intended for doctoral students. PREREQ: ECON822 and ECON823 or equivalent.

ECON 827 Advanced Production Economics See FREC827 for course description.

ECON 832 PUBLIC FINANCE

Examines recent research and literature in public finance. Topics include public goods, public choice, externalities and environmental policy, expenditure programs for the poor, social insurance, social security, health insurance, unemployment insurance, cost-benefit analysis, tax incidence, optimal taxation. COREQ: ECON801.

ECON 841 INTERNATIONAL TRADE AND DEVELOPMENT

Covers the basis of exchange, trade policy, international factor movements and integration. Applies to both historical and current economic development. PREREQ: ECON551 or ECON801 or equivalent.

ECON 842 INTERNATIONAL FINANCE AND DEVELOPMENT

Continues ECON841. Covers foreign exchange markets, balance of payments, exchange rate systems and international economic policy. PREREQ: ECON552 or ECON802 or equivalent.

ECON 846 TOPICS IN ECONOMIC DEVELOPMENT

Topics of current interest to economists, such as labor markets, populations, human capital and income distribution in less developed countries. Additional or substitute topics may also be covered.

COREQ: ÉCON801 (ECON822 is recommended).

ECON 852 MONETARY ECONOMICS

Compares the role of money in various macroeconomic models: transactions demand for money, long term effects of inflation and government deficit finance decisions in intertemporal models, capital theory and the pricing of financial securities as well as theories of the term structure of interest rates. PREREQ: ECON552 or ECON802 or equivalent. ECON 861 INDUSTRIAL ORGANIZATION AND ANTITRUST POLICIES 3 Analyzes industrial markets in terms of structure, competition and performance, with concentration on oligopolistic and differentiated competition, statistical

relationships between profits and concentration, entrepreneurship and hierarchy, and innovation. Also discusses government antitrust policies to promote competition.

PREREQ: ECON551 or ECON801 or equivalent.

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Economic ratio mechanisms to telecommunica	Economics of Regulation onale for government regulation of industries. Regulatory o induce optimal behavior. Case studies of transportation, ations and electric utility industries with empirical application N801, ECON822 or equivalent.	3 ons.
ECON 868	RESEARCH	1-9
ECON 869	MASTER'S THESIS	1-6
	Advanced Fishery Economics	3
Concentrates of		
Covers topics i investment in h discrimination.	LABOR ECONOMICS in labor economics, including labor demand, labor supply, numan capital, wage determination, and labor market . Applications to public policy issues will be stressed throug N801, ECON822 or equivalent.	
Regularly-schee	COLLOQUIUM: ECONOMICS SEMINAR SERIES duled lectures by faculty and visiting researchers providing arch in economics.	0 PF exposure
Uses quantitati include region	APPLIED REGIONAL MODELING ive methods to forecast regional economic phenomena. Me al export base, shift-share, input-output and econometric m olicy simulations. N822.	
Research and examinations f	PRE-CANDIDACY STUDY 3 readings in preparation of dissertation topic and/or qualif. for doctoral students before admission to candidacy but aft all required course work.	- 12 PF ying er
RESTRICTIONS	S: Not open to students who have been admitted to candid	асу.

EDUCATION LIBRARY MEDIA

EDLM 621 REFERENCE SERVICES AND RESOURCES

Explores and evaluates the role of information in our society and the range of reference materials supporting the school library media program. Includes the use of print and electronic systems, reference procedures, and instructional role of information in the school curriculum.

EDLM 622 INTRODUCTION TO CATALOGING AND CLASSIFICATION 3 Explores and evaluates standardized cataloging and classification systems with special emphasis on the organization of the school library media center. Topics include: Anglo-American Cataloging Rules; Library of Congress Subject Headings; and Dewey Decimal Classification.

EDLM 623 Advanced Cataloging and Classification 3 Continues study of concepts introduced in EDLM622 but focuses on organizing non-book materials and cataloging in the on-line environment. Special emphasis is given to the organization of the school library media center. Topics include: Library Automation; USMARC Format; Electronic Bibliographic Databases.

EDLM 624 LIBRARY COLLECTION DEVELOPMENT

Explores and evaluates the theory and practice of building and managing library collections with a special emphasis on collections in school library media centers. Topics include: Intellectual Freedom; Selection Criteria; Collection Analysis; Budgets; and Producing Teacher Resources.

EDLM 625 SCHOOL LIBRARY MEDIA PROGRAM ADMINISTRATION 3 Explores and evaluates the administration and management of the school library media center. Topics include: Planning and Evaluation; Policy Making; Personnel; Budget; Facilities; Standards; Trends in research in this area.

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EDLM 626 **DEVELOPMENT OF LIBRARIES IN SOCIETY**

Explores and evaluates the foundations, concepts, research and issues of librarianship pertaining to the goals and functions of American and world cultures with particular emphasis on the relationship between school library media centers and society.

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EDLM 628 SCHOOL LIBRARY MEDIA PROGRAM CURRICULUM

Explores the role of the school library media program in meeting information literacy and other education standards. Topics include information literacy, state education standards, advocacy, instructional technology and collaboration PREREQ: EDLM626.

RESTRICTIONS: Permission of instructor.

EDUCATION

EDUC 011 **COLLEGE INTENSIVE LITERACY**

A remedial course for college students with deficiencies in reading, spelling and handwriting. Also suitable for students learning to read and write in English as a second language.

EDUC 100 INTRODUCTION TO ELEMENTARY AND MIDDLE SCHOOL 1 PF **E**DUCATION

First year seminar covers issues in K-8 learning and instruction. Topics include overviews of discipline options within the ETE major and examinations of K-8 education practices

RESTRICTIÓNS: ETE majors.

EDUC 166 SPECIAL PROBLEM 1-3

EDUC 202 HUMAN DEVELOPMENT I: GRADES K-4

Introduces the major theories of human development and issues in the area of language development. Students will also tutor in the schools to gain clinical experience.

EDUC 203 HUMAN DEVELOPMENT II: GRADES 5-8

The development of adolescents, including topics of language development and physical, cognitive and social-emotional changes in the middle school years. A field experience consisting of interviewing students in area middle schools is required

RESTRICTIONS: Limited to ETE majors and minors requiring this course.

EDUC 205 HUMAN DEVELOPMENT: GRADES K-8

Explores theories of child and early adolescent development as they pertain to education. Topics include biological, cognitive, linguistic, and social emotional development and are taught through lecture, large- and small-group discussion, and case studies. There is a required field placement in the schools RESTRICTIONS: Limited to ETE majors and minors that require this course.

EDUC 210 **BEGINNING LITERACY INSTRUCTION**

Introduces research-based perspectives on literacy acquisition during the kindergarten and first-grade years and emphasizes the integration of basic literacy skills, reading, writing, oral language and literature during instruction. Takes a cognitive orientation and highlights the influence of vocabulary development, phonemic awareness, and establishment of the alphabetic principle on literacy learning. Includes field experience.

RESTRICTIONS: Open to ETE and ECE majors and minors only.

EDUC 230 INTRODUCTION TO EXCEPTIONAL CHILDREN

Historical and philosophical basis for special education; physical and psychological characteristics of exceptional children; study and discussion of past and emerging educational practices for exceptional children with emphasis on pedagogical commonalities. Systematic observation of a cross section of special education classes required. Emphasis on the school-age child. **RESTRICTIONS:** Open to ETE and ECE majors and minors only

EDUC 240 **PROFESSIONAL ISSUES: PHILOSOPHICAL AND LEGAL** PERSPECTIVES

Explores ethical dilemmas and legal controversies encountered in school discipline, intellectual freedom, equal treatment of students, planning for moral or character education and other professional concerns.

EDUC 247 **PROFESSIONAL ISSUES: HISTORICAL PERSPECTIVES**

Interpretation of the history of American education as it has developed from the colonial era into current time, with particular attention to issues of equity, discipline, intellectual freedom and professionalism. Includes all levels of schooling in a social, multicultural context.

EDUC 258 CULTURAL DIVERSITY, SCHOOLING AND THE TEACHER

Examines roles and responsibilities of the classroom teacher vis-a-vis the demographic changes occurring in United States society and the public school student population. Topics include race, ethnicity, gender, sexual orientation, social class, poverty and language.

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EDUC 259 CULTURAL DIVERSITY IN COMMUNITY CONTEXTS 3

Examines roles and responsibilities of the classroom teacher through critical examination of field placement experiences in diverse community contexts. Topics include race, ethnicity, gender, sexual orientation, social class, poverty and language. **RESTRICTIONS:** Open only to elementary education majors.

EDUC 266 SPECIAL PROBLEM

EDUC 286 **EDUCATIONAL TECHNOLOGY: PROFESSIONAL TOOLS**

Topics include educational resources and communication on the internet, word processing, authoring for the web, electronic grade books, statistics, presentation rechnology and assessment tools. RESTRICTIONS: Open to education majors only or with permission of instructor.

EDUC 303 CHILDREN'S LITERATURE IN WORDS AND IMAGES 3 Engages students in analyses of a range of children's texts in different modes

including books, films, oral performance, computer programs and television. The nature of children's responses to these texts and the implications for educational practice are addressed.

EDUC 306 Emerging Literacy: Young Children 3

The nature, acquisition and development of literacy in children to age six. Explores appropriate instructional strategies and resources for use with young children. Field experience in kindergarten. PREREQ: EDUC210, IFST222 and IFST224.

EDUC 308 CURRICULUM DEVELOPMENT IN THE PRIMARY AND MIDDLE 2 PF GRADES

Theories and practices of designing and implementing thematic, interdisciplinary, intradisciplinary and integrated curriculum in grades K-8 are explored. Stresses the need to address local and state curriculum guidelines and consider the attributes of the age group for whom the curriculum is provided. COREQ: EDUC400 and EDUC433.

EDUC 310 **READING AND WRITING IN ELEMENTARY SCHOOL** 3

Focuses on literacy development of second through sixth grade children. Explores relevant research and developmentally appropriate practices. Includes a field experience in a second through sixth grade classroom. PREQ EDUC210

EDUC 320 READING AND WRITING IN THE MIDDLE GRADES 3

Focuses on methods and materials for developing literacy from grades four through eight. Explores practices suited to adolescent development. Includes a practicum in a fourth through eighth grade classroom. PREREQ: EDUC310.

EDUC 335 ELEMENTARY CURRICULUM: MATHEMATICS 3

Selection and use of appropriate methods and curriculum for teaching arithmetic in grades K-6. Focuses on curriculum materials, teaching strategies, lesson planning and implementation and the appraisal of pupil achievement. Practicum included. PREREQ: MATH253.

EDUC 336 MIDDLE SCHOOL MATHEMATICS CURRICULUM AND METHODS 3

Investigates curriculum and teaching methods for presenting mathematical concepts to middle school students (grades 5 through 8). Activities include reviewing materials, examining topics and preparing lessons appropriate for this level. Clinical experience included. PREREQ: MATH253, MATH221 and MATH230. RESTRICTIONS: Requires permission of advisor.

EDUC 341 ELEMENTARY CURRICULUM: SCIENCE

Introduction to teaching science in the elementary school. Includes the study of current elementary school programs, instructional materials, teaching stratégies, lesson planning and implementation and the appraisal of pupil achievement. Practicum included.

EDUC 346 ELEMENTARY CURRICULUM: SOCIAL STUDIES

Introduction to teaching social studies in the elementary school. Includes the study of current elementary school programs, instructional materials, teaching strategies, lesson planning and implementation and the appraisal of pupil achievement. Practicum included.

EDUC 348 INVESTIGATING SOCIAL STUDIES IN MIDDLE SCHOOL COMMUNITIES

Encourages and supports professional development as a social studies teacher. Students investigate teaching, learning and assessing at the middle school level and consider their roles as educators in diverse classrooms and communities. Field experience is required. PREREQ: EDUC346.

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EDUC 358 LINGUISTICS AND LANGUAGE ARTS

Explores linguistic and cultural assumptions that motivate and guide current language arts curricula and pedagogy. Encourages future teachers to reflect on their role in the classroom and on how they can empower their students to think critically about language and cultural meanings. May be cross-listed with ENGL358 and/or LING358. PRÉREQ: ENGL390 or LING101.

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EDUC 360 LEARNING IN COMMUNITY CONTEXTS

Study of the educational process in institutions and organizations with a focus on non-profit groups oriented toward community service. Emphasis upon the relation of these groups' educational practices to their overall public service mission. May be cross-listed with IFST360.

INDEPENDENT STUDY **EDUC 366** 1-6

EDUC 376 EDUCATION PRACTICUM 1-3 PF Field-based internship in a school working as an assistant with a professional teacher, including tutoring, small group instruction, grading of instructional

materials and limited whole group instruction. **EDUC 386** EDUCATIONAL TECHNOLOGY III: LITERACY AND

LANGUAGE ARTS LABORATORY Introduces prospective teachers to technology available for use in the literacy and language arts curriculum. Enables students to evaluate this technology by applying the approaches studied in their literacy and language arts methods courses. Concludes with a teaching project incorporating the use of technology. PREREQ: EDUC286. COREQ: EDUC310.

EDUC 387 INTEGRATING TECHNOLOGY IN EDUCATION

Introduces prospective teachers to technology available for use in classroom content areas. Enables students to evaluate technology use and identify and create classroom lessons that demonstrate effective use of technology integration. Concludes with development of a teaching project incorporating the use of technology. PREREQ: ÉDUC286.

RESTRICTIONS: Open to ETE majors only.

EDUC 390 **BUILDING COMMUNITIES OF LEARNERS**

Designing teaching and learning communal environments sensitive to diverse needs of all elementary school children: academic, emotional, moral, and relational. Holistic integration of instruction, classroom management, and students' whole person growth guided by mutual respect, caring, self-reflection, problem solving, community of learners' educational philosophy, and professional collaboration. RESTRICTÍONS: Open to ETE majors only.

EDUC 391 HONORS COLLOQUIUM

See ARSC390 for course description

EDUC 400 **STUDENT TEACHING**

Full-time extended student teaching experience in pre-kindergarten through 12th grade schools. Students are under the guidance and supervision of a cooperating teacher in the classroom and a University of Delaware supervisor. PREREQ: Students must show evidence of passing Praxis I and must present evidence (copy of test scores) of taking a state-designated certification test in their academic content field. See student teaching program coordinator/course instructor for portfolio requirements.

EDUC 403 LITERATURE FOR ADOLESCENTS

Evaluation of classic and contemporary reading materials and their application to the middle school curriculum. Study of criteria, methods and tools for selection of books. Techniques for developing and promoting reading. May be cross-listed with ENGL403.

EDUC 410 Assistive Technology

Students identify, evaluate, and use technology to support the education of individuals with disabilities, including assistive technology to promote academic learning and to compensate for cognitive, physical and sensory disabilities. COREQ: EDUC431, EDUC432 and EDUC435.

FDUC 413 ADOLESCENT DEVELOPMENT AND EDUCATIONAL PSYCHOLOGY 4

Examines social, emotional, moral, and cognitive development of adolescent learners; psychological processes underlying learning, motivation, and classroom behaviors; and teacher-student and group processes. Looks at the implications of these psychological processes for instruction; motivational strategies; classroom management; and assessment, with an emphasis on creating a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

RESTRICTIONS: Open only to sophomore, junior, and senior secondary education majors. High school practicum of 18 hours is required. Students must keep a 4-5 hour block of time free between 7am-2pm once a week or keep a 3-4 hour block of time free between 7am-2pm twice a week.

EDUC 414 TEACHING EXCEPTIONAL ADOLESCENTS

Examines characteristics of exceptional adolescents and the historical, legal and philosophical bases for special education. Focuses on teaching students with special needs within general education settings using research based instructional strategies, classroom management, and related services.

RESTRICTIONS: Open only to secondary education majors and students in the disabilities minor.

EDUC 419 **DIVERSITY IN SECONDARY EDUCATION**

Examines aspects of diversity (e.g., gender, class, language) in secondary schools and classrooms. Reviews the foundations of multicultural education and considers implications for curriculum, instruction and classroom management. RESTRICTIONS: Open only to secondary education majors. Eighteen hour field placement required.

EDUC 420 **READING IN THE CONTENT AREAS**

Overview of reading comprehension issues at the middle and high school levels based primarily upon task analyses of content-area materials (math, social studies and science). Students will apply current theories of reading comprehension to texts in their areas of interest.

EDUC 429 METHODS OF TEACHING LANGUAGES IN ELEMENTARY SCHOOL 3 See FLLT429 for course description.

EDUC 430 CLASSROOM MANAGEMENT IN SECONDARY SCHOOLS 1 PF Examines various aspects of discipline in high school classrooms: the causes of misbehavior, procedures and rules to establish and maintain order, responding to misbehavior and legal issues. COREQ: EDUC400

EDUC 431 APPLIED BEHAVIOR ANALYSIS

Covers the principles of behavior analysis and a variety of strategies based on these principles that teachers can employ to eliminate inappropriate behaviors and to teach academic skills. Includes explanation of classroom management techniques and systems for children and youth with and without disabilities. Students participate in a behavior analytic field experience in a public elementary school. PREREQ: EDUC230.

COREQ: EDUC410, EDUC432 and EDUC435.

EDUC 432 CURRICULUM FOR SCHOOL-AGE EXCEPTIONAL CHILDREN 3 Focuses on understanding the special instructional needs of students with mild to

moderate educational disabilities and on planning and monitoring instruction. Emphasis is placed on diagnostic assessment of learning problems, design and implementation of instructional interventions, and monitoring of progress. Methods for preventing early reading problems are included. PREREQ: EDŬC230

COREQ: EDUC410, EDUC431 and EDUC435.

RESTRICTIONS: Requires field placement.

EDUC 433 NON-SCHOOL FACTORS AFFECTING LEARNING IN THE CLASSROOM

Emphasis on research findings describing extent to which academic success is affected by non-curricular factors including the role of families as partners and collaborators, peer relations, child abuse and classroom social climate. Counseling and mentoring skills will be taught and the role of other school and community based referrals will be examined. COREQ: EDUC308 and EDUC400.

EDUC 435 EDUCATIONAL EVALUATION FOR EXCEPTIONAL CHILDREN 3

An examination of formal and informal assessment techniques for teacher use in identifying learning problems. Hands-on experience with test instruments used by school psychologists to improve student teacher's understanding of reports in school records. Proper techniques for construction and evaluation of teacher-made tests.

PREREQ: EDUC230.

COREQ: EDUC410, EDUC431 and EDUC432. **RESTRICTIONS:** Requires field placement.

EDUC 436 LITERACY PROBLEMS: ASSESSMENT AND INSTRUCTION

Introduces general and special education teachers to the needs of students whose literacy attainments are below expectations. Prepares teachers to use diagnostic assessment as a basis for planning preventive and remedial instruction.

EDUC 437 **DIAGNOSIS AND INSTRUCTION: LITERACY PROBLEMS** 3

Prepares special education teachers to meet the needs of students with significant problems in reading and writing. Emphasis is placed on understanding and analysis of learning problems and the design and implementation of instructional interventions in reading and language arts. A field experience is required. PREREQ: EDUC431, EDUC432, EDUC435, EDUC310.

RESTRICTIONS: Open to students in the Elementary Teacher Education program who are seeking dual certification in elementary education and special education.

Introduction to curriculum middle school students (c middle school programs,	NG SCIENCE IN MIDDLE SCHOOL n and appropriate methods for teaching science grades 4-8). Activities include review and evalu , research on student thinking, instructional mate of student learning. Clinical experience require	ation of current erials, teaching	EDUC 541 Focuses on air of using governme information and participants in p RESTRICTIONS	ent and priv d activities. programs fr
EDUC 451 EDUCAT	IONAL ASSESSMENT FOR CLASSROOM TEACH		suitable for clas	s visits.
learning assessments, ir methods to enhance tea	methods for construction and evaluation of si ncluding knowledge, understanding and skills icher inquiry into student learning. Considers od in regard to informing teachers' judgemer	. Presents strengths and	EDUC 566 EDUC 588 See MATH588	GEOMETRY for course of
The factors which disting as the development of n	ent policy. AGE Acquisition guish human language from animal communi nany facets of language (semantics, syntax ai nent reading and discussion, students gain res	nd	EDUC 600 Helps develop s gap between th research on cla assessment.	eory and p
experience by working language acquisition pr	approximately eight hours per week on the o ojects.		EDUC 601	
	n LING462 and/or PSYC462. Ndent Study	1-6	Focuses on app children to the c language perfo	developme
	CH INTERNSHIP EXPERIENCE	3	reading, speaki	ing and list
	o with faculty mentor. TIONS FROM SECONDARY SPECIAL EDUCATIO search and practices relating to school-to-adu		EDUC 602 Survey of literat literary genre, e criteria for eval	elements an
transition for youth with secondary programs an collaboration and adult RESTRICTIONS: Require	mild/moderate/severe disabilities. Emphasis nd instructional practices, family involvement, service systems. es permission of instructor.	s on model inter-agency	EDUC 603 Evaluation of cluthe junior-senior selection of boo	LITERATURI assic and c high school
Reviews current issues ar students with mild/mode framework, examines ge teaching academic, vocc	CTIONAL METHODS IN SECONDARY SPECIAL EDU and practices in curriculum and instruction for sex irate disabilities. Within a school-to-adult life tra ineral principles of effective instruction and their ational and life skills at middle and high school as permission of instructor	condary nsition r application to	EDUC 604 Focuses on the and middle sch beginnings of w functions/forms	ool childrer vriting, exe
	: THESIS per directed by faculty mentor.	3	EDUC 605 Focuses on edu assess student le	
EDUC 476 SECONE See LING476 for course PREREQ: LING101.	D LANGUAGE ACQUISITION AND BILINGUALIS e description.	5M 3	enhance profes RESTRICTIONS	
	RUCTURE OF ENGLISH	3	EDUC 606 See FLLT629 for	METHODS ELEMENTA
PREREQ: LING101.			EDUC 607	EDUCATIO
Defines multimedia and the curriculum and refle practice. Provides a mu	TEDIA LITERACY discusses its impact on society. Surveys appl cts on the effects of multimedia on current tea Itimedia toolbox and shows how to use it to c	ching create and	An introduction study of the log information abo measurement, s	to quantita ic and proc out the varie
emerging technology ar	lications on the Internet. Discusses multimedia nd societal issues including human impact, re- ity, cost and universal access. n COMM486.		EDUC 608 Explores the rel Sociological, pr processes and s	sychologicc
	IONAL TECHNOLOGY IV: SCIENCE, SOCIAL S ATHEMATICS LAB		PREREQ: EDUC	620.
Introduces prospective t science, and social stud by applying the approa studies methods courses of technology. PREREQ: EDUC386.	eachers to technology available for use in ma lies curricula. Enables students to evaluate thi iches studied in their mathematics, science, an s. Concludes with a teaching project incorpor DUC335, EDUC341, EDUC346 and EDUC43	athematics, s technology nd social ating the use	EDUC 609 Focuses on asse with learning pu PREREQ: EDUC RESTRICTIONS:	Assessme essment and roblems. 608.
	ng English as a Second Language	3	EDUC 610 Examines asses to-adult life tran	
	In-Service Education	1-6 PF	use of standard	ized and i
	research and/or practices of a specific topic		inventories, curi EDUC 612	ETHNIC S
format will vary depend	ling on the needs of the participants. ended for students enrolled in a degree prog		Content, strateg and integrating	ies, concep

MENTAL RESOURCES

quality, proper waste disposal and soil conservation ate resources. Provides teachers with background Creates opportunites for teachers to become active om different disciplines, age levels and locations. resentations of outdoor teaching units and field trips

ROBLEM 1-12

AND MEASUREMENT FOR MIDDLE SCHOOL TEACHERS 3 description.

S RESEARCHER 3

be used by teachers and administrators to bridge the ractice. Assists teachers and administrators in initiating blems related to teacher and student behavior and

E DEVELOPMENT IN THE CLASSROOM 3

ledge about language development in school-age nt of language processes and the assessment of plores language processes that provide a foundation for ening.

D LITERATURE

lren and its application to the curriculum. A study of d devices found in children's books, aids for selection, techniques for promoting reading.

FOR ADOLESCENTS

3 ontemporary reading materials and their application to ol curriculum. Study of criteria, methods and tools for ues for developing and promoting reading.

WRITING IN THE ELEMENTARY AND MIDDLE SCHOOL 3 nt of appropriate instructional programs for elementary n. Provides information on the writing process, the mplary programs, evaluation of children's writing and

MENT APPLICATIONS IN EDUCATION 3

easurement strategies and processes that teachers use to phasis is on assessment skills and knowledge that can tice and promote student learning. persons teaching in the public schools.

OF TEACHING FOREIGN/SECOND LANGUAGES IN 3 RY SCHOOLS cription.

NAL RESEARCH PROCEDURES 3

tive methods and procedures in education through the edures of educational and social research. Provides ous stages of the research process with attention on esign, data analysis and application.

ONS OF READING INSTRUCTION 3 between reading theory, research, and practice. I, and linguistic foundations of reading and writing ding research studies are examined. of instructor.

NT AND INSTRUCTION FOR READING 3

d instruction in reading and writing for K-12 students

of instructor.

NT IN SECONDARY SPECIAL EDUCATION 3

ciples and practices that support instruction and schooling for secondary special education students. Teaches formal instruments including aptitude and interest ed assessments and job analyses.

UDIES AND MULTICULTURAL EDUCATION 3 ts and resources for teaching comparative ethnic studies

es into the regular curriculum. Techniques for evaluating comes. Surveys the culture and history of major American ethnic groups; emphasizes the major ethnic groups in our geographic area.

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FDUC 613 **ADOLESCENT DEVELOPMENT AND EDUCATIONAL PSYCHOLOGY** 3

Examines (a) social, emotional, moral, and cognitive development of adolescent learners, (b) psychological processes underlying learning, motivation, and classroom behaviors, and (c) teacher-student and group processes. Also looks at the implications of these psychological processes for (a) instruction, (b) motivational strategies, (c) classroom management, and (d) assessment, with an emphasis on creating a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

RESTRICTIONS: Open only to secondary education majors. 18-hour field Placement required. Students must keep a 4-5 hour block of time free between 7am-2pm once a week or keep a 3-4 hour block of time free between 7am-2pm twice a week.

EDUC 614 TEACHING EXCEPTIONAL ADOLESCENTS

Examines characteristics of exceptional adolescents and the historical, legal and philosophical bases for special education. Focuses on teaching students with special needs within general education settings using research-based instructional strategies, classroom management, and related services.

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RESTRICTIONS: Open to secondary education majors/certification candidates only.

EDUC 615 PREVENTING READING PROBLEMS THROUGH EARLY INTERVENTION

Focuses on instructional and assessment procedures designed to prevent reading problems in kindergarten through third grade. Working with individual and small group instruction and assessment procedures in a summer early intervention program that is site based in a local public school. PREREQ: EDUC607, EDUC608.

RESTRICTIONS: Requires permission of instructor.

EDUC 616 PREVENTING READING PROBLEMS THROUGH EARLY INTERVENTION

Required follow-up to EDUC615. Students use videotapes and other evidence to show how they are applying instructional strategies and models developed in EDUC615 to instructional settings in which they work. PREREQ: EDUC615.

EDUC 617 **DELAWARE READING PROJECT SUMMER INSTITUTE**

The Delaware Reading Project (DRP) focuses on research, theory, and practice in literacy instruction for grades K-12. DRP's central purpose is for students to become familiar with and evaluate best practices in literacy instruction in order to develop a workshop for other teachers.

PREREQ: EDUC608, EDUC622 or equivalent. **RESTRICTIONS:** Approval of instructor.

EDUC 618 INTRODUCTION TO SCHOOL PSYCHOLOGY

Explores roles and functions of school psychologists and current issues pertaining to assessment, education, and prevention/intervention for children with disabilities. Professional standards in school psychology, the history of school psychology, special services in the schools, and legal and ethical issues pertaining to school psychology and special education also are examined.

EDUC 619 **DIVERSITY IN SECONDARY EDUCATION**

Examines aspects of diversity (e.g., ethnicity, gender, class, language) in secondary schools and classrooms. Reviews the foundations of multicultural education and considers implications for curriculum, instruction, and classroom management.

RESTRICTIONS: Field placement of 18 hours is required. Open to secondary education majors/certification candidates only.

EDUC 620 FOUNDATIONS OF READING INSTRUCTION

Psychology and pedagogy of reading instruction. Lectures and demonstrations covering the following areas: psychology of the reading process, recent trends in reading instruction, initial reading procedures, directing reading activities, developing word recognition competence, developing efficient comprehension and differentiating instruction.

EDUC 621 DEVELOPMENTAL READING AND THE ROLE OF THE READING CONSULTANT

Laboratory course to prepare students as reading consultants. Teaching experience in the Reading Center is required along with visitations to different schools Provides opportunity to study and compare remedial and developmental reading programs. PREREQ: EDUC620.

EDUC 622 THE ROLE OF LITERACY IN CONTENT AREAS

Explores the contributions of literacy research for content learning (e.g., math, science, social studies). Underscores the benefits of linking reading, writing, listening, speaking and viewing acquisition of domain knowledge and suggests various frameworks for supporting this linkage.

PREREQ: EDUC608. COREQ: EDUC320.

FDUC 623 **APPLIED HUMAN DEVELOPMENT IN THE SCHOOLS**

Research and theory in child adolescent development are studied with an emphasis on applications in the schools. Designed primarily for school psychologists, school counselors and other educators. Examines the social, moral, affective, cognitive and biological bases of behavior within the school setting. May be cross-listed with IFST623. PREREQ: EDUC202 or EDUC413.

EDUC 624 INTRODUCTION TO AUTISM AND SEVERE DISABILITIES 3

An introduction to issues related to the identification and assessment of students with autism or sever disabilities. Presents identification instruments, assessment systems and their relation to theoretical models about these disabilities. Reviews the relationship between assessment and educational planning. PREREQ: EDUC681.

RESTRICTIONS: Requires at least two other special education courses in addition to prerequisite.

EDUC 625 METHODS AND CURRICULUM FOR INDIVIDUALS WITH AUTISM AND SEVERE DISABILITIES

Reviews behaviorally-based educational models for students with autism and other severe disabilities. Presents methods aimed at enhancing functional skill development in the major life domains, with emphasis on community-based training

PREREQ: EDUC681 RESTRICTIONS: Requires at least two other special education courses in addition to prerequisite.

EDUC 626 FUNCTIONAL COMMUNICATION FOR INDIVIDUALS WITH AUTISM AND SEVERE DISABILITIES 3

Reviews appropriate functionally relevant communication objectives for students with autism and severe disabilities. Highlights the impact of functional communication upon social skills and behavior management. Presents a variety of alternative communication methods and modalities.

PREREQ: EDUC624, EDUC681.

RESTRICTIONS: Requires at least two other special education courses in addition to prerequisites.

EDUC 627 **MODELS OF INSTRUCTION**

Study of alternative models of instruction as applied to differing instructional objectives, content and settings.

EDUC 628 INSTRUCTION IN READING AND WRITING WITH LEARNING **DISABILITY STUDENT**

Focuses on the cognitive processes involved in reading and writing and instructional methods for helping students, especially those with learning problems, develop strategies for meaningful reading and writing activities. PREREQ: EDUC620.

EDUC 629 **PSYCHOLOGY OF TEACHING**

A study of the research on teacher characteristics, teaching style and method, and teaching.

EDUC 630 SUPERVISED READING CLINIC 6

Supervised practice and lecture in assessing and instructing students who struggle with reading and writing. Participants will have opportunities to implement and discuss a wide range of instructional approaches, methods, and materials as they work closely with school-age students. PREREQ: EDUC608 and EDUC609 or permission of instructor.

EDUC 631 ORGANIZATION AND SUPERVISION OF LITERACY PROGRAMS 3

Contextualizes assessment and instruction for reading in the whole-school context. Designed to introduce the leadership roles currently held by Reading Specialists and Literacy Coaches and includes an extensive school-level case study PREREQ: EDUC609 required; EDUC608, EDUC630, and EDUC668 recommended

RESTRICTIONS: Requires permission of instructor.

EDUC 632 INTERNET CURRICULUM APPLICATIONS

Explore uses of the Internet to support, enhance, and deliver curriculum in grades K-12. Participants will use a variety of tools including the World Wide Web, File Transfer Protocol (FTP), listservs, newsgroups, and e-mail to access and utilize Internet resources in education and related disciplines. Individuals or small groups will create units of instruction appropriate to their teaching level which utilize Internet tools and resources.

RESTRICTIONS: Familiarity with the World Wide Web and e-mail and an active email account.

EDUC 633 INTRODUCTION TO COMPUTER INSTRUCTION

Introduction to the field of computer-based instruction, including instructional theory and design, hardware and software systems, artificial intelligence techniques, author languages and the politics and sociology of educational technology.

EDUC 634 TOPICS IN MATHEMATICS CURRICULA: GRADES K-8

Examines in-depth topics usually included in a K-8 mathematics program. Provides not only an overview of the topics, but increased understanding as well.

TEACHING MATHEMATICS IN THE ELEMENTARY SCHOOL EDUC 635

Acquaints students with historic and recent information from theory and research on teaching and learning mathematics in grades 1-4, and will engage students in methods and materials for instruction that such information suggests. PREREQ: EDUC634 or MATH252.

RESTRICTIONS: Grade of C or better in EDUC634 or MATH252.

EDUC 636 TEACHING MATHEMATICS IN THE MIDDLE SCHOOL

Acquaints students with historic and recent information from theory and research on teaching and learning mathematics in grades 5-8, and engages students in methods and materials for instruction that such information suggests. PREREQ: EDUC634 or MATH252.

RESTRICTIONS: Grade of C or better in EDUC634 or MATH252.

EDUC 639 **EDUCATIONAL TECHNOLOGY TOPICS**

3 In-depth study of a major problem in educational technology. Problems to be

studied will vary with each offering. RESTRICTIONS: May be repeated for credit when topics vary.

EDUC 640 INTRODUCTION TO CURRICULUM

Focuses on the curriculum that actually makes a difference - the curriculum that finds its way into the classroom. The three main topics are: a) major goals of b) operation and their influence on curriculum policy and teacher planning;
 b) operational curriculum (what happens in the classroom); and c) strategies suitable for evaluating the operational curriculum.

SCIENCE CURRICULUM AND INSTRUCTION EDUC 641

Examination of the goals of science education and their relation to science curricula. Examination of theories of learning and motivation as they relate to how individuals develop scientific concepts. Discussion and development of science instructional materials and strategies that are consistent with current learning theories.

EDUC 642 TOPICS IN SCIENCE EDUCATION

In-depth study of a major problem in science education. RESTRICTIONS: May be repeated for credit when topics vary.

EDUC 643 **ENVIRONMENTAL EDUCATION**

Survey of and practice with existing environmental education materials and programs; the development of lessons in environmental education; and practical experiences with curriculum development and teaching procedures.

EDUC 644 Social Studies Curriculum and Instruction

Compares the goals of the social studies curriculum with research on how teaching and learning typically occur in social studies classrooms. Consideration of traditional and innovative approaches to instruction, curriculum materials development and evaluation for the social studies.

TOPICS: SOCIAL EDUCATION ISSUES EDUC 645

Analyzes selected topics and practices in social education. Reviews research findings, theoretical bases, resources and instructional strategies. Conceptual frameworks and/or curriculum modules designed with appropriate provisions for implementation and evaluation of student achievement. RESTRICTIONS: May be repeated for credit when topics vary.

EDUC 646 Assistive Technology for Secondary Schools and WORK

Emphasizes strategies for assessing and augmenting performance of persons with disabilities in secondary schools and work settings. Includes discussion of principles of environmental modification, vocational preparation and rehabilitation, use of electronic networks and funding for technology resources.

EDUC 647 Advanced Methods in Teaching English as a Second LANGUAGE

Examines the application of current methods, techniques and procedures in EFL and ESL instructional settings. Although theoretical concerns are included, emphasis is on their practical use in listening, speaking, pronunciation, reading, writing and grammar. PREREQ: EDUC698.

EDUC 648 MASTER'S PORTFOLIO

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Use of multiple assessment indicators in formative evaluation of improvement of candidate's teaching effectiveness.

PREREQ: Requires completion of at least 27 graduate credits toward master's degree.

EDUC 649 DELAWARE WRITING PROJECT SUMMER INSTITUTE

Provides teachers opportunities to read and write professionally and create workshops on the teaching of writing. Develops knowledge of best teaching of writing practices.

PREREQ: At least three years in the classroom. Must be nominated and invited.

FDUC 650 Advance Group Counseling for Children and ADOLESCENTS

Focuses on the specialized skills and knowledge necessary in counseling groups of children and adolescents, integrating developmental considerations, leadership skills and fundamentals of group counseling practice. Students are supervised practicing skills in class and at practicum site. PREREQ: EDCE654. COREQ: EDUC669

RESTRICTIONS: Requires permission of instructor.

SCHOOL-BASED FAMILY ISSUES AND INTERVENTION

Provides an ecological view of children in families and the relationships between families and the school system. Topics for study will be the family as a system, differing family shapes in contemporary society, special families in special circumstances and models of intervention.

EDUC 652 INTRODUCTION TO TECHNOLOGY IN SPECIAL EDUCATION AND REHABILITATION 3

Introduction to concepts and skills in special education technology including instructional software, augmentative communication systems, assistive devices, interactive video, robotics, artificial intelligence, electronic networks and productivity aids.

PREREQ: EDUC230 or EDUC697.

EDUC 651

EDUC 653 COMPUTER-ASSISTED INSTRUCTION IN REMEDIAL/SPECIAL EDUCATION

Focuses on the design and evaluation of instructional technology applications for elementary and secondary school students with disabilities. Topics include instructional design principles and their application to the development, modification and evaluation of computer-assisted and multimedia instruction. PREREQ: EDUC652, EDUC679.

AUGMENTATIVE AND ALTERNATIVE COMMUNICATION EDUC 654 3 Focuses on augmentative and alternative communication systems for persons with disabilities, especially in the elementary, secondary and post-secondary school setting. Topics include assessment of functional communication needs, matching those needs to communication strategies and devices, and evaluation and generalization of communication skills. PREREQ: EDUC652.

EDUC 655 Assistive Technology

Focuses on the use of computer-based aids and other assistive devices to reduce barriers to the education and rehabilitation of children and adults with mild, moderate, and severe physical and cognitive disabilities. Topics include strategies to facilitate the learning of cause-and-effect, alternate control interfaces to access computers and other aids, human factors principles in the design and configuration of assistive devices and strategies and devices to improve the interactivity of learning and living environments. Federal policies regarding assistive technology. PREREQ: EDUC652.

EDUC 657	CHILDREN, TELEVISION AND EDUCATION	3
See COMM657	for course description.	

EDUC 658 DISCIPLINE AND CLASSROOM MANAGEMENT A review of discipline procedures, sources of assistance, legal implications, parental roles, management techniques and strategies for developing school discipline policies.

EDUC 660 EDUCATIONAL STATISTICS AND MEASUREMENT

Basic statistics necessary for research studies and educational and psychological measurement. Addresses measurement issues including norm-referenced vs. criterion-referenced assessment, interpretation of various derived scores, types of norms, reliability, validity and how statistics can be applied to research studies.

EDUC 661 SCHOOL BUSINESS MANAGEMENT

A study of the financial and business aspects of school administration.

EDUC 662 ADULT LEARNER

A study of values, interests and social roles through the life span. Emphasis on social and psychological development of adult learners; practical implications of aging on the learner studied from the perspective of teachers of adults.

EDUC 663 COUNSELING SKILLS LAB FOR COUNSELORS AND Psychologists

Provides students the opportunity to develop skills necessary for facilitating counseling relationships. Students observe, participate in and critique a variety of role playing exercises and actual counseling sessions as a means of mastering particular skills.

EDUC 664 LEGAL ISSUES FOR SCHOOL MANAGERS

Legal problems affecting school management including tort and contractual liability, pupil personnel law, employee negotiations, Delaware school law and recent court decisions.

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EDUC 665 **ELEMENTARY STATISTICS**

Provides a conceptual understanding of some useful statistical techniques along with practical computer and statistical skills which will enable the student to answer realistic research questions. Topics include descriptive statistics, regression, exploratory data analysis and hypothesis testing.

EDUC 666 1-12 SPECIAL PROBLEM

EDUC 668 ASSESSMENT AND INSTRUCTION FOR READING: INTERMEDIATE GRADES

Second in a three-course sequence on assessment and instruction of reading and writing for students with learning problems. Focuses on assessment of reading and writing problems in the intermediate grades (4-6) and appropriate instruction. PREREQ: EDUC608 or EDUC620; EDUC659.

EDUC 670 **PROGRAM DESIGN FOR ADULTS** 3

Program planning, development and evaluation for adult and continuing education programs. Including diagnosis of client needs; effective system of planning, development and evaluation for adult education programs; program scheduling; and budget and resource planning.

EDUC 671 PRACTICUM IN SCHOOL PSYCHOLOGY 3-6

Closely supervised experiences in various school and clinical settings. Students have the opportunity to develop and practice skills that must be mastered prior to starting the internship in school psychology. **RESTRICTIONS:** Requires permission of instructor.

EDUC 673 TRANSITIONS FROM SECONDARY SPECIAL EDUCATION 3

Examines legislation, research and practices relating to school-to-adult life transition for youth with mild/moderate/severe disabilities. Emphasis on model secondary programs and instructional practices, family involvement, inter-agency collaboration and adult service systems.

EDUC 674 INSTRUCTIONAL METHODS IN SECONDARY SPECIAL EDUCATION 3

Reviews current issues and practices in curriculum and instruction for secondary students with mild/moderate disabilities. Within a school-to-adult life transition framework, examines general principles of effective instruction and their application to teaching academic, vocational and life skills at middle and high school levels

PREREQ: EDUC230 or EDUC697 and EDUC435 or EDUC680; or permission of instructor

EDUC 675 LANGUAGE ACQUISITION

Examines the factors which distinguish human language from animal communication as well as the development of many facets of language (semantics, syntax and phonology). Main emphasis on how children in the first three years acquire language.

May be cross-listed with LING675 and/or PSYC675.

EDUC 676	SECOND LANGUAGE	ACQUISITION AND	BILINGUALISM	3
See LING676	for course description.			

EDUC 677 THE STRUCTURE OF ENGLISH

See LING677 for course description.

EDUC 678 HUMAN RESOURCE MANAGEMENT

Considers the ways in which organizations accommodate and utilize their human resources. Focuses on personnel management functions such as selection, maintenance and development.

EDUC 679 INSTRUCTING ELEMENTARY/MIDDLE SCHOOLERS WITH MILD DISABILITIES

Presents principles, techniques and materials associated with effective instruction for elementary and middle school students with mild disabilities and evaluation of their efficacy.

PREREQ: EDUC230 or EDUC697 and EDUC435 or EDUC680.

EDUC 680 EDUCATIONAL **D**IAGNOSIS

Informal and standardized measures are discussed and administered. Students are trained to be effective participants on a child study team and to administer a diagnostic-prescriptive protocol. Students are expected to interpret results from a placement protocol and to make recommendations for appropriate educational placement.

EDUC 681 TECHNIQUES FOR BEHAVIOR CHANGE 3

Focuses on behavioral principles and procedures for promoting the acquisition of new skills, motivating the performance of previously acquired skills and reducing the occurrence of inappropriate behaviors. Includes strategies for analyzing the effectiveness of these interventions. Participants design and conduct a behaviorchange project in an educational setting. PREREQ: EDUC230 or EDUC697.

FDUC 682 **RESEARCH IN SPECIAL EDUCATION**

Review of methods and procedures for analyzing and interpreting empirical research studies in special education and applying this information to questions of importance in classroom practice. Assists students to become informed consumers of findings in the special education literature to design and interpret action research projects in classroom settings. PREREQ: EDUC607 and EDUC681.

EDUC 683 CURRICULUM AND METHODS FOR TEACHING THE GIFTED CHILD 3

Focuses on the development of appropriate activities for gifted children. Acquaints students with theoretical models to guide the development and selection of curriculum for use with gifted and talented children. Practicum experiences included.

PREREQ: EDUC679.

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EDUC 684 VOCATIONAL TRAINING AND ASSESSMENT: SEVERE DISABILITIES 3

Focuses on designing and implementing vocational assessments and task modifications for students with multiple and severe disabilities. Participants learn hands-on training techniques.

EDUC 685 MULTIMEDIA LITERACY

Defines multimedia and discusses the impact it is having on society. Surveys applications across the curriculum and reflects on the effects of multimedia on current teaching practice. Provides a multimedia toolbox and shows how to use it to create and publish multimedia applications on the Internet. Discusses multimedia frontiers, emerging technology, and societal issues including human impact, regulation, copyright, fair use, equity, cost and universal access. May be cross-listed with COMM686.

EDUC 686 **PROGRAMMING FOR GIFTED CHILDREN**

Focuses on the identification of gifted and talented children and the development of programs to meet their needs.

EDUC 687 INTERPRETATION AND TESTING OF THE EXCEPTIONAL CHILD 3 Testing procedures including the more esoteric tests that are administered in educational settings. Tests from areas such as the gifted and learning disabilities will be discussed and administered. Emphasis on interpretation and test protocol for placement and programming purposes. PREREQ: EDUC680.

EDUC 688 INTERNSHIP IN SCHOOL PSYCHOLOGY 3-6

Supervised experience in school psychology. Provides experience in a variety of areas, including consultation, psychological and educational assessment, counseling and intervention.

RESTRICTIONS: Requires completion of all courses in the school psychology program. Requires permission of instructor.

EDUC 689 Administration of Elementary and Middle Schools 3 Study of administrative practices and procedures in the elementary schools with emphasis on the role of the elementary school principal.

EDUC 690 **ADMINISTRATION OF SECONDARY SCHOOLS** 3 A study of administrative practices and procedures in secondary school with emphasis on the senior high school administrator.

EDUC 691 **APPLIED STATISTICS AND RESEARCH DESIGN** 2 Designed to develop students' skills in statistics and research for use in educational

practice, and designing and implementing program evaluation projects in educational settings. PREREQ: EDUC660.

EDUC 692 SOCIAL SKILLS TRAINING FOR CHILDREN 3

Presents a critical examination of methods to teach social skills to children and youth in both classroom and clinical settings. Presents a model for understanding social competence and a rationale for including social skill training in school curricula.

May be cross-listed with PSYC692.

EDUC 693

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Investigates research in the purposes and effects of supervision and evaluation in school settings. Particular attention given to the Delaware appraisal process.

EDUC 694 **ORGANIZATIONAL MANAGEMENT**

SUPERVISION: PURPOSES AND EFFECTS

An introduction to the function and structure of educational organizations. Emphasis on the sociopsychological foundations of management principles dealing with organizational theory and development, decision making, planned change, group process and leadership styles.

EDUC 695 INTRODUCTION TO LEADERSHIP THEORY 3

Studies current applications of leadership research to educational administration. Includes some history of leadership studies. Focuses on instructional leadership, leadership style and the development of leadership skills.

FDUC 696 **METHODS OF TEACHING SECONDARY SCIENCE** 3-4

Teaching science, science standards, design of curriculum, instructional strategies and assessment of student learning. Includes classroom-based practicum in middle or high school.

EDUC 697 **EDUCATION OF EXCEPTIONAL CHILDREN**

Historical and philosophical basis for special education; legislative mandates and litigation that establish the right to a free, appropriate, public education; physical, psychological and educational characteristics of exceptional children; study of past and emerging education practices for exceptional children with emphasis on pedagogical commonalities.

EDUC 698 INSTRUCTIONAL STRATEGIES FOR ADULTS

Topics include characteristics of the adult learner; motivation; socioeconomic, cultural and psychological factors complicating the educational process; meeting students' needs through outside-class resources; counseling strategies; integrating adults' interests and needs into the curriculum.

EDUC 699 FOUNDATIONS OF ADULT AND POSTSECONDARY EDUCATION 3

Overview of the historical and philosophical foundations of postsecondary education with particular reference to the United States. Key people, issues, institutions, movements, public policy and programs. Examines the influence of postsecondary education's historical evolution and philosophical roots on contemporary theory and practice.

EDUC 700 **ARTC SEMINAR**

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Explores issues related to creating a positive classroom learning and teaching environment within a strong collegial support system. Content varies with participant needs and interests. **RESTRICTIONS:** Limited to ARTC candidates.

EDUC 701 **EFFECTIVE TEACHING STRATEGIES**

Develops skills in effectively designing, implementing, and assessing instruction. Topics include cognitive theories, goals and objectives, instructional models and strategies, materials, technology, tests, performance assessments, rubrics and other scoring instruments.

RESTRICTIONS: Limited to ARTC candidates.

EDUC 702 Adolescent Development and Classroom Management 2-4

Develops skills in effective classroom management and creating a classroom climate conducive to learning and growth with a focus on developmentally appropriate practice to adolescents.

RESTRICTIONS: Limited to ARTC candidates.

EDUC 710 **READING IN THE SECONDARY CONTENT AREAS**

Explores the teacher-learner-text interaction and strategies for using text to develop independent learners actively engaged in the learning process. Emphasis is on selecting, adapting, implementing and evaluating text-based strategies appropriate to different content areas and learning objectives. **RESTRICTIONS:** Limited to ARTC candidates.

EDUC 711 INTRODUCTION TO SECONDARY SPECIAL EDUCATION 1-2

Introduces current issues and best practices for serving secondary students with special education needs. Topics include legal bases, transition models, school-towork and classroom adaptations. Emphasizes familiarity with both model and local programs. RESTRICTIONS: Limited to ARTC candidates.

EDUC 712 MULTICULTURAL EDUCATION IN SECONDARY SCHOOLS 1-2

Examines research and practice pertaining to the education of culturally and racially diverse students and implications for classroom instruction, school climate and curriculum development. Reviews effective strategies for identifying and addressing behaviors and practices affecting the academic achievement of underrepresented populations. RESTRICTIONS: Limited to ARTC candidates.

STUDENT DIVERSITY IN THE SECONDARY CLASSROOM EDUC 719

Examines the implications of student diversity for secondary content-area teachers. Explores best practice in multicultural education and inclusion of students with special learning needs in regular classrooms.

RESTRICTIONS: Restricted to teachers enrolled in the Alternative Routes to Certification program. May not be used as a program requirement in a School of Education graduate program.

EDUC 730 IMPLEMENTING MIDDLE SCHOOL MATHEMATICS USING TECHNOLOGY

Explores how to use technology in the context of current middle school mathematics classroom materials and lessons. Features the use of graphing calculators, TI-Interactive, Geometer's Sketchpad, and Fathom. Examines the use of these tools in the learning of algebra, geometry, statistics, and probability.

EDUC 732 COMMUNITY BASED PRACTICUM

Provides graduate students with a community based field experience working with children and adolescents in a variety of non-school settings such as after-school programs, community centers, and residential facilities. Sociocultural approaches to conducting research in these settings is examined. RESTRICTIONS: Requires permission of department.

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EDUC 740 LITERACY INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS 3 Focuses on effective literacy instruction for English language learners in the

elementary and middle school levels in the following areas: language development, vocabulary instruction, decoding, reading fluency, comprehension strategy instruction, and motivation and engagement. **RESTRICTIONS: MATESL or MI Literacy**

EDUC 742 PRACTICUM IN TEACHING ENGLISH AS A SECOND LANGUAGE 3-6 Closely supervised experiences in various school and community settings. Provides the opportunity to develop and practices skills in teaching English as a Second Language to non-native English speakers. PREREQ: EDUC647 and EDUC698. **RESTRICTIONS:** Requires permission of instructor.

EDUC 745 COLLABORATIVE TEAMING IN SPECIAL EDUCATION 3 Examines key components of successful teams serving students with special education needs. Skills to be developed include setting common goals, identifying and solving problems creatively, communicating effectively, and implementing and evaluating education plans that address student, family, and system needs. PREREQ: EDUC697 or equivalent ...

EDUC 750 **GRADUATE TEACHING INTERNSHIP** 3-9 PF

Full-time extended teaching internship in a classroom setting. Students are under the guidance and supervision of a mentor teacher in the classroom and a University of Delaware supervisor.

PREREQ: Must show evidence of passing Praxis I and complete all other pre-requisite coursework specified in the student's program

requirements. Evidence of passing Praxis II for content area may

be required in some programs.

RESTRICTIONS: Requires permission of department. Students must apply for this internship during the academic year prior to their enrollment in the internship. May be repeated for up to a total of 9 credits.

EDUC 801 SEMINAR: CHILD DISCOURSE AND EDUCATION 3

Examination of child discourse, such as children's narrative and conversational skills, from the earliest period of language development through the middle school years. Investigation of the literature on oral language development among children from different sociocultural backgrounds. Focus on the relationship between discourse development and children's abilities to engage in oral language and literacy activities in the classroom. RESTRICTIONS: Open only to Ph.D. and advanced master's students

EDUC 802 SEMINAR: READING

3 Studies significant research in reading to train students in the methodology of reading research and to plan needed research in reading. PREREQ: EDUC620.

RESTRICTIONS: May be repeated for credit when topics vary. Open only to Ph.D. and advanced master's students.

FDUC 803 INTERNSHIP IN SCHOOL, AGENCY AND COUNSELING

Psychology 1-6 Students in school, agency and counseling psychology gain on-site experience in individual, group and family counseling as well as consulting, assessing and

conducting research in a variety of school and community agency settings.

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EDUC 805 PROSEMINAR IN EDUCATION I

Required first-year seminar presents PhD students with the key domains of education research and the dominant quantitative research designs and statistical procedures used to investigate these domains. COREQ: EDUC856.

EDUC 806 PROSEMINAR IN EDUCATION II

Required first-year seminar introduces PhD students to the key domains of education research examined from the perspective of qualitative analyses. COREQ: EDUC850.

EDUC 807 WRITING PROCESSES IN EDUCATIONAL SETTINGS 3

Focuses on the nature of the writing system, how it is acquired and developed and the functions and discourse forms in writing. Provides information on writing process, structures, evaluation and instruction in elementary and middle grades. RESTRICTIONS: Open only to Ph.D. and advanced master's students.

EDUC 808 INTERNSHIP IN EDUCATION

RESTRICTIONS: Requires permission of department. Credit during any semester varies according to the percentage of time spent in internship. May be repeated up to nine credits.

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EDUC 809 MANAGING PK-12 STUDENT/PARENT/COMMUNITY RELATIONS 3

Intended for PK-12 educators in leadership positions, including teachers in leadership roles. Focuses on issues of managing discipline, positive school climate, and communications and relationships with parents and community constituencies. RESTRICTIONS: Ed.D. majors only.

EDUC 810 MODELS AND PRACTICES OF INSTRUCTIONAL LEADERSHIP: PK-12

Intended for PK-12 educators in leadership positions, including teachers in leadership roles. Develops knowledge and skills for planning, managing, improving and evaluating PK-12 instructional programs. RESTRICTIONS: Ed.D. majors only.

EDUC 811 TOPICS IN EDUCATIONAL POLICY

In depth examination of select topics that reflect the expertise of the instructor.

EDUC 812 REGRESSION AND MULTIVARIATE MODELS IN EDUCATION 3

Introduces the theory and application of regression and multivariate statistical models in education and the social sciences. Focuses on practical understanding, with numerous opportunities to apply newly acquired understandings to substantive topics. Topics include: matrix algebra, linear regression, multiple regression, path analysis, multivariate analysis (MANOVA and discriminant analysis). PREREQ: EDUC856 or equivalent.

EDUC 813 CHILDHOOD PSYCHOPATHOLOGY

Survey of various developmental and behavioral disorders in childhood. Seminar will examine the issues of diagnosis and treatment theoretical perspectives. Special emphasis on current major psychological research. May be cross-listed with PSYC845.

RESTRICTIONS: Requires permission of instructor.

EDUC 814 PSYCHOLOGICAL ASSESSMENT OF CHILDREN

Assessment techniques used to evaluate the social, emotional and behavioral wellbeing of children and adolescents. Provides instruction and experience in selecting, administering and interpreting psychological tests; the use of classification systems for defining learning, behavioral, and emotional problems in public schools; training in report writing and the development of educational recommendations. RESTRICTIONS: Requires permission of instructor and program area.

EDUC 816 SEMINAR: LITERACY PROBLEMS

Addresses the complex process of literacy development and explores the range of problems that can occur. Special attention devoted to how literacy development is affected by instructional methods, biological factors, and demographic factors such as poverty, ethnicity, and school location.

PREREQ: EDUC609 or equivalent.

RESTRICTIONS: Open only to doctoral level and advanced master's students.

EDUC 817 INDIVIDUAL INTELLIGENCE TESTING

Administration and interpretation of major individually administered intelligence tests used in school and child clinical psychology. Five tests will be highlighted: the Stanford Binet, EISC-R, WPPSI, WAIS-R and K-ABC. May be cross-listed with PSYC817.

RESTRICTIONS: Requires permission of instructor.

EDUC 818 EDUCATIONAL TECHNOLOGY FOUNDATIONS

Overview of the following topics related to planning and using educational technology: instructional technology models; internet resources; web design; networking and database fundamentals; educational technology standards; technology integration strategies; assessment and evaluation; societal, legal and ethical issues; and collaborative planning of technology programs. RESTRICTIONS: Open only to Ed.D. majors with specializations in curriculum, higher education, and education technology; otherwise requires permission of instructor.

EDUC 820 CONTEXTS FOR LEARNING

Current approaches to cognitive analysis of school subjects. Topics include theory and research in perception, memory and information processing and the analysis of models and tasks for school subject matters.

RESTRICTIONS: Open only to Ph.D. students in education. Requires permission of instructor.

EDUC 821 COGNITION AND INSTRUCTION

Current approaches to the analysis of instruction and schooling. Topics include teacher decision making and effectiveness, classroom processes, instructional methods and design, models for schooling and theories of school-based learning. RESTRICTIONS: Open only to Ph.D. students in education. Requires permission of instructor.

EDUC 822 LITERACY AND EDUCATIONAL POLICY

Doctoral seminar using federal educational policy to frame an examination of literacy research, advocacy, and policy. Readings include research targeted in the legislation as well as critiques of that research.

RESTRICTIONS: Open only to Ph.D. and Ed.D. majors.

EDUC 823 LEARNING AND DEVELOPMENT

The study of contemporary theory and research in human development, with an emphasis on issues of educational significance, and mechanisms that affect development.

May be cross-listed with PSYC823.

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EDUC 824 EFFECTIVE COMMUNICATION FOR LEADERSHIP IN EDUCATION 3

Focuses on improving communication skills in the exercise of leadership in administrative and policy settings in education. RESTRICTIONS: Open only to Ed.D majors.

EDUC 825 PROSEMINAR: SOCIAL AND URBAN POLICY

See UAPP823 for course description.

EDUC 827 DATA ANALYSIS FOR PK-12 SCHOOL IMPROVEMENT

Intended for PK-12 educators in leadership roles, including teachers in leadership roles. Covers the management and statistical analysis of PK-12 student achievement data and related student, staff, program, and community data for purposes of instructional planning and school improvement. RESTRICTIONS: Open only to Ed.D majors in PK-12 system.

EDUC 828 PERFORMANCE ASSESSMENT AND ACCOUNTABILITY IN SCHOOLS 3

Concepts, practices, and data requirements of performance measurement in schools at different levels (student, staff, program, school) and the uses of measurement results for purposes of professional and organizational improvement and accountability. PREREQ: EDUC827.

EDUC 829 RESEARCH ON TEACHING 3

A survey of scientific studies of classroom teaching. Teacher characteristics, teaching methods, learning environments, models of teaching, research methods and results of recent research.

EDUC 830 CONSULTATION AND INTERVENTION

Surveys the major theoretical approaches and research related to consultation and intervention involving the school-age child. Provides skills in consultation and intervention techniques employed by school psychologists, counselors and other professionals working with teachers, parents and administrators. PREREQ: EDUC681.

EDUC 831 Advanced Counseling Techniques with Children and Adolescents

The application of brief therapy techniques with children and adolescents from diverse backgrounds. Attention is given to a solution-focused perspective and specific intervention strategies for frequently encountered school problems. PRERQ: EDUC663. COREQ: EDUC6671 or EDUC669.

RESTRICTIONS: Requires permission of instructor.

EDUC 832 Advanced Practicum in School Psychology 3-12 Students will work in school, clinic or community settings under supervision to further develop their applied skills

further develop their applied skills. RESTRICTIONS: Permission of instructor; enrollment limited to PhD students in school psychology or closely related field of study.

EDUC 833 RESEARCH/THEORY OF MATH LEARNING 3

Examines research and theories of mathematics learning. Traces development of mathematical thinking from grades K to 12. Examines factors that influence the nature of what and how mathematics is learned.

EDUC 834 RESEARCH/THEORY OF MATH TEACHING

Examines research and theories of mathematics teaching in grades K-12. Explores components of classroom teaching, relationships between methods of teaching and students' learning, and the factors that influence the selection of teaching methods. PREREQ: EDUC833 or permission of instructor.

EDUC 835 RESEARCH/THEORY OF MATH CURRICULUM 3

Examines research and theories of mathematics curricula, grades K-12. Analyzes features of traditional and reform curricula, and issues of curricula design and implementation.

EDUC 836 RESEARCH/THEORY OF MATH TEACHER EDUCATION AND SCHOOL IMPROVEMENT

Examines research and theories of mathematics teacher education and school improvement, grades K-12. Studies factors that influence the effectiveness of mathematics teacher education programs and factors that support teacher learning in schools.

PREREQ: EDUC835 or permission of instructor.

EDUC 838 RESEARCH ISSUES IN MATH EDUCATION

Examines current issues in mathematics education from methodological and conceptual perspectives. Design and critique local research projects. PREREQ: Admission to doctoral program.

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PK-12 EDUCATION, GOVERNANCE, POLICY AND LAW FDUC 839

Intended for PK-12 educators in leadership roles. Covers federal/state/local systems of governance in public education and different district governance/management models; evolution of federal/state education reform policy and implications for school leadership; organizational planning, change, and leadership issues associated with current federal and state education improvement legislation and department of education initiatives; legal framework and legal issues shaping education policy and practice. RESTRICTIONS: Open only to Ed.D majors with A&P concentration; otherwise instructor permission required.

EDUC 840 **RESEARCH COLLOQUIUM IN EDUCATION** 1-3 PF

A detailed analysis of the research currently under way at the University of Delaware and other institutions, including doctoral dissertations, that has application to human learning in an educational environment. RESTRICTIONS: Open to Ph.D. and advanced master's students.

EDUC 843 **PROSEMINAR IN SCIENCE EDUCATION**

Covers critical issues in curriculum, research on learning and teaching. RESTRICTIONS: Topics vary. May be repeated for credit.

EDUC 845 SEMINAR IN SOCIAL STUDIES EDUCATION

The role of school programs in citizenship education. Selected topics may include analysis of the citizenship mission of American education, examination of how American culture is transmitted and evaluated in school programs and changing conceptions of civic education in an increasingly diverse nation. RESTRICTIONS: May be repeated for credit when topics vary.

EDUC 847 POSTSECONDARY STUDENT AFFAIRS ISSUES AND MANAGEMENT 3

Intended for higher education professionals in leadership positions. Covers student affairs issues, co-curricular programming, and related public relations. RESTRICTIONS: Open only to Ed.D. majors.

EDUC 848 SEMINAR IN LANGUAGE DEVELOPMENT Covers aspects of semantic, syntactic and phonological development through an

examination of current research and theory in the field. Treats the educational implications of language development. May be cross-listed with LING848.

EDUC 849	GOVERNANCE, PLANNING, AND FINANCE IN HIGHER
	EDUCATION

Program development, planning, budgeting, and management in higher education settings; resource acquisition; alumni/trustee relations. **RESTRICTIONS:** Open only to Ed.D majors.

QUALITATIVE RESEARCH IN EDUCATIONAL SETTINGS EDUC 850

Theory and practice are combined as students critique exemplary qualitative studies, explore theoretical frameworks and conduct short-term field research activities designed to develop students' capacity to collect and analyze qualitative data. First part of a two-semester introduction to qualitative research.

EDUC 851 **PRACTICUM: QUALITATIVE RESEARCH**

Provides practical experience in qualitative data collection, analysis and writing. Topics include research design, formal and informal interviewing, community and classroom observations, life history, the case study, analytic induction, ethics and style in qualitative research reporting. PREREQ: EDUC850.

EDUC 852 CRITICAL AND INTERPRETIVE METHODS IN EDUCATION RESEARCH 3

Introduction to non-social science approaches to educational inquiry such as philosophy, history, legal studies and others. Stresses epistemological and normative assumptions underlying education research programs. Selected relevant controversies are examined.

EDUC 853 **TOPICS: CULTURALLY RELEVANT PEDAGOGIES**

Focuses on diverse pedagogical theories, practices, and research discussing how to provide culturally relevant guidance to diverse students. Involves investigation of the role of the local community, popular culture, dialogue, and collaboration in establishing culturally relevant pedagogies.

EDUC 854 TOPICS: EQUITY IN EDUCATION

Focuses on diverse theories, practices, and research discussing issues of equity in education. Involves discussion of race, ethnicity, gender, sexual orientation, policy, economy, and structural and dynamic forces of power that promote or inhibit educational equity.

EDUC 855 **TOPICS: SOCIOCULTURAL THEORIES OF EDUCATION**

Focuses on sociocultural approaches to education focusing on how cultures, institutions, and practices shape participants' learning. Involves situated cognition, dialogic pedagogy, activity theory, cultural-historical approach, ecological approach, and neo-Vygotskian approaches.

EDUC 856 INTRODUCTION TO STATISTICAL INFERENCE

Quantitative analysis topics include describing univariate and bivariate data distributions, calculating and interpreting summary statistics, the logic of least squares estimation, the rudiments of probability theory, selected probability models and their interrelationships, the logic of null hypothesis testing, interval estimation and selected inferential techniques. PREREQ: EDUC665 or equivalent.

RESTRICTIONS: Requires admission to doctoral program.

EDUC 860 CURRICULUM THEORY

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Introduces curriculum theory and the history of curriculum as a field of study. Topics include societal forces influencing curriculum, assumptions underlying curriculum decisions and conflicting views of curriculum.

EDUC 861 **CURRICULUM DEVELOPMENT AND EVALUATION** 3

Major curriculum theories and their relationships to planning, improvement and evaluation of school programs. Consideration of strategies for affecting curriculum change

EDUC 862 DESIGN AND ANALYSIS OF EXPERIMENTS 3

Intermediate topics in the design of experiments and quasi-experiments, including analysis of variance, factorial designs, analysis of covariance, repeated measures, non-parametric statistics and selected multivariate techniques. Organized by the Campbell-Stanley framework for planning and critiquing experimental efforts. PREREQ: EDUC665 or equivalent.

RESTRICTIONS: Requires admission to doctoral program. Offered once every two years.

EDUC 863 PROGRAM EVALUATION IN EDUCATION

Focuses on models, theories and practice of program evaluation and applied research in education. Topics include experimental and quasi-experimental designs, validity, political and ethical issues of evaluation and the implementation and practice of process and outcome program evaluation. RESTRICTIONS: Ed.D. majors or permission of instructor.

EDUC 865 EDUCATIONAL MEASUREMENT THEORY

Focuses on both classical and modern test theory including scaling, scoring, reliability, validity, generalizability theory, bias, item analysis, item response theory and equating with applications to norm-referenced and criterion-referenced assessment frameworks.

PREREQ: EDUC665 or equivalent.

EDUC 869 MASTER'S THESIS

EDUC 870 CHILD NEUROPSYCHOLOGY

Examines approaches to neuropsychological assessment and application to childhood learning and neurodevelopmental disorders. **RESTRICTIONS:** Requires permission of instructor

EDUC 872 Advanced Educational Measurement 3

Focuses on theories of measurement with special emphasis on item response theory. The first two classes will be devoted to classical test theory and remaining class sessions will emphasize item response theory. PREREQ: EDUC856 and EDUC865.

EDUC 873 MULTILEVEL MODELS IN EDUCATION

Introduction to multilevel modeling. Considers the analysis of growth and change as a special case of multilevel modeling. PREREQ: EDUC812 and EDUC856, or equivalent.

MULTIVARIATE DATA ANALYSIS IN EDUCATION EDUC 874 3

Introduces models for the analysis of categorical data with specific applications to education and social science research. Topics include logistic regression, polytomous logit regression, log-linear modeling, event history analysis, manifest Markov chain modeling.

PREREQ: EDUC812 or equivalent.

EDUC 876 LATENT VARIABLES FOR EDUCATIONAL RESEARCH 3

Introduces models for latent variables with applications to educational and social science research. Topics divided into models for continuous and categorical latent variables. Continuous latent variables models include confirmatory factor analysis, structural equation modeling, and growth curve modeling. Models for categorical latent variables include latent class analysis and latent Markov chain modeling. Advanced methods such as latent transition analysis and general growth mixture modeling are also covered. PREREQ: EDUC812 or equivalent.

EDUC 877 PRACTICUM IN SPECIAL EDUCATION

Demonstration, directed observation and practice teaching with consultation and an accompanying seminar to discuss experiences and problems under faculty supervision

PREREQ: EDUC679, EDUC680 and EDUC681.

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EDUC 879 INTERNSHIP IN EDUCATION

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Supervised, on-the-job experience in one specific area of education (i.e., administration, guidance, etc.), in which such internships are required as a part of graduate degree programs. RESTRICTIONS: Credit during any semester varies according to the time spent in

internship.

Administration of Adult and Continuing Education **EDUC 883** PROGRAMS 3

Considers the administration, design and implementation, and evaluation of programs for postsecondary students in formal and informal training, degree or nondegree programs. Will consider factors influencing the administration and design of programs such as institutional demands.

EDUCATIONAL TECHNOLOGY TOPICS **FDUC 885**

In-depth study of a major problem in educational technology. RESTRICTIONS: May be repeated for credit when topics vary.

EDUC 890 LEADERSHIP: THEORY AND RESEARCH

Theories and research relating to leadership and management style. Fundamental principles of leadership as viewed from the fields of philosophy, sociology, psychology and applied behavioral science are discussed. Emphasis on analysis of personal style.

RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership.

EDUC 891 **ORGANIZATIONAL PROBLEM ANALYSIS/PLANNING IN E**DUCATION

Focuses on conceptualizing, designing, and reporting decision-oriented studies for education administrators and policymakers.

RESTRICTIONS: Core requirement for all Ed.D. majors in SOE educational leadership program.

EDUC 894 **ADVANCED ORGANIZATIONAL THEORY**

Survey of historical and contemporary macro-organizational theory with a focus on the school as an organization. Topics include power in organizations, Weberian and neo-Weberian theory, coordination and control, decision-making and organizational culture.

RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership.

EDUC 895 IMPROVEMENT STRATEGIES

Focuses on philosophies of change, assessing the need for change in an educational setting, the educational leader as an agent of change and an analysis of numerous approaches that have been successful in improving instructional programs

RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership.

EDUC 896 EDUCATION REFORM: TOPICS AND STRATEGIES

Intended for PK-12 educators in leadership roles, including teachers in leadership roles. Covers different perspectives on and issues in education reform and impacts at the school and district level. Flexible in content to enable study of current and changing education reform initiatives and to engage students in academic and work-related projects documenting leadership knowledge and competencies in their study of and response to thses initiatives.

RESTRICTIONS: Open to Ed.D majors with PK-12 concentration: otherwise by permission of instructor.

EDUC 897 **CURRICULUM INQUIRY**

A study of the emerging concepts and radical policy options found in significant writings that have influenced curriculum theory and practice during the 20th century

RESTRÍCTIONS: Open only to students in the Ed.D. program in educational leadership.

EDUC 964 3-12 PF PRE-CANDIDACY STUDY

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work.

RESTRICTIONS: Not open to students who have been admitted to candidacy.

EDUC 969 **DOCTORAL DISSERTATION** 1-12 PF

ENGINEERING TECHNOLOGY

EGTE 103 LAND AND WATER MANAGEMENT

Topics covered are land application of wastes, hazardous waste management, acid rain, nonpoint source pollution, water treatment, wetlands, rainfall, runoff, ground water, erosion control, irrigation and drainage. RESTRICTIONS: Open to non-majors only.

EGTE 104 INTRODUCTION TO LAND SURVEYING

Topographic surveying, mapping and measurement of distance, area and earth volume for applications in natural resource management, landscaping and construction.

EGTE 107 WELDING AND METALS

Arc welding, gas welding, soldering, sheet metal layout and fabrication, and properties of metals.

EGTE 108 UTILITIES

Domestic water supply and waste disposal, house wiring, heating systems.

PERSONAL COMPUTERS AND TECHNOLOGY EGTE 112

Introduction to personal computers. PC operation systems, programming, and software packages such as spreadsheets and word processing. Statistical and numerical analysis techniques are applied to production problems in engineering technology.

EGTE 115 INTRODUCTION TO COMPUTER BASED PROBLEM SOLVING

Provides foundation in the application of computers and engineering principles for agriculture, industry and the environmental sciences. Emphasizes fundamentals of computer programming, problem solving and practical applications within the field. Includes a design project and laboratory. COREQ: MATH117 or higher.

EGTE 165 **FRESHMAN SEMINAR**

Career opportunities in agricultural engineering, AET curriculum information, undergraduate research opportunities, professional concepts and organizations, and faculty and student presentations. Focuses on academic services, career exploration and preparation, campus resources, and practical skills that are helpful in mastering the freshman year. RESTRICTIONS: Limited to freshmen in the College of Agriculture and Natural

Resources.

EGTE 209 TECHNICAL AND COMPUTER AIDED DRAFTING

Two dimensional drafting including layouts, geometric constructions, lettering, dimensioning, multiview projections, sectional and auxiliary views using AutoCAD for drafting, entity creation and modification and data management.

EGTE 215 **APPLIED FLUID MECHANICS**

Fluid properties, fluid statics, conservation of mass, energy, and momentum as applied to engineering systems. Pipe flow, distribution systems, pumps, open channel flow, hydraulics structures. Laboratory includes flow measurements, energy measurements and analysis of data. PREREQ: EGTE115, MÁTH221/241 and PHYS201/207.

EGTE 223 SURVEYING

Error propagation, distance measurement, trigonometric leveling, traversing, area measurement, route surveys, field astronomy, coordinate systems, and GPS. May be cross-listed with CIEG223. PREREQ: EGTE104 or CIEG126.

RESTRICTIONS: Requires competency in trigonometry.

EGTE 231 FUNDAMENTALS OF STATICS AND STRENGTH OF MATERIALS 4

Analysis of forces and equilibrium on bodies in two and three dimensions and forces on building components. Stresses, displacement and failure in beams and columns. Strength of wood, steel, concrete and masonary. PREREQ: MATH221/241, PHYS201/207

FGTF 244 ELECTRICITY FOR ENGINEERING TECHNOLOGY

Electrical power systems for buildings, including distribution equipment and motor selection. Fundamentals of alternating current, single phase and three phase circuits. Laboratory emphasizes control logic and electro-mechanical devices.

EGTE 245 **ANALOG ELECTRONICS**

Foundation in the analysis, selection and integration of analog electronics to meet modern industrial challenges. Selected applications include diodes, field effect and bipolar transistors, amplifiers, thyristors and introduction to frequency analysis. PREREQ: EGTE244.

EGTE 306 **COST ESTIMATING**

Building components, bill of materials and cost estimating using cost of materials plus labor system. PREREQ: EGTE112, EGTE209.

EGTE 311 FUNDAMENTALS OF THERMODYNAMICS

Basic properties and concepts. Zeroth, first and second laws. Closed and open systems. Gas cycles, vapor cycles, mixtures of gases and vapors, psychrometry and transfer of heat energy. PREREQ: EGTE215.

COREQ: MATH222 or MATH242.

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FGTE 312 FUNDAMENTALS OF SOIL MECHANICS

Engineering properties of soils, soil testing and classification, permeability and drainage, soil stresses, shear strength, bearing capacity, compaction, slope stability, and design of foundations. PREREQ: EGTE231.

EGTE 321 STORM WATER MANAGEMENT

Hydrology for small (urban/suburban/rural) watersheds. Design of culverts, storm drains, spillways, vegetated waterways, and storm-water management systems. PREREQ: EGTE215.

EGTE 328 WASTEWATER TREATMENT SYSTEMS

Properties of municipal and food processing wastes. Wastewater treatment, biosolids management and wastewater utilization. PREREQ: CHEM102 or 104, and MATH221, and one semester of general biology.

EGTE 366 INDEPENDENT STUDY

EGTE 416 PROJECT ECONOMIC ANALYSIS

Fundamentals of engineering economic analysis. Topics include cash flow, time value of money, equivalence, compound interest formulas, annual cost, present worth, capitalized cost, rate of return, future worth, break even analysis, depreciation and income taxes. Use of computer applications and differential calculus in economic analysis. PREREQ: MATH221 or equivalent, EGTE115.

EGTE 417 **PROJECT MANAGEMENT**

Basic procedures for finding the limiting sequence of events, constructing a flow network describing the project steps, and project planning and control for optimum scheduling. Project analysis using Critical Path Method (CPM), Project Evaluation and Review Technique (PERT) and linear programming. PREREQ: EGTE112 or EGTE115.

EGTE 418 MANUFACTURING

Basic processes, technologies, and process systems. Processes include metal cutting, forming, plastic molding, packaging, and food processing. Current advances and technologies include lean manufacturing, robotics, just-in-time inventory control, ergonomics, controls and quality management RESTRICTIONS: Junior or senior standing in engineering technology or engineering or permission of instructor.

EGTE 420 SAFETY AND HEALTH IN THE WORKPLACE

Managing safety and health issues, including laws (OSHA) and standards, accident investigations, injury prevention techniques, job safety analysis, and ethical aspects. Case study method used to develop a corporate safety plan. Developing safety inspection sheets, analyzing incident data, and designing hazard control programs.

PREREQ: Statistics, biology, chemistry, and computer use.

RESTRICTIONS: Intended for juniors, seniors and graduates.

EGTE 435 MACHINE DESIGN

Various aspects of machine design including static and fatigue failure, and the design of machine elements including fasteners, welded joints, bearings, shafts, and power transmission components. Projects include a semester-long design problem with a customer, a design-draw-build exercise in a machine shop, and the programming of a computer-based design tool. PREREQ: MATH243/222; EGTE115; EGTE209; EGTE231.

PLANT LAYOUT AND MATERIALS HANDLING **EGTE 440**

Fundamentals of spatial relationships, work flow patterns, equipment selection, conveyor sizing and motion economy applied to production and processing facilities

PREREQ: EGTE115, EGTE209, EGTE215, EGTE231, and EGTE244.

EGTE 443 INSTRUMENTATION

Selection, operating principles and application of physical and chemical devices for indicating, recording and controlling laboratory and field conditions or processes

PREREQ: PHYS202 or 208, EGTE244 or equivalent. EGTE344 suggested.

FGTF 444 **PROGRAMMABLE LOGIC CONTROL APPLICATIONS**

Designed to teach application of PLCs and how to use them effectively. Major topics include control systems and terminology, PLC structure and instruction sets, control of sequential processes, and safety and implementation. Applications will be programmed and tested on actual PLCs. PREREQ: EGTE115, EGTE244 or equivalent.

FOOD ENGINEERING TECHNOLOGY EGTE 445

See FOSC445 for course description.

FGTF 449 APPLIED CONTROLS

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The selection, operating principles and application of electrical, mechanical and mechatronic systems for industrial, agricultural and environmental applications. Includes a laboratory and design project. PREREQ: EGTE115, EGTE245, CPEG202 and MATH222/242.

RESTRICTIONS: Requires junior or senior status in the major or approval of the department.

EGTE 450 TECHNICAL PRACTICUM IN INDUSTRY

Structured experience in industry. A minimum of 40 hours of technical activities per credit hour. Upon completion, students present results to the department faculty and industrial sponsor through written reports and oral presentations. May be repeated twice for credit. Proposals approved in advance by the department faculty, and a designated faculty advisor is required. RESTRICTIONS: Junior standing.

EGTE 451 SENIOR DESIGN

Work with engineering and technology advisors from industry, state agencies, and faculty on design projects requiring knowledge and skills acquired in previous courses

RESTRICTIONS: Requires senior status in engineering technology.

EGTE 454 WOOD AND STEEL STRUCTURES

Analysis and design of structures using wood and steel for building materials. Design aspects of building construction. PREREQ: EGTE231, PHYS201/207.

EGTE 455 CONCRETE AND MASONRY STRUCTURES

The use of concrete and masonry in building structures. Includes analysis and design with concrete and masonry. PREREQ: EGTE231, PHYS201/PHYS207.

EGTE 456 FUNDAMENTALS OF HEATING, VENTILATION AND AIR CONDITIONING

Heating, ventilating and air conditioning of rural, residential and light commercial buildings. Heat transmission in structures, space heating and cooling loads, air distribution, piping and fluid flow, heat and water production in livestock and PREREQ: EGTE115, EGTE112, EGTE215 and EGTE311.

EGTE 466 INDEPENDENT STUDY 1-3

ELECTRICAL ENGINEERING

ELEG 205 ANALOG CIRCUITS I

Laws of the electric circuit, analysis of DC and AC circuits, network equations and network theorems.

PREREQ: MATH242 and PHYS207.

ELEG 212 SIGNALS AND COMMUNICATIONS

Introduction to signals, systems and communications. Covers discrete and continuous time systems, sampling, and conversion between analog and digital signals. Example systems studied may include voice coding, telephony, television and digital audio. PREREQ: MATH242.

ELEG 240 PHYSICAL ELECTRONICS

Introduction to semiconductor devices, electromagnetic fields and waves, and optics. Covers basic electronic devices including diodes, transistors, lasers, antennas and optical elements. PREREQ: MATH243, ELEG205.

ELEG 302 INTRODUCTION TO DEVICES AND MATERIALS

Emphasizes concepts and properties of materials important in modern solid state electronics; topics include structure and processing of electrical materials, band structure, carrier concentration and dynamics, junction phenomena and optical and magnetic phenomena. PREREQ: MATH243 and PHYS208.

ELEG 305 SIGNAL PROCESSING I

Continuous and discrete time signals and systems at the introductory and intermediate levels. Covers transforms, filtering, sampling, and reconstruction. Applications discussed may include digital signal processing, communications and multimedia. PREREQ: ELEG212.

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FLEG 306 SIGNAL PROCESSING II

Continues topics introduced in ELEG305 at a more advanced level. Introduces filter design, transmission line analysis, the discrete Fourier transform, the fast Fourier transform and roundoff effects. PREREQ: ELEG305.

ELEG 309 **ELECTRONIC CIRCUIT ANALYSIS I**

Introduction to physical principles of solid state electronic devices. Quantitative study of elementary circuits including biasing, linear power amplifiers, lowfrequency small signal analysis, multiple transistor circuits and feedback. PREREQ: ELEG205

ELEG 310 RANDOM SIGNALS AND NOISE

Introduction to probability and estimation as applied to random signals and noise. Includes random variables, densities, distributions, random processes, spectral representations and statistics. PREREQ: ELEG305.

ELEG 312 **ELECTRONIC CIRCUIT ANALYSIS II**

Low-frequency and high-frequency response of RC-coupled amplifiers, Class A tuned amplifiers, tuned power amplifiers, frequency response and stability of feedback amplifiers, oscillators, modulation and demodulation circuits. PREREQ: ELEG309

ELEG 314 **ELECTRONICS AND INSTRUMENTATION**

Steady state circuit analysis, diode, power supplies and filters. Rotating machinery. Integrated circuits, operational amplifiers, A to D convertors and digital building blocks with applications to informational handling. PREREQ: PHYS208 and MATH302. RESTRICTIONS: Not for major credit.

ELEG 320 FIELD THEORY I

Study of theory and problems in electrostatic and magnetostatic fields. Maxwell's equations

PREREQ: PHYS208, MATH342 and ELEG205.

ELEG 340 SOLID STATE ELECTRONICS

Introduction to the concepts necessary to establish electronic phenomena in solids. Application to electronic devices such as diodes, transistors, FETS and integrated circuits. Emphasis on the reduction of the physical device to a circuit model PREREQ: ELEG309, ELEG240, MATH243.

ELEG 366 INDEPENDENT STUDY

ELEG 370 ENGINEERING ELECTROMAGNETICS

Electromagnetic fields and waves. Static and dynamic solutions of Maxwell's equations, transmission lines, waves and radiating systems. Associated computational methods. PREREQ: MATH342, ELEG240.

ELEG 403 **COMMUNICATION SYSTEMS ENGINEERING**

Review of signal theory, Fourier transforms, linear and time-invariant systems; review of probability and random signals; information theory, source entropy, channel capacity; basedband data transmission, modulation, noise in analog systems and digital carrier modulation. PREREQ: ELEG305

FLEG 409 SIGNALS AND COMMUNICATION DESIGN I

Part I of a two semester design course, ELEG/CPEG409/410. Students learn the background material for development of a major design project in signal processing or communications. May be cross-listed with CPEG409.

PREREQ: ELEG305 and knowledge of C/C++.

ELEG 410 SIGNALS AND COMMUNICATIONS DESIGN II

Design of signal processing, control and communications systems. A major design project is required. Students study, design, build and test their projects. Periodic oral and written reports are required. May be cross-listed with CPEG410. PREREQ: ELEG409

ELEG 413 FIELD THEORY II

Electrodynamics based on Maxwell's equations. Energy storage and flow in electromagnetic fields. Transmission lines, waves and radiating systems. PREREQ: ELEG320.

ELEG 418 **DIGITAL CONTROL SYSTEMS**

Study of closed-loop digital control systems. Emphasis is on simulation methods and pole placement techniques for controller development. Both root-locus and input/output pole placement using the Diphantine equation are used to generate designs. MATLAB is used for computer aided design.

FLFG 419 **MULTIMEDIA COMMUNICATIONS**

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The theory and principles of multimedia communications, including data compression, CD-ROMs, multimedia networking and standards (JPEG, MPEG, H261, H263, RTP, etc.).

ELEG 420 ELECTRONIC CIRCUIT DESIGN

Design with and application of operational amplifiers using integrated circuit units. Design of discrete element clamping and clipping circuits, logic circuits, multivibrators, etc. Analysis and simulation of digital integrated circuits. Laboratory studies involve extensive use of analog and digital computers. PREREQ: ELEG312.

ELEG 421 SOLID STATE NANOTECHNOLOGY

Introduces the principles of solid state physics for electronics and photonics. Topics including material structure, the states and statistics of charge carriers, and the properties of conductors, insulators, and semiconductors. Provides a foundation for understanding nanotechnology applications and nanophase materials. PREREQ: Senior standing.

ELEG 422 SEMICONDUCTOR MATERIALS PROCESSING 3

The basic goals, principles and techniques of semiconductor materials processing are discussed. The emphasis is on physical explanations of how devices and processes work rather than on elaborate mathematical models.

ELEG 423 ELECTRICAL PROPERTIES OF MATTER

Provides basic understanding of electronic behavior in materials used for fabricating semiconductor devices. Introduces fundamentals of electron theory; elementary quantum mechanics (as applied to semiconductors); concept of energy bands; electronic behavior in crystals; electrical conduction in metals, alloys, semiconductors and insulators; metal-semiconductor contacts and metallization. PREREQ: ELEG320 and ELEG340.

ELEG 424 **QUANTUM MECHANICS** 3 See PHYS424 for course description

ELEG 426 PHOTONIC CRYSTAL DEVICES

3 Introduces design and fabrication tools required for photonic crystal structures. It begins with a working knowledge of their basic operation physics and then introduces mathematical and computational methods for their design. Various fabrication methods will be discussed such as lithographic and self-assembly methods.

ELEG 427 TERAHERTZ AND MILLIMETER-WAVE LIGHT GENERATION AND DETECTION

Light is treated as an antenna phenomenon at radio wavelengths and a quantum effect near the visible. At terahertz frequencies and millimeter-wavelengths, these distinctions are blurred and both technologies exist. These technologies are described and a unified view of their principles is described. PREREQ: ELEG240.

ELEG 428 SYSTEMS ANALYSIS AND CONTROL 3

Involves the study of closed-loop analog control systems. Emphasis on stability analysis and the translation of performance specifications into a control system design using the root locus method. Implementation issues are covered. Computer aided design techniques involving the use of MATLAB are stressed.

ELEG 430 MICROWAVE CIRCUIT DESIGN PRINCIPLES

Provides a comprehensive introduction to time and frequency domain integrated circuit design in the dicosecond/GHz regime. Major design project required. PREREQ: ELEG312 and ELEG320.

THEORY AND DESIGN OF DIFFRACTIVE OPTICS **ELEG 438**

Applications of Fourier analysis to diffraction, imaging optical data processing and holography. Major design project required. PREREQ: ELEG305, ELEG370.

ELEG 440 **OPTO-ELECTRONICS**

Provides an introduction to the operating principles of optoelectronic devices used in various digital transmission and information processing systems. Emphasis is on the generation (via lasers) and detection of optical signals PREREQ: Senior standing with completion of all core physics and math courses required or permission of instructor.

FLFG 441 **ANTENNA THEORY AND DESIGN**

The radiation characteristics of antennas, numerical and analytical antenna analysis methods and design techniques for many types of antenna. Topics include wire antennas, antenna arrays, broadband antennas and microstrip antennas. PREREQ: ELEG370.

ELEG 442 BIOMEDICAL NANOTECHNOLOGY

Applications of nanotechnology in biomedical engineering. Topics include nanomedicine in medical diagnostics, molecular manufacturing and transport, nano-scale manipulation, nanomaterials and nano-sensors for medical applications.

ELEG 444 MICRO-ELECTRO-MECHANICAL SYSTEMS

Explores the world of silicon-based micromachines. Topics include lithography, pattern transfer with etching and additive techniques, bulk and surface micromachining, LIGA, scaling laws and applications.

ELEG 445 OPTICAL COMMUNICATION SYSTEMS

Studies the components and system design issues of fiber optic based communications systems. Topics include the propagation of lightwaves in fibers, the coupling of light into fibers, a review of sources and detectors used in fiberbased systems, link analysis, and overall architecture issues. PREREQ: ELEG440 or permission of instructor.

ELEG 446 NANOELECTRONIC DEVICE PRINCIPLES

Introduction to the operating principles of nanoscale optical and electronic devices, with emphasis on how nanotechnology and quantum mechanics affect devices with reduced sizes and dimensions. Develops the performance and limitations of devices based on quantum wells, wires, dots, and nanophase materials.

ELEG 447 OPTICAL PROPERTIES OF SOLIDS

Techniques for the design of optical filters and optoelectronic devices with thin films and the fundamental electromagnetic and solid state physics that determine the optical properties of solids. PREREQ: ELEG240.

ELEG 449 NANOMATERIALS AND APPLICATIONS

A practical introduction to various areas of nanomaterials with applications in engineering and science. Includes details of processing and characterization of materials for nanotechnology such as nanoparticles, carbon nanostructures, nanostructured ferromagnetism, quantum wires, organic compounds and polymers, and biological materials. PREREQ: PHYS207, PHYS208.

ELEG 450 SEMICONDUCTOR DEVICE DESIGN AND FABRICATION

Instruction in design and fabrication of simple bi-polar and MOS integrated circuits. Specific topics include semiconductor device and integrated circuit design, photolithographic mask design and fabrication, photolithography, N-diffusion and P-diffusion, P-MOS, metallization and device and integrated circuit testing.

ELEG 460 HIGH TECHNOLOGY ENTREPRENEURSHIP

Focuses on the critical financial, legal, scientific and engineering issues that must be confronted during the initial planning stages of a start-up enterprise. Students work in teams to develop a business plan for a real world/business product offering.

ELEG 466 INDEPENDENT STUDY

ELEG 470 BIOPHYSICS OF EXCITABLE MEMBRANES

Includes passive and active membrane properties, temporal/spatial integration of synaptic inputs, saltatory conduction, and the relationship between the molecular structure and conduction properties of the major classes of voltage-gated and ligand-gated ion channels.

PŘEREQ: ELEG471, or BISC306, or PSYC320, or PSYC626, or instructor's permission.

RESTRICTIONS: Open to all seniors and graduate students.

ELEG 471 INTRODUCTION TO BIOMEDICAL ENGINEERING

Introduction to human physiology at all hierarchical levels including molecular, biochemical, cellular, tissue, organ, and integrated systems. RESTRICTIONS: Seniors only.

ELEG 472 Cell and Molecular Biology for Engineers

Overview of cell biology and molecular mechanisms. Covers some intercellular interactions, but main focus is on intracellular structure, organization, and function.

ELEG 473 SIGNAL PROCESSING IN NEURAL SYSTEMS

Signal processing in real neural systems, with emphasis on mammalian/human sensory systems. Stimulus transduction, complex receptive fields, encoding, feature binding, and experimental techniques in visual, somatosensory, auditory and olfactory systems. PREREQ: ELEG471 or instructor's permission.

ELEG 474 NONLINEAR DYNAMICS IN NEURAL SYSTEMS

Introduction to the mathematical tools, theory, and experimental observations that concern nonlinear dynamics of biological nervous systems. Classical methods employed to develop a unified approach to the study and understanding of nonlinear dynamics, chaos, synchronicity, bifurcation, and self-organization. PREREQ: MATH243.

ELEG 475 IMAGE PROCESSING WITH BIOMEDICAL APPLICATIONS

Fundamentals of digital image processing, including image formation, acquisition, transforms, enhancement, restoration, coding, and reconstruction from projections. Attention is given to biomedical imaging modalities, including X-ray, computed tomography (CT), magnetic resonance (MR) imaging, and ultrasound. PREREQ: ELEG305.

ELEG 477 BIOSIGNAL PROCESSING

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Biomedical signal characteristics, biomedical systems and models, applications of Fourier transform, wavelet transforms, and joint-time frequency analysis of biomedical signals. Systems studies include ultrasounds, EKG's, CAT scans, MRI's, X-rays, and others. PREREQ: ELEG305, ELEG310, or equivalent.

ELEG 490 CAREER SKILLS FOR ENGINEERS

See CPEG490 for course description. RESTRICTIONS: Open to engineering seniors, or by permission of instructor.

ELEG 611 LINEAR SYSTEMS THEORY

Reviews the fundamentals of matrix and linear algebra, introduces the ideas around state-space representations of linear systems and demonstrates application areas in signal processing including estimation and control of dynamic systems.

 ELEG 616
 KINETIC THEORY AND THERMODYNAMICS
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 See PHYS616 for course description.
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ELEG 619 MULTIMEDIA COMMUNICATIONS

The theory and principles of multimedia communications, including data compression, CD-ROMs, multimedia networking and standards (JPEG, MPEG, H261, H263, RTP, etc.).

ELEG 620 SOLAR ELECTRIC SYSTEMS

Examines the issues critical to the deployment of photovoltaic systems. Focuses on systems that have an electricity generating capacity of three kilowatts and larger.

ELEG 621 SOLID STATE NANOTECHNOLOGY

Introduces the principles of solid state physics for electronics and photonics. Topics include material structure, the states and statistics of charge carriers, and the properties of conductors, insulators, and semiconductors. Provides a foundation for understanding nanotechnology applications and nanophase materials.

ELEG 622 ELECTRONIC MATERIALS PROCESSING

Theory and current technology of semiconductor fabrication processes, including crystal growth, wafer preparation, lithography, liquid and vapor phase epitaxy, molecular-beam epitaxy of ultra-thin layers and superlattices, oxide growth, thin-film deposition, diffusion, ion implantation, etching and metallization.

ELEG 624 FUNDAMENTAL DEVICE PRINCIPLES

Introduces fundamental principles of semiconductor devices and derives the operating characteristics of several important device examples. Topics covered include semiconductor basics, equilibrium and nonequilibrium properties, Fermi levels, transport, injection, generation, recombination, p-n junctions bias, Fermi potentials, capacitance, I-V characteristics, bipolar transistors, junction field effect transistors, MOS transistors, ideal MIS structure, microwave and optoelectronic devices.

ELEG 625 OPTICAL FIBER COMMUNICATIONS

Introduces the fundamental aspect of optical fiber communications as well as some advanced topics, such as all optical communications and networks. Topics include optical fiber structure, characteristics and fabrications, wave propagation in dispersive medium, optical sources and coupling, optical detectors, communication systems and advanced system techniques.

RESTRICTIONS: Undergraduate students require permission of instructor.

ELEG 626 PHOTONIC CRYSTAL DEVICES

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Introduces design and fabrication tools required for photonic crystal structures. It begins with a working knowledge of their basic operation physics and then introduces mathematical and computational methods for their design. Various fabrication methods are discussed such as lithographic and self-assembly methods. PREREQ: ELEG648.

ELEG 627 TERAHERTZ AND MILLIMETER-WAVE LIGHT GENERATION AND DETECTION

Light is treated as an antenna phenomenon at radio wavelengths and a quantum effect near the visible. At terahertz frequencies and millimeter-wavelengths, these distinctions are blurred and both technologies exist. These technologies are described and a unified view of their principles is described. PREREQ: ELEG240 Physical Electronics.

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FLFG 628 SOLAR ENERGY TECHNOLOGY AND APPLICATION

Introduces basics of solar cell techology, applications, and systems. Presents critical issues in research, manufacturing, cost and performance. Compares Si wafer and thin film solar technology. Analyzes off-grid, residential, building integrated, centralized power systems. Discusses other solar energy concepts.

INFORMATION THEORY **ELEG 630**

Information theory establishes the theoretical limits that can be achieved in communications systems, and provides insights about how to achieve these limits in practical systems. Covers lossless and lossy compression, and studies the maximum information rate achievable in communications over noisy channels.

ELEG 631 DIGITAL SIGNAL PROCESSING

Theory of discrete-time signals and systems with emphasis on the frequency domain description of digital filtering and discrete spectrum analysis, fast Fourier transform, z-transform, digital filter design, relationship to analog signal processing. PREREQ: ELEG305.

ELEG 632 MATHEMATICAL METHODS FOR SIGNAL PROCESSING

3 The application of mathematics to signal processing. Topics include, among others, applications of linear and matrix algebra, iterative and recursive methods, and optimization techniques. Example applications include: Karhunen-Loeve approximation, subspace techniques, steepest descent, expectation maximization and Hidden Markov Models, Viterbi algorithm. PREREQ: Linear and matrix algebra and digital signal processing.

RESTRICTIONS: Undergraduates need permission of the instructor.

ELEG 633 IMAGE PROCESSING

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FLEG 644

Review of concepts of linear systems and spectral analysis, human visual response, scanning and display of images, Fourier optics, image enhancement and feature extraction, design of digital filters for image processing, 2D fast Fourier transform algorithms and computed tomography. RESTRICTIONS: Requires permission of instructor.

FLEG 634 SIGNALS AND SYSTEMS

Reviews basic concepts of discrete and continuous time signals, control systems, and linear algebra. Transforms, sampling, aliasing, linear algebra and systems of equations, matrix factorizations, eigenvalues and eigenvectors, least squares, and the Cayley-Hamilton theorem are studied.

PREREQ: ELEG305 and MATH342 or MATH349 or equivalents.

ELEG 635 DIGITAL COMMUNICATION

The theory and applications of digital communications including modulation, pulse shaping, and optimum receiver design for additive, white gaussian noise and bandlimited channels.

PREREQ: Undergraduate course in probability, signals and linear systems.

ELEG 636 STATISTICAL SIGNAL PROCESSING

Introduction to random vectors and random processes and second-order moment and spectral characterizations. Linear transformations of stationary processes. Parameter estimation. Orthogonality principle and optimal linear filtering. Levison recursion and lattice prediction filters. AR and ARMA models and their Yule-Walker characterizations. Classical and modern spectrum estimation. PREREQ: Undergraduate courses in probability and signals and linear systems.

ELEG 638 THEORY AND DESIGN OF DIFFRACTIVE OPTICS

Applications of fourier analysis to diffraction, imaging, optical data processing and holography. Major design project required. PREREQ: ELEG305, ELEG306 and ELEG320.

ELEG 640 **O**PTO-ELECTRONICS

Provides an introduction to the operating principles of optoelectronic devices used in various digital transmission and information processing systems. Emphasis is on the generation (via lasers) and detection of optical signals.

ELEG 641 **ANTENNA THEORY AND DESIGN**

The radiation characteristics of antennas, numerical and analytical antenna analysis methods and design techniques for many types of antenna. Topics include wire antennas, antenna arrays, broadband antennas and microstrip antennas. PREREQ: ELEG370 or ELEG413.

ELEG 642 BIOMEDICAL NANOTECHNOLOGY

Applications of nanotechnology in biomedical engineering. Topics include nanomedicine in medical diagnostics, molecular manufacturing and transport, nano-scale manipulation, nanomaterials and nano-sensors for medical applications.

ELEG 643 **COMPUTATIONAL METHODS FOR ELECTROMAGNETICS**

Develop and apply numerical techniques for solving Maxwell's equations as they apply to radiation, propagation and scattering problems. Techniques such as the finite-difference time and frequency-domain methods, finite element method, method of moments and the boundary element method are introduced.

MICRO-ELECTRO-MECHANICAL SYSTEMS

Explores the world of silicon-based micromachines. Topics include lithography, pattern transfer with etching and additive techniques, bulk and surface micromachining, LIGA, scaling laws and applications.

FLEG 645 **OPTICAL COMMUNICATION SYSTEMS**

Studies the components and system design issues of fiber optic based communications systems. Topics include the propagation of lightwaves in fibers, the coupling of light into fibers, a review of sources and detectors used in fiberbased systems, link analysis, and overall architecture issues. PREREQ: ELEG640 or permission of instructor.

ELEG 646 NANOELECTRONIC DEVICE PRINCIPLES

Introduction to the operating principles of nanoscale optical and electronic devices, with emphasis on how nanotechnology and quantum mechanics affect devices with reduced sizes and dimensions. Develops the performance and limitations of devices based on quantum wells, wires, dots, and nanophase materials.

ELEG 647 **OPTICAL PROPERTIES OF SOLIDS**

Techniques for the design of optical filters and optoelectronic devices with thin films and the fundamental electromagnetic and solid state physics that determine the optical properties of solids. PREREQ: ELEG240 or equivalent

ELEG 648 **ADVANCED ENGINEERING ELECTROMAGNETICS** 3

Development and application of Maxwell's equations as they apply to the analysis of guided wave, radiation, and scattering problems. Topics include wave propagation, reflection and transmission, vector potentials, transmission lines and cavities, and special emphasis on antennas and scattering structures.

FLEG 649 **NANOMATERIALS AND APPLICATIONS** 3

Introduction to various areas of nanomaterials with practical applications in engineering and science. Includes details of processing and characterization of materials for nanotechnology such as nanoparticles, carbon nanostructures, nanostructured ferromagnetism, quantum wires, organic compounds and polymers, and biological materials.

PREREQ: PHYS207, PHYS208 or equivalent.

ELEG 650 SEMICONDUCTOR DEVICE DESIGN AND FABRICATION

Instruction in design and fabrication of simple bi-polar and MOS integrated circuits. Specific topics include semiconductor device and integrated circuit design, photolithographic mask design and fabrication, photolithography, N-diffusion and P-diffusion, P-MOS, metallization, and device and integrated circuit testing. PREREQ: ELEG340

ELEG 651 **COMPUTER NETWORKING COMMUNICATIONS** 3

Presents basic concepts in computer network analysis and design. Emphasizes generic principles developed over the last two decades in the specification, implementation and evaluation of modern computer networks and networking systems. RESTRICTIONS: Requires undergraduate mathematical maturity, including calculus, analytical geometry and infinite series and courses in operating systems and computer architecture.

ELEG 652 PRINCIPLES OF PARALLEL COMPUTER ARCHITECTURES 3

Provides an introduction to the principles of parallel computer architecture. Begins at a level that assumes experience in introductory undergraduate courses such as digital system design, computer architecture, and microprocessor based systems.

ELEG 653 COMPUTER SYSTEM SECURITY

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Surveys current topics in computer network security, including technology to protect networks, protocols and applications from intrusion and theft. Topics include PREREQ: ELEG651 or CISC650 or permission from the instructor.

ELEG 660 HIGH TECHNOLOGY ENTREPRENEURSHIP

Focuses on the critical financial, legal, scientific and engineering issues that must be confronted during the initial planning stages of a startup enterprise. Students work in teams to develop a business plan for a real world/business product offering.

ELEG 661 0 PF MATERIALS AND DEVICES SEMINAR

Lectures and discussions by faculty and students on specialized topics in materials and devices.

ELEG 662 DIGITAL SYSTEMS SEMINAR

Lectures and discussions by faculty and students on specialized topics in digital systems.

SIGNAL PROCESSING SEMINAR **ELEG 663**

Lectures and discussions by faculty and students on specialized topics in signal processing and communications.

FLEG 664 BIOMEDICAL ENGINEERING SEMINAR

Lectures and discussions by guest speakers, faculty, and students on specialized topics in biomedical engineering.

ELEG 670 **BIOPHYSICS OF EXCITABLE MEMBRANES**

Includes passive and active membrane properties, temporal/spatial integration of synaptic inputs, saltatory conduction, and the relationship between the molecular structure and conduction properties of the major classes of voltage-gated and ligand-gated ion channels

PREREQ: ELEG471, or BISC306, or PSYC320, or PSYC626, or instructor's permission

RESTRICTIONS: Open to all seniors and graduate students.

ELEG 671 INTRODUCTION TO BIOMEDICAL ENGINEERING

Introduction to human physiology at all hierarchical levels including molecular, biochemical, cellular, tissue, organ, and integrated systems. **RESTRICTIONS:** Seniors, graduate students only.

ELEG 672 CELL AND MOLECULAR BIOLOGY FOR ENGINEERS

Overview of cell biology and molecular mechanisms. Covers some intercellular interactions, but main focus is on intracellular structure, organization, and function. Emphasis placed on application of cell properties to analysis of common biological data sets, including genomic, proteomic data.

ELEG 673 SIGNAL PROCESSING IN NEURAL SYSTEMS

Signal processing in real neural systems, with emphasis on mammalian/human sensory systems. Stimulus transduction, complex receptive fields, encoding, feature binding, and experimental techniques in visual, somatosensory, auditory and olfactory systems. PREREQ: ELEG471/671 or instructor's permission.

ELEG 674 NONLINEAR DYNAMICS IN NEURAL SYSTEMS Introduction to the mathematical tools, theory, and experimental observations that

concern nonlinear dynamics of biological nervous systems. Classical methods employed to develop a unified approach to the study and understanding of nonlinear dynamics, chaos, synchronicity, bifurcation, and self-organization. PREREQ: MATH243.

ELEG 675 IMAGE PROCESSING WITH BIOMEDICAL APPLICATIONS

Fundamentals of digital image processing, including image formation, acquisition, transforms, enhancement, restoration, coding, and reconstruction from projections. Attention given to biomedical imaging modalities, including X-ray, computed tomography (CT), magnetic resonance (MR) imaging, and ultrasound. PREREQ: ELEG305 or equivalent.

BIOINFORMATICS AND BIOSYSTEMS ANALYSIS I ELEG 676

Examines basic principles and methodology in algorithm/system design used in bioinformatics. Topics include: biological sequence comparison, dynamic programming and heuristic methods, phylogenetic analysis, hidden Markov models, Bayesian techniques, statistical methods, microarray analysis and gene prediction.

ELEG 677 BIOSIGNAL PROCESSING

Biomedical signal characteristics, biomedical systems and models, applications of Fourier transform, wavelet transforms, and joint-time frequency analysis of biomedical signals. Systems studies include ultrasounds, EKG's, CAT scans, MRI's, X-rays, and others.

PREREQ: ELEG305, ELEG310, or equivalent.

ELEG 681 REMOTE SENSING OF ENVIRONMENT	3
See MAST681 for course description.	
ELEG 809 ELECTROMAGNETIC THEORY See PHYS809 for course description.	3
ELEG 810 ELECTROMAGNETIC THEORY See PHYS810 for course description.	3

ELEG 811 CHANNEL CODING THEORY AND PRACTICE Standard and modern developments in channel coding. Reviews information

theory topics, then introduces convolutional codes and trellis-coded modulation, iterative decoding, including turbo codes and low-density parity check codes

WIRELESS DIGITAL COMMUNICATIONS ELEG 812 3 Fundamentals and current techniques in wireless digital communications, including propagation, modem design, fading countermeasures, and multiple access techniques, such as FDMA, TDMA, and CDMA. PREREQ: Probability and linear systems.

STATISTICAL MECHANICS AND THERMODYNAMICS ELEG 813 See PHYS813 for course description.

FLEG 819 TOPICS IN NETWORKING I

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Examines standard routing protocols for wired networks such as OSPF and BGP, protocols for wireless mesh and ad hoc networks. Includes theoretical analysis of protocols and examination of data collected from networks. Topics such as load balancing, multicasting, and cross-layer interactions are covered. PREREQ: CPEG419, CISC450, CISC650, or ELEG651.

TOPICS IN NETWORKING II **ELEG 820**

Examines standard and recently proposed transport layer protocols for wired single-hop wireless, and multi-hop wireless networks. Includes analysis of transport layer protocols based on hybrid-systems models, stochastic models, and utilitybased models. Examines contemporary active queue management algorithms. Traffic analysis and network provisioning are covered. PREREQ: CPEG419, CISC450, CISC650, or ELEG651.

ELEG 832 WAVELETS AND FILTER BANKS

Systematically studies wavelets, wavelet transforms, multi rate filter bank theory and their applications in digital communications and signal and image processing. Applications considered include wavelet denoising and wavelet subband image/video compression.

PREREQ: ELEG631 and linear algebra.

ELEG 833 NONLINEAR SIGNAL PROCESSING

Fundamental theory and applications of nonlinear signal processing. Topics include stable random processes, order statistics, fractional lower order statistics, maximum likelihood estimation and the filtering problem, weighted order-statistic filters, medianization of linear FIR filters, myriad filters and adaptive optimization of nonlinear filters. Applications of nonlinear signal processing include digital imaging and video, digital communications and time-frequency analysis. PREREQ: Statistical digital signal processing.

ELEG 840 **A**DVANCED **C**OMPUTATIONAL ELECTROMAGNETICS I 3

Studies the finite-difference time-domain (FDTD) method. Various properties for electromagnetic modeling such as the incorporation of symmetry aspects to reduce computational costs are introduced. Also, several applications including electromagnetic scattering, antenna design, micro-optical modeling are explored. PREREQ: ELEG648

ELEG 841 Advanced Computational Electromagnetics II 3

Introduces the major modern computational methods for the analysis of frequency domain electromagnetics problems. The finite element method and the method of moments are covered. Students will apply these techniques to radiation and scattering problems involving metal and dielectrics. PREREQ: ELEG648.

ELEG 842 RADIO FREQUENCY AND MICROWAVE TECHNOLOGY 3

Modern telecommunications and datacom systems operate at frequencies in the radio frequency (RF) and microwave range. The basic concepts and technologies required to design RF and microwave devices and circuits are explained. Examples of applications to wireless and lightwave systems are discussed. RESTRICTIONS: Undergraduates require permission from the instructor.

ELEG 843 FOURIER OPTICS

Provides an understanding of the basic principles underlying the field of optical information processing. Emphasis on coherent optical image processing based on Fourier optics, holography, and acousto-optics. PREREQ: ELEG640 and ELEG648 or permission of instructor.

ELEG 844 NANO-ELECTRO-MECHANICAL SYSTEMS

Explores the world of quantum controlled nano-electro-mechanical systems(NEMS). Topics such as quantum mechanics, scaling laws, principles for NEMS, modeling of NEMS devices and structures, nanoelectromagnetics, nanomaterials and nanofabrication for NEMS sensors.

ELEG 845 HIGH SPEED HETEROJUNCTION DEVICES

Develops the operating principles of heterojunction devices and describes their performance using microwave techniques.

ELEG 853 INTEGRATED OPTICS

Discusses basic goals, principles and techniques of integrated optics. Topics include optical wave guides, scattering and absorption, couplers, electro-optic modulators, acousto-optic modulators, semiconductor lasers and optical detectors. Includes applications of optical integrated circuits. PREREQ: ELEG320 and ELEG340.

ELEG 855 MICROWAVE AND MILLIMETER-WAVE TECHNOLOGY 3

Describes principles of device operation and circuit characteristics for the microwave FET, IMPATT, TRAPPATT, Gunn diode, varactor diode, p-i-n diode, tunnel diode and hot-electron devices. Covers both wave guide circuits and microwave integrated circuits.

ELEG 868 RESEARCH 3

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some fields of	MASTER'S THESIS idy conducted for the purpose of contributing new de electrical engineering in which information is lacking e work will be independent in character to encourage of initiative.	g. Although	May be cross PREREQ: ENC	
on recent rese	BIOINFORMATICS AND BIOSYSTEMS ANALYSIS II achine learning techniques and microarray analysis. arch papers and engage in a project allows them to in applying biological information to real biocompu	acquire hands-	Study of the sl foreign short s PREREQ: ENG	SHORT STORY nort story as a narrative form, with readings from American an tory traditions. 5L1 10. S: Not for major credit.
Prereq: elec	G676, CISC 889, or permission of instructor.		ENGL 211 See CMLT207	GREAT WRITERS OF THE WESTERN WORLD I: 1100-1700 for course description.
ELEG 964 Research and examinations	PRE-CANDIDACY STUDY readings in preparation of dissertation topic and/or for doctoral students before admission to candidacy	3-12 PF qualifying but after		GREAT WRITERS OF THE WESTERN WORLD II: 1650-1950 for course description.
completion of	all required course work. S: Not open to students who have been admitted to DOCTORAL DISSERTATION		ENGL 214	LITERATURE AND GENDER epts of gender in society, as manifested in the literature of write
	DOCIONAL DISSENIATION		PREREQ: ENG	
English			Focuses on di	INTRODUCTION TO FILM ferent techniques of acting, mise-en-scene, cinematography, ec or to assess how films encourage audiences to respond in the
	ENGLISH ESSENTIALS udents whose admissions credentials indicate a need fundamentals of composition prior to enrollment in E		they do. May be cross- PREREQ: ENG	listed with CMLT217. SL110.
Individual (tuto	orial) conferences and small-group instruction.		ENGL 266	SPECIAL PROBLEM
ENGL 110 Expository and	PREPARATORY ENGLISH mentals for students inadequately prepared for colleg CRITICAL READING AND WRITING d argumentative composition through analysis of sele S: Required of all freshmen.	3	critical and no PREREQ: ENC	TEXTS AND CONTEXTS Jral, historical, and theoretical contexts of a broad range of lite Intraditional texts. GL202, ENGL205 and ENGL206. S: Any two of the three prerequisites acceptable.
ENGL 166	SPECIAL PROBLEM	1-3		Expository Writing
Prepares Engl comprehensiv o grammar, p	GRAMMAR FOR ENGLISH TEACHERS ish education majors for student teaching by providin e, systematic coverage of traditional and non-traditic punctuation, usage, and spelling.		PRÈREQ: ÉNG RESTRICTION ENGL 302	 ting, with related studies in grammar, diction and rhetoric. 110. S: Does not count toward English major. ADVANCED COMPOSITION ting in a variety of forms, with emphasis on literary analysis.
PREREQ: ENG RESTRICTION	5110. S: Open only to English education majors.		PREREQ: ENG	
Dual emphasi	APPROACHES TO LITERATURE s on reading and writing. Offers an introduction to p nd provides for extensive practice in writing about lii GL110.	3 oetry, fiction terary subjects.	Instruction in s PREREQ: ENG	SCRIPT WRITING cript writing and preparation of a script. 2110. S: Final enrollment set after first class and submission of a scrip
cultural contex	BIBLICAL AND CLASSICAL LITERATURE k, Roman, and Biblical literatures, set in their mythica ts, introducing appropriate critical concepts. listed with CMLT202, FLLT202 and/or JWST202.	3 al, historical and	Practice in wr PREREQ: ENC	POETRY WRITING ting a variety of verse forms. 3L110. S: Final enrollment set after first class and submission of five po
PREREQ: ENG ENGL 204 Study of repre	GL110. AMERICAN LITERATURE esentative nineteenth and twentieth century works, set		Practice in wri PREREQ: ENG	FICTION WRITING ting the short story. SL110. S: Final enrollment set after first class and submission of a shor
PREREQ: ENC	cultural contexts, introducing appropriate critical con GL110. S: Not for major credit.	icepis.	ENGL 306	TOPICS IN WRITING in writing (for example, autobiography). Variable content.
nistorical and	esentative Medieval and Renaissance British works, s cultural contexts, introducing appropriate critical con	3 et in their ncepts.	PREREQ: ENC	GL110. S: Final enrollment set after first class and submission of approj
PREREQ: ENG E NGL 206 Study of repre	GL110. BRITISH LITERATURE II esentative eighteenth through twentieth century British and cultural contexts and introducing appropriate c	3 works, set in	Assignments in PREREQ: ENC RESTRICTION	News WRITING AND EDITING nt, news gathering, feature writing, libel problems, and ethics. nclude writing for the campus newspaper. 62110. S: Minimum grade of B required in ENGL110. Counts toward only as part of journalism concentration.
ENGL 207 Representative PREREQ: ENG	INTRODUCTION TO POETRY e masterworks of English, American and world verse. GL110.	3	ENGL 308 Builds on ENC	REPORTER'S PRACTICUM GL307 with extensive reporting and writing for the campus ttention to libel and privacy issues.
	INTRODUCTION TO DRAMA e masterworks from the classical era to the present. listed with CMLT218.	3	PREREQ: ENC	6L307. S: Counts toward English major only as part of journalism

ENGL 309 FEATURE AND MAGAZINE WRITING All aspects of the newspaper and feature article. Developing ideas, researching interviewing, writing, and marketing.	3 g,		THE AGE OF SATIRE Swift and their contemporaries. L110.	3
PREREQ: ENGL307. RESTRICTIONS: Counts toward English major only as part of journalism concentration.		ENGL 332	Studies in Restoration and Eighteenth Century Literature	3
ENGL 310 COPY EDITING AND LAYOUT Newspaper copy editing, headline writing and layout, with emphasis on practi experience. Explores improvement or updating of news stories by rewriting. PREREQ: ENGL307.	3 ical	culture, e.g., th women in eigh PREREQ: ENGI	ted topics in Restoration and eighteenth century literature and e epistolary novel, Restoration and eighteenth century drama a teenth century literature. L110. : May be repeated for credit when topics vary.	Ind
RESTRICTIONS: Counts toward English major only as part of journalism concentration.		ENGL 333 Poetry and pro	BRITISH ROMANTICISM se of the British Romantic writers.	3
ENGL 312 WRITTEN COMMUNICATIONS IN BUSINESS Examines the role of written communication in corporate decision making. Stud write memos, letters, proposals and reports that simulate on-the-job communical tasks, and are encouraged to use materials from their fields of specialization. PREREQ: ENGL110.	tion	ENGL 336 Tennyson, the E PREREQ: ENGI	VICTORIAN POETRY Brownings, Arnold, the Brontes and their contemporaries. L110.	3
RESTRICTIONS: Counts toward English major only as part of the concentration business and technical writing.	in		VICTORIAN PROSE , Arnold and their contemporaries. 110	3
ENGL 314 INTRODUCTION TO FOLKLORE AND FOLKLIFE Traditional forms of folklore with emphasis on modern folklore as it functions in contemporary societies. May be cross-listed with CMLT314. PREREQ: ENGL110.	3	ENGL 338 Authors may in	VICTORIAN FICTION clude Dickens, the Brontes, Eliot, Hardy and their contemporari isted with WOMS337.	3 ies.
ENGL 315 BALLAD AND FOLKSONG English-language ballad and folksong tradition in America. Consideration of or literary, historical and sociocultural aspects of the Anglo-Scots-Irish and African		ENGL 340 Prereq: ENGI		3
American heritages. PREREQ: ENGL110.		ENGL 341 Prereq: Engi	American Literature: Civil War to World War II	3
ENGL 316 PEER TUTORING/ADVANCED COMPOSITION See ARSC316 for course description.	3	ENGL 342 Prereq: ENGI	American Literature Since World War II	3
ENGL 317 FILM HISTORY History of American or various foreign national cinemas. May be cross-listed with CMLT317. PREREQ: ENGL110. RESTRICTIONS: May be repeated for credit when topics vary.	3	Renaissance.	AFRICAN AMERICAN LITERATURE I frican American writers from the eighteenth century to the Harle isted with BAMS313. L110.	3 em
ENGL 318 Studies in Film Special topics such as film genres, major directors and Soviet cinema. May be cross-listed with CMLT318, JWST318 and/or WOMS318. PREREQ: ENGL110. RESTRICTIONS: May be repeated for credit when topics vary.	3	Literature by Af May be cross-li PREREQ: ENGI		
ENGL 320 THE BIBLE AS LITERATURE Studies the cultural contexts, narrative strategies, poetic forms, and literary archetypes of the Hebrew and Christian scriptures. PREREQ: ENGL110.	3	may include stu or period and g southwest). Var May be cross-li	ranging from the beginnings to contemporary American literatu dies in a single author or authors (e.g., the detective stories of genre studies (e.g., the Harlem Renaissance or the humor of the iable content. Isted with BAMS347.	Poe)
ENGL 321 MEDIEVAL LITERATURE AND CULTURE Study of selected topics in medieval literature (romance, Chaucer's contemporaries, drama). Texts usually read in English translations. Emphasis on medieval culture as a European phenomenon. Variable content. May be cross-listed with CMLT321. PREREQ: ENGL110.	3	ENGL 348 Lectures and di short story write	sted with JWST348.	3 sts,
ENGL 322 CHAUCER The Canterbury Tales (in part), Troilus and Criseyde, and some of the shorter	3	ENGL 349	Introduction to Jewish Sources: Text and Interpretation	3
poems. PREREQ: ENGL110.		culturethe Torc	entral texts which form the basis of Jewish thought, religion and nh, or Hebrew Bible (in translation) and the interpretive tradition	ıs
ENGL 324 SHAKESPEARE Representative histories, comedies and tragedies. PREREQ: ENGL110.	3	as sources of u	olved to understand it (e.g., Midrash, Rashi, contemporary theo niquely Jewish meanings. isted with JWST349.	logy
ENGL 325 RENAISSANCE LITERATURE Survey of varied literature written in England during the sixteenth and seventeen centuries, from the age of the Reformation through the English Civil Wars. For example, selected works of Wyatt, Sidney, Spenser, Marlowe, Shakespeare, Jonson, Webster, Herbert, Vaughan, Marvell and Milton.	3 nth			
PREREQ: ENGL110. ENGL 328 MILTON Milton's major poetry and selected prose. PREREQ: ENGL110.	3	May be cross-li PREREQ: ENGI		3
ENGL 330 THE DETECTIVE IN FILM AND FICTION	3	RESTRICTIONS	: May be repeated once for credit when topics vary.	

See CRJU336 PREREQ: CRJU201.

ENGL 353 TWENTIETH CENTURY BRITISH LITERATURE Broadly focused study of literature in several genres, including a variety of e and movements such as turn-of-the-century realism, war poetry, modernism, or post-colonial writing. May be cross-listed with WOMS353. PREREQ: ENGL110.	
ENGL 355 King ARTHUR IN LITERATURE Study of the historical background and literary treatments of Arthurian chara and themes in English literature. PREREQ: ENGL110.	3 cters
ENGL 356 STUDIES IN MODERN/CONTEMPORARY LITERATURE Study of selected topics in 20th century British, American and world literatur e.g., the contemporary epic novel, post-colonial writing and politics. May be cross-listed with BAMS356. PREREQ: ENGL110. RESTRICTIONS: May be repeated once for credit when topics vary.	3 e,
ENGL 357 LITERATURE OF LONDON The interaction between London and a variety of literary works. RESTRICTIONS: Offered only through the Semester in London Program.	3
ENGL 358 LINGUISTICS AND LANGUAGE ARTS See EDUC358 for course description.	3
ENGL 359 GRAMMAR AND USAGE Study of patterns and structures of language use, with an emphasis on correc Covers grammar, punctuation, mechanics, and style. Intended for prospectiv English teachers. PREREQ: LING101.	
ENGL 361 LITERARY CRITICISM AND THEORY Study of problems in textual interpretation and aesthetics from the ancient we through the present, with attention to both the principal movements in critical theory and the social and philosophical contexts of interpretation. May be cross-listed with CMLT361. PREREQ: ENGL110.	
ENGL 365 Studies in Literary Genres, Types and Movements Particular areas or writers to be announced. May be cross-listed with JWST365. PREREQ: ENGL110.	3
ENGL 366 INDEPENDENT STUDY	1-6
ENGL 368 LITERATURE AND SCIENCE	3
Comparative examination of literature and science in several important philosophical, methodological, cultural and social aspects, including the stuc elementary philosophy, history of science and theory, history of literature and analysis of individual scientific and literary texts. PREREQ: ENGL110.	
ENGL 369 LITERATURE AND MEDICINE Critical examination of the relationship between medicine and literature; wa society has viewed the physician as reflected in literature.	3 ys
ENGL 371 STUDIES IN FICTION Special topics in the novel and short story. Topics may emphasize an author authors, a type or types of fiction, a period or theme. PREREQ: ENGL110. RESTRICTIONS: May be repeated for credit when topics vary.	3 or
ENGL 372 STUDIES IN DRAMA Special topics in an author or authors, a type or types of drama, a period or theme. PREREQ: ENGL110. RESTRICTIONS: May be repeated for credit when topics vary.	3
ENGL 373 STUDIES IN POETRY Special topics in a poet or poets, a type or movement, a period or theme. PREREQ: ENGL110. RESTRICTIONS: May be repeated for credit when topics vary.	3
ENGL 379 INTRODUCTION TO ETHNIC AND CULTURAL STUDIES	3

ENGL 379 INTRODUCTION TO ETHNIC AND CULTURAL STUDIES

Focuses on representations of ethnicity, social class, race, gender, and other constructions of identity in literature, arts, and folk culture. PREREQ: Any two of the following: ENGL202, ENGL205, ENGL206, ENGL324. RESTRICTIONS: Required for concentrations in ethnic and cultural studies.

ENGL 380 WOMEN WRITERS 3 Study of a variable set of women writers. Addresses such topics as the idea of a women's tradition, formation of the canon, use of genre, language and form. May be cross-listed with WOMS380. PREREQ: ENGL110.
ENGL 381 WOMEN IN LITERATURE 3 Cultural representations of women by male as well as female writers. Variable in historical range, geography, and genre. May be cross-listed with WOMS381. PREREQ: ENGL110. PREVIDENTIAL Content of the second seco
ENGL 382 STUDIES IN MULTICULTURAL LITERATURE IN ENGLISH 3 Consideration of multiculturalism as it pertains to American culture or literature in English from Africa and other non-European societies. Variable in historical range, geography, and genre. 3 May be cross-listed with BAMS382, JWST382 and/or WOMS382. PREREQ: ENGL110. RESTRICTIONS: May be repeated once for credit when topics vary. 3
ENGL 385 STUDIES IN LITERARY CRITICISM AND THEORY 3 Studies in selected topics in literary criticism and critical theory. May be cross-listed with CMLT385. PREREQ: ENGL110. RESTRICTIONS: May be repeated for credit when topics vary.
ENGL 390 ENGLISH LINGUISTICS 3 General introduction to the study of the English language, with emphasis on modern linguistic approaches. May be cross-listed with LING390. PREREQ: ENGL110.
ENGL 391 HONORS COLLOQUIUM 3 See ARSC390 for description. PREREQ: ENGL110.
ENGL 403LITERATURE FOR ADOLESCENTS3See EDUC403 for course description.
ENGL 404 Advanced Poerry Writing 3 Intensive practice in composition. Group discussion and individual conferences. Wide reference to professional poems as well as models. Emphasis on student competence in traditional prosody as well as exploring freer forms. PREREQ: ENGL304.
RESTRICTIONS: Final enrollment set after first class and submission of five poems. May be repeated once for credit.
ENGL 405Advanced Fiction Writing3PREREQ: ENGL305.RESTRICTIONS: Final enrollment set after first class and submission of a short story.May be repeated once for credit.
ENGL 407 Advanced Reporting 3 In-depth reporting, research methods, ethics, and other topics. PREREQ: ENGL307 and either ENGL308 or ENGL309 or both. RESTRICTIONS: Maximum of three credits for any registration with no more than six credits toward graduation. Counts toward English major only as part of journalism concentration.
ENGL 408 SPORTS WRITING 3 Training and covering all major sports including both women's and men's sports. Topics include keeping statistics, game coverage, player profiles, and sports columns. PREREQ: ENGL307.
ENGL 409TOPICS IN JOURNALISM3Special studies and writing in selected kinds of journalism (opinion writing, science journalism) or in an aspect of the profession (history of American journalism, ethics of journalism). Variable content.PREREQ: ENGL110.RESTRICTIONS: May be repeated once for credit when topics vary. Counts toward English major only as part of the journalism concentration.3
ENGL 410 TECHNICAL WRITING 3 Selected problems in technical communications, the preparation of reports and technical editing.

technical editing. PREREQ: ENGL110. RESTRICTIONS: Counts toward English major only as part of the concentration in business and technical writing.

FNGL 411 RHETORIC FOR BUSINESS AND TECHNICAL WRITERS Study of rhetorical theories and strategies within the context of business and

technical skills PREREQ: ENGL415 or equivalent.

ENGL 412 BUSINESS AND TECHNICAL PUBLICATION

Advanced instruction in the production of business publications and technical documents; team projects provide practical experience in preparing instruction manuals, research proposals, formal reports, brochures and newsletters. PREREQ: ENGL415 or equivalent.

ENGL 413 TOPICS IN TECHNICAL WRITING

Special studies and writing in selected kinds of business and technical communication (e.g., computer software documentation) or in an aspect of business and technical communication profession (e.g., ethics of business and technical communication).

PREREQ: ENGL312, ENGL410, or ENGL415.

RESTRICTIONS: Counts toward English major only as part of the concentration in business and technical writing. May be repeated for credit when topics vary.

ENGL 414 TECHNICAL EDITING

Practical work and study of the editorial procedures essential in editing technical publications and documentation.

ENGL 415 WRITING IN THE PROFESSIONS

Designed to improve the communications skills of students aiming toward careers in any of the professions. PREREQ: ENGL110.

ENGL 416 **DESIGNING ONLINE INFORMATION**

Focuses on the design of information displayed on websites including the theory of information design and its practical application. Lecture sessions cover such topics as user and task analysis, interface design, website navigation, information architecture, and usability. The lab sessions provide instruction on Dreamweaver and Fireworks, as well as some HTML

ENGL 417 FILM THEORY AND CRITICISM

Survey of major theories of film. PRERÉQ: ENGL217.

ENGL 464 INTERNSHIP IN BUSINESS/TECHNICAL WRITING 3 PF

Students work on writing projects at local corporations, government divisions, or public agencies, under joint supervision of the Department of English and the sponsoring organization. The internship involves approximately ten hours of work a week PREREQ: ENGL415, ENGL411 and ENGL412 or permission of instructor. RESTRICTIONS: Open to qualified students on the basis of a portfolio review by all concentration faculty.

STUDIES IN LITERATURE GENRES, TYPES AND MOVEMENTS ENGL 465 3

Particular areas or writers to be announced May be cross-listed with CMLT465 and/or WOMS465. PREREQ: ENGL110.

ENGL 466 INDEPENDENT STUDY 1-9

ENGL 468 UNDERGRADUATE RESEARCH 1-6 Faculty sponsored research. ENGL 469 INTERNSHIP 3-6 Internship experiences that have been arranged or are currently sponsored by an English Department faculty member

ENGL 472 Studies IN THE DRAMA Special topics in an author or authors, a type or types of drama, a period or theme PREREQ: ENGL110.

RESTRICTIONS: May be repeated for credit when topics vary.

ENGL 477 THE STRUCTURE OF ENGLISH

See LING477 for course description. PREREQ: LING101.

ENGL 479 LITERACY AND LITERATURE

Explores the concept of literacy using a variety of perspectives: scientific, historical, cultural, sociological, political, and literary. Designed for teacher education students and incorporates field work and addresses the state standards that teachers are asked to have their students meet. RESTRICTIONS: Offered for students in the Milford ETE program.

ENGL 480 SEMINAR

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Intensive capstone program in creative writing or study of some aspect of literature, be it a critical problem (e.g., reader response criticism), a movement (e.g., experimental American literature), a single author (e.g., John Keats), a group of authors (e.g., Fitzgerald, Hemingway, Steinbeck), or a genre (e.g., autobiography). Stresses critical writing and literary research. May be cross-listed with JWST480 and/or WOMS480.

ENGL 481 TEACHING ENGLISH IN SECONDARY SCHOOL 3 PF

Accompanies student teaching in secondary school English. Deals with classroom management and other professional issues. PREREQ: ENGL110.

COREQ: EDUC400.

RESTRICTIONS: Open only to student teachers in English.

ENGL 482 SEMINAR IN TEACHING ENGLISH I

Prepares English education seniors and graduate students to teach oral and written composition at the secondary school level COREQ: ENGL483.

RESTRICTIONS: Enrollment limited to English education seniors.

ENGL 483 SEMINAR IN TEACHING ENGLISH II

Prepares English education seniors and graduate students to teach adolescent literature, classic literature and non-print literary expression at the secondary school level. COREQ: ENGL482/682.

RESTRICTIONS: Enrollment limited to English education seniors.

ENGL 494 HISTORY OF THE ENGLISH LANGUAGE

The development of Modern English with emphasis on changes in sounds, inflections, spelling, and vocabulary. Attention also to usage, dialects, attitudes toward language, and cultural history. PREREQ: ENGL110.

ENGL 600 METHODS OF RESEARCH

Research methods and problem-solving strategies in literary and cultural studies.

ENGL 604 POETRY WRITING WORKSHOP

Intensive practice in verse composition. Group discussions and individual conferences. Wide reference to professional poems as models. Emphasis on student competence in traditional prosody as well as in freer forms. RESTRICTIONS: May be repeated once for credit when topics vary.

ENGL 621 MEDIEVAL LITERATURE AND CULTURE

Survey of medieval culture and ideas as expressed in literature (e.g., Beowulf, The Canterbury Tales, The Divine Comedy) and/or in history, philosophy, etc. (e.g., Boethius, Augustine, Thomas Aquinas), and topics (e.g., orality and literacy, epic and romance, genres).

ENGL 625 Studies in the Renaissance

Survey of a wide selection of authors (e.g., More, Wyatt, Sidney, Spenser, Marlowe, Donne, Herbert, Marvell, Jonson, Webster, Middleton, the Cavalier poets, Marvell, Milton); some of Shakespeare's works may also be included. RESTRICTIONS: May be repeated once for credit when topics vary.

ENGL 627 SEVENTEENTH CENTURY LITERATURE

Survey of representative examples of prose, poetry, and drama from Jacobean comedies, tragedies, and masques to the satire, burlesque, and mannnered literature of the Restoration. Points of focus are the counsels and propositions of Francis Bacon and his followers; developments in lyrical, narrative, descriptive, and meditative poetry of Donne, Herbert, Vaughan, Marvell and Milton; classicism from Jonson to Cowley and Dryden; romance and prose fiction.

ENGL 631 **EIGHTEENTH CENTURY LITERATURE**

Topics may include (but are not restricted to) general survey (i.e., selected poetry, drama, fiction), genre survey, gender studies (e.g., women writers), or thematic issues (e.g., literature and politics).

RESTRICTIONS: May be repeated once for credit when topics vary.

ENGL 634 Studies IN NINETEENTH CENTURY LITERATURE 3 Survey of Romantic and/or Victorian Literature

RESTRICTIONS: May be repeated once for credit when topics vary.

ENGL 636 TWENTIETH CENTURY LITERATURE

Broadly focused to include multiple genres and/or movements (e.g., turn-of-thecentury realism, war poets, modernism, postmodern drama) from before and after World War II. May include American, European and post-colonial, in addition to British literature

ENGL 639 Studies in Modern/Contemporary Literature 3

Study of selected poetry, prose, and drama of the twentieth century, with an emphasis on the major texts of English and American literature during the period. Some attention given to other literary traditions and writings. RESTRICTIONS: May be repeated for credit when topics vary.

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ENGL 641 AMERICAN LITERATURE: PERIOD STUDIES 3 Historical survey of American literature of the Colonial, Romantic, or Realistic period, emphasizing "canonical" works of major writers along with selected "non-canonical" writings. RESTRICTIONS: May be repeated for credit when topics vary.	
ENGL 651 IRISH LITERATURE: PERIOD STUDIES 3 Study of a set of Irish writers related by genre or period, set in historical and political contexts.	
RESTRICTIONS: May be repeated for credit when topics vary. ENGL 671 STUDIES IN FICTION 3 Special topics in the novel and short story. Topics may emphasize an author or authors, a type or types of fiction, a period or theme. RESTRICTIONS: May be repeated for credit when topics vary.	
ENGL 672 STUDIES IN THE DRAMA 3 Special topics on an author or authors, a type or types of drama, a period or theme. RESTRICTIONS: May be repeated for credit when topics vary.	
ENGL 673 STUDIES IN POETRY 3 Special topics on a poet or poets, a type or movement, a period or theme. RESTRICTIONS: May be repeated for credit when topics vary. 3	
ENGL 677 THE STRUCTURE OF ENGLISH 3 See LING677 for course decription. 3	
ENGL 680 SEMINAR 3	
ENGL 682 SEMINAR IN TEACHING ENGLISH I 3	
Prepares English education seniors and graduate students to teach oral and writter composition at the secondary school level. COREQ: ENGL683. RESTRICTIONS: Enrollment limited to English education seniors and graduate students.	I
ENGL 683 SEMINAR IN TEACHING ENGLISH II 3 Prepares English education seniors and graduate students to teach adolescent literature, classic literature and non-print literary expression at the secondary school level. COREQ: ENGL682. RESTRICTIONS: Enrollment limited to English education seniors and graduate students. Students.	
ENGL 684 LITERARY THEORY AND CRITICISM 3 Introduction to some of the leading problems in contemporary literary theory, with some attention to their historical precedents. RESTRICTIONS: May be repeated once for credit when topics vary.	
ENGL 685 CULTURAL THEORY AND CRITICISM 3 A topical introduction to cultural theory, emphasizing such varied topics as semiotics, deconstructionism, feminism, post-colonial and third-world studies, and problems of representation and signification in literary and non-literary texts. May be cross-listed with ARTH685. RESTRICTIONS: May be repeated once for credit when topics vary.	
ENGL 688 TEACHING COMPOSITION 3 Study of current composition theory, with emphasis on the relationship between theory and classroom practices.	
ENGL 694 HISTORY OF THE ENGLISH LANGUAGE 3 Development of Modern English, with emphasis on changes in sounds, inflections, spelling, and vocabulary. Attention also given to usage, dialects, attitudes toward language, and cultural history.	
ENGL 802 STUDIES IN OLD AND MIDDLE ENGLISH 3 A study of the English language either from before 1100 or between 1100 and 1400 with selected readings in Old or Middle English poetry and prose. 3 May be cross-listed with LING802. RESTRICTIONS: May be repeated once for credit when topics vary. 3	
ENGL 804 STUDIES IN MEDIEVAL LITERATURE AND CULTURE 3 Intensive study of literature and language in Old English or Middle English, with attention to history and culture. Recent course titles: Chaucer, Beowulf, The Gawain-Poet, The Age of Langland, The Romance. 8 RESTRICTIONS: May be repeated once for credit when topics vary. 8	

ENGL 806 Studies in Renaissance Literature

Focuses on one or two authors (e.g., Shakespeare or Spenser), genres (e.g., narrative verse and prose, the lyric, drama) or specific periods (Elizabethan, Jacobean, the Civil War).

Locke; the Fletc neo-classical po themes (empiric Puritan culture)	nars on writers (Donne and Jonson; Bacon, Browne, Hobbe chers, Cowley, and Milton); genres (classical, metaphysical oetry; Jacobean, Caroline, and Restoration drama); or top cism; skepticism; gender and society; literature of the civil . May be repeated once for credit when topics vary.	l, and ics and
ENGL 820 Variable conten The Rise of the I	STUDIES IN EIGHTEENTH CENTURY LITERATURE t. Possible topics include: Restoration Theatre; English Neocle Novel; individual writers or groups of writers; applications of	assicism theory.
genres, and/or	STUDIES IN NINETEENTH CENTURY LITERATURE nantic and/or Victorian literature with emphasis on selecte r topics. Possible course topics: women and nature poetry; ; the provincial novel.	d write Dicker
European, Ame	STUDIES IN TWENTIETH CENTURY LITERATURE It. Concentrated study of an aspect of twentieth century British erican and/or post-colonial literatures. Possible focuses: a ger ral issues (e.g., gender, race, the Holocaust, aesthetics vs. po	ire, a se
ENGL 844 RESTRICTIONS	SEMINAR: SPECIAL TOPICS IN AMERICAN LITERATURE b: May be repeated for credit when topics vary.	;
ENGL 846 RESTRICTIONS	SEMINAR: SPECIAL TOPICS IN ENGLISH LITERATURE 3: May be repeated for credit when topics vary.	;
Aesthetics, The	SPECIAL TOPICS IN COMPARATIVE LITERATURE nt. Possible topics include: The Avant-Garde, Literature and Novel in a Global Context. :: May be repeated once for credit when topics vary.	:
Major Early Ar	STUDIES IN COLONIAL AMERICAN LITERATURE lude New England Puritanism, Southern Colonial Literature merican Authors. May be repeated for credit when topics vary.	e, and
with focus on the period (Rec	SEMINAR: AMERICAN REALISM AND NATURALISM by Clemens, James, Crane, Chopin, Dreiser, Stein, and W heoretical and aesthetic assumptions or on general catego slism, Naturalism). 5: May be repeated for credit when topics vary.	; harton, ries for
postmodern An	MODERN/POSTMODERN AMERICAN LITERATURE can novelists (Fitzgerald, Hemingway, Faulkner); modern c nerican novelists (Fitzgerald, Hemingway, Faulkner, Bellow n, Pynchon); modernist poetry (Pound, Eliot, Stevens); Dran	r, Barth
RESTRICTIONS	: May be repeated for credit when topics vary.	
ENGL 868	Research	:
ENGL 869	Master's Thesis	1-0
psychoanalysis critique) in text	STUDIES IN LITERARY AND CULTURAL THEORY tion of a single topic or a closely related group of topics (e and interpretation, genre theory, literary historiography, f ual study. The man be repeated for credit when topics vary.	e.g., eminist
ENGL 890	STUDIES IN LINGUISTICS for course description.	;
ENGL 964	PRE-CANDIDACY STUDY eadings in preparation of dissertation topic and/or qualify or doctoral students before admission to candidacy but after	-12 P ying er
examinations for completion of o	all required course work. .: Not open to students who have been admitted to candid	асу.

ENSC 366

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INDEPENDENT STUDY ENSC 425 ENVIRONMENTAL FIELD METHODS

Introduction to the instrumentation and measurement techniques involved in the observation and monitoring of environmental systems. Issues concerning experimental design, instrument performance, instrument calibration and data quality control are discussed in the context of field experiments. RESTRICTIONS: Environmental science majors are given preference in enrolling.

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ENSC 427	Applied Environmental Science	3
to the solution collection and accounting an	the diverse field of environmental consulting: an application of of environmental problems. Topics include project planning, d analysis, health and safety, work products, business manager d contracts, marketing, professional responsibility and ethics. S: Open to junior and seniors or by permission of instructor	ata nent,
ENSC 450	PROSEMINAR IN ENVIRONMENTAL SCIENCE	3
to current env the current sci	the history and state of environmental science as well as its ronmental problems. Survey of research topics and methoc entific literature. S: Open to environmental science majors only, or requires instructor.	
On the job ex	INTERNSHIP IN ENVIRONMENTAL SCIENCE perience in governmental or private planning, consulting, or engineering agencies.	1-6
ENSC 466	INDEPENDENT STUDY	1-6
FNSC 475	STATISTICS FOR ENVIRONMENTAL SCIENCE	3

ENSC 475 STATISTICS FOR ENVIRONMENTAL SCIENCE See STAT475 for course description.

PREREQ: MATH243 and GEOG250.

RESTRICTIONS: Degree credit can only be given for one of the following: STAT/ENSC475, MATH300, STAT370, STAT371 or MATH450.

ENTOMOLOGY AND WILDLIFE CONSERVATION

ENWC 105 INSECTS IN OUR WORLD

The nature and importance of insects: what makes them unique, how they have survived so long, why they are important to ecosystems, why we hate them, and why we need them.

REŚTRICTIONS: Only 3 credits from ENWC105 and ENWC205 may count toward graduation. Not for credit for entomology or wildlife conservation majors.

ENWC 165 New Student Seminar

Study and careers in entomology and wildlife conservation: opportunities, expectations, duties and preparation, including skills for success in college. Readings, discussions, written and oral assignments, speakers and field trips. RESTRICTIONS: First term majors.

ENWC 201 WILDLIFE CONSERVATION AND ECOLOGY

Basic principles of ecology. Ecological and sociological problems and solutions in the conservation of biodiversity (i.e., habitat, species, and genetic variety.) RESTRICTIONS: Should precede BISC302.

ENWC 205 ELEMENTS OF ENTOMOLOGY

Lives of insects, emphasizing interactions with humans. Basic insect identification, structure, function, behavior, ecology, evolution, pest control and impact on human society, history and culture.

ENWC 214 APIOLOGY AND APICULTURE

Scientific study of the life of honey bees, including their biology, behavior and communication; introduction to techniques of culturing and managing honey bees for honey production and crop pollination.

ENWC 215 ENTOMOLOGY LABORATORY

Insect structure, physiology, behavior, taxonomy, evolution and ecology studied through field trips, dissection and experiments. Insect collection (with identification to orders) required. COREQ: ENWC205.

ENWC 224 APIOLOGY AND APICULTURE LABORATORY

Laboratory and field work to complement topics in ENWC214. Bee identification and culture; hive management. Work with bees in an apiary to develop confidence in keeping bee colonies. COREQ: ENWC214.

ENWC 300	PRINCIPLES OF ANIMAL AND PLANT GENETICS	3
See ANSC300) for course description.	

ENWC 310 ANIMAL AND PLANT GENETICS LABORATORY See ANSC310 for course description.

ENWC 314 COMPARATIVE TERRESTRIAL AND MARINE ECOLOGY

Comparative overview of similarities and dissimilarities of life in terrestrial and marine environments. Topics include geological history, subsistence, growth and development, life history, reproduction, dispersal, population regulation, and impact of humans.

May be cross-listed with MAST314. PREREQ: BISC208.

ENWC 315 Insect Conservation Ecology

Conservation biology with emphasis on the insect component of biodiversity. Rationale for insect and biodiversity conservation; island biogeography; and endangered species and mechanisms of species loss. PREREQ: ENWC201 and ENWC205.

ENWC 325 WILDLIFE MANAGEMENT

Introduction to solving wildlife management problems. Development of management plans with consideration of habitat, human and animal population components. PREREQ: ENWC201. COREQ: BISC302. RESTRICTIONS: Requires junior status.

ENWC 340 PLANTS OF ECUADOR	3
See PLSC340 for course description.	
ENWC 341 TROPICAL FOREST ECOLOGY	3
Ecology of major forest types in Ecuador and the Galapagos Islands. Le field trips to demonstrate techniques and provide field experience in for	

ecology. Guest experts are used for their experience in particular forest types. May be cross-listed with PLSC341. PREREQ: BISC207 and BISC208.

COREQ: PLSC340.

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RESTRICTIONS: Taught in Ecuador in Winter Session.

ENWC 344 FOREST ECOLOGY

Dendrology, measurement techniques, tree biology, forest ecology, and concepts of forest management. Field work, demonstrations and guest lecturers in major forest types of the mid-Atlantic region. May be cross-listed with PLSC344. PREREQ: BISC208.

ENWC 351 NATURE AND WILDLIFE PHOTOGRAPHY 3

Basic principles and techniques of nature and wildlife photography. Students execute projects that demonstrate their technical skill and knowledge of exposure, composition and content.

RESTRICTIONS: Students must have own camera equipment. Usually offered as part of international or domestic trips in Winter or Summer Sessions.

ENWC 366	INDEPENDENT STUDY	1-	6
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ENWC 405 INSECT STRUCTURE AND FUNCTION

Comparative functional anatomy and evolution of arthropods, especially the Insecta. Emphasis on structures and their functions as adaptive responses to selective pressures. Laboratory dissections emphasizing anatomical variation within external and internal systems. PREREQ: ENWC215.

ENWC 406 INSECT IDENTIFICATION - TAXONOMY

Lecture and laboratory; the collection, preservation and classification of common insect families. PREREQ: ENWC205

ENWC 408 INSECT FIELD TAXONOMY

Collection, classification, preservation and curation of insects. An insect collection is required.

COREQ: ENWC406.

ENWC 410 MEDICAL, VETERINARY AND FORENSIC ENTOMOLOGY 3

Ecology, transmission, and control of diseases carried by insects, ticks and mites; interactions of vectors, animal hosts, and humans. Biting and stinging arthropods and forensic entomology, including evidence collection and species succession. Labs and field trips emphasize identification and field assessment of medically important arthropods.

PREREQ: BISC208, ENWC205, or permission of instructor.

ENWC 411 INSECT PEST MANAGEMENT

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Principles of managing insect populations in an environmentally compatible manner to reduce losses caused by insects attacking our food, fiber, buildings, domestic animals and human populations. Diagnostic recognition, control and habits of major pest species. PREREQ: ENWC205.

ENWC 413 HUMAN DIMENSIONS IN WILDLIFE CONSERVATION 3

Review and analysis of social and natural science information and theory needed for sustainable conservation strategies. Integrates traditional conservation principles with ecosystem approach, emphasizing human aspects in conservation and land management.

PREREQ: ENWČ201.

RESTRICTIONS: Open to juniors and seniors. Offered in Winter Session only.

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ENWC 415 WILDLIFE RESEARCH TECHNIQUES

Research design, field sampling techniques, data analysis and interpretation, and preparation of publication quality manuscripts. PREREQ: ENWC325; FREC408 or STAT200; and two courses from ENWC318,

ENWC418, ENWC424 or ENWC425. COREQ: PLSC212 or PLSC402 or ENWC344. **RESTRICTIONS:** Open only to seniors.

ENWC 418 ORNITHOLOGY

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Avian biology: diversity, evolution, form and function, behavior and communication, reproduction and development, and conservation. Natural history and identification of taxa. Labs with frequent field trips. PREREQ: BISC208.

ENWC 419 BIOLOGICAL CONTROL

The use of beneficial organisms to manage and control populations of other organisms. Theory, practices, and case histories for manipulation of natural enemies to minimize the impact of pests. PREREQ: ENWC205 or equivalent.

ENWC 424 HERPETOLOGY

Biology and ecology of reptiles and amphibians. Evolution, feeding behavior, life history, reproduction, physiology, population structure and dynamics, migration and movements, and conservation. PREREQ: BISC302.

RESTRICTIONS: Requires junior status.

ENWC 425 MAMMALOGY

Mammal biology: evolution, feeding, homeostasis, communication and reproduction. Natural history and identification of taxa. Occasional field trips. PREREQ: BISC208. **RESTRICTIONS:** Requires junior status.

ENWC 426 AQUATIC INSECTS

Biology and systematics of aquatic insects with emphasis on the fauna of North America. Collection of immature aquatic insects required. PREREQ: ENWC215. **RESTRICTIONS:** Requires junior status.

ENWC 430 CLOSE-UP NATURE PHOTOGRAPHY

Introduction to the principles of close-up and ultra close-up photography of natural history subjects. Lens and electronic flash systems for biological photography, plus field and indoor techniques. In-class analysis of assigned student slides. **RESTRICTIONS:** Requires permission of instructor.

ENWC 435 WILDLIFE POPULATION DYNAMICS

Understand population processes by combining a discussion of theory and practical applications. Studies exponential, logistic, and age specific growth as well as predation, competition, disease, harvest, and metapopulations. Model building exercises actively used to understand wildlife population dynamics. PREREQ: ENWC325.

ENWC 440 INTEGRATED PEST AND DISEASE MANAGEMENT

Introduction to the theory and practice of integrated pest management (IPM), especially of insects and plant pathogens. Integration of cultural, biological, host resistance and other management strategies to achieve control in an economically and environmentally sound manner. May be cross-listed with PLSC440. PREREQ: ENWC205 and PLSC303.

ENWC 444 CONSERVATION OF TROPICAL BIODIVERSITY

A 3-week intensive, field-based experience in the mechanics of conserving tropical biodiversity. Focuses on group projects quantifying and comparing the diversity of montane cloud forests, lowland rainforests and tropical dry forests. May be cross-listed with BISC440.

RESTRICTIONS: Winter or Summer Session only. Taught in Costa Rica or Peru.

ENWC 450 DEBATES IN CONSERVATION BIOLOGY

Global debate about anthropocentric use and misuse of earth's biological and physical resources.

ENWC 451 Advanced Nature and Wildlife Photography

Builds on basic principles and skills learned in ENWC351. Students develop a journal of technical aspects and intended outcome of each image and complete projects to demonstrate increased technical skill and knowledge of exposure, composition, content. PREREQ: ENWC351.

RESTRICTIONS: Students must have own camera equipment. Usually offered as

part of international and domestic trips in Winter and Summer Sessions.

ENWC 452 CONSERVATION OF AFRICAN WILDLIFE

Unique challenges facing African wildlife. Identifying and surveying terrestrial vertebrates, human-wildlife interactions, ecotourism, and development of African wildlife conservation. First-hand experience in wildlife conservation by visiting various ecosystems, living with aboriginal people, and seeing the effects of ecotourism and development.

RESTRICTIONS: Offered only during Winter Session in Tanzania.

ENWC 453 COMMUNITY-BASED CONSERVATION

Basic philosophical, economic, and ecological aspects of the bottom-up approach to conservation. This form of conservation is experienced first-hand by living with aboriginal people and seeing how they conserve natural resources. RESTRICTIONS: Offered only during Winter Session in Tanzania.

ENWC 455 CONSERVATION GENETICS

Principles of genetics applied to the conservation of animal and plant populations. Fundamentals of basic and population genetics. Examination of case studies of species from a variety of taxonomic groups. PREREQ: BISC208.

ENWC 464 FIELD EXPERIENCE

Faculty-supervised employment (usually part-time) or volunteer service at an entomology, ecology, or wildlife conservation-related site such as a research laboratory, pest control firm, museum, government agency or nature center. A signed agreement with faculty sponsor prior to placement and a journal or written report are required.

RESTRICTIONS: Maximum of six credits may count toward degree. Only three credits among Independent Study, Research, ENWC464 and UNIV401 count toward entomology or wildlife conservation major requirements.

ENWC 465 CAPSTONE SENIOR SEMINAR

Preparation, presentation, and discussion, both oral and written, of an issue based topic in entomology, wildlife conservation, or a related area for peers in a manner similar to that in scientific communication. Preparation includes reading and assessment of research articles.

RESTRICTIONS: Must be taken as a senior in last fall term.

ENWC 466	INDEPENDENT STUDY	1-6
ENWC 468	Research	1-6
Background kr ecology, envir	NATURAL HISTORY FOR TEACHERS nowledge, methods and materials for teaching basic concepts onmental problems and field natural history, particularly as Delaware. Includes outdoor studies in field, forest, stream and onments.	
ENWC 601	INSECT PHYSIOLOGY	4

Physiology and biochemistry of major organs and tissues of insects. Laboratory demonstrates basic tools of insect physiology through original and classical experiments.

PRÉREQ: ENWC215.

ENWC 602 LARVAL TAXONOMY

Lecture-laboratory treating the collection, preservation and classification of immature stages of insects. Emphasis on holometabolous orders, with special attention to aquatic immatures. PREREQ: ENWC215 and ENWC406.

ENWC 605 INSECT STRUCTURE AND EUNCTION

Comparative functional anatomy and evolution of arthropods, especially Insecta Emphasis on structures and their functions as adaptive responses to selective pressures. Laboratory dissections emphasizing anatomical variation within external and internal systems. PREREQ: ENWC215.

ENWC 606 INSECT IDENTIFICATION - TAXONOMY

Lecture and laboratory; the collection, preservation and classification of common insect families. PREREQ: ENWC205.

ENWC 608 INSECT FIELD TAXONOMY

The collection, classification, preservation and curation of insects. An insect collection is required. PREREQ: ENWC606.

ENWC 610 MEDICAL, VETERINARY, AND FORENSIC ENTOMOLOGY 3

Ecology, transmission, and control of diseases carried by insects, ticks and mites: interactions of vectors, animal hosts, and humans. Biting and stinging arthropods and forensic entomology, including evidence collection and species succession. Labs and field trips emphasize identification and field assessment of medically important arthropods

PREREQ: BISC208, ENWC205, or permission of instructor.

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ENWC 611 INSECT PEST MANAGEMENT

Principles of managing insect populations in an environmentally compatible manner to reduce losses caused by insects attacking our food, fiber, buildings, domestic animals, and human population. Diagnostic recognition, control and habits of major pest species. PREREQ: ENWC205.

ENWC 615 WILDLIFE RESEARCH TECHNIQUES

Research design, field sampling techniques, data analysis and interpretation, and preparation of publication quality manuscripts. Class and individually designed field projects focus on regional wildlife and their habitats.

PREREQ: ENWC325; FREC408 or STAT200; and two courses from ENWC318, ENWC418, ENWC424, or ENWC425 COREQ: PLSC212 or PLSC402 or ENWC344.

RESTRICTIONS: Open to graduate students only or by permission of instructor.

ENWC 617 FIELD NATURAL HISTORY

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An extended field trip or several shorter trips to natural and managed areas. Emphasis on identification and observation of biota, field notes, knowledge of natural habitats, ecological processes and wildlife conservation issues and practices. Individual projects.

RESTRICTIONS: Requires junior status and consent of instructor. Credit depends on extent of travel; maximum of three credits allowed toward major.

ENWC 618 ORNITHOLOGY

Avian biology: diversity, evolution, form and function, behavior and communication, reproduction and development, and conservation. Natural history and identification of taxa. Labs with frequent field trips. PREREQ: BISC208.

ENWC 619 PRINCIPLES OF BIOLOGICAL CONTROL OF INSECTS

Use of beneficial organisms to manage and control populations of other organisms. Theory, practices, and case histories for manipulation of natural enemies to minimize the impact of pests.

ENWC 620 BEHAVIORAL ECOLOGY

Theoretical treatment of the factors that have dominated the evolution of animal behavior; hypothesis testing emphasized. PREREQ: BISC302.

ENWC 622 TOXICOLOGY OF INSECTICIDES

Principles of insecticide toxicology. Classification, biochemical and physiological bases of toxic action, animal and plant metabolism, and environmental dynamics of insecticides. PREREQ: CHEM213

ENWC 624 HERPETOLOGY

Biology and ecology of reptiles and amphibians. Evolution, feeding behavior, life history, reproduction, physiology, population structure and dynamics, migration and movements, and conservation. PREREQ: BISC302.

ENWC 625 MAMMALOGY

Mammal biology: evolution, feeding, homeostasis, communication and reproduction. Natural history and identification of taxa. Occasional field trips. PREREQ: BISC208.

RESTRICTIONS: Open to graduate students only or by permission of instructor.

ENWC 626 AQUATIC INSECTS

Biology and systematics of aquatic insects with emphasis on the fauna of North America. Collection of immature aquatic insects required. PREREQ: ENWC215. **RESTRICTIONS:** Requires junior status.

ENWC 630 CLOSE-UP NATURE PHOTOGRAPHY

Introduction to the principles of close-up and ultra close-up photography of natural history subjects. Lens and electronic flash systems for biological photography, plus field and indoor techniques. In-class analysis of assigned student slides. **RESTRICTIONS:** Requires permission of instructor.

ENWC 635 WILDLIFE POPULATION DYNAMICS

Studies exponential, logistic, and age specific growth as well as predation, competition, disease, and metapopulations. Model building exercises actively used to understand wildlife population dynamics. PREREQ: ENWC325.

ENWC 640 INTEGRATED PEST AND DISEASE MANAGEMENT

Introduction to the theory and practice of integrated pest management (IPM), especially as it applies to insects and plant pathogens. Integration of cultural, biological, host resistance and other management strategies to achieve control in an economically and environmentally sound manner. May be cross-listed with PLSC640. PREREQ: ENWC205 and PLSC303.

ENWC 652 CONSERVATION OF AFRICAN WILDLIFE

Unique challenges facing African wildlife. Identifying and surveying terrestrial vertebrates, human-wildlife interactions, ecotourism, and development of African wildlife conservation. First-hand experience in wildlife conservation by visiting various ecosystems, living with aboriginal people, and seeing the effects of ecotourism and development.

RESTRICTIONS: Offered only during Winter Session in Tanzania.

ENWC 653 COMMUNITY-BASED CONSERVATION

Basic philosophical, economic, and ecological aspects of the bottom-up approach to conservation. This form of conservation is experienced first-hand by living with aboriginal people and seeing how they conserve natural resources. RESTRICTIÓNS: Offered only during Winter Session in Tanzania.

ENWC 655 CONSERVATION GENETICS

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Principles of genetics applied to the conservation of animal and plant populations. Fundamentals of basic and population genetics. Examination of case studies of species from a variety of taxonomic groups. Presentation of cases by students. PREREQ: BISC208.

ENWC 803 WRITING RESEARCH PROPOSALS

Conception, design and composition of M.S. and Ph.D. research proposals for professional granting agencies in the biological sciences.

ENWC 805 INSECT-PLANT CHEMICAL ECOLOGY

Chemically mediated interactions between insects and plants and other organisms involved in the relationship. Perceptual organs, behavioral and physiological response, plant-insect interactions, insect and plant defense, and intraspecific interactions that relate to natural chemicals produced by plants and insects. Presentation-discussion format. May be cross-listed with PLSC805.

ENWC 814 ADVANCED ECOLOGY

3 Interaction of animals with their environment as it influences their distribution, abundance, life history and evolution. Emphasis on primary research literature. PREREQ: BISC302 or equivalent.

ENWC 868	RESEARCH	1-9

ENWC 869 MASTER'S THESIS 1-6

ENWC 870 GRADUATE RESEARCH SEMINAR

Students give an oral scientific presentation that describes the theory and development of their individual research projects.

0 PF ENWC 888 TOPICS IN ENTOMOLOGY AND APPLIED ECOLOGY

A seminar with lectures on a variety of topics related to entomology and wildlife biology.

ENWC 964 PRE-CANDIDACY STUDY 1-12 PF

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work.

RESTRICTIONS: Not open to students who have been admitted to candidacy.

ENWC 969 DOCTORAL DISSERTATION 1-12 PF

FASHION AND APPAREL STUDIES

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FASH 110 SEEING AND BEING IN A VISUAL WORLD Focuses on how people see, process and respond to visual information embedded in the world, from immediate personal environments to the larger places in which we live. Creative problem solving and innovation are highlighted.

FASH 114 FASHION, STYLE AND CULTURE

Introduces the concepts of fashion, style, and culture as they relate to how products are conceived and developed. The impact of cultural contexts and societal diversity on apparel industry practices are considered.

FASH 122 APPAREL PRODUCT ASSEMBLY

Basic clothing construction procedures, fitting techniques and methods of evaluation for apparel.

FASH 213 TWENTIETH CENTURY DESIGN: ETHNIC INFLUENCE

Examines the culture and clothing practices of various ethinic groups and their influences on Western apparel fashion and textile arts during the 20th Century.

COSTUME HISTORY BEFORE 1600 **FASH 214**

Costume as a mirror of civilization in Western Europe and the Middle East from antiquity through the 16th century. Influence of societal, economic and aesthetic factors upon the development of costume.

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FUNDAMENTALS OF TEXTILES I FASH 215

Fundamental concepts related to textile materials. Emphasis on structure/property relationships in fibers. Related chemical concepts are included. PREREQ: CHEM102.

RESTRICTIONS: Limited to majors only.

FASH 217 ACCOUNTING PRACTICE FOR MERCHANDISE

Introduction to basic accounting principles used in the retailing of apparel and other fashion products. Emphasis placed on the retail method of inventory, perpetual and periodic systems, LIFO, FIFO, development of gross margin statement and the effects of cash/trade discounts and cumulative mark-on on profitability.

FASH 218 **FASHION MERCHANDISING**

An overview of the fashion industry which examines the interrelationship between primary, auxiliary and retail fashion markets; trends in fashion retailing, promotion and manufacturina.

FASH 220 FUNDAMENTALS OF TEXTILES II

Fundamental concepts relating to yarns, fabric structures coloration and finishes. Emphasis placed upon structural properties as they relate to end-use characteristics and finishing processes. PREREQ: FASH215.

RESTRICTIONS: Fashion merchandising and apparel design majors only

FASH 221 APPAREL STRUCTURES

Comparative study of foundation principles and processes of apparel design utilizing draping, flat pattern, drafting and computer-aided design techniques. Includes development of master patterns. Execution of advanced garment assembly processes. PREREQ: FASH122.

FASH 222 APPAREL PRODUCT ANALYSIS

Concepts of apparel product development: standards of quality and value, anthropometrics, sizing, fit evaluation, specification writing, costing, and overview of computer practices in apparel product development processes. PREREQ: FASH122 for APD majors.

FASH 224 CLOTHING DESIGN AND PRODUCTION: 1600 TO THE **EDWARDIAN PERIOD**

Clothing design and production in America and Western Europe since 1600. Study of craft skills, growth of ready-to-wear industry, and Haute Couture.

FASH 233 FASHION DRAWING AND RENDERING

Drawing from the fashion model; emphasis on rendering clothing character, fabrics and fashion details using various media; introduction to flat sketching via computer; translation of drawings to finished fashion llustrations. PREREQ: ART129.

FASH 313 **MULTICULTURAL FASHION ACCESSORIES**

Examines design and production of accessory apparel and body adornment objects created by cultures throughout the world. Ornamental and functional accessories from African, Asian, Indian, American and Far Eastern cultures are emphasized. Students produce accessories inspired by self-conducted research. PREREQ: FASH122.

FASH 314 **APPAREL DESIGN BY FLAT PATTERN**

Advanced pattern making techniques using both traditional and computer-aided design methods. Design and execution of apparel based on variations of the torso block. Execution of apparel utilizing dressmaker tailoring techniques. PREREQ: FASH221.

FASH 318 FASHION MERCHANDISE PRODUCTS

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Examines various types of fashion merchandise including the range of characteristics, sources and manufacturing processes. Emphasis on leather, furs, jewelry, kitchen and home furnishings, and allied merchandise areas.

FASH 319 DRESS AND CULTURE

Examination of similarities and differences in the dress of culturally distinct groups: analysis of functions served by dress and factors influencing changes in cultural forms of dress PREREQ: PSYC100 and SOCI201.

FASH 320 FASHION AND APPAREL INTERNSHIP

An off-campus supervised and coordinated field study program in fashion/apparel related areas

RESTRICTIONS: Requires permission of instructor. Students may register for 3 or 6 credits. May be repeated once for a maximum of 6 credits total.

FASH 321 TRAVEL STUDY PROGRAM

Study of the domestic and/or international textiles, apparel, interior and allied fashion industries through visits and research projects.

RESTRICTIONS: Requires FASH faculty approval through an application process. Offered at regular intervals.

FASH 322 **RETAIL DESIGN AND CONSUMER BEHAVIOR**

Exploration of the effects of retail design on consumer behavior. Logos, packaging, point-of-purchase display, signage, personnel and store layout are examined. May be cross-listed with HRIM322

FASH 324 APPAREL DESIGN BY DRAPING

Exploration of three dimensional methods of apparel design. Design and execution of draped garment structures required. PREREQ: FASH314.

FASH 325 PRESENTATION TECHNIQUES

Development of oral, written, graphic, problem-solving and personal skills for professional presentations. Techniques include computer graphics, photography, as well as audio and video applications as they relate to professional presentations.

FASHION ADVERTISING AND PROMOTION **FASH 328**

An introduction to advertising and promotion in the fashion industry. Emphasis is on the role of advertising and other promotional mix elements that support an integrated marketing communications (IMC) program in the textiles and apparel industry

PREREQ: FASH218, FASH318, BUAD301.

FASH 333 **FASHION FORECASTING AND DESIGN**

Introduction to trend research, presentation, and collection design for targeted markets. Utilizes advanced techniques in computer graphics and web development for fashion design, emphasizing concept development, visualization, storyboard layout, and design presentation. PREREQ: FASH233.

FASH 365 FASHION MERCHANDISING AND APPAREL DESIGN SEMINAR 1 PF Creates awareness of career opportunities and develops techniques for success in apparel design and textile clothing career options. RESTRICTIONS: APD and FM majors only.

FASH 366 1-6 INDEPENDENT STUDY

FASH 380 PRODUCT DEVELOPMENT

Introduces concepts and methods used by buyers/merchandisers to create storebranded merchandise for targeted customer segments. The process of developing products, from trend research to production to distribution, is studied. PREREQ: FASH218, FASH222.

FASH 415 **TOPICS IN TEXTILES**

One topic is covered each semester; either fiber science, textile analysis, or textile dyeing and finishing.

FASH 416 MULTI-CHANNEL MERCHANDISING

Examines the scope and application of retail delivery systems including direct marketing technologies. Target market segmentation and product fulfillment are examined as they apply to the fashion industry. PREREQ: FASH218, FASH318

FASH 418 Merchandise Planning

Focuses on computer applications related to mathematical concepts and calculations used in developing merchandise budgets. Spreadsheets are used to develop merchandise plans for sales, inventories, markdowns, shrinkage, receipts, open-to-buy and gross margin. Other industry-related planning systems are examined

PREREQ: FASH218, BUAD301, ACCT207 or FASH217, and ACCT160.

FASH 419 SOCIAL PSYCHOLOGICAL ASPECTS OF CLOTHING

Study of clothing and appearance as contributors to human interactions; consideration of the importance of clothing in individual and collective behavior. Analysis of how dress reflects self-feelings, establishes social identities and affects interpersonal encounters

PREREQ: FASH114, PSYC100 and SOCI201.

FASH 420 ASSORTMENT PLANNING AND BUYING STUDIO 2

Explores how merchandise budgets translate into buying decisions. Emphasis on assortment planning and purchasing. Computer applications are involved. PREREQ: FASH418.

FASH 421 **PROFESSIONAL PORTFOLIO DEVELOPMENT**

Conceptualization and development of a professional portfolio of design work. Design conceptualization, fashion illustration, and photo documentation techniques emphasized. PRÉREQ: FASH424.

RESTRICTIONS: Open to apparel design seniors only.

APPAREL COLLECTION DEVELOPMENT FASH 424

Conceptualization, design and execution of a coordinated apparel collection. Advances and expands knowledge and skills from previous courses. PREREQ: FASH324.

FASH 426	FUNDAMENTALS OF TEXTILE CONSERVATION	
	ntific principles relevant to the cleaning, repair, storage and	
	ntique textiles. Evaluates treatment procedures that eliminate nts, retard their effects, or shield textiles from them.	
FASH 430	Topics in Fashion Marketing and Promotion	

Topics related to aspects of marketing and promotional activities in the fashion industry. Current practices and trends within the industry are explored. Topics vary. PREREQ: FASH218, BUAD301.

 FASH 433
 PRODUCT DEVELOPMENT AND MANAGEMENT STUDIO
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 Focuses on all phases of apparel product development for a targeted market from conceptualization through execution of sample garments for mass production.
 Further develops skills in computer-aided pattern designing, grading, marker making and data management (e.g., sizing, specifications, operations and costing).
 Includes field trip.

 PREREQ: FASH314, FASH333.
 PREREQ: FASH314, FASH333.
 Includes field trip.

FASH 455 TEXTILES AND APPAREL IN THE GLOBAL ECONOMY

Overview of the global textile and apparel industries. Examines the United States textile complex and the United States market within an international context. PREREQ: FASH218, ECON151 or ECON152.

FASH 465	Seminar	1-3	PF
RESTRICTIONS	: May be repeated to a maximum of three credits.		

FASH 466 INDEPENDENT STUDY 1-6

FINANCE

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FINC 200 FUNDAMENTALS OF FINANCE

Provides non-business majors with an overview of the role of finance within a business organization. Topics include financial statement analysis, time value of money, capital budgeting, valuation and the cost of capital. RESTRICTIONS: Not open to business administration, finance or accounting degree candidates.

FINC 201 INTRODUCTION TO INVESTMENTS

Provides non-business majors with an overview of the principles and theory of investments and financial markets. Topics include the analysis of investment opportunities and the management of investment portfolios. RESTRICTIONS: Not open to business administration, finance or accounting degree candidates.

FINC 311 PRINCIPLES OF FINANCE

Introduces the fundamental techniques and concepts related to the financial management of business firms. Topics include the time value of money, valuation, capital budgeting, working capital management, cost of capital, capital structure analysis, short and long term financing. PREREQ: ACCT207.

FINC 312 INTERMEDIATE FINANCIAL MANAGEMENT

Focuses on the role of the corporate financial manager in shareholder wealth maximization. Enhances the understanding of material covered in FINC311 through the application of analytical methods, cases and the effective use of information technology in a contemporary financial environment. PREREQ: FINC311.

RESTRICTIONS: Requires a grade of C- or better in FINC311.

FINC 313 FINANCIAL MARKETS

Analyses domestic and international financial markets and examines the characteristics of market makers such as investment bankers, brokers, and dealers. The focus is on the fixed income financial instruments used in money and capital markets with emphasis on relevant risk, liquidity, and risk-return trade-offs. PREREQ: FINC311.

RESTRICTIONS: Requires a grade of C- or better in FINC311.

FINC 314 INVESTMENTS

Examines the valuation of securities, the functioning of securities markets and the theory and practice of modern portfolio management. Topics include advanced techniques in security valuation, standards and practices in investment management, portfolio evaluation standards and applications using real-time data. PREREQ: FINC311.

FINC 392 SEMINAR ON INTERNATIONAL FINANCIAL MANAGEMENT 3

Seminar at an overseas location on selected topics in international financial management. Combines lectures and visits to local organizations. Research paper. PREREQ: FINC311.

RESTRICTIONS: Used only as a professional elective for finance majors.

FINC 412 FINANCIAL INSTITUTIONS

Examines various types of financial institutions. Topics include structure, performance, asset/liability management, regulation and current issues that impact operational structures.

PREREQ: FINC313 and ECON302.

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FINC 413 Advanced Corporate Finance

Examines such areas as financial theory and practice, financial analysis, financial benchmarking, and small business finance. Topics vary by semester. PREREQ: FINC312.

FINC 414 BANK MANAGEMENT

Examines the management of commercial banks and similar institutions. Topics include funds and capital management, liquidity and credit standards, and lending and trust operations. PREREQ: FINC412.

FINC 415 INTERNATIONAL FINANCE

Examines the international monetary environment and its impact on financial planning for the firm. Topics include exchange rates, currency restrictions, tax regulations, direct investment theory, capital budgeting, financing, risk management, and working capital management. PREREQ: ECON302.

FINC 416 DERIVATIVE SECURITIES AND RISK MANAGEMENT

Examines the trading, valuation and theory of pricing futures and forward contracts, options, swaps and other derivative securities. Emphasis is placed on the use of derivatives for hedging and risk management. PREREQ: FINC314.

FINC 417 REAL ESTATE FINANCE

Introduces real estate theory and management. Topics include financing, evaluation and property management, housing policy, and governmental regulation and participation. PREREQ: FINC313.

FINC 418 SEMINAR IN CORPORATE GOVERNANCE 3

Examines current issues in corporate governance. Topics include executive compensation, shareholder resolutions and board of director ownership and accountability.

PREREQ: FINC311.

FINC 850 FINANCIAL MANAGEMENT

Provides an introduction to the fundamental concepts of the finance function with an emphasis on the decision-making techniques relevant to financial and nonfinancial managers. Topics include valuation, risk and return, capital budgeting, cost of capital, financial analysis and planning, and working capital management. PREREQ: ACCT800.

FINC 851 CORPORATE FINANCIAL ANALYSIS 3

Examines major policy-making areas in corporate finance and the impact of alternative policies on the value of the firm. Emphasis is placed on strengthening financial decision-making skills. Advanced topics include capital investment policy, financing and capital structure policies, dividend policy, and corporate control. PREREQ: FINC850.

FINC 852 INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT 3

Examines the role and functioning of securities markets, valuation techniques, and the theory and practice of portfolio managment. Topics include portfolio construction and evaluation metrics, relative valuation techniques and an introduction to derivative security pricing. PREREQ: FINC850.

FINC 853 INTERNATIONAL FINANCIAL MANAGEMENT

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Examines the financial management of multinational firms and the interrelationships between financial planning and the international economic environment. Topics include direct investment theory, capital budgeting, financing trade and investments, risk management and working capital management. PREREQ: FINC850.

FINC 854 SPECIAL TOPICS IN FINANCE

Examines selected topics of current interest in various areas of finance, including corporate financial management, investment analysis and portfolio management, or financial institutions and markets. PREREQ: FINC850.

FINC 855 FINANCIAL INSTITUTIONS AND MARKETS

Examines the nature, purpose, and management of financial institutions and markets. PREREQ: FINC850. 3

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FINC 856 FINANCIAL ENGINEERING AND RISK MANAGEMENT

Introduces the pricing, trading and use of derivative securities (forwards, futures, swaps and options contracts), emphasizing the management of risk arising from the volatility of exchange rates, interest rates and commodity and equity prices. PREREQ: FÍNC850.

FINC 858 CORPORATE GOVERNANCE

Introduces issues pertaining to corporate governance and oversight, and examines topics of current interest concerning the relationships between corporate boards, company management, and shareholders. PREREQ: FINC850.

FINC 859 SEMINAR IN FINANCE

Emphasis is on financial research and the application of alternative research methods to a project or current interest. Involves individual inquiry, written communication of results, and presentation of findings by each student. PREREQ: Six credit hours of graduate work in finance. RESTRICTIONS: Requires 24 M.B.A. credit hours.

FINC 860 FINANCING NEW VENTURES

Explores issues associated with financing new ventures, focusing on the economics explaining the returns to and characteristics of private equity and bank financing deals involving private companies. Designed for those planning to manage start-up firms as well as those who plan to work in the private equity industry. PREREQ: FINC8.50

RESTRICTIONS: May only be taken as part of the New Venture Creation Concentration.

FOREIGN LANGUAGES AND LITERATURES

FLLT 100 ESSENTIAL FOREIGN LANGUAGE: LANGUAGE

Basic, practical vocabulary and idiomatic expressions for beginners in the Foreign Language (e.g. French, Spanish, Chinese, Bulgarian, Hungarian) during Winter or Summer Session abroad

RESTRICTIONS: Open only to students who have never studied the language or have had less than two years in high school. Not for major credit. Taught abroad only.

FLLT 101 ESSENTIAL FOREIGN LANGUAGE: LANGUAGE 2 PF

Basic, practical vocabulary and idiomatic expressions for beginners in the Foreign Language (e.g. French, Spanish, Chinese, Hungarian, Swedish, etc.), and introduction to the foreign culture.

RESTRICTIONS: Open only to students who have never studied the language or have had less than two years in high school. Not for major credit. Taught abroad only.

FLLT 105 MODERN LANGUAGE I - ELEMENTARY

Various modern languages outside normal departmental offerings, e.g., Korean, Modern Greek. An introduction to the language and a development of speaking, listening, reading and writing skills through the use of basic texts.

FULT 106 MODERN LANGUAGE II - ELEMENTARY/INTERMEDIATE

Completion of the basic modern language. Increasing mastery of the basic skills (speaking, listening, reading and writing). PREREQ: FLLT105

FLLT 107 MODERN LANGUAGE III - INTERMEDIATE

Review of grammar, continued practice in speaking and writing, and reading texts of average difficulty. PREREQ: FLLT106.

RESTRICTIONS: Satisfies Arts and Sciences foreign language requirement.

FLLT 202 See ENGL202	BIBLICAL AND CLASSICAL LITERATURE for course description.	3
FLLT 203	LANGUAGES OF THE WORLD	3

FLLT 203 LANGUAGES OF THE WORLD

See LING203 for course description.

FLLT 309 POLITICAL CULTURE BY COUNTRY

See POSC309 for course description. RESTRICTIONS: Offered only in conjunction with travel abroad programs. May be repeated for credit when topics vary.

FLLT 316 CLASSICAL MYTHOLOGY

Cosmological myths and heroic sagas in the literature and art of Greece and Rome. The influence of the mythology in later art and literature. May be cross-listed with CMLT316. **RESTRICTIONS:** Open to first-year students.

FLLT 320 VARYING AUTHORS AND GENRES

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Cultural, especially cross-cultural and/or interdisciplinary studies with primary emphasis on the aesthetic context of the announced topic, e.g., Nordic Saga and Myth; Courtly Love; and the European Postwar Novel May be cross-listed with CMLT320 and/or WOMS320.

RESTRICTIONS: May be repeated for credit when topics vary.

FLLT 321 **TOPICS: CHINESE LITERATURE IN TRANSLATION**

Study of the works of one or more outstanding authors or of a special theme. Taught in English. Topics vary and are announced in registration booklet. May be cross-listed with WOMS321. RESTRICTIONS: May be repeated for credit when topics vary.

FLLT 322 TOPICS: CLASSICAL LITERATURE IN TRANSLATION

Special topics in Greek and Roman culture and civilization. Particular areas and writers to be announced, e.g., ancient epic, ancient drama, Greek literature in translation

May be cross-listed with CMLT322 and/or WOMS322. RESTRICTIONS: May be repeated for credit when topics vary.

TOPICS: FRENCH LITERATURE IN TRANSLATION FLLT 324

Study of the works of one or more outstanding authors or of a special theme. Taught in English. Topics vary and are announced in registration booklet. RESTRICTIONS: May be repeated for credit when topics vary.

FLLT 325 TOPICS: GERMAN LITERATURE IN TRANSLATION

Study of the works of one or more outstanding authors or of a special theme. Taught in English. Topics may vary and are announced in registration booklet. RESTRICTIONS: May be repeated for credit when topics vary.

FLLT 326 TOPICS: HISPANIC LITERATURE IN TRANSLATION 3

Study of the works of one or more outstanding authors or of a special theme. Taught in English. Topics vary and are announced in registration booklet. May be cross-listed with WÓMS326. RESTRICTIONS: May be repeated for credit when topics vary.

TOPICS: RUSSIAN LITERATURE IN TRANSLATION

Study of the works of one or more outstanding authors or of a special theme. Taught in English. Topics vary and are announced in registration booklet. RESTRICTIONS: May be repeated for credit when topics vary.

TOPICS: JAPANESE LITERATURE IN TRANSLATION FLLT 328

Study of the works of one or more outstanding authors or of a special theme. Taught in English. Topics vary and are announced in registration booklet. May be cross-listed with WOMS328. RESTRICTIONS: May be repeated for credit when topics vary.

FLLT 329 TOPICS: ITALIAN LITERATURE IN TRANSLATION

Study of the works of one or more outstanding authors or of a special theme. Taught in English. May be cross-listed with WOMS329.

RESTRICTIONS: May be repeated for credit when topics vary.

FLLT 330 VARYING AUTHORS, THEMES AND MOVEMENTS

Cultural, especially cross-cultural, study with primary emphasis on the historical development of the announced area, e.g., The Faust Theme in Western Literature, Dante Through the Ages, Don Juan, and the Transformation of a Myth. Topics vary and are announced in registration booklet. May be cross-listed with CMLT330 and/or WOMS330.

RESTRICTIONS: May be repeated for credit when topics vary.

FLLT 331 INTRODUCTION TO CHINESE FILMS 3

Inquiry into Chinese films from the prewar period to the present. Both aesthetic and technical elements of film production and reception featured. Discussion intensive.

FLLT 338	LIGHT AND SHADOW - JAPANESE FILMS	3

Inquiry into Japanese films from the immediate postwar period to the present. Both aesthetic and technical elements of film production and reception featured. Discussion intensive.

FLLT 360 HUMANITIES COLLOQUIUM 3

Papers and discussion by faculty members and students participating in Humanities Semester offerings. Interdisciplinary approach.

FLLT 366 INDEPENDENT STUDY 1-6

FLLT 375 TOPICS: RUSSIAN AND SOVIET CULTURE IN TRANSLATION 3

Special topics in Russian and Soviet culture. Taught in English. Topics vary and are announced in registration booklet.

May be cross-listed with WOMS375.

RESTRICTIONS: May be repeated for credit when topics vary.

FLLT 380 TOPICS: JAPANESE CULTURE IN TRANSLATION Special topics in Japanese culture. Taught in English. Topics vary and are announced in registration booklet. RESTRICTIONS: May be repeated for credit when topics vary.	3
FLLT 383 TOPICS: CHINESE CULTURE IN TRANSLATION Special topics in Chinese culture. Taught in English. Topics vary and are announced in registration booklet. May be cross-listed with WOMS383. RESTRICTIONS: May be repeated for credit when topics vary.	3
FLLT 401 Historical Linguistics See LING401 for course description. PREREQ: Completion of two years of a college language.	3
FLLT 421 METHODS OF TEACHING FOREIGN LANGUAGES Description, discussion and analysis of techniques pertinent to the teaching and learning of foreign languages. Emphasis on contributions of contemporary linguistic science. May be cross-listed with LING421.	3
FLLT 422 LANGUAGE SYLLABUS DESIGN Study of approaches to language syllabus design and materials development, including grammatically sequenced, situational, notional-functional and task-bas approaches. Topics: materials development, textbook evaluation and adaptation design and implementation of learning units for second-language special purpo and bilingual learners. Includes one and a half hour weekly practicum and 25 hours of observation in high school classrooms. May be cross-listed with LING422.	n,
FLLT 424 Second Language Testing	3

Study of the principles and techniques of second-language testing, including measurement of the four skills and of communicative competence. Bilingual measures. Practice in item construction and analysis. May be cross-listed with LING424.

FLLT 429 METHODS OF TEACHING FOREIGN/SECOND LANGUAGES IN **ELEMENTARY SCHOOLS**

Familiarizes students with appropriate teaching methods and techniques for the elementary foreign language classroom. Includes demonstrations by experienced FLES teachers, peer-analysis of video-taped model lessons prepared by participants, and an introduction to testing, materials and course design. May be cross-listed with EDUC429.

FLLT 436	Politics and Literature	3
See POSC436	for course description.	

FLLT 466 INDEPENDENT STUDY

FLLT 475 VARYING TOPICS: LITERARY CRITICISM IN A FOREIGN LANGUAGE CONTEXT

Overview of literary criticism with special emphasis on criticism important to French, Spanish, Italian, Russian and German literatures. May be organized as an historical Survey or as a survey of a particular period, including the contemporary period. PREREQ: A 300-level survey of literature course in French, Spanish, Italian, Russian, or German.

FLIT 601 **HISTORICAL LINGUISTICS**

See LING601 PREREQ: Completion of two years of a college language.

FLLT 621 METHODS OF TEACHING FOREIGN LANGUAGES

Description, discussion and analysis of techniques pertinent to the teaching and learning of foreign languages. Emphasis on contributions of contemporary linguistic science. Includes demonstrations and practical exercises. May be cross-listed with LING621.

FLLT 622 LANGUAGE SYLLABUS DESIGN

Study of approaches to language syllabus design and materials development, including grammatically sequenced, situational, notional-functional, and task-based approaches. Topics: materials development, textbook evaluation and adaptation, design and implementation of learning units for second-language special purpose and bilingual learners.

May be cross-listed with LING622.

PRINCIPLES OF FOREIGN LANGUAGE **FLLT 623**

Current perspectives on foreign language instruction and extensive hands-on experience with the implementation of effective language teaching strategies. Emphasis given to the enhancement of students' proficiency in class planning, syllabus design and materials preparation. RESTRICTIONS: Graduate students only.

FLLT 624 SECOND LANGUAGE TESTING

Study of the principles and techniques of second-language testing, including measurement of the four skills and of communicative competence. Bilingual measures. Practice in item construction and analysis. May be cross-listed with LING624.

FLLT 629 METHODS OF TEACHING FOREIGN/SECOND LANGUAGES IN **ELEMENTARY SCHOOLS**

Appropriate teaching methods and techniques for the elementary foreign language classroom. Includes demonstrations by experienced FLES teachers, peer-analysis of video-taped model lessons prepared by participants, and an introduction to testing, materials and course design. May be cross-listed with EDUC606

FLLT 675 VARYING TOPICS: LITERARY CRITICISM IN A FOREIGN LANGUAGE CONTEXT

Overview of literary criticism with special emphasis on criticism important to French, Spanish, Italian, Russian and German literatures. May be organized as an historical survey or as a survey of a particular period, including the contemporary period.

FLLT 801 PROFESSIONAL ORIENTATION

Provides students in foreign languages and literatures with a general introduction to three topics relevant to their graduate career and subsequent employment: 1) research methods and tools; 2) approaches to the literary text; and 3) professional practices.

FLLT 868 RESEARCH 1-12

FOOD SCIENCE

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FOSC 102 FOOD FOR THOUGHT

Overview of the popular aspects of foods and beverages, including food composition, safety, processing and chemistry. The effect of cultural and social influences on food choice, factors directing marketing and development of new food products, and different food professions will be discussed. Some group work is expected.

FOSC 166	SPECIAL PROBLEM	1-3
F03C 100	SPECIAL PROBLEM	1-5

FOSC 230 FOODBORNE DISEASES: INVESTIGATING OUTBREAKS 3

An introduction to basic epidemiology and a critical review of contemporary foodand water-borne outbreaks. Presents current issues in light of developments related to food safety and public health. Emphasis on emerging pathogens, virulence factors, epidemiological techniques, rapid detection methods, and quantitative risk assessment.

May be cross-listed with ANSC230.

FOSC 265 SEMINAR ON FOOD SCIENCE

Overview of world food supplies, sources of raw materials, broad compositional components of foods, overview of food safety and food processing methods. Introduction to career opportunities and orientation to the profession.

FOSC 266 SPECIAL PROBLEM

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research.

FOSC 305 FOOD SCIENCE

Composition, structure and functional properties of food and the fundamentals of commercial food processing. Discussion and video demonstrations of various food processing and preservation methods and the effects of ingredient manipulation. May be cross-listed with ANSC305

FOSC 315 FOOD SAFETY FROM FARM TO FORK

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Examines safety issues in major food production systems in plants and animals (dairy, beef, swine, poultry, seafood). Study of government regulation, the use of antimicrobials and pesticide residues. Explores the consumer's perception of biotechnology, organic farming, and post-harvest handling of agricultural commodities.

May be cross-listed with ANSC315

PREREQ: BISC207 or equivalent. RESTRICTIONS: Offered in Spring semester.

FOSC 328 FOOD CHEMISTRY

Composition of food materials, reaction mechanisms leading to deterioration; and interaction of food components to form desirable and undesirable products, pigments, characterization of food polymers. Effect of physical and chemical factors on the structure and functionality of food. May be cross-listed with ANSC328. PRÉREQ: CHEM214 or CHEM527

FOSC 329 FOOD ANALYSIS

Theory and practice of food analysis. Determine the chemical composition and characteristics of food. Introduction to instrumentation; spectroscopy, chromatography, electrophoresis, enzyme analysis and titration. Critically examine food analytical methods and data from journal articles including official AOAC and AACC methods and prepare scientific reports and presentations including a scientific poster.

May be cross-listed with ANSC329.

PREREQ: CHEM214 or CHEM527, and CHEM220.

FOSC 359 TOPICS IN FOOD SCIENCE

Students select a topic in food science, search the literature or other sources for information on the topic, critically examine the information and prepare a presentation to the class. Work is done in groups or individually. Opportunities to discuss careers are provided.

FOSC 366 INDEPENDENT STUDY

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research.

FOSC 399 TEACHING ASSISTANT

Practical teaching experience. Students participate and assist in instruction of undergraduate course.

FOSC 409 FOOD PROCESSING

Covers the rationale and history of food processing; organizing unit operations; the maintenance of food quality including food palatability and nutritive value; separation technology including initial operations, size reduction, mixing, filtration, storage, low temperature and high temperature methods. May be cross-listed with ANSC409.

FOSC 411 FOOD SCIENCE CAPSTONE

A team-taught capstone for seniors to complete food science learning experience by participating in a food product development team that simulates the real-world operation and requires integrated knowledge in areas of general food science, food chemistry, food analysis, food microbiology and food processing. PREREQ: FOSC328, FOSC329, FOSC409 and FOSC439.

FOSC 439 FOOD MICROBIOLOGY

The role and significance of microorganisms in foods with particular reference to food spoilage, preservation, fermentation, sanitation and poisoning. Current methodology used in the microbiological examination of foodstuffs. PREREQ: BISC300.

FOOD ENGINEERING TECHNOLOGY FOSC 445

Engineering fundamentals for processing of food materials, including applied thermodynamics and heat transfer principles and operations. May be cross-listed with EGTE445

PRÉREQ: MATH222, and PHYS104 or PHYS201. RESTRICTIONS: Not open to majors in mechanical or chemical engineering.

FOSC 449 FOOD BIOTECHNOLOGY

Traditional food biotechnology and biotechnology based on genetic engineering are explored through in-depth study of current examples. Technical, economic and social aspects of biotechnology are researched and analyzed through individual and group assignments and lectures. Field trips provide a view of local biotechnology enterprises. PREREQ: BISC300, CHEM214 or CHEM527, or FOSC439.

FOSC 464 PRACTICUM IN THE FOOD INDUSTRY

Provides hands-on supervised field experience in research, processing equipment and methodology, product development and testing, and/or other activities in the

RESTRICTIONS: May be repeated once for credit. Separate application form for industry (off campus) or campus courses.

FOSC 466 INDEPENDENT STUDY 1-6

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research.

FOSC 609 FOOD PROCESSING

Rationale and history of food processing; organizing unit operations; maintenance of food quality including food palatability and nutritive value; separation technology including initial operations, size reduction and screening, mixing, filtration, centrifugation and crystallization; and preservation methods including fresh food storage, low temperature and high temperature methods.

FOSC 611 FOOD SCIENCE CAPSTONE

A team-taught capstone for graduate students to advance food science training by participating in a food product development team that simulates the real-world operation and requires integrated knowledge in the areas of general food science, food chemistry, food analysis, food microbiology and food processing.

FOSC 628 FOOD CHEMISTRY

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Composition of food materials, reaction mechanisms leading to deterioration; interaction of food components to form desirable and undesirable products, pigments, characterization of food polymers. Effect of physical and chemical factors on the structure and functionality of food.

FOSC 629 FOOD ANALYSIS

Theory and practice of food analysis. Determine the chemical composition and characteristics of food. Introduction to spectroscopy, chromatography, electrophoresis, enzyme analysis and titration. Examine food analytical methods and data from journal articles including official AOAC and AACC methods. Prepare scientific reports and presentations including a scientific poster. May be cross-listed with ANSC629.

FOSC 639 FOOD MICROBIOLOGY

The role and significance of microorganisms in foods with particular reference to food spoilage, preservation, fermentation, sanitation and poisoning. Current methodology used in the microbiological examination of foodstuffs. May be cross-listed with ANSC639. PRÉREQ: BISC300.

FOSC 645 FOOD ENGINEERING TECHNOLOGY

Engineering fundamentals for processing of food materials, including applied thermodynamics and heat transfer principles and operations. PREREQ: MATH222 and PHYS201.

RESTRICTIONS: Not open to majors in mechanical or chemical engineering.

FOSC 649 FOOD BIOTECHNOLOGY

Traditional food biotechnology and biotechnology based on genetic engineering are explored through in-depth study of current examples. Technical, economic and social aspects of biotechnology are researched and analyzed through individual and group assignments and lectures. Field trips provide a view of local biotechnology enterprises.

FOSC 665	Seminar	1-3
FOSC 668	Research	1-6
FOSC 868	Research	1-6
FOSC 869	MASTER'S THESIS	1-6

FOOD AND RESOURCE ECONOMICS

FREC 100 ISSUES IN NATURAL RESOURCES AND THE ENVIRONMENT 3 Surveys pressing issues in the management of natural resources, environmental protection, and international development. Requires critical evaluation of these issues by applying basic policy analysis, considering the ethical dimensions of policy, and drawing on economic indicators of environmental quality and human health. RESTRICTIONS: Students with majors in the College of Agricultural and Natural Resources cannot use this course to satisfy the Agricultural and Biological Sciences requirement in their major.

FREC 110 INTRODUCTION TO FOOD AND AGRIBUSINESS INDUSTRY 1 Introduction to the food and agribusiness industry. The economic structure and importance of the industry is discussed.

FREC 135 INTRODUCTION TO DATA ANALYSIS

Introduction to computer systems, with an emphasis on microcomputer systems, and their use to process and analyze data. Emphasis on application programs used in agricultural sciences including spreadsheets, graphics, database management, electronic communications and word processing

FREC 150 ECONOMICS OF AGRICULTURE AND NATURAL RESOURCES 3 Introduction to economic and management principles and their applications to agriculture, including agribusiness, natural resources and the environment. RESTRICTIONS: Not open to juniors and seniors.

FREC 201 RECORDS AND ACCOUNTS

Introductory course. Emphasis on concepts and principles and the uses of accounting for control and decision-making purposes. RESTRICTIONS: Designed for non-business and non-accounting majors.

FREC 212 FOOD RETAILING AND CONSUMER BEHAVIOR

Topics include consumer market environment, demographic characteristics of the population, food retail marketing and financial strategies, product merchandising planning, new product development strategies and site location analysis.

FREC 240 QUANTITATIVE METHODS IN AGRICULTURAL ECONOMICS 3 Basic quantitative applications of agricultural economics principles and theory.

Determination of market equilibria and optimization of static models. PREREQ: MATH115; and FREC150 or ECON151.

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See ANSC270	BIOTECH: SCIENCE AND SOCIOECONOMIC ISSUES for course description.	3
FREC 302 Principles and _I planning. PREREQ: FREC	MANAGEMENT OF AGRIBUSINESS FIRMS practical problems of firm management (decision-making) and 150 or ECON151. : Not open to freshmen or sophomores except by permission of	3
FREC 305 Exposes studen employee deve principles, effec	MANAGEMENT AND LEADERSHIP DEVELOPMENT ts to food and agribusiness human resource management and lopment. Emphasis on the functions of management, leadership tive supervision, training programs, employee and managemen ms, role of minorities in management and ethics in managemen	nt
adoption. Biote assessment, mo	ECONOMICS OF BIOTECHNOLOGY AND NEW TECHNOLOGIES the economic explanations for new technologies, innovation an echnology issues include consumer acceptance, labeling, risk arket structure, trade, patents and the environment. Other curren and the future are examined.	
FREC 335 Advanced use agricultural scie PREREQ: FREC		3
technical and p	STRATEGIC SELLING AND BUYER COMMUNICATION strategic selling techniques to actual selling situations. Focus on personal sales. Involves extensive use of videos, case problems, ions and traveling with sales professionals.	3
management o management o PREREQ: FREC	FARM MANAGEMENT litions for agricultural production, farm planning and analysis, f crop and production, investments and financial problems and f labor. 150, and FREC201 or ACCT207. : Designed for students without farm background.	3
FREC 366	INDEPENDENT STUDY	-6
wholesale and pricing, market	FOOD AND FIBER MARKETING ch to food and fiber marketing analysis: consumer, retail, proce farm level. Domestic and foreign demand and supply and anal ing costs, food safety, market power and its sources. Physical d structure of the food and fiber marketing system.	
FREC 406	AGRICULTURAL AND NATURAL RESOURCE POLICY d natural resource policy formation, effects of policy on resource	
allocation and programs on p and market fail	economics of alternative programs. Analysis of effects of variou roducers, consumers and taxpayers, especially contemporary is ures. 150 or ECON151.	sue
allocation and programs on pr and market fail PREREQ: FREC FREC 408 Descriptive and focusing on hyp techniques.	roducers, consumers and taxpayers, especially contemporary is ures.	3
allocation and programs on p and market fail PREREQ: FREC FREC 408 Descriptive and focusing on hyp techniques. May be cross-li FREC 409 Quantitative ma forecasting met regression anal	roducers, consumers and taxpayers, especially contemporary is ures. 150 or ECON151. STATISTICAL RESEARCH METHODS I I inferential statistics in agribusiness and biological applications pothesis testing, multiple regression, and analysis of variance	3
allocation and programs on pu- and market fail PREREQ: FREC FREC 408 Descriptive and focusing on hyp techniques. May be cross-li FREC 409 Quantitative me forecasting met regression anal management a FREC 410 Trade theories of international ago schemes, expon analysis technia major topics pr	roducers, consumers and taxpayers, especially contemporary is ures. 150 or ECON151. Statistical Research Methods I inferential statistics in agribusiness and biological applications boothesis testing, multiple regression, and analysis of variance sted with STAT408. Research Methods II ethodologies focusing on market survey research techniques; hods including exponential smoothing, trend analysis and lysis; aggregate production planning; just-in-time inventory nd materials requirement planning. INTERNATIONAL AGRICULTURAL TRADE AND MARKETING and market analysis techniques necessary for implementing gribusiness market entry sources of market intelligence and mar ques emphasized. Case studies reinforce concepts and integrate	3 3 3 3
allocation and programs on pi and market fail PREREQ: FREC FREC 408 Descriptive and focusing on hyp techniques. May be cross-li FREC 409 Quantitative me forecasting met regression anal management a FREC 410 Trade theories of international ago schemes, expoint analysis technia major topics pr	roducers, consumers and taxpayers, especially contemporary is ures. 150 or ECON151. STATISTICAL RESEARCH METHODS I inferential statistics in agribusiness and biological applications boothesis testing, multiple regression, and analysis of variance sted with STAT408. RESEARCH METHODS II ethodologies focusing on market survey research techniques; thods including exponential smoothing, trend analysis and lysis; aggregate production planning; just-in-time inventory nd materials requirement planning. INTERNATIONAL AGRICULTURAL TRADE AND MARKETING and market analysis techniques necessary for implementing gribusiness market entry sources of market intelligence and market esented. 150 or ECON151.	3 3 3

PREREQ: FREC312.

RESTRICTIONS: Requires permission of instructor.

FREC 420 AGRICULTURE IN ECONOMIC DEVELOPMENT

Process of increasing agricultural productivity and food supply in developing nations. Rural resource adjustment problems at various stages of industrialization. Role of foreign trade in development process.

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FRFC 424 **RESOURCE ECONOMICS**

Theoretical allocation of exhaustible and renewable resources over time, concepts of social welfare and depletion, and review of market failures and contemporary resource management issues. PREREQ: FREC150 or ECON151.

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FREC 427 AGRIBUSINESS FINANCIAL MANAGEMENT

3 Study of the principles and tools of finance to identify and solve agribusiness financial management problems through the application of quantitative analytical methods and problem solving techniques. PREREQ: FREC201 or ACCT207, and a statistics course.

FREC 429 COMMUNITY ECONOMIC DEVELOPMENT

Community economic development in the United States; application of economic principles regarding industrial location, land use, environmental protection, and economic growth and public service provision; and economic development policies. PREREQ: FREC150 or ECON151.

FREC 430 ESTABLISHING AND MANAGING A FOOD AND AGRIBUSINESS ENTERPRISE 3

Analysis of the necessary factors to consider in initiating a Food and Agribusiness enterprise. Including strategic marketing concepts, competitive, communication, site, and financial strategies, management structure and legal forms of small businesses, etc. Involves case studies and writing a business plan. RESTRICTIONS: Requires permission of instructor.

FREC 444 **ECONOMICS OF ENVIRONMENTAL MANAGEMENT** 3 Review of benefit-cost analysis and welfare theory; techniques for evaluating environmental amenities; the evolution of environmental legislation; and review of case studies of environmental conflicts. PREREQ: FREC150 or ECON151.

FREC 450 3 TOPICS IN ENVIRONMENTAL LAW

Overview of the legal process and environmental laws in order to understand policy issues and learn action processes in the environmental field. May be cross-listed with LEST450.

FREC 464 **AGRIBUSINESS INTERNSHIP**

Practical experience acquired by working with corporate and government institutions. Internship sponsor, performance evaluation, and written reports are required

RESTRICTIONS: A maximum of three credits may be applied to the major in food and agribusiness management.

FREC 465	Seminar	1
Oral and writte	n reports in the subdisciplines of food and resource economics	

FREC 466 INDEPENDENT STUDY 1-6

FREC 471 FUTURES AND OPTION MARKETS

Analysis of futures and option markets of agricultural and nonagricultural commodities. Hedging and speculative theory and techniques, cash and futures price relationships. Students trade commodities via a satellite information system. May be cross-listed with ECON471 PRÉREQ: FREC404 or ECON300 or ECON301.

FREC 480 GEOGRAPHIC INFORMATION SYSTEMS IN NATURAL RESOURCE MANAGEMENT

Introductory hands-on training in geographic information systems for environmental and natural resource management.

FREC 608 STATISTICAL RESEARCH METHODS Experimental design and plot plans, collection, analysis and p in agricultural and biological research. May be cross-listed with STAT608.	3 presentation of data
FREC 611 REGIONAL WATERSHED MANAGEMENT See UAPP611 for course description.	3
FREC 615 Advanced Prices and Statistics Statistical tools used in agricultural economics research and o	

Introduction to econometric specifications, estimation and interpretation. May be cross-listed with ORES615.

FREC 674 Applied Data Base Management	3
Provides an in-depth understanding of using computers to manage data using	
programs such as SAS and Microsoft/Access.	
May be cross-listed with STAT674.	
RESTRICTIONS: Requires permission of instructor.	

FREC 682 SPATIAL ANALYSIS OF NATURAL RESOURCES 3

Advanced hands-on training in geographic information systems and spatial statistics for environmental and natural resource management. PREREQ: FREC480.

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FREC 801 **APPLIED DEMAND AND MARKETING ANALYSIS**

Deals with research techniques and procedures in applied economics with focus on empirical applications of economic theory and econometric tools in consumer demand and marketing analysis.

FREC 806 RESEARCH TECHNIQUES AND PROCEDURES

Planning research projects with emphasis on methods of collecting and analyzing data, and the presentation of results. A problems course. May be cross-listed with ORES806. PRÉREQ: FREC608.

FREC 810 INTERNATIONAL AGRICULTURAL TRADE SPECIAL TOPICS

Advanced theory, issues and policies in international agricultural trade emphasizing international finance and agriculture, agricultural trade and development, empirical and methodological issues and international market modeling. May be cross-listed with ORES810.

FREC 826 ISSUES IN DOMESTIC AND FOREIGN RURAL DEVELOPMENT

Rural economic development in the United States and in developing countries; growth vs development issues, government policies, analytical techniques - export base, shift share, input-output, growth and development models; empirical analysis and case studies.

FREC 827 ADVANCED **P**RODUCTION ECONOMICS

Specification, identification and estimation of dual models for use in the evaluation, hypothesis testing and control of firm-level technological and production problems. May be cross-listed with ECON827 and/or ORES827.

PREREQ: ECON801 and an econometrics/statistics course. **RESTRICTIONS:** Requires permission of instructor.

FREC 834 SEMINAR IN RESOURCE ECONOMICS

3 Quantitative analyses of natural resource markets, resource depletion and the design of optimal management strategies. May be cross-listed with ORES834.

FREC 868 1-9 RESEARCH 1-6

FREC 869 MASTER'S THESIS

FRENCH **FREN 101 ELEMENTARY FRENCH I** 3 Introduction to the French language and development of speaking, listening, reading and writing skills through the use of basic texts. **FREN 102 ELEMENTARY FRENCH II** 3 Completion of basic French PREREQ: FREN101 or FREN105. **FREN 105** FRENCH I - ELEMENTARY 4

Introduction to the French language and development of speaking, listening, reading and writing skills through the use of basic texts.

FREN 106 FRENCH II - ELEMENTARY/INTERMEDIATE

Completion of basic French. Increasing mastery of the basic skills of speaking, listening, reading and writing.

PREREQ. FREN 105

RESTRICTIONS: Two to three years of high school French acceptable in lieu of prerequisite.

FREN 107 FRENCH III - INTERMEDIATE

Review of grammar, continued practice in speaking and writing, and reading texts of average difficulty. PREREQ: FREN106.

RESTRICTIONS: Four years of high school French acceptable in lieu of

prerequisite. Satisfies College of Arts and Sciences language requirement.

FREN 111 INTERMEDIATE FRENCH I

Review of grammar. Increasing mastery of the basic skills of speaking, listening, reading and writing. PREREQ: FREN102 or FREN106.

RESTRICTIONS: Three years of high school French acceptable in lieu of prerequisite

FREN 112 INTERMEDIATE FRENCH II

Continued practice in speaking and writing, reading texts of average difficulty. Grammar review as needed. PREREQ: FREN111.

RESTRICTIONS: Four years of high school French acceptable in lieu of prerequisite Satisfies Arts and Sciences foreign language requirement.

FREN 200 **GRAMMAR AND COMPOSITION**

Intensive grammar review of all major verb tenses and grammatical concepts (such as object pronouns). Emphasis is on grammar improvement through reading and writing

PREREQ: FREN107 or FREN112.

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FREN 205 FRENCH CONVERSATION

Practical use of French by means of oral reports and discussions. Emphasis on improvement of basic conversational skills. Grammar review where appropriate, and/or some written work. PREREQ: FREN107 or FREN112 or one 200-level course.

RESTRICTIONS: Minimum grade of B required for prerequisites. Not intended for native speakers of French.

CULTURE THROUGH CONVERSATION FREN 206

Discussion of topics drawn from contemporary French life. Designed for students who wish to broaden their knowledge of French culture while improving their oral and aural language skills. PREREQ: FREN107 or FREN112.

RESTRICTIONS: Taught in France.

FREN 207 FRENCH CARIBBEAN PAST AND PRESENT

Introduction to contemporary French Caribbean, its history, its culture, its people, their way of life and the issues confronting them. Focuses on Martinique. RESTRICTIONS: Taught in English during Winter Session abroad. Not for minor credit

FREN 208 CONTEMPORARY FRANCE I

An introduction to contemporary France, its culture, its people, their way of life and the issues confronting them.

RESTRICTIONS: Not for major credit. Taught abroad only, in both English and French. Does not satisfy the foreign language requirement.

FRFN 209 FRENCH CONVERSATION THROUGH FILM

Development of oral proficiency in French through discussion and analysis of major French films. Some written work and grammar review where appropriate. PREREQ: FREN107 or FREN112 or one 200-level French course. RESTRICTIONS: Minimum grade of B required for prerequisites.

FRENCH READING AND COMPOSITION FREN 211

Reading and discussion of French literature. Frequent compositions. Grammar review where appropriate.

PREREQ: FREN200 with a minimum grade of C or FREN107 with a minimum grade of A- or FREN112 with a minimum grade of A-.

FREN 250 INTRODUCTION TO BUSINESS FRENCH

Familiarizes students with characteristics of business French (terminology, syntactical patterns, etc.) and policies and practices of the French business community.

PREREQ: Any 200-level course taught in the French language.

FREN 255 FRANCE IN THE NEWS

Explores topics in contemporary French society, culture and politics as expressed in the news media. Emphasis on current events and issues of France. Focus of study is the French press: newspapers and magazines printed in the French language.

PREREQ: Any 200-level course taught in the French language or FREN107 or FREN112 with a minimum grade of A-.

FREN 301 **INTRODUCTION TO FRENCH LITERATURE: PROSE** 3

Selected readings, with discussion and analysis, of the various genres of prose fiction (contes, nouvelles, romans) and nonfiction (essais) from the middle ages to the present.

PREREQ: FREN211 and any 200-level course taught in the French language.

FREN 302 INTRODUCTION TO FRENCH LITERATURE: POETRY AND THEATRE 3 Selected readings, with discussion and analysis, of the various genres of poetry (lyrical, epic, narrative) and theatre (comedy, tragedy, drama) from the middle ages to the present.

PREREQ: FREN211 and any 200-level course taught in the French language.

FREN 305 FRENCH CONVERSATION AND COMPOSITION 3

Discussion of cultural, social and political topics in French-speaking countries. Vocabulary building, grammar exercises and compositions. PREREQ: FREN205 and any other 200-level course in French. RESTRICTIONS: Not intended for native speakers of French.

FREN 306 PRACTICAL ORAL/WRITTEN EXPRESSION

Strengthens grammar and vocabulary skills in preparation for advanced courses. Class exercises include oral exposes, discussion of articles and videos, textual analysis and compositions.

PREREQ: Any two 200-level French courses conducted in French. RESTRICTIONS: Taught abroad only.

FREN 308 CONTEMPORARY FRANCE 3 Discussion and study of issues related to contemporary cultural, political and social developments in France, including its people in today's European community. PREREQ: Any two 200-level French courses taught in the French language. RESTRICTIONS: Course taught abroad only. Taught in French.
FREN 314 FRENCH PHONETICS 3 Studies the sounds of the French language (both individual phonemes and items of connected speech, such as liaison, linking, intonation, etc.). Helps improve pronunciation of the language. PREREQ: Any two 200-level French courses. RESTRICTIONS: Not intended for native speakers of French.
FREN 325 FRENCH CIVILIZATION I 3 A study of French cultural history from Gaul to the French Revolution. PREREQ: Any two 200-level French courses. 3
Studies the sounds of the French language (both individual phonemes and items of connected speech, such as licison, linking, intonation, etc.). Helps improve pronunciation of the language. PREEREQ: Any two 200-level French courses. RESTRICTIONS: Not intended for native speakers of French. FREN 325 FRENCH Civilization I A study of French cultural history from Gaul to the French Revolution. PREREQ: Any two 200-level French courses. FREN 326 FRENCH Civilization II A study of French cultural history from the French Revolution to 1945. PREREQ: Any two 200-level French courses. FREN 350 Abvance Business FRENCH Boevlopment of strategies to initiate and maintain oral and written communication in the world of business. Acquisition of commercial vocabulary, practice in speaking French in business situations, letter writing and article reading. Functional and cultural approach. REEN 355 SPECIAL TOPICS: 3 Explores an area of special interest in French literature or culture studies. RESTRICTION: Taught abroad. FREN 403 STRUCTURE OF FRENCH 3 Sudy of the sounds, morphology and syntax of the French language, as well as of discursive phenomena. Introduces students to the science of lingustics as applied to French. 3 RERE 404 AbvanceD Composition And Grammar 3 Sudy of the sounds, morphology and syntax o
FREN 350Advanced Business French3Development of strategies to initiate and maintain oral and written communication in the world of business. Acquisition of commercial vocabulary, practice in speaking French in business situations, letter writing and article reading. Functional and cultural approach.PREREQ: Any two 200-level French courses, one preferably being FREN250.
FREN 355 SPECIAL TOPICS: 3 Explores an area of special interest in French literature or culture studies. RESTRICTIONS: Taught abroad. 3
PREREQ: Any two 200-level French courses. 3 Prevelopment of strategies to initiate and maintain oral and written communication in the world of business. Acquisition of commercial vocabulary, practice in peaking French in business situations, letter writing and article reading. Functional und cultural approach. PREREQ: Any two 200-level French courses, one preferably being FREN250. IREN 355 SPECIAL TOPICS: 3 Explores an area of special interest in French literature or culture studies. 3 EXERTICTIONS: Taught abroad. 1-3 REN 366 INDEPENDENT STUDY 1-3 Study of the sounds, morphology and syntax of the French language, as well as of liscursive phenomena. Introduces students to the science of lingustics as applied to rench. Taught in French. 3 REN 404 ADVANCED COMPOSITION AND GRAMMAR 3 Intensive writing practice in French (seven compositions, all to be revised), with ystematic grammar review: past tenses, articles, adjectives, participles, passive orice, the conditional, the subjunctive, concordance of verb tenses, demonstrative arronouns. 3 REREQ: Two 300-level French courses with a minimum grade of B+. 3 REN 405 TRANSLATION AND STYLISTICS 3 Tocuses on vocabulary and translation skills (from French into English and vice-rerso). 3 REREQ: Two 300-level French courses. 3 REREQ: Two 300-l
Study of the sounds, morphology and syntax of the French language, as well as of discursive phenomena. Introduces students to the science of lingustics as applied to
Intensive writing practice in French (seven compositions, all to be revised), with systematic grammar review: past tenses, articles, adjectives, participles, passive voice, the conditional, the subjunctive, concordance of verb tenses, demonstrative pronouns.
FREN 405 TRANSLATION AND STYLISTICS 3 Focuses on vocabulary and translation skills (from French into English and vice-versa). 3
FREN 406 Advanced French Language 3 Grammatical structure and stylistics with special attention given to technical vocabulary and discourse. 3
FREN 411 GREAT AUTHORS I: 1100-1750 3 Selected readings of master authors and works from the Middle Ages to the Age of Enlightenment. Authors may include Villon, Rabelais, Montaigne, Moliere, Corneille, Mme. de Lafayette, Montesquieu, Voltaire and others. 7 PREREQ: Any two 300-level French literature courses. 8
FREN 412 GREAT AUTHORS II: 1750-PRESENT 3 Selected readings of master authors and works from the dawn of Romanticism to the present. Authors may include Prevost, Rousseau, Hugo, Flaubert, Baudelaire, Gide, Proust, Camus, Sartre, Ionesco, Beckett, Duras and others. 3 PREREQ: Any two 300-level French literature courses. 300-level French literature courses.
FREN 423 FRENCH MEDIEVAL LITERATURE 3 Survey of French literature to 1500. PREREQ: Any two 300-level French literature courses.
FREN 424FRENCH RENAISSANCE LITERATURE3Selected works by Rabelais, the poets of the Pleiade, Montaigne and others.PREREQ: Any two 300-level French literature courses.3
FREN 437 SEVENTEENTH CENTURY FRENCH THEATRE 3 Growth of French dramatic literature before 1715 and analysis of the principal plays of Corneille, Racine and Moliere. PREREQ: Any two 300-level French literature courses.

Representative nov La Fontaine, Boilec	venteenth Century French Poetry and Prose elists, poets, critics and moralists from Descartes and Pascal 10, Mme. de La Fayette and others. 300-level French literature courses.	to
Novels, plays, esso Prevost and Voltair	E EIGHTEENTH CENTURY: THE AGE OF VOLTAIRE ays and poetry of such authors as Montesquieu, Marivaux, e. 300-level French literature courses.	3
Novels, plays, esso Beaumarchais and	E EIGHTEENTH CENTURY: THE AGE OF ROUSSEAU ays and poetry of such authors as Diderot, Rousseau, Chenier. 300-level French literature courses.	3
The novel from Ror Flaubert, Zola and	INETEENTH CENTURY FRENCH NOVEL manticism to Naturalism. Chateaubriand, Balzac, Stendhal, others. 300-level French literature courses.	;
Poets and dramatis movement.	INETEENTH CENTURY FRENCH POETRY AND THEATRE sts representative of Romanticism, Realism and the Symbolist	;
7	300-level French literature courses.	
AN Main trends from C including Surrealise	VENTIETH CENTURY FRENCH LITERATURE: THE AGE OF ANXIE ID THE ABSURD Gide, Celine and Malraux to Camus, Sartre and Beckett, m, Existentialism and the Theatre of the Absurd. 300-level French literature courses.	ET (
A study of contemp poetry of such auth Bonnefoy, Jaccotte	SPECTS OF CONTEMPORARY FRENCH LITERATURE borary French literature, including novels, plays, essays and nors as Robbe-Grillet, Sarraute, Perec, Tournier, Duras, Pongo t and Barthes. 300-level French literature courses.	e,
Culture, customs a	DNTEMPORARY FRENCH CIVILIZATION: 1958-PRESENT nd political and economic life in France since 1958. 300-level French courses.	;
Study of modern Fr Gance, Pagnol, Re	ENCH CINEMA rench cultural history through the films of such masters as Vig noir, Bresson, Resnais, Malle and others. 300-level French literature courses.	; 90
Works of one or m PREREQ: Any two	LECTED AUTHORS, WORKS AND THEMES ore outstanding authors or on a special theme. 300-level French literature courses. ay be repeated for credit when topics vary.	;
Study of French the staging and perfor improvisation, and presentation of the		;
PREREQ: Any two	300-level French literature courses.	
Examines the socia the Francophone w East Asia [Vietnam generation of Mag (suburbs)." Texts ar communities.	IE FRANCOPHONE WORLD al, cultural, political and historical aspects of various regions yorld (the Maghreb, Sub-Saharan Africa, the Caribbean, Son] and Lebanon) as well as the Beur (descendants of the first hrebi immigrants) phenomenon in the French banlieue and films serve as points of entry into these multicultural 300-level French courses.	
,	DPICS IN FRANCOPHONE LITERATURE	3
Varying aspects of Quebec, colonial l immigration.	Francophone studies, such as women's writing, literature of iterature, African literature and cinema, literature of 300-level French literature courses.	
FREN 459 Ni	EGRITUDE, ANTILLANITE, CREOLITE	
Focuses on the liter relation to Caribbe Francophone poste	rary movements of Negritude, Antillanite, and Creolite, and can identity, culture and history, as well as to the field of	
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	ENCH READINGS FOR PH D. CANDIDATES 31	

 FREN 533
 FRENCH READINGS FOR PH.D. CANDIDATES
 3 PF

 A basic course with emphasis on developing reading comprehension.
 RESTRICTIONS: Designed for graduate students in other disciplines who have had little or no previous experience with French.
 3 PF

	TRANSLATION AND STYLISTICS abulary and translation skills (from French into English and rary, commercial and journalistic texts serve as stylistic models.	3
Enlightenment.	GREAT FRENCH AUTHORS I: 1100-1750 ngs of master authors and works from the Middle Ages to the A Authors may include Villon, Rabelais, Montaigne, Moliere, e. de Lafayette, Montesquieu, Voltaire and others.	3 Age of
the present. Au	GREAT FRENCH AUTHORS II: 1750-PRESENT ngs of master authors and works from the dawn of Romanticism thors may include Prevost, Rousseau, Hugo, Flaubert, Baudela Camus, Sartre, Ionesco, Beckett, Duras and others.	
FREN 623 Survey of Fren	FRENCH MEDIEVAL LITERATURE ch literature to 1500.	3
FREN 624 Selected works	FRENCH RENAISSANCE LITERATURE by Rabelais, the poets of the Pleiade, Montaigne and others.	3
	SEVENTEENTH CENTURY FRENCH THEATRE ach dramatic literature before 1715 and analysis of the princip ille, Racine and Moliere.	3 al
	SEVENTEENTH CENTURY FRENCH POETRY AND PROSE novelists, poets, critics and moralists from Descartes and Pasco pileau, Mme. de La Fayette and others.	3 al to
F REN 641 Novels, plays, Prevost and Vo	THE EIGHTEENTH CENTURY: THE AGE OF VOLTAIRE essays and poetry of such authors as Montesquieu, Marivaux, Itaire.	3
FREN 642 Novels, plays, Beaumarchais	THE EIGHTEENTH CENTURY: THE AGE OF ROUSSEAU essays and poetry of such authors as Diderot, Rousseau, and Chenier.	3
FREN 645 The novel from Flaubert, Zola	NINETEENTH CENTURY FRENCH NOVEL Romanticism to Naturalism. Chateaubriand, Balzac, Stendhal, and others.	3
FREN 646 Poets and drar movement.	NINETEENTH CENTURY FRENCH POETRY AND THEATRE natists representative of Romanticism, Realism and the Symboli:	3 st
	TWENTIETH CENTURY FRENCH LITERATURE: THE AGE OF ANXIETY AND THE ABSURD om Gide, Celine and Malraux to Camus and Beckett, including stentialism and the Theater of the Absurd.	3
poetry of such	Aspects of Contemporary French Literature temporary French literature, including novels, plays, essays and authors as Robbe-Grillet, Sarraute, Perec, Tournier, Duras, Pon- ottet and Barthes.	
	SELECTED AUTHORS, WORKS AND THEMES or more outstanding authors or on a special theme. b: May be repeated for credit when topics vary.	3
7.01.	TOPICS IN FRANCOPHONE LITERATURE s of Francophone studies, such as women's writing, literature of ial literature, African literature and cinema, literature of	3 of
relation to Car	NEGRITUDE, ANTILLANITE, CREDITE literary movements of Negritude, Antillanite, and Creolite, and ibbean identity, culture and history, as well as to the field of postcolonial studies.	3 d their
FREN 869	MASTER'S THESIS	1-6
	TOPICS: FRENCH LITERATURE	3

GEOGRAPHY

GEOG 101 PHYSICAL GEOGRAPHY: CLIMATIC PROCESSES

Introduction to processes responsible for weather, climate and climatic change. Implications of clientes responsible for weather, clinice and client clients, clinicate and clients, client clients, geographic coordinate systems and map interpretation. Together GEOG101 and 106 form a comprehensive introduction to physical geography and its tools.

GEOG 102 HUMAN GEOGRAPHY 3 Examination of the spatial distribution of human activities worldwide. Particular attention is given to those factors and processes that have led to spatial inequality and locational conflict from the international scale to the neighborhood scale.
GEOG 106 PHYSICAL GEOGRAPHY: LAND SURFACE PROCESSES 3 Introduction to processes responsible for the development, modification, distribution and variety of landforms and soils. Implications for human activities. Analysis of topographic maps and air photo interpretation. Together GEOG101 and 106 form a comprehensive introduction to physical geography and its tools.
GEOG 1111 CLIMATIC PROCESSES LABORATORY 1 Laboratory investigation of processes responsible for weather, climate and climatic change. Implications of climate for ecosystems and human activities. Earth-sun relations, geographic coordinate systems and map interpretation. COREQ: GEOG101.
GEOG 120 WORLD REGIONAL GEOGRAPHY 3 Introduction to the geographic regions of the world and the changing relations between regions. Emphasis is on environmental, economic, and political geographic relationships between industrial and developing nations.
GEOG 152 CLIMATE AND LIFE 4 Introduction to those physical and biological processes that shape our climatic environment. Important themes include the exchanges of energy and mass between the atmosphere and both vegetation and built environments; and the influence of climate on humans and humans on climate.
GEOG 166 SPECIAL PROBLEM 1-3
GEOG 203 INTRODUCTION TO CULTURAL GEOGRAPHY 3 Introductory study of people, landscapes and cultures through time. Emphasis is on culture, ethics and aesthetics as contexts for human perceptions and the creation of varied human habitats.
GEOG 210 ECONOMIC GEOGRAPHY 3 Areal variation on the earth's surface of human activities related to producing, exchanging and consuming wealth. World distributional patterns of the major economic activities.
GEOG 220 METEOROLOGY 3 Analysis of the atmosphere, weather elements, air masses, fronts and storms. Principles of weather forecasting, especially as it relates to severe weather.
GEOG 225 HISTORICAL GEOGRAPHY OF THE UNITED STATES 3 Persistence and change of settlements, economic activities and social/cultural behavior in development of different geographical regions of the United States.
GEOG 226 GEOGRAPHY OF LATIN AMERICA 3 Physical, historical and cultural geography of Latin America.
GEOG 230 HUMANS AND THE EARTH ECOSYSTEM 3 An examination of the historical and contemporary role of humans as major agents of biological change in the earth's ecosystem. 3
GEOG 235 CONSERVATION OF NATURAL RESOURCES 3 Physical, social and economic problems involved in integrating resource management and maintaining environmental quality. 3
GEOG 236 CONSERVATION: GLOBAL ISSUES 3 Introduces the global nature of resources management and discusses the relationships between population growth, the market economy, agricultural production and mineral and energy exploitation, worldwide.
GEOG 240 ENVIRONMENT AND BEHAVIOR 3 An interdisciplinary introduction to individual and group behavior in relation to developed and natural environments. The implications of such human environment interactions for planning.
GEOG 250 COMPUTER METHODS FOR GEOGRAPHIC AND ENVIRONMENTAL SCIENCES 4
Modern Fortran programming for application to data analysis and modeling, with examples and applications from the geographical and environmental sciences. Topics include the basics of data reduction, numerical modeling, and design and use of scientific graphics. PREREQ: MATH115 or MATH117.
GEOG 255 APPLIED CLIMATOLOGY 3 Application of climatic information to practical problems of agriculture, irrigation and crop scheduling, health, clothing, water resources, architecture and industry

3

Α and crop scheduling, health, clothing, water resources, architecture and industry. 3

GEOG 270 MAP COMMUNICATION AND DESIGN

History, design and use of maps as tools for effective communication of geographic ideas.

GEOG 271 INTRODUCTION TO GEOGRAPHIC DATA ANALYSIS A survey of computational, statistical, and graphical techniques used in scientil lata analysis with particular emphasis on the special nature of geographic and patial data. Includes spreadsheet and scripting language programming.	
GEOG 272 MAP AND AIR PHOTO INTERPRETATION Analysis of maps, aerial photos and selected remote sensing techniques to nterpret physical and cultural environments. Includes measurement of phenome on air photos, photogrammetry and maps, and cartometrics.	3 ena
GEOG 310 Social Geography Examines the geographical settings of minorities - ethnic groups, women, child elderly and the homeless - and the ways institutions, media and political proce affect the spatial location and place experiences of these groups.	
GEOG 315 NEWARK, DELAWARE: PEOPLE, POLITICS AND PLACE Compares college towns across the country to see how they look, feel and resp to town/gown challenges and takes a critical look at Newark, Delaware. Examines the social diversity of Newark's population; the history and politics behind local zoning, housing policies and city ordinances; and the geography JD students. Off-campus research and/or service-learning projects required. EXTRICTIONS: Not intended for freshmen.	
GEOG 320 WATER AND SOCIETY Study of the physical occurrence and distribution of water in all parts of the hydrologic cycle: introduces the nature of human demands for water, the possibilities of obtaining additional supplies and the difficult legal, economic a political questions of management of water resources.	3 Ind
GEOG 325 URBAN GEOGRAPHY Spatial relationships of urban areas, focusing on the structure of towns, the organization of urban space and the external relationships of cities.	3
GEOG 328 TRANSPORTATION GEOGRAPHY Geographical factors in the development of transportation and influences of ransportation innovations on spatial patterns of settlement and regional growt	3 n.
GEOG 329 INTERNATIONAL MIGRATION ee POSC329 for course description.	3
ECG 330 BIOGEOGRAPHY Iteractions among environmental, biological and cultural processes that have present landscapes. Field trip required.	3 led
EOG 342 BIOCLIMATOLOGY ifluences of weather and climate on animals, plants and humans, and their istributions; adaptation to normal and extreme environments; and environmer neasurement and interpretation. REREQ: GEOG330 and GEOG250.	3 ntal
GEOG 343 CLIMATIC GEOMORPHOLOGY Influence of climate and vegetation elements on rock weathering and soil erosi ates. Landform assemblages and surface materials produced under present ar past climatic regimes. REREQ: GEOG106 or GEOL105/115 or GEOL107.	
GEOG 345 CULTURAL GEOGRAPHY Groad principles of the field. Human mobility and stasis. Material and symbolic andscapes. Individual and group values in landscape formation and change.	3
GEOG 346 URBAN CULTURAL GEOGRAPHY City landscapes as expressions of attitudes and ideals. Oriental and Western; lassical, modern and future. Humanizing the urban landscape.	3
GEOG 357 PALEOCLIMATOLOGY A survey of earth's climatic history, with emphasis on the methods used to	3
econstruct that history and the relevance of past climate changes as indicators te sensitivity of the current climate. REREQ: GEOG101 or GEOG152 or GEOG220.	
GEOG 366 INDEPENDENT STUDY 1	-6
GEOG 372 GEOGRAPHIC INFORMATION SYSTEMS Introduces the principles, concepts, and technical issues of geographic informative ystems and science. Basic cartographic principles of map design and construct re covered. Provides hands-on training in the use of a professional grade GIS ackage for the mapping and spatial analysis of geographic phenomena and roccesses.	ction
COREQ: GEOG 250 or GEOG 271.	
GEOG 385 GEOMORPHOLOGY	4

GEOG 385 GEOMORPHOLOGY

See GEOL385 for course description.

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EOG 420 ATMOSPHERIC PHYSICS

roduction to energy and moisture flows in the atmosphere at small scales. ludes atmospheric thermodynamics, cloud physics and radiation. EREQ: GEOG220 and MATH242.

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EOG 422 RESOURCES, DEVELOPMENT AND THE ENVIRONMENT

cuses on food, resources, energy and population issues in relationship to onomic development and the global environment. The main objective is to gage students in discussion and debate on sustainable development policies.

EOG 423 ATMOSPHERIC DYNAMICS

vestigates atmospheric motion in a quantitative manner. Expands basic nservation laws to derive the equations of atmospheric motion and to develop e concepts of vorticity and circulation. Discusses atmospheric wave motion and neral circulation EREQ: MATH242 and GEOG220.

DREQ: MATH243.

EOG 428 Issues in Land Use and Environmental Planning 3

amines theory and contemporary practice in land use and environmental anning with emphasis on creating an integrative framework that balances evelopment demands for urban, suburban, and agricultural land against the eds to conserve and enhance environmental and cultural resources.

EOG 438 World Cities in Comparative Perspective

/orld city as a new and distinctive geographic urban form in the world economy. ase studies explore common features of internal structure and external lationships of world cities, their growing environmental problems and extent to hich they have decoupled from national cultures and economies.

EOG 445 Method and Theory in Geography

e nature of geography, its history, methodology and applications in research id societal problems. À pre-professional course.

EOG 449 ENVIRONMENT AND SOCIETY

onsiders the relationships between environmental and social processes from the coretical, philosophical and methodological perspectives of geography. Explores ethical and contextual implications of framing environmental questions and sing solutions. Examines approaches to the geographical analysis of vironmental problems.

EOG 451 MICROCLIMATOLOGY

roduction to instrumentation and techniques involved in microclimatic monitoring d sampling. Students have the unique opportunity to collect field data through a mester long research project. Research results are written to the specifications of peer-reviewed scientific journal. EREQ: GEOG412.

EOG 452 SEMINAR IN CLIMATOLOGY

eneral theoretical and practical considerations of research in climatology. STRICTIONS: Requires permission of instructor.

EOG 453 SYNOPTIC CLIMATOLOGY

ysical processes involved with development and transportation of weather , stems, including relationships between upper atmospheric flow and surface eather phenomena, synoptic evaluation of air masses, synoptic techniques for vironmental analysis. EREQ: GEOG220

EOG 454 NEW EUROPE: CULTURE, GEOPOLITICS, MILIEU

st-Soviet Europe is examined in terms of emerging economic, cultural, and ethnic nfigurations; tensions between national and supra-national territories; the role of nass media in ethnic, political, and ecologic space; processes of transformation in former Soviet states; dynamics of regional cooperation on environmental issues.

GEOG 455 WATER BUDGET IN ENVIRONMENTAL ANALYSIS 3

The development of the climatic water budget and its use in understanding problems in hydrology, agriculture, forestry, urban planning and the distribution of environmental systems. Evaluation of the influence of different human activities on the factors of the water budget.

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GEOG 456 Hydroclimatology	3
Study of the hydrologic cycle as it relates to water in the atmosphere on the earth's surface. Hydrologic processes including precipitation, s evapotranspiration, runoff and streamflow are examined. PREREQ: MATH241 and GEOG250 or equivalent.	

GEOG 460 WOMEN IN INTERNATIONAL DEVELOPMENT See SOCI460 for course description.	
GEOG 464 INTERNSHIP IN GEOG On the job experience in governmen environmental or engineering agenci	tal or private planning, consulting,
GEOG 466 INDEPENDENT STUDY	1-6
GEOG 469 SENIOR RESEARCH A	ND THESIS 1-6
GEOG 470 COMPUTER CARTOGR	арну 4

Introduction to cartographic theory and computational methods necessary for drawing maps with the aid of a digital computer. PREREQ: GEOG250.

GEOG 471 Advanced Geographic Information Systems

Expands upon the principles and concepts covered in GEOG372 to examine advanced data structures and spatial analysis techniques, uncertainty, and visualization methods of geographic data and analysis results. Extensive experience using a professional grade GIS package. Experience is also gained in customizing the software and automating the processing through a scripting language.

PREREQ: GEOG250 or GEOG271, GEOG372, MATH115 or MATH117.

GEOG 474 INTRODUCTION TO ENVIRONMENTAL REMOTE SENSING

Introduces the fundamental characteristics of electromagnetic radiation, energy interactions, instruments, and ways to extract meaningful geophysical information from remote sensing data to solve geographical and environmental problems. Airphoto interpretation, photogrammetry, and digital image processing techniques are described through in-class demonstrations and hands on exercises using a professional grade image processing system. PREREQ: GEOG250 or GEOG271, MATH115 or MATH117.

GEOG 477 SPATIAL DATA ANALYSIS

Special approaches to analysis of data associated with points, lines and areas on the Earth's surface commonly encountered in environmental sciences. Introduces mapping, graphical and quantitative approaches to analyzing spatial data. Fortran programs developed and used. PREREQ: GEOG250.

GEOG 482 PHYSICAL GEOGRAPHY OF COLD ENVIRONMENTS

Survey and analysis of land surface processes in polar and mountain environments. Emphasis on the ground thermal regime, permafrost, periglacial (cold climate, nonglacial) landforms and environmental problems in cold regions. May be cross-listed with GEOL482.

PREREQ: GEOG106 or GEOL105/115 or GEOL107.

GEOG 600 PRELUDE TO GEOGRAPHY

Introduction to contemporary American geography, especially its research and educational frontiers. Also emphasizes theoretical and practical considerations in formulating, carrying out and evaluating geographic research. Students required to attend (and then discuss) the Department's Friday afternoon guest lectures. RESTRICTIONS: Open to graduate students in geography and climatology only.

GEOG 601 PROSEMINAR IN GEOGRAPHY I

Examines the contemporary structure of geography, its theories and approaches to inquiry. Surveys the discipline's historical development, and introduces bibliographic and electronic literature searches, how to formulate a research question and organize research into that question.

RESTRICTIONS: Open to graduate students in geography and climatology.

GEOG 602 PROSEMINAR IN GEOGRAPHY II

Deepens ability to conduct research into a thesis or dissertation problem. By the end of the course, students are expected to have a complete draft of the literature review chapter of their thesis or dissertation. PREREQ: GEOG601.

RESTRICTIONS: Open to graduate students in geography and climatology.

GEOG 605 COMPUTER PROGRAMMING FOR ENVIRONMENTAL RESEARCH 1

Using a mixture of guided self-study and lecture, students learn modern Fortran programming for application to environmental data analysis and atmospheric and geological modeling. Older language features and use of legacy codes are also covered lightly. COREQ: GEOG250.

GEOG 611 FLUVIAL GEOMORPHOLOGY

See GEOL611 for course description.

GEOG 612 Physical Climatology Energy and moisture exchange between the atmosphere and land surface for characteristic natural and human-modified environments. PREREQ: MATH241 and GEOG250.	4
GEOG 614 THE AMERICAN SUBURB See UAPP614 for course description.	3
GEOG 615 URBAN, REGIONAL AND ENVIRONMENTAL PLANNING See UAPP615 for course description.	3
GEOG 617 SEMINAR IN CLIMATE CHANGE Examines facts and fallacies regarding global warming and climate science an assesses the current state of scientific understanding of and ability to forecast	3 nd

climate change. PREREQ: GEOG101 or GEOG152 or GEOG220 or equivalent.

GEOG 620 ATMOSPHERIC PHYSICS

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Introduction to energy and moisture flows in the atmosphere at small scales. Includes atmospheric thermodynamics, cloud physics and radiation. PREREQ: MATH242 and GEÓG220. COREQ: GEOG250.

GEOG 622 RESOURCES, DEVELOPMENT AND THE ENVIRONMENT

Focuses on food, resources, energy and population issues in relationship to economic development and the global environment. Engages students in discussion and debate on sustainable development policies. May be cross-listed with UAPP622.

GEOG 623 ATMOSPHERIC DYNAMICS

Investigates atmospheric motion in a quantitative manner. Expands basic conservation laws to derive the equations of atmospheric motion and to develop the concepts of vorticity and circulation. Discusses atmospheric wave motion and general circulation. PREREQ: MATH242 and GEOG220.

COREQ: MATH243.

GEOG 628 Issues in Land Use and Environmental Planning

Examines theory and contemporary practice in land use and environmental planning with emphasis on creating an integrative framework that balances development demands for urban, suburban, and agricultural land against the needs to conserve and enhance environmental and cultural resources. May be cross-listed with UAPP628.

GEOG 635	The Evolution of the American Urban Landscape	3
See UAPP635 f	for course description.	

GEOG 636 RESEARCH TOPICS IN HISTORIC PRESERVATION See UAPP636 for course description.

GEOG 638 World Cities in Comparative Perspective

World city as a new and distinctive geographic urban form in the world economy. Case studies explore common features of internal structure and external relationships of world cities, their growing environmental problems and extent to which they have decoupled from national cultures and economies. May be cross-listed with UAPP638.

GEOG 645 METHOD AND THEORY IN GEOGRAPHY

The nature of geography, its history, methodology and applications in research and societal problems. A preprofessional course.

GEOG 649 Environment and Society

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Considers the relationships between environmental and social processes from theoretical, philosophical, and methodological perspectives of geography. Explores the ethical and contextual implications implied in framing environmental questions and posing solutions. Examines approaches to the geographical analysis of environmental problems.

GEOG 651 MICROCLIMATOLOGY

Introduction to instrumentation and techniques involved in microclimatic monitoring and sampling. Students have the unique opportunity to collect data through a semester long research project. Research results are written to the specifications of a peer-reviewed scientific journal. PREREQ: GEOG412 or GEOG612.

GEOG 652 SEMINAR IN CLIMATOLOGY

General theoretical and practical considerations of research in climatology. RESTRICTIONS: Requires permission of instructor.

GEOG 653 SYNOPTIC CLIMATOLOGY

The physical processes involved with the development and transportation of weather systems. Selected topics include relationships between upper atmospheric flow and surface weather phenomena, synoptic evaluation of air masses and synoptic techniques for environmental analysis. PREREQ: GEOG220.

GEOG 654 New Europe: Culture, Geopolitics, Milieu

Post-Soviet Europe is examined in terms of emerging economic, cultural and ethnic configurations; tensions between national and supra-national territories; the role of mass media in ethnic, political and ecologic space; processes of transformation in former Soviet states; dynamics of regional cooperation on environmental issues.

GEOG 655 WATER BUDGET IN ENVIRONMENTAL ANALYSIS

The development of the climatic water budget and its use in understanding problems in hydrology, agriculture, forestry, urban planning and the distribution of environmental systems. Evaluation of the influence of different human activities on the factors of the water budget.

GEOG 656 HYDROCLIMATOLOGY

Study of the hydrologic cycle as it relates to water in the atmosphere and in and on the earth's surface. Hydrologic processes including precipitation, soil moisture, evapotranspiration, runoff and streamflow will be examined. PREREQ: MATH241 and GEOG250 or equivalent.

GEOG 657 CLIMATE DYNAMICS

Investigation of the physical processes controlling global climate, starting with the earth-sun relationship and adding additional processes to increase complexity and realism. Extensive use of models to explore the importance of each process. PREREQ: GEOG250 and MATH302.

GEOG 670 COMPUTER CARTOGRAPHY

Introduction to cartographic theory and computational methods necessary for drawing maps with the aid of a digital computer. PREREQ: GEOG250.

GEOG 671 Advanced Geographic Information Systems

Commerical geographical information systems (GIS) are introduced and used to analyze a wide variety of spatial data bases. Georeferenced data are acquired, restructured and manipulated in a GIS environment. GIS methods are applied to local-scale geographical, environmental and land planning problems. PREREQ: GEOG250 and GEOG270 or GEOG372 or GEOG470.

GEOG 672 SEMINAR IN GEOGRAPHIC INFORMATION SYSTEMS

Principles underlying geographic information systems (GIS) are examined, and sample geographic problems are analyzed. Design and programming of modules for data acquisition and storage, map projection, map overlay, spatial data analyses, and graphic output are considered. Geographic themes and data vary each time the seminar is offered. PREREQ: GEOG470, GEOG670 or GEOG471.

GEOG 674 SATELLITE CLIMATOLOGY

Use of satellite observations to study the climate system. Discussions consider the development of satellite climatology, sensors, platforms and methodologies used to estimate climate variables from radiance measurements. Aspects of climate that are emphasized include cloud climatologies, cloud systems, atmospheric moisture, radiation budget, land-surface conditions. PREREQ: GEOG250 and GEOG412.

GEOG 677 Spatial Data Analysis

Special approaches to analysis of data associated with points, lines and areas on the Earth's surface commonly encountered in environmental sciences. Introduces mapping, graphical and quantitative approaches to analyzing spatial data. Fortran programs developed and used. PREREQ: GEOG250.

GEOG 681 REMOTE SENSING OF ENVIRONMENT See MAST681 for course description.	3
GEOG 682 Physical Geography of Cold Environments Survey and analysis of land surface processes in polar and mountain environments. Emphasis on the ground thermal regime, permafrost, periglacial (cold climate, non-glacial) landforms and environmental problems in cold regio May be cross-listed with GEOL682.	3 ns.
GEOG 803 TOPICS IN GEOMORPHOLOGY 1 See GEOL803 for course description.	-3
GEOG 855 CLIMATOLOGICAL RESEARCH Techniques of research in basic and applied climatology: to include field study, and the analysis of climatological data. RESTRICTIONS: Requires permission of instructor.	3

GEOG 868 Research 1-9 PF GEOG 869 Master's Thesis 1-6

GEOG 964 PRE-CANDIDACY STUDY 3-12 PF

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work.

RESTRICTIONS: Not open to students who have been admitted to candidacy.

GEOG 969 DOCTORAL DISSERTATION

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GEOL 105 GEOLOGICAL HAZARDS AND THEIR HUMAN IMPACT 3

Geological processes and events that adversely affect humans and civilization. Methods for predicting and dealing with geological hazards. May be taken with a 1 credit lab, GEOL115.

GEOL 107 GENERAL GEOLOGY

Principles of physical geology and its application in interpreting earth processes. Laboratory covers identification of earth materials and the interpretation of topographic and geologic maps.

GEOL 108 VOLCANOES AND EARTHQUAKES

Violent geologic activity as illustrated by volcanoes and earthquakes. The nature, causes and origins of volcanic and earthquake activity, their interactions with humans and their potential control.

GEOL 109 PLANETS, ASTEROIDS AND IMPACTS

Composition, structure, surface features, origin, and evolution of the planets, satellites, asteroids, and comets. Also explores the possible connection between meteorite impacts and mass extinctions. Did an asteroid kill off the dinosaurs?

GEOL 110 EARTH HISTORY: EVOLUTION, EXTINCTION AND THE GEOLOGICAL RECORD

History of the earth and its biota. Origins, evolution and mass extinctions of major groups of organisms as demonstrated by the earth's fossil record. History of the Pleistocene Ice Ages and the evolution of humans.

GEOL 111 GEOLOGY OF DELAWARE AND ITS NEIGHBORS 3 Introduction to the geologic setting of Delaware and neighboring states. Rocks and fossils of the region. Emphasis on formation and evolution of the region through geologic time. Studies Delaware's coastal zone and the effect of coastal processes

on recent geologic history of Delaware. GEOL 112 EARTH RESOURCES AND PUBLIC POLICY 3 Introduction to the geologic occurrence of resources including water, energy,

metals and industrial minerals. Discussion of the geology, politics and economics of resource extraction and utilization. Environmental implications of resource use; methods of estimation of resource availability.

GEOL 113 EARTH SCIENCE

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Earth materials, structure and the geologic phenomena that produce them. Physical and temporal aspects of earth history. Laboratory examination of rocks, minerals and fossils. Experiments in geological processes and interpretation of geologic maps. RESTRICTIONS: Open to education majors and other selected programs. Does not satisfy Group D requirement in Arts and Sciences.

GEOL 115 GEOLOGICAL HAZARDS LABORATORY

Laboratory investigation of environmental geological processes and their impact on society: earthquakes, volcanoes, coastal hazards, rivers and streams, groundwater. Identification of earth materials and study of earth processes using topographical, geological and tectonic maps. COREQ: GEOL105.

GEOL 300 THE EARTH'S MATERIALS I: MINERALS

Systematics, identification, properties and associations of minerals and other raw materials of the earth. Economically significant minerals and their uses. PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113.

GEOL 301 Systematic and Evolutionary Paleontology 3

Classification of fossils, organic evolution, paleoecology; and application to geologic principles. PREREQ: GEOL107.

GEOL 302 THE EARTH'S MATERIALS II: ROCKS

Identification, description, occurrences, origins and uses of rocks and ores. PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113; GEOL300.

GEOL 303 THE EARTH'S SURFACE I: SURFICIAL PROCESSES

Uplift, weathering, sediment transport, depositional processes and selected depositional environments. Quaternary history and geochronology. Subsurface fluid flow in surficial environments. Environmental and applied aspects of surficial processes.

PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113.

GEOL 304 THE EARTH'S SURFACE II: STRATIGRAPHY 4

Description and correlation of stratigraphic units; concepts of time and methods of absolute dating; environments of deposition and modern/ancient analogs and facies analysis; basin analysis.

PREREQ: GEOL105 and GEOL115, GEOL107, or GEOL113; GEOL303.

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GEOL 305 THE EARTH'S LITHOSPHERE I: STRUCTURAL GEOLOGY AND PLATE TECTONICS

The study of geologic structures, geologic stress and the responses of rocks to stress. Examines plate tectonics and the major structural and tectonic relations generated at plate boundaries.

PREREQ: GEOL105 and GEOL115, or GEOL107 or GEOL113.

GEOL 306 THE EARTH'S LITHOSPHERE II: FIELD GEOLOGY

Training and experience in geological mapping and field methods. Geologic map construction and interpretation. Includes rock descriptions, stratigraphic analysis and correlation, and structural methods. Emphasis on regional Piedmont and coastal plain geologic settings.

PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113; GEOL305.

GEOL 307 THE EARTH'S HISTORY I: PALEOBIOLOGY

Recognition, biology and paleobiology of major groups of invertebrates. Use of the fossil record in solving environmental and paleoenvironmental problems. Principles of stratigraphy and correlation and origin and development of the geologic time scale.

PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113.

GEOL 308 THE EARTH'S HISTORY II: EARTH SYSTEM SCIENCE

Interaction and evolution of the lithosphere, biosphere, hydrosphere and atmosphere. Examination of the geologic record as a test for hypotheses about earth system processes including climate change, paleoceanography and tectonics. Integrative study of the history of the earth and its inhabitants. PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113; GEOL307.

GEOL 366 INDEPENDENT STUDY

GEOL 385 GEOMORPHOLOGY

Survey of landforms and processes that shape them. Description and classification of landforms, relation to geological and climatic processes, rates of landform development and change. Laboratory involves map/air photo interpretation and analysis of digital elevation models. May be cross-listed with GEOG385.

PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113, or GEOG106.

GEOL 401 SENIOR SEMINAR: TOPICS IN GEOSCIENCE

Integrated examination of topics and concepts of current interest and importance in geoscience. Topics may vary.

PREREQ: Senior geology majors only, within 30 credits of graduation.

GEOL 405 INTRODUCTION TO RESEARCH

Undergraduate research carried out under the supervision of the staff. Written report required.

RESTRICTIONS: May be repeated once if project warrants it.

GEOL 407 PETROLOGY

Petrography, chemistry, origin and tectonic significance of the major classes of igneous, sedimentary, or metamorphic rocks.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

GEOL 411 FLUVIAL GEOMORPHOLOGY

Hydrologic and sediment transport processes in rivers and watersheds. Morphology and evolution of rivers and watersheds. Depositional processes and evolution of floodplains. Structure and interpretation of fluvial deposits in the aeologic record.

May be cross-listed with GEOG411.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

GEOL 412 GEOLOGICAL APPROACHES TO ARCHAEOLOGY AND HISTORY 3 Geological techniques in interpretation of archaeological sites and their

surrounding geographic terrain; paleogeographies of archaeological settings; and use of geology for interpretations of history.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

GEOL 414 QUATERNARY GEOLOGY AND GEOCHRONOLOGY 3

Survey of the stratigraphy and chronology of marine and terrestrial records and theories of climatic change. Studies of the stratigraphy of significant Quaternary successions throughout the world and their correlation and absolute dating. PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

GEOL 416 PALEOECOLOGY

Paleoenvironmental and stratigraphic interpretation of sediments and fossils. Basic statistics, bioturbation models, well-logging and sequence stratigraphy. Application to geology problems.

PRĚREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

GEOL 421 ENVIRONMENTAL AND APPLIED GEOLOGY

The application of geologic principles to matters of environmental concern.

Discussion, examples, techniques and case histories in water supply, waste disposal, zoning and land use, mining, legislation, regulation and professionalism emphasizing the role of geologist and the educated citizen.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

GEOL 422 OSHA 40-HOUR HAZARDOUS MATERIALS SAFETY TRAINING 3

OSHA 40-hour safety training certification hazardous waste operations health and safety training program. Includes material from environmental regulations, hazard recognition, toxicology, environmental monitoring, personal protective equipment, site characterization and analysis, site zone and control, health and safety plans, decontamination and spill response recovery. RESTRICTIONS: GEOL422 cannot be applied toward the nine credits of 400-level

RESTRICTIONS: GEOL422 cannot be applied toward the nine credits of 400-level geology electives required of BS geology majors.

GEOL 428 HYDROGEOLOGY

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Principles of groundwater flow and water chemistry in varied geologic media. Evaluation of groundwater resources and assessment of environmental problems associated with groundwater use.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

GEOL 431 MARINE GEOLOGY

Geology of the ocean basins and their continental margins; sedimentation within the marine environment and its uses in interpreting geologic history and paleoecology.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

GEOL 434 GEOLOGY OF COASTS

Erosional, depositional and tectonic processes; morphology and classification, and geologic history of the coastal areas of the world.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

GEOL 446 GENERAL GEOCHEMISTRY

Chemical principles applied to geologic processes and environments. Thermochemistry of mineral equilibria; mineral stabilities at high temperature and pressure. Radioisotopes and methods of geochronology. The geochemical history of the earth.

PREREQ: GEOL107 and CHEM103.

GEOL 453 ELEMENTARY GEOPHYSICS I

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Fundamentals of seismology, wave propagation, refraction and reflection of seismic waves. Seismic and ground-penetration radar (GPR) exploration methods and interpretations, with emphasis on near-surface problems.

PREREQ: GEOL107 or GEOL105/115 or GEOL113; MATH 242; PHYS201 and PHYS202.

GEOL 454 ELEMENTARY GEOPHYSICS II

Gravity and the shape of the earth and theories of isostasy. Geomagnetism, magnetization of rocks and paleomagnetism. Gravity, magnetic, electrical and electromagnetic methods and interpretations.

PREREQ: ĞEOL107 or GEOL105/115 or GEOL113; MATH242; PHYS201 and PHYS202.

GEOL 482 PHYSICAL GEOGRAPHY OF COLD ENVIRONMENTS See GEOG482 for course description.

PREREQ: Completion of any one-year core course sequence (e.g., GEOL300-302, 303-304, 305-306, 307-308).

GEOL 501 TOPICS IN MIDDLE SCHOOL GEOLOGY EDUCATION: WATERSHEDS

Application of geologic principles to topics related to watersheds, ground and surface waters, topographic maps, point and non-point sources of pollution, the water cycle, and drinking water.

PREREQ: GEOL107.

RESTRICTIONS: Restricted to in-service middle school teachers.

GEOL 502 TOPICS IN MIDDLE SCHOOL GEOLOGY EDUCATION: EARTH HISTORY

Application of geologic principles to topics related to Earth's history including: the rock record, relative and absolute dating of rocks, the fossil record, correlation of rocks and fossils, the geologic time scale, and the history of geologic events in Delaware.

RESTRICTIONS: Restricted to in-service middle school science teachers.

GEOL 601 **GEOLOGICAL SCIENCES AT DELAWARE** 1 PF

Overview of the graduate program in geology at the University of Delaware. Research opportunities and current activities. Orientation in department practices and procedures. Guidelines for preparation of research proposals. Professional activities and career options.

GEOL 602 CASE STUDIES OF NEAR SURFACE GEOLOGIC SYSTEMS

Broad overview of the history and processes of selected near surface geologic systems. Environmental and applied aspects of near surface geologic systems. RESTRICTIONS: Graduate students only.

GEOL 603 NUMERICAL MODELING OF NEAR SURFACE GEOLOGICAL **S**YSTEMS

Computer simulation of selected geologic processes. Numerical solution of partial differential equations with applications in geomorphology, hydrogeology, statigraphy and geophysics. Signals and time series. PREREQ: GEOG250 or equivalent or permission of instructor. **RESTRICTIONS:** Graduate students only.

GEOL 604 FIELD METHODS - NEAR SURFACE GEOLOGIC SYSTEMS

Training and experience in obtaining and interpreting surface and shallow subsurface data. Emphasis on the correlation and interpretation of morphostratigraphic relationships and history. Field methods to be employed include: augering and coring, shallow geophysical methods and modern surveying techniques. RESTRICTIONS: Graduate students only.

GEOL 605 STRATIGRAPHY

Principles of stratigraphy and application of stratigraphic methods (e.g., intostratigraphy, biostratigraphy, chronostratigraphy, sequence stratigraphy and magnetic stratigraphy) for basin analysis. Interpretation of sedimentary facies. Application of sequence stratigraphy to the Quaternary Period. RESTRICTIONS: Graduate students only.

GEOL 607 PETROLOGY

Petrography, chemistry, origin and tectonic significance of the major classes of igneous, sedimentary, or metamorphic rocks.

GEOL 611 FLUVIAL GEOMORPHOLOGY

Hydrologic and sediment transport processes in rivers and watersheds. Morphology and evolution of rivers and watersheds. Depositional processes and evolution of floodplains. Structure and interpretation of fluvial deposits in the geologic record.

May be cross-listed with GEOG611.

GEOL 612 GEOLOGICAL APPROACHES TO ARCHAEOLOGY AND HISTORY 3

Geological techniques in interpretation of archaeological sites and their surrounding geographic terrain; paleogeographies of archaeological settings; and uses of geology for interpretations of history.

GEOL 614 QUATERNARY GEOLOGY AND GEOCHRONOLOGY

Survey of the stratigraphy and chronology of marine and terrestrial records and theories of climatic change. Studies of the stratigraphy of significant Quaternary successions throughout the world and their correlation and absolute dating.

GEOL 616 PALEOECOLOGY

Paleoenvironmental and stratigraphic interpretation of sediments and fossils. Basic statistics, bioturbation models, well-logging, and sequence stratigraphy. Application to geology problems.

GEOL 621 **ENVIRONMENTAL AND APPLIED GEOLOGY**

The application of geologic principles to matters of environmental concern. Discussion, examples, techniques and case histories in water supply, waste disposal, zoning and land use, mining, legislation, regulation and professionalism emphasizing the role of the geologist and the educated citizen.

OSHA 40-HOUR HAZARDOUS MATERIALS SAFETY TRAINING GEOL 622

OSHA 40-Hour safety training certification hazardous waste operations health and safety training program. Includes material from environmental regulations, hazard recognition, toxicology, environmental monitoring, personal protective equipment, site characterization and analysis, site zone and control, health and safety plans, decontamination, and spill response recovery.

GEOL 628 HYDROGEOLOGY

Principles of groundwater flow and water chemistry in varied geologic media. Evaluation of groundwater resources and assessment of environmental problems associated with groundwater use.

GEOL 631 MARINE GEOLOGY

The geology of the ocean basins and their continental margins; sedimentation within the marine environment and its uses in interpreting geologic history and paleoecology.

GEOL 634 GEOLOGY OF COASTS Erosional, depositional and tectonic processes; morphology and classification; and geologic history of the coastal areas of the world. GENERAL GEOCHEMISTRY GEOL 646 Chemical principles applied to geologic processes and environments. Thermochemistry of mineral equilibria; and mineral stabilities at high temperature and pressure. Radioisotopes and methods of geochronology. The geochemical history of the earth.

GEOL 653 ELEMENTARY GEOPHYSICS I

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Fundamentals of seismology, wave propagation, refraction and reflection of seismic waves. Seismic and ground-penetration radar (GPR) exploration methods and interpretations, with emphasis on near-surface problems.

GEOL 654 ELEMENTARY GEOPHYSICS II

Gravity and the shape of the earth, theories of isostasy. Geomagnetism, interpretations. Electrical and radioactive surveying and well logging.

- GEOL 657 STATISTICS FOR EARTH SCIENCES See STAT657 for course description. GEOL 682 PHYSICAL GEOGRAPHY OF COLD ENVIRONMENTS
- See GEOG682 for course description
- GEOL 801 TOPICS IN PLANETOLOGY 1-3 Selected topics in planetology. Topics vary according to instructor's preference. RESTRICTIONS: May be taken more than once for graduate credit.

1-3 GEOL 802 TOPICS IN GEOPHYSICS

Selected topics in geophysics. Topics vary according to instructor's preference. RESTRICTIONS: May be taken more than once for graduate credit.

GEOL 803 TOPICS IN GEOMORPHOLOGY

Selected topics in geomorphology. Topics vary according to instructor preference. May be cross-listed with GEOG803. RESTRICTIONS: May be taken more than once for graduate credit.

GEOL 804 TOPICS IN GEOCHEMISTRY

Selected topics in geochemistry. Topics vary according to instructor preference. RESTRICTIONS: May be taken more than once for graduate credit.

GEOL 807 TOPICS IN MINERALOGY AND PETROLOGY

Selected topics in mineralogy and petrology. Topics vary according to instructor's preference

. RESTRICTIONS: May be taken more than once for graduate credit.

GEOL 808 TOPICS IN STRUCTURAL GEOLOGY 1-3 Selected topics in structural geology. Topics vary according to instructor's preference . RESTRICTIONS: May be taken more than once for graduate credit. 1-3

GEOL 809 TOPICS IN SEDIMENTOLOGY AND STRATIGRAPHY Selected topics in sedimentology and stratigraphy. Topics vary according to instructor's preference. RESTRICTIONS: May be taken more than once for graduate credit. GEOL 818 TOPICS IN PALEOBIOLOGY 1-3

Selected topics in paleobiology. Topics vary according to instructor's preference.

GEOL 857 PALEOCEANOGRAPHY See MAST857 for course description. RESTRICTIONS: Requires permission of instructor.	3
GEOL 868 RESEARCH Enables students to begin planning work and research before admission to dissertation candidacy and GEOL969.	1-9
GEOL 869 MASTER'S THESIS	1-6

GEOL 964 PRE-CANDIDACY STUDY 3-12 PF

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work. RESTRICTIONS: Not open to students who have been admitted to candidacy.

1-12 PF GEOL 969 DOCTORAL DISSERTATION

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Greek

GREK 101 ELEMENTARY ANCIENT GREEK I Prepares students to read ancient Greek literary works in the original language. Emphasizes building a basic vocabulary and acquiring essential grammar. Includes discussion of ancient Greek culture and civilization.

GREK 102 ELEMENTARY ANCIENT GREEK II

Completion of elementary Greek. PREREQ: GREK101 or equivalent.

GREK 213 ANCIENT PROSE: INTERMEDIATE GREEK

Focuses on the works of one or more prose authors with particular attention to review of grammar and syntax. Readings drawn from the philosophical, historical, and oratorical works of authors such as Plato, Herodotus, Xenophon, Lysias, Demosthenes, and Isocrates in rotation or in combination. PREREQ: GREK102 or equivalent.

GREK 214 ANCIENT POETRY: INTERMEDIATE GREEK

Focuses on the works of one or more poets. Readings drawn from the epic, lyric, and dramatic (tragic and comic) works of authors such as Homer, Sappho, Pindar, Aeschylus, Sophocles, Euripides, and Aristophanes in rotation or in combination. PREREQ: GREK213 or equivalent.

RESTRICTIONS: Satisfies College of Arts and Sciences language requirement.

GREK 313 ANCIENT PROSE: ADVANCED INTERMEDIATE GREEK

Focuses on the works (in the original language) of one or more prose authors with particular attention to interpretative issues such as themes and contemporary intellectual and cultural milieu. Readings will be drawn from the philosophical, historical, and oratorical works of authors such as Plato, Herodotus, Xenophon, Lysias, Demosthenes, and Isocrates in rotation or in combination. PREREQ: GREK214 or equivalent. RESTRICTIONS: Meets with GREK213.

GREK 314 ANCIENT POETRY: Advanced Intermediate Greek

An advanced intermediate level course in ancient Greek focusing on the works (in the original language) of one or more poets. Readings will be drawn from the epic, lyric, and dramatic (tragic and comic) works of authors such as Homer, Sappho, Pindar, Aeschylus, Sophocles, Euripides, and Aristophanes in rotation or in combination.

PREREQ: GREK214 or equivalent RESTRICTIONS: Meets with GREK214.

GREK 366	INDEPENDENT STUDY	1-3
GREK 466	INDEPENDENT STUDY	1-3

GERMAN

GRMN 101 ELEMENTARY GERMAN I

Introduction to the German language and a development of speaking, listening, reading and writing skills through the use of basic texts.

GRMN 102 ELEMENTARY GERMAN II Completion of basic German.

PREREQ: GRMN101 or GRMN105.

GRMN 105 GERMAN I - ELEMENTARY

Introduction to the German language and development of speaking, listening, reading and writing skills through the use of basic texts.

GRMN 106 GERMAN II - ELEMENTARY/INTERMEDIATE

Completion of basic German. Increasing mastery of the basic skills of speaking, listening, reading and writing. PREREQ: GRMN105.

RESTRICTIONS: Two to three years of high school German acceptable in lieu of prerequisite.

GRMN 107 GERMAN III - INTERMEDIATE

Review of grammar, continued practice in speaking and writing, and reading texts of average difficulty.

PREREQ: GRMN106.

RESTRICTIONS: Four years of high school German acceptable in lieu of prerequisite. Satisfies College of Arts and Sciences language requirement.

GRMN 111 INTERMEDIATE GERMAN I

Review of grammar. Increasing mastery of the basic skills of speaking, listening, reading and writing. PREREQ: GRMN102 or GRMN106.

RESTRICTIONS: Three years of high school German acceptable in lieu of prerequisite.

GRMN 112 INTERMEDIATE GERMAN II

Continued practice in speaking and writing, reading texts of average difficulty, grammar review as needed. PREREQ: GRMN1111.

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RESTRICTIONS: Four years of high school German acceptable in lieu of prerequisite. Satisfies Arts and Sciences foreign language requirement.

GRMN 200 GERMAN GRAMMAR REVIEW

Systematic review of elementary and intermediate German grammar. Emphasis on grammar. Conversational practice.

PREREQ: GRMN107 RESTRICTIONS: Not intended for students who have already taken a 300 or 400level course in German.

GRMN 205 German Conversation

Practical use of German by means of oral reports and discussions. Emphasis on improvement of basic conversational skills. Grammar review where appropriate, and/or some written work.

PREREQ: GRMN107 or one 200-level German course.

RESTRICTIONS: Prerequisites require minimum grade of B. Not intended for students who have already taken a 300 or 400-level course in German.

GRMN 206 Culture Through Conversation

Discussion of topics drawn from contemporary German life. Designed to broaden knowledge of German culture while improving oral and aural language skills. PREREQ: GRMN107 RESTRICTIONS: Taught abroad only.

GRMN 208 CONTEMPORARY GERMANY I

An introduction to contemporary Germany, its culture, its people, their way of life

and the issues confronting them. RESTRICTIONS: Taught abroad only, in both English and German. Not for major credit. Does not satisfy foreign language requirement.

GRMN 211 GERMAN READING AND WRITING

Reading and discussion of 20th-century German short stories and novellas. Several short compositions. Grammar review where appropriate. PRFREQ. GRMN107

RESTRICTIONS: Not intended for students who have already taken a 300 or 400level course in German.

GRMN 235 GERMAN POPULAR CULTURE

Examines aspects of German popular culture, especially youth culture: customs, attitudes, pastimes, audio, print and visual media preferred by German young adults. Students exposed to colloquial German used within everyday contexts. PREREQ: GRMN107

GRMN 255 GERMANY IN THE NEWS

Explores topics in contemporary German society, culture and politics as expressed in the news media. Emphasis on current events and issues of Germany. Focus of study is the German press: newspapers and magazines printed in the German language

PREREQ: Any 200-level course taught in the German language.

GRMN 305 GERMAN CONVERSATION AND PHONETICS	
Discussion of current cultural, social and political topics in German-speaking	
countries. Pronunciation exercises and vocabulary building.	
PREREQ: Any two 200-level German courses.	

GRMN 306 PRACTICAL ORAL/WRITTEN EXPRESSION 3

Strengthens grammar and vocabulary skills in preparation for advanced courses. Class exercises include oral exposes, discussion of articles and videos, textual analysis and compositions.

PREREQ: Any two 200-level German courses. RESTRICTIONS: Taught abroad only. Taught in German.

GRMN 308 CONTEMPORARY GERMANY II

Discussion and study of issues related to contemporary cultural, political and social developments in germany, including its place in today's European community. PREREQ: Any two 200-level German courses. RESTRICTIONS: Taught abroad only.

GRMN 311 Introduction to Modern German Literature

Masterpieces of poetry, narrative prose and drama from the 18th century to the present

, PREREQ: Any two 200-level German courses.

GRMN 325 GERMAN CIVILIZATION AND CULTURE

A survey of the major cultural, social and political developments in Germany from the mid-18th century to the present. PREREQ: Any two 200-level German courses. RESTRICTIONS: GRMN211.

Familiarizes st terminology ar community.	INTRODUCTION TO BUSINESS GERMAN udents with characteristics of business German (vocabulary, and syntactical patterns) and aspects of the German business two 200-level German courses.	3
Explores an ar subject matter PREREQ: Any t	SPECIAL TOPICS ea of special interest in German literature or culture studies. T varies and will be announced in the registration booklet. two 200-level German courses. 5: May be repeated for credit when topics vary.	3 ſhe
GRMN 366	INDEPENDENT STUDY	1-3
Grammatical s vocabulary an PREREQ: Any	ADVANCED GERMAN LANGUAGE tructure and stylistics with special attention given to technical d discourse, e.g., business, law, science and agriculture. 300-level German course. 5: Taught abroad only.	3
Representative "knighthood" (during the Refe themes of "car Gryphius's pla	EARLY GERMAN LITERATURE authors and themes: 12th-17th centuries. "Courtly love" and Minnesang, Das Nibelungenlied); "bourgeoisie" vs."peasant ormation (Sachs's Fastnachtspiele, Eulenspiegel); and the Barr pe diem" and "memento mori" (Grimmelshausen's Simplicissi ys, Baroque poetry). of GRMN311, GRMN355 and any 300-level German course	ry" oque imus,
Major works b importance of period and ea	AGE OF GOETHE y Lessing, Lenz, Goethe, Schiller and their contemporaries. The the Enlightenment, the Storm and Stress movement, the Classi rly Romanticism. of GRMN311, GRMN355 and any 300-level German course	ical
Studies major Grillparzer, He Romanticism to	NINETEENTH-CENTURY GERMAN LITERATURE literary trends and figures (Heine, Buechner, Droste-Huelshoff, sbbel, Keller, Stifter, Storm and Nietzsche) from the end of Naturalism. of GRMN311, GRMN355 and any 300-level German course	
Main literary of to Kaiser; the p prose including	FROM NATURALISM TO EXPRESSIONISM currents from the 1880's to the 1920's. The drama from Haup opetry of Hofmannsthal, Rilke, Lasker-Schueler, and others; na g Thomas Mann and Kafka. of GRMN311, GRMN355 and any 300-level German course	irrative
Major authors	GERMAN LITERATURE: 1945 TO 1989 and literary movements from the end of World War II until G orks by Boell, Grass, Frisch, Duerrenmatt, Bachman, Handke	

Christa Wolf. PREREQ: Any two 300-level German courses.

GRMN 455 Selected Authors, Works and Themes

Works of one or more outstanding authors or a special theme. PREREQ: Two of GRMN311, GRMN355 and any 300-level German course. RESTRICTIONS: May be repeated for credit when topics vary.

GRMN 465 POSTWALL GERMANY: LITERATURE AND CULTURE

Explores reunited Germany's cultural and literary landscape and examines how reunification has affected East and West Germans. Focuses on how reunification has (re) shaped German national identity, affected the way Germans remember the (Nazi) past and contributed to the formation of a multicultural society. PREREQ: Two of GRMN311, GRMN355 and any 300-level German course.

GRMN 466 INDEPENDENT STUDY

GRMN 533 GERMAN READINGS FOR PH.D. CANDIDATES 3 PF A basic course in German for graduate students in other disciplines who have had little or no previous experience in the language. Emphasis on developing reading comprehension.

GRMN 612 EARLY GERMAN LITERATURE

Representative authors and themes: 12th-17th centuries "courtly love" and "knighthood" (Minnesang, Das Nibelungenlied); "bourgeoisie verses peaantry" during the Reformation (Sachs's Fastnachtspiele, Eulenspiegel); Baroque themes of "carpe diem" and "memento mori" (Grimmelshausen's Simplicissimus, Gryphius's plays, Baroque poetry).

GRMN 622 AGE OF GOETHE

Major works by Lessing, Lenz, Goethe, Schiller and their contemporaries. The importance of the Enlightenment, the Storm and Stress movement, the Classical period and early Romanticism.

GRMN 633 NINETEENTH CENTURY GERMAN LITERATURE

A study of major literary trends and figures (Heine, Buechner, Droste-Huelshoff, Grillparzer, Hebbel, Keller, Stifter, Storm and Nietzsche) from the end of Romanticism to Naturalism.

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GRMN 642 NATURALISM TO EXPRESSIONISM

Main literary currents from the 1880's to the 1920's. The drama from Hauptmann to Kaiser; the poetry of Hofmannsthal, Rilke, Lasker-Schueler and others, and narrative prose including Thomas Mann and Kafka.

GRMN 653 GERMAN LITERATURE: 1945 to 1989 3

Major authors and literary movements from the end of World War II until German unification. Works by Boell, Grass, Frisch, Duerrenmatt, Bachman, Handke and Christa Wolf.

GRMN 655 SELECTED AUTHORS, WORKS AND THEMES 3

Works of one or more outstanding authors or a special theme. RESTRICTIONS: May be repeated for credit when topics vary.

GRMN 665 POSTWALL GERMANY: LITERATURE AND CULTURE 3

Explores reunited Germany's cultural and literary landscape and examines how reunification has effected Éast and West Germans. Focuses on how reunification has (re)shaped German national identity, affected the way Germans remember the (Nazi) past and contributed to the formation of a multicultural society.

GRMN 869 MASTER'S THESIS 1-6

GRMN 875 SEMINAR: TOPICS IN GERMAN LITERATURE

Study of selected topics, authors and works in the various fields of German literature. Variable content. Emphasizes preparation of seminar presentations and term paper

RESTRICTIONS: May be repeated for credit when topics vary.

HEBREW

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HEBR 105 HEBREW I - ELEMENTARY

Introduction to the Hebrew alphabet and language, and development of basic speaking, listening, reading and writing skills. May be cross-listed with JWST105.

HEBR 106 HEBREW II - ELEMENTARY/INTERMEDIATE

Continuation of Elementary Hebrew. Increasing mastery of the basic skills of speaking, listening, reading, and writing through texts, conversations and songs. May be cross-listed with JWST106.

PRÉREQ: HEBR105. Those with background other than HEBR105 should see instructor for appropriate placement.

HEBR 107 HEBREW III - INTERMEDIATE

Strengthening grammar skills, continued practice in speaking, listening, writing and reading through conversation, texts and songs. May be cross-listed with JWST107

PRÉREQ: HEBR106. Those with background other than HEBR106 should see instructor for appropriate placement. RESTRICTIONS: Satisfies College of Arts and Sciences language requirement.

HEBR 205 HEBREW CONVERSATION

Practical use of Hebrew by means of discussions and oral reports on a variety of topics including family, school and work life. Emphasis on improvement of conversational skills for social situations, as well as grammatical competence and reading comprehension through multicultural themes including the revival of the Hebrew language and various issues related to Hebrew culture. May be cross-listed with JWST205. PRÉREQ: HEBR107 or equivalent.

HEBR 366	INDEPENDENT STUDY	1-3
HEBR 466	INDEPENDENT STUDY	1-6

HUMAN SERVICES, EDUCATION AND PUBLIC POLICY

HEPP 100 INTRODUCTORY SEMINAR

Designed for freshmen and transfer students in the CHEP College, and provides students an opportunity to gain a greater understanding of the University and the CHEP College. Students learn practical skills helpful in mastering the freshman year or first year for transfer students. Attention given to time management and study skills, academic resources, and out-of-classroom opportunities. Other helpful tips to ease the transition into college are also covered. Fulfills the First Year Experience (FYE) requirement for freshmen students.

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HEPP 102 **CIVICS AND ECONOMICS FOR TEACHERS**

Provides teacher candidates with an understanding of the fundamental content and concepts embedded within the core social studies subjects of civics and economics as they relate to K-8 standards-based instruction. Focuses on developing an understanding of the content in the two subject areas and how that content might be taught effectively. May be cross-listed with ECON102 and/or POSC102.

RESTRICTIONS: Elementary teacher education majors only. Cannot be taken for credit toward economics major or minor.

HEPP 160 SPECIAL TOPICS

Freshman level interdisciplinary course on topics drawn from disciplines within the College of Human Services, Education and Public Policy. Content varies each semester. May be repeated for credit as topics change.

HEPP 260 SPECIAL TOPICS

Sophomore level interdisciplinary course on topics drawn from the disciplines within the College of Human Services, Education and Public policy. Content varies each semester. May be repeated as topics change.

HEPP 360 SPECIAL TOPICS

Junior level interdisciplinary course on topics drawn from the disciplines within the College of Human Services, Education and Public Policy. Content varies each semester. May be repeated as topics change

HEPP 400 SERVICE LEARNING PRACTICUM

Structured experience in a public or private, business, educational or non-profit setting as part of the Human Services, Education and Public Policy major. Requires written documentation of the experience by the student through various means such as a paper, portfolio, report, journal, etc.

HEPP 433 INTERNET LITERACY

Provides the conceptual background and the online skills needed to become Internet literate. Includes a hands-on tutorial on creating Web pages and using search engines to conduct research. Reflects on the impact of emerging technologies on the future of schooling and communications.

HEPP 460 SPECIAL TOPICS

Senior level interdisciplinary course on topics drawn from the disciplines within the College of Human Services, Education and Public Policy. Content varies each semester. May be repeated as topics change.

HEPP 465 SENIOR SEMINAR IN DISABILITIES STUDIES

Culminates the Disabilities Studies minor with an integrative seminar requiring a significant project in the student's area of specialization. PREREQ: IFST270 and EDUC230.

HEPP 533 INTERNET LITERACY

Provides the conceptual background and the online skills needed to become Internet literate. Includes a hands-on tutorial on creating Web pages and using search engines to conduct research. Reflects on the impact of emerging technologies on the future of schooling and communications.

HEALTH AND EXERCISE SCIENCES

HESC 120 PHYSICAL EDUCATION

Introduces knowledge and skills in physical activity. The program is geared toward lifetime sports and allows for selection.

HESC 121 WATER SAFETY INSTRUCTION

Prepares students with the skills and knowledge to teach people to swim and be safe in and around water. Topics covered: basic water safety, swimmer strokes, advanced lifesaving skills, first aid, artificial resuscitation, teaching techniques, RESTRICTIONS: Requires current Red Cross Advanced Lifesaving Certificate.

LIFEGUARD TRAINING **HESC 122**

Skills and knowledge for the professional lifeguard. Topics include the professional lifeguard; rescue skills; breathing and cardiac emergencies; firstaid; oxygen administration in the use of Automated External Defibrillation (AED); and spinal injuries.

HESC 124 **AEROBIC INSTRUCTOR TRAINING CERTIFICATION**

Provides the potential teacher with pertinent, current knowledge on aerobic dance, to allow the design of safe and effective programs. Emphasis on effective leadership skills.

RESTRICTIONS: Requires aerobic dance experience and permission of instructor. 2

HESC 132 SCUBA

Prepares students with the skills and knowledge necessary to continue their training for open water scuba certification.

FRESHMAN SEMINAR HESC 135

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Covers basic survival skills: effective coping strategies to meet personal, academic, career and social challenges. Enhances student success and develops positive lifelong learning skills.

RESTRICTIONS: Open to first semester freshmen.

HESC 138 LIFEGUARD TRAINING INSTRUCTOR

Trains candidates to teach courses in Basic Water Safety, Emergency Water Safety, Basic Lifeguarding, Lifeguard Training, Basic Lifeguarding to Lifeguard Training Progression, Basic Lifeguarding Review, Lifeguard Training Review, and Safety Training for Swim Coaches.

RESTRICTIONS: Current certification in First Aid, CPR and Lifeguard Training.

CURRICULUM IN PHYSICAL EDUCATION **HESC 139**

Focuses on curriculum and teaching methods for K-12 physical education. Examines student characteristics, domains of learning, movement concepts, planning and assessment to meet national and state content standards. RESTRICTIONS: Open to HPE majors.

HESC 140 FUNDAMENTAL SKILLS ANALYSIS

Designed to develop cognitive understanding and practical experience for the teaching and refinement of fundamental skills in grades K-12. Emphasis on processes of perceiving, extending, refining and applying fundamental skills through teaching progressions, lead-up games, and activities. RESTRICTIONS: Must be completed for upper division clearance. Open to HPE majors only.

HESC 141 **A**DVENTURE CHALLENGE AND **O**UTDOOR RECREATION 1

Provides the opportunity to develop skills and techniques, learn methods and acquire knowledge of designated outdoor recreation skills and adventure challenge activities. Emphasis on developing readiness for presenting such activities in group settings. RESTRICTIONS: Open to HPE majors only.

HESC 143 Skills, Techniques and Knowledge of Stunts and TUMBLING

Preparation for teaching elementary school gymnastics using developmentally appropriate experiences with minimal equipment, including concepts of weight reaster, rolling, balance skills, and muscle fitness. RESTRICTIONS: Open to health and physical education interest students only.

HESC 155 PERSONAL HEALTH MANAGEMENT: AN APPROACH FOR A LIFETIME 3

Utilizing group problem solving techniques and on-line resources, students develop a comprehensive approach to managing their own health. RESTRICTIONS: Not open to students who have taken HESC214.

HESC 160 HEALTH BEHAVIOR SCIENCE FIRST YEAR SEMINAR 1 Exposure to career opportunities within the health behavior science field.

HESC 168 1-3 **FRESHMAN SPECIAL TOPICS** Freshman level independent study.

HESC 200 ISSUES IN HEALTH BEHAVIOR SCIENCE

Issues surrounding health behavior science, with emphasis on the role of the professional in promoting individual and community behavior change. RESTRICTIONS: Open to health behavior science majors only.

HESC 202 FOUNDATIONS OF SPORT MANAGEMENT

Overview of the sport management field and the segments of the sport industry, including types of employment opportunities, as well as skills, educational background, and experiences essential for a successful career in the sport industry.

HESC 205 FRESHMAN SEMINAR IN EXERCISE SCIENCE 1 PF Introduction to biomechanics, exercise physiology, and motor control, including

familiarization with types of laboratory research and career opportunities associated with each discipline.

HESC 207 FOUNDATIONS OF LEISURE AND SPORT MANAGEMENT 3

History, theory, and philosophy of leisure and sport and their influence on society, with emphasis on the principles and objectives of program planning and execution

HESC 210 **EMERGENCY MANAGEMENT OF INJURIES AND ILLNESSES** 3

Emergency management of life-threatening and non-life-threatening injuries and illnesses. Includes CPR skills and initial and secondary assessments; first aid for wounds, burns, heat illnesses, and cold illnesses; and injuries to the head, spine, chest, and extremities.

RESTRICTIONS: Open to majors within the Department of Health, Nutrition and Exercise Sciences only.

HESC 214 WELLNESS: A WAY OF LIFE

Principles of personal and public health including present and future problems of environmental control. Includes health services, health education and healthy school environment.

RESTRICTIONS: Open to majors only in Fall. Not open to students who have taken HESC155.

HESC 220 ANATOMY AND PHYSIOLOGY

Structure and function of the human body: skeletal, muscular, circulatory respiratory, nervous, endocrine, digestive and urinary systems. A foundation course for all areas of physical education and athletics. RESTRICTIONS: Open to majors only.

HESC 225 **OFFICIATING RECREATIONAL SPORTS**

Theory and practice of officiating recreational sports. Introduced as a lifetime activity, emphasis is placed on practical experience with the intramural program. Minimal classroom time. Offers excellent leadership training. RESTRICTIONS: Meets one half of a semester. Spring sports: basketball and softball.

HESC 230 GROUP FACILITATION SKILLS IN HEALTH AND PHYSICAL EDUCATION

Effective group facilitation, management and communication proficiency modeled and practiced. Students participate in a variety of group models to enhance delivery of diverse classroom topics. Students develop preliminary health education planning skills including communication of sensitive issues. RESTRICTIONS: Open to health and physical education majors only.

HESC 240 INTRODUCTION TO ATHLETIC TRAINING

Orientation to athletic training as a career in the health care industry and introduction to the prevention and care of injuries in the physically active population. PREREQ: HESC220.

RESTRICTIONS: Restricted to Athletic Training Interest (ATI) students only. Not open to students who have taken HESC305.

HESC 250 MOTOR DEVELOPMENT

Pattern of motor development from infancy through adolescence. Motor performance, perceptual-motor development in children, assessment for motor problems, remedial activities, principles of motor learning and conditions that improve motor learning.

RESTRICTIONS: Open only to HPE and EXSC majors.

HESC 251 Skills, Techniques and Knowledge of Rhythms AND DANCE

Preparation of physical education teachers. Provides the opportunity to develop skills, learn methods and techniques and acquire knowledge of the above activities. Emphasis on developing readiness for presenting such activities in public school settings.

HESC 252 LIFETIME LEISURE ACTIVITIES

Provides the opportunity to develop skills, learn teaching methods and instructional techniques in selected lifetime sports including archery, golf, and bowling. Emphasis on developing readiness for presenting such activities in public school settings

RESTRICTIONS: Open to HPE majors only.

HESC 255 Skills, Technique and Knowledge of Racquet Sports

Preparation of physical education teachers. Provides opportunity to develop skills, learn methods and techniques and acquire knowledge of racquetball, tennis, badminton and pickleball. Emphasis on developing readiness for presenting such activities in public school settings. **RESTRICTIONS:** Open to HPE majors only.

HESC 257 ATHLETIC TRAINING PRACTICUM I 3 PF

Supervised clinical experience in athletic training. Development of competencies and proficiencies in content areas comprising the role of an athletic trainer, as specified in the NATA's Athletic Training Educational Competencies. PREREQ: HESC240.

RESTRICTIONS: Open to athletic training majors only.

HESC 258 **A**DVANCED TAPING AND BRACING TECHNIQUES

Laboratory experience in advanced taping, wrapping, bracing and splinting; variations for upper and lower extremity orthopedic injuries; emergency and nonemergency on-field transportation techniques; and equipment fitting and modification techniques.

RESTRICTIONS: Open to athletic training majors only

HESC 261 LEADERSHIP IN LEISURE AND SPORT MANAGEMENT 3 Dynamics of group interaction and the theories, principles, and practices of

leadership. Review of research in leadership and group dynamics. Practical experience in applying theories and techniques through group execution of a major campus-wide special event. PREREQ: HESC207.

RESTRICTIONS: Open to health behavior science majors and sport management majors.

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HESC 263 LEADERSHIP PRACTICUM

Students work under the auspices of an appointed professional to develop leadership skills in fitness activities.

HESC 268 SOPHOMORE SPECIAL TOPICS Sophomore level independent study.

HESC 275 TACTICAL APPROACH TO TEACHING SPORTS

Uses tactical problems to teach invasion, wall/net and fielding/run-scoring activities. Students analyze strategies for successful transfer across similar games. Appropriate practices and outcomes of quality physical education programs emphasized.

PREREQ: HESC140.

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RESTRICTIONS: Open to HPE majors only.

HESC 276 TECHNOLOGY IN HEALTH AND PHYSICAL EDUCATION 2

Focuses on future educators integrating technology into the classroom. Hands-on work involves designing educational experiences for professional and student use. RESTRICTIONS: Open to HPE majors only.

HESC 300 ISSUES IN PHYSICAL ACTIVITY STUDIES AND SPORTS 3

Compares professional issues and social forces to various philosophic systems. Examines personal beliefs, values and assumptions for the purpose of developing and/or refining a professional philosophy and a professional plan of action. RESTRICTIONS: Open to junior and senior HPE majors only.

1 PF HESC 302 PRACTICUM IN SPORT MANAGEMENT

A pre-internship professional experience in a sport management/recreation agency. Students work under the auspices of a faculty supervisor and professional mentor to gain practical experience. PREREQ: HESC202 and HESC207.

RESTRICTIONS: Open to sport management majors only.

HESC 303 PRACTICUM IN SPORT MANAGEMENT

A pre-internship professional experience in a sport management agency. Students work under the auspices of a faculty supervisor and professional mentor to gain practical experience. PREREQ: HESC202, HESC207 and HESC302.

RESTRICTIONS: Open to sport management majors only.

HESC 305 FUNDAMENTALS OF ATHLETIC TRAINING 3

The organization and administration of an athletic training program and the prevention, diagnosis and treatment of athletic injuries, including physical therapy, taping and training room. First aid, safety measures and prevention of injuries. PREREQ: HESC220 or HESC310.

HESC 306 ADVANCED SEMINAR IN SPORTS ORTHOPAEDICS I 1 PF

Provides an understanding of diagnostic and decision making processes for common orthopaedic sports injuries. Rationale for the use of diagnostic tests and principles of consultation and referral emphasized. PREREQ: HESC220 or HESC310 and HESC240.

RESTRICTIONS: Open to athletic training majors only or with permission of instructor

1 PF **HESC 307** Advanced Seminar in Sports Orthopaedics II

Provides student with an understanding of special tests used in the diagnosis of common orthopaedic sports injuries and their anatomic and pathomechanical basis.

PREREQ: HESC220 or HESC310 and HESC240.

RESTRICTIONS: Open to athletic training majors only or with permission of instructor.

HESC 310 PRE-CLINICAL ANATOMY AND PHYSIOLOGY Structure and function of the human body for pre-professionals in clinical and allied health fields. Emphasis on skeletal, muscular and nervous systems, with additional coverage of circulatory, respiratory, endocrine and immune systems. **RESTRICTIONS:** Restricted to exercise science majors.

INSTRUCTIONAL STRATEGIES FOR DRUG EDUCATION 3 HESC 315

Presents methods and materials to be used in school drug education programs. Emphasis on basic information related to the drug problem. Outside resource people including former drug users will be involved in class presentations. PREREQ: HESC214 and HESC230.

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STRENGTH AND CONDITIONING LABORATORY HESC 317

Practical applications of strength and conditioning theory presented in HESC 320. Development of fundamental skills needed to be a professional trainer for people of all activity levels.

PREREQ: HÉSC220 or HESC310. COREQ: HESC320 is a prerequisite or corequisite.

HESC 319 HEALTH RELATED FITNESS

Provides knowledge/techniques for teaching K-12 students to incorporate daily physical activity and nutrition into their personal wellness plans. Emphasis on health-related fitness, lifetime physical activity and nutrition using a nationally approved program. PREREQ: NTDT200

RESTRICTIONS: Open to HPE majors only

HESC 320 PRINCIPLES OF STRENGTH/CONDITIONING

Addresses scientific basis of strength and conditioning based upon principles related to biomechanics, exercise physiology, injury prevention techniques and anatomy. Emphasis on program design, energy systems, advanced lifting techniques, nutrition, plyometrics, ergogenic aids and effects of strength training on the cardiovascular system. PREREQ: HESC220.

RESTRICTIONS: Open to HESC majors only.

HESC 324 **MEASUREMENT AND EVALUATION**

Measurement and evaluation of physical skills and knowledge as related to physical education. Includes descriptive statistics, knowledge tests, grading, physical performance tests and tests of sports skills. PREREQ: Three-credit math course. **RESTRICTIONS:** Open to HPE majors only

HESC 325 INSTRUCTIONAL STRATEGIES FOR HUMAN SEXUALITY

Develops content knowledge and presents teaching methodologies relative to all facets of human sexuality. Emphasis on the process of integrating information into effective age specific educational strategies. PREREQ: HESC315.

RESTRICTIONS: HPE majors or permission of instructor.

HESC 326 RESEARCH METHODS AND STATISTICS FOR BEHAVIORAL SCIENCE 3 Overview of the types of research and statistical techniques commonly used in health behavior science, including research proposal development. RESTRICTIONS: Open only to juniors and seniors in a major within the Department of Health, Nutrition and Exercise Sciences.

HESC 329 DYNAMICS OF TEAM PROBLEM SOLVING

Development of teaming skills and their application in solving real life healthrelated issues. Topics include facilitation and leadership, dialogue and discussion, team maintenance and development and conflict resolution.

HESC 330 TEACHING COMMUNITY AND MENTAL HEALTH

Development of teaching approaches for mental health issues such as death and dying, suicide, depression, stress reduction and self-esteem. Emphasis on developing partnerships with community-based health programs and accessing pertinent health information. PREREQ: HESC214.

RESTRICTIONS: Open to HPE majors only

HESC 332 HEALTH BEHAVIOR THEORY AND ASSESSMENT

Provides an understanding and application of health behavior theory to program development and evaluation. Emphasis placed on skills and competencies necessary for programming and evaluation including needs assessments, research, communication and team process. PREREQ: HESC326.

RESTRICTIONS: Open to students in health behavior science majors only.

HESC 333 HEALTH BEHAVIOR THEORY AND PROGRAM PLANNING

Health behavior theories as they relate to youth health behaviors and development of health education programs, including development and use of instruments for assessing health behaviors.

RESTRICTIONS: Open only to HPE majors.

HESC 335 HEALTH AND AGING

The aging process is addressed from a biopsychosocial perspective. Particular emphasis is placed on developing an understanding of the complex interrelations among aging, health and social structure. RESTRICTIONS: Open to health behavior science majors only.

HESC 340 MANAGEMENT OF SPORT INFORMATION

An analysis of the information management process in the sport industry. The relationship between sport organizations and their publics and the media are explored. PREREQ: HESC202 and HESC207.

RESTRICTIONS: Open to sport management majors only.

HESC 341 PRINCIPLES OF OUTDOOR RECREATION

Presents an orientation to the field of outdoor recreation. Attention given to heritage, trends, resources, economics, management approaches, ecological and educational goals and ethics toward an outdoor natural environment. Laboratory section involves participation and skill development in a variety of outdoor recreation activities.

SURVEY IN ADAPTIVE PHYSICAL EDUCATION AND RECREATION 3 HESC 342

Study of prevalent abnormalities found in a general population including causes, prevention, care and treatment. Methods of screening students for determination of these disabilities are presented as a laboratory experience. RESTRICTIONS: Open to majors only.

HESC 344 FINANCIAL ASPECTS OF SPORT MANAGEMENT

Analysis of economic and societal variables impacting the financial viability of professional, intercollegiate and Olympic sport organizations. PREREQ: HESC202, HESC207, ECON100 and FINC200. RESTRICTIONS: Open to sport management majors only.

HESC 347 LEGAL ASPECTS OF SPORTS MANAGEMENT 3

An introduction to the legal system and liability issues of tort law, agency law, antitrust labor law and constitutional law as they apply to professional and amateur sports. RESTRICTIONS: Open to sport management majors, health behavior science majors with a concentration in leisure service management, and legal studies minors.

HESC 350 BASIC CONCEPTS IN KINESIOLOGY

A review of musculoskeletal anatomy and lever systems provides the foundation for analyzing human movement. Practical kinesiological evaluation focuses on common fitness and health related exercises. Movement analysis and proper techniques discussed for cardiovascular machines, abdominal work, stretching, etc. PREREQ: HESC220 or HESC310. **RESTRICTIONS:** Open to majors only.

SEMINAR IN EXERCISE PHYSIOLOGY 1 PF **HESC 353**

Prepares students in the exercise physiology concentration with the planning of employment and/or advanced degree opportunities. Includes in-depth resume and cover letter writing, interviewing techniques, and personalized career inventory and career exploration projects.

RESTRICTIONS: Must be in exercise physiology concentration. Requires junior status.

HESC 354 SEMINAR

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Explores internship opportunities in (1) recreation and leisure services field for the recreation major or (2) the fitness management field for the fitness management major. Completion of necessary paperwork for placement in an agency that will assist students in meeting career objectives is required.

RESTRICTIONS: Requires junior status. Recreation/leisure service is limited to recreation majors; fitness management is limited to fitness management majors.

FIGURE SKATING PRACTICUM I HESC 355 3 PF

Survey in figure skating science covering the basics of coaching and teaching including an in-depth review of the instructional and competitive programs of the Ice Skating International Association and U.S.F.S.A. Extensive study and work in the basic badge programs of the I.S.I.A. and U.S.F.S.A. RESTRICTIONS: Open to figure skating coaching minors only.

HESC 356 FIGURE SKATING PRACTICUM II

Concentration in the areas of pairs and ice dance with emphasis on teaching and coaching techniques related to the basic through intermediate levels with an analysis of progression and sequencing.

RESTRICTIONS: Open to figure skating coaching minors only.

HESC 357 ATHLETIC TRAINING PRACTICUM II

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Supervised clinical experience in athletic training. Development of competencies and proficiencies in content areas comprising the role of an athletic trainer, as specified in the NATA's Athletic Training Educational Competencies. PREREQ: HESC257

RESTRICTIONS: Open to athletic training majors only.

HESC 358 ATHLETIC TRAINING PRACTICUM III

Supervised clinical experience in athletic training. Development of competencies and proficiencies in content areas comprising the role of an athletic trainer, as specified in the NATA's Athletic Training Educational Competencies. PREREQ: HESC357. RESTRICTIONS: Open to athletic training majors only.

HESC 368 1-3 JUNIOR SPECIAL TOPICS Junior level independent study.

HESC 370 METHODS AND MATERIALS IN ELEMENTARY PHYSICAL EDUCATION

Introduction to teaching physical education in elementary school settings. Includes classroom management, instructional materials and teaching strategies, lesson planning, implementation and performance-based assessment of pupil

achievement and self-assessment of teaching effectiveness.

PREREQ: HESC139, HESC140, HESC210, HESC250, HESC275, HESC276 and HESC319. Satisfactory completion of Praxis I.

COREQ: HESC380.

RESTRICTIONS: Junior status, upper division clearance, minimum gpa of 2.50, major index of 2.75 and completion of all skills requirements.

HESC 371 **OUTDOOR ADVENTURE LEADERSHIP**

Introduces recreation leadership in outdoor adventure activities. Attention directed toward conceptual and technical aspects of adventure programs.

HESC 375 NEUROMECHANICAL BASIS OF HUMAN MOVEMENTS

Functional aspects of the neuromuscular and sensory systems and elementary mechanics are employed to explain the mechanical characteristics and control mechanisms underlying basic groups of human motor activities. PREREQ: HESC220 or 310, and PHYS201 or 207.

RESTRICTIONS: Restricted to exercise science majors

HESC 380 METHODS AND MATERIALS IN SECONDARY PHYSICAL EDUCATION

Introduction to teaching physical education in secondary school settings. Includes classroom management, instructional materials and teaching strategies, lesson planning, implementation and performance-based assessment of pupil achievement and self-assessment of teaching effectiveness.

PREREQ: HESC139, HESC140, HESC210, HESC220, HESC250, HESC275, HESC276 and HESC319. Satisfactory completion of Praxis I. COREQ: HESC370.

RESTRICTIONS: Junior status, upper division clearance, minimum gpa of 2.50, major index of 2.75 and completion of all skill courses.

HESC 381 **ADVENTURE CHALLENGE EDUCATION**

An introduction to adventure challenge education and its concepts. Counseling concepts in adventure challenge education introduced. Activities including lowlevel group initiatives through participation on high level "ropes courses" are emphasized. Activities create the atmosphere for individual and group development.

HESC 390 **PRINCIPLES OF COACHING**

Introduces students to the general philosophy and methods of coaching. Covers communication skills, teaching skills, sport psychology and managing team related responsibilities and relationships, including risk management. RESTRICTIONS: Open to coaching science minors only.

SPORT MEDICINE PHARMACOLOGY **HESC 395**

Provides an understanding of the origin, chemistry, effects and uses of medications commonly used in sports medicine. Major topics include pharmacokinetics, indications, contraindications, adverse reactions, management of overdose, phonophoresis, iontophoresis, drugs affecting skeletal muscle, pain and inflammation.

RESTRICTIONS: Open to athletic training majors only.

HESC 400 **RESEARCH METHODS**

Introduction to research on health and physical activity, including types of research, research design, matching appropriate statistical tools with research designs, research writing style and format and ethical issues related to research. PREREQ: Junior or senior standing. Completion of STAT200 with at least a C-RESTRICTIONS: Restricted to majors in the Department of Health, Nutrition and Exercise Sciences.

FOUNDATIONS OF HUMAN SEXUALITY HESC 401

See IFST401 for course description.

HESC 403 PRACTICUM IN ADAPTED PHYSCIAL EDUCATION 3-9 PF

Experience working with special children in a physical education setting. Clinical experiences may include work with a particular group of disabled children (e.g. mentally retarded) or several different groups of disabled children (e.g. mentally retarded, visually or hearing impaired or orthopedically handicapped). Variable time involvement up to a maximum of 14 weeks. PREREQ: HESC342.

RESTRICTIONS: Open to majors only.

HESC 405 **REHABILITATION OF ATHLETIC INJURIES**

Students plan and implement comprehensive individualized rehabilitation programs including determination of therapeutic goals and objectives, selection of therapeutic exercises, methods of evaluating and recording rehabilitation progress and development of criteria for progression and return to competition. RESTRICTIONS: Open to athletic training majors only.

HESC 407 **PREVENTION AND RECOGNITION OF ATHLETIC INJURIES** 3

Procedures for preventing, diagnosing, treating and rehabilitating athletic injuries. Emphasis on early detection of both the nature and extent of injury. PREREQ: HESC480 and HESC481.

HESC 409 THERAPEUTIC MODALITIES

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Provides both theory and clinical experience in the use of the most common types of therapeutic modalities utilized in sports medicine. RESTRICTIONS: Open to athletic training majors only.

HESC 414 METHODS AND MATERIALS IN HEALTH EDUCATION

Emphasis on health education in the school curriculum: curriculum content and

organization of materials for instructional purposes. PREREQ: HESC210, HESC214, HESC276, HESC315, HESC325 and HESC330. Satisfactory completion of Praxis I.

RESTRICTIÓNS: Junior status, upper division clearance, minimum gpa of 2.50, major index of 2.75 and completion of all skills requirements.

HESC 420 FUNCTIONAL HUMAN ANATOMY

Anatomical individuality, functional significance and human performance interpretations involved through the consideration of muscular, skeletal and nervous systems. Laboratory experience emphasizes the meaning and significance of musculoskeletal movements and utilizes prosected human specimens, models, x-rays, dry biological materials and other aids. PREREQ: HESC220 or HESC310.

HESC 422 ORGANIZATION AND ADMINISTRATION OF LEISURE SERVICES 3

Study of the operation and management of sport, recreation and fitness facilities. Emphasis placed on developing the skills necessary to conduct the day-to-day operations and manage these types of facilities. RESTRICTIONS: Open to junior health behavior science majors.

BIOMECHANICS OF HUMAN MOTION HESC 425

Study of the fundamental mechanical principles governing the human body in motion and at rest, including application of statics and dynamics in the quantitative analysis of sport and exercise. PREREQ: HESC220 or HESC310.

RESTRICTIONS: Open only to students in the athletic training major, health and physical education major, figure skating coaching minor, and strength and conditioning minor.

HESC 426 **BIOMECHANICS**

Application of mechanical principles in the study of the human musculoskeletal system, including analysis of joint forces, as well as the mechanical properties of bone, muscle, and connective tissues. PREREQ: PHYS201 or 207, HESC310, and HESC375.

RESTRICTIONS: Open to exercise science majors only.

HESC 427 **BIOMECHANICS II**

3 Provides information on the measurement of human motion in three dimensions and on the calculation of inverse dynamics in two dimensions as applied to the analysis of human motion. PREREQ: HESC426 and MATH242.

HESC 428 MOTOR CONTROL AND LEARNING

Control and learning of human movement, with emphasis on historical and contemporary theories, psychomotor aspects of movement, learning and performance, and the fundamental systems related to perception and action. PREREQ: HESC310 and HESC375. COREQ: HESC 429. **RESTRICTIONS:** Exercise science majors only.

HESC 429 MOTOR CONTROL AND LEARNING LABORATORY

Laboratory experiences related to motor control & learning. PREREQ: HESC310 and HESC375. COREQ: HESC 428 **RESTRICTIONS:** Majors in exercise science only.

HESC 430 PHYSIOLOGY OF ACTIVITY

Study of integration of the body systems in performance of exercise, work and sports activities. Performance of exercise activities by the human body under environment, stress situations. PREREQ: HESC220 or HESC310. COREQ: HESC431.

HESC 431 PHYSIOLOGY OF ACTIVITY LABORATORY

Laboratory experiences include the measurement of physiological parameters under exercise conditions. COREQ: HESC430.

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HESC 432 **EXERCISE TESTING AND PRESCRIPTION**

Basic exercise prescription and fitness testing, including considerations for populations with special needs. Provides background content for the American College of Sports Medicine's Health Fitness Instructor exam. PREREQ: HESC220 or 310, and HESC430.

RESTRICTIONS: Open only to majors within the Department of Health, Nutrition and Exercise Sciences.

HESC 434 **EXERCISE TEST TECHNOLOGY**

Emphasizes American College of Sports Medicine objectives for cardiac rehabilitation exercise technologist certificate. Basic electrocardiography, exercise physiology, stress test administration, medications, report preparations, program considerations and facilities development. RESTRICTIONS: Open to EXSC majors only.

HESC 437 SPORT MARKETING

A study of basic marketing concepts with applications to sport organizations, both amateur and professional. Topics include promotions and public relations, sport consumer behavior, strategic market planning, marketing information management, marketing communications and sponsorship. PREREQ: BUAD100.

RESTRICTIONS: Open to junior and senior sport management majors.

HESC 438 SPORT EVENT AND FACILITY MANAGEMENT

3 Management of sport events and facilities, including sponsorship acquisition, marketing and promotions, volunteer management, budgeting, participant registration, facility design, and event and facility operations. PREREQ: HESC261, HESC437.

RESTRICTIONS: Open only to junior and senior sport management majors.

HESC 439 ETHICS AND ISSUES IN SPORT MANAGEMENT

Examination of the importance of sport in society as a transmitter of values, including major ethical theories in sport and ethical perspectives on current issues in sport

PREREQ: HESC438.

RESTRICTIONS: Open only to junior or senior sport management majors.

HESC 440 STRATEGIES FOR ATHLETIC PEAK PERFORMANCE

Presentation of methods and techniques for the mental preparation necessary to attain athletic peak performance. Provides experiential activities in the areas of relaxation, visual imagery, visual motor behavior rehearsal, hypnosis stress reduction and concentration techniques.

HESC 447 ADVANCED TOPICS IN STRENGTH AND CONDITIONING

Theoretical principles for developing individualized strength and conditioning programs based on biomechanical, physiological and neural concerns, including calculations of volume, intensity and tonnage. Topics include teaching progressions and technique training for Olympic style exercises, weight room safety and weight room design.

PREREQ: Junior or senior standing. Completion of HESC320, HESC350 and HESC425 or HESC426 with at least a C. HESC426 may be a corequisite. RESTRICTIONS: Restricted to minors in strength and conditioning.

HESC 448 ORGANIZATION AND ADMINISTRATION

Information for prospective certified athletic trainers on organization and administration of athletic training programs as identified by the NATA. Topics include record keeping, purchasing and maintenance of equipment and facilities and policies and procedures for the operation of an athletic training program. RESTRICTIONS: Open to athletic training majors only.

HESC 449 Advanced Topics in Sports Medicine

Exposure to a variety of medical specialists and allied health professionals including physical therapists, dentists, nurses and specialists in orthopaedics, neurology, cardiology, pediatrics, internal medicine, opthalmology and physical medicine.

RESTRICTIONS: Open to athletic training majors only

HESC 450 FACILITY AND PARK MANAGEMENT

Study of the principles and procedures involved in planning for parks and recreation resources, land acquisition and utilization, maintenance of park and recreation areas, facilities and equipment.

HESC 451 **EXERCISE TESTING/PRESCRIPTION**

Methods of evaluating cardiovascular function through graded exercise tests as well as principles of exercise prescription. Theoretical as well as practical covering of administrative aspects of testing, metabolic calculations, a variety of testing protocols, basic exercise physiology and exercise prescription.

HESC 453 AQUATIC MANAGEMENT

Equips individuals with the knowledge, techniques and skills required to operate an aquatic facility as manager or director.

HESC 455

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HESC 460

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FIGURE SKATING PRACTICUM III Concentration on advanced teaching/coaching techniques related to the skill required in I.S.I.A. and U.S.F.S.A. Levels with an analysis of progression and sequencing. Seminar sessions to include professional responsibilities, business practices, skating pedagogy, special programs and precision skating. RESTRICTIONS: Open only to figure skating coaching minors only.

HESC 456 FIGURE SKATING PRACTICUM IV

Direct involvement in the teaching/coaching of beginner elite national and world competitors under the supervision of Ice Skating Development Center professional staff RESTRICTIONS: Open to figure skating coaching minors only.

HESC 457 ATHLETIC TRAINING PRACTICUM IV

3 PF Supervised clinical experience in athletic training. Development of competencies and proficiencies in content areas comprising the role of an athletic trainer, as specified in the NATA's Athletic Training Educational Competencies. PREREQ: HESC358.

RESTRICTIONS: Open to athletic training majors only.

ATHLETIC TRAINING PRACTICUM V **HESC 458**

Supervised clinical experience in athletic training. Development of competencies and proficiencies in content areas comprising the role of an athletic trainer, as specified in the NATA's Athletic Training Educational Competencies. PREREQ: HESC457.

RESTRICTIONS: Open to athletic training majors only.

HESC 459 ATHLETIC TRAINING PRACTICUM VI 3 PF

Supervised clinical experience in athletic training. Development of competencies and proficiencies in content areas comprising the role of an athletic trainer, as specified in the NATA's Athletic Training Educational Competencies. PREREQ: HESC458.

RESTRICTIONS: Open to athletic training majors only.

COACHING/PERFORMANCE PRACTICUM 1-3 PF

Practical coaching/performance experience in a scholastic/clinical setting with the season chosen corresponding to each student's interest. The student must keep a daily log of methods and experiences and choose an appropriate project. Observations will be made by the minor coordinator and the cooperating supervisor

PREREQ: HESC210, HESC220, HESC320 and HESC390. **RESTRICTIONS:** Junior status or higher.

3 PF **PRACTICUM IN STRENGTH AND CONDITIONING** HESC 462

Directed practical experience in a strength and conditioning environment. PREREQ: Admission to the strength and conditioning minor and completion of HESC320, HESC432 and HESC447 with at least a C-.

HESC 463 1-6 PF PRACTICUM IN EXERCISE SCIENCE

Directed practical experiences in clinical aspects of exercise science. PREREQ: Admission to the exercise physiology or biomechanics concentration. RESTRICTIONS: Junior status or higher.

HESC 464 INTERNSHIP

HESC 465 TEACHING SEMINAR IN HEALTH AND PHYSICAL EDUCATION 3 Examines the role of the health and physical education teacher in the elementary and secondary schools. Provides a forum for analyzing and discussing topics of interest to preprofessionals and includes participation of professionals from the school community. COREQ: EDUC400.

RESTRICTIONS: Open to HPE majors only.

HESC 468	SENIOR SPECIAL TOPICS	1-3
Senior level ind	dependent study.	

HESC 470 BASEBALL AND SOCIETY

Study of baseball as a reflection of society and how it pervades American culture. Examines baseball as a game, sport, business and social institution as portrayed in literature, memorabilia, film, ballparks and scandals.

HESC 480 **UPPER EXTREMITY AND SPINE EVALUATION**

Evaluation of the upper extremity, cervical spine and facial injuries. SOAP format evaluation, on-field evaluation, mechanics and pathomechanics of joint movement, detailed anatomy, etiology of specific injuries and special and stress tests will be discussed.

PREREQ: HESC220 and HESC240.

RESTRICTIONS: Open to athletic training majors only.

HESC 481 LOWER EXTREMITY AND SPINE EVALUATION

Evaluation of the lower extremity, lumbar spine and sacroiliac joint. SOAP format evaluation, on-field evaluation, mechanics and pathomechanics of joint movement, detailed anatomy, etiology of specific injuries and special and stress tests will be discussed. PREREQ: HESC220 and HESC240.

RESTRICTIONS: Open to athletic training majors only.

HESC 484 WOMEN IN SPORTS

Historical and contemporary perspectives on the female athlete, encompassing biological, psychological, sociological, and legal issues that are gender dependent and culturally unique. May be cross-listed with WOMS484.

HESC 485 RESEARCH IN EXERCISE SCIENCE 1-3

Undergraduate laboratory research experience in biomechanics, exercise physiology, or motor control. RESTRICTIONS: Restricted to exercise science majors. Consent of instructor

required. May be repeated for up to six credits.

HESC 490 DEVELOPMENT OF HEALTH PROMOTION PROGRAMS

Prepares students to plan, create and implement health promotion programs in the workplace, focusing on program selection, promotion, evaluation and expansion. PREREQ: HESC332 and a statistics course.

HESC 601 RESEARCH METHODS

Emphasis on procedures for designing experimental research studies including choice of subjects, group design, choice of proper instrumentation, statistical design, formulation of experimental group programs and technical writing for proposals and publication.

HESC 602 ELEMENTARY COMPUTER STATISTICS 3

Overview of elementary statistics and their use in research. Emphasis on the use and interpretation of packaged computer routines (SPSS). Discusses experimental designs utilizing analysis of variance and other research procedures.

HESC 603 SEMINAR IN EXERCISE SCIENCE 0 PF

Guest and student presentations on research or other topics related to exercise science.

HESC 604 SENSORIMOTOR CHARACTERISTICS OF INJURY

Nervous system attributes related to acute injury and overuse syndromes, including mechanoreceptor function, muscle tone and stiffness regulation, dynamic restraint, neuromuscular dyskinesis, and neurocognitive traits. Implications for research and clinical outcomes are discussed. PREREQ: HESC220 or equivalent.

HESC 605 PATHOETIOLOGY OF MUSCULOSKELETAL INJURIES

Physiological, mechanical, and neuromuscular mechanisms of common musculoskeletal injuries with implications for both clinical and research environments. PREREQ: HESC220 or equivalent.

RESTRICTIONS: Restricted to graduate students.

HESC 606 EVIDENCE-BASED SPORTS MEDICINE

Theory and practice of evidence-based sports medicine for both clinical and research environments, with emphasis on understanding results of health care interventions and practices for patients and research subjects.

HESC 607 MOTOR LEARNING AND CONTROL

Exploration of theoretical perspectives of motor learning and control, with a focus on contemporary approaches. Surveys neurological systems involved in perception and motor performance. Application of specific principles of learning and control of movement to the teaching of motor skills in daily living activities, physical education and sport.

HESC 609 SURVEY RESEARCH METHODS

Emphasis on procedures for designing survey-based research studies, including choice of subjects, development of proper instrumentation, statistical design and analysis, and formulation of proposals appropriate for publication. RESTRICTIONS: Restricted to students in the M.S. programs in health promotion and human nutrition.

HESC 615 USING ASSESSMENT IN PHYSICAL EDUCATION

Authentic assessment strategies for K-12 programs using national and state content standards in physical education. Topics include current practices, educational reform, teacher and student accountability and technological resources.

HESC 616 SPORT MARKETING

Marketing applications for amateur and professional sport organizations and the use of sport in the marketing of traditional products and services. Topics include the marketing mix, sport consumer behavior, strategic market planning, branding, and sponsorship.

HESC 620 INTERNATIONAL SPORT MANAGEMENT AND MARKETING 3

Overview of the global sport industry, including the bid and host process for international sport competitions, the organization of the international sport community, the penetration strategies of American sport leagues and products into international markets, and the structure of sport in other countries.

HESC 634 SPORT BUSINESS AND FINANCE

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Principles of financial management and microeconomics as applied to the sport industry, with a focus on spectator sports at both professional and collegiate levels. Topics include the financing of sport facility construction, budgeting in collegiate athletics, and the financial effects of collective bargaining agreements.

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HESC 644 OUTDOOR EXPERIENTIAL EDUCATION FOR TEACHERS AND RECREATORS 3

Focuses on development of a broad spectrum of curriculum materials and instructional aids utilized in outdoor education programs. Includes techniques in social studies, science, art, language arts, physical education, music and math. Examines the meaning, scope and value of outdoor education and the evolvement of the outdoor education movement in schools in America. Investigates activities both in and around schools and in natural areas.

HESC 645 Adventure Based Counseling in Education 3

Presents a model for teachers to challenge students and alter learning capabilities through cooperative behaviors. Participants develop new skills utilizing physically challenging activities to expand their curriculum in the area of adventure education.

HESC 647 LEGAL ASPECTS OF SPORT MANAGEMENT 3

Overview of the legal principles relevant to sport managers, including tort law, contract law, constitutional law, agency law, risk management, judicial review and administrative law related to the operations and administration of sport and athletic programs.

HESC 650 LIFE SPAN MOTOR DEVELOPMENT

Theoretical and empirical inquiry into developmental changes in movement patterns across the life span. Focus placed on changes in behavioral aspects of human motor behavior and the underlying mechanisms to which these changes relate. Students design and complete research project.

HESC 651 NEUROPHYSIOLOGICAL BASIS OF HUMAN MOVEMENT 3

Neural control of human movement, including gradation of muscular force, motor unit control principles, neuromuscular aspects of strength, segmental motor control, the organization of ballistic movements, adaptations in the control of movement, and aging. Students learn related research techniques through hands-on demonstrations.

PREREQ: HESC220 or equivalent.

HESC 655 Advanced Physiology of Exercise

Consists of three basic parts: a survey of completed research on the effects of exercise upon the human body as it specifically relates to physical education and athletics; instruction in the use of stress testing equipment; and completion of an independent research project.

HESC 665 CARDIOVASCULAR ASSESSMENT I 3

Fundamentals for administering the 12-lead and single-lead electrocardiograms and stress test protocols for individuals recovering from cardiovascular disease. Emphasis on determining rate, rhythm, axis, hypertrophy and infarction.

HESC 675 CARDIOVASCULAR ASSESSMENT II

Prepares the student to direct exercise programs in the rehabilitative setting. Addresses theoretical and practical aspects of exercise testing and prescription in addition to administrative issues of programs. Students design an exercise program for phase I, II or III cardiac rehabilitation.

HESC 677 SEMINAR IN EXERCISE PHYSIOLOGY

Introduction to contemporary and classical research literature in exercise physiology with an emphasis on the acute and chronic effects of exercise on performance and health. Lecture/discussion format.

HESC 680 Exercise, NUTRITION AND BONE HEALTH 3

See NTDT680 PREREQ: BISC276 or equivalent and NTDT200 or equivalent.

HESC 685 Advanced Exercise Prescription

Instructs students in exercise recommendations for populations with special needs. Exercise prescription for cardiac patients, diabetics, pulmonary diseases and others with special needs will be discussed. PREREQ: CV I and CV II.

HESC 687 SEMINAR IN BIOMECHANICS

Introduction to contemporary and classical research literature on the biomechanics of human movement with an emphasis on exercise, clinical and sport applications. Lecture/discussion format.

HESC 688 ELECTROMYOGRAPHIC KINESIOLOGY

Introduction to the theoretical basis and practical application of electromyography. Topics include the electrophysiological basis of muscle actions, mechanical properties of muscle, EMG recording and processing methods and applications of EMG to the study of human motion.

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HIST 131

HESC 689 INTRODUCTION TO LABORATORY INSTRUMENTS

Introduction to the principles of operation of laboratory equipment common to the areas of exercise physiology and biomechanics. Includes theory of operation, environmental considerations and area of application of instruments. Laboratory involves hands-on use of equipment to collect data for faculty and student research projects.

HESC 690 BIOMECHANICAL METHODS

Introduces students to fundamental methods of two- and three- dimensional analysis in sports biomechanics. Topics include creation of local coordinate systems, coordinate system transformations, joint center predictions, vector manipulation, linear and angular kinemetics, joint forces and moments. PREREQ: Calculus.

RESTRICTIONS: Requires permission of instructor.

HESC 691 GAIT LABORATORY INTERNSHIP

Provides hands-on experience in all patient-related phases of a full service gait analysis laboratory. Designed to enable students to apply skills learned in HESC690 and HESC803. PREREQ: HESC690 and HESC803.

RESTRICTIONS: Requires permission of instructor.

HESC 802 HUMAN CARDIOVASCULAR CONTROL

Focuses on human cardiovascular control as it pertains to orthostasis, exercise and heat stress. The role of mechanical, neural and humoral factors is emphasized, as well as factors that control oxygen transfer from lungs to cells. PREREQ: Undergraduate human or exercise physiology at the 200-level or higher.

HESC 804 CLINICAL MEASURES IN EXERCISE PHYSIOLOGY

Assessment techniques and research protocols used in exercise physiology. Resting energy expenditure, body composition, bone mineral density, cardiopulmonary evaluation and selected histochemical analyses. PREREQ: Undergraduate background in exercise physiology. RESTRICTIONS: Class size limited to 15.

HESC 808 SEMINAR IN MOTOR CONTROL

Introduction to research literature on contemporary theories and models of motor control. Topics include problems of controlled variables and reference systems, movement variability, motor redundancy, interactions of the locomotor apparatus and the central nervous system, and movement optimization criteria. PREREQ: Undergraduate biomechanics and motor control/behavior at the 200-level or higher.

HESC 840 Advanced Human Anatomy

Laboratory requiring detailed gross dissection of the extremities and their girdles. Specific emphasis is placed upon neuromuscular, skeletal, cardiovascular and mechanical factors dictating functional capabilities of the human body. Understanding the relationship between structure and function must be demonstrated frequently.

HESC 869	MASTER'S THESIS	1-6
HESC 964	Pre-Candidacy Study	3-12 PF

HISTORY

HIST 101 WESTERN CIVILIZATION TO 1648

The principal political, social, economic and cultural developments in Western civilization from late antiquity (3rd century A.D.) to the middle of the 17th century.

HIST 102 WESTERN CIVILIZATION: 1648 TO THE PRESENT

The principal political, social, economic and cultural developments in Western civilization since the middle of the 17th century.

HIST 103 WORLD HISTORY I

Principal political, economic, cultural and social developments in world history through the sixteenth century, relating the past to the present. Equal weight given to the history of Asia, Africa, the Americas and Europe.

HIST 104 WORLD HISTORY II

Principal political, economic, cultural and social developments in world history from the sixteenth century to the present, relating the past to the present. Equal weight given to the history of Asia, Africa, the Americas and Europe.

HIST 130 ISLAMIC NEAR EAST: 600-1500

Introduces the origins of Islam, its development as a religion and a culture, and the broad trends in Middle Eastern history until 1500.

the region in its present form through the nineteenth and twentieth centuries.
HIST 134 HISTORY OF AFRICA 3 Introduction to African history south of the Sahara, from the earliest times to 1914. Introduces major themes in African history: pre-colonial African political, social and economic institutions; diversity in African political organizations; slave trade and colonialism. May be cross-listed with BAMS134.
HIST 135 INTRODUCTION TO LATIN AMERICAN HISTORY 3 Introduction to Latin American history from the preconquest period to the present. 3
HIST 136 TOPICS: EAST ASIA IN FILM 1 See ARSC136 for course description. RESTRICTIONS: May be repeated for credit when topics vary. 1
HIST 137 EAST ASIAN CIVILIZATION: CHINA 3 A survey of major aspects of Chinese civilization, relating the past to the present.
HIST 138 East Asian Civilization: Japan 3 A survey of major aspects of Japanese civilization, relating the past to the present.
HIST 200 HISTORY AND GOVERNMENT OF DELAWARE 3 A survey of the history of Delaware and its present government, with special attention to the needs of social studies teachers. 3
HIST 205 UNITED STATES HISTORY 3 An introductory survey of 17th, 18th, and 19th-century American history. Themes and approach vary with the instructor.
HIST 206 UNITED STATES HISTORY 3 An introductory survey of American history since 1865. Themes and approach vary with the instructor. 3
HIST 210 INTRODUCTION TO MILITARY HISTORY 3 Survey of the history of warfare from the ancient Greeks through World War II, with emphasis upon tactics, weapons, armor, strategy and the human factors that contributed to success or failure in war. 3
HIST 216 INTRODUCTION TO MATERIAL CULTURE STUDIES 3 See ANTH316 for course description. 3
HIST 220AMERICAN CIVIL RIGHTS MOVEMENT3-4Team-taught, interdisciplinary, history of the American Civil Rights Movement.Deals with the crucial years from 1954 to 1970 and examins the larger history of American race relations.May be cross-listed with BAMS220.
HIST 221 FILM AND AMERICAN SOCIETY 3 Examines how American political, social and cultural beliefs found expression in American feature films from World War II through the 1990s. Weekly lectures and

ISLAMIC NEAR EAST: 1500-PRESENT

Considers the traditional make-up of the Middle East and charts the emergence of

classic films such as On the Waterfront, Dr. Strangelove, Bonnie and Clyde, others.HIST 241HISTORY OF CHRISTIANITY TO 13003A survey of the evolution of Christianity from its origins to 1300.

HIST 243 ANCIENT RELIGION AND CIVILIZATION

Outlines religion in Europe and the Near East from the Paleolithic period to the rise of Islam. Covers religious beliefs, rituals, death and burial practices of ancient man and construction and use of religious edifices.

HIST 245 MEDIEVAL KINGS AND QUEENS

An intensive examination, based on primary sources, of the deeds and lives of selected kings and queens of the Middle Ages, Byzantine rulers and the popes.

HIST 254 JEWISH HOLOCAUST: 1933-1945

Focuses on the infamous "Final Solution," with particular emphasis on the roots of Anti-Semitism, National socialist policies and plans, ghetto and camp life, the Einsatzgruppen, resistance, the politics of rescue and the art and literature of the Holocaust.

May be cross-listed with JWST254.

HIST 268 SEMINAR

Introduction to the study and writing of history. Individual instructors take different approaches but all tend to stress the nature and verification of historical evidence, its interpretation and its communication in writing. RESTRICTIONS: Open to history majors only.

HIST 270 HISTORY OF MODERN ASIA

Comparative survey of the modern histories of several Asian countries, for example China, Japan and Vietnam, emphasizing their responses to the modern world. Topics include traditional societies, impact of imperialism, nationalist and communist movements, Pacific War, cultural revolution in China, Vietnam Conflict and emergence of the Japanese economic powerhouse.

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HIST 278HISTORIC CULTURES OF THE MIDDLE ATLANTIC REGION3See ANTH278 for course description.	ł
HIST 291 WOMEN'S HISTORY THROUGH FILM 1 See WOMS291 for course description. 1	
HIST 300 WOMEN IN AMERICAN HISTORY 3 The position of women in American life viewed from a historical perspective including such topics as home and family life, women in the work force, women or agents of social change and feminism. May be cross-listed with WOMS300.	
HIST 302 THE WORLD IN OUR TIME 3 An examination of current events within the context of historical forces. 3	ł
HIST 305 IMAGES OF RACE AND ETHNICITY IN AMERICAN CULTURE 3 Study of how images have shaped attitudes toward race and ethnicity in America culture from the colonial era to the present. Will study Native Americans, African- Americans and immigrants. Visual materials include works of fine art, folk art, photographs, cartoons, motion pictures and popular illustrations. May be cross-listed with BAMS305.	an
HIST 306 HISTORY OF AMERICAN FOREIGN POLICY 3 Foreign policy of the United States and the nation's changing relations with the outside world. Covers the period 1900 to the present. Special attention given to presidential personality - how a President's background and personality affect the making of foreign policy.	
HIST 307 THE UNITED STATES IN THE EARLY NATIONAL PERIOD 3 Political and cultural change in America from 1789-1825, from the presidency of George Washington through James Monroe. Particular attention to national politic under the new Constitution, westward expansion under Jefferson and Madison, and cultural life in the early republic. 3	f
HIST 308 THE UNITED STATES IN THE ANTEBELLUM PERIOD 3 Social transformation and politics in America from 1825 to the eve of the Civil War. Particular attention to the presidency of Andrew Jackson, changes in institutions and culture related to expansion, and conflicts leading to disunion. 3	1
HIST 309 UNITED STATES BUSINESS AND POLITICAL ECONOMY 3 A history of the United States as a capitalist civilization, particularly since the nineteenth-century rise of the modern corporation. Emphasis on business history, business-government relations and the larger social history of U.S. political economy.	•
HIST 310 POSTWAR AMERICA I: 1945-1963 3 Social, political and diplomatic history of the United States from 1945 to 1963.	1
HIST 311 POSTWAR AMERICA II: 1963-PRESENT 3 Social, political and diplomatic history of the United States from 1963 to the present. 3	ł
HIST 312 CRIME AND PUNISHMENT IN AMERICAN HISTORY 3 See CRJU312 for course description.	5
HIST 313 EARLY TWENTIETH CENTURY AMERICA 3 The rise of big business and the ways that farmers, labor leaders, socialists and middle-class reformers responded to the new industrialism. 3	ł
HIST 314 TWENTIETH CENTURY AMERICA 3 Causes and consequences of American intervention in the two world wars, and the social, political and economic history of the U.S. during the years between the wars.	
HIST 316 First Encounters: Indians and Europeans in Early America 3	•
Explores the initial contacts between Native Americans and Europeans during the sixteenth and seventeenth centuries. Focuses on encounters between the Indians and the Spanish in Mexico, the French in Canada and the British along the Atlantic seaboard.	Э
HIST 318 COLONIAL AMERICA 3 The transit of culture from England to America and its modification there during th seventeenth century. The development of mature colonial societies to 1760.	
HIST 319 REVOLUTIONARY AMERICA 3 The American colonies and the new nation from 1760-1789 with particular emphasis on political and cultural developments in the are of the American	1

emphasis on political and cultural developments in the age of the American Revolution.

HIST 321 CIVIL WAR AND RECONSTRUCTION

Sectional conflict and the struggle between rival nationalisms in mid-19th century United States.

HIST 323 THE OLD SOUTH The history of the Southern United States from the beginnings of European colonization to the outbreak of the Civil War. Special attention to slavery an it shaped Southern life.	3 nd how
HIST 324 AMERICAN CONSTITUTIONAL HISTORY See CRJU324 for course description.	3
HIST 325 HISTORY OF BLACK AMERICA TO THE CIVIL WAR See BAMS304 for course description.	3
HIST 326 HISTORY OF BLACK AMERICA SINCE THE CIVIL WAR See BAMS306 for course description.	3

HIST 329

HIST 328 AMERICAN INDUSTRIAL SOCIETY FROM 1815 TO THE PRESENT 3 Exploration of social forces and social impact of American industrialization: rise of the factory system, emergence of an industrial work force, role of cities and immigrants, westward migration, transition from slavery to freedom in the south, reform movements, family life and population change, and social and political conflict.

INTERNATIONAL MIGRATION

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See POSC329 for course description.	
HIST 330 PEASANTS AND REVOLUTION IN AFRICA The most remarkable nationalist struggles in modern Africa have been supporte by peasants. Special attention paid to these struggles, especially in Guinea-Biss Angola, Zimbabwe, Mozambique, and to the Mau-Mau of Kenya. Why did the peasants support the revolution? Did they benefit from the victories?	sau,
HIST 331 HISTORY OF CARIBBEAN I Examines major themes in Caribbean history from the pre-Columbian period to theend of slavery in 1838. Discussion of the demographic and ecological consequences of European contact, sugar and slavery, the evolution of creole cultures and slave resistance. May be cross-listed with BAMS331.	3
HIST 332 HISTORY OF CARIBBEAN II Examines the period from 1838 to the present. Includes a discussion of the soci and economic adjustments to emancipation, the making of plural societies with t importation of Asian laborers, American imperialism and political and social movements of the twentieth century. May be cross-listed with BAMS332.	
HIST 334 AFRICAN AMERICAN WOMEN'S HISTORY Explores the diversity of African American women's lives and development of women, work, and culture from the colonial era through the late 20th century. Examines the social, political, religious and economic factors affecting change transformation in the lives of African American women. Provides a broad introduction to the interdisciplinary field of African American and Women's Studies.	3 and
May be cross-listed with BAMS334 and/or WOMS334.	
HIST 336 TOPICS IN LATIN AMERICAN HISTORY	3

s in Latin American History History and culture of Latin American peoples. RESTRICTIONS: Only taught abroad in Latin America.

HIST 338 GREEK-ROMAN SPORT-RECREATION 3 Covers period 2000 B.C. to 6th century A.D. from point of view of spectator and

participant; use of ancient authors in translation, artistic representations and secondary literature. Extensive use of slides.

HIST 339 TOPICS IN MODERN EUROPEAN HISTORY

A reflection of developments in modern European history from the First World War to the present. Emphasis on political, social, cultural and economic patterns of the RESTRICTIONS: Taught abroad only. May be repeated for credit when taken on different study abroad programs.

HIST 340 ANCIENT NEAR EAST AND GREECE

Stresses such themes as the way in which the world view of the ancients was different from ours, and the relationship between the individual and society. Readings in ancient historical works and ancient literature. Extensive use of slides.

HIST 341 ANCIENT ROME

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Students encouraged to form opinions on such questions as why and how Rome came to rule its empire; why Julius Caesar was murdered; and why Augustus succeeded where Julius Caesar had failed. Readings in ancient sources. Extensive use of slides.

HIST 342 BARBARIAN EUROPE

A survey of political, social, cultural and economic developments in Europe between 300 and 1050.

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MEDIEVAL EUROPE: 1050-1350 **HIST 343**

A survey of political, social, cultural and economic developments in Europe between 1050 and 1350.

HIST 344 RENAISSANCE EUROPE

Europe from the late 13th to the early 16th century, with stress on the consequences of the Black Death, the reform of the Church and the flowering of cultural and intellectual life in Italy and northern Europe

EUROPE IN THE REFORMATION ERA: 1517-1648 **HIST 345** 3

Religion in the realms of thought and action during the rise of "modern" Western civilization: the scientific revolution, the Reformation, the Counter-Reformation and their impact on the behavior and perceptions of men by 1650.

HIST 346 AGE OF LOUIS XIV 3

The culture, society and politics of 17th century France, centered upon the biography of Louis XIV. Emphasis on growth of absolute monarchy in France and the implications for all of Europe.

THE FRENCH REVOLUTION AND NAPOLEON **HIST 347**

Emphasis on personalities in the Revolution - Louis XIV, Robespierre and Napoleon - and the clash of social forces.

HIST 348 HISTORY OF SPAIN: 1479-PRESENT 3

History of Spain from the unification of the crowns of Aragon and Castile in 1479 to the present. Emphasis on the rise and decline of the Spanish empire, expansion into the New World, and the obstacles for political, social and economic modernization since 1715.

HIST 349 MODERN HISPANIC SOCIETIES: 1800-PRESENT

Comparative social history of the Hispanic world. Topics include the social and cultural background of early modern Spain, the formation of Latin American colonial society and the struggle for modernization in contemporary Spain and Latin America.

HIST 351 EUROPE IN CRISIS: 1919-1945

Europe from the Paris Peace Conference to the end of World War II, with emphasis on the breakdown of traditional institutions in an age of totalitarianism, economic depression and world conflict.

CONTEMPORARY EUROPEAN SOCIETY **HIST 352**

A comprehensive survey and analysis of the evolution and structure of postwar society, with particular emphasis on current social and cultural developments. RESTRICTIONS: When taught abroad, focuses on the host country.

MODERN GERMANY: 1770-1919 **HIST 353**

German political, socioeconomic, and cultural history from 1770 to the end of the First World War.

HIST 354 GERMANY IN THE TWENTIETH CENTURY: 1914 TO PRESENT 3 German political, socioeconomic and cultural history from the First World War to the present.

HIST 355 EARLY MODERN INTELLECTUAL HISTORY

Examines the major development in thought from around 1600 to 1800. Questions considered are the nature of political order and justice, the character of the good life and moral obligation, the relation between faith and reason, and the development of historical reason and theories of the fine arts. Readings will be from Milton, Locke, Voltaire, Rousseau and others.

HIST 356 MODERN EUROPEAN INTELLECTUAL HISTORY

Philosophical and political thought from English Romanticism and German Classicism through Existentialism. Readings from Hegel, Marx, Kierkegaard, Nietzsche and Thomas Mann.

HIST 357 THE EUROPEAN CITY

The evolution of cities in European history, emphasizing the development of urban society and culture. Topics vary and may include London and Paris in the Modern Age, London in the Modern Age, Paris in the Modern Age RESTRICTIONS: May be taught abroad. May be repeated for credit when taken

on different city topics.

HIST 359 SOVIET UNION: 1917-1990

Political, socioeconomic and cultural developments in the Soviet Union from 1917 to 1990.

HIST 361 TWENTIETH CENTURY FRANCE

French political, social, and cultural history from the 1890s to the year 2000.

HIST 362 EUROPEAN CULTURAL HISTORY, 1748-1889

Surveys both popular culture and elite culture from the Enlightenment to the centenary of the French Revolution. Subjects include revolutionary culture, Romanticism, realism, railroads, industry, popular pastimes, folklore, moral reform, national identity. Sources include literature, painting, music.

HIST 363 EUROPEAN CULTURAL HISTORY SINCE 1889

Surveys both popular and elite culture since the construction of the Eiffel Tower. Subjects include modernism, consumer culture, mass culture, state subsidy, gender, postmodernism. Sources include literature, architecture, painting, music, cinema.

HIST 365 TOPICS IN EAST ASIAN HISTORY

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culture

Topics vary and may include history of civilization (China, Japan, Korea, Southeast Asia, etc.), women in historical and modern times, European colonialism in Asia, and trade with United States.

RESTRICTIONS: Taught only in study abroad program. May be repeated for credit when topics vary.

HIST 366 INDEPENDENT STUDY 1-6

HIST 368 MODERN CHINA: 1600-1920's

The history of China from the rise of the Manchus to the collapse of their dynasty and the emergence of the Republic. Topics include the reform tradition, Opium War and imperialism, modernization, the rise of modern Chinese nationalism and revolution.

RESTRICTIONS: Not open to freshmen.

HIST 369 CHINA SINCE 1900

History of China from the fall of the last dynasty to present. Topics include the collapse of the ancient regime, the Republican revolution, warlordism and imperialism, rise of modern nationalism, Chiang Kai-shek and Mao Zedong, post-1949 China and the Deng Xiaoping era. RESTRICTIONS: Not open to freshmen.

HIST 370 HISTORY OF MODERN JAPAN

History of Japan from 1600 to 1952 with special emphasis on domestic forces of change, impact of the West, Japanese imperialism and militarism, the dilemma ofprogress and Japan's place in the modern world.

HIST 371 POSTWAR JAPAN

Traces the emergence of contemporary Japan in its cultural, social, political, and economic spheres. Explores the dynamic between every day life as depicted in literature, film, journalism, memoirs and historical writings and the national projects of "economic miracle" and the making of the "economic superpower."

HIST 372 POPULAR CULTURE IN URBAN JAPAN

Explores the theory and practice of popular culture as manifested in the history of urban Japan from the seventeenth to the twenty-first century. Topics include entertainments, sports, mass media, tourism, fashion, consumerism, sex and gender. Discussion format with intensive reading and writing. May be cross-listed with WOMS372. PRÉREQ: HIST370. RESTRICTIONS: Not open to first year students.

MODERN IRELAND: 1534-PRESENT **HIST 373** 3

Anglo-Irish relations, the emergence and victory of Irish nationalism and the historical roots and subsequent development of the Ulster problem.

HIST 374 HISTORY OF ENGLAND TO 1715 Political, constitutional, social and economic development to 1715.

HIST 375 BRITAIN SINCE 1714 3 British politics, society, and culture in modern times. The rise of parliamentary democracy, industry, liberalism, empire, feminism, social democracy and mass

HIST 377 RADICALISM AND REVOLUTION: ISLAMIC MOVEMENT/ MODERN MIDDLE EAST

Addresses the background, historical development and present state of Islamic fundamentalist movements.

HIST 378 NATIONALISM IN THE MODERN MIDDLE EAST 3

Focuses on the ideology of nationalism in an attempt to explain the emergence of the modern countries in the Middle East.

HIST 379 HISTORICAL ARCHAEOLOGY OF THE EASTERN UNITED STATES 3 See ANTH379 for course description.

HIST 380 HISTORY OF THE ARAB-ISRAELI CONFLICT 3

Explores the roots and the historical complexity of the Arab-Israeli conflict. Topics include: the origins of Zionism, the nature of traditional Arab/Ottoman society in the 19th century, the relationship between the early Zionists and indigenous Arab population of Palestine, the creation of a Jewish society, the rise of Palestinian nationalism, and the protracted search for coexistence between Jews and Arabs. May be cross-listed with JWST381

HIST 381 ISLAM AND THE WEST: THE HISTORY OF MUTUAL PERCEPTIONS 3 Surveys the history of mutual views of Islam and Christianity/Judaism/the West

from the Middle Ages to the present. Topics include medieval polemics, Enlightenment attempts at respect and understanding, the question of Orientalism, and the current specter of a clash of civilizations.

HIST 382 HISTORY OF WESTERN MEDICINE

Social and cultural forces that have influenced the development of modern medicine.

HIST 389 THE AMERICAN WEST

Surveys the American West through the eyes of its diverse population as well as those who are drawn to study and define it. Particular attention given to themes currently debated concerning the legacy, meaning and imagery of the American West.

HIST 390 AMERICAN INDIANS: THE SOUTHWEST

Addresses the history of Indians in the American Southwest from pre-European contact to the present. Approaches the subject from multiple disciplinary and cultural perspectives and focuses on the histories of the "Pueblo," Hopi, Apache and Navajo people.

HIST 391 HISTORY OF WORLD WAR II IN ASIA AND THE PACIFIC

Social, political and military developments in Asia and the Pacific from c. 1870-1954, focusing on the causes, courses and consequences of World War II. Topics include Western imperialism in Asia, Japanese militarism, occupation and resistance, the Allied counterattack, origins of the Cold War and the rise of nationalism and communism in occupied and affected areas.

BUDDHISM AND POLITICS IN ASIA HIST 392

Addresses the modern pheonomenon of politically engaged Buddhism by introducing the historical development of Buddhism and its relations to state and society. Focuses on case studies on Buddhist political movements in modern Asian history, such as the Buddhist Peace Movement during the Vietnam War, Tibetan resistance to Chinese rule, the movement of Untouchables in India. RESTRICTIONS: Not open to freshmen.

HIST 393 HISTORY OF MODERN VIETNAM

Covers major social, cultural, political, economic and military developments in Vietnamese history from approximately 1500 to the present, including traditional civilization, colonization, nationalism and communism, the Indochina Wars (among them the "Vietnam Conflict"), the Kampuchean Crisis, and life under the Socialist Republic of Vietnam since 1976.

HIST 394 AFRICA SINCE 1960

Deals with current political, economic and social problems and progress found in Africa. Historical analysis of the emergence and development of these problems, issues and achievements. Links the present to the past for factual historical analysis.

HIST 395 PAN AFRICANISM

Traces the rise, development and varied expressions of the drive towards the liberation and unity of black people on the continent (Africa) and in the diaspora. Covers liberation struggles in Africa and the Civil Rights movement in the United States.

May be cross-listed with BAMS395.

HIST 397 HISTORY OF SOUTH AFRICA 3 Surveys the complex historical development of South African society. Topics include African resistance to white expansion, wars of resistance, the impact of

agricultural and labor laws on African societies, tensions in white society, Africaners in power since 1948, and African struggles for freedom.

HIST 403 HISTORY, PHILOSOPHY, FUNCTIONS AND FUTURE OF MUSEUMS 3 See MSST403 for course description.

HIST 408 PUBLIC HISTORY: RESOURCES, RESEARCH AND PRACTICE 3

Team-taught seminar that acquaints students with the function and resources of American historical organizations and how to use these resources in the nonacademic setting for productive historical research. Addressed to those pursuing careers in public history and teaching and scholarship. May be cross-listed with MSST408.

HIST 411 SEMINAR IN AMERICAN HISTORY

Topics vary. Recent topics include Jefferson and His Time, Women in 20th Century America, The Nightmare Years: The U.S. 1960-1980, American Religious History and Conservatism in Recent America. May be cross-listed with WOMS411.

PRÉREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor.

HIST 430 SEMINAR IN TWENTIETH CENTURY LATIN AMERICAN REVOLUTIONS

Focuses on four 20th century Latin American revolutions, concentrating on the historical background and events of the Mexican, Guatemalan, Cuban and Nicaraguan revolutions. PREREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor.

HIST 439 WOMEN AND REVOLUTION IN AFRICA

Discusses the critical roles played by women in African revolutionary movements. Why did women join these revolutionary movements? What is the relationship between feminism and revolution? May be cross-listed with WOMS439.

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PRÉREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor.

HIST 440 SEMINAR IN AFRICA UNDER COLONIAL RULE

Introduces various Colonial policies of the European powers in Africa, emphasizing the comparisons and contrasts among these policies. Attention paid to the effect of Colonialism on Africa's economic, social and political development. PREREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor.

HIST 444 SEMINAR: WOMEN IN THE ISLAMIC MIDDLE EAST 3

Examines the major developments, themes and problems in women's history in the Middle East from the advent of Islam to the present. By tracing women's legal status, sexual morality, family and social life, and female economic and political participation, it seeks to shed light on the process of women's roles in society and to challenge the notion that gender divisions and roles have been static over time. May be cross-listed with WOMS444.

PRÉREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor.

HIST 449 SEMINAR: SCIENCE, TECHNOLOGY AND MEDICINE 3

Topics vary and may include The American System, History of Chemistry, or History of Engineering PREREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor.

HIST 453 SEMINAR: HISTORY THROUGH MEDIA 1-6

Trains students to produce historical documentaries from archival photographs and sound recordings in the United States National Archives and other depositories. PREREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor.

HIST 454 VERNACULAR ARCHITECTURE

The study of traditional American folk architecture from the 17th century to the present. Examination of changes in construction, house types and decoration in vernacular buildings, as well as issues of regional differences and individual craftsmanship

May be cross-listed with ARTH454.

Wilmington ar PREREQ: HIST	urbanization in America with special emphasis on the Ph ea.	3 iladelphia-
HIST 463 See ANTH463	HISTORICAL ARCHAEOLOGY AND THE PUBLIC for course description.	3
HIST 466	INDEPENDENT STUDY	1-6
HIST 470	Seminar in Ancient History	3

Topics vary and may include Slavery in Antiquity, The Archaeology of the Ancient World or The Greek City State. PREREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor.

HIST 471	Seminar in Medieval History	3
	nclude Europe in the 10th Century, Europe in the 11th Century	, and

Vomen in Europe to 1600 May be cross-listed with WOMS472. PRÉREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor.

HIST 473 SEMINAR IN EARLY MODERN EUROPEAN HISTORY 3

Topics vary and may include Renaissance Humanism, or Women in Europe from 1100-1600

PREREQ: HIST268. RESTRICTIONS: Majors only, or permission of instructor.

HIST 474 SEMINAR IN ENGLISH HISTORY

Topics vary and may include Britain Since 1945; English Political Ideas, Hobbes to Burke.

PREREQ: HIST268. RESTRICTIONS: Majors only, or permission of instructor.

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HIST 475 SEMINAR IN MODERN EUROPEAN HISTORY

Topics vary and may include The Holocaust, The Cold War, Hitler's Germany, or The Age of Revolution. May be cross-listed with WOMS475. PRÉREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor.

HIST 477 SEMINAR IN LATIN AMERICAN HISTORY

Topics vary and may include History of Mexico, History of the Caribbean or Slavery in the New World. PREREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor.

HIST 479 SEMINAR IN ASIAN HISTORY

Topics vary and may include History of Southeast Asia, 20th Century China or Japan in the 20th Century. PREREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor.

HIST 483 SEMINAR IN COMPARATIVE HISTORY

Topics vary, but all compare some aspect of American with European history or Western with non-Western history. PREREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor.

HIST 491 **PLANNING A COURSE OF INSTRUCTION**

Aims, course planning, instructional strategies, evaluation and selection of materials for teaching history and the social sciences in secondary schools. RESTRICTIONS: The Student Learning Portfolio must be completed by the end of this course in order to student teach in the spring semester.

HIST 493 PROBLEMS IN TEACHING HISTORY AND SOCIAL SCIENCES 3 Helps beginning teachers carry out planned instructional strategies, analyze their teaching behavior, evaluate the effectiveness of their instruction and modify their instructional plans based on their teaching experience.

Introduces chai	UNITED STATES HISTORIOGRAPHY nging interpretations of United States history and examines the the American historical profession.	3
HIST 602 Introduces char	EUROPEAN HISTORIOGRAPHY nging interpretations of various aspects of European history.	3
HIST 603 Introduces major subfield of histor	HISTORIOGRAPHY OF TECHNOLOGY or historiographic issues and examines the development of this ory.	3
Survey of majo	HISTORY AND PHILOSOPHY r historians from the Bible and Herodotus through the 19th centr ome of the most influential philosophers of history.	3 Jry,
HIST 605 See EAMC605	HISTORY OF THEORIES IN MATERIAL CULTURE for course description.	3
HIST 606 See EAMC606	ISSUES IN AMERICAN MATERIAL CULTURE for course description.	3
HIST 607	Readings in American Material Life	3

HIST 607 READINGS IN AMERICAN MATERIAL LIFE

Readings of recent monograph and serial publications pertaining to American Material Life. Topics include Landscape, Architecture, Work, Deportment, Family and Religion. Discussion and interpretation of authors' arguments. Review of material life historiography. Emphasis on broad synthesis of material culture literature.

PUBLIC HISTORY: RESOURCES, RESEARCH AND PRACTICE **HIST 608** 3 Team-taught seminar that acquaints students with the function and resources of American historical organizations and how to use these resources in the nonacademic setting for productive historical research. Addressed to those pursuing careers in public history and teaching and scholarship. May be cross-listed with MSST608.

HIST 611 SEMINAR IN AMERICAN HISTORY 3 Topics vary. Recent topics include Jefferson and His Time, Women in 20th Century America, The Nightmare Years: The U.S. 1960-1980, American Religious History, and Conservatism in Recent America

HIST 614 THE AMERICAN SUBURB

See UAPP614 for course description.

HIST 617 SEMINAR IN GENDER AND WOMEN'S HISTORY

Reading seminar. Topics vary and may include U.S. Women's History, U.S. Women's History in Comparative Perspective, Gender in History, or European Women's History.

HIST 620 THE INVASION OF AMERICA

Reading seminar devoted to exploring the experiences of Native Americans in the present-day United States and Canada from the sixteenth century to the Indian Removal of the 1830s.

HIST 621 SEMINAR ON AMERICAN SOCIETY AND CULTURE BEFORE THE REVOLUTION

Reading seminar in American society and culture from the first settlements to the Revolution.

HIST 623 AGE OF THE AMERICAN REVOLUTION

Reading seminar on political and constitutional changes from 1760 to 1790 and the social and cultural history of that period.

HIST 625 UNITED STATES SOCIAL AND CULTURAL HISTORY: 1790-1860

Reading seminar on social and cultural change between 1790 and 1860, with emphasis on expansion of population into the West, sectionalism, the rise of urban and industrial revolutions, and reform.

HIST 627 ANTEBELLUM AMERICA

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Reading seminar on development of the modern political party system, the American presidency in transition, the transportation revolution, slavery, abolition reform and important changes in American society during the antebellum period.

HIST 629 UNITED STATES SOCIAL AND CULTURAL HISTORY: 1850-1929

Reading seminar covering interpretive issues in social and cultural history. Topics include social class, social structure and social mobility; work and leisure; reform; and historical memory.

HIST 630 TWENTIETH CENTURY LATIN AMERICAN REVOLUTIONS 3

Examines revolutionary change and obstacles to revolutionary change in Latin America. External and internal process discussed in full context of each country's historical development. Each student is responsible for leading a discussion of several of the required readings.

HIST 631 UNITED STATES POLITICAL, CULTURAL AND ECONOMIC HISTORY: 1929-PRESENT

Reading seminar on major interpretive works illustrating the changing modes by which historians have viewed American political, economic and cultural past from 1929 to the present. May be cross-listed with UAPP631.

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HIST 632 MAKING THE AMERICAN CITY See UAPP632 for course description.	3
HIST 633 THE UNITED STATES IN THE TWENTIETH CENTURY Reading seminar on 20th century U.S. history.	3
HIST 635 THE EVOLUTION OF THE AMERICAN URBAN LANDSCAPE See UAPP635 for course description.	3
HIST 636 RESEARCH TOPICS IN HISTORIC PRESERVATION See UAPP636 for course description.	3
HIST 637 LAW AND SOCIETY IN HISTORICAL PERSPECTIVE See SOCI637 for course description.	3
HIST 638 DOCUMENTATION OF HISTORICAL STRUCTURES See UAPP631 for course description.	1
HIST 640 AFRICA UNDER COLONIAL RULE Introduces various Colonial policies of the European powers in Africa, emphasizing the comparisons and contrasts among these policies. Attentio to the effect of Colonialism on Africa's economic, social and political deve	
HIST 646 CREATING EUROPEAN MODERNITY	3

The origins and spread of rapid, sustained economic growth since 1750.

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NON-WESTERN INDUSTRIALIZATION HIST 647 Introduces the issues of political economy and the social and cultural dimension of industrialization from a global perspective. Examines a variety of theoretical and historiographical approaches to issues of development within the context of regional case studies focusing on Japan, Africa, China, Latin America, the Middle East and the Caribbean.

HIST 650 POLITICAL ECONOMY OF THE MODERN UNITED STATES 3 A reading seminar introducing the fields and historiographies of U.S. business history, business-government relations planning and modern political economy, from the late 19th century to the present.

HIST 652	THEORY AND PRACTIVE OF HISTORICAL PRESERVATION	
	PLANNING	3
	for course description.	•
Examination o buildings, as v	VERNACULAR ARCHITECTURE ional American folk architecture from the 17th century to the pre of changes in construction, house types and decoration in vernac well as issues of regional differences and individual craftsmanshi listed with ARTH654, MSST654 and/or UAPP654.	ular
	HISTORICAL ARCHAEOLOGY AND MUSEUM INTERPRETATION the methods and practices of historical archaeological research m perspective. Readings, demonstration techniques and field wo	
HIST 660	HUMANITIES COLLOQUIUM	3
HIST 663 See ANTH663	HISTORICAL ARCHAEOLOGY AND THE PUBLIC 3 for course description.	3
	STUDIES IN MEDIEVAL HISTORY ad may include: Europe in the 10th Century, Europe in the 11th Women in Europe to 1600.	3
	STUDIES IN EARLY MODERN EUROPEAN HISTORY ad may include Renaissance Humanism; Women in Europe, 110 e and Religion.	3 0-
HIST 674	STUDIES IN ENGLISH HISTORY	3
HIST 675 Topics vary ar	SEMINAR IN MODERN EUROPEAN HISTORY Id may include The Holocaust, The Cold War or Hitler's German	3 y.
HIST 677 Topics vary an slavery in the	STUDIES IN LATIN AMERICAN HISTORY ad may include history of Mexico, history of the Caribbean or New World.	3
HIST 679 Topics vary ar Japan in the 2	STUDIES IN ASIAN HISTORY ad may include History of Southeast Asia, 20th Century China of Oth Century.	3
	STUDIES IN COMPARATIVE HISTORY ut all compare some aspect of American history with European stern history with non-Western history.	3
	PLANNING A COURSE OF INSTRUCTION olanning, instructional strategies, evaluation and selection of eaching history and the social sciences in secondary schools.	3
teaching beha	SEMINAR: PROBLEMS IN TEACHING HISTORY AND SOCIAL SCIENCE ng teachers carry out planned instructional strategies, analyze the vior, evaluate the effectiveness of their instruction and modify the lans based on their teaching experience.	
sources, interp	RESEARCH AND WRITING SEMINAR: EUROPEAN HISTORY arch and writing on subjects in European history. Evaluation of oretation of evidence and presentation of research papers. Emph al standards of criticism.	3 asis
Evaluation of s	RESEARCH AND WRITING SEMINAR: AMERICA TO 1860 arch and writing on subjects in American history before 1860. sources, interpretation of evidence and presentation of research asis on professional standards of criticism.	3
HIST 804 See MSST804	MUSEUM INTERNSHIP for course description.	3
HIST 805	RESEARCH AND WRITING SEMINAR: AMERICA 1860-PRESENT	3
Evaluation of s	arch and writing on subjects in American history after 1860. sources, interpretation of evidence and presentation of research asis on professional standards of criticism.	3
HIST 806	RESEARCH AND WRITING SEMINAR: HAGLEY LIBRARY AND ARCHIVES	3
Original resec	irch and writing on a variety of subjects based on research mate	

Original research and writing on a variety of subjects based on research materials available at the Hagley Museum and Library. Evaluation of sources, interpretation of evidence and presentation of research papers. Emphasis on professional standards of criticism.

HIST 868	RESEARCH	1-9 PF
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HIST 869	MASTER'S THESIS	1	-6

	PRE-CANDIDACY STUDY readings in preparation of dissertation to	1-12 PF pic and/or aualifying
examinations completion of	for doctoral students before admission to all required course work. IS: Not open to students who have been a	candidacy but after
HIST 969	Doctoral Dissertation	1-12 PF

HEALTH PROMOTION

HLPR 610 HEALTH AND THE MEDIA

Explores the relationships between health behavior and cognition, and media communications and messages. Specific attention placed on culturally influenced health outcomes, channels of communication, and personal and demographic influences. Health promotion programmatic considerations and interventions related to media factors emphasized.

HLPR 803 Advanced Health Promotion Programming and Evaluation

Prepares the student with the skills for planning, developing, implementing and evaluating health promotion programs in a variety of settings and populations. Emphasis on the behavioral, epidemiological and socio-ecological issues that impact programming and the skills required to evaluate a program. PREREQ: HESC490.

RESTRICTIONS: Open to graduate students only.

HLPR 807 TOPICS AND ISSUES IN HEALTH PROMOTION 3 Seminar format and multidisciplinary approach to study current issues. Different faculty review issues from the viewpoint of their disciplines. Students participate in the selection of topics and are required to prepare and present in-depth reports on multiple issues.

RESTRICTIONS: Open to graduate students only.

HLPR 809 HEALTH BEHAVIOR

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Health and behavioral science theory and research provide a framework for the analysis of health-related behaviors across the lifespan. Emphasis on the psychological and social determinants of health-related behaviors of individuals. Examines the roles of health professionals in facilitating behavior change. RESTRICTIONS: Open to graduate students only.

HLPR 813 HEALTH PSYCHOLOGY AND BEHAVIORAL MEDICINE

Relationships among social, psychological, and cultural factors and health, including prevention and treatment of disease and other health behaviors. RESTRICTIONS: Graduate students only

HLPR 819 SOCIAL MARKETING

Application of marketing principles to health behavior change. Includes the development, implementation and evaluation of social marketing campaigns; theories of behavior change applied to marketing; message development, targeting and segmentation; analysis of current social marketing initiatives. RESTRICTIONS: Graduate students only.

HLPR 823 HUMAN RESPONSE TO STRESS

Provides an overview of current models and theories of stress, a review of multidisciplinary approaches to the study of stress in applied settings, and a reading knowledge of selected research findings in the field of stress. RESTRICTIONS: Open to graduate students only.

HLPR 864 INTERNSHIP

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Up to a maximum of 450 hours of fieldwork experience in a health promotion setting, completed along with a performance evaluation and term paper. RESTRICTIONS: Open to graduate students only and successful completion of the qualifying examination.

HLPR 868 RESEARCH

Affords an opportunity to apply information derived from the graduate program of study to a health promotion setting or specific population. Involves selecting, organizing, conducting and evaluating a project related to the field of health promotion.

RESTRICTIONS: Open to graduate students only and successful completion of the qualifying examination.

HEALTH STUDIES

HLTH 495 HEALTH STUDIES PRACTICUM

Directed service learning experience in a health services setting. RESTRICTIONS: Restricted to senior health studies majors. 6 PF

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HOTEL, RESTAURANT AND INSTITUTIONAL MANAGEMENT

HRIM 140 INFORMATION TECHNOLOGY AND SERVICES MANAGEMENT 3

Overview of the service industry, its history, current status and future trends. Uses an integrated approach to the study of services, stressing the importance of understanding the underlining processes of service delivery and the way new technologies are affecting them.

HRIM 144 HOSPITALITY INFORMATION MANAGEMENT, NETWORKS AND Systems 3

Examines network architectures that support hospitality and retail systems, such as LANs, WANs, UNIX and Internet based networks. Students plan and define the supporting telecommunications and cable infrastructure needed to create data highways in today's hotels and retail operations, using workflow analysis to shape the flow of information.

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HRIM 180 INTRODUCTION TO HOSPITALITY

Objectives within the industry, the means of achieving these objectives and opportunities for career development. History of hospitality, current trends and related issues.

HRIM 187 INTRODUCTION TO HOSPITALITY INFORMATION MANAGEMENT 3

Provides an overview of the information systems and technology applications used in the hospitality industry to support operations and management decisionmaking. Also covers hospitality specific software applications.

HRIM 201 FOOD PRINCIPLES

Examines the chemical and physical properties of food and its preparation. Includes the composition and structure of food, functional properties of ingredients, and methods to obtain desired sensory and nutritional qualities. COREQ: HRIM211.

HRIM 211 FOOD PRINCIPLES LABORATORY

Principles of food selection and preparation as related to the chemical and physical properties of food. Includes the composition and structure of food, functional properties of ingredients, and methods to obtain desired sensory and nutritional qualities. COREQ: HRIM201.

HRIM 212 CLUB MANAGEMENT

Provides an overview of elements unique to club management such as the nature of private membership, investment, governance, club house operations, food and beverage operations, elements of quality service, financial structures of clubs, accounting and private club marketing.

HRIM 214 ISSUES IN TOURISM MANAGEMENT

Examines the scope and organization of the tourism industry, motivations for travel, and the management of micro and macro tourism resources. Economic, social, political and environmental impact of tourism are considered along with the issue of sustainable development within the industry.

HRIM 215 MEETING AND CONFERENCE MANAGEMENT

Development of management strategies applicable to meeting and conference management including the methodologies unique to each property and group served by any one operation.

HRIM 217 CATERING MANAGEMENT

Application of management principles to the catering function. Topics include: developing catering management systems; catering menu planning and design; on-premise versus off-premise catering management; and food production. Students plan and implement actual catered events.

HRIM 218 BEVERAGE MANAGEMENT

Beverages are a complex product category with legal and social issues that require special attention from management. Emphasizes legal and ethical issues associated with serving alcoholic beverages, an in-depth study of wine, mixology, inventory control, and profitable beverage management.

HRIM 219 QUALITY MANAGEMENT FOR THE HOSPITALITY INDUSTRY 3 Examines the quality revolution in the hospitality industry. Control charts, Pareto

charts, scatter diagrams, and other tools used in restructuring, re-engineering, and continuous quality improvement are explored. Integrates principles of customer quality focus and organizational behavior as they apply to the hospitality industry.

HRIM 230 EXECUTIVE PRESENTATIONS AND PROBLEM SOLVING 3

Examines various problem solving methods relating to specific issues of the hospitality industry. Also explores oral, written and multi-media executive presentation techniques of problem solving results including personal presentations.

HRIM 238 Assessment and Evaluation in Service Delivery Systems 3

Introduction to the research process as it applies to the evaluation of service delivery systems, including design, data collection, analysis, interpretation and reporting of findings. Special emphasis is placed on the development and use of service delivery evaluation instruments.

HRIM 280 PROPERTY MANAGEMENT

Introduction to problems of cost and operational control of security, safety, parking, preventive maintenance, laundry, HVAC, electrical, refrigeration, plumbing, fire prevention, care of guest rooms and public space. Emphasis on equipment, personnel and technology.

HRIM 313 PRINCIPLES OF GAMING MANAGEMENT

An overview of gaming management and how it relates to hospitality management. Topics include a history of gaming in the U.S., social and legal aspects, licensing, organization, credit issues, marketing and Title 31 of the Bank Security Act.

HRIM 314 HOSPITALITY ENTEPRENEURSHIP AND VENTURE CREATION 3 Provides an overview of venture creation in hospitality enterprises from concept

development to capital creation. Examines various business structures used in hospitality businesses including franchising and management contracts.

HRIM 316 CROSS CULTURAL ETIQUETTE AND PROTOCOL 3

Introduces students to a range of mores and decorum required to effectively work with and offer services to international visitors and associates. Various levels of treatment accorded domestic and international dignitaries within specific types of events and accommodations in the hospitality industry are also discussed.

HRIM 320 HOTEL, RESTAURANT AND GENERAL FOOD SERVICE PURCHASING

Principles of purchasing food and beverage supplies for hotels, restaurants and general food service; and marketing selection principles, buying procedures, choice of supplier and receiving.

HRIM 321 QUANTITY FOOD SERVICE MANAGEMENT 2

Principles of quantity food service management with an emphasis on quality and cost control. Topics include menu planning, safety, sanitation and technical operations, as well as labor, food and energy cost containment. PREREQ: HRIM201. COREQ: HRIM205.

 HRIM 322
 RETAIL DESIGN AND CONSUMER BEHAVIOR
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 See FASH322 for course description.
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HRIM 325 LABORATORY IN QUANTITY FOOD SERVICE MANAGEMENT 2

Laboratory experience in quantity food production, service and management. Applications in safety, sanitation, technical operations and quality and cost controls in a quantity food service environment. PREREQ: HRIM201 and HRIM211. COREQ: HRIM321.

HRIM 327 PROPERTY ENGINEERING

Introduction to problems of cost and operational control of security, safety, parking, preventive maintenance, laundry, HVAC, electrical, refrigeration, plumbing, fire prevention, care of guest rooms and public space.

HRIM 330 INTERNATIONAL HOSPITALITY OPERATIONS 3-5

Develops an understanding of how hotels, food service operations and tourism attractions function outside of the United States, with a particular emphasis on Europe. Focuses on the cultural, political, environmental, geographic and economic factors critical to successful international hospitality operations.

HRIM 335 HOSPITALITY FACILITY DESIGN

Explores the architectural design process, including both aesthetic and functional design, as it relates to hospitality venues such as restaurants, hotels, commercial kitchens and resorts. Examines the impact of codes, construction costs and environmental parameters that affect hospitality construction.

HRIM 346 HOSPITALITY INDUSTRY WEB-BASED MARKETING 3

Provides the information necessary to understand the world of online service industry marketing. Through the use of case studies and examples, students learn how to manage the design, implementation and evaluation of web-based marketing programs.

HRIM 366 INDEPENDENT STUDY 1-6

HRIM 380 MANAGEMENT OF LODGING OPERATIONS 3

Management of front desk, housekeeping, maintenance, security and conference operations.

HRIM 381 MANAGEMENT OF FOOD AND BEVERAGE OPERATIONS 3 Management tools available to control sales and expenses in food and beverage operations. Analysis of centers of responsibility. Cost management approach to

development of control systems. PREREQ: HRIM321.

HRIM 382 MANAGERIAL ACCOUNTING AND FINANCE IN THE HOSPITALITY INDUSTRY

Generation and analysis of quantitative information for planning, control and decision making by managers at various levels. Use of timely and relevant information as a vital tool in management. PREREQ: ACCT200 or both ACCT207 and ACCT208.

HRIM 425 HISTORIC ROADSIDE ARCHITECTURE Examines various historic hospitality and retail venues with emphasis on their development throughout this automobile based century. Hotels, motels, diners, fast food and full service restaurants, roadside attractions and retail outlets are

discussed as they relate to travel and tourism. HRIM 442 HOSPITALITY COMPUTER-BASED EDUCATION 3 Introduction to the use of computer-based education and training in the hospitality industry. Focuses on implementing interactive technology-based training in

hospitality learning environments and includes instructional systems design, how to evaluate and select hardware and software, and the concept of just-in-time training

DATA MINING ANALYSIS IN THE HOSPITALITY INDUSTRY HRIM 448

Focuses on the collection of data in hospitality systems environments into an accessible warehouse, and mining (or organizing) the data into a management information system. Multi-unit consolidations using traditional polling techniques and innovative web-based consolidations are the key to organization of data into an up-to-date and accurate source of management information for analysis

HRIM 450 **MANAGING HOSPITALITY INFORMATION SYSTEMS**

Takes a life cycle approach to understanding hospitality industry information systems and includes a study of issues considered in the analysis, design and implementation of information systems in hospitality operations. PREREQ: HRIM187 or ACCT160

HRIM 466 INDEPENDENT STUDY 1-6

HRIM 480 HUMAN RESOURCES MANAGEMENT IN THE HOSPITALITY INDUSTRY

Techniques and philosophies of personnel management as applied to various types of hospitality operations. Motivation, attitude formation and job satisfaction. Case studies related to theories of organizational behavior and industrial psychology.

HRIM 481 MARKETING IN THE HOSPITALITY INDUSTRY

Application of marketing principles in hotel, restaurant and institutional management settings. Development of marketing strategies in both profit and nonprofit hospitality operations.

HRIM 482 LAW OF INNKEEPING 3 Introduction to the laws relating to hotel, restaurant and institutional operations.

MANAGEMENT SYSTEMS IN THE HOSPITALITY INDUSTRY HRIM 487

Principles of systems analysis applied to the hospitality industry. Organization of the operation and subsystems of a property. Case studies and simulations apply economic and management principles.

HRIM 488 HOTEL, RESTAURANT AND INSTITUTIONAL MANAGEMENT PRACTICUM I 1-4

Structured experience in a hospitality industry environment. At least 40 hours per credit hour in planned activities associated with the management and operation of a subsystem of a hospitality property.

RESTRÍCTIONS: Requires proof of 800 hours paid work experience in the food service and lodging industry.

HRIM 489 HOTEL, RESTAURANT AND INSTITUTIONAL MANAGEMENT PRACTICUM II 1-6

Structured experience in a hospitality industry environment. At least 40 hours per credit hour in planned activities associated with the management and operation of a hospitality property. PREREQ: HRIM321, HRIM325 and HRIM488.

HRIM 601 **A**DVANCED HOSPITALITY AND TOURISM PRODUCT MANAGEMENT

Reviews different types, styles and quality of hospitality and tourism products. Examines product management including branding, product lifecycles, positioning and packaging. Includes the latest trends in product development and theoretical and practical issues related to multi-unit operations.

HRIM 602 INTERNATIONAL HOSPITALITY AND SERVICE MANAGEMENT

Provides an understanding of the service delivery system, its concepts, principles and theories. The mechanics of identifying and setting organizational vision and service standards and the impact of technology on service delivery are covered. PREREQ: HRIM601.

HRIM 603 STRATEGIC HOSPITALITY MANAGEMENT

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Provides a comprehensive understanding of strategic management concepts and competitive strategy as applied to the hospitality industries. Examines co-allignment of environmental scanning, strategy and structure of the hospitality service firm.

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HOSPITALITY FINANCIAL MANAGEMENT ISSUES 3 HRIM 604

Examines both managerial accounting and financial management as they are practiced in the hospitality industry. Applies principles of finance and accounting to decision-making in the industry, emphasizing industry features and characteristics

PREREQ: HRIM382, its equivalent, or permission of instructor.

HRIM 605 ISSUES IN HOSPITALITY INFORMATION TECHNOLOGY 3 Examines issues related to information technology in the hospitality industry, including systems, networking, databases, telecommunications, the internet and ecommerce PREREQ: HRIM601

HRIM 642 HOSPITALITY COMPUTER BASED TRAINING 3 A project management approach to the development and implementation of computer-based training in the hospitality industry. Focuses on understanding project management concepts and techniques and applying them to the creation of interactive technology-based training.

HRIM 643 HISTORIC ROADSIDE ARCHITECTURE 3 See UAPP643 for course description.

HRIM 648 DATA-MINING ANALYSIS IN THE HOSPITALITY INDUSTRY 3 Considers the collection of data in hospitality systems environments and ways to mine (or organize) the data into a management information system. Focuses on creating and organizing a data warehouse based on understanding customer relationship management. PREREQ: HRIM602.

HRIM 664 HOSPITALITY TECHNOLOGY INTERNSHIP

Supervised technology-related work experience with a hospitality business or related organization.

HRIM 668 INDUSTRY PROJECT

PREREQ: HRIM601

Provides the opportunity to research, design and/or develop the solution to a realworld hospitality technology-related problem or issue.

HRIM 687 MANAGEMENT SYSTEMS IN THE HOSPITALITY INDUSTRY 3 Examines issues surrounding the implementation of information technology in supporting hospitality operations from a guest service perspective and decision making from the viewpoint of management. Case studies and review of various software utilized to understand the various subsystems in a hospitality property. PREREQ: HRIM601.

HEALTH SERVICES ADMINISTRATION

HSAD 604 Advanced Practice Roles for Healthcare Providers

Focuses on roles and issues affecting healthcare providers engaged in advanced practice. Roles are analyzed in relation to current issues and concepts of advanced practice.

May be cross-listed with NURS604.

RESTRICTIONS: Permission required from department.

HSAD 619 FINANCIAL MANAGEMENT IN HEALTH SERVICES ORGANIZATIONS

Provides the basic principles and concepts of effective management of budgets for healthcare units. Includes analysis of the environment and departmental organization and their impact on healthcare.

May be cross-listed with NURS619. **RESTRICTIONS:** Permission of department required.

HSAD 635 HEALTH ADMINISTRATION THEORIES

Theories of administration, organization and management, their interaction with other health discipline theories and their influence on management of healthcare agencies. Includes the interaction of theories with attainment of institutional goals. May be cross-listed with NURS635.

RESTRICTIONS: HSAD604 required as prerequisite or corequisite.

HSAD 637 HEALTH PLANNING STRATEGIES

Analyzes organizational systems and roles of managers and administrators. Students identify organizational needs, formulate goals and objectives appropriate to healthcare agencies and identify strategies appropriate to accomplishing goal attainment with ethical constraints of healthcare. May be cross-listed with NURS637

RESTRICTIONS: HSAD604 required as prerequisite or corequisite.

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HSAD 638 HEALTH SERVICES EVALUATION

Emphasizes the role of managers and administrators in personnel development, promotion of research in clinical settings and development and implementation of quality improvement initiatives and their implications for healthcare. May be cross-listed with NURS638.

RESTRICTIONS: HSAD604 required as prerequisite or corequisite.

HSAD 664 HEALTH SERVICES ADMINISTRATION PRACTICUM

In conjunction with his/her faculty advisor and based on the student's individualized long range goals, the student selects a preceptor and healthcare setting in which to apply didactic contact in real life settings. Requires 135 hours of on-site experience, which can be taken in one semester or divided over three semesters.

COREQ: HSAD635, HSAD637, or HSAD638.

HSAD 868 RESEARCH: SCHOLARLY PROJECT 1-3

Investigation of a problem in clinical settings related to finance, administration, personnel management, public policy or education, resulting in completion of a scholarly project.

PREREQ: Research and statistics and any two of the following: HSAD635, HSAD637, HSAD638.

HSAD 890 COLLOQUIUM

Lectures by faculty and visiting researchers provide a broad overview of the scope as well as significant results of current research in health sciences.

INDIVIDUAL AND FAMILY STUDIES

IFST 101 HUMAN SERVICES AND CULTURAL COMPETENCE

Provides an overview of human services and approaches to culturally competent practices; critical perspectives regarding diversity, society, race, class, gender and social policy are discussed.

IFST 165 SEMINAR 1 PF

IFST 201 LIFE SPAN DEVELOPMENT 3

Exploration and understanding of the social, emotional, cognitive and physical development of the individual from infancy through old age in the context of the family.

IFST 202 FOUNDATIONS OF FAMILY STUDIES

Examination of diverse families in the United States with an emphasis on issues of race, ethnicity, class, and gender. Focus on the effects of demographic, historical and social changes.

IFST 210 INTRODUCTION TO CARING FOR YOUNG CHILDREN

Introduction of the core competencies needed in early care and education. Topics include a basic orientation to child development; understanding children's behavior; developmental curriculum; family issues; health, safety, and nutrition; and professional issues.

IFST 220 Child Development I: PRENATAL TO AGE 3

Study of prenatal development and the physical, perceptual, social-emotional, and cognitive-language developmental domains of children birth to three. Emphasis on nutruring relationships and understanding child development within cultural contexts of children's families. Directed observation in infant/toddler settings.

IFST 221 CHILD DEVELOPMENT II: 3 TO 10

Study of cognitive, social, emotional, and physical development of children three to ten years old. Variables that influence child development including family and school investigated. Directed observation of children. PREREQ: IFST220 or IFST201.

IFST 222 INCLUSIVE CURRICULUM: BIRTH - GRADE 2

Curriculum/programming for optimal development of children birth to second grade in inclusive settings. Focus on curriculum approaches and examination of the role of play, constructivist theories, developmentally appropriate/culturally responsive practice. PREREQ: IFST220 and IFST221. COREQ: IFST224.

IFST 224 PRACTICUM IN INCLUSIVE CURRICULUM: BIRTH - GRADE 2 3

Discussion and weekly practicum experience with children in early childhood settings. Focus on application of theory and reflective thinking. Experience in curriculum planning and guidance. PREREQ: IFST220 and IFST221.

COREQ: IFST222.

IFST 230 FAMILIES AND THEIR COMMUNITIES

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Discusses the community context of family life, and the interface of family with school, community and work settings. Community development, social capital, collaboration, family and community asset building, and opportunity structure analysis approaches are presented.

IFST 235 SURVEY IN CHILD AND FAMILY SERVICES

Introduces the scope of human service agencies focusing on the needs of children and families. PREREQ: IFST101.

IFST 236 INFANTS AND TODDLERS: DEVELOPMENT AND PROGRAMS 3

Study of the infant and toddler with emphasis on interrelated growth patterns and processes, appropriate curriculum and stimulation, and the effects of prenatal and perinatal conditions on future development. PREREQ: IFST221.

IFST 270 FAMILIES AND DEVELOPMENTAL DISABILITIES 3

Focuses on people with developmental disabilities in the context of their family and culture from a multidisciplinary perspective. Covers disabilities and their causes; changing needs across the lifespan, gender, cross-cultural and legal issues; and information about prevention/intervention, employment, inclusion, and empowerment.

May be cross-listed with PSYC270 and/or SOCI270.

IFST 275 HUMAN DEVELOPMENT THROUGH THE ARTS 3

Introduction to issues in Individual and Family Studies as viewed through literature, film and other media. Specific genre will vary. Content matched with current and/or classic readings from social sciences. Life span perspective.

IFST 306 READING AND WRITING FROM BIRTH - GRADE 2 3

Covers development of language and literacy from birth to second grade. Explores instructional and assessment strategies for promoting growth in speaking, listening, reading, and writing. PREREQ: LING101, IFST222 and IFST224.

COREQ: IING101, IFS1222 and IFS1224 COREQ: IFST350, IFST412 and IFST432.

IFST 310 PARENTING THROUGH THE LIFESPAN

Applied focus on parenting styles, roles, issues and goals through the lifespan. Parent diversity, interfaces with schools and community, resources, theoretical perspectives and developmental needs of children and parents are examined. PREREQ: IFST201 or PSYC350.

IFST 328 INTRODUCTION TO THE RESEARCH PROCESS

Exposure to the research process through attending and critiquing research presentations, reading and reviewing scholarly papers, and development of a variety of research skills, such as instrument design, coding and data entry. Students' work will contribute to the development of a professional portfolio. PREREQ: IFST201 and IFST202.

IFST 329 ADOLESCENT DEVELOPMENT

Physical, intellectual and social-emotional development of adolescents and youth in the context of the family, peer groups and the community. Emphasis on theories, current research and the transition from adolescence to young adulthood. PREREQ: EDUC202 or IFST201.

IFST 330 HELPING RELATIONSHIPS

Introduction to the core dimensions of counseling and helping relationships: empathy, respect, genuineness and concreteness. Practice in communicating those levels of the core dimensions that are facilitative to interpersonal functioning.

IFST 331 YOUTH-AT-RISK

Explores diverse theories regarding the characteristics of youth-at-risk including an examination of individual, family, school, and societal factors. Risk behaviors identified as well as early identification and applying effective, research-based intervention programs.

IFST 332 COUNSELING THEORIES

Examination of selected counseling theories from theoretical, personal, functional and philosophical points of view.

IFST 333 DEVELOPMENT OF HUMAN RELATIONSHIPS

Developmental theory and research related to intrapersonal and interpersonal conditions, characteristics, attitudes and behaviors necessary for effective human relationships. Basic focus on the psychology of the individual, relationship skills, conflict management and intimacy.

IEST 334 EXPERIENTIAL EDUCATION

Field experience combined with a seminar emphasizing professional issues in human services, including portfolio development and career planning. PREREQ: IFST101. **RESTRICTIONS:** Human Services majors only.

IFST 338 SEXUALITY IN CONTEMPORARY SOCIETY

A multidisciplinary approach to controversial human sexuality issues which examines and addresses societal solutions to these controversies.

IFST 339 ADULT DEVELOPMENT AND AGING

Examines developmental processes, lifespan changes, transitions and stage-related issues of early, middle and late adult life. Explores concepts, theories, historical trends and empirical studies during these life periods; integrates theories with practical applications. PREREQ: EDUC202 or IFST201.

IFST 340 EARLY CHILDHOOD CURRICULUM II

History, research and practical issues in the organization and operation of early childhood programs with emphasis on preschool and kindergarten settings; integrating and adapting the curriculum, facilities, equipment and instructional strategies to the needs of young children. Includes field experience. PREREQ: IFST222 and IFST224.

IFST 346 DELIVERY OF HUMAN SERVICES

Presents approaches to interviewing and working with individuals and families in a variety of community-based human service settings. Discusses prevention, advocacy and empowerment strategies of community intervention. Explores professional and ethical issues in providing family and community services. PREREQ: IFST235 and IFST334 or permission of instructor.

IEST 347 PROGRAM DEVELOPMENT AND EVALUATION

Focuses on program development, administrative procedures, and program evaluation. Basic skills required for the development, delivery and evaluation of a wide range of human service programs including preventive interventions for families and individuals.

PREREQ: IFST235 and IFST334 or permission of instructor.

IFST 350 TECHNOLOGY AND ASSISTIVE TECHNOLOGY IN EARLY **CHILDHOOD EDUCATION**

The study of the impact technology and assistive technology have on teaching and learning in early childhood settings. Focus on the effective use of technology to develop curriculum, gather assessment data, and interact with children and families. Basic operation and evaluation of technical tools. PREREQ: IFST 222 and IFST 224

COREQ: IFST306, IFST412 and IFST432.

IFST 355 PROFESSIONAL ISSUES IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

Overview and analysis of issues for professionals serving children birth to grade two and their families. History, scope and mission of early care and educational programs; controversial issues; theories and program models; ethical and legal issues; emerging careers; public policy and advocacy. Program observations and interviews

PREREQ: IFST222/224.

IFST 360 LEARNING IN COMMUNITY CONTEXTS 3 See EDUC360 for course description.

FIELD EXPERIENCES IN INDIVIDUAL AND FAMILY STUDIES **IFST 364** 2-4 Provides opportunities to work/participate in human service agencies, business and industry, as well as formal and non-formal educational settings.

RESTRICTIONS: May be repeated for up to nine credit hours. **IFST 365** SEMINAR 1-3 IFST 366 INDEPENDENT STUDY 1-12

IFST 390 HONORS COLLOQUIUM

Topics vary within the Individual and Family Studies content; often multidisciplinary

IFST 401 FOUNDATIONS OF HUMAN SEXUALITY

A multidisciplinary study of human sexuality focusing on the implications for individuals and society of the biological, psychological and sociocultural determinants of human sexuality. Deals with sexually explicit material. May be cross-listed with HESC401 and/or WOMS401.

IFST 402 CHILD AND FAMILY POLICY

Provides an historical overview of family and child policy in the United States, including policies toward children and families in poverty. The role of the economy, politics, race, class, gender, legal and advocacy issues are discussed. PREREQ: IFST235 and IFST202

IEST 403 CONCEPTS IN GERONTOLOGY

Theories and practices of gerontology with emphasis on their relationships to the elderly and their needs for the development of resources. PRERÉQ: EDUC202 or IFST201.

IEST 405 AGING AND THE FAMILY

Explores developmental changes of older adults and impact on their family members. A major focus is on kinship and caregiving by family and decision making in selecting respite and institutional care when elders develop cognitive and physical disabilities.

IFST 409 DOMESTIC VIOLENCE SERVICES

Examines issues in providing services to families in which domestic violence is occurring. Multiple service systems are explored, with emphasis on service coordination, service gaps, and public policy. May be cross-listed with CRJU409 and/or WOMS409. PREREQ: IFST235 or SOCI201 or WOMS201. **RESTRICTIONS:** Open to juniors and seniors only.

IFST 410 THE HOSPITALIZED CHILD

The psychosocial needs of pediatric patients and their caregivers are examined. Emphasis on coping, preparation, medical terminology, play, assessment and family-centered care. Implications for nursing care, child life specialists, premedical students and others working with the pediatric population are studied. PREREQ: IFST221 or PSYC325.

IFST 411 INCLUSIVE CURRICULUM: BIRTH - PRESCHOOL 3

Curriculum/programming for optimal development of children birth-36 months in inclusive settings. Focuses on primary caregiving and continuity of care, routines as a basic for curriculum, environmental designs, building relationships with children and families, and the IFSP process. PREREQ: IFST222/224.

COREQ: IFST431 and IFST452.

IFST 412 INCLUSIVE CURRICULUM: PRESCHOOL - KINDERGARTEN 3 Curriculum/programming and assessment for optimal development of children in inclusive preschool and kindergarten settings. Focuses on how children learn; methods for teaching math, literacy, arts, science, and social studies in an integrated curriculum; developmentally appropriate and culturally responsive instructional practices; continuum of teaching strategies. PREREQ: IFST222 and IFST224.

COREQ: IFST306, IFST350 and IFST432.

INCLUSIVE CURRICULUM: KINDERGARTEN - GRADE 2 3 **IFST 413**

Curriculum and assessment for optimal development of children kindergarten through grade 2 in inclusive settings. Focuses on how children learn; methods for teaching math, literacy, arts, science, and social studies in an integrated curriculum; developmentally appropriate and culturally responsive instructional practices; continuum of teaching strategies. PREREQ: IFST222, IFST224, IFST306.

COREQ: IFST414, IFST433 and IFST435.

IFST 414 CLASSROOM MANAGEMENT/GUIDANCE AND **BEHAVIOR SUPPORT**

Covers social and emotional development in childhood. Focuses on program planning and structure, roles of environmental antecedent and consequence variables in behavior. Hands-on experiences address practical techniques and specific behavior management strategies including schedules and transitions, and guidance. Functional behavior analysis (mild to severe) is explored. PREREQ: IFST222/224.

COREQ: IFST413, IFST433 and IFST435.

IFST 422 CAPSTONE IN FAMILY RELATIONSHIPS

An integrative analysis of interpersonal relationships and problems in courtship, marriage and the family in contemporary society. PREREQ: IFST202.

IFST 428 EDUCATIONAL RESEARCH AND ISSUES IN HUMAN RESOURCES 3 Introduction to the research process through study of a problem identified by

analysis of clinical experiences; an in-depth examination of selected current educational concerns. **RESTRICTIONS:** Requires permission of instructor.

FAMILY LIFE EDUCATION **IFST 430**

Investigates curriculum and instructional stategies for use in support, prevention and empowerment-based programs across the lifespan. May be cross-listed with WOMS430. PREREQ: IFST201 or IFST202.

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IEST 431 FIELD EXPERIENCE: BIRTH - PRESCHOOL 1 PF

Field-based experiences in a school, agency, or family setting with children. Collaboration with school, community and families in order to support ongoing work in the setting. PREREQ: IFST222 and 224. COREQ: IFST411 and IFST452.

IFST 432 FIELD EXPERIENCE: PRESCHOOL - KINDERGARTEN

Field-based experiences in a school, agency, or family setting with children ages three to six. Observation, instruction, and assessment of children. Collaboration with school, community and families in order to support ongoing work in the setting. PREREQ: IFST222 and 224.

COREQ: IFST306, IFST350 and IFST412.

IFST 433 FIELD EXPERIENCE: KINDERGARTEN - GRADE 2 1 PF

Field-based experiences in a school, agency or family setting with children, kindergarten through second grade. Observation, instruction, and assessment of children. Collaboration with school, community, and families in order to support ongoing work in the setting. PRĚREQ: IFST222 and 224

COREQ: IFST413, IFST414 and IFST435.

IFST 435 PROGRAMS FOR CHILDREN WITH EXCEPTIONALITIES Philosophy, organization, and operation of programs for children with

exceptionalities. Focus on teaching in inclusive settings, and implementing developmentally appropriate practices. Addresses parent-professional partnerships, characteristics of specific disabilities and related interventions, IEP process, adaptation strategies, and positioning and handling techniques. PREREQ: IFST222, IFST224 and EDUC230. COREQ: IFST413, IFST414 and IFST433.

LEADERSHIP DEVELOPMENT IN HUMAN SEXUALITY **IFST 438**

Seminar/practicum for organizing and leading discussion groups in human sexuality. Trains group leaders to facilitate effective communication skills and responsible sexual decisions, integrating research and theories with individual and family life experiences. PREREQ: IFST238 or IFST401.

RESTRICTIONS: Requires permission of instructor. For undergraduate teaching assistants only.

IFST 440 EARLY CHILDHOOD ADMINISTRATION, LEADERSHIP AND ADVOCACY

Organization and administration of programs for young children. Development of effective strategies for leadership and advocacy. Consideration of personnel, facilities, regulations, quality programming and business management. PREREQ: IFST340.

IFST 445 FAMILY, COMMUNITY AND SCHOOL PARTNERSHIPS

Parent-child relationships with a focus on parenting styles, roles, issues and goals geared toward successful utilization of family, school, and community-based resources. Family interfaces with schools and community resources, tamily diversity and theoretical perspectives, along with developmental needs of parents and children are examined. PREREQ: IFST101. COREQ: IFST334 or IFST432.

3-10 PF **IFST 449** INTERNSHIP IN FAMILY AND COMMUNITY SERVICES On-the-job experience in a community and family service agency. RESTRICTIONS: Requires permission of instructor.

IFST 452 3 ASSESSMENT OF CHILDREN Study of multiple roles of formal and informal assessment. Primary focus on integration of curriculum, assessment and programming. Strategies for family involvement will be identified. PREREQ: IFST220, 221, 222, and 224. COREQ: IFST411 and IFST431. **IFST 459** CHILD DEVELOPMENT PRACTICUM 1-9 PF

Supervised student teaching experience. PREREQ: IFST435, IFST452 and IFST470. **RESTRICTIONS:** Requires permission of instructor.

IFST 460 WOMEN IN INTERNATIONAL DEVELOPMENT See SOCI460 for course description.

IFST 463 ATYPICAL INFANT AND TODDLER

Sensory, motor, affective and psychosocial development in infancy and toddlerhood. Observation and participation with infants. Early diagnosis, assessment and treatment strategies for disabilities of the infant and toddler period. PREREQ: IFST221 and IFST236.

IEST 465 1-3 SEMINAR

Discusses professional issues in the delivery of human services. COREQ: IFST449.

Study of social-em development of cl discussed with an family-focused pro	AMILIES AND CHILDREN AT RISK notional considerations of disabilities and risk factors hildren and families. Theory, research, and practices nemphasis on family-professional collaboration, emp actice, and cultural sensitivity. I or IFST220 or IFST221 or PSYC325	are
Selected topics fo interdisciplinary c	OPICS IN INDIVIDUAL AND FAMILY STUDIES ocusing on current issues affecting families from an and global perspective. Prerequisites vary by topic and instructor.	1-3
Discussion-oriente	STUDENT TEACHING SEMINAR ad and problem-centered seminar with emphasis on the early childhood education professional. 00.	2 PF he role and

INDEPENDENT STUDY

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INSTRUCTIONAL METHODS IN FAMILY AND CONSUMER SCIENCES 3 **IFST 490** Identification, selection and evaluation of developmentally appropriate strategies and resources for instruction in Family and Consumer Sciences secondary classrooms and community settings. School practicum required

IFST 491 CURRICULUM AND ASSESSMENT IN FAMILY AND CONSUMER SCIENCES

Foundations of curriculum development and evaluation as applied to Family and Consumer Sciences secondary classrooms and community settings. School practicum required. PREREQ: IFST490.

IFST 601 THEORIES OF HUMAN DEVELOPMENT

Overview and analysis of classic and contemporary theoretical approaches in human development. Special emphasis on research and theory concerning families as contexts of development.

INTERDISCIPLINARY GERONTOLOGY **IFST 604** 3

Considers theoretical and practical approaches to the dimensions of aging. Emphasis on the provisions of material and human resources to meet the basic needs of food, shelter, clothing and income adequacy. Relevant community programs and government services studied.

IFST 605 IMPACT OF AGING ON THE FAMILY

Psychological, physical and financial impact of aging persons on younger family members; increased dependence; family adjustment, both positive and conflicting.

IEST 606 SKILLS DEVELOPMENT IN INDIVIDUAL AND FAMILY STUDIES 3 Application of theories and concepts necessary to specific skills and techniques central to working within the student's field of specialization.

IFST 607 SEMINAR IN COMMUNITY DEVELOPMENT AND NONPROFIT LEADERSHIP

See UAPP607 for course description.

IFST 608 POVERTY, NEIGHBORHOODS AND COMMUNITY DEVELOPMENT 3 See UAPP608 for course description.

IFST 609 DOMESTIC VIOLENCE SERVICES

Examines issues in providing services to families in which domestic violence is occurring. Multiple service systems are explored, with emphasis on service coordination, service gaps, and public policy.

IFST 610 THE HOSPITALIZED CHILD

Organization and administration of programs for hospitalized children with emphasis on emotional needs of the children and their parents. Includes terminology and hospital procedures, directed observation and participation in a hospital setting.

IFST 614 EVALUATION PRACTICES

Techniques and methods for assessing professional growth of adults as well as performances and learning of adolescents and special clientele; differentiates evaluation and measurement; explores current issues in evaluation.

IFST 615 RESEARCH METHODS

Evaluation of existing research reports, articles and monographs, development of data collection techniques, analysis and presentation of data pertaining to child, family and community populations, elements of statistical analysis, evaluation and selection of research designs, preparation of a research project proposal.

FAMILY STUDIES I: EMPIRICAL AND THEORETICAL PERSPECTIVES **IFST 621** 3 Examines basic theories in family studies and trends affecting families at the macro level. Includes a survey of the empirical base of the field and covers issues relating to the interface of the family and society and trends in prevention, intervention, education and therapy

IFST 623 APPLIED HUMAN DEVELOPMENT IN THE SCHOOLS 3 See EDUC623 for course description.

IEST 630 FAMILY LIFE EDUCATION

Teaching methods to address family life education and issues in formal educational and community settings and designing quality curricula and pedagogy for support, prevention and empowerment-based experiences.

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IFST 637 PROGRAM PLANNING, ASSESSMENT AND EVALUATION

Methods of program planning, summative and formative evaluation and assessment including models, rationales and evaluation techniques as they relate to individual classrooms, educational programs and community settings.

IFST 638 ADOLESCENCE AND YOUTH: THEORIES

A critical review of the theories pertaining to personal, physical and socioemotional development of the periods from early adolescence through youth by an examination of significant research.

IFST 639 CURRICULUM METHODS AND ASSESSMENT

Curriculum, instruction and methods of accountability as they relate to educational programs in community and family service agencies. Includes curriculum development, assessment and developmentally appropriate practices with emphasis on integrating language and literacy, social science, mathematics, science and the arts.

IFST 640 EARLY CHILDHOOD ADMINISTRATION, LEADERSHIP AND ADVOCACY

Organization, administration and evaluation of early childhood education programs including personnel, facilities, regulations, educational programming, curriculum, management and development. Includes strategies for leadership, professional development and advocacy.

INFANTS, TODDLERS AND FAMILIES: DEVELOPMENT AND **IFST 641** 3 PROGRAMMING

Cognitive, social, emotional and motor development for children from conception to 36 months, with implications for family support and early care and educational programming. Field placement required. PREREQ: IFST601 and IFST621

IEST 642 LEADERSHIP IN HUMAN SERVICES 3

Examination of how leaders influence and control the direction and effectiveness of human service agencies and institutions. Focuses on trends, issues, theories and research on leadership with emphasis on the unique concerns of women.

IFST 645 PROGRAMMING FOR YOUNG CHILDREN WITH SPECIAL NEEDS 3

Theories, philosophies, organization and evaluation of programs, both mainstreamed and self-contained for young exceptional children. Emphasis on the multidimensional role of teachers. Focuses on working with parents individually and in groups and on child advocacy.

IFST 650 COMPUTERS IN EARLY CHILDHOOD 3

Integration of microcomputers into the early childhood, developmental curriculum. Considers theoretical rationale, operation of computers, selection of software and curriculum development. Includes a practicum with young children using microcomputers.

PREREQ: Early childhood course work. RESTRICTIONS: Early childhood experience acceptable in lieu of prerequisites.

Advanced Child Development IFST 651

Theoretical approaches in psychosocial development in children; and influences on development of self-concept, sex-role behavior, moral development and prejudice.

IFST 655 MEASUREMENT TECHNIQUES FOR CHILDREN AND FAMILIES

Construction and analysis of developmental ratings, behavioral coding procedures, interviews, questionnaires, tests and sociometric measures appropriate for studying the behavioral development of children and families through the life cycle.

IFST 656 SUPERVISION: FUNCTIONS AND TECHNIQUES

Foundations and principles of effective supervision, methods of mentoring, team participation and use of a consultation model in educational settings and family agencies. Focuses on commonalities of skills, techniques and training needed to develop competent, reflective practitioners. May include field supervision.

IFST 658 READINGS IN INDIVIDUAL AND FAMILY STUDIES

Emphasis on either infancy, early and/or middle childhood, adolescence, adulthood, gerontology and/or specialized topics in family studies. Emphasis may vary by semester.

IFST 660 TEACHING OF LIFE SPAN DEVELOPMENT

Strategies and techniques for effective teaching of life span development at the post-secondary level, including observation, teaching opportunities and mentorships with faculty.

IFST 662 CURRICULUM ANALYSIS IN EARLY CHILDHOOD

Examination and evaluation of curriculum in early childhood including theoretical analysis of pedagogy, curriculum content and child outcomes.

IEST 663 ATYPICAL INFANT AND TODDLER DEVELOPMENT

Detailed overview of atypical development of infants and toddlers including their sensory, motor, cognitive, communication, and psychosocial development. Family interactions, supports, and early intervention service systems are also addressed.

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- **IFST 665** 1-6 SEMINAR
- **IFST 668** 1-6 RESEARCH

SUPERVISED FIELD EXPERIENCE AND STUDY 1-12 **IFST 669**

Supervised work with children, adults and/or families in educational and/or community settings

RESTRICTÍONS: Credit may be distributed over more than one semester.

IFST 670 FAMILY RISK AND RESILIENCY 3

Applied focus on situations which place families at risk across the life span such as poverty, disability, stressors and family dissolution. An examination of family strengths, cultural diversity and techniques for working with families across the life course in community based settings including classrooms, programs, and agencies.

IFST 679 3 **DEVELOPMENT OF COUNSELING SKILLS**

Focuses on development of needed skills and practices for establishing effective counseling relationships. Includes basic assumptions about helping relationships and emphasizes application of various counseling techniques. RESTRICTIONS: Open to students whose major requires course.

IFST 680 PROFESSIONAL SEMINAR IN COUNSELING AND STUDENT AFFAIRS 3 Introduction to the history, philosophy, roles, organizational structure, professional ethics, professional standards in research, and counseling and student affairs practice in higher education.

RESTRICTIONS: Open only to majors in counselor education.

IFST 681 **CAREER DEVELOPMENT: THEORIES AND PRACTICE** 3

Review of the major career development theories as used in the counseling professions. Emphasis on analyzing the world of work and the use of occupational and educational resources.

RESTRICTIONS: Open only to majors in counselor education.

IFST 682 STUDENT DEVELOPMENT IN HIGHER EDUCATION

Studies of development in motivation and personality trends in late adolescence and adulthood in the context of higher education institutions. Designed for college counselors and student personnel administrators who deal with student development and institutional impact interactions. RESTRICTIONS: Open only to majors in counselor education.

IFST 683 SEMINAR IN HIGHER EDUCATION ADMINISTRATION 3

Overview of administrative and management issues faced by leaders in higher education.

THEORIES OF COUNSELING **IFST 684**

Theories and techniques used in counseling individuals with personal, social, vocational and educational problems.

RESTRICTIONS: Open only to majors in counselor education.

IFST 685 MULTICULTURAL ISSUES IN COUNSELING

Examines the influence of cultural background, including ethnicity, gender, sexual orientation, socio-economic factors, religious preference and age in the counseling relationship. Introduction to nontraditional theories and techniques useful with special populations. Emphasis on increased sensitivity toward cultural influences RESTRICTIONS: Open only to majors in counselor education.

ASSESSMENT IN COUNSELING **IFST 686**

Basic concepts in the use of assessment techniques in the counseling of college students. Selection and interpretation of commonly used instruments. Strategies related to other appraisal methods in counseling RESTRICTIONS: Open only to majors in counselor education.

IFST 687 PRACTICUM IN COLLEGE COUNSELING

Closely supervised counseling experience with college students in the areas of educational, vocational and personal problems. Also includes a two-hour weekly seminar in problems of counseling.

RESTRICTIONS: Open only to majors in counselor education.

IFST 688 THE LAW AND STUDENT AFFAIRS

Legal issues which affect the student affairs practitioner in higher education. Review of federal statues, court rulings and contract law as applied to administrative rules, legal rights of students and institutional liabilities.

IFST 689 THE AMERICAN COLLEGE STUDENT

Survey of the attitudes, values and demographic characteristics of American college students. Examines theories of person-environment interaction and methodologies for identifying student needs and assessing developmental change.

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IFST 690 SPECIAL ISSUES IN COUNSELING WOMEN

Examines traditional, non-sexist and feminist approaches used to counsel women. Through readings, discussions, presentations and films, students learn about issues particularly relevant to women. Topics may include women and depression, selfesteem, anger, eating disorders, abuse, careers and dependency. RESTRICTIONS: Open to graduate students only.

IFST 691 **GROUP COUNSELING**

Examination of group work and group counseling in higher education as well as primary and secondary school settings. Emphasis on theoretical foundation of group work and group skills training. RESTRICTIONS: Open only to majors in counselor education.

IFST 692 STUDENT PERSONNEL MANAGEMENT

Study of the theories and principles of management in student affairs practice in higher education. Managerial, leadership, program development, supervising and organizational issues involved in professional practice.

IFST 693 GROUP DYNAMICS

Theory, strategies and skills needed to work effectively with groups. Emphasis on understanding and managing the factors that affect group facilitation and leadership.

IFST 694 INTERNSHIP

Supervised experiences in counseling or student affairs practice in higher education. Minimum of 240 clock hours of direct service time. RESTRICTIONS: Open only to majors in counselor education.

IFST 803 HUMAN DEVELOPMENT IN LIFE SPAN PERSPECTIVE

Systematic survey of developmental domains across the life span. Topical emphasis on multidisciplinary research findings chronicling continuities and discontinuities in individuals' status and functioning in physical growth, perception, cognition, language, attachment, personality development, gender and sexuality. PREREQ: IFST601 or permission of instructor.

IFST 815 3 **RESEARCH ISSUES AND DESIGNS** Examination of issues in design, sampling, measurement and analysis techniques applicable to research in family studies.

PREREQ: IFST615. **IFST 823 PROSEMINAR: SOCIAL AND URBAN POLICY**

See UAPP823 for course description.

IFST 828 TRENDS AND ISSUES IN INDIVIDUAL AND FAMILY STUDIES

Historical and theoretical frameworks for understanding current issues in research, policy development and practice in individual and family studies. Selected issues identified and analyzed for past and future contribution to the field of study.

IEST 850 THEORIES: FAMILY STUDIES AND HUMAN DEVELOPMENT

Advanced analysis of theories of family studies and individual development, behavior and family life and applications to research models. Strong emphasis on historical and philosophical influences on theory building. The function of theory the process of theory construction and critical components of specific theoretical perspectives examined.

PREREQ: IFST621 or permission of instructor.

IFST 855 FAMILY STUDIES II: ANALYSIS AND CRITICAL ISSUES

A critical analysis of topics central to understanding the field of family studies. Emphasis on issues facing contemporary families. Topics include the work-family balance, marriage, divorce, remarriage, parenting, domestic violence, pregnancy, sibling relationships across the lifespan. PREREQ: IFST621 or permission of instructor.

IFST 860 DIVERSITY IN FAMILIES AND HUMAN DEVELOPMENT

Examines the effects of factors such as class, cohort, culture, gender and other components that influence diversity in families and variations in the context of human development. Surveys the impact of socioeconomic influences and demographic changes as they relate to varied family structures and relationships over the life course.

PREREQ: IFST601, or IFST621, or permission of instructor.

IFST 865 Advanced Seminar in Family Studies 1-3

Varying special interest topics in family studies. Topics usually are presented from an interdisciplinary perspective.

RESTRICTIONS: Requires permission of instructor. May be repeated for credit as topic varies.

IFST 869 **MASTER'S THESIS** 1-6

IEST 870 FAMILY CRISIS AND COPING

Examines the research that focuses on families and individuals in crisis situations. Focuses on theories of understanding the differential impact of crisis as well as techniques to cope with the situations. Uses a developmental life span perspective.

IEST 875 INTERGENERATIONAL RELATIONSHIPS AND DEVELOPMENT 3

Focused consideration of the role of intergenerational relationships in the development of individuals and families. Intensive study of theories and empirical data illustrating the contextually embedded interactions of individual and family development. Particular emphasis on developmental reciprocity in child-parentgrandparent and extended family relationships. PREREQ: IFST603 or permission of instructor.

IFST 880 FAMILIES, DISABILITIES AND INSTITUTIONS

Focuses on how families and individuals with disabilities interface with a range of institutions such as the legal system, social services, educational and health care systems. Discusses effects of institutions on families and influence of families on institutional policies and processes.

CHILDREN AND COMPUTERS **IFST 885**

Students participate in building a sound theoretical and pedagogical foundation for use of computers in young children's education. Developmental perspectives such as Papert, Piaget, Vygotsky, and NAEYC's guidelines for Developmentally Appropriate Practice form the core of theoretical foundation building.

PRE-CANDIDACY STUDY **IFST 964**

Research and readings in preparation of dissertation topics and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work.

RESTRICTIONS: Not open to students who have been admitted to candidacy.

IEST 969 DOCTORAL DISSERTATION 1-12 PF

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ITAL 105 ITALIAN I - ELEMENTARY

Introduction to the Italian language and development of speaking, listening, reading and writing skills through the use of basic texts.

ITALIAN II - ELEMENTARY/INTERMEDIATE **ITAL 106**

Completion of basic Italian. Increasing mastery of the basic skills of speaking, listening, reading and writing. PREREQ: ITAL105

RESTRICTIONS: Two to three years of high school Italian acceptable in lieu of prerequisite.

ITAL 107 ITALIAN III - INTERMEDIATE

Review of grammar, continued practice in speaking and writing, reading texts of average difficulty. PREREQ: ITAL106

RESTRICTIONS: Four years of high school Italian acceptable in lieu of prerequisite. Satisfies College of Arts and Sciences language requirement.

ITAL 200 ITALIAN GRAMMAR REVIEW

Systematic review of fundamental aspects of Italian grammar. Study of special problem areas. Some conversational practice. PREREQ: ITAL107.

ITAL 205 ITALIAN CONVERSATION

Practical use of Italian by means of oral reports and discussions. Emphasis on improvement of basic conversational skills. Grammar review and written work when appropriate. PREREQ: ITAL107

RESTRICTIONS: Prerequisite requires a minimum grade of B. One 200-level Italian course may be substituted for prerequisite.

ITAL 206 CULTURE THROUGH CONVERSATION

Discussion of topics drawn from contemporary Italian life. Designed for students who wish to broaden their knowledge of Italian culture while improving their oral and aural language skills. PREREQ: ITAL107.

RESTRICTIONS: Taught abroad only.

ITAL 208 ITALY: PAST AND PRESENT An introduction to Italy, its history, its culture, its people, their way of life and the

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issues confronting them. RESTRICTIONS: Taught abroad only, in both English and Italian. Not for major credit. Does not satisfy the language requirement.

ITAL 211 **ITALIAN READING AND COMPOSITION: SHORT FICTION** 3 Reading and discussion of Italian short stories. Several short compositions. Grammar review where appropriate PREREQ: ITAL200, ITAL205 or ITAL206

ITAL 212 ITALIAN READING AND COMPOSITION: DRAMA AND PROSE 3 Reading and discussion of some major 20th-century plays and prose texts. Several short compositions. Grammar review where appropriate. PREREQ: ITAL200, ITAL205 or ITAL206.

	INTRODUCTION TO BUSINESS ITALIAN 3 dents with characteristics of business Italian (vocabulary, technology, d syntactical patterns) and aspects of the Italian business community. 07.	ITAL 603 Development of questione della social, political
ITAL 305 Discussion of ci	Advanced Italian Conversation and Composition 3 urrent cultural, social and political topics in Italy. Vocabulary	languages. RESTRICTIONS:
building, gramı PREREQ: ITAL2	mar exercises and frequent compositions. 11 or ITAL212.	ITAL 655 Seminar on wor
	PRACTICAL ORAL/WRITTEN EXPRESSION 3 d only, is designed to strengthen skills in grammar and vocabulary for advanced courses offered in second part of the semester. Class	RESTRICTIONS: jointly with ITAL
and compositio	le oral exposes, discussion of articles and videos, textual analysis ns. wo 200-level Italian courses conducted in Italian.	JAPANESE
RESTRICTIONS	: Taught abroad only.	JAPN 105
	CONTEMPORARY ITALY II 3 study of issues related to contemporary cultural, political and social n Italy, including its place in today's European community. The	Introduction to t comprehension, Hiragana and k
course will be a	wo 200-level Italian courses taught in the Italian language.	Center resource
	: Taught abroad only.	Continued prac
ITAL 310	Survey of Italian Literature 3	Japanese, inclue Introduction to f
discussion of re	f Italian literature from its origins to the mid-17th century. Study and presentative works. 11 or ITAL212.	communication. PREREQ: JAPN1 RESTRICTIONS:
TAL 311	Survey of Italian Literature 3	prerequisite.
Development of and discussion	f Italian literature from the mid-17th century to the present. Study of representative works.	JAPN 107 Development of
PREREQ: IIALZ	11 or ITAL212.	Japanese level,
Etruscans to the		characters, han Center resource PREREQ: JAPN1 RESTRICTIONS:
Prereq: Ital2	11 or ITAL212.	prerequisite. Sa
TAL 326	ITALIAN CIVILIZATION AND CULTURE II 3	JAPN 200
Jnification to th	major cultural, social and political developments in Italy from its ne present. 11 or ITAL212.	Further study of for communicati PREREQ: JAPN 1
ITAL 355	SPECIAL TOPICS 3	
vary and will b PREREQ: ITAL3	ea of special interest in Italian literature or cultural studies. Topics e announced in the registration booklet. 10 or ITAL311. : May be repeated for credit when topics vary.	JAPN 204 Practical training Students will wo PREREQ: JAPN1
	, , ,	JAPN 205
TAL 366	INDEPENDENT STUDY 1-3	Practical use of
ITAL 401	Advanced Italian Grammar and Stylistics 3	family, school, c social situations
colloquial to fo the grammaticc	the various written and spoken styles of contemporary Italian from rmal. Exercises in writing and speaking, with special emphasis on Il structure of the Italian language. Some translation. wo 300-level Italian courses.	and written com PREREQ: JAPN1 RESTRICTIONS:
ITAL 403	HISTORY OF THE ITALIAN LANGUAGE 3	JAPN 206
della lingua; lin and cultural fac	the Italian language from its Latin origins. Exposition of the questione guistic analysis of old Italian texts; and the effects of social, political tors on usage. Influences from and on other languages. wo 300-level Italian courses.	Discussion of to who wish to bro oral and aural I PREREQ: JAPN
RESTRICTIONS	: May be offered jointly with ITAL603.	RESTRICTIONS:
vocabulary and PREREQ: Any 3	Advanced ItaLian Language 3 ructure and stylistics with special attention given to technical d discourse, e.g., business, law, science and agriculture. 300-level Italian course. Taught abroad only.	JAPN 208 Introduction to c confronting ther RESTRICTIONS: credit. Does not
	SELECTED AUTHORS, WORKS AND THEMES 3	JAPN 209
TAL 455		

RESTRICTIONS: Can be repeated for credit when topics vary. May be offered jointly with ITAL655.

ITAL 466 INDEPENDENT STUDY 1-3

ITAL 601 Advanced Italian Grammar and Stylistics

Introduction to the various written and spoken styles of contemporary Italian from colloquial to formal. Exercises in writing and speaking, with special emphasis on the grammatical structure of the Italian language. Some translation.

AL 603 HISTORY OF THE ITALIAN LANGUAGE

Development of the Italian language from its Latin origins. Exposition of the questione della lingua; linguistic analysis of old Italian texts; and the effects of social, political and cultural factors on usage. Influences from and on other languages.

REŠTRIČTIONS: May be offered jointly with ITAL403.

ITAL 655 SELECTED AUTHORS, WORKS AND THEMES

Seminar on works of one or more outstanding authors or on a special theme. RESTRICTIONS: Can be repeated for credit when topics vary. May be offered jointly with ITAL455.

JAPN 105 JAPANESE I - ELEMENTARY

Introduction to the contemporary Japanese language through developing listening comprehension, speaking, reading, and writing skills, including mastery of the Hiragana and Katakana syllabaries and introduction to Kanji characters. Media Center resources utilized.

JAPN 106 JAPANESE II - ELEMENTARY/INTERMEDIATE 4

Continued practice in the aural, oral, reading, and writing skills of contemporary Japanese, including the identification and reproduction of basic Kanji characters. Introduction to formality levels and critical verb forms needed for more advanced communication. Media Center resources utilized. PRFRFO- IAPN105

RESTRICTIONS: Two to three years of high school Japanese acceptable in lieu of prerequisite.

JAPN 107 JAPANESE III - INTERMEDIATE

Development of aural, oral, reading, and writing skills at the intermediate apanese level, including continued practice in identifying and reproducing Kanji haracters, handling a greater variety of formality levels, and verb forms. Media Center resources utilized.

REREQ: JAPN106. ESTRICTIONS: Four vears of high sc

RESTRICTIONS: Four years of high school Japanese acceptable in lieu of prerequisite. Satisfies College of Arts and Sciences language requirement.

JAPN 200 JAPANESE GRAMMAR AND COMPOSITION

Further study of Japanese grammar, kanji characters and reading and writing skills for communication. Emphasis on grammar, Kanji and essay writing. PREREQ: JAPN107. Students encouraged to take JAPN200 before JAPN205.

JAPN 204 THE ART OF JAPANESE CALLIGRAPHY

Practical training in Japanese calligraphy, using brush, inkstone and sumi ink. Students will work with both phonetic syllabaries and kanji characters. PREREQ: JAPN105.

JAPN 205 JAPANESE CONVERSATION

Practical use of Japanese by means of oral reports on a variety of topics including family, school, and work life. Emphasis on improvement of conversational skills for social situations which require different politeness levels, as well as grammatical and written competence.

PREREQ: JAPN107. Students encouraged to take JAPN205 after JAPN200. RESTRICTIONS: Prerequisite requires a minimum grade of B.

JAPN 206 Culture Through Conversation

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Discussion of topics drawn from contemporary Japanese life. Designed for students who wish to broaden their knowledge of Japanese culture while improving their oral and aural language skills. PREREQ: JAPN107.

RESTRICTIONS: Taught abroad only.

JAPN 208 CONTEMPORARY JAPAN I

instructor's permission

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oduction to contemporary Japan, its culture, people, way of life and issues fronting them.

RESTRICTIONS: Taught abroad only, in both English and Japanese. Not for major redit. Does not satisfy language requirement.

IAPN 209 INTERMEDIATE SITUATIONAL JAPANESE

Practical training in Japanese for formal situations. Students will develop all four language skills in such contexts as job interviews, telephone etiquette, correspondence and relations with supervisors. Skits and role- playing featured. PREREQ: JAPN107.

JAPN 305 JAPANESE CONVERSATION AND COMPOSITION 3

Discussion of current cultural, social and political topics in Japanese. Vocabulary building, grammar exercises and frequent compositions. PREREQ: Three of the following: JAPN200, JAPN205, JAPN206, JAPN209, or

JAPN 355SPECIAL TOPICSExplores an area of special interest in Japanese literature or culture studies. T subject matter varies and will be announced in the registration booklet.PREREQ: Three of the following: JAPN200, JAPN205, JAPN206, JAPN209, instructor's permission.RESTRICTIONS: May be repeated for credit when topics vary.	
JAPN 366 INDEPENDENT STUDY PREREQ: Two of the following: JAPN200, JAPN205, JAPN206.	1-3
JAPN 455 SELECTED AUTHORS, WORKS, AND THEMES Works of one or more outstanding authors or on a special theme. PREREQ: Two 300-level Japanese courses. RESTRICTIONS: May be repeated for credit when topics vary.	3
JAPN 466 INDEPENDENT STUDY PREREQ: One 300-level Japanese course.	1-3

JEWISH STUDIES

JWST 105 HEBREW I - ELEMENTARY See HEBR105 for course description.	4
JWST 106 HEBREW II - ELEMENTARY/INTERMEDIATE See HEBR106 for course description.	4
JWST 107 HEBREW III - INTERMEDIATE See HEBR107 for course description.	4
JWST 201 Issues and Ideas in Jewish Studies A forum for scholars to share their thoughts and research on the culture, literate and history of the Jewish people. Topics range from historical reviews to contemporary issues.	1 ure
JWST 202 BIBLICAL AND CLASSICAL LITERATURE See ENGL202 for course description.	3
JWST 205 HEBREW CONVERSATION See HEBR205 for course description. PREREQ: HEBR107 or equivalent.	3
JWST 208 INTRODUCTION TO JEWISH PHILOSOPHY See PHIL208 for course description.	3
JWST 254 JEWISH HOLOCAUST: 1933-1945 See HIST254 for course description.	3
JWST 261 PEOPLES AND CULTURES OF THE MIDDLE EAST See ANTH261 for course description.	3
JWST 308 TOPICS IN JEWISH THEOLOGY See PHIL308 for course description. PREREQ: PHIL208/JWST208 recommended	3
JWST 318 STUDIES IN FILM See ENGL318 for course description.	3
JWST 348 CONTEMPORARY JEWISH-AMERICAN LITERATURE See ENGL348 for course description.	3
JWST 349 INTRODUCTION TO JEWISH SOURCES: TEXT AND INTERPRETATION See ENGL349 for course description.	3
JWST 360 Sociology of Religion See SOCI360 for course description.	3
JWST 365 STUDIES IN LITERARY GENRES, TYPES AND MOVEMENTS See ENGL365 for course description.	3
JWST 377 ARAB-ISRAELI POLITICS See POSC377 for course description.	3
JWST 381 HISTORY OF ARAB-ISRAELI CONFLICT See HIST380 for course description.	3
JWST 382 STUDIES IN MULTICULTURAL LITERATURE IN ENGLISH See ENGL382 for course description.	3
JWST 409 CONTEMPORARY PROBLEMS OF WORLD POLITICS See POSC409 for course description. RESTRICTIONS: Only offered in Israel.	3

JWST 430 COMPARATIVE SOCIOLOGY See SOCI430 for course description.	3-6
JWST 435 SOCIOLOGY OF AMERICAN JEWRY See SOCI435 for course description.	3
JWST 452 PROBLEMS IN URBAN POLITICS See POSC452 for course description.	3
JWST 480 SEMINAR See ENGL480 for course description.	3

LATIN

LATN 101 ELEMENTARY LATIN I 3 Prepares students to read ancient Roman literary works in the original language. Emphasizes building a basic vocabulary and acquiring essential grammar. Discussion of Roman culture and civilization. 3
LATN 102 ELEMENTARY LATIN II 3 Completion of elementary Latin. PREREQ: LATN101 or equivalent. 3 RESTRICTIONS: One year of high school Latin acceptable in lieu of prerequisite. 3
LATN 213 CICERO 3 Introduction to reading Latin literature in the original language, focusing on the philosophical and forensic works of Cicero, the historical writings of Livy and the poetry of Ovid. PREREQ: LATN101 and LATN102 or equivalent.
LATN 214 VERGIL 3 Vergil's Aeneid or Ovid select works. Review of grammar and readings in the poetry of Vergil. PREREQ: LATN 213. RESTRICTIONS: Satisfies College of Arts and Sciences language requirement.
LATN 221 ROMAN LETTERS 3 Explores the letter as a literary form in the Roman world. Readings from the letters of Cicero and Pliny. PREREQ: LATN214.
LATN 222 HISTORIANS OF THE REPUBLIC 3 Selected readings from the works of Livy, Sallust and Cornelius Nepos. PREREQ: LATN214.
LATN 366 INDEPENDENT STUDY 1-3
LATN 403 ROMAN LYRIC POETRY 3 Readings in the lyric poetry of Catullus and Horace. PREREQ: LATN214.
LATN 466 INDEPENDENT STUDY 1-3
LEADERSHIP
LEAD 100 LEADERSHIP, INTEGRITY AND CHANGE 3 Introduces students to concepts and theories of leadership to help them develop the skills essential to becoming leaders in the workplace, community and society.
LEAD 101 UNDERSTANDING CONSUMERS 3 Consumer diversity, consumer needs, and how consumer wants are shaped. Questions of social responsibilities are explored.
LEAD 201 INTRODUCTION TO CONSUMER POLICY 3 Evaluates general models of how consumer policies come into being and evaluates

Explores general models of how consumer policies come into being and examines how the relationships among consumers, government and business impact the formulation of these consumer policies.

 LEAD 205
 LEADERSHIP IN CONSUMER VOICE AND CUSTOMER SERVICE
 3

 Explores how consumers can use voice to obtain more satisfactory service and how organizations can encourage and use consumer voice for mutual benefit.
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 LEAD 209
 PREENTATION STRATEGIES
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LEAD 209 PREENTATION STRATEGIES Methods for delivering leadership messages and for developing strategic presentations, with an emphasis on purpose, vision, audience and formats.

 LEAD 304
 LEADERSHIP, POWER AND SOCIAL RESPONSIBILITY
 3

 Examines power as a set of internal and external resources that leaders can use to promote social responsibility to and by consumers.
 PREREQ: LEAD100.

	TOPICS IN CONSUMER RESOURCE MANAGEMENT to the development of human and economic resources and pacity to meet consumer needs over the life span. Topics will v	3 ary.
organizations.	CONSUMER AFFAIRS INTERNSHIP supervised and coordinated field study in selected agencies of 5: May be repeated once for credit. Requires permission of	3-6 and
LEAD 341 Explores basic	DECISION-MAKING AND LEADERSHIP decision-making theories and models. Examines decsion-mak rt of leadership in addressing consumer issues. 2100.	3 ing as
and state level	CONSUMER LAWS AND REGULATIONS ination of consumer legislation and regulation policies at the f . Major pieces of consumer legislation and the regulatory age implementing and enforcing these policies are examined. 2001.	
LEAD 366	INDEPENDENT STUDY	1-6
LEAD 401 Topics examine being. Topics v PREREQ: LEAD		3 -
	LEADERSHIP IN ORGANIZATIONS the process of change and positively affecting change in through the exercise of leadership knowledge. 100.	3
LEAD 411 Topics relating explored. PREREQ: LEAD	TOPICS IN LEADERSHIP DYNAMICS to aspects of leadership. Themes in leadership dynamics will 1000.	3 be
conduct and so and services.	SENIOR CAPSTONE ntegrate, synthesize and reflect on the importance of personal ocial responsibility as both a producer and consumer of produ	
REDIRICHOIR	S: Senior LEAD majors only.	
LEGAL STU		
LEGAL STU LEST 210 Provides an op directly. Promin		w it
LEGAL STU LEST 210 Provides an op directly. Promin operates and h community. LEST 301 Introduces lega	JDIES THE LAW AND YOU poportunity for students to learn more about how the law affects nent guest speakers cover current issues relating to the law, ho	them wit
LEGAL STU LEST 210 Provides an op directly. Promit operates and H community. LEST 301 Introduces lege May be cross- LEST 345	THE LAW AND YOU poportunity for students to learn more about how the law affects nent guest speakers cover current issues relating to the law, he now it may affect students and other members of the university INTRODUCTION TO LEGAL STUDIES al studies as a multidisciplinary field. isted with CRJU301. LEGAL ISSUES OF THE MASS MEDIA	them wit
LEGAL STU LEST 210 Provides an op directly. Promii operates and H community. LEST 301 Introduces lega May be cross-I LEST 345 See COMM34 LEST 380	THE LAW AND YOU portunity for students to learn more about how the law affects nent guest speakers cover current issues relating to the law, ho now it may affect students and other members of the university INTRODUCTION TO LEGAL STUDIES al studies as a multidisciplinary field. isted with CRJU301.	them ow it 3
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LEGAL STU LEST 210 Provides an op directly. Promii operates and h community. LEST 301 Introduces lega May be cross-I LEST 345 See COMM34 LEST 345 See COMM34 LEST 380 See POSC380 LEST 383 See LING385 LEST 401 Culminates the resulting in a th to share ideas LEST 408 See ECON408	JDIES THE LAW AND YOU pportunity for students to learn more about how the law affects nent guest speakers cover current issues relating to the law, how now it may affect students and other members of the university INTRODUCTION TO LEGAL STUDIES al studies as a multidisciplinary field. isted with CRJU301. LEGAL ISSUES OF THE MASS MEDIA 15 for course description. INTRODUCTION TO LAW 0 for course description. LANGUAGE, POWER AND THE LAW for course description. LANGUAGE AND LAW: COURT INTERPRETATION for course description. Enditionary field. SENIOR SEMINAR legal studies minor by requiring an independent research proterm paper. Seminar provides guidance from professor and ch	them ow it 3 3 3 3 3 3 3 5 ject
LEGAL STU LEST 210 Provides an op directly. Promin operates and h community. LEST 301 Introduces legg May be cross-I LEST 345 See COMM34 LEST 345 See COMM34 LEST 380 See POSC380 LEST 383 See LING383 LEST 385 See LING385 LEST 401 Culminates the resulting in a th to share ideas LEST 408 See ECON404 PREREQ: ECO LEST 450	JDIES THE LAW AND YOU oportunity for students to learn more about how the law affects nent guest speakers cover current issues relating to the law, how now it may affect students and other members of the university INTRODUCTION TO LEGAL STUDIES al studies as a multidisciplinary field. isted with CRJU301. LEGAL ISSUES OF THE MASS MEDIA 15 for course description. INTRODUCTION TO LAW 0 for course description. LANGUAGE, POWER AND THE LAW for course description. LANGUAGE AND LAW: COURT INTERPRETATION for course description. SENIOR SEMINAR elegal studies minor by requiring an independent research program paper. Seminar provides guidance from professor and ch and problems with fellow students. ECONOMICS OF LAW 8 for course description.	them ow it 3 3 3 3 3 3 3 3 3 3 5 ject ance

LEST 475 SOCIAL SCIENCE AND THE LAW See CRJU475 for course description.	3
LEST 646 Administrative Law See UAPP646 for course description.	3
LEST 649 CIVIL RIGHTS LAW AND POLICY See UAPP649 for course description.	3
LEST 673 INTERNATIONAL LAW See MAST673 for course description. RESTRICTIONS: Requires permission of instructor.	3
LINGUISTICS	

LING 101	INTRODUCTION TO LINGUISTICS	3
	age: structure of sounds, words, sentences, and meaning;	Ū

relationships of language and society, culture, and thought. Emphasis is on language universals and variation both within and between languages, including non-Western and non-white varieties.

LING 102 LANGUAGE, MIND AND SOCIETY 3

Explores the structural aspects of language variation and the mental representation of language. Topics include; regional and social variation in language, sociolinguistics of multilingual/multiethnic communities, language change, role of universal grammar in language learning, lexical access and parsing. PREREQ: LING101.

LING 130 American Sign Language I

Introduction to American Sign Language and to the deaf culture. Topics include WH-questions, yes/no questions, negations, the alphabet and a basic working vocabulary.

RESTRICTIONS: Requires interview with instructor if Sign Language has been studied elsewhere.

LING 131 American Sign Language II

Continuation of LING130. PREREQ: LING130.

RESTRICTIONS: Requires interview with instructor if Sign Language has been studied elsewhere.

LING 203 LANGUAGES OF THE WORLD

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Survey of the world's languages, examining a number of important phenomena from a wide range of languages, examining a number of important phenomena from a wide range of languages. Phenomena are both structural (e.g., word order and agreement) and societal or psychological (how multicultural societies choose a common language, the relation between language and thought). May be cross-listed with FLIT203.

LING 222 LANGUAGE AND GENDER

3 Explores various ways in which gender is reflected in language. Topics include sexism in language, sexist language and differences in the structural aspects of men's and women's language and conversational style. Emphasis on the social implications of these differences. May be cross-listed with WOMS222.

LABORATORY PHONETICS LING 253

Study of speech sounds, emphasizing the measurement of the acoustic signal. Introduction to acoustic phonetics, concentrating on the source-filter model of speech production. Computer laboratory projects in speech recording, digitization, analysis, variation, synthesis and perception.

LING 265 STUDIES IN LANGUAGE Topics vary and will be announced in registration booklet. RESTRICTIONS: May be repeated for credit when topics vary.	3
LING 301 DICTIONARIES Lexicographical information on the use of dictionaries in research, teaching, translation, reading and other fields. Sociological and political importance of dictionaries. Introduction to planning and compiling dictionaries: technologic developments such as computerization and the dictionary of the future.	of

	LINGUISTICS AND LANGUAGE ARTS 8 for course description.	3
LING 366	INDEPENDENT STUDY	1-6

LING 376 INTRODUCTION TO COMMUNICATION DISORDERS 3

Provides an introduction to the field of communication disorders. Examines the complex behaviors of speech, language and hearing and their changes throughout the lifespan, as well as the variety of communication disorders arising from biological, environmental and behavioral factors. PREREQ: LING101.

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CLINICAL PRINCIPLES AND PROCEDURES IN SPEECH PATHOLOGY **LING 377** 3

Focuses on clinical principles and procedures in assessment, planning and intervention in speech pathology. Assessment issues related to measurement concepts and descriptive statistics including the use of norm-referenced tests, defining target behaviors and developing observation skills are covered. Treatment planning and intervention include developing a treatment program, getting target behavior baselines and documenting treatment effectiveness. PREREQ: LING376.

LING 378 ANATOMY AND PHYSIOLOGY OF SPEAKING

Introduction to structures and processes underlying human speech production. Anatomical, physiological and neurological bases of speech-related processes, including breathing, phonation and articulation. Primary emphasis is to learn names and functions of various structures involved in speech production and to gain understanding of how they serve to support speaking in normally functioning humans.

LING 383 LANGUAGE, POWER AND THE LAW

Examines a variety of topics which demonstrate the power of language in the legal arena, including the language of mediation, the role of forensic linguistics in murder and product liability cases, gender and power, the Plain English movement, and attorneys' questioning styles. May be cross-listed with LEST383.

LING 385 LANGUAGE AND LAW: COURT INTERPRETATION

Examines court interpretation from various perspectives and includes an historical overview of policy development, linguistic challenges (for both spoken and signed languages), ethics and responsibilities, testing and certification of court interpreters (at state and federal levels), and comparative data about other countries. Numerous guest speakers supplement coursework. May be cross-listed with LEST385.

LING 390	ENGLISH LINGUISTICS	3
See ENGL390	for course description.	

LING 401 HISTORICAL LINGUISTICS

Languages of the world, Indo-European languages, the comparative method and linguistic evolution. May be cross-listed with FLLT401.

PREREQ: Completion of two years of a college language course.

LING 407 PHONOLOGY I

Basic introduction to phonology, concentrating on principles of articulatory phonetics, IPA transcription system, distinctive feature theory, segmental phonological analysis and the writing of phonological rules. PREREQ: LING101.

RESTRICTIONS: Requires permission of instructor.

LING 409 SYNTAX I

Introduction to syntactic theory and analysis for advanced undergraduates. Emphasis on argumentation and analysis rather than on the fine points of syntactic theory. PREREQ: LING101.

RESTRICTIONS: Requires permission of instructor.

LING 417 LANGUAGE PLANNING

Sociolinguistic study of the interaction between official and indigenous languages as well as the role of minority groups in national policy making. Highlights language as a cultural, political and social marker.

-	Methods of Teaching Foreign Languages	3
See FLLT421	for course description.	
-	LANGUAGE SYLLABUS DESIGN for course description.	3
-	SECOND-LANGUAGE TESTING for course description.	3

LING 433 INTRODUCTION TO ACOUSTIC PHONETICS

Introduction to articulatory, acoustic, and perceptual characteristics of speech with emphasis on the acoustic properties of phonemes. While primarily lecture format with assigned text, a few laboratory sessions provide an introduction to computerbased methods used in instrumental studies of speech. PREREQ: LING253.

LING 462	LANGUAGE ACQUISITION	4

See EDUC462 for course description.

LING 466 1-3 INDEPENDENT STUDY

LING 476 SECOND LANGUAGE ACQUISITION AND BILINGUALISM

Psycholinguistic, sociolinguistic and neurolinguistic approaches to Second Language Acquisition (SLA). General models of first and second language learning. SLA within bilingual education programs. The linguistic, psychological and social experiences of the bilingual. Bilingual instruction and models of bilingual education. May be cross-listed with EDUC476.

PRÉREQ: LING101.

LING 477 THE STRUCTURE OF ENGLISH

Explores current generative linguistic theories and the analysis of English phonology/morphology and syntax in the light of these theories. Contrastive analysis of English and a second language (such as Spanish). May be cross-listed with EDUC477 and/or ENGL477. PRÉREQ: LING101.

LING 480 **INTRODUCTION TO SOCIOLINGUISTICS**

Theories (e.g., variation theory), research and methods of analysis of the interrelationships of language and society. Particular attention paid to application of sociolinguistic research to the solution of educational problems of various groups.

LING 491 SEMANTICS I

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Introduction to linguistic theories of meaning. Survey of the semantic issues in reference, ambiguity, presupposition and implicature. Selected linguistic phenomena (e.g., tense, aspect, predication, thematic roles). Some elements of formal semantics PREREQ: LING101.

LING 497 SOCIOLINGUISTICS OF ENGLISH IN INNER CITY 3 Application of socioliguistic principles and research to the teaching of multicultural students in American educational systems. Topics include societal multilingualism,

language attitudes, vernacular language education, diglossia, instructional methods for teaching English as a second dialect, and reactions of the educational community to Black English Vernacular.

LING 498 TEACHING ENGLISH AS A SECOND LANGUAGE 3

Investigation of the literature containing the traditional and modern techniques of teaching the pronunciation, grammar and vocabulary of American English; and devising and presenting lesson plans. May be cross-listed with EDUC498.

LING 499 **ISSUES IN TEACHING LIMITED ENGLISH PROFICIENT STUDENTS** 3 Addresses theoretical and instructional issues related to teaching Limited English Proficient students. Topics include issues in bilingual education, theories of LZ acquisition, LEP educational models, integrating language and content instruction, documentation and assessment of LEP skills, and understanding cultural diversity.

LING 601 HISTORICAL LINGUISTICS

The languages of the world, the Indo-European languages, the comparative method and linguistic evolution May be cross-listed with FLLT601

PRÉREQ: Completion of two years of a college language course.

LING 607 PHONOLOGY I

Basic introduction to phonology, concentrating on principles of articulatory phonetics, IPA transcription system, distinctive feature theory, segmental phonological analysis and the writing of phonological rules.

LING 608 PHONOLOGY II

3 Continuation of LING607. More advanced phonological analysis and rule writing. Introduction to recent developments in nonsegmental phonology: autosegmental, metrical and prosodic theories. PREREQ: LING607.

LING 609 SYNTAX I

Introduction to syntactic theory and analysis. Emphasis on argumentation and analysis rather than on the fine points of syntactic theory.

LING 610 SYNTAX II

Continuation of LING609. More advanced analysis of syntactic structures. Attention given to the theory of principles and parameters and to principles of universal grammar. PREREQ: LING609.

LING 612 INTRODUCTION TO MORPHOLOGY 3

Introduces major types of morphological phenomena, their analysis and current theoretical approaches to handling them. PREREQ: LING607.

LING 617 LANGUAGE PLANNING 3 Sociolinguistic study of the interaction between official and indigenous languages as well as the role of minority groups in national policy making. Highlights language as a cultural, political and social marker.

LING 621 METHODS OF TEACHING FOREIGN LANGUAGES See FLLT621 for course description.	3
LING 622 LANGUAGE SYLLABUS DESIGN See FLLT622 for course description.	3
LING 624 SECOND LANGUAGE TESTING See FLLT624 for course description.	3

LING 633 INTRODUCTION TO ACOUSTIC PHONETICS Introduction to articulatory, acoustic, and perceptual characteristics of speech with

emphasis on the acoustic properties of phonemes. While primarily lecture format with assigned text, a few laboratory sessions provide an introduction to computer-based methods used in instrumental studies of speech.

LING 675 LANGUAGE ACQUISITION

See EDUC675 for course description.

LING 676 SECOND LANGUAGE ACQUISITION AND BILINGUALISM

Psycholinguistic, sociolinguistic and neurolinguistic approaches to Second Language Acquisition (SLA). General models of first and second language learning. SLA within bilingual education programs. The linguistic, psychological and social experiences of the bilingual. Bilingual instruction and models of bilingual education. May be cross-listed with EDUC676.

THE STRUCTURE OF ENGLISH LING 677

Explores current generative linguistic theories and the analysis of English phonology/morphology and syntax in the light of these theories. Contrastive analysis of English and a second language (such as Spanish). May be cross-listed with EDUC677 and/or ENGL677

LING 680 INTRODUCTION TO SOCIOLINGUISTICS

Theories (e.g., variation theory), research and methods of analysis of the interrelationships of language and society. Particular attention paid to application of sociolinguistic research to the solution of educational problems of various groups.

LING 691 SEMANTICS I

Introduction to linguistic theories of meaning. Survey of the semantic issues in reference, ambiguity, presupposition and implicature. Selected linguistic phenomena (e.g., tense, aspect, predication and thematic roles). Some elements of formal semantics PREREQ: LING101 or equivalent.

LING 697

SOCIOLINGUISTICS OF ENGLISH IN THE INNER CITY 3 Application of sociolinguistic principles and research to the teaching of multicultural students in American educational systems. Topics include societal multilingualism, language attitudes, vernacular language education, diglossia, instructional methods for teaching English as a second dialect, and reactions of the educational community to Black English Vernacular.

LING 698 **TEACHING ENGLISH AS A SECOND LANGUAGE**

Investigation of the literature containing the traditional and modern techniques of teaching the pronunciation, grammar and vocabulary of American English. Devising and presenting lesson plans. PREREQ: Three credits of English at the 200-level.

LING 699 ISSUES IN TEACHING LIMITED ENGLISH PROFICIENT STUDENTS

Addresses theoretical and instructional issues related to teaching Limited English Proficient (LEP) students. Topics include issues in bilingual education, theories of L2 acquisition, LEP educational models, integrating language and content instruction, documentation and assessment of LEP skills, and understanding cultural diversity.

LING 801 LINGUISTIC TYPOLOGY

Introduction to the concerns of linguistic typology and the study of language universals and language documentation. COREQ: LING607, LING609.

LING 802 STUDIES IN OLD AND MIDDLE ENGLISH See ENGL802 for course description. LING 830 SYNTAX III In-depth investigation of syntactic universals and recent developments in the theory of syntax. PREREQ: LING610. RESTRICTIONS: May be repeated for credit when topics vary. LING 831 TOPICS IN SYNTAX Current topics in syntactic theory, problems in the syntactic analysis of specific languages PREREQ: LING830. RESTRICTIONS: May be repeated for credit when topics vary.

LING 832 THE ACQUISITION OF SYNTAX

Current issues in the acquisition of syntax, such as: relationship between UG and specific language grammars, paremeter setting model in L1 acquisition, effect of input frequency, methods for assessing children's syntax. PREREQ: Syntax I and II, or concurrent enrollment in Syntax II.

LING 848 SEMINAR IN LANGUAGE DEVELOPMENT

See EDUC848 for course description.

LING 851 LINGUISTIC FIELD METHODS Development of skills and techniques in various kinds of field analysis. Use of native informants. Discussion of the relationship between data collecting and grammatical statement. **LING 853 TOPICS IN THE STRUCTURE OF CHINESE** Formal analysis of selected aspects of the grammar of Chinese and related dialects. Topics may include phonology, morphology, syntax and semantics. RESTRICTIONS: May be repeated for credit when topics vary. LING 854 **TOPICS IN THE STRUCTURE OF FRENCH** Formal analysis of selected aspects of the grammar of French and related dialects. Topics may include phonology, morphology, syntax and semantics. RESTRICTIONS: May be repeated for credit when topics vary. TOPICS IN THE STRUCTURE OF GERMAN **LING 855** Formal analysis of selected aspects of the grammar of German and related

LINGUISTICS AND WRITING

Survey of writing systems. Problems of text structure.

dialects. Topics may include phonology, morphology, syntax and semantics. RESTRICTIONS: May be repeated for credit when topics vary.

LING 856 TOPICS IN THE STRUCTURE OF ITALIAN

Formal analysis of selected aspects of the grammar of Italian and related dialects. Topics may include phonology, morphology, syntax and semantics. RESTRICTIONS: May be repeated for credit when topics vary.

TOPICS IN THE STRUCTURE OF JAPANESE **LING 857**

Formal analysis of selected aspects of the grammar of Japanese and related dialects. Topics may include phonology, morphology, syntax and semantics. RESTRICTIONS: May be repeated for credit when topics vary.

TOPICS IN PHONOLOGY LING 861

Detailed examination of one or more current (controversial) issues in phonological theory

PREREQ: LING608.

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LING 850

RESTRICTIONS: May be repeated for credit when topics vary.

LING 862 ACQUISITION OF PHONOLOGY

Development of phonology in normal children from babbling stage through acquisition of phonemes and basic phonological rules of a language. Examination of data from a variety of languages, focusing on language: specific and universal phenomena. PREREQ: LING608.

LING 863 PROJECTS IN ACOUSTIC PHONETICS

Brief review of the articulatory, acoustic, and perceptual characteristics of speech and computer-based laboratory instrumentation. Students conduct research projects in acoustic phonetics, speech analysis, or speech synthesis. Projects will be suggested by the instructor, however, students may (with instructor's approval) choose a project of their own design.

LING 880 3 SECOND LANGUAGE ACQUISITION

A detailed analysis of current issues in second language acquisition based on extensive readings of research findings. Topics include monitor model, pidginization process, natural versus formal second language acquisition, and adult-versus-child acquisition.

LING 890 STUDIES IN LINGUISTICS

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Varying topics in linguistics, such as grammatical theory, grammatical analysis, syntax, historical-comparative linguistics, stylistics and grammar testing. May be cross-listed with CGSC890 and/or ENGL890.

LING 964 PRE-CANDIDACY STUDY

Research and readings in preparation of dissertation toipc and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work. RESTRICTIONS: Not open to students who have been admitted to candidacy.

LING 969 DOCTORAL DISSERTATION 1-12 PF

LIBERAL STUDIES

MALS 600 NATURE AND HUMAN NATURE

Concentrates on salient views of nature and human nature, and the ways in which they have been shaped by the historical circumstances and disciplinary perspectives from which they were developed. RESTRICTIONS: Open to majors only.