UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Bonnie Arden Robb    phone number: 831-6141
Department: Foreign Languages and Literatures    email address: brobb@udel.edu

Action: Add three new requirements (not courses) for majors in Foreign Language Education
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term: 09F   
(use format 04F, 05W)

Current degree: BA  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: BA  
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: N/A  
Proposed new name for revised or new major / minor / concentration / academic unit
(if applicable)

Revising or Deleting:

Undergraduate major / Concentration: Foreign Language Education——French Education, German Education, Italian Education, Latin Education, Spanish Education

Undergraduate minor:  
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change:  
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study:  
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration:  

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.
List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations? None

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: http://www.ugs.udel.edu/gened/

The first of our proposed new requirements is that French Education, German Education, Italian Education, and Spanish Education majors must participate in a FLL-sponsored study abroad program in a country where their language is spoken, preferably a semester-long program. Most of our students in those majors already do so; however, we feel strongly that this should be a requirement of the program. Study abroad experience will help our students develop an international perspective in order to live in an increasingly global society (General Education Goal 10). It will also enable them to further develop their oral and written communication skills in the foreign language (General Education Goal 2).

The second proposed new requirement is that French Education, German Education, Italian Education and Spanish Education majors must obtain a rating of AL (Advanced Low) on the Oral Proficiency Interview, in order to qualify for admission to student teaching. This requirement will enable us to confirm that our teacher candidates have attained effective skills in oral communication in the foreign language (General Education Goal 1).

The third proposed new requirement is that French Education, German Education, Italian Education, Latin Education, and Spanish Education majors must achieve a GPA of 3.0 in their required pedagogy courses (FLLT 421, FLLT 422, and FLLT 424), in order to qualify for admission to student teaching. In meeting this requirement, teacher candidates will demonstrate that they have gained, in their teaching methods courses, the knowledge and the capacity for critical thinking that will enable them to solve problems in the classroom. Critical thinking and problem-solving (General Education Goal 2) are also integral to the definition of the UD-trained educator: Reflective practitioners serving diverse communities of learners as scholars, problem solvers, and partners.

Identify other units affected by the proposed changes: None
(Attach permission from the affected units. If no other unit is affected, enter “None”)

Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

The three new requirements being proposed will strengthen the preparation of teacher candidates in Foreign Languages. The requirement to study abroad for future teachers of French, German, Italian, and Spanish will enable our students to enhance both their linguistic and their cultural fluency, as they prepare for their teaching careers. The requirement that French Education, German Education, Italian Education, and Spanish Education majors earn a rating of AL (Advanced Low) on the Oral Proficiency Interview of the American Council for the Teaching of Foreign Languages (ACTFL), will provide our students with a professional credential that is fast becoming the national standard. The requirement that all Foreign Language Education majors—French Education, German Education, Italian Education, Latin Education, and Spanish Education—have a GPA of 3.0 in their three pedagogy courses is intended to ensure that our teacher candidates demonstrate their knowledge and skills in their teaching methods courses. This GPA is also in keeping with the GPA requirements already existing for our teacher candidates, i.e. a GPA of 3.0 in their foreign language courses and a GPA of 2.75 overall.
Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog.)

The following changes would need to be made in the catalog descriptions, in the Foreign Languages and Literatures section:

STUDY ABROAD (p. 121 in 2008-09 print catalog)

   Insert at beginning of paragraph 3: All French Education, German Education, Italian Education, and Spanish Education students must participate in a FLL-sponsored study abroad program in a country where their language is spoken, preferably a semester-long program.

FRENCH EDUCATION (p. 123 in 2008-09 print catalog)

   In paragraph regarding eligibility for student teaching, change first sentence to read as follows:

   To qualify for admission to student teaching, French Education majors must obtain a rating of AL (Advanced Low) on the Oral Proficiency Interview in French. They must also have a GPA of 2.75 overall, a GPA of 3.0 in their required French courses, and a GPA of 3.0 in their required pedagogy courses (FLLT 421, FLLT 422, and FLLT 424), in order to be eligible to student teach.

   (The rest of the paragraph remains the same.)

GERMAN EDUCATION (p. 123 in 2008-09 print catalog)

   In paragraph regarding eligibility for student teaching, change first sentence to read as follows:

   To qualify for admission to student teaching, German Education majors must obtain a rating of AL (Advanced Low) on the Oral Proficiency Interview in German. They must also have a GPA of 2.75 overall, a GPA of 3.0 in their required German courses, and a GPA of 3.0 in their required pedagogy courses (FLLT 421, FLLT 422, and FLLT 424), in order to be eligible to student teach.

   (The rest of the paragraph remains the same.)

ITALIAN EDUCATION (p. 124 in 2008-09 print catalog)

   In paragraph regarding eligibility for student teaching, change first sentence to read as follows:

   To qualify for admission to student teaching, Italian Education majors must obtain a rating of AL (Advanced Low) on the Oral Proficiency Interview in Italian. They must also have a GPA of 2.75 overall, a GPA of 3.0 in their required Italian courses, and a GPA of 3.0 in their required pedagogy courses (FLLT 421, FLLT 422, and FLLT 424), in order to be eligible to student teach.

   (The rest of the paragraph remains the same.)
LATIN EDUCATION  (p. 124 in 2008-09 print catalog)

In paragraph regarding eligibility for student teaching, change first sentence to read as follows:

To qualify for admission to student teaching, Latin Education majors must have a GPA of 2.75 overall, a GPA of 3.0 in their required Latin courses, and a GPA of 3.0 in their required pedagogy courses (FLLT 421, FLLT 422, and FLLT 424).

(The rest of the paragraph remains the same.)

LATIN EDUCATION CONCENTRATION: CLASSICS  (p. 124 in 2008-09 print catalog)

In paragraph regarding eligibility for student teaching, change first sentence to read as follows:

To qualify for admission to student teaching, Latin Education majors with a Concentration in Classics must have a GPA of 2.75 overall, a GPA of 3.0 in their required Latin and Greek courses and related work, and a GPA of 3.0 in their required pedagogy courses (FLLT 421, FLLT 422, and FLLT 424).

(The rest of the paragraph remains the same.)

SPANISH EDUCATION  (p. 125 in 2008-09 print catalog)

In paragraph regarding eligibility for student teaching, change first sentence to read as follows:

To qualify for admission to student teaching, Spanish Education majors must obtain a rating of AL (Advanced Low) on the Oral Proficiency Interview in Spanish. They must also have a GPA of 2.75 overall, a GPA of 3.0 in their required Spanish courses, and a GPA of 3.0 in their required pedagogy courses (FLLT 421, FLLT 422, and FLLT 424), in order to be eligible to student teach.

(The rest of the paragraph remains the same.)
ROUTING AND AUTHORIZATION:  (Please do not remove supporting documentation.)

Department Chairperson ________________________________ Date __________________

Dean of College ______________________________________ Date __________________

Chairperson, College Curriculum Committee ______________ Date __________________

Chairperson, Senate Com. on UG or GR Studies ___________ Date __________________

Chairperson, Senate Coordinating Com. _________________ Date __________________

Secretary, Faculty Senate ______________________________ Date __________________

Date of Senate Resolution ______________________________ Date to be Effective ______

Registrar ______________________________ Program Code ______ Date __________________

Vice Provost for Academic Affairs & International Programs Date __________________

Provost _____________________________________________ Date __________________

Board of Trustee Notification ____________________________ Date __________________

Revised 10/23/2007 /&ls