UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: ____Karen Rosenberg_____phone number_831 1855_____

Department: _____Anthropology _____email address___krr@udel.edu_
_____

Action: _____**revision to major** _____
  (Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term_____**07F**_____
  (use format 04F, 05W)

Current degree_____**B.A.**_____
  (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____
  (Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name:_____
  Proposed new name for revised or new major / minor / concentration / academic unit
  (if applicable)

Revising or Deleting:

  Undergraduate major /Concentration:___Anthropology B.A._____
    (Example: Applied Music – Instrumental degree BMAS)

  Undergraduate minor:_____
    (Example: African Studies, Business Administration, English, Leadership, etc.)

  Graduate Program Policy statement change:_____
    (**Must attach** your Graduate Program Policy Statement)

  Graduate Program of Study:_____
    (Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

  Graduate minor / concentration:_____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?
 (Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

Anthropology 489 (Tutorial in Applied Anthropology)

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

The proposed change in our requirements directly supports most of the "ten goals of undergraduate education" by emphasizing independent, experiential learning, and in-depth written communication (goal 1). In addition, it supports goal 5 (understanding diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences and social sciences) in its provision of a foundation in the history and practice of anthropology and an expansion in

exposure to research in the discipline. The emphasis on experiential learning is supportive of goal 7 (integration of academic knowledge with experiences outside the classroom). Goal 10 (an international perspective) is strongly supported by the very data sets used in anthropology and its theoretical goal in understanding human behavior in all places at all times.

Identify other units affected by the proposed changes:
(Attach permission from the affected units. If no other unit is affected, enter "None")

None

Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The current program has been in place for more than 20 years. Based on feedback from past anthropology majors and changes within the discipline of anthropology, the faculty of the department of anthropology made a unanimous decision to modify the curriculum to make it a more effective tool in the training of students for both post-graduate employment and graduate education in anthropology or other disciplines. The areas of strengthening specifically concern three aspects of theoretical conceptualization and analysis of social science data. First, anthropology has undergone a major shift nationwide towards training students with a greater depth and breadth of theoretical background than in the past. Second, the discipline now encourages undergraduate research training, a trend that is also consistent with supporting a major goal in the university today (discovery learning). Third, applied anthropology has developed as a subdiscipline on an equal footing with the four traditional subfields of socio-cultural anthropology, archaeology, biological anthropology and linguistics. Thus, our proposed curriculum changes expand our coverage of the discipline to incorporate its increased breadth and to provide students with an enhanced theoretical background, and with increased opportunities for research experience and other types of experiential learning.

Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison** of the credit distribution before and after the proposed change.)

The goal of the proposed change in our curriculum is to strengthen the research and analytical skills of our students. The means to this change includes three elements:

1. the introduction at an early stage in their development of a foundation course in the history of anthropological theory (ANTH 200). The content of that course will then form the basis for their future training within the curriculum.
2. a single capstone course (ANTH 486, 487, 488 OR 489) selected by the student as an area of analytical specialization. This fulfills the second writing requirement.
3. advanced level experience in anthropology that requires the application of anthropological concepts to information acquired through <u>one</u> of the following:

>   a. a second capstone course (ANTH 48X),
>   b. senior thesis (UNIV 401)
>   c. upper level independent study (ANTH 466)
>   d. anthropology study abroad
>   e. an internship or discovery learning experience approved by the department
>
>   Options d or e must be approved by the chair and supervised by a member of the department under the aegis of ANTH 466.

The total number of credits will remain the same and the structure of the requirements within anthropology remains unchanged. Anthropology 489 (Tutorial in Applied Anthropology) is the only new course and has already been submitted for approval

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson _____Date_____

Dean of College _____Date_____

Chairperson, College Curriculum Committee_____Date_____

Chairperson, Senate Com. on UG or GR Studies_____Date_____

Chairperson, Senate Coordinating Com._____Date_____

Secretary, Faculty Senate_____Date_____

Date of Senate Resolution_____Date to be Effective_____

Registrar _____Program Code_____Date_____

Vice Provost for Academic Programs & Planning_____Date_____

Provost _____Date_____

Board of Trustee Notification   _____Date_____

Revised 5/02/06 /khs

Catalogue changes:

MAJOR REQUIREMENTS

Social and Cultural Anthropology courses…………………………12
Biological Anthropology courses…………………………………………6
Archaeological Anthropology courses……………………………………6
Anthropology 200 (Intro. History of Anthropological Theory)…...…3
A capstone course (ANTH 486, 487, 488 or 489)…………………..3
Second capstone experience (Any of the following):
       A second capstone course (ANTH 486, 487, 488, or 489)….3
       Senior thesis (UNIV 401)………………………………...3
       Upper level Independent Study (ANTH 466)……………….3
       Anthropology Study Abroad (ANTH 466)…..………………3
       Internship or Discovery Learning Experience (ANTH 466)...3

NOTE: Anthropology study abroad, internship or discovery learning must be approved by the chair and supervised by a member of the department under the aegis of ANTH 466.

In addition to the capstone course and second capstone experience, all students must take a minimum of 18 credits above the 100 level (i.e., 200 level or higher), of which 12 credits must be at the 300 level or above.