# Delaware College Review. 

## Voi IX.

dela ware college, November, 1892.
No. 1.

## The Value of Character.

"Character" says Emerson "is moral order seen through the medium of an individual nature." Reputation is the opinion held regarding a man's character. Character is the moral man. Reputation marks the moral man as it is thought to be by the community in which the individual lives. We, ourselves govern the formation of our character; and as we have built it, our communities-our as-sociates-form our reputation.

A good reputation is of great value but is not always a sure test of character. A man of good reputation is admired, trusted and honored, and he will generally be found worthy of all confidence placed in him. But the worlds judgment of character is sometimes faulty. It can not always be safely trusted. Appearances are deceitful. A man of poof character possessed of much shrewduess may lase a good reputation.

Character is the standard of real worth among men. Men of genuine excellence in every station of life-men of industry, of high integrity, high principal command the homage of manhood.

Genius always commands admiration but character is more likely to secure respect. According to their character men are judged, respected and imitated. Washington left behind him the example of a stainless life-of a pure honest noble character, and like him are all other great men, their greatness consists not so much in their intellect and skill as in their honor, their integrity, their high
sense of duty-in a word in their genuine nobility of character.

Character is a personal posession of incalculable value to the owner. It is prope ty; it is an estate in the good will and respect of men. There are men who have no hing in the world but their character but they stand as firmly upon it as any crowned $\mathrm{k}^{\prime} \mathrm{ng}$

Higher than wealth or learning, genius or reputation should we rate the value of our character, for it brings satisfaction to the individual. The posession of a good character is the height of satisfaction; it is the goal for which every true person strives: the desire of a noble man is filled when he is the owner of one: he is satisfied: his reward of admiration and esteem is fairly and honorably wo:

A man of good character is an honor to his community. A nation is judged not by its size, wealth or learning, but by the chasacter of its people; and communities like nations are advanced in worth by each good character with which they come in contact.

It is natural to admire really great men. The good and the great draw others after them and they become so many centres of beneficent gravity, exerting influence which can not be over estimated. The secret is that the aims of good men are felt to be pure and noble, and they act upon others with a constraining power.
As character is the standard of real wo th so it is the test of it. A good man is invariably trusted. For a mans reliability for his fitness for any position of trust-we refer to his character. The test of it is a test of the man.

The test is not confined to us. A higher power than ours makes character the basis of its judgment. Thus will its real worth be shown.

The best characters form slowly, for they are not entirely a gift of nature, though nature presents us with faculties for building them. As one writer has said,-"The heights of great men gained and kept were not attained by sudden flight." Character is formed by a variety of minute circumstances more or less under our control, and is undergoing constant change, for better or for worse; being either elevated or degraded. Every action, every thought, every feeling adds to the education of the habits, the temper and the understanding. There is no act however trivial but has its chain of consequences. It is a wise saying, "Never give way to little or by that little however you may despise it you will be practically governed."

Toil and perseverance are necessary elements in the formation of a perfect character. With these agents properly employed none need despair of success. Without them genius and learning have little effect. There needs the exercise of constant self-watchfulness, selfdiscipline, self-control a single effort, a single resolve is useless.

There may be much faltering and temporary defeat, but we can not fail to be improved by every honest effort made in an upward direction.

Character is of the nature of immortality. A noble one lives through ages; an enduring monument to its owner.

The sayings of great men lives after them. The thoughts of great thinkers survive them. Men of good character stamp their minds upon their countenances. Do we want this glory, this esteem, this reward ? As Longfellow says ${ }^{\prime}$

Lives of great men all remind us,We can make our lives sublime, And departing leave behind us Foot-prints on the sands of time.

## True Education.

Oration delivered by B. B. Smith, at Commencement June 1892.
The achievements of the human race to its present state have been accomplished solely by the development of the mind, and this development has been a growth so gradual that to the unthinking its slowness cannot be realized.

Knowledge is one of the most glorious of the distinguishing attributes of human nature in its best state; in its full knowledge is undoubtely the most glorious distinction within its reach.

Man by nature even in the lowest degree of barbarity knows more than the largest fowl that circles the heavens or the greatest beast that inhabits the fields; he is also endowed with a faculty eager for education and capable of endless advancement, for though possessed of a barren mind at first, he has the power to enrich his thoughts in our modern institutions of learning.
'Tis education forms the common mind, Just as the twigg is bent the tree's inclined.
In this enlightened world of ours, where glory and renown are so much desired, and where each one tries to excel his neighbor, education must be had if we would wish to command attention; it is a public, a private and a social necessity. One realizes that he is not constrained to thoughts and ideas of his own but recognizes the truth of the poet in that,

Knowledge dwells in heads replete with thoughts of other men.

Who can think on the discoveries and investments in science and in arts without being convinced that man has something truly noble in his constitution, he is a royal palace even though in ruins.

From the expulsion of Adam from the Gar-
den of Eden to the present day, the mind of entirely lost sight of.
man has been permeated with a desire for increased knowledge and though at times this desire may have seemed to have been stifled yet it has always re-asserted itself as a dominant attribute of the human race.

The thoughtful student can find ample food for reflection as he contemplates the growth of education in ancient days which culminated in the highest types of Pagean civilization, the republics of Greece, and Imperial Rome.

True it is that education was not so generally diffused then as now, but that growth must have been remarkable which produces from mere barbarians, governments founded upon principles of natural justice, constituted by men of such profound genius and learning merchants who whitened the seas with their commerce, and Artisans who practiced arts, some of which seems to have been lost to these modern times entirely.

But this ancient development of human learning, this rise of ancient civilization great and remarkable as it was, it must be remembered only tended to the material welfare of the himan race.

The world at that time was as completely lost to the true God as if it were shronded in night except for the little spot among the mountains of Judea, where hovered the handful of Israelites who alone adored the true Jehovah.

Greece with her letters and arts, Rome with all her imperial pomp and splendor, and the nations of the then known earth that rose to magnificence before either Greece or Rome had an existence, all felt the enkindling fires of the human thirst for knowledge, but all were still material, all had their rise and fall.

In them the minds of men were cultivated for this earth and the fact that they had immortal souls was either not comprehended or

An education of so material a character culminated in the splendor of the Roman empire.

The world has not at any time held so splendid a development of mere material knowledge, but they dreamed not that the base of that high civilization was set in stone which would rapidly crumble into ruins.

That was the era of the education of the body and the mind without the education of the individual conscience; those were the days when all thought and all progress were of the earth earthy, and men were not taught to consider life in its truest sense as merely preparotory for a future existence, and education in its proper sense as preparing man for the future was never considered.
The ancient days were passing away, when a new light rose to Gentile and Jew alike, on the plains of Judea and the hand of providence shortly after smote imperial Rome to the earth, and the barbarian hordes sat in the temples of her who had once been mistress of the world.
Merely material knowledge was at an end and education took a fresh start and a new impetus from that moment.

The development of education in modern times was accompanied by the development of the worship of the true God as taught by Him who came on earth to sow the seed which would blossom into the hearts and minds of men, and teach them the proper relation which man bore to the future, and the proper relation of education to man as affecting not only his career here on this earth, but as preparing him in the highest degree for that future.
Education was henceforth in all its stages of development in modern times to be looked upon as a hand maid of christianity.
All the inventions and discoveries that increasing education has stimulated in the late
days are worthlessand useless to us if they mark ed simply an increase of material knowledge. Education would be a failure, however high its stages of development, if it prompted only such discoveries as gravitation by Newton, or the rotundity and revolution of the earth by Galileo, if it stopped there and failed to reveal to us new modes by which we could discover the true will of Him who made us and how we can best serve Him, and the man who only uses knowledge merely for his material benefit without a proper consideration of its applicability to higher thoughts of God has misconceived the value and importrnce of a true edneation.

The proper tendencies of education in these modern days is to stimulate the mind while it quickens the conscience, to better provide for the spiritual welfare of man, while at the same time it better provides for his temporal wants.

The primary end of man is to glorify God, of saving his soul.
Life, it has been said, is but one days journey from the cradle to the grave; here true edncation teaches us how best to improve that day on earth so that we can enjoy our lives in the future and the true and proper tendencies of all education that is worth having, move in that direction. Let us then in these days of the almost universal diffusion of human knowledge, of great inventions and discoveries in arts and science and with an open gospel all due to the continued development of thonght fostered by education, not forget Him that implanted such vast capabilities in the mind, but remember that he has only endowed us with such vast capabilities for his own glorification and to better fit us to live with Him in that endless life which is beyond the grave.

## Town and Campus.

We have six foot-ball elevens.
So far there is no prospect of our having an entertaiment of any kind, either in the way of dances, lectures, dramas, or literary contests

The contract for a steam heating plant, to heat all the buildings has been awarded to J. J. Pie of this town.

The new building will be finished?
J. C. Truitt and W. D. Stevens ' 93 will not return to college much to the regret of their many friends in the college, the town, and vicinity.
A certain Junior sadly remarked on his return to college:-"Farewell evenings are very hard on coats."

Handy ' 93 is teaching school in Delaware City.

Benjamin B. Smith '92, has commenced the study of Law under the instruction of exAttorney General John Biggs, of Wilmington.
The Academy has re-opened under the instruction of the Rev. James Dickson Shanks, D. D., and some of our susceptable Sophemores have suddenly taken an unaccountable desire to go after the mail during the Academy noon hour.

Over thirty new students have matriculated.
Dr. in Chemistry:-If I were to expo.e this piece of iron to the air what would follow?

Sophomore:-An explosion,
P. Blair P'ie '93, is taking a special course in the University of Ottawa, Ottawa, Canada.

Marvel, Conaway, Townsend and Mc Vey ' 94 have returned to College from Atlantic City. Each boasts of a long string of hearts.

One of the Seniors since his return to College has used quires of writing paper, in fact it is said that the stationers in town contemplate raising the price of writing paper. The aforesaid Senior made the remark the other
day, that he expected to write a postal home in a few days. The question naturally arises: What does the colonel do with so much writing paper.

As the Senior class contains thirteen members, one of them has been condemmed to die of the Cholera, but as he has a reputation for being sly and tricky he may escape the dread disease.
J. P. Armstrong ' 9 I , is taking a course in medicine at the University of Pennsylvania.

The following is a list of promotions in the military dept:

Co. A. Captain Geo. H. J. Edmonston, Ist Lieut. A. Lee Ellis, 2d Lieut. Edward O. Walton and Francis A. Cooch, ist Sergt. Harry McDonald, Sergeants, E. S. Armstrong, Jr., and E. S. Armstrong. Corporals, Walter H. Steele, Crawford Stevens and Watson Harrington.

Co. B. Capt., Alexander J. Taylor. Ist Lient. Mallory Foulk. $2 d$ Lieuts. Walter W. Hynson and Abner G. Plumb. Sergeants, Waldo C. Wilson and Joseph Lieberman.

Corporals, Andrew Kerr, Carl Harrington, and E. W. Cooch.

One of the Seniors feels quite competent to discuss the question.- Do preachers pay?

Three of the Faculty, President Raub, Dr. Harter and Professor Robinson, will attend the meeting of the College Association of the middle states and Maryland, to be held at Swathmore on the 20th and 26 th instant.

A valuable paper presented by Dr. Harter is published with the proceedings of last convention of the College Association held a year ago at Cornell.

Work has begun on the steam-fltting of the new Resitation Hall by J. J. Pie of Newark. Both the old and the new building will be heated from a central plant located to the east of the Mechanic Arts building.

## De Flumnis.

P. Blair Pie of Newark, Del graduated in Latin Scientific course. Is now at Ottowa University. Ottowa.

Fred R. Richards from Bridgeville. Del. Took Latin Scientific course. Now at Bridgeville, Del.
S. Kirkwood Martin from Seaford, Del. Took Modern Language and Science course Now at Seaford, Del.
' 82 Alfred McVey entered Sept. 3d. 1879 was prepared for college.
Rev J. H. Johns was a member of the Scientiflc Class of 1882 . Now lives near Zion, Md.
-82 A. J. Wiley, came from Newark, Del. Graduated in 1882 with highest honors of his class. Was connected with Baltimore and Ohio Railroad as Engineer. Now an Engineer in Idaho.
'82 Lewis West Mustard. Entered Sept. $4^{\text {th }} 1879$. Was prepared for college at the "Union High School," Lewes. Was a member of the Scientific Class of 1882. Lives at Lewes, Del.
'6o Albert Constable came from Baltimore, Md. After leaving college studied Law and was admitted to the Bar in Baltimore, Md.

Is now a lawyer at Elkton, Md. Has gained much distinction as a pleader at the Bar,
'6o Thomas C. Frame, M. D. came from Milford, Delaware. Is now a practicing physician at Wyoming, Del.
' 60 Nelson Warren, entered college August 3oth 1856 . He has been for many years a farmer near Newark, Del.
'60 Rev. Alonzo Peck Johnson entered Oct. It th 1856 . Went to Union Theological Seminary 1857 to 1858 . City Missionary, Washington, D. C. 1858 to 1859 . Re-entered seminary 1859. Graduated 1861. Preached in Newark, N. J. 1861 to 1862 . Ordained at Charlestown, Mass., 1862-1863. Labored among the soldiers in the Sonth 1863 to 1864 .

Preached from 1864 to 1870 . Was a merchant from 1870 to 1874. Minister at East Pembroke, 11. J. 1874 to 1880 . Now minister at Cool Spring, N. J•
' 54 Wm. H. Dilworth, came from Port Penn, Del. For several years was a commissioner and dealer in dried fruits in New York.

He was also engaged in fruit packing.
' $50 \mathrm{Wm} . \mathrm{H}$. Redden. After leaving Delaware College he attended Dickinson College for two years. In 1859 was admitted to the Bar at Nashville, Ill., where he practiced until 186 r . In 186 r raised a company for three years service in United States Army. He was appointed captain of company D. 48 th Illinois Infantry. In 1868, edited a paper at Nashville, In 1876 , he resumed the practice of law at El-Dorado, Kansas. He died in 1872.
C. W. Jones, of the editorial staff of the "Review" last year, came from Laurel, Del. Is now principal of the public schools of Laurel, Sussex Co., Del.
J. W Lattomus, also of the editorial staff of the "Review" last year, came from Greenspring, Del. Graduated in Latin Scientific course. Is now teaching at St. Georges, New Castle Co., Del.

Willard T. Smith of McClellandsville, Del. Graduated in Latin Scientific course. Is now teaching school in New Castle Co., Del.
S. Edwin Grant of Cherry Hill, Md., graduated in Classical course. Now at Boston University, preparing for the ministry.

Ben B. Smith came from Wilmington, Del., graduated in the Classical course. He entered the law office of ex-State's Attorney Biggs.
T. A. Bedford from Kiamensi, Del. Graduated in Civil Engineering Course. Is now United States Inspector of improvements on Delaware River.

What smoking costs. The expense of smoking three five-cent cigars a day principal and interest, for ten years, is $\$ 745.74$; for twenty-five years, $\$ 3,110.74$. The expense of three ten-cent cigars at the end of ten years is, $\$ 1,57$ 1. 56 ; for twenty-five years is, $\$ 6,382$.47. At the end of fifty years, it is $\$ 54.162 .14$. Our boys had better beware.

A joint board of university extension has been formed in the north-west, in which is included Insdiana State University, Lake For.est University, North-western Universitv, Illinois State University, University of Michigan, Wabash College. University of Wiscon$\sin$, DePan, and Beloit College. This organization will publish a monthly paper, the University Exchange Magazine.

Twenty-five graduates and former students of John Hopkins University have accepted positions on the staff of instructors and professors at the new University of Chicago.

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CIRCULATION,

[^0]DELAWARE COLLEGE REVIEW,
NEWARK, DELAWARE,

By the time this number of the "Review" reaches its readers the students of the college will be settled at their work for the ensuing year. We are very glad to note the earnestness with which the work is taken up, and think this is an indication of a prosperous year.

We would beg leave to quote the old adage, "Work well begun is half done." This is me where more applicable than in college life, for when a student comes in late in the college year or falls behind in the first part of the year it is almost impossible to recover the ground lost. The consequence is he is conditional and has to take the same study over the next year in addition to his regular years' work or has to drop back in the next class.

This, the first issue of the "Review" for the college year ' $92-$ ' 93 , is quite late; but please bear with us this time. Almost the entire editorial board has been changed since the last issue. New work must under any circumstances move slowly, and the work of publishing a college paper is no exception to this rule. Several of the department editors did not return to college this fall, and the responsibility of their departments falls on the shoulders of the editor-in-chief and his assistants.

There has been some trouble in getting this copy of the "Review" printed. But with all these drawbacks we are at last able to get out this issue.

We hope by next month to have all these defects remedied and to be out on time.

The indications are that the Delaware College Foot-ball team of this year will be the
strongest in the history of the institution. placed in all the recitation rooms. These are The captain and manager are both good men of artificial slate and guaranteed to last al-
for the positions they occupy.

But why all this nonsense about a second and third team? Why not pick out the best men from both and have a team that will count? Then they would be able to give the first tean the much needed practice.

Delaware College has opened with as good an attendance as it did in 189r, but with a much larger number in the higher classes, and the probability is that the institution will enroll a hundred, which considering that the patronage comes almost wholly from the State of Delaware is fully up to the colleges and universities of much higher reputation.
Seven courses of study are now presented by the college, the Classical, the Latin Scientific, the Scientific, Civil Engineering, Mechanical Engineering, Electrical Engineering and Agricultural, and each of these has students pursuing the required branches of study. The boys find some of the engineering studies pretty difficult but better professors and students have entered upon the work of mastering the subjects with a zeal that is certainly commendable.

The future of the college is bright, and no more earnest and able a corps of professors can be found anywhere. If Delaware boys do not get a first cla s education they certainly can find no fanlt with the authorities of the only college within the limits of the state, for she offers them the best educational advantages entirely free.

The new Recitation Hall of Delaware College $50+97 \mathrm{ft}$., and three stories high, is almost ready for occupancy. Excellent new black-boards in great quantity have been
most as long as the building itself. New furniture has been ordered and will soon be placed in the building; the contract for heating apparatus has been given, and a steam outfit will soon be placed in the building, making it comfortable and commodious in every part.

The physical department will not only be very fully equipped but new cases and many of them are now being built and placed in the physical laboratory, which will be one of the most complete in the country. The basement of the building will be given almost wholly to the Electrical department with its dynamos and laboratory. The auditorium on the third floor we understand, will not be fitted up this year.

One of the features of Recitation Hall is the new Electric Programme Clock, which while it shows the time of day as any other clock, rings bells in all the buildings simultaneously at the opening of each hour, and in the evenings for study and retiring hour.

A peculiarity of this slock is that it rings the programme for five days in the week but keeps silent on Saturday and Sunday, begining automatically on Monday morning again to ring the programme bells for the coming week. It never makes a mistake and is always on time. At present it rings bells simultaneonsly in Recitation Hall, the Experiment Station Building, and the Old College proper.

The students appreciate and enjoy the new bath room and other sanitary appliances which the prudential committee have had constructed during the past summer.

The new coats of paint to which the old college building has been treated during the summer just closing have brightened up the building wonderfully, and old friends of the institution would hardly recognize it in its new dress.

## To The Sophomore.

Why is it that the Freshman class, not of this college year particularly, but every preceding class is, collectively, aceused by the nascent Sophomores, who, themselves wete but metamophosed from the Freshman class, of having an ostensible preponderance of verdant conceit?

We are perfectly aware that, throngh inexperience in college life, and becanse of our free-and-go-easy school life when we were school boys and not college men, and perhaps, in some cases our rural surroundings, our youthfullness, and manv other things of like unavoidable nature cause us to appear verdant or "fresh" if you please, so to term it.

And it is true that there are some in every freshman class that need be put on Procrustean's rack and stretched out or sawed off, as the ease may be, until they have the simulitude of the average college specimen of the genns homo. The tyrannical the intolerant and bigoted, the hanghty, the purse proud, the meanly spirited, and all such monstrosities of human nature, for their own good and for the sake of the present rising generation among which they will mingle in future years either to prey upon or protect, need "heroic treatment" mutil they are dispossessed of the devilish spirits, and become clothed with a right mind and break those small habits, which, when "well pursued betimes, may reach the dignity of crimes.

And on the other hand, the timid, bashful and backward boy whose first experience at college is about as painful to him as were his feelings when he for the first time spent a social evening with a young lady, and didn't know what to do with his hands and feet, and the "apron-stringed" boy, and the aspiring, but humble because of adverse pecuniary
circumstances, boy, these all need the hand of encouragement and fellowship extended to them. And we are glad to add right here that this prerequisite, which is so much lacking in classes, may be supplied through the fraternal affiliation of coilege societies and fraternities.

But what is there in particular about the Freshman class that seems so very odious to the Sophomore class; Is it that they hate the particular verdant color and become irrational as does Bovine Taurus that becomes enraged at the appearance of red? Ot it may be that having just risen in class ascendency, they feel the importance of their position and like Shakespeare's
"Man, proud man,
Dressed in a little brief authority, Plays such fantastic tricks before high heaven, As make the angels weep."
For the sake of speculation we may indulge in further conclusions that it may also be with some of the Sophomores that, because of their fortunate, and perhaps narrow, escape from being fed like a poorly cribbed horse, mule or pony, on class room condition powders which are generously supplied, according to the prescriptions of the professors, from the college infirmary, they become so hilarious, and perhaps delirious, that through impulse, they determine very charitably to become the gratuitous class physicians for the Freshmen, and generously dose them with similia similibus curantur, or in other words, the young Sophomores give in allopathic doses fresh decoctions of "Sophomorism," in order to cure the Freshmen of freslmess. They themselves had to take the same kind of medicine. Revenge "Bloody Sophomores!"' but "How pretentions is prosperity! How, comet like, it threatens while it shines."

Ye haven't reached the next class yet. And tion through moral conduct, and the sense of then, no doubt that the desires of power and guilt and remorse from inordinate and unlawprosperity which are inherent qualities of ful ambition are the same characteristics of every mind-the Sophomores are not an ex- humanity and agree to man's nature in any ception to the rule-cause them to try to sub- age. due in the Freshmen any preponderance of The succeeding stages of time, through peculiarities or traits which they themselves w possess. Which is noble indeed! And as they no don't care to be emulated in any respect, whatever, that of conceit is not an exception to their many likes and dislikes.

Yet notwithstanding their natural predilictions and prejudices, they must accede, because of over whelming evidences, the right of the Freshman, to some of their qualities and attainments exem plified.

For example, in order to discover what they may be, let us take a few photographic negatives of the Freshmen class with the camera obscura of careful observation, examining them under the strong and effulgent rays of an impartial criticism with careful and close scratiny.

We find the proverbial conceit depicted so clearly in the lineaments of their phisiognomy to be but the facsimile of the Freshmen of the year previous ; and no doubt if the investigation should be further made, we would find the same resemblance to the Freshmen of two and three years ago respectfully. If we were to handle such as a theorem, it looks as if we should have to conclude with: 'things equal to the same thing are equal to each other." "Quad erat demonstrandum."

It seems that the children of our Alma Mater at similar ages resemble each other in the particular characteristics of that age. The inherent principles that govern human nature are permanent in the interests of humanity.

The appetites, instincts desires, the natural and moral affections, the moral and religious emotions, the consciousness of self-approba-

位 man must pass, do not impoverish but nourish the vitality, do not disintegrate or destroy, but build up and increase in potency the sublimity of these inculcated truths.
Oh! Ye Sophomores and ye Freshmen! pray that the wheels of time may not tarry but bring bright improvement apace remembering, that
"Experience joined to common sense, To mortal is a providence,"
O, ye Sophomores, do not, as did the Juniors and Seniors, when they were Sophomores, gorgeously array yourselves in the garbs of sophisticated senority of wisdom and understanding and, with pharasaical hypocrisy, hold yourself aloof from the poor publican Freshman, and with presumptious manners say, in actions that speak louder than words. I am better than thou" and do not draw around you flimsy robes of superficial knowlege, and say: "O, Delaware College, My Alma Mater, I thank thee that i am not as these poor Freshmen, conceited and green, and point the finger of scorn at the embryo philosophers of Delaware College:
"Where boasting begins there dignity ends."
As the Freshmen a.e now, you, O Sophomores, once have been, and as you are now, so the Freshmen must be. And it is desired with more or less expectations that you both in the course of time will be the pride and pleasure of Delaware College.

## Inter=Collegiate.

West Point is to have a $\$ 100,000$ gymnasium.

Have a place for everything, and everything in its place.

The students of Columbia College are raising funds for the erection of a gymnasium, by subscriptions of $\$$ Io each.

Chili is the most powerful and enterprising of the Spanish American Republics.

The leading professors at the University of Chicago receive a salary of $\$ 10.000$, a year.

The students of Oberlin College are to run a hotel at the Worlds Fair in order to secure funds to erect a gymnasium.

Alaska cost the United States $\$ 7,000,000$, and the fur seal company has already paid $\$ 8,000,000$ for the privilege it enjoys of taking seals from its territorial waters.


Before the Review goes to press the foot-ball season will be on with all its pleasure and excitement.

While the team has lost some valuable material since last year its prospects on the whole are bright.

The manager and captain have been elected and the positions of the various players assign-
One of the most conservative institutions of ed.
learning in Europe, the University of Zurich has recently made Mrs. Emele Kempin a member of the faculty. An honor of the kind has never previously been conferred, it is said on a woman in a German speaking country.

Herr Krupp the German inventor, will place on exhibition at the Worlds Columbian Exposition, a gun weighing 120 tons.

At the opening of every session of Parliament since the days of Guy Fawkes, the Parliament buildings are searched for gunpowder.

No gunpowder has been found, but year atter year the search is made. As it recalls a bit of interesting history the effect is not all they can to boom the college in this line. altogether futile.

Set your heart upon what you have in hand.
Valuable knowlege is acquired only by in- to play any team their average weight. tense devotion. You must give your entire mind to whatever you undertake, otherwise you fail or succeed indifferently, which is little better than failure.

Some of the Harvard boys are off on the agreeable but very healthy. They must surecoast of Labrador. The expedition is for ly be a help to those in training for the footscientific purposes.

THE new bath tubs are very much appreciated by those engaged in athletic sports.

A cold bath after exercising is not only ball team.

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