The University of Delaware Radio Guild

For several years there have been numerous attempts to establish on this campus a student radio activity. In 1938 the Review originated a series of weekly Tuesday programs that went out over WDEL under the title of "Campus Color". The directorship of these programs changed hands frequently until, in December of 1940, the editors of the Review suspended the broadcast.

Meanwhile, two former directors of the Review program, Joe First and Hal Arnoff, were hard at work on extensive plans for an independent organization which would be dedicated solely to the preparation and broadcasting of cultural, educational, and entertaining college radio programs. Both students had acquired previous experience in radio, the former in announcing and the latter in script writing.

Tentative plans called for the organization of a student group which would produce a weekly half hour program alternately featuring radio plays, selected transcribed concerts, student panel discussions, and faculty round table discussions. Enthusiastic response to these plans came from the student body of the University and many members of the faculty. As the wheels finally began turning toward actual realization of the "First Amoff Dream", the executives of station WILM offered a half hour of radio time every week, President Hullihen voiced his official approval, and the Student Council unanimously gave the go-ahead signal.

* * *

On February 19 the RADIO GUILD of the University of Delaware was formed under the directorship of Joe First, with Hal Arnoff as Assistant Director. Gwinnett Jones, a junior at the Women's College, assumed the duties of secretary, and the following committees were appointed:


Music Research: Robert Brodie and Hiram Bennett.

Play Research: Harry Hillyard and Barnett Chadwick, Co-Chairmen; Phyllis Wood and Charlotte Sipple.

Student Panel Discussion: Dick Tybout, Chairman in Men's College Division, Anne O'Daniel, Chairman in the Women's College Division; Helen Adams, Sara Baldwin, and Margaret Felton.

Faculty Round Table: Ralph Margolin and Sara Baldwin.

Technical Division: Jack Culver and Walter Dworkis.

Script Division: Norman Bunin, Katherine Spicer, Morton Evans, Edith Counahan, E. Jane Lumley, and Bernard Tannen.

* * *

The RADIO GUILD inaugurated its first series of programs on Tuesday evening, February 18, at 8 to 8:30. Titled "University on the Air", the first and second broadcasts consisted of transcribed classical and light classical music, especially arranged for the Radio Guild.

On March 4 "University on the Air" presented a panel discussion by four members of the Delaware Debating Society. Dick Tybout, Bernard Ableman, Bill Richardson, and Walter Lilly spoke on the topic, "Should Government Conscript Industry?" With the Guild still in the process of organization, programs were being scheduled far in advance and, as the third "University on the Air" broadcast sped out over the ether on March 11, a complete program schedule was drawn up for the rest of the year.

A faculty Round Table, presented on March 18, brought four members of the Delaware faculty before the RADIO GUILD microphone. Dr. W. G. Fletcher, Dr. H. E. Newman, Mr. N. D. Holbrook, and Mr. P. Dolan convened for a lively "kilocycle" discussion of "The Role of the United States as a Possible Belligerent." The general response to this program was immediately enthusiastic and encouraging to the RADIO GUILD, which proceeded to arrange for a series of faculty round tables as a regular feature of "University on the Air".

Subsequent programs of "University on the Air" presented student panel discussions from the Men's and Women's Colleges, and several faculty tables—one of which was produced by the English Department on April 1st.

* * *

During this period, the RADIO GUILD maintained a correspondence with the Radio Division of the University of Southern California. The Los Angeles institution is the seat of the founding chapter of Gamma Beta Alpha, National Fraternity of Collegiate Broadcasters; an organization devoted to the interests and coordination of college broadcasting throughout the country. Plans have been in progress during the past few months to institute at Delaware the first chapter of Gamma Beta Alpha in the East.

On April 14, Joe First retired from the directorship of the GUILD and Hal Arnoff was appointed Director for the ensuing year.
BUSINESS GUIDANCE  (Continued from Page 30)
speaks well for the effective work done by the Colonel as well as the graduates who have previously been placed with them. We would like to take this opportunity to commend the Colonel on his successful efforts in building up this service and the excellent results he has obtained.

Since January 1, 1941, the work of this Bureau has been under the direction of Mr. Charles W. Bush who is continuing the good work started by Colonel Ashbridge.

The Bureau has been in contact with many of the country's leading industrial firms which send representatives to the University to interview graduating students with the possibility of offering them positions. Many Delaware seniors have been placed in this manner and prospects for the future are very good.

In addition to this, some of the alumni have been successful in obtaining positions with the assistance of the Business Guidance Bureau and quite a few undergraduates have been helped in securing summer jobs. Many companies have started the practice of employing students in the summers preceding their junior and senior years for preliminary training and experience. This not only gives the students summer earning power, but it also improves their chances of securing jobs after graduation either with these companies or with others desiring graduates with some practical knowledge and experience.

The record established by the Business Guidance Bureau during the past years is highly creditable and merits much commendation. We feel sure that it will continue this fine service after we have gone.

N. Y. A.  (Continued from Page 30)
supplemental to the regular work of the college.

At the University of Delaware, President Hullihen appointed Charles W. Bush to serve as the director of N. Y. A. and he, with the assistance of Mrs. Bertha S. Worth, has directed this work for the past four years.

N. Y. A. students have been assigned to work in practically every department of the University. They have served as clerical assistants, they have worked in research and statistical surveys, and they have helped in the maintenance of grounds and buildings. The Memorial Library, the Agricultural Library and the Play Lending Library have given them training in library methods. The Dramatic Center and the University Drama Group have found these students helpful in their work. The Laboratories and Engineering Schools have employed them. Unusual and special jobs are turned over to them from time to time as the need arises.

In all, approximately 150 students have received aid from the N. Y. A. during the college year, 1940-41 and yet have succeeded in maintaining their scholastic standing. One of the rules concerning the N. Y. A. is that a student must maintain a satisfactory scholastic record in order to continue in this work. Students must carry a scholastic program equivalent to at least three-fourths of the normal full-time program in the college attended and must give assurance of performing good scholastic work while receiving aid.

Graduate students must have completed the requirements for a standard Bachelor's Degree.

Under this program earnings of students in institutions of collegiate standing may not exceed an average of $15 per student per month. The maximum which may be paid to an undergraduate student in any one month is twenty dollars. The actual amount which individual students may earn, within the maximum specified above, as well as the hourly rates of pay, are determined by the college and university authorities. The National Youth Administration does not provide funds for scholarships or loans.

Employment under the College and Graduate Aid Program may be provided only to students of good character who need such employment in order to enter and/or remain in school. The need of students is determined by the college and university authorities, in consultation with outside agencies if necessary.

OFFICERS CLUB  (Continued from Page 116)

Of the thirty-six Seniors in the advanced course, thirty-five will receive their commissions as Reserve Second Lieutenants on May 24. We have already been told that we will be expected to go on extended active duty immediately upon graduation for at least one year. Sometime within the next few weeks we expect to get our orders. We do not think of this national defense work as preparation for war involving the United States, but if our country should go to war we feel sure that the sons of Delaware will do their part!

BASEBALL  (Continued from Page 116)
to discharge his duties on the mound, and in addition is a powerful hitter.

The last game that was played before this goes to press was against Drexel. The Hens overcame a first inning lead of Drexel's and took the game easily 11-7. Hugh Bogovich won his third straight victory in this game as against no defeats.
The Building Program

With the inauguration of a new building program, the University of Delaware looks as though a squadron of Messerschmitt 110's had flown over and dropped some of their destructive cargo two or three places on the campus. The greatest damage was done across the Green from Harter Hall. The area around the power plant, beside the Memorial Library and the Chemistry Building, also was hit by the sudden attack. The former, of course, is the excavation for the new Men's Dormitory and the latter the new Maintenance Center.

Construction of the dormitory, made possible by an anonymous member of the Board of Trustees, began the last of March, 1941. As originally planned, the building was to be twice as large as Harter Hall, having two similar sections the size of Harter Hall connected by a third section with an archway through it, giving access to the Green from College Avenue. However, because of a rise in prices, bids were higher than they were expected to be. Therefore, instead of the $387,000 building that was planned, the bids were awarded to Henry E. Baton, Inc., on its $208,000 bid for construction of the north wing and the connecting section.

The design of the building is Colonial in character, in keeping with other buildings on the campus. The new building will contribute to the end of the campus a similar aspect of completion which has been accomplished at the center of our campus by the completion of University Hall and the additions to the library.

There will be room for about 75 boys in the north wing. The center three story section, gives residence to twelve unmarried professors or graduate students. A suite is also provided for the faculty proctor.

The student section of the dormitory will have a Common Room or Lounge for relaxation or browsing and a suite of rooms for an unmarried faculty member. Because of its easy access from Main Street, the first floor of this section will have ample reception facilities for the convenience of parents or casual visitors; thus giving it a distinguished purpose which might be regarded as the head house of the dormitory group.

In the basement there will be two or three large recreational areas, with room for receiving and storage of trunks and for general storage.

The building will be fire-proof throughout, the outside walls being Colonial brick with white wood trim and green slate roof. The interior treatment will be developed in the interest of light cheerful rooms with durable finish. The ceilings of corridors and lounges will be of an acoustical plaster for sound absorption. The floors, generally, and tread of stairways, are finished in linoleum. Well lighted corridors of ample width will be provided and stairways at extreme ends will provide perfect means of egress.

There will be a driveway parallel to College Avenue, on the west side of the building so that automobiles can be brought closer to the entrance for the purpose of loading or unloading.

The new Maintenance Center will consist of two units; a new Boiler House enclosing the recently constructed heating facilities, and a Service Building in which accommodations will be made for all the departments contributing to the maintenance of the University.

The group will be located at the site of the present boilers. The Boiler House will be built around the
existing temporary structure so that the operation of the plant will not have to be discontinued. Provision has been made for covered storage of coal in the Boiler House, as well as open air storage in a space adjacent to the new building.

The Service Building will form an "L" about the Boiler House. This building plus a brick wall will screen the activities of the Maintenance Department from the campus. The Service Building will house the office for Superintendent of Grounds and Buildings, storerooms, shops for painter, carpenter, plumber, electrician, covered storage for grounds equipment, and garage and repair shop.

In addition to the Dormitory and Maintenance Center, plans have been drawn up for a combination Gymnasium, Drill Hall, and Field House at the University of Delaware. As the University's application to the War Department for W.P.A. funds for the construction of such a building was not accepted, the Board of Trustees authorized the University to apply at other sources for funds to finance the proposed building. The University is reasonably certain of a federal allocation of $100,000, if an equal sum is obtained from other sources. A bill authorizing a bond issue of $100,000 to be used for erecting such a building has been introduced in the state House of Representatives by Speaker George W. Rhodes.

Since the first announcement of plans for the new building in November, 1940, both military and athletic experts have been consulted as to plans for the building. Present plans allow for a building 300 feet long by 150 feet wide. While the location has not definitely been decided upon, the area behind the Sigma Nu House, parallel to the football field, seems to be best. In this position, the building would be on the bank of Frazer Field and extend over the wall on to properties which the University would buy from the respective owners. If this land cannot be satisfactorily purchased, the new building will be erected on University property at the east end of the football grandstand along the railroad tracks.

The building will be concrete, faced with brick. The architecture will be of Colonial style in conformity with other University buildings. It will have a high arched roof, 40 feet high along the center and 12 feet at the walls. Half of the building will be floored with wood. This section will be used for physical education classes and for basketball and indoor tennis. It will probably also include facilities for hand ball, badminton, and squash. Telescopic grandstands, folding against the walls, for seating about 850 spectators and arrangements for an equal number on portable seats would be provided. The other hall of the central portion will have an earth

Continued on Page 181

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THE COLLEGE PROFESSOR

He is the man in the academic robes, the standard bearer of the muse, the footman of the psyche, the rock of civilization, the Lord of Learning ... Reading from left to right, — the College Professor ...

The College Professor is the staid, stalwart scholar of society. He is the backbone of education — with all vertebrae accounted for, and a degree dangling from each one. He knows all, sees all, and tells all, providing you have the tuition. He is the walking text book, the human citadel of knowledge, dedicated to Life, Liberty, Time, News-Week, and the Annual Journal of Market Reports.

The domestic life of the College Professor is double talk in C minor. Conversation with his wife consists of one part Chaucer, two parts Stravinsky, and a dash of spinach for brain food. When his wife burns the toast he gives her a five minute psychoanalysis and a free ticket to a lecture on "The Chemistry of Fuel and Heat" ...

He proposed to his wife with an oral thesis on "Marriage, It's Problems and Pitfalls". She accepted with a knowing grin and parental approval. He married for practical purposes — a clean shirt every morning and a cooked meal every night. The finance company got the shirt, the children get the meals, and his wife stays out all night.

The College Professor is a gem of many facets, but he always turns on the wrong facet. He can read his pipe with a nonchalant display of finesse. But he can't kiss his wife without getting lipstick on his lapels. His diploma of married bliss is the gravy stain on his vest and the hole in his pocket. His interest in the opposite sex is purely extra curricular. He would rather see A. Toscanini conduct than A. Corio divest. He subscribes to ESQUIRE and examines Petty's art work strictly from a geometrical viewpoint.

Actually, his bashfulness around women is a study in the diffusion of red light rays over an agitated surface. When a coed flirts with him his impulses go in reverse and his eyelids droop in tribute.

The traditional frailty on the College Professor's must-list is inverse cerebral perception — better known as absentmindedness. He can spot a grammatical error at fifteen paces, but can't find his overcoat in the hall closet. He is so absent-minded he kisses the baby and spanks the maid.

The College Professor is essentially a retiring individual. He goes to bed at night with Charles Lamb, unabridged. And for added diversion on Sundays and holidays he frolics with Roget's Thesaurus. His children are the visual results of liberal education. They are given grammar lessons at the age of two, experimental psychology at four, the theory of relativity at six, and they graduate at the age of eight, but cum laude. The Professor wants his teen-age daughter to absorb Thackeray, Dickens, and Keats. Instead she assimilates Winchell, Benchley, and Steinbeck.
The professor got drunk once in his life and swore off forever. That was because he liked it. Now his idea of a big night is an intellectual orgy with a first edition.

The idea and opinions of the College Professor are based on sound facts and twenty years with the wrong woman. He believes that all men are created equal, except those who are not. Which is an irrefutable affirmation of the logical principles of thought in relation to conservation and the New Deal.

He believes that one third of the nation is ill-fed, ill-housed, and ill-clothed. And that most of them are enrolled in college. He believes in social security, the human race, and backgammon. He doesn’t like to talk about politics, final examinations, or his salary.

In the classroom his demeanor is magnanimous. He is broad-minded, witty, and somnambulant. He looks as though he had a bad night with an encyclopedia. He is well versed on world affairs, but knows little about feminine attire or Betty Grable’s ankle measurements.

He is the clarion of the past and the savant of the future. Gentlemen — the College Professor.

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The American COED is a product of established repute. This entity of the collegiate class is the result of many years of female evolution, retaining the best hereditary qualities of the Neanderthal woman, Cleopatra, Pocahontas, and Little Orphan Annie.

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Maintenance costs are moderately expensive but not prohibitive. Not a very dependable performer in the long run, but affords a good pick-up when conditions are favorable.

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APPLE-POLISHING

We don't know where the term originated, or even the practice. But, according to the best informed members of collegiate circles, both the term and the practice are securely attached to the academic ship like extra curricular barnicles.

"Apple-Polishing", it seems, implies the somewhat shady art of giving one's instructor the business. To carry the definition further, "Apple-Polishing" connotes a subversive attempt on the part of the student to charm the professor into relinquishing a good grade come the Ides of Exams. In the collective estimation of his fellow-students the "apple-polisher" is a miscreant, a sophist, a mealy-mouth, and an all around heel.

But this thesis wasn't conceived primarily as an indictment of "apple-polishing". The practice and the practitioner, like fingernail polish and vain females, are here to stay. And because "polishing the apple" is just a foolish - and harmless - as polishing fingernails, this department is quite disinterested in starting a reform movement against a petty racket. Our complaint concerns a situation more allusive, consequently more insidious, than the mere operations of the ordinary "apple-polisher".

In short, the U. of D. is "apple-polishing" con-
scious. It is a sad fact that students on this campus are so hepped up on the idea of "apple-polishing" they break out in a hot and cold sweat every time they approach one of their instructors. Why?
cause they have an unholy dread of being tabbed with that unsavory and ignoble label. For some unaccountable reason - possibly a high school holdover - the awkward gulf in Delaware student-professor relations has approached something of a subtle mania - a kindergarten complex.

The manifestations of this campus derangement are pseudo-comical. The self-conscious lad desires some information on the next assignment. He steeling himself, glances furtively around and, swallowing his pride, sneaks up to the prof in a state of mental collapse. He gets his information at the cost of his reputation. From then on he is an "apple-polisher" and the devil take his customary portion.

Not is the faculty immune from the infection. We suspect that more than a few instructors are constantly on guard against the scoundrelly student with ulterior motives. With the result that the prof and the student, upon meeting, engage in a mental squaring off and begin sparring.

* * * * *

Learned scholars would have us believe that education is derived from the exchange of understanding between the teacher and the student. The fellow on the platform was put there to give you what he got from somebody else . . . plus his own personal foot-notes. To be friendly with him is no more deceitful than to chat with the milkman. Cultivating a prof is one thing; patronizing him is another.

At the risk of being called an "apple-polisher" we might venture the opinion that Delaware's staff of instructors, although not the best in the world, consists of a square bunch of guys.

So it is the naive suggestion of this corner that the boys and girls of Delaware U. polish up on human relations and leave their apples in the fruit dish.

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**THE FOOTBALL HERO**

There was a time, within our fading memory, when the fabulous regents of the film world held full sway over that vast and giddy kingdom known as the Public. The beauteous boys and girls of the cinema firmament gave ground to nobody or thing when it came to cutting front page capers and monopolizing the newsreels. From January to December, including Frederic Marsh, the gods and goddesses of the celluloid were the sugar and spice on John Doe's palate.

But the science of dietetics, like time and Mrs. Roosevelt, does not remain stationary. The taste buds of John Doe got just a little bored with a continuous dose of movie vitamins. So, three months out of the year he began to disown the Hollywood headline hunters and pledge his appetite to another.

Enter the Football Hero.

* * * * *

No sooner than Indian Summer gets scalped by the first frost, than all America can be heard dulcetly issuing a love-call to the Football Hero. No Autumn is complete without him. He is the lantern-jawed boy in sweat shirt, helmet, and canvas knickers. And (Continued on Page 180)
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examination, and finally a five minute rebuttal speech on what the opposition has said. In the cross-examination, both debaters on both sides are engaged. The rebuttal speaker on one side cross-examines the opposite constructive speaker on what he said in his speech; then, the rebuttal speaker on the side that has been subjected to the questions, cross-examines the constructive speaker on the side that just finished questioning. There are two decided advantages to the cross-examination. The main points of conflict are brought into direct opposition, and although they may not be reconciled, the audience is better able to decide which are the strongest, than it would be if the old plan were used. In the old plan, both sides could argue the question in a different light and neither would be called upon to answer the arguments of the other. A second advantage of the cross-examination is that it makes debating a matter of quick thinking. In short, the cross-examination is the factor by virtue of which the Oregon plan is growing rapidly in popularity, and debating is becoming a more widespread inter-collegiate activity.

The rebuttal speaker has an important part in the preparation. He must plan several key questions by anticipating what the opponents will have to say although he can not ask them questions on things that they have not brought up in their constructive speech. He must prepare the part of his rebuttal speech that will go over, outline, and clarify the points his colleague has made, and he must plan a strong ending paragraph, culminated by a final sentence that will drive home the essence of his argument.

Last step in the preparation for a debate takes place when the two debaters meet with their coach for a final review and presentation of the constructive speech, which the speaker has now cut down to ten minutes in length. Thus, it may be seen that there is a great deal of preparation required for any one debate.

During the past season, the average debater of the Society spent an hour and a half in research for every minute he spoke if his topic was new to him, and there have been several new topics used. The Pi Kappa Delta topic, that the nations of the Western Hemisphere should enter into a permanent union, was debated most because many colleges were debating nothing but that topic. Other questions of interest that the Society debated were: that freedom of press and speech should be denied to representatives in the United States of those countries where like liberty is denied, that the government should conscript industry in the present world crisis, and that the United States and England should form a commonwealth of English speaking nations. The schedule of debates was so arranged that there was at least one debate nearly every week that college was in session from December to May; Delaware won a majority of these debates. Also, the Debating Society has presented three radio panel discussions over the local radio station, WILM, and has supplied judges for other schools' debates.

**BASKETBALL**

(Continued from Page 143)

The Hens did not play any more games until after the mid-year examinations when they hit a slump and won only three of the remaining nine contests. They dropped a game to Western Maryland by a score of 46-23. The Sho'men took the Hens over the rocks in the return game played at Chesertown 50-35. In a slow game the Delaware team won over the Drexel Tech five 36-28. At this point in the season the Blue and Gold combine had broken even in the won and lost columns at five each, and the Delaware rooters were beginning to have hope for the salvaging of the season.

However, the Hens dropped three straight games after the Drexel battle, including an extra-period clash with the West Chester Teachers, 45-44; and two games on the annual New York Trip to Pratt Institute 55-49, and Brooklyn College 39-25.

Next came a pair of wins on successive nights. The first victim was Haverford who played a very rough-and-tumble game with the Hens with the final score reading 39-17 in favor of the Delaware team. In a cleanly-fought and very well-played game the Delaware quintet triumphed over the West Chester Teachers College in a return game 50-36.

In the final game the team had another let-down and lost a chance to finish the season with an even record by losing a return game to P. M. C. at Chester 41-34.

Captain Gerow led the Delaware scoring with a total of 130 points followed closely by Conrad Sadowski who had gained credit for 122 points.

**INTRAMURALS**

(Continued from Page 155)

During 1941 a fraternity league was established which is not under the direct jurisdiction of the intramural program, but may be classed in intramurals. This league was in bowling which took place at the American Legion alleys in Newark. The league race was divided into two halves. The Kappa Alpha fraternity won both halves which made them undisputed champions of the league.

At this writing none of the other intramural sports of 1941 have resulted in winners and consequently cannot be reported on.
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THE REVIEW

(Continued from Page 121)

pin, with or without a varsity D, with or without political office, who will not say Hello.” The editorial denounced, in rather strong language, those students who refused to adhere to the Delaware “Hello” custom.

As to Rush Week, the editors counseled Freshmen—“You are about to make one of the most important judgements of your college career. Disregard the Rush Week feature and think things over—slowly and shrewdly.”

After the football team, under Coach Bill Murray, had lost three close football games, the editors pleaded—“Don’t let that Delaware spirit die. Now is the time the team needs your support—see them through the crisis.”

On November 1, the REVIEW began a string of news stories concerning President Hullihen’s energetic efforts to obtain funds for a new gymnasium.

The next issue on schedule was the P. M. C. issue. But, alas, no DELAWARE MARCHES TO THE SEA headline was written. Instead, substitutes read—DELAWARE’S MARCH TO THE SEA RE-ROUTED INLAND, HENS BATTLE P. M. C. IN WILMINGTON.

At the same time, the editors cracked down on the Student Council—“We think that if the Student Council doesn’t have the ability to enforce Freshman rules, it might at least have sense enough to close this farcical episode by ending the period of Freshman Regulations now.”

On November 29, news of the proposed new men’s dormitory was announced. Meanwhile, the sports department sensationalized news of gridiron victories.

Just before Christmas, in an editorial “Peace and Goodwill,” the editors discussed the tinge of seriousness affecting Christmas joy, which resulted from affairs in Europe.

“We wish to commend the Student Council for their efforts in behalf of the British War Relief,” and so the editors lauded the Council for its British War Relief.

Pictures of the University R. O. T. C. unit, on parade and in action, featured the February 21 REVIEW. The next Friday, in an effort to present the student’s point of view, Poppiti and Bove produced a REVIEW centered around the need for a new gymnasium. In this issue, which was sent to every member of the state legislature to show them the facts, the editors printed quotations from student leaders and members of the faculty, and a page of pictures, all of which illustrated the necessity of added facilities for the military and physical education departments.

On March 14, these headlines caught the reader’s eye—STUDENT COUNCIL VOTES TO KEEP POLLS OPEN FOR FOUR HOURS, GREAT ACTIVITY CHARACTERIZES VEHEMENT ARGUMENT OVER ELECTION LAW AT MEETING. The leading story of the week described the beginning of a fraternity and non-fraternity battle for the political power and offices now in the hands of the fraternities. In the editorial column, Poppiti and Bove printed a petition which was presented to the Student Council in an effort to reallocate representation in the Council and to lengthen the time of class elections. The editors, however, refused to comment on the petition until they had tapped student opinion and had investigated otherwise.

Then on Thursday, March 21, one day early, a history-making issue of the REVIEW was published. In blazing headlines, they vehemently denounced the workings of campus politics. This issue of the REVIEW, explained the editors, resulted from the interference of the “fraternity machine in the election of our successor” and from new council legislation limiting class elections to one hour.

Vehement, caustic, sizzling editorials and feature articles on every page of this newspaper condemned present student government, and demanded reforms.

Tom Minkus and Tom Ashton succeeded Poppiti and Bove on March 28. Their issue carried news of a non-fraternity mass meeting aimed at rallying students in support of petitions to amend clauses of the Constitution dealing with class elections and representation in the Student Council. In their editorial, the new co-editors set forth their journalistic ideas and their intended policy for carrying on publication of the REVIEW.

READING ROOM

(Continued from Page 107)
as far as the coeds are concerned, he's the best dressed man this side of Esquire. When the Gridiron Glamour Boy comes into the scene, Gable, Taylor, and Powell sulk into the back room for a round of bridge.

No longer is it necessary to possess a profile to be a matinee idol. All you need are cleated shoes, a sense of direction, and a scholarship to the right college. The publicity boys and the armchair quarterbacks will do the rest.

And the romantic angle of football heroing is not to be overlooked. The feminine fans who decorate the stadium would rather see Tommy Harmon make a catch of a nice pass than Robert Taylor make a pass at a nice catch. Besides, the Football Hero isn’t considered handsome until he has more scars than the Foreign Legion and Al Capone. On him they look good!

With such minor facial requirements, anybody may become a Football Hero. Just tear off the top of
your head and send it, along with your name and address, to Halfback & Drawbacks, Inc., and you will receive your scars and a free set of knee pads by return mail.

But all puns to the contrary, the Football Hero is America’s favorite cold weather dish . . . with hot dogs and pocket flasks on the side. He is as versatile as a baritone in a barbershop trio; as shifty as a fan dancer. Let him cradle the old bladder in his arms and he’ll knife through the line, sweep the ends, mow the grass in the end zone, and sell peanuts between the halves. He is ever ready to break a leg for his alma mater — the other guy’s leg. Fearless and unflinching, he doesn’t call it a day until the officials bring out the adding machine to tabulate his net mileage for the game. He pauses between touchdowns to sign autographs, approve testimonials, and buy annuities. But take him off the gridiron and he’s as harmless as a politician with tonsilitis. Like a goldfish was born to the fishbowl, the Football Hero was born to the stadium.

When the air is nippy and the band is playing; when the pretty dames are shouting and the flags are waving — the stage is set for the romeo of the sport world,—the Pigskin Pagliacci.

BUILDING PROGRAM (Continued from Page 161)

surface and will be used for a military drill hall, and indoor baseball, football, track, soccer, and golf practice.

There will be a large entrance lobby and ticket office, student and faculty locker rooms, showers, lavatories, and dressing rooms for the home team and visiting teams directly accessible to the athletic field. Also, there will be a room large enough to house several pieces of light artillery, which will be used for artillery instruction and drill. Rooms for the storage of military equipment, gymnasium equipment, and boxing and wrestling are included in the plans.

SWIMMING (Continued from Page 151)

Coach Bardo’s charges began the season by winning five straight over West Chester, Loyola of Baltimore, Swarthmore, Gettysburg, and Dickinson. Only the Loyola meet was at all close, while Dickinson fell 66-9. However all good things must come to an end, and Lehigh ended Delaware’s winning streak with a 40-35 victory, which was decided by the final event, the 400 yard relay. The swimmers then trounced Temple 59-15 before losing to Rider, considered one of the best teams in the East, by a 41-34 score. The Hens enjoyed a one point lead going into the final event, which again spelled their doom. They proceeded to beat Carnegie Tech and Johns Hopkins, before ending the highly successful season by splashing to the most one-sided duel swimming meet score possible. The score was 68-7, the victim—Manhattan.

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ATHENAEAN (Continued from Page 110)

The Athenaeum Society is affiliated with the International Relations Clubs of the Middle Atlantic States and sends delegates to the annual convention held each year at some college in the east. At the convention held in 1940 at Georgetown University in Washington, Thomas W. Minkus, president of the society was Delaware’s delegate. These conventions afford an opportunity for students from this section of the country to meet and to discuss world problems.

The officers for 1940-1941 are: Thomas W. Minkus, president; Bernard Ichla, vice-president; Stuart Ashby, secretary; and Willard Whittaker, treasurer. The faculty advisors for the organization are Dr. George H. Ryden and Mr. Paul Dolan.
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540 HAMILTON STREET  ALLENTOWN, PA.
A bunch of the boys were sitting around in the Sig Ep house, or the Sigma Nu house, or a room in dorms; it doesn't matter. The idea is that they were a bunch of the fellows who were about to graduate and they were discussing things in general. Let's listen in and get an idea of what and how a college senior thinks.

Of course, we have to give them names because if we didn't we would get mixed up. Let's call them A, B, C, etc., just for clarity. As the scene opens, A is talking about the foreign situation.

... You got to watch Russia, that's all there is to it. If you don't watch Russia, you don't get a clear picture.

B. Ah Nuts! There are a multitude of factors involved and you have to take them all into consideration. You have to realize that the mores and folkways of the people are an important factor all the time.

C. He had Caldwell in a course and never got over it. Let's go get a beer.

D. You fellows don't seem to realize that the world is in a constant state of flux and that we are living through a most important part of world history. We should take time to analyze the situation and forget our petty pleasures.

B. I think you are wrong. Now is the time to enjoy yourself. You don't know how long you will be able to do so.

C. I still think this discussion would go better behind a glass of beer.

A. Why Russia has so much potential power it is impossible to comprehend. Look at the man power.

E. Does anybody know the assignment in Law tomorrow?

C. What's the difference. You aren't going to do it anyhow.

E. I know, but it eases my conscience.

B. Since when have you had a conscience? You copied my term paper last term didn't you.

E. I know, but that was because the prof gave us so much work.

C. I know, but that was because the prof gave us so much work.

E. I know, but that was because the prof gave us so much work.

C. I know, but that was because the prof gave us so much work.

B. That is known as rationalization.

C. Bravo!

E. Take a bow.

C. Let's go get a beer.

F. Anybody got a cigarette?

B. When are you going to buy a pack?

F. I just bought one this morning. And besides, who paid for the drinks last night. That reminds me, you owe me two bucks.

B. Don't be so mercenary. We should all be one big happy family. How about it A.

A. Like in Russia. You know, I read where in Russia every...

C. Why don't you hire a hall?

G. So then Bob Hope says: "Sure buddy, look in my back pocket!"

H. That's good. You know, Hope is about the best of the lot.

G. I don't know. I like Abbott and Costello.

H. You would.

G. That's the trouble with you. You don't realize that talents differ.

H. I know. And there is no accounting for some of them.

G. I realize that you are the master mind. I am over-awed by your mere presence.

H. Give me a cigarette and shut up.

C. You know what this country needs? A good glass of beer. I love beer. I think I shall write a poem since everyone is in love writes a poem. Oh, beer. Your foamy delightfulness makes my heart...

G. Beat much to fast. Every glass of beer you drink lessens your life span.

C. I'm a walking corpse. But what a way to die. Oh happy day.

G. I knew a guy once who didn't like beer.

B. I bet he didn't go to Delaware.

A. He was what is known as the anti-social type. In Russia they send them to the salt mines.

F. Do you mine salt? I thought you distill it.

C. You're thinking of whiskey.

F. Why bring that up.

C. I don't. I can hold mine. That's more than you can say.

F. A marvelous accomplishment. You are now an accomplished male who can take his place in society.

D. All you fellows can think about is what enjoyment you can get. Why don't you get serious once in a while? We are getting old. It's time we thought about our future.

C. What's the use. Roosevelt will take care of us.

F. Sure, D. The trouble with you is you think too much. It's much easier to let nature take its course.

D. Yeah? Look what she did to you. You fellows will never grow up.

C. What you need is a good Bender.

A. In Russia, if you don't think you don't eat.

B. But this ain't Russia.

C. Why don't you go back where you came from?

A. You mean Milford?

E. All this talk is worthless. I'm going to marry money anyhow.

By this time, the fellows are exhausted from so much mental exhaustion and all adjourn to the Deer Park for a fast one.