UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: __Lynn Worden____________________phone number_831-1922___________

Department: ___Individual and Family Studies______email address_worden@udel.edu______

Action: _____________Revise major_________________________________________________
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term__________07F_____________________________________________________________________________
(use format 04F, 05W)

Current degree____________BS__________________________________________________
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: ___________BS__________________________________________________
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name:______Early Childhood Education__________________________
Proposed new name for revised or new major/ minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: __ Early Childhood Education______
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor:____________________________________________________
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change:_________________________________
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study:______________________________________________
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration:___________________________________________

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?
(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter “None”)

None

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education:
http://www.ugs.udel.edu/gened/

N/A

Identify other units affected by the proposed changes:
(Attach permission from the affected units. If no other unit is affected, enter “None”)
Describe the rationale for the proposed program change(s):
(Explain your reasons for creating, revising, or deleting the curriculum or program.)

Currently, UNIV 101 and IFST 101: Human Services and Cultural Competence are designated Freshman Year Experience (FYE) courses for the Early Childhood Education major. Only one course is needed for an FYE and UNIV 101 has not been found to meet the needs of ECE students. Consequently, the UNIV 101 requirement will be removed from the program requirements for the major. The total number of credits for the program will remain the same at 124.

Program Requirements:
(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and include a side-by-side comparison of the credit distribution before and after the proposed change.)

[Program change is tracked.]

DEGREE: BACHELOR OF SCIENCE
MAJOR: EARLY CHILDHOOD EDUCATION

CURRICULUM                               CREDITS

University Requirements
ENGL 110- Critical Reading and Writing 3
Minimum grade C-

Major Requirements
UNIV 101: First Year Seminar ............... 1
(Part of the Freshman Year Experience)

Literature course.................................. 3
(Select from courses approved for Arts and Sciences second writing requirement)

Fine Arts/Humanities course.................. 3
(Select from art, art history, theater, music, or foreign language)

LING 101 Introduction to Linguistics........ 3
MUED 390 Music in the Elementary School... 3
BISC 105 Human Heredity and Development 3
Earth Science course............................ 4

Physical Science course...................... 4
MATH 251 K-8 Math: Numbers and Operations .......... 3
Choose two of the following math courses .......6
   MATH 252 K-8 Math: Rationals and Probability
   MATH 253 K-8 Math: Geom., Alg., & Measurement
Mathematics elective

PSYC 100 General Psychology or a Sociology course.......................... 3
American history course or POSC 150 American Political System 3

Geography course............................ 3
History elective (World/Non-western/multicultural)......................... 3
EDUC 210 Literature and Literacy for Young Children........................ 3
EDUC 230 Introduction to Exceptional Children.............................. 3
IFST 101 Human Services and Cultural Competence.......................... 1
IFST 201 Life Span Development................ 3
IFST 202 Foundations of Family Studies....... 3
(Fulfills University multicultural requirement)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFST 220</td>
<td>Child Development I</td>
<td>3</td>
</tr>
<tr>
<td>IFST 221</td>
<td>Child Development II</td>
<td>3</td>
</tr>
<tr>
<td>IFST 222</td>
<td>Inclusive Curriculum: Birth to Grade 2</td>
<td>3</td>
</tr>
<tr>
<td>IFST 224</td>
<td>Practicum in Inclusive Curriculum: Birth to Grade 2</td>
<td>3</td>
</tr>
</tbody>
</table>

**IFST 306** Reading and Writing Birth to Grade 2 ...........................................3

**IFST 350** Technology & Assistive Technology in Early Childhood Educ. ..............3

**IFST 355** Professional Issues in ECDE .......................................................3

**IFST 411** Inclusive Curriculum: Birth - Preschool ....................................3

**IFST 412** Inclusive Curriculum: Preschool – Kindergarten ........................3

**IFST 413** Inclusive Curriculum: Kindergarten - Grade 2 ............................3

**IFST 414** Classroom Management/Guidance and Behavior Support ....................3

**IFST 431** Field Experience: Birth to Preschool ........................................1

**IFST 432** Field Experience: Preschool – Kindergarten ................................2

**IFST 433** Field Experience: Kindergarten - Grade 2 ....................................1

**IFST 435** Programs for Children with Exceptionalities ...............................3

**IFST 445** Family, School, and Community Partnerships ................................3

**IFST 452** Assessment of Children ..............................................................3

**IFST 470** Families and Children at Risk ....................................................3

**IFST 480** Student Teaching Seminar ...........................................................2

**EDUC 400** Student Teaching ...........................................................................12

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Prerequisites for EDUC 400 Student Teaching: a GPA 2.50 and a major field index of 2.75 (Information on courses designated in major field is available from Department Office) and a minimum grade of C- in all IFST courses.

**Praxis Test Requirements**

ECDE students must complete the following Praxis test requirements:

**Praxis I**: Passing scores on the Praxis I test, all three subtests (reading, passing score = 175; writing, passing score = 173; and mathematics, passing score = 174), prior to enrollment in IFST 355.

**Praxis II**: Proof of having taken an appropriate academic CONTENT area test (e.g. Praxis II in Elementary Content Knowledge or Fundamental Subject Area Test) or a state-designated academic content knowledge test (e.g. New York State test in the appropriate area, like the Elementary Multiple Subjects Test). A copy of the Official score report must be submitted to the Delaware Center for the Teacher Education, 200 Academy Street, during enrollment in EDUC 400 Student Teaching or no later then November 1 for January graduates and May 1 for June or summer graduates. An institutional recommendation for certification will not be issued until the candidate has presented the official score report.

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**ELECTIVES**

After required courses are completed, sufficient elective credits must be taken to meet the minimum credits required for the degree.

Only four credits of Music ensemble and four credits of 100-200 level courses in Military Science/ Army ROTC may be counted toward the degree.

**CREDITS TO TOTAL A MINIMUM OF** .................................................................124
ROUTING AND AUTHORIZATION:  (Please do not remove supporting documentation.)

Department Chairperson ____________________________________________  Date _____________________

Dean of College ________________________________________  Date _____________________

Chairperson, College Curriculum Committee ____________________________ Date _____________________

Chairperson, Senate Com. on UG or GR Studies ____________________________ Date _____________________

Chairperson, Senate Coordinating Com. ________________________________ Date _____________________

Secretary, Faculty Senate ____________________________________________ Date _____________________

Date of Senate Resolution ____________________________________________ Date to be Effective __________

Registrar ____________________________________________________ Program Code Date _____________________

Vice Provost for Academic Programs & Planning ____________________________ Date _____________________

Provost __________________________________________________________ Date _____________________

Board of Trustee Notification __________________________________________ Date _____________________

Revised 5/02/06  /khs