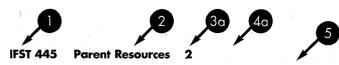
# University of Delaware COURSE DESCRIPTIONS 2002-2003

								настичного обще виделяні ў чэбердам уттумующе-

# INTERPRETATION OF THE COURSE LISTINGS



Emphasis on techniques in working and communicating with parents, understanding parent-child relationships and effectively utilizing parent, teacher, home, school and community resources.

PREREQ: IFST 101
COREQ: IFST 459 or EDUC 400

# IFST 449 Internship in Community Services 3-9 PF

On-the-job experience in a community and family service agency RESTRICTIONS: Requires permission of instructor

- 1. Subject area and course number.
- 2 Course title
- 3. Credit hours
  - a. When only one number is printed it is a fixed credit hour course.
  - b When two numbers are printed it is a variable credit hour course. The lower number is the minimum number of credits that a student may take in a section of this course in a semester. The higher is the maximum number of credits that a student may take in this course in a semester. A department may choose to offer a variable credit hour course as fixed in a particular semester, as long as the number of credit hours is within the range of the minimum and maximum for the course.
- 4. Grade types:
  - a. When blank the course is a letter graded course.
  - b. Course for which the grade is either pass or fail.
  - c. R, RP Not for baccalaureate credit.
  - d. NR No grade required.
- 5. Brief description of the course
- Prerequisites may be satisfied by the course or courses indicated or by equivalent preparation.
- 7 Corequisite course or courses should be taken in the same semester as the course.
- 8. Special requirements for the course

## Interpretation of course numbers:

001-099 Below baccalaureate degree.

100-199 Introductory-level courses.

200-299 Introductory and intermediate courses, usually requiring some previous knowledge or experience in the discipline

300-399 Courses with a more concentrated focus on the subject matter in a particular discipline.

400-499 Advanced courses for majors and other qualified students

500-599 Graduate-level courses for the nonspecialist.

600-699 Graduate-level courses, also open to advanced undergraduates

800-899 Graduate-level courses

900-999 Ph D -level courses

X66 Special problems and independent study

X67 Experimental course (may be offered twice).

Courses numbered 500 to 599 may not be taken for graduate credit in a student's major. With the approval of the graduate student's major department, 500-level courses taken outside the student's major may be counted toward graduate degree requirements

Courses numbered 600 to 699 are graduate-level courses also open to qualified advanced undergraduates with the consent of the instructor. There should be a single standard of expectation and grading for all students registered at this level.

In those few cases where the number of either undergraduate students or graduate students does not permit adequate offerings of both a 400-level and a 600-level course, a graduate 600-level course may be combined with a separately numbered 400-level undergraduate course in the same section. The graduate component must then be offered with a graduate standard of expectation and grading.

The appropriateness of 600-numbered courses for undergraduate credit is subject to review by the Committee on Undergraduate Studies.

## **CODES FOR SUBJECT AREAS:**

ACCT	Accounting	. 320
AFSC	Air Force Science	32/
AGRI	Agriculture	32/
AMCS	American Material Culture Studies	227
ANSC		
ANTH	Anthropology Arts and Science	221
ARSC	Arts and Science	331
ART	Art	
ARTC	Art Conservation	330
ARTH	Art History Agricultural and Technology Education	. 33/
ATED	Agricultural and Technology Education	. 341
BAMS	Black American Studies	341
BISC	Biological Sciences	342
BMBA	Business: Multidisciplinary Business Administration	. 345
BMSC	Biomechanics and Movement Science	. 345
BREG	Bioresources Engineering	345
BUAD	Business Administration	345
BUEC	Business and Economics	
CGSC	Cognitive Science	348
CHEG	Chemical Engineering Chemistry and Biochemistry	349
CHEM	Chemistry and Biochemistry	351
CHIN	Chinese	354
CIEG	Civil and Environmental Engineering Computer and Information Sciences	354
CISC	Computer and Information Sciences	. 358
CMLT	Comparative Literature	362
CNST	Consumer Studies	362
COMM	Communication	364
CPEG	Computer Engineering	366
CRJU	Criminal Justice.	367
CSCC	Science and Culture	369
EAMC	Early American Culture	369
ECON	Economics. Education Library Media	370
EDLM	Education Library Media	373
EDUC	Education	373
EGGG	Engineering/Graphics and General	381
EGTE	Engineering Technology Electrical Engineering	381
ELEG	Electrical Engineering	383
ENGL	Fnalish	385
ENWC	Entomology and Wildlife Conservation	390
FINC	Finance Foreign Languages and Literatures	392
FLLT	Foreign Languages and Literatures	393
FOSC	Food Science	394
FREC	Food and Resource Economics	
FREN	French	
GEOG	Geography	
GEOL	Geology	402
GREK	Greek	
GRMN	German	
HEBR	Hehrew	406
HEPP	Hebrew . Human Services, Education and Public Policy	406
HESC	Health and Exercise Sciences	406
HIST	History	411
HLPR	Health Promotion	416
HRIM	Hotel, Restaurant and Institutional Management	417
HSAD	Health Services Administration	418
IFST	Individual and Family Studies	
ITAL	Italian	422
JAPN.	Italian Japanese	423
JWST	Jewish Studies	424
LATN	Latin	
LEST	Legal Studies	
LING	Linguistics .	425
MALS	Liberal Studies	
MAST	Marine Studies	
MATH	Mathematics	
MEDT	Medical Technology	
MEEG	Mechanical Engineering	
MLSC	Military Science	439
MSEG	Materials Science	
MSST	Museum Studies	
MUED	Music Education	
MUSC	Music	
NTDT	Nutrition and Dietetics	
NURS	Nursing	
ORES	Operations Research	
PHIL	Philosophy	
PHYS	Physics and Astronomy	455
PHYT	Physical Therapy	457
PLSC	Physical Therapy Plant and Soil Science	450
PORT	Portuguese	462
POSC	Political Science and International Relations	462
PSYC	Psychology	467
RUSS	Russian	469
SCEN	Science	
SOCI	Sociology	470
SPAN	Spanish	473
STAT	Statistics	
THEA	Theatre	
UAPP	Urban Affairs and Public Policy	
UNIV	University Courses	
VOMS	Women's Studies	
	TO THE PROPERTY OF THE PROPERT	450

#### **ACCOUNTING**

#### ACCT 160 Introduction to Business Information Systems 1 3

Introduction to computers: components and operations Introduction to management information/decision support systems and the system development process. Emphasis on microcomputers and software packages used in business.

#### ACCT 200 Survey of Accounting

Survey of financial and managerial accounting concepts for the non-business major. Students learn about financial statements for merchandising, manufacturing, and service companies. Topics include: accounting cycle, budgeting, standard costing, contribution margins and cost-volume-profit analysis, and decision making.

RESTRICTIONS: No credit granted for majors within the accounting or business administration degree programs.

#### **ACCT 207** Accounting I

An introduction to financial accounting Topics: the accounting cycle, merchandise accounting, accounting procedures for cash, receivables, payables, inventories, plant and equipment, stocks and bonds

RESTRICTIONS: Not open to Freshmen.

#### **ACCT 208** Accounting II

3

An introduction to managerial accounting. Topics: manufacturing accounting, cost-volumeprofit analysis, job-order accounting, budgeting, standard costs and variance analysis, contribution approach to decision analysis, absorption and direct costing. PREREQ: ACCT207

RESTRICTIONS: Not open to Freshmen

#### ACCT 261 Introduction to Business Information Systems II 3

Introduction to management information systems. Structured programming techniques for problem solving with business productivity tools and software. Emphasis on business applications.

PREREQ: ACCT160

#### ACCT 302 Accounting Information Systems

Accounting information and its place within an organization's overall management information system Emphasis on information and document flow, internal control, data organization, and the analysis, design, development, and audit of computer-based accounting systems. Includes some computer work.

PREREQ: ACCT208, ACCT160
RESTRICTIONS: Requires Junior status

#### ACCT 315 Intermediate Accounting I

In-depth coverage of financial accounting Topics include: environment and conceptual framework of financial accounting; review of the accounting process; preparation of financial statements; recognition and measurement of current assets, property, plant and equipment and current liabilities. PREREO: ACCT207, ACCT208

RESTRICTIONS: Requires Junior status

#### ACCT 316 Intermediate Accounting II

Continuation of ACCT315 Topics include: recognition and measurement of investments, long-term liabilities and stockholders' equity; dilutive securities and earning per share calculations; revenue recognition; accounting for income taxes, pensions and leases; accounting changes and error analysis; financial reporting and changing prices; preparation of the statement of cash flows; and disclosure requirements in financial reporting PREREQ: ACCT315

RESTRICTIONS: Requires Junior status and a grade of C or better in ACCT315.

#### ACCT 327 Cost Accounting

3

Process, job order and standard costing; direct and absorption costing; budgeting decentralization and transfer pricing; and cost analysis for managerial applications.

PREREQ: ACCT208

RESTRICTIONS: Requires Junior status

#### ACCT 350 BUSINESS LAW I

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The formation, use and performance of contracts, including both Common Law and the Uniform Commercial Code (Article 2, Sales) Other topics covered include product liability, negotiable instruments and accountants' legal liability.

# ACCT 351 BUSINESS LAW II

3

Covers a variety of areas of the law, including agency, partnerships, corporations, unfair competition, debtor-creditor relationships, bankruptcy, secured transactions, real and personal property, wills and trusts

PREREQ: ACCT350

# ACCT 352 LAW AND SOCIAL ISSUES IN BUSINESS

3

Focuses on the legal environment of business, including objectives of the law, sources of the law, the regulatory and judicial process, and the effect of government and society on the formation and evolution of the law

RESTRICTIONS: Not open to accounting majors

#### ACCT 366 INDEPENDENT STUDY

1-6

# ACCT 383 Introduction to International Accounting

Describes the functions of international accounting; foreign currency transactions, financial statement translation, inflation, auditing and taxation. Current issues are covered as appropriate.

PREREQ: ACCT207

#### ACCT 410 THEORY OF EXTERNAL REPORTING

3

Covers the traditional model of accounting for information users external to the firm as well as modern descriptive research. Examines the institutional environment and the impact of the organization on the development of accounting theory and practice.

PREREC. ACCT 3.16

RESTRICTIONS: Accounting Junior or Senior status

#### ACCT 413 INCOME TAX ACCOUNTING

3

Analysis of recent revenue acts; use of federal law and regulations to determine tax liability

PREREQ: ACCT315

RESTRICTIONS: Requires Junior status and a grade of C or better in ACCT315.

#### ACCT 414 FEDERAL INCOME TAXATION: RESEARCH AND PLANNING 3

Introduction to tax research and corporate and partnership tax laws. Introduces research tools useful for analyzing tax issues. Student uses acquired skills to explore corporate and partnership taxation concepts.

PREREQ: ACCT413

#### ACCT 415 ADVANCED ACCOUNTING

3

Introduction to branch accounting, consolidations, partnerships, fund accounting for state and local governments, and accounting for international transactions. Other relevant topics may also be covered

PREREQ: ACCT316

RESTRICTIONS: Requires Senior status and a grade of C or better in ACCT316.

#### ACCT 417 AUDITING

3

An introduction to the standards and procedures underlying contemporary auditing. Topics include ethics, legal liability, internal control, audit evidence, audit reports, statistical sampling, the audit of computerized systems, operational auditing, other engagements and services

PREREQ: ACCT316

RESTRICTIONS: Requires Senior status and a grade of C or better in ACCT316.

#### ACCT 425 STRATEGIC INFORMATION SYSTEMS AND ACCOUNTING

Explores the role of accounting and information systems in accomplishing the strategic goals of the corporation. Students will be exposed to accounting information from large data bases, enterprise-wide computing environments and cases and projects related to strategic problem solving across functional areas of business.

PREREQ: ACCT302 and ACCT316

RESTRICTIONS: Accounting majors only

#### ACCT 466 INDEPENDENT STUDY

1-6

#### ACCT 614 FEDERAL TAX RESEARCH AND PLANNING

3.

Introduces the master's student to the techniques and tools of technical tax research. Using these developing skills, the student begins exploration of the corporate and partnership taxation area.

PREREQ: ACCT413 or comparable undergraduate accounting course

#### ACCT 800 FINANCIAL REPORTING AND ANALYSIS

- 3

Surveys concepts underlying financial accounting and external reporting. Provides an understanding of accounting methods, standards, and terminology so that students can interpret and evaluate financial statements. Students are encouraged to participate in class and group discussions involving contemporary investment issues and decisions RESTRICTIONS: Not open to M S. in Accounting students.

# ACCT 801 MANAGEMENT CONTROL SYSTEMS AND INFORMATION TECHNOLOGY

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3

Examines the use of management control systems to influence and direct managerial behavior in accomplishing strategic objectives. The impact of information technology on their design and implementation is considered as well as the strategic use of technology to transform the organization and maintain competitive advantage.

PREREQ: ACCT800 or equivalent

RESTRICTIONS: Not open to M.S in Accounting students

#### ACCT 803 Systems Analysis, Design and Implementation

Explores the management, organizational and technical challenges of developing systems. The class will analyze business processes within a data-driven development methodology Students will elicit requirements, weigh alternatives and design and implement solutions. Data, process and object modeling will be covered

PREREQ: ACCT302

RESTRICTIONS: Open to business and accounting graduate students

#### ACCT 804 DATABASE DESIGN, NETWORKS & IMPLEMENTATION

Covers the design and implementation of enterprise databases in a business environment. Special consideration will be placed on issues related to systems in a networked setting, including current topics related to the management and implementation of databases in such systems

RESTRICTIONS: Open to business and accounting graduate students only

#### ACCT 805 CURRENT ISSUES IN MANAGEMENT INFORMATION SYSTEMS

Addresses current information technology challenges facing today's corporate management. Although content will constantly change to reflect current technology and emerging issues, topics include: ethics, management of the impact of new information systems on corporate environments, implementation issues, and changing systems in a global environment

RESTRICTIONS: Open to business and accounting graduate students only

#### ACCT 810 THEORY OF EXTERNAL REPORTING

3

3

Study of contemporary models of accounting for information users external to the firm. Includes an examination of the institutional environment and the impact of the institutions on the development of accounting theory and practices PREREQ: ACCT316

#### ACCT 811 ADVANCED MANAGEMENT ACCOUNTING

2

Examination of concepts and rationale underlying managerial accounting methods Advanced topics in decision analysis, standard costing and performance measurement PREREQ: ACCT327

#### ACCT 812 CORPORATE TAX PLANNING AND DECISON MAKING

Topics include gross income; business deductions and credits; taxable entities; special limitations on business and passive activity losses; compensation planning; tax factors in the acquisition; use of the disposition of fixed assets; nontaxable transaction; and family tax planning. RESTRICTIONS: Not open to students with prior tax courses.

#### ACCT 817 ADVANCED AUDITING

Analysis of current and prospective developments in professional auditing. Topics include auditing computerized systems and the use of statistical sampling by the auditor PREREQ: ACCT417

#### ACCT 820 FINANCIAL STATEMENT ANALYSIS

3

Examines contemporary aspects of financial statement analysis such as the supply and demand for accounting information, statistical properties of accounting numbers and the impact of information on securities prices. PREREQ: ACCT800.

#### **ACCT 840** CONTEMPORARY ISSUES IN ACCOUNTING

3

Selected problems of current interest to the accounting profession

PREREQ: ACCT316 and ACCT327

RESTRICTIONS: Requires permission of instructor

#### ACCT 868 RESEARCH

1-6

## **ACCT 883** International Accounting

Describes the functions of international accounting: foreign currency transactions, financial statement translation, inflation, auditing, and taxation. A comparative approach is stressed. Current issues are covered as appropriate

PREREQ: ACCT800 or equivalent

#### AIR FORCE SCIENCE

#### AFSC 110 THE FOUNDATIONS OF THE UNITED STATES AIR FORCE I 1

Introduces the role in our society of the Department of Defense and Air Force. Emphasis is placed on air force doctrine, mission and organization, as well as U.S. strategic offen-sive forces. Introduces the concept of professionalism and assesses oral and written communication skills

#### AFSC 111 THE FOUNDATIONS OF THE UNITED STATES AIR FORCE II 1

Continuation of AFSC110. Emphasis on mission, organization and function of U.S. Air Force strategic, defensive, general purpose and aerospace support forces Includes understanding the use of army, naval and reserve forces in achieving national security objectives Assesses oral and written communication skills.

#### AFSC 210 THE EVOLUTION OF UNITED STATES AIR AND SPACE POWER I

Focuses on development of air power from its beginning through two world wars; evaluates air power concepts, doctrine and role of technology in growth of air power; considers air power development in military and non-military operations in support of national objectives. Assesses oral and written communication skills.

#### THE EVOLUTION OF UNITED STATES AIR AND SPACE POWER $\boldsymbol{II}$ AFSC 211

Continuation of AFSC210. Focuses on growth and development of air power since 1945 in response to Korea, the Cold War, Southeast Asia, the Persian Gulf and the Space Age Also includes peaceful employment of aerospace forces for relief and civic action programs. Assesses oral and written communication skills

#### AFSC 310 LEADERSHIP STUDIES I

3

Focuses on applying concepts in leadership and management by comprehending leadership styles and managerial functions, concepts of individual motivation and organizational/group dynamics, and decision-making processes Emphasizes oral and written communication skills, leadership research and behavior.

#### AFSC 311 LEADERSHIP STUDIES II

Continuation of AFSC310 Emphasis on understanding and applying management concepts, principles and functions in relation to the organization and work environment. Continued emphasis on oral and written communication skills, leadership research and hehavior

#### AFSC 410 NATIONAL SECURITY AFFAIRS 1

Focuses on political, economic and social constraints in the international environment and their effects on the formulation of U.S. defense policy. Also includes the impact of technology, doctrine, alliances, arms control and terrorism on national security policy. Emphasizes oral and written communication skills.

#### AFSC 411 NATIONAL SECURITY AFFAIRS II

3

Continuation of AFSC410. Focuses on role and function of the professional officer in a democratic society; the socialization processes, prevailing public attitude and value orientations associated with military service; principal requisites for maintaining national security forces; and the military justice system. Continued emphasis on oral and written communication skills

#### **AGRICULTURE**

AGRI 212

#### AGRI 165 MASTERING THE FRESHMAN YEAR

Focuses on academic services, career exploration and preparation, campus resources, and practical skills that are helpful in mastering the freshman year.

# RESTRICTIONS: Limited to Freshmen in the College of Agriculture and Natural Resources

LITERATURE OF THE AGRICULTURAL AND LIFE SCIENCES

Promotes familiarity with arrangement of the card catalog, guides to literature, indexes to periodical literature, abstracting services, bibliographic form, and scientific papers and reports. Aids students in scientific writing and reporting.

# RESTRICTIONS: Not open to Freshmen

RESOURCES

ORAL COMMUNICATION IN AGRICULTURE AND NATURAL

Introduces basic communication principles and provides a series of experiences designed to develop skills needed for oral presentations and other forms of public and interpersonal communication

RESTRICTIONS: Open to majors only

# AMERICAN MATERIAL CULTURE STUDIES

# AMCS 216 Introduction to Material Culture Studies

3

See ANTH216 for course description

# AMCS 402 AMERICAN MATERIAL CULTURE RESEARCH SEMINAR

Balanced emphasis on writing skills, research strategies and interpretation related to the study of American material culture. Students will develop research projects drawing on the collections of local and regional museums, libraries and historical agencies.

#### AMCS 464 Museum Studies Internship

3

See MSST464 for course description

PREREQ: MSST403

#### ANIMAL SCIENCE

#### ANSC 101 Introduction to Animal Science

3

An introduction to the practical nature of animal agriculture. Discusses similarities and differences in the vital life processes and management practices with emphasis on cattle, sheep, swine, horses and poultry.

COREQ: ANSC111

RESTRICTIONS: Corequisite mandatory for majors, optional for nonmajors. Offered in Fall only

# ANSC 111 Animal Science Laboratory

Laboratory providing the opportunity to handle animals and to become familiar with common management practices

COREQ: ANSC101.

RESTRICTIONS: Corequisite mandatory for majors, optional for nonmajors. Offered in Fall only

# ANSC 140 FUNCTIONAL ANATOMY OF DOMESTIC ANIMALS

Identification of relationship between form and function in domestic farm animals Comparative examination of body systems in order to better understand the various management practices employed in animal agriculture Serves as prerequisite for advanced departmental courses.

RESTRICTIONS: Offered in Spring only

#### ANSC 166 SPECIAL PROBLEM

1-3

2

PF

1

1-3

1-3

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research

ANSC 366 INDEPENDENT STUDY

ANSC 345. COMPARATIVE PHYSIOLOGY OF DOMESTIC ANIMALS

RESTRICTIONS: Offered in Fall only. Required for prevet and biotech concentrations. 1-6

ANSC 221 Nutrition and Feeding of Horses

PREREQ: ANSC140

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research.

Comparative approach to the study of the physiology of domestic animals of economic importance in animal agriculture Emphasis on cardiovascular physiology, the immune

system, excretion, respiration, stress physiology and the control and coordination of body functions via the nervous and endocrine system

ANSC 399 TEACHING ASSISTANT

Study of proper feeding and use of quality feedstuffs to maintain health and productivity of horses.

Practical teaching experience. Students participate and assist in instruction of an undergraduate course RESTRICTIONS: A GPA of 2.75 (3 0 in major) is required Students must have taken the

ANSC 251 LIVESTOCK NUTRITION AND FEEDING Comparative study of nutrients and their metabolism in animals of agricultural importance,

course or have equivalent experience **ANSC 404** Dairy Production

4

4

3

nutrient requirements of animals, nutritional value of food ingredients and the principles of ration formulation. Emphasis on effects of the plane of nutrition on productivity, health and well-being of animals.

Principles of modern dairy production units emphasizing nutrition, reproduction, housing, health, management and lactation.

PREREQ: ANSC101 and ANSC251

PREREQ: ANSC101 and ANSC140

RESTRICTIONS: Offered in Spring of even-numbered years Laboratory requires some out of class time for hands-on experience in animal production facilities

#### ANSC 262 PRACTICAL VETERINARY EXPERIENCE Opportunity to gain experience by working with a veterinarian. Student is responsible for making contact with the veterinarian.

ANSC 409 FOOD PROCESSING I

RESTRICTIONS: Not for major credit. Offered in Winter only. ANSC 265 SOPHOMORE SEMINAR

See FOSC409 for course description.

ANSC 415 VERTEBRATE DEVELOPMENTAL MORPHOLOGY

Emphasis on career development. Preparation for veterinary medicine and other careers

See BISC415 for course description. PREREQ: BISC207 and BISC208

in light of current and future trends in the field. RESTRICTIONS: Open only to Sophomore animal science majors.

ANSC 417 BEEF CATTLE AND SHEEP PRODUCTION

4

ANSC 266 SPECIAL PROBLEM

involve library or lab research.

Principles of modern beef cattle and sheep production; nutrition, reproduction, housing, health and management

ANSC 270 BIOTECHNOLOGY: SCIENCE AND SOCIOECONOMIC ISSUES 3

RESTRICTIONS: Contract must have department chair signature. Independent study to

PREREQ: ANSC101 and ANSC251

RESTRICTIONS: Offered in Spring of odd-numbered years Laboratory requires some outof-class time for hands-on experience in animal production.

of-class time for hands-on experience in animal production.

Introduction to agricultural biotechnology and socio-economic issues Introduces genetic engineering and the basic scientific theory and the applications of biotechnology in agriculture production and research Presents issues surrounding biotechnology-risk and technology assesment, animal rights, public and private research interface, media and environmental perspectives, consumer acceptance, regulation and economic development. May be cross-listed with FREC270 and/or PLSC270.

ANSC 418 SWINE PRODUCTION

4

ANSC 300 Principles of Animal and Plant Genetics

Principles of modern swine production: nutrition, reproduction, housing, health and management PREREQ: ANSC101 and ANSC251

Introduction to the theory and application of genetics as related to the improvement of plants and animals. May be cross-listed with ENWC300 and/or PLSC300. PREREQ: ANSC101 and ANSC140, or PLSC101.

See FOSC305 for course description

RESTRICTIONS: Offered in Spring of even-numbered years. Laboratory requires some out-

ANSC 420 Equine Management History and importance of the horse industry; anatomy, reproduction, physiology, disease

ANSC 305 FOOD SCIENCE 3 and parasites, applied nutrition, marketing, buildings and facilities PREREQ: ANSC140 and ANSC251

ANSC 310 Animal and Plant Genetics Laboratory

4

Laboratory exercises concerning genetic concepts, methods and applications using various plant and animal systems. May be cross-listed with ENWC310 and/or PLSC310. COREQ: ANSC300

ANSC 421 POULTRY PRODUCTION

3

ANSC 322 Horsemanship

Application of the fundamental principles of incubation, feeding, brooding, growing, disease control, processing and marketing as applied to broilers, heavy breeders and commercial egg producers. Additional hands-on experience outside of class is required. PREREQ: ANSC101 and ANSC140.

Practical application of principles of equine husbandry, techniques of horsemanship and methods used in selection and evaluation

ANSC 436 IMMUNOLOGY OF DOMESTIC ANIMALS

ANSC 328 FOOD CHEMISTRY See FOSC328 for course description.

PREREQ: CHEM214 or CHEM527, and CHEM220.

Comparative study of the immune response of domestic animals including dog, cat, horse, pig, chicken and others. General topics include ontogeny of the immune system, repro-ductive immunity, neonatal immunity, immunodeficiencies and autoimmunity. PREREQ: ANSC332 and BISC207

ANSC 329 FOOD ANALYSIS 4 See FOSC329 for course description

RESTRICTIONS: Offered in Fall of even-numbered years

ANSC 332 Introduction to Animal Diseases

ANSC 438 IMMUNOLOGICAL TECHNIQUES

Nature and mechanisms of disease processes with emphasis on their prevention and con-

Laboratory sessions demonstrating the various types of cellular nad humoral immunity in animals and methods of evaluating the immune response RESTRICTIONS: Offered in Fall of even-numbered years

PREREQ: ANSC140

ANSC 441 REPRODUCTIVE PHYSIOLOGY OF DOMESTIC ANIMALS

Emphasis on physiology and endocrinology of reproductive function in males and females, comparative aspects of reproductive function and opportunity for enhancing production through newer management practices. Discussion and laboratory involves both classic and current state of knowledge in mammalian and avian reproduction PREREQ: ANSC345

ANSC 342 Exercise Physiology and Conditioning of Horses 2

Introduction to equine structure at rest and in motion. Includes anatomical, physiological and management factors pertinent to the development of horses into sound and fit ath-

**ANSC 454 RUMINANT NUTRITION** 

3

Practical and applied aspects of ruminant nutrition with an emphasis on dairy Topics include basic nutrient requirements and nutrition management aspects for different age and production classes of dairy cattle

PREREQ: ANSC101, ANSC111 and ANSC251. ANSC404 or ANSC417 recommended.

PREREQ: ANSC140.

ANSC 464 Animal Science Field Experience 1-12 PF	ANSC 654 Advanced Ruminant Nutrition 3
Opportunity to gain work experience in a field related to the animal sciences and to explore potential occupational areas.	metabolism. Discussions on methods to partition nutrients at the tissue level and method
RESTRICTIONS: Over six credits by permission of chair only. A clear understanding o supervision and reporting is required	PREREQ: Undergraduate or graduate courses in nutrition, microbiology, biochemistry
ANSC 466 INDEPENDENT STUDY 1-6	ANSC454 or equivalents ANSC404 or ANSC417 recommended
RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research	
ANSC 470 Principles of Molecular Genetics 3	ANSC 670 PRINCIPLES OF MOLECULAR GENETICS 3
Fundamentals of nucleic acid biochemistry (replication, repair and recombination) and bacterial genetics are studied to provide the background needed for detailed study of selected topics in animal and plant molecular biology PREREQ: BISC401/411 and ANSC300 or PLSC300 or ENWC300.	animal and plant molecular biology.  PREREQ: BISC401/411 and ANSC300 or ENWC300 or PLSC300.
ANSC 615 VERTEBRATE DEVELOPMENTAL BIOLOGY 3	ANSC 842 AVIAN MICROANATOMY 3
See BISC615 for course description PREREQ: BISC401/411 and BISC403/413 RESTRICTIONS: Requires approval of instructor	Study of avian histology using microscopy Examines the microscopic structure, cyto chemical and functional aspects of cells, tissues and organ systems using domestic fow as the prototype species. Lectures supplemented with laboratory examination of tissue sections.  PREREQ: Basic physiology.
ANSC 624 Monogastric Nutrition 3	
Advanced study of the digestion, absorption and metabolism of nutrients in terms of the needs of monogastrics. Application of principles to swine, poultry and equine nutrition. Most be cross-listed with NTDT624.	Advanced study in selected current topics of ruminant and/or nonruminant nutrition. PREREQ: Course in advanced nutrition
PREREQ: ANSC452 or NTDT400, and CHEM214 RESTRICTIONS: Offered in Spring of odd-numbered years	RESTRICTIONS: May be repeated for credit when topics vary
	ANSC 865 SEMINAR 1
ANSC 629 FOOD ANALYSIS 4	ANSC 868 RESEARCH 1-9
See FOSC629 for course description.	
ANSC 630 Trace Minerals and Vitamins 3	ANSC 869 Master's Thesis 1-6
See NTDT630 for course description	ANSC 874 TOPICS IN MOLECULAR BIOLOGY 1
ANSC 632 ELEMENTS OF PATHOLOGY 3 Microscopic and gross changes in cells, tissues and organs as a result of a disease process. PREREQ: ANSC332 or ANSC633	Provides a forum for the discussion of current topics in molecular biology, with critical reading of relevant primary literature. May be cross-listed with PLSC874.  RESTRICTIONS: Requires permission of instructor.
RESTRICTIONS: Offered in Spring of even-numbered years	ANSC 964 Pre-Candidacy Study 3-12 PF
ANSC 633 POULTRY PATHOLOGY  Study of poultry diseases with emphasis on their causes, prevention, treatment and control PREREQ: ANSC332, ANSC431 and ANSC635  RESTRICTIONS: Offered in Spring of odd-numbered years	Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of al required course work.  RESTRICTIONS: Not open to students who have been admitted to candidacy.
ANSC 635 Introduction to Virology 3	ANSC 969 DOCTORAL DISSERTATION 1-12 PF
Biological properties and processes of animal viruses influencing the pathogenesis, diag- nosis and control of disease. Laboratory emphasis on standard methods of detecting viral activity	ANTHROPOLOGY
PREREQ: ANSC431 or BISC300. RESTRICTIONS: Offered in Fall of odd-numbered years.	ANTH 101 Introduction to Social and Cultural Anthropology 3
ANSC 636 IMMUNOLOGY OF DOMESTIC ANIMALS  Comparative study of the immune response of domestic animals including dog, cat, horse,	Major ideas and areas of study in social and cultural anthropology. Use of ethnographic data and film to illustrate the anthropologist's view of societies in their sociocultural and ecological dimensions
pig, chicken and others. General topics include otogeny of the immune system, reproductive immunity, neonatal immunity, immunodeficiences and autoimmunity	ANTH 102 Introduction to Biological Anthropology 3
PREREO: ANSC332 and BISC207	Canada haida far kinana analudan income af ancial difference and annian haida

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3

RESTRICTIONS: Offered in Fall of even-numbered years

RESTRICTIONS: Offered in Spring of even-numbered years

ANSC 638 IMMUNOLOGICAL TECHNIQUES

RESTRICTIONS: Offered in Fall of even-numbered years.

Advanced study of the avian immune system covering cellular and humoral immune responses; autoimmunity; neuroendocrine-immune interactions; nutritional effects on the

laboratory sessions demonstrating the various types of cellular and humoral immunity in animals and methods of evaluating the immune response.

upon genomics and proteomics applications. No computer programming experience

Examines computer applications to biological sciences with emphasis placed

ANSC 637 AVIAN IMMUNOLOGY

ANSC 639 FOOD MICROBIOLOGY

See FOSC639 for course description.

ANSC 644 BIOINFORMATICS

required

immune system; and immunogenetics.

# Genetic basis for human evolution; emergence of racial differences and ongoing human evolution, nonhuman primates and fossil evidence for human evolution.

RESTRICTIONS: Only one of either ANTH102 or ANTH104 can count for degree credit

# ANTH 103 Introduction to Prehistoric Archaeology Fundamental concepts and research procedures of archaeology. The history of archaeology, methods of fieldwork and artifact analysis, and theories of human behavior in

archaeological research

RESTRICTIONS: Only one of either ANTH103 or ANTH104 can count for degree credit.

#### ANTH 104 Introduction to Archaeology and Biological ANTHROPOLOGY

The fossil and archaeological record of human biological and cultural evolution. Emphasis on how archaeological and biological anthropological research are conducted, and how their treatment of data distinguish them as scientific disciplines

RESTRICTIONS: Degree credit for ANTH102 or ANTH103 not granted if ANTH104 is

# ANTH 105 Introduction to Historical Archaeology

Introduces principal ideas, approaches, and research methods in historical archaeology Presented through a comparative case study of the emergence of the modern world.

#### ANTH 202 HUMAN EVOLUTION AND THE FOSSIL RECORD

A survey of the human fossil record from the origin of the human species to the establishment of agriculture. Includes evolutionary theory, anatomical interpretation and reconstruction of early social behavior

#### ANTH 205 ANTHROPOLOGY AND HUMAN NATURE

Archaeological, biological and cultural anthropology organized ground the theme of

#### ANTH 216 Introduction to Material Culture Studies

introduces students to material culture studies, broadly defined as study of all things people make and all the ways people have altered the physical world. Explores the approaches, concepts, and methods of numerous disciplines that investigate material culture. May be cross-listed with AMCS216 and/or HIST216

#### **ANTH 222 TECHNOLOGY AND CULTURE**

Primitive and preindustrial technologies. Theoretical issues of innovation, diffusion and adaptation. The relationship between technology and other aspects of culture

#### **ANTH 225 PEASANT SOCIETIES**

Comparative study of peasant communities in European, Asian, African and Latin American societies, including case studies of family life, religion and forms of social control and relationships to the ruling classes.

#### ANTH 227 AMERICAN CULTURE

3

Concepts and methods of cultural anthropology in contemporary America. The culture concept, American social structure, language, values and beliefs.

#### ANTH 228 Peoples and Cultures of the Southwest

3

Cultures, institutions and ethnic groups of southwestern United States. Analysis of both prehistoric and historic cultures, continuity and change

#### ANTH 229 INDIANS OF NORTH AMERICA

3

An introductory comparative study of native American cultures as they existed prior to their disruption by European contact. Uses the culture area approach.

#### ANTH 230 PEOPLES OF THE WORLD

Anthropological studies of societies and culture areas throughout the world to illustrate their characteristics and anthropological issues.

# ANTH 239 Arts and Crafts of Native North America

Anthropological analysis of indigenous technologies, arts, and crafts of native peoples of

# North America, including textiles, stoneworking, and ceramics

ANTH 245 CONTEMPORARY NATIVE AMERICAN CULTURE ISSUES An overview of cultural identity issues for Native Americans in the contemporary United States, including how Native Americans view their own cultures and society, perspectives they bring to the Euro-American and native encounters and to persistent denials of their distinctiveness in modern American society

# ANTH 251 Introduction to Ethnic Arts

General survey of the ethnoarts from Africa, the Americas and the Pacific, including sculpture, painting, decoration and their interrelationships with oral literature, music, dance, aames and ritual

#### ANTH 255 APPLIED ANTHROPOLOGY

Anthropology applied to practical problems, including community development, directed change, agrarian reform and urban dislocation, particularly in Third World countries

#### **ANTH 259 HUNTING SOCIETIES**

The role of hunting in human evolution, especially as biobehavioral adaptation; the technology and political, social, economic and religious behavior and institutions of a sample of hunting peoples.

#### ANTH 261 Peoples and Cultures of the Middle East

Cultures, institutions and ethnic groups of the Middle East. Description and analysis of major cultural traditions and social institutions.

May be cross-listed with JWST261

#### ANTH 265 HIGH CIVILIZATIONS OF THE AMERICAS

The origin and development of pre-Columbian civilizations in the Gulf Coast lowlands, Central Mexico, Yucatan peninsula and Andean area.

#### ANTH 269 EARLY CIVILIZATIONS OF THE OLD WORLD 3

Early civilization in Southeast Asia, the Near East, Egypt, China and India

# ANTH 275 DELAWARE PREHISTORIC ARCHAEOLOGY

workers

Overview of the prehistoric lifeways of Delaware. Considers the relationships between people and their environments on the Delmarva Peninsula from the first inhabitants at the end of the Ice Age to the arrival of the European colonists

#### ANTH 278 HISTORIC CULTURES OF THE MIDDLE ATLANTIC REGION 3

Explores the development of American culture utilizing the Middle Atlantic region - today's states of Delaware, Maryland, New Jersey, Pennsylvania, New York and Virginia - as a microcosm. Takes a comparative and synthetic approach, drawing on the work of scholars in several disciplines. May be cross-listed with HIST278

#### **ANTH 298 Honors Topics**

1

Weekly meetings with faculty to expand on topics treated in 200-level courses in which the student is currently enrolled

#### ANTH 300 PRIMATOLOGY

Survey of the nonhuman primates, including their taxonomy and biological characteristics, and the study of their behavior and how it relates to human behavior.

#### ANTH 305 THE EVOLUTION OF HUMAN SEX ROLES AND REPRODUCTION

Survey of the evolution of human reproduction and sex differences. Evidence derived from the human fossil record, living non-human primates, modern biological differences between human males and females and cross-cultural comparisons of reproductive behavior and sex roles. May be cross-listed with WOMS305.

#### ANTH 320 PREHISTORY OF NORTH AMERICA

3

Major cultural and social developments of prehistoric humans in North America, from the entrance of the PaleoIndians to the arrival of the Europeans in the 16th century

#### ANTH 323 Prehistory of South America

3

Survey of archaeological complexes and chronology, including lower Central America from western Costa Rica to Panama, and South America from the tropical forests to the Andean highlands. Major topics include the domestication of plants and animals and the rise of civilization

#### ANTH 324 OLD WORLD ARCHAEOLOGY

Survey of world prehistory, excluding the Americans, from the earliest evidence of human activity until the rise of civilizations with particular emphasis on technological, economic and social change.

#### ANTH 325 PEOPLES OF EUROPE

3

Cultures and subcultures of Europe, with special attention to the rural sectors and their historical development

#### ANTH 330 DEVELOPMENT AND UNDERDEVELOPMENT

3

Anthropological perspectives of sociocultural change in Africa, Asia and Latin America Emphasis on the economic and political relationships established between these areas and industrial societies

#### ANTH 333 Peoples of Africa

Social institutions and cultural traditions of Africa; political, economic, legal and kinship systems, and modes of thought

# ANTH 337 South American Indians

3

Types of Indian cultures in contemporary South America. Cultural traditions and social institutions of Indian communities, especially the tribes of the tropical forest.

# ANTH 338 Arts and Crafts of Native South America

Arts and crafts technological processes invented by or available to tribal societies of South America Artistic and technical achievements in ceramic and textile

#### ANTH 342 Issues in American Culture: Archaeological PERSPECTIVES

3

Archaeological perspectives on issues of concern in contemporary American culture, including the environment, multiculturalism, war, gender, technology and production, and

#### ANTH 363 WOMEN IN CROSS-CULTURAL PERSPECTIVE

3

See WOMS363 for course description

ANTH 366 INDEPENDENT STUDY

1-6

#### ANTH 370 CULTURE OF FOOD PRODUCTION AND ECONOMIC DEVELOPMENT

3

Social and cultural dynamics of food production, distribution and consumption throughout the developing world, examined in the context of concepts and policies of development.

# H 375 Peoples and Cultures of Modern Latin America

Contemporary cultures and societies of Latin America, with emphasis on historical perspective Rural and urban populations, the elite, the military, the church, students and

#### ANTH 379 HISTORICAL ARCHAEOLOGY OF THE EASTERN UNITED STATES

Surveys the substantive contributions of historical archaeology to the study of the cultural history of eastern North America beginning with the period of initial European contact. May be cross-listed with HIST379.

ANTH 380	PEOPLES AND CULTURES OF MEXICO AND CENTRAL AMERICA	3	ANTH 644 Technology of Cultural Materials: Ceramics and Glass 3
	tions and ethnic groups of contemporary Mexico and Central A d analysis of major cultural traditions and social institutions of Inc		See MSST644 for course description
non-Indian grou			ANTH 645 TECHNOLOGY OF CULTURAL MATERIALS: METALS 3
ANTH 390	Honors Colloquium	3	See MSST645 for course description
See ARSC390	•		ANTH 657 SURVEY OF AFRICAN ART 3
	: Requires a GPA of 3.0 or higher	_	Major African art styles, their interrelationships, the context of usage and the meanings of African artworks. May be cross-listed with ARTH657.
	HONOR TOPICS gs with faculty to expand on topics treated in 300-level courses	1 in which	ANTH 663 HISTORICAL ARCHEOLOGY AND THE PUBLIC 3
	oncurrently enrolled		Provides practical experience through involvement in a project at an agency, research center or museum which researches, interprets, administers and preserves historical
ANTH 401	THE IDEA OF RACE	· · 3	archaeological resources for the public. For students planning careers in historical archae
differences in 18 approaches to	e in historical and anthropological perspective. The interpretation 8th and 19th century Europe and America and an examination of the question of human variability : Requires permission of instructor.	of racial modern	ology, public history, university teaching, the museum field and historic preservation. May be cross-listed with HIST663
			ARTS AND SCIENCE
	HUMAN OSTEOLOGY on of the human skeleton, including complex and fragmentary m	4 aterials	ARSC 136 TOPICS: EAST ASIA IN FILM 1
Basic bone gro	with, bone pathology, paleopathology and forensic identification.  Requires permission of instructor	dieriais.	Explores East Asian cinema and society via readings, discussion and viewing of films by and/or about East Asians. Topics vary. May be cross-listed with HIST136 RESTRICTIONS: May be repeated for credit when topics vary.
	INTRODUCTION TO ARCHAEOLOGICAL FIELD METHODS	6	
	elected sites; laboratory work and field trips to museum sites		ARSC 293 HONORS FORUM Topics vary
ANTH 444	TECHNOLOGY OF CULTURAL MATERIALS: CERAMICS AN GLASS	1D 3	ARSC 295 Honors Arts Forum 1
See MSST444 f	for course description	•,	Attendance at, and critical appreciation of, performing arts events and visual arts events.
ANTH 445	TECHNOLOGY OF CULTURAL MATERIALS:		ARSC 296 HONORS FORUM: MULTICULTURAL 1
*** -2	METALS	3	Approved topics are: Women in Western Thought; Roots and Reflections—Issues in
See MSST445 f	for course description		Contemporary Afro-American Culture; Playing with Stories; Myth and Expression Counts toward the three-credit multicultural requirement
- 1	MYTH AND CULTURE	3	ARSC 316 PEER TUTORING/ADVANCED COMPOSITION 3
trating the analy	s between world views, cosmology, mythology and social institutio ytic methods of structuralist and functional anthropology Requires permission of instructor	ns, illus-	Course trains a selected group of upper-division students in writing techniques by applying recent composition theories to students' own writing. Will explore and evaluate fundamental theories of teaching writing. May be cross-listed with ENGL316.
ANTH 457	SURVEY OF AFRICAN ART	3	
Major African a	art styles, their interrelationships, the context of usage and the mea s May be cross-listed with ARTH457.	nings of	ARSC 366 INDEPENDENT STUDY 1-6
ANTH 463		•	ARSC 390 Honors Colloquium 3
	HISTORICAL ARCHAEOLOGY AND THE PUBLIC and experience through involvement in a project at an agency, r	esearch	First year interdisciplinary Honors seminar May be team-taught, specific topics vary.
center or muse	um which researches, interprets, administers and preserves h	istorical	ARSC 392 HONORS COLLOQUIUM: MULTICULTURAL  First year interdisciplinary Honors seminar. May be team-taught, specific topics vary
ology, public his	resources for the public For students planning careers in historical story, university teaching, the museum field and historic preservation	on. May	
be cross-listed w	vith HIST463		ARSC 466 INDEPENDENT STUDY 1-6
ANTH 466	INDEPENDENT STUDY	1-6	ARSC 869 MASTER'S THESIS 1-6
	THE TEACHING OF ANTHROPOLOGY	3	ADT
Emphasis on the	e structure and coherence of the discipline - identifying central q relevant data - as seen from the perspective of an anthropologist	uestions offering	ART
an introductory-l	evel survey course	o	ART 110 FOUNDATION DRAWING I 3
	urs of anthropology.  Requires permission of instructor teaching the introductory		Basic elements of visual thinking through the manipulation of various drawing media,
	marily for majors	COUISE	including pencil, charcoal, ink wash and pastel; and techniques, including contour and gesture drawing. Emphasis on perspective, line, form and spatial relationships through
<b>ANTH 486</b>	TUTORIAL IN SOCIAL AND CULTURAL ANTHROPOLOGY	3	observation COREQ: ART111 or ART113
	and method in the field of social and cultural anthropology		ART 111 FOUNDATION 2D DESIGN 3
	Open to majors only. Requires permission of instructor.	_	Development of craftsmanship, use of media and techniques for the application of two
History, theory o	TUTORIAL IN ARCHAEOLOGY and method in the field of archaeology Open to majors only Requires permission of instructor	3	dimensional design principles. Study includes point, line, plane and volume to indicate form and the exploration of the effect of value, saturation and hue in the perception of color.
5	TUTORIAL IN PHYSICAL ANTHROPOLOGY	3	COREQ: ART110 or ART112
	and method in the field of physical anthropology	•	ART 112 FOUNDATION DRAWING II 3
	Open to majors only. Requires permission of instructor.		Continuation of work in tonality and exploration of drawing media in both black and white and color Problems include both representation and abstraction.
<b>ANTH 498</b>	HONOR TOPICS	1	PREREQ: ART110
	s with faculty to expand on topics treated in 400-level courses in ncurrently enrolled	which	COREQ: ART111 or ART113.
nie singett is col	ncorresiny entoned.	_	

ANTH 604 HUMAN OSTEOLOGY

The identification of the human skeleton, including complex and fragmentary materials. Basic bone growth, bone pathology, paleopathology and forensic identification. RESTRICTIONS: Requires permission of instructor.

#### ART 113 FOUNDATION 3D DESIGN

ART 113 FOUNDATION 3D DESIGN

Introduction to shaping space dynamically using various working styles and artistic research. Assignments stress integration of expressive content in the following: 3D elements and organizing principles, scale and impact, personal and physical interaction,

form and function, methods/materials and craftsmanship of construction COREQ: ART110 or ART112

#### ART 114 FOUNDATION COLLOQUIUM

0 P

A weekly forum for the discussion of issues common to beginning level art students concurrently enrolled in foundation art courses. Presentations will include overviews of disciplines within the Art Department and examinations of professional art practices. COREQ: ART110, 111, 112 or 113.

#### ART 115 FOUNDATION COLLOQUIUM

P

A weekly forum for the discussion of issues common to beginning level art students concurrently enrolled in foundation art courses. Presentations will include overviews of disciplines within the Art Department and examinations of professional art practices. COREG: ART110, 111, 112 or 113

#### ART 129 DESIGN IN VISUAL ARTS

3

Introduction to design through the physical application of various art media, including charcoal, pencil, ink wash and paint. Study of design criteria and artistic objectives as they relate to the environment.

RESTRICTIONS: Open to nonmajors and nonminors only

#### ART 130 Drawing I: Tools and Techniques

3

Projects involving black and white and color studies in a variety of media, including pencil, charcoal, ink and pastels.

RESTRICTIONS: Open to nonmajors and nonminors only

#### ART 138 ELEMENTARY DRAWING AND PAINTING I

3

Representational drawing and painting from still lifes, landscapes and the human head in a variety of media including charcoal, pastel and paint

RESTRICTIONS: Open to nonmajors and nonminors only

#### ART 180 Introduction to Photography

3

Study of photographic imagery and processes. Photography as a fine art medium and its uses past and present. Considerable camera work with slide processing done by students, nondarkroom.

RESTRICTIONS: Open to nonmajors and nonminors only

#### ART 200 VISUAL COMMUNICATIONS PROCESS I

An introduction to communicating visually through conceptual thinking in the visual design process with the use of typography, imagery and layout, and an introduction to computer page layout and imaging

COREQ: ART210

RESTRICTIONS: Requires permission of instructor

## ART 201 VISUAL COMMUNICATIONS PROCESS II

Continuation of the introduction to communicating visually through conceptual thinking in the visual design process and the use of typography, imagery and layout. Continuation of computer page layout and imaging

PREREQ: ART200

COREQ: ART211

RESTRICTIONS: Requires permission of instructor

#### ART 205 MACINTOSH TOPICS

1

Variety of specific offerings for hands-on instruction of Macintosh computer software applications, various levels of expertise and varying length of instruction Preliminary exam may be necessary to determine advanced coursework.

RESTRICTIONS: May be repeated for up to nine credit hours.

## ART 210 VISUAL COMMUNICATIONS IMAGEMAKING I

Introduction to imagemaking principles and techniques as applied to design, visual thinking and communication problem solving through both photographic and illustration techniques. Includes various films and light sources for color and b/w photography with basic use of illustration media and techniques

COREQ: ART200

RESTRICTIONS: Requires permission of instructor

#### ART 211 VISUAL COMMUNICATIONS IMAGEMAKING II

Continuation of imagemaking principles and techniques as applied to design, visual thinking and communication problem solving through both photographic and illustration techniques.

PREREQ: ART210

COREQ: ART201

RESTRICTIONS: Requires permission of instructor

#### ART 230 FIGURE DRAWING

2

Drawing the human figure with emphasis on structure, proportion, volume and anatomy Various drawing media explored PREREQ: ART112 ART 231 BEGINNING PAINTING

3

An exploration of color theory as related to oil painting and an examination of both traditional and experimental painting methods as a means for providing students a foundation for discovering their unique potential for self expression

#### ART 241 BEGINNING LITHOGRAPHY

3

Introduction to basic lithographic processes including stone and plate lithography

#### ART 243 Introduction to Printmaking

3

Introduction to a variety of print techniques including silkscreen, lithography, etching, woodcut and monoprinting and to the development of multiple and one-of-a-kind images

#### ART 246 BEGINNING SCREENPRINTING

3

Introduction to basic water-based screenprinting including blockout, drawing fluid, crayon resist and photo emulsion techniques

#### ART 250 BEGINNING SCULPTURE

2

Introduction to basic tools, processes and safety employed in the creation of sculptural ideas. Past and current concepts are studied through library, slides, videos, exhibitions and field trips. Students learn how to best display and present their work through regular class critiques and exhibitions in the sculpture building viewing space. Individual expression is encouraged.

# ART 274 COMMON THREADS: MULTICULTURAL SURVEY OF FIBER PROCESSES

In nonwestern cultures, basic life sustaining necessities, (e.g., food preparation, clothing, spiritual and/or actual shelter), often involve textile processes which give actual, symbolical and transformational meaning over time. Studio assignments using weaving, surface design and off-loom techniques will probe both process and content.

#### ART 280 BEGINNING PHOTOGRAPHY

3

Introduction to the tools, techniques, processes and aesthetics of black and white photography

#### ART 290 BEGINNING CERAMICS

3

Introduction to the tools, processes and aesthetics of ceramics.

#### ART 302 GRAPHIC DESIGN I

3

Exploration of visual systems, conceptual principles and procedures underlying the practice of graphic design. In particular the process of problem solving through visual design; the visualization of problems and solutions; and the correlation of forms with their content, function and context

PREREQ: ART201 and ART211

COREQ: ART304

#### ART 303 GRAPHIC DESIGN II

3

Development of sound visual concepts and economy of thought in basic graphic forms Emphasis on the medium and message of design through the integration of typography and images.

PREREQ: ART302 COREQ: ART305

#### ART 304 ADVERTISING DESIGN I

3

Introduction to the design of advertising, emphasizing the responsibilities of the art director. Projects stress development of creative strategies, evaluation of marketing strategies, conceptual thinking and creative composition for solutions to consumer and trade magazine, newspaper and outdoor advertising.

PREREQ: ART201 and ART211

COREQ: ART302

#### ART 305 ADVERTISING DESIGN II

3

Application of the principles of concept and design to more complex advertising problems. Development of basic presentation and communication skills as well as the analysis and implementation of creative strategies

PREREQ: ART304

COREQ: ART303

## ART 306 TELEVISION COMMERCIALS TO MTV

3

An introduction multimedia course involving the conceptualizing, sequencing and editing of still and video images with sound. Utilizing computer programs such as Adobe Premiere, projects can include movie trailers, television commercials, film graphics, animation and rock videos

RESTRICTIONS: Only offered during Winter Session

#### ART 307 New Media Design

3

Introduction to interactive design involving information architecture, interactivity, navigation, page sequencing, imagery and page design using still images, moving images and sound Projects emphasize web site design for the internet and may also include games, training and educational applications.

RESTRICTIONS: Requires permission of instructor and completion of 60 credit hours.

#### **ART 309**

Exploration of book arts as a complete object that integrates content and form through narratives and/or sequential picture planes. Emphasis on elements of design and the principles of book planning and production

#### ART 310 APPLIED PHOTOGRAPHY

The development of conceptual and technical skills emphasizing both studio and location assignments for graphic and advertising design projects including editorial, annual reports, print advertising, posters, collateral materials, books, book jackets and packaging

PREREQ: ART211 or ART380, ART381

RESTRICTIONS: Requires permission of instructor

# APPLIED PHOTOGRAPHIC ILLUSTRATION

The development of conceptual and technical skills emphasizing photographic applications in an editorial context. Projects include a wide variety of subjects along with the manipulation of images through the use of computers

PREREQ: ART211 and ART310, or ART380 and ART381

RESTRICTIONS: Requires permission of instructor.

#### ART 312 ILLUSTRATION I

Introduction of color through watercolor, gouache, acrylic, oil painting and dry color media. Emphasis on approaches to illustrated visual imagery in editorial, book, institutional and advertising.

PREREQ: ART 211

RESTRICTIONS: Requires permission of instructor

#### ILLUSTRATION II

3

Application of creative illustration concepts to editorial, book, institutional and advertising projects

PREREQ: ART 312

RESTRICTIONS: Requires permission of instructor

#### ISSUES IN CONTEMPORARY ART

3

Examination of current issues of content and form; developments in technology; and social, political and cultural issues affecting contemporary visual art and artists RESTRICTIONS: Completion of 60 credit hours.

#### ADVANCED FIGURE DRAWING

Continued studies in figure drawing. Emphasis on advanced media techniques, description and personal expression

PREREQ: ART230

RESTRICTIONS: May be repeated up to nine credit hours

#### **ART 331** INTERMEDIATE PAINTING

Identifying and exploring ideas and abilities in painting by examining the context of modern and contemporary works. Emphasis on the role of professional quality studio practices in realizing student painting goals.

PREREQ: ART231

RESTRICTIONS: May be repeated up to six credit hours

#### FIGURE STUDIO

Advanced conceptual and technical issues in depicting the human figure. Topics include figurative descriptions through the exploration of a wide range of media with special emphasis on color and related concerns.

PREREQ: ART230 and ART231

## INTERMEDIATE PAINTING: THE FIGURE

A technical and conceptual guide to interpreting the human figure in oils, with an emphasis on the use of the figure as a vehicle for expression in contemporary painting PREREQ: ART230 and ART231

RESTRICTIONS: May be repeated up to six credit hours

#### **ART 341** WOODCUT AND ETCHING

Introduction to basic woodcut and/or linoleum block relief processes Introduction to intaglio processes including drypoint, line etching, soft ground, liftground and aquatint techniques

#### **ART 342** Introduction to Monoprinting and Papermaking **PROCESSES**

Introduction to western and eastern papermaking and cast paper processes. Introduction to monoprinting and collage processes to produce one of a kind prints.

#### ART 350 INTERMEDIATE SCULPTURE I

Continues to emphasize all goals of ART250 and introduces more advanced techniques and information on sculpture. Students strongly encouraged to find and pursue individual goals and are guided in seeking choices of media and types of artistic expressions that best suit each individual. Researching modes of contemporary sculptural expression is required

PREREQ: ART250

#### **ART 351** INTERMEDIATE SCULPTURE II

At this intermediate level, less emphasis is given to tools and techniques, and more attention is given to the student's search for personal artistic expression. Participation in student and local exhibitions is expected. For those interested in a concentration in sculpture, time will be given to portfolio preparation Research into sculpture is intensified PREREQ: ART350

#### **ART 366** INDEPENDENT STUDY

1-6 3

#### **ART 380** INTERMEDIATE PHOTOGRAPHY: BLACK & WHITE

Use of the medium for artistic communication. Advanced technical and aesthetic concepts as related to fine and applied art problems

#### PREREQ: ART280.

**ART 381** INTERMEDIATE PHOTOGRAPHY: COLOR 3

Shooting and processing of color slides and negatives, producing color prints from each Examines color theory, color emulsions and contemporary ideas in color photography PRERECY ART380

#### **ART 382 ALTERNATIVE PHOTOGRAPHIC PROCESSES**

Non-silver photographic processes such as cyanotype, gum-bichromate, photo transfer, and van-dyke brown. Using existing negatives, students will create, alter and manipulate images.

PREREQ: ART280.

RESTRICTIONS: Ability to work independently

#### **ART 383** PHOTOGRAPHIC FACILITIES MANAGEMENT

First-hand experience of operating and maintaining a photographic facility, including equipment operation for both black/white and color photography labs, course and outof-class scheduling, on-loan equipment and materials, ordering and mixing of chemicals and keeping associated faculty abreast of developments.

RESTRICTIONS: Art major or minor or permission of instructor.

#### INTERMEDIATE CERAMICS I

3

Continuation of Beginning Ceramics

PREREQ: ART290.

#### INTERMEDIATE CERAMICS II

Continuation of Intermediate Ceramics I with emphasis on the technical properties of clay and alazes.

PREREC: ART390

#### **ART 402** ADVANCED APPLIED DESIGN I

Mastering the advanced principles of effective conceptual design through solutions involving advertising design or graphic design problems as they would occur in advertising agencies, design studios or corporate design departments

PREREQ: ART303 and ART305

COREQ: ART403

RESTRICTIONS: May be repeated up to six credit hours

#### PORTFOLIO PREPARATION I

Directed toward the production of a portfolio which accurately and effectively defines the student's conceptual and practical skills in advertising design or graphic design situations PREREQ: ART303 and ART305.

COREQ: ART402

RESTRICTIONS: May be repeated up to six credit hours.

#### ADVANCED APPLIED DESIGN II

3

Continuation of mastering the advanced principles of effective conceptual design through solutions involving advertising design or graphic design problems as they would occur in advertising agencies, design studios or corporate design departments.

PREREQ: ART402 and ART403

COREQ: ART405

RESTRICTIONS: May be repeated up to six credit hours.

#### PORTFOLIO PREPARATION II

Continuation of the production of a portfolio which accurately and effectively defines the student's conceptual and practical skills in advertising design or graphic design situations PREREQ: ART402 and ART403

COREQ: ART404

RESTRICTIONS: May be repeated up to six credit hours

#### **ART 407** ADVANCED NEW MEDIA DESIGN

Continuation and more advanced focus on interactive design involving information architecture, interactivity, navigation, page sequencing, imagery and page design using still images, moving images and sound

PREREQ: ART 307

RESTRICTIONS: Requires permission of instructor

#### **ART 408** VISUAL COMMUNICATIONS INTERNSHIP ART 430 DRAWING STUDIO Drawing as unique works on paper using traditional or non-traditional media Works pro-Field experience in an advertising agency, design studio, illustration studio, or commerduced will be determined by each student as an extension of their studio concentration cial photography studio in the student's concentration PREREQ: ART230 PREREQ: ART303 and ART305, or ART310 and ART311, or ART312 and ART313. COREQ: 400 level Art course RESTRICTIONS: Requires permission of instructor. May be repeated up to six credit hours. RESTRICTIONS: May be repeated up to six credit hours ADVANCED IMAGEMAKING I 3 **ADVANCED PAINTING** Advanced principles of effective communication through imagery applied to graphic and advertising design, including work with advanced graphic and advertising students in Provides maturing process through experience Emphasis on identifying and shedding developing complete project solutions. undue influences in painting in favor of evolving a more personal artistic direction and PREREQ: ART303, ART305, ART311, or ART313. PREREQ: Six credits of ART331 or three credits of ART331 and three credits of ART334. COREQ: ART413 RESTRICTIONS: May be repeated up to nine credit hours. RESTRICTIONS: Requires permission of instructor. 3 ART 433 PAINTING STUDIO **ART 413** IMAGEMAKING PORTFOLIO I 3 The execution of a mature body of work. Emphasis placed on distilling individual painting ideas down to their essence through a process of rigorous group and self criticism Development toward production of a portfolio that accurately and effectively defines the student's conceptual and practical skills in applied photography or illustration PREREQ: ART432 PREREQ: ART303, ART305, ART311, or ART313 CORFQ: ART412 RESTRICTIONS: May be repeated up to nine credit hours RESTRICTIONS: Requires permission of instructor. **ART 440** PRINTMAKING STUDIO 3 **ART 414** ADVANCED IMAGEMAKING II Advanced studio work based on agreement between student and instructor as to content and quantity of work required Continued work with advanced principles of effective communication through imagery PREREQ: ART241 or ART 246, and ART341 or ART342. applied to graphic and advertising design, including work with advanced graphic and advertising design students in developing complete project solutions RESTRICTIONS: May be repeated up to nine credit hours PREREQ: ART412 3 ADVANCED PRINTMAKING COREQ: ART415 Advanced techniques in lithography and screenprinting or papermaking, monoprinting, RESTRICTIONS: Requires permission of instructor etching and woodcut. Processes vary according to instructor. PREREQ: ART241 or ART246, and ART341 or ART342 **IMAGEMAKING PORTFOLIO II** RESTRICTIONS: May be repeated up to nine credit hours. Continued development toward production of a portfolio that accurately and effectively defines the student's conceptual and practical skills in applied photography or illustration. 3 ART 450 SCULPTURE STUDIO PREREQ: ART413 Designed to assist the student in finding the best materials and means of personal expression in sculpture and the relationship of differing fields of artistic expression. An increas-COREQ: ART414 RESTRICTIONS: Requires permission of instructor ing emphasis on involvement in the sculpture profession. PREREQ: ART3.51 **ART 416** PROFESSIONAL PRACTICES RESTRICTIONS: May be repeated up to to nine credit hours Students who plan to work and exhibit in a fine arts studio discipline will learn how to prepare for a professional career. Topics include making application to galleries, resi-ART 451 ADVANCED SCULPTURE dencies and graduate school; grant writing; tax issues; taking slides; etc. At this level, students are expected to have put together a solid body of work with a clear RESTRICTIONS: BFA Seniors only direction. Advanced studio work is based on agreements between the student and the instructor regarding content and quality of work requirements. Each student recieves per-**ART 417 BFA** EXHIBITION O PF sonal instruction and attention in what is planned to become the student's profession The concluding exhibition required of all Bachelor of Fine Arts candidates and usually held during the final semester of undergraduate study PREREQ: ART351 RESTRICTIONS: May be repeated up to nine credit hours RESTRICTIONS: BFA Seniors only **ART 466** 1-6 INDEPENDENT STUDY **ART 418** FINE ARTS INTERNSHIP Field experience related to a current fine art discipline offered in the Art Department **ART 481** PHOTOGRAPHY STUDIO through a hands on involvement at an art studio, gallery, museum or related industry Advanced studio and conceptual work based on agreement between student and instruc-PREREQ: Junior or Senior level in a concentration tor as to content and quantity of work required. Students taking the course for repeating RESTRICTIONS: Requires permission of instructor. May be repeated up to six credit hours credit will be engaged in the development of a professional photography portfolio along with the other course requirements. **ART 424** STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING PREREQ: ART381 IN THE WEST RESTRICTIONS: May be repeated up to nine credit hours See MSST480 for course description. **ART 483** PORTFOLIO & EXHIBITION TECHNIQUE **ART 425** SEMINAR IN MATERIALS AND TECHNIQUES OF THE Emphasis on professional methods involved in presenting a portfolio for publication or 3 CONTEMPORARY PAINTER AND DRAFTSMAN exhibition Organization, editing and sequencing, as well as attitudes and strategies form See ARTC481 for course description. the basis of study PREREQ: ART380 3 ART 426 **COLOR MIXING AND MATCHING** RESTRICTIONS: Previous photographic experience See MSST485 for course description **ART 486** PHOTOGRAPHIC ELECTRONIC IMAGING **ART 427** STUDIO MATERIALS AND TECHNIQUES OF PAINTING I 3 Use of computer technology and techniques to create digital photography and imagery See MSST488 for course description

3

3

Students use electronic technology to manipulate, retouch, adjust color, make multiple

RESTRICTIONS: Previous photographic experience. May be repeated up to nine credit

A series of interrelated projects and assigned topics on location to develop the visual and technical skills of on site photography. The location and environment may vary. Winter

images and explore other creative techniques.

RESTRICTIONS: Requires permission of instructor.

LOCATION PHOTOGRAPHY

PREREQ: ART380

and/or summer session offering PREREQ: ART280 or equivalent

hours.

**ART 428** 

**ART 429** 

See MSST489 for course description

See MSST490 for course description

PRINTMAKING I

STUDIO MATERIALS AND TECHNIQUES OF PAINTING II

STUDIO IN THE MATERIALS AND TECHNIQUES OF

#### ART 490 ADVANCED CERAMICS

Continuation of Intermediate Ceramics II with emphasis on individual development of design and form.

PREREQ: ART391.

RESTRICTIONS: May be repeated up to nine credit hours

#### ART 491 CERAMICS STUDIO

3

Advanced studio work based on agreement between student and instructor as to content and quantity of work required.

PREREQ: ART391

RESTRICTIONS: May be repeated up to nine credit hours

#### ART 600 APPLIED DESIGN TUTORIAL

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Studio experience for students whose principal mode of artistic expression and prior studies are in disciplines other than applied design, or where previous applied design work has been with a subject that is substantially different from what is now being studied.

RESTRICTIONS: May be repeated up to twelve credit hours.

#### ART 601 APPLIED PHOTOGRAPHY TUTORIAL

2

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than applied photography or where the work in applied photography has been with an aspect of the medium that is substantially different from what is now being studied.

RESTRICTIONS: May be repeated up to twelve credit hours.

#### ART 602 DRAWING TUTORIAL

3

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than drawing or where the work in drawing has been with an aspect of the medium that is substantially different from what is now being studied.

RESTRICTIONS: May be repeated up to twelve credit hours.

#### ART 603 PAINTING TUTORIAL

3

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than painting or where the work in painting has been with an aspect of the medium that is substantially different from what is now being studied

RESTRICTIONS: May be repeated up to twelve credit hours

#### ART 604 PRINTMAKING TUTORIAL

3

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than printmaking or where the work in printmaking has been with and aspect of the medium that is substantially different from what is now being studied

RESTRICTIONS: May be repeated up to twelve credit hours.

#### ART 605 SCULPTURE TUTORIAL

3

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than sculpture or where the work in sculpture has been with an aspect of the medium that is substantially different from what is now being studied

RESTRICTIONS: May be repeated up to twelve credit hours

#### ART 608 PHOTOGRAPHY TUTORIAL

3

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than photography or where the work in photography has been with an aspect of the medium that is substantially different from what is now being studied

RESTRICTIONS: May be repeated up to twelve hours

#### ART 609 CERAMICS TUTORIAL

;

Studio experience for those students whose principal mode of artistic expression and prior studies are primarily in disciplines other than ceramics or where the work in ceramics has been with an aspect of the medium that is substantially different from what is now being studied.

RESTRICTIONS: May be repeated up to twelve hours

#### ART 610 ADVANCED APPLIED PHOTOGRAPHY

3

Emphasis on the development of a portfolio and the understanding of the role of the applied photographer. Includes introduction to large format techniques and equipment and the professional studio

PREREQ: ART411

RESTRICTIONS: May be repeated up to twelve credit hours.

#### ART 611 ADVANCED APPLIED PHOTOGRAPHY

3

Continuation of ART610 directed toward the production of a portfolio which accurately and effectively defines the student's conceptual and practical capabilities in applied photography situations.

PREREQ: ART411

RESTRICTIONS: May be repeated up to twelve credit hours.

#### ART 630 DRAWING STUDIO

3

Works on paper using traditional and non-traditional media. The nature of work is an extension of student's creative direction.

RESTRICTIONS: May be repeated up to six credit hours.

#### ART 632 PAINTING

3-6

Advanced problems in the media and aesthetics of painting

RESTRICTIONS: May be repeated up to eighteen hours.

#### ART 633 PAINTING STUDIO

3-6

Advanced studio work based on agreement between student and instructor as to content and quantity of work required.

RESTRICTIONS: May be repeated up to eighteen credit hours

#### ART 640 Printmaking Studio

3-6

Advanced studio work based on agreement between student and instructor as to content and quantity of work required.

RESTRICTIONS: May be repeated up to eighteen credit hours

#### ART 641 PRINTMAKING

3-6

Provides independent work in a chosen print area Course requirements will be determined by agreement of the student and the teacher.

RESTRICTIONS: May be repeated up to eighteen credit hours

#### ART 650 SCULPTURE STUDIO

3-6

Concentrates on professional studio practices and the creation of individual sculptural expressions. Advanced studio work is based on agreement with the instructor regarding content and quality of work.

RESTRICTIONS: May be repeated up to eighteen credit hours

#### ART 651 SCULPTURE

3-6

Advanced level course focusing on becoming professionals. Beyond the studio and the creation of artistic expression, the student artist learns ways voices can be hard. Focuses on all the peripherals involved in the profession of sculpture

RESTRICTIONS: May be repeated up to eighteen credit hours

#### ART 677 SEMINAR: THE BUSINESS OF ART

3

Examination of some of the practical aspects of being a practicing studio artist, including promotion, copyrighting artwork, art related tax and business law, building a reputation, pricing of art works, and grant writing

## ART 678 SEMINAR: STUDIO INSTRUCTION PRACTICUM

Planning, instruction and evaluation of art disciplines at the college or equivalent level. RESTRICTIONS: Requires permission of instructor. May be repeated up to nine credit bours.

#### ART 679 SEMINAR: ISSUES IN CONTEMPORARY ART

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3

Examination of current issues of content and form; developments in technology; social, political and cultural issues affecting visual art and artists; studio visits.

RESTRICTIONS: Requires permission of instructor. May be repeated up to nine credit

# ART 681 MATERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTER AND DRAFTSMAN

See MSST681 for course description

# ART 682 STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING IN THE WEST 3

See MSST680 for course description.

#### ART 683 PHOTOGRAPHY

3-6

Individual problems in still photography applied to art education, fine arts, or applied design

RESTRICTIONS: May be repeated up to eighteen credit hours

#### ART 684 PHOTOGRAPHY STUDIO

3-6

Advanced studio work based on agreement between student and instructor as to content and quantity of work required.

RESTRICTIONS: May be repeated up to eighteen credit hours

#### ART 685 COLOR MIXING AND MATCHING

3

See MSST685 for course description

#### ART 686 ELECTRONIC IMAGING

. .

Use of computer technology and techniques to create digital photography and imagery Students use electronic technology to manipulate, retouch, adjust color, make multiple images and explore other creative techniques

RESTRICTIONS: May be repeated up to six credit hours

#### ART 688 STUDIO MATERIALS AND TECHNIQUES OF PAINTING I

See MSST688 for course description

3

<b>ART 689</b> See MSST689 f	STUDIO MATERIALS AND TECHNIQUES OF PAINTING I	I 3	Relationship be	PROPERTIES AND STRUCTURE OF ART MATERIALS I 3 where structure of materials and their physical, mechanical and chemical
ART 690	STUDIO IN THE MATERIALS AND TECHNIQUES OF PRINTMAKING I	3	rials, polymeric	hasis on art materials such as metals, ceramics, glasses, geological mat c materials, textiles, coatings, cellulose products, pigments, dyestuffs, et cs of change due to heat, time, radiation and environment
See MSST690 f	for course description		RESTRICTIONS	: Full-time fellowship students only
ART 691	CERAMICS	3-6	ARTC 616	CONSERVATION RESEARCH METHODS 3
	owing, glazing and firing techniques  May be repeated up to eighteen credit hours		Emphasis on to	the principles and methodology of scientific research in conservation spics such as experimental design, data analysis preparation of research nenticity and technical studies, accelerated aging, and simple analytical
ART 692	CERAMICS STUDIO	3-6	methods	
and quantity of	o work based on agreement between student and instructor as to work required. May be repeated up to eighteen credit hours.	o content	PREREQ: ARTO RESTRICTIONS	615 : Full-time fellowship students only
ART 698	MFA EXHIBITION	3	ARTC 644	TECHNOLOGY OF CULTURAL MATERIALS: CERAMICS AND GLASS 3
	ntation and installation of art work in an exhibition space culmin		See MSST644	for course description.
studio compone	nt of graduate study Approval of the student's individual Graduate Committee	dinig inc	ARTC 645	TECHNOLOGY OF CULTURAL MATERIALS: METALS 3
ART 699	MFA SUPPORTING PAPER	3		for course description.
characterizing p	a written and photographic document in support of issues and opersonal artistic development experienced during graduate study Approval of the student's individual Graduate Committee.			
ART 868	RESEARCH	1-12		: Full-time fellowship students only
			ARTC 654	Examination and Treatment of Art Objects I 1-3
ART COI	NSERVATION		Application of	scientific and art historical techniques to the examination, treatment an
APTC 201	CARE AND PRESERVATION OF CULTURAL PROPERTY I	3		works of art on paper, library materials, photographs, textiles, paintings objects, and decorative, ethnographic, and archaeological objects, unde
	ophy, ethics, practice of art conservation and the issues pertaining	_	the supervision	of conservation faculty
lections manage	ment of cultural property Typical deterioration characteristics an	d preser-	RESTRICTIONS	: Full-time fellowship students only
	es for a variety of materials including photographs, works of art o rary materials, and magnetic media will be presented and discu		ARTC 655	Examination and Treatment of Art Objects II 1-3
	CARE AND PRESERVATION OF CULTURAL PROPERTY II	3		scientific and art historical techniques to the examination, treatment an works of art on paper, library materials, photographs, textiles, paintings
Examines the ph emphasis on eas	illosophy, ethics, approach and practice of art conservation with sel paintings and a secondary emphasis on textiles, objects, furni ence. Deterioration mechanisms, care and conservation treatme	primary ture and	joined wooden the supervision PREREQ: ARTC	objects, and decorative, ethnographic and archeological objects unde of conservation faculty
PREREQ: ARTC3	001			
ARTC 444	TECHNOLOGY OF CULTURAL MATERIALS: CERAMICS AN	1D 3		TOPICS IN ADVANCED APPRENTICESHIP AND RESEARCH IN ART CONSERVATION I  nonstration, practice and research relating to the examination, analysis
See MSST444 fo	or course description		treatment, and	collections care of cultural property including works of art on paper, librar
	TECHNOLOGY OF CULTURAL MATERIALS: METALS or course description.	3	graphic, and o work in cooper	ographs, textiles, paintings, joined wooded objects, and decorative, ethnourcheological materials Requirements for this course may be fulfilled bating institutions outside the Winterthur Museum  654 and ARTC655
<b>ARTC 464</b>	CONSERVATION INTERNSHIP	3		: Full-time fellowship students only
ARTC 466	INDEPENDENT STUDY	1-6		TOPICS: ADVANCED APPRENTICESHIP AND RESEARCH IN AR
ARTC 480	STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAV	WING		Conservation II 6
wasan j	IN THE WEST	3	treatment, and c	nonstration, practice, and research relating to the examination, analysis collections care of cultural property including works of art on paper, librar and the control of
	or course description.		graphic, and ar	graphs, textiles, paintings, joined wooden objects, and decorative, ethno cheological materials. Requirement for this course may be fulfilled by wor
ARTC 481	SEMINAR IN MATERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTER AND DRAFTSMAN	3		utside the Winterthur Museum 655 and ARTC658
Twentieth century	y artists' materials. Topics: acrylic emulsion, acrylic solution, alky			Full-time fellowship students only
and PVA paints; panels, oil paste	collage-assemblage; solvent-photo transfer; synthetic fiber canvas ils, paint sticks, felt-tip markers, colored ink pencils; airbrush spr erials. Potential health hazards. Conservation topics: pH, light	, paper, ray gun;		INDEPENDENT STUDY 1-12
adhesion and sto	prage environments May be cross-listed with ART425 and/or AR Requires permission of instructor		ARTC 670	CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE EXAMINATION OF ART MATERIALS I 3
	COLOR MIXING AND MATCHING	3		ussion and laboratory application of chemical and physical techniques the
	or course description	1		perform to identify and characterize organic art materials  Full-time fellowship students only
ARTC 488	STUDIO MATERIALS AND TECHNIQUES OF PAINTING I	3	ARTC 671	CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE
See MSST488 fo	or course description.			Examination of Art Materials II
	STUDIO MATERIALS AND TECHNIQUES OF PAINTING II or course description	3	art conservators	ussion and laboratory application of chemical and physical techniques the perform to identify and characterize metals, glass, ceramics, and nature plymers. Basic structure, composition and deterioration mechanics of suc
ARTC 490	STUDIO IN THE MATERIALS AND TECHNIQUES OF PRINTMAKING I	3	materials PREREQ: ARTCO	
See MSST490 fo	or course description.		KESTRICHONS:	Full-time fellowship students only

RESTRICTIONS: Requires permission of instructor

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#### ARTC 672 CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE ARTH 154 Introduction to Art History II **EXAMINATION OF ART MATERIALS III** Painting, sculpture and architecture of Western Europe from the Renaissance to the pre-Classroom discussion and laboratory application of more sophisticated analytical and sent studied in historical and cultural context. physical techniques used by the scientist to characterize materials. Application of these RESTRICTIONS: Usually offered in Spring semester. techniques to art materials and treatment-related problems stressed. ARTH 155 ASIAN ART PREREQ: ARTC670 and ARTC671 RESTRICTIONS: Full-time fellowship students only Introduction to the artistic traditions of China, Japan, India, Korea and Southeast Asia Emphasis on historical, religious and social context. Focuses on the arts of Buddhism; also CHEMICAL AND PHYSICAL TECHNIQUES USED IN THE ARTC 673 considers Hindu, Confucian, Taoist and other localized religious and cultural influences EXAMINATION OF ART MATERIALS IV on the visual arts. Independent research project focusing on the analytical and physical techniques used by ARTH 161 ART IN EAST AND WEST the scientist to characterize art materials. PREREQ: ARTC670, ARTC671 and ARTC672 Similarities and differences between works of art typical of Asian and Western traditions RESTRICTIONS: Full-time fellowship students only and examination of their points of contact, emphasizing such themes as nature, humanity and the divine, world of the ruler, religious art and private art. ARTC 680 Studio in the Materials and Techniques 3 OF DRAWING IN THE WEST ARTH 162 HISTORY OF ARCHITECTURE See MSST680 for course description Major buildings and architects from the ancient world to the present. Elements of architectural design and the influence of social, economic, political, religious and technologi-ARTC 681 MATERIALS AND TECHNIQUES OF THE CONTEMPORARY cal factors on the art of building Architecture as cultural expression 3 PAINTER AND DRAFTSMAN See MSST681 for course description ARTH 166 SPECIAL PROBLEM ARTC 685 COLOR MIXING AND MATCHING 3 ARTH 204 ART, POWER AND ARCHITECTURE IN AFRICA See MSST681 for course description Explores several African communities including Bamileke, Yoruba, Shona, Edo, Fon, Kuba and Hasua-Fulani (located among others in Nigeria, Zimbabwe, Benin, Congo) Reveals the relationships, sometimes spatial, between art and architecture in their varied stances ARTC 688 Studio Materials and Techniques of Painting I 3 See MSST688 for course description to, and as representations of, political, social and spiritual power ARTC 689 Studio Materials and Techniques of Painting II 3 ARTH 205 Science and the Detection of Art Forgeries

3

1-0

# ARTC 870 Internship in Conservation

PRINTMAKING I

A third year of study at an accredited institution working with a master conservator in the student's field of interest.

STUDIO IN THE MATERIALS AND TECHNIQUES OF

PREREQ: ARTC869.

**ARTC 690** 

See MSST689 for course description.

See MSST690 for course description

RESTRICTIONS: Full-time fellowship students only. May be repeated for up to eighteen credits when topics vary

#### ARTC 964 PRE-CANDIDACY STUDY 3-12 PF

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy

#### ARTC 969 DOCTORAL DISSERTATION

1-12 PF

3

# **ART HISTORY**

#### ARTH 101 VISUAL CULTURE

Explores the ways we make, perceive and experience images and artifacts. Students will hone their skills in seeing, analyze historical models and critically engage discussions of visual art and material cultures in selected eras and civilizations around the world

#### ARTH 150 MONUMENTS AND METHODS IN THE HISTORY OF ART

Painting, sculpture and architecture studied as artistic and cultural expressions of their times Emphasis on selected major artists, monuments and methods of analysis

#### ARTH 151 MYTH, RELIGION AND ART

An introduction to the study of mythical and religious images, types, attributes and sym bols on a comparative basis from many ages throughout the world. Includes archetypal images, such as the Great Mother, the Great Father, the hero, images with supernatural powers and satirical images

#### ARTH 152 Design and Expression in the Visual Arts

An introduction to visual analysis of painting, sculpture and architecture Principles of twoand three-dimensional design, spatial composition, color and technical methods used by artists to create emotional and aesthetic effects. Examples chosen from a variety of periods and places

#### ARTH 153 Introduction to Art History I 3

Painting, sculpture and architecture from Prehistoric times through ancient Egypt, Greece, Rome and the Middle Ages studied in historical and cultural context RESTRICTIONS: Usually offered in Fall semester.

# ARTH 206 Introduction to Art and Architecture in Africa

Explores all-African selections from diverse art histories including modern Congo, contemporary Nigeria and South Africa, 19th Century Mande, 17th century Ethiopia, 15th century Edo, 19th Century Yoruba, Nubian Egypt and the pre-pharaonic Northeast Lectures thematize art against a backdrop of politics, religions, sensuality and architec-

#### ARTH 207 ART OF ANCIENT EGYPT AND THE NEAR EAST

Survey of the art and architecture of ancient Egypt and Near East Emphasis on the relationship of art to religion; politics and ritual Topics include Egyptian pyramids and the after-life, images of kings and the art of propoganda and art in the service of religion.

#### ARTH 208 GREEK AND ROMAN ART

See MSST205 for course description

Development of Greek art and architecture from the Geometric period through the Orientalizing, Archaic, Classical and Hellenistic eras. Roman art and architecture from its Etruscan and Greek origins through the Republican period and the stages of the Empire until the time of Constantine the Great.

#### ARTH 209 EARLY MEDIEVAL ART: 200-1000 AD

Painting, sculpture and architecture in Europe and the Near East. Surveys the earliest Christian art as well as Byzantine, Early Islamic, Anglo-Saxon and Carolingian art

#### ARTH 210 Later Medieval Art: 1000-1400 AD

Painting, sculpture and architecture of the Christian world, treating later Byzantine, Romanesque and Gothic artistic traditions in their historical and cultural contexts Development of a distinctively European art and society

#### ARTH 213 ART OF THE NORTHERN RENAISSANCE

Covers late medieval devotional images to the art of the early modern cities (1400-1570), especially in the Netherlands and Germany. Special emphasis on Jan van Eyck, Rogier van der Weyden, Albrecht Durer and Pieter Bruegel

# ARTH 217 EARLY RENAISSANCE ART

Italian art of the 14th and 15th centuries Special emphasis on the founders of the Renaissance tradition in central Italy such as Giotto, Donatello, Masaccio, Fra Angelico, Botticelli, Brunelleschi and Alberti

#### ARTH 218 HIGH RENAISSANCE AND MANNERIST ART

Italian art in the 16th century Emphasis on such artists as Leonardo da Vinci, Raphael, Michelangelo, Bramante, Titian, Tintoretto and El Greco Also treats the spread of Italian style to France and Spain

#### ARTH 220 ITALIAN RENAISSANCE ARCHITECTURE

Italian architecture and cities from the 14th to the 16th centuries. Emphasis on the socioeconomic, intellectual and cultural context of Renaissance architecture. Focuses on architects such as Brunelleschi, Alberti, Michelangelo and Palladio and cities such as Florence, Rome and Venice

#### ARTH 222 BAROQUE ART

Seventeenth century European painting, sculpture and architecture in its social-historical context. Emphasis on such major artists as Caravaggio, Bernini, Rubens, Rembrandt, Vermeer, Poussin and Velasquez. Discussion of the rise of genre, still-life and landscape painting, as well as the role of patronage.

3

#### ARTH 223 BAROQUE AND ROCOCO ARCHITECTURE AND URBANISM 3

Architecture and urban design in Europe from 1580 to 1750 in its religious, political and cultural context. Studies Italy, France, England and Germany. Architects such as Bernini, Borromini, Le Vau, Mansart and Neumann

#### ARTH 225 EIGHTEENTH CENTURY ART

Examines major trends and artists in 18th century European painting, sculpture and architecture in the framework of the social, ideological and cultural currents of the time. Artists such as Watteau, Hogarth, Blake, Chardin, Canova, David and Goya.

#### ARTH 227 MODERN ART I

Important 19th century European movements in art such as Neo-Classicism, Romanticism, Realism and Impressionism studied in their cultural and socio-political context Artists such as David, Delacroix, Turner, Courbet and Monet

#### ARTH 228 MODERN ART II

Art and theory of major movements from 1880 to the present. Post-Impressionism, Fauvism, Cubism, Futurism, Constructivism, Dada, Surrealism, Abstract Expressionism, Pop Art, Minimalism, Conceptualism, Neo-Expressionism and Post-Modern developments Painting, sculpture, photography, environments and performance art.

#### ARTH 230 AMERICAN ART: 1607-1865

3

Architecture, painting, sculpture and the decorative arts of the United States from the first Colonial settlements to the Civil War. American art examined in the light of its political, social, economic and religious background and in relationship to European art

#### ARTH 231 AMERICAN ART: 1865-PRESENT

Architecture, painting, sculpture, photography and decorative arts in the United States from the Civil War on American art in a political, social, economic and cultural framework. The rise of the United States to a position of global power and emergence as an international artistic center

RESTRICTIONS: Usually offered in Spring semester.

#### ARTH 233 ART OF CHINA

3

Survey of the arts of China from neolithic times to the 20th century. Discussions center on such phenomena as Confucian thought and political art, the importation of Buddhist beliefs and their Chinese expressions, and the search for harmony with the natural world

#### ARTH 234 ART OF JAPAN

Survey of the art of Japan from neolithic times to the 20th century. Emphasis on the interaction between imported ideas and native sensibilities, the development of Buddhist imagery and the influence of literature, drama and political change on the visual arts.

#### ARTH 235 ART OF INDIA

Survey of the art of Indian Asia from the prehistoric culture of the Indus Valley through the development of Buddhist, Hindu and Islamic religious structures and imagery' Emphasizes the interrelationships of philosophical, religious and aesthetic concepts in shaping Indian art and the spread of Indic culture

#### ARTH 236 ARTS OF THE ISLAMIC WORLD

Formation and diffusion of a distinctive artistic tradition from the eighth to the sixteenth century Considers architecture, painting, metalwork and other media, especially in the Mediterranean world and western Asia

#### ARTH 237 ART OF TIRET

Survey of Tibetan art including sculpture, paintings, textiles, jewelry, ritual objects, architecture, and ephemeral art Emphasis on relationship of art to religious and philosophical tenets of Buddhist and Bon-po traditions; development of regional styles in Tibet; and artistic connections to northern India, Nepal, and China

#### ARTH 242 WOMAN AS IMAGE AND IMAGEMAKER

Analyzes the depiction of women in art from pre-history to the present in light of recent feminist studies. Topics correspond with particular periods in history. Each class includes a brief discussion of women artists and their works. May be cross-listed with WOMS242

## ARTH 245 THE AMERICAN HOME

Explores the history and design of the most intimate and public of objects—the house Our residences are powerful statements about how we see ourselves and how we perceive others. Includes a variety of cultural experiences and investigates the significance of those experiences.

#### **ARTH 250** RULERS' IMAGES FROM AUGUSTUS TO GEORGE WASHINGTON

Thirteen rulers from the ancient, medieval and early modern worlds as they were depicted in contemporary artistic and literary works. Rulers studied include Augustus, Justinian, Saint Louis, Napoleon and Washington Focuses on rulers' images in the modern world

#### ARTH 301 RESEARCH AND METHODOLOGY IN ART HISTORY

Methods and major approaches to advanced art historical study, together with the practical aspects of research and work in art historical professions, such as education, historic preservation, museums and galleries. Experience with original works of art. RESTRICTIONS: Offered in Fail semester

#### ARTH 302 PRINTS AND SOCIETY

3

A social history of prints and printmaking techniques, focusing on such major printmakers as Durer, Rembrandt, Piranesi, Goya, Daumier and Picasso Topics include the role of woodcuts in popular culture, political and satirical prints, posters and advertising, and the connoisseurship of original prints

#### ARTH 304 Northern Baroque Art: The Age of Rubens, REMBRANDT AND VERMEER

3

Painting, printmaking and art theory in 17th-century Holland and Flanders in social and historical context Examines the rise of landscape, genre and portraiture, the nature of Dutch realism, the social role of the artist, art and theater, and the impact of religion on

#### ARTH 305 Italian Baroque Art: Metaphor and Marvel 3

Painting, sculpture and architecture from the time of Caravaggio and the Carracci to Bernini and Cortona Examines topics such as the Counter-Reformation and its impact on the arts, the rise of naturalism and illusionism, the design process and the function of drawings, theatricality and rhetoric.

#### ARTH 307 SEURAT TO MATISSE: ART IN FRANCE

3

Examines developments in French art, culture and society between 1880 and 1907 Topics include the avant-garde, women artists, public art, bohemianism, mass culture and early cinema. Artists include Manet, Monet, Pissarro, Degas, Cezanne, Morisot, Cassatt, Seurat, Van Gogh, Gauguin, Vuillard, Redon, Moreau, Puvis de Chavannes, Rodin, Claudel, Matisse and Picasso

PREREQ: ART227 or ART228 or permission of instructor.

#### ARTH 308 Modern Architecture I: 1750-1900

3

Aesthetic and technological developments in architecture, interior design and the planned environment, beginning with the mid-18th century break from Renaissance tradition to Art Nouveau and the end-of-19th century rise of the skyscraper. Architects such as Ledoux, Soane, Richardson, Sullivan, Horta and Gaudi.

#### ARTH 310 THE ROLE OF THE ARTIST IN SOCIETY

3

Explores changing ideas of the artist from medieval craftsman and Renaissance courtier to Romantic genius and modern revolutionary. Topics include self-portraiture, notions of artistic temperament and genius, women artists and artists' changing relations with their

#### ARTH 311 RENAISSANCE WOMEN, SOCIETY AND THE ARTS

Focuses on the role of women in Italian art and society from 1300-1650. Interdisciplinary

and feminist readings emphasize a variety of approaches. Topics include gender and power; women as patrons; female eroticism and mysticism; the masculine vision of ideal beauty; women writers and their complaints; nuns, prostitutes and saints. May be crosslisted with WOMS311

#### ARTH 318 HISTORY OF PHOTOGRAPHY

History and aesthetics of photography from its beginnings to the present. Emphasis on photography as artistic expression, the importance of technology and photography in relation to the other arts and social history Photographers such as Negre, Emerson, Stieglitz, Cunningham, Weston and Arbus

#### ARTH 322 Introduction to Historic Preservation

3

Examines a specific research issue within historic preservation including hypothesis construction, design of research methodology and evaluation of results

#### ARTH 330 REGIONAL ARTS AND ARCHITECTURE

Explores the historical development and cultural background of traditional material culture. Each seminar focuses on a particular theme such as the Pennsylvania-Germans, Carolina Low Country or New England Settlements. Topics include architecture, landscape, decorative arts and material life

# ARTH 335 Arts and Architecture of Pennsylvania-Germans 3

The distinctive regional culture of the Pennsylvania-Germans in the 18th and 19th centuries examined through the study of their cultural landscapes, houses and other buildings, decorative arts, gravestones, and manuscript traditions Explores themes of ethnic aesthetic expression, sectarian culture, community identity, and the functions of art in everday

#### ARTH 338 Mayan Art and Architecture

Introduction to the civilization of the Maya as evident in the Yucatan Peninsula Incorporates visits to relevant archeological zones. Examines the geographical framework that shaped the development of Mayan culture, political and economic organizations, art, architecture, ideology and history

RESTRICTIONS: Offered abroad only

# ARTH 339 ART AND ARCHITECTURE OF EUROPE

Primary focus on painting, sculpture and architecture in Europe from the Romanesque to the Modern eras. Subject matter determined by country in which overseas program is conducted

RESTRICTIONS: Offered in a foreign language and only in conjunction with a foreign study program. May be repeated for credit when topics vary.

	ART AND ARCHITECTURE IN CONTEXT	· 3	ARTH 422 FOLK AND OUTSIDER ART 3
times	re and architecture studied as artistic and cultural expressions	of their	Focuses on the traditional and popular arts of the United States Topics covered include colonial Pennsylvania-German decorative arts, Victorian Welsh gravestones, African
RESTRICTIONS:	Taught only in Study Abroad Program.		American textile and basketry crafts, and contemporary Inuit graphic arts. Discussion and research will focus on the relationship of folk arts to questions of ethnicity, class, pop
ARTH 351	INTRODUCTION TO DECORATIVE ARTS	, , 3	ular culture, and community aesthetics
from the Renaiss	of interior architecture, furniture, metalwork, ceramics, glass, and ance to the present in Europe and America, with investigation of tecture and the other arts during this period		ARTH 423 SEMINAR IN TWENTIETH CENTURY ART  Art in Europe, with some reference to American art, from Post-Impressionism to the present. Recent topics include Symbolism, Picasso, Dada and Surrealism, Cubism and It
	HUMANITIES COLLOQUIUM	3	Influence, and Post-Modernism.  PREREQ: ARTH227 or ARTH228.
	or course description		RESTRICTIONS: May be repeated for credit when topics vary
ARTH 366	INDEPENDENT STUDY	1-6	ARTH 424 SEMINAR IN NINETEENTH CENTURY PHOTOGRAPHY 3
<b>ARTH 402</b>	UNDERGRADUATE SEMINAR IN THE HISTORY OF ART	1-3	Aspects of the history and aesthetics of 19th-century photography. Topics change with
ics include The Present; The Art	historical reading and research. Student oral reports. Recent semi Age of Tutankhamen; Places of Delight: The Villa from Antiquit and Science of Leonardo da Vinci; Caravaggio. For undergraduates only. May be repeated for credit when topic	y to the	each time of offering. Recent topics include Photography and Art, Documentar Photography, and 'Art' Photography PREREQ: ARTH227 or ARTH318
		.s vary.	ARTH 427 SEMINAR IN TWENTIETH CENTURY PHOTOGRAPHY 3
	HISTORY, PHILOSOPHY, FUNCTIONS AND FUTURE OF MUSEUMS or course description	- 3. <b>3</b> .	Aspects of the history and aesthetics of 20th century photography Topics change with each time of offering Recent topics include Photography and Art, and Photography and Criticism
	•	•	PREREQ: ARTH227 or ARTH228 or ARTH230 or ARTH311
	SEMINAR IN GREEK AND ROMAN ART	3 	ARTH 429 SEMINAR IN MODERN ARCHITECTURE 3
Rome Recent to	hitecture of antiquity from the origins of Greek civilization to the pics include Archaic Greek Vase Painting, Hellenistic Greek Sc ratiture and Roman Architecture. 08.	ulpture,	Architecture in Europe and/or America from 1750 to the present Recent topics include the Architecture of Neoclassicism; and Sullivan, Wright and the Prairie School RESTRICTIONS: May be repeated for credit when topics vary.
RESTRICTIONS:	May be repeated for credit when topics vary		ARTH 431 SEMINAR IN AMERICAN ARCHITECTURE 3
ARTH 406	SEMINAR IN MEDIEVAL ART	3	American architecture from the Colonies to the present. Recent topics include Architecture
	e from the fall of Rome to the late Gothic period Recent topics arlemagne, Early Irish and Anglo-Saxon Art, and Saint Denis		of the Colonial and Federal Periods, Nineteenth Century American Architecture, and Philadelphia Architecture
	09 or ARTH210.	14.00 c	RESTRICTIONS: May be repeated for credit when topics vary
RESTRICTIONS:	May be repeated for credit when topics vary		ARTH 435 SEMINAR IN AMERICAN ART  American art from the Colonies to the present. Recent topics include Eakins and American
	SEMINAR IN NORTHERN RENAISSANCE ART hern Europe from 1300 to 1600 Topics may change with each	3 time of	Realism, Early American Modernism, and American Painting and Sculpture after Work War II.  RESTRICTIONS: May be repeated for credit when topics vary
•	May be repeated for credit when topics vary	er transport	
ARTH 413	SEMINAR IN ITALIAN RENAISSANCE ART	3	ARTH 454 VERNACULAR ARCHITECTURE  See HIST454 for course description.
Italian art from	300 to 1600. Recent topics include Leonardo da Vinci, Michel	angelo,	ARTH 457 SURVEY OF AFRICAN ART 3
	ci Patronage in the Golden Age May be repeated for credit when topics vary		See ANTH457 for course description
		•	ARTH 466 INDEPENDENT STUDY 1-6
Italian architectu	SEMINAR IN ITALIAN RENAISSANCE ARCHITECTURE re from 1300 to 1600 Recent topics include Renaissance Villeschi and Alberti, Roman Architecture in the Age of Michelange		ARTH 480 STUDIO IN THE MATERIALS AND TECHNIQUES OF DRAWING
Palladio.		io, una	IN THE WEST  See MSST480 for course description
PREREQ: ARTH2	the contract of the contract o		· 1987年 - 1987年
	May be repeated for credit when topics vary  SEMINAR IN ITALIAN BAROQUE ART	. <b>3</b> ,	ARTH 481 SEMINAR IN MATERIALS AND TECHNIQUES OF THE CONTEMPORARY PAINTER AND DRAFTSMAN 3
Painting, sculptu	re and architecture in Italy in the 17th century Recent topics	include	See ARTC481 course description
Origins of the Bo	an Baroque Sculpture, Seicento Poetics and Imagery, Caravagg troque: The Carracci and their Academy May be repeated for credit when topics vary	io, and	ARTH 488 STUDIO MATERIALS AND TECHNIQUES OF PAINTING I See MSST488 for course description
	SEMINAR IN NORTHERN BAROQUE ART	3	ARTH 489 STUDIO MATERIALS AND TECHNIQUES OF PAINTING II 3
	ury art in northern Europe. Recent topics include Rembrandt and I	-	See MSST489 for course description
Vermeer and Du of Rembrandt	tch Genre Painting, Northern Baroque Portraiture, and Prints in t		ARTH 490 STUDIO IN THE MATERIALS AND TECHNIQUES OF PRINTMAKING I 3
	May be repeated for credit when topics vary.		See MSST490 for course description
	SEMINAR IN AFRICAN ART	3	ARTH 605 STUDIES IN GREEK AND ROMAN ART 3
jects such as Mo uses of African a	holarship on art and/or architecture in Africa, focusing on speci dern and Contemporary art, sculpture before 1500, global vie rt and art institutions in Africa Not open to Freshmen		The art of antiquity from the origins of Greek civilization to the fall of Rome. Recent top ics include Archaic Greek Vase Painting, Hellenistic Greek Sculpture, Late Romar Portraiture, and Roman Architecture.  RESTRICTIONS: May be repeated for credit when topics vary
<b>ARTH 421</b>	SEMINAR IN NINETEENTH CENTURY ART	3	ARTH 606 STUDIES IN MEDIEVAL ART
and Politics, The and Orientalism PREREQ: ARTH2:	Impressionism Recent topics include Gericault, Delacroix, Cezar Theory and Practice of Romanticism, Historicism from David to G 27 Way be repeated for credit when topics vary.		The art of Europe from the fall of Rome to the late Gothic period. Recent topics include the Court of Charlemagne, Early Irish and Anglo-Saxon Art, and Medieval Ivories RESTRICTIONS: May be repeated for credit when topics vary

	STUDIES IN ITALIAN RENAISSANCE ART	3	<b>ARTH 633</b>	STUDIES IN NINETEENTH CENTURY	AMERICAN
Titian, Tintoret	n 1300 to 1600. Recent topics include Leonardo da Vinci, N to, Veronese, and Medici Patronage in the Golden Age. S: May be repeated for credit when topics vary	tichelangelo,		ARCHITECTURE  hic, Egyptian and Oriental Revivals; High of Elegance; and Late Nineteenth Century A	
10 PH 30 V	STUDIES IN ITALIAN RENAISSANCE ARCHITECTURE	3	field trips.	May be repeated for credit when topics v	
Italian archite	cture from 1300 to 1600. Recent topics include Renaissanc nelleschi and Alberti, Roman Architecture in the Age of Miche	e Villas and langelo, and	ARTH 634	METHODS IN HISTORIC PRESERVATI or course description.	
	S: May be repeated for credit when topics vary			Studies in American Art: 1875	i-Darcesia 2
	STUDIES IN ITALIAN BAROQUE ART	3	Painting, sculpt	ure and related media from Eakins to the	present. Recent topics include
Baroque Scul	ne 17th century. Recent topics include Bernini and Roman pture, Seicento Poetics and Imagery, Caravaggio, and Or Carracci and their Academy.	igins of the	H	erican Modernism, and American Painting of May be repeated for credit when topics v	,
	S: May be repeated for credit when topics vary			STUDIES IN ENGLISH ART AND ARC	
ARTH 617	STUDIES IN NORTHERN BAROQUE ART	3		and, emphasizing the period from the 16th	
Vermeer and [ of Rembrandt.	entury art in northern Europe. Recent topics include Rembrandt Dutch Genre Painting, Northern Baroque Portraiture, and Prin		19th century R Architecture, an	ecent topics include the English Country F d Collecting in England May be repeated for credit when topics v	louse, British Painting, English
RESTRICTIONS	5: May be repeated for credit when topics vary		ARTH 657	SURVEY OF AFRICAN ART	3
	SEMINAR IN AFRICAN ART	3	See ANTH657	for course description.	
and contempo Enlightenment	om pre-Dagaman art (pre-European 'discovery') to 20th-cent or African cinema and may include representations of art and philosophy, reviews of the literature on the arts of Fu archive of documentary film.	of Africa in	1994	STUDIO IN THE MATERIALS AND TE- IN THE WEST or course description	CHNIQUES OF DRAWING
1.0	STUDIES IN NINETEENTH CENTURY ART	2		Materials and Techniques of the	LE CONTEMBODARY
Art from David	to Impressionism. Recent topics include Gericault, Delacroix, C 1780-1880), The Theory and Practice of Romanticism, Hist		_	PAINTER AND DRAFTSMAN or course description.	3
David to Gero	me, and Orientalism	oncisii nom		CULTURAL THEORY AND CRITICISM	<b>3</b>
	: May be repeated for credit when topics vary.	•		or course description	¥
	RESEARCH TOPICS IN HISTORIC PRESERVATION for course description	, <b>3</b>	_	STUDIO MATERIALS AND TECHNIQU	es of Painting I 3
ARTH 623	STUDIES IN TWENTIETH CENTURY ART	3		or course description	
opics include S	with some reference to later American art, from 1900 to the pre Symbolism, Picasso, Dada and Surrealism, and Cubism and F			STUDIO MATERIALS AND TECHNIQUES or course description	s of Painting II 3
	FOLK AND OUTSIDER ART	3	ARTH 690	STUDIO IN THE MATERIALS AND TEC PRINTMAKING I	CHNIQUES OF
	traditional and popular arts of North America Topics cover		See MSST690 fe	or course description	
American textil esearch focus	ylvania German decorative arts, Victorian-Welsh graveston e and basketry crafts and contemporary Inuit graphic arts. Disc on the relationship of folk arts to questions of ethnicity, class,	cussions and	ARTH 801	1860	TS IN AMERICA TO
<u> </u>	unity aesthetics		See EAMC801	for course description	
	STUDIES IN THE HISTORY OF PHOTOGRAPHY history and aesthetics of photography. Recent topics include 1	3 9th Century	ARTH 810	STUDIES IN NINETEENTH AND TWEN EUROPEAN AND AMERICAN SCULPT	
ınd Criticism, o	Photography, 19th Century "Art" Photography, 20th Century I and 20th Century Photography and Art : May be repeated for credit when topics vary.	Photography	century and the	non-academic traditions of European and A several phases of modernism Among th n, Greenough, Powers, Saint-Gaudens, Ca	e artists treated are Canova,
ARTH 628	SEMINAR IN HISTORIC PRESERVATION	3	RESTRICTIONS:	Open to graduate students only	
	for course description.			STUDIES IN AMERICAN PAINTING:	
architecture in ne Architecture	Europe and/or America from 1750 to the present. Recent to of Neoclassicism and Sullivan, Wright and the Prairie School: May be repeated for credit when topics vary.		West, Trumbull, Cole, Durand, N	clude Neoclassicism, Romanticism and the Allston and Vanderlyn, Landscape and G Aount and the Hudson River School. Open to graduate students only. May be re	Genre Painting in the Work of
	HISTORY OF THEORIES IN MATERIAL CULTURE	3	4 C	RESOURCES IN ART HISTORY	O PF
	for course description.  STUDIES IN AMERICAN ARCHITECTURE OF THE COLONIAL AND FEDERAL PERIODS	3	niques of schola visual arts	o the art historical resources of the Universit rrly research and bibliographical materials	
	the American Colonies from the anonymous buildings of the	7th century		Offered every Fall semester.	
es include Col actudes field tri	of Thomas Jefferson and B.H.Latrobe in the early 19th century onial and Federal American Architecture and Philadelphia ips.  : May be repeated for credit when topics vary.		Readings and co	READING AND RESEARCH onferences on an approved subject under f Requires permission of Department Chair	
	MAKING THE AMERICAN CITY	3	•	MASTER'S THESIS	1-6
	for course description.	•		gravage in the second second	3-12 PF
			Research and re	PRE-CANDIDACY STUDY adings in preparation of dissertation topic al students before admission to candidac work	c and/or qualifying examina-

RESTRICTIONS: Not open to students who have been admitted to candidacy

ARTH 969	DOCTORAL DISSERTATION 1-12	PF	BAMS 220 THE AMERICAN CIVIL RIGHTS MOVEMENT See HIST220 for course description	3-4
AGRICU EDUCAT	LTURAL AND TECHNOLOGY		BAMS 293 Honors Short Course See ARSC293 for course description.	1
ATED 166	SPECIAL PROBLEM	1-3	BAMS 296 Honors Forum See ARSC296 for course description.	1
ATED 266	SPECIAL PROBLEM	1-3		1 PF
ATED 366	INDEPENDENT STUDY	1-6	See WOMS298 for course description	
ATED 466	INDEPENDENT STUDY	1-6	BAMS 304 HISTORY OF BLACK AMERICA TO THE CIVIL WAR	. 3
ATED 480	CAREER AND TECHNICAL EDUCATION MATERIALS AND APPROACHES I	<b>3</b> .	Black historical impact on American life and culture to the Civil War. May be crowith HIST325  PREREQ: BAMS110	ss-listed
ing techniques required	ds, treatment of aims, materials, unit organization, evaluation a Participation in career and technical student organization		BAMS 305 IMAGES OF RACE AND ETHNICITY IN AMERICAN CULTU See HIST305 for course description.	IRE 3
	School practicum of 12 hours required		BAMS 306 HISTORY OF BLACK AMERICA SINCE THE CIVIL WAR	3
ATED 481	CAREER AND TECHNICAL EDUCATION MATERIALS AND APPROACHES II	3	Survey of the broad social, political and economic developments that shaped the experience during this period: the rise of segregation in the South, the migratic plantation to ghetto and the struggle for civil rights. May be cross-listed with HIST	on from
applied technic career and tech	ching and organization in supervised career and technical pal skills and adult education and community activities. Partici incal student organization activities required.  School practicum of 12 hours required.		BAMS 307 BLACK THOUGHT AND PHILOSOPHY Readings and discussions of Black philosophies, ideologies and concepts as refle	3
	INTERNSHIP IN TEACHING	3	the thought of significant Black figures May be cross-listed with PHIL307 PREREQ: PHIL201	
Full-time full-year are under the gu University of De PREREQ: Studen	extended student teaching experience in 7-12th grade schools idance and supervision of a cooperating teacher in the classrocaware supervisor.  Its must show evidence of passing Praxis I		BAMS 308 DELAWARE BLACK HISTORY A survey course in Delaware Black history The Black American in Delaware fro nial times to recent developments.  REFECULIETORS.	3 om colo-
RESTRICTIONS:	Must be repeated for a total of 9 credits	1	PREREQ: HIST205	
	MASTER'S PORTFOLIO	PF	BAMS 313 AFRICAN AMERICAN LITERATURE I See ENGL344 for course description.	3
date's teaching	assessment indicators in formative evaluation of improvement effectiveness es completion of at least 21 graduate credits toward master's d		BAMS 322 RACE AND POLITICS See POSC322 for course description	3
ATED 680	Career and Technical Education Materials and Approaches $\boldsymbol{I}$	3	BAMS 327 RACE, GENDER, SCIENCE See PHIL327 for course description.	;- <b>;3</b> ,;-
	ds, treatment of aims, materials, unit organization, evaluation at Participation in career and technical student organization		BAMS 330 RHETORIC OF BLACK AMERICA	3
required RESTRICTIONS:	School practicum of 12 hours required		Rhetoric of Black Americans from early orators to contemporary figures. Oral intition and analysis of methods and techniques.  PREREQ: Introductory class in communication	erpreta-
Methods of tead	CAREER AND TECHNICAL EDUCATION MATERIALS AND APPROACHES II hing and organization in supervised career and technical p	<b>3</b> rograms;	BAMS 331 HISTORY OF CARIBBEAN I See HIST331 for course description	3
dent career and	l skills and adult education and community activities Participati technical activities required	on in stu-	BAMS 332 HISTORY OF CARIBBEAN II	3
RESTRICTIONS:	School practicum of 12 hours required		See HIST332 for course description	· . • ·
BLACK A	MERICAN STUDIES		BAMS 355 RACE, CLASS AND CRIME See CRIU355 for course description	3
<b>BAMS 110</b>	INTRODUCTION TO BLACK AMERICAN STUDIES	3	BAMS 361 RACIAL INEQUALITY	3
ination of the ma	us of Black America in the modern technological order through of institutional life, including employment, education		See SOCI361 for course description	_
criminal justice a			BAMS 395 PAN AFRICANISM  See HIST395 for course description.	3
	HISTORY OF AFRICA course description.	3	and the second of the second o	•
			BAMS 411 SEMINAR IN AMERICAN HISTORY See HIST411 for course description.	3
	URBAN COMMUNITIES r course description	3	BAMS 415 RACE, CLASS AND GENDER	3
	CONTEMPORARY AFRO-AMERICAN ISSUES	3	See SOCI415 for course description	•
The impact of	important issues involving Black American people in conte Critical theoretical analyses of trends that affect programs of t	mporary	BAMS 418 RACE, GENDER AND POVERTY See SOCI418 for course description. PREREQ: SOCI201.	3
<b>BAMS 206</b>	SURVEY OF AFRO-AMERICAN CULTURE	3	BAMS 432 PSYCHOLOGICAL PERSPECTIVES ON THE BLACK AMERICA	ΔN: 3
	emporary aspects of Black American culture. A multi-faceted a s from history, folklore, religion and sociology	pproach	See PSYC416 for course description	
	RACE IN SOCIETY  course description	3	BAMS 439 PROBLEMS IN AFRICAN POLITICS See POSC439 for course description.	3

#### BAMS 440 TOPICS IN BLACK AMERICAN STUDIES

Analysis of important themes in the study of Afro-American life and history. Themes may vary each time the course is offered

RESTRICTIONS: Open to Juniors and Seniors only

#### **BAMS 650 BLACK COMMUNITY STUDIES**

3

Investigation and analysis of various topics and developments of interest and significance to the Black community

RESTRICTIONS: May be repeated for credit when topics vary.

#### BAMS 660 RESEARCH AND BLACK AMERICAN STUDIES 1-6

#### **BIOLOGICAL SCIENCES**

#### **BISC 100** FRESHMAN SEMINAR

Five to seven carefully selected primary journal articles analyzed in discussion format Emphasis on development of a sophisticated appreciation of the experimental frontier in an important area of modern biological research by examination of both classical and current papers

RESTRICTIONS: Open to Freshman majors by faculty invitation only

#### BISC 103 PRINCIPLES IN BIOLOGY

The nature of science and biology as a science, origin of life, and structure and function of cells and multicellular organisms

RESTRICTIONS: Open to non-majors only Students may not receive credit for both BISC103 and BISC104

#### BISC 104 PRINCIPLES IN BIOLOGY AND LABORATORY

The study of biological principles at molecular, cellular, organismal and ecological levels. Fosters biological literacy through the exploration of concepts, theories and methods in relation to topics, developments and controversies in biology that impact citizens' lives and require informed decision making

RESTRICTIONS: Students cannot receive credit for both BISC103 and BISC104

#### HUMAN HEREDITY AND DEVELOPMENT

Heredity and human affairs; pedigree analysis; physical and chemical basis of heredity; heredity and environment; radiation and mutation; heredity and diseases; and birth defects

RESTRICTIONS: Open to non-majors only

#### BISC 106 ELEMENTARY HUMAN PHYSIOLOGY

The structure and function of humans; mechanisms of maintenance and reproductive

RESTRICTIONS: Open to non-majors only

# BISC 107 ELEMENTARY EVOLUTIONARY ECOLOGY

Describes the fundamental processes in ecology and evolution: natural selection, adaptation, population biology, competition, predation, symbiosis and ecosystem dynamics. RESTRICTIONS: Open to non-majors only

#### VIRUSES, GENES AND CANCER

Biology of normal and malignant cells, and current knowledge of the genetic lesions causing malignancy. Environmental and inherited factors contributing to one's risk of cancer, and prospects for prevention. Standard and innovative means for detection and treatment of cancer

RESTRICTIONS: Open to non-majors only.

#### BISC 113 GENERAL BIOLOGY LABORATORY

3

Structure and function of cells, and selected experiments dealing with the physiology of plants and animals

COREQ: BISC103

#### BISC 115 HUMAN HEREDITY AND DEVELOPMENT LABORATORY

Laboratory exercises dealing with probability, selection, karyotyping and pedigrees of humans.

COREQ: BISC105

#### BISC 116 **ELEMENTARY HUMAN PHYSIOLOGY LABORATORY**

Selected experiments in physiology that demonstrate some of the concepts developed in BISC106, and a study of human anatomy

COREQ: BISC106

#### ELEMENTARY EVOLUTIONARY ECOLOGY LABORATORY

Laboratory exercises to compliment the subject matter of BISC107 COREQ: BISC107

RESTRICTIONS: Open to non-majors only.

#### BISC 152 BIOLOGY OF HUMAN SEXUALITY

Discusses human sexual differentiation plus the anatomy and physiology of reproduction by considering the pertinent areas of genetics, cytology, embryology, endocrinology,

immunology and physiology. Topics include genetic sex, gonadal sex, phenotypic sex, hormonal sex and behavioral sex

RESTRICTIONS: Open to non-majors only

#### **BISC 171** MICROBIOLOGY IN MODERN SOCIETY

3

Microbial activities and their effect on society and individuals

RESTRICTIONS: Open to non-majors only

#### BISC 195 BIOLOGICAL EVOLUTION

3

Historical background of the idea of evolution, the work of Charles Darwin, an exploration of the modern theory of evolution and the contributions to it from other biological disciplines, and philosophical issues related to evolution

RESTRICTIONS: Open to non-majors only.

#### BISC 207 INTRODUCTORY BIOLOGY I

4

Biology of cells, including both structure and function. The perpetuation of life: cell division, genetics and development. Lastly, the origin and diversity of life. Laboratory focuses on experimentation, data analysis and an introduction to diversity.

COREQ: CHEM101, CHEM103, CHEM105 or CHEM111

RESTRICTIONS: Non-majors may not take both BISC103 and BISC207 to fulfill the group D requirement in Arts and Science

#### INTRODUCTORY BIOLOGY II

4

The physiology of multicellular organisms: fungi, plants and animals. The biology of populations, including behavior, evolution and ecology Laboratory deals with diversity, structure, function and behavior, and using representatives of the major phyla. PREREQ: BISC207

COREQ: CHEM102, CHEM104, CHEM106 or CHEM112

#### BISC 276 HUMAN PHYSIOLOGY

4

Physiology of the basic organ systems of humans PREREQ: BISC207 or BISC208; and CHEM101, CHEM103, CHEM105 or CHEM111 RESTRICTIONS: Open to non-majors only

#### BISC 280 FUNDAMENTALS OF BIOTECHNOLOGY

Introduction to biotechnology in which students will be exposed to scientific, legal and ethical aspects of biotechnology

COREQ: BISC208 (may be taken prior to BISC280).

#### BISC 300 Introduction to Microbiology

4

Major groups of microorganisms (algae, protozoa, fungi and bacteria) are studied. Emphasis is on the physiology, metabolism, diversity and interactions between and among each group and bacteria and their interactions with humans. Lab included PREREQ: BISC208

#### BISC 302 GENERAL ECOLOGY

3

Interactions between organisms and their environments, population dynamics and interactions, communities, energy transfer within an ecological system, and components of the ecosystem

PREREQ: BISC208

#### BISC 305 CELL PHYSIOLOGY

The structure and function of eucaryotic cell organelles. Emphasis on dynamic processes such as membrane transport, cell motility and protein trafficking. Current studies from the literature and experimental techniques are also stressed. PREREQ: BISC208 and CHEM104.

#### BISC 306 GENERAL PHYSIOLOGY

3

Principles underlying function of organisms at the organ system level; ionic composition and regulation, respiration, circulation, nutritive metabolism, excretion and neuromuscuar activity

PREREQ: BISC208 and two semesters of chemistry

#### BISC 312 GENERAL ECOLOGY LABORATORY

2

Laboratory and field exercises demonstrating basic ecological principles and quantitative techniques. Emphasis on population and community phenomena. Natural habitats studied include local fields, forests and streams. COREQ: BISC302

#### BISC 315 EXPERIMENTAL CELL BIOLOGY

2

A series of inquiry-based, multisession laboratory experiences in cell biology. Major techniques include quantitative and fluorescent microscopy, cell culture and gene expression assays Students will learn to keep laboratory notebooks, troubleshoot technical problems and design critical control experiments. A simulated grant proposal will be critiqued PREREQ: BISC208, BISC305, and CHEM104.

#### BISC 316 EXPERIMENTAL PHYSIOLOGY

A series of inquiry-based, multisession laboratory experiences in physiology. Experiments will be performed on various organ systems, using computerized data-acquisition systems and appropriate animal models. Students will learn to keep careful laboratory records, troubleshoot technical problems and design critical control experiments. PREREQ: BISC208, CHEM104, and BISC306.

# BISC 317 TROPICAL ECOLOGY

3

Basic aspects of tropical ecology including climatic, geological and adaptive components. Focuses on species' interactions and ecosystems. Includes at least two field trips. PREREQ: BISC208.

RESTRICTIONS: Taught in Costa Rica.

#### BISC 318 TROPICAL AMPHIBIANS AND REPTILES

Topics in worldwide herpetology with a major focus on Costa Rica. Topics include evolution, extinct groups and the orders Gymnophiona, Caudata, Anina, Tertudines, Crocodylia and others. Field trips included.

PREREQ: BISC107 or BISC207

RESTRICTIONS: Taught in Costa Rica

#### **BISC 321 ENVIRONMENTAL BIOLOGY**

3

1

Basic ecological and physical principles with major emphasis on the effect of humancaused environmental changes on populations, communities and ecosystems. PREREQ: BISC208 or permission of instructor

#### BISC 326 GENERAL PHYSIOLOGY DISCUSSION

Discussion of selected topics in physiology with emphasis on experimental evidence COREQ: BISC306

#### BISC 330 BIOLOGY OF VISION

An integrative approach to the study of vision. Topics are the physics of light, the biochemistry of visual pigments, the electrophysiology of the visual pathway, the psychophysics of visual perception and robotic vision. Emphasis on an interdisciplinary approach.

PREREQ: BISC208

#### **BISC 366** INDEPENDENT STUDY

1-6

#### **BISC 401** MOLECULAR BIOLOGY OF THE CELL

3

Introduction to the molecular biology of eucaryotes and procaryotes. Topics include structure and function of proteins and nucleic acids; replication and repair of DNA; biosynthesis of RNA and proteins; membranes, transport, composition and function of the eucaryotic cell, chromosomes, viruses, the immune system and recombinant DNA PREREQ: BISC207 and one semester of organic chemistry

#### GENETIC AND EVOLUTIONARY BIOLOGY

The physical and chemical basis of heredity, the nature and mechanisms of gene action, genes in populations, speciation

PREREQ: BISC207 and one semester of organic chemistry.

#### **BISC 408** MAMMALIAN HISTOLOGY

4

3

Microscopic organization, identification and functional anatomy of mammalian organ systems and tissues

PREREQ: BISC208

#### MOLECULAR BIOLOGY OF THE CELL LABORATORY

Introduction to the process of scientific inquiry as it relates to cellular molecular biology Students perform a series of exercises emphasizing experimental design and data analysis. Students then pose related scientific questions, design experiments and present results in written, poster or oral format.

PREREQ: BISC208, CHEM321 or CHEM213.

#### BISC 413 ADVANCED GENETICS LABORATORY

2

Areas to be covered include Mendelian genetics and eukaryotic gene mapping; bioinformatics and protein structure; karyotype analysis; population and evolutionary genetics Computer simulations will illustrate each area. Problems will be posed for student groups to solve after a basic understanding of the phenomena has been acquired. PREREQ: BISC208, BISC403

#### BISC 415 VERTEBRATE DEVELOPMENTAL MORPHOLOGY

Introduces the basic principles of vertebrate development including the formation of the basic body plan and the molecular control of tissue morphogenesis. The importance of each developmental milestone will be illustrated by discussing the underlying causes of birth defects. May be cross-listed with ANSC415. PREREQ: BISC207 and BISC208

#### BISC 422 TEACHING EXPERIENCE

1-2

Teaching experience in an undergraduate laboratory. Evaluation based on teaching per-formance and preparation of required material for laboratory

RESTRICTIONS: Prior completion of core requirements necessary. Requires permission of instructor.

#### BISC 442 VERTEBRATE MORPHOLOGY

The vocabulary describing vertebrate anatomy is introduced and discussed by tracing the evolutionary and developmental histories of major vertebrate organ systems. Laboratory involves detailed dissections of representative vertebrates PREREQ: BISC208

#### BISC 444 COOPERATIVE EDUCATION: WORK EXPERIENCE

Supervised off-campus work experience that integrates academic learning with practical experience. Co-op placements range from research and laboratory positions to actual field work

RESTRICTIONS: Not for major credit Faculty sponsorship and application to Co-op Program required

#### **BISC 450** PROSEMINAR IN ENVIRONMENTAL SCIENCE

3

See GEOG450 for course description

#### BISC 466 INDEPENDENT STUDY

1-6

#### **BISC 471** INTRODUCTORY IMMUNOLOGY

The biological basis of adaptive immunity including participating cells, cellular interactions, counted mechanisms and immunopathologies

PREREQ: BISC208, BISC401/411 or BISC305, BISC300

#### VERTEBRATE NATURAL HISTORY

Biology of vertebrate organisms dealing specifically with adaptations to the environment, morphology, physiology and taxonomy

PREREQ: BISC208

#### RISC 492 HUMAN AND MAMMALIAN CYTOGENETICS

Introduction to the structure, function and behavior of eukaryotic chromosomes with special emphasis on those from human and mammalian species. Covers methods of chromosome study, gene mapping and medical cytogenetics.

PREREQ: BISC208

COREQ: BISC493

RESTRICTIONS: BISC403 recommended in addition to prerequisites. Offered in Spring of odd-numbered years.

#### **BISC 493** HUMAN AND MAMMALIAN CYTOGENETICS LABORATORY 3

Teaches chromosome analyses in both clinical and research labs using modern techniques. Trains students to obtain preparations from human and experimental animals by culture methods and direct processing. Current banding techniques, microscopic analysis, karyotyping, tissue culture, microphotography and special cytochemical procedures. COREQ: BISC492

#### BISC 495 EVOLUTION

Present status of the theory of biological evolution and its implications in the different areas of biology

PREREQ: BISC208

#### **BISC 498** TOPICS IN BIOLOGY

3

In this multisection course, topics may vary from section to section. Information about each section is available in the Biology Office prior to registration. May be cross-listed with CSCC498

PREREQ: BISC208 (or two BISC100-level courses)

RESTRICTIONS: Requires Junior or Senior status. May be taken more than once but only three credits can count towards the major

#### BISC 601 **IMMUNOCHEMISTRY**

Methods as basic as immunization and as complex as developing monoclonal antibodies. Methods used to investigate the genetics and protein structure of B-galactosidase PREREQ: BISC401 or Biochemistry

RESTRICTIONS: Requires permission of instructor

#### BISC 602 MOLECULAR BIOLOGY OF ANIMAL CELLS

3

Examination of eucaryotic genes, synthesis and processing of messenger RNA and control of protein synthesis with emphasis on regulation of normal cellular growth and differentiation and the process of cancer cell transformation. Emphasis on recombinant DNA technology, monoclonal antibody production and tissue culture. PREREQ: BISC401 and BISC403

#### NUCLEIC ACIDS LABORATORY

Introduces techniques of gene cloning, amplification, manipulation and expression PREREQ: BISC401 and BISC653.

RESTRICTIONS: Biochemistry recommended Senior or graduate status required Offered in Winter Session

#### BISC 605 ADVANCED MAMMALIAN PHYSIOLOGY

Systemic mammalian physiology: cellular mechanisms, muscle, cardiovascular, respiratory, renal, digestive and endocrine systems. Emphasizes human physiology and includes discussions of primary literature in the field of physiology research

PREREQ: BISC306 or instructor's approval

RESTRICTIONS: Priority is given to graduate students and students in the Medical Scholars Program.

#### BISC 612 ADVANCED CELL BIOLOGY

Three major sections: (1) cell structure/function; (2) signaling mechanisms; and (3) integrative cell physiology Students required to interpret and evaluate data from primary scientific literaturé

RESTRICTIONS: Instructor approval required

#### BISC 615 VERTEBRATE DEVELOPMENTAL BIOLOGY

3 Introduces the basic principles of vertebrate development including formation of the basic body plan and the molecular control of tissue morphogenesis. The importance of each developmental milestone will be illustrated by discussing the underlying causes of birth defects. May be cross-listed with ANSC615

PREREQ: BISC401 and BISC403.

RESTRICTIONS: Requires instructor approval.

BISC 617 LABORATORY TECHNIQUES FOR ELECTRON MICROSCOPY 3 Techniques of electron microscopic study of mammalian tissues, including fixation, embedding, ultrathin sectioning, staining, observation and interpretation.

RESTRICTIONS: Requires permission of instructor

#### COMPUTER IMAGING IN BIOLOGY

3

Principles and methods of computer image processing as they apply to biological images Laboratory provides hands-on experience prompted by prepared tutorials Students develop their own projects and present them as posters or other formats.

PREREQ: Permission of Instructor

RESTRICTIONS: Limited by number of computer workstations in laboratory

#### BISC 619 GENE EXPRESSION LABORATORY

Laboratory course in techniques of molecular biology Student generates recombinant viruses which can express large amounts of foreign protein. The protein will be purified and characterized functionally and biochemically using such methods as invitro DNA replication, DNA footprinting, DNA melting and/or unwinding and gel retardation. PREREQ: BISC401

RESTRICTIONS: Limited to ten students. Preference given to Bachelor of Science degree students with a concentration in biotechnology.

#### NEUROSCIENCE I

Structure and function of the sense organs, nervous system and motor systems in relation to integrated behavior May be cross-listed with PSYC626

PREREQ: BISC306, PSYC314, and PSYC310 or PSYC312.

#### BISC 627 NEUROSCIENCE II

3

Further study of the structure and function of the nervous system with emphasis on molecular, cellular, and network neurophysiology. May be cross-listed with PSYC627 PREREQ: BISC306, PSYC310 or PSYC312, and PSYC314.

#### BISC 630 ICHTHYOLOGY

Biology of fishes including structure and function, reproduction, development, behavior, geographic distribution and systematics

PREREQ: Physiology course

#### BISC 637 POPULATION ECOLOGY

3

Theoretical and experimental aspects of single species growth and multispecies interactions.

PREREQ: BISC302

#### BISC 641 MICROBIAL ECOLOGY

3

Principles of microbial interactions in natural environments, including applications to industrial microbiology and certain types of pollution.

PREREO: BISC300

#### ADVANCED VERTEBRATE ANATOMY

An in-depth investigation of a specific aspect of vertebrate anatomy using dissection and other laboratory techniques Each student will carry out an independent project. PREREQ: BISC442

RESTRICTIONS: Requires permission of instructor.

#### **BISC 648 BIOREMEDIATION: LABORATORY AND** FIELD CONSIDERATION

Provides students with an understanding of bioremediation as it is carried out in a field situation. The physical, chemical and microbiological factors and regulations that must be considered when carrying out this process will be covered

RESTRICTIONS: Requires permission of instructor

#### BISC 653 RECENT ADVANCES IN MOLECULAR BIOLOGY 2

Focuses on technical and conceptual advances in gene identification, cloning, manipulation, amplification, characterization and expression

PREREQ: BISC401 or equivalent or one semester survey course in biochemistry

#### BISC 654 BIOCHEMICAL GENETICS

Emphasis on operon theory, feedback mechanisms, control of cell division, mutagenesis, isolation of RNA, somatic cell genetics, gene amplification, lysogeny, restriction and mod-

ification, and ribosome structure and function PREREQ: BISC403 or biochemistry.

#### BISC 656 EVOLUTIONARY GENETICS

3

Exploration of the theory, methods and experiments underlying current research in evolutionary processes determining genetic variation within and between species, estimation of population structure from genetic data, and the genetics of speciation PREREQ: BISC403

#### BISC 658 DEVELOPMENTAL GENETICS

3

How genes control the development of organisms Emphasis on the regulation of developmental genes and on application of recombinant DNA techniques (gene cloning, etc.) to this problem. Examples include genes in sporulating bacteria, Drosophila, chick, mouse and man

PREREQ: BISC403

#### BISC 660 ENVIRONMENTAL PHYSIOLOGY

Biochemical and morphological adaptive responses of animals to environmental factors; adjustments to changes in salinity, temperature, oxygen, etc at the level of the whole organism, organ system and cell: PREREQ: BISC306

#### BISC 661 BIOLOGY OF STRIATED MUSCLE

3

Structure and function of striated muscle studied through a review of the literature. Major topics include the organization of the contractile apparatus, the molecular basis of contraction, muscle fiber types, motor units and their relationship to muscle activity, and changes that occur in muscles associated with growth, aging, training and/or injury PREREQ: BISC442, and BISC306 or BISC276.

#### BISC 665 Advanced Molecular Biology & Genetics

Presents concepts and approaches regarding our current understanding of molecular biology and molecular genetics in eukaryotic organisms. The course is team taught and requires a solid background in biochemistry, cell biology and introductory molecular biol-

RESTRICTIONS: Requires permission of instructor

#### BISC 672 NEUROIMMUNOLOGY

3

Examines reciprocal communication between the nervous and immune systems. Analyzes the influence of humoral (neurotransmitters and neuromodulators) and neural (neuroanatomical pathways) factors on components comprising the immune system; and the influence of humoral factors (immunoregulators, released by immune system cells) on the central nervous system.

PREREQ: BISC471, BISC670, or BISC671; and BISC306.

#### TOPICS IN IMMUNOGENETICS

In-depth analysis of important advances in the field of immunology. Groups discuss and present reviews of the primary literature. Topics may include HIV infection, T-cell function and cytokine regulation of the immune response

PREREQ: Course in immunology.

RESTRICTIONS: With instructor's permission, may be repeated once for credit

#### BISC 675 CARDIOVASCULAR PHYSIOLOGY

3

The physiology and biophysics of the mammalian heart and circulation PREREQ: A physiology course at or above the 300 level

#### BISC 679 VIROLOGY

Molecular biology of animal viruses. Virus structure and organization; mechanisms of penetration, replication, maturation and transformation PREREQ: BISC401 or Biochemistry

#### BISC 693 HUMAN GENETICS

3

Emphasis on the medical and social implications of our knowledge of human genetics Discusses theoretical and practical principles of genetics useful in studying human variation such as cytogenetics and cell genetics, biochemical genetics, developmental genetics and teratology, principles of genetic counselling, multifactoral inheritance and the genetics of cancer

PREREQ: BISC403

# SEMINAR IN ECOLOGY

2

Critical examination of selected topics in ecology, through evaluation of relevant literature. Students prepare seminars on topics provided each semester RESTRICTIONS: Requires permission of instructor

#### BISC 806 ADVANCES IN CELL AND ORGAN SYSTEMS

2

Literature-based current topics in cell and organ systems

PREREQ: Requires permission of instructor

RESTRICTIONS: May be repeated up to ten credits when topics vary Offered only in Spring

#### BISC 864 RESEARCH TUTORIAL

First year doctoral students will complete six weeks of research training in the laboratory of a Biological Sciences faculty member Students may enroll in either one or two sections of BISC864 in a single semester. Students gain breadth of research training and are better able to identify appropriate dissertation advisors.

RESTRICTIONS: Requires approval of instructor.

**BISC 868** RESEARCH 1-12 **BISC 869** MASTER'S THESIS 1-6

**BISC 964** PRE-CANDIDACY STUDY PF

Research and readings in preparation of dissertation topic and/or avalifying examinations for doctoral students before admission to candidacy but after completion of all

RESTRICTIONS: Not open to students who have been admitted to candidacy

PF **BISC 969** DOCTORAL DISSERTATION

# **BUSINESS: MULTIDISCIPLINARY BUSINESS ADMINISTRATION**

#### **BMBA 865** Core Updates Seminar

1-3

Topics include accounting, finance, IT, management, marketing and operations manage ment

PREREQ: BSBA degree required.

# **BIOMECHANICS & MOVEMENT SCIENCE**

BMSC 865	SEMINAR	Normality of the Control of the Cont	O PF
	SPECIAL PROBLEM		1-12
BMSC 868	RESEARCH		3
BMSC 869	MASTER'S THESIS	TOTAL SELECTION OF THE	
	PRE-CANDIDACY S		3-12 PF

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy

BMSC 969 DOCTORAL DISSERTATION PF

# **BIORESOURCES ENGINEERING**

#### BREG 603 SOIL PHYSICS

3

4

3

Relationship of soil moisture, soil temperature, soil structure, shear strength and compaction to irrigation, drainage, plant growth, tillage and erosion. May be cross-listed with

PREREQ: PLSC 204

#### BREG 621 BIORESOURCES MANAGEMENT SYSTEMS

Water movement in soil-plant-atmosphere continuum, heat flow in soils, radiant energy in plant environment, ground-water, soil erosion and design of irrigation, drainage and soil erosion control systems.

PREREQ: EGTE321, PLSC204, BISC103

#### BREG 628 NATURAL WASTEWATER TREATMENT SYSTEMS

land treatment systems for wastewater, biosolids and septage land application, constructed wetlands and aquatic treatment systems, lagoons and decentralized wastewater management

PREREQ: EGTE328 or CIEG233

BREG 666 SPECIAL PROBLEM

1-12

3

## **BUSINESS ADMINISTRATION**

# BUAD 030 COOPERATIVE EDUCATION PROGRAM

Assists students to integrate classroom theory with on-the-job experience through analysis of their Cooperative work assignments. Business Administration, Accounting, and Economics Co-op students must enroll for one credit hour of BUAD030 during their Co-op

#### **BUAD 100** Introduction to Business

A survey of basic business concepts designed for the non-business major. Topics covered will include business organization, management, marketing, operations research and

RESTRICTIONS: No business administration or accounting majors may receive credit for this course

#### **BUAD 301** Introduction to Marketing

3

Management of the marketing functions, marketing research, product planning, distribution channels, pricing, personal selling and advertising Emphasis on consumer and industrial markets

PREREQ: ECON100 or ECON152

#### **BUAD 302 MARKETING RESEARCH**

3

Focus on the marketing research process as an aid in marketing decision making Defining marketing problems, identifying marketing information needs, developing methods to gather information, and applying research results to marketing problems.

PREREQ: MATH202, BUAD301 and ACCT160.

#### **BUAD 306 OPERATIONS MANAGEMENT**

3

Analysis of major problems faced by operations managers at different levels of management. Topics include scheduling, forecasting, process design, inventory management and quality management

PREREQ: MATH202 and ACCT160

#### **BUAD 309 Management and Organizational Behavior**

3

The processes and procedures used to manage performance effectively, including behavioral implications and an awareness of the individual's impact on other

#### **BUAD 341** Environment of Multinational Corporations 3

Interdisciplinary approach explores the multinational corporation: its political and economic environment; current attitude of policy makers; and techniques used to earn profits Material supplemented by practicing economists, financial experts, business executives and political analysts. May be cross-listed with ECON341 and/or POSC341 PREREO: ECONI 52

RESTRICTIONS: Counts as a BUAD elective for BSBA candidates. Credit for BUAD/ECON/POSC341 given only once

#### **BUAD 346** Analysis of Operations Problems

Intensive treatment of topics covered in BUAD306 to include the investigation and development of the decision making process in an operations environment. Emphasis on practical applications.

PREREQ: BUAD306

#### BUAD 366 INDEPENDENT STUDY

1-6

#### **BUAD 382 International Business Management**

3

Decision-making in the management of multinational business organizations. Problems involving constraints of government environment and organization structures. Evaluation of international business practices.

#### BUAD 383 SEMINAR ON INTERNATIONAL BUSINESS

Surveys the economic, political, and institutional context of international business as well as the strategic operations of the international company Special attention is given to cross-discipline topics, both in the form of interdisciplinary materials and lectures and institutional and company visits

RESTRICTIONS: Taught abroad

#### **BUAD 385** Administrative Theory

3

Concepts of administration at the individual, group and organizational level of analysis Emphasis on organizational level of analysis with topics including job design, organization structure and design, and inter- and intra-organizational processes. PREREQ: BUAD309

#### BUAD 391 SEMINAR ON INTERNATIONAL MANAGEMENT

3

Seminar on selected topics in international management. Combines lectures and visits to local organizations. Research paper typically required. PREREQ: BUAD309

RESTRICTIONS: Taught abroad. Counts as BUAD elective for BSBA candidates

#### **BUAD 393** Seminar on International Marketing Management 3

Seminar on selected topics in international marketing management. Combines lectures and visits to local organizations. Research paper typically required PREREQ: BUAD301

RESTRICTIONS: Taught abroad. Counts as BUAD elective for BSBA candidates.

#### BUAD 394 SEMINAR ON INTERNATIONAL OPERATIONS MANAGEMENT 3

Seminar on selected topics in international operations management. Combines lectures and visits to local organizations Research paper typically required PREREQ: BUAD306.

RESTRICTIONS: Taught abroad Counts as BUAD elective for BSBA candidates.

#### **BUAD 420 Industrial Relations**

3

Treatment of labor-management relationships, with an emphasis on collective bargaining behavior and the settlement of disputes. The various environmental factors (history, philosophy, law and structure) which have greatly affected union-management affairs are first inspected, as a vital background to understanding

PREREQ: BUAD309

#### **BUAD 421 HUMAN RESOURCE MANAGEMENT**

Emphasizes key human resource management requirements: acquisition of personnel (planning, selecting, recruiting and training) and maintenance of personnel (evaluation, compensation, working conditions and labor relations).

PREREQ: BUAD309

#### **BUAD 427** Information Technology Applications in MANAGEMENT

Explores practical applications of information technology in all aspects of management including organizational behavior, human resource management, international management and strategic decision making. Issues of managing emerging technologies, integrating technologies with people, organizational culture and structure and strategic decision making will be discussed.

PREREQ: BUAD309

RESTRICTIONS: Open to management majors only.

#### **BUAD 428 Management Systems**

Concepts of general systems theory, with applications to analysis of management systems, work flows and information flows: Design and analysis of sociotechnical systems, project and program management.

PREREQ: BUAD309

#### **BUAD 429 SEMINAR ON ORGANIZATIONS**

3

Topical seminar on such management issues as organizational socialization, work motivation, and organization-environment relations. Development of an individual research project is stressed

PREREQ: Twelve credit hours of management courses

#### **BUAD 441** STRATEGIC MANAGEMENT

Case studies and concepts in the determination of top-level company policy and the solution of problems that cross major functional areas in business.

PREREQ: BUAD301, BUAD306, BUAD309 and FINC311

RESTRICTIONS: Requires Senior standing in business administration or accounting

#### **BUAD 444 SMALL BUSINESS MANAGEMENT**

Principles of managing a small business and differences in approach between large and small companies. Characteristics of the entrepreneur Interpersonal and skill relationships in partnerships. The functions of accounting, finance, marketing, personnel and production forecasting for the small business

PREREQ: BUAD309

#### **BUAD 446 OPERATIONS PLANNING AND CONTROL**

**BUAD 800** Strategic Thinking for the Executive Leader

Management of operations and inventories in a variety of organizations including banks, hospitals, government and manufacturing firms. Topics include forecasting, operations planning and scheduling, material requirements planning and purchasing

PREREQ: BUAD306

COREQ: BUAD447

#### **BUAD 447 QUALITY MANAGEMENT**

3

The new technology for quality and productivity Emphasis on actual implementation of total quality management in general and statistical process control in particular PREREQ: BUAD306

COREQ: BUAD446

## **BUAD 448** Decision Support Systems for Operations

Effective design and implementation of decision support for operations. Selection of appropriate models for decision support. Emphasis on project work in which an actual decision support system is designed and implemented.

PREREQ: BUAD306, ACCT160

RESTRICTIONS: Open only to operations management majors with Senior status

#### **BUAD 449 Managing Decision Support Systems Projects**

Application of the principles of project management to the development and implemen tation of decision support systems for operations. Students conduct actual projects for local businesses and organizations

PREREQ: BUAD446 and BUAD447

COREQ: BUAD448

RESTRICTIONS: Not open to students who have taken or are taking BUEC432 Senior operations majors only

#### **BUAD 466** INDEPENDENT STUDY

1-6

#### **BUAD 470** Sales Management and Selling

Selling as the process of commercial persuasion and as a service to the customer Major operating responsibilities of the sales manager, recruitment, training, motivation, com pensation, territory management and manpower planning and control PREREQ: BUAD301.

#### **BUAD 471** Advertising Management

Planning, implementing, and evaluating advertising and sales promotion activities Determining advertising objectives, selection of campaign themes and media, evaluating advertisements and campaigns, controlling advertising and promotion expenditures, the client-agency relationship, regulation, and the social and economic effects of advertising. PREREQ: BUAD301

#### **BUAD 473 BUYER BEHAVIOR**

The decision processes associated with buying and consumption. Social, cultural and psychological influences on consumer decisions and consumption patterns. The relationship between buyer behavior and marketing decision making PREREQ: BUAD301.

#### **BUAD 474 Marketing Channels and Retailing**

3

Focus on decision processes involved in establishing the paths for the movement of products, title, payment, and information between producers and users. Emphasis on the decisions necessary for successful retail operations PREREQ: BUAD301

Analysis of the concepts and practices relating to the marketing of products and services internationally. Focus on the uncontrollable environmental forces facing an international marketer, issues relating to the standardization of marketing strategies across countries and the unique problems of specific international markets PREREQ: BUAD301.

#### **BUAD 477 INFORMATION TECHNOLOGY APPLICATIONS IN** MARKETING

3

How changes in information technology affect the marketplace and how it should be used to support marketing decision-making. Emerging opportunities that could drastically alter the way organizations market their products and provide service to their customers are presented and discussed.

PREREQ: BUAD301.

RESTRICTIONS: Open to marketing majors only

**BUAD 475** International Marketing

#### **BUAD 479 MARKETING STRATEGY FOR THE FIRM**

3

The application of management decision processes and strategies to the integration of the firm's total marketing mix. Multifaceted problems are studied in large, medium and small firms. Students analyze cases and other real marketing problems.

# PREREQ: Twelve credit hours of marketing courses.

A broad introduction to the MBA program and the nature of management thought. Topics include strategy, decision-making and organizational behavior Emphasizes understand-ing underlying assumptions/limitations of different business perspectives. Provides a foun-dation for the MBA program and gives students practical skills.

#### **BUAD 811 GLOBALIZATION AND BUSINESS**

Assesses environmental, institutional, industrial, strategic, and organizational features of globalization and business. Considers frameworks that guide managers' understanding of globalization and business; how managers interpret the challenges and opportunities of globalization and the implications of globalization to professional development.

# **BUAD 820** Data Analysis and Quality Management

Emphasizes quality management primarily via statistical process control. Focuses on data analysis for the purpose of measurement, inference, quality and productivity improvement Descriptive statistics, graphical analysis, exploratory data analysis, applications of common distributions and models such as regression are covered

## BUAD 831 OPERATIONS MANAGEMENT AND MANAGEMENT SCIENCE 3

Topics include decision analysis tools, mathematical programming, operations strategy, process management and planning and inventory management concepts. PREREQ: BUAD820

#### **BUAD 832 OPERATIONS PLANNING AND CONTROL**

Analyzes problems and advanced decision techniques for effective management of operating resources. Topics include forecasting, capacity requirements determination, operations planning and scheduling, and inventory management. Applications in both manufacturing and service settings are emphasized PREREQ: BUAD831

#### **BUAD 833** International Operations

Focuses on issues concerning the management of international operations. Topics include international sourcing for materials and services, location decisions for non-domestic production activities, worldwide logistical systems, and managing non-domestic operations and projects

PREREQ: BUAD831

#### **BUAD 834** Special Topics in Operation Management

Covers various topics in operations management at all levels of the firm. Individual inquiry stressed

PREREQ: BUAD831

#### BUAD 835 Managing New Product Development Projects

Examines techniques and issues in project management, with special emphasis on new product development projects. Topics include models for cost estimation, process selection, competitive benchmarking, concurrent engineering, and successful project management. Teams prepare proposal for developing and introducing a new product into the marketplace.

PREREQ: BUAD831, BUAD880, FINC850

# BUAD 836 PROBLEM STRUCTURING AND ANALYSIS FOR DECISION MAKING

Introduces problem structuring and analysis for decision making under risk Emphasizes both applications and methodology Examines the effects of creativity and problem definition on decision making. Uses various problems involving uncertainty to enhance decision making skills and expand students' awareness and understanding of business problems.

PREREQ: BUAD831

#### BUAD 837 DECISION SUPPORT AND EXPERT SYSTEMS FOR BUSINESS 3

Focuses on using decision support systems (DSS) and expert systems (ES) to enhance decision making in business Critically examines the literature on the development of information systems. Discusses technical and behavioral issues related to the design and implementation of effective DSS and ES

PREREQ: BUAD831.

# BUAD 840 ETHICAL ISSUES IN DOMESTIC AND GLOBAL BUSINESS ENVIRONMENTS

Topics include ethics in organizations, and problems and challenges dealing with external environment demands including global issues.

#### BUAD 841 MANAGING THE GLOBAL ENTERPRISE

Focuses on the development of business strategies and management practices for managing the multinational business organization.

RESTRICTIONS: Counts toward MBA as an elective.

#### BUAD 842 Special Topics in Management of Technology 1-3

Examines selected topics in the management of technology. Individual inquiry stressed. PREREQ: BUAD870

#### BUAD 843 SPECIAL TOPICS IN GLOBAL BUSINESS

3

3

3

Examines selected topics in global business that may focus on one or more areas of the world (e.g. the European Union, Latin America, Pacific Basin, etc.) May be offered overseas.

#### BUAD 849 SEMINAR IN BUSINESS ADMINISTRATION 3

With an emphasis on research methodology, individual inquiry, and communication of results, students will pursue areas of interest and prepare formal presentations of their findings.

PREREQ: Requires 24 MBA credits

#### **BUAD 864** INTERNSHIP

|-6 | F

Fieldwork designed to allow a student to apply acquired knowledge in a corporate setting Requires a corporate sponsorship, a performance evaluation to be completed by that sponsor, and a written paper to be submitted to the administrator of internships

#### BUAD 870 MANAGING HUMAN CAPITAL

3

3

Develops a knowledge base and requisite skills for managing individual, group and organizational processes through the use of diagnostic models, cases and/or experimental experiences.

#### BUAD 871 Managing for Creativity and Innovation 3

Focuses on individual characteristics and group and organizational factors that influence the ability of organizations to generate new products and/or processes, and to implement new products/processes. Students practice skills to diagnose barriers and develop creative organizations.

PREREQ: BUAD870

#### BUAD 872 ORGANIZATIONAL DEVELOPMENT AND CHANGE 3

Provides knowledge and skills to function as effective change agents in organizations Particularly appropriate for students seeking potential employment in positions requiring skills in facilitating change Classic OD concepts are studied along with contemporary concepts, approaches and techniques for planned organizational change PREREQ: BUAD870

# BUAD 873 Information Technology and Organizational Effectiveness

Examines how information and communication technologies combine with work processes and organizational structures to enhance organizational performance. Develops skills in recognizing opportunities for technology interventions and in effectively implementing technologically enhanced change.

PREREQ: BUAD870

#### BUAD 874 Special Topics in Administration

1-3

Examines selected current organizational topics: e.g., new compensation and benefits initiatives, employee involvement, teamwork designs and re-engineering. Individual inquiry is stressed.

PREREQ: BUAD870

#### **BUAD 875** Human Resource Administration

3

Examines the personnel/human resources function focusing on five key areas: 1) procurement, 2} training and development, 3] compensation, 4) security, and 5] labor-management relations. Throughout, attention is paid to international practices and an effort is made to integrate business functions both strategically and operationally PREREQ: BUAD870.

#### **BUAD 876 LABOR MANAGEMENT RELATIONS**

3

Labor-management relationships. Primary focus on contract negotiations and administration as well as inspection of the various environmental factors (history, philosophy, law and structure) that underpin collective bargaining.

#### **BUAD 878** International Business Cultures

3

Focuses on cultural similarities and differences worldwide and how they affect managers' effectiveness. Attention is given to general cultural dimensions as well as specific cultural practices with a special emphasis on cross-cultural communications.

PREREQ: BUAD870

#### BUAD 879 NEGOTIATION AND CONFLICT RESOLUTION

3

Acquaints students with theory and research on negotiation and conflict resolution and involves students in active negotiation exercises with discussions, including feedback on students' negotiation skills, following Negotiation is broadly defined to include many varieties of bargaining, third party dispute intervention and organizational justice.

PREREC: BUAD870

#### **BUAD 880 Marketing Management**

3

Management of marketing functions in modern profit and non-profit enterprises Introduction to the marketing management process

PREREQ: ACCT800 and ECON503

#### BUAD 881 Research Methods for Marketing Decisions

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Focuses on the techniques of research design, data collection, and data analysis for making marketing decisions. Helps students develop an appreciation for the potential contributions and limitations of marketing research data, enabling them to evaluate marketing research activities. Emphasizes interpretation, not computation, from statistical analyses PREREO: BUAD820 and BUAD880

#### BUAD 882 International Marketing Management

Develops managerial decision-making skills in several areas related to international/global marketing such as environmental analysis, planning/organization, marketing research, segmentation, targeting and positioning/competitive analysis, and method of entry PRERFO-BUADABAO

## BUAD 883 PRODUCT AND PRICE MANAGEMENT

3

Integrates topics in product management and pricing strategy. Special emphasis is given to the use of conceptual frameworks and analytical methods that may be used to improve product and price decisions. The concepts and methods are applied to real-world case studies.

PREREQ: BUAD880

#### **BUAD 884 Special Topics in Marketing**

1-3

Examines selected current marketing topics: e.g., strategy development, opportunity assessment, modeling and marketing programming. Individual inquiry is stressed.

# BUAD 885 MARKETING CHANNELS

3

Analyzes marketing channels as social, economic and political systems. Strong emphasis placed on understanding the behavioral dimension of the channel relationship after focusing on the economic and structural aspects of retailing, wholesaling, and physical distribution. Governmental and other constraints on channel activities are also studied PREREQ: BUAD880

#### **BUAD 886 ADVERTISING STRATEGY**

•

Intended for those with little or no prior experience in advertising. Intended to improve students' skills with respect to determining advertising strategy. Features a mixture of lecture, case study analysis, class discussion, and team development and presentation of an entire advertising campaign.

PREREQ: BUAD880

#### BUAD 887 BUYER BEHAVIOR

3

Applied concepts from the social sciences to study factors that influence the acquisition, consumption and disposition of products, services, and ideas Covers: 1) buyer decision processes; 2) influences on consumer decisions and consumption patterns; and 3) the relationship between buying behavior and strategic decision making.

PREREC: BUAD880

#### **BUAD 888** Advanced Marketing Management and Strategy SEMINAR

Focuses on the issues faced by senior and middle level marketing executives in an organization. Emphasizes developing a comprehensive marketing strategy that is consistent with corporate plans. Issues explored include: opportunity assessment and competitive analysis, segmentation and positioning, and the development of integrated marketing mix programs

PREREQ: BUAD880

#### **BUAD 889 INDUSTRIAL MARKETING**

3

Studies the marketing of goods and services to businesses, institutions, and the government. Covers organizational buying behavior, product/market planning, sales force and distribution management, pricing and promotion from the perspective of both the buyer and the seller

PREREQ: BUAD880

#### **BUAD 890** CORPORATE STRATEGY

3

Emphasizes total organization function and performance in a global environment. Examines general management responsibilities for determining objectives and future strategies and seeking commitment for their implementation, integrates functional course concepts to enhance decision making and communication skills through individual and group analyses of specific companies

PREREQ: FINC850, BUAD831, BUAD870, BUAD880.

#### **BUAD 891 New Venture Creation**

Specialized modules designed for students pursuing a concentration in New Venture Creation Topics include: creativity and innovation processes; strategic, technical and industry analysis; project planning and management; marketing research; financial valuation and alternative financing; ethical and regulatory issues.

RESTRICTIONS: MBA advanced elective to be taken after completing the core and required courses

#### **BUAD 892 Marketing Strategy Simulation**

3

Uses a computer simulation to help students integrate marketing concepts learned in core and elective classes

PREREQ: BUAD880

#### **BUAD 899** Business Consulting Project

Designed to assist students gain an integrative, practical and applied industry experience by solving a real life industry problem in a group setting. Projects may be set up in different functional areas and/or concentrations, e.g., New Venture Creation, Marketing, Interdisciplinary Projects, etc.

RESTRICTIONS: MBA advanced elective to be taken after completing the core and required courses

#### **BUSINESS AND ECONOMICS**

#### **BUEC 325** Modern Business Computing

3

Use of higher level contemporary computing languages to structure solutions to business problems Prototyping applications of systems

PREREQ: ACCT160

RESTRICTIONS: MIS minors only Not open to CIS majors in the MIS minor.

#### BUEC 330 DATABASE DESIGN AND IMPLEMENTATION

3

Covers the design and implementation of enterprise databases in the business environment. A networked setting and its effect on database management will be emphasized PREREQ: BUEC325 or CISC181

RESTRICTIONS: MIS minors only. Not open to CIS majors in the MIS minor

#### **BUEC 366** INDEPENDENT STUDY

1-6 3

3

# **BUEC 430** Systems Analysis and Implementation

Covers the challenges of developing and managing systems analysis and design projects. Students learn to determine systems requirements, analyze systems problems, model potential solutions and design and implement these solutions. Other current topics will be included to reflect the changing information systems environment.

PREREQ: BUEC325 and BUEC330, or CISC181 and CISC487.

RESTRICTIONS: MIS minors only

#### BUEC 431 TECHNOLOGICAL PROBLEM SOLVING

Design and implementation of behavioral and quantitative models to aid decision makers. A project designing and implementing an actual decision support system is required Emphasis on an effective design, implementation and use of existing models of decision support.

PREREQ: BUEC430.

RESTRICTIONS: MIS minors must take BUEC432 as a corequisite

#### **BUEC 432** Problem Solving Project Management 3

Capstone course in the Business and Economics MIS minor. Emphasis on applying the concepts of project management to real management information problems. PREREQ: BUEC430

RESTRICTIONS: MIS minors must take BUEC431 as a corequisite.

#### BUEC 466 INDEPENDENT STUDY

1-6

#### **BUEC 810 TELECOMMUNICATIONS & NETWORKS**

13

See CPEG810 for course description. RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program

#### **BUEC 811** Telecommunications & Networks II

3

See CPEG811 for course description.

PREREQ: CPEG/BUEC810

COREQ: CPEG/BUEC810

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management Program

#### **BUEC 830** Decision Support and Analysis

Considers how to structure and define complex business decision problems; the analytical framework and techniques required to understand the problem; where the data needed for the analysis resides in the organization and the tools and techniques needed to obtain

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program

#### **BUEC 840** Project Management and Costing

3

Provides the technical knowledge and skills needed to successfully plan, execute and evaluate IT projects. Strong emphasis on the costing of IT projects

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program.

#### BUEC 850 SECURITY AND CONTROL

Considers state-of-the-art technological and organizational approaches to enhancing the security and integrity of corporate information resources in a cost-effective manner

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program.

## BUEC 860 HIGH TECHNOLOGY ENTREPRENEURSHIP

3

Focuses on the critical financial, legal, scientific and engineering issues that must be confronted during the initial planning stages of a start-up enterprise. Students work in teams to develop a business plan for a real world business product offering.

#### BUEC 865 SEMINAR

Taught from an IT perspective and provides a background for understanding the information needs of an organization's business processes. Topics include accounting for an IT environment; business processes and operations management; finance; marketing; management; and programming

RESTRICTIONS: Open only to students in the M.S. in Information Systems and Technology Management program.

#### **BUEC 870** STRATEGIC IT MANAGEMENT

Explores how information technologies are used to enhance the strategic goals of the organization. Examines the relationship between broad strategic goals and organiza-tional mission, and specific tactical IT responses. Considers the strategic importance of ERP, CRM, corporate intelligence, knowledge sharing, etc.

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program

#### **BUEC 871** HIGH TECHNOLOGY SEMINAR

1

Series of guest speakers on various IT topics.

RESTRICTIONS: Preference given to students in the M.S in Information Systems and Technology Management program.

#### COGNITIVE SCIENCE

#### CGSC 266 SPECIAL PROBLEM

1-3

#### CGSC 270 Introduction to Cognitive Science

Introduces the symbolic view of mind embodied in cognitive science. Concentrates on the domains of language and visual perception and role of representation and algorithm in theories of processing and development. Includes alternatives posed by connectionist models of cognition

#### CGSC 314 Brain and Behavior

3

See PSYC314 for course description.

# CGSC 330 PHILOSOPHY OF MIND

3

# See PHIL330 for course description. **CGSC 340 COGNITION**

3

See PSYC340 for course description

CGSC 366	INDEPENDENT STUDY	1-3	CHEG 305 APPLIED MATHEMATICS FOR CHEMICAL ENGINEERING 3
CGSC 411 See PSYC411 fo	BRAIN AND COMPUTER or course description	3	See MATH305 for course description PREREQ: A minimum grade of C in MATH302 and CHEG112
CGSC 441 See PSYC441 fo	COMPUTERS AND COGNITION or course description.	3	CHEG 320 ENGINEERING ECONOMICS AND RISK ANALYSIS 2 Principles of engineering economics, risk assessment and analysis, and environmental and safety issues within the context of chemical engineering design.
	ARTIFICIAL INTELLIGENCE or course description	3	PREREQ: A minimum grade of C in MATH302 nad CHEG112.
CGSC 485 Intensive study of putational mode	SEMINAR IN COGNITIVE SCIENCE  If topics in cognitive science, such as mental representation, visicaling, disorders	3 on, com-	A continuation of CHEG231 The thermodynamics of mixtures; phase and chemical equilibrium. Application to staged separation processes, particularly distillation. PREREQ: A minimum grade of C- in CHEG231
	May be repeated for credit as topic changes	_	CHEG 332 CHEMICAL ENGINEERING KINETICS  Systematic description of rates of homogeneous and heterogeneous chemical reactions of
Linguistic appro-	PSYCHOLINGUISTICS aches to cognition. Issues in the relation of language to thought, acquisition, and theories of syntactic and semantic processing.	3. univer-	industrial importance. Application of these principles to analysis and design of chemical reactors  PREREQ: A minimum grade of C- in MATH302 and CHEG325
	HISTORY OF COGNITIVE PSYCHOLOGY	3	CHEG 341 FLUID MECHANICS 3
See PSYC615 fo	or course description  COMPUTER MODELS OF COGNITION		Theory of flow of incompressible viscous and nonviscous fluids; flow of non-Newtonian fluids; empirical correlations for laminar and turbulent flow; and applications in chemical processing
	or course description	3	PREREQ: A minimum grade of C- in CHEG231 and MATH302
CGSC 630	Neurons and Networks	3	CHEG 342 HEAT AND MASS TRANSFER 4
See PSYC630 fo	or course description	· · :	Theory of heat transfer in flow and nonflow systems. Fundamentals of mass transfer Empirical correlations for transfer in free and forced convection; and application to pro- cess engineering problems.
	MENTAL REPRESENTATION AND MEMORY or course description	3.	PREREQ: A minimum grade of C- in CHEG341, or for environmental engineering majors, in CIEG305
CGSC 666	SPECIAL PROBLEM	-12	CHEG 345 CHEMICAL ENGINEERING LABORATORY I 3
_	ARTIFICIAL INTELLIGENCE r course description	3	Laboratory studies demonstrating the principles of fluid mechanics, heat transfer, mass transfer and thermodynamics Emphasis on correlation of experimental results and on written and oral presentation
	SEMINAR IN COGNITIVE SCIENCE f topics in cognitive science, such as mental representation, visio	<b>3</b> n, com-	PREREQ: A minimum grade of C- in CHEG325, CHEG332 and CHEG341. COREQ: CHEG342
•	May be repeated for credit as topic changes		CHEG 366 INDEPENDENT STUDY 1-6
Study of linguistic	<b>PSYCHOLINGUISTICS</b> c approaches to cognition. Issues in the relation of language to tlage acquisition and theories of syntactic and semantic processing of the companion of the	3 hought:	CHEG 401 CHEMICAL PROCESS DYNAMICS AND CONTROL 4  Analysis of transients in chemical processing equipment and chemical reactors. Frequency response analysis, state variable, representation and design of linear control systems. Laboratory demonstrations and exercises.  PREREQ: A minimum grade of C- in MATH302, CHEG332 and CHEG342.
CGSC 866	INDEPENDENT STUDY	-12	COREQ: CHEG443
Varying topics in study of mind, co	STUDIES IN COGNITIVE SCIENCE cognitive science, such as mental models, philosophical problem omputational modeling, and development May be repeated for credit as topics change	<b>3</b> s in the	CHEG 432 CHEMICAL PROCESS ANALYSIS  A study of the principles and techniques used to develop a process design. Skills are developed by considering process synthesis case studies.  PREREQ: A minimum grade of C- in CHEG320, CHEG332, CHEG401 and CHEG443.
		<u> </u>	CHEG 443 Mass Transfer Operations  Application of chemical engineering fundamentals to the design of mass transfer pro-
	AL ENGINEERING		cesses for separation and purification. Examples in design of distillation, absorption and extraction equipment
Defines chemical	CHEMICAL ENGINEERING FRESHMAN SEMINAR O engineering and presents predictions of the future of the profes	<b>PF</b> ision in	PREREQ: A minimum grade of C- in CHEG325 and CHEG342  CHEG 445 CHEMICAL ENGINEERING LABORATORY II 3
research and dev	retopment.  NTRODUCTION TO CHEMICAL ENGINEERING	3	Intensive laboratory experiments illustrate the application of chemical and physical principles to industrial processes. Expands upon CHEG332 and CHEG443. Technical report
vation principles matter and energ	•		writing emphasized. PREREQ: A minimum grade of C- in CHEG332, CHEG342 and CHEG345. COREQ: CHEG443.
PREREQ: A minim COREQ: MATH2	num grade of C- in MATH242. .43.		CHEG 466 INDEPENDENT STUDY 1-6
CHEG 166	SPECIAL PROBLEM	1-3	CHEG 468 RESEARCH 1-9
RESTRICTIONS: (	Course will not count toward graduation in Chemical Engineering	3	CHEG 473 CHEMICAL ENGINEERING PROJECTS 3
	HEMICAL ENGINEERING THERMODYNAMICS	3	Experimental, theoretical and literature studies of chemical engineering problems
for gases and liqu	gy balance; the entropy balance; thermodynamic constitutive equilibid.  Judis; thermodynamic cycles and energy conversion; and stability turn grade of C- in CHEG112 or, for environmental engineering r		CHEG 474 CHEMICAL ENGINEERING PROJECTS 3 A continuation of CHEG473
in CIEG233 A m	ninimum grade of C- in MATH243.	najors,	CHEG 595 PATENT LAW FOR ENGINEERS AND SCIENTISTS 3
COREQ: CHEM4 CHEG 266		1-3	Methods of protecting intellectual property. Patents, trademarks, copyrights, trade secrets and unfair methods of competition, including analyses of significant court decisions in
RESTRICTIONS: C	Course will not count toward araduation in chemical engineering		each area. Directed to innovators in all fields interested in legal protection of their ideas

RESTRICTIONS: Course will not count toward graduation in chemical engineering.

#### CHEG 600 Introduction to Polymer Science and Engineering I 3

Introduction to polymer physics with emphasis on structure-property models for bulk polymers, viscoelasticity, polymer morphology, crystallization and crystallization kinetics, effects of processing on bulk polymers and structure-property correlations for bulk polymers. First course in the polymer science sequence. May be cross-listed with MSEG600

#### CHEG 601 STRUCTURE AND PROPERTIES OF POLYMER MATERIALS

See MSEG601 for course description

#### CHEG 602 POLYMER PROCESS ANALYSIS AND DESIGN

Development of the tools of continuum mechanics necessary for the quantitative description of viscoelastic media. Use of principles of chemical kinetics, fluid and continuum mechanics, and heat and mass transfer to describe the production and processing of polymeric materials

PREREQ: CHEG342; CHEG600 suggested

#### CHEG 605 MULTIPHASE FLUID MECHANICS

Presents topics in fluid dynamics of practical importance in the chemical process industries, emphasizing two-phase flow and other advanced topics. Covers two-phase gas-liquid and solid-liquid flow, compressible flow, turbulence, non-Newtonian flow and prime

PREREQ: CHEG341 or other introductory course in fluid mechanics.

#### CHEG 606 INTRODUCTION TO CATALYSIS

3

3

3

Industrial catalytic reactions, mechanisms, kinetics and phase behavior. Theory of catalysis from solutions to non-uniform surfaces

PREREQ: CHEM331, CHEM443 and CHEM444

#### CHEG 610 INDUSTRIAL AND ENGINEERING CHEMISTRY

3

Investigation of the role of chemistry and engineering in important industrial processes Emphasis on innovations in chemical processing routes based on the interplay between chemistry and engineering. Flowsheeting of specific routes

RESTRICTIONS: Requires permission of instructor.

#### CHEG 612 APPLIED PROCESS HEAT TRANSFER

Principles of heat transfer by conduction, convection and radiation illustrated through the case study approach. Emphasis on analyzing heat balance and heat transfer equations with their proper boundary conditions

PREREQ: CHEG342

#### CHEG 615 SPECIAL TOPICS IN MIXING

3

Introduces basic principles of fluid dynamics, rheology and turbulence that dictate the mixing behavior required to implement a desired process result. Agitation in vessels and pipeline and viscous mixing discussed. Emphasis on recent research on the effects of mixing on chemical reactions.

PREREO: CHEG341

#### CHEG 616 CHEMISTRY AND PHYSICS OF SURFACES AND INTERFACES 3

Fundamental and engineering aspects of metal, inorganic and polymer surfaces; their structure and defects, characterization, thermodynamics, adsorption and electronic properties. Applications to catalysis, microelectronics, mechanical properties and environment sensitive behavior. May be cross-listed with MSEG616

PREREQ: CHEG325 and CHEM444

#### CHEG 617 COLLOID SCIENCE AND ENGINEERING

Surface thermodynamics and intermolecular forces are related to the properties of colloidal dispersions and micellar and surfactant structures. Applications to biological systems, powder dispersions and supramolecular structures.

PREREQ: CHEG325 and CHEM444

#### CHEG 620 BIOCHEMICAL ENGINEERING

3

Application of chemical engineering principles to design and analysis of biological reactors and product recovery processes. Includes introduction to microbiology, biochemistry and molecular biology with emphasis on recombinant cells

PREREQ: CHEG332 and CHEG342; CHEM527 suggested

#### CHEG 622 RISKS, HAZARDS, AND THE ENVIRONMENT

Topics include: Risks—reliability engineering, failure analysis, design and operation of hazardous processes; hazards—toxicology and risk assessment, pharmacokinetics, fate and transport of chemical in the environment; environment—dispersion of chemicals and particulates, source models, chemical and biological treatment of wastes

PREREQ: CHEG325 and CHEG341.

COREQ: CHEG342

# CHEG 650 BIOMEDICAL ENGINEERING I

Application of engineering concepts and techniques to problems in biomedicine. Mass transfer and chemical reactions in the body, drug distribution, kidney and other organ physiology, and artificial organs.

PREREQ: Upper division or graduate standing in engineering or equivalent. COREQ: CHEG443

#### CHEG 801 PROCESS CONTROL AND DYNAMICS

Extension of SISO control concepts to MIMO systems appropriate to the chemical industry. Direct synthesis methods, internal model reference control, robust control and control in stochastic systems

PREREQ: Undergraduate control course.

#### CHEG 825 CHEMICAL ENGINEERING THERMODYNAMICS

3

Applications of classical and molecular thermodynamics to industrial problems in chemical and phase equilibrium Topics include nonideal solutions, high pressure systems, complex reaction equilibria, generalized correlations and equations of state

PREREQ: CHEG325 and CHEM444

#### CHEG 827 CHEMICAL ENGINEERING PROBLEMS

2-3

The application of mathematical methods to the solution of chemical engineering prob-The use of ordinary and partial differential equations and of difference equations in fluid flow, heat transfer, diffusion and other unit operations.

PREREQ: CHEG443 and MATH302

#### CHEG 828 STATISTICAL THERMODYNAMICS

A discussion of the concepts of classical statistical mechanics, with special emphasis on applications, thermodynamic modeling and physical properties correlations. PREREQ: CHEG825 or equivalent.

#### CHEG 830 Fluid Mechanics

Use of field equations of motion and a variety of constitutive assumptions to solve problems involving both laminar and turbulent flows. Emphasizes polymer processing, fluids transport and boundary layer theory.

PREREQ: Undergraduate study in fluid mechanics or transport phenomena

#### CHEG 832 TRANSPORT AND RELAXATION PHENOMENA IN POLYMERS 3

Modeling and key experimental findings of transport and relaxation phenomena in polymer melts and solutions. Macroscopic descriptions are connected to microstructure with emphasis on structure property relations. Polymer rheology and linear viscolasticity Nonisothermal flows, heat transfer and diffusion in polymers stress induced migration, phase transitions and crystallization

PREREQ: Graduate courses on fluid mechanics, thermodynamics and diffusional opera-

#### CHEG 835 APPLIED CHEMICAL KINETICS

3

The application of modern methods and recent experimental data to the design of chemical reaction equipment.

PREREQ: Requires undergraduate reaction engineering and physical chemistry

#### CHEG 836 ADVANCED CHEMICAL KINETICS

Examination of the physical interpretation of kinetic rate expressions via elementary reaction steps, transition state theory, estimation of enthalpies and entropies of activation. Development of reaction networks from elementary kinetic steps using concepts of the steady-state approximation, rate determining step and most abundant reaction intermediate Application to thermal cracking, pyrolysis, polymerization, combustion and heterogeneous catalysis

# CHEG 863 DIFFUSIONAL OPERATIONS

Advanced coverage of the latest theoretical and experimental studies in several fields involving mass transfer These fields include humidification, absorption, extraction, distillation, ion exchange and adsorption PREREQ: CHEM444

#### CHEG 868 RESEARCH

1-9

# CHEG 869 MASTER'S THESIS

Laboratory study of some phase of chemical engineering on which information is lacking, with the goals of contributing new data and theory. Although supervised, work will be independent in nature to encourage the development of initiative

#### CHEG 964 PRE-CANDIDACY STUDY

Research and readings in preparation of dissertation topic and/or qualifying examina tions for doctoral students before admission to candidacy but after completion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy.

#### CHEG 969 DOCTORAL DISSERTATION

PF

Chemistry and biochemistry

#### CHEMISTRY AND BIOCHEMISTRY

#### CHEM 100 CHEMISTRY AND HUMAN ENVIRONMENT

3

Non-mathematical introduction to chemistry, emphasizing how chemistry can be employed to help understand phenomena in the student's environment, demonstrating relationships between chemistry and energy, food, toxic and solid waste, air and water pollution, drugs and other student-generated topics.

#### CHEM 101 GENERAL CHEMISTRY

Fundamental laws of chemical action and the properties, uses and methods of preparation of the more important elements and their compounds. Includes one three-hour laboratory per week that introduces basic experiments in general chemistry

RESTRICTIONS: One year of high school chemistry recommended; high school algebra or concurrent enrollment in MATH010 or higher mathematics course strongly recommended Only one course among CHEM101, CHEM103, CHEM105 and CHEM111 can count toward graduation.

#### CHEM 102 GENERAL CHEMISTRY

A continuation of CHEM101 Includes one three-hour lab per week that is a continuation of the laboratory experience begun in CHEM101

PREREQ: CHEM101

RESTRICTIONS: Only one course among CHEM102, CHEM104 and CHEM112 can count toward graduation

#### CHEM 103 GENERAL CHEMISTRY

Matter, the changes that matter undergoes, and the laws governing these changes, with greater emphasis on atomic and molecular structure, chemical bonding, and energy relationships. Properties of gases, liquids, solids and solutions. Includes one three-hour laboratory per week

COREQ: MATH114 or higher

RESTRICTIONS: For majors in the physical and natural sciences, mathematics and engineering. One year of high school chemistry strongly recommended. Only one course among CHEM101, CHEM103, CHEM105 and CHEM111 can count toward graduation.

#### CHEM 104 GENERAL CHEMISTRY

Continuation and application of CHEM103 with additional emphasis on chemical spontaneity, equilibrium, rates of reactions, electrochemistry and organic chemistry. Includes one three-hour laboratory per week

PREREQ: CHEM101, CHEM103 or CHEM105

RESTRICTIONS: For majors in the physical and natural sciences, mathematics and engineering. Only one course among CHEM102, CHEM104 and CHEM112 can count toward graduation

#### CHEM 105 GENERAL CHEMISTRY

Nuclear chemistry, periodicity, structure and bonding, classes of reactions, stoichiometry, solution chemistry, chemical equilibria and electrochemistry COREQ: MATHO10.

RESTRICTIONS: For nursing majors who will continue with CHEM106 High school algebra required in lieu of Corequisites; one year of high school chemistry recommended.

Only one course from among CHEM101, CHEM103, CHEM105 and CHEM111 can count toward araduation.

#### CHEM 106 ELEMENTARY BIOORGANIC CHEMISTRY

5

Survey of organic chemistry and biochemistry. Includes one three-hour laboratory per week that deals with selected concepts in biochemistry and bioorganic chemistry. PREREQ: CHEM105

RESTRICTIONS: For nursing majors

#### CHEM 111 GENERAL CHEMISTRY

3

Fundamental laws of chemical action with emphasis on atomic structure, chemical bonding and the important classes of substances.

PREREQ: One year of high school chemistry, two years strongly preferred.

COREQ: CHEM119, and MATH115 or higher math course

RESTRICTIONS: For biochemistry, chemistry, chemical engineering and environmental engineering majors. Only one course among CHEM101, CHEM103, CHEM105 and CHEM111 can count toward graduation

#### CHEM 112 GENERAL CHEMISTRY

Introduction to most of the major sub-fields of chemistry: descriptive inorganic chemistry, coordination chemistry, organic chemistry, nuclear chemistry, thermodynamics, kinetics and electrochemistry.

PREREQ: CHEM103 or CHEM111.

COREQ: CHEM120

RESTRICTIONS: For biochemistry, chemistry, chemical engineering and environmental engineering majors. Only one course among CHEM102, CHEM104 and CHEM112 can count toward graduation

#### CHEM 119 QUANTITATIVE CHEMISTRY I

Chemical equilibrium theory applied to basic gravimetric and volumetric analyses Includes one three-hour laboratory per week

PREREQ: One year of high school chemistry, two years strongly preferred

COREO: CHEM111 and MATH115

RESTRICTIONS: For biochemistry, chemistry, chemical engineering and environmental engineering majors

#### CHEM 120 QUANTITATIVE CHEMISTRY II

3

The theory of analytical chemistry with introductory practice in UV-visible spectroscopy, electrochemistry and separation science. Includes two three-hour laboratories per week PREREQ: CHEM104, or CHEM111 and CHEM119.

COREQ: CHEM112.

RESTRICTIONS: For biochemistry and chemistry majors.

## CHEM 166 SPECIAL PROBLEM

1-3

PF

#### CHEM 213 ELEMENTARY ORGANIC CHEMISTRY

Fundamentals of organic chemistry. Includes one three-hour laboratory per week that introduces basic laboratory techniques of organic chemistry

PREREQ: CHEM102 or CHEM104 or CHEM105

RESTRICTIONS: Designed for students of agriculture, human resources and medical tech-

#### CHEM 214 ELEMENTARY BIOCHEMISTRY

3

Principal classes of biomolecules and their structural and metabolic interrelationships PREREQ: CHEM213

#### CHEM 216 ELEMENTARY BIOCHEMISTRY LABORATORY

1

Basic manipulations and techniques for the characterization of biomolecules PREREQ: CHEM213.

COREQ: CHEM214

#### CHEM 220 QUANTITATIVE ANALYSIS

3

Chemical equilibria in aqueous solutions; volumetric and gravimetric analysis; and introduction to chromatography and spectrometry

PREREQ: CHEM102, CHEM104 or CHEM105

COREQ: CHEM221

# CHEM 221 QUANTITATIVE ANALYSIS LABORATORY

The practice and application of volumetric and gravimetric analysis, as well as basic chromatographic and spectrometric measurements.

PREREQ: CHEM102, CHEM104 or CHEM105

CORFO: CHEM220

#### CHEM 311 SURVEY OF ORGANIC CHEMISTRY I

3

First half of a two-semester survey of the structure, synthesis, and reactions of organic compounds

PREREO: CHEM104

RESTRICTIONS: Not for credit for CHEM BS majors. Neither CHEM311 and CHEM321 nor CHEM311 and CHEM331 can both count toward graduation.

# CHEM 312 Survey OF ORGANIC CHEMISTRY II

Second half of a two semester survey of the structure, synthesis, and reaction of organic compounds

PREREQ: CHEM311

RESTRICTIONS: Not for credit for CHEM BS majors. Neither CHEM312 and CHEM322 nor CHEM312 and CHEM332 can both be counted toward graduation.

# CHEM 321 ORGANIC CHEMISTRY

First half of a two-semester survey of the structure, synthesis, and reactions of organic compounds. Includes one three-hour laboratory per week that introduces the basic laboratory techniques of organic chemistry.

PREREQ: CHEM104.

RESTRICTIONS: Not for CHEM BS majors. CHEM321 and CHEM331 cannot both be counted toward graduation.

#### CHEM 322 ORGANIC CHEMISTRY

Second half of a two-semester survey of the structure, synthesis and reactions of organic compounds. Includes one three-hour laboratory per week that introduces the basic laboratory techniques of organic chemistry

PREREQ: CHEM321

RESTRICTIONS: Not for B.S. credit in chemistry. CHEM322 and CHEM332 cannot both be counted toward graduation

#### CHEM 444 PHYSICAL CHEMISTRY II CHEM 331 ORGANIC CHEMISTRY Application of the principles and methods of physics and mathematics to the quantitative Major classes and reactions of organic compounds, emphasizing stereochemistry, reaction mechanisms and synthetic methods study of chemistry, focusing on kinetics and quantum mechanics. PREREQ: CHEM119, or CHEM220 and CHEM221; MATH242 (MATH243 recommend PREREQ: CHEM104, CHEM112 or CHEM120. ed); PHYS208 (recommended) or PHYS202 COREQ: CHEM333 RESTRICTIONS: CHEM419 and CHEM444 cannot both be counted toward graduation RESTRICTIONS: For chemistry, biochemistry, chemical engineering and other majors desiring fuller treatment than in CHEM321 Neither CHEM311 and CHEM321, nor CHEM 445 PHYSICAL CHEMISTRY LABORATORY I 1 CHEM321 and CHEM331 can both count toward graduation: Physical methods for studying properties of matter. CHEM 332 ORGANIC CHEMISTRY PREREQ: CHEM119, or CHEM220 and CHEM221. Major classes and reactions of organic compounds, emphasizing stereochemistry, reac-RESTRICTIONS: To be taken concurrently with or subsequent to CHEM418 or CHEM443 tion mechanisms and synthetic methods. or CHEG231 PREREQ: CHEM331, CHEM333 CHEM 446 PHYSICAL CHEMISTRY LABORATORY II 1 COREQ: CHEM334 RESTRICTIONS: For chemistry, biochemistry, chemical engineering and other majors desiring fuller treatment than in CHEM322 Neither CHEM312 and CHEM322, nor CHEM322 and CHEM332 can both be counted toward graduation. Physical methods for studying properties of matter. PREREQ: CHEM120, or CHEM220 and CHEM221 RESTRICTIONS: To be taken concurrently with or subsequent to CHEM419 or CHEM444 CHEM 333 Organic Chemistry Majors Laboratory I CHEM 457 INORGANIC CHEMISTRY The theory and practice of basic techniques of laboratory work with organic compounds, including separation methods and instrumental methods of analysis and identification. Basic theoretical concepts of inorganic chemistry with emphasis on structure, bonding and reactions PREREQ: CHEM104, or preferably CHEM112, or CHEM120 PRERFQ: CHEM418 or CHEM443, and CHEM112 COREQ: CHEM331. CHEM 458 INORGANIC CHEMISTRY LABORATORY RESTRICTIONS: Registration for two credits involves both a lecture period and a laboratory period each week Laboratory synthesis and characterization of inorganic and organometallic compounds and independent study CHEM 334 ORGANIC CHEMISTRY MAJORS LABORATORY II 2 COREQ: CHEM457 Continuation of CHEM333. Two lab periods each week PF CHEM 465 SENIOR SEMINAR 1 PREREQ: CHEM333. RESTRICTIONS: Requires Senior status COREQ: CHEM332 PF 1-3 CHEM 342 Introduction to Biochemistry 3 CHEM 466 INDEPENDENT STUDY Discussion of the nature of scientific research, ethics of science, impact of science on soci-CHEM 468 UNDERGRADUATE RESEARCH ety, role of scientific publication and use of the library. Reading of a series of research Chemistry research on an assigned subject under the supervision of a member of the staff papers to gain an understanding of what a biochemist does Perspectives on the history of biochemistry RESTRICTIONS: Requires permission of instructor. (Letter grade upon completion of writ-PREREQ: CHEM331 ten thesis). CHEM 527 INTRODUCTORY BIOCHEMISTRY 3 CHEM 366 INDEPENDENT STUDY 1-3 PF A one-semester survey of the fundamentals of biochemistry. 3 CHEM 410 HISTORY OF CHEMISTRY PREREQ: CHEM322 or CHEM332. A survey of the development of chemistry's fields of study emphasizing the nature of indi-RESTRICTIONS: For undergraduate majors in biology and chemistry, graduate students in agriculture, biology, nutrition, marine sciences and engineering not using biochemistry professionally. BISC103 or BISC207 strongly recommended vidual contributions to the subfields of chemistry 3 CHEM 418 INTRODUCTORY PHYSICAL CHEMISTRY I CHEM 608 ENVIRONMENTAL SOIL CHEMISTRY 3 Inroduction to the principles of physical chemistry with a focus on thermodynamics, using minimal calculus, for B.A. chemistry and B.S. biochemistry majors. See PLSC608 for course description. PREREQ: General chemistry; MATH241; PHYS202 or PHYS207 CHEM 620 ANALYTICAL SPECTROSCOPY RESTRICTIONS: Not acceptable for B S. degree in chemistry. CHEM418 and CHEM443 cannot both be counted toward graduation Experimental aspects of electronic and vibrational spectroscopy Linear and nonlinear optics; photon counting; Fourier transformation; and topics from the current literature CHEM 419 INTRODUCTORY PHYSICAL CHEMISTRY PREREQ: CHEM437 and CHEM438 Introduction to the principles of physical chemistry with a focus on kinetics and spec-CHEM 621 CHEMICAL SEPARATIONS troscopy, using minimal calculus, for B.A. chemistry and B.S. biochemistry majors PREREQ: CHEM418 Fundamental description of chemical separations. Zone broadening and separation efficiency; and chemistry of separations Application of fundamental principles to chromatography, electrophoresis, field-flow fractionation and newly emerging techniques. RESTRICTIONS: Not acceptable for B.S. degree in chemistry. CHEM419 and CHEM444 cannot both be counted toward graduation PREREQ: CHEM437 and CHEM438. CHEM 424 QUANTUM MECHANICS 3 CHEM 622 ELECTROANALYTICAL CHEMISTRY See PHYS424 for course description Analytical applications of electrochemistry: dynamic and steady-state methods of poten-CHEM 437 INSTRUMENTAL METHODS 3 tiometry, coulometry, voltammetry, and ancillary techniques. Study of the principles of design and application of spectroscopic, chromatographic and RESTRICTIONS: Requires Senior or graduate status in chemistry. Offered in Fall of evenelectroanalytical instrumentation in chemical analysis numbered years PREREQ: CHEM322 or CHEM332 CHEM 623 CHEMOMETRICS 3 COREQ: CHEM418 or CHEM443 An introduction to modern methods of reducing and analyzing chemical data using com-CHEM 438 INSTRUMENTAL METHODS LABORATORY puters. Covers probability and simple statistics, optimization methods, pattern recognition, factor analysis, chemical calibration, regression, time series analysis of chemical data Application of spectroscopic, chromatographic and electroanalytical techniques to the and data transformation methods. PREREQ: CHEM437

CHEM 624 PRINCIPALS OF MASS SPECTROMETRY

PREREQ: CHEM437

cations to biomolecular materials and topics from the current literature.

CHEM 625 CHEMICAL IONIZATION MASS SPECTROMETRY

ics of gaseous ionic reactions. Correlations of spectra with molecular structure. RESTRICTIONS: Requires Junior, Senior or graduate status in chemistry/biochemistry

Principals of mass spectral measurements for the elucidation of molecular structure; appli-

Analytical applications of ion/molecule reactions. Mechanisms and thermochemical kinet-

solution of chemical problems

PREREQ: CHEM322 or CHEM334

COREQ: CHEM445

#### CHEM 443 PHYSICAL CHEMISTRY I 3

Application of the principles and methods of mathematics and physics to the quantitative study of chemistry, focusing on thermodynamics

PREREQ: CHEM119, or CHEM220 and CHEM221; MATH242 (MATH243 recommend-

ed); PHYS208 (recommended) or PHYS202

RESTRICTIONS: CHEM418 and CHEM443 cannot both be counted toward graduation

#### CHEM 626 INSTRUMENTAL METHODS IN MASS SPECTROMETRY CHEM 671 QUANTUM CHEMISTRY Experimental techniques in analytical mass spectrometry: ionization methods mass analyzers, tandem mass spectrometry, coupled chromatographic methods and applications. Basic principles and methods of quantum theory including wave mechanics of simple systems, angular momentum and the hydrogen atom, and approximate methods applied to COREQ: CHEM624 recommended as corequisite or prerequisite atomic and molecular structure PREREQ: CHEM444 CHEM 627 PRACTICAL MASS SPECTROMETRY 1 CHEM 672 ADVANCED QUANTUM CHEMISTRY 3 Laboratory experimentation with mass spectrometry Applications of quantum theory to predictions of molecular structure, energetics, spectra COREQ: CHEM624 recommended as corequisite or prerequisite and reactivity; principles of spectroscopy and the interaction of light with molecules; other RESTRICTIONS: Requires permission of instructor topics at the instructor's discretion CHEM 633 ADVANCED ORGANIC CHEMISTRY: PHYSICAL 3 PREREO: CHEM671 Sterochemistry and reactivity of organic compounds; and reaction mechanisms, structure CHEM 673 PRACTICAL NMR SPECTROSCOPY and bonding Elements of NMR spectroscopic techniques, the practical operation of NMR spectrometers, spectral acquisition and special analysis techniques PREREQ: CHEM332 COREQ: CHEM444 recommended CHEM 634 ADVANCED ORGANIC CHEMISTRY: SYNTHESIS AND REACTIVITY 3 RESTRICTIONS: Requires permission of instructor Reactions of organic compounds with emphasis on synthetic methods CHEM 674 CHEMICAL DYNAMICS PREREQ: CHEM633 Experimental methods in chemical kinetics, rate laws and mechanisms, statistical and dynamical theories of reaction rates, and applications of the principles and techniques of CHEM 641 BIOCHEMISTRY kinetics to a variety of systems. Structure and function of proteins, enzymes and coenzymes; kinetics and mechanisms; PREREQ: CHEM444 carbohydrate metabolism and its regulation; and citric acid cycle. PREREQ: CHEM322 or CHEM332 CHEM 677 CHEMICAL THERMODYNAMICS 3 The elements of classical and statistical thermodynamics and their application to chemical CHEM 642 BIOCHEMISTRY problems DNA: The vehicle of inheritance. The topology of DNA. Central dogma of molecular biol-PRERECT CHEM443 ogy The mechanisms of replication, transcription and translation. DNA Recombination & Repair Recombinant DNA technology, Chromosomal DNA and its packaging. Gene CHEM 680 INTRODUCTORY POLYMER SCIENCE 3 expression and its control Provides a broad foundation in the basic concepts of polymer science, including synthe-PREREQ: CHEM641 sis, physical structures and phase transitions, structure/property relationships, material CHEM 643 INTERMEDIARY METABOLISM 3 properties, characterization methods and current trends in polymer technology PREREQ: CHEM322 or CHEM332; and CHEM419 or CHEM444 General principles of intermediary metabolism with emphasis on biosynthetic pathways of amino acids, nucleotides, coenzymes, antibiotics and toxic secondary metabolites CHEM 810 KINETICS AND SURFACE CHEMISTRY OF SOILS 3 See PLSC810 for course description CHEM 644 MECHANISMS OF ENZYME CATALYSIS 3 1-3 CHEM 820 Special Topics in Analytical Chemistry Detailed chemical mechanism of enzyme catalysis for several representatives Emphasis Advanced topics in analytical methods and techniques from the current literature on kinetic and physical organic methods. PREREQ: CHEM620, CHEM621, CHEM622 or CHEM623 PREREQ: CHEM641 or CHEM527 RESTRICTIONS: May be repeated for credit when topics vary CHEM 647 BIOCHEMICAL EVOLUTION CHEM 830 SPECIAL TOPICS IN ORGANIC CHEMISTRY 1-3 The origins and evolution of life as reconstructed from geochemical, biochemical and Topics from natural product chemistry (alkaloids, terpenes, steroids), organic nitrogen and genetic evidence. phosphorus compounds, alicyclic and heterocyclic compounds, stereochemistry, PREREQ: CHEM642 or CHEM527 organometallic chemistry, photochemistry and theoretical organic chemistry 3 CHEM 648 MEMBRANE BIOCHEMISTRY PREREQ: CHEM634 Recent advances in the structure and function of biomembranes and related model sys-RESTRICTIONS: May be repeated for credit when topics vary tems, with particular reference to molecular and physiochemical mechanisms CHEM 840 MODERN TOPICS IN BIOCHEMISTRY 1-3 PREREQ: CHEM527 or CHEM641 Detailed examination of a number of problems of current research interest in biochemistry CHEM 651 ADVANCED INORGANIC CHEMISTRY I 3 PREREQ: CHEM641. Inorganic chemistry: application of the principles of structure and reactivity, examples from compounds of both the representative elements and the transition metals RESTRICTIONS: May be repeated for credit when topics vary 1-3 CHEM 850 Special Topics in Inorganic Chemistry PREREQ: CHEM444 and CHEM457 Advanced topics selected from the chemistry of the less common elements, metal hydrides, CHEM 652 ORGANOMETALLIC CHEMISTRY organometallic compounds, coordination compounds and metal ions in biology Chemistry of carbon to transition-metal bonds beginning with rules governing structure PREREQ: CHEM651 and stability; effects of metal and ancillary ligand environment; general mechanistic steps; RESTRICTIONS: May be repeated for credit when topics vary NMR and IR spectroscopy; fluxional processes Followed by applications in homogeneous 3 CHEM 855 Marine Inorganic Chemistry catalysis and stoichiometric organic synthesis PREREQ: CHEM444 and CHEM457 See MAST850 for course description CHEM 653 BIOINORGANIC CHEMISTRY 3 0 PF CHEM 865 SEMINAR Overview of our current understanding of the role of metal ions in the structure and func-1-9 CHEM 868 RESEARCH tion of proteins, enzymes and nucleic acids including applications in medicine. Emphasis is placed on the synergism between biochemical and synthetic model studies with exam-CHEM 869 MASTER'S THESIS 1-6 ples provided by the current literature PREREQ: CHEM457 CHEM 874 SPECIAL TOPICS IN PHYSICAL CHEMISTRY 1-3 3 CHEM 654 ADVANCED INORGANIC CHEMISTRY II RESTRICTIONS: Requires permission of instructor. May be repeated for credit when top-A group theoretical approach to structure and bonding in inorganic compounds PREREQ: CHEM444 and CHEM457. PF CHEM 964 PRE-CANDIDACY STUDY Research and readings in preparation of dissertation topic and/or qualifying examina-CHEM 655 Marine Inorganic Chemistry 3 tions for doctoral students before admission to candidacy but after completion of all See MAST850 for course description required course work.

PF

1-12

RESTRICTIONS: Not open to students who have been admitted to candidacy

CHEM 969 DOCTORAL DISSERTATION

#### **CHINESE**

#### CHIN 105 CHINESE I - ELEMENTARY

Introduction to the contemporary Mandarin Chinese language through developing listening comprehension, speaking, reading, and writing skills, including mastery of the pinyin pronunciation system and introduction to Chinese characters

#### CHIN 106 CHINESE II - ELEMENTARY/INTERMEDIATE

Continued practice in the aural, oral, reading and writing skills of Mandarin Chinese including the indentification and reproduction of basic Chinese characters Introduction to formality levels and to reading and writing texts in Chinese characters PREREQ: CHIN105.

#### CHIN 107 CHINESE III - INTERMEDIATE

4

Development of aural, oral, reading and writing skills at the intermediate Chinese level, including continued practice in identifying and reproducing Chinese characters, handling a greater variety of formality levels, and further comprehending spoken (Koutouyu) and written (Shumianyu) language differences

PREREQ: CHIN106

RESTRICTIONS: Satisfies College of Arts and Science language requirement

CHIN 266 SPECIAL PROBLEM 1-4

# CIVIL AND ENVIRONMENTAL ENGINEERING

#### CIEG 125 Introduction to Civil Engineering

2

3

An overview of civil engineering disciplines, including structural, environmental, geotechand transportation engineering. Addresses physical principles, numerical analysis and elementary design problems in each area. Emphasis on computer use, (text processing, spreadsheet, graphics) Team design project

#### **CIEG 126** INTRODUCTION TO SURVEYING AND COMPUTER AIDED DRAFTING

Introduction to computer aided drafting with applications from land surveying. Fundamental principals of land surveying and use of surveying instruments. Use of CAD software for drafting, design layout, two dimensional and isometric drafting, creation and modification of entities and attributes. Computer lab and field work

#### CIEG 135 Introduction to Environmental Engineering

Overview of environmental engineering discipline. Physical, chemical, biological interactions within the environment and associated engineering problems. Introduction to common processes for pollution control. Use of computer software for problem solving. Environmental engineering practice and ethics, and an introduction to proper design approach

Analysis of force systems and equilibrium of rigid bodies in two and three dimensions. Determination of centers of gravity and of centroids. Analysis of statistically determinate trusses, simple frames and "machines." Introduction to the analysis of beams. COREQ: MATH243

#### SOLID MECHANICS

Stresses and displacements in axially loaded beams and in bars subjected to torsion Analysis of stresses and deflections of laterally loaded beams. Study of stresses and strains in a plane. Mohr's circle for stresses. Failure theories. Design of structural members using strength criteria.

PREREQ: CIEG211

COREQ: MATH302 or MATH351

#### CIEG 213 SOLID MECHANICS LABORATORY

Experiments in mechanics of materials, complementing the content of CIEG212. Emphasis on behavior of steel, aluminum, concrete and timber in civil engineering systems. COREQ: CIEG212.

# CIEG 223 SURVEYING

3

See EGTE223 for course description PREREQ: MATH115, MATH221 or MATH241

# CIEG 233 ENVIRONMENTAL ENGINEERING PROCESSES

Quantified descriptions of physical, chemical and biological processes of environmental importance Introductory level analysis of pollution transport, treatment, containment, remediation Process engineering approach to contaminant removal methods, including use of appropriate computer software

PREREQ: CHEM104 or CHEM120; MATH242

RESTRICTIONS: Open to majors only

## STRUCTURAL ANALYSIS

Design procedures and criteria. Moment, shear and axial force diagrams of statically determinate structures like beams, frames and arches Displacement, stress and stability analyses of statically determinate and indeterminate structures, using differential equations and the slope deflection method. Energy methods. Introduction to matrix methods PREREQ: CIEG212, MATH302

COREQ: MATH302 or MATH351

# CIEG 302 STRUCTURAL DESIGN

3-4

Basic concepts of structural design including methodologies, applicable limit states and design codes Structural members and systems, fabrication issues, loads and load paths. Design of steel and concrete members subjected to tension, compression and bending Additional topics including connections and combined axial compression and bending PREREO: CIEG301

#### CIEG 305 FLUID MECHANICS

3

Incompressible fluid mechanics: fluid statics, control volume analysis of fluid flows, differential analysis of inviscid and viscous fluid flows and dimensional analysis PREREQ: MATH302 or MATH351, and CIEG311 or MEEG211

#### CIEG 306 Fluid Mechanics Laboratory

DYNAMICS

1

Experiments in fluid mechanics

# COREQ: CIEG305

CIEG 311

An intermediate-level development of the kinematics and dynamics of particles, systems of particles and rigid bodies. Vibrations of machines and structures Emphasis on solution of engineering problems by force, energy and momentum methods of analysis Applications to the dynamics of machines, structures and vehicles.

PREREQ: PHYS207 and MATH243

#### CIEG 315 PROBABILITY AND STATISTICS FOR ENGINEERS

3

The role of chance and variability in engineering activities. Topics include set operations, probability, Bayes' theorem, random variables, common probability distributions, data reduction, statistical estimation and inference, probability model selection, regression analyses and introduction to probability-based design and Monte-Carlo simulation. PREREQ: MATH242 and MATH243 or equivalents

#### CIEG 320 SOIL MECHANICS

Soil properties, soil-water interaction, soil stresses, two-dimensional flow, soil compressibility, shear strength and lateral earth pressures

PREREQ: CIEG212 and CIEG305

CORFO: CIFG323

#### CIEG 321 GEOTECHNICAL ENGINEERING

Introduction to Geotechnical Engineering. Topics include shallow foundation analysis and design, deep foundation analysis and design, earth retaining structure analysis and design and introduction to slope stability analysis

PREREQ: CIEG320 and CIEG323

## CIEG 323 SOIL MECHANICS LABORATORY

1

Demonstrates soil properties, soil-water interaction, soil stresses, two-dimensional flow, soil compressibility, shear strength and lateral earth pressures.

PREREQ: CIEG212 and CIEG305

COREQ: CIEG320

#### CIEG 331 Introduction to Environmental Engineering

Introduction to important environmental engineering topics faced by consulting engineers and public works and regulatory agencies, including water treatment, water quality management, wastewater treatment, air pollution control, solid waste management and hazardous waste management.

PREREQ: CIEG305

#### **CIEG 337 ENVIRONMENTAL ENGINEERING LABORATORY**

Introduction to standard techniques for physical, chemical, microbiological analyses of pollution and pollution control processes Microbial characterization and enumeration; physical and aggregate properties; selected specific chemical analyses such as pH, alkaphysical and aggregate properties, selected actions linity, hardness. Quality assessment and quality control.

PREREQ: CIEG233

COREQ: CIEG432

RESTRICTIONS: Open to majors only

#### CIEG 351 TRANSPORTATION ENGINEERING

Four components of transportation: vehicle, way, terminal and control; design and dynamic characteristics of vehicles; geometric design of highways and railroad tracks; operation and design of stations, airports and bus terminals; highway traffic flow analysis. RESTRICTIONS: Requires Junior status in civil engineering

#### CIEG 366 INDEPENDENT STUDY

1-6

#### CIVIL ENGINEERING ANALYSIS

The study and application of automatic digital computation; the calculus of finite differences; matrices; iterative, numerical and relaxation procedures; and special applications to civil engineering problems.

PREREQ: MATH302

#### CIEG 401 Introduction to the Finite Element Method

Discussion of approximate solution procedures: finite difference method, weighted residual methods and variational methods. Development of approximate solutions using the finite element method. Application to one and two-dimensional problems in applied mechanics. Discussion of numerical methods and computer programming techniques applicable to finite element analyses.

PREREQ: CIEG381

#### CIEG 404 PRESTRESSED CONCRETE DESIGN

3

Behavior, analysis and design of prestressed concrete structures. Covers flexure, shear, axial load, bond anchorage design and construction considerations for pretensioned and post-tensioned concrete

PREREQ: CIEG403

#### CIEG 405 MATRIX STRUCTURAL ANALYSIS

3

Computer analysis of two- and three-dimensional frameworks using matrix methods Straight, tapered, curved and beam on elastic foundation members; flexible supports, element and temperature loads, partially rigid connections and finite sized joints; material and geometric nonlinearities; stability analyses; and determination of ultimate load capacities.

PREREQ: CIEG301

#### CIEG 407 BUILDING DESIGN

- 1

Design of building structural systems and elements. Topics include dead and live loading; earthquake and wind forces; load paths; and gravity and lateral load resisting systems. Approximate analysis of building frames and details regarding design elements for steel and concrete buildings.

PREREQ: CIEG301 and CIEG302

#### CIEG 408 Introduction to Bridge Design

3

Provides practical insight into the art and science of bridge design. Various design methodologies in use today in the field of bridge design and evaluation are investigated. Bridges of steel, reinforced concrete, prestressed concrete, wood and composite materials are included.

PREREQ: CIEG302

# CIEG 409 FORENSIC ENGINEERING

Provides practical insight into structural engineering by examining failures. Examples include bridge and building failures; infamous catastrophic collapses to little known examples of design criteria being violated to the structures detriment. The main objective is to learn sound engineering practices through the study of failures PREREQ: CIEG301 and CIEG302

# CIEG 410 EXPERIMENTAL MECHANICS OF COMPOSITE MATERIALS 3

See MSEG410 for course description.

#### CIEG 411 STRUCTURAL DYNAMICS DESIGN

3

Design of structures (buildings, bridges, dams, foundation piles and offshore platforms) for dynamic loadings (severe wind force, ocean wave force, strong earthquake excitations, machine vibrations, and general impulse and time dependent forces and motions) Determination of realistic dynamic loadings and application of design concepts.

PREREQ: CIEG311 and MATH302.

# CIEG 415 PROBABILITY-BASED DESIGN

:

Examines decision making in the presence of uncertainties and application of probabilistic methods in the design and maintenance of engineering systems. Topics include: randomness modeling, failure representation, Monte-Carlo simulation, computation of failure probabilities, concept of risk, and probability-based acceptance criteria.

PREREQ: Introductory course in probability such as CIEG315, MATH250, MATH450 or equivalent

#### CIEG 417 ADVANCED STRUCTURAL ANALYSES

Nonlinear vs. linear beam analyses. Nonlinear beam bending equations. Structures with composite cross-section. Structures subjected to mechanical and thermal loads. Superposition principle. Analysis of problems that partially separate from base. Generalized functions and their application for the analysis of structures. Method of initial parameters. Influence line method

PREREQ: CIEG212 and MATH302

#### CIEG 418 CONTINUOUSLY SUPPORTED STRUCTURES

Analytical properties of various elastic, viscoelastic and elasto-plastic foundation models for describing the base response. Embedded rods subjected to axial forces, torsion and temperature changes. Glued lap joints, long riveted joints and threaded connections. Continuously supported beams and plates. Analysis of mat foundations, concrete povements for highways and airports, and railroad tracks. Problems in geophysics and composite materials.

PREREQ: CIEG212 and MATH302

#### CIEG 421 FOUNDATIONS AND SUBSTRUCTURES

Design of earth dams, embankments, retaining structures, cofferdams, footings, caissons and piles. Numerical methods, combining soil mechanics and structural analysis PREREQ: CIEG320/323

#### CIEG 422 EARTH STRUCTURES ENGINEERING

3

Properties of soils and methods to determine them: water flow through inhomogeneous and anisotropic earth mass; predictions of pore-water pressures; stresses and settlement predictions; slope stability: type and causes of slope failures, effective and total stability analyses, design strength parameters and safety factors, construction considerations; design of earth dams; and predictions vs. field performance. Computer software used in problem solving.

PREREQ: CIEG320/323

#### CIEG 425 GEOENVIRONMENTAL ENGINEERING

3

Geotechnical aspects of waste disposal facilities including landfills, clay liners, and geosynthetic liners. Engineering properties of liner materials, geotechnical characteristic of wastes. Cover systems, leachate collection and removal systems. Contaminant transport. Stability and deformation analysis.

RESTRICTIONS: Engineering or science background required

#### CIEG 431 WATER SUPPLY ENGINEERING

3

Water quality criteria and monitoring, development of water resources, design of water collection and distribution systems, design of water treatment works, economics of water supply engineering, treatment of water works sludge and advanced water purification technology.

PREREQ: CIEG233 and MECH305.

#### CIEG 432 WASTEWATER ENGINEERING

3

Source and character of wastes; design and operation of wastewater treatment facilities; ultimate disposal of wastewater residues and considerations of discharge criteria, and economic and regulatory aspects.

PREREQ: CIEG233

# CIEG 433 HAZARDOUS WASTE MANAGEMENT

•

Toxicological, risk assessment and regulatory aspects of hazardous waste management; characterization of hazardous wastes and materials; waste reduction strategies; storage and transportation methods; engineering processes for the chemical, physical and biological treatment of toxic and hazardous wastes; remediation of contaminated soil and groundwater at existing disposal sites.

PREREQ: CIEG233

#### CIEG 434 AIR POLLUTION CONTROL

3

Introduces the origins, characteristics and environmental and health effects of priority air pollutants and the equipment commonly used to control emissions of these pollutants from stationary sources Emphasis placed on understanding the principles, operation and design of different control devices.

PREREQ: CIEG233, CIEG305, and CHEG231 or equivalent

# CIEG 436 SOLID WASTE MANAGEMENT

3

Regulatory aspects of solid and hazardous wastes management Characteristics, generation and collection of solid wastes from an engineering perspective. Landfill regulations; siting, design, operation, closure; leachate control. Separation processes; composting; incineration. Financing and cost accounting. Resourse conservation and recovery. PREREQ: CIEG233 and CHEG325

## CIEG 437 WATER AND WASTEWATER QUALITY

3

Principles and applications of analysis of solids, organic load, dissolved oxygen, disinfectants, nutrients, trace metals, trace organic compounds and microorganisms. Lecture and laboratory

PREREQ: CIEG233

#### CIEG 438 WATER AND WASTEWATER ENGINEERING

3

Sources and characteristics of water and wastewater; water quality criteria and monitoring; principles and application of physical, chemical, and biological processes for water purification and wastewater treatment. Design and operation of treatment systems to meet water quality and effluent standards

PREREQ: CIEG 233

#### CIEG 440 WATER RESOURCES ENGINEERING

3

Basics of water resources systems and analysis and introduction to hydraulics. Covers water resources systems, rainfall analysis and flood routing, pipe flow and hydraulic machinery, open channel flow and computer models.

PREREQ: CIEG305 and CIEG306

# CIEG 441 HYDROLOGY

3

The fundamentals of climatology, meteorology and hydrologic cycle; their relation to surface water and groundwater; rainfall runoff characteristics; frequency analysis; flood routing; flood plain hydroulics; and groundwater flow.

COREQ: CIEG305.

# CIEG 442 HYDRAULIC ENGINEERING

3

Application of the principles of fluid mechanics to flow in pipelines, open channels, sediment transport, drainage, hydraulic structure and hydraulic models.

PREREQ: CIEG305

#### CIEG 452 Transportation Facilities Design

Theoretical concepts of general transportation demand, supply and flow analysis Planning and design of multi-modal transportation facilities including streets and highways, railways and guideways, airports, and harbors and ports. Engineering, social and economic evaluation of alternative design schemes for simple case studies and existing transportation facilities

PREREQ: CIEG351

#### CIEG 454 URBAN TRANSPORTATION PLANNING

Characteristics of urban travel demand, travel demand forecasting models, urban transportation modes and their characteristics, urban transportation planning processes and issues, evaluation of plans, economic analysis, transportation financing, transportation policy and regulations, and urban transportation systems management. PREREQ: CIEG351

#### CIEG 459 RAILROAD ENGINEERING

Evolution and analysis of railroad track design and components, ballast and subgrade, rail axial forces, expansion joints, anchors, and track buckling and preventive measures. Response of tracks to moving loads, track transition problems and track tests. Review of track standards. Movies on maintenance and construction PREREQ: CIEG212

#### CIEG 461 SENIOR DESIGN PROJECT

1-4

Work with advisors from engineering firms and faculty on design projects requiring knowledge and skills acquired in previous courses.

RESTRICTIONS: Requires Senior status in engineering

#### CIEG 466 INDEPENDENT STUDY

1-6

#### CIEG 471 Introduction to Coastal Engineering

Problems of design in the ocean and coastal environment. Mechanics of wave motion, tides and storm surge, littoral processes, wave forces on structures and design of coastal structures. Includes observations of hydraulic model tests in the Ocean Engineering Laboratory

PREREQ: CIEG305

#### CIEG 482 Systems Design and Operation

3

Methodology and technique for the evaluation and design of civil engineering systems Modern probabilistic and optimization techniques applied to problems in mechanics, structures, transportation, water resources, environmental and ocean systems

#### CONSTRUCTION METHODS AND MANAGEMENT

Different methods, management and techniques of construction including earthmoving, heavy construction, building construction and construction management including planning and scheduling, contract administration and construction safety

#### CIEG 601 INTRODUCTION TO THE FINITE ELEMENT METHOD

Discussion of approximate solution procedures: finite difference method, weighted residual methods and variational methods. Development of approximate solutions using the finite element method. Application to one and two-dimensional problems in applied mechanics. Discussion of numerical methods and computer programming techniques applicable to finite element analyses

PREREQ: CIEG381.

#### PRESTRESSED CONCRETE DESIGN CIEG 604

Behavior, analysis and design of prestressed concrete structures. Covers flexure, shear, axial load, bond anchorage design and construction considerations for pretensioned and post-tensioned concrete

PREREQ: CIEG302

#### 3 CIEG 605 INTERMEDIATE TOPICS IN FINITE ELEMENT ANALYSIS

Topics include finite element analysis in linear elastostatics, linear steady state scalar "field" problems, analysis techniques for linear transient and dynamic analyses and matrix structural analysis. In each case, element formulations and solution algorithms are assessed, limitations and possible improvements presented and numerical methods examined

PREREQ: CIEG601

#### CIEG 608 INTRODUCTION TO BRIDGE DESIGN

Provides practical insight into the art and science of bridge design. Various design methodologies in use today in the field of bridge design and evaluation are investigated. Bridges of steel, reinforced concrete, prestressed concrete, wood and composite materials are included

PREREQ: CIEG302

#### CIEG 610 EXPERIMENTAL MECHANICS OF COMPOSITE MATERIALS

See MSEG610 for course description

#### CIEG 611 STRUCTURAL DYNAMICS DESIGN

Design of structures (buildings, bridges, dams, foundation piles and offshore platforms) for dynamic loadings (severe wind force, ocean wave force, strong earthquake excitations, machine vibrations, and general impulse and time dependent forces and motions) Determination of realistic dynamic loadings and application of design concepts

PREREQ: CIEG311 and MATH302

#### CIEG 612 ADVANCED MECHANICS OF MATERIALS

Covers unsymmetrical bending, shear center in thin-walled beams, torsion in thin-walled structures, lateral-torsional buckling, curved beams, energy methods, principal stress and strain in three dimensions. Theory and applications.

#### CIEG 615 PROBABILTY-BASED DESIGN

3 3

# Nonlinear vs linear beam analyses. Nonlinear beam bending equations. Structures with composite cross-section. Structures subjected to mechanical and thermal loads Superposition principle. Analysis of problems that partially separate from base Generalized functions and their application for the analysis of structures Method of ini-

ADVANCED STRUCTURAL ANALYSES

tial parameters. Influence line method. PREREQ: CIEG212 and MATH302

CIEG 617

#### CIEG 618 CONTINUOUSLY SUPPORTED STRUCTURES

Analytical properties of various elastic, viscoelastic and elasto-plastic foundation models for describing the base response. Embedded rods subjected to axial forces, torsion and temperature changes. Glued lap joints, long riveted joints and threaded connections. Continuously supported beams and plates. Analysis of mat foundations, concrete pavements for highways and airports, and railroad tracks. Problems in geophysics and composite materials.

PREREQ: CIEG212 and MATH302

#### CIEG 620 SOIL MECHANICS II

3

Behavior of cohesionless and cohesive soils: failure theories and lateral earth pressures: stresses within earth mass; steady-state flow through porous media; consolidation and time rate settlement; shear strength of cohesive soils

PREREQ: CIEG302/323.

#### CIEG 621 FOUNDATION ENGINEERING

3

Field investigation techniques; interpretation of data; theory and design of shallow and deep foundations, retaining walls, sheet pile walls, cofferdams braced excavations and geosynthetically reinforced soil.

PREREQ: CIEG421

#### CIEG 622 EARTH STRUCTURES ENGINEERING

Properties of soils and methods to determine them: water flow through inhomogeneous and anisotropic earth mass; predictions of pore-water pressures; stresses and settlement predictions; slope stability: type and causes of slope failures, effective and total stability analyses, design strength parameters and safety factors, construction considerations; design of earth dams; and predictions vs field performance. Computer software used in problem solving.

PREREQ: CIEG320/323

#### CIEG 623 SOIL MECHANICS LAB

Enhances knowledge of soil properties and behavior Generally, the following tests are performed: Atterberg limits, sieve and hydrometer analysis, compaction, relative density, permeability, flow-net simulation, consolidation, specific gravity, direct shear, traxial (CÚ, CD, UU) tests simulating various loading paths, and liquifaction PREREQ: CIEG320/323

#### CIEG 624 SOIL DYNAMICS

3

Wave propagation in elastic media; dynamic soil properties; vibration of foundations; influence of soil type on ground motion characteristics; causes of soil failure during earthquake; soil-structure interaction; lateral earth pressures. Discussion of numerical methods used in dynamic analyses of porous media PREREQ: CIEG320/323

#### CIEG 625 GEOENVIRONMENTAL ENGINEERING

Geotechnical aspects of waste disposal facilities including landfills, clay liners, and geosynthetic liners Engineering properties of liner materials, geotechnical characteristic of wastes Cover sykstems, leachate collection and removal systems. Contaminant transport. Stability and deformation analysis

RESTRICTIONS: Engineering or science background required

# WATER QUALITY AND POLLUTION CONTROL

Covers water and its impurities, water quality criteria and monitoring, transport and transformation of chemicals in the aquatic environment, stream sanitation, ecological aspects of impoundments and eutrophication processes, groundwater systems, decontamination of subsurface water systems, land application of wastewater and current topics in water pol-

# CIEG 632 CHEMICAL ASPECTS OF ENVIRONMENTAL ENGINEERING

The principles and applications of aqueous chemistry to environmental systems Includes a review of general chemistry, with emphasis on the structure of matter and stoichiometry; chemical thermodynamics; chemical kinetics; equilibrium reactions in homogeneous and heterogeneous solutions; applied electrochemistry and Redox reaction; and interfacial phenomena

#### HAZARDOUS WASTE MANAGEMENT CIEG 633

Toxicological, risk assesment and regulatory aspects of hazardous waste management, characterization of hazardous wastes and materials, waste reduction strategies, storage and transportation methods, engineering processes for the chemical, physical and biological treatment of toxic and hazardous wastes, remediation of contaminated soil and groundwater of existing disposal sites.

#### CIEG 634 Physical Aspects of Environmental Engineering 3

Principles and applications of colloid chemistry to environmental systems. Elements of physical chemistry, mass transfer, and phase separation relevant in environmental engineering. Colloid and particle characterization; rheological, diffusive, and settling behavior of colloidal systems; adsorption and electrical double layer theory; electrokinetics; particle stability and flocculation.

#### CIEG 635 AIR POLLUTION AND ITS CONTROL

Sources and effects of atmospheric pollutants: meteorological and solar radiation phenomena and atmospheric chemistry Emphasis on gas cleaning operations such as absorption, chemical conversion and particulate removal process design, among other control measures.

RESTRICTIONS: Requires upper division or graduate standing in engineering

#### CIEG 636 BIOLOGICAL ASPECTS OF ENVIRONMENTAL ENGINEERING 3

Presents fundamental molecular biological concepts which pertain to cellular function in the environment and in engineered environmental treatment systems. Briefly reviews elementary organic chemical classifications.

PREREQ: CIEG233

#### CIEG 637 WATER AND WASTEWATER QUALITY

Principles and applications of analysis of solids, organic load, dissolved oxygen, disinfectants, nutrients, trace metals, trace organic compounds and microorganisms Lecture and laboratory

PREREQ: CIEG233

#### CIEG 639 OCEAN FLUID DYNAMICS

Kinematics and dynamics of incompressible fluids with emphasis on coastal and ocean problems, governing equations, examples of solutions for viscous flows, potential flows, vorticity, flows on a rotating planet, density vary flows, boundary layers, turbulence. May be cross-listed with MAST691.

PREREQ: CIEG305

#### CIEG 650 URBAN TRANSPORTATION SYSTEMS

Design and operation of urban transportation systems, characteristics of public transportation modes, vehicle design, right-of-way types and terminal facilities Application of operations research techniques to analysis of scheduling, network optimization, capacity and evaluation of alternatives. May be cross-listed with ORES650

RESTRICTIONS: Requires permission of instructor

## CIEG 652 Transportation Facilities Design 3

Theoretical concepts of general transportation demand, supply and flow analysis Planning and design of multi-modal transportation facilities including streets and highways, railways and guideways, airports, and harbors and ports Engineering, social and economic evaluation of alternative design schemes for case studies and existing transportation facilities.

RESTRICTIONS: Requires permission of instructor

#### CIEG 654 URBAN TRANSPORTATION PLANNING 3

Characteristics of urban travel demand, travel demand forecasting models, urban transportation modes and their characteristics, urban transportation planning processes and issues, evaluation of plans, economic analysis, transportation financing, transportation policy and regulations, and urban transportation systems management.

RESTRICTIONS: Requires permission of instructor

#### CIEG 659 RAILROAD ENGINEERING

Evolution and analysis of railroad track design and components, ballast and subgrade, rail axial forces, expansion joints, anchors, and track buckling and preventive measures. Response of tracks to moving loads, track transition problems and track tests. Review of track standards. Movies on maintenance and construction.

PREREQ: CIEG212

# CIEG 672 WATER WAVE MECHANICS

Primary emphasis on linear water wave theory and its applications. Shoaling, refraction and diffraction of waves as well as wave forces. Finite amplitude waves. Laboratory experiments to verify the theoretical developments.

PRERECO CIFG305

# CIEG 678 TRANSPORT AND MIXING PROCESSES

Application of hydrodynamics to mixing and transport processes in the water environment.

PREREQ: CIEG672

# CIEG 679 SEDIMENT TRANSPORT MECHANICS 3

Mechanics and mathematical modelling of sediment transport in unidirectional and oscillatory flow; sediment properties, initiation of sediment movement, bedload and suspended load transport rates, formation of bed forms and flow resistance, erosion and deposition in the vicinity of structures, and practical applications

PREREQ: CIEG305

#### CIEG 680 LITTORAL PROCESSES

3

Coastal morphology, equilibrium beach profiles, onshore-offshore response, sediment transport relationships, sand budgets around inlets and along open coasts, modeling of shoreline response, analyses of beach problems and recommendations of remedial measures

#### CIEG 681 WATER WAVE SPECTRA

3

Concepts of amplitude and energy spectra, covariances and cross-spectra; linear response functions; use of the Fast Fourier Transform for ocean engineering applications including analysis of one-dimensional and directional spectra, probability of ocean waves and wave forces.

RESTRICTIONS: Requires permission of instructor

#### CIEG 682 NEARSHORE HYDRODYNAMICS

3

The mechanics of waves and currents in the nearshore zone: wave breaking, surf zone dynamics, cross- and long-shore currents, turbulence and bottom boundary layers, infragravity and edge waves and nearshore modeling.

PREREQ: CIEG672 and CIEG639

#### CIEG 683 PROBABILISTIC ENGINEERING ANALYSIS

3

Operational techniques, derived distributions and expectations are used to develop random models to analyze and design in a random environment. Applications may span topics in mechanics, stream and reservoir flows and technologic decision making and management.

#### CIEG 691 GROUNDWATER HYDROLOGY

3

A quantitative analysis of groundwater in the hydrologic cycle. Topics include groundwater movement, Darcy's law, mathematical formulation of groundwater problems, groundwater pollution, salt water intrusion, well hydraulics and unsaturated flow.

#### CIEG 693 WAVES IN THE MARINE ENVIRONMENT

3

See MAST693 for course description

#### CIEG 801 ADVANCED TOPICS IN FINITE ELEMENT ANALYSIS

2

Review of elementary aspects of the finite element method. Application of the method to linear and nonlinear one, two and three-dimensional problems in applied mechanics. Basic and advanced numerical methods and computer programming techniques appropriate to finite element analyses (includes two to three computational laboratory classes). PREREQ: CIEG401

#### CIEG 802 ADVANCED STEEL DESIGN

3

Application of ultimate and elastic design procedures to continuous beams and frames, composite members, statically indeterminate trusses and arches. Projects and special topics focus attention to the basis and limitations of codes and specifications for steel structures

PREREQ: CIEG302

4

3

#### CIEG 803 ADVANCED CONCRETE DESIGN

3

Application of ultimate strength design procedures to continuous beams and frames, composite members, slabs and arches. Projects and special topics focus attention to the basis and limitations of codes and specifications for concrete structures.

PREREQ: CIEG302

## CIEG 811 ADVANCED STRUCTURAL DYNAMICS DESIGN

-3 ∖

Linear and nonlinear dynamic analysis of multiple degree of freedom systems subjected to earthquake, wind and impact loadings; the use of analysis results in design Computer analysis of complex structural systems; distributed, consistent and lumped mass models; wave propagation; random excitations; and structural control.

PREREO: CIEG611

#### CIEG 815 RELIABILITY OF ENGINEERING SYSTEMS

3

Examination of the performance of systems with multiple modes of failure and whose input, properties, evolution etc. are stochastic in nature. Topics include: stochastic processes, system representation and system failure, component and system reliability, time-dependent reliability, Monte-Carlo simulation, probability-based optimization and design code development

PREREQ: Strong background in probability and statistics, and proficiency in C/Fortran/Matlab or equivalent

#### CIEG 817 STABILITY OF STRUCTURES

. 3

Structural instability phenomena caused by static and dynamic loads. Stability analyses of structures by equilibrium, energy and dynamic methods. Conservative and non-conservative problems. Elastic and non-elastic buckling of beams, frames and arches caused by mechanical and thermal loads. Buckling of continuously supported beams, plates, and shells. Delamination buckling in composites

PREREQ: CIEG212 and MATH302

#### CIEG 820 INELASTIC BEHAVIOR OF GEOMATERIALS

3

Introduces constitutive laws and numerical methods used to characterize the stress-straintime behavior of geomaterials Correlation between laboratory experiments and numerical predictions. Finite element analyses of coupled stress-flow problems (e.g., consolidation), reinforced earth structures and slopes. Discussion of anisotropy, time effects and frictional interfaces.

PREREQ: CIEG420, CIEG601

RESTRICTIONS: CIEG620 is highly recommended as a prerequisite

#### CIEG 831 THEORY OF WATER TREATMENT

3

Application of physical, chemical and engineering techniques to water treatment processes: aeration, coagulation, sedimentation, filtration and disinfection. Advanced purification methods including adsorption and demineralization processes. PREREC: CIEGG32 and CIEGG34

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#### CIEG 832 THEORY OF WASTEWATER TREATMENT

-3

Composition of wastes; physical, chemical and biological methods of wastewater treatment; treatment and disposal of sludges produced at wastewater treatment plants.

PREREQ: CIEG636.

#### CIEG 833 FATE OF POLLUTANTS IN THE ENVIRONMENT

3

Study of processes affecting the distribution of inorganic and organic pollutants in the environment. Equilibrium and kinetics of exchange among soil, water, sediment, air and biota. Photolysis, hydrolysis, oxidation, reduction and complexation of chemicals. Models used to describe fate of chemicals

PREREQ: CIEG632 and CIEG634

CIEG 865	CIVIL ENGINEERING SEMINAR	

CIEG 868 RESEARCH

1 1-6

#### CIEG 869 MASTER'S THESIS

1-6

An independent investigation under supervision of a member of the civil engineering graduate faculty.

#### CIEG 870 OFFSHORE DESIGN

Naval hydrodynamics, behavior of submerged and floating bodies, and ship waves Tsunamis and harbor response

PREREQ: CIEG672 and CIEG639.

#### CIEG 871 COASTAL STRUCTURES

Advanced design procedures of coastal structures. Includes statistics and spectra of random sea waves, random sea transformation in the nearshore, design of vertical and rubble mound breakwaters, harbor oscillations and tranquility, and hydraulic model tests.

#### CIEG 872 ADVANCED WATER WAVE MECHANICS

3

Development of finite amplitude wave theories such as solitary, conoidal stokes and stream function. Application to coastal and ocean engineering problems. PREREQ: CIEG639, CIEG672

#### CIEG 964 PRE-CANDIDACY STUDY

3-12 PF

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy

CIEG 969 DOCTORAL DISSERTATION

1-12 PF

#### **COMPUTER AND INFORMATION SCIENCE**

#### CISC 101 COMPUTERS AND INFORMATION SYSTEMS

3

Introduces general concepts of computer organization, terminology, usage and discusses the impact of computers on society. Introduces word processing, spreadsheets, databases, electronic mail, bulletin boards, windowing systems, networks and the internet, and very simple programming.

RESTRICTIONS: Does not count toward graduation if taken after CISC105 or any other CISC course. Not open to students with credit for ACCT160 or 260, or FREC135.

#### CISC 105 GENERAL COMPUTER SCIENCE

Principles of computer science illustrated and applied through programming in the high level language C Programming projects illustrate applications in all areas: business, humanities, social sciences, physical sciences, mathematics. C is the dominant language of systems and applications development on UNIX platforms and PC's.

RESTRICTIONS: Does not count toward graduation if taken after CISC181

#### CISC 106 GENERAL COMPUTER SCIENCE FOR ENGINEERS

Principles of computer science illustrated and applied through programming in the high level language, Fortran Programming projects illustrate computational problems, styles, and issues that arise in numeric computational science and engineering

## CISC 120 OBJECT ORIENTED PROGRAMMING IN C++ 2

A bridging course for students who already know C programming (e.g. CISC105) to move into CISC220 without taking CISC181

PREREQ: CISC105

RESTRICTIONS: Recommended only for strong students. Others should take CISC181 Normally only offered in Winter and Summer Sessions.

#### CISC 135 TOPICS: PROGRAMMING LANGUAGE 2

Learning and using a second programming language, with an emphasis on style. Each section will deal with one language: possibilities include ADA, C, COBOL, FORTRAN,

LISP or MODULA-2

PREREQ: Computer programming course

RESTRICTIONS: Credit for CISC135 in a given language is not allowed toward degree when another course in which that language is taught is also taken

#### CISC 181 Introduction to Computer Science

3

Principles of computer science illustrated and applied through programming in the object oriented language C++. Programming projects illustrate computional problems, styles and issues that arise in computer systems development and in all application areas of computation.

PREREQ: Grade of C- or better in CISC105 or equivalent programming experience in a high level language

COREQ: MATH 115, MATH 117, MATH 171, MATH 221, or MATH 241.

#### CISC 220 DATA STRUCTURES

- 3

Review of data type abstraction, recursion, arrays, stacks, queues, multiple stacks and linked lists Emphasis on dynamic storage management, garbage collection, trees, graphs, tables, sorting and searching

PREREQ: A minimum grade of C- in CISC181 or CISC120.

COREQ: MATH210 or MATH241

#### CISC 250 Business Telecommunication Networks

3

Examines the technologies of information transmission currently utilized in the business environment and the implications of these technologies upon the development and implementation of information systems. Provides a basic background in the convergence of voice, data and video services into a common digital network. Security issues also considered.

PREREQ: CISC181

RESTRICTIONS: Degree credit will not be given for both CISC250 and CISC450.

#### CISC 260 Machine Organization and Assembly Language

Introduction to the basics of machine organization. Programming tools and techniques at the machine and assembly levels. Assembly language programming and computer arithmetic techniques.

PREREQ: A minimum grade of C- in CISC181 or CISC120

RESTRICTIONS: CISC220 recommended as a prerequisite

#### CISC 280 PROGRAM DEVELOPMENT TECHNIQUES

3

Structure and interpretation of computer programs. Different paradigms (mind sets) that programmers use: procedural, functional, logic and object oriented programming. Top down design, stepwise refinement, procedural abstraction and information hiding concepts as applied to the program development process.

PREREQ: A minimum grade of C- in CISC220

COREQ: MATH221 or MATH241

# CISC 301 ELEMENTS OF LOGIC AND AUTOMATA THEORY

Propositional and predicate logic for general reasoning and advanced applications in knowledge representation in artificial intelligence and data base, logic programming, program correctness and programming semantics. Automata and formal language theory. Background for advanced applications in compilers, computer networks, operating systems and natural language processing

PREREQ: A minimum grade of C- in both MATH210 and CISC220

#### CISC 310 LOGIC AND PROGRAMMING

3

Propositional and predicate logic syntax, semantics; proof methods based on unification and resolution; applications involving reasoning and logic programming.

PREREQ: CISC280 and MATH315

## CISC 320 Introduction to Algorithms

3

Design and analysis of algorithms: worst/average case analysis, proofs for correctness and performance of algorithms. Algorithmic strategies (divide and conquer, greedy methods, dynamic programming, etc.). Algorithms for searching, forming and traversal of strings, trees and graphs. Categorization of computational problems: classes P and NP NP completeness.

PREREQ: MATH210 and a minimum grade of C- in CISC220

#### CISC 360 COMPUTER ARCHITECTURE

3

Principles and techniques used in the architecture of digital computers. Machine elements and their interrelation. Instruction sets, risc vs cisc, registers, busses and switches PREREQ: CPEG210, and CPEG211 or CPEG202 and a minimum grade of C- in CISC220 and CISC260(or equivalents courses).

#### CISC 361 OPERATING SYSTEMS

3

Principles and techniques employed in the development of operating systems and their control programs. Includes management of memory, processors, I/O devices.

PREREQ: A minimum grade of C- in CISC220, and CISC260 or CPEG222 (or equivalent

courses)
RESTRICTIONS: CISC360 recommended as a prerequisite

#### CISC 366 INDEPENDENT STUDY

1-6

# CISC 370 OBJECT-ORIENTED PROGRAMMING, JAVA AND THE WORLD WIDE WEB 3

Study of object-oriented programming through use of the Java programming language. Applications for the World Wide Web will be carried out.

PREREQ: CISC181 and CISC220

#### CISC 372 PARALLEL PROGRAMMING

Introduction to parallel programming concepts, methodologies, and tools Programming techniques for programs that contain code segments which will run simultaneously on multiple processors Topics include: concurrency, program decomposition, data distribution, communication, load balancing, scalability, locality, granularity, debugging, performance evaluation.

PREREQ: CISC220

#### CISC 401 ELEMENTS OF THE THEORY OF COMPUTATION

General models of computation, formal languages and automata theory and algorithmic unsolvability

PREREQ: CISC301 or CISC310

RESTRICTIONS: Credit cannot be received for both CISC401 and CISC601

#### CISC 403 PROGRAM VERIFICATION

3

Specification and verification of programs. Through the use of formal and informal verification techniques, program design is made more effective and product quality (meeting specifications) is enhanced.

PREREQ: CISC301 or CISC310.

RESTRICTIONS: Credit cannot be received for both CISC403 and CISC603

#### CISC 404 LOGIC IN COMPUTER SCIENCE

3

Formal introduction to first-order logic with emphasis on its relevance to computer science. Syntax, semantics, models, formal proofs and results on soundness, consistency, completeness, compactness and undecidability. Automated theorem proving also covered PREREQ: CISC301 or CISC310

RESTRICTIONS: Credit cannot be received for both CISC404 and CISC604.

#### CISC 409 TOPICS IN THEORETICAL COMPUTER SCIENCE

3

Contents vary to coincide with the interests of students and current faculty PREREQ: CISC401/601

RESTRICTIONS: Credit cannot be received for both CISC409 and CISC609

# CISC 410 INTRODUCTION TO NUMERICAL ANALYSIS AND ALGORITHMIC COMPUTATION 3

See MATH426 for course description

# CISC 411 ALGORITHMIC AND NUMERICAL SOLUTION OF DIFFERENTIAL EQUATIONS 3

See MATH428 for course description

#### CISC 423 APPLIED SYMMBOLIC COMPUTATION

3

Introduction to one or more computer algebra systems, algebraic computation applied to problems in applied mathematics, and individual student projects using symbolic computation to solve a problem from student's own discipline

RESTRICTIONS: Credit cannot be received for both CISC423 and CISC623. Offered in alternate years.

#### CISC 427 COMPUTER SIMULATION TECHNIQUES

3

3

Modeling and computer simulation of discrete and continuous systems - those characterized by stochastic discrete events and those characterized by differential equations Study and use of simulation languages.

PREREQ: CISC220

RESTRICTIONS: Credit cannot be received for both CISC427 and CISC627.

# CISC 429 TOPICS IN ALGORITHMS AND COMPLEXITY THEORY 3

Contents vary to coincide with the interests of students and current faculty. RESTRICTIONS: Credit cannot be received for both CISC429 and CISC629

#### CISC 437 DATABASE SYSTEMS

Physical and logical organization of databases. Data retrieval languages, relational database languages, security and integrity, concurrency, distributed databases. PREREQ: A minimum grade of C- in CISC220.

RESTRICTIONS: Credit cannot be received for both CISC437 and CISC637

### CISC 440 COMPUTER GRAPHICS

Computer graphics technology, two- and three-dimensional systems, graphics software systems, modelling and object hierarchy, and animation.

PREREQ: CISC220 and MATH241

RESTRICTIONS: CISC320 recommended. Credit cannot be received for both CISC440 and CISC640.

#### CISC 449 TOPICS IN COMPUTER APPLICATIONS

3

Contents will vary to coincide with the interests of students and current faculty RESTRICTIONS: Credit cannot be received for both CISC449 and CISC649.

#### CISC 450 COMPUTER NETWORKS

3

Foundation principles, architectures and techniques employed in computer and communication networks. Focuses on mechanisms used in TCP/IP protocal suite. Topics include connection management, end-to-end reliable data transfer, sliding window protocols, quality of service, flow control, congestion control, routing, LANs, framing, error control, analog verses digital transmission, packet verses circuit switching, multiplexing.

PREREQ: CISC301, CISC360 and MATH205

COREQ: CISC361

RESTRICTIONS: Knowledge of probability recommended Credit cannot be received for both CISC450 and CISC650. Credit cannot be received for both CISC250 and CISC450.

#### CISC 451 DATA COMPRESSION IN MULTIMEDIA

3

Important approaches to data and multimedia compression. Lossless techniques: Huffman, dictionary, arithmetic, run length. Lossless applications: GIF, lossless JPEG, Unix compress, facsimile. Lossy techniques: scalar/vector quantization, differential/subband/transform encoding. Lossy applications: JPEG, MPEG, MP3.

PREREQ: CISC220, MATH210, MATH241, MATH205

### CISC 452 TELECOMMUNICATIONS SYSTEMS

3

Presents basic concepts in telecommunications, emphasizing topics such as SONET, Cell and Frame Relay and multimedia switching. Concepts of the operation and maintenance of large communications networks are discussed.

PREREQ: CISC250, or CISC450, or CPEG419.

RESTRICTIONS: Restricted to CISC and ELEG/CPEG majors and minors

#### CISC 458 APPLIED COMPUTER NETWORKS

3

Principles of communications as they apply to computer networks Includes advanced concepts of network design, construction and management.

PREREQ: CISC450 or CPEG419

# CISC 459 TOPICS IN COMMUNICATIONS, DISTRIBUTED COMPUTING AND NETWORKS

Contents vary to coincide with the interests of students and current faculty

PREREQ: CISC450/650.

RESTRICTIONS: Credit cannot be received for both CISC459 and CISC659.

#### CISC 462 COMPUTER SYSTEMS: ARCHITECTURE

3

Recent advances in computer architecture and their impact on architectural design.

Multicomputer and multiprocessor architectures. Parallel machines.

PREREQ: CISC360 and MATH205.

RESTRICTIONS: Credit cannot be received for both CISC462 and CISC662.

#### CISC 466 INDEPENDENT STUDY

1-6

#### CISC 470 Programming Languages

3

Selection, use and implementation of appropriate language(s) for given problems. Syntax, semantics, pragmatics, parameter passing, abstract data types and comparisons between languages.

PREREQ: CISC280

RESTRICTIONS: Credit cannot be received for both CISC470 and CISC670

#### CISC 471 COMPILER DESIGN

3

Introduction to the design and implementation of compilers, with a focus on lexical analysis, parsing and syntax directed translation

PREREQ: CISC260 and either CISC301 or CISC310.

#### CISC 473 COMPUTER SCIENCE PROJECTS

3

Experimental, theoretical and literature studies of computer science problems RESTRICTIONS: Open to majors only. Requires permission of instructor. May be taken twice for credit when topics vary.

#### CISC 475 OBJECT-ORIENTED SOFTWARE ENGINEERING

. 3

Introduction to object-oriented software engineering concepts, methodologies and tools Requirement analysis, specification, design and implementation of object-oriented software development process using UML Real-life examples and homework projects to cover all aspects of object-oriented lifecycle, from the requirements to coding in C++ and/or Java

PREREQ: A minimum grade of C- in CISC280 and Senior status. CISC361 is recommended.

RESTRICTIONS: Credit cannot be received for both CISC475 and CISC675

### CISC 479 Topics in Architecture and Software

3

Contents will vary to coincide with the interests of students and faculty PREREQ: CISC361 and CISC462

RESTRICTIONS: Credit cannot be received for both CISC479 and CISC679.

#### CISC 481 ARTIFICIAL INTELLIGENCE

3

Programming techniques for problems not amenable to algorithmic solutions Problem formulation, search strategies, state spaces, applications of logic, knowledge representation, planning and application areas. May be cross-listed with CGSC481.

PREREQ: CISC280 and either CISC301 or CISC310.

RESTRICTIONS: Credit cannot be received for both CISC481 and CISC681

#### CISC 485 MECHATRONICS

3

Mechatronics is the intersection set of computers, electronics and mechanical engineering. Covers practical and theoretical aspects of mechatronic design, including human/machine interfacing, haptic systems, procedures in mechatronic design, reverse engineering, machine behaviors, and mechatronic control systems

RESTRICTIONS: Credit cannot be received for both CISC485 and CISC685. Permission of instructor required.

#### CISC 489 TOPICS: ARTIFICIAL INTELLIGENCE

3

Contents vary to coincide with the interests of students and current faculty PREREQ: CISC481/681

RESTRICTIONS: Credit cannot be received for both CISC489 and CISC689.

#### CISC 601 ELEMENTS OF THE THEORY OF COMPUTATION

3

General models of computation, formal languages and automata theory, and algorithmic unsolvability.

PREREQ: A course in which the student was required to prove theorems RESTRICTIONS: Credit cannot be received for both CISC401 and CIS601

#### CISC 603 PROGRAM VERIFICATION

3

Specification and verification of programs. Through the use of formal and informal verification techniques, program design is made more effective and product quality (meeting specs) is enhanced.

PREREQ: CISC310

RESTRICTIONS: Credit cannot be received for both CISC603 and CISC403

#### CISC 604 LOGIC IN COMPUTER SCIENCE

3

Formal introduction to first-order logic with emphasis on its relevance to computer science Syntax, semantics, models, formal proofs and results on soundness, consistency, completeness, compactness and undecidability. Automated theorem proving also covered. PREREQ: CISC310

RESTRICTIONS: Credit cannot be received for both CISC604 and CISC404:

#### CISC 609 TOPICS IN THEORETICAL COMPUTER SCIENCE

3

Contents vary to coincide with the interests of students and current faculty PREREQ:  $\mbox{CISC}601$ 

RESTRICTIONS: Credit cannot be received for both CISC609 and CISC409

### CISC 621 ALGORITHM DESIGN AND ANALYSIS

3

Emphasis on developing expertise in the design and analysis of algorithms. Equal importance given to techniques and specific algorithms. Particular topics include advanced data structures, graph algorithms, disjoint set manipulation, sorting and selection, amortized analysis, NP-completeness, and matrix and polynomial multiplication.

PREREQ: CISC320 and MATH315

#### CISC 623 APPLIED SYMBOLIC COMPUTATION

DATABASE SYSTEMS

3

Introduction to one or more computer algebra systems, algebraic computation applied to problems in applied mathematics, and individual student projects using symbolic computation to solve a problem from student's own discipline. May be cross-listed with MATH613.

RESTRICTIONS: Offered in alternate years. Credit cannot be received for both CISC623 and CISC423.

#### CISC 633 Introduction to Computer Instruction

See EDUC633 for course descriptions

CISC 637

3

Physical and logical organization of databases Data retrieval languages, relational database languages, security and integrity, concurrency, distributed databases PREREQ: CISC220 and CISC310

RESTRICTIONS: Credit cannot be received for both CISC637 and CISC437

### CISC 640 COMPUTER GRAPHICS

- 3

3

Computer graphics technology, two and three-dimensional systems, graphics software systems, modeling and object hierarchy, and animation PREREQ: CISC220

COREQ: CISC320 recommended.

RESTRICTIONS: Credit cannot be received for both CISC640 and CISC440

#### CISC 649 Topics in Computer Applications

Contents will vary to coincide with the interests of students and current faculty. RESTRICTIONS: Credit cannot be received for both CISC649 and CISC449.

#### CISC 650 COMPUTER NETWORKS

3

Foundation principles, architectures, and techniques employed in computer and communication networks. Focuses on mechanisms used in TCP/IP protocol suite. Topics include connection management, end-to-end reliable data transfer, sliding window protocols, quality of service, flow control, congestion control, routing, LANs, framing, error control, analog verses digital transmission, packet verses circuit switching, multiplexing

PREREQ: CISC360; CISC361 or CISC663

RESTRICTIONS: Credit cannot be received for both CISC650 and CISC450 Knowledge of probability recommended

#### CISC 651 DATA COMPRESSION IN MULTIMEDIA

3

Important approaches to data and multimedia compression. Lossless techniques: Huffman, dictionary, arithmetic, run length, Lossless applications: GIF, lossless JPEG, Unix compress, facsimile. Lossy techniques: scalar/vector quantization, differential/subband/transform encoding. Lossy applications: JPEG, MPEG, MP3

PREREQ: CISC220, MATH210, MATH241, MATH205, or equivalent

#### CISC 652 TELECOMMUNICATIONS SYSTEMS

2

Presents basic concepts in telecommunications emphasizing topics such as SONET, Cell and Frame Relay and multimedia switching Concepts of the operation and maintenance of large communications networks are discussed

PREREQ: CISC450 or CPEG419

RESTRICTIONS: Open to CISC, ELEG, and CPEG majors and minors only

# CISC 659 TOPICS IN COMMUNICATIONS, DISTRIBUTED COMPUTING AND NETWORKS

Contents vary to coincide with the interests of students and faculty

PREREQ: CISC650.

RESTRICTIONS: Credit cannot be received for both CISC659 and CISC459

#### CISC 662 COMPUTER SYSTEMS: ARCHITECTURE

3

Recent advances in computer architecture and their impact on architectural design Multicomputer and multiprocessor architectures. Parallel machines PREREQ: CISC360.

RESTRICTIONS: Credit cannot be received for both CISC662 and CISC462

#### CISC 663 OPERATING SYSTEMS

3

Comparison and analysis of strategies for the management of memory, processors, I/O devices and file systems

PREREQ: CISC260

RESTRICTIONS: Not open to students with credit for CISC361

### CISC 670 Programming Languages

3

Selection, use and implementation of appropriate language(s) for given problems Syntax, semantics, pragmatics, parameter passing and abstract data types
PREREQ: CISC310

RESTRICTIONS: Credit cannot be received for both CISC670 and CISC470

#### CISC 672 ADVANCED COMPILER CONSTRUCTION

3

Advanced design and implementation of programming language translators. Emphasis on parsing methods, run-time, storage management techniques, code generation and optimization.

PREREQ: CISC320 and CISC601 recommended

RESTRICTIONS: Undergraduates must obtain instructor's permission.

# CISC 675 OBJECT-ORIENTED SOFTWARE ENGINEERING

3

Introduction to software engineering concepts, methodologies and tools. Requirement analysis, specification, design and implementation of object oriented software development process. Students will be presented with several real life examples and homework projects to cover all aspects of object oriented lifecycle, from the requirements to coding in C++.

RESTRICTIONS: Requires C/C++ and premission of instructor. Credit cannot be received for both CISC675 and CISC475

### CISC 681 ARTIFICIAL INTELLIGENCE

3

Programming techniques for problems not amenable to algorithmic solutions. Problem formulation, search strategies, state spaces, applications of logic, knowledge representation, planning and application areas. May be cross-listed with CGSC681.

PREREQ: CISC220 and CISC310

RESTRICTIONS; Credit cannot be received for both CISC681 and CISC481.

#### CISC 685 MECHATRONICS

3

Mechatronics is the intersection set of computers, electronics and mechanical engineering. Covers practical and theoretical aspects of mechatronic design, including human/machine interfacing, haptic systems, procedures in mechatronic design, reverse engineering, machine behaviors, and mechatronic control systems.

RESTRICTIONS: Credit cannot be received for both CISC685 and CISC485. Requires permission of instructor.

#### CISC 689 TOPICS: ARTIFICIAL INTELLIGENCE

3

1

Contents vary to coincide with the interests of students and faculty PREREQ: CISC681

RESTRICTIONS: Credit cannot be received for both CISC689 and CISC489

#### **CISC 699** GRADUATE INTERNSHIP

PREREQ: CISC650

#### On-the-job experience performing technical computer science related work RESTRICTIONS: Requires permission of the instructor

#### RECURSIVE FUNCTION THEORY

Advanced abstract computability (or recursive function) theory with emphasis on the tools underpinning research in the area. Topics include universal programming systems, complexity results, oracular computations and quantifier hierarchies, classification of algorithmically enumberable sets, machine self-reference and priority arguments PREREQ: CISC601

#### THEORY OF MACHINE LEARNING

Mathematically circumscribes the absolute boundaries of what algorithms can do about learning grammars for languages and programs for functions. Proves results in the recursion-theoretic theory of machine learning. Provides interpretations of results regarding human language learning and philosophy of science PREREQ: CISCA01

#### **CISC 809** ADVANCED TOPICS IN THEORETICAL COMPUTER SCIENCE 3

Contents vary to coincide with the interests of students and faculty PREREQ: CISC601

#### CISC 822 ALGEBRAIC ALGORITHMS

Algorithms for exact symbolic computation with integers of arbitrary size, polynomials, matrices, fields of quotients and modular domains. Key algorithmic problems: GCD, factorization and solution of equations. Key issues: correctness, cost analysis and system design. Key techniques: Chinese remaindering, Hensel lifting and Transforms (FFT) PREREQ: CISC621 or CISC623 (preferably both)

RESTRICTIONS: Offered in alternate years MATH450 or MATH650 recommended as prerequisites.

#### **CISC 829 ADVANCED TOPICS IN ALGORITHMS AND COMPLEXITY** THEORY

Contents vary to coincide with the interests of students and faculty

#### ADVANCED TOPICS IN COMPUTER APPLICATIONS

Contents vary to coincide with the interests of students and faculty RESTRICTIONS: Requires permission of instructor

#### COMPUTER NETWORK PERFORMANCE

3

3

Performance analysis of local area, wide area and interconnected networks. Queueing delay models, ARQ retransmission strategies, multi-access communication, routing, flow control, congestion control, and network reliability and availability PREREQ: CISC650

#### CISC 853 Network Management

3

Introduction to network management concepts. Network management architectures and protocols: the Internet and OSI frameworks, management functionalities, management domains and objects, protocols and services (SNMP, CMIS/P). Design of management agents and clients. Concepts of performance management, fault management, configuration management and other management applications PREREQ: CISC650

#### **CISC 855** DISTRIBUTED OBJECT COMPUTING

Introduction to distributed object computing with CORBA, Java/RMI, Jini/JavaSpace, and Jxta. Topics: Models of Distributed Computation, Distributed Algorithms, Peer-to-Peer Computing. CORBA, Java/RMI, Jini/JavaSpace, and Jxta. PREREQ: CISC663 and CISC450/650

#### CISC 856 TCP/IP AND UPPER LAYER PROTOCOLS

Advanced principles and techniques of the TCP/IP protocol suite. Emphasis on network, transport and application layers, and recent new protocols as proposed by the IETF Examples: FTP, SMTP, telnet, NNTP, HTTP, DNS, Multicast, ARP/RARP, ICMP, SCTP PREREQ: CISC650

#### **CISC 858** INTERNET PROTOCOLS AND TECHNOLOGY

State-of-the-art issues related to Internet protocols, routers, and middleware Topics include: router architectures, algorithms for packet lookup and flow classification, QoS and differentiated services, TCP congestion control and active queue management, intradomain and interdomain routing, network measurements and traffic characterization, streaming and real-time applications, web middleware

PREREQ: CISC450/650, CISC360, CISC361, or equivalent

#### ADVANCED TOPICS IN COMMUNICATIONS, DISTRIBUTED **CISC 859** COMPUTING NETWORKS

Contents vary to coincide with the interests of students and faculty.

#### CISC 861 WIRELESS NETWORKS AND MOBILE COMPUTING

3

Provides an in-depth study of networking protocol and system software in wireless networks and mobile computing. Topics include MAC layer and 802 11, ad hoc networks, sensor networks, GloMoSim simulation package, Mobile IP, Cellular IP, wireless TCP, middleware for mobile computing, and 3G wireless networks PREREQUISICASO

#### CISC 862 ADVANCED SOFTWARE DESIGN

3

Review of basic object-oriented software development; software design and architecture patterns; component-based software engineering; mobile software agents; protocols and architectures for complex software management; project:developing large scale E-trade software application

PREREQ: Good Java programming skills;CISC650 is recommended

RESTRICTIONS: Preference given to CIS, EE and CPEG graduate students.

#### CISC 868 RESEARCH

1-6

Upper-level graduate research oriented toward a student's potential master's thesis or Ph D dissertation

#### CISC 869 MASTER'S THESIS

1-6

#### CISC 872 ADVANCED PROGRAM ANALYSIS AND TRANSFORMATIONS 3

Static program analysis and machine-independent code transformations. Topics include control flow analysis, intraprocedural data flow analysis, alias analysis, advanced program representations including SSA and PDG and local, global and interprocedural analysis. ysis for classic code-improving transformations

PREREQ: CISC672

#### CISC 873 COMPILING FOR ADVANCED ARCHITECTURES

Techniques for generating code for advanced uniprocessor and multiprocessor architectures. Topics include register allocation, code generation for pipelined, superscalar, VIIW architectures, dependence analysis, locality transformations, compiling for shared memo-

ry, message passing, distributed shared memory and multi-threaded architectures PREREQ: CISC662 or previous course in compilers, and CISC662 or previous course in computer architecture

RESTRICTIONS: CISC872 is recommended

#### CISC 875 IMPLEMENTING OBJECT-ORIENTED LANGUAGES

3

Program analysis and code generation for object-oriented languages. Program analysis in the presence of polymorphism, threads, exceptions, templates and multiple inheritance. Compiling high-level languages to virtual machines (like JVM) and compiling virtual machine codes to register instruction sets. Garbage collection and memory management. PREREQ: CISC672 or previous compiler course and exposure to object-oriented programming

RESTRICTIONS: CISC872 is recommended

#### **CISC 879** ADVANCED TOPICS IN ARCHITECTURE AND SOFTWARE SYSTEMS

3

Contents vary to coincide with the interests of students and faculty PREREQ: CISC662 or CISC663

#### **CISC 881** KNOWLEDGE-BASED SYSTEMS

3

Architecture of knowledge-based systems, development and application of knowledge bases in systems for expert performance in specialized domains. Knowledge sources, rulebased inference, uncertainty of facts and explanation of reasoning PREREQ: CISC681

#### **CISC 882** NATURAL LANGUAGE PROCESSING

Introduction to computational models of syntax, semantics and pragmatics for natural language understanding. Emphasis on design of English interfaces to data bases and ill-formed input. PREREQ: CISC681

#### **CISC 883** NATURAL LANGUAGE GENERATION

3

Current research directions in generation, models of generation, differences between generation and understanding, text structure and coherence, grammars for generation PREREQ: CISC681 and CISC882

#### DISCOURSE AND DIALOGUE

Pragmatic issues involved in developing intelligent discourse and dialogue systems. Topics: speech acts, characteristics of a coherent dialogue, explicit versus implicit communication, discourse models, planning and plan recognition, ill-formed input, cooperative responses, user models and default reasoning.

PREREQ: CISC681

CISC 886 MULTI-AGENT SYSTEMS	3	CMLT 330 Varying Authors, Themes and Movements 3
Introduction to the field of Multi-Agent Systems, examining issues that arise when		See FLIT330 for course description.
of self-interested or cooperating autonomous agents interact to solve shared pro- Issues include reasoning about the knowledge and beliefs of other agents, commun		CMLT 341 THEATRE/DRAMA: CLASSIC/MEDIEVAL 3
and negotiation, computational organization, coordination and control.	cao	See THEA341 for course description
PREREQ: CISC681 or equivalent		CMLT 342 THEATRE/DRAMA: RENAISSANCE TO 1700 3
CISC 887 Internet Information Gathering	3	See THEA342 for course description
Approaches to information gathering, filtering, and integration including work in a erogeneous database, information retrieval and agent-oriented communities. Text	the het- t index-	CMLT 343 THEATRE/DRAMA: 1700 to 1900 3
ing, vector-based and probabilistic retrieval, ontological representations and relate technologies, wrappers and mediators, query planning and optimization, collabora	ed web	See THEA343 for course description
tering, information agents, applications	alive III-	CMLT 344 THEATRE/DRAMA: 1900 TO PRESENT 3
PREREQ: CISC681 or equivalent		See THEA344 for course description
CISC 889 ADVANCED TOPICS IN ARTIFICIAL INTELLIGENCE	3	CMLT 360 HUMANITIES COLLOQUIUM 3
Contents vary to coincide with the interests of students and faculty PREREQ: CISC681		See ARSC360 for course description
CISC 890 COLLOQUIUM: COMPUTER SCIENCE 0	PF	CMLT 361 LITERARY CRITICISM AND THEORY 3
Weekly lectures by faculty and visiting researchers provide a broad overview of the		See ENGL361 for course description
as well as an insight into significant results of current research in computer science		CMLT 365 Studies in Literary Genres, Types and Movements 3
CISC 964 PRE-CANDIDACY STUDY 3-12	PF	See ENGL365 for course description
Research and readings in preparation of dissertation topic and/or qualifying extions for doctoral students before admission to candidacy but after completion		CMLT 366 INDEPENDENT STUDY 1-3
required course work	i Oi Gii	CMLT 385 Studies in Literary Criticism and Theory 3
RESTRICTIONS: Not open to students who have been admitted to candidacy		See ENGL385 for course description
CISC 969 DOCTORAL DISSERTATION 1-12	PF	CMLT 390 HONORS COLLOQUIUM 3
		See ARSC390 for course description
COMPARATIVE LITERATURE		CMLT 465 STUDIES IN LITERATURE GENRES, TYPES AND MOVEMENTS 3
CMLT 202 BIBLICAL AND CLASSICAL LITERATURE	3	See ENGL365 for course description
See ENGL202 for course description		CMLT 466 INDEPENDENT STUDY 1-3
CMLT 207 GREAT WRITERS OF THE WESTERN WORLD I:	•	CONSUMER STUDIES
1100-1700 Studies writers such as Dante, Chaucer, Rabelais and Cervantes, in translation. N	<b>3</b> ∕av be	CO1430MER STODIES
cross-listed with ENGL211	, 20	CNST 100 LEADERSHIP, INTEGRITY AND CHANGE
PREREQ: ENGL110		Introduces students to concepts and theories of leadership to help them develop the skills essential to becoming leaders in the workplace, community and society
CMLT 208 GREAT WRITERS OF THEWESTERN WORLD II:	3	CNST 110 A VISUAL WORLD 3
Studies writers such as Moliere, Voltaire, Goethe, Dostoevski, Thomas Mann and H	-	Focuses on how people see, process and respond to visual information embedded in the
Hesse, in translation. May be cross-listed with ENGL212 PREREQ: ENGL110		world, from immediate personal environments to the larger places in which we live Creative problem solving and innovation are highlighted
CMLT 217 Introduction to Film	- 3	CNST 114 CLOTHING IN CONTEMPORARY SOCIETY 3
See ENGL217 for course description	· 3	Introduction to the study of clothing including social psychological influences in personal
	2	clothing choice, basic concepts of fashion: structure and operation of the apparel indus-
CMLT 218 INTRODUCTION TO DRAMA See ENGL208 for course description.	3	clothing choice, basic concepts of fashion: structure and operation of the apparel indus- try, elements of apparel quality and retailing of clothing
See ENGL208 for course description.	_	clothing choice, basic concepts of fashion: structure and operation of the apparel industry, elements of apparel quality and retailing of clothing  CNST 200 CONSUMER ECONOMICS  3
	3	clothing choice, basic concepts of fashion: structure and operation of the apparel industry, elements of apparel quality and retailing of clothing  CNST 200 CONSUMER ECONOMICS  Consumer decision making, theory of consumer markets, analysis of consumption activities of individuals and families, interaction of consumers, government and the market
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See ENGL208 for course description.  CMLT 219 INTRODUCTION TO THE NOVEL  See ENGL209 for course description.  CMLT 293 HONORS SHORT COURSE  See ARSC293 for course description.  CMLT 314 INTRODUCTION TO FOLKLORE AND FOLKLIFE  See ENGL314 for course description.  CMLT 316 CLASSICAL MYTHOLOGY  See FILIT316 for course description.  CMLT 317 FILM HISTORY  See ENGL317 for course description.  CMLT 318 STUDIES IN FILM  See ENGL318 for course description.  CMLT 320 VARYING AUTHORS AND GENRES  See FILIT320 for course description.  CMLT 321 MEDIEVAL LITERATURE AND CULTURE	3 1 3 3 3	clothing choice, basic concepts of fashion: structure and operation of the apparel industry, elements of apparel quality and retailing of clothing.  CNST 200 CONSUMER ECONOMICS  Consumer decision making, theory of consumer markets, analysis of consumption activities of individuals and families, interaction of consumers, government and the market-place  CNST 211 APPAREL PRODUCT DEVELOPMENT  Basic clothing construction procedures, fitting techniques and methods of evaluation for apparel  RESTRICTIONS: For students with limited or no construction experience. Credit cannot count for both CNST211 and CNST221 except for apparel design majors.  CNST 213 TWENTIETH CENTURY DESIGN: ETHNIC INFLUENCE  Examines African American and other ethnic groups, their cultures and clothing practices and subsequent influences on fashion. Studies individual minority designers and their contributions.  CNST 214 Costume History Before 1700  3 Costume as a mirror of civilization in Western Europe and the Near East from antiquity through the 17th century Influence of societal, economic and aesthetic factors upon the development of costume  CNST 215 FUNDAMENTALS OF TEXTILES I  3 Fundamental concepts related to textile materials. Emphasis on structure/property relationships in fibers and yarns. Includes standards and testing.
See ENGL208 for course description.  CMLT 219 INTRODUCTION TO THE NOVEL  See ENGL209 for course description.  CMLT 293 HONORS SHORT COURSE  See ARSC293 for course description.  CMLT 314 INTRODUCTION TO FOLKLORE AND FOLKLIFE  See ENGL314 for course description.  CMLT 316 CLASSICAL MYTHOLOGY  See FILT316 for course description.  CMLT 317 FILM HISTORY  See ENGL317 for course description.  CMLT 318 STUDIES IN FILM  See ENGL318 for course description.  CMLT 320 VARYING AUTHORS AND GENRES  See FILT320 for course description.	3 1 3 3 3 3	clothing choice, basic concepts of fashion: structure and operation of the apparel industry, elements of apparel quality and retailing of clothing.  CNST 200 CONSUMER ECONOMICS  Consumer decision making, theory of consumer markets, analysis of consumption activities of individuals and families, interaction of consumers, government and the market-place  CNST 211 APPAREL PRODUCT DEVELOPMENT  3 Basic clothing construction procedures, fitting techniques and methods of evaluation for apparel  RESTRICTIONS: For students with limited or no construction experience. Credit cannot count for both CNST211 and CNST221 except for apparel design majors.  CNST 213 TWENTIETH CENTURY DESIGN: ETHNIC INFLUENCE  Examines African American and other ethnic groups, their cultures and clothing practices and subsequent influences on fashion. Studies individual minority designers and their contributions.  CNST 214 COSTUME HISTORY BEFORE 1700  3 Costume as a mirror of civilization in Western Europe and the Near East from antiquity through the 17th century Influence of societal, economic and aesthetic factors upon the development of costume  CNST 215 FUNDAMENTALS OF TEXTILES I  Fundamental concepts related to textile materials Emphasis on structure/property rela-

See FLLT322 for course description.

#### CNST 217 Accounting Practice for Merchandise

Introduction to basic accounting principles used in the retailing of apparel and other fashion products. Emphasis placed on the retail method of inventory, perpetual and periodic systems, LIFO, FIFO, development of gross margin statement and the effects of cash/trade discounts and cumulative mark-on on profitability

#### CNST 218 FASHION MERCHANDISING

An overview of the fashion industry which examines the interrelationship between primary, auxiliary and retail fashion markets; trends in fashion retailing, promotion and manufacturing

#### CNST 220 FUNDAMENTALS OF TEXTILES II

Fundamental concepts of textile materials emphasis on structure/property relationships in cloth forms, and finishing processes (including dye and print application); standards, laws and regulations. It is the second course of a textile sequence. PREREQ: CNST215

#### CNST 221 APPAREL STRUCTURES

3

Comparative study of foundation principles and processes of apparel design utilizing draping, flat pattern, drafting and computer-aided design techniques. Includes development of master patterns. Execution of advanced garment assembly processes PREREO CNST211

#### CNST 224 CLOTHING DESIGN AND PRODUCTION SINCE 1700 3

Clothing design and production in America and Western Europe since 1700. Study of craft skills, growth of ready-to-wear industry, couture and 20th century manufacturing and fashion centers

#### CNST 225 ARCHITECTURAL DRAWING

Introduction to the handling of the tools, techniques and terms of architectural drawing and the designing of plans, elevations, sections and drawing of isometrics and perspec-

#### CNST 233 FASHION DRAWING AND RENDERING

Drawing from the fashion model; emphasis on rendering clothing character, fabrics and fashion details using various media; translation of drawings to finished fashion illustrations

PREREQ: ART129 or ART130

#### CNST 235 FAMILY RESOURCE MANAGEMENT

3

The study of effective assessment and allocation of human and material resources by individuals and families at different stages in the life cycle

CNST 242 THE CONSUMER MOVEMENT 3 Examines the evolution of the consumer movement over time and the impact of leadership

# CNST 304 LEADERSHIP AND POWER

upon the movement's effectiveness.

3

Models of interactions between leadership and power are explored through a combination of speakers, videos, readings and simulations. PREREQ.

CNST100

#### CNST 305 CUSTOMER SERVICE AND CONSUMER VOICE

Explores incentives for seller to respond to consumer requests, comments, and complaints and to encourage customer feedback after purchase and investigates incentives for consumers to request, to comment, and to complain after purchase Identifies alternative models of consumer satisfaction and dissatisfaction and complaining behaviors. Students design, develop, and evaluate a consumer response system.

### CNST 310 Housing

Selection of housing as related to varying income levels and stages in the life cycle; types of housing, government agencies, and design considerations for special groups.

#### CNST 312 AMERICAN RESIDENTIAL STYLE

Historic survey of residential architectural styles from 1700 to present. Emphasis on exterior design elements as they relate to interior layouts, details, ornamentation and furnishings. Field trips

#### CNST 313 MULTICULTURAL FASHION ACCESSORIES 3

Examines design and production of accessory apparel and body adornment objects created by cultures throughout the world. Ornamental and functional accessories from African, Asian, Indian, American and Far Eastern cultures will be emphasized. Students will produce accessories inspired by self-conducted research PREREQ: CNST211

#### CNST 314 APPAREL DESIGN BY FLAT PATTERN

Advanced pattern making techniques using both traditional and computer-aided design methods. Design and execution of apparel based on variations of the torso block. Execution of apparel utilizing dressmaker tailoring techniques. PREREQ: CNST221

#### CNST 318 FASHION MERCHANDISE PRODUCTS

Examines various types of fashion merchandise including the range of characteristics, sources and manufacturing processes Emphasis on leather, furs, jewelry, kitchen and home furnishings, and allied merchandise areas.

#### CNST 319 Dress and Culture

Examination of similarities and differences in the dress of culturally distinct groups: analysis of functions served by dress and factors influencing changes in cultural forms of dress. PREREQ: PSYC201 and SOCI201

#### CNST 320 FASHION MERCHANDISING INTERNSHIP

4

An off-campus supervised and coordinated field study program in selected retail stores RESTRICTIONS: Requires permission of instructor.

#### CNST 321 TRAVEL STUDY PROGRAM

1-6

Study of the domestic and/or international textiles, apparel, interior and allied fashion industries through visits and research projects

RESTRICTIONS: Requires CNST faculty approval through an application process Offered at regular intervals

#### CNST 322 RETAIL DESIGN AND CONSUMER BEHAVIOR

3

Exploration of the effects of retail design on consumer behavior. Logos, packaging, pointof-purchase display, signage, personnel and store layout shall be examined. May be cross-listed with HRIM322

#### CNST 324 Apparel Design by Draping

3

Exploration of three dimensional methods of apparel design. Design and execution of draped garment structures required. PREREQ. CNST314

#### CNST 325 PRESENTATION TECHNIQUES

3

Development of oral, written, graphic, problem-solving and personal skills for professional presentations. Techniques include computer graphics, photography, as well as audio and video applications as they relate to professional presentations

#### CNST 328 FASHION SALES PROMOTION

Fashion advertising, fashion promotion and other special purpose media utilized uniquely in the world of fashion. Emphasis not only on various components of fashion promotion media and their interrelationship, but also on interdependency of promotional strategy and fashion merchandising

#### CNST 330 APPAREL DESIGN INTERNSHIP

An off-campus, supervised field study program in selected business concerns dealing with apparel design and/or manufacture

RESTRICTIONS: Requires permission of instructor

#### CNST 332 CONSUMERS, HEALTH AND MEDICAL CARE

Economic perspective on consumer interests in health, medical insurance and medical care. Emphasis on unusual aspects of health care and health insurance markets and relationships between the markets. Includes important effects of uncertainty on decision making, market institutions and public policy. PREREQ: ECON151 or ECON100

#### CNST 333 COMPUTER AIDED DESIGN: FASHION DESIGN AND FORECASTING

3

Introduction to computer graphics for fashion design, emphasizing concept development, visualization, storyboard layout, and design presentation Focuses on trend research and presentation, and collection design for targeted markets PREREQ: CNST233

#### CNST 335 CONSUMER FINANCIAL MANAGEMENT

3

Analysis of financial models utilized in planning, organizing and initiating a strategy for generating and allocating earned and unearned income Emphasis on studying consumer financial decision making during various stages of an individual's life cycle (e g , single, newly-married, single parent, etc.)

#### CNST 340 CONSUMER AFFAIRS INTERNSHIP

An off-campus supervised and coordinated field study in selected agencies and organi-

RESTRICTIONS: May be repeated once for credit Requires permission of instructor

#### CNST 342 CONSUMER LAWS AND REGULATIONS

In-depth examination of consumer legislation and regulation policies at the federal and state level. Major pieces of consumer legislation, as well as the agencies responsible for implementing and enforcing these policies, examined in terms of efficiency and effective-

PREREQ: CNST200, ECON151 or ECON152

#### **CNST 365** FASHION MERCHANDISING AND APPAREL DESIGN CNST 440 Decision-Making and Leadership 3 PF Using systems thinking for decision-making relating to consumer issues. Considerations of leadership in bringing decisions and plans to fruition. Deals with problems arising from SEMINAR Creates awareness of career opportunities and develops techniques for success in apparel design and textile clothing career options economic aspects of systems. PREREQ: CNST100 or CNST404; one of either CNST200, ECON100, ECON151 or ECON152. RESTRICTIONS: APD and FM majors only RESTRICTIONS: Open to Juniors and Seniors only CNST 366 INDEPENDENT STUDY 1-6

3

CNST 401 CONSUMER POLICY ANALYSIS Analysis of a consumer welfare related market practice issue. Issue may change. Use of

management problem-solving tools to understand the issue and develop policies PREREQ: FCON151 CNST 404 LEADERSHIP IN ORGANIZATIONS 3

Understanding the process of change and positively affecting change in organizations through the exercise of leadership knowledge

CNST 405 CONTROVERSIAL ISSUES: CONSUMER AND FAMILY BEHAVIOR 3

Uses an economic approach to consumer and family behavior to examine how various economic, social, legal and corporate policies impact family investment in human capital. Issues vary by term

CNST 415 TOPICS IN TEXTILES One topic is covered each semester; either fiber science, textile analysis, or textile dyeing

and finishing

CNST 416 FASHION DIRECT MARKETING

Examines the scope and application of direct marketing including mail-order, customer lists, catalogues, telemarketing, inserts, magazines and package goods applied to the clothing and textile industries

CNST 418 ADVANCED FASHION MERCHANDISING

Focuses on computer application related to mathematical concepts and calculations used in merchandising soft goods at the retail level Mark-ons, markdowns, retail method inventory, open-to-buy and vendor negotiations are emphasized.

PREREQ: CNST218, BUAD301, ACCT207 or CNST217, and ACCT160

CNST 419 Social Psychological Aspects of Clothing

Study of clothing and appearance as contributors to human interactions; consideration of the importance of clothing in individual and collective behavior. Analysis of how dress reflects self-feelings, establishes social identities and affects interpersonal encounters. PREREQ: CNST114, PSYC201 and SOCI201.

CNST 421 PROFESSIONAL PORTFOLIO DEVELOPMENT 1

Conceptualization and development of a professional portfolio of design work Design conceptualization, fashion illustration, and photo documentation techniques will be emphasized

PREREQ: CNST424

RESTRICTIONS: Open to apparel design Seniors only

CNST 422 FAMILY FINANCIAL MANAGEMENT

Problem-solving approach for resolving family financial problems using a variety of financial management techniques. Primary focus oriented toward financial counseling, financial planning or a combination of the two PREREQ: CNST335.

CNST 424 APPAREL COLLECTION DEVELOPMENT

Conceptualization, design and execution of a coordinated apparel collection. Advances and expands knowledge and skills from previous courses. PREREQ: CNST324

CNST 426 FUNDAMENTALS OF TEXTILE CONSERVATION

Introduces scientific principles relevant to the cleaning, repair, storage and exhibition of antique textiles. Evaluates treatment procedures that eliminate damaging agents, retard their effects, or shield textiles from them

CNST 433 CAD: MASS MARKET APPAREL

Focuses on all phases of apparel product development for a targeted market from conceptualization through execution of sample garments for mass production. Further develops skills in computer-aided pattern designing, grading, marker making and data management (e.g., sizing, specifications, operations and costing) Includes field trip. PREREQ: CNST314

CNST 435 CONSUMER AND THE ENVIRONMENT

Analysis of dwindling energy resources and their effect upon consumer alternatives in the marketplace; sociocultural, family and income aspects of consumer behavior in a high energy consuming society

PREREQ: CNST200, ECON151 or ECON152

CNST 442 CONSUMER WELFARE AND EMPLOYEE BENEFITS

A critical analysis and evaluation of employee benefits, emphasizing the employee's needs, rights and alternatives. Benefits to be analyzed include social insurance; group, life, health, dental and disability insurance; qualified retirement plans; and other direct and indirect benefits

CNST 450 THE HISTORIC INTERIOR

3

Survey of the design and function of interior spaces and furnishings in the context of the cultures and the times from which they evolved Primary emphasis on Western Europe and America Primitive cultures, early civilizations and the Orient also explored Field trips

CNST 451 CONTEMPORARY FURNISHINGS

A survey of modern design evolution in furniture, textiles and the minor arts from the late 19th century to the present Emphasis on styling and technological forces shaping 20th century design of interior furnishings. Field trips

CNST 455 TRENDS IN THE GLOBAL ECONOMY

3

Global interdependencies that influence production, distribution, and consumption of goods and services. The diverse roles of government, industry, and consumers in the global economy.

PREREQ: ECON151 or ECON152

<b>CNST 465</b>	SEMINAR	1-3 PF
May be repeate	ed to a maximum of three credits	
<b>CNST 466</b>	INDEPENDENT STUDY	1-6
CNST 665	SEMINAR	1-3
CNST 668	RESEARCH	1-6
CNST 868	RESEARCH	1-6
CNST 869	MASTER'S THESIS	1-6

### COMMUNICATION

COMM 200 TOPICS: HUMAN COMMUNICATION SYSTEMS

Analysis of various human communication systems which may include interpersonal, organizational and/or mass

COMM 245 Mass Communication and Culture

3

3

The relationship between media and culture; how media affect culture (i.e., socialization and role modeling); and exploration of new forms of mass communication.

COMM 250 ELECTRONIC COMMUNICATION SKILLS

Provides students with a basic understanding of the Internet and various Internet tools as they are used at the University of Delaware. Course is self-paced and all instruction is on the World Wide Web

COMM 251 THE DEVELOPMENT OF VERBAL COMMUNICATION 3

Investigation of the physiological, linguistic, psychological and social bases of verbal communication. Application of these insights to communicative disorders and to educational and family settings

COMM 255 FUNDAMENTALS OF COMMUNICATION

3

Introduction to theories in communication with applications. Developing, analyzing and critiquing communication in different settings.

RESTRICTIONS: Not open to Seniors Not open to communication majors

**COMM 256** Principles of Communication Theory

3

Introduction to theories and research in communication including a survey of the areas of

COMM 263 INTERNATIONAL SOCIAL CONDUCT

Introduction to basic attitudes toward interpersonal relations and socioeconomic and political responsibilities in various cultures An experiential course integrating foreign and U.S. students.

RESTRICTIONS: Offered only in Winter Not for major credit

COMM 301 Introduction to Communication Research METHODS 3

The conceptual bases of research methodology: formulating questions, designing, conducting and analyzing research

PREREQ: COMM256.

#### **COMM 309** Introduction to Public Relations

Examination of the public relations process, practices and principles in various settings, including corporations, non-profit organizations, educational institutions and government Insights are gained through case studies and interviews with public relations profession-

PREREQ: ENGL307

#### **COMM 311 Public Relations Writing**

Development of writing skills with emphasis on clarity, conciseness, color, organization and flow. Application of skills in various public relations formats (news releases, features, profiles, brochures, etc.) geared to specific audiences and appropriate channels. PREREQ: COMM309 and ENGL307

#### **COMM 312 ORAL COMMUNICATION IN BUSINESS**

3

Includes an analysis of the types and principles of the communication inherent in the business and professional setting; a concentration upon the development of presentational skills: analyzing audiences, questioning, interviewing, researching, supporting, organizing and delivering information; an opportunity to develop and present materials within dyads, small groups and public contexts

RESTRICTIONS: Not open to communication and communication interest majors.

### COMM 313 COMMUNICATION PRINCIPLES IN ADVERTISING

Provides students with the basic concepts of advertising, including an exploration of the role of advertising in marketing, the use of various advertising media and the processes and features of advertising campaigns.

#### **COMM 318 Topics in Mass Communication**

3

3

Focus on introductory areas of study in mass communication RESTRICTIONS: May be repeated three times for credit when topics vary

### COMM 319 Topics in Politics and Broadcast Journalism

Topics vary and may include the influence of the media on foreign policy, the responsibility of the media on foreign policy or for policy failures or successes. May be cross-listed with POSC319

RESTRICTIONS: For majors only

#### COMM 325 Studio Television Production

3

Television as a mass communication media. Background, programming, production and studio procedures in educational television, broadcasting and closed circuit. Laboratory observation and practices

RESTRICTIONS: For majors only

#### COMM 326 FIELD TELEVISION PRODUCTION

3

Analysis and synthesis of the production, planning and videotaping of TV programs; news and public affairs, drama, variety and instructional programming PREREQ: COMM325

#### COMM 330 COMMUNICATION AND INTERPERSONAL BEHAVIOR 3

Introduces key principles of interpersonal communication and discusses their application across diverse contexts

# COMM 340 POLITICS AND THE MEDIA

3

See POSC340 for course description. RESTRICTIONS: For majors only

# **COMM 341** Theories of Interpersonal Communication

3

Survey of concepts and theories in interpersonal communication. Focuses on dyadic interaction and relationships as created, maintained, and modified through verbal and nonverbal behavior.

#### COMM 342 TOPICS IN ORGANIZATIONAL COMMUNICATION

Focuses on introductory areas of study in organizational communication. RESTRICTIONS: May be repeated three times for credit when topics vary

#### **COMM 343** Topics in Interpersonal Communication 3

Focuses on introductory areas of study in interpersonal communication. RESTRICTIONS: May be repeated three times for credit when topics vary

#### COMM 345 LEGAL ISSUES OF THE MASS MEDIA 3

Survey of legal issues affecting the development and performance of the mass media. The foundation of American communications law outlined through the study of First Amendment theory, its origin and development. Legal issues concerning libel, obscenity, copyright and broadcast regulation discussed. May be cross-listed with LEST345

#### COMM 350 Public Speaking

Analyzes and applies theory and research in public speaking. Develops skills in preparation, presentation and evaluation of speeches. Includes classroom performances.

#### COMM 356 SMALL GROUP COMMUNICATION

Examines basic group processes, structures and functions. Emphasizes both theory and practical applications

RESTRICTIONS: Requires permission of instructor

#### COMM 364 INTERNSHIP

1-3

Practical, on-the-job training in the student's field of interest: i.e., interpersonal, mass media, public relations or organizational communication

RESTRICTIONS: Offered in spring and fall semesters only Open to Junior and Senior communication majors only

#### COMM 366 INDEPENDENT STUDY

1-3

PF

#### COMM 370 THEORIES OF MASS COMMUNICATION

3

An examination of the foundations and development of theories of mass communication. Specific areas of study include media, society and the individual, media violence, cultivation theory, personal influence, social learning theory, diffusion theory and general media effects

#### **COMM 388** Television Production Practicum

A special topics video/audio course that acts as the production arm of an interdisciplinary project. Intensive work on specific projects such as producing promotional or sales campaigns, video documentaries and radio drama

PREREQ: COMM325

RESTRICTIONS: Offered in winter session only

#### COMM 401 CAREERS IN COMMUNICATION

PF

Offers insights into the many careers open to those with communication degrees and includes guest lectures from successful alumni Provides strategies for career development RESTRICTIONS: Open to Junior and Senior communication majors only

#### COMM 409 Public Relations Campaign Planning

3

Application of the public relations process in designing a public relations plan for a nonprofit client Includes conducting research, setting objectives, developing strategies, designing special events and making recommendations for implementation and evalua-

PREREQ: COMM309 and ENGL307

#### COMM 413 Public Relations Management

Examination of the effects of management systems on the public relations function and the managerial role of the public relations practitioner Includes in-depth analysis of complex cases, preparation of a crisis communications plan for a non-profit client and several writing projects geared to specific audiences

PREREQ: ENGL307 and COMM309

#### COMM 417 COMMUNICATION AND THE MANAGEMENT OF CONFLICT 3

An overview of communication and the conflict process in face-to-face interaction. Emphasis on theories concerning the structure, analysis, and management of conflict situ-

#### COMM 418 TOPICS IN MASS COMMUNICATION

3

Current directions in mass communication theory and practice including new technologies, politics, broadcast programming and research, advertising and audience responses to media content

RESTRICTIONS: May be repeated three times for credit when topics vary

#### COMM 421 Intercultural Communication: Applications in INTERNATIONAL CONTEXTS

Students critically assess current intercultural communication theory and apply that theory to practical situations in various international contexts

RESTRICTIONS: Requires permission of instructor Course offered in Madrid, Spain and

#### COMM 424 MEDIA MESSAGE ANALYSIS

Examination of methodology used to study media content and effects. Focus on past and ongoing research in broadcast, nonbroadcast and print media. The method of how to conduct and assess research relating to the mass media. PREREQ: COMM370

RESTRICTIONS: Requires permission of instructor

#### COMM 425 ADVANCED TOPICS IN POLITICS AND BROADCAST **JOURNALISM**

Topics vary and may include the influence of crisis news on national and international politics, the effectiveness of political documentaries and the ethical and historical underpinnings of broadcast journalism. May be cross-listed with POSC425.

RESTRICTIONS: Open to Junior and Senior communications majors only. May be repeated for credit

### COMM 438 Speech, Language and Communication

Analysis of theories of meaning, models of language use and acquisition, and the rela-tionship between language and cognition

#### COMM 440 Topics in Interpersonal Communication

3 Topics vary and focus on significant areas of theory and research in interpersonal communication. Topics may include nonverbal communication, lifespan communication and

communication in intimate relationships. May be cross-listed with WOMS440. RESTRICTIONS: May be repeated three times for credit when topics vary

#### COMM 442 Topics in Organizational Communication

Focuses on significant areas of theory and research in organizational communication. Topics may include gender, communication, or interpersonal relations in organizations, such as superior/subordinate relationships. May be cross-listed with PSYC443 and/or WOMS442

RESTRICTIONS: May be repeated for up to nine credits when topics vary.

#### COMM 444 GLOBAL AGENDA

See POSC444

#### COMM 450 Mass Communication Effects

Examines the history and nature of research on the effects of the mass media, particularly television, in such areas as attitude change, socialization, role modeling and sex and

PREREQ: COMM370

RESTRICTIONS: Requires permission of instructor

#### COMM 452 COMMUNICATION AND PERSUASION

An examination of how influence is created and resisted through communication in various settings, including personal relationships, public relations, advertising and political campaigns. Emphasis on contemporary theories of persuasion and attitude change, with applications to the various content areas studied

#### COMM 454 CHILDREN AND THE MASS MEDIA

Mass media research and theory as they relate to children Substantive areas include children's use and comprehension of media, content of children's television programming, television and the family, children and advertising and the media's contribution to social

#### COMM 456 COMMUNICATION IN ORGANIZATIONS

Introduction to concepts and research related to communication processes in organizational settings. Both traditional and interpretive approaches are emphasized

#### COMM 466 INDEPENDENT STUDY

1-3 3

3

3

#### COMM 485 Analysis of Face-to-Face Communication

An examination of methods for analyzing face-to-face interaction, message construction, and message interpretation.

#### COMM 486 MULTIMEDIA LITERACY

3

See EDUC485 for course description.

#### COMM 601 Epistemology and Theory in Communication

General issues in the philosophy of knowledge and science critical for the understanding of theoretical conceptions and a comprehensive survey of theories in communication RESTRICTIONS: Open to graduate students only

# COMM 603 COMMUNICATION RESEARCH METHODS - PROCEDURES 3

Introduction to communication research methods including general research procedures, sampling, laboratory research and experimental design, survey research, field research, content analysis and longitudinal research. Includes an introduction to using the comput-

RESTRICTIONS: Open to graduate students only.

#### COMM 604 COMMUNICATION RESEARCH METHODS - ANALYSIS

Introduction to the tools and techniques of data analysis in communication research including descriptive statistics, hypothesis testing, inferential statistics, as well as advanced statistical procedures

RESTRICTIONS: Open to graduate students only

# COMM 609 Public Relations Campaign Planning

Application of the public relations process in designing a public relations plan for a nonprofit client Includes conducting research, setting objectives, developing strategies, designing special events and making recommendations for implementation and evalua-

#### COMM 610 ORGANIZATIONAL COMMUNICATION THEORY

An examination of major theories of organizations including functionalist paradigm; interpretive paradigm; neoclassical paradigms (classical, social exchange systems theory and structural systems theory); and modern paradigms (technological systems theory, adaptive systems theory and integrative organizational theory).

RESTRICTIONS: Open to graduate students only

### COMM 613 Public Relations Management

Examination of the effects of management systems on the public relations function and the managerial role of the public relations practitioner. Includes in-depth analysis of complex cases, preparation of a crisis communications plan for a non-profit client and several writing projects geared to specific audiences

#### COMM 617 COMMUNICATION AND THE MANAGEMENT OF CONFLICT 3

An overview of communication and the conflict process in face-to-face interaction. Emphasis on theories concerning the structure, analysis, and management of conflict situations.

#### COMM 618 Topics in Mass Communication

Current directions in mass communication theory and research, cable television, radio and TV regulations, public policy

RESTRICTIONS: May be repeated three times for credit when topics vary

#### COMM 624 MEDIA MESSAGE ANALYSIS

3

Examination of methodology used to study media content and effects. Focus on past and ongoing research in broadcast, nonbroadcast and print media. The method of how to conduct and assess research relating to the mass media

#### COMM 630 Interpersonal Communication Theory

An examination of the theoretical orientations taken by scholars who study interpersonal relationships as well as a number of focused research areas. Of particular importance is the development of an understanding of the role of communication in creating and main-

RESTRICTIONS: Open to graduate students only

#### COMM 638 Speech, Language and Communication

Analysis of theories of meaning, models of language use and acquisition, and the relationship between language and cognition

#### COMM 640 TOPICS IN INTERPERSONAL COMMUNICATION

3

Significant research, theories and literature in communication, research design and theory building

RESTRICTIONS: May be repeated three times for credit when topics vary

#### COMM 642 Topics in Organizational Communication

Significant areas of theory and research in organizational communication. Topics may include gender, communication, or interpersonal relations in organizations, such as superior/subordinate relationships

RESTRICTIONS: May be repeated for up to nine credits when topics vary

#### COMM 652 Communication and Persuasion

3

An examination of how influence is created and resisted through communication in various settings, including personal relationships, public relations, advertising and political campaigns Emphasis on contemporary theories of persuasion and attitude change, with applications to the various content areas studied

#### **COMM 656** Communication in Organizations

An introduction to concepts and research related to communication processes in organizational settings. Both traditional and interpretive approaches are emphasized

#### COMM 657 CHILDREN, TELEVISION AND EDUCATION

Issues relating to education, academic achievement, and the development of critical viewing skills; media and comprehension; content of children's television programming and advertising directed toward children; and the media's contribution to social values and roles; development of critical viewing skills curriculum. May be cross-listed with EDUC657

#### COMM 664 INTERNSHIP

Provides the student with practical, on-the-job training in the field of his or her interest, i.e., interpersonal, mass media, public relations or organizational communication. RESTRICTIONS: Open to graduate students only

# COMM 670 Mass Communication Theory

Examination of theories of mass communication focusing upon media, society and the individual; sociocultural influences; the social context of the broadcast media; theories relating to effects of media violence; personal influence; social learning theory; diffusion theory; and media effects

RESTRICTIONS: Open to graduate students only

#### COMM 685 Analysis of Face-to-Face Communication

3

An examination of methods for analyzing face-to-face interaction, message construction, and message interpretation

#### COMM 686 MULTIMEDIA LITERACY

3

See EDUC685 for course description COMM 868 RESEARCH

1-12

COMM 869 MASTER'S THESIS

1-6

#### COMPUTER ENGINEERING

#### CPEG 202 Introduction to Digital Systems

Analysis and design of logic circuits Topics include: Boolean algebra and its application to switching circuits, simplification of switching functions, design of logic circuits at the gate level and with MSI and LSI components. Analysis and design of synchronous and asynchronous sequential state machines

#### CPEG 210 Introduction to Combinational Logic

Boolean algebra and its application to logic circuits Simplification of switching functions. Gate level design of circuits to implement logic functions and design with MSI and LSI components

#### **CPEG 211** Introduction to Sequential Circuits 2

Analysis and design of asynchronous sequential logic circuits, synchronous sequential machines and algorithmic state machines.

PREREQ: CPEG210

#### CPEG 220 MICROPROCESSOR BASED SYSTEMS I

Introduction to small computing machines including the architecture, organization and programming of microprocessors Emphasizes basic machines language and assembly language coding

PREREQ: CPEG211 and CISC181

#### CPEG 221 MICROPROCESSOR BASED SYSTEMS II

Extension of CPEG220 with emphasis on Input/Output, interrupt systems and the inter-

facing of microprocessor systems. A project is required that includes the design and implementation of a microprocessor based system with external interfacing PREREQ: CPEG220.

#### CPEG 222 MICROPROCESSOR SYSTEMS

4

2

2

Introduction to microprocessors as embedded devices Emphasizes Input/Output techniques, interrupts, real-time operation, high-level code debugging and interfacing to various types of sensors and actuators. Projects that address various embedded applications are a major part of the course PREREQ: CPEG202

#### CPEG 323 Introduction to Computer Systems Engineering

General purpose, special purpose and embedded computer architecture are studied Principles of digital system design are introduced including an introduction to tools for automated design and the use of programmable logic devices. PREREQ: ELEG309 and CPEG221 or CPEG222

### CPEG 324 COMPUTER SYSTEMS DESIGN I

3

Principles of computer system design are studied emphasizing tradeoffs involving cost, performance, testability, reliability and manufacturability. Topics include timing analysis, component and subsystem interconnect, noise effects debugging techniques, boundary scan testing and printed circuit layout. Laboratory work involves design and implementa tion of a computer subsystem

PREREQ: CPEG323

#### CPEG 419 COMPUTER COMMUNICATION NETWORKS

3

Introduction to computer communication networks based on circuit switching and on packet switching. Layered architectures and layer protocols are described and models are developed to analyze network performance. Other topics include multiple access, local area networks and integrated networks.

PREREQ: ELEG310.

#### CPEG 421 COMPILER DESIGN

Introduction to compiler design, systax and semantics, code generation and optimization Design of high performance computers together with high performance optimizing compilers as an integral unit. Software/hardware tradeoffs in pipelined computers, superscaler computers and computers embedded in other systems PREREQ: CPEG323 and CISC361

### CPEG 422 COMPUTER SYSTEMS DESIGN II

Examines modern digital computer design methods using industry standard electronic CAD synthesis tools. Topics include hardware design using VHDL, logic synthesis tools, simulation methods for synthesis and efficient coding techniques for synthesis. Includes experimental laboratory work to design and evaluate FPGA-based digital computer hard-

PREREQ: CPEG324 and CISC361.

#### CPEG 460 INTRODUCTION TO VLSI SYSTEMS

Study of CMOS VLSI devices, circuits and systems implemented in VLSI. CAD tools for the design and simulation of VLSI Topics include the performance and limitations of VLSI systems, low level circuit design and system design with an emphasis on digital systems Major chip design project required. PREREQ: CPEG221 and FIEG312

# CPEG 621 COMPILER DESIGN

Introduction to compiler design, syntax and semantics, code generation and optimization Design of high performance computers together with high performance optimizing compilers as an integral unit Software/hardware tradeoffs in pipelined computers, superscaler computers and computers embedded in other systems PREREQ: CPEG 323 and CISC 361.

#### CPEG 622 COMPUTER SYSTEM DESIGN II

Examines modern digital computer design methods using industry standard electronic CAD synthesis tools. Topics include hardware design using VHDL, logic synthesis tools, simulation methods for synthesis, and efficient coding techniques for synthesis. Includes experimental laboratory work to design and evaluate FPGA-based digital computer hardware PREREQ: CPEG324 and CISC361

#### **CPEG 660** Introduction to VLSI Systems

Study of CMOS VLSI devices, circuits and systems implemented in VLSI. CAD tools for the design and simulation of VLSI. Topics include the performance and limitations of VLSI systems, low level circuit design and system design with an emphasis on digital systems Major chip design project required

PREREQ: CPEG221 and ELEG312

#### **CPEG 810 TELECOMMUNICATIONS AND NETWORKS I**

3

Leadership skills in information technology, telecommunications and internet technology for technology management. Introduces concepts in data and image compression, digital audio and digital cellular telephony. Provides fundamental knowledge of transmission and storage technology and a system-level understanding of computer networks and the internet May be cross-listed with BUEC810.

RESTRICTIONS: Preference given to students in the M.S. in Information Systems and Technology Management program.

#### CPEG 811 TELECOMMUNICATIONS AND NETWORKS II

3

Considers technology trends and their impact on industry and the global economy Topics include the convergence of computation and communications; emerging standards in high-capacity cellular telephony; the impact of global positioning systems on business applications; and the future capabilities of the internet May be cross-listed with BUEC811

PREREQ: CPEG810

COREQ: CPEG810.

RESTRICTIONS: Preference given to students in the MS in Information Systems and Technology Management Program.

#### **CRIMINAL JUSTICE**

#### CRJU 110 Introduction to Criminal Justice

3

Responses in American society to the problems of crime. Examines criminal behavior, criminal law, the police, the courts and corrections, as well as selected issues in criminal

#### CRJU 120 ILLICIT DRUG USE IN AMERICA

3

The nature and extent of illicit drug use in the United States and the sociocultural context. The history and effects of the major drugs of abuse and the social issues since the 1950s that contributed to the increased use of illicit drugs.

Examines the realities of securing justice in light of crimes that have generated intense interest and critical analysis (Lindbergh kidnapping, Rosenberg spy case, etc.) Using the case study method, contrasts made and comparisons drawn among changing legal norms, investigative techniques and public attitudes toward crime

#### CRJU 201 PROBLEMS OF LAW ENFORCEMENT

3

Introduction to a range of historical, political, philosophical and sociological problems in institutions vested with the responsibility to enforce laws and/or preserve order

#### CRJU 202 PROBLEMS OF CRIMINAL JUDICIARY

3

Focuses on problems and issues found in the American criminal court system. Includes judicial procedure, organization, judicial personnel and basic criminal law

### CRJU 203 PROBLEMS OF CORRECTIONS

3

General overview of the American corrections system and a survey of the most pressing correctional problems of the twenty-first century. Philosophy of punishment extensively discussed. Major emphasis on the nature of the prison experience, alternatives to incarceration, judicial intervention in correctional affairs and the controversy over the efficacy of rehabilitation programs

#### CRJU 301 Introduction to Legal Studies 3 See LEST301 for course description

# CRJU 302 SOCIAL DEVIANCE

3

See SOCI302 for course description

3

CRJU 303 JUVENILE DELINQUENCY See SOCI303 for course description.

#### CRJU 304 CRIMINOLOGY

See SOCI304 for course description

#### CRJU 311 CAPITAL PUNISHMENT AND THE LAW

Overview of the law of capital punishment. Emphasizes the U. S. Supreme Court's major death-penalty decisions and the effects of these decisions PREREQ: CRIU110 or CRIU203

#### CRJU 312 CRIME AND PUNISHMENT IN AMERICAN HISTORY

Examines changes in the criminalization of deviant behavior and the social, institutional, and legal development of criminal justice administration in the United States from colonial times to the present. May be cross-listed with HIST312

#### CRJU 313 THE STUDY OF MURDER

3

An historical and contemporary analysis of criminal homicide, examining the nature and extent of murder, including those related to assassination and war

#### CRJU 320 Introduction to Criminal Law

3

An analysis of the evolution of criminal law within the larger societal context, and an overview of the basic structure and administration of criminal law in the United States PREREC: CRIU110

#### CRJU 322 Crowds, Cults and Revolutions

3

See SOCI322 for course description

PREREQ: SOCI201

#### CRJU 324 AMERICAN CONSTITUTIONAL HISTORY

A survey of the development of judicial review since Reconstruction, emphasizing the Supremé Court's response to urbanization and industrialization, the growth of executive authority, and the extension of civil rights and civil liberties in the twentieth century May be cross-listed with HIST324.

#### CRJU 332 CRIMINAL VIOLENCE IN AMERICA

3

General overview of various aspects of criminal violence. In-depth analysis of child abuse, rape, domestic violence and black-on-black homicide.

#### CRJU 336 THE DETECTIVE IN FILM AND FICTION

3

Study of detective fiction and film has applications to a liberal arts approach to crime and justice. Blends literary analysis with the insights of social science research on the work of private and police detectives. May be cross-listed with ENGL330 and/or SOCI336 PREREQ: CRIU201

#### CRJU 340 THE JUVENILE JUSTICE SYSTEM

An in-depth view of the juvenile justice system in the United States focusing on crime patterns, police-juvenile relations, juvenile courts and correctional practices.

#### CRJU 345 SOCIOLOGY OF LAW

3

3

3

See SOCI345 for course description

#### CRJU 346 PSYCHOLOGY AND THE LAW

Seminar exploring the rapidly expanding field of psychology and the law Review and discussion of psychological research on such topics as the adversary system, jury selection, eyewitness testimony, the insanity defense, perceptions of crime and the death penalty. May be cross-listed with PSYC346.

#### CRJU 350 GENDER AND CRIMINAL JUSTICE

Reviews historical and contemporary explanations for women's participation in crime and evaluates these explanations in light of current research on gender. Other topics include treatment of women offenders by judicial and correctional systems, women as victims of crime and women as criminal justice personnel May be cross-listed with WOMS350

# CRJU 355 RACE, CLASS AND CRIME

Examines contemporary patterns of race, class and crime through historical interconnections of social, political and economic processes Addresses the impact of race and class on the arrest, conviction and sentencing of offenders May be cross-listed with BAMS355 and/or SOCI356

## CRJU 357 SEMINAR ON THE POLICE

3

Teaches students to criticize and analyze research and theory in the scholarly literature on policing

#### CRJU 366 INDEPENDENT STUDY

1-6

#### CRJU 368 INDEPENDENT RESEARCH

Independent research under the supervision of a faculty member. Requirements include preparation of a research report consistent with the professional literature in the field Student and faculty member will file a learning contract describing the research and a report with the department chair

RESTRICTIONS: Requires permission of instructor

#### CRJU 369 ALCOHOL, DRUGS AND CRIME

3

Examines the relationship between alcohol, drugs and crime, including societal response to offenders who commit alcohol/drug related offenses and offenders who engage in crime over drug markets.

PREREQ: CRJU110 or SOCI201

#### CRJU 370 PRISON AND PRISON SUBCULTURES

Provides an intensive examination of the culture and lifestyles of prisoners Special emphasis on how gender and race contribute to differential patterns of adjustment to incarceration Mainly examines how the prisoner subculture contributes to racial conflict, violence and mental health crises among prisoners.

#### CRJU 375 CRIMINAL PROCEDURE

Intensive analysis of criminal court procedures that occur once a case is actually brought against an accused. Emphasis on trial tactics and procedures

#### CRJU 414 DATA ANALYSIS

3

See SOCI414 for course description

#### CRJU 420 CRIMINAL JUSTICE ADMINISTRATION

3

Aids those planning a career as an administrator in the criminal justice system. Topics typically include basic administrative policy and budgetary matters PREREQ: CRJU110.

#### CRJU 425 CRIMINAL LAW AND SOCIAL POLICY

3

Analyzes the role of the American judiciary in making social policy and examines the manner in which the courts have adjudicated controversial sociolegal issues. Topics typically include capital punishment, abortion, the right to privacy, search and seizure, the Miranda rule, and freedom of speech and press

#### CRJU 428 CORPORATE CRIME

3

See SOCI428 for course description

#### CRJU 437 SEMINAR ON CORRECTIONS

An in-depth examination of central topics in corrections including philosophy of punishment, history of punishment; structure and change of correctional settings and programs; and prison reform

#### CRJU 446 JUDGING THE JURY

3

Examines and evaluates the institution of the jury. Explores contemporary controversies over the jury by review and analysis of research studies on jury decision making

# CRJU 448 COMMUNITY-BASED TREATMENT

3

See SOCI448 for course description

#### CRJU 450 PRISONERS AND THE LAW

An examination of the legal rights available to prisoners seeking to challenge their convictions or their conditions of confinement. Emphasis on analyzing the capacity of courts to spur prison reform and the impact of court decisions on American penal practices

CRJU 454 LAWYER'S ETHICS See SOCI454 for course description.

#### CRJU 456 LAWYERS AND SOCIETY

3

3

See SOCI456 for course description

#### CRJU 457 CRIMINAL EVIDENCE

The study of the laws of evidence and how they are used in the criminal courts and their effect on the administration of justice

#### CRJU 460 CRIMINAL JUSTICE POLICY

A critical examination of criminal justice policy in the United States over the past thirty years, with emphasis on the major theoretical positions that have dominated criminal justice policy making during that period

#### CRJU 466 INDEPENDENT STUDY

1-6 3

# Examines victim-offender relationships, interactions between victims and the criminal jus-

tice system, and the connections between victims and other social groups and institutions (such as the media, social movements, advocacy groups, legislatures and the state). Explores victims' rights and compensation, fear of crime, measurement of victimization and the impact of victimization on the individual

#### CRJU 490 Drug Abuse Research Seminar

CRIU 489 CRIME VICTIMS AND VICTIMS' RIGHTS

A concentrated examination of contemporary efforts in the areas of drug abuse legislation, enforcement and research, and how these combine to influence prevention, treatment and control strategies

PREREQ: SOCI301.

#### CRJU 495 FIELD EXPERIENCE IN CRIMINAL JUSTICE

PF

Practicum involving actual field experience in a criminal justice agency; e.g., law enforce ment, courts or correctional agencies Emphasis on relating the field experience to academic work May be cross-listed with SOCI495

RESTRICTIONS: Requires permission of instructor. Not for major credit

#### CRJU 496 PRACTICUM IN TEACHING

Practical exposure to undergraduate education gained by assisting a member of the faculty in carefully supervised experiences such as discussion leader, crafting questions, consulting with students. Students may not be involved in the grading of student work or the assignment of grades May be repeated for up to three credit hours.

RESTRICTIONS: Requires permission of instructor. Not for major credit

#### **SCIENCE AND CULTURE**

#### CSCC 229 THE NATURE OF SCIENCE 3 Introduction to the nature of the scientific enterprise. Uses both theoretical discussion and detailed example to illuminate how science helps us to understand the world. Topics include scientific method, the role of theory, controversies in science and the relationship between science and culture. May be cross-listed with PHIL229. PREREQ: Any two science courses or one science course and PHIL205 CSCC 233 WOMEN, BIOLOGY AND MEDICINE 3 See WOMS233 for course description. 3 CSCC 241 ETHICAL ISSUES IN HEALTHCARE Interdisciplinary study of basic ethical thought and its application to contemporary biomedicine in such moral and ethical issues as care for the terminally ill, abortion and experimentation with human subjects. May be cross-listed with PHIL241

CSCC 246	PHILOSOPHICAL PERSPECTIVES OF MEDICINE	3
	stemological foundations of medicine; medicine as a way of compared with other ways May be cross-listed with PHIL246	knowing
CSCC 250	ENGINEERING ETHICS	3

CSCC 250 ENGINEERING ETHICS See PHIL250 for course description.	3
CSCC 311 SOCIOLOGY OF HEALTHCARE See SOCI311 for course description.	3
CSCC 330 VARYING AUTHORS, THEMES AND MOVEMENTS See FILT330 for course description.	3
CSCC 341 ETHICS OF ENGINEERING PROFESSION See PHIL341 for course description	1
CSCC 343 SOCIETY, POLITICS AND HEALTHCARE See POSC343 for course description	3

CSCC 355 COMPUTERS, ETHICS AND SOCIETY Explains relationships among information technology, society and ethics by examining issues raised by increasingly widespread use of computers. Topics include ethics for computer professionals, computer impact on factory work, office work, personal privacy and social power distribution

CSCC 365 STUDIES IN LITERARY GENRES	, TYPES AND MOVEMENTS 3
See ENGL365 for course description.	
CSCC 366 INDEPENDENT STUDY	1-6
CSCC 368 LITERATURE AND SCIENCE See ENGL368 for course description	3. (1. (1. (1. (1. (1. (1. (1. (1. (1. (1
CSCC 369 LITERATURE AND MEDICINE	3

Critical examination of the relationship between medicine and literature; ways society has viewed the physician as reflected in literature. May be cross-listed with ENGL369

CSCC 382 HISTORY OF WESTERN MEDICINE	3
Social and cultural forces that have influenced the development of modern medi	cine. May
be cross-listed with HIST382	•

CSCC 389 TOPICS IN WOMEN AND HEALTH ISSUES 3 See WOMS389 for course description

#### 3 CSCC 444 MEDICAL ETHICS See PHIL444 for course description

# CSCC 480 Issues in Healthcare for Children and Families 1-3

Students will come into contact with children, families, physicians, and other health professionals Students will not only learn about particular cases, but also use these cases to explore issues of health, disease, physician-patient relationships, interactions among member of the healthcare teams, etc.

RESTRICTIONS: BALS and MSP majors only; at least Junior standing

#### CSCC 481 Issues in Public Health

Students will come into contact with children, families, physicians, and other health professionals. Students will not only learn about particular cases, but also use these cases to explore issues of health, disease, physician-patient relationships, interactions among members of the healthcare team

RESTRICTIONS: BALS and MSP majors only and Junior status or above.

#### CSCC 482 ISSUES IN PUBLIC HEALTH - ECONOMICS

1-3

Students will come into contact with children, families, physicians, and other health professionals. Students will not only learn about particular cases, but also use these cases to explore issues of health, disease, physician-patient relationships, interactions among members of the healthcare team.

RESTRICTIONS: BALS and MSP majors only and Junior status or above

#### CSCC 498 TOPICS IN BIOLOGY 3 See BISC498 for course description

CSCC 647 PHILOSOPHY OF TECHNOLOGY See PHIL647 for course description

#### EARLY AMERICAN CULTURE

#### EAMC 402 QWE 0-0

#### EAMC 602 MATERIAL LIFE IN EARLY AMERICA

3

3

American domestic environments and decorative arts within social and economic contexts of 17th and 18th centuries. Critically assesses how objects contribute to the study of everyday life in colonial America

RESTRICTIONS: Requires permission of instructor.

3

#### EAMC 604 HISTORY OF NINETEENTH CENTURY AMERICAN INTERIORS 3

Introduction to domestic interiors with emphasis on household technology, interior design, decorative arts and furnishings. Touches on some of the social, political, economic and technological forces that shaped the built environment. RESTRICTIONS: Requires permission of instructor

#### EAMC 605 HISTORY OF THEORIES IN MATERIAL CULTURE

Landmark works and recent theoretical approaches to the understanding and interpretation of the man-made environment Readings draw from a variety of disciplinary frame-works including art history, anthropology, historical archeology, cultural geography, soci-ology and history May be cross-listed with ARTH630 and/or HIST605. RESTRICTIONS: Requires permission of instructor

#### EAMC 606 Issues in American Material Culture 3

Studies major themes in American material culture of the 17th, 18th or 19th centuries Topics will vary from year to year May be cross-listed with HIST606 and/or MSST606 RESTRICTIONS: Requires permission of instructor.

#### EAMC 671 CONNOISSEURSHIP OF THE DECORATIVE ARTS IN AMERICA I 1-3

Furniture with one additional subject within the decorative arts to be presented by a spe cialist on the Winterthur Museum staff. Emphasis on close analytical examination of objects stressing identification and evaluation

RESTRICTIONS: Requires permission of instructor

#### EAMC 672 CONNOISSEURSHIP OF THE DECORATIVE ARTS IN AMERICA II

Three subject areas within the decorative arts, each presented by a specialist on the Winterthur Museum staff. Emphasis on close analytical examination of objects stressing identification and evaluation

RESTRICTIONS: Requires permission of instructor

#### EAMC 673 CONNOISSEURSHIP OF THE DECORATIVE ARTS IN AMERICA III

1-3

Three subject areas within the decorative arts, each presented by a specialist on the Winterthur Museum staff Emphasis on close analytical examination of objects stressing identification and evaluation.

#### EAMC 801 Introduction to Decorative Arts in America то 1860

3

Development of decorative arts, painting and architecture in America. Principles of connoisseurship and studies of American and imported objects of art. Collections of the Winterthur Museum. May be cross-listed with ARTH801.

RESTRICTIONS: Requires permission of instructor

#### EAMC 869 MASTER'S THESIS

3

#### **ECONOMICS**

#### **ECON 100 ECONOMIC ISSUES AND POLICIES**

Takes a nontechnical approach to basic economics. Applies economic concepts to contemporary issues, problems and policies. Covers both macro and micro topics RESTRICTIONS: Not for major credit. May not be substituted for ECON151 or ECON152

#### **ECON 141 SWEDISH ECONOMICS: A SURVEY**

2

Introduction to the Swedish economy focusing on its unique features. The role of Sweden in Euroland is examined

RESTRICTIONS: Offered only in Sweden

#### **ECON 151** Introduction to Microeconomics: Prices and MARKETS

3

Introduces supply and demand concepts with basic economic graphs. Examines models of perfect and imperfect competition and the determination of product price and quantities. Covers current microeconomic issues such as the effect of government regulation and environmental problems

COREQ: MATH114 or MATH115.

#### ECON 152 Introduction to Macroeconomics: The National **ECONOMY**

Analyzes the determinants of unemployment, inflation, national income, and policy issues relating to how the government alters unemployment and inflation through control of government spending, taxes and the money supply PREREQ: ECON151.

#### **ECON 251 MANAGERIAL ECONOMICS**

Applies economic theory to business and managerial decision making Includes analysis of consumer demand, theory of production and supply and the effects of different market structures and pricing strategies

PREREQ: ECON151 and MATH201

RESTRICTIONS: Credit can be earned for only one among ECON251, ECON300 or ECON301

#### **ECON 300** Intermediate Microeconomic Theory

Price determination and income distribution in a market economy; the behavior of firms and industry under conditions of pure and imperfect competition PREREQ: ECON151.

RESTRICTIONS: Credit can be earned for only one among ECON251, ECON300 and ECON301. BS majors must take ECON301. ECON300 cannot be used to satisfy Economics BS major requirements.

#### **ECON 301** QUANTITATIVE MICROECONOMIC THEORY

Uses calculus to study price determination and income distribution in a market economy; and the behavior of firms and industry under conditions of pure and imperfect competition

PREREQ: ECON151 and MATH221

RESTRICTIONS: Credit can be earned for only one among ECON251, ECON300 or ECON301

#### **ECON 302 BANKING AND MONETARY POLICY**

3

Nature and economic significance of money, credit and the banking system; the origin and management of the money supply; and effects of monetary changes on price levels, output and employment.

PREREQ: ECON152.

### **ECON 303** Intermediate Macroeconomic Theory

Determinants of national income and employment and inflation; theoretical problem of short-run fluctuations and secular growth; relative merits of monetary and fiscal policy PREREQ: ECON302 or permission of instructor

#### **ECON 305** Comparative Economic Systems

Theoretical and empirical comparison of economic systems' use of the market mechanism to allocate resources. Emphasis on the consequences of industrial democracy and governmental efforts to improve the decisions of corporations in Western and Eastern Europe, Russia and Japan

PREREQ: ECON151

#### **ECON 306** ECONOMIC THEORY OF POLITICS

Uses rational choice principles of maximization and competition to analyze political behavior. Covers candidates' competition for votes, the "public good" problem, paradoxes of voting, the political business cycle, legislative decision making and vote trading and theories of bureaucracy May be cross-listed with POSC306. PREREQ: ECON151 and POSC150.

#### **ECON 311** Economics of Developing Countries

3

Surveys policy issues related to economic growth and development. Special emphasis on problems facing contemporary third world countries.

PREREQ: ECON151 and ECON152.

RESTRICTIONS: ECON311 and ECON411 cannot both count for degree credit.

#### ECON 315 ECONOMIC HISTORY OF COLONIAL AMERICA

Simple economic models and quantitative evidence used to explain colonial American history. Includes migration, servant and slave markets, government financing and the creation of paper money, causes of the Revolution, colonial growth, foreign trade, education and witchcraft

PREREQ: ECON151 and ECON152

#### **ECON 316** Economic History of the United States

Examines the record-of economic change in the United States from the colonial period to the present Emphasis on using economic theory and measurement for interpreting the

PREREQ: ECON151 and ECON152

#### ECON 332 ECONOMICS OF GOVERNMENT SPENDING AND TAXATION 3

Microeconomic and macroeconomic analysis of public expenditure, borrowing and taxation. Introduction to stabilization, efficiency and distributional features of public finance PREREQ: ECON151

RESTRICTIONS: ECON332 and ECON433 cannot both count for degree credit

#### **ECON 333 CURRENT READINGS IN ECONOMICS**

3

Books on controversial economic topics such as the Asian financial crisis, income distribution in America, environmental regulation, economic aid to developing countries, healthcare reform, privatizing Social Security and education vouchers are studied. Student papers and discussion form the essence of class sessions PREREQ: ECON151

#### **ECON 340 International Economics**

3

3

Theory, problems and policy in international trade and finance with emphasis on developments since World War II

PREREQ: ECON151 and ECON152

RESTRICTIONS: ECON340 cannot be taken for credit after ECON441 and/or FCON443

#### **ECON 341** Environment of Multinational Corporations

See BUAD341 for course description

#### 3 ECON 344 THE MAKING OF THE EUROPEAN ECONOMY

Theory and policy of trade integration, resource mobility, exchange mechanisms, policy coordination, and progress toward monetary union. Visits may be made to business and government agencies where course material is supplemented by presentations of business executives, practicing economists, and financial experts

PREREQ: ECON151 and ECON152.

RESTRICTIONS: Credit toward degree may not be earned in both ECON344 and FCON444

# **ECON 345** Economies in Transition

3

Analyzes the economic transition taking place in twenty eight countries in Europe and Asia Provides a general picture of the historical development of these economies under central planning and analyzes the successes and failures of the transition programs in these countries

PREREQ: ECON151

#### **ECON 360** GOVERNMENT REGULATION OF BUSINESS

Normative, economic and legal foundations of government intervention in business, particularly antitrust and regulation; and the process and the effects of government policies PREREQ: ECON151.

#### ECON 366 INDEPENDENT STUDY

1-6 3

# **ECON 381** Economics of Human Resources

Analysis of labor markets and of the family Topics include labor supply and demand, human capital, labor market discrimination, the distribution of income and theories of fertility and family structure Public policy applications stressed PREREO: FCON151

RESTRICTIONS: ECON381 and ECON483 cannot both count for degree credit

### ECON 385 WOMEN AND THE ECONOMY

Examines a wide range of economic issues relating to women's lives, with special emphasis on family, work and income Public policy applications and international comparisons are stressed May be cross-listed with WOMS385 PREREQ: ECON151.

### ECON 390 ECONOMICS OF HEALTHCARE

3

Introduction to the U.S. Healthcare system. Analysis of existing policies and proposals The roles of markets and government are examined. Topics covered include costs, quantity and quality of healthcare systems, managed care and alternative delivery systems. PREREQ: ECON151

RESTRICTIONS: ECON390 and ECON490 cannot both count for degree credit

#### **ECON 405** THE PLANNED ECONOMIES

3

Theoretical and empirical comparison of market and centrally planned economic systems. The United States and the Soviet Union are studied.

PREREQ: ECON300 or ECON301, and MATH230

#### ECON 406 Markets: Information and Uncertainty 3

Investigates impact of costly information on the behavior of individuals and markets Topics include decision making under risk and uncertainty, insurance, consumer-employer search behavior, product liability, industrial safety, futures markets and problems of contract enforcement.

PREREQ: ECON300 or ECON301, and MATH221 and MATH202

#### **ECON 408** Economics of Law

2

Effect of legal rules on resource allocation both in and between the public and private sectors. Considers common law, regulation and constitutional rules. May be cross-listed with LEST408.

PREREQ: ECON300 or ECON301

#### ECON 411 ECONOMIC THEORY OF DEVELOPING COUNTRIES

Theoretical and empirical analysis of models of growth and development Emphasizes the use of economic analysis to evaluate public policies in underdeveloped countries PREREO: ECON300 or ECON301, and ECON303

RESTRICTIONS: ECON311 and ECON411 cannot both count for degree credit

### ECON 415 ECONOMIC FORECASTING

3

A practically oriented introduction to the art of managerial forecasting includes an integration of microeconomic and macroeconomic theory with statistical and econometric techniques to provide meaningful forecasts of the future values of series such as prices, sales, inventory levels and costs.

PREREQ: ECON151, ECON152 and MATH202

#### ECON 418 Economic History of American Labor Markets 3

Economic models will be used to explain the evolution of various American labor markets, including: immigrant labor, female labor markets, slavery, labor unions, internal labor migration, southern labor institutions, and the impact of human capital on industrial expansion and productivity.

PREREQ: ECON300 or 301

#### ECON 419 ECONOMICS OF THE GREAT DEPRESSION

3

Analysis of modern theoretical explanations of the economic downturn of 1929-1933, with implications for understanding current economic problems. Theories considered include those based on monetary contractions, consumption and investment instability and international disturbances.

PREREQ: ECON303

#### ECON 422 ECONOMETRIC METHODS AND MODELS I

Uses statistical methods, especially multiple regression, to quantify economic models, including situations when the assumptions of classical statistics do not hold PREREQ: MATH221, MATH202 and ECON152

#### ECON 423 ECONOMETRIC METHODS AND MODELS II

3

3

Class discussion and research in advanced economic statistics and applied econometrics PREREQ: ECON422

# ECON 426 MATHEMATICAL ECONOMIC ANALYSIS

3

3

Uses mathematical tools to formulate and analyze economic propositions. Topics include the use of calculus to analyze comparative statics, optimization and constrained optimization, interest and growth and dynamic models.

PREREQ: ECON300 or ECON301, and MATH221

#### ECON 430 Advanced Macroeconomic Theory

Continuation of intermediate macroeconomic theory. Recent developments in macroeconomic theory explored in the context of the ongoing debate between the classical equilibrium and Keynesian disequilibrium theorists.

PREREQ: ECON303

### ECON 433 Economics of the Public Sector 3

Role of government in the economy. Effects of taxation, spending and borrowing on resource allocation and income distribution. Special emphasis on cost-benefit analysis and current issues such as energy, environmental problems, the negative income tax, urban finances and the national debt

PREREQ: ECON300 or ECON301

RESTRICTIONS: ECON332 and ECON433 cannot both count for degree credit

#### ECON 441 Advanced International Microeconomics

Focuses on international trade theory and policy, and exchange rates. Topics include trade based on competitive advantage and economies of scale and imperfect competition, international factor movements, tariffs, quotas, export subsidies, customs unions, current account deficits, purchasing power parity, and fixed versus flexible exchange rates. PREREQ: ECON300 or ECON301

#### **ECON 443** International Monetary Economics

3

Applies macroeconomic theory in an international context. Uses historical cases to analyze policy making under fixed and flexible exchange rates. Develops alternative models of exchange rate dynamics. Discusses problems and proposed reforms of the international monetary system.

PREREQ: ECON300 or ECON301, and ECON303

#### ECON 444 Analysis of European Economic Performance

.3

Theory and policy of trade integration, resource mobility, exchange mechanisms, policy coordination, and progress toward monetary union. Visits may be made to business and government agencies where course material is supplemented by presentations of business executives, practicing economists, and financial experts. Project required

PREREQ: ECON303 and one of ECON251, ECON300, ECON301.

RESTRICTIONS: Credit toward degree may not be earned in both ECON344 and ECON444

#### ECON 461 INDUSTRIAL ORGANIZATION AND ANTITRUST POLICY 3

Describes and analyzes markets in terms of structure, methods of competition and social performance, particularly oligopolistic and differential competition. Stresses entrepreneurship, innovation and government competition policy, particularly antitrust PREREQ: ECON300 or ECON301, and MATH202 and MATH221.

#### **ECON 463** THE ECONOMICS OF REGULATION

3

Analyzes government regulation of industry and its economic rationale, pricing issues, firm incentives and multiproduct natural monopolies. Discusses the positive theory of regulation and industry studies, with emphasis on efficiency and regulatory reform

PREREQ: ECON300 or ECON301, and MATH221

RESTRICTIONS: ECON360 and ECON463 cannot both count for degree credit

#### **ECON 466** INDEPENDENT STUDY

1-6

#### ECON 471 Futures and Option Markets

4

See FREC471 for course description

#### **ECON 483 Economics of Labor Markets**

3

Analyzes economic models of labor market topics - sex and race discrimination, determination of wages and fringe benefits, labor unions, individual and firm investments in education and training, geographical mobility, labor supply, and professional sports PREREQ: ECON300 or ECON301

#### ECON 490 ECONOMICS OF HEALTH POLICY

3

Theoretical analysis of healthcare issues and policies. Examination of changing relationships between patients, providers, hospitals, insurers, employers, communities and government. Analysis of spending policies, cost containment, hospital competition, care of the elderly, Medicare, Medicaid, managed care regulation, medical malpractice and provider (physician) manpower planning

PREREQ: ECON251, ECON300 or ECON301.

RESTRICTIONS: ECON390 and ECON490 cannot both count for degree credit

#### ECON 503 ECONOMIC ANALYSIS FOR BUSINESS POLICY

3

Business-oriented overview of microeconomic and macroeconomic theory. Approximately two-thirds of the course will focus on microeconomics and one-third on macroeconomics RESTRICTIONS: Can not be taken for credit by economics graduate students.

#### ECON 530 OPTIMIZATION AND GAME THEORY

3

See MATH530 for course description

PREREQ: MATH302, MATH349, ECON301 and ECON303

#### ECON 540 International Economics for Managers

3

Survey of international economic issues relevant to managers operating in a global context.

PREREQ: ECON503 or instructor permission required

#### ECON 551 MANAGERIAL ECONOMICS

3

Employs microeconomic theory and analysis to enhance managerial decision-making Emphasizes the development and analysis of economic models to understand the different market environments in which firms operate. Special attention is paid to the effects of antitrust policy, government regulation, and international trade policy.

PREREG: MATH221

#### ECON 552 MACROECONOMIC ENVIRONMENT OF THE FIRM

3

Focuses on formal modeling of macroeconomic activity. Special attention is given to the short-run and long-run effects of monetary and fiscal policies on national output, economic growth, inflation, interest rates, business capital expenditures, exchange rates, and foreign trade

#### ECON 668 RESEARCH

. 1-3

#### ECON 670 APPLIED POLICY ANALYSIS

3

See MAST672 for course description

### ECON 671 MICROECONOMICS FOR ECONOMIC EDUCATORS

Studies supply and demand, theory of price determination in perfectly and imperfectly competitive markets and role of government in the economy Emphasizes applications such as industrial regulation antitrust policy, the environment and taxation

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators

#### **ECON 672** Macroeconomics for Economic Educators

3

Includes national income accounting, theory of income determination, monetary and fiscal policies, budget deficits and surpluses, and national debt

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators

#### **ECON 673** CURRICULUM STRATEGIES FOR ELEMENTARY ECONOMIC **EDUCATORS**

nomics environment, including causal and time series techniques Emphasizes use and evaluation of techniques rather than their mathematical derivation. Economic theory integrates with statistical techniques providing forecasts of series such as prices, sales, inven-

Examines recent research and literature in macroeconomics. Topics include capital accu-

mulation and economic growth, unemployment, inflation, financial markets, the open economy and international monetary economics, economic fluctuations, stabilization pol-

icy, fiscal policy, monetary and banking policy. Intended for doctoral students.

PREREQ: MATH202

PREREQ: ECON802

Curriculum applications incorporating proper treatment of economic concepts at elementary level. Stategies include techniques of motivation, training and reinforcement RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators

#### **ECON 674** CURRICULUM STRATEGIES FOR SECONDARY ECONOMIC **EDUCATORS**

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators

Curriculum applications incorporating proper treatment of economic concepts at sec-ondary level. Strategies include techniques of motivation, training and reinforcement.

**ECON 675** Economics of Natural Resources

3

See MAST675 for course description

**ECON 676** Environmental Economics

3

See MAST676 for course description.

**ECON 677** Practicum in Economic Education

Research and analysis of public policy issues Projects must demonstrate applicability to economic education.

RESTRICTIONS: Requires enrollment in Master of Arts in Economic Education

#### ECON 678 MONETARY AND INTERNATIONAL TRADE THEORIES FOR **ECONOMIC EDUCATORS**

Studies international trade, free trade vs. protectionism, cartels, balance of trade and payments, role of the financial sector, and monetary policy.

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators

#### ECON 679 CONTEMPORARY ISSUES FOR ECONOMIC EDUCATORS

Emphasizes contemporary economic issues, problems and controversies

RESTRICTIONS: Requires enrollment in Master of Arts in Economics for Educators

#### ECON 801 MICROECONOMIC THEORY

Analyzes consumer behavior and market demand, production, costs and the theory of the firm; market structures and competition in open and closed markets, general equilibrium theory and welfare economics

#### ECON 802 MACROECONOMIC THEORY

3

Studies the determination of output, employment, and the price level within classical, neoclassical, and contemporary frameworks; analyzes the effects of fiscal and monetary policy within these alternative frameworks, and examines the determinants of economic

#### **ECON 805** GAME THEORY FOR ECONOMISTS

Study of the theory of games with complete and incomplete information in both static and dynamic contexts with applications to economic problems, primarily in the areas of labor economics, economics of information and uncertainty, international trade and macroeconomics

PREREQ: ECON801 or equivalent

#### **ECON 808** United States Economic History

Topics where economic analysis has revolutionized the interpretation of U.S. History will be explored Topics vary by semester, but may include: the market for immigrant servants; the economics of slavery; the impact of railroads; gender discrimination; the post-bellum Southern economic failure

PREREQ: MATH202 or equivalent.

COREQ: ECON801

#### **ECON 810 MATHEMATICS FOR ECONOMISTS**

Introduces fundamental mathematical tools utilized in theoretical economic analysis Topics include basic set theory and real analysis, optimization in both static and dynamic environments, linear algebra, difference and differential equations and probability theory. The use of these tools in constructing and analyzing economic models is emphasized.

#### **ECON 811** Advanced Microeconomic Analysis

Prepares doctoral students with microeconomic and mathematical tools needed to read the literature and perform original research. Focuses on producer and consumer theory, general equilibrium, welfare economics, and game theory. Additional topics include, uncertainty, time, stability, social choice, core theory, information, public goods, and

PREREQ: ECON801

# **ECON 815** Managerial Forecasting

ECON 812 Advanced Macroeconomic Analysis

Reviews quantitative methods commonly used in forecasting within a business and eco-

### ECON 819 ECONOMICS OF INFORMATION

Extends basic economic paradigms to incorporate and assess the impact of imperfect information. Topics include analysis of principal-agent relationships with applications to insurance markets and signalling product quality, auctions, consumer search behavior, and an introduction to game theoretic models of economic behavior PREREQ: ECON551 or ECON801 or equivalent

#### **ECON 822 ECONOMETRIC THEORY**

3

Applies and modifies statistical techniques to economic data; presents the essentials of econometric theory

PREREQ: MATH202 or STAT371

#### **ECON 823 SEMINAR IN ECONOMETRICS**

3

Class discussion and research in advanced economic statistics and applied econometrics. PREREQ: ECON822

#### **ECON 824** Topics in Advanced Econometrics

Econometric techniques used in applied microeconomic analysis. Cross-section techniques, limited dependent variables, panel data analysis Additional topics may also be covered Intended for doctoral students.

PREREQ: ECON822 and ECON823 or equivalent

#### **ECON 825** Time-series Econometrics

3

Introduction to time-series methods, including modeling multivariant systems. Development of methods to test and insure goodness-of-fit of time-series models. Additional topics may also be covered. Intended for doctoral students.

PREREQ: ECON822 and ECON823 or equivalent

#### **ECON 827** Advanced Production Economics

3

See FREC827 for course description.

#### **ECON 832 Public FINANCE**

3

Examines recent research and literature in public finance. Topics include public goods, public choice, externalities and environmental policy, expenditure programs for the poor, social insurance, social security, health insurance, unemployment insurance, cost-benefit analysis, tax incidence, optimal taxation COREQ: ECON801

#### **ECON 841** International Trade and Development

3

3

Covers the basis of exchange, trade policy, international factor movements and integration. Applies to both historical and current economic development.

PREREQ: ECON551 or ECON801 or equivalent

#### **ECON 842** International Finance and Development

Continues ECON841 Covers foreign exchange markets, balance of payments, exchange rate systems and international economic policy

PREREQ: ECON552 or ECON802 or equivalent

# **ECON 846** Topics in Economic Development

3

Topics of current interest to economists, such as labor markets, populations, human capital and income distribution in less developed countries. Additional or substitute topics may also be covered.

COREQ: ECON801 (ECON822 is recommended)

#### **ECON 852 MONETARY ECONOMICS**

3

Compares the role of money in various macroeconomic models: transactions demand for money, long term effects of inflation and government deficit finance decisions in intertemporal models, capital theory and the pricing of financial securities as well as theories of the term structure of interest rates

PREREQ: ECON552 or ECON802 or equivalent.

#### ECON 861 Industrial Organization and Antitrust Policies

Analyzes industrial markets in terms of structure, competition and performance, with concentration on oligopolistic and differentiated competition, statistical relationships between profits and concentration, entrepreneurship and hierarchy, and innovation. Also discusses government antitrust policies to promote competition.

PREREQ: ECON551 or ECON801 or equivalent

3

1

# ECON 862 ECONOMICS OF REGULATION Economic rationale for government regulation of industries. Regulatory mechanisms to induce optimal behavior. Case studies of transportation, telecommunications and electric utility industries with empirical applications. COREQ: ECON801, ECON822 or equivalent ECON 868 RESEARCH 1-9

ECON 869 MASTER'S THESIS		1-6
ECON 875 ADVANCED FISHERY ECONOMICS		3
See MAST875 for course description		
ECON 877 ADVANCED BENEFIT-COST ANALYSIS		3

Concentrates on the identification and measurement of the benefits and costs of both market and non-market activities. Applies benefit-cost principles to realistic problems.

PREREQ: ECON551 COREQ: ECON801

#### ECON 880 LABOR ECONOMICS

Covers topics in labor economics, including labor demand, labor supply, investment in human capital, wage determination, and labor market discrimination. Applications to public policy issues will be stressed throughout.

COREQ: ECON801, ECON822 or equivalent.

ECON 890 COLLOQUIUM: ECONOMICS SEMINAR SERIES 0 PF

Regularly-scheduled lectures by faculty and visiting researchers providing exposure to current research in economics

#### ECON 894 Applied Regional Modeling

Uses quantitative methods to forecast regional economic phenomena Methods include regional export base, shift-share, input-output and econometric models. Emphasizes policy simulations.

PREREQ: ECON822

#### ECON 964 PRE-CANDIDACY STUDY 3-12 PF

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work.

RESTRICTIONS: Not open to students who have been admitted to candidacy

**ECON 969 DOCTORAL DISSERTATION** 

1-12 PF

3

3

### **EDUCATION LIBRARY MEDIA**

#### EDLM 621 REFERENCE SERVICES AND RESOURCES

Explores and evaluates the role of information in our society and the range of reference materials supporting the school library media program. Includes the use of print and electronic systems, reference procedures, and instructional role of information in the school curriculum.

# EDLM 622 Introduction to Cataloging and Classification 3

Explores and evaluates standardized cataloging and classification systems with special emphasis on the organization of the school library media center. Topics include: Anglo-American Cataloging Rules; Library of Congress Subject Headings; and Dewey Decimal Classification.

#### EDLM 623 Advanced Cataloging and Classification 3

Continues study of concepts introduced in EDLM622 but focuses on organizing non-book materials and cataloging in the on-line environment. Special emphasis is given to the organization of the school library media center. Topics include: Library Automation; USMARC Format; Electronic Bibliographic Databases.

#### EDLM 624 LIBRARY COLLECTION DEVELOPMENT 3

Explores and evaluates the theory and practice of building and managing library collections with a special emphasis on collections in school library media centers. Topics include: Intellectual Freedom; Selection Criteria; Collection Analysis; Budgets; and Producing Teacher Resources

### EDLM 625 SCHOOL LIBRARY MEDIA PROGRAM ADMINISTRATION 3

Explores and evaluates the administration and management of the school library media center. Topics include: Planning and Evaluation; Policy Making; Personnel; Budget; Facilities; Standards; Trends in research in this area

#### EDLM 626 DEVELOPMENT OF LIBRARIES IN SOCIETY 3

Explores and evaluates the foundations, concepts, research and issues of librarianship pertaining to the goals and functions of American and world cultures with particular emphasis on the relationshop between school library media centers and society

#### **EDUCATION**

#### EDUC 011 COLLEGE INTENSIVE LITERACY

RP

A remedial course for college students with deficiencies in reading, spelling and handwriting. Also suitable for students learning to read and write in English as a second language.

#### EDUC 102 SKILMOD: ACADEMIC SELF MANAGEMENT 1 PF

Focuses on self-organization and growth in a college environment Students investigate the nature of a university, learn how to maximize their productivity through time-management and careful decision-making and examine what a liberal arts education can mean to them

#### EDUC 103 SKILMOD: STUDY SKILLS

PF

Teaches strategies for understanding and remembering college lectures and text materials. Strategies include identifying the underlying discourse structure of the field, summarizing, comprehension monitoring and tranforming notes into test formats. Students practice on their own course materials.

### EDUC 104 SKILMOD: CRITICAL THINKING

PF

Teaches strategies of good reasoning in humanities, social sciences and other liberal arts areas. Students learn how to become independent, well-informed thinkers and how to make persuasive arguments, using their own course materials.

#### EDUC 105 SKILMOD: PROBLEM SOLVING

PF

Teaches problem-solving strategies for college courses in chemistry, physics, economics, engineering, etc. Students learn methods for decomposing problems into manageable components and for using example problems strategically Students apply these techniques to courses they are currently taking

#### EDUC 166 SPECIAL PROBLEM

1-3

#### EDUC 186 EDUCATIONAL TECHNOLOGY I: PRODUCTIVITY TOOLS

Acquaints students with basic computing concepts and personal productivity tools, including electronic mail, word processing, spreadsheets and graphics programs. Identifies and analyzes social and ethical issues raised by computing and computer-mediated communication with respect to equal access, privacy and copyright

#### EDUC 202 HUMAN DEVELOPMENT I: GRADES K-4

Introduce students to the major theories of human development as well as to issues in the area of language development. Students will also tutor in the schools to gain clinical experience.

#### EDUC 203 HUMAN DEVELOPMENT II: GRADES 5-8 3

The development of adolescents will be covered, including topics of language development and physical, cognitive and social-emotional changes in the middle school years. A field experience consisting of interviewing students in area middle schools is required

#### EDUC 210 LITERATURE AND LITERACY FOR YOUNG CHILDREN

Introduces current theoretical perspectives of emergent literacy acquisition and development in home, community and school settings, and emphasizes the integration of reading, writing, oral language and literature. Takes a social constructivist orientation and highlights the influence of culture on literacy learning. Includes field experience

#### EDUC 230 Introduction to Exceptional Children 3

Historical and philosophical basis for special education; physical and psychological characteristics of exceptional children; study and discussion of past and emerging educational practices for exceptional children with emphasis on pedagogical commonalities. Systematic observation of a cross section of special education classes required. Emphasis on the school-age child.

# EDUC 240 PROFESSIONAL ISSUES: PHILOSOPICAL AND LEGAL PERSPECTIVES

3

Explores ethical dilemmas and legal controversies encountered in school discipline, intellectual freedom, equal treatment of students, planning for moral or character education and other professional concerns.

#### EDUC 247 PROFESSIONAL ISSUES: HISTORICAL PERSPECTIVES

Interpretation of the history of American education as it has developed from the colonial era into current time, with particular attention to issues of equity, discipline, intellectual freedom and professionalism. Includes all levels of schooling in a social, multicultural context.

#### EDUC 258 CULTURAL DIVERSITY, SCHOOLING AND THE TEACHER 3

Examines roles and responsibilities of the classroom teacher vis-a-vis the demographic changes occurring in United States society and the public school student population. Topics include race, ethnicity, gender, sexual orientation, social class, poverty and language

# EDUC 266 SPECIAL PROBLEM

1-6

#### EDUC 286 EDUCATIONAL TECHNOLOGY II: PROFESSIONAL TOOLS

Theory and practice of technology in the teaching profession. Topics include lesson planning, classroom management, statistics, electronic gradebooks, presentation technology, integrated learning systems (ILS), and educational resources and communication on the Internet

PREREQ: EDUC186

#### EDUC 303 CHILDREN'S LITERATURE IN WORDS AND IMAGES 3

Engages students in analyses of a range of children's texts in different modes including books, films, oral performance, computer programs and television. The nature of children's responses to these texts and the implications for educational practice are addressed

#### EDUC 306 EMERGING LITERACY: YOUNG CHILDREN

The nature, acquisition and development of literacy in children to age six Explores appropriate instructional strategies and resources for use with young children. Field experience in kindergarten.

PREREQ: EDUC210, IFST222 and IFST224

# EDUC 308 CURRICULUM DEVELOPMENT IN THE PRIMARY AND MIDDLE GRADES 2 PF

Theories and practices of designing and implementing thematic, interdisciplinary, intradisciplinary and integrated curriculum in grades K-8 are explored. Stresses the need to address local and state curriculum guidelines and consider the attributes of the age group for whom the curriculum is provided

COREQ: EDUC400 and EDUC433

#### EDUC 310 READING AND WRITING IN THE PRIMARY GRADES

Focuses on language arts development (reading, writing, listening, and speaking) of kindergarten through fourth grade children. Explores developmentally appropriate practices. Includes a field experience in kindergarten through fourth grade classrooms PREREQ: FDUC210

COREQ: EDUC386.

#### EDUC 320 Reading and Writing in the Middle Grades

Focuses on methods and materials for developing literacy from grades four through eight Explores practices suited to adolescent development. Includes a practicum in a fourth through eighth grade classroom

PREREQ: EDUC310.

COREQ: EDUC335,EDUC341,EDUC346,EDUC436 and EDUC486 (for Elementary Education majors).

#### EDUC 335 ELEMENTARY CURRICULUM: MATHEMATICS

Selection and use of appropriate methods and curriculum for teaching arithmetic in grades K-6. Focuses on curriculum materials, teaching strategies, lesson planning and implementation and the appraisal of pupil achievement. Practicum included

COREQ: EDUC320,EDUC341,EDUC346,EDUC436 and EDUC486 (for Elementary Education majors) EDUC310,EDUC341 and EDUC346 (for Early Childhood Development majors)

# EDUC 336 MIDDLE SCHOOL MATHEMATICS CURRICULUM AND METHODS

Investigates curriculum and teaching methods for presenting mathematical concepts to middle school students (grades 5 through 8). Activities include reviewing materials, examining topics and preparing lessons appropriate for this level Clinical experience included

PREREQ: MATH253, MATH221 and MATH230

RESTRICTIONS: Requires permission of advisor

#### EDUC 341 ELEMENTARY CURRICULUM: SCIENCE

Introduction to teaching science in the elementary school Includes the study of current elementary school programs, instructional materials, teaching strategies, lesson planning and implementation and the appraisal of pupil achievement. Practicum included

COREQ: EDUC320,EDUC335,EDUC346,EDUC436 and EDUC486 (for Elementary Education majors) EDUC310, EDUC335 and EDUC346 (for Early Childhood Development majors)

#### EDUC 346 ELEMENTARY CURRICULUM: SOCIAL STUDIES 3

Introduction to teaching social studies in the elementary school. Includes the study of current elementary school programs, instructional materials, teaching strategies, lesson planning and implementation and the appraisal of pupil achievement. Practicum included. COREQ: EDUC320,EDUC335,EDUC341,EDUC436 and EDUC486 (for Elementary Education majors) EDUC310, EDUC335 and EDUC341 (for Early Childhood Development majors).

#### EDUC 358 LINGUISTICS AND LANGUAGE ARTS 3

Explores linguistic and cultural assumptions that motivate and guide current language arts curricula and pedagogy. Encourages future teachers to reflect on their role in the class-room and on how they can empower their students to think critically about language and cultural meanings. May be cross-listed with ENGL358 and/or LING358.

PREREQ: ENGL390 or LING101.

#### **EDUC 360** LEARNING IN COMMUNITY CONTEXTS

3

Study of the educational process in institutions and organizations with a focus on non-profit groups oriented toward community service. Emphasis upon the relation of these groups' educational practices to their overall public service mission. May be cross-listed with IFST360

#### EDUC 366 INDEPENDENT STUDY

1-6

#### **EDUC 376** EDUCATION PRACTICUM

.3

Field-based internship in a school working as an assistant with a professional teacher, including tutoring, small group instruction, grading of instructional materials and limited whole group instruction.

# EDUC 386 EDUCATIONAL TECHNOLOGY III: LITERACY AND LANGUAGE ARTS LAB

Introduces prospective teachers to technology available for use in the literacy and language arts curriculum. Enables students to evaluate this technology by applying the approaches studied in their literacy and language arts methods courses. Concludes with a teaching project incorporating the use of technology

PREREQ: EDUC286

COREQ: EDUC310 and EDUC390

#### EDUC 390 Instructional Strategies and Reflective Practice

Strategies for elementary school teaching, including classroom management and models of teaching. Emphasis on provisions for students with special needs COREQ: EDUC310 and EDUC386.

#### EDUC 391 Honors Colloquium

3

See ARSC390 for course description.

#### **EDUC 400** STUDENT TEACHING

3-12 PF

Full-time extended student teaching experience in pre-kindergarten through 12th grade schools. Students are under the guidance and supervision of a cooperating teacher in the classroom and a University of Delaware supervisor

PREREQ: Students must show evidence of passing Praxis I. See your student teaching program coordinator/course instructor for portfolio requirements

#### **EDUC 403** LITERATURE FOR ADOLESCENTS

3

Evaluation of classic and contemporary reading materials and their application to the junior-senior high school curriculum. Study of criteria, methods and tools for selection of books. Techniques for developing and promoting reading.

#### EDUC 410 Assistive Technology

1

Students identify, evaluate, and use technology to support the education of individuals with disabilities, including assistive technology to promote academic learning and to compensate for cognitive, physical and sensory disabilities.

COREQ: EDUC431, EDUC432 and EDUC435

3

#### EDUC 413 EDUCATIONAL PSYCHOLOGY - SOCIAL ASPECTS

Focuses on adolescent social and moral development Specific topics include motivation and affect; teacher beliefs; biases and expectations; student attitudes toward school and teachers; adolescent values; interpersonal relations and self-concept; learning styles; psychological processes underlyingclassroom management; and student variability and exceptional students. May be cross-listed with PSYC413.

RESTRICTIONS: School practicum of 18 hours is required.

#### EDUC 414 EDUCATIONAL PSYCHOLOGY - COGNITIVE ASPECTS 3

Focuses on adolescent cognitive development and learning and the relationship between these cognitive processes and sound instructional models, strategies and practices for diverse and exceptional learners. Assessment and measurement of instruction outcomes are stressed. May be cross-listed with PSYC404.

PREREG: EDUC413.

# EDUC 419 DIVERSITY IN THE CLASSROOM

3

Examines type and implications of student diversity in classrooms (cultural, gender, class, language, and handicapping conditional, cross-cultural processes and foundations of special education). Explores best practices in multicultural education, classroom management and inclusion of secondary students with special learning needs.

RESTRICTIONS: Field experience of 18 hours is required

#### EDUC 420 READING IN THE CONTENT AREAS

1

3

Overview of reading comprehension issues at the middle and high school levels based primarily upon task analyses of content-area materials (math, social studies and science). Students will apply current theories of reading comprehension to texts in their areas of interest

# EDUC 429 METHODS OF TEACHING LANGUAGES IN ELEMENTARY SCHOOL

See FLLT429 for course description.

#### EDUC 430 CLASSROOM MANAGEMENT IN SECONDARY SCHOOLS 1 PF

Examines various aspects of discipline in high school classrooms: the causes of misbehavior, procedures and rules to establish and maintain order, responding to misbehavior and legal issues

COREQ: EDUC400

#### EDUC 431 APPLIED BEHAVIOR ANALYSIS

2

Covers the principles of behavior analysis and a variety of strategies based on these principles that teachers can employ to eliminate inappropriate behaviors and to teach academic skills. Includes explanation of classroom management techniques and systems for children and youth with and without disabilities. Students participate in a behavior analytic field experience in a public elementary school.

PREREQ: EDUC230

COREQ: EDUC410, EDUC432 and EDUC435

#### EDUC 432 CURRICULUM FOR SCHOOL-AGE EXCEPTIONAL CHILDREN 3

Examination of instructional techniques, curricular materials, and progress monitoring for school-aged children with mild disabilities including mental retardation, learning disabilities and social/emotional disturbance

PREREQ: EDUC230

COREQ: EDUC410, EDUC431 and EDUC435 RESTRICTIONS: Requires field placement.

#### EDUC 433 Non-School Factors Affecting Learning in the CLASSROOM

Emphasis on research findings describing extent to which academic success is affected by non-curricular factors including the role of families as partners and collaborators, peer relations, child abuse and classroom social climate. Counseling and mentoring skills will be taught and the role of other school and community based referrals will be examined COREQ: EDUC308 and EDUC400

#### EDUC 435 EDUCATIONAL EVALUATION FOR EXCEPTIONAL CHILDREN 3

An examination of formal and informal assessment techniques for teacher use in identifying learning problems. Hands-on experience with test instruments used by school psychologists to improve student teacher's understanding of reports in school records. Proper techniques for construction and evaluation of teacher-made tests

PREREQ: EDUC230

COREQ: EDUC410, EDUC431 and EDUC432 RESTRICTIONS: Requires field placement

#### EDUC 436 LITERACY PROBLEMS: ASSESSMENT AND INSTRUCTION 1-3

Introduces general and special education teachers to the needs of students whose literacy attainments are below expectations. Prepares teachers to use diagnostic assessment as a basis for planning preventive and remedial instruction.

COREQ: EDUC320, EDUC335, EDUC341, EDUC346 and EDUC486.

#### EDUC 443 TEACHING SCIENCE IN MIDDLE SCHOOL

1-6

3

Introduction to curriculum and appropriate methods for teaching science concepts to middle school students (grades 4-8). Activities include review and evaluation of current middle school programs, research on student thinking, instructional materials, teaching strategies and appraisal of student learning

PREREQ: EDUC341

# EDUC 451 EDUCATIONAL ASSESSMENT FOR CLASSROOM TEACHERS 3

Explores principles and methods for construction and evaluation of student learning assessments, including knowledge, understanding and skills. Presents methods to enhance teacher inquiry into student learning. Considers strengths and limitations of each method in regard to informing teachers' judgements. Discusses implications of assessment policy.

#### **EDUC 462** LANGUAGE ACQUISITION

The factors which distinguish human language from animal communication, as well as the development of many facets of language (semantics, syntax and phonology). To supplement reading and discussion, students gain research experience by working approxi mately eight hours per week on the on-going language acquisition projects. May be cross-listed with LING462 and/or PSYC462

#### EDUC 466 INDEPENDENT STUDY

# EDUC 469 RESEARCH INTERNSHIP EXPERIENCE

Research apprenticeship with faculty mentor.

#### EDUC 473 Transitions from Secondary Special Education

Examines legislation, research and practices relating to school-to-adult life transition for youth with mild/moderate/severe disabilities. Emphasis on model secondary programs and instructional practices, family involvement, inter-agency collaboration and adult ser-

RESTRICTIONS: Requires permission of instructor.

#### EDUC 474 Instructional Methods in Secondary Special **EDUCATION**

Reviews current issues and practices in curriculum and instruction for secondary students with mild/moderate disabilities. Within a school-to-adult life transition framework, examines general principles of effective instruction and their application to teaching academic, vocational and life skills at middle and high school levels.

RESTRICTIONS: Requires permission of instructor

#### **EDUC 475** Senior Thesis

3

Substantial research paper directed by faculty mentor.

#### EDUC 476 Second Language Acquisition and Bilingualism 3

Psycholinguistic, sociolinguistic and neurolinguistic approaches to Second Language Acquisition (SLA). General models of first and second language learning. SLA within bilingual education programs. The linguistic, psychological and social experiences of the bilingual. Bilingual instruction and models of bilingual education. May be cross-listed with LING476

PREREQ: LING101

#### EDUC 477 THE STRUCTURE OF ENGLISH

3

Explores current generative linguistic theories and the analysis of English phonology/morphology and syntax in the light of these theories. Contrastive analysis of English and a second language (such as Spanish). May be cross-listed with ENGL477 and/or IING477

PREREQ: LING101

#### EDUC 485 MULTIMEDIA LITERACY

3

Defines multimedia and discusses its impact on society. Surveys applications across the curriculum and reflects on the effects of multimedia on current teaching practice. Provides a multimedia toolbox and shows how to use it to create and publish multimedia applications on the Internet. Discusses multimedia frontiers, emerging technology and societal issues including human impact, regulation, copyright, fair use, equity, cost and universal access. May be cross-listed with COMM486

#### EDUC 486 EDUCATIONAL TECHNOLOGY IV: SCIENCE, SOCIAL STUDIES AND MATHEMATICS LAB

Introduces prospective teachers to technology available for use in mathematics, science, and social studies curricula. Enables students to evaluate this technology by applying the approaches studied in their mathematics, science, and social studies methods courses. Concludes with a teaching project incorporating the use of technology

PREREQ: EDUC386

COREQ: EDUC320, EDUC335, EDUC341, EDUC346 and EDUC436

#### **EDUC 500 Topics: In-Service Education**

PF

Review and analysis of research and/or practices of a specific topic Topics and format will vary depending on the needs of the participants.

RESTRICTIONS: Not intended for students enrolled in a degree program

### EDUC 524 Intensive Literacy Instruction

3

Training in the methods of teaching reading, writing and spelling developed in the Reading Study Center, School of Education. The program is called Intensive Literacy and is useful for beginners, remedials and students learning English as a second language

#### EDUC 541 ENVIRONMENTAL RESOURCES

Focuses on air and water quality, proper waste disposal and soil conservation using government and private resources. Provides teachers with background information and activities. Creates opportunites for teachers to become active participants in programs from different disciplines, age levels and locations

RESTRICTIONS: Includes presentations of outdoor teaching units and field trips suitable for class visits

#### EDUC 566 SPECIAL PROBLEM

1-12

#### EDUC 600 TEACHER AS RESEARCHER

Helps develop strategies to be used by teachers and administrators to bridge the gap between theory and practice. Assists teachers and administrators in initiating research on classroom problems related to teacher and student behavior and assessment.

#### EDUC 601 LANGUAGE DEVELOPMENT IN THE CLASSROOM

Focuses on applying knowledge about language development in school-age children to the development of language processes and the assessment of language performance Explores language processes that provide a foundation for reading, speaking and listen-

#### EDUC 602 CHILDHOOD LITERATURE

Survey of literature of children and its application to the curriculum. A study of literary genre, elements and devices found in children's books, aids for selection, criteria for evaluation and techniques for promoting reading

# **EDUC 603** LITERATURE FOR ADOLESCENTS

Evaluation of classic and contemporary reading materials and their application to the junior-senior high school curriuculum. Study of criteria, methods and tools for selection of books Techniques for developing and promoting reading

# EDUC 604 TEACHING WRITING IN THE ELEMENTARY AND MIDDLE SCHOOL

Focuses on the development of appropriate instructional programs for elementary and middle school children. Provides information on the writing process, the beginnings of writing, exemplary programs, evaluation of children's writing and functions/forms of writing.

#### EDUC 605 MEASUREMENT APPLICATIONS IN EDUCATION

3

3

Focuses on educational measurement strategies and processes that teachers use to assess student learning. Emphasis is on assessment skills and knowledge that can enhance professional practice and promote student learning

RESTRICTIONS: Open to persons teaching in the public schools

# EDUC 606 METHODS OF TEACHING FOREIGN/SECOND LANGUAGES IN ELEMENTARY SCHOOLS 3

See FLLT629 for course description

#### **EDUC 607** EDUCATIONAL RESEARCH PROCEDURES

3

3

3

An introduction to quantitative methods and procedures in education through the study of the logic and procedures of educational and social research. Provides information about the various stages of the research process with attention on measurement, sampling, design, data analysis and application

# EDUC 608 TEACHING READING IN THE ELEMENTARY AND MIDDLE GRADES

Students explore the relationships between reading theory, research, and practice Focuses on the teaching of reading in the elementary and middle school

# EDUC 609 Assessment & Instruction for Reading Primary Grades

First in a three-course sequence on assessment and instruction of reading and writing for students with learning problems. Focuses on preventing and remediating reading and writing problems in the primary grades.

PREREQ: EDUC608 or EDUC620.

#### EDUC 610 ASSESSMENT IN SECONDARY SPECIAL EDUCATION

Examines assessment principles and practices that support instruction and school-to-adult life transition planning for secondary special education students. Teaches use of standardized and informal instruments including aptitude and interest inventories, curriculum-based assessments and job analyses

#### EDUC 611 Internship in School Counseling

3-6

On-site experiences in school counseling and guidance

RESTRICTIONS: Requires completion of all coursework for School Counseling Master's Program. Requires contractual arrangement with university and on-site supervisor.

#### EDUC 612 ETHNIC STUDIES AND MULTICULTURAL EDUCATION

. .

Content, strategies, concepts and resources for teaching comparative ethnic studies and integrating these studies into the regular curriculum. Techniques for evaluating multicultural education outcomes. Surveys the culture and history of major American ethnic groups; emphasizes the major ethnic groups in our geographic area.

### EDUC 613 EDUCATIONAL PSYCHOLOGY - SOCIAL ASPECTS

3

Focuses on adolescent social and moral development Specific topics include: motivation and affect, teacher beliefs, biases and expectations, student attitudes toward school and teachers, adolescent values, interpersonal relations and self-concept, learning styles, psychological processes underlying classroom management, student variability and exceptional students

RESTRICTIONS: School practicum of 18 hours is required

#### EDUC 614 EDUCATIONAL PSYCHOLOGY - COGNITIVE ASPECTS 3

Focuses on adolescent cognitive development and learning and the relationship between these cognitive processes and sound instructional models, strategies and practices for diverse and exceptional learners. Assessment and measurement of instructional outcomes are stressed

PREREQ: EDUC413

# EDUC 615 PREVENTING READING PROBLEMS THROUGH EARLY INTERVENTION

Focuses on instructional and assessment procedures designed to prevent reading problems in kindergarten through third grade. Working with individual and small group instruction and assessment-procedures in a summer early intervention program that is site based in a local public school.

PREREQ: EDUC607, EDUC608

RESTRICTIONS: Requires permission of instructor

# EDUC 616 PREVENTING READING PROBLEMS THROUGH EARLY INTERVENTION

Required follow-up to EDUC615 Students use videotapes and other evidence to show how they are applying instructional strategies and models developed in EDUC615 to instructional settings in which they work

PREREQ: EDUC615

#### EDUC 617 DELAWARE READING PROJECT SUMMER INSTITUTE

6

The Delaware Reading Project (DRP) focuses on research, theory, and practice in literacy instruction for grades K-12. DRP's central purpose is for students to become familiar with and evaluate best practices in literacy instruction in order to develop a workshop for other teachers.

PREREQ: EDUC608, EDUC622 or equivalent.

RESTRICTIONS: Approval of instructor

#### EDUC 618 Special Services in the Schools

3

Explores roles and functions of psychologists, counselors and special educators in the schools 'Study of school organization, professional standards, history of special services,' legal and ethical issues and current issues pertaining to special education in the state and nation

#### EDUC 619 DIVERSITY IN THE CLASSROOM

3

Examines type and implications of student diversity in classrooms (cultural, gender, class) language, and handicapping condition), cross-cultural processes, and foundations of special education. Explores best practices in multicultural education, classroom management and inclusion of secondary students with special learning needs.

RESTRICTIONS: Field placement of 18 hours is required

# EDUC 620 FOUNDATIONS OF READING INSTRUCTION

3

Psychology and pedagogy of reading instruction. Lectures and demonstrations covering the following areas: psychology of the reading process, recent trends in reading instruction, initial reading procedures, directing reading activities, developing word recognition competence, developing efficient comprehension and differentiating instruction.

# EDUC 621 DEVELOPMENTAL READING AND THE ROLE OF THE READING CONSULTANT 3

Laboratory course to prepare students as reading consultants. Teaching experience in the Reading Center is required along with visitations to different schools. Provides opportunity to study and compare remedial and developmental reading programs. PREREC: EDUC620

#### EDUC 622 THE ROLE OF LITERACY IN CONTENT AREAS

Explores the contributions of literacy research for content learning (e.g., math, science, social studies) Underscores the benefits of linking reading, writing, listening, speaking and viewing acquisition of domain knowlege and suggests various frameworks for supporting this linkage

PREREQ: EDUC608.
COREQ: EDUC320.

#### EDUC 623 Applied Human Development in the Schools

Research and theory in child adolescent development are studied with an emphasis on applications in the schools Designed primarily for school psychologists, school counselors and other educators. Examines the social, moral, affective, cognitive and biological bases of behavior within the school setting. May be cross-listed with IFST623

PREREQ: EDUC202 or EDUC413

### EDUC 624 Introduction to Autism and Severe Disabilities

An introduction to issues related to the identification and assessment of students with autism or sever disabilities. Presents identification instruments, assessment systems and their relation to theoretical models about these disabilities. Reviews the relationship between assessment and educational planning

PREREQ: EDUC681

RESTRICTIONS: Requires at least two other special education courses in addition to prerequisites.

# EDUC 625 Methods and Curriculum for Individuals with Autism and Severe Disabilities 3

Reviews behaviorally-based educational models for students with autism and other severe disabilities. Presents methods aimed at enhancing functional skill development in the major life domains, with emphasis on community-based training PREREQ: EDUC681.

RESTRICTIONS: Requires at least two other special education courses in addition to prerequisites.

# EDUC 626 FUNCTIONAL COMMUNICATION FOR INDIVIDUALS WITH AUTISM AND SEVERE DISABILITIES

3

Reviews appropriate functionally relevant communication objectives for students with autism and severe disabilities. Highlights the impact of functional communication upon social skills and behavior management. Presents a variety of alternative communication methods and modalities.

PREREQ: EDUC624, EDUC681

RESTRICTIONS: Requires at least two other special education courses in addition to prerequisites.

#### EDUC 627 Models of Instruction

3

Study of alternative models of instruction as applied to differing instructional objectives, content and settings.

# EDUC 628 Instruction in Reading and Writing with Learning Disability Student

Focuses on the cognitive processes involved in reading and writing and instructional methods for helping students, especially those with learning problems, develop strategies for meaningful reading and writing activities

PREREQ: EDUC620.

#### EDUC 629 PSYCHOLOGY OF TEACHING

2

A study of the research on teacher characteristics, teaching style and method, and teaching teaching

# EDUC 630 Assessment and Instruction for Reading: Middle and High School 3

Third in a three-course sequence on assessment and instruction of reading and writing for students with learning problems. Focuses on assessment of reading and writing problems and appropriate instruction in middle and high school.

PREREQ: EDUC608 or EDUC620; EDUC659 and EDUC668

#### EDUC 631 Instructional Design of Computer-Based Education 3

Relates concepts and research in educational psychology to the development of instructional materials using the computer medium. Includes strengths and limitations of computers in meeting certain instructional needs and techniques for effective computer-based educational delivery.

PREREQ: Introductory course in instructional design

#### EDUC 632 INTERNET CURRICULUM APPLICATIONS

3

Explore uses of the Internet to support, enhance, and deliver curriculum in grades K-12 Participants will use a variety of tools including the World Wide Web, File Transfer Protocol (FTP), listservs, newsgroups, and e-mail to access and utilize Internet resources in education and related disciplines. Individuals or small groups will create units of instruction appropriate to their teaching level which utilize Internet tools and resources.

RESTRICTIONS: Familiarity with the World Wide Web and e-mail and an active e-mail account.

#### EDUC 633 Introduction to Computer Instruction

3

Introduction to the field of computer-based instruction, including instructional theory and design, hardware and software systems, artificial intelligence techniques, author languages and the politics and sociology of educational technology. May be cross-listed with CISC633.

#### EDUC 634 Topics in Elementary School Mathematics

Examines in-depth topics usually included in a K-8 mathematics program. Provides not only an overview of the topics, but increased understanding as well

#### EDUC 635 Teaching Mathematics in Lower Elementary School 3

Acquaints students with historic and recent information from theory and research on teaching and learning mathematics in grades 1-4, and will engage students in methods and materials for instruction that such information suggests

PREREQ: EDUC634 and MATH252

RESTRICTIONS: Grade of C or better in EDUC634 or MATH252

#### EDUC 636 TEACHING MATHEMATICS IN UPPER ELEMENTARY SCHOOL 3

Acquaints students with historic and recent information from theory and research on teaching and learning mathematics in grades 4-8, and engages students in methods and materials for instruction that such information suggests

PREREQ: EDUC634 or MATH252

RESTRICTIONS: Grade of C or better in EDUC634 or MATH252

#### EDUC 637 EDUCATIONAL PSYCHOLOGY

3

Study of research and theory in educational psychology and their application to instruction and schooling

RESTRICTIONS: Not open to students with credit in EDUC613 or EDUC614. Requires permission of instructor or enrollment in a Master's Degree Program

#### EDUC 638 PHILOSOPHY OF EDUCATION

. 3

Study of the philosophical assumptions basic to, and expressed in, American education; application of philosophy to the clarification of professional problems; and construction of a personal philosophy of education

#### EDUC 639 EDUCATIONAL TECHNOLOGY TOPICS

In-depth study of a major problem in educational technology Problems to be studied will vary with each offering

RESTRICTIONS: May be repeated for credit when topics vary

#### EDUC 640 Introduction to Curriculum

Focuses on the curriculum that actually makes a difference - the curriculum that finds its way into the classroom. The three main topics are: a)major goals of education and their influence on curriculum policy and teacher planning; b)operational curriculum (what happens in the classroom); and c) strategies suitable for evaluating the operational curriculum.

#### EDUC 641 SCIENCE CURRICULUM AND INSTRUCTION

3

Examination of the goals of science education and their relation to science curricula. Examination of theories of learning and motivation as they relate to how individuals develop scientific concepts. Discussion and development of science instructional materials and strategies that are consistent with current learning theories.

#### **EDUC 642** Topics in Science Education

3

In-depth study of a major problem in science education RESTRICTIONS: May be repeated for credit when topics vary

#### EDUC 643 Environmental Education

3

Survey of and practice with existing environmental education materials and programs;the development of lessons in environmental education; and practical experiences with curriculum development and teaching procedures.

#### EDUC 644 Social Studies Curriculum and Instruction

2

Compares the goals of the social studies curriculum with research on how teaching and learning typically occur in social studies clasrooms. Consideration of traditional and innovative approaches to instruction, curriculum materials development and evaluation for the social studies.

#### EDUC 645 TOPICS: SOCIAL EDUCATION ISSUES

3

Analyzes selected topics and practices in social education Reviews research findings, theoretical bases, resources and instructional strategies Conceptual frameworks and/or curriculum modules designed with appropriate provisions for implemention and evaluation of student achievement.

RESTRICTIONS: May be repeated for credit when topics vary.

# EDUC 646 Assistive Technology for Secondary Schools and Work

Emphasizes strategies for assessing and augmenting performance of persons with disabilities in secondary schools and work settings. Includes discussion of principles of environmental modification, vocational preparation and rehabilitation, use of electronic networks and funding for technology resources.

#### EDUC 647 HISTORY OF EDUCATION IN AMERICAN CULTURE

Historical foundations upon which to base judgements about American education

DE

3

**EDUC 648** MASTER'S PORTFOLIO 1 PF
Use of multiple assessment indicators in formative evaluation of improvement of candidate's teaching effectiveness

PREREQ: Requires completion of at least 27 graduate credits toward master's degree

#### EDUC 649 DELAWARE WRITING PROJECT SUMMER INSTITUTE 6

Provides teachers opportunities to read and write professionally and create workshops on the teaching of writing. Develops knowledge of best teaching of writing practices.

PREREQ: At least three years in the classroom. Must be nominated and invited.

# EDUC 650 ADVANCE GROUP COUNSELING FOR CHILDREN AND ADOLESCENTS

3

Focuses on the specialized skills and knowledge necessary in counseling groups of children and adolescents, integrating developmental considerations, leadership skills and fundamentals of group counseling practice. Students are supervised practicing skills in class and at practicum site.

PREREQ: EDCE654.

COREQ: EDUC669

RESTRICTIONS: Requires permission of instructor

#### EDUC 651 SCHOOL-BASED FAMILY ISSUES AND INTERVENTION 3

Provides an ecological view of children in families and the relationships between families and the school system. Topics for study will be the family as a system, differing family shapes in contemporary society, special families in special circumstances and models of intervention

# EDUC 652 INTRDUCTION TO TECHNOLOGY IN SPECIAL EDUCATION AND REHABILITATION 3

Introduction to concepts and skills in special education technology including instructional software, augmentative communication systems, assistive devices, interactive video, robotics, artificial intelligence, electronic networks and productivity aids PREREQ: EDUC230 or EDUC697

# EDUC 653 COMPUTER-ASSISTED INSTRUCTION IN REMEDIAL/SPECIAL EDUCATION

Focuses on the design and evaluation of instructional technology applications for elementary and secondary school students with disabilities. Topics include instructional design principles and their application to the development, modification and evaluation of computer-assisted and multimedia instruction.

PREREQ: EDUC652, EDUC679

#### **EDUC 654** AUGMENTATIVE AND ALTERNATIVE COMMUNICATION

Focuses on augmentative and alternative communication systems for persons with disabilities, especially in the elementary, secondary and post-secondary school setting Topics include assessment of functional communication needs, matching those needs to communication strategies and devices, and evaluation and generalization of communication skills.

PREREQ: EDUC652

#### **EDUC 655** Assistive Technology

Focuses on the use of computer-based aids and other assistive devices to reduce barriers to the education and rehabilitation of children and adults with mild, moderate, and severe physical and cognitive disabilities. Topics include strategies to facilitate the learning of cause-and-effect, alternate control interfaces to access computers and other aids, human factors principles in the design and configuration of assistive devices and strategies and devices to improve the interactivity of learning and living environments. Federal policies regarding assistive technology

PREREQ: EDUC652

#### EDUC 656 SCHOOL COUNSELING SERVICES

Detailed study of the function of school counselors with emphasis on developing a curriculum to promote social and emotional development of children. A practicum experience is included

#### EDUC 657 CHILDREN, TELEVISION AND EDUCATION

3

See COMM657 for course description.

#### EDUC 658 DISCIPLINE AND CLASSROOM MANAGEMENT

A review of discipline procedures, sources of assistance, legal implications, parental roles, management techniques and strategies for developing school discipline policies.

#### EDUC 660 APPLIED EDUCATIONAL MEASUREMENT

Theoretical and applied topics in basic educational measurement with emphasis on application. Topics include norm-referenced versus criterion-referenced assessment, methods of norming tests, reliability, validity, selecting and reviewing tests based on accepted standards of test construction, item analysis, classification of over- and under-achievement, relationships among derived scores and an introduction to using the Statistical Packages for the Social Sciences (SSPS).

#### **EDUC 661** School Business Management

A study of the financial and business aspects of school administration.

#### EDUC 662 ADULT LEARNER

3

A study of values, interests and social roles through the life span. Emphasis on social and psychological development of adult learners; practical implications of aging on the learn er studied from the perspective of teachers of adults

#### EDUC 663 Counseling Skills Lab for Counselors and **PSYCHOLOGISTS**

3

Provides students the opportunity to develop skills necessary for facilitating counseling relationships Students observe, participate in and critique a variety of role playing exercises and actual counseling sessions as a means of mastering particular skills.

### EDUC 664 LEGAL ISSUES FOR SCHOOL MANAGERS

Legal problems affecting school management including tort and contractual liability, pupil personnel law, employee negotiations, Delaware school law and recent court decisions

#### EDUC 665 ELEMENTARY STATISTICS

Provides a conceptual understanding of some useful statistical techniques along with practical computer and statistical skills which will enable the student to answer realistic research questions. Topics include descriptive statistics, regression, exploratory data analysis and hypothesis testing

#### EDUC 666 SPECIAL PROBLEM

1-12

#### **EDUC 668** Assessment & Instruction for Reading: INTERMEDIATE GRADES

Second in a three-course sequence on assessment and instruction of reading and writing for students with learning problems. Focuses on assessment of reading and writing prob lems in the intermediate grades (4-6) and appropriate instruction PREREQ: EDUC608 or EDUC620; EDUC659:

# **EDUC 669** PRACTICUM IN SCHOOL COUNSELING

1-3

Supervised counseling and guidance experiences in a school setting. PREREQ: EDUC618, EDUC651, EDUC656, EDUC660, EDUC663 and EDUC677. RESTRICTIONS: Requires contractual arrangement with University and on-site supervisor

#### EDUC 670 PROGRAM DESIGN FOR ADULTS

Program planning, development and evaluation for adult and continuing education programs. Including diagnosis of client needs; effective system of planning, development and evaluation for adult education programs; program scheduling; and budget and resource planning

#### EDUC 671 PRACTICUM IN SCHOOL PSYCHOLOGY

3-6

Closely supervised experiences in various school and clinical settings. Students have the opportunity to develop and practice skills that must be mastered prior to starting the internship in school psychology

RESTRICTIONS: Requires permission of instructor

#### **EDUC 673** Transitions From Secondary Special Education

Examines legislation, research and practices relating to school-to-adult life transition for youth with mild/moderate/severe disabilities. Emphasis on model secondary programs and instructional practies, family involvement, inter-agency collaboration and adult ser-

#### EDUC 674 Instructional Methods in Secondary Special EDUCATION

3

Reviews current issues and practices in curriculum and instruction for secondary students with mild/moderate disabilities. Within a school-to-adult life transition framework, examines general principles of effective instruction and their application to teaching academic, vocational and life skills at middle and high school levels.

#### **EDUC 675** LANGUAGE ACQUISITION

Examines the factors which distinguish human language from animal communication as well as the development of many facets of language (semantics, syntax and phonology) Main emphasis on how children in the first three years acquire language. May be crosslisted with LING675 and/or PSYC675

#### EDUC 676 SECOND LANGUAGE ACQUISITION AND BILINGUALISM

Psycholinguistic, sociolinguistic and neurolinguistic approaches to Second Language Acquisition (SLA). General models of first and second language learning. SLA within bilingual education programs. The linguistic, psychological and social experiences of the bilingual. Bilingual instruction and models of bilingual education. May be cross-listed with LING676

#### EDUC 677 THE STRUCTURE OF ENGLISH

Explores current generative linguistic theories and the analysis of English phonology/morphology and syntax in the light of these theories. Contrastive analysis of English second language, such as Spanish. May be cross-listed with ENGL677 and/or LING677.

#### EDUC 678 HUMAN RESOURCE MANAGEMENT

Considers the ways in which organizations accommodate and utilize their human resources. Focuses on personnel management functions such as selection, maintenance and development.

#### EDUC 679 INSTRUCTING ELEMENTARY/MIDDLE SCHOOLERS WITH MILD DISABILITIES

Presents principles, techniques and materials associated with effective instruction for elementary and middle school students with mild disabilities and evaluation of their efficacy PREREQ: EDUC230 or EDUC697 and EDUC435 or EDUC680.

#### **EDUC 680** EDUCATIONAL DIAGNOSIS

Informal and standarized measures are discussed and administered. Students are trained to be effective participants on a child study team and to administer a diagnostic-pre-scriptive protocol. Students are expected to interpret results from a placement protocol and to make recommendations for appropriate educational placement

#### **EDUC 681** Techniques for Behavior Change

Focuses on behavioral principles and procedures for promoting the acquisition of new skills, motivating the performance of previously acquired skills and reducing the occurrence of inappropriate behaviors. Includes strategies for analyzing the effectiveness of these interventions. Participants design and conduct a behavior-change project in an educational settina

PREREQ: EDUC230 or EDUC697.

#### **EDUC 682** RESEARCH IN SPECIAL EDUCATION

Review of methods and procedures for analyzing and interpreting empirical research studies in special education and applying this information to questions of importance in class-room practice. Assists students to become informed consumers of findings in the special education literature to design and interpret action research projects in classroom settings PREREQ: EDUC607 and EDUC681

# EDUC 683 CURRICULUM AND METHODS FOR TEACHING THE GIFTED

Focuses on the development of appropriate activities for gifted children. Acquaints students with theoretical models to guide the development and selection of curriculum for use with aifted and talented children. Practicum experiences included PREREQ: EDUC679

#### EDUC 685 MULTIMEDIA LITERACY

3

Defines multimedia and discusses the impact it is having on society. Surveys applications across the curriculum and reflects on the effects of multimedia on current teaching practice. Provides a multimedia toolbox and shows how to use it to create and publish multimedia applications on the Internet. Discusses multimedia frontiers, emerging technology, and societal issues including human impact, regulation, copyright, fair use, equity, cost and universal access. May be cross-listed with COMM686.

#### EDUC 686 PROGRAMMING FOR GIFTED CHILDREN

3

3

Focuses on the identification of gifted and talented children and the development of programs to meet their needs.

#### EDUC 687 INTERPRETATION AND TESTING OF THE EXCEPTIONAL CHILD

Testing procedures including the more esoteric tests that are administered in educational settings. Tests from areas such as the gifted and learning disabilities will be discussed and administered. Emphasis on interpretation and test protocol for placement and programming purposes

PREREQ: EDUC680

#### EDUC 688 INTERNSHIP IN SCHOOL PSYCHOLOGY

Supervised experience in school psychology. Provides experience in a variety of areas, including consultation, psychological and educational assessment, counseling and inter-

RESTRICTIONS: Requires completion of all courses in the school psychology program Requires permission of instructor.

#### EDUC 689 Administration of Elementary and Middle Schools 3

Study of administrative practices and procedures in the elementary schools with emphasis on the role of the elementary school principal

#### EDUC 690 Administration of Secondary Schools

A study of administrative practices and procedures in secondary school with emphasis on the senior high school administrator.

#### EDUC 692 SOCIAL SKILLS TRAINING FOR CHILDREN

Presents a critical examination of methods to teach social skills to children and youth in both classroom and clinical settings. Presents a model for understanding social competence and a rationale for including social skill training in school curricula May be crosslisted with PSYC692

#### EDUC 693 Supervision: Purposes and Effects

Investigates research in the purposes and effects of supervision and evaluation in school settings. Particular attention given to the Delaware appraisal process.

#### EDUC 694 ORGANIZATIONAL MANAGEMENT

An introduction to the function and structure of educational organizations Emphasis on the sociopsychological foundations of management principles dealing with organization al theory and development, decision making, planned change, group process and lead-

#### **EDUC 695** Introduction to Leadership Theory

3

Studies current applications of leadership research to educational administration. Includes some history of leadership studies. Focuses on instructional leadership, leadership style and the development of leadership skills.

#### EDUC 696 METHODS OF TEACHING SECONDARY SCIENCE

Teaching science, science standards, design of curriculum, instructional strategies and assessment of student learning. Includes classroom-based practicum in middle or high

#### EDUC 697 EDUCATION OF EXCEPTIONAL CHILDREN

Historical and philosophical basis for special education; legislative mandates and litigation that establish the right to a free, appropriate, public education; physical, psychological and educational characteristics of exceptional children; study of past and emerging education practices for exceptional children with emphasis on pedagogical commonali-

#### **EDUC 698** Instructional Strategies for Adults

Topics include characteristics of the adult learner; motivation; socioeconomic, cultural and psychological factors complicating the educational process; meeting students' needs through outside-class resources; counseling strategies; integrating adults' interests and needs into the curriculum

#### EDUC 699 FOUNDATIONS OF ADULT AND POSTSECONDARY 3 EDUCATION

Overview of the historical and philosophical foundations of postsecondary education with particular reference to the United States Key people, issues, institutions, movements, public policy and programs. Examines the influence of postsecondary education's historical evolution and philosophical roots on contemporary theory and practice

### EDUC 700 ARTC SEMINAR

Explores issues related to creating a positive classroom learning and teaching environment within a strong collegial support system. Content varies with participant needs and

RESTRICTIONS: Limited to ARTC candidates

#### **EDUC 701** EFFECTIVE TEACHING STRATEGIES 2-4

Develops skills in effectively designing, implementing, and assessing instruction Topics include cognitive theories, goals and objectives, instructional models and strategies, materials, technology, tests, performance assessments, rubrics and other scoring instruments RESTRICTIONS: Limited to ARTC candidates

#### EDUC 702 ADOLESCENT DEVELOPMENT AND CLASSROOM MANAGEMENT

2-4

Develops skills in effective classroom management and creating a classroom climate conducive to learning and growth with a focus on developmentally appropriate practice to

RESTRICTIONS: Limited for ARTC candidates

#### EDUC 710 READING IN SECONDARY CONTENT AREAS

Explores the teacher-learner-text interaction and strategies for using text to develop independent learners actively engaged in the learning process. Emphasis is on selecting, adapting, implementing and evaluating text-based strategies appropriate to different content areas and learning objectives

RESTRICTIONS: Limited to ARTC candidates

#### EDUC 711 Introduction to Secondary Special Education

Introduces current issues and best practices for serving secondary students with special education needs. Topics include legal bases, transition models, school-to-work and classroom adaptations. Emphasizes familiarity with both model and local programs RESTRICTIONS: Limited to ARTC candidates

#### EDUC 712 Multicultural Education in Secondary Schools 1-2

Examines research and practice pertaining to the education of culturally and racially diverse students and implications for classroom instruction, school climate and curriculum development. Reviews effective strategies for identifying and addressing behaviors and practices affecting the academic achievement of under-represented populations RESTRICTIONS: Limited to ARTC candidates.

#### EDUC 801 SEMINAR: CHILD DISCOURSE AND EDUCATION

Examination of child discourse, such as children's narrative and conversational skills, from the earliest period of language development through the middle school years. Investigation of the literature on oral language development among children from different sociocultural backgrounds. Focus on the relationship between discourse development and children's abilities to engage in oral language and literacy activities in the classroom RESTRICTIONS: Open only to Ph.D. and advanced master's students

#### EDUC 802 SEMINAR: READING

3

Studies significant research in reading to train students in the methodology of reading research and to plan needed research in reading PREREO: FDUC620

RESTRICTIONS: May be repeated for credit when topics vary. Open only to Ph D and advanced master's students

#### EDUC 803 INTERNSHIP IN SCHOOL, AGENCY AND COUNSELING **PSYCHOLOGY**

Students in school, agency and counseling psychology gain on-site experience in individual, group and family counseling as well as consulting, assessing and conducting research in a variety of school and community agency settings.

# EDUC 807 WRITING PROCESSES IN EDUCATIONAL SETTINGS

Focuses on the nature of the writing system, how it is acquired and developed and the functions and discourse forms in writing. Provides information on writing process, structures, evaluation and instruction in elementary and middle grades RESTRICTIONS: Open only to Ph.D. and advanced master's students

#### EDUC 808 Internship in Education

RESTRICTIONS: Requries permission of department. Credit during any semester varies according to the percentage of time spent in internship. May be repeated up to nine cred-

# **EDUC 811** Topics in Educational Policy

3

3

In depth examination of select topics that reflect the expertise of the instructor, and build on the themes introduced in EDUC875, Introduction to Educational Policy

#### **EDUC 812** REGRESSION MODELS IN EDUCATION

The use of regression models in education. Topics include simple and multiple regression, regression models for limited dependent variables and path analysis models. PREREQ: EDUC856 or equivalent

#### EDUC 813 CHILDHOOD PSYCHOPATHOLOGY

Survey of various developmental and behavioral disorders in childhood. Seminar will examine the issues of diagnosis and treatment theoretical perspectives. Special emphasis on current major psychological research. May be cross-listed with PSYC845. RESTRICTIONS: Requires permission of instructor

#### EDUC 814 PSYCHOLOGICAL ASSESSMENT OF CHILDREN

3

Intellectual and personality assessment of children. Offers extensive experience in administering, interpreting and integrating psychological tests, training in report writing and the development of treatment prescriptions

RESTRICTIONS: Requries permission of instructor

#### **EDUC 817** INDIVIDUAL INTELLIGENCE TESTING

Administration and interpretation of major individually administered intelligence tests used in school and child clinical psychology. Five tests will be highlighted: the Stanford Binet, EISC-R, WPPSI, WAIS-R and K-ABC. May be cross-listed with PSYC817

RESTRICTIONS: Requires permission of instructor.

#### **EDUC 820 CONTEXTS FOR LEARNING**

Current approaches to cognitive analysis of school subjects. Topics include theory and research in perception, memory and information processing and the analysis of models and tasks for school subject matters

RESTRICTIONS: Open only to Ph.D. students in education. Requires permission of instruc-

#### **EDUC 821 COGNITION AND INSTRUCTION**

Current approaches to the analysis of instruction and schooling. Topics include teacher decision making and effectiveness, classroom processes, instructional methods and design, models for schooling and theories of school-based learning

RESTRICTIONS: Open only to Ph.D. students in education. Requires permission of instruc-

#### **EDUC 822** Social Foundations of Literacy

Explores social and cultural factors which influence children's acquisition and use of literacy. Issues relating to variations in expectations for literacy behavior in community and school contexts are considered. Relations between discourse patterns and literacy learning will be addressed.

RESTRICTIONS: Open only to Ph D. and advanced master's students.

#### EDUC 823 LEARNING AND DEVELOPMENT

3

The study of contemporary theory and research in human development, with an emphasis on issues of educational significance, and mechanisms that affect development. May be cross-listed with PSYC823

#### EDUC 825 PROSEMINAR: SOCIAL AND URBAN POLICY

See UAPP823 for course description

#### **EDUC 829** RESEARCH ON TEACHING

3

3

A survey of scientific studies of classroom teaching Teacher characteristics, teaching methods, learning environments, models of teaching, research methods and results of recent research

#### **EDUC 830** Consultation and Intervention

3

Surveys the major theoretical approaches and research related to consultation and intevention involving the school-age child. Provides skills in consultation and intervention techniques employed by school psychologists, counselors and other professionals working with teachers, parents and administrators

PREREQ: FDUC681

#### EDUC 831 ADVANCED COUNSELING TECHNIQUES WITH CHILDREN AND ADOLESCENTS

The application of brief therapy techniques with children and adolescents from diverse backgrounds Attention is given to a solution-focused perspective and specific intervention strategies for frequently encountered school problems.

PREREQ: EDUC663.

COREQ: EDUC671 or EDUC669.

RESTRICTIONS: Requires permission of instructor

#### EDUC 832 ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY

Students will work in school, clinic or community settings under supervision to further develop their applied skills.

RESTRICTIONS: Permission of instructor; enrollment limited to PhD students in school psychology or closely related field of study

#### EDUC 834 DEVELOPMENT OF MATHEMATICAL THINKING

Study of how mathematical thinking develops in children. Consideration of major research paradigms and research findings on mathematical thinking in children ages 3-15. Focuses on naturally emerging mathematics reasoning abilities and their relationships to school expectations and acquisitions.

### EDUC 835 Past and Current Issues in Mathematics Education 3

Identifies and discusses continuing issues in mathematics education. Examines major historical themes that have shaped current theories and research. Analyzes past and current instructional programs

#### EDUC 836 Problem Solving in Mathematics

Problem solving heuristics as they might be applied to the learning of mathematical concepts. Includes a review of the literature and examination of kindergarten through grade 12 Examines curriculum materials employed to develop productive student problem-solving skills.

#### EDUC 837 SEMINAR: HUMAN DEVELOPMENT

3

See PSYC804 for course description.

#### EDUC 840 RESEARCH COLLOQUIUM IN EDUCATION PF

A detailed analysis of the research currently under way at the University of Delaware and other institutions, including doctoral dissertations, that has application to human learning in an educational environment.

RESTRICTIONS: Open to Ph D and advanced master's students

#### **EDUC 843** Proseminar in Science Education

3

Covers critical issues in curriculum, research on learning and teaching RESTRICTIONS: Topics vary. May be repeated for credit.

#### EDUC 845 SEMINAR IN SOCIAL STUDIES EDUCATION

The role of school programs in citizenship education Selected topics may include analysis of the citizenship mission of American education, examination of how American culture is transmitted and evaluated in school programs and changing conceptions of civic education in an increasingly diverse nation

RESTRICTIONS: May be repeated for credit when topics vary

#### EDUC 848 SEMINAR IN LANGUAGE DEVELOPMENT

3

Covers aspects of semantic, syntactic and phonological development through an examination of current research and theory in the field. Treats the educational implications of language development. May be cross-listed with LING848.

#### **EDUC 850** QUALITATIVE RESEARCH AND EVALUATION DESIGNS IN EDUCATIONAL SETTINGS

Theory and practice are combined as students critique exemplary qualitative studies, explore theoretical frameworks and conduct short-term field research activities designed to develop students' capacity to collect and analyze qualitativie data. First part of a twosemester introduction to qualitative research

#### **EDUC 851** PRACTICUM: QUALITATIVE RESEARCH

3

Provides practical experience in qualitative data collection, analysis and writing Topics include research design, formal and informal interviewing, community and classroom observations, life history, the case study, analytic induction, ethics and style in qualitative research reporting

PREREQ: EDUC850

#### **EDUC 856** Introduction to Statistical Inference

Quantitative analysis topics include describing univariate and bivariate data distributions, calculating and interpreting summary statistics, the logic of least squares estimation, the rudiments of probability theory, selected probability models and their interrelationships, the logic of null hypothesis testing, interval estimation and selected inferential techniques PREREQ: EDUC665 or equivalent.

RESTRICTIONS: Requires admission to doctoral program

#### EDUC 860 CURRICULUM THEORY

3

Introduces curriculum theory and the history of curriculum as a field of study. Topics include societal forces influencing curriculum, assumptions underlying curriculum decisions and conflicting views of curriculum

#### EDUC 861 CURRICULUM DEVELOPMENT AND EVALUATION

Major curriculum theories and their relationships to planning, improvement and evaluation of school programs. Consideration of strategies for affecting curriculum change

#### EDUC 862 QUANITATIVE ISSUES IN EDUCATION RESEARCH

Considers general topics relevant to the quantitative analysis of educational data. Topics include the use of major educational databases, sampling issues, experimental, quasiexperimental and non-experimental designs. Issues of the philosophy and epistemology of quantitative methodology as they pertain to educational research PREREQ: EDUC856

RESTRICTIONS: Requires admission to doctoral program.

# **EDUC 863** Principles of Educational Evaluation

3

Focuses on models, theories and practice of program evaluation and applied research in education. Topics include experimental and quasi-experimental designs, validity, political and ethical issues of evaluation and the implementation and practice of process and outcome program evaluation.

# EDUC 865 EDUCATIONAL MEASUREMENT THEORY

3

Focuses on both classical and modern test theory including scaling, scoring, reliability, validity, generalizability theory, bias, item analysis, item response theory and equating with applications to norm-referenced and criterion-referenced assessment frameworks PREREQ: EDUC665 or equivalent

#### EDUC 869 MASTER'S THESIS

1-6

#### EDUC 870 CHILD NEUROPSYCHOLOGY

3

Examines approaches to neuropsychological assessment and application to childhood learning and neurodevelopmental disorders

RESTRICTIONS: Requires permission of instructor

#### EDUC 871 Topics in Research Methodology

3

Concerns the substantive applications of research and evaluation to education problems and is taught in a rotating manner Possible topics include history and sociology of testing, visual and graphical display of data, models of educational stratification and problems of educational evaluation.

#### EDUC 872 ADVANCED EDUCATIONAL MEASUREMENT

3

Focuses on theories of measurement with special emphasis on item response theory. The first two classes will be devoted to classical test theory and remaining class sessions will emphasize item response theory.

PREREQ: EDUC856 and EDUC865

#### EDUC 873 MULTILEVEL MODELS IN EDUCATION

3

Designed to introduce students to the method of multilevel modeling. Such modeling is useful for studies of organizations such as schools in which units of observations are nested in other units (e.g. students in schools). Also considers the analysis of growth and change as a special case of multilevel modeling.

PREREQ: EDUC812 and EDUC856, or equivalent.

#### EDUC 874 MULTIVARIATE DATA ANALYSIS IN EDUCATION

3

Topics covered include regression, factor analysis, discriminate analysis and multivariate analysis of variance. Emphasis on applications and the use of computer packages.

PREREC: EDUC812 and EDUC856.

#### EDUC 875 Introduction to Educational Policy

2

Survey of the origins, nature and impact of the major state and federal educational policies of the past 20 years. What do officials seek when they frame policies; what happens when innovations take hold; how do we explain the frequent discrepancies between intentions and results?

#### **EDUC 876** Structural Models in Education

3

Concerns the statistical modeling of latent variables arising in educational settings. Topics include model specification, identification, estimation and testing. Considers structural models in single and multiple groups, structured means analysis and structural analysis of categorical and other non-normal data

PREREQ: EDUC812, EDUC856 and EDUC874.

#### EDUC 877 PRACTICUM IN SPECIAL EDUCATION

3-6

Demonstration, directed observation and practice teaching with consultation and an accompanying seminar to discuss experiences and problems under faculty supervision PREREQ: EDUC679, EDUC680 and EDUC681

#### EDUC 879 INTERNSHIP IN EDUCATION

3-9

Supervised, on-the-job experience in one specific area of education (i.e., administration, guidance, etc.), in which such internships are required as a part of graduate degree programs

RESTRICTIONS: Credit during any semester varies according to the time spent in internship.

# EDUC 883 Administration of Adult and Continuing Education Programs

Considers the administration, design and implementation, and evaluation of programs for postsecondary students in formal and informal training, degree or nondegree programs. Will consider factors influencing the administration and design of programs such as institutional demands.

#### EDUC 885 EDUCATIONAL TECHNOLOGY TOPICS

3

In-depth study of a major problem in educational technology. RESTRICTIONS: May be repeated for credit when topics vary

#### EDUC 888 Public Education Finance

3

Review of approaches to collecting and distributing local, state, and federal funds for public education. Analysis of issues of funding public education and its economic aspects. RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership.

### EDUC 890 LEADERSHIP: THEORY AND RESEARCH

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Theories and research relating to leadership and management style. Fundamental principles of leadership as viewed from the fields of philosophy, sociology, psychology and applied behavioral science are discussed. Emphasis on analysis of personal style. RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership

#### EDUC 891 MANAGEMENT APPLICATIONS RESEARCH I 2

Focuses on conceptualizing, writing and designing quantitative decision-oriented studies for education administrators and policymakers

RESTRICTIONS: Open only to students in the Ed D  $\,$  program in educational leadership

#### EDUC 892 MANAGEMENT APPLICATIONS RESEARCH II

Focuses on developing, organizing and analyzing quantitative management-oriented data for education administrators and policymakers.

PREREQ: EDUC665, EDUC891.

RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership

#### EDUC 894 ADVANCED ORGANIZATIONAL THEORY

3

Survey of historical and contemporary macro-organizational theory with a focus on the school as an organization Topics include power in organizations, Weberian and neo-Weberian theory, coordination and control, decision-making and organizational culture RESTRICTIONS: Open only to students in the Ed.D. program in educational leadership

#### **EDUC 895** IMPROVEMENT STRATEGIES

3

Focuses on philosophies of change, assessing the need for change in an educational setting, the educational leader as an agent of change and an analysis of numerous approaches that have been successful in improving instructional programs.

RESTRICTIONS: Open only to students in the Ed D program in educational leadership.

#### EDUC 897 CURRICULUM INQUIRY

2

A study of the emerging concepts and radical policy options found in significant writings that have influenced curriculum theory and practice during the 20th century RESTRICTIONS: Open only to students in the Ed D. program in educational leadership

#### EDUC 899 ECONOMICS OF EDUCATION

3

Introduces economic analysis as it pertains to educational systems and their impact on economic growth General economic principles related to specific education issues and problems such as productivity, human capital, effectiveness and funding. Approaches used by economists are presented in evaluating educational activities and their policy impact.

#### EDUC 964 PRE-CANDIDACY STUDY

3-12 PF

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work.

RESTRICTIONS: Not open to students who have been admitted to candidacy

#### **EDUC 969 DOCTORAL DISSERTATION**

1-12

PF

#### **ENGINEERING GRAPHICS AND GENERAL**

#### EGGG 132 ENGINEERING GRAPHICS AND ANALYSIS

2

PF

Fundamental concepts of multiview projection drawing and application of drawing conventions. Includes sectional views, dimensioning, pictorial representation, fastener specifications and drawings for various engineering disciplines. Computer applications include data structure for computer modeling, plotting routines for computer drawing and an introduction to CAD principles.

COREQ: MATH241 and a programming language

#### EGGG 300 DEAN'S SCHOLAR SEMINAR

Seminar examines ideas that are not regular course work and that are not closely related to students' disciplines. Topics reflect values that civic and community leaders should know.

RESTRICTIONS: Requires an invitation to participate

# EGGG 352 MICROCOMPUTER COMPUTER AIDED DRAWING FOR DESIGN AND MODELING 3

Microcomputer methods for development of design concepts. Modeling fundamentals including shading (rendering), hidden lines, unary and binary (Boolean) operations are included.

PREREQ: EGGG132

RESTRICTIONS: Requires a moderate proficiency in CAD software Not open to Freshmen.

#### EGGG 392 GRAPHIC SIMULATION AND ANALYSIS

3 ,

Advanced topics in applied descriptive geometry as related to mining, drainage and surveying. Development of nomographs, analysis for empirical functions, graphic Fourier analysis of typical transient disturbances and graphic solutions of ordinary differential equations

PREREQ: MATH302

### EGGG 432 PRINCIPLES OF COMPUTER AIDED DRAWING

3

Concepts of computer graphics as related to CAD systems. Underlying procedure and algorithms for hidden line/surface treatment, animation, rendering and graphics standards. Modeling transformations for projection drawings and definition of curves, surfaces and solids. Emphasis on implementation of concepts through application programming.

PREREQ: MATH243 and CISC106

RESTRICTIONS: Requires knowledge of FORTRAN

# EGTE 103 LAND AND WATER MANAGEMENT

3

Topics covered are land application of wastes, hazardous waste management, acid rain, nonpoint source pollution, water treatment, wetlands, rainfall, runoff, ground water, erosion control, irrigation and drainage.

RESTRICTIONS: Open to non-majors only

#### EGTE 104 Introduction to Land Surveying

1

Topographic surveying, mapping and measurement of distance, area and earth volume for applications in natural resource management, landscaping and construction

RESTRICTIONS: Open to non-majors only

#### EGTE 105 POWER AND MACHINERY

Principles of operation, selection and management of power and machinery units used in agricultural crop production

RESTRICTIONS: Open to nonmajors only.

#### EGTE 107 WELDING AND METALS

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Arc welding, gas welding, soldering, sheet metal layout and fabrication, and properties of metals.

RESTRICTIONS: Taught during first half of Fall semester.

#### EGTE 108 UTILITIES

2

Domestic water supply and waste disposal, house wiring, heating systems RESTRICTIONS: Taught during second half of Fall semester

#### EGTE 109 TECHNICAL DRAFTING

2

Basic principles of technical drawing, including sketching, use of drafting equipment, orthographic projection, pictorial drawing and architectural plans.

#### EGTE 111 COMPUTER APPLICATIONS IN ENGINEERING TECHNOLOGY 3

A foundation course in the application of engineering principles and modern technology in agriculture and industry Emphasis on problem solving and elementary Fortran programming

#### EGTE 112 Personal Computers and Technology

3

Introductory course in personal computers. PC operation systems, programming, and software packages such as spreadsheets and word processing Statistical and numerical analysis techniques will be applied to production problems in Engineering Technology.

#### EGTE 125 Introduction to Engineering Technology

Career exploration in engineering technology, campus resources, engineering methods Intended for first-year students in the Department of Bioresources Engineering

#### EGTE 209 TECHNICAL AND COMPUTER AIDED DRAFTING

Two dimensional drafting including layouts, geometric constructions, lettering, dimensioning, multiview projections, sectional and auxiliary views using AutoCAD for drafting, entity creation and modification and data management.

#### EGTE 215 Introduction to Hydraulics

4

Fluid properties, fluid statics, pipe flow, distribution systems, pumps, open channel flow, ground-water hydraulics, hydraulics structures Laboratory includes flow measurements, energy measurements and analysis of data

PREREQ: EGTE111, MATH221 and PHYS201.

#### EGTE 223 SURVEYING

.

Surveying instruments and their use, differential leveling, traverses, land areas, route surveys, land grading, earth volumes, coordinate systemss, field astronomy, mapping and GPS. May be cross-listed with CIEG223

PREREQ: MATH115, MATH221, or MATH241.

# EGTE 244 ELECTRICITY FOR ENGINEERING TECHNOLOGY

Electrical power systems for buildings, including distribution equipment and motor selection. Fundamentals of alternating current, single phase and three phase circuits. Laboratory emphasizes control logic and electro-mechanical devices.

#### EGTE 306 Cost Estimating

2

Building components, bill of materials and cost estimating using cost of materials plus labor system.

PREREQ: EGTE112

RESTRICTIONS: Offered only in Winter Session

#### **EGTE 307** Building Construction

1

Practical building experience with emphasis on light frame construction RESTRICTIONS: Offered only in Winter Session

#### EGTE 309 ADVANCED COMPUTER AIDED DRAFTING

Advanced topics in AutoCAD, including X-ref, perspectives, oblique projections, creation and modification of three dimensional models, 2D takeoffs from 3D models, renderings, programming in AutoCAD LISP language

PREREQ: EGTE209

#### EGTE 311 FUNDAMENTALS OF THERMODYNAMICS 3

Basic properties and concepts. Zeroth, first and second laws. Closed and open systems. Gas cycles, vapor cycles, mixtures of gases and vapors, psychrometry and transfer of heat energy.

PREREQ: EGTE215

COREQ: MATH222 or MATH242

#### EGTE 321 STORM WATER MANAGEMENT

4

Hydrology for small (urban/suburban/rural) watersheds Design of culverts, storm drains, spillways, vegetated waterways, and storm-water management systems.

PREREQ: EGTE215

#### EGTE 328 WASTEWATER TREATMENT SYSTEMS

3

Properties of municipal and food processing wastes Wastewater treatment, biosolids management and wastewater utilization

PREREQ: CHEM102 or 104, and MATH221, and one semester of general biology.

#### EGTE 331 MECHANICAL POWER UNITS

Д

Theory and operation of internal combustion engines. Analysis of engine and power transmission components. Design of power units and components. Design and selection of mechanical and hydraulic power transmission systems using computer techniques. PREREQ: EGTE111, EGTE215 and EGTE311

#### EGTE 344 ELECTRONICS AND MICROPROCESSORS

3

Survey course with emphasis on fundamental electronic concepts and devices. A logical progression is made from semiconductors through microprocessors. Topics include diodes, transistors, SCR's, triacs, digital logic, number systems, flip flops, shift registers, counters, microprocessors, assembly language programming, A/D conversion and data communications.

PREREQ: EGTE244.

#### EGTE 354 RURAL AND LIGHT INDUSTRIAL BUILDINGS

4

Analysis, design, materials and construction of rural and light industrial buildings PREREQ: EGTE111, EGTE112 and EGTE209.

#### EGTE 365 JUNIOR SEMINAR

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Invited speakers, faculty presentations, and oral and written reports required on selected topics in agricultural engineering

#### EGTE 366 INDEPENDENT STUDY

1-3

#### EGTE 401 Introduction to Quality Control

.

Fundamental of quality and quality control Topics include Pareto diagrams, matrix analysis, Grier diagrams, Ishikawa, process capability, control charts for variables and attributes, cumulative sum, weighted moving average and exponential weighted moving average

PREREQ: MATH201 or equivalent

#### EGTE 402 QUALITY CONTROL APPLICATIONS

2

Application of quality and quality control techniques. Topics include lot by lot acceptance, sampling plan systems such as MilSpec105E, quality costs, quality software, total quality management, ISO9000, international quality studies and quality exam preparation. PREREQ: EGTE401, MATH201 or equivalent

#### EGTE 416 PROJECT ECONOMIC ANALYSIS

3

Fundamentals of engineering economic analysis. Topics include cash flow, time value of money, equivalence, compound interest formulas, annual cost, present worth, capitalized cost, rate of return, future worth, break even analysis, depreciation and income taxes Some problems are solved using differential calculus and spreadsheets PREREG: MATH221 or equivalent. EGTE112.

#### EGTE 417 PROJECT MANAGEMENT

2

Basic procedures for finding the limiting sequence of events, constructing a flow network describing the project steps, and project planning and control for optimum scheduling. Project analysis using Critical Path Method (CPM), Project Evaluation and Review Technique (PERT) and linear programming

PREREQ: EGTE111 or EGTE112

RESTRICTIONS: Only offered in Winter Session

#### GTE 421 BIORESOURCES MANAGEMENT SYSTEMS

4

Water movement in soil-plant-atmosphere continuum, heat flow in soils, radiant energy in plant environment, ground-water, soil erosion and design of irrigation, drainage and soil erosion control systems.

PREREQ: EGTE321, PLSC204, BISC103

# GTE 431 MECHANICAL ASPECTS OF BIOLOGICAL AND NATURAL RESOURCES

Mechanical properties of biological materials; mechanics of cutting and processing. Mechanics of soil cutting and traction. Design of off-highway equipment for biological and natural resources including machines for plant and soil systems, watershed management, resource conservation and the land application of waste materials. PREREQ: MATH243, PHYS207, and either EGTE111 or CISC106.

#### EGTE 435 MACHINERY DESIGN AND DEVELOPMENT

- 3

Fundamental requirements and relationships of agricultural machinery components, analysis of forces involved, design of machines and components, and field testing procedures PREREQ: EGTE215, General Physics and EGTE354

#### EGTE 440 PLANT LAYOUT AND MATERIALS HANDLING

Fundamentals of spatial relationships, work flow patterns, equipment selection, conveyor sizing and motion economy applied to production and processing facilities. PREREQ: EGTE111 and EGTE209

# **EGTE 443** Instrumentation

3

3

Selection, operating principles and application of physical and chemical devices for indicating, recording and controlling laboratory and field conditions or processes. PREREQ: PHYS202, EGTE244 or EGTE344

#### EGTE 444 Programmable Logic Control Systems

3

Designed to teach application of PLCs and how to use them effectively. Major topics include control systems and terminology, PLC structure and instruction sets, control of sequential processes, and safety and implementation. Applications will be programmed and tested on actual PLCs.

PREREQ: EGTE111, EGTE244 or equivalent

#### EGTE 445 FOOD ENGINEERING TECHNOLOGY

4

See FOSC445 for course description

EGTE 451 SENIOR DESIGN

Work with engineering and technology advisors from industry, state agencies, and faculty on design projects requiring knowledge and skills acquired in previous courses. RESTRICTIONS: Requires Senior status in bioresources engineering technology

#### EGTE 456 FUNDAMENTALS OF HVAC

Heating, ventilating and air conditioning of rural and light industrial buildings. Heat transmission in structures, space heating and cooling loads, air distribution, piping and fluid flow, heat and water production in livestock and poultry structures, environmental systems for specific plant and animal structures PREREQ: EGTE111, EGTE112, EGTE215 and EGTE311

EGTE 466 INDEPENDENT STUDY

1-3

**Electrical Engineering** 

### **ELECTRICAL ENGINEERING**

#### **ELEG 205** Analog Circuits I

Laws of the electric circuit, analysis of DC and AC circuits, network equations and network theorems

PREREQ: MATH242 and PHYS207

#### **ELEG 212 SIGNALS AND COMMUNICATIONS**

Introduction to signals, systems and communications. Covers discrete and continuous time systems, sampling, and conversion between analog and digital signals Example systems studied may include voice coding, telephony, television and digital audio PREREQ: MATH242, ELEG205

#### **ELEG 240 PHYSICAL ELECTRONICS**

Introduction to semiconductor devices, electromagnetic fields and waves, and optics Covers basic electronic devices including diodes, transistors, lasers, antennas and optical elements

PREREQ: MATH243, ELEG205

#### **ELEG 302** Introduction to Devices and Materials

3

Emphasizes concepts and properties of materials important in modern solid state electronics; topics include structure and processing of electrical materials, band structure, carrier concentration and dynamics, junction phenomena and optical and magnetic phe-

PREREQ: MATH243 and PHYS208

#### **ELEG 305** SIGNAL PROCESSING 1

Continuous and discrete time signals and systems at the introductory level. Introduces Z, Laplace and Fourier transforms and uses these to solve difference and differential equations arising from circuit theory and signal processing. Presents theory of linear and causal systems.

PREREQ: ELEG212

#### ELEG 306 SIGNAL PROCESSING II

3

Continues topics introduced in ELEG305 at a more advanced level Introduces filter design, transmission line analysis, the discrete Fourier transform, the fast Fourier transform and roundoff effects.

PREREQ: ELEG305

#### ELEG 309 ELECTRONIC CIRCUIT ANALYSIS I

4

Introduction to physical principles of solid state electronic devices. Quantitative study of elementary circuits including biasing, linear power amplifiers, low-frequency small signal analysis, multiple transistor circuits and feedback

PREREQ: ELEG205

#### ELEG 310 RANDOM SIGNALS AND NOISE

3

Introduction to probality and estimation as applied to random signals and noise Includes random variables, densities, dostributions, random processes, spectral representations and statistics.

PREREQ: ELEG305

#### ELEG 312 ELECTRONIC CIRCUIT ANALYSIS II

Low-frequency and high-frequency response of RC-coupled amplifiers, Class A tuned amplifiers, tuned power amplifiers, frequency response and stability of feedback amplifiers, oscillators, modulation and demodulation circuits. PREREQ: ELEG309

### ELEG 314 ELECTRONICS AND INSTRUMENTATION

Steady state circuit analysis, diode, power supplies and filters. Rotating machinery Integrated circuits, operational amplifiers, A to D convertors and digital building blocks with applications to informational handling.

PREREQ: PHYS208 and MATH302 RESTRICTIONS: Not for major credit

ELEG 320 FIELD THEORY I

Study of theory and problems in electrostatic and magnetostatic fields. Maxwell's equations

PREREQ: PHYS208, MATH342 and ELEG205

#### **ELEG 340** Solid State Electronics

3

3

Introduction to the concepts necessary to establish electronic phenomena in solids Application to electronic devices such as diodes, transistors, FETS and integrated circuits Emphasis on the reduction of the physical device to a circuit model PREREQ: ELEG309, ELEG240, MATH243

#### ELEG 366 INDEPENDENT STUDY

1-6

#### **ENGINEERING ELECTROMAGNETICS**

4

Electromagnetic fields and waves. Static and dynamic solutions of Maxwell's equations, transmission lines, waves and radiating systems. Associated computational methods PREREQ: MATH342, ELEG240

#### **ELEG 403** Communication Systems Engineering

3

Review of signal theory, Fourier transforms, linear and time-invariant systems; review of probability and random signals; information theory, source entropy, channel capacity; basedband data transmission, modulation, noise in analog systems and digital carrier modulation

PREREQ: FIEG306

#### ELEG 410 SIGNALS AND COMMUNICATIONS DESIGN

Design of signal processing, control and communications systems. A major design project is required. Students study, design, build and test their projects. Periodic oral and written reports are required.

PREREQ: ELEG306 or ELEG403 or ELEG413.

# ELEG 413 FIELD THEORY II

4

Electrodynamics based on Maxwell's equations. Energy storage and flow in electromagnetic fields. Transmission lines, waves and radiating systems. PREREQ: FLEG320

#### ELEG 418 DIGITAL CONTROL SYSTEMS

3

Study of closed-loop digital control systems. Emphasis is on simulation methods and pole placement techniques for controller development. Both root-locus and input/output pole placement using the Diphantine equation are used to generate designs. MATLAB is used for computer aided design

#### ELEG 419 Multimedia Communications

The theory and principles of multimedia communications, including data compression, CD-ROMs, multimedia networking and standards (IPEG, MPEG, H261, H263, RTP, etc.)

#### ELEG 420 ELECTRONIC CIRCUIT DESIGN

Design with and application of operational amplifiers using integrated circuit units. Design of discrete element clamping and clipping circuits, logic circuits, multivibrators, etc. Analysis and simulation of digital integrated circuits. Laboratory studies involve extensive use of analog and digital computers. PREREQ: ELEG312

#### ELEG 423 ELECTRICAL PROPERTIES OF MATTER

Provides basic understanding of electronic behavior in materials used for fabricating semiconductor devices. Introduces fundamentals of electron theory; elementary quantum mechanics (as applied to semiconductors); concept of energy bands; electronic behavior in crystals; electrical conduction in metals, alloys, semiconductors and insulators; metalsemiconductor contacts and metallization. PREREQ: ELEG320 and ELEG340

#### **ELEG 424 QUANTUM MECHANICS**

3

See PHYS424 for course description.

#### ELEG 428 Systems Analysis and Control

Involves the study of closed-loop analog control systems. Emphasis on stability analysis and the translation of performance specifications into a control system design using the root locus method. Implementation issues are covered. Computer aided design techniques involving the use of MATLAB are stressed

#### **ELEG 430** MICROWAVE CIRCUIT DESIGN PRINCIPLES

Provides a comprehensive introduction to time and frequency domain integrated circuit design in the dicosecond/GHz regime. Major design project to complete course PREREQ: ELEG312 and ELEG320.

#### **ELEG 433** ENERGY SYSTEMS

3

Study of basic principles underlying systems for distribution and utilization of electric power. Consideration of load scheduling, polyphase systems, faults and stability, and power system economics

PREREQ: ELEG309 and ELEG320

#### **ELEG 438** Theory and Design of Diffractive Optics

Applications of Fourier analysis to diffraction, imaging optical data processing and holography. Major design project required.

PREREQ: ELEG305, ELEG306 and ELEG320

#### **ELEG 440** OPTOELECTRONICS

3

Study of the generation, transformation and applications of coherent optical waves Introduction to engineering optics. Laser theory; optical wave propagation, modulation and detection; holography; opto-electronic systems and related engineering applications

#### **ELEG 445** OPTICAL COMMUNICATION SYSTEMS

Introduces the building blocks for modern optical communication systems, including optical devices such as lasers, detectors, fiber, lens, etc. and incorporate these devices into communication systems that exhibit wavelength division multiplexing, parallel data links,

#### **ELEG 450** Semiconductor Device Design and Fabrication

Instruction in design and fabrication of simple bi-polar and MOS integrated circuits Specific topics include semiconductor device and integrated circuit design, photolithographic mask design and fabrication, photolithography, N-diffusion and P-diffusion, P-MOS, metallization and device and integrated circuit testing

#### ELEG 466 INDEPENDENT STUDY

1-6

#### ELEG 611 LINEAR SYSTEMS THEORY

3

Reviews the fundamentals of matrix and linear algebra, introduces the ideas around statespace representations of linear systems and demonstrate application areas in signal processing including estimation and control of dynamic systems

### **ELEG 616** Kinetic Theory and Thermodynamics

3

See PHYS616 for course description

### 3

**ELEG 619 MULTIMEDIA COMMUNICATIONS** The theory and principles of multimedia communications, including data compression CD-ROMs, multimedia networking and standards (JPEG, MPEG, H261, H263, RTP, etc.)

#### ELEG 620 SOLAR ELECTRIC SYSTEMS

Examines the issues critical to the deployment of photovoltaic systems. Focuses on systems that have an electricity generating capacity of three kilowatts and larger

#### **ELEG 621** Solid STATE ELECTRONICS II

3

Introduces fundamental principles of solid state physics upon which subsequent devicebased courses build. Reviews the basic technologies and materials systems which are technologically important.

PREREQ: ELEG302 and ELEG340 or equivalents and ELEG423

#### ELEG 622 ELECTRONIC MATERIALS PROCESSING

Theory and current technology of semiconductor fabrication processes, including crystal growth, wafer preparation, lithography, liquid and vapor phase epitaxy, molecular beam epitaxy of ultra-thin layers and superlattices, oxide growth, thin-film deposition, diffusion, ion implantation, etching and metallization.

#### ELEG 624 FUNDAMENTAL DEVICE PRINCIPLES

Introduces fundamental principles of semiconductor devices and derives the operating characteristics of several important device examples Topics covered include semiconductor basics, equilibrium and nonequilibrium properties, Fermi levels, transport, injection, generation, recombination, p-n junctions bias, Fermi potentials, capacitance, I-V characteristics, bipolar transistors, junction field effect transistors, MOS transistors, ideal MIS structure, microwave and optoelectronic devices.

### ELEG 625 OPTICAL FIBER COMMUNICATIONS

Introduces the fundamental aspect of optical fiber communications as well as some advanced topics, such as all optical communications and networks. Topics include optical fiber structure, characteristics and fabrications, wave propagation in dispersive medium, optical sources and coupling, optical detectors, communication systems and advanced system techniques

RESTRICTIONS: Undergraduate students require permission of instructor.

#### ELEG 631 DIGITAL SIGNAL PROCESSING

Theory of discrete-time signals and systems with emphasis on the frequency domain description of digital filtering and discrete spectrum analysis, fast Fourier transform, ztransform, digital filter design, relationship to analog signal processing. PREREQ: ELEG305

#### **ELEG 633** IMAGE PROCESSING

3

Review of concepts of linear systems and spectral analysis, human visual response, scanning and display of images, Fourier optics, image enhancement and feature extraction, design of digital filters for image processing, 2D fast Fourier transform algorithms and computed tomography. May be cross-listed with MAST633

RESTRICTIONS: Requires permission of instructor

#### ELEG 634 SIGNALS AND SYSTEMS

3

Reviews basic concepts of discrete and continuous time signals, control systems, and linear algebra Transforms, sampling, aliasing, linear algebra and systems of equations, matrix factorizations, eigenvalues and eigenvectors, least squares, and the Cayley-Hamilton theorem are studied

PREREQ: ELEG305 and MATH342 or MATH349 or equivalents

#### **ELEG 635** DIGITAL COMMUNICATION

The theory and applications of digital communication including source coding dealing with lossless and lossy compression of data such as images and speech, channel coding dealing with error control techniques to fight noise, and modulation dealing with the effi cient transmission of signals over waveform channels

RESTRICTIONS: Familiarity with probablity and linear systems required

#### ELEG 636 STATISTICAL SIGNAL PROCESSING

3

Introduction to random vectors and random processes and second-order moment and spectral characterizations. Linear transformations of stationary processes. Parameter estimation. Orthogonality principle and optimal linear filtering. Levison recursion and lattice prediction filters AR and ARMA models and their Yule-Walker characterizations Classical and modern spectrum estimation

PREREQ: Undergraduate courses in probability and signals and linear systems

#### **ELEG 638** THEORY AND DESIGN OF DIFFRACTIVE OPTICS

Applications of fourier analysis to diffraction, imaging, optical data processing and holography Major design project required

PREREQ: ELEG305, ELEG306 and ELEG320

#### ELEG 640 **OPTO-ELECTRONICS**

Study of the generation, transformation and applications of coherent optical waves Introduction to engineering optics. Laser theory; optical wave propagation, modulation and detection; holography; opto-electronic systems and related engineering applications May be cross-listed with MAST640.

#### ELEG 641 ANTENNA THEORY AND DESIGN

3

The radiation characteristics of antennas, numerical and analytical antenna analysis methods and design techniques for many types of antenna Topics include wire antennas, antenna arrays, broadband antennas and microstrip antennas

PREREQ: ELEG370 or ELEG413

#### **ELEG 643** COMPUTATIONAL METHODS FOR ELECTROMAGNETICS

Develop and apply numerical techniques for solving Maxwell's equations as they apply to radiation, propagation and scattering problems. Techniques such as the finite-difference time and frequency-domain methods, finite element method, method of moments and the boundary element method will be introduced

#### **ELEG 645** OPTICAL COMMUNICATION SYSTEMS

Introduces the building blocks for modern optical communication systems, including optical devices such as lasers, detectors, fiber, lens, etc. These devices are then incorporate into communication systems that exhibit wavelength division multiplexing, parallel data links, etc.

#### **ELEG 648** ADVANCED ENGINEERING ELECTROMAGNETICS

Development and application of Maxwell's equations as they apply to the analysis of guided wave, radiation, and scattering problems. Topics include wave propagation, reflection and transmission, vector potentials, transmission lines and cavities, and special emphasis on antennas and scattering structures

#### **ELEG 650** Semiconductor Device Design and Fabrication

Instruction in design and fabrication of simple bi-polar and MOS integrated circuits Specific topics include semiconductor device and integrated circuit design, photolithographic mask design and fabrication, photolithography, N-diffusion and P-diffusion, P-MOS, metallization, and device and integrated circuit testing PREREQ: ELEG340

### **ELEG 651** COMPUTER NETWORKING COMMUNICATIONS

Presents basic concepts in computer network analysis and design. Emphasizes generic principles developed over the last two decades in the specification, implementation and evaluation of modern computer networks and networking systems

RESTRICTIONS: Requires undergraduate mathematical maturity, including calculus, analytical geometry and infinite series and courses in operating systems and computer architecture

ELEG 652	PRINCIPLES OF PARALLEL COMPUTER ARCHITECTURES	3	<b>ELEG 869</b>	MASTER'S THESIS	1-6
level that assum	roduction to the principles of parallel computer architecture Beg les experience in introductory undergraduate courses such as dig nputer architecture, and microprocessor based systems		fields of electric	ly conducted for the purpose of contributing new data ar cal engineering in which information is lacking. Althoug dependent in character to encourage the development o	h supervised, the
<b>ELEG 653</b>	COMPUTER SYSTEM SECURITY	3	<b>ELEG 964</b>	Pre-Candidacy Study 3	3-12 PF
works, protocol authentication,	topics in computer network security, including technology to pro s and applications from intrusion and theft. Topics include technic privacy, denial of service and non-repudiation. 651 or CISC650 or permission from the instructor.		tions for docto required course	readings in preparation of dissertation topic and/or qui ral students before admission to candidacy but after of work : Not open to students who have been admitted to cand	completion of al
		1 PF	ELEG 969	and the second of the second o	-12 PF
ELEG 661 Lectures and di	MATERIALS AND DEVICES SEMINAR scussions by faculty and students on specialized topics in materi		ELEG 909	DOCIONAL DISSERTATION	-12 PF
devices <b>ELEG 662</b>		1 PF	ENGLISI	H	
1980 4 199	cussions by faculty and students on specialized topics in digital s		ENGL 011	ENGLISH ESSENTIALS 3	RP
ELEG 663	SIGNAL PROCESSING SEMINAR	l PF		students whose admissions credentials indicate a need fo	
Lectures and dis	cussions by faculty and students on specialized topics in signal inications.	process-	rial) conference	amentals of composition prior to enrollment in ENGL110 as and small-group instruction	
ELEG 681	REMOTE SENSING OF ENVIRONMENT	- 3		PREPARATORY ENGLISH	3
See MAST681	for course description.			amentals for students inadequately prepared for college	
<b>ELEG 809</b>	ELECTROMAGNETIC THEORY	3		CRITICAL READING AND WRITING argumentative composition through analysis of selected	7 readings
See PHYS809 f	or course description			: Required of all Freshmen	reddings
ELEG 810 See PHYS810 fe	ELECTROMAGNETIC THEORY or course description	3	ENGL 166	SPECIAL PROBLEM	1-3
ELEG 811	CHANNEL CODING THEORY AND PRACTICE	3		GRAMMAR FOR ENGLISH TEACHERS 2	PF
Standard and mics, then introdu	nodern developments in channel coding Reviews information theo ces convolutional codes and trellis-coded modulation, iterative de- codes and low-density parity check codes		prehensive, sys	th education majors for student teaching by providing t tematic coverage of traditional and non-traditional appr on, usage, and spelling .110	
ELEG 812	WIRELESS DIGITAL COMMUNICATIONS	3	RESTRICTIONS	: Open only to English education majors	*
Fundamentals a	nd current techniques in wireless digital communications, includin	g wire-	ENGL 200	Approaches to Literature	. 3
such as TDMA, GSM and IS-95	deling, modem and equalization techniques and multiple access n FDMA and CDMA. Two recent cellular mobile communication star , are covered. 31 and ELEG635	netnoas ndards,	Dual emphasis drama, and pro PREREQ: ENGL	on reading and writing Offers an introduction to po ovides for extensive practice in writing about literary sub 110	etry, fiction and jects
ELEG 813	STATISTICAL MECHANICS AND THERMODYNAMICS	3	ENGL 202	BIBLICAL AND CLASSICAL LITERATURE	3
See PHYS813 fo	or course description		tural contexts,	, Roman, and Biblical literatures, set in their mythical, h introducing appropriate critical concepts May be	
	WAVELETS AND FILTER BANKS udies wavelets, wavelet transforms, multi rate filter bank theory a	3.	PREREQ: ENGL	202 and/or JWST202 .110.	
applications in	digital communications and signal and image processing Appli de wavelet denoising and wavelet subband image/video compre	cations	•	AMERICAN LITERATURE	3
PREREQ: ELEG6	31 and linear algebra			entative nineteenth-and twentieth century works, set in the s, introducing appropriate critical concepts	eir nistorical and
ELEG 833	Nonlinear Signal Processing	3	PREREQ: ENGL		
Fundamental the	ory and applications of nonlinear signal processing. Topics inclucesses, order statistics, fractional lower order statistics, maximur	ıde sta- n likeli-		Not for major credit	_
hood estimation	and the filtering problem, weighted order-statistic filters, medianize myriad filters and adaptive optimization of nonlinear filters. Appli	ation of	ENGL 205	British Literature I entative Medieval and Renaissance British works, set in th	3 Joir historical and
of nonlinear sigr and time-frequer	nal processing include digital imaging and video, digital communi acy analysis			s, introducing appropriate critical concepts	en majoricaj and
	cal digital signal processing	_	ENGL 206	BRITISH LITERATURE II	3
to the solution o	ADVANCED COMPUTATIONAL ELECTROMAGNETICS development and application of the finite-difference time-domain Maxwell's equations Applications to guided wave, radiation are	nd scat-		entative eighteenth through twentieth century British work aral contexts and introducing appropriate critical concep 110	
	will be addressed Topics include sources, absorbing boundaries ries and multiple coordinate systems	, prop-	ENGL 207	INTRODUCTION TO POETRY	3
ELEG 853	INTEGRATED OPTICS	3	Representative r	masterworks of English, American and world verse	
Discusses basic	goals, principles and techniques of integrated optics. Topics include	de opti-	PREREQ: ENGL		
	, scattering and absorption, couplers, electro-optic modulators, a s, semiconductor lasers and optical detectors. Includes applicat			INTRODUCTION TO DRAMA	3
optical integrate			CMLT218	masterworks from the classical era to the present. May be	cross-listed with
ELEG 855	MICROWAVE DEVICES AND CIRCUITS	3		INTRODUCTION TO THE NOVEL	3
IMPATT, TRAPPA transistor Cover	oles of device operation and circuit characteristics for the microwa NT, Gunn diode, varactor diode, p-i-n diode, tunnel diode and s both wave guide circuits and microwave integrated circuits 20 and ELEG340		<del>-</del> -	masterworks of fiction, emphasizing those of Europe and with CMLT219	d America May

1-6

ELEG 868 RESEARCH

ENGL 210 SHORT STORY	B ENGL	310	COPY EDITING AND LAYOUT	3
Study of the short story as a narrative form, with readings from American and for short story traditions PREREQ: ENGL110		xplore	py editing, headline writing and layout, with emphasis on practical ex s improvement or updating of news stories by rewriting L307	кре
RESTRICTIONS: Not for major credit	RESTRIC	TIONS	: Counts toward English major only as part of journalism concentration	n.
ENGL 211 Great Writers of the Western World I: 1100-1700		4.	WRITTEN COMMUNICATIONS IN BUSINESS	3
See CMLT207 for course description	memos,	letters,	ole of written communication in corporate decision making. Students w proposals and reports that simulate on the job communication tasks, o	
ENGL 212 GREAT WRITERS OF THE WESTERN WORLD II: 1650-1950	PREREQ	: ENGI	d to use materials from their fields of specialization L110 : Counts toward English major only as part of the concentration in busin	200
See CMLT208 for course description	and tech			1000
ENGL 214 LITERATURE AND GENDER  Specific concepts of gender in society, as manifested in the literature of writers of beaves.  PREREQ: ENGL110	oth Tradition	al forn	INTRODUCTION TO FOLKLORE AND FOLKLIFE  ns of folklore with emphasis on modern folklore as it functions in conts.  May be cross-listed with CMLT314.	3 lem
<ul> <li>Wiggling the state of the state</li></ul>			BALLAD AND FOLKSONG	3
Focuses on different techniques of acting, mise-en-scene, cinematography, editing, so and color to assess how films encourage audiences to respond in the ways they do be cross-listed with CMLT217  PREREQ: ENGL110	nd English-l	anguag I and	ge ballad and folksong tradition in America. Consideration of oral, litera sociocultural aspects of the Anglo-Scots-Irish and African-American	
ENGL 260 HUMANITIES COLLOQUIUM	ENGL	316	PEER TUTORING/ADVANCED COMPOSITION	3
See ARSC260 for description	See ARS	C316	for course description	
PREREQ: ENGL110		31 <i>7</i>	FILM HISTORY	3
ENGL 266 SPECIAL PROBLEM 1- ENGL 300 Texts and Contexts	CMLT31	7.	erican or various foreign national cinemas. May be cross-listed v	with
Examines cultural, historical, and theoretical contexts of a broad range of literary, crit	, PKEKEQ		: May be repeated for credit when topics vary	
and nontraditional texts PREREQ: ENGL202, ENGL205 and ENGL206			STUDIES IN FILM	3
RESTRICTIONS: Any two of the three prerequisites acceptable	Special	topics s	such as film genres, major directors and Soviet cinema May be cross	-list
ENGL 301 Expository Writing	ed with		18, JWST318 and/or WOMS318. .110	
Expository writing, with related studies in grammar, diction and rhetoric			: May be repeated for credit when topics vary	
PREREQ: ENGL110 RESTRICTIONS: Does not count toward English major	ENGL	320	THE BIBLE AS LITERATURE	3
and the control of th			ural contexts, narrative strategies, poetic forms, and literary archetype: d Christian scriptures	s of
Expository writing in a variety of forms, with emphasis on literary analysis.  PREREC: ENGL110	PREREQ	ENGL	110.	
ENGL 304 POETRY WRITING			MEDIEVAL LITERATURE AND CULTURE	3
Practice in writing a variety of verse forms PREREQ: ENGL110.	drama).	Texts on phen	ted topics in medieval literature (romance, Chaucer's contemporar usually read in English translations. Emphasis on medieval culture a omenon. Variable content. May be cross-listed with CMLT321	
RESTRICTIONS: Final enrollment set after first class and submission of five poems	FNO		CHAUCER	3
Practice in writing the short story.		terbury	Tales (in part), Troilus and Criseyde, and some of the shorter poems	•
PREREQ: ENGL110  RESTRICTIONS: Final enrollment set after first class and submission of a short story.			and the control of th	•
	241	4.000	SHAKESPEARE histories, comedies and tragedies	3
Special topics in writing (for example, autobiography, scriptwriting) Variable conten	PREREQ:			
PREREQ: ENGL110	ENGL	325	RENAISSANCE LITERATURE	3
RESTRICTIONS: Final enrollment set after first class and submission of appropriate wri sample	Survey C	f varie	d literature written in England during the sixteenth and seventeenth of age of the Reformation through the English Civil Wars. For examp	cen-
ENGL 307 News Writing and Editing	selected	works	of Wyatt, Sidney, Spenser, Marlowe, Shakespeare, Jonson, Webs	
News judgment, news gathering, feature writing, libel problems, and ethics. Assignment include writing for the campus newspaper	nts PREREQ:		an, Marvell and Milton 110	
PREREQ: ENGLI10	- 1 C			3
RESTRICTIONS: Minimum grade of B required in ENGL110 Counts toward English mo only as part of journalism concentration.	or Milton's PREREQ:		poetry and selected prose. .110.	
ENGL 308 REPORTER'S PRACTICUM			•	3
Builds on ENGL307 with extensive reporting and writing for the campus newspar Attention to libel and privacy issues PREREQ: ENGL307	See CRU PREREQ:	J336		•
RESTRICTIONS: Counts toward English major only as part of journalism concentration	ENGL	331	THE AGE OF SATIRE	3
ENGL 309 FEATURE AND MAGAZINE WRITING			Swift and their contemporaries.	
All aspects of the newspaper and feature article Developing ideas, researching, in viewing, writing, and marketing.  PREREQ: ENGL307.  RESTRICTIONS: Counts toward English major only as part of journalism concentration	PREREQ:	EINGL		
• 1 1 1				

ENGL 332 STUDIES IN RESTORATION AND EIGHTEENTH CENTURY	_	ENGL 353	TWENTIETH CENTURY BRITISH LITERATURE	3
LITERATURE  Studies of selected topics in Restoration and eighteenth century literature and culture, e the epistolary novel, Restoration and eighteenth century drama and women in eightee century literature.		ments such as t	I study of literature in several genres, including a variety of eras and n urn-of-the-century realism, war poetry, modernism, and post-colonial pss-listed with WOM\$353 110	
PREREQ: ENGL110. RESTRICTIONS: May be repeated for credit when topics vary.		ENGL 355	KING ARTHUR IN LITERATURE	3
, , ,	•		storical background and literary treatments of Arthurian characters	and
PREREQ: ENGL 110.	3	themes in Englis PREREQ: ENGL	110.	
			STUDIES IN MODERN/CONTEMPORARY LITERATURE	3
ENGL 335 THE LATER ROMANTICS  Poetry and prose of Byron, Shelley, Keats and their associates.  PREREQ: ENGL110.	3	contemporary e PREREQ: ENGL	d topics in 20th century British, American and world literature, e.g. pic novel, post-colonial writing and politics.  110.  May be repeated once for credit when topics vary.	, the
- 佐田 - 1997年	3		LITERATURE OF LONDON	3
Tennyson, the Brownings, Arnold, the Brontes and their contemporaries PREREQ: ENGL110		The interaction	between London and a variety of literary works.  Offered only through the Semester in London Program	Ŭ
	3		LINGUISTICS AND LANGUAGE ARTS	3
Carlyle, Ruskin, Arnold and their contemporaries. PREREQ: ENGL110.			for course description.	
ENGL 338 VICTORIAN FICTION	3	ENGL 361	LITERARY CRITICISM AND THEORY	3
Authors may include Dickens, the Brontes, Eliot, Hardy and their contemporaries May cross-listed with WOMS337 PREREQ: ENGL110		the present, with	ms in textual interpretation and aesthetics from the ancient world thromattention to both the principal movements in critical theory and the stal contexts of interpretation. May be cross-listed with CMLT361.	ough ocia
ENGL 340 AMERICAN LITERATURE TO THE CIVIL WAR	3		STUDIES IN LITERARY GENRES, TYPES AND MOVEMENTS	3
PREREQ: ENGL110			or writers to be announced May be cross-listed with CMLT365 an	
ENGL 341 AMERICAN LITERATURE: CIVIL WAR TO WORLD WAR II PREREQ: ENGL110	3	CSCC365 PREREQ: ENGL	110.	
ENGL 342 AMERICAN LITERATURE SINCE WORLD WAR II	3	ENGL 366	INDEPENDENT STUDY	-6
PREREQ: ENGL110		ENGL 368	LITERATURE AND SCIENCE	3
ENGL 344 AFRICAN AMERICAN LITERATURE I	3		camination of literature and science in several important philosoph	
Literature by African American writers from the eighteenth century to the Harl Renaissance May be cross-listed with BAMS313 PREREQ: ENGL110	nem	history of science	cultural and social aspects, including the study of elementary philosoce and theory, history of literature and the analysis of individual scies. May be cross-listed with CSCC368.	pny, ntific
	3	ENGL 369	LITERATURE AND MEDICINE	3
Literature by African American writers from the Harlem Renaissance to the present PREREQ: ENGL110			for course description	
ENGL 347 Studies in American Literature	3		STUDIES IN FICTION	<b>3</b>
Special topics, ranging from the beginnings to contemporary American literature; n include studies in a single author or authors (e.g., the detective stories of Poe) or per and genre studies (e.g., the Harlem Renaissance or the humor of the old southwe Variable content	may riod estl	a type or types PREREQ: ENGL	n the novel and short story Topics may emphasize an author or aut of fiction, a period or theme 110 May be repeated for credit when topics vary	nors,
RESTRICTIONS: May be repeated once for credit when topics vary		ENGL 372	STUDIES IN DRAMA	3
<b>ENGL 348 CONTEMPORARY JEWISH-AMERICAN LITERATURE</b> Lectures and discussions of outstanding contemporary Jewish American novelists, statory writers, and others. May be cross-listed with JWST348.	hort	PREREQ: ENGL	n an author or authors, a type or types of drama, a period or theme 110 May be repeated for credit when topics vary	
PREREQ: ENGL110		* - *	STUDIES IN POETRY	3
ENGL 349 Introduction to Jewish Sources: Text and			a poet or poets, a type or movement, a period or theme.	
INTERPRETATION  Examines the central texts which form the basis of Jewish thought, religion and culture		PREREQ: ENGL'	110. May be repeated for credit when topics vary	
the Torah, or Hebrew Bible (in translation) and the interpretive traditions which he evolved to understand it (e.g., Midrash, Rashi, contemporary theology) as sources uniquely Jewish meanings. May be cross-listed with JWST349	ave s of	ENGL 379	Introduction to Ethnic and Cultural Studies	3
	_		esentations of ethnicity, social class, race, gender, and other construc rature, arts, and folk culture	.tions
ENGL 351 INTRODUCTION TO IRISH LITERATURE  Survey emphasizing modern and contemporary writers of various genres such as Yea Synge, Joyce, Beckett, Heaney and Bolomod. Critical reading set in mythic, historic acultural contexts	ats,		to of the following: ENGL 202, ENGL 205, ENGL 206, ENGL 324 Requires permission of instructor Required for concentrations in edies	
PREREQ: ENGLI10			Women Writers	3
ENGL 352 STUDIES IN NINETEENTH CENTURY LITERATURE			ble set of women writers. Addresses such topics as the idea of a wom ion of the canon, use of genre, language and form. May be cross-l	
Special topics in an author or authors, a genre, literary movement, or an idea. May cross-listed with WOMS352.	be ·	with WOMS380 PREREQ: ENGLI	D	
PREREQ: ENGL110. RESTRICTIONS: May be repeated once for credit when topics vary.		ENGL 381	WOMEN IN LITERATURE	3
	,	Cultural represen	ntations of women by male as well as female writers. Variable in his raphy, and genre. May be cross-listed with WOM\$381	stori-

#### ENGL 382 Studies in Multicultural Literature in English ENGL 414 TECHNICAL EDITING Consideration of multiculturalism as it pertains to American culture or literature in English Practical work and study of the editorial procedures essential in editing technical publifrom Africa and other non-European societies. Variable in historical range, geography, and genre. May be cross-listed with JWST382 and/or WOMS382. cations and documentation ENGL 415 WRITING IN THE PROFESSIONS 3 PREREQ: ENGL110. RESTRICTIONS: May be repeated once for credit when topics vary. Designed to improve the communications skills of students aiming toward careers in any of the professions ENGL 385 Studies in Literary Criticism and Theory PREREQ: ENGL110 Studies in selected topics in literary criticism and critical theory. May be cross-listed with RESTRICTIONS: Preference given to English majors ENGL 417 FILM THEORY AND CRITICISM 3 PREREQ: ENGL110 Survey of major theories of film RESTRICTIONS: May be repeated for credit when topics vary PREREO: ENGI 217 **ENGL 390** English Linguistics RESTRICTIONS: For film concentrators and advanced film students General introduction to the study of the English language, with emphasis on modern lin-ENGL 464 INTERNSHIP IN BUSINESS/TECHNICAL WRITING guistic approaches. May be cross-listed with LING390. PREREQ: ENGL110. Students work on writing projects at local corporations, government divisions, or public ENGL 391 Honors Colloquium nization. The internship involves approximately ten hours of work a week See ARSC390 for description. May be cross-listed with JWST390 and/or MUSC390 PREREQ: ENGL415, ENGL411 and ENGL412 or permission of instructor PREREQ: ENGL110 centration faculty ENGL 404 ADVANCED POETRY WRITING ENGL 465 Studies in Literature Genres, Types and Movements 3 Intensive practice in composition Group discussion and individual conferences. Wide reference to professional poems as well as models Emphasis on student competence in traditional prosody as well as exploring freer forms. WOMS465 PREREQ: ENGL304 PREREQ: ENGL110 RESTRICTIONS: Final enrollment set after first class and submission of five poems. May ENGL 466 INDEPENDENT STUDY 1-9 be repeated once for credit 3 **ENGL 405** Advanced Fiction Writing ENGL 472 Studies in the Drama Special topics in an author or authors, a type or types of drama, a period or theme. PREREQ: ENGL305 RESTRICTIONS: Final enrollment set after first class and submission of a short story. May PREREQ: ENGL110 be repeated once for credit. RESTRICTIONS: May be repeated for credit when topics vary ENGL 407 ADVANCED REPORTING 3 ENGL 477 THE STRUCTURE OF ENGLISH 3 In-depth reporting, research methods, ethics, and other topics See EDUC477 for course description PREREQ: ENGL307 ENGL 479 LITERACY AND LITERATURE RESTRICTIONS: Maximum of three credits for any registration with no more than six cred-Explores the concept of literacy using a variety of perspectives: scientific, historical, cultural, sociological, political, and literary. Designed for teacher education students and incorporates field work and addresses the state standards that teachers are asked to have its toward graduation. Counts toward English major only as part of journalism concen-ENGL 408 Sports Writing 3 their students meet RESTRICTIONS: Offered for students in the Milford ETE program Training and covering all major sports including both women's and men's sports Topics include keeping statistics, game coverage, player profiles, and sports columns ENGL 480 SEMINAR 3 PREREQ: ENGL307 Intensive capstone program in creative writing or study of some aspect of literature, be it American literature), a single author (e.g., John Keats), a group of authors (e.g., Ettzgerald, Hemingway, Steinbeck), or a genre (e.g., autobiography). Stresses critical writing and literatur research. May be cross-listed with WOMS480. ENGL 409 TOPICS IN JOURNALISM 3 Special studies and writing in selected kinds of journalism (opinion writing, science journalism) or in an aspect of the profession (history of American journalism, ethics of journalism). nalism). Variable content PREREQ: ENGL110 ENGL 481 TEACHING ENGLISH IN SECONDARY SCHOOL PF RESTRICTIONS: May be repeated once for credit when topics vary. Counts toward English major only as part of the journalism concentration. gaement and other professional issues PREREQ: ENGL110. **ENGL 410** TECHNICAL WRITING 3 COREQ: EDUC400 editing. RESTRICTIONS: Open only to student teachers in English. PREREQ: ENGL110 ENGL 482 SEMINAR IN TEACHING ENGLISH I RESTRICTIONS: Counts toward English major only as part of the concentration in business

Selected problems in technical communications, the preparation of reports and technical

and technical writing

#### ENGL 411 RHETORIC FOR BUSINESS AND TECHNICAL WRITERS 3

Study of rhetorical theories and strategies within the context of business and technical skills.

PREREQ: ENGL415 or equivalent.

RESTRICTIONS: Open only to English majors.

#### ENGL 412 Business and Technical Publication 3

Advanced instruction in the production of business publications and technical documents; team projects provide practical experience in preparing instruction manuals, research proposals, formal reports, brochures and newsletters. PREREQ: ENGL415 or equivalent

# ENGL 413 TOPICS IN TECHNICAL WRITING

Special studies and writing in selected kinds of business and technical communication (e.g., computer software documentation) or in an aspect of business and technical communication profession (e.g., ethics of business and technical communication) PREREQ: ENGL312, ENGL410, or ENGL415.

RESTRICTIONS: Counts toward English major only as part of the concentration in business and technical writing. May be repeated for credit when topics vary

agencies, under joint supervision of the Department of English and the sponsoring orga-

RESTRICTIONS: Open to qualified students on the basis of a portfolio review by all con-

Particular areas or writers to be announced. May be cross-listed with CMLT465 and/or

Accompanies student teaching in secondary school English. Deals with classroom man-

Prepares English education Seniors and graduate students to teach oral and written composition at the secondary school level

COREQ: ENGL483

RESTRICTIONS: Enrollment limited to English education Seniors and graduate students

#### ENGL 483 SEMINAR IN TEACHING ENGLISH II

Prepares English education Seniors and graduate students to teach adolescent literature, classic literature and non-print literary expression at the secondary school level COREQ: ENGL482/682

RESTRICTIONS: Enrollment limited to English education Seniors and graduate students.

#### ENGL 494 HISTORY OF THE ENGLISH LANGUAGE

The development of Modern English with emphasis on changes in sounds, inflections, spelling, and vocabulary. Attention also to usage, dialects, attitudes toward language, and cultural history

PREREQ: ENGL110

3

ENGL 600	METHODS OF RESEARCH	3	ENGL 682	SEMINAR IN TEACHING ENGLISH I	3
	ods and problem-solving strategies in literary and cultural studies.			n education Seniors and graduate students to teach oral and written secondary school level	com
	POETRY WRITING WORKSHOP	3	COREQ: ENGL	683.	
Wide reference	ce in verse composition. Group discussions and individual confer to professional poems as models. Emphasis on student competence	ences in tra-		Enrollment limited to English education Seniors and graduate stude	nts
	y as well as exploring freer forms.  May be repeated once for credit when topics vary.			SEMINAR IN TEACHING ENGLISH II	3
	Medieval Literature and Culture	3	classic literature	n education Seniors and graduate students to teach adolescent liter and non-print literary expression at the secondary school level	aiure,
Survey of med	ieval culture and ideas as expressed in literature (e.g., Beowul	lf, The	COREQ: ENGL	682 Enrollment limited to English education Seniors and graduate stude	undo.
Canterbury Tale	es, The Divine Comedy) and/or in history, philosophy, etc. (e.g., Bo mas Aquinas), and topics (e.g., orality and literacy, epic and ron	ethius,		LITERARY THEORY AND CRITICISM	2
genres).				some of the leading problems in contemporary literary theory, with	some
background	: For graduate students with little or no medieval literature and a	culture	attention to their	historical precedents  May be repeated once for credit when topics vary.	
	STUDIES IN THE RENAISSANCE	3	<b>ENGL 685</b>	CULTURAL THEORY AND CRITICISM	3
Donne, Herbert Milton); some o RESTRICTIONS:	de selection of authors (e.g., More, Wyatt, Sidney, Spenser, Ma t, Marvell, Jonson, Webster, Middleton, the Cavalier poets, M f Shakespeare's works may also be included. May be repeated once for credit when topics vary. For graduate st Renaissance background	arvell,	deconstructionis resentation and ARTH685	luction to cultural theory, emphasizing such varied topics as semi m, feminism, post-colonial and third-world studies, and problems o signification in literary and non-literary texts. May be cross-listed May be repeated once for credit when topics vary.	f rep
ENGL 627	SEVENTEENTH CENTURY LITERATURE	3	<b>ENGL 688</b>	TEACHING COMPOSITION	3
tragedies, and	sentative examples of prose, poetry, and drama from Jacobean com masques to the satire, burlesque, and mannnered literature of nts of focus are the counsels and propositions of Francis Bacon and	of the	Study of current and classroom	composition theory, with emphasis on the relationship between the oractices.	heory
lowers; develop	ments in lyrical, narrative, descriptive, and meditative poetry of D	onne,	ENGL 694	HISTORY OF THE ENGLISH LANGUAGE	3
romance and pr	an, Marvell and Milton; classicism from Jonson to Cowley and Di rose fiction  EIGHTEENTH CENTURY LITERATURE	ryden;		Modern English, with emphasis on changes in sounds, inflect scabulary. Attention also given to usage, dialects, attitudes toward ural history.	
	ude (but are not restricted to) general survey (i.e., selected poetry, d	_		STUDIES IN OLD AND MIDDLE ENGLISH	3
fiction), genre si ature and politic	urvey, gender studies (e.g., women writers), or thematic issues (e.g.		with selected re	inglish language either from before 1100 or between 1100 and adings in Old or Middle English poetry and prose.  May be repeated once for credit when topics vary.	1400
ENGL 634	STUDIES IN NINETEENTH CENTURY LITERATURE	3		STUDIES IN MEDIEVAL LITERATURE AND CULTURE	3
RESTRICTIONS:	omatic and/or Victorian literature.  May be repeated once for credit when topics vary.		Intensive study o	f literature and language in Old English or Middle English, with atte ulture Recent course titles: Chaucer, Beowulf, The Gawain-Poet, The	ntion Age
	TWENTIETH CENTURY LITERATURE  I to include multiple genres and/or movements (e.g., turn-of-the-c	3	•	May be repeated once for credit when topics vary	
realism, war po	res, modernism, postmodern drama) from before and after World V nerican, European and post-colonial, in addition to British literature	Var IÍ.		Studies in Renaissance Literature or two authors (e.g., Shakespeare or Spenser), genres (e.g., nari	3
<b>ENGL 639</b>	STUDIES IN MODERN/CONTEMPORARY LITERATURE	3	verse and prose	, the lyric, drama) or specific periods (Elizabethan, Jacobean, the	
	d poetry, prose, and drama of the twentieth century, with an empha		War)	STUDIES IN SEVENTEENTH CENTURY LITERATURE	2
	of English and American literature during the period. Some attention traditions and writings	given		ars on writers (Donne and Jonson; Bacon, Browne, Hobbes, and L	<b>ာ</b> ocke;
RESTRICTIONS:	May be repeated for credit when topics vary		the Fletchers, C	owley, and Milton); genres (classical, metaphysical, and neo-clas n, Caroline, and Restoration drama); or topics and themes (empiri	ssical
Historical survey	AMERICAN LITERATURE: PERIOD STUDIES of American literature of the Colonial Romantic period or the Rec	3 alistics	skepticism, geno	er and society; literature of the civil wars; Puritan culture) May be repeated once for credit when topics vary.	,
ical" writings	zing "canonical" works of major writers along with selected "non-c	anon-		STUDIES IN EIGHTEENTH CENTURY LITERATURE	3
RESTRICTIONS:	May be repeated for credit when topics vary			nt. Possible course topics include: The Restoration Theatre; Er the Rise of the Novel; individual writers or groups of writers; applice	
	IRISH LITERATURE: PERIOD STUDIES	3	of theory	, in the second	
Study of a set of texts	Irish writers related by genre or period, set in historical and political	ıl con-		STUDIES IN NINETEENTH CENTURY LITERATURE	3
RESTRICTIONS:	May be repeated for credit when topics vary.			antic and/or Victorian literature with emphasis on selected writers, cs. Possible course topics: women and nature poetry; Dickens; reli	
	STUDIES IN FICTION	3	doubt; the provi	ncial novel.	•
	nthe novel and short story. Topics may emphasize an author or au of fiction, a period or theme.	thors,		STUDIES IN TWENTIETH CENTURY LITERATURE	3
RESTRICTIONS:	May be repeated for credit when topics vary	3	American and/a	. Concentrated study of an aspect of Twentieth century British, Europ or post-colonial literatures. Possible focuses: a genre, a set of writers , gender, race, the Holocaust, aesthetics vs. politics)	
	STUDIES IN THE DRAMA  an author or authors, a type or types of drama, a period or theme	_		SEMINAR: SPECIAL TOPICS IN AMERICAN LITERATURE	3
RESTRICTIONS:	May be repeated for credit when topics vary		RESTRICTIONS:	May be repeated for credit when topics vary.	
	STUDIES IN POETRY a poet or poets, a type or movement, a period or theme.	3		SEMINAR: SPECIAL TOPICS IN ENGLISH LITERATURE May be repeated for credit when topics vary	3
	May be repeated for credit when topics vary				3
	THE STRUCTURE OF ENGLISH	3	ENGL 848 Variable content	<b>SPECIAL TOPICS IN COMPARATIVE LITERATURE</b> Possible course topics include: Existential literature, The Avant-Great Course topics include: Existential literature, The Avant-Great Course topics include: Existential literature	-
See EDUC677 fo	or course description.		and Literature ar		-/

3

ENGL 680 SEMINAR

RESTRICTIONS: May be repeated once for credit when topics vary.

#### ENGL 850 Studies in Colonial American Literature **ENWC 305 ENTOMOLOGY LABORATORY** Topics may include New England Puritanism, Southern Colonial Literature, and Major Early American Authors RESTRICTIONS: May be repeated for credit when topics vary

ENGL 852 SEMINAR: AMERICAN REALISM AND NATURALISM 3

Classic works by Clemens, James, Crane, Chopin, Dreiser, Stein, and Wharton, with focus (1) on the practice of theory and aesthetic assumptions of current criticism and (2) on labels for the period (Realism, Naturalism) as formulations from specific literary texts (including some expurgated texts)

RESTRICTIONS: May be repeated for credit when topics vary

ENGL 853 MODERN/POSTMODERN AMERICAN LITERATURE

Modern American Novelists (Fitzgerald, Hemingway, Faulkner); modern and postmodern American novelists (Fitzgerald, Hemingway, Faulkner, Bellow, Barth, Heller, Morrison, Pynchon); modernist poetry (Pound, Eliot, Stevens); Drama of the Absurd RESTRICTIONS: May be repeated for credit when topics vary

ENGL 868 RESEARCH 3 ENGL 869 MASTER'S THESIS 1-6

ENGL 884 Studies in Literary and Cultural Theory 3

Close examination of a single topic or a closely related group of topics (e.g., psychoanalysis and interpretation, genre theory, literary historiography, feminist critique) in textual study.

PREREQ: FNGI 684 or 685

RESTRICTIONS: May be repeated for credit when topics vary

ENGL 890 STUDIES IN LINGUISTICS

See LING890 for course description

ENGL 964 PRE-CANDIDACY STUDY

3

Research and readings in preparation of dissertation topic and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy

ENGL 969 DOCTORAL DISSERTATION

PF

### ENTOMOLOGY AND WILDLIFE CONSERVATION

#### **ENWC 105 INSECTS IN OUR WORLD**

3

The nature and importance of insects: what makes them unique, how they have survived so long, why they are important to ecosystems, why we hate them, and why we need them.

RESTRICTIONS: Only 3 credits from ENWC105 and ENWC205 may count toward graduation Not for credit for entomology or wildlife conservation majors

#### **ENWC 165 New Student Seminar**

Study and careers in entomology and wildlife conservation: opportunities, expectations, duties and preparation, including skills for success in college Readings, discussions, written and oral assignments, speakers and field trips

RESTRICTIONS: First term majors.

**ENWC 201 WILDLIFE CONSERVATION AND ECOLOGY** 

Basic principles of ecology. Ecological and sociological problems and solutions in the conservation of biodiversity (i e , habitat, species, and genetic variety)

**ENWC 205** Elements of Entomology

Lives of insects, emphasizing interactions with humans Basic insect identification, structure and function, behavior, ecology, evolution, pest control and impact on human society, history and culture

ENWC 214 APIOLOGY AND APICULTURE

Scientific study of the life of honey bees, including their biology, behavior and communication; and introduction to techniques of culturing and managing honey bees for honey production and crop pollination.

ENWC 224 APIOLOGY AND APICULTURE LABORATORY

Laboratory and field course to complement topics in ENWC214. Bee identification and culture; hive management Work with bees in an apiary to develop confidence in keeping bee colonies

PREREQ: ENWC214 COREQ: ENWC214

ENWC 300 PRINCIPLES OF ANIMAL AND PLANT GENETICS 3

See ANSC300 for course description

1

Insect structure, physiology, behavior, taxonomy, evolution and ecology studied through field trips, dissection and experiments Insect collection (with identification to orders)

PREREQ: ENWC205 CORFO: FNWC205

**ENWC 310 Animal and Plant Genetics Laboratory** 

See ANSC310 for course description

ENWC 314 COMPARATIVE TERRESTRIAL AND MARINE ECOLOGY

Comparative overview of similarities and dissimilarities of life in terrestrial and marine environments Topics include geological history, subsistence, growth and development, life history, reproduction, dispersal, population regulation, and impact of humans. May be cross-listed with MAST314

PREREQ: BISC208

ENWC 315 INSECT CONSERVATION ECOLOGY

3

Conservation biology with emphasis on the insect component of biodiversity. Rationale for insect and biodiversity conservation, island biogeography, endangered species and mechanisms of species loss

PREREQ: ENWC201 and ENWC305

ENWC 318 TAXONOMY OF BIRDS

2

Classification of birds. Identification by sight and sound. Emphasis on orders of the world, North American families and species of the region. Indoor labs with one hour of lecture. Field trips

#### ENWC 320 CONSERVATION BIOLOGY: BIOSPHERE 2

Diversity and history of life on Earth, ecosystem-level biogeochemical cycles, population dynamics, evolutionary mechanisms and conservation principles explored in context of current environmental problems and challenges to ecosystem management. Field trips to show factors affecting diversity and distribution of life

RESTRICTIONS: Offered only in partnership with and at Biosphere 2 Center in Arizona Does not substitute for any BISC course or specifically required ENWC course in wildlife conservation major

#### ENWC 325 WILDLIFE MANAGEMENT

3

Introduction to solving wildlife management problems. Development of management plans with consideration of habitat, human and animal population components PREREQ: ENWC201

COREQ: BISC302

RESTRICTIONS: Requires Junior status.

#### ENWC 344 FOREST ECOLOGY

2

Dendrology, measurement techniques, tree biology, forest ecology, and concepts of forest management. Field work, demonstrations and guest lecturers in major forest types of the mid-Atlantic region. May be cross-listed with PLSC344. PREREQ: BISC208

#### ENWC 347 BIODIVERSITY INSTITUTE

Loss of global biodiversity and skills to analyze the loss. Biodiversity theory; genetic, population, species, functional and ecosystem diversity; sampling and assessment methods; plant and animal identification; systematics and phylogenetic analysis; fundamentals of biogeography; biodiversity databasing; conservation and management issues, policy and politics.

RESTRICTIONS: Offered only in partnership with and as 5-week course at Biosphere 2 Center in Arizona. Does not substitute for any BISC course or specifically required ENWC course in wildlife conservation major

#### ENWC 351 NATURE AND WILDLIFE PHOTOGRAPHY

Basic principles and techniques of nature and wildlife photography. Students execute projects that demonstrate their technical skill and knowledge of exposure, composition and content

RESTRICTIONS: Students must have own camera equipment. Usually offered as part of international or domestic trips in Winter or Summer Sessions

#### ENWC 366 INDEPENDENT STUDY

1-6

**ENWC 405** Insect Structure and Function

Comparative functional anatomy and evolution of arthropods, especially the Insecta Emphasis on structures and their functions as adaptive responses to selective pressures Laboratory dissections emphasizing anatomical variation within external and internal systems. PREREQ: ENWC305

### **ENWC 406** Insect Identification - Taxonomy

Lecture and laboratory course in the collection, preservation and classification of common insect families

PREREQ: ENWC305

#### ENWC 408 INSECT FIELD TAXONOMY

3

The collection, classification, preservation and curation of insects. An insect collection is required

PREREO. FNWC406 COREQ: ENWC406

#### ENWC 410 Ecology of Arthropod Vectors and Parasites

Introduction to the ecological relationships among arthropod disease vectors, the diseases they transmit and arthropods as human parasites. Interactions of vectors and arthropod parasites, host responses to these organisms and environmental mechanisms that foster vector/disease relationships

PREREQ: BISC208

#### ENWC 411 INSECT PEST MANAGEMENT

3

Principles of managing insect populations to reduce losses caused by insects attacking our food, fiber, buildings, domestic animals and human populations in an environmentally compatible manner. Diagnostic recognition, control and habits of major pest species PREREQ: FNWC205

#### **ENWC 413 Human Dimensions in Wildlife Conservation**

Review and analysis of social and natural science information and theory needed for sustainable conservation strategies. Integrates traditional conservation principles with ecosystem approach, emphasizing human aspects in conservation and land management PREREQ: Juniors and Seniors only; ENWC201

RESTRICTIONS: Offered in Winter Session only

#### ENWC 415 WILDLIFE RESEARCH TECHNIQUES

Research design, field sampling techniques, data analysis and interpretation and preparation of publication quality manuscripts

PREREQ: ENWC325; FREC408 or STAT200; and two courses from ENWC318, ENWC418, ENWC424 or ENWC425

COREQ: PLSC212 or PLSC402 or ENWC344

RESTRICTIONS: Open only to Seniors

#### **ENWC 418 AVIAN BIOLOGY**

3

Birds as adaptive complexes. Anatomy, physiology and behavior associated with feeding, thermoregulation, flight, migration, communication and reproduction PREREQ: BISC208

RESTRICTIONS: Requires Junior status

#### ENWC 424 HERPETOLOGY

Introduction to the biology and ecology of reptiles and amphibians. Evolution, feeding behavior, life history, reproduction, physiology, population structure and dynamics, migration and movements, and conservation.

PREREQ: BISC302

RESTRICTIONS: Requires Junior status.

### ENWC 425 MAMMALOGY

3

Mammal biology: evolution, feeding, homeostasis, communication and reproduction Natural history and identification of taxa. Occasional field trips.

PREREQ: BISC208

RESTRICTIONS: Requires Junior status

#### **ENWC 426 AQUATIC INSECTS**

Biology and systematics of aquatic insects with emphasis on the fauna of North America Collection of immature aquatic insects required

PREREQ: ENWC305

**RFSTRICTIONS: Requires Junior status** 

#### ENWC 430 CLOSE-UP NATURE PHOTOGRAPHY

Introduction to the principles of close-up and ultra close-up photography of natural history subjects. Lens and electronic flash systems for biological photography, plus field and indoor techniques In-class analysis of assigned student slides. Introduction to the principles of close-up and ultra close-up photography of natural history subjects. Lens and electronic flash systems for biological photography, plus field and indoor techniques. In-class analysis of assigned student slides.

RESTRICTIONS: Requires permission of instructor

### ENWC 440 INTEGRATED PEST AND DISEASE MANAGEMENT

Introduction to the theory and practice of integrated pest management (IPM), especially of insects and plant pathogens. Integration of cultural, biological, host resistance and other management strategies to achieve control in an economically and environmentally sound manner. May be cross-listed with PLSC440.

PREREQ: ENWC205 and PLSC303.

#### **ENWC 444** Conservation of Tropical Biodiversity

A 3-week intensive, field-based experience in the mechanics of conserving tropical biodiversity. Focuses on group projects quantifying and comparing the diversity of montane cloud forests, lowland rainforests and tropical dry forests

RESTRICTIONS: Winter or Summer Session only Taught in Costa Rica or Peru

#### FNWC 450 DERATES IN CONSERVATION BIOLOGY

2

Global debate about anthropocentric use and misuse of earth's biological and physical

#### ENWC 451 ADVANCED NATURE AND WILDLIFE PHOTOGRAPHY

Builds on basic principles and skills learned in ENWC351. Students develop a journal of technical aspects and intended outcome of each image and complete projects to demonstrate increased technical skill and knowledge of exposure, composition, content PREREQ: ENWC351.

RESTRICTIONS: Students must have own camera equipment. Usually offered as part of international and domestic trips in Winter and Summer Sessions.

#### **ENWC 455 CONSERVATION GENETICS**

DF

Principles of genetics applied to the conservation of animal and plant populations Fundamentals of basic and population genetics Examination of case studies of species from a variety of taxonomic groups.

PREREQ: BISC208

#### FNWC 464 FIELD EXPERIENCE

1-3

Faculty-supervised employment (usually part-time) or volunteer service at an entomology, ecology, or wildlife conservation-related site such as a research laboratory, pest control firm, museum, government agency or nature center. A signed agreement with faculty

sponsor prior to placement and a journal or written report are required RESTRICTIONS: Maximum of six credits may count toward degree Only three credits among Independent Study, Research, ENWC464 and UNIV401 count toward entomology or wildlife conservation major requirements.

#### **ENWC 465 SENIOR SEMINAR**

Preparation and presentation of oral and written critical reviews of a research topic in entomology, wildlife conservation, or applied ecology to peers and professionals in the manner of scientific communication. Emphasis on familiarization with scientific literature. RESTRICTIONS: Must be taken as Senior in last fall term

#### ENWC 466 INDEPENDENT STUDY

1-6

#### ENWC 468 RESEARCH

1-6

#### **ENWC 501 NATURAL HISTORY FOR TEACHERS**

Background knowledge, methods and materials for teaching basic concepts of ecology, environmental problems and field natural history, particularly as applicable to Delaware Includes outdoor studies in field, forest, stream and estuarine environments.

#### ENWC 601 INSECT PHYSIOLOGY

Physiology and biochemistry of major organs and tissues of insects. Laboratory demonstrates basic tools of insect physiology through original and classical experiments PREREQ: ENWC305

#### **ENWC 602 LARVAL TAXONOMY**

Lecture-laboratory course treating the collection, preservation and classification of immature stages of insects. Emphasis on holometabolous orders, with special attention to aquatic immatures

PREREQ: ENWC305 and ENWC406

#### **ENWC 605** Insect Structure and Function

4

Comparative functional anatomy and evolution of arthropods, especially Insecta. Emphasis on structures and their functions as adaptive responses to selective pressures. Laboratory dissections emphasizing anatomical variation within external and internal systems PREREQ: ENWC305

# **ENWC 606** INSECT IDENTIFICATION - TAXONOMY

3

Lecture and laboratory course in the collection, preservation and classification of common insect families

PREREQ: ENWC305

#### **ENWC 608** INSECT FIELD TAXONOMY

3

The collection, classification, preservation and curation of insects. An insect collection is required PREREQ: ENWC606

PREREQ: ENWC606

#### ENWC 610 ECOLOGY OF ARTHROPOD VECTORS AND PARASITES

Introduction to the ecological relationships among arthropod disease vectors, the diseases they transmit and arthropods as human parasites. Interactions of vectors and arthropod parasites, host responses to these organisms and environmental mechanisms that foster vector/disease relationships

PREREQ: BISC208

#### **ENWC 611 INSECT PEST MANAGEMENT**

Principles of managing insect populations to reduce losses caused by insects attacking our food, fiber, buildings, domestic animals and human population in an environmentally compatible manner Diagnostic recognition, control and habits of major pest species. PREREQ: ENWC205.

#### ENWC 614 INSECT ECOLOGY

3

The interaction of insects with their environment as it influences their distribution, abundance, life history and evolution Emphasis on primary research literature PREREQ: BISC302 and ENWC305, or BISC637

#### **ENWC 615 WILDLIFE RESEARCH TECHNIQUES**

3

Research design, field sampling techniques, data analysis and interpretation and preparation of publication quality manuscripts. Class and individually designed field projects will focus on regional wildlife and their habitats.

PREREQ: ENWC325; FREC408 or STAT200; and two courses from ENWC318, ENWC418, ENWC424, or ENWC425.

COREQ: PLSC212 or PLSC402 or ENWC344

RESTRICTIONS: Open to graduate students only or by permission of instructor

#### ENWC 617 FIELD NATURAL HISTORY

An extended field trip or several shorter trips to natural and managed areas. Emphasis on identification and observation of biota, field notes, knowledge of natural habitats, ecological processes and wildlife conservation issues and practices. Individual projects RESTRICTIONS: Requires Junior status and consent of instructor Credit depends on extent of travel; maximum of three credits allowed toward major.

#### **ENWC 618 AVIAN BIOLOGY**

3

Birds as adaptive complexes. Anatomy, physiology and behavior associated with feeding, thermoregulation, flight, migration, communication and reproduction. PREREQ: BISC208

ENWC 619 PRINCIPLES OF BIOLOGICAL CONTROL OF INSECTS

Historical, ecological and biological bases of biological control of pest insects and weeds Procedures and techniques (e.g., foreign exploration) and related aspects (e.g., insect pathology and insect resistance in crop plants)

PREREQ: ENWC305.

#### ENWC 620 BEHAVIORAL ECOLOGY

3

Theoretical treatment of the factors that have dominated the evolution of animal behavior; hypothesis testing emphasized

PREREQ: BISC302 and ENWC406 or ENWC606

#### ENWC 622 TOXICOLOGY OF INSECTICIDES

Principles of insecticide toxicology Classification, biochemical and physiological bases of toxic action, animal and plant metabolism, and environmental dynamics of insecticides PREREQ: CHEM213

#### ENWC 624 HERPETOLOGY

Introduction to the biology and ecology of reptiles and amphibians Evolution, feeding behavior, life history, reproduction, physiology, population structure and dynamics, migration and movements, and conservation

PREREQ: BISC302

#### ENWC 625 MAMMALOGY

Mammal biology: evolution, feeding, homeostasis, communication and reproduction Natural history and identification of taxa Occasional field trips PREREQ: BISC208

RESTRICTIONS: Open to graduate students only or by permission of instructor

#### **ENWC 626 AQUATIC INSECTS**

3

Biology and systematics of aquatic insects with emphasis on the fauna of North America Collection of immature aquatic insects required

PREREQ: ENWC30.5

RESTRICTIONS: Requires Junior status

# ENWC 630 CLOSE-UP NATURE PHOTOGRAPHY

Introduction to the principles of close-up and ultra close-up photography of natural history subjects Lens and electronic flash systems for biological photography, plus field and indoor techniques In-class analysis of assigned student slides. RESTRICTIONS: Requires permission of instructor

### ENWC 640 INTEGRATED PEST AND DISEASE MANAGEMENT

Introduction to the theory and practice of integrated pest management (IPM), especially as it applies to insects and plant pathogens. Integration of cultural, biological, host resistance and other management strategies to achieve control in an economically and environmentally sound manner May be cross-listed with PLSC640

PREREQ: ENWC205 and PLSC303

#### **ENWC 655 CONSERVATION GENETICS**

Principles of genetics applied to the conservation of animal and plant populations. Fundamentals of basic and population genetics. Examination of case studies of species from a variety of taxonomic groups Presentation of cases by students. PREREQ: BISC208

#### ENWC 803 WRITING RESEARCH PROPOSALS

1

Conception, design and composition of M.S. and Ph.D. research proposals for professional granting agencies in the biological sciences

#### ENWC 805 INSECT-PLANT CHEMICAL ECOLOGY

2

Chemically mediated interactions between insects and plants and other organisms involved in the relationship Perceptual organs, behavioral and physiological response, plant-insect interactions, insect and plant defense, and intraspecific interactions that relate to natural chemicals produced by plants and insects. Presentation-discussion format May be cross-listed with PLSC805

#### ENWC 865 SEMINAR

Written and oral presentation of a student-selected topic in entomology and applied ecology Emphasis on professional scientific communication. RESTRICTIONS: Required of first-year graduate students.

#### ENWC 868 RESEARCH

1-9 1-6

PF

#### ENWC 869 MASTER'S THESIS

ENWC 870 GRADUATE RESEARCH SEMINAR Students give an oral scientific presentation that describes the theory and development of their individual research projects

#### ENWC 888 Topics in Entomology and Applied Ecology

A seminar with lectures on a variety of topics related to entomology and wildlife biology

#### **ENWC 969 DOCTORAL DISSERTATION**

PF

#### **FINANCE**

#### FINC 200 **FUNDAMENTALS OF FINANCE**

3

Provides non-business majors with an overview of the role of finance within a business organization. Topics include financial statement analysis, time value of money, capital budgeting, valuation and the cost of capital

RESTRICTIONS: Not open to business administration, finance or accounting degree candidates.

#### FINC 201 Introduction to Investments

3

Principles and theory of investments. The nature and analysis of investments. Investment opportunities and management of investment portfolios

RESTRICTIONS: Not open to business administration, finance or accounting degree candidates.

#### FINC 311 PRINCIPLES OF FINANCE

3

Management technique and information related to the financial function of business firms covering capital budgeting, working capital management, cost of capital, capital structure analysis, and short- and long-term financing

PREREQ: ACCT208

RESTRICTIONS: Requires a grade of C- or better in ACCT208

#### FINC 312 Intermediate Financial Management

Focuses on the role of the financial manager within a business organization Enhances the understanding of material covered in FINC311 through the application of analytical methods and the effective usage of information technology in a contemporary financial environment.

PREREQ: FINC311

RESTRICTIONS: Requires a grade of C- or better in FINC311

#### FINC 313 FINANCIAL MARKETS

An analysis of the domestic and international financial markets. Characteristics of the market makers are examined, e.g., investment bankers, brokers, dealers. This analysis includes the description of the financial instruments that are used in money and capital markets and their relevant risk, liquidity and risk-return trade-offs. PREREQ: FINC311

RESTRICTIONS: Requires a grade of C- or better in FINC311.

### FINC 392 SEMINAR ON INTERNATIONAL FINANCIAL MANAGEMENT 3

Seminar at an overseas location on selected topics in international financial management. Combines lectures and visits to local organizations Research paper

PREREQ: FINC311

RESTRICTIONS: Used only as a professional elective for finance majors

#### FINC 407 SECURITIES ANALYSIS

3

An analysis of components of security evaluation and the establishment of investment standards and policies

PREREQ: FINC313

#### FINC 412 FINANCIAL INSTITUTIONS

and options contracts), emphasizing the management of risk arising from the volatility of exchange rates, interest rates and commodity and equity prices. PREREQ: FINC852

FINC 856 FINANCIAL ENGINEERING AND RISK MANAGEMENT

3

Examines business purpose, asset and liability structure and current issues pertaining to major categories of financial institutions PREREQ: FINC313 and ECON302

#### FINC 413 ADVANCED CORPORATE FINANCE

3

Topics vary by semester Typically examines such areas as financial theory and practice, financial systems, markets and individual inquiry PREREQ: FINC312

#### FINC 414 BANK MANAGEMENT

3

Considers formation of banking policy and financial management of a commercial bank and similar institutions. Topics include funds management, liquidity and credit standards, lending operations, capital adequacy and the changing regulatory environment. PREREQ: FINC412

#### FINC 415 International Finance

Interrelationships between the international monetary environment and financial planning for the firm. Topics include exchange rates, currency restrictions, tax regulations, direct investment theory, capital budgeting, financing, risk management and working capital management

PREREQ: ECON302 and FINC313

#### FINC 416 ADVANCED INVESTMENTS

3

Topics covered may include portfolio theory, stock and bond valuation and management of portfolios, market efficiency, futures, options and other related issues PREREQ: FINC407

#### FINC 417 REAL ESTATE FINANCE

3

Introduction to real estate theory and management Financing, evaluation and property management, as well as housing policy and government participation. PREREQ: FINC313.

#### FINC 418 SEMINAR IN CORPORATE GOVERNANCE

3

Examinies current issues in corporate governance. Topics include executive compensation, shareholder resolutions and board of director ownership and accountability PREREQ: FINC311.

#### FINC 850 FINANCIAL MANAGEMENT

Provides an introduction to the fundamental concepts of the finance function with an emphasis on the decision-making techniques relevant to financial and nonfinancial managers Topics include valuation, risk and return, capital budgeting, cost of capital, financial analysis and planning, and working capital management PREREQ: ACCT800

#### FINC 851 CORPORATE FINANCIAL ANALYSIS

3

Examines major policy-making areas in corporate finance and the impact of alternative policies on the value of the firm Emphasis is placed on strengthening financial decision-making skills Advanced topics include capital investment policy, financing and capital structure policies, dividend policy, and corporate control. PREREQ: FINC850

#### FINC 852 INVESTMENT ANALYSIS AND PORTFOLIO MANAGEMENT 3

Examines the role and functioning of securities markets, security valuation techniques, and the theory and practice of portfolio management PREREQ: FINC850

# FINC 853 International Financial Management

Examines the financial management of multinational firms and the interrelationships between financial planning and the international economic environment. Topics include direct investment theory, capital budgeting, financing trade and investments, risk management and working capital management PREREQ: FINC850

#### FINC 854 SPECIAL TOPICS IN FINANCE

Examines selected topics of current interest in various areas of finance, including corporate financial management, investment analysis and portfolio management, or financial institutions and markets

#### PREREQ: FINC850

FINC 855 FINANCIAL INSTITUTIONS AND MARKETS

Examines the nature, purpose, and management of financial institutions and markets PREREQ: FINC850

### FINC 859 SEMINAR IN FINANCE

3

3

Emphasis is on financial research and the application of alternative research methods to a project or current interest. Involves individual inquiry, written communication of results, and presentation of findings by each student

Introduce the pricing, trading and use of derivative securities (forwards, futures, swaps

PREREQ: Six credit hours of graduate work in finance

RESTRICTIONS: Requires 24 M.B.A. credit hours

#### FOREIGN LANGUAGES AND LITERATURES

#### ESSENTIAL FOREIGN LANGUAGE: LANGUAGE

Basic, practical vocabulary and idiomatic expressions for beginners in the Foreign Language (e.g. French, Spanish, Chinese, Bulgarian, Hungarian) during Winter or Summer Session abroad

RESTRICTIONS: Open only to students who have never studied the language or have had less than two years in high school. Not for major credit. Taught abroad only

#### FLLT 101 ESSENTIAL FOREIGN LANGUAGE: LANGUAGE ΡF

Basic, practical vocabulary and idiomatic expressions for beginners in the Foreign Language (e.g. French, Spanish, Chinese, Hungarian, Swedish, etc.), and introduction to the foreign culture

RESTRICTIONS: Open only to students who have never studied the language or have had less than two years in high school. Not for major credit Taught abroad only

#### MODERN LANGUAGE 1 - ELEMENTARY

Various modern languages outside normal departmental offerings, e.g., Korean, Modern Greek. An introduction to the language and a development of speaking, listening, reading and writing skills through the use of basic texts.

### MODERN LANGUAGE II - ELEMENTARY/INTERMEDIATE

Completion of the basic modern language Increasing mastery of the basic skills (speaking, listening, reading and writing)

PREREQ: FLLT105

#### **FLLT 202** BIBLICAL AND CLASSICAL LITERATURE

3

See ENGL202 for course description

#### **FLLT 203** LANGUAGES OF THE WORLD

3

See LING203 for course description

#### **FLLT 309** POLITICAL CULTURE BY COUNTRY

3

See POSC309 for course description. RESTRICTIONS: Offered only in conjunction with travel abroad programs. May be repeated for credit when topics vary

#### CLASSICAL MYTHOLOGY

Cosmological myths and heroic sagas in the literature and art of Greece and Rome. The influence of the mythology in later art and literature May be cross-listed with CMLT316 RESTRICTIONS: Open to first-year students.

#### VARYING AUTHORS AND GENRES

Cultural, especially cross-cultural and/or interdisciplinary studies with primary emphasis on the aesthetic context of the announced topic, e.g., Nordic Saga and Myth; Courtly Love; and the European Postwar Novel. May be cross-listed with CMLT320 and/or WOMS320

RESTRICTIONS: May be repeated for credit when topics vary

#### TOPICS: CLASSICAL LITERATURE IN TRANSLATION

3

Special topics in Greek and Roman culture and civilization. Particular areas and writers to be announced, e.g., ancient epic, ancient drama, Greek literature in translation May be cross-listed with CMLT322 and/or WOMS322.

RESTRICTIONS: May be repeated for credit when topics vary

#### TOPICS: FRENCH LITERATURE IN TRANSLATION

3

Study of the works of one or more outstanding authors or of a special theme. Course taught in English Topics vary and are announced in registration booklet RESTRICTIONS: May be repeated for credit when topics vary

# TOPICS: HISPANIC LITERATURE IN TRANSLATION

Study of the works of one or more outstanding authors or of a special theme. Course taught in English. Topics vary and are announced in registration booklet May be crosslisted with WOMS326.

RESTRICTIONS: May be repeated for credit when topics vary

#### FLLT 327 TOPICS: RUSSIAN LITERATURE IN TRANSLATION 3

Study of the works of one or more outstanding authors or of a special theme Course taught in English Topics vary and are announced in registration booklet.

RESTRICTIONS: May be repeated for credit when topics vary

#### **TOPICS: JAPANESE LITERATURE IN TRANSLATION**

Study of the works of one or more outstanding authors or of a special theme. Course taught in English. Topics vary and are announced in registration booklet May be cross-listed with WOMS328

RESTRICTIONS: May be repeated for credit when topics vary

#### TOPICS: ITALIAN LITERATURE IN TRANSLATION

3 Study of the works of one or more outstanding authors or of a special theme. Course

taught in English. May be cross-listed with WOMS329. RESTRICTIONS: May be repeated for credit when topics vary

#### VARYING AUTHORS, THEMES AND MOVEMENTS

Cultural, especially cross-cultural, study with primary emphasis on the historical development of the announced area, e.g., The Faust Theme in Western Literature, Dante Through the Ages, Don Juan, and the Transformation of a Myth Topics vary and are announced in registration booklet May be cross-listed with CMLT330, CSCC330 and/or WOMS330

RESTRICTIONS: May be repeated for credit when topics vary

#### **FLLT 338** LIGHT AND SHADOW—JAPANESE FILMS

3

3

3

Inquiry into Japanese films from the immediate postwar period to the present. Both aesthetic and technical elements of film production and reception featured. Discussion intensive

#### **FLLT 360** HUMANITIES COLLOQUIUM

3

Papers and discussion by faculty members and students participating in Humanities Semester offerings. Interdisciplinary approach.

#### **FLLT 366** INDEPENDENT STUDY

1-6

#### **FLLT 375** TOPICS: RUSSIAN AND SOVIET CULTURE IN TRANSLATION 3

Special topics in Russian and Soviet culture. Course taught in English. Topics vary and are announced in registration booklet. May be cross-listed with WOMS375.

RESTRICTIONS: May be repeated for credit when topics vary

#### **TOPICS: JAPANESE CULTURE IN TRANSLATION**

Special topics in Japanese culture. Course taught in English. Topics vary and are announced in registration booklet.

RESTRICTIONS: May be repeated for credit when topics vary

#### **FLLT 421** METHODS OF TEACHING FOREIGN LANGUAGES

Description, discussion and analysis of techniques pertinent to the teaching and learning of foreign languages. Emphasis on contributions of contemporary linguistic science. Includes a one and a half hour weekly practicum and 25 hours of observation in high school classrooms for future student teachers. May be cross-listed with LING421

#### **FLLT 422** LANGUAGE SYLLABUS DESIGN

Study of approaches to language syllabus design and materials development including grammatically sequenced, situational, notional-functional and verbal strategy approach es. Simplification, standardization, textbook evaluation and adaptation, and design and implementation of learning units for second language, special purpose and bilingual learners. May be cross-listed with LING422

#### **FLLT 424 SECOND LANGUAGE TESTING**

3

See LING424 for course description:

#### **FLLT 429** METHODS OF TEACHING FOREIGN/SECOND LANGUAGES IN **ELEMENTARY SCHOOLS**

Familarizes students with appropriate teaching methods and techniques for the elementary foreign language classroom. Includes demonstrations by experienced FLES teachers, peer-analysis of video-taped model lessons prepared by participants, and an introduction to testing, materials and course design. May be cross-listed with EDUC429.

#### **FLLT 436** POLITICS AND LITERATURE

INDEPENDENT STUDY

3

See POSC436 for course description

#### 1-6

#### **FLLT 475** VARYING TOPICS: LITERARY CRITICISM IN A FOREIGN LANGUAGE CONTEXT

Overview of literary criticism with special emphasis on criticism important to French, Spanish, Italian, Russian and German literatures. May be organized as an historical survey or as a survey of a particular period, including the contemporary period.

PREREQ: A 300-level survey of literature course in French, Spanish, Italian, Russian, or German

#### **FLLT 621 METHODS OF TEACHING FOREIGN LANGUAGES**

Description, discussion and analysis of techniques pertinent to the teaching and learning of foreign languages. Emphasis on contributions of contemporary linguistic science. Includes demonstrations and practical exercises. May be cross-listed with LING621

#### FLLT 622 LANGUAGE SYLLABUS DESIGN

3

Study of approaches to language syllabus design and materials development, including grammatically sequenced, situational, notional-functional and verbal strategy approaches Simplification, standardization, textbook evaluation and adaptation, and design and implementation of learning units for second-language, special purpose and bilingual learners. May be cross-listed with LING622

#### **FLLT 623** THEORETICAL AND PRACTICAL ISSUES IN FOREIGN LANGUAGE PEDAGOGY

3

Current perspectives on foreign language instruction and extensive hands-on experience with the implementation of effective language teaching strategies. Emphasis given to the enhancement of students' proficiency in class planning, syllabus design and materials preparation

RESTRICTIONS: Graduate students only

#### FLLT 624 SECOND LANGUAGE TESTING

3

See LING624 for course description

#### **FLLT 629** METHODS OF TEACHING FOREIGN/SECOND LANGUAGES IN **ELEMENTARY SCHOOLS**

Appropriate teaching methods and techniques for the elementary foreign language classroom. Includes demonstrations by experienced FLES teachers, peer-analysis of video-taped model lessons prepared by participants, and an introduction to testing, materials and course design. May be cross-listed with EDUC606

#### **FLLT 675** VARYING TOPICS: LITERARY CRITICISM IN A FOREIGN LANGUAGE CONTEXT

3

Overview of literary criticism with special emphasis on criticism important to French, Spanish, Italian, Russian and German literatures. May be organized as an historical survey or as a survey of a particular period, including the contemporary period.

#### **PROFESSIONAL ORIENTATION**

Provides students in foreign languages and literature with a general introduction to three topics relevant to their graduate career and subsequent employment: 1) research methods and tools; 2) approaches to the literary text; and 3) professional practices

**FLLT 868** RESEARCH 1-12

### FOOD SCIENCE

#### FOSC 102 FOOD FOR THOUGHT

3

Overview of the popular aspects of foods and beverages, including food composition, safety, processing and chemistry. The effect of cultural and social influences on food choice, factors directing marketing and development of new food products, and different food professions will be discussed. Some group work is expected

#### FOSC 166 SPECIAL PROBLEM

1-3 1

#### FOSC 265 SEMINAR ON FOOD SCIENCE

Overview of world food supplies, sources of raw materials, broad compositional components of foods, overview of food safety and food processing methods. Introduction to career opportunities and orientation to the profession.

#### FOSC 266 SPECIAL PROBLEM

1-3

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research.

#### FOSC 305 FOOD SCIENCE

Composition, structure and functional properties of food and the fundamentals of commercial food processing. Discussion and video demonstrations of various food processing and preservation methods and the effects of ingredient manipulation. May be cross-listed with ANSC305

PREREQ: NTDT201, NTDT211 and CHEM213.

#### FOSC 328 FOOD CHEMISTRY

4

Composition of food materials, reaction mechanisms leading to deterioration; and inter-action of food components to form desirable and undesirable products, pigments, characterization of food polymers. Effect of physical and chemical factors on the structure and functionality of food. May be cross-listed with ANSC328.

PREREQ: CHEM214 or CHEM527.

**FLLT 466** 

## FOSC 329 FOOD ANALYSIS

Theory and practice of food analysis. Determine the chemical composition and characthe tristics of food. Introduction to instrumentation; spectroscopy, chromatography, electrophoresis, enzyme analysis and titration. Critically examine food analytical methods and data from journal articles including official AOAC and AACC methods and prepare scientific reports and presentations including a scientific poster. May be cross-listed with

PREREQ: CHEM214 or CHEM527 and CHEM220.

### FOSC 359 TOPICS IN FOOD SCIENCE

Students select a topic in food science, search the literature or other sources for information on the topic, critically examine the information and prepare a presentation to the class. Work is done in groups or individually. Opportunities to discuss careers are provided.

### FOSC 366 INDEPENDENT STUDY

1-6

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research

## FOSC 399 TEACHING ASSISTANT

Practical teaching experience. Students participate and assist in instruction of undergraduate course

### FOSC 409 FOOD PROCESSING

Covers the rationale and history of food processing; organizing unit operations; the maintenance of food quality including food palatability and nutritive value; separation technology including initial operations, size reduction, mixing, filtration, centrifugation and crystallization; and preservation methods including fresh food storage, low temperature and high temperature methods. May be cross-listed with ANSC409.

### FOSC 411 FOOD SCIENCE CAPSTONE

A team-taught captstone course for Seniors to complete food science learning experience by participating in a food product development team that simulates the real-world operation and requires integrated knowledge in areas of general food science, food chemistry, food analysis, food microbiology and food processing PREREQ: FOSC328, FOSC329, FOSC409 and FOSC439.

## FOSC 439 FOOD MICROBIOLOGY

The role and significance of microorganisms in foods with particular reference to food spoilage, preservation, fermentation, sanitation and poisoning. Current methodology used in the microbiological examination of foodstuffs. PREREQ: BISC300

## FOSC 445 FOOD ENGINEERING TECHNOLOGY

Engineering fundamentals for processing of food materials, including applied thermodynamics and heat transfer principles and operations. May be cross-listed with EGTE445 PREREQ: MATH222, and PHYS104 or PHYS201

RESTRICTIONS: Not open to majors in mechanical or chemical engineering

## FOSC 449 FOOD BIOTECHNOLOGY

Traditional food biotechnology and biotechnology based on genetic engineering are explored through in-depth study of current examples. Technical, economic and social aspects of biotechnology are researched and analyzed through individual and group assignments and lectures. Field trips provide a view of local biotechnology enterprises PREREQ: BISC300, CHEM214 or CHEM527, or FOSC439

## FOSC 464 PRACTICUM IN THE FOOD INDUSTRY

Provides hands-on supervised field experience in research, processing equipment and methodology, product development and testing, and/or other activities in the food indus-

RESTRICTIONS: May be repeated once for credit Separate application form for industry (off campus) or campus courses

## FOSC 466 INDEPENDENT STUDY

1-6

RESTRICTIONS: Contract must have department chair signature. Independent study to involve library or lab research.

## FOSC 609 FOOD PROCESSING

Rationale and history of food processing; organizing unit operations; maintenance of food quality including food palatability and nutritive value; separation technology including initial operations, size reduction and screening, mixing, filtration, centrifugation and crystallization; and preservation methods including fresh food storage, low temperature and high temperature methods

## FOSC 611 FOOD SCIENCE CAPSTONE

A team-taught capstone course for graduate students to advance food science training by participating in a food product development team that simulates the real-world operation and requires integrated knowledge in the areas of general food science, food chemistry, food analysis, food microbiology and food processing.

## FOSC 628 FOOD CHEMISTRY

Composition of food materials, reaction mechanisms leading to deterioration; interaction of food components to form desirable and undesirable products, pigments, characteriza-tion of food polymers. Effect of physical and chemical factors on the structure and functionality of food

### FOSC 629 FOOD ANALYSIS

Theory and practice of food analysis. Determine the chemical composition and characteristics of food. Introduction to spectroscopy, chromatography, electrophoresis, enzyme analysis and titration. Examine food analytical methods and data from journal articles including official AOAC and AACC methods Prepare scientific reports and presentations including a scientific poster. May be cross-listed with ANSC629.

### FOSC 639 FOOD MICROBIOLOGY

4

The role and significance of microorganisms in foods with particular reference to food spoilage, preservation, fermentation, sanitation and poisoning. Current methodology used in the microbiological examination of foodstuffs. May be cross-listed with ANSC639

PREREQ: BISC300

### FOSC 645 FOOD ENGINEERING TECHNOLOGY

Engineering fundamentals for processing of food materials, including applied thermodynamics and heat transfer principles and operations

PREREQ: MATH222 and PHYS201

RESTRICTIONS: Not open to majors in mechanical or chemical engineering

## FOSC 649 FOOD BIOTECHNOLOGY

Traditional food biotechnology and biotechnology based on genetic engineering are explored through in-depth study of current examples. Technical, economic and social aspects of biotechnology are researched and analyzed through individual and group assignments and lectures. Field trips provide a view of local biotechnology enterprises.

FOSC 665	SEMINAR			1-3
FOSC 668	RESEARCH			1-6
FOSC 868	RESEARCH			1-6
FOSC 869	MASTER'S THESIS		`}~	1-6

## FOOD AND RESOURCE ECONOMICS

## FREC 110 Introduction to Food and Agribusiness Industry 1

Designed to introduce students to the food and agribusiness industry. The economic structure and importance of the industry will be discussed

## FREC 135 Introduction to Data Analysis

Introduction to computer systems, with an emphasis on microcomputer systems, and their use to process and analyze data. Emphasis on application programs used in agricultural sciences including spreadsheets, graphics, database management, electronic communications and word processing

## FREC 150 ECONOMICS OF AGRICULTURE AND NATURAL RESOURCES 3

Introduction to economic and management principles and their applications to agriculture, including agribusiness, natural resources and the environment

RESTRICTIONS: Not open to Juniors and Seniors

## FREC 201 RECORDS AND ACCOUNTS

3

Introductory course. Emphasis on concepts and principles and the uses of accounting for control and decision-making purposes

RESTRICTIONS: Designed for non-business and non-accounting majors

## FREC 212 FOOD RETAILING AND CONSUMER BEHAVIOR

Topics include consumer market environment, demographic characteristics of the population, food retail marketing and financial strategies, product merchandising planning, new product development strategies and site location analysis

## FREC 240 QUANTITATIVE METHODS IN AGRICULTURAL ECONOMICS 3

Basic quantitative applications of agricultural economics principles and theory Determination of market equilibria and optimization of static models PREREQ: MATH115; and FREC150 or ECON151

## FREC 270 BIOTECH: SCIENCE AND SOCIOECONOMIC ISSUES

See ANSC270 for course description.

3

FREC 302 MANAGEMENT OF AGRIBUSINESS FIRMS

Principles and practical problems of firm management (decision-making) and planning PREREQ: FREC150 or ECON151

RESTRICTIONS: Not open to Freshmen or Sophomores except by permission of instructor

### FREC 305 MANAGEMENT AND LEADERSHIP DEVELOPMENT

Exposes students to food and agribusiness human resource management and employee development. Emphasis on the functions of management, leadership principles, effective supervision, training programs, employee and management appraisal systems, role of minorities in management and ethics in management

### FREC 316 **ECONOMICS OF BIOTECHNOLOGY AND NEW**

ESTABLISHING AND MANAGING A FOOD AND AGRIBUSINESS

Community economic development in the United States; application of economic principles regarding industrial location, land use, environmental protection, and economic growth and public service provision; and economic development policies PREREQ: EREC150 or ECON151

FREC 429 COMMUNITY ECONOMIC DEVELOPMENT

# **TECHNOLOGIES**

3

Introduction to the economic explanations for new technologies, innovation and adoption Biotechnology issues include consumer acceptance, labeling, risk assessment, market structure, trade, patents and the environment. Other current technologies and the future are examined

### FREC 335 ADVANCED DATA MANAGEMENT

3

Advanced use of microcomputer systems and application software used in agricultural sciences

PREREQ: FREC 135

#### FREC 345 STRATEGIC SELLING AND BUYER COMMUNICATION

Application of strategic selling techniques to actual selling situations Focus on technical and personal sales. Involves extensive use of videos, case problems, sales presentations and traveling with sales professionals

## FREC 350 FARM MANAGEMENT

3

Basis and conditions for agricultural production, farm planning and analysis, management of crop and production, investments and financial problems and management of

PREREQ: FREC150 and FREC201 or ACCT207.

RESTRICTIONS: Designed for students without farm background

#### FREC 366 INDEPENDENT STUDY

1-6

#### FREC 404 FOOD AND FIBER MARKETING

3

System approach to food and fiber marketing analysis: consumer, retail, processor, wholesale and farm level. Domestic and foreign demand and supply and analysis, pric ing, marketing costs, food safety, market power and its sources. Physical distribution, and structure of the food and fiber marketing system.

#### FREC 406 AGRICULTURAL AND NATURAL RESOURCE POLICY

3 Agricultural and natural resource policy formation, effects of policy on resource allocation and economics of alternative programs Analysis of effects of various programs on producers, consumers and taxpayers, especially contemporary issues and market failures PREREQ: FREC150 or ECON151

### FREC 408 RESEARCH METHODS I

Descriptive and inferential statistics in agribusiness and biological applications focusing on hypothesis testing, multiple regression, and analysis of variance techniques

## RESEARCH METHODS II

Quantitative methodologies focusing on market survey research techniques; forecasting methods including exponential smoothing, trend analysis and regression analysis; aggregate production planning; just-in-time inventory management and materials requirement

## FREC 410 International Agricultural Trade and Marketing 3

Trade theories and market analysis techniques necessary for implementing international agribusiness marketing operations. Various trade intervention schemes, export readiness, market entry sources of market intelligence and market analysis techniques will be emphasized. Case studies are used to reinforce concepts and integrate major topics presented. PREREQ: FREC150 or ECON151

## FREC 412 STATEGIC MARKETING COMPETITION

Strategic marketing of a new food or fiber product/service. Development of a marketing plan and communicating the plan effectively in local and national competition PREREQ: FREC312

RESTRICTIONS: Requires permission of instructor

#### FREC 420 AGRICULTURE IN ECONOMIC DEVELOPMENT 3

Process of increasing agricultural productivity and food supply in developing nations Rural resource adjustment problems at various stages of industrialization. Role of foreign trade in development process

#### FREC 424 RESOURCE ECONOMICS

Theoretical allocation of exhaustible and renewable resources over time, concepts of social welfare and depletion, and review of market failures and contemporary resource management issues

PREREQ: FREC150 or ECON151

#### FREC 427 AGRIBUSINESS FINANCIAL MANAGEMENT 3

Study of the principles and tools of finance to identify and solve agribusiness financial management problems through the application of quantitative analytical methods and problem solving techniques

PREREQ: FREC201 or ACCT207 and a statistics course

# ENTERPRISE

Analysis of the necessary factors to consider in initiating a Food and Agribusiness enterprise Including strategic marketing concepts, competitive, communication, site, and financial strategies, management structure and legal forms of small businesses, etc. Involves case studies and writing a business plan.

RESTRICTIONS: Requires permission of instructor

#### 3 FREC 444 ECONOMICS OF ENVIRONMENTAL MANAGEMENT

Review of benefit-cost analysis and welfare theory; techniques for evaluating environmental amenities; the evolution of environmental legislation; and review of case studies of environmental conflicts.

PREREQ: FREC150 or ECON151

FREC 430

## FREC 450 TOPICS IN ENVIRONMENTAL LAW

Overview of the legal process and environmental laws in order to understand policy issues and learn action processes in the environmental field. May be cross-listed with LEST450.

#### FREC 464 AGRIBUSINESS INTERNSHIP

Practical experience acquired by working with corporate and government institutions Internship sponsor, performance evaluation, and written reports are required RESTRICTIONS: A maximum of three credits may be applied to the B.S. in Agriculture with a major in Food and Agribusiness Management.

### FREC 465 SEMINAR

Oral and written reports in the subdisciplines of food and resource economics.

## FREC 466 INDEPENDENT STUDY

1-6

#### FREC 471 FUTURES AND OPTION MARKETS

Analysis of futures and option markets of agricultural and nonagricultural commodities. Hedging and speculative theory and techniques, cash and futures price relationships. Students trade commodities via a satellite information system. May be cross-listed with ECON471

PREREQ: FREC404 or ECON300 or ECON301

### **FREC 480** GEOGRAPHIC INFORMATION SYSTEMS IN NATURAL RESOURCE MANAGEMENT

4

Introductory hands-on training in geographic information systems for environmental and natural resource management

#### FREC 608 RESEARCH METHODS

3

Experimental design and plot plans, collection, analysis and presentation of data in agricultural and biological research

## FREC 615 ADVANCED PRICES AND STATISTICS

3

Statistical tools used in agricultural economics research and operations research Introduction to econometric specifications, estimation and interpretation May be cross-listed with ORES615

## FREC 674 APPLIED DATA BASE MANAGEMENT

3

Provides an in-depth understanding of using computers to manage data using programs such as SAS and Microsoft/Access May be cross-listed with STAT674 RESTRICTIONS: Requires permission of instructor

## FREC 682 Spatial Analysis of Natural Resources

3

Advanced hands-on training in geographic information systems and spatial statistics for environmental and natural resource management PREREQ: FREC480

#### FREC 801 APPLIED DEMAND AND MARKETING ANALYSIS

3

Deals with research techniques and procedures in applied economics with focus on empirical applications of economic theory and econometric tools in consumer demand and marketing analysis

## FREC 806 RESEARCH TECHNIQUES AND PROCEDURES

3

Planning research projects with emphasis on methods of collecting and analyzing data, and the presentation of results. A problems course May be cross-listed with ORES806 PREREQ: FREC608

## FREC 810 International Agricultural Trade Special Topics

Advanced theory, issues and policies in international agricultural trade emphasizing international finance and agriculture, agricultural trade and development, empirical and methodological issues and international market modeling. May be cross-listed with ORES810

## FREC 826 ISSUES IN DOMESTIC AND FOREIGN RURAL DEVELOPMENT 3

Rural economic development in the United States and in developing countries; growth vs development issues, government policies, analytical techniques - export base, shift share, input-output, growth and development models; empirical analysis and case studies.

#### FREC 827 **ADVANCED PRODUCTION ECONOMICS**

Specification, identification and estimation of dual models for use in the evaluation, hypothesis testing and control of firm-level technological and production problems. May be cross-listed with ECON827 and/or ORES827

PREREQ: ECON801 and an econometrics/statistics course

RESTRICTIONS: Requires permission of instructor

## SEMINAR IN RESOURCE ECONOMICS

Quantitative analyses of natural resource markets, resource depletion and the design of optimal management strategies May be cross-listed with ORES834

1-9 **FREC 868** RESEARCH

FREC 869 MASTER'S THESIS 1-6

## **FRENCH**

### FREN 101 ELEMENTARY FRENCH I

Introduction to the French language and development of speaking, listening, reading and writing skills through the use of basic texts.

## FREN 102 ELEMENTARY FRENCH II

Completion of basic French

PREREQ: FREN101 or FREN105

### FREN 105 FRENCH I - ELEMENTARY

Introduction to the French language and development of speaking, listening, reading and writing skills through the use of basic texts

## FREN 106 FRENCH II - ELEMENTARY/INTERMEDIATE

Completion of basic French Increasing mastery of the basic skills of speaking, listening,

PREREQ: FREN105

RESTRICTIONS: Two to three years of high school French acceptable in lieu of prerequi-

## FREN 107 FRENCH III - INTERMEDIATE

Review of grammar, continued practice in speaking and writing, and reading texts of average difficulty.

PREREQ: FREN106.

RESTRICTIONS: Four years of high school French acceptable in lieu of prerequisite PREREQ. Satisfies College of Arts and Science language requirement.

#### FREN 111 INTERMEDIATE FRENCH I 3

Review of grammar Increasing mastery of the basic skills of speaking, listening, reading and writing

PREREQ: FREN102 or FREN106.

RESTRICTIONS: Three years of high school French acceptable in lieu of prerequisite

## FREN 112 INTERMEDIATE FRENCH II

Continued practice in speaking and writing, reading texts of average difficulty. Grammar review as needed

PREREQ: FREN111

RESTRICTIONS: Four years of high school French acceptable in lieu of prerequisite Satisfies Arts and Science language requirement.

## FREN 200 GRAMMAR AND COMPOSITION

Intensive grammar review of all major verb tenses and grammatical concepts (such as object pronouns). Emphasis is on grammar improvement through reading and writing. PREREQ: FREN107 or FREN112

## FREN 205 FRENCH CONVERSATION

Practical use of French by means of oral reports and discussions. Emphasis on improvement of basic conversational skills. Grammar review where appropriate, and/or some written work

PREREQ: FREN107 or FREN112 or one 200-level course

RESTRICTIONS: Minimum grade of B required for prerequisites.

## FREN 206 CULTURE THROUGH CONVERSATION

Discussion of topics drawn from contemporary French life. Designed for students who wish to broaden their knowledge of French culture while improving their oral and aural language skills

PREREQ: FREN107 or FREN112 RESTRICTIONS: Taught in France

## FREN 207 THE CONTEMPORARY CARIBBEAN WORLD

3

Introduction to the contemporary Caribbean world, the culture, its people, their way of life, and the issues confronting them The specific focus of the course will be Martinique. RESTRICTIONS: Taught in English during Winter Session abroad. Not for major credit.

## FREN 208 CONTEMPORARY FRANCE I

An introduction to contemporary France, its culture, its people, their way of life and the issues confronting them

RESTRICTIONS: Not for major credit. Taught abroad only, in both English and French. Does not satisfy the foreign language requirement

### FREN 211 French Reading and Composition

Reading and discussion of French literature. Frequent compositions Grammar review where appropriate

PREREQ: FREN200 with a minimum grade of C or FREN107 with a minumum grade of A- or FREN112 with a minimum grade of A-

### FREN 250 Introduction to Business French

Familiarizes students with characteristics of business French (terminology, syntactical patterns, etc.) and policies and practices of the French business community

PREREQ: Any 200-level course taught in the French language

## FREN 255 FRANCE IN THE NEWS

3

3

3

4

Explores topics in contemporary French society, culture and politics as expressed in the news media. Emphasis on current events and issues of France. Focus of study is the French press: newspapers and magazines printed in the French language

PREREQ: Any 200-level course taught in the French language or FREN107 or FREN112 with a minimum grade of A-

## FREN 301 Introduction to French Literature: Prose

Selected readings, with discussion and analysis, of the various genres of prose fiction (contes, nouvelles, romans) and nonfiction (essais) from the middle ages to the present PREREQ: FREN211 and any 200-level course taught in the French language

### FREN 302 Introduction to French Literature: Poetry and THEATRE

Selected readings, with discussion and analysis, of the various genres of poetry (lyrical, epic, narrative) and theatre (comedy, tragedy, drama) from the middle ages to the pre-

PREREQ: FREN211 and any 200-level course taught in the French language

## FREN 305 FRENCH CONVERSATION AND COMPOSITION

Discussion of cultural, social and political topics in French-speaking countries. Vocabulary building, grammar exercises and compositions

PREREQ: FREN205 and any other 200-level course in French RESTRICTIONS: Not intended for native speakers of French

## FREN 306 PRACTICAL ORAL/WRITTEN EXPRESSION

Strengthens grammar and vocabulary skills in preparation for advanced courses. Class exercises include oral exposes, discussion of articles and videos, textual analysis and compositions

PREREQ: Any two 200-level French courses conducted in French

RESTRICTIONS: Course taught abroad only

## FREN 308 CONTEMPORARY FRANCE II

Discussion and study of issues related to contemporary cultural, political and social developments in France, including its place in today's European community

PREREQ: Any two 200-level French courses taught in the French language RESTRICTIONS: Course taught abroad only Taught in French

## FREN 313 Intensive French Composition

3

Exercises and practice in composing correct and idiomatic French. PREREQ: Any two 200-level French courses

## FREN 314 French Phonetics

Studies the sounds of the French language (both individual phonemes and items of connected speech, such as liaison, linking, intonation, etc.). Helps improve pronunciation of the language.

PREREQ: Any two 200-level French courses

## FREN 325 FRENCH CIVILIZATION I

3

A study of French cultural history from Gaul to the French Revolution. PREREQ: Any two 200-level French courses.

## FREN 326 FRENCH CIVILIZATION II

3

A study of French cultural history from the French Revolution to 1945 PREREQ: Any two 200-level French courses.

FREN 350	ADVANCED BUSINESS FRENCH	3	FREN 452 ASPECTS OF CONTEMPORARY FRENCH LITERATURE 3
world of busines business situatio	strategies to initiate and maintain oral and written communic ss Acquisition of commercial vocabulary, practice in speakin ins, letter writing and article reading Functional and cultural vo 200-level French courses, one preferably being FREN250	g French in	A study of contemporary French literature, including novels, plays, essays and poetry of such authors as Robbe-Grillet, Sarraute, Perec, Tournier, Duras, Ponge, Bonnefoy, Jacotte and Barthes.  PREREQ: Any two 300-level French literature courses.
FREN 355	SPECIAL TOPICS	-3	FREN 453 CONTEMPORARY FRENCH CIVILIZATION: 1958-PRESENT 3
Explores an are RESTRICTIONS:	a of special interest in French literature or culture studies Taught abroad		Culture, customs and political and economic life in France since 1958.  PREREQ: Any two 300-level French courses.
FREN 366	INDEPENDENT STUDY	1-3	FREN 454 FRENCH CINEMA 3
	ADVANCED FRENCH GRAMMAR ms in French grammar. Analysis of the French verb system.	3	Study of modern French cultural history through the films of such masters as Vigo, Gance Pagnol, Renoir, Bresson, Resnais, Malle and others PREREQ: Any two 300-level French literature courses
	vo 300-level French courses		•
	ADVANCED FRENCH COMPOSITION to 300-level French courses	<b>3</b>	FREN 455 SELECTED AUTHORS, WORKS AND THEMES Works of one or more outstanding authors or on a special theme. PREREQ: Any two 300-level French literature courses.
FREN 406	ADVANCED FRENCH LANGUAGE	3	RESTRICTIONS: May be repeated for credit when topics vary
Grammatical str	ucture and stylistics with special attention given to technical	vocabulary	FREN 456 FRENCH THEATER WORKSHOP
RESTRICTIONS:	00-level French course. Course taught abroad only		Study of French theater of different periods and genres, with an emphasis on staging and performance. Class activities include dramatic readings, improvisation, and exercises to improve diction. Course may culminate in a public presentation of the students' work. PREREQ: Any two 300-level French literature courses
	GREAT AUTHORS I: 1100-1750	3	FREN 457 THE FRANCOPHONE WORLD 3
Enlightenment. A Mme. de Lafaye	gs of master authors and works from the Middle Ages to Authors may include Villon, Rabelais, Montaigne, Moliere tte, Montesquieu, Voltaire and others to 300-level French literature courses.	ne Age of , Corneille,	Study of the social, cultural, political aspects of the francophone world (Maghreb, Wes Sub-Saharan Africa, the Caribbean, Quebec, regions of the Indian and Pacific Oceans as well as the Beur (children of Maghrebi immigrants) phenomenon in the French suburbs through theoretical texts, films, music
FREN 412	GREAT AUTHORS II: 1750-PRESENT	3	PREREQ: Any two 300-level French courses
sent. Authors mo	gs of master authors and works from the dawn of Romanticism by include Prevost, Rousseau, Hugo, Flaubert, Baudelaire, G		FREN 466 INDEPENDENT STUDY 1-3
	onesco, Beckett, Duras and others. o 300-level French literature courses.		FREN 533 FRENCH READINGS FOR PH.D. CANDIDATES 3 PF
FREN 423	FRENCH MEDIEVAL LITERATURE	3	A basic course with emphasis on developing reading comprehension.  RESTRICTIONS: Designed for graduate students in other disciplines who have had little o no previous experience with French
•	to 300-level French literature courses		
EDEN 121	FRENCH RENAISSANCE LITERATURE	3	FREN 611 GREAT FRENCH AUTHORS I: 1100-1750 3
Selected works k	by Rabelais, the poets of the Pleiade, Montaigne and others to 300-level French literature courses		Selected readings of master authors and works from the Middle Ages to the Age o Enlightenment. Authors may include Villon, Rabelais, Montaigne, Moliere, Corneille Mme. de Lafayette, Montesquieu, Voltaire and others.
FREN 437	SEVENTEENTH CENTURY FRENCH THEATRE	3	FREN 612 GREAT FRENCH AUTHORS II: 1750-PRESENT 3
Growth of Frenc Corneille, Racine	h dramatic literature before 1715 and analysis of the princip	oal plays of	Selected readings of master authors and works from the dawn of Romanticism to the pre- sent. Authors may include Prevost, Rousseau, Hugo, Flaubert, Baudelaire, Gide, Proust Camus, Sartre, Ionesco, Beckett, Duras and others

## FREN 438 SEVENTEENTH CENTURY FRENCH POETRY AND PROSE

Representative novelists, poets, critics and moralists from Descartes and Pascal to La Fontaine, Boileau, Mme de La Fayette and others

PREREQ: Any two 300-level French literature courses

FREN 441 THE EIGHTEENTH CENTURY: THE AGE OF VOLTAIRE 3

Novels, plays, essays and poetry of such authors as Montesquieu, Marivaux, Prevost and

PREREQ: Any two 300-level French literature courses.

FREN 442 THE EIGHTEENTH CENTURY: THE AGE OF ROUSSEAU

Novels, plays, essays and poetry of such authors as Diderot, Rousseau, Beaumarchais and Chenier

PREREQ: Any two 300-level French literature courses

FREN 445 NINETEENTH CENTURY FRENCH NOVEL

The novel from Romanticism to Naturalism. Chateaubriand, Balzac, Stendhal, Flaubert, Zola and others

PREREQ: Any two 300-level French literature courses

FREN 446 NINETEENTH CENTURY FRENCH POETRY AND THEATRE

Poets and dramatists representative of Romanticism, Realism and the Symbolist movement PREREQ: Any two 300-level French literature courses

TWENTIETH CENTURY FRENCH LITERATURE: FREN 451 3 THE AGE OF ANXIETY AND THE ABSURD

Main trends from Gide, Celine and Malraux to Camus, Sartre and Beckett, including Surrealism, Existentialism and the Theatre of the Absurd PREREQ: Any two 300-level French literature courses.

Zola and others. FREN 646 NINETEENTH CENTURY FRENCH POETRY AND THEATRE Poets and dramatists representative of Romanticism, Realism and the Symbolist movement

The novel from Romanticism to Naturalism Chateaubriand, Balzac, Stendhal, Flaubert,

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FREN 623 FRENCH MEDIEVAL LITERATURE

FREN 624 FRENCH RENAISSANCE LITERATURE

FREN 637 SEVENTEENTH CENTURY FRENCH THEATRE

Selected works by Rabelais, the poets of the Pleiade, Montaigne and others

FREN 638 SEVENTEENTH CENTURY FRENCH POETRY AND PROSE Representative novelists, poets, critics and moralists from Descartes and Pascal to La Fontaine, Boileau, Mme de La Fayette and others

FREN 641 THE EIGHTEENTH CENTURY: THE AGE OF VOLTAIRE

FREN 642 THE EIGHTEENTH CENTURY: THE AGE OF ROUSSEAU

FREN 645 NINETEENTH CENTURY FRENCH NOVEL

Growth of French dramatic literature before 1715 and analysis of the principal plays of

Novels, plays, essays and poetry of such authors as Montesquieu, Marivaux, Prevost and

Novels, plays, essays and poetry of such authors as Diderot, Rousseau, Beaumarchais

Survey of French literature to 1500

Corneille, Racine and Moliere.

Voltaire

# FREN 651 TWENTIETH CENTURY FRENCH LITERATURE: THE AGE OF ANXIETY AND THE ABSURD

Main trends from Gide, Celine and Malraux to Camus and Beckett, including Surrealism, Existentialism and the Theater of the Absurd

## FREN 652 ASPECTS OF CONTEMPORARY FRENCH LITERATURE 3

A study of contemporary French literature, including novels, plays, essays and poetry of such authors as Robbe-Grillet, Sarraute, Perec, Tournier, Duras, Ponge, Bonnefoy, Jacottet and Barthes

## FREN 655 SELECTED AUTHORS, WORKS AND THEMES

Works of one or more outstanding authors or on a special theme RESTRICTIONS: May be repeated for credit when topics vary

### FREN 869 Master's Thesis

1-6

## FREN 875 TOPICS: FRENCH LITERATURE

3

3

Study of selected topics, authors and works in the various fields of French literature Emphasizes preparation of seminar presentations and term paper

RESTRICTIONS: May be repeated for credit when topics vary

## **GEOGRAPHY**

### GEOG 101 PHYSICAL GEOGRAPHY: CLIMATIC PROCESSES

Introduction to processes responsible for weather, climate and climatic change. Implications of climate for ecosystems and human activities. Earth-sun relations, geographic coordinate systems and map interpretation. Together GEOG101 and 106 form a comprehensive introduction to physical geography and its tools

### GEOG 102 HUMAN GEOGRAPHY

3

3

Examination of the spatial distribution of human activities worldwide Particular attention is given to those factors and processes that have led to spatial inequality and locational conflict from the international scale to the neighborhood scale.

### GEOG 106 PHYSICAL GEOGRAPHY: LAND SURFACE PROCESSES

Introduction to processes responsible for the development, modification, distribution and variety of landforms and soils. Implications for human activities. Analysis of topographic maps and air photo interpretation. Together GEOG101 and 106 form a comprehensive introduction to physical geography and its tools.

## GEOG 111 CLIMATIC PROCESSES LABORATORY

1

Laboratory investigation of processes responsible for weather, climate and climatic change Implications of climate for ecosystems and human activities. Earth-sun relations, geographic coordinate systems and map interpretation.

COREQ: GEOGIO1

## GEOG 120 WORLD REGIONAL GEOGRAPHY

3

Introduction to the geographic regions of the world and the changing relations between regions. Emphasis is on environmental, economic, and political geographic relationships between industrial and developing nations.

## GEOG 152 CLIMATE AND LIFE

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Introduction to those physical and biological processes that shape our climatic environment. Important themes include the exchanges of energy and mass between the atmosphere and both vegetation and built environments; and the influence of climate on humans and humans on climate.

## GEOG 203 Introduction to Cultural Geography

OG 203 INTRODUCTION TO CULTURAL GEOGRAPHY

Introductory study of people, landscapes and cultures through time Emphasis is on culture, ethics and aesthetics as contexts for human perceptions and the creation of varied human habitats

## GEOG 210 ECONOMIC GEOGRAPHY

3

Areal variation on the earth's surface of human activities related to producing, exchanging and consuming wealth World distributional patterns of the major economic activities.

## GEOG 220 METEOROLOGY

3

Analysis of the atmosphere, weather elements, air masses, fronts and storms. Principles of weather forecasting, especially as it relates to severe weather.

## GEOG 225 HISTORICAL GEOGRAPHY OF THE UNITED STATES 3

Persistence and change of settlements, economic activities and social/cultural behavior in development of different geographical regions of the United States

## GEOG 226 GEOGRAPHY OF LATIN AMERICA

3

Physical, historical and cultural geography of Latin America

## GEOG 230 HUMANS AND THE EARTH ECOSYSTEM 3

An examination of the historical and contemporary role of humans as major agents of biological change in the earth's ecosystem

## **GEOG 235 CONSERVATION OF NATURAL RESOURCES**

3

Physical, social and economic problems involved in integrating resource management and maintaining environmental quality.

## GEOG 236 CONSERVATION: GLOBAL ISSUES

3

Introduces the global nature of resources management and discusses the relationships between population growth, the market economy, agricultural production and mineral and energy exploitation, worldwide

## GEOG 240 ENVIRONMENT AND BEHAVIOR

3

An interdisciplinary introduction to individual and group behavior in relation to developed and natural environments. The implications of such human environment interactions for planning

### GEOG 250 COMPUTER METHODS IN GEOGRAPHY

4

Introduces and describes methods of practical digital computing for use in geographic research. Main topics include elementary FORTRAN programming and the utilization of library programs, particularly mapping packages.

### GEOG 255 APPLIED CLIMATOLOGY

3

Application of climatic information to practical problems of agriculture, irrigation and crop scheduling, health, clothing, water resources, architecture and industry

### GEOG 270 MAP COMMUNICATION AND DESIGN

3

History, design and use of maps as tools for effective communication of geographic ideas

### GEOG 272 MAP AND AIR PHOTO INTERPRETATION

3

Analysis of maps, aerial photos and selected remote sensing techniques to interpret physical and cultural environments. Includes measurement of phenomena on air photos, photogrammetry and maps, and cartometrics

## GEOG 310 SOCIAL GEOGRAPHY

3

The environment is defined, arranged and experienced differently by different social groups. Examines the geographical settings of minorities - ethnic groups, women, children, elderly and the homeless - and the ways institutions, media and political processes affect the spatial location and place experiences of these groups

## GEOG 320 WATER AND SOCIETY

3

Study of the physical occurrence and distribution of water in all parts of the hydrologic cycle: introduces the nature of human demands for water, the possibilities of obtaining additional supplies and the difficult legal, economic and political questions of management of water resources.

## GEOG 325 URBAN GEOGRAPHY

3

Spatial relationships of urban areas, focusing on the structure of towns, the organization of urban space and the external relationships of cities.

## GEOG 328 TRANSPORTATION GEOGRAPHY

3

Geographical factors in the development of transportation and influences of transportation innovations on spatial patterns of settlement and regional growth.

## GEOG 329 INTERNATIONAL MIGRATION

3

See POSC329 for course description.

## GEOG 330 BIOGEOGRAPHY

3

Interactions among environmental, biological and cultural processes that have led to present landscapes. Field trip required.

## GEOG 331 PLANETARY MANAGEMENT SEMINAR AND LABORATORY 3

Focuses on areas related to climate change: systems theory, modeling, the carbon-cycle, desert ecology, climate cycles and prediction, water management, and environmental health. Topics include the basic science, human impacts, environmental consequences and policy responses. Offered only in partnership with the Biosphere 2 Center in Arizona May be cross-listed with POSC331

## GEOG 342 BIOCLIMATOLOGY

3

Influences of weather and climate on animals, plants and humans, and their distributions; adaptation to normal and extreme environments; and environmental measurement and interpretation

PREREQ: GEOG330 and GEOG250

## GEOG 343 CLIMATIC GEOMORPHOLOGY

3

Influence of climate and vegetation elements on rock weathering and soil erosion rates. Landform assemblages and surface materials produced under present and past climatic regimes.

PREREQ: GEOG106 or GEOL105/115 or GEOL107.

## GEOG 345 CULTURAL GEOGRAPHY

3

Broad principles of the field Human mobility and stasis. Material and symbolic landscapes. Individual and group values in landscape formation and change. rent climate

GEOG 346 URBAN CULTURAL GEOGRAPHY

modern and future. Humanizing the urban landscape

PREREQ: GEOG101 or GEOG152 or GEOG220

**GEOG 372** GEOGRAPHIC INFORMATION SYSTEMS

**GEOG 357** PALEOCLIMATOLOGY

**GEOG 366 INDEPENDENT STUDY** 

City landscapes as expressions of attitudes and ideals. Oriental and Western; classical,

A survey of earth's climatic history, with emphasis on the methods used to reconstruct that history and the relevance of past climate changes as indicators of the sensitivity of the cur-

Examines theory and contemporary practice in land use and environmental planning with

emphasis on creating an integrative framework that balances development demands for urban, suburban, and agricultural land against the needs to conserve and enhance envi-

World city as a new and distinctive geographic urban form in the world economy. Case studies explore common features of internal structure and external relationships of world

cities, their growing environmental problems and extent to which they have decoupled from national cultures and economies

The nature of geography, its history, methodology and applications in research and soci-

GEOG 438 WORLD CITIES IN COMPARATIVE PERSPECTIVE

GEOG 445 Method and Theory in Geography

### Geographic Information Systems (GIS) are a rapidly growing computer-based technology for storage and analysis of spatial information GIS technology has been used in a variety of municipal, utility and natural resource applications. Course considers the history, uses, technology and implementation issues associated with GIS PREREQ: GEOG412 **GEOG 385 GEOMORPHOLOGY** See GEOL385 for course description RESTRICTIONS: Requires permission of instructor GEOG 390 Honors Colloquium 3 GEOG 453 SYNOPTIC CLIMATOLOGY See ARSC390 for description. May be cross-listed with POSC390 3 GEOG 411 FLUVIAL GEOMORPHOLOGY See GEOL411 for course description. PREREQ: GEOG220 GEOG 412 PHYSICAL CLIMATOLOGY Energy and moisture exchange between the atmosphere and land surface for characteristic natural and human-modified environments PREREQ: MATH241 and GEOG250 GEOG 417 SEMINAR IN CLIMATE CHANGE 3 Examines facts and fallacies regarding global warming and climate science and assesses the current state of scientific understanding of and ability to forecast climate change. PREREQ: GEOG101 or GEOG152 or GEOG220 or equivalent GEOG 420 ATMOSPHERIC PHYSICS 3 Introduction to energy and moisture flows in the atmosphere at small scales. Includes atmo-GEOG 456 HYDROCLIMATOLOGY spheric thermodynamics, cloud physics and radiation PREREQ: GEOG220 and MATH242 GEOG 422 RESOURCES, DEVELOPMENT AND THE ENVIRONMENT 3 Focuses on food, resources, energy and population issues in relationship to economic development and the global environment. The main objective is to engage students in discussion and debate on sustainable development policies See SOCI460 for course description GEOG 423 ATMOSPHERIC DYNAMICS Investigates atmospheric motion in a quantitative manner Expands basic conservation laws to derive the equations of atmospheric motion and to develop the concepts of vorticity and circulation. Discusses atmospheric wave motion and general circulation. engineering agencies PREREQ: MATH242 and GEOG220 GEOG 466 INDEPENDENT STUDY COREQ: MATH243 GEOG 469 SENIOR RESEARCH AND THESIS GEOG 425 ENVIRONMENTAL FIELD METHODS 3 See GEOL425 for course description GEOG 470 COMPUTER CARTOGRAPHY RESTRICTIONS: Environmental science majors are given preference in enrolling Introduction to cartographic theory and computational methods necessary for drawing maps with the aid of a digital computer. GEOG 427 APPLIED ENVIRONMENTAL SCIENCE PREREQ: GEOG250 Introduction to the diverse field of environmental consulting: an application of science to the solution of environmental problems. Topics include project planning, data collection and analysis, health and safety, work products, business mangement, accounting and contracts, marketing, professional responsibility and ethics. RESTRICTIONS: Open to Junior and Seniors or by permission of instructor. environmental and land planning problems GEOG 428 Issues in Land Use and Environmental Planning 3

3

1-6

3

instructor

GEOG 449 ENVIRONMENT AND SOCIETY	3
Considers the relationships between environmental and social processes from the retical, philosophical and methodological perspectives of geography Explores the et and contextual implications of framing environmental questions and posing solut Examines approaches to the geographical analysis of environmental problems.	thical
GEOG 450 PROSEMINAR IN ENVIRONMENTAL SCIENCE	3
Discussion of the history and state of environmental science as well as its relation to rent environmental problems. Survey of research topics and methodologies in the cuscientific literature. May be cross-listed with BISC450 and/or GEOL450	

## GEOG 451 MICROCLIMATOLOGY

Introduction to instrumentation and techniques involved in microclimatic monitoring and sampling. Field observation programs carried out in varying environmental situations

RESTRICTIONS: Open to environmental science majors only, or requires permission of

## GEOG 452 SEMINAR IN CLIMATOLOGY

General theoretical and practical considerations of research in climatology

3

3

3

Physical processes involved with development and transportation of weather systems, including relationships between upper atmospheric flow and surface weather phenomena, synoptic evaluation of air masses, synoptic techniques for environmental analysis

## GEOG 454 NEW EUROPE: CULTURE, GEOPOLITICS, MILIEU

Post-Soviet Europe is examined in terms of emerging economic, cultural, and ethnic configurations; tensions between national and supra-national territories; the role of mass media in ethnic, political, and ecologic space; processes of transformation in former Soviet states; dynamics of regional cooperation on environmental issues.

## GEOG 455 WATER BUDGET IN ENVIRONMENTAL ANALYSIS

The development of the climatic water budget and its use in understanding problems in hydrology, agriculture, forestry, urban planning and the distribution of environmental systems. Evaluation of the influence of different human activities on the factors of the water

3

Study of the hydrologic cycle as it relates to water in the atmosphere and in and on the earth's surface. Hydrologic processes including precipitation, soil moisture, evapotranspiration, runoff and streamflow will be examined

PREREQ: MATH241 and GEOG250 or equivalent

## GEOG 460 Women in International Development

3

## GEOG 464 INTERNSHIP IN GEOGRAPHY

1-6

On the job experience in governmental or private planning, consulting, environmental or

1-6

1-6

## GEOG 471 Advanced Geographic Information Systems

Commercial geographical information systems (GIS) are introduced and used to analyze a wide variety of spatial data bases. Georeferenced data are acquired, restructured and manipulated in a GIS environment. GIS methods are applied to local-scale geographical,

PREREQ: GEOG250 and GEOG270 or GEOG372 or GEOG470

## GEOG 474 Introduction to Environmental Remote Sensing

Introduction to the basic physics, techniques and theory of remote sensing in geography and environmental science. Digital image processsing of satellite imagery and its incorporation into geographic information systems is emphasized. A set of computer-based lab-oratory exercises will be required.

PREREQ: GEOG250 and GEOG272

3

## **GEOG 475 STATISTICS FOR ENVIRONMENTAL SCIENCE**

3

See STAT475 for course description

ronmental and cultural resources

etal problems. A pre-professional course.

## GEOG 482 PHYSICAL GEOGRAPHY OF COLD ENVIRONMENTS

Survey and analysis of land surface processes in polar and mountain environments. Emphasis on the ground thermal regime, permafrost, periglacial (cold climate, nonglacial) landforms and environmental problems in cold regions. May be cross-listed with GFOL/82

PREREQ: GEOG106 or GEOL105/115 or GEOL107.

## GEOG 600 PRELUDE TO GEOGRAPHY

Introduction to contemporary American geography, especially its research and educational frontiers. Also emphasizes theoretical and practical considerations in formulating, carrying out and evaluating geographic research. Students additionally are required to attend (and then discuss) the Department's Friday afternoon guest lectures

RESTRICTIONS: Open to graduate students in geography and climatology only

### GEOG 611 FLUVIAL GEOMORPHOLOGY

3

Δ

See GEOL611 for course description

GEOG 612 PHYSICAL CLIMATOLOGY

Energy and moisture exchange between the atmosphere and land surface for characteriste natural and human-modified environments.

PREREQ: MATH241 and GEOG250

### GEOG 614 THE AMERICAN SUBURB

3

3

See UAPP614 for course description

GEOG 615 URBAN, REGIONAL AND ENVIRONMENTAL PLANNING

See UAPP615 for course description.

### GEOG 617 SEMINAR IN CLIMATE CHANGE

Examines facts and fallacies regarding global warming and climate science and assesses the current state of scientific understanding of and ability to forecast climate change. PREREQ: GEOG101 or GEOG152 or GEOG220 or equivalent

### **GEOG 620 ATMOSPHERIC PHYSICS**

3

Introduction to energy and moisture flows in the atmosphere at small scales. Includes atmospheric thermodynamics, cloud physics and radiation

PREREQ: MATH242 and GEOG220

COREQ: GEOG250

## GEOG 622 RESOURCES, DEVELOPMENT AND THE ENVIRONMENT

Focuses on food, resources, energy and population issues in relationship to economic development and the global environment. The main objective is to engage students in discussion and debate on sustainable development policies. May be cross-listed with UAPP622

## **GEOG 623 ATMOSPHERIC DYNAMICS**

investigates atmospheric motion in a quantitative manner. Expands basic conservation laws to derive the equations of atmospheric motion and to develop the concepts of vorticity and circulation. Discusses atmospheric wave motion and general circulation.

PREREQ: MATH242 and GEOG220

COREQ: MATH243

## GEOG 628 ISSUES IN LAND USE AND ENVIRONMENTAL PLANNING 3

Examines theory and contemporary practice in land use and environmental planning with emphasis on creating an integrative framework that balances development demands for urban, suburban, and agricultural land against the needs to conserve and enhance environmental and cultural resources. May be cross-listed with UAPP628.

## GEOG 635 THE EVOLUTION OF THE AMERICAN URBAN LANDSCAPE 3

See UAPP635 for course description

#### 3 GEOG 636 RESEARCH TOPICS IN HISTORIC PRESERVATION

See UAPP636 for course description

## GEOG 638 WORLD CITIES IN COMPARATIVE PERSPECTIVE

World city as a new and distinctive geographic urban form in the world economy Case studies explore common features of internal structure and external relationships of world cities, their growing environmental problems and extent to which they have decoupled from national cultures and economies. May be cross-listed with UAPP638

## GEOG 645 METHOD AND THEORY IN GEOGRAPHY

3

The nature of geography, its history, methodology and applications in research and societal problems A preprofessional course

## **GEOG 649 ENVIRONMENT AND SOCIETY**

Considers the relationships between environmental and social processes from theoretical, philosophical, and methodological perspectives of geography. Explores the ethical and contextual implications implied in framing environmental questions and posing solutions. Examines approaches to the geographical analysis of environmental problems.

### GEOG 651 MICROCLIMATOLOGY

Introduction to instrumentation and techniques involved in microclimatic monitoring and sampling Field observation carried out in varying environmental situations PREREQ: GEOG412 or GEOG612

### GEOG 652 SEMINAR IN CLIMATOLOGY

3

General theoretical and practical considerations of research in climatology RESTRICTIONS: Requires permission of instructor

### GEOG 653 SYNOPTIC CLIMATOLOGY

2

The physical processes involved with the development and transportation of weather systems. Selected topics include relationships between upper atmospheric flow and surface weather phenomena, synoptic evaluation of air masses and synoptic techniques for environmental analysis.

PREREQ: GEOG220

### GEOG 654 NEW EUROPE: CULTURE, GEOPOLITICS, MILIEU

3

Post-Soviet Europe is examined in terms of emerging economic, cultural and ethnic configurations; tensions between national and supra-national territories; the role of mass media in ethnic, political and ecologic space; processes of transformation in former Soviet states; dynamics of regional cooperation on environmental issues.

#### GEOG 655 WATER BUDGET IN ENVIRONMENTAL ANALYSIS 3

The development of the climatic water budget and its use in understanding problems in hydrology, agriculture, forestry, urban planning and the distribution of environmental systems. Evaluation of the influence of different human activities on the factors of the water

### **GEOG 656** HYDROCLIMATOLOGY

Study of the hydrologic cycle as it relates to water in the atmosphere and in and on the earth's surface. Hydrologic processes including precipitation, soil moisture, evapotranspiration, runoff and streamflow will be examined.

PREREQ: MATH241 and GEOG250 or equivalent

## GEOG 657 CLIMATE DYNAMICS

Investigation of the physical processes controlling global climate, starting with the earthsun relationship and adding additional processes to increase complexity and realism. Extensive use of models to explore the importance of each process.

PREREQ: GEOG250 and MATH302

## GEOG 670 COMPUTER CARTOGRAPHY

Introduction to cartographic theory and computational methods necessary for drawing maps with the aid of a digital computer. PREREQ: GEOG250.

## GEOG 671 ADVANCED GEOGRAPHIC INFORMATION SYSTEMS

Commerical geographical information systems (GIS) are introduced and used to analyze a wide variety of spatial data bases. Georeferenced data are acquired, restructured and manipulated in a GIS environment. GIS methods are applied to local-scale geographical, environmental and land planning problems

PREREQ: GEOG250 and GEOG270 or GEOG372 or GEOG470.

## GEOG 672 SEMINAR IN GEOGRAPHIC INFORMATION SYSTEMS

Principles underlying geographic information systems (GIS) are examined, and sample geographic problems are analyzed. Design and programming of modules for data acquisition and storage, map projection, map overlay, spatial data analyses, and graphic output are considered. Geographic themes and data vary each time the seminar is offered. PREREQ: GEOG470, GEOG670 or GEOG472.

## GEOG 674 SATELLITE CLIMATOLOGY

3

Use of satellite observations to study the climate system. Discussions consider the development of satellite climatology, sensors, platforms and methodologies used to estimate climate variables from radiance measurements. Aspects of climate that are emphasized include cloud climatologies, cloud systems, atmospheric moisture, radiation budget, landsurface conditions

PREREQ: GEOG250 and GEOG412.

## GEOG 681 REMOTE SENSING OF ENVIRONMENT

3

3

See MAST681 for course description

## GEOG 682 PHYSICAL GEOGRAPHY OF COLD ENVIRONMENTS

Survey and analysis of land surface processes in polar and mountain environments. Emphasis on the ground thermal regime, permafrost, periglacial (cold climate, non-glacial) landforms and environmental problems in cold regions. May be cross-listed with GEOL682

## **GEOG 803** Topics in Geomorphology

1-3

See GEOL803 for course description

## GEOG 855 CLIMATOLOGICAL RESEARCH

3

Techniques of research in basic and applied climatology: to include field study, and the analysis of climatological data

RESTRICTIONS: Requires permission of instructor

GEOG 868 RESEARCH	1-9	PF.	GEOL 302 THE EARTH'S MATERIALS II: ROCKS
GEOG 869 MASTER'S THESIS		1-6	Identification, description, occurrences, origins and uses of rocks and PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113; GE
GEOG 964 Pre-Candidacy Study	3-12	PF	GEOL 303 THE EARTH'S SURFACE I: SURFICIAL PROCES
Research and readings in preparation of dissertation top	ic and/or qualifying	examina-	(1.16) also be a second to the second

tions for doctoral students before admission to candidacy but after completion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy

**GEOG 969 DOCTORAL DISSERTATION** PF

## **GEOLOGY**

## GEOL 105 GEOLOGICAL HAZARDS AND THEIR HUMAN IMPACT

Geological processes and events that adversely affect humans and civilization. Methods for predicting and dealing with geological hazards. May be taken with a 1 credit lab, GFOLL15

## GEOL 107 GENERAL GEOLOGY

Principles of physical and historical geology and their application in interpreting earth

processes and the history of the earth. Laboratory covers identification of earth materials including fossils and the interpretation of topographic and geologic maps.

### **GEOL 108** VOLCANOES AND EARTHQUAKES

3

Violent geologic activity as illustrated by volcanoes and earthquakes. The nature, causes and origins of volcanic and earthquake activity, their interactions with humans and their potential control.

## GEOL 109 PLANETS, ASTEROIDS AND IMPACTS

Composition, structure, surface features, origin, and evolution of the planets, satellites, asteroids, and comets. Also explores the possible connection between meteorite impacts and mass extinctions Did an asteroid kill off the dinosaurs?

## GEOL 110 EARTH HISTORY: EVOLUTION, EXTINCTION AND THE GEOLOGICAL RECORD

3

History of the earth and its biota. Orgins, evolution and mass extinctions of major groups of organisms as demonstrated by the earth's fossil record. History of the Pleistocene Ice Ages and the evolution of humans

## GEOL 111 GEOLOGY OF DELAWARE AND ITS NEIGHBORS

Introduction to the geologic setting of Delaware and neighboring states. Rocks and fossils of the region. Emphasis on formation and evolution of the region through geologic time. Studies Delaware's coastal zone and the effect of coastal processes on recent geologic history of Delaware.

## GEOL 112 EARTH RESOURCES AND PUBLIC POLICY

3

Introduction to the geologic occurrence of resources including water, energy, metals and industrial minerals Discussion of the geology, politics and economics of resource extrac-tion and utilization. Environmental implications of resource use; methods of estimation of resource availability

## GEOL 113 EARTH SCIENCE

Earth materials, structure and the geologic phenomena that produce them. Physical and temporal aspects of earth history. Laboratory examination of rocks, minerals and fossils Experiments in geological processes and interpretation of geologic maps

RESTRICTIONS: Open to education majors and other selected programs Does not satisfy Group D requirement in Arts and Science

## GEOL 115 GEOLOGICAL HAZARDS LABORATORY

Laboratory investigation of environmental geological processes and their impacton society: earthquakes, volcanoes, coastal hazards, rivers and streams, groundwater Identification of earth materials and study of earth processes using topographical, geological and tectonic maps COREQ: GEOL105

# GEOL 148 EARTH SYSTEMS FIELD SCHOOL II

To be taken at Biosphere 2 Center in Arizona Explores the vital connection between natural history, earth science, and earth stewardship, using the basin and range topograhy of southern Arizona. Examines the physical, biological and social issues involved in operating an enclosed biosphere

## GEOL 300 THE EARTH'S MATERIALS I: MINERALS

Systematics, identification, properties and associations of minerals and other raw materials of the earth Economically significant minerals and their uses PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113

#### GEOL 301 Systematic and Evolutionary Paleontology 3

Classification of fossils, organic evolution, paleoecology; and application to geologic principles.

PREREQ: GEOL107

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Uplift, weathering, sediment transport, depositional processes and selected depositional environments. Quaternary history and geochronology. Subsurface fluid flow in surficial environments. Environmental and applied aspects of surficial processes.

PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113.

## GEOL 304 THE EARTH'S SURFACE II: STRATIGRAPHY

Description and correlation of stratigraphic units; concepts of time and methods of absolute dating; environments of deposition and modern/ancient analogs and facies analysis; basin analysis

PREREQ: GEOL105 and GEOL115, GEOL107, or GEOL113; GEOL303

#### **GEOL 305** THE EARTH'S LITHOSPHERE I: STRUCTURAL GEOLOGY AND PLATE TECTONICS

The study of geologic structures, geologic stress and the responses of rocks to stress Examines plate tectonics and the major structural and tectonic relations generated at plate boundaries.

PREREQ: GEOL105 and GEOL115, or GEOL107 or GEOL113

### GEOL 306 THE EARTH'S LITHOSPHERE II: FIELD GEOLOGY

4

Training and experience in geological mapping and field methods Geologic map construction and interpretation Includes rock descriptions, stratigraphic analysis and correlation, and structural methods. Emphasis on regional Piedmont and coastal plain geologic settings

PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113; GEOL305.

### GEOL 307 THE EARTH'S HISTORY I: PALEOBIOLOGY

4

Recognition, biology and paleobiology of major groups of invertebrates. Use of the fossil record in solving environmental and paleoenvironmental problems. Principles of stratigraphy and correlation and origin and development of the geologic time scale PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113

## GEOL 308 THE EARTH'S HISTORY II: EARTH SYSTEM SCIENCE

Interaction and evolution of the lithosphere, biosphere, hydrosphere and atmosphere Examination of the geologic record as a test for hypotheses about earth system processes including climate change, paleoceanography and tectonics. Integrative study of the history of the earth and its inhabitants.

PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113; GEOL307. RESTRICTIONS: May be taken for credit at Biosphere 2 Center in Arizona.

## GEOL 348 EARTH SYSTEMS FIELD SCHOOL I

To be taken at Biosphere 2 Center in Arizona. The Earth Systems Field School teaches students to understand landscapes in an integrated fashion in comparable geological and ecological resources are available within a day's drive of the campus Students will conduct mini-projects at field sites in the Santa Catalina Mountains, Grand Canyon, and Petrified Forest, as well as in the Biosphere 2 Apparatus.

PREREQ: GEOL105 and GEOL115, or GEOL107 or GEOL113.

## GEOL 366 INDEPENDENT STUDY

1-3

## **GEOL 385** GEOMORPHOLOGY

Survey of landforms and processes that shape them. Description and classification of landforms, relation to geological and climatic processes, rates of landform development and change. Laboratory involves map/air photo interpretation and analysis of digital elevation models. May be cross-listed with GEOG385

PREREQ: GEOL105 and GEOL115, or GEOL107, or GEOL113, or GEOG106

## **GEOL 405** Introduction to Research

1-3

Undergraduate research carried out under the supervision of the staff. Written report required

RESTRICTIONS: May be repeated once if project warrants it

## GEOL 407 PETROLOGY

3

Petrography, chemistry, origin and tectonic significance of the major classes of igneous, sedimentary, or metamorphic rocks

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308)

## GEOL 411 FLUVIAL GEOMORPHOLOGY

Hydrologic and sediment transport processes in rivers and watersheds. Morphology and evolution of rivers and watersheds. Depositional processes and evolution of floodplains. Structure and interpretation of fluvial deposits in the geologic record. May be cross-listed with GEOG411

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308)

# GEOL 412 GEOLOGICAL APPROACHES TO ARCHAEOLOGY AND HISTORY

Geological techniques in interpretation of archaeological sites and their surrounding geographic terrain; paleogeographies of archaeological settings; and use of geology for interpretations of history

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

## GEOL 414 QUATERNARY GEOLOGY AND GEOCHRONOLOGY

Survey of the stratigraphy and chronology of marine and terrestrial records and theories of climatic change. Studies of the stratigraphy of significant Quaternary successions throughout the world and their correlation and absolute dating.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308)

### GEOL 416 PALEOECOLOGY

Paleoenvironmental and stratigraphic interpretation of sediments and fossils. Basic statistics, bioturbation models, well-logging and sequence stratigraphy. Application to geology problems

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308)

## GEOL 421 ENVIRONMENTAL AND APPLIED GEOLOGY

The application of geologic principles to matters of environmental concern. Discussion, examples, techniques and case histories in water supply, waste disposal, zoning and land use, mining, legislation, regulation and professionalism emphasizing the role of geologist and the educated citizen

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308)

# GEOL 422 OSHA 40-HOUR HAZARDOUS MATERIALS SAFETY TRAINING

OSHA 40-hour safety training certification hazardous waste operations health and safety training program. Includes material from environmental regulations, hazard recognition, toxicology, environmental monitoring, personal protective equipment, site characterization and analysis, site zone and control, health and safety plans, decontamination and spill response recovery.

RESTRICTIONS: GEOL422 cannot be applied toward the nine credits of 400-level geology electives required of B.S. Geology majors

## GEOL 425 ENVIRONMENTAL FIELD METHODS

Introduction to the instrumentation and measurement techniques involved in the observation and monitoring of environmental systems. Issues concerning experimental design, instrument performance, instrument calibration and data quality control are discussed in the context of field experiments. May be cross-listed with GEOG425

RESTRICTIONS: Environmental Science majors are given preference in enrolling

## GEOL 428 HYDROGEOLOGY

Principles of groundwater flow and water chemistry in varied geologic media Evaluation of groundwater resources and assessment of environmental problems associated with groundwater use.

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308)

## GEOL 431 MARINE GEOLOGY

Geology of the ocean basins and their continental margins; sedimentation within the marine environment and its uses in interpreting geologic history and paleoecology PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308)

## GEOL 434 GEOLOGY OF COASTS

Erosional, depositional and tectonic processes; morphology and classification, and geologic history of the coastal areas of the world

PREREQ: Completion of any of the one-year undergraduate core course sequences (GEOL 300-302, 303-304, 305-306, or 307-308).

## GEOL 446 GENERAL GEOCHEMISTRY

Chemical principles applied to geologic processes and environments. Thermochemistry of mineral equilibria; mineral stabilities at high temperature and pressure Radioisotopes and methods of geochronology. The geochemical history of the earth.

PREREQ: GEOL107 and CHEM103.

## GEOL 450 PROSEMINAR IN ENVIRONMENTAL SCIENCE 3

See GEOG450 for course description.

## GEOL 453 ELEMENTARY GEOPHYSICS I

Fundamental theory of seismology, ray theory, refraction and reflection of seismic waves Seismic exploration techniques and interpretations. Heat flow measurements and data and interpretations of the thermal history of the earth

PREREQ: GEOL107 or GEOL105/115 or GEOL113; MATH 242; PHYS201 and PHYS202

### GEOL 454 ELEMENTARY GEOPHYSICS II

3

Gravity and the shape of the earth and theories of isostasy Geomagnetism, magnetization of rocks and poleomagnetism. Gravity and magnetic surveys and interpretations Electrical and radioactive surveying and well logging.

PREREQ: GEOL107 or GEOL105/115 or GEOL113; MATH242; PHYS201 and PHYS202.

## GEOL 466 INDEPENDENT STUDY

3

3

1-3

## GEOL 482 Physical Geography of Cold Environments

See GEOG482 for course description

PREREQ: Completion of any one-year core course sequence (e.g., GEOL300-302, 303-304, 305-306, 307-308).

## GEOL 601 GEOLOGICAL SCIENCES AT DELAWARE 1 PF

Overview of the graduate program in geology at the University of Delaware. Research opportunities and current activities. Orientation in department practices and procedures. Guidelines for preparation of research proposals. Professional activities and career options.

## GEOL 602 Case Studies of Near Surface Geologic Systems 3

Broad overview of the history and processes of selected near surface geologic systems. Environmental and applied aspects of near surface geologic systems

RESTRICTIONS: Graduate students only

# GEOL 603 Numerical Modeling of Near Surface Geological Systems

Computer simulation of selected geologic processes. Numerical solution of partial differential equations with applications in geomorphology, hydrogeology, statigraphy and geophysics. Signals and time series.

PREREQ: GEOG250 or equivalent or permission of instructor

RESTRICTIONS: Graduate students only

## GEOL 604 FIELD METHODS - NEAR SURFACE GEOLOGIC SYSTEMS 3

Training and experience in obtaining and interpreting surface and shallow subsurface data. Emphasis on the correlation and interpretation of morphostratigraphic relationships and history. Field methods to be employed include: augering and coring, shallow geophysical methods and modern surveying techniques.

RESTRICTIONS: Graduate students only.

## GEOL 605 STRATIGRAPHY

3

Principles of stratigraphy and application of stratigraphic methods (e.g., lithostratigraphy, biostratigraphy, chronostratigraphy, sequence stratigraphy and magnetic stratigraphy) for basin analysis Interpretation of sedimentary facies Application of sequence stratigraphy to the Quaternary Period

RESTRICTIONS: Graduate students only

## GEOL 607 PETROLOGY

3

Petrography, chemistry, origin and tectonic significance of the major classes of igneous, sedimentary, or metamorphic rocks.

## GEOL 611 FLUVIAL GEOMORPHOLOGY

3

Hydrologic and sediment transport processes in rivers and watersheds. Morphology and evolution of rivers and watersheds. Depositional processes and evolution of floodplains. Structure and interpretation of fluvial deposits in the geologic record. May be cross-listed with GEOG611

# GEOL 612 GEOLOGICAL APPROACHES TO ARCHAEOLOGY AND HISTORY

3

Geological techniques in interpretation of archaeological sites and their surrounding geographic terrain; paleogeographies of archaeological settings; and uses of geology for interpretations of history

## GEOL 614 QUATERNARY GEOLOGY AND GEOCHRONOLOGY 3

Survey of the stratigraphy and chronology of marine and terrestrial records and theories of climatic change. Studies of the stratigraphy of significant Quaternary successions throughout the world and their correlation and absolute dating

## GEOL 616 PALEOECOLOGY

3

Paleoenvironmental and stratigraphic interpretation of sediments and fossils. Basic statistics, bioturbation models, well-logging, and sequence stratigraphy. Application to geology problems

## GEOL 621 ENVIRONMENTAL AND APPLIED GEOLOGY

3

The application of geologic principles to matters of environmental concern. Discussion, examples, techniques and case histories in water supply, waste disposal, zoning and land use, mining, legislation, regulation and professionalism emphasizing the role of the geologist and the educated citizen

response recovery

groundwater use

GEOL 628 HYDROGEOLOGY

GEOL 631 MARINE GEOLOGY

GEOL 634 GEOLOGY OF COASTS

logic history of the coastal areas of the world.

GEOL 646 GENERAL GEOCHEMISTRY

be cross-listed with MAST631

GEOL 622 OSHA 40-Hour Hazardous Materials Safety

OSHA 40-Hour safety training certification hazardous waste operations health and safe-

ty training program. Includes material from environmental regulations, hazard recogni-

tion, toxicology, environmental monitoring, personal protective equipment, site characterization & analysis, site zone & control, health & safety plans, decontamination, and spill

Principles of groundwater flow and water chemistry in varied geologic media Evaluation of groundwater resources and assessment of environmental problems associated with

The geology of the ocean basins and their continental margins; sedimentation within the marine environment and its uses in interpreting geologic history and paleoecology. May

Erosional, depositional and tectonic processes; morphology and classification; and geo-

#### 3 GREK 102 ELEMENTARY ANCIENT GREEK II Chemical principles applied to geologic processes and environments. Thermochemistry of Completion of basic Greek mineral equilibria; and mineral stabilities at high temperature and pressure Radioisotopes PREREQ: GREK101 or equivalent and methods of geochronology. The geochemical history of the earth 3 GREK 213 PLATO GEOL 650 CLAY MINERALOGY 3 Introduction to reading ancient Greek literature in the original language, focusing on the philosophical works of Plato. See MAST650 for course description GEOL 653 ELEMENTARY GEOPHYSICS I 3 3 GREK 214 HOMER Fundamental theory of seismology, ray theory, refraction and reflection of seismic waves Readings from the epics of Homer in the original language with review of grammar and Seismic exploration techniques and interpretations. Heat flow measurements and data, syntax and interpretations of the thermal history of the earth PREREQ: GREK213 GEOL 654 ELEMENTARY GEOPHYSICS II 3 RESTRICTIONS: Satisfies College of Arts and Science language requirement Gravity and the shape of the earth, theories of isostasy Geomagnetism, magnetization of 1-3 rocks and paleomagnetism Gravity and magnetic surveys and interpretations Electrical GREK 366 INDEPENDENT STUDY and radioactive surveying and well logging GREK 466 INDEPENDENT STUDY 1-3 GEOL 657 STATISTICS FOR EARTH SCIENCES 3 See STAT657 for course description **GERMAN** GEOL 682 PHYSICAL GEOGRAPHY OF COLD ENVIRONMENTS 3 See GEOG682 for course description GRMN 101 ELEMENTARY GERMAN I 3 Introduction to the German language and a development of speaking, listening, reading and writing skills through the use of basic texts. 1-3 GEOL 801 TOPICS IN PLANETOLOGY Selected topics in planetology. Topics vary according to instructor's preference GRMN 102 ELEMENTARY GERMAN II 3 RESTRICTIONS: May be taken more than once for graduate credit. Completion of basic German **GEOL 802** Topics in Geophysics 1-3 PREREQ: GRMN101 or GRMN105 Selected topics in geophysics Topics vary according to instructor's preference GRMN 105 GERMAN I - ELEMENTARY RESTRICTIONS: May be taken more than once for graduate credit. Introduction to the German language and development of speaking, listening, reading 1-3 GEOL 803 TOPICS IN GEOMORPHOLOGY and writing skills through the use of basic texts Selected topics in geomorphology Topics vary according to instructor preference May GRMN 106 GERMAN II - ELEMENTARY/INTERMEDIATE be cross-listed with GEOG803 Completion of basic German. Increasing mastery of the basic skills of speaking, listening, RESTRICTIONS: May be taken more than once for graduate credit reading and writing. **GEOL 804** Topics in Geochemistry 1-3 PREREQ: GRMN105 Selected topics in geochemistry. Topics vary according to instructor preference RESTRICTIONS: Two to three years of high school German acceptable in lieu of prerequisite RESTRICTIONS: May be taken more than once for graduate credit **GRMN 107 GERMAN III - INTERMEDIATE** GEOL 807 TOPICS IN MINERALOGY AND PETROLOGY 1-3 Review of grammar, continued practice in speaking and writing, and reading texts of Selected topics in mineralogy and petrology. Topics vary according to instructor's preferaverage difficulty ence. PREREQ: GRMN106 RESTRICTIONS: May be taken more than once for graduate credit. RESTRICTIONS: Four years of high school German acceptable in lieu of prerequisite Satisfies College of Arts and Science language requirement. GEOL 808 TOPICS IN STRUCTURAL GEOLOGY 1-3 Selected topics in structural geology Topics vary according to instructor's preference 3 GRMN 111 Intermediate German I RESTRICTIONS: May be taken more than once for graduate credit. Review of grammar Increasing mastery of the basic skills of speaking, listening, reading and writing GEOL 809 TOPICS IN SEDIMENTOLOGY AND STRATIGRAPHY PREREQ: GRMN102 or GRMN106 Selected topics in sedimentology and stratigraphy. Topics vary according to instructor's RESTRICTIONS: Three years of high school German acceptable in lieu of prerequisite preference RESTRICTIONS: May be taken more than once for graduate credit. GRMN 112 Intermediate German II Continued practice in speaking and writing, reading texts of average difficulty, grammar GEOL 818 TOPICS IN PALEOBIOLOGY 1-3 review as needed Selected topics in paleobiology. Topics vary according to instructor's preference. PREREQ: GRMN111 GEOL 857 PALEOCEANOGRAPHY 3 RESTRICTIONS: Four years of high school German acceptable in lieu of prerequisite See MAST857 for course description. Satisfies Arts and Sciences language requirement

GEOL 868 RESEARCH

GEOL 869 MASTER'S THESIS

GEOL 964 PRE-CANDIDACY STUDY

GEOL 969 Doctoral Dissertation

GREK 101 ELEMENTARY ANCIENT GREEK I

candidacy and GEOL969

required course work

GREEK

Enables students to begin planning work and research before admission to dissertation

Research and readings in preparation of dissertation topic and/or qualifying examina-

tions for doctoral students before admission to candidacy but after completion of all

Prepares students to read ancient Greek literary works in the original language

Emphasizes building a basic vocabulary and acquiring essential grammar. Includes discussion of ancient Greek culture and civilization

RESTRICTIONS: Not open to students who have been admitted to candidacy

3

1-9

1-6

PF

PF

3

3-12

RESTRICTIONS: Requires permission of instructor

## GRMN 200 GERMAN GRAMMAR REVIEW

Systematic review of elementary and intermediate German grammar Emphasis on grammar. Conversational practice

PREREQ: GRMN107

RESTRICTIONS: Not intended for students who have already taken a 300 or 400-level course in German

### **GRMN 205 GERMAN CONVERSATION**

Practical use of German by means of oral reports and discussions Emphasis on improvement of basic conversational skills. Grammar review where appropriate, and/or some written work

PREREQ: GRNN107 or one 200-level German course.

RESTRICTIONS: Prerequisites require minimun grade of B. Not intended for students who have already taken a 300 or 400-level course in German

## **GRMN 206 CULTURE THROUGH CONVERSATION**

Discussion of topics drawn from contemporary German life Designed for students who wish to broaden their knowledge of German culture while improving their oral and aural language skills.

PREREQ: GRMN107

## **GRMN 208 CONTEMPORARY GERMANY I**

An introduction to contemporary Germany, its culture, its people, their way of life and the issues confronting them

RESTRICTIONS: Taught abroad only, in both English and German. Not for major credit Does not satisfy foreign language requirement

### GRMN 211 GERMAN READING AND WRITING

Reading and discussion of 20th-century German short stories and novellas Several short compositions. Grammar review where appropriate

PREREQ: GRMN107

RESTRICTIONS: Not intended for students who have already taken a 300 or 400-level course in German

### GRMN 235 GERMAN POPULAR CULTURE

Examines aspects of German popular culture, especially youth culture: customs, attitudes, pastimes, audio, print and visual media preferred by German young adults Students exposed to colloquial German used within everyday contexts. PREREQ: GRMN107.

## **GRMN 255 GERMANY IN THE NEWS**

3

Explores topics in contemporary German society, culture and politics as expressed in the news media Emphasis on current events and issues of Germany. Focus of study is the German press: newspapers and magazines printed in the German language PREREQ: Any 200-level course taught in the German language

## **GRMN 305 GERMAN CONVERSATION AND PHONETICS**

3

Discussion of current cultural, social and political topics in German-speaking countries Pronunciation exercises and vocabulary building

PREREQ: One of GRMN200, GRMN206, GRMN211, or GRMN350.

## GRMN 306 PRACTICAL ORAL/WRITTEN EXPRESSION

3

Strengthens grammar and vocabulary skills in preparation for advanced courses Class exercises include oral exposes, discussion of articles and videos, textual analysis and compositions.

PREREQ: Any two 200-level German courses conducted in German.

RESTRICTIONS: Taught abroad only

## **GRMN 308 CONTEMPORARY GERMANY II**

Discussion and study of issues related to contemporary cultural, political and social developments in Germany, including its place in today's European community. PREREQ: Any two 200-level German courses taught in the German language

RESTRICTIONS: Taught abroad only. Taught in German

## GRMN 311 Introduction to Modern German Literature

Masterpieces of poetry, narrative prose and drama from the 18th century to the present. PREREQ: GRMN211 or GRMN255

## GRMN 325 GERMAN CIVILIZATION AND CULTURE

3

A survey of the major cultural, social and political developments in Germany from the mid-18th century to the present

RESTRICTIONS: GRMN211

## GRMN 350 Introduction to Business German

Familiarizes students with characteristics of business German (vocabulary, terminology and syntactical patterns) and aspects of the German business community PREREQ: Two 200-level German courses

## **GRMN 355 SPECIAL TOPICS**

3

Explores an area of special interest in German literature or culture studies. The subject matter varies and will be announced in the registration booklet.

PREREQ: GRMN211 or GRMN255

RESTRICTIONS: May be repeated for credit when topics vary

## GRMN 366 INDEPENDENT STUDY

1-3

## GRMN 406 ADVANCED GERMAN LANGUAGE

3

Grammatical structure and stylistics with special attention given to technical vocabulary and discourse, e.g., business, law, science and agriculture

PREREQ: Any 300-level German course.

RESTRICTIONS: Taught abroad only

## GRMN 422 Age of GOETHE

3

Major works by Lessing, Lenz, Goethe, Schiller and their contemporaries. The importance of the Enlightenment, the Storm and Stress movement, the Classical period and early Romanticism.

PREREQ: Any two 300-level German courses

### GRMN 433 NINETEENTH-CENTURY GERMAN LITERATURE

Studies major literary trends and figures (Heine, Buechner, Droste-Huelshoff, Grillparzer, Hebbel, Keller, Stiffer, Storm and Nietzsche) from the end of Romanticism to Naturalism PREREQ: Any two 300-level German courses

## **GRMN 442 FROM NATURALISM TO EXPRESSIONISM**

Main literary currents from the 1880's to the 1920's. The drama from Hauptmann to Kaiser; the poetry of Hofmannsthal, Rilke, Lasker-Schueler, and others; narrative prose including Thomas Mann and Kafka

PREREQ: Any two 300-level German courses.

## **GRMN 453 CONTEMPORARY GERMAN LITERATURE**

Major authors and literary movements from 1945 to the present Works by Boell, Grass, Frisch, Duerrenmatt, Bachmann, Handke and Christa Wolf

PREREQ: Any two 300-level German courses

## GRMN 455 SELECTED AUTHORS, WORKS AND THEMES

3

Works of one or more outstanding authors or a special theme.

PREREQ: Two 300-level German literature courses.

RESTRICTIONS: May be repeated for credit when topics vary

## GRMN 462 EARLY GERMAN LITERATURE

Representative authors and themes: 12th-17th centuries. "Courtly love" and "knighthood" (Minnesang, Das Nibelungenlied); "bourgeoisie vs peasantry" during the Reformation (Sachs' Fastnachtspiele, Eulenspiegel); and the Baroque themes of "carpe diem" and "memento mori" (Grimmelshausen's Simplicissimus, Gryphius' plays, Baroque poetry). PREREQ: Any 400-level German literature course

## GRMN 465 Postwall Germany: Literature and Culture

Explores reunited Germany's cultural and literary landscape and examines how reunification has affected East and West Germans. Focuses on how reunification has (re) shaped German national identity, affected the way Germans remember the (Nazi) past and contributed to the formation of a multicultural society

PREREQ: Any two 300-level German courses

## **GRMN 466 INDEPENDENT STUDY**

1-3

## GRMN 533 GERMAN READINGS FOR Ph.D. CANDIDATES

PF

A basic course in German for graduate students in other disciplines who have had little or no previous experience in the language. Emphasis on developing reading compre-

## GRMN 612 EARLY GERMAN LITERATURE

Representative authors and themes: 12th - 17th centuries "courtly love" and "knighthood" (Minnesang, Das Nibelungenlied); "bourgeoisie verses peasantry" during the Reformation (Sachs' Fastnachtspiele, Eulenspiegel); Baroque themes of "carpe diem" and "memento mori" (Grimmelshausen's Simplicissimus, Gryphius' plays, Baroque poetry)

## GRMN 622 AGE OF GOETHE

Major works by Lessing, Lenz, Goethe, Schiller and their contemporaries. The importance of the Enlightenment, the Storm and Stress movement, the Classical period and early

## GRMN 633 NINETEENTH CENTURY GERMAN LITERATURE

A study of major literary trends and figures (Heine, Buechner, Droste-Huelshoff, Grillparzer, Hebbel, Keller, Stifter, Storm and Nietzsche) from the end of Romanticism to

## **GRMN 642 NATURALISM TO EXPRESSIONISM**

3

Main literary currents from the 1880's to the 1920's. The drama from Hauptmann to Kaiser; the poetry of Hofmannsthal, Rilke, Lasker-Schueler and others, and narrative prose including Thomas Mann and Kafka

## **GRMN 653 CONTEMPORARY GERMAN LITERATURE**

3

Major authors and literary movements from 1945 to the present. Works by Boell, Grass, Frisch, Duerrenmatt, Bachmann, Handke and Christa Wolf

## GRMN 655 SELECTED AUTHORS, WORKS AND THEMES

Works of one or more outstanding authors or a special theme RESTRICTIONS: May be repeated for credit when topics vary

### GRMN 665 Postwall Germany: Literature and Culture

Explores reunited Germany's cultural and literary landscape and examines how reunification has effected East and West Germans. Focuses on how reunification has (re)shaped German national identity, affected the way Germans remember the (Nazi) past and contributed to the formation of a multicultural society.

## GRMN 869 MASTER'S THESIS

3

3

## GRMN 875 SEMINAR: TOPICS IN GERMAN LITERATURE

Study of selected topics, authors and works in the various fields of German literature Variable content Emphasizes preparation of seminar presentations and term paper. RESTRICTIONS: May be repeated for credit when topics vary

## **HEBREW**

## HEBR 105 HEBREW I - ELEMENTARY

Introduction to the Hebrew language and development of speaking, listening, reading and writing skills through the use of basic texts. May be cross-listed with JWST105

## HEBR 106 HEBREW II - ELEMENTARY/INTERMEDIATE

Completion of basic Hebrew. Increasing mastery of the basic skills of speaking, listening, reading and writing. May be cross-listed with JWST106 PREREQ: HEBR105.

RESTRICTIONS: Two to three years of high school Hebrew acceptable in lieu of HEBR105

### HEBR 107 HEBREW III - INTERMEDIATE

Review of grammar, continued practice in speaking and writing and reading texts of average difficulty. May be cross-listed with JWST107 PREREQ: HEBR 106

RESTRICTIONS: Four years of high school Hebrew acceptable in lieu of HEBR106 Satisfies College of Arts and Science language requirement

### HEBR 266 SPECIAL PROBLEM

# **HUMAN SERVICES, EDUCATION & PUBLIC**

## HEPP 100 INTRODUCTORY SEMINAR

Introduces students to the academic disciplines represented in the College of Human Services, Education and Public Policy Possible opportunities for service learning and career opportunities are also explored

## HEPP 160 SPECIAL TOPICS

Freshman level interdisciplinary course on topics drawn from disciplines withinthe College of Human Services, Education and Public Policy. Content varies each semester. May be repeated for credit as topics change

## **HEPP 260** SPECIAL TOPICS

Sophomore level interdisciplinary course on topics drawn from the disciplines within the College of Human Services, Education and Public policy. Content varies each semester. May be repeated as topics change

## HEPP 360 SPECIAL TOPICS

Junior level interdisciplinary course on topics drawn from the disciplines within the College of Human Services, Education and Public Policy Content varies each semester May be repeated as topics change.

## HEPP 400 SERVICE LEARNING PRACTICUM

Structured experience in a public or private, business, educational or non-profit setting as part of the Human Services, Education and Public Policy major. Course credit requires written documentation of the experience by the student through various means such as a paper, portfolio, report, journal, etc

## HEPP 433 INTERNET LITERACY

Provides the conceptual background and the online skills needed for students to become Internet literate. Includes a hands-on tutorial on creating Web pages and using search engines to conduct research. Reflects on the impact of emerging technologies on the future of schooling and communications.

## **HEPP 460** Special Topics

Senior Level interdisciplinary course on topics drawn from the disciplines within the College of Human Services, Education and Public Policy Content varies each semester May be repeated as topics change.

### HEPP 465 SENIOR SEMINAR IN DISABILITIES STUDIES

Culminates the Disabilities Studies minor with an integrative seminar requiring a significant project in the student's area of specialization

## PREREQ: IFST270 and EDUC230 **HEPP 533** INTERNET LITERACY

3

Provides the conceptual background and the online skills needed to become Internet literate Includes a hands-on tutorial on creating Web pages and using search engines to conduct research. Reflects on the impact of emerging technologies on the future of schooling and communications

## **HEALTH AND EXERCISE SCIENCE**

### **HESC 120** Physical Education

1

Introduces knowledge and skills in physical activity. The program is geared toward life sports and allows for selection

## **HESC 121** Water Safety Instruction

PF

Prepares students with the skills and knowledge to teach people to swim and be safe in and around water Topics covered: basic water safety, swimmer strokes, advanced lifesaving skills, first aid, artificial resuscitation, teaching techniques, lesson plans, unit plans and practical teaching experience.

RESTRICTIONS: Requires current Red Cross Advanced Lifesaving Certificate

## **HESC 122** LIFEGUARD TRAINING

2

2

2

Skills and knowledge for the professional lifeguard Topics include the professional lifeguard; rescue skills; breathing and cardiac emergencies; first aid; oxygen administration in the use of Automated External Defibrillation (AED) and spinal injuries

### **HESC 124** Aerobic Instructor Training Certification

Provides the potential teacher with pertinent, current knowledge on aerobic dance, to allow them to design safe and effective programs. Emphasis on effective leadership skills. RESTRICTIONS: Requires aerobic dance experience and permission of instructor

## HESC 132 SCUBA

Prepares students with the skills and knowledge necessary to continue their training for open water scuba certification

### HESC 135 FRESHMAN SEMINAR

Covers basic survival skills: effective coping strategies to meet personal, academic, career and social challenges. Enhances student success and develops positive lifelong learning skills

RESTRICTIONS: Open to first semester Freshmen

## **HESC 138 LIFEGUARD TRAINING INSTRUCTOR**

Trains candidates to teach courses in Basic Water Safety, Emergency Water Safety, Basic Lifeguarding, Lifeguard Training, Basic Lifeguarding to Lifeguard Training Progression, Basic Lifeguarding Review, Lifeguard Training Review, and Safety Training for Swim

RESTRICTIONS: Current certification in First Aid, CPR and Lifeguard Training

## HESC 139 CURRICULUM IN PHYSICAL EDUCATION

Focuses on curriculum and teaching methods for K-12 physical education Examines student characteristics, domains of learning, movement concepts, planning and assessment to meet national and state content standards

RESTRICTIONS: Open to HPE majors

## HESC 140 FUNDAMENTAL SKILLS ANALYSIS

3

Designed to develop cognitive understanding and practical experience for the teaching and refinement of fundamental skills in grades K-12. Emphasis will be on processes of perceiving, extending, refining and applying fundamental skills through teaching progressions, lead-up games, and activities.

RESTRICTIONS: Must be completed for upper division clearance. Open to HPE majors

## HESC 141 ADVENTURE CHALLENGE AND OUTDOOR RECREATION

Provides the opportunity to develop skills and techniques, learn methods and acquire knowledge of designated outdoor recreation skills and adventure challenge activities. Emphasis on developing readiness for presenting such activities in group settings RESTRICTIONS: Open to HPE majors only

### SKILLS, TECHNIQUES AND KNOWLEDGE OF STUNTS, **HESC 143 TUMBLING AND GYMNASTICS**

Provides future physical education teachers with the ability to teach a unit in gymnastics, covering skills, techniques and knowledge in gymnastics activities including the balance beam, uneven bars, vaulting horse, tumbling, parallel bars and rings

### PERSONAL HEALTH MANAGEMENT: AN APPROACH FOR A LIFETIME

Utilizing group problem solving techniques and on-line resources, students will develop a comprehensive approach to managing their own health.

RESTRICTIONS: Not open to students who have taken HESC214

### HESC 200 ISSUES IN HEALTH BEHAVIOR MANAGEMENT

Issues surrounding health behavior management, with emphasis on the role of the professional in promoting individual and community behavior change

RESTRICTIONS: Open to health behavior management majors only

## HESC 202 PRACTICUM IN SPORT MANAGEMENT/RECREATION I

An introductory professional experience in a sport management/recreation agency. Students work under the auspices of a faculty member and a professional mentor to gain practical experience and examine career objectives.

RESTRICTIONS: Open to HBM majors with a concentration in recreation or sport man-

## HESC 206 EDUCATIONAL GAMES/ACTIVITIES

Introduction to the development, analysis and modification of games/activities for elementary and middle school. Special emphasis on utilizing critical thinking, principles of transfer and basic movement education. Students learn to adapt games/activities for a varied population.

### HESC 207 Introduction to Recreation and Sport 3 MANAGEMENT

Survey of the field of recreation and sport management with an emphasis on the professional opportunities in the public, private and commercial sectors

RESTRICTIONS: Open to health behavior management majors with a concentration in recreation and park administration or sport management

## HESC 210 SAFETY, FIRST AID AND EMERGENCY CARE

Practical approach to first aid, safety, family health and prevention. Topics include basic concepts, needs, purposes, individual skills and legal implications

RESTRICTIONS: Open to HESC majors only

## HESC 214 WELLNESS: A WAY OF LIFE

Principles of personal and public health including present and future problems of environmental control. Includes health services, health education and healthy school environ-

RESTRICTIONS: Open to majors only in Fall.

### HESC 215 OBSERVATION AND ASSISTING IN SCHOOLS 2

Observation of classes in both the elementary and secondary schools. Primary emphasis on opportunity to assist the regular teacher in classroom and gymnasium activites RESTRICTIONS: Requires permission of department.

#### HESC 216 PRACTICUM IN TEACHING PF

Practical teaching experience Student is assigned to lifetime sports activity courses and assists in conducting the course.

RESTRICTIONS: Requires permission of department

#### HESC 220 ANATOMY AND PHYSIOLOGY 3

Structure and function of the human body: skeletal, muscular, circulatory, respiratory, nervous, endocrine, digestive and urinary systems. A foundation course for all areas of physical education and athletics

RESTRICTIONS: Open to majors only

## **HESC 225 OFFICIATING RECREATIONAL SPORTS**

Theory and practice of officiating recreational sports Introduced as a lifetime activity, emphasis is placed on practical experience with the intramural program. Minimal class-room time. Offers excellent leadership training.

RESTRICTIONS: Meets one half of a semester Spring sports: basketball and softball

### HESC 230 GROUP FACILITATION SKILLS IN HEALTH AND PHYSICAL **EDUCATION**

Effective group facilitation, management and communication proficiency modeled and practiced. Students participate in a variety of group models to enhance delivery of diverse classroom topics Students develop preliminary health education planning skills including communication of sensitive issues

RESTRICTIONS: Open to health and physical education majors only

## HESC 233 ADVANCED SCUBA DIVING

In-depth study and review of material from entry and mid-level scuba diving courses. Opportunity to use advanced diving skills and knowledge under controlled conditions RESTRICTIONS: Requires basic scuba certification

## **HESC 235** Professional Transitions

Focuses on requirements for successful transition from college student to workplace professional. Examines career planning, managing transition from college to career or graduate school, personal life changes and workplace issues. Through self-assessment, exploration, and classroon activities, students select, clarify and prepare for professional career

RESTRICTIONS: Open to PES concentration majors

### HESC 250 MOTOR DEVELOPMENT

3

Pattern of motor development from infancy through adolescence Motor performance, perceptual-motor development in children, assessment for motor problems, remedial activities, principles of motor learning and conditions that improve motor learning RESTRICTIONS: Open to HPE majors only.

### HESC 251 SKILLS, TECHNIQUES AND KNOWLEDGE OF RHYTHMS AND DANCE

Preparation of physical education teachers. Provides the opportunity to develop skills, learn methods and techniques and acquire knowledge of the above activities Emphasis on developing readiness for presenting such activities in public school settings.

### **HESC 252** LIFETIME LEISURE ACTIVITIES

Provides the opportunity to develop skills, learn teaching methods and instructional techniques in selected lifetime sports including archery, golf, and bowling Emphasis on developing readiness for presenting such activities in public school settings. RESTRICTIONS: Open to HPE majors only

## HESC 255 SKILLS, TECHNIQUE AND KNOWLEDGE OF RACQUET SPORTS

Preparation of physical education teachers Provides opportunity to develop skills, learn methods and techniques and acquire knowledge of racquetball, tennis, badminton and pickleball. Emphasis on developing readiness for presenting such activities in public school settings

## HESC 256 TAPING TECHNIQUES

Learn accepted and approved taping/wrapping and splintive techniques which are NATA certified and accepted as standard measured by First Aid and CPR requirements.

## HESC 257 ATHLETIC TRAINING PRACTICUM I

Supervised clinical experience in athletic training Focuses on development of competencies related to pathology of injuries and illnesses, acute care of injury and illness, and nutritional aspects of injury and illness

PREREQ: HESC305

RESTRICTIONS: Open to athletic training majors only

## HESC 258 ADVANCED TAPING AND BRACING TECHNIQUES

1

Laboratory experience in advanced taping, wrapping, bracing and splinting; variations for upper and lower extremity orthopedic injuries; emergency and non-emergency on-field transportation techniques; and equipment fitting and modification techniques RESTRICTIONS: Open to athletic training majors only

## HESC 261 Leisure Service Programming and Leadership

Fundamental principles related to leisure service programming and leadership. Emphasis on the development of programming principles, objectives, program evaluation and appli-cable leadership theories and principles Development and execution of a comprehensive program of campus-wide or broader scope is required PREREQ: HESC207

RESTRICTIONS: Open to health behavior management majors with a concentration in recreation and park administration or sport management

## HESC 263 LEADERSHIP PRACTICUM

Students work under the auspices of an appointed professional to develop leadership skills in fitness activities

## HESC 275 TACTICAL APPROACH TO TEACHING SPORTS

Uses tactical problems to teach invasion, wall/net and fielding/run-scoring activities Students will analyze strategies for successful transfer across similar games. Appropriate practices and outcomes of quality physical education programs will be emphasized RESTRICTIONS: Open to HPE majors only

### PERSONAL COMPUTERS IN HEALTH, PHYSICAL EDUCATION HESC 276 AND RECREATION

Focuses on the fundamental characteristics of microcomputer systems and their increasing importance in the physical education and recreation areas Basic concepts of programming as well as an overview of existing software packages

RESTRICTIONS: Open to majors only

## HESC 300 ISSUES IN PHYSICAL ACTIVITY STUDIES AND SPORTS

Compares professional issues and social forces to various philosophic systems. Examines personal beliefs, values and assumptions for the purpose of developing and/or refining a professional philosophy and a professional plan of action

RESTRICTIONS: Open to Junior and Senior HESC majors only

## HESC 302 PRACTICUM IN SPORT MANAGEMENT/RECREATION II 1 PF

A pre-internship professional experience in a sport management/recreation agency Students work under the auspices of a faculty supervisor and professional mentor to gain practical experience

PREREQ: HESC202 and HESC207.

RESTRICTIONS: Open to HBM majors with concentrations in recreation and park administration or sport management.

## HESC 303 PRACTICUM IN SPORT MANAGEMENT/RECREATION III

A pre-internship professional experience in a sport management agency. Students work under the auspices of a faculty supervisor and professional mentor to gain practical experience.

PREREQ: HESC202, HESC207 and HESC302

RESTRICTIONS: Open to Junior and Senior HBM majors with a concentration in sport management

### HESC 305 FUNDAMENTALS OF ATHLETIC TRAINING

The organization and administration of an athletic training program and the prevention, diagnosis and treatment of athletic injuries, including physical therapy, taping and training room. First aid, safety measures and prevention of injuries.

PREREC: HESC220

### HESC 306 ADVANCED SEMINAR IN SPORTS ORTHOPAEDICS I 1 PF

Provides student with an understanding of diagnostic and decision making processes for common orthopaedic sports injuries. Rationale for the use of diagnostic tests and principles of consultation and referral will be emphasized.

PREREQ: HESC220 and HESC305.

RESTRICTIONS: Open to athletic training majors only or permission of instructor

### HESC 307 ADVANCED SEMINAR IN SPORTS ORTHOPAEDICS II 1 PF

Provides student with an understanding of special tests used in the diagnosis of common orthopaedic sports injuries and their anatomic and pathomechanical basis.

PREREQ: HESC220, HESC305

RESTRICTIONS: Open to athletic training majors only or permission of instructor.

## HESC 315 Instructional Strategies for Drug Education 3

Presents methods and materials to be used in school drug education programs. Emphasis on basic information related to the drug problem. Outside resource people including former drug users will be involved in class presentations

PREREQ: HESC214 and HESC230.

### **HESC 318** Inclusive Recreation

Emphasis on the delivery and value of special recreation participation opportunities for members of special population groups and particularly by persons with disabilities.

### HESC 319 HEALTH RELATED FITNESS

Provides knowledge/techniques for teaching K-12 students to incorporate daily physical activity and nutrition into their personal wellness plans. Emphasis on health-related fitness, lifetime physical activity and nutrition using a nationally approved program PREREQ: NTDT200.

RESTRICTIONS: Open to HPE majors only

## HESC 320 Principles of Strength/Conditioning

Addresses scientific basis of strength and conditioning based upon principles related to biomechanics, exercise physiology, injury prevention techniques and anatomy. Emphasis on program design, energy systems, advanced lifting techniques, nutrition, plyometrics, ergogenic aids and effects of strength training on the cardiovascular system. PREREQ: HESC220

RESTRICTIONS: Open to HESC majors only

## HESC 324 MEASUREMENT AND EVALUATION

Measurement and evaluation of physical skills and knowledge as related to physical education. Includes descriptive statistics, knowledge tests, grading, physical performance tests and tests of sports skills.

PREREQ: Three-credit math course

RESTRICTIONS: Open to HESC majors only

## HESC 325 Instructional Strategies for Human Sexuality 3

Develops content knowledge and present teaching methodologies relative to all facets of human sexuality. Emphasis will be on the process of integrating information into effective age specific educational strategies

PREREQ: HESC315 IFST401 highly recommended.
RESTRICTIONS: HPE majors or permission of instructor

## HESC 329 DYNAMICS OF TEAM PROBLEM SOLVING 3

Development of teaming skills and their application in solving real life health-related issues. Topics include facilitation and leadership, dialogue and discussion, team maintenance and development and conflict resolution.

## HESC 330 TEACHING COMMUNITY AND MENTAL HEALTH 3

Development of teaching approaches for mental health issues such as death and dying, suicide, depression, stress reduction and self-esteem. Emphasis on developing partnerships with community-based health programs and accessing pertinent health information PREREQ: HESC214.

RESTRICTIONS: Open to HPE majors only

## HESC 332 HEALTH BEHAVIOR THEORY AND ASSESSMENT 3

Provides an understanding and application of health behavior theory to program development and evaluation Emphasis is also placed on skills and competencies necessary for programming and evaluation including needs assessments, research, communication and team process.

RESTRICTIONS: Open to students in HPE or fitness management concentration

## HESC 335 HEALTH AND AGING

The aging process is addressed from a biopsychosocial perspective. Particular emphasis is placed on developing an understanding of the complex interrelations among aging, health and social structure.

RESTRICTIONS: Open to health behavior management majors only

### HESC 340 MANAGEMENT OF SPORT INFORMATION

An analysis of the information management process in the sport industry. The relationship between sport organizations and their publics and the media will be explored.

PREREQ: HESC200 and HESC207

RESTRICTIONS: Open to HBM majors with a concentration in sport management.

## HESC 341 PRINCIPLES OF OUTDOOR RECREATION

Presents an orientation to the field of outdoor recreation. Attention given to heritage, trends, resources, economics, management approaches, ecological and educational goals and ethics toward an outdoor natural environment. Laboratory section involves participation and skill development in a variety of outdoor recreation activities.

# HESC 342 SURVEY IN ADAPTIVE PHYSICAL EDUCATION AND RECREATION

Study of prevalent abnormalities found in a general population including causes, prevention, care and treatment. Methods of screening students for determination of these disabilities are presented as a laboratory experience.

RESTRICTIONS: Open to majors only

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### HESC 344 FINANCIAL ASPECTS OF SPORT MANAGEMENT

Analysis of economic and societal variables impacting the financial viability of professsional, intercollegiate and Olympic sport organizations.

PREREQ: HESC200, HESC207, ECON100 and FINC200.

RESTRICTIONS: Open to HBM majors with sport management concentration.

### HESC 347 LEGAL ASPECTS OF SPORTS MANAGEMENT

An introduction to the legal system and liability issues of tort law, agency law, antitrust labor law and constitutional law as they apply to professional and amateur sports. RESTRICTIONS: Open to Junior and Senior health behavior management majors with a concentration in sport management.

### HESC 350 BASIC CONCEPTS IN KINESIOLOGY

A review of musculoskeletal anatomy and lever systems will provide the foundation for analyzing human movement. Practical kinesiological evaluation will focus on common fitness and health related exercises. Movement analysis and proper techniques will be discussed for cardiovascular machines, abdominal work, stretching, etc. PRERFO: HESC220

RESTRICTIONS: Open to majors only.

## HESC 353 SEMINAR IN EXERCISE PHYSIOLOGY 1 PI

Prepares students in the exercise physiology concentration with the planning of employment and/or advanced degree opportunities. Includes in-depth resume and cover letter writing, interviewing techniques, and personalized career inventory and career exploration projects

RESTRICTIONS: Must be in exercise physiology concentration Requires Junior status

## HESC 354 SEMINAR 1

Explores internship opportunities in {1} recreation and leisure services field for the recreation major or (2) the fitness management field for the fitness management major. Completion of necessary paperwork for placement in an agency that will assist students in meeting career objectives is required.

RESTRICTIONS: Requires Junior status Recreation/leisure service is limited to recreation majors; fitness management is limited to fitness management majors.

## HESC 355 FIGURE SKATING PRACTICUM I

Survey in figure skating science covering the basics of coaching and teaching including an in-depth review of the instructional and competitive programs of the Lee Skating International Association and U.S.F.S.A. Extensive study and work in the basic badge programs of the I.S.I.A. and U.S.F.S.A.

RESTRICTIONS: Open to figure skating science majors only

## HESC 356 FIGURE SKATING PRACTICUM II

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Concentration in the areas of pairs and ice dance with emphasis on teaching and coaching techniques related to the basic through intermediate levels with an analysis of progression and sequencing

RESTRICTIONS: Open to figure skating science majors only

## HESC 357 ATHLETIC TRAINING PRACTICUM II

Supervised clinical experience in athletic training. Focuses on development of competencies related to assessment and evaluation, therapeutic modalities and health care administration.

PREREQ: HESC257

RESTRICTIONS: Open to athletic training majors only

### HESC 358 ATHLETIC TRAINING PRACTICUM III

3

Supervised clinical experience in athletic training. Focuses on development of competencies related to assessment and evaluation, pharmacology, risk management and injury prevention and general medical conditions and disabilities.

PREREQ: HESC357

RESTRICTIONS: Open to athletic training majors only

## HESC 370 Methods/Materials: Elementary Physical Education3

Introduction to teaching physical education in elementary school settings. Includes classroom management, instructional materials and teaching strategies, lesson planning, implementation and performance-based assessment of pupil achievement and self-assessment of teaching effectiveness

PREREQ: HESC139, HESC140, HESC210, HESC250, HESC275, HESC276 and HESC319 Satisfactory completion of Praxis L

COREQ: HESC380.

RESTRICTIONS: Junior status, upper division clearance, minimum GPA of 2.50, major index of 2.75 and completion of all skills requirements

### HESC 371 Outdoor Adventure Leadership

3

Introduces recreation leadership in outdoor adventure activities. Attention directed toward conceptual and technical aspects of adventure programs.

## HESC 380 Methods/Materials: Secondary Physical Education3

Introduction to teaching physical education in secondary school settings. Includes classroom management, instructional materials and teaching strategies, lesson planning, implementation and performance-based assessment of pupil achievement and self-assessment of teaching effectiveness

PREREQ: HESC139, HESC140, HESC210, HESC220, HESC250, HESC275, HESC276 and HESC319. Satisfactory completion of Praxis I.

COREQ: HESC370.

RESTRICTIONS: Junior status, upper division clearance, minimum GPA of 2.50, major index of 2.75 and completion of all skill courses.

## HESC 381 Adventure Challenge Education

3

An introduction to adventure challenge education and its concepts. Counseling concepts in adventure challenge education will be introduced. Activities, low-level group initiatives through participation on high level "ropes courses" is emplasized. Activities create the atmosphere for individual and group development.

### **HESC 390** Principles of Coaching

3

3

Introduces students to the general philosophy and methods of coaching Covers using communication skills, teaching skills, sport psychology and managing team related responsibilities and relationships including risk management.

RESTRICTIONS: Open to coaching science minors only

## HESC 395 Sport Medicine Pharmacology

Provides athletic training majors with an understanding of the origin, chemistry, effects and uses of medications commonly used in sports medicine. Major topics include pharmacokinetics, indications, contraindications, adverse reactions, management of overdose, phonophoresis, iontophoresis, drugs affecting skeletal muscle, pain and inflammation.

RESTRICTIONS: Open to athletic training majors only

## HESC 400 RESEARCH METHODS

3

Introduction to research on health and physical activity, including types of research, research design, matching appropriate statistical tools with research designs, research writing style and format and ethical issues related to research

PREREQ: Junior or Senior standing. Completion of STAT200 with at least a C-

RESTRICTIONS: Restricted to majors in the Department of Health and Exercise Sciences

## HESC 401 Foundations of Human Sexuality

3

See IFST401 for course description

## HESC 403 PRACTICUM IN ADAPTED PHYSCIAL EDUCATION 3-9 PF

Experience working with special children in a physical education setting. Clinical experiences may include work with a particular group of disabled children (e.g. mentally retarded) or several different groups of disabled children (e.g. mentally retarded, visually or hearing impaired or orthopedically handicapped). Variable time involvement up to a maximum of 14 weeks.

PREREQ: HESC342

RESTRICTIONS: Open to HESC majors only

## HESC 405 REHABILITATION OF ATHLETIC INJURIES

Students plan and implement comprehensive individualized rehabilitation programs including determination of therapeutic goals and objectives, selection of therapeutic exercises, methods of evaluating and recording rehabilitation progress and development of criteria for progression and return to competition

RESTRICTIONS: Open to athletic training majors only.

## HESC 407 Prevention and Recognition of Athletic Injuries 3

Procedures for preventing, diagnosing, treating and rehabilitating athletic injuries. Emphasis on early detection of both the nature and extent of injury

PREREQ: HESC480 and HESC481 or HESC420.

## HESC 409 THERAPEUTIC MODALITIES

4

Provides both theory and clinical experience in the use of the most common types of therapeutic modalities utilized in sports medicine

RESTRICTIONS: Open to athletic training majors only

## HESC 414 Methods and Materials in Health Education 3

Emphasis on health education in the school curriculum: curriculum content and organization of materials for instructional purposes

PREREQ: HESC210, HESC214, HESC276, HESC315, HESC325 and HESC330 Satisfactory completion of Praxis I.

RESTRICTIONS: Junior status, upper division clearance, minimum GPA of 2.50, major index of 2.75 and completion of all skills requirements

### HESC 420 FUNCTIONAL HUMAN ANATOMY

4

Anatomical individuality, functional significance and human performance interpretations involved through the consideration of muscular, skeletal and nervous systems. Laboratory experience emphasizes the meaning and significance of musculoskeletal movements and utilizes prosected human specimens, models, x-rays, dry biological materials and other aids

PREREQ: HESC220.

# HESC 422 ORGANIZATION AND ADMINISTRATION OF LEISURE

3

Study of the operation and management of sport, recreation and fitness facilities. Emphasis will be placed on developing the skills necessary to conduct the day-to-day operations and manage these types of facilities.

RESTRICTIONS: Open to Junior health behavior management majors

## HESC 426 BIOMECHANICS I

4

Studies the scientific principles of biomechanics. Develops fundamental understanding of the mechanics of the human body at rest or in motion. Includes basic principles of statics and dynamics as applied to the quantitative analysis of selected activities in sport. RESTRICTIONS: Open to majors only.

## HESC 427 BIOMECHANICS II

3

Provides information on the measurement of human motion in three dimensions and on the calculation of inverse dynamics in two dimensions as applied to the analysis of human motion.

PREREQ: HESC426 and MATH242

## HESC 430 Physiology of Activity

3

Study of integration of the body systems in performance of exercise, work and sports activities. Performance of exercise activities by the human body under environment, stress situations

PREREQ: HESC220.

## HESC 431 Physiology of Activity Laboratory

1

Laboratory experiences include the measurement of physiological parameters under exercise conditions

COREQ: HESC430

## HESC 432 Basic Exercise Prescription

3

Studies the principles and guidelines (as established by the American College of Sports Medicine) for the development of exercise programs for apparently healthy populations. Emphasis on individualization of fitness programs for optimum client participation. PREREQ: HESC430

RESTRICTIONS: Open to EXSS/EXSC majors only

## HESC 434 EXERCISE TEST TECHNOLOGY

3

Emphasizes American College of Sports Medicine objectives for cardiac rehabilitation exercise technologist certificate. Basic electrocardiography, exercise physiology, stress test administration, medications, report preparations, program considerations and facilities development.

RESTRICTIONS: Open to EXSS/EXSC majors only

## HESC 437 SPORT MARKETING

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A study of basic marketing concepts with applications to sport organizations, both amateur and professional. Topics include promotions and public relations, sport consumer behavior, strategic market planning, marketing information management, marketing communications and sponsorship.

PREREQ: BUAD100

RESTRICTIONS: Open to Junior and Senior health behavior mangement majors with a concentration in sport management

## HESC 440 STRATEGIES FOR ATHLETIC PEAK PERFORMANCE

Presentation of methods and techniques for the mental preparation necessary to attain athletic peak performance. Provides experiential activities in the areas of relaxation, visual imagery, visual motor behavior rehearsal, hypnosis stress reduction and concentration techniques

### HESC 445 CONCEPTS OF PHYSICAL FITNESS TESTING

Combines both practical and theoretical aspects of physical fitness training. Special reference made to aging, youth fitness, diabetics, asthmatics and obese individuals PREREQ: HESC430, HESC431 and HESC432

## HESC 447 ADVANCED TOPICS IN STRENGTH AND CONDITIONING

Theoretical principles for developing individualized strength and conditioning programs based on biomechanical, physiological and neural concerns, including calculations of volume, intensity and tonnage. Topics include teaching progressions and technique training for Olympic style exercises, weight room safety and weight room design

PREREQ: Junior or Senior standing Completion of HESC320, HESC350 and HESC426 with at least a C-

RESTRICTIONS: Restricted to majors in the Department of Health and Exercise Sciences.

## **HESC 448** Organization and Administration

Information for prospective certified athletic trainers on organization and administration of athletic training programs as identified by the NATA. Topics include record keeping, purchasing and maintenance of equipment and facilities and policies and procedures for the operation of an athletic training program.

RESTRICTIONS: Open to athletic training majors only

## HESC 449 ADVANCED TOPICS IN SPORTS MEDICINE

Exposure to a variety of medical specialists and allied health professionals including physical therapists, dentists, nurses and specialists in orthopaedics, neurology, cardiology, pediatrics, internal medicine, opthalmology and physical medicine RESTRICTIONS: Open to athletic training majors only

### HESC 450 FACILITY AND PARK MANAGEMENT

Study of the principles and procedures involved in planning for parks and recreation resources, land acquisition and utilization, maintenance of park and recreation areas, facilities and equipment

### HESC 451 Exercise Testing/Prescription

Methods of evaluating cardiovascular function through graded exercise tests as well as principles of exercise prescription. Theoretical as well as practical covering of administrative aspects of testing, metabolic calculations, a variety of testing protocols, basic exercise physiology and exercise prescription

## HESC 453 AQUATIC MANAGEMENT

Equips individuals with the knowledge, techniques and skills required to operate an aquatic facility as manager or director

## HESC 455 FIGURE SKATING PRACTICUM III

Concentration on advanced teaching/coaching techniques related to the skill required in I.S.I.A and U.S.F.S.A. Levels with an analysis of progression and sequencing. Seminar sessions to include professional responsibilities, business practices, skating pedagogy, special programs and precision skating.

RESTRICTIONS: Open only to majors in the figure skating science degree program

## HESC 456 FIGURE SKATING PRACTICUM IV

Direct involvement in the teaching/coaching of beginner elite national and world competitors under the supervision of Ice Skating Development Center professional staff. RESTRICTIONS: Open only to majors in the figure skating science degree program

## HESC 457 ATHLETIC TRAINING PRACTICUM IV

Supervised clinical experience in athletic training. Focuses on development of competencies related to therapeutic exercise, psychosocial intervention and referral and professional development and responsibilities

PREREQ: HESC358

RESTRICTIONS: Open to athletic training majors only

## HESC 460 COACHING/PERFORMANCE PRACTICUM

Practical coaching/performance experience in a scholastic/clinical setting with the season chosen corresponding to each student's interest. The student must keep a daily log of methods and experiences and choose an appropriate project. Observations will be made by the minor coordinator and the cooperating supervisor.

PREREQ: HESC210, HESC220, HESC320 and HESC390

RESTRICTIONS: Junior status or higher

## HESC 462 PRACTICUM IN STRENGTH AND CONDITIONING

Directed practical experience in a strength and conditioning environment PREREQ: Admission to the strength and conditioning minor and completion of HESC320, HESC432 and HESC447 with at least a C-

## HESC 463 PRACTICUM IN EXERCISE SCIENCE

PF

PF

Directed practical experiences in clinical aspects of exercise science PREREQ: Admission to the exercise physiology or biomechanics concentration. RESTRICTIONS: Junior status or higher.

### HESC 464 INTERNSHIP

### HESC 465 Teaching Seminar in Health and Physical Education3

Examines the role of the health and physical education teacher in the elementary and secondary schools. Provides a forum for analyzing and discussing topics of interest to preprofessionals and includes participation of professionals from the school community COREQ: EDUC400

RESTRICTIONS: Open to HPE majors only.

### HESC 470 BASEBALL AND SOCIETY

3

Study of baseball as a reflection of society and how it pervades American culture. Examines baseball as a game, sport, business and social institution as portrayed in literature, memorabilia, film, ballparks and scandals.

### HESC 475 TEACHING HEALTH IN THE ELEMENTARY SCHOOL

Examines the importance of teaching health in the elementary school Presents content and teaching strategies proven effective for teaching health at the elementary level. Also discusses how to incorporate health into other subjects

RESTRICTIONS: Open to elementary education majors only

### HESC 480 UPPER EXTREMITY AND SPINE EVALUATION

Evaluation of the upper extremity, cervical spine and facial injuries SOAP format evaluation, on-field evaluation, mechanics and pathomechanics of joint movement, detailed anatomy, etiology of specific injuries and special and stress tests will be discussed. PREREQ: HESC220 and HESC305.

RESTRICTIONS: Open to athletic training majors only

### HESC 481 LOWER EXTREMITY AND SPINE EVALUATION

Evaluation of the lower extremity, lumbar spine and sacroiliac joint SOAP format evaluation, on-field evaluation, mechanics and pathomechanics of joint movement, detailed anatomy, etiology of specific injuries and special and stress tests will be discussed PREREQ: HESC220 and HESC305

RESTRICTIONS: Open to athletic training majors only

## HESC 484 WOMEN IN SPORTS

3

Contemporary view of women in the world of sports. Emphasis on biological, physiological, sociological, psychological, historical and legal aspects. May be cross-listed with

## HESC 486 TENSION CONTROL AND RELAXATION

Focuses on the phenomenon of stress and includes application of various techniques in a laboratory setting with emphasis on individual measurement, awareness and improvement of relaxation Students learn tension reduction, relaxation techniques or the refinement of

## DEVELOPMENT OF HEALTH PROMOTION PROGRAMS

Reviews the pathophysiology of cardiovascular disease, including the theory and principles of major risk factor development. Prepares students to plan, create and implement health promotion programs in the workplace, focusing on program selection, promotion, evaluation and expansion

PREREQ: HESC430 and HESC432

## HESC 495 HEALTH STUDIES PRACTICUM

PF

Directed service learning experience in a health services setting RESTRICTIONS: Restricted to students majoring in health studies. Open to Seniors only

## HESC 601 RESEARCH METHODS

Emphasis on procedures for designing experimental research studies including choice of subjects, group design, choice of proper instrumentation, statistical design, formulation of experimental group programs and technical writing for proposals and publication.

## **HESC 602 ELEMENTARY COMPUTER STATISTICS**

Overview of elementary statistics and their use in research. Emphasis on the use and interpretation of packaged computer routines (SPSS) Discusses experimental designs utilizing analysis of variance and other research procedures

## HESC 608 CURRICULUM IN PHYSICAL EDUCATION

Curriculum design content, foundations and related research topics as well as principles of supervision appropriate for the student teacher, cooperating teacher and/or the chairperson of a physical education department

## HESC 615 Using Assessment in Physical Education

Authentic assessment strategies for K-12 programs using national and state content standards in physical education. Topics include current practices, educational reform, teacher and student accountability and technological resources.

## HESC 635 SEMINAR IN TEACHING PHYSICAL EDUCATION

Major goal is educational instructional improvement in elementary and secondary settings. Students critique pedagogical research and study methods of systematic observa-tion of instruction and analysis of effective teaching behavior. Examines pedagogical trends, current issues and coaching methods.

## HESC 640 CREATIVE DANCE FOR CHILDREN

Focuses on creative dance for elementary school children Includes theory related to the structure and content of creative dance lessons andideas and techniques for planning

### HESC 644 **OUTDOOR EXPERIENTIAL EDUCATION FOR TEACHERS AND** RECREATORS

Focuses on development of a broad spectrum of curriculum materials and instructional aids to be utilized in outdoor education programs. Includes techniques in social studies, science, art, language arts, physical education, music and math. Examines the meaning, scope and value of outdoor education and the evolvement of the outdoor education movement in schools in America. Investigates activities both in and around schools and in nat-

### HESC 645 ADVENTURE BASED COUNSELING IN EDUCATION

Presents a model for teachers to challenge students and alter learning capabilities through cooperative behaviors. Participants will have an opportunity to develop new skills utilizing physically challenging activities to expand their curriculum in the area of adventure education

## HESC 650 LIFE SPAN MOTOR DEVELOPMENT

Theoretical and empirical inquiry into developmental changes in movement patterns across the life span. Focus will be placed on changes in behavioral aspects of human motor behavior and the underlying mechanisms to which these changes relate Students will design and complete research project

### HESC 657 SEMINAR IN MOTOR BEHAVIOR

Introduction to contemporary and classical reasearch literature on the motor behavior of human movement emphasizing motor control, learning and development Lecture/discus-

### HESC 665 CARDIOVASCULAR ASSESSMENT I

Designed to teach the fundamentals for administering the 12-lead and single-lead electrocardiograms and stress test protocols for individuals recovering from cardiovascular disease. Emphasis on determining rate, rhythm, axis, hypertrophy and infarction.

## HESC 675 CARDIOVASCULAR ASSESSMENT II

Prepares the student to direct exercise programs in the rehabilitative setting. Addresses theoretical and practical aspects of exercise testing and prescription in addition to administrative issues of programs. Students design an exercise program for phase I, II or III cardiac rehabilitation

## HESC 677 SEMINAR IN EXERCISE PHYSIOLOGY

Introduction to contemporary and classical research literature in exercise physiology with an emphasis on the acute and chronic effects of exercise on performance and health. Lecture/discussion format.

## HESC 685 ADVANCED EXERCISE PRESCRIPTION

Instructs students in exercise recommendations for populations with special needs Exercise prescription for cardiac patients, diabetics, pulmonary diseases and others with special needs will be discussed.

PREREQ: CV I and CV II

## **HESC 687** Seminar in Biomechanics

3

Introduction to contemporary and classical research literature on the biomechanics of human movement with an emphasis on exercise, clinical and sport applications. Lecture/discussion format.

#### 3 HESC 688 ELECTROMYOGRAPHIC KINESIOLOGY

Introduction to the theoretical basis and practical application of electromyography. Topics include the electrophysiological basis of muscle actions, mechanical properties of muscle, EMG recording and processing methods and applications of EMG to the study of human

## HESC 690 BIOMECHANICAL METHODS

Introduces students to fundamental methods of two- and three- dimensional analysis in sports biomechanics. Topics will include creation of local coordinate systems, coordinate system transformations, joint center predictions, vector manipulation, linear and angular kinemetics, joint forces and moments

PREREQ: Calculus

RESTRICTIONS: Requires permission of instructor

## HESC 691 GAIT LABORATORY INTERNSHIP

Provides hands-on experience in all patient-related phases of a full service gait analysis laboratory. Designed to enable students to apply skills learned in HESC690 and HESC803.

PREREQ: HESC690 and HESC803.

RESTRICTIONS: Requires permission of instructor

### HESC 800 ADVANCED PHYSIOLOGY OF EXERCISE

3

Consists of three basic parts: a survey of completed research on the effects of exercise upon the human body as it specifically relates to physical education and athletics; instruction in the use of stress testing equipment; and completion of an independent research project.

### HESC 801 SKELFTAL MUSCLE PHYSIOLOGY

Topics include development, physiology, metabolism and adaptation (at the whole muscle to molecular level)

PREREQ: Undergraduate background in exercise physiology

RESTRICTIONS: Class size will be limited to 15.

## **HESC 803** Introduction to Laboratory Instruments

3

Introduction to the principles of operation of laboratory equipment common to the areas of exercise physiology and biomechanics. Includes theory of operation, environmental considerations and area of application of instruments. Laboratory involves hands-on use of equipment to collect data for faculty and student research projects

### HESC 804 CLINICAL MEASURES IN EXERCISE PHYSIOLOGY

Assessment techniques and research protocols used in exercise physiology. Resting energy expenditure, body composition, bone mineral density, cardiopulmonary evaluation and selected histochemical analyses will be addressed

PREREQ: Undergraduate background in exercise physiology.

RESTRICTIONS: Class size will be limited to 15

### HESC 807 Motor Learning and Control

3

Exploration of theoretical perspectives of motor learning and control, with a focus on contemporary approaches. Surveys neurological systems involved in perception and motor performance. Application of specific principles of learning and control of movement to the teaching of motor skills in daily living activities, physical education and sport

### HESC 810 BIOMECHANICS OF SPORTS

Mechanics of human motion. Investigation into the action of forces on bodies during the performance of sport activities

PREREQ: College algebra, trigonometry and calculus.

### **HESC 840** Advanced Human Anatomy

3

Laboratory course requiring detailed gross dissection of the extremities and their girdles Specific emphasis is placed upon neuromuscular, skeletal, cardiovascular and mechanical factors dictating functional capabilities of the human body. Understanding the relationship between structure and function must be demonstrated frequently

## HESC 869 MASTER'S THESIS

1-6

## **HISTORY**

## WESTERN CIVILIZATION TO 1648

3

The principal political, social, economic and cultural developments in Western civilization from late antiquity (3rd century A.D.) to the middle of the 17th century

## WESTERN CIVILIZATION: 1648 TO THE PRESENT

The principal political, social, economic and cultural developments in Western civilization since the middle of the 17th century

Principal political, economic, cultural and social developments in world history through the sixteenth century, relating the past to the present Equal weight given to the history of Asia, Africa, the Americas and Europe

#### HIST 104 WORLD HISTORY II

3

Principal political, economic, cultural and social developments in world history from the sixteenth century to the present, relating the past to the present Equal weight given to the history of Asia, Africa, the Americas and Europe.

## ISLAMIC NEAR EAST: 600-1500

Introduces the student to the origins of Islam, its development as a religion and a culture, and the broad trends in Middle Eastern history until 1500

## ISLAMIC NEAR EAST: 1500-PRESENT

Considers the traditional make-up of the Middle East and charts the emergence of the region in its present form through the nineteenth and twentieth centuries.

#### **HIST 134** HISTORY OF AFRICA

3

3

Introductory course on African history south of the Sahara, from the earliest times to 1914. Introduces major themes in African history: pre-colonial African political, social and economic institutions; diversity in African political organizations; slave trade and colonialism. May be cross-listed with BAMS134.

## HIST 135 INTRODUCTION TO LATIN AMERICAN HISTORY

Introduction to Latin American history from the preconquest period to the present

**HIST 136** 

**HIST 138** 

See ARSC136 for course description.

TOPICS: EAST ASIA IN FILM

EAST ASIAN CIVILIZATION: CHINA

A survey of major aspects of Chinese civilization, relating the past to the present.

A survey of major aspects of Japanese civilization, relating the past to the present

HISTORY AND GOVERNMENT OF DELAWARE

Comparative survey of the modern histories of several Asian countries, for example China, Japan and Vietnam, emphasizing their responses to the modern world. Topics include traditional societies, impact of imperialism, nationalist and communist movements,

Pacific War, cultural revolution in China, Vietnam Conflict and emergence of the

Changing conception of the universe and of humanity's place within it, as seen in ideas

WOMEN'S HISTORY THROUGH FILM

HISTORIC CULTURES OF THE MIDDLE ATLANTIC REGION

EAST ASIAN CIVILIZATION: JAPAN 3

RESTRICTIONS: May be repeated for credit when topics vary

#### HIST 302 THE WORLD IN OUR TIME 3 A survey of the history of Delaware and its present government, with special attention to An examination of current events within the context of historical forces the needs of social studies teachers. AMERICAN INTELLECTUAL HISTORY 3 **HIST 205** UNITED STATES HISTORY 3 The development of principal patterns of American religious, social and scientific thought An introductory survey of 17th, 18th, and 19th century American history. Themes and before 1865 approach vary with the instructor **HIST 304** AMERICAN INTELLECTUAL HISTORY HIST 206 UNITED STATES HISTORY 3 The development of principal patterns of American religious, social and scientific thought An introductory survey of American history since 1865. Themes and approach vary with after 1865 the instructor **HIST 305** IMAGES OF RACE AND ETHNICITY IN AMERICAN CULTURE 3 **HIST 210** WAR IN WESTERN CIVILIZATION Study of how images have shaped attitudes toward race and ethnicity in American cul-Survey of the history of warfare from the ancient Greeks through World War II, with ture from the colonial era to the present. Will study Native Americans, African-Americans and immigrants. Visual materials include works of fine art, folk art, photographs, cartoons, motion pictures and popular illustrations May be cross-listed with BAMS305 emphasis upon tactics, weapons, armor, strategy and the human factors that contributed to success or failure in war HIST 216 INTRODUCTION TO MATERIAL CULTURE STUDIES 3 HIST 306 HISTORY OF AMERICAN FOREIGN POLICY See ANTH316 for course description Foreign policy of the United States and the nation's changing relations with the outside world. Covers the period 1900 to the present. Special attention given to presidential per-HIST 220 AMERICAN CIVIL RIGHTS MOVEMENT 3-4 sonality - how a President's background and personality affect the making of foreign pol-Team-taught, interdisciplinary, large-enrollment course on the history of the American Civil icy. Rights Movement. Deals with the crucial years from 1954 to 1970 and examines the larger history of American race relations. May be cross-listed with BAMS220 THE UNITED STATES IN THE EARLY NATIONAL PERIOD 3 Political and cultural change in America from 1789-1825, from the presidency of George 3 FILM AND AMERICAN SOCIETY Washington through James Monroe Particular attention to national politics under the new Examines how American political, social and cultural beliefs found expression in Constitution, westward expansion under Jefferson and Madison, and cultural life in the American feature films from World War II through the 1990s. Weekly lectures and clasearly republic sic films such as On the Waterfront, Dr. Strangelove, Bonnie and Clyde, others HIST 308 THE UNITED STATES IN THE ANTEBELLUM PERIOD 3 HISTORY OF CHRISTIANITY TO 1300 3 Social transformation and politics in America from 1825 to the eve of the Civil War A survey of the evolution of Christianity from its origins to 1300. Particular attention to the presidency of Andrew Jackson, changes in institutions and culture related to expansion, and conflicts leading to disunion. 3 HIST 245 MEDIEVAL KINGS AND QUEENS An intensive examination, based on primary sources, of the deeds and lives of selected UNITED STATES BUSINESS AND POLITICAL ECONOMY kings and queens of the Middle Ages, Byzantine rulers and the popes. A history of the United States as a capitalist civilization, particularly since the nineteenth-century rise of the modern corporation Emphasis on business history, business-government relations and the larger social history of U.S political economy. ROOTS OF CONTEMPORARY CULTURE Main developments in literature and the arts from the early 18th century to World War II from a social and historical perspective. Stresses the impact of social and political change POSTWAR AMERICAN I: 1945-1963 3 on conceptions of the function of the arts. Social, political and diplomatic history of the United States from 1945 to 1963. JEWISH HOLOCAUST: 1933-1945 3 POSTWAR AMERICA II: 1963-PRESENT Focuses on the infamous "Final Solution," with particular emphasis on the roots of Anti-Social, political and diplomatic history of the United States from 1963 to the present. Semitism, National socialist policies and plans, ghetto and camp life, the Einsatzgruppen, resistance, the politics of rescue and the art and literature of the Holocaust. May be cross-CRIME AND PUNISHMENT IN AMERICAN HISTORY 3 HIST 312 listed with JWST254 See CRJU312 for course description HIST 268 SEMINAR 3 HIST 313 EARLY TWENTIETH CENTURY AMERICA Introduction to the study and writing of history Individual instructors take different approaches but all tend to stress the nature and verification of historical evidence, its The rise of big business and the ways that farmers, labor leaders, socialists and middleclass reformers responded to the new industrialism interpretation and its communication in writing RESTRICTIONS: Open to history majors only 3 TWENTIETH CENTURY AMERICA Causes and consequences of American intervention in the two world wars, and the social, HIST 270 HISTORY OF MODERN ASIA 3

**HIST 316** 

States

AMERICA

COLONIAL AMERICA

HIST 321 CIVIL WAR AND RECONSTRUCTION 3

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HIST 300 WOMEN IN AMERICAN HISTORY

HIST 301 THE WORKER IN AMERICAN LIFE

the course of American history.

change and feminism. May be cross-listed with WOMS300.

The position of women in American life viewed from a historical perspective including

such topics as home and family life, women in the work force, women as agents of social

Survey of the major historical transformations affecting the lives of American working peo-

ple and their social, political, economic and cultural responses to these changes. Special attention given to how workers' world views and the nature of work have evolved over

political and economic history of the U.S. during the years between the wars

enteenth century The development of mature colonial societies to 1760.

REVOLUTIONARY AMERICA

FIRST ENCOUNTERS: INDIANS AND EUROPEANS IN EARLY

Explores the initial contacts between Native Americans and Europeans during the six-

teenth and seventeenth centuries Focuses on encounters between the Indians and the Spanish in Mexico, the French in Canada and the British along the Atlantic seaboard

The transit of culture from England to America and its modification there during the sev

The American colonies and the new nation from 1760-1789 with particular emphasis on political and cultural developments in the age of the American Revolution.

Sectional conflict and the struggle between rival nationalisms in mid-19th century United

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Japanese economic powerhouse

See ANTH278 for course description

See WOMS291 for course description

HIST 280 SCIENCE AND CIVILIZATION

and institutions of science from ancient to modern times

### HIST 323 THE OLD SOUTH

The history of the Southern United States from the beginnings of European colonization to the outbreak of the Civil War. Special attention to slavery and how it shaped Southern

#### HIST 324 AMERICAN CONSTITUTIONAL HISTORY

See CRJU324 for course description

## HIST 325 HISTORY OF BLACK AMERICA TO THE CIVIL WAR

See BAMS304 for course description.

#### HIST 326 HISTORY OF BLACK AMERICA SINCE THE CIVIL WAR 3

See BAMS306 for course description

#### **HIST 328** AMERICAN INDUSTRIAL SOCIETY FROM 1815 TO THE PRESENT

Exploration of social forces and social impact of American industrialization: rise of the factory system, emergence of an industrial work force, role of cities and immigrants, westward migration, transition from slavery to freedom in the south, reform movements, family life and population change, and social and political conflict

#### **HIST 329** INTERNATIONAL MIGRATION

See POSC329 for course description

#### **HIST 330** PEASANTS AND REVOLUTION IN AFRICA

The most remarkable nationalist struggles in modern Africa have been supported by peasants Special attention paid to these struggles, especially in Guinea-Bissau, Angola, Zimbabwe, Mozambique, and to the Mau-Mau of Kenya Why did the peasants support the revolution? Did they benefit from the victories?

#### HIST 331 HISTORY OF CARIBBEAN I

Examines major themes in Caribbean history from the pre-Columbian period to the end of slavery in 1838. Discussion of the demographic and ecological consequences of European contact, sugar and slavery, the evolution of creole cultures and slave resistance. May be cross-listed with BAMS331

## HIST 332 HISTORY OF CARIBBEAN II

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Examines the period from 1838 to the present Includes a discussion of the social and economic adjustments to emancipation, the making of plural societies with the importation of Asian laborers, American imperialism and political and social movements of the twentieth century. May be cross-listed with BAMS332

## HIST 336 TOPICS IN LATIN AMERICAN HISTORY

3

History and culture of Latin American peoples.

## RESTRICTIONS: Only taught abroad in Latin America ANCIENT RELIGION AND CIVILIZATION

3

Outlines religion in Europe and the Near East from the Paleolithic period to the rise of Islam. Covers religious beliefs, rituals, death and burial practices of ancient man and con-struction and use of religious edifices

#### **HIST 338** GREEK-ROMAN SPORT-RECREATION 3

Covers period 2000 B.C. to 6th century A.D. from point of view of spectator and participant; use of ancient authors in translation, artistic representations and secondary literature Extensive use of slides.

## TOPICS IN MODERN EUROPEAN HISTORY

A reflection of developments in modern European history from the First World War to the present. Emphasis on political, social, cultural and economic patterns of the period, complemented by visits to museums and appropriate historic sites

RESTRICTIONS: Taught abroad only May be repeated for credit when taken on different study abroad programs

## ANCIENT NEAR EAST AND GREECE

Stresses such themes as the way in which the world view of the ancients was different from ours, and the relationship between the individual and society Readings in ancient historical works and ancient literature Extensive use of slides.

#### HIST 341 ANCIENT ROME

3

Students encouraged to form opinions on such questions as why and how Rome came to rule its empire; why Julius Caesar was murdered; and why Augustus succeeded where Julius Caesar had failed Readings in ancient sources. Extensive use of slides

#### HIST 342 BARBARIAN EUROPE

A survey of political, social, cultural and economic developments in Europe between 300 and 1050

## MEDIEVAL EUROPE: 1050-1350

A survey of political, social, cultural and economic developments in Europe between 1050 and 1350

## HIST 344 RENAISSANCE EUROPE

3

Europe from the late 13th to the early 16th century, with stress on the consequences of the Black Death, the reform of the Church and the flowering of cultural and intellectual life in Italy and northern Europe.

#### **EUROPE IN THE REFORMATION ERA: 1517-1648** 3 HIST 345

Religion in the realms of thought and action during the rise of "modern" Western civilization: the scientific revolution, the Reformation, the Counter-Reformation and their impact on the behavior and perceptions of men by 1650.

### HIST 346 Age of Louis XIV

The culture, society and politics of 17th century France, centered upon the biography of Louis XIV. Emphasis on growth of absolute monarchy in France and the implications for all of Europe

## THE FRENCH REVOLUTION AND NAPOLEON

Emphasis on personalities in the Revolution - Louis XIV, Robespierre and Napoleon - and the clash of social forces

#### HIST 348 HISTORY OF SPAIN: 1479-PRESENT

3

History of Spain from the unification of the crowns of Aragon and Castile in 1479 to the present. Emphasis on the rise and decline of the Spanish empire, expansion into the New World, and the obstacles for political, social and economic modernization since 1715

#### **HIST 349** MODERN HISPANIC SOCIETIES: 1800-PRESENT

Comparative social history of the Hispanic world. Topics include the social and cultural background of early modern Spain, the formation of Latin American colonial society and the struggle for modernization in contemporary Spain and Latin America

## **EUROPE IN CRISIS: 1919-1945**

3

Europe from the Paris Peace Conference to the end of World War II, with emphasis on the breakdown of traditional institutions in an age of totalitarianism, economic depression and world conflict.

#### HIST 352 CONTEMPORARY EUROPEAN SOCIETY

A comprehensive survey and analysis of the evolution and structure of postwar society, with particular emphasis on current social and cultural developments RESTRICTIONS: When taught abroad, course focuses on the host country

#### **HIST 353** MODERN GERMANY: 1770-1919

German political, socioeconomic, and cultural history from 1770 to the end of the First World War

#### **HIST 354** GERMANY IN THE TWENTIETH CENTURY: 1914 TO PRESENT

3

German political, socioeconomic and cultural history from the First World War to the pre-

#### HIST 355 EARLY MODERN INTELLECTUAL HISTORY

Examines the major development in thought from around 1600 to 1800. Questions considered are the nature of political order and justice, the character of the good life and moral obligation, the relation between faith and reason, and the development of historical reason and theories of the fine arts. Readings will be from Milton, Locke, Voltaire, Rousseau and others

## HIST 356 MODERN EUROPEAN INTELLECTUAL HISTORY

Philosophical and political thought from English Romanticism and German Classicism through Existentialism Readings from Hegel, Marx, Kierkegaard, Nietzsche and Thomas

#### **HIST 358** Russian History: 1801-1917

3

Political, socioeconomic and cultural developments in Russia in the 19th century

#### SOVIET RUSSIA: 1917-1990 **HIST 359**

3

Political, socioeconomic and cultural developments in the Soviet Union from 1917 to

### **HIST 361** TWENTIETH CENTURY FRANCE

3

French political, social, and cultural history from the 1890s to the year 2000.

#### **HIST 366** INDEPENDENT STUDY

1-6

## MODERN CHINA: 1600-1920's

The history of China from the rise of the Manchus to the collapse of their dynasty and the emergence of the Republic. Topics include the reform tradition, Opium War and imperialism, modernization, the rise of modern Chinese nationalism and revolution. RESTRICTIONS: Not open to Freshmen

#### **HIST 369** CHINA SINCE 1900

3

History of China from the fall of the last dynasty to present Topics include the collapse of the ancient regime, the Republican revolution, warlordism and imperialism, rise of modern nationalism, Chiang Kai-shek and Mao Zedong, post-1949 China and the Deng Xiaoping era.

RESTRICTIONS: Not open to Freshmen.

### HIST 370 HISTORY OF MODERN JAPAN

History of Japan from 1600 to 1952 with special emphasis on domestic forces of change, impact of the West, Japanese imperialism and militarism, the dilemma of progress and Japan's place in the modern world.

### POSTWAR JAPAN

Traces the emergence of contemporary Japan in its cultural and social spheres. Emphasis is on analysis of the historical significance of postwar Japanese culture. Investigations explore every day life as depicted in literature, film, journalism, memoirs and historical writings

#### HIST 372 POPULAR CULTURE IN URBAN JAPAN

3

Explores the theory and practice of popular culture as manifested in the history of urban Japan from the seventeenth to the twenty-first century Topics include entertainments, sports, mass media, tourism, fashion, consumerism, sex and gender. Discussion format with intensive reading and writing. May be cross-listed with WOMS372. PREREQ: HIST370

RESTRICTIONS: Not open to first year students

#### HIST 373 MODERN IRELAND: 1534-PRESENT

3

Anglo-Irish relations, the emergence and victory of Irish nationalism and the historical roots and subsequent development of the Ulster problem.

#### **HIST 374** HISTORY OF ENGLAND TO 1715

3

Political, constitutional, social and economic development to 1715

#### **HIST 375** BRITAIN SINCE 1714

3

British politics, society, and culture in modern times. The rise of parliamentary democracy, industry, liberalism, empire, feminism, social democracy and mass culture

### **HIST 377** RADICALISM AND REVOLUTION: ISLAMIC MOVEMENT/MODERN MIDDLE EAST

Addresses the background, historical development and present state of Islamic fundamentalist movements

#### **HIST 378** NATIONALISM IN THE MODERN MIDDLE EAST

3

3

Focuses on the ideology of nationalism in an attempt to explain the emergence of the modern countries in the Middle East

### **HIST 379** HISTORICAL ARCHAEOLOGY OF THE EASTERN UNITED STATES

See ANTH379 for course description.

## HIST 380 HISTORY OF THE ARAB-ISRAELI CONFLICT

3

Explores the roots and the historical complexity of the Arab-Israeli conflict Topics include: the origins of Zionism, the nature of traditional Arab/Ottoman society in the 19th century, the relationship between the early Zionists and indigenous Arab population of Palestine, the creation of a Jewish society, the rise of Palestinian nationalism, and the protracted search for coexistence between Jews and Arabs. May be cross-listed with IWST381

## HIST 382 HISTORY OF WESTERN MEDICINE

3

See CSCC382 for course description

## HISTORY OF WORLD WAR II IN ASIA AND THE PACIFIC 3

Social, political and military developments in Asia and the Pacific from c. 1870-1954, focusing on the causes, courses and consequences of World War II. Topics include Western imperialism in Asia, Japanese militarism, occupation and resistance, the Allied counterattack, origins of the Cold War and the rise of nationalism and communism in occupied and affected areas

## HIST 393 HISTORY OF MODERN VIETNAM

Covers major social, cultural, political, economic and military developments in Vietnamese history from approximately 1500 to the present, including traditional civilization, colonization, nationalism and communism, the Indochina Wars (among them the "Vietnam Conflict"), the Kampuchean Crisis, and life under the Socialist Republic of Vietnam since 1976.

## HIST 394 AFRICA SINCE 1960

Deals with current political, economic and social problems and progress found in Africa. Historical analysis of the emergence and development of these problems, issues and achievements. Links the present to the past for factual historical analysis

## PAN AFRICANISM

Traces the rise, development and varied expressions of the drive towards the liberation and unity of black people on the continent (Africa) and in the diaspora. Covers liberation struggles in Africa and the Civil Rights movement in the United States. May be cross-listed with BAMS395

#### HIST 397 HISTORY OF SOUTH AFRICA

3

Surveys the complex historical development of South African society Topics include African resistance to white expansion, wars of resistance, the impact of agricultural and labor laws on African societies, tensions in white society, Africaners in power since 1948, and African struggles for freedom.

#### **HIST 403** HISTORY, PHILOSOPHY, FUNCTIONS AND FUTURE OF MUSEUMS

3

See MSST403 for course description

#### HIST 408 PUBLIC HISTORY: RESOURCES, RESEARCH AND PRACTICE 3

Team-taught seminar that acquaints students with the function and resources of American historical organizations and how to use these resources in the non-academic setting for productive historical research. Addressed to those pursuing careers in public history and teaching and scholarship. May be cross-listed with MSST408

### SEMINAR IN AMERICAN HISTORY

Topics vary. Recent topics include Jefferson and His Time, Women in 20th Century America, The Nightmare Years: The U.S. 1960-1980, American Religious History and Conservatism in Recent America May be cross-listed with WOMS411 PREREQ: HIST268

RESTRICTIONS: Majors only, or permission of instructor.

### **HIST 430** SEMINAR IN TWENTIETH CENTURY LATIN AMERICAN REVOLUTIONS

Focuses on four 20th century Latin American revolutions, concentrating on the historical background and events of the Mexican, Guatemalan, Cuban and Nicaraguan revolutions PREREQ: HIST268

RESTRICTIONS: Majors only, or permission of instructor

#### **HIST 439** WOMEN AND REVOLUTION IN AFRICA

3

Discusses the critical roles played by women in African revolutionary movements. Why did women join these revolutionary movements? What is the relationship between feminism and revolution? May be cross-listed with WOMS439. PREREQ: HIST268

RESTRICTIONS: Majors only, or permission of instructor.

#### SEMINAR IN AFRICA UNDER COLONIAL RULE **HIST 440**

3

Introduces various Colonial policies of the European powers in Africa, emphasizing the comparisons and contrasts among these policies. Attention paid to the effect of Colonialism on Africa's economic, social and political development. PREREQ: HIST268

RESTRICTIONS: Majors only, or permission of instructor

#### HIST 444 SEMINAR: WOMEN IN THE ISLAMIC MIDDLE EAST

Examines the major developments, themes and problems in women's history in the Middle

East from the advent of Islam to the present. By tracing women's legal status, sexual morality, family and social life, and female economic and political participation, it seeks to shed light on the process of women's roles in society and to challenge the notion that gender divisions and roles have been static over time. May be cross-listed with WOMS444 PREREQ: HIST268

RESTRICTIONS: Majors only, or permission of instructor

#### 3 **HIST 449** SEMINAR: SCIENCE, TECHNOLOGY AND MEDICINE

Topics vary and may include The American System, History of Chemistry, or History of Engineering

PREREQ: HIST268

RESTRICTIONS: Majors only, or permission of instructor

## SEMINAR: HISTORY THROUGH MEDIA

1-6

Trains students to produce historical documentaries from archival photographs and sound recordings in the United States National Archives and other depositories PREREQ: HIST268

RESTRICTIONS: Majors only, or permission of instructor

#### HIST 454 VERNACULAR ARCHITECTURE

3

The study of traditional American folk architecture from the 17th century to the present. Examination of changes in construction, house types and decoration in vernacular buildings, as well as issues of regional differences and individual craftsmanship. May be crosslisted with ARTH454

#### **HIST 459** SEMINAR IN UNITED STATES URBAN HISTORY

The process of urbanization in America with special emphasis on the Philadelphia-Wilmington area

PREREQ: HIST268.

RESTRICTIONS: Majors only, or permission of instructor

#### HIST 463 HISTORICAL ARCHAEOLOGY AND THE PUBLIC

3

See ANTH463 for course description **HIST 466** INDEPENDENT STUDY

1-6

HIST 470	SEMINAR IN ANCIENT HISTORY	3	HIST 607	READINGS IN AMERICAN MATERIAL LIFE	3
or The Greek Ci PREREQ: HIST20	58.	Vorld	Life Topics incl Discussion and	ent monograph and serial publications pertaining to American Ma ude Landscape, Architecture, Work, Deportment, Family and Religinterpretation of authors' arguments. Review of material life historian broad synthesis of material culture literature.	gion
	Majors only, or permission of instructor	*	HIST 608	PUBLIC HISTORY: RESOURCES, RESEARCH AND PRACTICE	3
in Europe to 160 PREREQ: HIST20		<b>3</b> omen	Team-taught sem historical organi productive histor	ninar that acquaints students with the function and resources of Ame zations and how to use these resources in the non-academic settin rical research Addressed to those pursuing careers in public history holarship May be cross-listed with MSST608	rican g for
HIST 473	Majors only, or permission of instructor	٠,	HIST 611	SEMINAR IN AMERICAN HISTORY	3
	SEMINAR IN EARLY MODERN EUROPEAN HISTORY may include Renaissance Humanism, or Women in Europe from 1	1100-	America, The N	cent topics include Jefferson and His Time, Women in 20th Ce ightmare Years: The U.S. 1960-1980, American Religious History, Recent America	
	Majors only, or permission of instructor		HIST 614	THE AMERICAN SUBURB	3
HIST 474	SEMINAR IN ENGLISH HISTORY	3		or course description.	_
PREREQ: HIST26		Burke		SEMINAR IN GENDER AND WOMEN'S HISTORY  r Topics vary and may include U.S. Women's History, U.S. Won arative Perspective, Gender in History, or European Women's Histo	
	Majors only, or permission of instructor	•	HIST 620	THE INVASION OF AMERICA	3
	SEMINAR IN MODERN EUROPEAN HISTORY may include The Holocaust, The Cold War, Hiler's Germany, or The ay be cross-listed with WOMS475	3 Age	Reading semina	r devoted to exploring the experiences of Native Americans in the States and Canada from the sixteenth century to the Indian Remov	
	Majors only, or permission of instructor		HIST 621	SEMINAR ON AMERICAN SOCIETY AND CULTURE BEFORE TREVOLUTION	THE
	<b>SEMINAR IN LATIN AMERICAN HISTORY</b> may include History of Mexico, History of the Caribbean or Slave	3 ery in	Reading semina Revolution	ar in American society and culture from the first settlements to	the
the New World PREREQ: HIST26	<b>58.</b> 7 (2004)		HIST 623	AGE OF THE AMERICAN REVOLUTION	3
RESTRICTIONS:	Majors only, or permission of instructor			r on political and constitutional changes from 1760 to 1790 but also al history of that period	o the
HIST 479 Topics vary and the 20th Century	SEMINAR IN ASIAN HISTORY may include History of Southeast Asia, 20th Century China or Jap	<b>3</b> an in	HIST 625	United States Social and Cultural History: 1790-1860	- 3
PREREQ: HIST26				on social and cultural change between 1790 and 1860, with employulation into the West, sectionalism, the rise of urban and indure form.	
HIST 483	SEMINAR IN COMPARATIVE HISTORY	3	HIST 627	ANTEBELLUM AMERICA	3
with non-Western PREREQ: HIST26	•	estern	Reading seminar	on development of the modern political party system, the American on, the transportation revolution, slavery, abolition reform and imporican society during the antebellum period	
HIST 491	PLANNING A COURSE OF INSTRUCTION	3	HIST 629	United States Social and Cultural History: 1850-1929	- 3
Aims, course pla teaching history RESTRICTIONS:	inning, instructional strategies, evaluation and selection of materia and the social sciences in secondary schools. The Student Learning Portfolio must be completed by the end o	_		covering interpretive issues in social and cultural history. Topics covers, social structure and social mobility; work and leisure; reform; and	
	o student teach in the spring semester	_:	HIST 630	TWENTIETH CENTURY LATIN AMERICAN REVOLUTIONS	3
Helps beginning ing behavior, even	PROBLEMS IN TEACHING HISTORY AND SOCIAL SCIENCES teachers carry out planned instructional strategies, analyze their traduate the effectiveness of their instruction and modify their instruct heir teaching experience.	each-	External and inte	itionary change and obstacles to revolutionary change in Latin Ame ernal process discussed in full context of each country's historical d udent is responsible for leading a discussion of several of the requ	level-
HIST 601	UNITED STATES HISTORIOGRAPHY	3	HIST 631	United States Political, Cultural and	•
	jing interpretations of United States history and examines the dev rican historical profession	elop-	Readina semina	<b>ECONOMIC HISTORY: 1929-PRESENT</b> on major interpretive works illustrating the changing modes by w	<b>3</b> ∕hich
HIST 602	EUROPEAN HISTORIOGRAPHY ing interpretations of various aspects of European history	3	historians have v present	riewed American political, economic and cultural past from 1929 to	o the
HIST 603	HISTORIOGRAPHY OF TECHNOLOGY	3	HIST 632	MAKING THE AMERICAN CITY	3
	historiographic issues and examines the development of this subfie		HIST 633	r course description. THE UNITED STATES IN THE TWENTIETH CENTURY	3
	HISTORY AND PHILOSOPHY	3	Reading seminar	on 20th century U.S. history	
Survey of major h	nistorians from the Bible and Herodotus through the 19th century, to he most influential philosophers of history		HIST 634 See UAPP630 fo	METHODS IN HISTORIC PRESERVATION or course description.	3
_	HISTORY OF THEORIES IN MATERIAL CULTURE or course description.	3	HIST 635 See UAPP635 fo	THE EVOLUTION OF THE AMERICAN URBAN LANDSCAPE or course description	3
	ISSUES IN AMERICAN MATERIAL CULTURE or course description.	3	HIST 636 See UAPP636 fo	RESEARCH TOPICS IN HISTORIC PRESERVATION roourse description	3
			HIST 637	LAW AND SOCIETY IN HISTORICAL PERSPECTIVE	3

See SOCI637 for course description.

# HIST 640 AFRICA UNDER COLONIAL RULE

Introduces various Colonial policies of the European powers in Africa, emphasizing the comparisons and contrasts among these policies. Attention paid to the effect of Colonialism on Africa's economic, social and political development

#### **HIST 646** CREATING EUROPEN MODERNITY

The origins and spread of rapid, sustained economic growth since 1750.

## NON-WESTERN INDUSTRIALIZATION

Introduces the issues of political economy and the social and cultural dimension of industrialization from a global perspective. Examines a variety of theoretical and historigraphical approaches to issues of development within the context of regional case studies focusing on Japan, Africa, China, Latin America, the Middle East and the Caribbean

### POLITICAL ECONOMY OF THE MODERN UNITED STATES

A reading seminar introducing the fields and historiographies of U.S. business history, business-government relations planning and modern political economy, from the late 19th century to the present

## HIST 652 SEMINAR IN HISTORIC PRESERVATION

See UAPP629 for course description

#### HIST 654 VERNACULAR ARCHITECTURE

Study of traditional American folk architecture from the 17th century to the present. Examination of changes in construction, house types and decoration in vernacular buildings as well as issues of regional differences and individual craftsmanship. May be crosslisted with ARTH654 and/or UAPP654.

### HIST 657 HISTORICAL ARCHAEOLOGY AND MUSEUM INTERPRETATION

Introduction to the methods and practices of historical archaeological research from a museum perspective. Readings, demonstration techniques and field work.

#### **HIST 660** HUMANITIES COLLOQUIUM

#### HIST 663 HISTORICAL ARCHAEOLOGY AND THE PUBLIC 3

See ANTH663 for course description

## STUDIES IN MEDIEVAL HISTORY

Topics vary Topics may include: Europe in the 10th Century, Europe in the 11th Century, and Women in Europe to 1600

## STUDIES IN EARLY MODERN EUROPEAN HISTORY

Topics vary May include such topics as Renaissance Humanism, Women in Europe, 1100-1600 or Rome and Religion

#### HIST 674 STUDIES IN ENGLISH HISTORY

#### HIST 675 SEMINAR IN MODERN EUROPEAN HISTORY 3

Topics vary. May include topics such as The Holocaust, The Cold War or Hitler's

## STUDIES IN LATIN AMERICAN HISTORY

Topics may include history of Mexico, history of the Caribbean or slavery in the New World Topics will vary

#### HIST 679 STUDIES IN ASIAN HISTORY 3

Topics vary May include topics such as History of Southeast Asia, 20th Century China or Japan in the 20th Century

## STUDIES IN COMPARATIVE HISTORY

Topics vary, but all compare some aspect of American history with European history or Western history with non-Western history

#### HIST 692 PLANNING A COURSE OF INSTRUCTION

Aims, course planning, instructional strategies, evaluation and selection of materials for teaching history and the social sciences in secondary schools

#### HIST 693 SEMINAR: PROBLEMS IN TEACHING HISTORY AND SOCIAL SCIENCE

Helps beginning teachers carry out planned instructional strategies, analyze their teaching behavior, evaluate the effectiveness of their instruction and modify their instructional plans based on their teaching experience.

## RESEARCH AND WRITING SEMINAR: EUROPEAN HISTORY 3

Original research and writing on subjects in European history. Evaluation of sources, interpretation of evidence and presentation of research papers Emphasis on professional standards of criticism

#### HIST 803 RESEARCH AND WRITING SEMINAR: AMERICA TO 1860 3

Original research and writing on subjects in American history before 1860. Evaluation of sources, interpretation of evidence and presentation of research papers Emphasis on pro-

#### **HIST 804** MUSEUM INTERNSHIP

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See MSST804 for course description

### HIST 805 RESEARCH AND WRITING SEMINAR: AMERICA 1860-PRESENT

Original research and writing on subjects in American history after 1860. Evaluation of sources, interpretation of evidence and presentation of research papers. Emphasis on professional standards of criticism

#### **HIST 806** RESEARCH AND WRITING SEMINAR: HAGLEY LIBRARY AND ARCHIVES

Original research and writing on a variety of subjects based on research materials available at the Hagley Museum and Library. Évaluation of sources, interpretation of evidence and presentation of research papers. Emphasis on professional standards of criticism.

**HIST 868** RESEARCH

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**HIST 869** MASTER'S THESIS

1-6

**HIST 964** PRE-CANDIDACY STUDY 1-12

Research and readings in preparation of dissertation topic and/or qualifying examina tions for doctoral students before admission to candidacy but after completion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy

**DOCTORAL DISSERTATION** HIST 969

PF

**HEALTH PROMOTION** 

### **HLPR 803 ADVANCED HEALTH PROMOTION PROGRAMMING AND EVALUATION**

Prepares the student with the skills for planning, developing, implementing and evaluating health promotion programs in a variety of settings and populations. Emphasis is placed on the behavioral, epidemiological and socio-ecological issues that impact programming and the skills required to evaluate a program.

PREREQ: HESC490

RESTRICTIONS: Open to graduate students only

## HLPR 807 Topics and Issues in Health Promotion

Uses a seminar format and multidisciplinary approach to study current issues. Different faculty review issues from the viewpoint of their disciplines. Students participate in the selection of topics and are required to prepare and present in-depth reports on multiple

RESTRICTIONS: Open to graduate students only

## HLPR 809 HEALTH BEHAVIOR

Health and behavioral science theory and research provide a framework for the analysis of health-related behaviors across the lifespan Emphasis is placed on the psychological and social determinants of health-related behaviors of individuals. Examines the roles of health professionals in facilitating behavior change

RESTRICTIONS: Open to graduate students only

## **HLPR 823** Human Response to Stress

Provides an overview of current models and theories of stress, a review of multidisciplinary approaches to the study of stress in applied settings, and a reading knowledge of selected research findings in the field of stress.

RESTRICTIONS: Open to graduate students only

## HLPR 864 INTERNSHIP

3 PF

Up to a maximum of 450 hours of fieldwork experience in a health promotion setting, completed along with a performance evaluation and term paper

RESTRICTIONS: Open to graduate students only and successful completion of the qualifying examination

## HLPR 868 RESEARCH

Affords an opportunity to apply information derived from the graduate program of study to a health promotion setting or specific population. Involves selecting, organizing, conducting and evaluating a project related to the field of health promotion

RESTRICTIONS: Open to graduate students only and successful completion of the qualifying examination.

# HOTEL, RESTAURANT AND INSTITUTIONAL MANAGEMENT

## HRIM 140 Information Technology and Services Management 3

Overview of the service industry, its history, current status and future trends. Uses an integrated approach to the study of services, stressing the importance of understanding the underlining processes of service delivery and the way new technologies are affecting them.

# HRIM 144 HOSPITALITY INFORMATION MANAGEMENT, NETWORKS AND SYSTEMS 3

Examines network architectures that support hospitality and retail systems, such as LANs, WANs, UNIX and Internet based networks. Students plan and define the supporting telecommunications and cable infrastructure needed to create data highways in today's hotels and retail operations, using workflow analysis to shape the flow of information.

## HRIM 180 Introduction to Hospitality

Objectives within the industry, the means of achieving these objectives and opportunities for career development. History of hospitality, current trends and related issues.

### HRIM 201 FOOD PRINCIPLES

Examines the chemical and physical properties of food and its preparation. Includes the composition and structure of food, functional properties of ingredients, and methods to obtain desired sensory and nutritional quali

## HRIM 211 FOOD PRINCIPLES LABORATORY

TORY

Principles of food selection and preparation as related to the chemical and physical properties of food. Includes the composition and structure of food, functional properties of ingredients, and methods to obtain desired sensory and nutritional qualities.

COREG: HRIM201.

### HRIM 212 CLUB MANAGEMENT

3

2

Provides an overview of elements unique to club management such as the nature of private membership, investment, governance, club house operations, food and beverage operations, elements of quality service, financial structures of clubs, accounting and private club marketing

### HRIM 214 Issues in Tourism Management

3

Examines the scope and organization of the tourism industry, motivations for travel, and the management of micro and macro tourism resources. Economic, social, political and environmental impact of tourism are considered along with the issue of sustainable development within the industry.

## HRIM 215 MEETING AND CONFERENCE MANAGEMENT

Development of management strategies applicable to meeting and conference management including the methodologies unique to each property and group served by any one operation.

## HRIM 217 CATERING MANAGEMENT

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Application of management principles to the catering function. Topics include: developing catering management systems; catering menu planning and design; on-premise versus off-premise catering management; and food production. Students plan and implement actual catered events

## HRIM 218 BEVERAGE MANAGEMENT

3

3

Beverages are a complex product category with legal and social issues that require special attention from management. Emphasizes legal and ethical issues associated with serving alcoholic beverages, an in-depth study of wine, mixology, inventory control, and profitable beverage management.

## HRIM 219 QUALITY MANAGEMENT FOR THE HOSPITALITY INDUSTRY 3

Examines the quality revolution in the hospitality industry. Control charts, Pareto charts, scatter diagrams, and other tools used in restructuring, re-engineering, and continuous quality improvement are explored. Integrates principles of customer quality focus and organizational behavior as they apply to the hospitality industry.

## HRIM 230 DECISION-MAKING SKILLS AND TECHNIQUES 3

Examines the decision-making process, tasks and styles as well as factors that can complicate descision-making. Considers decision-making techniques and offers suggestions for building decision-making confidence

# HRIM 238 ASSESSMENT AND EVALUATION IN SERVICE DELIVERY SYSTEMS

Introduction to the research process as it applies to the evaluation of service delivery systems, including design, data collection, analysis, interpretation and reporting of findings. Special emphasis is placed on the development and use of service delivery evaluation instruments.

### HRIM 250 HOSPITALITY SERVICES MANAGEMENT

3

Examination of the strategic and general management issues facing profit and non-profit service organizations. Emphasizes the unique characteristics and operations of service organizations, concentrating on functions critical to the effective delivery of service: marketing, operations and human resources

### HRIM 280 PROPERTY MANAGEMENT

3

Introduction to problems of cost and operational control of security, safety, parking, preventive maintenance, laundry, HVAC, electrical, refrigeration, plumbing, fire prevention, care of guest rooms and public space. Emphasis on equipment, personnel and technology.

### HRIM 311 HOSPITALITY CONTRACT MANAGEMENT

3

Reviews contract management field as applied to hotel operations, non-commerical and recreational food service, and facilities management. Emphasizes processes of site audits, proposal construction, the bidding procedure and the development of management systems.

### HRIM 313 PRINCIPLES OF GAMING MANAGEMENT

3

An overview of gaming management and how it relates to hospitality management. Topics include a history of gaming in the U.S., social and legal aspects, licensing, organization, credit issues, marketing and Title 31 of the Bank Security Act.

### HRIM 316 Cross Cultural Etiquette and Protocol

Introduces students to a range of mores and decorum required to effectively work with and offer services to international visitors and associates. Various levels of treatment accorded domestic and international dignitaries within specific types of events and accommodations in the hospitality industry are also discussed.

# HRIM 320 Hotel, Restaurant and General Food Service Purchasing

3

Principles of purchasing food and beverage supplies for hotels, restaurants and general food service; and marketing selection principles, buying procedures, choice of supplier and receiving

## HRIM 321 QUANTITY FOOD SERVICE MANAGEMENT

2

Principles of quantity food service management with an emphasis on quality and cost control. Topics include menu planning, safety, sanitation and technical operations, as well as labor, food and energy cost containment.

PREREQ: HRIM201 COREQ: HRIM325

## HRIM 322 RETAIL DESIGN AND CONSUMER BEHAVIOR

3

See CNST322 for course description

## HRIM 325 LABORATORY IN QUANTITY FOOD SERVICE MANAGEMENT 2

Laboratory experience in quantity food production, service and management. Applications in safety, sanitation, technical operations and quality and cost controls in a quantity food service environment.

PREREQ: HRIM201 and HRIM211

COREQ: HRIM321

## HRIM 346 Hospitality and Industry Web-Based Marketing

Provides the information necessary to understand the world of online service industry marketing. Through the use of case studies and examples, students learn how to manage the design, implementation and evaluation of web-based marketing programs.

## HRIM 354 Hospitality Franchise Management

3

Provides students with the necessary background to understand and operate under management contracts, franchise agreements and national and international joint ventures as they relate to the hospitality industry.

## HRIM 366 INDEPENDENT STUDY

1-6

## HRIM 380 Management of Lodging Operations

3

Management of front desk, housekeeping, maintenance, security and conference operations PREREQ: HRIM280

## HRIM 381 MANAGEMENT OF FOOD AND BEVERAGE OPERATIONS 3

Management tools available to control sales and expenses in food and beverage operations. Analysis of centers of responsibility. Cost management approach to development of control systems

PREREQ: HRIM321

# HRIM 382 Managerial Accounting and Finance in the Hospitality Industry

3

Generation and analysis of quantitative information for planning, control and decision making by managers at various levels. Use of timely and relevant information as a vital tool in management.

PREREQ: ACCT200 or both ACCT207 and ACCT208

## HRIM 425 HISTORIC ROADSIDE ARCHITECTURE

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Examines various historic hospitality and retail venues with emphasis on their development throughout this automobile based century. Hotels, motels, diners, fast food and full service restaurants, roadside attractions and retail outlets will be discussed as they relate to travel and tourism

### HRIM 442 HOSPITALITY COMPUTER-BASED EDUCATION

HRIM 642 HOSPITALITY COMPUTER BASED TRAINING

HRIM 605 Issues in Hospitality Information Technology

tems, networking, databases, telecommunications, the internet and e-commerce

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Introduction to the use of computer-based education and training in the hospitality industry Focuses on implementing interactive technology-based training in hospitality learning environments and includes instructional systems design, how to evaluate and select hardware and software, and the concept of just-in-time training

A project management approach to the development and implementation of computerbased training in the hospitality industry. Focuses on understanding project management concepts and techniques and applying them to the creation of interactive technologyhased training

Examines issues related to information technology in the hospitality industry, including sys-

## HRIM 448 Data Mining Analysis in the Hospitality Industry 3

PREREQ: HRIM601

PRERECT HRIMACOL

Focuses on the collection of data in hospitality systems environments into an accessible warehouse, and mining (or organizing) the data into a management information system. Multi-unit consolidations using traditional polling techniques and innovative web-based consolidations are the key to organization of data into an up-to-date and accurate source

# HRIM 648 DATA-MINING ANALYSIS IN THE HOSPITALITY INDUSTRY 3

of management information for analysis

Considers the collection of data in hospitality systems environments and ways to mine (or organize) the data into a management information system. Focuses on creating and organizing a data warehouse based on understanding customer relationship management. PREREQ: HRIM602

## HRIM 458 ENTREPRENEURSHIP IN HOSPITALITY

HRIM 664 HOSPITALITY TECHNOLOGY INTERNSHIP

Provides students with knowledge of entrepreneurship in the hospitality industry. Students will become familiar with owning and managing hospitality operations.

Supervised technology-related work experience with a hospitality business or related organization.

## HRIM 466 INDEPENDENT STUDY

HRIM 482 LAW OF INNKEEPING

HRIM 668 INDUSTRY PROJECT

HRIM 480 HUMAN RESOURCES MANAGEMENT IN THE HOSPITALITY INDUSTRY

Provides the opportunity to research, design and/or develop the solution to a real-world hospitality technology-related problem or issue

Techniques and philosophies of personnel management as applied to various types of hospitality operations. Motivation, attitude formation and job satisfaction. Case studies related to theories of organizational behavior and industrial psychology.

## RIM 687 MANAGEMENT SYSTEMS IN THE HOSPITALITY INDUSTRY 3

HRIM 481 Marketing in the Hospitality Industry

Examines issues surrounding the implementation of information technology in supporting hospitality operations from a guest service perspective and decision making from the view point of management. Case studies and review of various software utilized to understand the various subsystems in a hospitality property PREREQ: HRIM601

Application of marketing principles in hotel, restaurant and institutional management set-tings Development of marketing strategies in both profit and non-profit hospitality operations

## **HEALTH SERVICES ADMINISTRATION**

## Introduction to the laws relating to hotel, restaurant and institutional operations.

**HSAD 804** Advanced Practice Roles for Healthcare Providers 3

See NURS804 for course description. RESTRICTIONS: Permission required from department

HRIM 487 MANAGEMENT SYSTEMS IN THE HOSPITALITY INDUSTRY 3

HSAD 837 HEALTH PLANNING STRATEGIES

Principles of systems analysis applied to the hospitality industry. Organization of the operation and subsystems of a property Case studies and simulations apply economic and management principles.

### **HSAD 819 FINANCIAL MANAGEMENT IN HEALTH SERVICES ORGANIZATIONS** See NURS819 for course description

RESTRICTIONS: Permission required from department

### **HRIM 488** HOTEL, RESTAURANT AND INSTITUTIONAL MANAGEMENT PRACTICUM I

**HSAD 836** HEALTH ADMINISTRATION THEORIES

Structured experience in a hospitality industry environment. At least 40 hours per credit hour in planned activities associated with the management and operation of a subsystem of a hospitality property RESTRICTIONS: Requires proof of 800 hours paid work experience in the food service

See NURS836 for course description

COREQ: HSAD804

**HRIM 489** HOTEL, RESTAURANT AND INSTITUTIONAL MANAGEMENT PRACTICUM II Structured experience in a hospitality industry environment. At least 40 hours per credit hour in planned activities associated with the management and operation of a hospitali-

See NURS837 for course description

COREQ: HSAD804 **HSAD 838** HEALTH SERVICES EVALUATION

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PREREQ: HRIM321, HRIM325 and HRIM488

and lodging industry

PREREQ: HRIM601

See NURS838 for course description COREQ: HSAD804

### HRIM 601 ADVANCED HOSPITALITY AND TOURISM PRODUCT MANAGEMENT

HSAD 864 HEALTH SERVICES ADMINISTRATION PRACTICUM

In conjunction with his/her faculty advisor and based on the student's individual long range goals, the student selects a preceptor and healthcare setting in which to apply didactic content in real life settings. Requires 135 hours of on-site experience, which can be taken in one semester or divided over three semesters

Reviews different types, styles and quality of hospitality and tourism products. Examines product management including branding, product lifecycles, positioning and packaging Includes the latest trends in product development and theoretical and practical issues related to the latest trends in product development and theoretical and practical issues related to the latest trends in product development and theoretical and practical issues related to the latest trends in product development and theoretical and practical issues related to the latest trends in product development and theoretical and practical issues related to the latest trends in product development and theoretical and practical issues related to the latest trends in product development and theoretical and practical issues related to the latest trends in product development and theoretical and practical issues related to the latest trends in product development and theoretical and practical issues related to the latest trends in product development and theoretical and practical issues related to the latest trends in product development and theoretical and practical issues related to the latest trends in product development and theoretical and practical issues related to the latest trends in product development and theoretical and practical issues related to the latest trends in product development and the latest trends in the latest tren ed to multi-unit operations

HRIM 602 INTERNATIONAL HOSPITALITY AND SERVICE MANAGEMENT 3

Provides an understanding of the service delivery system, its concepts, principles and the ories. The mechanics of identifying and setting organizational vision and service standards and the impact of technology on service delivery are covered. COREQ: HSAD836, HSAD837, or HSAD838

HRIM 603 STRATEGIC HOSPITALITY MANAGEMENT

## **HSAD 868 RESEARCH: SCHOLARLY PROJECT**

Provides a comprehensive understanding of strategic management concepts and competitive strategy as applied to the hospitality industries. Examines the structures, cultures and goals of organizations for the purpose of developing effective customer service manage ment strategies

Investigation of a problem in clinical settings related to finance, administration, personnel management, public policy or education, resulting in completion of a scholarly project PREREQ: Research and statistics and any two of the following: HSAD836, HSAD837,

COREO: HSAD864

## HRIM 604 HOSPITALITY FINANCIAL MANAGEMENT ISSUES

PREREQ: HRIM382, its equivalent, or permission of instructor.

Examines both managerial accounting and financial management as they are practiced in the hospitality industry. Applies principles of finance and accounting to decision-making in the industry, emphasizing industry features and characteristics

418

## **INDIVIDUAL AND FAMILY STUDIES**

### INTRODUCTION TO COMMUNITY AND FAMILY SERVICES

Broad overview of the many services available within the community and state to assist individuals and families in resolving major life concerns and problems. Insights into the human services profession by leaders in the field.

#### **IFST 165** SEMINAR

PF

#### **IFST 201** LIFE SPAN DEVELOPMENT

**ADOLESCENT DEVELOPMENT** Physical, intellectual and social-emotional development of adolescents and youth in the

Exploration and understanding of the social, emotional, cognitive and physical development of the individual from infancy through old age in the context of the family

context of the family, peer groups and the community. Emphasis on theories, current research and the transition from adolescence to young adulthood PREREQ: EDUC202 or IFST201.

INTRODUCTION TO THE RESEARCH PROCESS

Exposure to the research process through attending and critiquing research presentations, reading and reviewing scholarly papers, and development of a variety of research skills,

such as instrument design, coding and data entry Students' work will contribute to the

### FOUNDATIONS OF FAMILY STUDIES

**IFST 330** HELPING RELATIONSHIPS

IFST 328

Introduction to the core dimensions of counseling and helping relationships: empathy, respect, genuineness and concreteness. Practice in communicating those levels of the core dimensions that are facilitative to interpersonal functioning

Fundamental descriptions of family forms and issues as they affect individual families and cohorts in historical and contemporary perspective. Emphasis on multicultural diversity and social change in families

INTRODUCTION TO CARING FOR YOUNG CHILDREN

#### **IFST 332 COUNSELING THEORIES**

development of a professional portfolio

PREREQ: IFST201 and IFST202

3

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Examination of selected counseling theories from a theoretical, personal, functional and philosophical point of view

### Introduction of the core competencies needed in early care and education. Topics include a basic orientation to child development; understanding children's behavior; develop-

CHILD DEVELOPMENT The study of social-emotional, cognitive and psycho-biological development in infancy, early and middle childhood. Emphasis on the child's development as it occurs in the fam-

ily context. Directed observation in the University's Laboratory Preschool EARLY CHILDHOOD CURRICULUM I

mental curriculum; family issues; health, safety, and nutrition; and professional issues

Principles underlying values in and guidance of young children's play, creative activities and curriculum content. Selection and use of appropriate materials, with emphasis on preschool and kindergarten settings.

PREREQ: IEST221 COREQ: IFST224

**IFST 210** 

## EARLY CHILDHOOD CURRICULUM I: PRACTICUM

Three-hour weekly practicum experience with a one-hour weekly discussion section. Gives students a realistic exposure to working with young children, with emphasis on preschool and kindergarten settings

PREREQ: IFST221 COREQ: IFST222

**IFST 230** 

### 3 EMPROING LIFE STYLES

Interdisciplinary approach to the processes stereotyping masculine and feminine behavior issues in women's and men's liberation; and an analysis of the present opportunity structure for individual choices

## SURVEY IN CHILD AND FAMILY SERVICES

3

introduces the scope of human service agencies focusing on the needs of children and families

PREREQ: IFST101

#### **IFST 236** INFANTS AND TODDLERS: DEVELOPMENT AND PROGRAMS 3

Study of the infant and toddler with emphasis on interrelated growth patterns and processes, appropriate curriculum and stimulation, and the effects of prenatal and perinatal conditions on future development.

PREREQ: IFST221

#### **IFST 270** FAMILIES AND DEVELOPMENTAL DISABILITIES

Focuses on people with developmental disability in the context of their family and culture from a multidisciplinary perspective. Covers disabilities and their causes; changing needs across the life span; gender, cross-cultural and legal issues; and information about prevention/intervention, employment, inclusion, and empowerment. May be cross-listed with PSYC270 and/or SOCI270.

#### **IFST 275** HUMAN DEVELOPMENT THROUGH THE ARTS

Introduction to issues in Individual and Family Studies as viewed through literature, film and other media. Specific genre will vary. Content matched with current and/or classic readings from social sciences. Life span perspective

#### **IFST 293** HONORS SHORT COURSE

1

See ARSC293 for course description

## PARENTING THROUGH THE LIFESPAN

Applied focus on parenting styles, roles, issues and goals through the lifespan. Parent diversity, interfaces with schools and community, resources, theoretical perspectives and developmental needs of children and parents are examined

PREREQ: IFST201 or PSYC350

**DEVELOPMENT OF HUMAN RELATIONSHIPS** 

## Developmental theory and research related to intrapersonal and interpersonal conditions,

characteristics, attitudes and behaviors necessary for effective human relationships. Basic focus on the psychology of the individual, relationship skills, conflict management and

#### **IFST 334** EXPERIENTIAL EDUCATION

Fifty hours of field experience (intership) required combined with a seminar emphasizing career development and personal learning skills. Internship must be arranged and Learning Contract signed prior to first class meeting

### SEXUALITY IN CONTEMPORARY SOCIETY

A multidisciplinary approach to controversial human sexuality issues which examines and addresses societal solutions to these controversies

### ADULT DEVELOPMENT AND AGING

Examines developmental processes, lifespan changes, transitions and stage-related issues of early, middle and late adult life. Explores concepts, theories, historical trends and empirical studies during these life periods; integrates theories with practical applications. PREREQ: EDUC202 or IFST201

#### **IFST 340** EARLY CHILDHOOD CURRICULUM II

History, research and practical issues in the organization and operation of early childhood programs with emphasis on preschool and kindergarten settings; integrating and adapting the curriculum, facilities, equipment and instructional strategies to the needs of young children. Includes field experience

PREREQ: IFST222 and IFST224

#### **IFST 346** DELIVERY OF HUMAN SERVICES

3

Presents approaches to interviewing and working with individuals and families in a variety of community-based human service settings. Discusses prevention, advocacy and empowerment strategies of community intervention. Explores professional and ethical issues in providing family and community services

PREREQ: IFST101 and IFST235

## **HUMAN SERVICE DELIVERY SYSTEMS**

Focuses on organizational and work related issues, including program development, networking, fund raising, administrative procedures and program evaluation. Basic skills required for the development, delivery and administration of a wide range of human service programs including preventive interventions for families and individuals. PREREQ: JEST 101 and JEST 235

#### **IFST 350** TECHNOLOGY IN EARLY CHILDHOOD

3

Developmentally appropriate uses of technology in early childhood and early childhood special education. Operation of computers and adaptive devices, evaluation of software and curriculum development. Includes a practicum using technology in appropriate envi-

PREREQ: IFST222 and IFST224

### **IFST 355** PROFESSIONAL ISSUES IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

Overview and analysis of issues for professionals serving children birth to age eight and their families. History, scope and mission of early care and educational programs; controversial issues; theories and program models; ethical and legal issues; emerging careers; public policy and advocacy. Program observations and interviews. PREREQ: IFST340.

## **IFST 360 LEARNING IN COMMUNITY CONTEXTS**

3

See EDUC360 for course description

### **IFST 364** FIELD EXPERIENCES IN INDIVIDUAL AND FAMILY STUDIES

2-4

IFST 445

nity resources

**IFST 449** 

IFST 459

**IFST 460** 

**IFST 463** 

PREREQ: IFST101

COREQ: IFST459 or EDUC400

PREREQ: IFST221 or PSYC325

Supervised student teaching experience

See SOCI460 for course description

PREREQ: IFST435, IFST452 and IFST470

RESTRICTIONS: Requires permission of instructor

Provides opportunities to work/participate in human service agencies, business and industry, as well as formal and non-formal educational settings.

RESTRICTIONS: May be repeated for up to nine credit hours

#### **IFST 365** 1-3 SEMINAR

#### **IFST 366** INDEPENDENT STUDY 1-12

#### **IEST 390** HONORS COLLOQUIUM 3

Topics vary within the Individual and Family Studies content; often multidisciplinary. May be cross-listed with WOMS390

### FOUNDATIONS OF HUMAN SEXUALITY

A multidisciplinary study of human sexuality focusing on the implications for individuals and for society of the biological, psychological and sociocultural determinants of human sexuality. This course deals with sexually explicit material. May be cross-listed with HESC401 and/or WOMS401

## CONCEPTS IN GERONTOLOGY

Theories and practices of gerontology with emphasis on their relationships to the elderly and their needs for the development of resources.

PREREQ: EDUC202 or IFST201.

and conflicting

IFST 410

#### **IFST 404** INTERDISCIPLINARY GERONTOLOGY

Considers theoretical and practical approaches to the dimensions of aging Emphasis on the provisions of material and human resources to meet the basic needs of food, shelter, clothing and income adequacy. Relevant community programs and government services will be studied.

### **IFST 405**

THE HOSPITALIZED CHILD

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Sensory, motor, affective and psychosocial development in infancy and toddlerhood Observation and participation with infants Early diagnosis, assessment and treatment strategies for disabilities of the infant and toddler period IMPACT OF AGING ON THE FAMILY PREREQ: IFST221 and IFST236 Psychological, physical and financial impact of aging persons on younger family members; increased interdependence and dependence; and family adjustment, both positive

#### **IFST 465** SEMINAR

PF

**IFST 466** INDEPENDENT STUDY 1-12

#### **IFST 470** FAMILIES AND CHILDREN AT RISK

Deals with social-emotional considerations of disabilities and risk factors upon the development of children and families over the life course. Includes information on family assessment and systems, changing demographics and at-risk families. Includes some clinical counseling skills

FAMILY, COMMUNITY AND SCHOOL PARTNERSHIPS

Emphasis on techniques in working and communicating with families, understanding par-

ent-child relationships and effectively utilizing parent, teacher, home, school and commu-

Focuses upon the issues in, and techniques of the assessment of physical, socio-emotional, behavioral and cognitive-intellectual development in children Secondary emphasis on evaluation of test results, written reports, research in assessment and an analysis of remediation/teaching strategies May be cross-listed with PSYC460

WOMEN IN INTERNATIONAL DEVELOPMENT

INTERNSHIP IN COMMUNITY SERVICES

ASSESSMENT OF YOUNG CHILDREN

CHILD DEVELOPMENT PRACTICUM

ATYPICAL INFANT AND TODDLER

On-the job experience in a community and family service agency

RESTRICTIONS: Requires permission of instructor.

PREREQ: IFST221 or PSYC325

#### IFST 422 FAMILY RELATIONSHIPS

PREREQ: IFST221 or PSYC325

3

Interpersonal relationships and problems in courtship, marriage and the family in contemporary society PREREQ: IFST202

The psychosocial needs of pediatric patients and their caregivers are examined Emphasis on coping, preparation, medical terminology, play, assessment and family-centered care implications for nursing care, child life specialists, pre-medical students and others work-

ing with the pediatric population are studied. May be cross-listed with NURS410

### **IFST 428 EDUCATIONAL RESEARCH AND ISSUES IN HUMAN** RESOURCES

Introduction to the research process through study of a problem identified by analysis of clinical experiences; an in-depth examination of selected current educational concerns RESTRICTIONS: Requires permission of instructor

## TEACHING FAMILY LIFE

3

Selection, presentation and evaluation of subject matter and materials essential to understanding relationships within the family. Emphasis on needs, interests and abilities of secondary school students. May be cross-listed with WOMS430 PREREQ: IFST221 and IFST422

### **IFST 435** EARLY CHILDHOOD PROGRAMS FOR CHILDREN WITH EXCEPTIONALITIES

Philosophy, organization and operation of programs for young children with exceptionalities; development and adaptation of curriculum, materials, facilities and equipment Clinical experience with children and programs. PREREQ: EDUC230 and IFST340.

## LEADERSHIP DEVELOPMENT IN HUMAN SEXUALITY

3

Seminar/practicum for organizing and leading discussion groups in human sexuality. Trains group leaders to facilitate effective communication skills and responsible sexual decisions, integrating research and theories with individual and family life experiences PREREQ: IFST238 or IFST401

RESTRICTIONS: Requires permission of instructor For undergraduate teaching assistants only

### **IFST 440** EARLY CHILDHOOD ADMINISTRATION, LEADERSHIP AND ADVOCACY

Organization and administration of programs for young children. Development of effective strategies for leadership and advocacy. Consideration of personnel, facilities, regulations, quality programming and business management. PREREQ: IFST340

1-3

TOPICS IN INDIVIDUAL AND FAMILY STUDIES Selected topics focusing on current issues affecting families from an interdisciplinary and global perspective

RESTRICTIONS: Prerequisites vary by topic and instructor

### **IFST 480** INDIVIDUAL AND FAMILY STUDIES SENIOR SEMINAR

Discussion-oriented and problem-centered with emphasis on the role and contributions of the individual to the profession and society

### **IFST 490** INSTRUCTIONAL METHODS IN FAMILY AND CONSUMER SCIENCES

3

Identification, selection and evaluation of developmentally appropriate strategies and resources for instruction in Family and Consumer Sciences secondary classrooms and community settings. School practicum required

### IFST 491 CURRICULUM AND ASSESSMENT IN FAMILY AND CONSUMER SCIENCES

3

Foundations of curriculum development and evaluation as applied to Family and Consumer Sciences secondary classrooms and community settings School practicum required

PREREQ: IFST490

## THEORIES OF HUMAN DEVELOPMENT

Overview and analysis of classic and contemporary theoretical approaches in human development. Special emphasis on research and theory concerning families as contexts of development

## HUMAN DEVELOPMENT IN LIFE SPAN PERSPECTIVE

Systematic survey of developmental domains across the life span. Topical emphasis on Systematic survey of adversion and administration across the aspart in adversion and discontinuities in individual's status and functioning in physical growth, perception, cognition, language, attachment, personality development, gender and sexuality PREREQ: IFST601 or permission of instructor

#### **IFST 604** INTERDISCIPLINARY GERONTOLOGY

3

Considers theoretical and practical approaches to the dimensions of aging Emphasis on the provisions of material and human resources to meet the basic needs of food, shelter, clothing and income adequacy Relevant community programs and government services studied

## IFST 605 IMPACT OF AGING ON THE FAMILY

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IFST 645

IFST 650

Psychological, physical and financial impact of aging persons on younger family members; increased dependence; family adjustment, both positive and conflicting

#### **IFST 606** SKILLS DEVELOPMENT IN INDIVIDUAL AND FAMILY STUDIES

Theories, philosophies, organization and evaluation of programs, both mainstreamed and self-contained for young exceptional children. Emphasis on the multidimensional role of teachers. Focuses on working with parents individually and in groups and on child advo-

Application of theories and concepts necessary to specific skills and techniques central to working within the student's field of specialization

### **IFST 607** SEMINAR IN COMMUNITY DEVELOPMENT AND NONPROFIT LEADERSHIP

Integration of microcomputers into the early childhood, developmental curriculum Considers theoretical rationale, operation of computers, selection of software and curriculum development. Includes a practicum with young children using microcomputers.

COMPUTERS IN EARLY CHILDHOOD

PROGRAMMING FOR YOUNG CHILDREN WITH SPECIAL

PREREQ: Early childhood course work RESTRICTIONS: Early childhood experience acceptable in lieu of prerequisites

NEEDS

See UAPP607 for course description

POVERTY, NEIGHBORHOODS AND COMMUNITY **IFST 608** DEVELOPMENT

## ADVANCED CHILD DEVELOPMENT

THE HOSPITALIZED CHILD

Theoretical approaches in psychosocial development in children; and influences on development of self-concept, sex-role behavior, moral development and prejudice

## See UAPP608 for course description

IEST 610

**IFST 655** MEASUREMENT TECHNIQUES FOR CHILDREN AND FAMILIES

3

Organization and administration of programs for hospitalized children with emphasis on emotional needs of the children and their parents. Includes terminology and hospital procedures, directed observation and participation in a hospital setting

Construction and analysis of developmental ratings, behavioral coding procedures, interviews, questionnaires, tests and sociometric measures appropriate for studying the behavioral development of children and families through the life cycle

## **EVALUATION PRACTICES**

Techniques and methods for assessing professional growth of adults as well as performances and learning of adolescents and special clientele; differentiates evaluation and measurement; explores current issues in evaluation

**IFST 656** 

SUPERVISION: FUNCTIONS AND TECHNIQUES

RESEARCH METHODS

research designs, preparation of a research project proposal

Foundations and principles of effective supervision, methods of mentoring, team participation and use of a consultation model in educational settings and family agencies Focuses on commonalities of skills, techniques and training needed to develop competent, reflective practitioners May include field supervision

Evaluation of existing research reports, articles and monographs, development of data collection techniques, analysis and presentation of data pertaining to child, family and community populations, elements of statistical analysis, evaluation and selection of

READINGS IN INDIVIDUAL AND FAMILY STUDIES

FAMILY STUDIES I: EMPIRICAL AND THEORETICAL IFST 621 PERSPECTIVES

Emphasis on either infancy, early and/or middle childhood, adolescence, adulthood, gerontology and/or specialized topics in family studies Emphasis may vary by semester

Examines basic theories in family studies and trends affecting families at the macro level Includes a survey of the empirical base of the field and covers issues relating to the interface of the family and society and trends in prevention, intervention, education and ther-

### TEACHING OF LIFE SPAN DEVELOPMENT

sis of pedagogy, curriculum content and child outcomes.

Strategies and techniques for effective teaching of life span development at the post-sec-

ondary level, including observation, teaching opportunities and mentorships with faculty CURRICULUM ANALYSIS IN EARLY CHILDHOOD

#### **IFST 623** APPLIED HUMAN DEVELOPMENT IN THE SCHOOLS 3

Examination and evaluation of curriculum in early childhood including theoretical analy-

See EDUC623 for course description

**ATYPICAL INFANT** 

3

TEACHING OF FAMILY LIFE

Sensory, motor and psychosocial development in infancy Observation and participation with infants Early diagnosis and assessment of developmental disabilities.

standing relationships within the family. Emphasis on needs, interests and abilities of secondary school students **IFST 637** PROGRAM PLANNING, ASSESSMENT AND EVALUATION 3

Selection, presentation and evaluation of subject matter and materials basic to under-

**IFST 665** SEMINAR

1-6 1-6

Methods of program planning, summative and formative evaluation and assessment including models, rationales and evaluation techniques as they relate to individual classrooms, educational programs and community settings

**IFST 668** RESEARCH

**IFST 669** 

**IFST 670** 

1-12

Supervised work with children, adults and/or families in educational and/or commutity

SUPERVISED FIELD EXPERIENCE AND STUDY

settinas ADOLESCENCE AND YOUTH: THEORIES RESTRICTIONS: Credit may be distributed over more than one semester A critical review of the theories pertaining to personal, physical and socio-emotional

3

**CURRICULUM METHODS AND ASSESSMENT** 

FAMILY RISK AND RESILIENCY Applied focus on situations which place families at risk across the life span such as poverty, disability, stressors and family dissolution. An examination of family strengths, cultural diversity and techniques for working with families across the life course in community based settings including classrooms, programs, and agencies

Curriculum and instruction and methods of accountability as they relate to educational programs in community and family service agencies. Includes curriculum development and assessment and developmentally appropriate practices with emphasis on integrating languages and literacy, social sciences, mathematics, science and the arts.

development of the periods from early adolescence through youth by an examination of

### **IFST 680** PROFESSIONAL SEMINAR IN COUNSELING AND STUDENT AFFAIRS

3

**IFST 640** EARLY CHILDHOOD ADMINISTRATION. LEADERSHIP AND ADVOCACY 3 Introduction to the history, philosophy, roles, organizational structure, professional ethics, professional standards in research, and counseling and student affairs practice in higher education

Organization, administration and evaluation of early childhood education programs including personnel, facilities, regulations, educational programming, curriculum, management and development includes strategies for leadership, professional development and advocacy

RESTRICTIONS: Open only to majors in counselor education

## INFANT DEVELOPMENT AND STIMULATION

## CAREEER DEVELOPMENT: THEORIES AND PRACTICE

-6 Cognitive, social, emotional and motor development from conception to two years, with implications for home and group care. Concurrent observation of infants required

Review of the major career development theories as used in the counseling professions. Emphasis on analyzing the world of work and the use of occupational and educational

RESTRICTIONS: Open only to majors in counselor education and school counseling.

## LEADERSHIP IN HUMAN SERVICES

#### IFST 682 STUDENT DEVELOPMENT IN HIGHER EDUCATION

Studies of development in motivation and personality trends in late adolescence and adulthood in the context of higher education institutions. Designed for college counselors and student personnel administrators who deal with student development and institutional impact interactions

Examination of how leaders influence and control the direction and effectiveness of human service agencies and institutions. Focuses on trends, issues, theories and research on leadership with emphasis on the unique concerns of women

RESTRICTIONS: Open only to majors in counselor education

#### **IFST 683** SEMINAR IN HIGHER EDUCATION ADMINISTRATION

Overview of administrative and management issues faced by leaders in higher education

#### **IFST 684** THEORIES OF COUNSELING

3

Theories and techniques used in counseling individuals with personal, social, vocational and educational problems.

RESTRICTIONS: Open only to majors in counselor education and school counseling

#### **IFST 685** MULTICULTURAL ISSUES IN COUNSELING

Examines the influence of cultural background, including ethnicity, gender, sexual orientation, socio-economic factors, religious preference and age in the counseling relationship Introduction to nontraditional theories and techniques useful with special populations. Emphasis on increased sensitivity toward cultural influences

RESTRICTIONS: Open only to majors in counselor education and school counseling

### ASSESSMENT IN COUNSELING

3

Basic concepts in the use of assessment techniques in the counseling of college students Selection and interpretation of commonly used instruments. Strategies related to other appraisal methods in counseling

RESTRICTIONS: Open only to majors in counselor education.

#### IFST 687 PRACTICUM IN COLLEGE COUNSELING

3

Closely supervised counseling experience with college students in the areas of educational, vocational and personal problems. Also includes a two-hour weekly seminar in problems of counseling

RESTRICTIONS: Open only to majors in counselor education.

### THE LAW AND STUDENT AFFAIRS

3

Legal issues which affect the student affairs practioner in higher education. Review of federal statues, court rulings and contract law as applied to administrative rules, legal rights of students and institutional liabilities

## THE AMERICAN COLLEGE STUDENT

3

3

3

Survey of the attitudes, values and demographic characteristics of American college students. Examines theories of person-environment interaction and methodologies for identifying student needs and assessing developmental change

#### **IFST 690** SPECIAL ISSUES IN COUNSELING WOMEN

Examines traditional, non-sexist and feminist approaches used to counsel women Through readings, discussions, presentations and films, students learn about issues particularly relevent to women. Topics may include women and depression, self-esteem, anger, eating disorders, abuse, careers and dependency

RESTRICTIONS: Open to graduate students only

## **GROUP COUNSELING**

Examination of group work and group counseling in higher education as well as primary and secondary school settings. Emphasis on theoretical foundation of group work and group skills training

RESTRICTIONS: Open only to majors in counselor education and school counseling

## STUDENT PERSONNEL MAMAGEMENT

Study of the theories and principles of management in student affairs practice in higher education Managerial, leadership, program development, supervising and organizational issues involved in professional practice

## IFST 694

3

Supervised experiences in counseling or student affairs practice in higher education. Minimum of 240 clock hours of direct service time

RESTRICTIONS: Open only to majors in counselor education

#### **IFST 815** RESEARCH ISSUES AND DESIGNS

3

Examination of issues in design, sampling, measurement and analysis techniques applicable to research in family studies.

PREREQ: One graduate-level methods and design course

### PROSEMINAR: SOCIAL AND URBAN POLICY **IFST 823**

See UAPP823 for course description.

#### **IFST 828** TRENDS AND ISSUES IN INDIVIDUAL AND FAMILY STUDIES 3

Historical and theoretical frameworks for understanding current issues in research, policy development and practice in individual and family studies. Selected issues identified and analyzed for past and future contribution to the field of study

## THEORIES: FAMILY STUDIES AND HUMAN DEVELOPMENT 3

Advanced analysis of theories of family studies and individual development, behavior and family life and applications to research models. Strong emphasis on historical and philo-sophical influences on theory building The function of theory, the process of theory construction and critical components of specific theoretical perspectives examined

PREREQ: IFST621 or permission of instructor.

#### IFST 855 FAMILY STUDIES II: ANALYSIS AND CRITICAL ISSUES

A critical analysis of topics central to understanding the field of family studies Emphasis on issues facing contemporary families. Topics include the work-family balance, marriage, divorce, remarriage, parenting, domestic violence, pregnancy, sibling relationships across the lifespan.

PREREQ: IFST621 or permission of instructor.

#### IFST 860 **DIVERSITY IN FAMILIES AND HUMAN DEVELOPMENT** 3

Examines the effects of factors such as class, cohort, culture, gender and other components that influence diversity in families and variations in the context of human development. Surveys the impact of socioeconomic influences and demographic changes as they relate to varied family structures and relationships over the life course

PREREQ: IFST601, or IFST621, or permission of instructor

with the situations Uses a developmental life span perspective

#### **ADVANCED SEMINAR IN FAMILY STUDIES** 1-3

Varying special interest topics in family studies. Topics usually are presented from an interdisiplinary perspective

RESTRICTIONS: Requires permission of instructor. May be repeated for credit as topic

**IFST 868** RESEARCH 1-6

**IFST 869** MASTER'S THESIS 1-6

**IFST 870** FAMILY CRISIS AND COPING Examines the research that focuses on families and individuals in crisis situations. Focuses on theories of understanding the differential impact of crisis as well as techniques to cope

## INTERGENERATIONAL RELATIONSHIPS AND DEVELOPMENT 3

Focused consideration of the role of intergenerational relationships in the development of individuals and families. Intensive study of theories and empirical data illustrating the contextually embedded interactions of individual and family development Particular emphasis on developmental reciprocity in child-parent-grandparent and extended family relationships.

PREREQ: IFST603 or permission of instructor.

#### **IFST 880 FAMILIES AND INSTITUTIONS**

3

Focuses on how the family interfaces with a range of institutions such as the legal system, social services, educational and health care systems. Discusses the effects of institutions on families and the influence of families on institutional policies and processes.

### **IFST 885** CHILDREN AND COMPUTERS

3

Students participate in building a sound theoretical and pedagogical foundation for use of computers in young children's education. Developmental perspectives such as Papert, Piaget, Vygotsky, and NAEYC's guidelines for Developmentally Appropriate Practice form the core of theoretical foundation building.

## PRE-CANDIDACY STUDY

3-12

Research and readings in preparation of dissertation topics and/or qualifying examinations for doctoral students before admission to candidacy but after completion of all required course work

RESTRICTIONS: Not open to students who have been admitted to candidacy

**IFST 969** DOCTORAL DISSERTATION 1-12

**ITALIAN** 

#### **ITAL 105** ITALIAN I - ELEMENTARY

4

PF

Introduction to the Italian language and development of speaking, listening, reading and writing skills through the use of basic texts

## ITALIAN II - ELEMENTARY/INTERMEDIATE

Completion of basic Italian Increasing mastery of the basic skills of speaking, listening, reading and writing

PREREQ: ITAL105

RESTRICTIONS: Two to three years of high school Italian acceptable in lieu of prerequi-

## ITAL 107 ITALIAN III - INTERMEDIATE

Review of grammar, continued practice in speaking and writing, reading texts of average difficulty

PREREQ: ITAL106.

RESTRICTIONS: Four years of high school Italian acceptable in lieu of prerequisites Satisfies College of Arts and Science language requirement.

## ITALIAN GRAMMAR REVIEW

3

Systematic review of fundamental aspects of Italian grammar Study of special problem areas. Some conversational practice.

PREREQ: ITAL107

### ITAL 205 ITALIAN CONVERSATION

Practical use of Italian by means of oral reports and discussions. Emphasis on improvement of basic conversational skills. Grammar review and written work when appropriate PREREQ: ITAL 107

RESTRICTIONS: Prerequisite requires a minimum grade of B One 200-level Italian course may be substituted for prerequisite

Discussion of topics drawn from contemporary Italian life. Designed for students who wish

to broaden their knowledge of Italian culture while improving their oral and aural lan-

#### **ITAL 206** CULTURE THROUGH CONVERSATION

CONTEMPORARY ITALY

PREREQ: Any two 300-level Italian courses

ITAL 401

3 HISTORY OF THE ITALIAN LANGUAGE

Development of the Italian language from its Latin origins. Exposition of the questione della lingua; linguistic analysis of old Italian texts; and the effects of social, political and cultural factors on usage. Influences from and on other languages.

ADVANCED ITALIAN GRAMMAR AND STYLISTICS

Introduction to the various written and spoken styles of contemporary Italian from colloquial to formal Exercises in writing and speaking, with special emphasis on the gram-

PREREQ: Any two 300-level Italian courses

RESTRICTIONS: May be offered jointly with ITAL603.

# RESTRICTIONS: Taught abroad only

auaae skills PREREQ: ITAL107

ITAL 208

An introduction to contemporary Italy, its culture, its people, their way of life and the issues confronting them.

RESTRICTIONS: Taught abroad only, in both English and Italian. Not for major credit Does not satisfy the language requirement

#### ITALIAN READING AND COMPOSITION: SHORT FICTION 3 **ITAL 211**

Reading and discussion of Italian short stories. Several short compositions Grammar review where appropriate

PREREQ: ITAL200, ITAL205 or ITAL206

### ITAL 212 ITALIAN READING AND COMPOSITION: DRAMA AND PROSE

3

Reading and discussion of some major 20th-century plays and prose texts Several short compositions Grammar review where appropriate PREREQ: ITAL200, ITAL205 or ITAL206.

## INTRODUCTION TO BUSINESS ITALIAN

3

Familiarizes students with characteristics of business Italian (vocabulary, technology, terminology and syntactical patterns) and aspects of the Italian business community PREREQ: ITAL107

#### **ITAL 305** ADVANCED ITALIAN CONVERSATION AND COMPOSITION 3

Discussion of current cultural, social and political topics in Italy Vocabulary building, grammar exercises and frequent compositions

PREREQ: ITAL211 or ITAL212

#### **ITAL 306** PRACTICAL ORAL/WRITTEN EXPRESSION

3

Offered abroad only, is designed to strengthen skills in grammar and vocabulary in preparation for advanced courses offered in second part of the semester. Class exercises include oral exposes, discussion of articles and videos, textual analysis and compositions PREREQ: Any two 200-level Italian courses conducted in Italian RESTRICTIONS: Taught abroad only

**ITAL 308** CONTEMPORARY ITALY II 3

Discussion and study of issues related to contemporary cultural, political and social developments in Italy, including its place in today's European community. The course will be conducted in Italian

PREREQ: Any two 200-level Italian courses taught in the Italian language RESTRICTIONS: Taught abroad only

## SURVEY OF ITALIAN LITERATURE

Development of Italian literature from its origins to the mid-17th century. Study and discussion of representative works.

PREREQ: ITAL211 or ITAL212

## SURVEY OF ITALIAN LITERATURE

Development of Italian literature from the mid-17th century to the present Study and discussion of representative works

PREREQ: ITAL211 or ITAL212

#### **ITAL 325** ITALIAN CIVILIZATION AND CULTURE

A survey of the major cultural, social and political developments in Italy from the 15th century to the present

PREREQ: ITAL211 or ITAL212

#### **ITAL 355** SPECIAL TOPICS

3

Explores an area of special interest in Italian literature or cultural studies. Topics vary and will be announced in the registration booklet PREREQ: ITAL310 or ITAL311

RESTRICTIONS: May be repeated for credit when topics vary.

**ITAL 366** INDEPENDENT STUDY

1-3

# ADVANCED ITALIAN LANGUAGE

matical structure of the Italian language. Some translation

3

Grammatical structure and stylistics with special attention given to technical vocabulary and discourse, e.g., business, law, science and agriculture

PREREQ: Any 300-level Italian course.

RESTRICTIONS: Taught abroad only

## SELECTED AUTHORS, WORKS AND THEMES

3

Works of one or more outstanding authors or on a special theme.

PREREQ: ITAL310 and ITAL311

RESTRICTIONS: Can be repeated for credit when topics vary. May be offered jointly with ITAL655

#### **ITAL 466** INDEPENDENT STUDY

#### ITAL 601 **ADVANCED ITALIAN GRAMMAR AND STYLISTICS**

Introduction to the various written and spoken styles of contemporary Italian from colloquial to formal Exercises in writing and speaking, with special emphasis on the grammatical structure of the Italian language Some translation.

#### **ITAL 603** HISTORY OF THE ITALIAN LANGUAGE

Development of the Italian language from its Latin origins Exposition of the questione della lingua; linguistic analysis of old Italian texts; and the effects of social, political and cultural factors on usage. Influences from and on other languages.

RESTRICTIONS: May be offered jointly with ITAL403

## ITAL 655 SELECTED AUTHORS, WORKS AND THEMES

3

Seminar on works of one or more outstanding authors or on a special theme RESTRICTIONS: Can be repeated for credit when topics vary May be offered jointly with ITAL455

## **JAPANESE**

## JAPN 105 JAPANESE I - ELEMENTARY

Introduction to the contemporary Japanese language through developing listening comprehension, speaking, reading, and writing skills, including mastery of the Hiragana and Katakana syllabaries and introduction to Kanji characters Media Center resources uti-

## JAPN 106 JAPANESE II - ELEMENTARY/INTERMEDIATE

Continued practice in the aural, oral, reading, and writing skills of contemporary Japanese, including the identification and reproduction of basic Kanji characters Introduction to formality levels and critical verb forms needed for more advanced communication. Media Center resources utilized.

RESTRICTIONS: Two to three years of high school Japanese acceptable in lieu of prereq-

#### JAPANESE III - INTERMEDIATE JAPN 107

Development of aural, oral, reading, and writing skills at the intermediate Japanese level, including continued practice in identifying and reproducing Kanji characters, handling a greater variety of formality levels, and verb forms Media Center resources utilized PREREQ: JAPN 106

RESTRICTIONS: Four years of high school Japanese acceptable in lieu of prerequisite Satisfies the College of Arts and Science language requirement.

## JAPN 200 JAPANESE GRAMMAR AND COMPOSITION

Further study of Japanese grammar, kanji characters and reading and writing skills for communication. Emphasis on grammar, Kanji and essay writing. PREREQ: JAPN 107.

## JAPN 204 THE ART OF JAPANESE CALLIGRAPHY

3

Practical training in Japanese calligraphy, using brush, inkstone and sumi ink. Students will work with both phonetic syllabaries and kanji characters PREREQ: JAPN 105

JAPN 205 JAPANESE CONVERSATION	3 JWST 254 JEWISH HOLOCAUST: 1933-1945 3
Practical use of Japanese by means of oral reports on a variety of topics including ly, school, and work life. Emphasis on improvement of conversational skills for soc	al sit-
uations which require different politeness levels, as well as grammatical and written petence.	com- JWST 261 PEOPLES AND CULTURES OF THE MIDDLE EAST  See ANTH261 for course description.
PREREQ: JAPN107 RESTRICTIONS: Prerequisite requires a minimum grade of B	JWST 308 TOPICS IN JEWISH THEOLOGY 3 See PHIL308 for course description.
JAPN 206 CULTURE THROUGH CONVERSATION  Discussion of topics drawn from contemporary Japanese life Designed for students	PREREQ: Recommended: PHIL208/JWST208 Introduction to Jewish Philosophy who
wish to broaden their knowledge of Japanese culture while improving their oral and language skills.	aural JWST 318 STUDIES IN FILM 3 See ENGL318 for course description.
PREREG: JAPN 107 RESTRICTIONS: Taught abroad only	JWST 348 CONTEMPORARY JEWISH-AMERICAN LIT  See ENGL348 for course description.
JAPN 208 CONTEMPORARY JAPAN I Introduction to contemporary Japan, its culture, people, way of life and issues confro	3 nting  JWST 349 Introduction to Jewish Sources:
them. RESTRICTIONS: Taught abroad only, in both English and Japanese. Not for major	TEXT AND INTERPRETATION 3  cred- See ENGL349 for course description
it Does not satisfy language requirement  JAPN 209 Intermediate Situational Japanese	JWST 360 Sociology of Religion 3  See SOCI360 for course description.
Practical training in Japanese for formal situations. Students will develop all four lang skills in such contexts as job interviews, telephone etiquette, correspondence and relawith supervisors. Skits and role-playing featured.	uage NACT 001 Harris Anna Inna Comme
PREREQ: JAPN107  JAPN 305 JAPANESE CONVERSATION AND COMPOSITION	JWST 382 STUDIES IN MULTICULTURAL LITERATURE IN ENGLISH 3 See ENGL382 for course description
Discussion of current cultural, social and political topics in Japanese Vocabulary ing, grammar exercises and frequent compositions PREREQ: Three of the following: JAPN200, JAPN205, JAPN206, JAPN209, or in	JWST 409 CONTEMPORARY PROBLEMS OF WORLD POLITICS 3
tor's permission	RESTRICTIONS: May be repeated once when topics vary
JAPN 340 TECHNICAL JAPANESE I Introduction to technical Japanese vocabulary and kanji reading.	3 JWST 430 COMPARATIVE SOCIOLOGY See SOCI430 for course description
PREREQ: Two of the following: JAPN200, JAPN205, JAPN206  JAPN 350 BUSINESS JAPANESE I	JWST 435 SOCIOLOGY OF AMERICAN JEWRY 3  See SOCIA35 for course description
Familiarize students with characteristics of business Japanese. Vocabulary, termino syntactical patterns and aspects of the Japanese business community.  PREREQ: Two of the following: JAPN200, JAPN205, JAPN206.	- Dee 30 Cl403 for course description
JAPN 355 Special Topics	3 LATIN
Explores an area of special interest in Japanese literature or culture studies. The sumatter varies and will be announced in the registration booklet. PREREQ: Three of the following: JAPN200, JAPN205, JAPN206, JAPN209, or in	
tor's permission RESTRICTIONS: May be repeated for credit when topics vary	Prepares studenst to read ancient Roman literary works in the oraginal language. Emphasizes building a basic vacabulary and acquiring essential grammar Discussion of
JAPN 366 INDEPENDENT STUDY PREREQ: Two of the following: JAPN200, JAPN205, JAPN206	-3 Roman cultire and civilization LATN 102 ELEMENTARY LATIN II 3
JAPN 440 TECHNICAL JAPANESE II	Completion of basic Latin. PREREQ: LATN101 or equivalent.
Further study in the reading and writing of technical Japanese, including the translati technical writings.	on of RESTRICTIONS: One year of high school Latin acceptable in lieu of prerequisite
PREREQ: JAPN340  JAPN 466 INDEPENDENT STUDY PREREQ: One 300-level Japanese course.	-3 Introduction to reading Latin literature in the original language, focusing on the philosophical and forensic works of Cicero. PREREG: LATN101 and LATN102 or equivalent
JEWISH STUDIES	LATN 214 VERGIL  Vergil's Aeneid or Ovid select works Review of grammar and readings in the poetry of
JWST 105 HEBREW I - ELEMENTARY	Vergil.  A PREREQ: LATN213
See HEBR105 for course description.	RESTRICTIONS: Satisfies College of Arts and Science language requirement.  LATN 221 ROMAN LETTERS 3
See HEBR106 for course description	Explores the letter as a literary form in the Roman world. Readings from the letters of Cicero and Pliny PREREQ: LATN214
JWST 107 HEBREW III - INTERMEDIATE See HEBR107 for course description	LATN 222 HISTORIANS OF THE REPUBLIC 3
JWST 201 Issues AND IDEAS IN JEWISH STUDIES  A forum for scholars to share their thoughts and research on the culture, literature and	Selected readings from the works of Livy, Sallust and Cornelius Nepos.  PREREQ: LATN214.
tory of the Jewish people Topics range from historical reviews to contemporary issu	es LAIN 300 INDEPENDENT STUDY
JWST 202 BIBLICAL AND CLASSICAL LITERATURE See ENGL202 for course description	Readings in the lyric poetry of Catullus and Horace PREREQ: LATN214
JWST 208 INTRODUCTION TO JEWISH PHILOSOPHY	3

LEGAL STUDIES	LING 358 LINGUISTICS AND LANGUAGE ARTS  See EDUC358 for course description  3
LEST 301 INTRODUCTION TO LEGAL STUDIES 3	LING 366 INDEPENDENT STUDY 1-6
introduces legal studies as a multidisciplinary field. May be cross-listed with CRJU301	LING 376 Introduction to Communication Disorders 3
LEST 345 LEGAL ISSUES OF THE MASS MEDIA 3 See COMM345 for course description.  LEST 380 INTRODUCTION TO LAW 3	Provides an introduction to the field of communication disorders. Examines the complex behaviors of speech, language and hearing and their changes throughout the lifespan, as well as the variety of communication disorders arising from biological, environmental and behavioral factors.
See POSC380 for course description.	PREREQ: LING101
LEST 401 SENIOR SEMINAR 3	LING 377 CLINICAL PRINCIPLES AND PROCEDURES IN SPEECH PATHOLOGY 3
Culminates the legal studies minor by requiring an independent research project resulting in a term paper. Seminar provides guidance from professor and chance to share ideas and problems with fellow students.	Focuses on clinical principles and procedures in assessment, planning and intervention in speech pathology. Assessment issues related to measurement concepts and descriptive statistics including the use of norm-referenced tests, defining target behaviors and development.
LEST 408 ECONOMICS OF LAW See ECON408 for course description. PREREQ: ECON300 or ECON301.	oping observation skills are covered Treatment planning and intervention include developing a treatment program, getting target behavior baselines and documenting treatment effectiveness  PREREQ: LING376.
LEST 450 TOPICS IN ENVIRONMENTAL LAW 3	LING 378 ANATOMY AND PHYSIOLOGY OF SPEAKING 3
See FREC450 for course description  LEST 466 INDEPENDENT STUDY 1-6	Introduction to structures and processes underlying human speech production. Anatomical, physiological and neurological bases of speech-related processes, including breathing, phonation and articulation Primary emphasis is to learn names and functions of various structures involved in speech production and to gain understanding of how they
LINGUISTICS	serve to support speaking in normally functioning humans.
LING 101 Introduction to Linguistics I 3	LING 390 ENGLISH LINGUISTICS 3 See ENGL390 for course description
Nature of language: structure of sounds, words, sentences, and meaning; relationships of language and society, culture, and thought. Emphasis is on language universals and vari-	LING 401 Historical Linguistics 3
ation both within and between languages, including non-Western and non-white varieties	Languages of the world, Indo-European languages, the comparative method and linguis
LING 102 LANGUAGE, MIND AND SOCIETY 3	tic evolution PREREQ: Completion of two years of a college language course
Explores the structural aspects of language variation and the mental representation of language. Topics include; regional and social variation in language, sociolinguistics of mul-	
filingual/multiethnic communities, language change, role of universal grammar in language learning, lexical access and parsing.  PREREQ: LING101	Basic introduction to phonology, concentrating on principles of articulatory phonetics, IPA transcription system, distinctive feature theory, segmental phonological analysis and the writing of phonological rules.
LING 130 AMERICAN SIGN LANGUÄGE I 3	PREREQ: LING101 RESTRICTIONS: Requires permission of instructor
Introduction to American Sign Language and to the deaf culture. Topics include WH-questions, yes/no questions, negations, the alphabet and a basic working vocabulary.	LING 409 SYNTAX I
RESTRICTIONS: Requires interview with instructor if Sign Language has been studied elsewhere.	Introduction to syntactic theory and analysis for advanced undergraduates Emphasis on argumentation and analysis rather than on the fine points of syntactic theory.
LING 131 AMERICAN SIGN LANGUAGE II 3 Continuation of LING130.	PREREG: LING101 RESTRICTIONS: Requires permission of instructor
PREREQ: LING130 RESTRICTIONS: Requires interview with instructor if Sign Language has been studied else-	LING 417 LANGUAGE PLANNING 3
where.  LING 203 LANGUAGES OF THE WORLD 3	Sociolinguistic study of the interaction between official and indigenous languages as well as the role of minority groups in national policy making Highlights language as a cultural, political and social marker
Survey of the world's languages, examining a number of important phenomena from a wide range of languages. Phenomena are both structural (e.g., word order and agreement) and societal or psychological (how multicultural societies choose a common lan-	LING 421 METHODS OF TEACHING FOREIGN LANGUAGES  See FILT421 for course description.
guage, the relation between language and thought). May be cross-listed with FLLT203.	LING 422 LANGUAGE SYLLABUS DESIGN 3
LING 222 LANGUAGE AND GENDER 3	See FLLT422 for course description
Explores various ways in which gender is reflected in language. Topics include sexism in language, sexist language and differences in the structural aspects of men's and women's language and conversational style. Emphasis on the social implications of these differ-	LING 424 SECOND-LANGUAGE TESTING 3 Study of the principles and techniques of second-language testing, including measurement
ences. May be cross-listed with WOMS222	of the four skills and of communicative competence. Bilingual measures Practice in item construction and analysis May be cross-listed with FLLT424
LING 253 LABORATORY PHONETICS 3	LING 433 Introduction to Acoustic Phonetics 3
Study of speech sounds, emphasizing the measurement of the acoustic signal. Introduction to acoustic phonetics, concentrating on the source-filter model of speech production. Computer laboratory projects in speech recording, digitization, analysis, variation, synthesis and perception.	Introduction to articulatory, acoustic, and perceptual characteristics of speech with emphasis on the acoustic properties of phonemes. While primarily a lecture course with assigned text, a few laboratory sessions will provide an introduction to computer-based methods used in instrumental studies of speech.
LING 265 STUDIES IN LANGUAGE 3 Topics vary and will be announced in registration booklet.	PREREQ: LING253
RESTRICTIONS: May be repeated for credit when topics vary.	LING 462 LANGUAGE ACQUISITION 4 See EDUC462 for course description.
LING 301 DICTIONARIES 3	LING 466 INDEPENDENT STUDY 1-3
Lexicographical information on the use of dictionaries in research, teaching, translation, reading and other fields. Sociological and political importance of dictionaries. Introduction to planning and compiling dictionaries: technological developments such as computerization and the dictionary of the future	LING 476 SECOND LANGUAGE ACQUISITION AND BILINGUALISM 3 See EDUC476 for course description.

LING 477 THE STRUCTURE OF ENGLISH

LING 480 Introduction to Sociolinguistics

Theories (e.g., variation theory), research and methods of analysis of the interrelationships

of language and society Particular attention poid to application of sociolinguistic research to the solution of educational problems of various groups.

See EDUC477 for course description

LING 491 SEMANTICS I

LING 491	SEMANTICS I	3	CCC ED CCC / TOL CCC/SC GCCC IDION
Introduction to li	nguistic theories of meaning. Survey of the semantic issues in re	eference,	LING 680 Introduction to Sociolinguistics
	pposition and implicature. Selected linguistic phenomena (e.g. on, thematic roles). Some elements of formal semantics. 01.	g , tense,	Theories (e.g., variation theory), research and methods of analysis of the interrelations of language and society Particular attention paid to application of sociolinguaresearch to the solution of educational problems of various groups.
LING 497	SOCIOLINGUISTICS OF ENGLISH IN INNER CITY	3	LING 691 SEMANTICS I
dents in America attitudes, vernac	ocioliguistic principles and research to the teaching of multicul in educational systems. Topics include societal multilingualism, l ular language education, diglossia, instructional methods for and dialect, and reactions of the educational community to Blac	anguage teaching	Introduction to linguistic theories of meaning. Survey of the semantic issues in refere ambiguity, presupposition and implicature. Selected linguistic phenomena (e.g., te aspect, predication and thematic roles). Some elements of formal semantics PREREQ: LING101 or equivalent
LING 498	TEACHING ENGLISH AS A SECOND LANGUAGE	3	LING 697 Sociolinguistics of English in the Inner City
ing the pronunci presenting lessor			Application of sociolinguistic principles and research to the teaching of multicultural dents in American educational systems. Topics include societal multilingualism, languatitudes, vernacular language education, diglossia, instructional methods for teach English as a second dialect, and reactions of the educational community to Black English as a second dialect, and reactions of the educational community to Black English.
LING 499	ISSUES IN TEACHING LIMITED ENGLISH PROFICIENCY STUDENTS	3	the control of the co
Addresses theore	etical and instructional issues related to teaching Limited English I	Proficient	LING 698 TEACHING ENGLISH AS A SECOND LANGUAGE Investigation of the literature containing the traditional and modern techniques of te
cational models,	include issues in bilingual education, theories of L2 acquisition, integrating language and content instruction, documentation an , and understanding cultural diversity	LEP edu- d assess-	ing the pronunciation, grammar and vocabulary of American English. Devising and senting lesson plans  PREREQ: Three credits of English at the 200-level.
The languages o	<b>HISTORICAL LINGUISTICS</b> f the world, the Indo-European languages, the comparative met	<b>3</b> thod and	LING 699 Issues in Teaching Limited English Proficient Students
linguistic evolution PREREQ: Comple	on etion of two years of a college language course		Addresses theoretical and instructional issues related to teaching Limited English Profit (LEP) students Topics include issues in bilingual education, theories of L2 acquisition,
LING 607	PHONOLOGY I	3	educational models, integrating language and content instruction, documentation assessment of LEP skills, and understanding cultural diversity
Basic introduction	n to phonology, concentrating on principles of articulatory phone	etics, IPA	
writing of phono	em, distinctive feature theory, segmental phonological analysis logical rules	and the	LING 801 OLD ENGLISH See ENGL801 for course description.
LING 608	PHONOLOGY II	. 3	
Continuation of	LING607 More advanced phonological analysis and rule		LING 803 MIDDLE ENGLISH See ENGL803 for course description.
and prosodic the	cent developments in nonsegmental phonology: autosegmental, ories	metrical	LING 830 SYNTAX III
PREREQ: LING60	<b>07</b>		In-depth investigation of syntactic universals and recent developments in the theory of syr
LING 609		3	PREREQ: LING610 RESTRICTIONS: May be repeated for credit when topics vary
	yntactic theory and analysis. Emphasis on argumentation and e fine points of syntactic theory.	anaiysis	LING 831 TOPICS IN SYNTAX
LING 610	SYNTAX II	3	Current topics in syntactic theory, problems in the syntactic analysis of specific language
to the theory of C	ING609. More advanced analysis of syntactic structures. Attenti Government and Binding and to principles of universal gramma		PREREQ: LING830 RESTRICTIONS: May be repeated for credit when topics vary
PREREQ: LING&C	99		LING 848 SEMINAR IN LANGUAGE DEVELOPMENT
	INTRODUCTION TO MORPHOLOGY	3	See EDUC848 for course description
cal approaches t		meoren	LING 850 LINGUISTICS AND WRITING
PREREQ: LING60	<b>)7.</b>		Survey of writing systems. Problems of text structure
	LANGUAGE PLANNING	3	LING 851 LINGUISTIC FIELD METHODS
	udy of the interaction between official and indigenous language: nority groups in national policy making. Highlights language as social marker		Development of skills and techniques in various kinds of field analysis. Use of native in mants. Discussion of the relationship between data collecting and grammatical statem
LING 621	METHODS OF TEACHING FOREIGN LANGUAGES	3	LING 853 Topics in the Structure of Chinese
The state of the state of	course description		Formal analysis of selected aspects of the grammar of Chinese and related diale Topics may include phonology, morphology, syntax and semantics.
	LANGUAGE SYLLABUS DESIGN	3	RESTRICTIONS: May be repeated for credit when topics vary
	course description	2	LING 854 TOPICS IN THE STRUCTURE OF FRENCH
Study of the princ of the four skills a sus integrative or	SECOND LANGUAGE TESTING iples and techniques of second-language testing, including meas nd of communicative competence. Bilingual measures. Discrete pragmatic measures. Practice in item construction and analysis.	oint ver-	Formal analysis of selected aspects of the grammar of French and related dialects Tomay include phonology, morphology, syntax and semantics RESTRICTIONS: May be repeated for credit when topics vary.
cross-listed with F		_	LING 855 TOPICS IN THE STRUCTURE OF GERMAN
Introduction to art sis on the acoustic text, a few labor	<b>INTRODUCTION TO ACOUSTIC PHONETICS</b> iculatory, acoustic, and perceptual characteristics of speech with a properties of phonemes. While primarily a lecture course with a alony sessions will provide an introduction to computer-based toll studies of speech.	assigned	Formal analysis of selected aspects of the grammar of German and related diale Topics may include phonology, morphology, syntax and semantics.  RESTRICTIONS: May be repeated for credit when topics vary.

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LING 675 LANGUAGE ACQUISITION

LING 677 THE STRUCTURE OF ENGLISH

LING 676 SECOND LANGUAGE ACQUISITION AND BILINGUALISM

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See EDUC675 for course description.

See EDUC676 for course description.

See EDUC677 for course description