



JUNIORS

IVA DORIS SHORT

"Ivy"

Class President

Home Economics . . . Clothing

"A constant friend is a thing rare and hard to find . . ."

FRANCES BLACKISTON CUMMINS

"Blax"

Class Vice-President

Electrical Engineering

"It is a great ability to be able to conceal one's ability."

DORIS JOAN DAVIS

"Joan"

Class Secretary

Arts and Science . . . Chemistry

"The heart to conceive, the understanding to direct, and the hand to execute."

REGINA ANNE BARLOW

"Jean"

Class Treasurer

Home Economics . . . Foods

"Ae smile o' her wad banish care
Sae charming is my Jean."





ELEANOR FREDA AARON

"Ellie"

Arts and Science . . . Biology

"Her talents are of the more silent class."

JEAN HUMPHRIES ARMENTROUT

"Jean"

Arts and Science . . . Biology

"Small but mighty"

ELIZABETH GILL ASHTON

"Giddy"

Arts and Science . . . Social Science

"Fair and softly goes far."

JEANE MARY REINSMITH BALSTER

"Ronny"

Arts and Science . . . Spanish

"And her 'yes' once said to you
Shall be Yes for evermore."

LOUISA JANE BENNETT

"Susie"

Arts and Science . . . Chemistry

"The smile that won't come off."

NANCY PAIGE DEARBORN BLAKE

"Nancy"

Arts and Science . . . Biology

"Let us then be up and doing,

With a heart for any fate."

MARY BUKAY

"Mary"

Arts and Science . . . English

"Beholding the bright countenance of truth in
the quiet and still air of delightful studies."

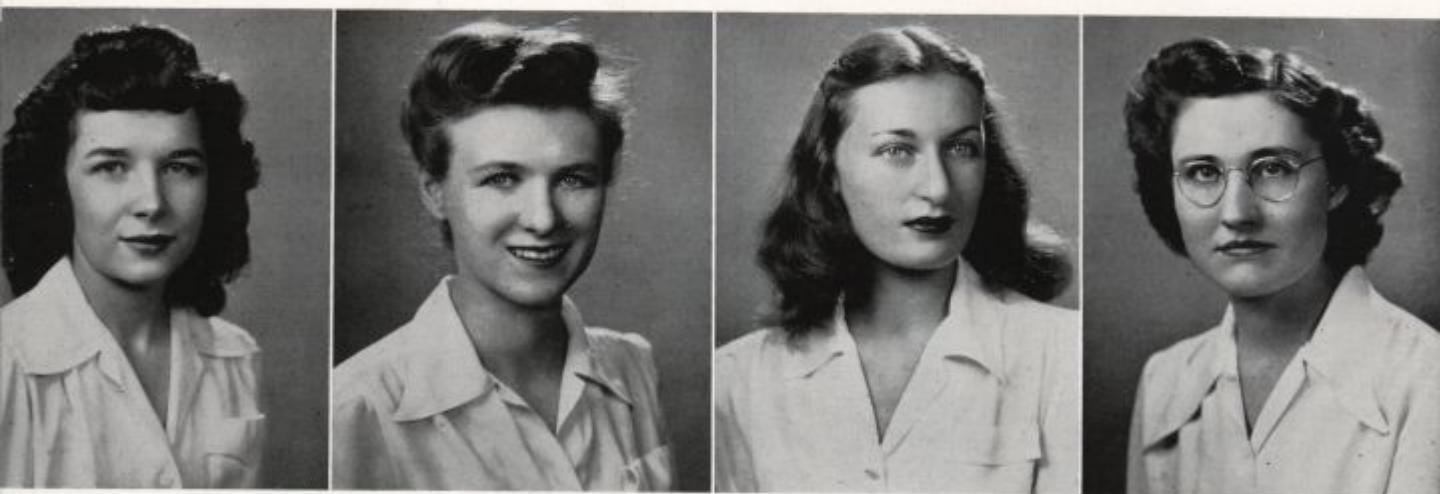
JOAN ELOISE CAUFFIEL

"Joan"

Home Economics . . . Foods

"When I make a feast, I would my guests should
praise it, not the cooks."





FRANCES LUCILLE COX

"Frani"

Education . . . Elementary Education

"With beauty to win, with heart to hold."

ASTRID ANNE DELITZSCH

"Dell"

Arts and Science . . . Chemistry

"Her glossy hair was clustered o'er a brow

Bright with intelligence, and fair and smooth."

ISABEL JEAN DUKE

"Jeanie"

Arts and Science . . . Social Science

"An excellent sportswoman is she who possesses
both enthusiasm and ability."

LOUISE CAROLINE EIERMAN

"Louise"

Home Economics . . . Foods

"In quietness and confidence shall be my
strength."

ADELE KALA FLANZER

"Adele"

Arts and Science . . . French

"The play's the thing."

CAROLYN HELEN GAFFNEY

"Lynn"

Arts and Science . . . English

"The little sweet doth kill much bitterness."

ELEANOR ADDISON GITTINGS

"Gitty"

Arts and Science . . . French

"Gentle of speech, beneficent of mind."

LORETTA MARY HALEY

"Lorrie"

Arts and Science . . . Social Science

"The thread of our life would be dark, Heaven
knows,

If it were not with friendship and love inter-
twined."





ELISABETH WILLIAMS HOPKINS

"Libby"

Arts and Science . . . English

"A fair exterior is a silent recommendation."

JOSEPHINE HOPPER

"Jo"

Arts and Science . . . Social Science

"With a song and a smile."

ELISABETH ANNE HULME

"Anne"

Arts and Science . . . Social Science

"Gather ye rose-buds while ye may,

Old time is still a-flying."

ELVA ADAMS HYATT

"Sweetums"

Arts and Science . . . Chemistry

"The happy only are the truly great."

DOROTHY CAROLYN JAWOROWSKI

"Dot"

Home Economics . . . Foods

"A merry heart maketh a cheery countenance."

BERNIECE LOUISE JONES

"Bernie"

Home Economics . . . Foods

"Such joy ambition finds."

DOROTHY MAE KALMBACHER

"Dottie Mae"

Arts and Science . . . Biology

"Things won are done, joy's soul lies in the doing."

DOROTHY ELIZABETH KERR

"Betty"

Arts and Science . . . Music

"Without music, life would be a mistake."





KATHERINE MARY KIENTLE

"Katie"

Arts and Science . . . Chemistry

"The best of life is conversation."

BARBARA NOBLE KIRK

"Bobbie"

Arts and Science . . . Economics

"With a will all her own."

ELAINE ADELE KLAUBER

"Elaine"

Arts and Science . . . Psychology and Sociology

"Profound sincerity is the only basis of talent as of character."

THEODOSIA FELICIA KOWALEWSKI

"Theda"

Arts and Science . . . Chemistry

". . . brisk as a bee in conversation."

JEANNE HARRIET LeFEVRE

"Jeanne"

Arts and Science . . . Mathematics

"Deep-sighted in intelligence,

Ideas, atoms, influences."

JENNY LOUISE LOCKWOOD

"Jenny"

Arts and Science . . . French

"Pleasant conversation punctuated with a smile."

MARGARET ANN McCARTHY

"Peg"

Arts and Science . . . Latin

"Sweetness, truth and every grace

One reads distinctly in her face."

NANCY COOCH McCORMICK

"Nancy"

Home Economics . . . Clothing

"Pretty and pleasant."





ELEANORE LEWIS McGEE

"Elly"

Arts and Science . . . Economics

"Her mirth the world requires,
She bathes it in smiles of glee."

MARY CAROLINE McNEAL

"M. C."

Arts and Science . . . Chemistry

"The mildest manners and the gentlest heart."

SOPHIE PHILENA McVEY

"Soph"

Arts and Science . . . Sociology

"The blush is beautiful, but it is sometimes in-
convenient."

JANE GRACE MILBOURNE

"Jane"

Home Economics . . . Foods

"Diligence is the mother of good fortune."

GLORIA ELIZABETH MOAT

"Gloria"

Arts and Science . . . Biology

"God bless the man who first invented sleep."

ELEANOR RUTH MOORE

"Moose"

Education . . . Elementary Education

"An ounce of mirth is worth a pound of sorrow."

MARY ESTHER MOORE

"M. E."

Arts and Science . . . Art

"So of cheerfulness, or a good temper, the more
it is spent, the more of it remains."

JEANNE LOUISE NOLDE

"Jeanne"

Arts and Science . . . Social Science

"Energy is eternal delight."





LEATRICE ANNA PERRY

"Lea"

Arts and Science . . . English

"Rather stand in conscious pride

Alone, than err with millions at my side."

FRANCES EMILY PETTYJOHN

"Frances"

Arts and Science . . . Art

". . . there she stood, cool, poised."

FRANCES KATHLEEN PHELPS

"Franie"

Arts and Science . . . English

"A fellow feeling makes one wondrous kind."

ELIZABETH JANE PLATT

"Jane"

Arts and Science . . . Chemistry

"A cheerful temper joined with innocence, will
make beauty attractive, knowledge delightful,
and wit good-natured."

ANNABELLE LEE PRETTYMAN

"A. B."

Arts and Science . . . Physical Education

"The shortest answer is doing."

JEAN MARY RICHARDS

"Jean"

Education . . . Elementary Education

"Her hair is not more sunny than her heart."

DOROTHY MAY ROBERTSON

"Scotty"

Arts and Science . . . French

"What wisdom can you find that is greater than kindness?"

LUCY HELENE RUMPSTICH

"Lucy"

Home Economics . . . Food

"I have a heart with room for every joy."





SARA JAYNE SIMPSON

"Jayne"

Arts and Science . . . Social Science

"Her voice was ever soft, gentle, and low, an excellent thing in woman."

VIRGINIA MARGARET SMITH

"Ginny"

Education . . . Elementary Education

"Life is not life at all without delight."

DOROTHY LOUISE SMYTH

"Dot"

Arts and Science . . . Chemistry

"Nothing is impossible to industry."

ANNE STONEMETZ

"Stoney"

Arts and Science . . . Economics

"No sooner said than Done."

ANNE VIRGINIA SWAIN

"Anne"

Arts and Science . . . Chemistry

"Pretty to walk with, witty to talk with, and
pleasant to think upon."

DEMARIS VIGUERS TAYLOR

"Dee"

Arts and Science . . . Chemistry

"... the genuine eloquence of sincerity."

JUDITH DANA THOMAS

"Judy"

Arts and Science . . . English

"Will and intellect are one and the same thing."

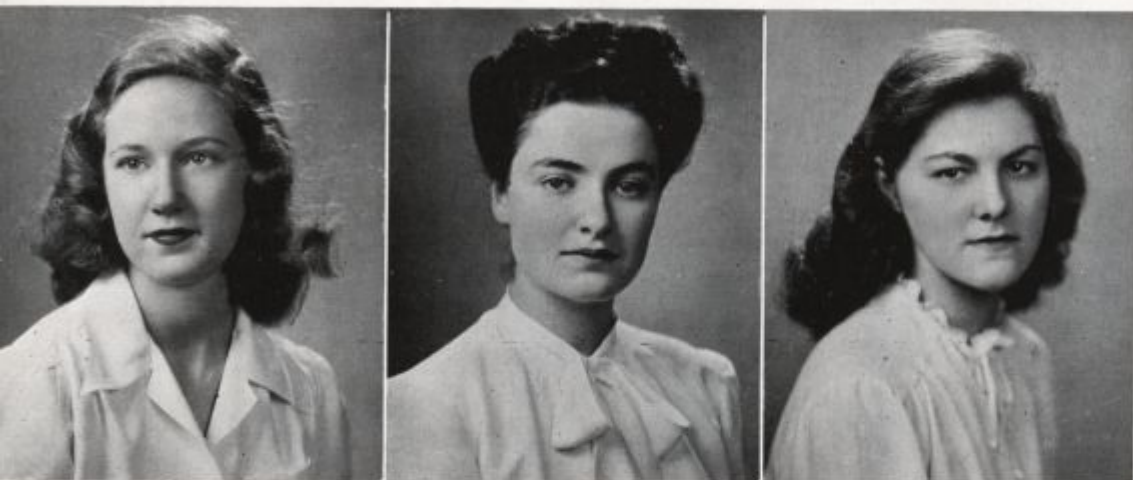
RUTH ANNE TUPP

"Tuppie"

Arts and Science . . . History

"With wit that loves to play, not wound."





RUTH LAMBORN VERNON

"Ruthie"

Arts and Science . . . French

"A good mind possesses a kingdom."

JANINE ANNETTE VOLSKI

"Janine"

Arts and Science . . . Social Science

"Take everyone's advice; then do as you please."

MARY LEE WILKINS

"Wilkie"

Arts and Science . . . English

"An unconscious humor."

MURIEL ROGASKY

"Mimi"

Arts and Science . . . History

"Makes two grins grow where there was only a
grouch before."



OUR STORY

Ours is the history of a class who started college during a war and whose campus life has been greatly affected by wartime conditions. Somehow we feel that if we were writing our "memoirs," they would read something like this:

It all began one morning in the late August of 1943, when new faces (frequently accompanied by parents and luggage) began appearing on campus, looking for the Dean's office, Boletus 6, or just a place to park the car. This was "Freshman Week" and we were the freshmen; if we live to be a thousand we shall never forget our first taste of college life. The continual round of the orientation program kept us busy—but not too busy to become acquainted with roommates and to start wondering which was the best way to arrange the furniture in our rooms. We were apt students of learning where to get a coke, where to get bulletin boards, and how to sign in and out. The first few days went quickly; upperclassmen came upon the scene; and "big" and "little" sisters got together. Classes found us definitely bewildered. Aside from adjusting to the "unpredictable" ways of college professors, there was the new experience of having different classes in different buildings. And as for lecture notes! Ask anyone and she will very likely say that she had a trying time learning to take them. The prospect of being able to cut classes (something which was definitely not permitted in high school) gave us a feeling of luxury. Yes, we appreciated our privilege of cutting; and although we used it extravagantly the first few weeks, we soon became more conservative. It was rather easy to become conservative, when one received a notice from the office that one was to cut no more!

It wasn't very long before we heard rumors of initiation—then, the real thing! What the well-dressed freshman should wear seemed to be a purple band over straight hair, no make-up, a large sign, often spotted with nail polish to match spotted legs. Was this an Indian reservation or a campus? Remember how we were greeted with Indian war whoops and shouts of "Rookie" by the A. S. T. P. boys stationed up campus? Deep red blushes and purple bands made such a striking color scheme! Our only consolation was that we could not see ourselves as others saw us. After initiation was over (and we felt human once more) events began to move swiftly. Impressive Founder's Day, when we received our class color of green, will always be remembered. Open houses took their place in our lives—open houses where we danced with the A. S. T. P. boys, and then there were USO dances at the Armory. The upperclassmen had told us of the pre-war days when fraternity parties and formals were frequent, but secretly, since we hadn't known these days, we felt satisfied, considering war-time conditions. Time sped along and things were happening. For instance, can we ever forget how smug we were to have defeated the upper classes in hockey? Why, we wore proud faces for days! Since this was a sixteen-week term, we found more time for extra-curricular activities like "bull sessions," where we discussed everything from politics to our life ambitions.

Then came our Christmas dance and the thrill of our first college formal. Long dresses, corsages, tuxes and uniforms mingled amid soft lights and music—such a pleasant memory. The end of the term was approaching and we freshmen, especially, had qualms about exams. But after exams there's always a vacation. This vacation was a long one—three weeks, because the next term was to be a twelve-week one—something new. This change to the accelerated program enabled some students to graduate in less than four years.

After vacation and reports came brave promises to work harder and to raise our marks. The twelve-week term was new and at first perplexing. It's strange to think that classes meeting four times a week, long Wednesdays and Thursdays, and more "eight o'clocks" were confusing to us at one time. The Freshman Formal, with St. Patrick's Day as its theme, was the high point in our social life that term. We planned, we wondered what to wear, we decorated; finally the BIG NIGHT came and we danced. "Something to tell our grandchildren," the more sentimental of us said, but we shall all remember our own dance. That term, also, the A. S. T. P. was disbanded, now the post office ranked first on our hit parade, and the names in Pop's book were fewer. We found ourselves not dreading "finals" so much and looking forward to being sophomores. We had become more accustomed to campus life. Making tea in the kitchenette and playing bridge after meals were among the things which became everyday occurrences.

We who went away freshmen came back sophomores (overlooking the fact that we were a few credits behind). We began to think seriously about majors and the comparative good points of possible courses to take. It wasn't long before May Day preparations began to get underway. At last the day came, and our class, instead of being composed of sophomores, was made up of ants, garland girls, ocean nymphs, trumpeters, and sophomore attendants upon the May Queen. A beautiful and colorful pageant which was enjoyed by many alumnae and visitors was climaxed by the Junior Prom.

One morning in June—the sixth, to be exact—something happened not included in the curriculum. It was D-Day; the campus was awakened early that morning with the news of the long awaited invasion of Europe, and we all became more aware of the war. After classes it seemed that everyone took time off to go to church and pray for the boys we knew who were taking part in the new drive across France. Since it was getting close to the end of the term, thoughts of summer school were in many girls' minds. In June, too, we had our Sophomore-Senior tea at Dean Golder's home at which we played hostesses to our "big sisters," feeling very dignified indeed.

Fall came quickly. We renewed old friendships and added new ones. Frankly, we felt rather important when we told the new freshmen about campus life. We did the initiating that year—somehow it was easy to forget how we, as freshmen, had wished that the sophomores would be lenient on us. One of the highlights of our social life was an invitation we received to a dance at the Bainbridge Naval Training Station. It was something different—pleasantly different. Soon the campus was covered with snow and we began looking forward to Christmas vacation. In January, when we began our junior year, we realized that our stay in college was half over. We were intent on completing our major requirements, and the air was filled with talk of credits and possible dates of our graduations. Getting our blazers and school seals, and discussions over the BLUE AND GOLD had their places, too, in our thoughts. This term we saw a benefit amateur show (a great success, you remember), and basketball games with girl cheerleaders making their appearance. Speaking of basketball games, we witnessed a new type this term—a faculty-student game. Although the students won, the faculty showed their athletic prowess in a fast-moving game.

As we write this, we are looking forward to our Junior Prom, getting our class rings, and acquiring "little sisters." Sometimes we find ourselves thinking about our senior year and graduation, after which we shall separate, each to find her own way in the world. And now, as we bring our "memoirs" to a close, we sincerely wish that we might write a sequel in which we could say that the world was at peace and that the members of our class were doing their parts in maintaining that peace.

