UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: _____ Dr. Michael Peterson _______________ phone number _831-3672_____

Department: _______________ HNES _______________ email address_pmpeter@udel.edu_

**Action:** ___________ADD MINOR IN PUBLIC HEALTH___________________________________________

(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

**Effective term**__10F_______________________________________________________

(use format 04F, 05W)

**Current degree**__ N/A________________________________________________

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed change leads to the degree of:** ______________N/A__________________________

(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

**Proposed name:**________MINOR IN PUBLIC HEALTH ____________________________

Proposed new name for revised or new major / minor / concentration / academic unit

(if applicable)

Revising or Deleting:

**Undergraduate major / Concentration:**

(Example: Applied Music – Instrumental degree BMAS)

**Undergraduate minor:**

(Example: African Studies, Business Administration, English, Leadership, etc.)

**Graduate Program Policy statement change:**

(Must attach your Graduate Program Policy Statement)

**Graduate Program of Study:**

(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

**Graduate minor / concentration:**

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

HLPR 211/UAPP211 Introduction to Public Health
HLPR 222/UAPP222 Introduction to Epidemiology
HLPR 233/UAPP233 Introduction to Global Health

The three required courses were based on recommendations for developing public health programs that are provided through the *Curriculum Guide for Undergraduate Public Health Education* Version 3.0 by the Association for Prevention Teaching and Research (APTR) and the Association of American Colleges and Universities (AAC&U). This curriculum guide assisted in the development of the minor’s three core courses and provided insight on the electives to offer. The curriculum guide is designed to assist faculty with providing students with the essential learning outcomes presented by the Association of
American Colleges and Universities (AAC&U) in their Liberal Education and American’s Promise (LEAP) initiative. Public Health, Epidemiology, and Global Health are the primary constructs of undergraduate public health programs.

In addition these courses are based on criteria established by the Association of Schools of Public Health (ASPH) and the Council on Education for Public Health (CEPH) and developed with guidance and input from the Public Health Planning Committee comprised of UD faculty who collaborated with Thomas Jefferson University to further aid in the development of the minor.

**Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education:**
[http://www.ugs.udel.edu/gened/](http://www.ugs.udel.edu/gened/)

The minor in Public Health is compatible with the Academic Priorities of the University by addressing the following goals of undergraduate education:

- Attain effective skills in oral and written communication, quantitative reasoning, and the use of information technology
- Learn to think critically to solve problems
- Be able to work and learn both independently and collaboratively
- Engage questions of ethics and recognize responsibilities to self, community and society at large
- Understand the diverse ways of thinking that underlie the search for knowledge in the arts, humanities, sciences, and social sciences
- Understand the foundations of United States Society including the significance of its cultural diversity
- Develop an international perspective in order to live and work effectively in an increasingly global society

**Identify other units affected by the proposed changes:**
(Attach permission from the affected units. If no other unit is affected, enter “None”)

*See attached proposal and letters of permission and support.*

**Describe the rationale for the proposed program change(s):**
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

Understanding the issues and complexities of population health and the public’s health is becoming more of a requirement in contemporary society. According to the Association for Prevention Teaching and Research (APTR) and the Association of American Colleges and Universities (AAC&U), the ability to provide undergraduate students from all disciplines exposure and appreciation of public health concerns and issues has become important, and promoted as a need for a quality education. By providing a minor, UD students will have that opportunity. It will also help expose students to this career path, and supplement some students’ ability to pursue medical careers in a more learned fashion. The minor also contributes to UD-TJU collaborations and enhances future possibilities.

Regarding collaborations with TJU, the Public Health minor was developed with input and guidance from the director of the MPH program, Dr. Rob Simmons, director of Family and Community Medicine, Dr. James Plumb, and global health faculty member, Dr. Francis Barcchi. TJU also provided funding to UD to support the development of the minor. Other specific contributions included curriculum input and review, core course content review, guest speaker contributions, and development of a practicum experience site list. TJU will also participate on the community advisory committee to be established for the minor.

**Program Requirements:**
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the
changes being made to the current curriculum and include a side-by-side comparison of the credit distribution before and after the proposed change.)

See attached.

**ROUTING AND AUTHORIZATION:**  (Please do not remove supporting documentation.)

Department Chairperson ______________________ Date 10/30/09 __________

Dean of College ______________________________ Date ___________________

Chairperson, College Curriculum Committee __________________________ Date __________________

Chairperson, Senate Com. on UG or GR Studies __________________________ Date __________________

Chairperson, Senate Coordinating Com. _______________________________ Date __________________

Secretary, Faculty Senate ______________________________ Date __________

Date of Senate Resolution __________________________ Date to be Effective ______

Registrar __________________________ Program Code Date __________________

Vice Provost for Academic Affairs & International Programs________________ Date __________________

Provost ______________________________ Date __________________

Board of Trustee Notification ______________________________ Date __________________

Revised 10/23/2007 /khs