



*Administration*



## JOHN A. PERKINS



In the short time that I have been among you at the University of Delaware, you have given me a heart-warming sense of welcome. This you have conveyed to me in many thoughtful ways. The thing that has made me feel most at home among you and made it easy to fall in step beside you in your busy collegiate life is the attitude that I find prevails in the minds of the vast majority of students at the University. You are serious about your studies and seemingly try to make the most of the rich opportunities for intellectual growth that the several schools of the University of Delaware afford. You seem to keep the intellectual purpose in the forefront as it should be. You are nonetheless enthusiastic and creative, however, in carrying on your extra-curricular activities and blending them in nice proportion with your scholarship.

You are warm and unaffected in your personal friendships, and mature but democratic in your acquaintances. You take proper pride in your own self-government and have a mature sense of responsibility which makes self-government possible. It is quite evident from these observations that I like the students at the University of Dela-

ware. To the Seniors I would say that my one regret is that our association on campus can be no longer.

Upon your graduation you become alumni and alumnae, and as such come into a new and life long association with your University. In this new relationship we shall continue to work together and in many ways you will have even more satisfaction in your relationship to the University of Delaware than you have known as an undergraduate, for as in so many other aspects of life, things become even more satisfying if we can lend strength to them as well as gain strength from them. Make it a part of your pattern of life occasionally to assess the extent to which you are realizing the values which you acquired in your undergraduate experience in terms of your accomplishments in daily living. In this process of inventory plan to make a regular visit to your campus where you will always be welcome.

JOHN A. PERKINS  
President  
University of Delaware





### THE UNIVERSITY

In times as inauspicious for learning as these, the University must remain steadfast to its ideals of scholarship and teaching. For more than two hundred years what is now the University of Delaware has been preparing students for service to the state and nation. As academy, college, and university, it has developed a tradition of which we may be proud. Under the heavy burden of preparation for defense, this tradition must be maintained.

In a physical sense, the present University of Delaware is far different from the school from which it has grown. The academy of 1743 had as its physical plant the house of the Reverend Francis Alison. The University of today has a spacious campus with well-equipped dormitories, classrooms, and laboratories. Yet, striking as the contrast is, this growth must continue if the University is to fulfill its obligations.

Physical expansion is but the outward manifestation of the deepening and broadening of education that has taken place. The academy of

Francis Alison's day offered instruction in the languages, philosophy, and divinity. The six schools of the University provide undergraduate and graduate instruction in the humanities, the social sciences, the natural and physical sciences, engineering, home economics, agriculture, and education. In all of these fields teaching is buttressed by growing contributions in research by members of the faculty.

Through the activities of the Student Government Association and other extra-curricular activities, students are accepting a larger responsibility in the affairs of the University. Here, as in the classroom, there is an opportunity to develop the qualities of mind and character needed for a full and effective participation in community life whether of town, state, or nation.

In these respects, and in others, the University of 1951 demonstrates its vitality. Strengthened by two centuries of achievement in peace and war, it moves forward to new accomplishments.

**ALLAN P. COLBURN**  
*Provost*



**CHARLES E. GRUBB**  
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**Dean of Women**  
**AMY REXTREW, M.A.**

**Dean of Men**  
**J. FENTON DAUGHERTY, Ph.D.**







# Administration

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