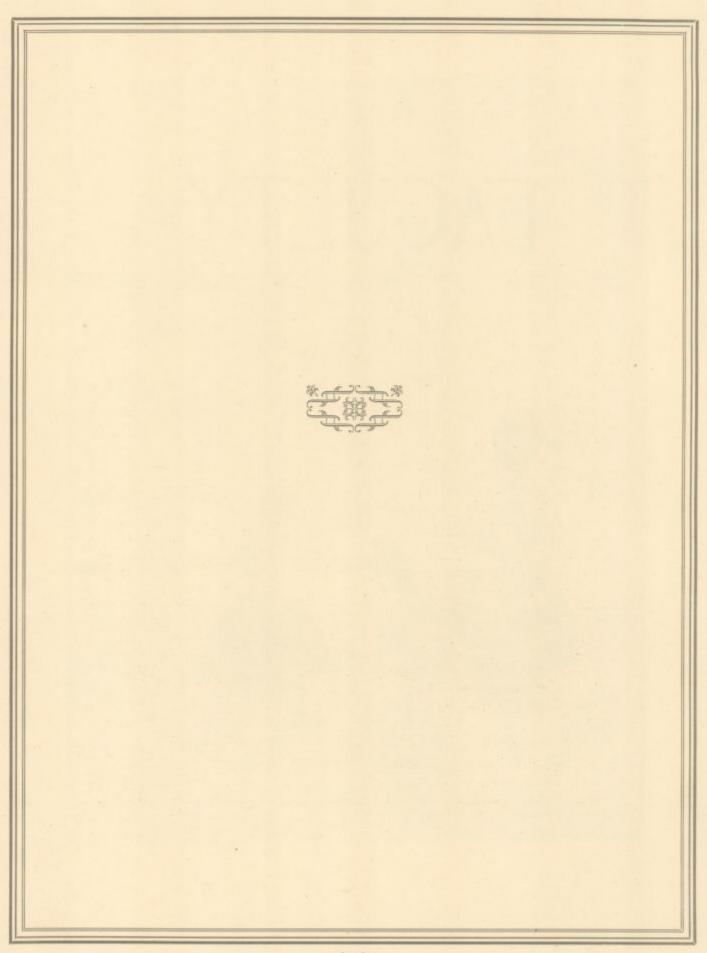
FACULTY



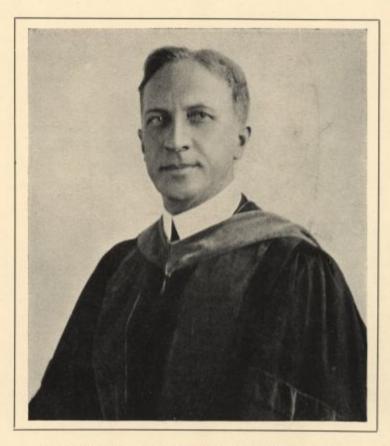


TRUSTEES

EX OFFICIO

The Governor, Robert P. Robinson, Newport
The President of the State Board of Education,
George S. Williams, Millsboro
The President of the University, Walter Hullihen

H. G. M. KOLLOCK, M. D., Newark	1882
CHARLES B. EVANS, ESQ., Newark	1894
CHARLES S. CONWELL, Camden	1897
L. Heisler Ball, M. D., Marshallton	1900
W. Watson Harrington, Esq., Dover	1900
James E. Dutton, Seaford	1904
JOHN BIGGS, Esq., Wilmington	1905
SAMUEL H. DERBY, Woodside	1905
THOMAS DAVIS, Esq., Wilmington	1908
HENRY RIDGELY, Esq., Dover	1911
CHARLES M. CURTIS, ESQ., Wilmington	1911
HENRY B. THOMPSON, Greenville	1912
EBEN B. FRAZER, Newark	1913
H. RODNEY SHARP, Wilmington	1915
W. H. HEALD, Esq., Wilmington	1915
EDWARD A. EVANS, Cheswold	1916
H. F. DU PONT, Winterthur	1918
HARRY L. CANNON, Bridgeville	1918
HENRY P. Scott, Delaware City	1920
WARREN C. NEWTON, Bridgeville	1922
FRANK L. GRIER, M. D., Milford	1922
HARRY V. LYONS, Lewes	1924
HAROLD W. HORSEY, Dover	1926
SAMUEL M. D. MARSHALL, M. D., Milford	1926
ALEXANDER J. TAYLOR, Wilmington	1927
FRANK M. JONES, Georgetown	1927
MRS. ALFRED D. WARNER, Wilmington	1928
ADVISORY COUNCIL OF THE WOMEN'S COLLEGE	
MRS. ALFRED D. WARNER, Wilmington	
Mrs. Charles B. Evans, Newark	1914
Mrs. Frank Bancroft, Camden	1920
MRS. ROBERT H. RICHARDS, Wilmington	1927



WALTER HULLIHEN, Ph. D., D. C. L. President of the University of Delaware

SOURCES OF GRATIFICATION IN RECENT YEARS

THERE are many reasons why we may feel greatly encouraged by what has been accomplished and is being accomplished by the various forces and influences that are working for the building of a great institution of higher learning in Delaware.

Probably the most important, and certainly the most obvious evidences of progress in the last five or six years, are the physical improvements made during that period. Measured in money, and in utility as well, they constitute an impressive total. Counting up their cost, one finds that these additions to the University's buildings and equipment amount to more than eleven hundred thousand dollars:

TEMPORARY DORMITORIES(Gift of the Delaware School Auxiliary)	\$ 80,000
MEMORIAL LIBRARY—endowment, book-fund, and heating plant	360,000
New Dining Hall and New Castle Dormitory	320,000
NEW GYMNASIUM AND SWIMMING POOL AT DELAWARE COLLEGE	50,000
ENGINEERING BUILDING (under construction)	225,000
MISCELLANEOUS IMPROVEMENTS—heating plant, walks, laboratories (Gifts and State appropriations)	75,000

\$1,110,000

Of this impressive sum, about \$600,000, it will be noticed, has come from friends of the University and approximately \$500,000 from State appropriations. Both facts are cause for encouragement, for so long as we have friends willing to contribute as generously as this to our needs and so long as the General Assembly continues to give as sympathetic consideration to the University's development as this record indicates, we can surely face the future with confidence.

Moreover, added to this increase in physical equipment there has also come a significant increase in income for maintenance, instruction, and research. The teaching staff has been enlarged and strengthened, and laboratory facilities have been slowly but steadily improved. And with this material growth —largely, perhaps, because of it—there seem to have arisen a fine spirit of hopefulness, even of enthusiasm, throughout the University, and a feeling of confidence and of pride in our enlarged possibilities for service, which show themselves in many ways both in faculty and in student body. Scholarship and good teaching are held in increasingly high esteem. Our responsibility as teachers and as students has taken on new meaning. In scholarly studies, issued and forthcoming, the faculty attests a growing interest in productive

activity; and in the establishment and maintenance of the Foreign Study Plan, it has been responsible for an experiment in college education which has attracted nation-wide attention and approval. Each year the number grows larger of those on the teaching staff seeking leaves of absence for study. Each year shows a larger proportion of students whose scholarship is of a high order. Each year sees greater numbers accepting positions as teachers in the schools of the State or entering graduate and professional schools for further training for lives of usefulness; while within the University one can note a steady strengthening of the student government system from year to year which, under the wise guidance of student executive committees, affords admirable evidence of the sanity and wholesomeness of our student life.

These are but a few of the things that might be mentioned here; but they may suffice to convince us, if we ever doubted it, that we have much reason for gratification in the progress already made and grounds for faith in greater progress yet to come. Our immediate task as a student body and a faculty is to show ourselves worthy of the confidence reposed in us by our friends and by the State and to merit the continuance of their interest and support.

Coalter Hullihen



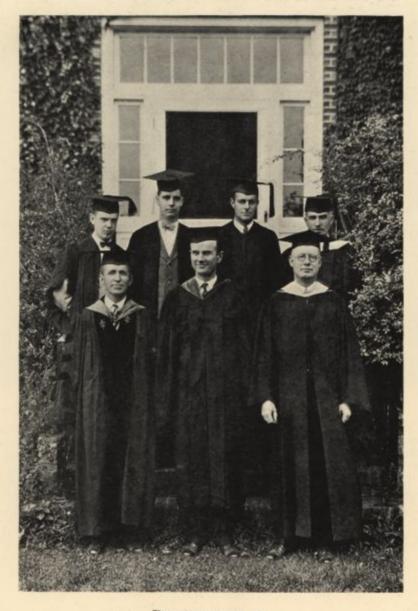
WINIFRED J. ROBINSON, Ph. D. Dean of the Women's College of the University of Delaware

WHO SHOULD GO TO COLLEGE?

WHO should go to to college? Those who love life and would live it more fully. Who should go to college? Those whose minds are filled with questions as to the mysteries of earth and air and sky, who would know what others have discovered and then work to find answer to some unsolved problem. Who should go to college? Those who, alert and responsive, are willing to follow or to lead as occasion demands, like Chaucer's Clerk of Oxenford-"And gladly wolde he lerne and gladly teche." Who should go to college? Those who would "enter the halls of thought by the portal of laughter,"

who would learn to use fragments of time to create recreational interests for the future, believing that education should enrich leisure hours as well as those given to the work of the world. Who should go to college? Those who for the love of learning accept the challenge offered by libraries, laboratories, and four years of time, and who with great enthusiasm for the beauty of the truth pledge themselves to meet that challenge.

Thingted J. Pobinson



DEPARTMENTS OF ECONOMICS, HISTORY, AND SOCIAL SCIENCES

CLAUDE L. BENNER, Ph. D. Professor of Economics HERLUF V. OLSEN, A. B. . . Assistant Professor of Economics GEORGE H. RYDEN, A. M. . . . Associate Professor of History JAMES A. BARKLEY, A. M. . . . Associate Professor of History

SCHACHNE ISAACS, A. M.

Part-time Instructor in Philosophy and Social Sciences



DEPARTMENT OF ENGLISH

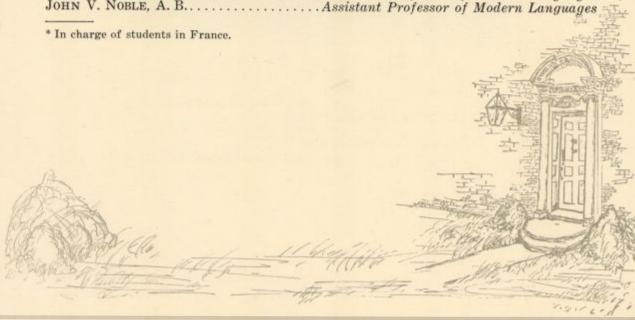
WILBUR O. SYPHERD, Ph. D.*
W. Erwart Matthews, A. M
W. LAWRENCE BLAIR, A. M
NORA BEAN KEELY, A. M
W. Grant Lewi, Jr., A. M
George L. Nesbitt, A. M
George M. Berry, A. M

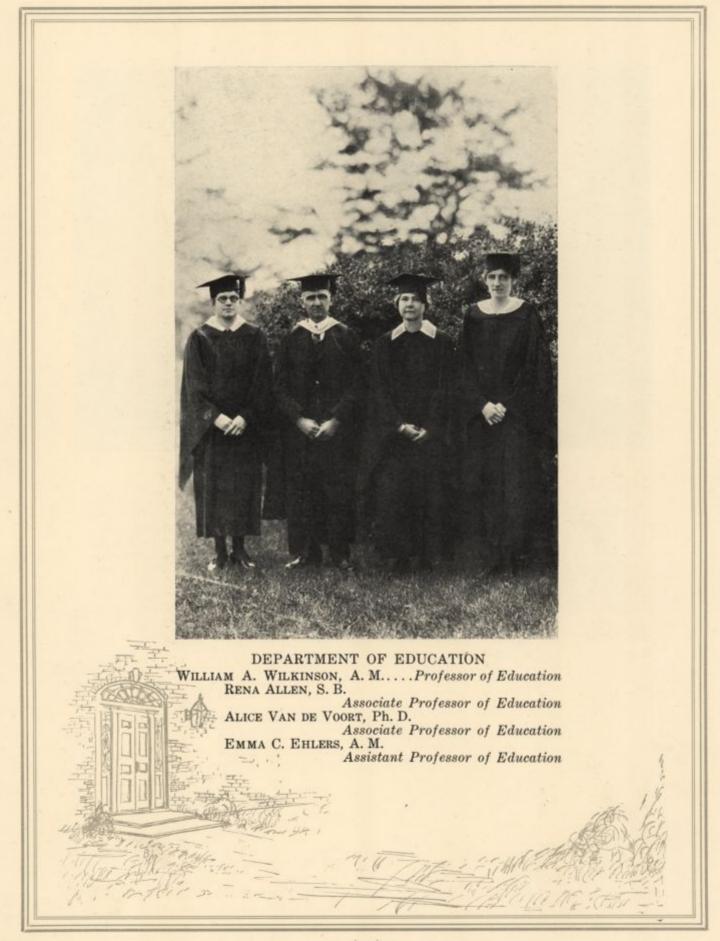
^{*} On leave of absence.

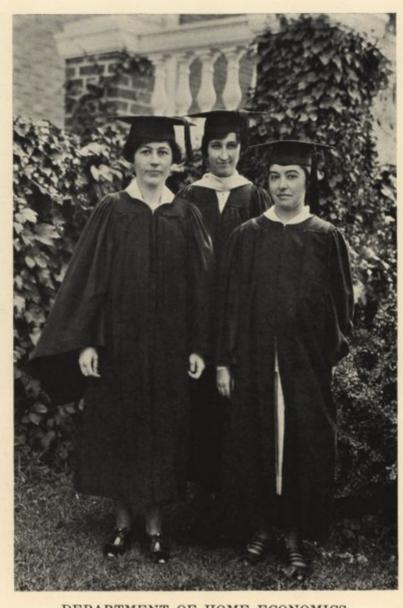




DEPARTMENTS OF ANCIENT AND MODERN LANGUAGES



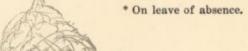




DEPARTMENT OF HOME ECONOMICS ETHEL L. PARKER, A. M.*... Professor of Home Economics
AMY REXTREW, A. M.

Professor of Home Economics
ELIZABETH G. KELLY, A. M.
Assistant Professor of Home Economics
LOTTIE B. HARTT, S. B.

Instructor in Home Economics





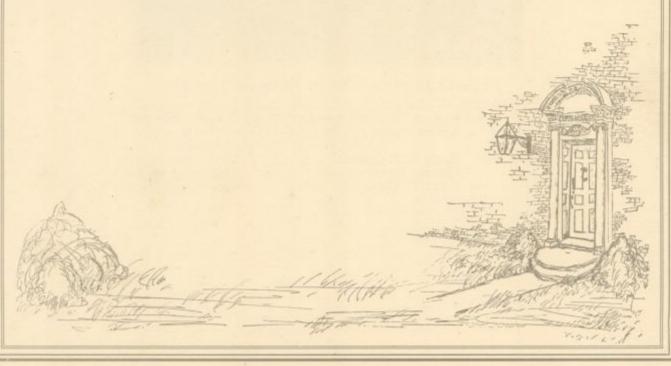
DEPARTMENTS OF SCIENCE

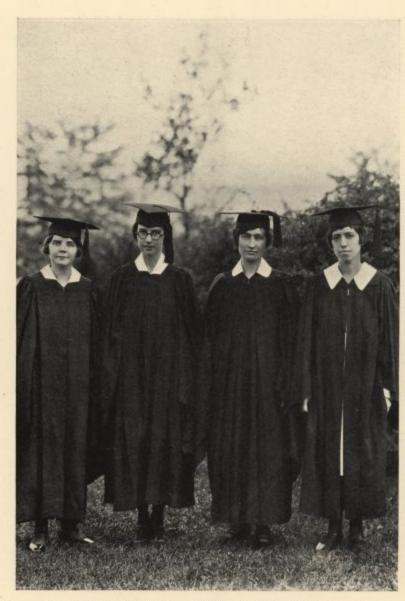


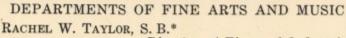


DEPARTMENT OF MATHEMATICS

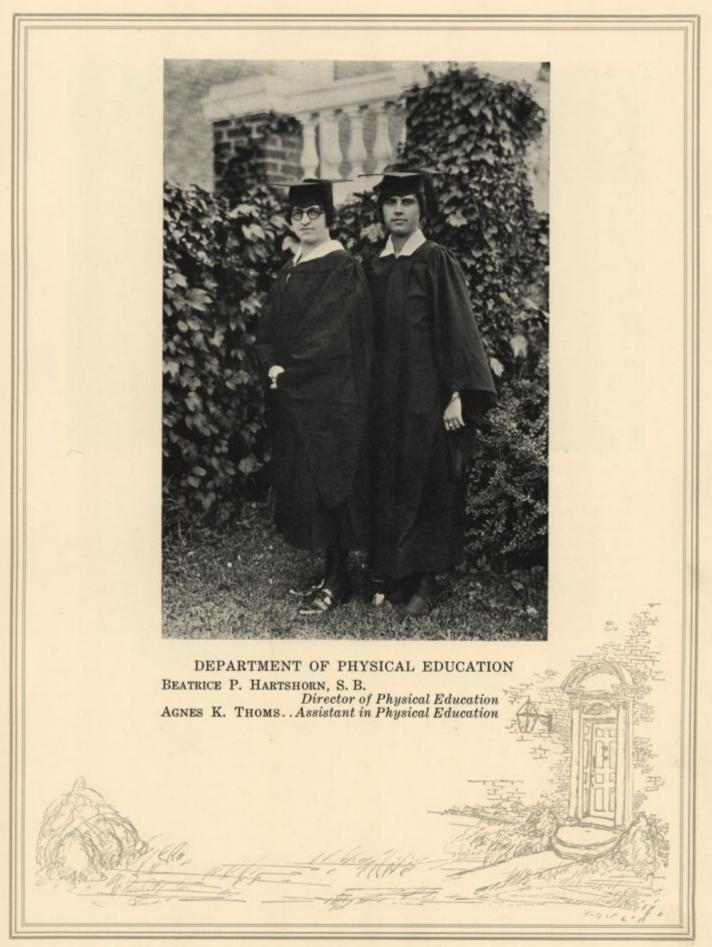
GEORGE A. HARTER, Ph. D	Mathematics
CARL J. REES, A. M	Mathematics
EDITH A. McDougle, A. B Instructor in 1	Mathematics
RALPH W. JONES, S. M	
FRANKLIN S. LERCH, A. B	







* On leave of absence.





OTHER OFFICERS

ARTHUR G. WILKINSON	Business Administrator
EDWINA LONG	. Assistant to the Business Administrator
GERTRUDE C. STURGES, A. B	
HELEN J. MARX, S. B	Secretary to the Dean
M. RUTH KING, S. B	Dietitian
AMY L. CLARKE	Director of Halls
DOROTHY L. DIGGS, R. N	Resident Nurse

