

Term Finale Issue

The Review

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PRICE TEN CENTS

Three 4. Men Head 102 Students On Dean's List

(Special to THE REVIEW) On Wednesday afternoon the bi-annual Dean's List was released disclosing that a total of 102 students earned an average of B or better for the term ending December '43. Interesting facts disclosed in the report are as follows:

Average scholastic standing for student body for first term	2.33
Average of students from Delaware schools	2.38
Average of students from out-of-state schools	2.19

Of the 102 making the list, a partial break-up of the total reveals that of the total:

26 were from P. S. DuPont
15 were from Wilmington High
6 were from Conrad
5 were from Newark
3 were from Dover
3 were from Salesianum

The scholastic standings of fraternities:

Sigma Nu	2.57
Sigma Tau Phi	2.49
Kappa Alpha	2.38
Theta Chi	2.34
Sig Ep	2.32

The scholastic standings of the classes:

Frosh	2.10
Soph	2.18
Junior	2.52
Senior	2.92

The editors regret that a shortage of space prevents the printing of the entire list. The seven top men are listed as follows:

1. Jones, H. L., Jr.	4.000
2. Millman, Arthur	4.000
3. Wilson, H. A.	4.000
4. Schueler, A. P.	3.956
5. Bickling, C. R.	3.911
6. Legates, J. E.	3.837
7. Samuels, George	3.837

Theta Chi Elects Willard Prexy

The members of Theta Chi fraternity elected Burton Willard, President at their regular meeting on Wednesday night. Willard takes the place of Jimmie Gottshall, who will leave school with the other members of the Junior ROTC Corps at the close of the present semester.

Previous plans to close the house for the duration have now been discarded with the announcement that ERC students will be allowed to continue until July. As a result, the house will remain open for the summer session of 8 weeks and then be at the disposal of college or Army officials to be used as they see fit.

Other officers elected were:

Buck McCurry, Vice-President; Eddie Lake, Secretary; Dick Altouse, Treasurer; John Housepien, Marshall; Paul Bender, First Guard; Gene Carrel, Second Guard; Don Stauffer, Historian and Jim McCarthy, Librarian.

Willard, an Aggie, comes from Wilmington. He joined the fraternity in the fall of '42 and since then has taken an active role in all fraternity affairs. He has held the office of first guard and then Marshall. He is a member of the Aggie Club and has participated in Intramural sports.

Buck McCurry, a student in the Arts & Science school, comes from Burnham, Pa. and is in the ERC. He distinguished himself in football on the undefeated Blue Hen team as a stalwart end; earning the praises of "Silent Bill" Murray. He was recently elected President of the Sophomore class. He joined the fraternity in February of this year.

The members closed the social year at the house with a sensational party on the night of April 10th. During the party, a mixed couples ping-pong tournament was held with Howie Smith and Peg Ferris declared the winners.

Simplicity Is Keynote of Commencement

In accordance with the general war-theme of wasting as little time as possible, the Commencement services this year will be short and plain, but impressive. Baccalaureate and Commencement will be combined in a simple ceremony beginning at 4 o'clock, Sunday afternoon, April 25, in Mitchell Hall.

Dr. J. S. Ladd Thomas, member of the faculty of the Theological School at Temple University, will deliver the combined Commencement address and Baccalaureate sermon.

At ten o'clock, Saturday morning, the board of trustees will meet to approve the degrees to be conferred. On Sunday the ceremony will begin with the academic procession. After President Hullien has conferred the degrees and the ceremony is completed, there will be a reception for the seniors, graduates, faculty and visitors in Brown Hall.

Commencement exercises this year will be greatly condensed and will come the day immediately after the last final examinations in order that the students may leave as soon as possible for their respective duties.

Reburn Calls Farewell Hop 'Second Prom'

What will be absolutely the last dance of this term will be held in the field house on Saturday, April 24, from 8 to 12. The Farewell Hop, as it is called, is well named this year for it will not only be a farewell to seniors but it will also be a farewell to many others. Considering this fact, Pete Reburn, chairman of the social committee, has gone to great trouble to make the affair "a second prom" of the year.

The dance will be strictly informal and decorations will be eliminated in step with the times but although there is simplicity along this line, the effort has not been spared along other lines. The field house has been rented for the evening at no little cost and the well-known orchestra of Alex Bartha has been engaged. Alex Bartha, a musician of nine years' standing, has played at many of the best hotels and theaters along the East and has played for several years at the Steel Pier at Atlantic City.

The Student Council, in giving this dance, wants to make it clear that this Farewell Hop is not a small affair like that of previous years but will be an important event with a first class orchestra. In the receiving line will be Dr. and Mrs. Dougherty, Mr. and Mrs. Grubb, Pete Reburn and Barbara McKinney, and Carl Wright and a date.

The Hop will be open to both colleges and the girls may buy tickets and bring outside dates if they so desire. Admission is \$1.75 per couple.

It is expected that the atmosphere will be extremely informal and friendly and that approximately two hundred fifty couples will come to dance to Bartha's smooth rhythm, to relax at last after a strenuous week of exams, and to bid farewell to the seniors, others leaving, or to college itself.

William Masselos in Mitchell Hall Tuesday night played Chopin the way we like to hear it.



Univ. of Delaware All Out for Victory

given advanced technical courses by the University faculty. Courses have been prepared and are now ready for the first contingent of Army trainees to arrive.

To the regular student body and to part-time students from war industries and elsewhere, are offered many special courses dealing with vital processes in the war effort.

The latest evidence of the adaptation of the curriculum to best fit the country's needs is the announcement that women will be admitted to the Engineering School beginning next term.

Three-fourths of the University faculty and staff are engaged in Civilian Defense activities.

Losses

Since Pearl Harbor over 60 faculty members have left Delaware for the armed forces or war industries. Over 650 Delaware alumni are in the Services. In addition, several hundred students have enlisted, or have been drafted, prior to graduation. At the end of this term, many more students enrolled in the ROTC, will be called to active duty.

Engineering School Gives Courses for Industrial Workers

During the past two years, the School of Engineering has been training men in advanced engineering courses. Most of these courses are directly related to the national war effort, and are attended by men employed in large industrial concerns. More than two hundred men, in the past several years, have received specialized instruction and additional training in their chosen fields.

Since so many industries of national importance are located in or near Wilmington, the greater number of the men instructed have been employed in one of these concerns. DuPont, Hercules, Atlas, and other technical corporations have sent men here to receive specialized instruction, along with men from as far away as Philadelphia and Baltimore.

Blesterfield

In teaching these courses, the University faculty has been supplemented by such notable authorities as Dr. C. H. Blesterfield, chief of the patent division of the DuPont Company. Dr. Blesterfield taught a course in Patent Law for Chemists and Engineers. This course was given last term in Wilmington.

In addition to Dr. Blesterfield, Dr. G. E. Landi, Technical Director of the Continental Diamond Fibre Company here in Newark, gave a very pertinent course on the Theory and Technology of Plastics.

Credit

Graduate credit leading to an advanced degree is carried by these courses, and several of these part-time students have already received advanced degrees by means of these courses.

The general purpose of these courses is to enable men not enrolled in a university to obtain credit toward higher degrees, and for the instruction of men in industry. Most of the courses are taught by the regular university teaching staff, but from time to time, such outside men as Dr. Blesterfield are employed to supplement the regular faculty.

(Continued on page 7. See ENMWTC Trains Men for Industry)

Last chance tonight to see the Tawes, Mahrey, Jacobs exhibit in the Memorial Library Art Gallery.



The Fighting Delaware Boys

This is the complete list of Delaware alumni in the Armed Forces according to the latest information obtainable by the Alumni Office. This is the first time that this roll of over 650 names has been published in one place. It includes only graduates of the University of Delaware, and does not name those who have left college before graduation to enter the services.

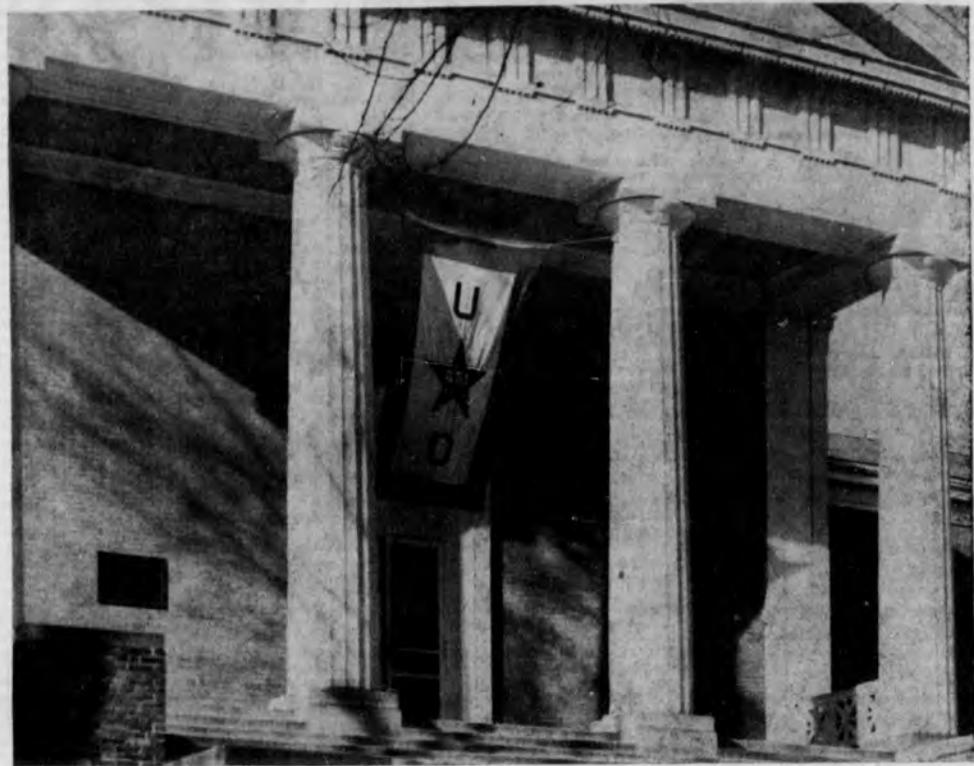
Adam, James D., Lt., '34, U. S. Navy
 Adams, Albert W., Capt., '36, U. S. Army
 Adams, Harry S., Lt., '42, U. S. Army
 Adams, Leon, Sgt., '41, U. S. Army
 Adams, Louis M., Pvt., '31, U. S. Army
 Alderson, George F., Capt., '15, U. S. Army
 Anderson, David C., Lt. (j.g.), '41, U. S. Navy
 Anderson, George H., Jr., Ensign, '40, U. S. Navy
 Anderson, Robert H., Lt., '38, U. S. Army
 Anderson, S. Edward, Jr., Ensign, '41, U. S. Navy
 Applegate, John, Lt., '39, U. S. Army
 Argo, Russell L., '37, U. S. Army
 Armour, Samuel A., Pvt., '40, U. S. Army Air Forces



Lt. EMIL KIELBASA '41

Arnold, Samuel M., Capt., '38, U. S. Army
 Ashby, Stuart D., Pvt., '42, U. S. Army
 Backus, William C., Lt., '40, U. S. Army Air Forces
 Bair, Robert T., Lt., '42, U. S. Army
 Baker, C. Roland, Capt., '40, U. S. Marine Corps
 Baker, Charles S., Sgt., '40, U. S. Army
 Baker, J. Wallace, Lt., '39, U. S. Army
 Baker, Ralph S., Lt. Col., '28, U. S. Army
 Balick, Jacob, Sgt., '34, U. S. Army
 Bannister, Ernest L., Lt., '37, U. S. Army
 Bant, William P., Ensign, '38, U. S. Navy
 Barker, Leonard, Capt., '35, U. S. Army
 Bartlett, Roland W., Lt., '40, U. S. Army
 Beck, Theodore S., Pvt., '28, U. S. Army
 Bender, Fred D., Capt., '33, U. S. Army
 Bennett, T. Allan, Lt., '32, U. S. Army Air Forces
 Benson, Chester, Capt., '40, U. S. Army
 Benson, Millard C., Radio Tech., '35, U. S. Navy
 Benson, Wilmer K., Capt., '37, U. S. Army
 Berger, Simon M., Lt., '34, U. S. Army
 Berry, Edward B., Pvt., '26, U. S. Army
 Batts, C. Ames, Lt., '42, U. S. Army Air Forces
 Botzmer, Henry J., Lt. Comm., '24, U. S. Coast Guard
 Boyerlein, Raymond E., O/c., '42, U. S. Army
 Bishop, Robert B., Lt., '42, U. S. Marine Corps
 Bitter, Edwin R., Pvt., '35, U. S. Army
 Black, J. William, Ensign, '37, U. S. Navy
 Blandy, W. H. P., Rear Admiral, '10, U. S. Navy
 Bleiberg, Carl, Lt., '36, U. S. Army
 Bookless, Peter L., Jr., Boatswain's Mate, '41, U. S. Navy
 Boggs, J. Caleb, Lt. Col., '31, U. S. Army
 Bolen, William, Capt., '35, U. S. Army
 Borkowski, Charles P., Lt. (j.g.), '34, U. S. Navy
 Boulden, R. F., Lt. Col., '21, U. S. Army
 Bounds, Harvey C., Jr., Capt., '41, U. S. Army
 Bove, Januar, Capt., '41, U. S. Army
 Boyce, Truxton W., Capt., '41, U. S. Army
 Boyce, Vincent M., Lt., '40, U. S. Army

Bradley, J. Roy, Jr., '42, U. S. Navy
 Brooks, C. Melvin, Pvt., '42, U. S. Army Air Forces
 Brown, Charles C., Capt., '38, U. S. Army
 Brown, Harvey N., Major, '21, U. S. Army
 Brown, James W., Lt. Col., '34, U. S. Army
 Brown, Lawrence B., Lt., '34, U. S. Army
 Buckson, David P., Lt., '41, U. S. Army
 Buckwalter, J. S., Lt., '41, U. S. Army
 Burdige, John M., Jr., Lt. Col., '24, U. S. Army
 Burnett, Raymond L., Lt., '42, U. S. Marine Corps
 Burslem, Bert, '42, U. S. Army
 Burton, A. Wayne, Capt., '31, U. S. Army
 Burton, Wilbur D., Lt., '34, U. S. Army
 Byam, Lynam A., Lt., '32, U. S. Navy
 Callaway, Robert W., Capt., '35, U. S. Army
 Campbell, Sinclair C., Lt., '41, U. S. Army
 Cann, Roger W., Lt., '25, U. S. Army Air Forces
 Cannon, Charles C., Lt., '36, U. S. Army
 Cannon, Edward W., Lt., '28, U. S. Navy
 Cannon, Frank D., Lt., '40, U. S. Army
 Cannon, Norman L., Lt., '32, U. S. Army
 Carey, E. Fenton, Ensign, '38, U. S. Navy
 Carey, Lewis Z., Ensign, '38, U. S. Navy
 Carey, T. John, Lt. (j.g.), '36, U. S. Navy
 Carlson, Harry P., Lt., '34, U. S. Army
 Carney, Gilbert W., Jr., Pvt., '39, U. S. Army
 Carpenter, James H., Ensign, '39, U. S. Navy
 Carpenter, Randall H., Capt., '38, U. S. Army Air Forces
 Carswell, Robert M., Col., '09, U. S. Army Air Forces
 Carswell, S. Randall, Col., '13, U. S. Army
 Carter, George Gray, Major, '22, U. S. Army
 Carter, Maynard H., Lt. Col., '22, U. S. Army
 Caulk, James D., Jr., Major, '32, U. S. Army
 Challenger, James T., Jr., Ensign, '29, U. S. Coast Guard
 Chambers, Andrew, Jr., Lt., '39, U. S. Army
 Chase, Gilbert E., Major, '33, U. S. Army
 Cheney, George R., Jr., Cpl., '37, U. S. Army
 Chesanowski, John A., Lt., '37, U. S. Army
 Cicala, Francis M., Cpl., '42, U. S. Army
 Clark, Lorenzo, Sgt., '41, U. S. Army
 Clark, William T., Lt., '42, U. S. Army
 Clemo, William H., '28, U. S. Navy
 Clendaniel, Frank, Jr., Pvt., '41, U. S. Army
 Clifton, Alfred L., Capt., '92, U. S. Navy
 Clouser, Edward H., Major, '16, U. S. Army
 Cleward, Thomas M., Capt., '26, U. S. Army
 Clymer, Benjamin F., Sgt., '37, U. S. Army
 Cobb, Alex, Jr., Lt., '40, U. S. Army
 Coleman, Robert L., Lt., '42, U. S. Army Air Forces
 Collins, F. Burton, Lt., '42, U. S. Army
 Combs, H. Reed, Lt., '38, U. S. Army
 Conly, Hugh E., Lt., '32, U. S. Army Air Forces
 Connor, John E., Major, '29, U. S. Army
 Cooch, Edward W., Capt., '41, U. S. Army
 Cooch, Joseph Wilkins, Lt., '30, U. S. Army
 Cooch, Thomas, Lt., '38, U. S. Army
 Cook, H. Wallace, Lt. Col., '23, U. S. Army
 Cooper, Julius H., Jr., Staff Sgt., '39, U. S. Army
 Cooper, Randolph, Lt., '41, U. S. Army
 Corkran, W. S., Lt. Col., '16, U. S. Army
 Cornelius, William E., Lt., '41, U. S. Army
 Cott, Percy J., Lt., '48, U. S. Army
 Craig, William W., Lt., '41, U. S. Army
 Crane, Morton B., Capt., '26, U. S. Army Air Forces
 Cranston, Charles, A/c., '41, U. S. Army Air Forces



Crawford, Howard F., Lt. Col., '23, U. S. Army
 Crothers, Kenneth J., Capt., '25, U. S. Army
 Crowe, Joseph J., Lt. (j.g.), '35, U. S. Navy
 Crocker, Edwin G., Pvt., '36, U. S. Army
 Crowley, Amos M., Lt., '42, U. S. Army
 Cubbage, Isaac H., Pfc., '41, U. S. Army Air Forces
 Curtis, John M., Sgt., '41, U. S. Army

Daly, John E., Ensign, '42, U. S. Navy
 Daly, John P., Jr., A/c., '39, U. S. Army Air Forces
 Darrell, Donald M., Lt., '35, U. S. Army
 Dautel, John F., Lt., '41, U. S. Army
 Davidson, Ernest A., Lt., '39, U. S. Army
 Davis, Charles W., Staff Sgt., '36, U. S. Army
 Davis, Clarence L., '39, U. S. Army
 Davis, George A., Lt., '39, U. S. Army
 Davis, Jesse C., Capt., '26, U. S. Army
 Davis, John, Lt., '34, U. S. Army
 Dean, Frank H., Capt., '14, U. S. Navy
 Dean, John A., A/c., '41, U. S. Army Air Forces
 Deering, John E., '39, U. S. Army
 Delledonne, Eugene, Capt., '36, U. S. Army
 Derickson, Phillip G., Lt., '39, U. S. Army
 Derrickson, George W., Lt., '41, U. S. Army
 Derrickson, William B., Jr., Capt., '28, U. S. Army
 Dickinson, James L., Lt., '40, U. S. Army
 Dillon, Henry V., Lt., '33, U. S. Army Air Forces
 Dillon, James, Lt., '37, U. S. Army
 Dobson, Leslie M., Capt., '33, U. S. Army

LT. STEPHEN G. SALTMAN '40

Cronhardt, David H., Pvt., '40, U. S. Army
 Crothers, James A., Col., '16, U. S. Army
 First, Harry M., A/c., '36, U. S. Army Air Forces
 First, Joseph, Lt., '41, U. S. Army

Fisher, Irving R., Pfc., '38, U. S. Army
 Fisher, L. C., Capt., '22, U. S. Army
 Flynn, John J., '29, U. S. Marine Corps
 Forman, John G., Lt., '42, U. S. Army
 France, John H., Lt., '24, U. S. Army
 Frankofsky, Frank W., Pvt., '29, U. S. Army

Frick, Arthur B., Lt., '35, U. S. Army
 Fried, J. V., Lt., '42, U. S. Army Air Forces

(Continued on page 3)

MAJOR JOHN EDWIN MORTIMER '24
 May 14, 1941

FIRST LIEUTENANT HENRY STEVENSON BRADY, JR. '34
 November 10, 1941

SERGEANT JOHN GRANVILLE DONOGHUE '33, R. C. A. F.
 April 17, 1942

CORPORAL CALEB OLIVER SIMPLER '38
 June 15, 1942

AVIATION CADET LEROY A. WILKINS, JR. '43
 July 9, 1942

LIEUTENANT FRANK ROBERT THOROUGHGOOD '30
 December 9, 1942

ENSIGN KENNETH F. JONES '39
 December 14, 1942

LIEUTENANT ROBERT STAPLER LIPPINCOTT '39
 March, 1943



ENS. JACK McDOWELL '31

**ALFRED R. (Fred) MAX '33**

(Continued from page 2)

Gale, Richard H., Capt., '41, U. S. Army
Gallagher, Francis C. X., Pvt., '40, U. S. Army
Garatwa, Frank L., Lt., '25, U. S. Army
Geist, John C., Capt., '37, U. S. Army
George, Ernest, Lt., '40, U. S. Marine Corps
George, Russell M., Capt., '12, U. S. Army
Gerstine, Milton L., Lt., '42, U. S. Army Air Forces
Gibney, Louis G., Col., '15, U. S. Army
Gluckman, Albert G., Capt., '28, U. S. Army
Gordy, Harold B., Ensign, '41, U. S. Coast Guard
Govatos, Theodore P., Pvt., '38, U. S. Army Air Forces
Graham, Edward F., Lt., '40, U. S. Army Air Forces
Greenwood, J. Robert, Lt., '37, U. S. Army
Greer, John J., Jr., Sgt., '36, U. S. Army
Grier, W. Logan, Jr., Pvt., '32, U. S. Army
Huyett, Daniel D., Jr., Lt., '42, U. S. Army
Ingham, Thomas S., Jr., Lt., '42, U. S. Army
Isaacs, William H., Cpl., '40, U. S. Army
Ivory, Harry S., Lt. Comm., '22, U. S. Navy
Haber, Richard A., Lt., '36, U. S. Army
Haggerty, Francis V. J., Capt., '34, U. S. Army
Haines, Harlan F., Capt., '23, U. S. Army
Haltsch, LeRoy, Capt., '32, U. S. Army
Hall, George H., Lt., (j.g.), '31, U. S. Navy
Hall, Stephen N., Ensign, '40, U. S. Navy
Hanaway, Thomas E., Ensign, '35, U. S. Navy
Hancock, Robert, A/c, '39, U. S. Army Air Forces
Hanson, A. Murray, Capt., '26, U. S. Army Air Forces
Hanson, Arnold G., Pvt., '42, U. S. Army
Hare, Edgar, Jr., O/c, '30, U. S. Army
Harper, Fred J., Sgt., '40, U. S. Army
Harper, Joseph H., Col., '22, U. S. Army
Harris, George A., Pvt., '30, U. S. Army Air Forces
Harris, Lewis, Lt., '36, U. S. Army
Hartmann, J. P., Capt., '36, U. S. Army
Harwitz, Martin, Major, '31, U. S. Army
Harwitz, Morris, Capt., '24, U. S. Army
Harwitz, Sidney, '35, U. S. Army
Hotchner, Thomas M., Lt., '40, U. S. Army
Hayes, William E., Lt., '29, U. S. Army
Healy, John E., Capt., '39, U. S. Army
Healy, Thomas J., Lt., '39, U. S. Army
Heisler, William F., Lt., '42, U. S. Army
Henning, William W., Lt., '40, U. S. Army
Herr, Ivan W., Lt., '42, U. S. Army Air Forces
Herrmann, Daniel L., Capt., '35, U. S. Army
Herrmann, Karl L., Lt. Comm., '37, U. S. Navy
Hill, James F., Lt., '31, U. S. Army
Hill, Thomas S., Capt., '39, U. S. Army
Hills Benjamin O., Jr., '37, U. S. Army
Hirsch, David, Lt., '37, U. S. Army
Hirsch, Matthew, Sgt., '39, U. S. Army Air Forces
Hitch, J. M., Lt., '29, U. S. Navy
Hoch, Ralph K., '25, U. S. Navy
Hodson, John A., Capt., '37, U. S. Army
Hodson, Laurence G., Sgt., '41, U. S. Marine Corps

Keep 'em Flying, Boys

Lee, Daniel P., Capt., '37, U. S. Army
Lessey, A. G., Capt., '36, U. S. Army
Levy, Leon, Lt., '35, U. S. Army
Lewandowski, John A., Candidate, '42, U. S. Army
Lewis, Edward F., Jr., Lt. (j.g.), '41, U. S. Navy
Lewis, Lloyd H., Capt., '32, U. S. Army
Lindsay, Bruce C., Sgt., '40, U. S. Army
Lipstein, Herbert V., '40, U. S. Navy
Lipstein, Eugene, Lt., '39, U. S. Army
Lipstein, Leonard L., Lt., '42, U. S. Army
Lipstein, Sigmund M., Lt., '38, U. S. Army Air Forces
Louchin, Arthur S., Jr., Major, '13, U. S. Army
Louchin, George S., Ensign, '41, U. S. Navy
Householder, Eugene A., Col., '63, U. S. Army
Houser, James H., Jr., Cadet, '42, U. S. Navy
Howard, Martin L., '38, U. S. Navy
Hubbard, David Foster, Jr., Lt., '42, U. S. Army
Hudson, George H., Lt. Col., '20, U. S. Army
Humphreys, Wilson F., Capt., '40, U. S. Marine Corps
Hunn, Samuel M., Capt., '35, U. S. Army
Hunt, Guy B., Lt., '32, U. S. Navy
Hurley, C. Edward, Lt., '40, U. S. Army Air Forces
Hushebeck, Henry R., Lt., '40, U. S. Army
Huston, Arthur C., Lt., '39, U. S. Army
Hutchison, J. Ross, Ensign, '39, U. S. Navy
Hutchison, James H., Jr., Lt., '39, U. S. Army
Hutchison, James M., Lt., '25, U. S. Army
Huyett, Daniel D., Jr., Lt., '42, U. S. Army
Ingham, Thomas S., Jr., Lt., '42, U. S. Army
Isaacs, William H., Cpl., '40, U. S. Army
Ivory, Harry S., Lt. Comm., '22, U. S. Navy
Jackson, George E., Cpl., '39, U. S. Army
Jackson, Van S., Pvt., '32, U. S. Army
Jacob, I. Willis, Lt., '41, U. S. Army
James, Fredric W., Pvt., '40, U. S. Army
Jamison, Francis J., Pvt., '42, U. S. Marine Corps
Jasper, Solomon, Lt., '35, U. S. Army
Jefferis, Charles R., III, Pvt., '35, U. S. Marine Corps
Jolls, E. P., Lt. Col., '13, U. S. Army
Jordan, Thomas W., Ensign, '42, U. S. Army
Kaufman, Sidney, Pvt., '33, U. S. Army
Kee, Robert J., Capt., '41, U. S. Army
Keithley, T. W., Jr., Ensign, '37, U. S. Navy
Kelley, James W., Capt., '36, U. S. Army
Kelly, George F., Jr., Capt., '39, U. S. Army
Kerns, John L., Lt., '39, U. S. Army
Kiefer, John F., Capt., '33, U. S. Army
Klebba, Emil A., Lt., '41, U. S. Army Air Forces
Kirk, Herbert P., Lt., '24, U. S. Navy
Klotz, Harold E., Jr., Lt., '42, U. S. Army
Knott, Reynolds H., Lt., '39, U. S. Marine Corps
Knox, George, Lt., '40, U. S. Army
Kozinski, David, Warrant Officer, '38, U. S. Army
Ladd, Donald O., Capt., '41, U. S. Army
Laird, Robert W., Lt., '41, U. S. Army
Lambert, Francis A., Capt., '35, U. S. Army
LaMotta, Joseph A., Lt., '42, U. S. Army
Lancaster, Mahlon B., Lt., '42, U. S. Army
LaPenta, Samuel P., Lt., '42, U. S. Army
Laskaris, Leo, Lt., '39, U. S. Army
Leahy, L. Earl, Lt., '34, U. S. Army
Leamy, Frank A., Lt. Comm., '24, U. S. Coast Guard
Leary, Edgar T., Lt., '31, U. S. Army
Mitchell, J. Frederick, Lt., '42, U. S. Army
Mock, Alfred J., Lt., '41, U. S. Army
Mock, Walter E., Ensign, '40, U. S. Navy
Monaghan, Paul K., Major, '21, U. S. Army
Moddy, Samuel D., Lt., '26, U. S. Army
Moore, Harvey C., Pfc., '38, U. S. Army Air Forces
Morgan, Robert W., Lt., '40, U. S. Army
Morton, Donald R., Jr., Lt., '35, U. S. Army
Mowida, W. Lyle, Major, '32, U. S. Army
Mueller, Bernard, '38, U. S. Army
Mullen, James F., Lt., '42, U. S. Marine Corps
Mullin, John F., '13, U. S. Army
Mulrooney, Edward A., Lt., '38, U. S. Army
Loud, John W., Lt., '38, U. S. Army
Loveless, Robert K., Lt., '39, U. S. Army
Murphy, Hugh J., Major, '37, U. S. Army
Murray, Edwin N., Lt., '29, U. S. Army
Murray, Fred A., Lt., '26, U. S. Navy
Murray, Henry D., '33, U. S. Army
Murray, Roger W., Capt., '23, U. S. Army
McCallister, James L., Lt., '38, U. S. Army
McCaskey, John P., Jr., Lt. Col., '08, U. S. Army
McCullough, James A., Capt., '36, U. S. Army
McDowell, John N., Ensign, '31, U. S. Navy
McEvilly, Walter P., Ensign, '35, U. S. Navy
McHenry, Silas, Lt., '29, U. S. Navy
McKee, Francis L., Capt., '39, U. S. Army
McKelvey, James, Jr., Lt., '32, U. S. Army
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Nichols, J. Frank, Capt., '37, U. S. Army
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Niles, Jerome D., Jr., Lt., '28, U. S. Army
O'Connell, Ralph A., Lt. (j.g.), '35, U. S. Navy
O'Connor, John J., Lt., '26, U. S. Army
O'Daniel, John W., Brig. General, '17, U. S. Army
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Palmer, Edwin B., Lt., '34, U. S. Army
Pancoast, Roger S., Sgt., '42, U. S. Army
Parker, W. LeRoy, Ensign, '41, U. S. Navy
Patterson, J. Howard, Lt., '25, U. S. Army
Pearce, John J., Lt. (j.g.), '29, U. S. Navy
Pedrick, George A., Capt., '46, U. S. Army
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Pie, John A., Ensign, '42, U. S. Navy
Pierce, Edwin H., Lt., '42, U. S. Army
Pierre, George H., Jr., Major, '37, U. S. Army
Pietruska, Edward T., Cpl., '22, U. S. Army
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Poole, Gerald G., Lt. Comdr., '28, U. S. Navy
Popoff, Michael A., Lt., '41, U. S. Army
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Price, George C., Lt., '21, U. S. Navy
Prout, Harry A., Lt., '21, U. S. Army
Pruess, George A., Lt. Comm., '23, U. S. Navy
Pyne, Theodore H., Capt., '22, U. S. Army
Pyne, Theodore H., Pvt., '25, U. S. Army
Radick, Marie L., Lt., '48, U. S. Army
Rambur, Marvin L., Lt., '38, U. S. Army

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**LT. E. BARKLEY PIERCE '42****LT. AMOS CROWLEY '42**

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FRIDAY, APRIL 16, 1943

Here It Is

Several weeks ago we conceived the idea of an over-size "farewell" issue of THE REVIEW for this week. Most of the student body of Delaware College would be leaving for the armed services. *The Blue Hen* was not to be released until after the end of the term. We wanted to give the boys something to remember.

Last week we learned that the Enlisted Reserve Corps was to be permitted to remain in school for another eight-week period. Therefore many of the students would not be saying "good-bye" just yet. But we decided not to abandon our giant edition. There were still the seniors and a number of others to bid adieu.

But we have also attempted to do several other jobs with this issue. Very briefly we have tried to tell the story of the University's role in the National War Effort. Without very much advance planning on the subject, we find ourselves with a page of excellent articles on the problem of education—in war or peace. All in all this issue is rather loose and disjointed, but at least its scope is ambitious.

We are grateful for the assistance of President Walter Hullihen, Dean Robert L. Spencer, Dr. E. C. Byam, Dr. Carl V. Confer, Dr. C. L. Day, Mr. J. H. Munroe and his charming secretary, and all the others who aided the staff in the preparation of this issue.

Swan Song

After a short termed existence of five issues, the Co-editorship of THE REVIEW will be dissolved as "yours truly" leaves the University of Delaware for the Service. However, Norm Bunin will carry on as Editor. It is, indeed, with deepest regret that I leave, for I have enjoyed my three years at Delaware to the fullest degree. I have especially enjoyed working on THE REVIEW with Norm, the staff, and all who have helped us attempt to get out a weekly paper of the type that the students wanted. In parting, I would like to express myself on an issue that has been of growing concern to me for the past year.

Just what is the cause of student indifference to campus politics, especially on the part of the seemingly defunct IMA? (That means the Independent Men's Association to those of you that have never heard of it.) Where are the persons who were destined to take the place of those old muckrakers, the Brunos, Mocks, Poppitis, Boves, and Rawlinsons? Why is it that the fraternities can walk off with anything they want on the campus?

It seems to me that I can recall one of the aforesaid prophesying that Brown Hall was to be the graveyard of fraternity control. Instead, an increase of non-fraternity men living on the campus has resulted in a decrease in interest shown in political matters vital to them. Instead of uniting the two dorms into a powerful unit, the occupants see fit to create an inter-dorm feud. The fraternities have had everything they wanted, in most cases, merely for the taking.

If it is of no interest to the non-frats that the fraternities control—well, that's ok too. I am a frat man and should have no kick coming, for I am deriving all the benefits of this one-sided situation. But inwardly, I long for the days of red headlines and frat and non-frat feuds that filled the columns of THE REVIEW weekly with material that fairly sizzled.

I sincerely hope that this is not a sign of decreasing general interest in government itself. For government is of the most vital importance



"Wasn't Blanche smart to ask us all to her party when she knew none of us could waste gas?"

now. A world struggle is being waged on this score.

So there you are. And here I go. And the less said on the latter, the better. I just want to take this opportunity to bid a fond farewell to all my friends at school and in Newark, and look forward to that great day when . . .

—ART STEWART

Regularly

With the opening of the Second War Loan Campaign comes the opportunity for those students remaining in college to prove that "they also serve who only stand and wait." Even though the time has not yet come for you to engage actively in the national war effort, you can do your part by regularly buying War Bonds and Stamps.

The important word in that last sentence is "regularly." THE REVIEW is quite pleased with the results of its recent Bond Queen Contest. Over four thousand dollars worth of Bonds and Stamps were purchased by students, faculty, and friends of the University during the few weeks of the contest. But such spasmodic bursts of Bond-buying enthusiasm stimulated by outside incentives do not constitute the complete answer to the problem of financing the war and preventing inflation.

Each student should have a War Stamp book for which he should buy Stamps regularly, as often as he can possibly afford. Cutting down on the weekly allotment for cokes and smokes is a small sacrifice. Do it now! Draw up a Stamp-buying schedule for yourself. Stick to it.

More About Education

Since the publication of the results of the Fine History Survey in the New York Times less than two weeks ago, literally thousands of probable causes and solutions for the problem of freshman inadequacy in history have been offered by educators, congressmen, editors, professors, and the man in the street.

Last week THE REVIEW took advantage of the newly stimulated interest in education to comment on the general unfitness of many high school teachers. We did not mean to imply that all the ills of modern education are attributable to poor teaching, but we do feel that the lack of sufficient properly-equipped teachers is one of the most important problems. We were therefore extremely interested in a communication which we received from the National Association for Intern Teacher Education this week. We like what this organization is trying to do. On another page we have described the plan which the Association offers to college men and women who wish to become good teachers.

Also in this week's REVIEW is an interview with Dr. E. C. Byam, head of the Modern Languages department. Dr. Byam feels that the modern trends in education are only methods of "pupil-pampering," and he calls for a more rigorous curriculum. We cannot as yet bring ourselves to agree with him. Perhaps that is because we still retain the "path-of-least-resistance" viewpoint of the pupil. At any rate his strongly-voiced opinions are extremely provocative.

Even though we can't agree with many of the new ideas proposed for the betterment of our educational system, we are glad that The Times survey has caused more people to think about this problem at this time when democratic education is so important.

W. C. D. NOTES



By Phyllis White

Help! Murder! Police! Get me out of here! Help! Help! We rush excitedly down the hall, fling open the door and there in the middle of the room sits a poor W. C. Damsel. Her hair is standing on end, there are bags under her eyes, and she has a pitiful look on her face. She has been trapped by those awful demons, books. Yes, they trap us all sometimes, but now with exams, more such frantic cries will be heard than usual.

The social activities are all over now for the semester but their memory will remain for a long time. Saturday the Sophomores entertained the Seniors at luncheon. This luncheon accomplishes two purposes. It is the Sophomores' way of bidding the Seniors a fond farewell, and it necessitates our discarding every-day 'campus clothes' and dressing and acting as "young ladies our age should." The luncheon was held at a dry place, so to speak, but like all good horses (thoroughbreds, of course) we managed to find a nearby watering hole to quench our thirst.

The Social Committee swam to Wilmington for dinner Monday night. There was a last minute rush for the trains, and one girl almost missed it. She ran all the way from the gym, waving an umbrella madly over her head, shouting "Hold that train! Hey, wait for me!" The rain stopped when they reached Wilmington, so they were able to enjoy a dinner without getting seasick or thinking of the swim back.

Classes this week have been absolutely morbid. Everything goes smoothly enough up until the last five minutes, then buckets are passed around the room and the WCD's fill them with tears of remorse for their dear profs who are leaving them. It seems that everyone is saying goodbye.

Well, boys, what's this we hear about a dance at Men's College? I guess maybe we congratulated ourselves too soon. Looks like we'll have that Sadie Hawkins day after all. We went to a lot of trouble for our Spring Formal to show you a good time. Now how can we have a good time at the last dance if you don't invite us? Besides there are a number of WCD's who would just love to swing out to that music of Alex Bartha's orchestra, so how about it?

MAESTRO



ALEX BARTHA

Liberal Arts Study Needed To Preserve Civilization - Confer

(Editor's Note: This article by Dr. Carl Vincent Confer, newest member of the History Department, was written especially for THE REVIEW. It expresses, more eloquently than we possibly could, our own opinions about liberal arts studies in a world gone mad).

By Carl Vincent Confer, Ph.D.

It requires no penetrating eye to discern at least the immediate impact of the present war upon the liberal arts in this University. Students are leaving for the armed services or war work. Respected and admired members of the faculty have departed or are about to depart on similar missions. Although this trend marks the whole University to some extent, the liberal arts departments will be more affected in the long run than most of the scientific departments.

National

The process is nation-wide. In the case of some liberal arts colleges which have traditionally required only a modicum of scientific courses for their graduates there may even be a kind of ironic retribution in the current turning of the tables. Those colleges fortunate enough to obtain army or navy contracts will have to eliminate most of their psychology, sociology, and philosophy. They will probably retain only enough English to insure that the student-cadets can read and write military instructions, and only enough history to save us from the embarrassment of having the graduates disclose in foreign parts that they do not know that Abraham Lincoln was President of the United States during the Civil War. In the latter respect they would be no worse, however, than one out of every four college freshmen, according to a recent American history survey.

The current changes have been necessitated by our war effort. Realizing fully that our most important task is to win the war, the colleges have cooperated loyally with the government. Their classroom and laboratory facilities have been accepted for vital technical training. Their housing facilities are becoming barracks and offices.

Poor Vision

In this transformation the long-range value of the liberal arts has frequently been neglected. Some institutions have appeared to welcome the new technical dispensation and have eliminated or curtailed the humanities even for that small

group of students who, for various reasons, are not available for military service. Many students who are still taking liberal arts courses while waiting for their induction orders seem to feel little genuine interest in anything except practical subjects which will have advancement value in the army. To them the serious study of the liberal arts smacks of high-browism in the face of the hard fact of war.

They forget that war only accentuates the duty of every citizen, whether he is out of uniform or in. It calls upon him to understand what his country is doing and to help to mold public opinion concerning the best way of achieving a fair and enduring post-war world. In that duty the humanities are his surest guide, not because of specific factual content but because of that understanding of the human heritage and that meeting with the great minds of the past which distinguish a human civilization from an ant-hill—or the technologically superb but culturally arid fascism of Germany.

Willkie

Speaking to the students of Duke University on January 14, 1943, Wendell Willkie said, "The destruction of the tradition of the liberal arts, at this crisis in our history, when freedom is more than ever at stake, would . . . be a crime, comparable in my opinion, with the burning of the books by the Nazis. And it would have approximately the same result. Burn your books—or, what amount to the same thing, neglect your books—and you will lose freedom, as surely as if you were to invite Hitler and his henchmen to rule over you."

The battle to preserve the liberal arts is not something peculiar to this war. The truth is that it has been a persistent struggle in the course of human history. Nevertheless, no one can safely presume that disaster can always be postponed. This time the forces of the newer barbarism, both within and without the nation, have to be opposed by every person of good will. We do not want the decision to go by default.

N. A. I. T. E. - Is It the Answer To the Teaching Problem?

Because of the present shortage of teachers, it is possible for you, if you are graduating from college this spring, to find a paid position as teacher next fall. But, if you want to be a successful teacher, if you hope to make a real contribution in the field of education, surely you should consider spending one year after graduation in preparation for teaching.

Perhaps you know what you want to teach, but have you thought how you are going to express what is important educationally in terms that a six-year-old or a twelve-year-old or a fifteen-year-old will understand? Have you sufficient knowledge of whom you are going to teach and of what the learning process is for pupils of different ages?

Program

It has become increasingly evident that a teacher must be concerned, not only with subject matter and teaching materials, but also with the physical development and mental growth of children at different age levels. The teacher needs as complete an understanding as possible of the child as a person to be useful to that child in the classroom. She moreover needs to understand how to deal with group teaching and at the same time be aware of all individuals in the group. A teacher in training can

best gain this kind of understanding and can best develop the powers that must go with it through constant association with children in a school with a well-organized intern teaching program.

In January 1941 a group of four institutions, each of which had developed a teacher education course based on the intern or apprentice plan, formed the National Association for Intern Teacher Education. The charter members were: Beaver Country Day School, Chestnut Hill, Massachusetts; Cooperative School for Teachers, 68 Bank Street, New York, N. Y.; Graduate Teachers College of Winnetka, Winnetka, Illinois; and Shady Hill School, Cambridge, Massachusetts. The Department of Education and Child Study, Smith College, Northampton, Massachusetts was admitted to membership in 1942.

Great Need

If you are seriously interested in teaching, and are challenged by the problems that confront modern education, apply now for an internship in the one of these institutions which meets your own particular needs.

Address inquiries to:

National Association for Intern Teacher Education
c/o Shady Hill School
Cambridge, Massachusetts

MOUTH WASHER



WILLIAM P. FRANK

Wilmington newspaperman, who filled his column, Man About Town, this Tuesday by quoting several paragraphs from our recent editorial on the poor quality of teaching in High Schools. Mr. Frank gave a distorted view of our editorial by presenting an incomplete cutting from it, accompanied by some extremely irrelevant comments.

He suggests that the teachers wash out our mouths with soap. We warn Mr. Frank that if he is going to be a tattle-tale and squeal on us to the teacher, we might get mad enough to slap him on the wrist.

Goodman Memorial Theatre Offers New Scholarships

The Goodman Memorial Theatre of the Art Institute of Chicago offers for the first time five fellowships and five scholarships for the 1943 autumn session of its School of Drama.

This announcement is surprising news in a world at war where almost all educational institutions are curtailing their programs rather than expanding them. Applicants for the fellowships (each providing a stipend of \$700 and tuition) must be candidates for the Master of Fine Arts Degree and must have specialized in either acting, directing, or technical practice.

One fellowship is open to a woman, preferably interested in the technical aspects of construction or lighting. The other four fellowships are reserved for men only. Likewise open to men are five new scholarships of \$300 each and tuition. Applicants must be college seniors or graduate students who have specialized in Drama.

Goodman Theatre Busy Production Center

In order to provide its students with valuable practical experience the School of the Goodman Memorial Theatre becomes a real theatre as soon as classes are over each day. Every afternoon and most of the evenings are devoted to the preparation of plays which are produced in the two theatres of the School.

Usually four plays are in rehearsal. Scenery is designed, built and painted; costumes and properties are designed and executed by the students. As soon as one play is produced, another goes into rehearsal. The Goodman Memorial Theatre is one of the busiest centers of play production in the country—it averages 25 plays—170 performances—with an annual audience of 100,000 during the Theatre year.

The presentation of these 25 plays is entirely the work of the student. Students of acting and directing act in these plays—students of design are responsible for scenery, costumes and properties—students of technical production build and handle the scenery and do the lighting. Advanced students in direction are given an opportunity to direct. The faculty supervises the work—the students execute it.

'College Freshmen Don't Know Their Own Language!' - Byam

When questioned by a REVIEW reporter concerning his reaction to the results of the Fine History Survey recently published by the New York Times, Dr. E. C. Byam, chairman of the Modern Languages Department, stated that he had not been at all surprised by them. The inadequacy of the college-preparatory courses in most High Schools is an old story to language professors.

Dr. Byam blames the deplorable condition on modern educational theorists who delight in "pupil-pampering."

Here is a verbatim record of the interview:

Q: What is your reaction to the much discussed New York Times history test?

A: A more specific one, which it is hoped may some day be eliminated. I refer to the woeful ignorance of English. How (I appeal to your common sense) can we teach a foreign tongue to a student who doesn't know the rudiments of his own? This question is not based upon a mere impression. For six years we gave the Freshmen language students at Delaware College a brief test covering the fundamental concepts of English grammar. Nearly one-half of these boys regularly failed. This means that nearly one-half of these students, specially selected for college work, did not know the difference, for example, between a transitive and an intransitive verb or between a direct and an indirect object. Furthermore, the paucity of their vocabulary is equally deplorable. Just one example: in a class yesterday I explained that the Spanish word *excusar* means *exculpate* in English. Not one student understood that word. Likewise with *exonerate*, *onus*, *retrospective*, etc., etc. And as for spelling! Four boys in a class of eleven misspelled *elegance*; three girls out of eight wrote *his* for *his* and *granddaughter* with one "d."

The ignorance of English literature is also a serious handicap; for example, in a Spanish novel an allusion to Othello brought out the shocking fact that in a class of eight girls, most of whom are completing their Sophomore year, only one had read *Othello* and only three had read *Hamlet*. How, I repeat, can one obtain satisfactory results teaching a foreign language and literature to students so inadequately prepared in their own? For that matter, how can they understand the English of their history books unless it be reduced to monosyllables?

Results

Q: But what were the practical results of your nation-wide survey? Was modern language instruction improved?

A: Only to a slight degree, I fear. But this is only an impression. No agreement as to objective has been reached. *Quot homines, tot sententiae*, you know, and *Plus ea change, plus c'est la même chose*. But what is more serious, there confront modern language teachers certain basic handicaps which are beyond our control.

Q: What do you mean by that?

A: First, how can students succeed in such an exacting subject as a foreign language when they have never been forced to exercise mental discipline, when they have been the victims of constant experimentation and have been pampered by mind-saving fads such as "self-expressionism," "project" method, "pupil centered" curricula, "social attitudes" objective, and other educational frills? Has not the study of Greek and Latin nearly disappeared from the high schools? Too hard! (Or impractical!) Has not English grammar been pushed out of the curricula of many schools? Too hard and dull! Has not the study of English literature often been diluted to an insipid degree? Has not history frequently been forced to yield to the so-called "social sciences"? Have pupils not substituted a superficial "general science" course for physics or chemistry? And judging by local evidence, what, one wonders, is taught in the high schools in place of basic mathematics?

Handicap

Q: How optimistic! But what other handicap do you have in mind?

SIGNS BARTHA



PETE REBURN

SOPHOMORE CLASS

BUCK McCURRY

SENIOR CLASS

HANK WINCHESTER

SENIOR CLASS

GEORGE SINGLEY

JUNIOR CLASS

LEN DOUGHERTY

OX PRESIDENT

JIMMIE GOTTSHELL

S T P COMMANDER

MORTY SCHULMAN

KÀ NUMBER I

JACK CARRON

SIG EP PREXY

DEACON REED

COUNCIL PREXY

CARL WRIGHT

ALL-AMERICAN

HUGHIE BOGOVICH

EX-CO-EDITOR

ART STEWART

SIGMA TAU PHI

HARRY ZUTZ

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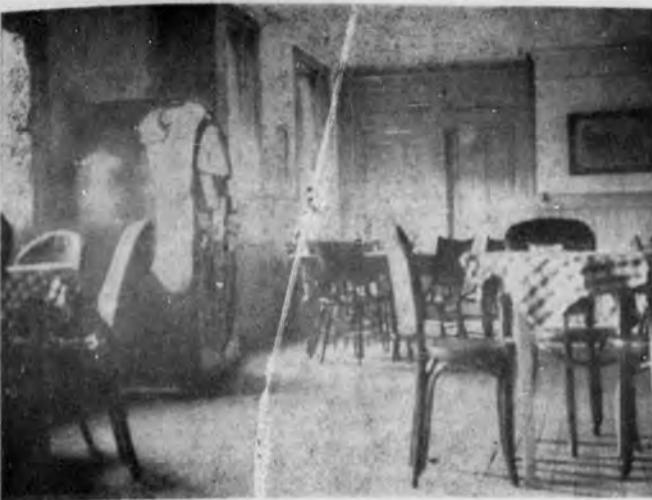
THETA CHI

BUD SCHUMACHER

KAPPA ALPHA

DICK CANN

VISTA AT YE PARKE



the FIGHTING DELAWARE boys

(Continued from page 3)

- Sudowski, Thomas E., Pvt., '38, U. S. Army
Skura, Frank S., Capt., '31, U. S. Army
Slaughter, James D., Lt., '40, U. S. Army
Sloan, William C., Ensign, '40, U. S. Navy
Slovin, L., Lt., '35, U. S. Army
Smith, Chester R., Cpl., '18, U. S. Marine Corps
Smith, Ernest F., Jr., Capt., '31, U. S. Army
Smith, Julian C., Major General, '07, U. S. Marine Corps
Smith, Milton E., Staff Sgt., '36, U. S. Army
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Stearns, Reid F., Capt., '40, U. S. Army
Steel, Paul P., Lt., '25, U. S. Army
Steel, R. Justin, Lt. (j.g.), '29, U. S. Navy
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Strand, Roger C., Lt., '35, U. S. Army
Sturman, William A., Lt., '35, U. S. Army
Sullivan, Walter J., Jr., Lt., '40, U. S. Army
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Statkowski, Eugene J., Lt., '31, U. S. Army
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Timme, Alex, Lt., '41, U. S. Army
Tindall, Walter L., Jr., Capt., '36, U. S. Army
Towsend, Theodore, Cpl., '39, U. S. Army
Tread, C. Frank, Jr., Lt., '40, U. S. Army
Tressell, Albury K., Major, '38, U. S. Army
- Tyler, James B., Sgt., '38, U. S. Army
Vaklyes, John, Jr., Lt. (j.g.), '41, U. S. Navy
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Vansant, Franklin T., Capt., '34, U. S. Army
VanSelver, Harry B., Jr., Pvt., '33, U. S. Army
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Vernon, Robert M., Ensign, '35, U. S. Army
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Walker, William H., Lt., '41, U. S. Army
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Watts, Cecil E., Lt. Col., '09, U. S. Army
Watts, Theodore F., Major, '10, U. S. Army
Waxman, David A., Pvt., '33, U. S. Army
Weinstock, Nathan, Capt., '30, U. S. Army
Weisberg, Harold, Pvt., '36, U. S. Army
Weldin, T. D., Lt., '42, U. S. Army
Wendle, Hugh Merton, Lt., '42, U. S. Army
Wendle, William D., Lt., '42, U. S. Marine Corps
West, Joshua T., Capt., '38, U. S. Army
Wetherall, Robert, Capt., '37, U. S. Army
Wharry, Samuel R., Capt., '37, U. S. Marine Corps
Wharton, Ferris L., Lt., '39, U. S. Marine Corps
Wharton, Guy L., Lt., '40, U. S. Marine Corps
Wharton, Robert, Cpl., '42, U. S. Army
Wheeler, Russell F., '39, U. S. Army
Wilhelm, Raymond B., Lt., '42, U. S. Army
Willard, Russell J., Lt., '41, U. S. Army
Willoughby, Walter J., Capt., '39, U. S. Marine Corps
Wilson, E. J., Seaman, second class, '39, U. S. Navy
Wilson, Harry T., Major, '35, U. S. Army Air Forces
Wilson, Stephen M., Lt., '37, U. S. Army
Wilson, Robert T., Cpl., '38, U. S. Army
Wilson, Stephen M., Lt., '37, U. S. Army
Wilson, Gilbert M., Jr., Pvt., '42, U. S. Army
Wilson, G. Edward, Ensign, '41, U. S. Navy
Wooten, G. Edward, Ensign, '41, U. S. Navy
Wright, Theodore H., Jr., Lt., '42, U. S. Army Air Forces
Teagle, Charles Francis, Jr., Pvt., '42, U. S. Army
Yerger, Earle H., Jr., '38, U. S. Army
Zabel, William E., Jr., Lt., '42, U. S. Army
Zabowski, Ronald F., Lt., '42, U. S. Army
Zandy, Frederick L., Capt., '35, U. S. Army

ODE TO D. P.

Inspired by Keats "Mermaid Tavern"

Souls of students flunked and gone,
What toper's station have ye known
Far or near or light or dark
Finer than our own Deer Park?
Or have ye tipped drink more dear
Than Mrs. Mac's Budweiser beer?
Oh, are not her potato chips
The tastiest to pass your lips?

And to the bar the graduate
Has come his thirst to satiate;
And there in smokey council told
Of hellish deeds in days of old.

The fearful freshman oft has come
His throat to wet with your rich
foam
The George has wished, the law forbade.
Mine hostess bounced this callow lad!

'Tis said that oft these noble rooms
Play host to bevvies of Boom Booms.
West End-ward come the students
then
To ogle and to sally. When
Midnight strikes, the lights grow
dim;
The glass is empty, purse is slim;
The air is cold, the head is hot—
But such is life—or is it not?

Souls of students soon to come,
Hark to this inn, your second home!
—Bill Pool

ESMWTC Trains Men for Industry

(Continued from page 1)

In addition to the courses given for college credit, there are also offered a set of courses under the auspices of the United States Office of Education. These are known as Engineering School Management and War Training Courses. They are tuition free but carry no college credit. Their purpose is to relieve the shortage of technical men with special training by means of short intensive courses in special phases of the war effort.

They are designed for men and women employed in defense industries who wish to further their training along certain lines. In the past two years, the University has sponsored, from time to time, twenty-odd separate courses in this field. Their duration varies from ten to eighteen weeks, and they are taught either by the regular University faculty, or by specially qualified outside men. In general, the courses are given in Wilmington. They are repeated as often as the enrollment demands, and are open to undergraduates, providing they are going either into the Army or into a defense industry as soon as the course is completed.

Within the last year, there have been some 500 students enrolled in ESMWTC, two-thirds of whom have successfully completed their courses and received certificates.

Those on the University faculty teaching these courses include Dr. C. C. Lynch and Dr. V. E. Parker, teaching a course in Explosives Chemistry; Professor Leo Blumberg, Professor Thomas Mylrea, Mr. Milton G. Young, and Professor William F. Lindell. In addition to straight engineering courses, there are courses taught in safety engineering by Dr. D. K. Spiegel, and in Industrial Accounting by Dr. Charles N. Lanier.

Wieniewski, Stephen S., Lt., '32, U. S. Army
Witell, Charles P., Lt., '36, U. S. Army
Woodward, Leslie M., Lt., '39, U. S. Army
Wooten, G. Edward, Ensign, '41, U. S. Navy
Wilson, E. J., Seaman, second class, '39, U. S. Navy
Wilson, Harry T., Major, '35, U. S. Army Air Forces
Teagle, Charles Francis, Jr., Pvt., '42, U. S. Army
Yerger, Earle H., Jr., '38, U. S. Army
Zabel, William E., Jr., Lt., '42, U. S. Army
Zabowski, Ronald F., Lt., '42, U. S. Army
Zandy, Frederick L., Capt., '35, U. S. Army

What the Engineers Are Doing . . .



By Dick Hoots and Jim Hopper

Well, Spring is here at last. The boys of the slide rule departments are creeping out of their dark, musty labs and classrooms, blinking, not only at the bright sunshine, but also at the bevvies of sweater-clad damsels from the lower campus. And look at the recent results: Al Newcomb, Bill Olewinski and Jim Hopper have all made down payments on hunks of high quality carbon which they expect to pay for when they start their new government jobs. According to Doc Blumberg, from whom we got several tips, Bud Schumacher, Al Mowbray and several others have been bitten by the same bug.

Flash!!—Blessed Events at Dick Taylor's Ranch. Eighteen of them, each weighing about four pounds. Mothers and children doing fine, thanks.

Disension has arisen in the ranks of the Mechanicals. Two of these hearty lads are outdoing each other in their attentions to a certain diminutive raven-haired W. C. Damself.

As a double aid to national defense, many of the Engineers have agreed to discontinue their studies for the duration. This will not only swell the ranks of the Armed Forces, but will also conserve large amounts of the midnight oil which they are credited with burning.

Around the labs the boys have just about brushed off the term's work, except for the Quant. and Qual boys who always slave up to the last gun. And, believe it or not, several of the Seniors have even completed their theses on time. Who says the boys aren't working?



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DELAWARE COCA-COLA BOTTLING CO.
Wilmington, Delaware

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OR EVEN A WAR....

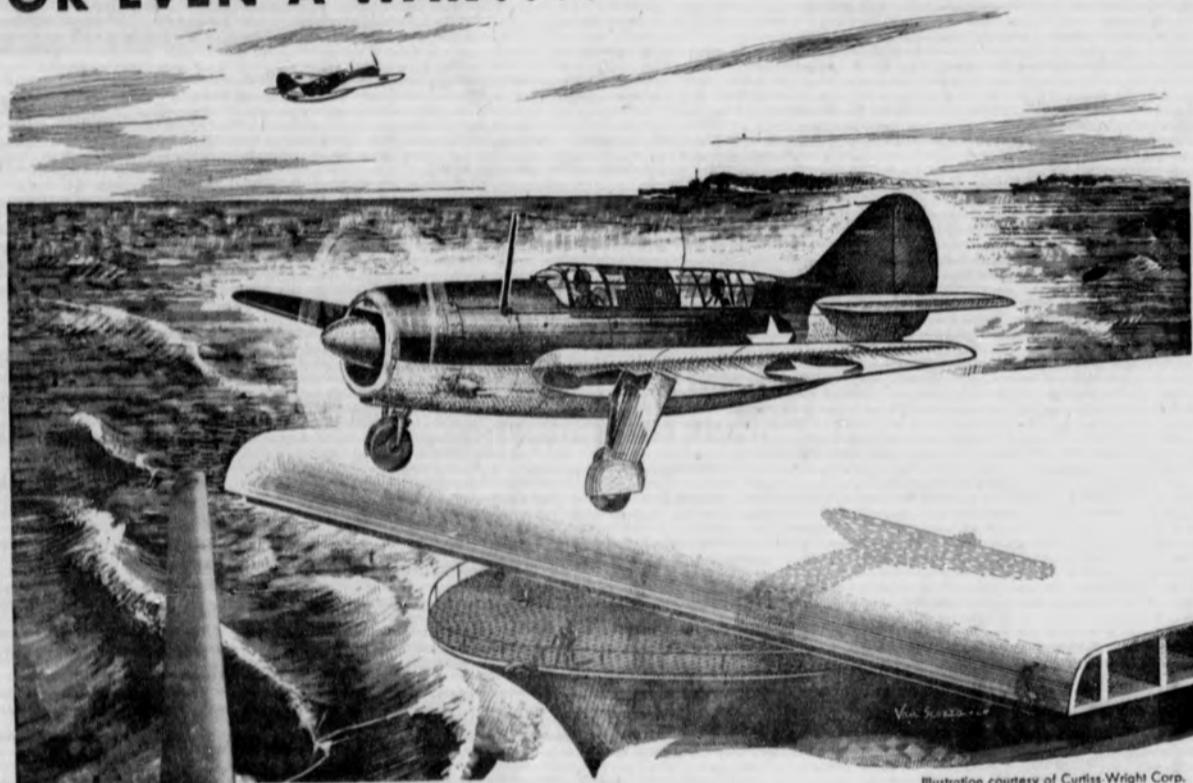


Illustration courtesy of Curtiss-Wright Corp.

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plastics stand guard—

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Compressive Strength 38,000 PSI
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- 3 High dielectric properties—150 VPM on $\frac{1}{8}$ " thickness.
- 4 NON-corrosive.
- 5 Light weight—Specific gravity 1.36—about half the weight of aluminum, one-seventh that of steel.

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Wilmington 2-1452

'Our Bums' Outslug Loyola to Win 10-7; Cold Weather, Few Games, Dull Season

An abbreviated, but successful baseball campaign was brought to a close by the University of Delaware diamondmen on Tuesday afternoon when they defeated Loyola College 10-7 in a game played on the Greyhound's home field.

The Hens garnered a run in the opening inning when Griffith singled, went to second on a passed ball, and then proceeded to steal third and home.

The Loyola team came back at the expense of Howard "Whitey" Wilson and garnered four runs before Byron Samonisky, who came in with one out, could stop the uprising.

However, the Blue and Gold could not be stopped, and in the second inning Brendle walked, Carullo reached first on an error, Newcomb walked, Griffith singled scoring Brendle and Carullo, and then Burkett drove a home run to left to score Newcomb and Griffith ahead of him.

In the fourth, Carullo and Newcomb reached base on errors, and Samonisky singled to score Carullo.

In the home half of the fourth, Nugent hit a home run to left, and three hits gave the Greyhounds another run.

Delaware scored its 10th run of the afternoon in the fifth when Burkett singled, stole second and third, and scored on an infild out.

Bogovich pitched the final inning for the Delaware team as a precautionary measure. The game was called at the end of five innings due to rain.

Delaware

	ab	r	h	o	a	e
Griffith, cf	4	2	2	1	0	0
Burkett, lf	3	2	2	2	0	0
Poole, rf	4	0	2	1	0	0
Pierson, c	3	0	1	2	0	1
Hancock, c	0	0	0	2	0	0
Gilson, ss	1	0	0	2	1	0
Brendle, 1b	1	1	0	4	1	0
Carullo, 3b	3	3	1	1	0	0
Newcomb, 2b	2	2	1	0	2	0
Wilson, p	0	0	0	0	0	0
Samonisky, p	3	0	1	0	3	0
Bogovich, p	0	0	0	0	0	0
Totals	24	10	10	15	7	1

Loyola

	ab	r	h	o	a	e
Nugent, ss	3	2	1	3	1	1
McGarry, 2b	2	1	1	0	2	1
Dunn, rf	3	1	1	0	0	0
Schwallenberg, 1b	2	1	2	4	0	0
Fetting, If	3	1	2	1	0	0
Brannan, cf	3	0	2	0	1	0
Gay, 3b	2	0	0	1	1	0
Wintz, c	2	0	0	4	0	1
Merino, c	1	0	0	2	0	0
Pazourek, p	0	1	0	0	0	1
Vick, p	2	0	0	0	1	0
Totals	23	7	9	15	6	4

Score by innings:
Delaware 1 5 2 1 1—10
Loyola 4 1 0 2 0—7
(called, rain).

2b hits: Poole, Newcomb, Fetting, Brannan. Home runs: Burkett, Nugent. Stolen bases: Griffith 2, Burkett 2, Pierson, Samonisky, Dunn. Double play: Samonisky to Gilson to Brendle. Earned runs: Delaware 8, Loyola 6. Left on bases: Delaware 8, Loyola 6. Passed Balls: Merino 2. Struck out by Pazourek 4, Vick 1, Bogovich 2. Base on balls off: Pazourek 6, Vick 1, Wilson 1, Samonisky 2, Bogovich 1. Hit by pitcher: By Wilson (Nugent), Pazourek (Gilson). Wild pitch: Wilson. Hits off: Wilson 3 in 1/3 innings, Samonisky 6 in 3 and 2/3 innings, Bogovich 0 in 1 inning, Pazourek 3 in 3, Vick 2 in 2. Winning pitcher: Samonisky. Losing pitcher: Pazourek.

THE SEASON

The Blue and Gold defeated Ft. Miles 6-1 in its opener, won over West Chester 3-2, overwhelmed Swarthmore 5-3, and concluded its season with the 10-7 win over Loyola. The Hens dropped decisions to Navy 8-3 and Temple 5-1.

Marty Pierson led the team in hitting with an average of .445, while Burkett was close by with .363. These two men are the only regulars to hit over .300 for the Delaware team. The records follow:

	batting	ab	r	h	2b	3b	HR	ave.
Pierson	.445	9	3	4	0	0	0	.445
Burkett	.363	11	4	4	1	0	1	.363
Thorpe	.333	3	1	1	0	0	0	.333
Gilson	.294	17	4	5	0	0	0	.294
Carullo	.278	18	4	5	0	0	0	.278
Brendle	.255	17	3	4	1	0	0	.255
Poole	.222	18	1	4	1	0	0	.222

21 Straight V's End Greatest Year In Football History

Three years ago three very brave men came to Delaware to try to build up—of all things—a good football team. Delaware had not seen a decent football team for so long that practically every one doubted such a thing was possible . . . except: William Murray, Emory Adkins, and William Martin.

And thus hangs a tale. You all know how Bill and his former Duke teammates led the Blue Hens to a phenomenal season (for Delaware) of five wins and three losses in 1940, and how in 1941 the Gridmen clicked for the first undefeated year in the history of Delaware; seven triumphs and 1 tie. And 1942 rolled around with the Hens in possession of a thirteen game undefeated streak.

Tri-Captains

An indication of a great season to come was given last September when for the first time the football team elected a trio of captains: Bogovich, Paul, and Newcomb. After all, three leaders were necessary for a team just three times as good as any other around these parts . . . and does anybody dare claim that the Blue Hens weren't.

Sporting a thirteen game streak, Bill Murray opened the season with five teams against the Teachers from West Chester (the blemish on Delaware's record . . . a 7-7 tie in '41) in a night game, September 25. The Hens promptly got even with West Chester by a 20-0 decision.

The very next week the Gridmen travelled to Philly where they shelled the Drexel squad with Paul Hart (remember the "Barrel") scoring his third T.D. of the season.

Hart added two more against the Lakehurst Training Station the following Friday night, when the Hens, trailing 7-6 at the half, scored once in each of the following periods to win 20-7 and stretch their string to sixteen games. It was in this game that Pete Goddard of Rose Bowl fame (who faced our Hugh Bogovich during the contest) went up to Bogey and told him, "I thought I was one Helluva guard, but you're a better man than I am."

Mud

The Murraymen wallowed in the mud the following week and although the score was only 13-0, the beaten Gettysburg Bullets didn't get the ball into Hen territory once during the game.

By bottling up Dickinson's passing ace, Doug Rehor, the Blue Hens stretched their string to eighteen in a row the following Saturday, when they beat Johns Hopkins. The Medics

(Continued on Page 12)

Mason-Dixon Tourney Provided Unexpected Climax for Hen Cagers

To fans and a student body that had been spoiled and fattened on 21 brilliant grid games without a loss, the fruitless start of this year's basketball team was, strangely enough, neither much of a surprise or a disappointment. A casual glance at pre-season practices revealed a meager backbone of veterans, and a sparse sprinkling of tall men, an ailment that was further aggravated when lanky Steve Romanick was claimed by the draft.

The Hens opened against Rutgers, a sleek outfit with three frays under their belts, in a game supplemented by the Dedication Ceremonies of the New Field House. Delaware's courtmen played above their heads but were beaten, 39-38, and so started a losing streak that went unchecked for six more games.

Losses

West Chester State Teachers, Western Maryland, Loyola, Randolph-Macon and P. M. C. followed up with wins that saw the home club outplayed by an average margin of 11.7 points.

During this veritable seven years of famine, Coach Adkins had been relying heavily on Barlow, Short, Crescenzi, Reed, Nash and Van Brunt, and Legates, until he was injured and benched. Heavy substitutions, however, manifested his search for the smooth working combination that proved hard to find.

The team had, of course, been built around the experienced Barlow. A crafty faker and deadly pivot shot, he made good use of his gangling six foot frame to vie for scoring honors with hawk-eyed Benny Crescenzi, who eventually topped the pack with 122 counters.

Drexel Tech, with one of the best fives in Dragon history, had been tabbed by dopes as one of the bitter pills on the 17-game card. But wily Adkins scrapped his man-for-man defense on the eve of the battle and inaugurated an ironclad zone. It clicked, and the tireless Barlow paced his squad to a thrilling 22-20 victory that smashed Tech's impressive winning streak.

But the jinx had not been broken. West Chester, Aberdeen and Swarthmore turned on the heat to give the Hens on February 10th a slate of 11 losses and a single win. So Adkins promptly revised his squads to make more use of tall Carroll Hauptle, stubby Billy Cole and the all-round ace, Nash.

Results

The shake-up paid off. Johns Hopkins, Loyola, P. M. C. and Haverford took the count while Washington College chalked up another win.

"Riding high," the Hens promptly announced that they would not only enter the Mason-Dixon Tournament but were out to win it. Next to the cellar in Conference standings, their chances looked anything but good.

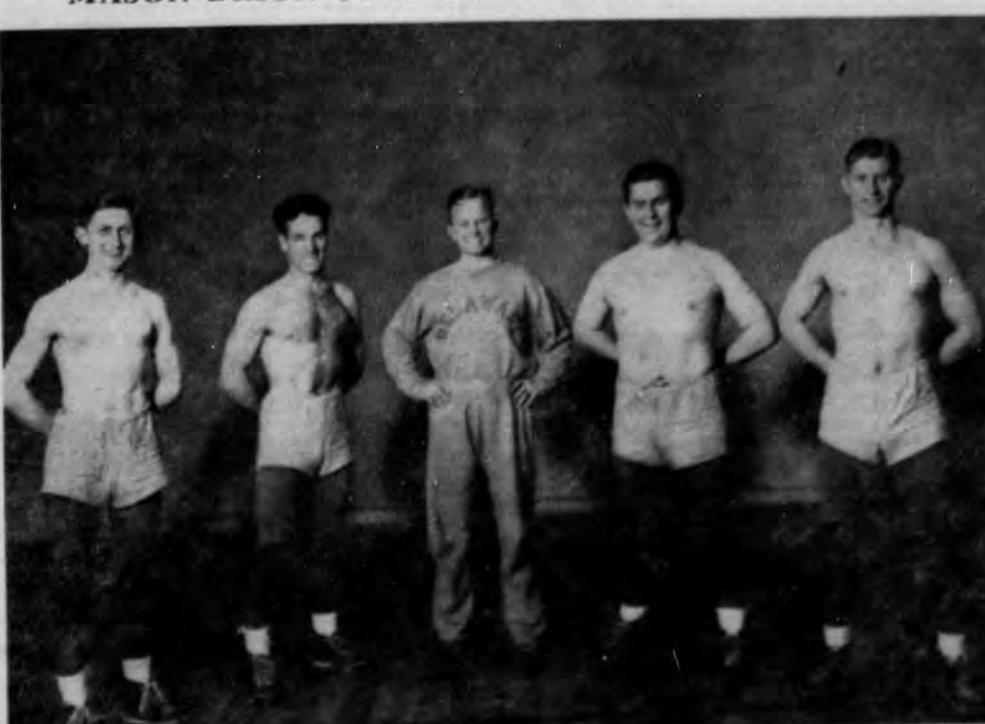
Before a huge crowd in Loyola's Evergreen Gym the Hens waded right into the running by knocking off Western Maryland, 52-49. Once back home gasped with surprise, but Delaware had literally "not yet begun to fight." In the next encounter they qualified for the finals by nosing out powerful Catholic U., 41-40, in a wild nip-and-tuck Donnybrook.

Delaware and Gallaudet, seventh and eighth ranked teams respectively, found themselves matched for the championships. Again the old jinx reared its ugly head, and the Hens, after a spirited battle, lost by a single heart-breaking goal, 42-40.

Fighters

Thus a summary of the season revealed Delaware as the second ranking team in the league, although having won only five games against thirteen losses and compiled 665 points against 696 for the opposition. From the non-statistical view it is worthwhile to note that the Hens were often outplayed but never outfought; in every one of the twenty games they were the crappier team. The cards were stacked against them at almost every starting whistle, but they never accepted the role of underdogs that was commonly conceded them.

Benny Crescenzi	132
George Barlow	127
Bill Nash	107
Carroll Hauptle	66
Dick Reed	63
Billy Cole	61
Bob McCurry	59



From left to right: Russ Wilson, Bill Laurelli, Captain; Coach "Shack" Martin; Chubby West and Horace Ginn. George Lucas was not present for the photo.

Fraternities May Pledge Enlisted Men

Bethlehem, Pa., April 12th—Lehigh University Brown & White reports the following story: Confirmation that the University of Delaware was unobtainable at either the Second Service Command (which referred us to Col. Ashbridge) or the office of the PMS&T here at school (who referred us to the Second Service Command). If true, frats here can take another breath of life.

The Army and Navy have approved of fraternities drawing pledges and initiates from the enlisted soldiers and sailors sent to

LATE FLASH—(Washington)—The Office of War Information has just confirmed the report that Army and Navy enlisted men in the Specialists Training program on college campuses are eligible for membership in college fraternities.

colleges and universities for specialized training work. By this approval, all men in the Army Specialists Training program are eligible for membership in Lehigh fraternities, according to the National Interfraternity Conference, Washington, D. C.

National fraternity leaders believe that the problem of fraternity real-estate holdings will be solved in most instances by the leasing of the houses by the armed forces through colleges and universities; but look on pledging enlisted men in specialized training work on college campuses as the only way to prevent the annihilation of chapters through loss of manpower.

The ranks of undergraduate Greek-letter societies have already been cut into sufficiently to leave over 2500 fraternity houses, valued at \$20,000,000, vacant in 125 campuses, according to the National Interfraternity War committee.

This emergency committee is developing ways and means to insure the continuity of the functioning of the fraternities so long as any men are available for undergraduate membership.

Of the approximately 900,000 living college fraternity men, it is estimated that more than 185,000 are in the armed forces and that over 500 have been killed in action.

Tank Team

(Continued from Page 11)

The Hens took the victory by a lone counter, 38-37.

New Record

A two-week practice session without a meet left the Blue and Gold in top form for West Chester, which took a pounding and watched the Medley Relay team of Bush, Dougherty and Cofer establish a new college record of 3:18.8.

Powerful Temple turned the tables, however, and the mermen were shellacked, 52-23 in rough Conwell Pool Brooklyn College, which had won 26 of its last 28 meets, downed Delaware by five points to leave only one more chance on the schedule for another victory.

Swan Song

In the finale against Manhattan, Capt. Joe Jarrell led his squad to a 50-25 victory before departing for the Army, thus giving the Shieldsmen a record of 5 wins against 2 losses.

A thumbnail sketch of the team reveals no outstanding star, to which the equality of the scoring shown below testifies. Catts, Taylor, Cofer, Jarrell and Funk were the mainstays in the freestyle department, while Bob Bush paced the backstrokers and Dick Alt-house registered five diving victories.

Scoring	43	Funk	33.6
Jarrell	39.6	Bush	32
Dougherty	39.4	Alt-house	29
Cofer	37.7	Catts	27

THE BOYS FROM DUKE



SHACK, MURPH AND KNOCKER

Conference Title Features Mediocre Hen Soccer Season

Although the Delaware soccer eleven finished the '42 season with a less impressive record than that of the previous year, still its three wins, three setbacks and a pair of stalemates compiled a total good enough to win the Mason-Dixon Conference. In league competition the Hens won two and tied one for their title.

Coach Bill Lawrence molded his last Hen soccer team around Captain Bob Sielen and Bob Ketchum in the front line, and Ed Legates and Jim Gottshall in the backfield. Harry Irwin and Gee Fernandez represented Lawrence's holdovers, and the Hen mentor was left to fill the remaining posts with reserves and freshmen.

Record

The booters grabbed two quick victories in as many contests at the season's start, defeating Western Maryland, 4-2, and Franklin and Marshall, 3-1. In their third encounter, a strong group of Middies from Annapolis rocked the Hens on their heels, 5-1. With this defeat fresh in the books, mediocre play in the next contest allowed an underdog Stevens Tech eleven to tie the once-beaten Hens, 2-2. Still hitting the skids, the Blue and Gold boys took it on the chin for the second time, dropping a decision to the Gettysburg Bullets, 3-1.

Lawrence's proteges snapped out of it to take the Loyola booters into camp, 2-1, in a contest called near the close of the second half when the opposition's vociferous comment toward the referee became too uncomplimentary.

For three-quarters of the game the Hens held West Chester, boasting one of their best teams in years, to a scoreless deadlock. Perhaps the strain was too great, for with a few minutes remaining, the Ram center forward took the ball the greater half of the field to tally, individually defeating the Blue Hens.

Finis

In the annual finale with the Medics from Johns Hopkins, the best the Hens could do was to gain a 2-2 stalemate with the aggressive Doctors.

Sophomore Ketchum, 5' 6" ace from Long Island, led the Hens for the second consecutive year in point-making, getting ten goals.

Notice FOUND

A small leather key-case containing a sum of money. Owner may obtain same by seeing Jack Carrow, Kappa Alpha Fraternity House, West Main Street.

Russ Wilson, 128; Horace Ginn, 155; George Lucas, 165; and "Chub" West, heavyweight. Pinckney, Tawes, Waller, and Carullo garnered seconds in their respective classes.

The season was closed victoriously with a 22½-13½ victory over a strong team from Temple University, as Josephs, Wilson, Ginn, Carullo won, and West garnered a split decision.

Football

(Continued from Page 11)

though the Devils came close to our goal on three occasions, the great Hen line again showed its superiority as it held the opponents out of the promised land.

It looked like Delaware's string was to come to an end the next weekend, for in a game with P.M.C. Coach Murray's boys were 14-0 in the rear at the half. In the third period, the Hens came back to within one point of a tie, but with one minute remaining in the contest the score remained 14-13 in favor of the Cadets. And then it happened. Big Walt Malyk, freshman back, scored from the five yard line on a quarterback sneak to give the Blue Hens

their nineteenth in a row 19-14.

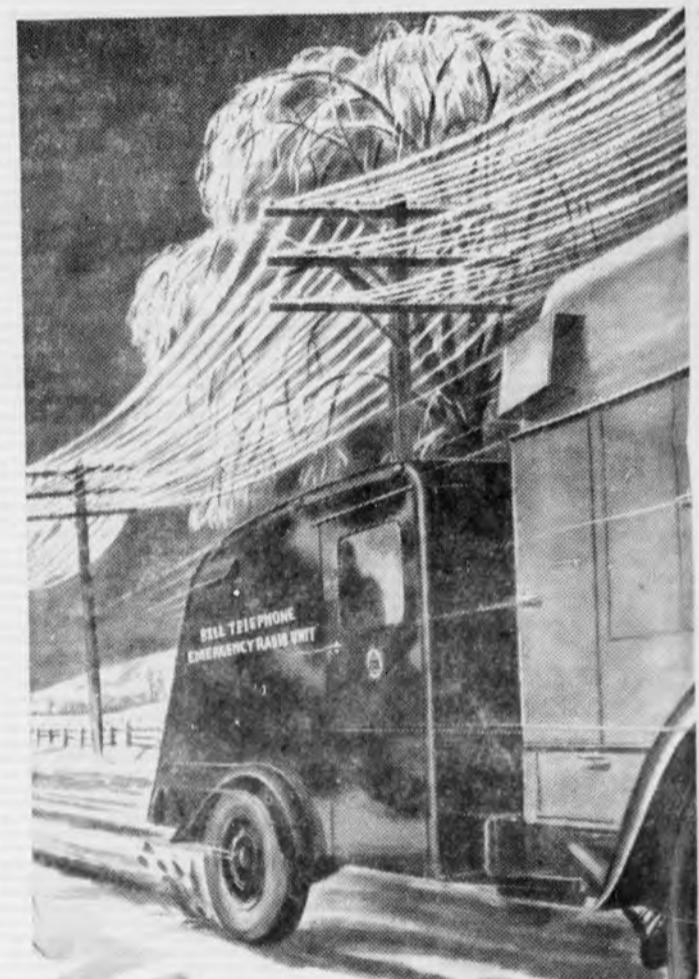
Homecoming

The Grads got their chance to see the team in action the following week, for on Homecoming Day, the Delaware gridmen gave the Old Grads the treat of a 19-7 victory over Swarthmore on Frazer Field.

With twenty straight under their belts, and trying to make 1942 the first undefeated, untied football season in the history of the University, the Delaware team came up against a highly rated squad from Western Maryland. And, boy, was that MURDER! The nine seniors and the many others who played their last game for the Hens finished their career with a bang. 45-0 was the final score, Hart leading the attack with eighteen markers.

And that was that; the first undefeated, untied team for Delaware College, and a twenty-one game unbeaten string besides. Barrel Hart, who scored 84 points during the season, was fourth highest scorer in the East. And Bogey Bogovich, who grabbed off an honorable mention position in All-America selection in '41, came off with honors as the top small college guard of 1942.

But one thing they'll never take away is the memory of that great 1942 football season.



How to build a 20-mile bridge

...in 20 MINUTES

Nature in a destructive mood can put miles of telephone line out of service.

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