



UNDERGRADUATE PROGRAMS

UNIVERSITY OF DELAWARE
2007-2008



UNDERGRADUATE ADMISSIONS

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WHAT EVERY APPLICANT NEEDS TO KNOW

The Admissions Office represents the point of entry to undergraduate education at the University of Delaware.

When applying for admission, most students designate a major field of study, although students may enter as University Studies (undeclared) major status. Admission requirements vary among majors, and some academic units may require evidence of special skills. Students who apply to the Music Department, for example, will be asked to perform an audition and take a music theory and ear-training placement test. In addition, students who apply to the Art major will be required to submit a portfolio of works with their application. Each college has a designated set of criteria for admission to its majors. However, acceptance to certain programs tends to be competitive because enrollment is limited.

In evaluating student applications, the Admissions Office considers a broad range of criteria, including the depth and rigor of the college preparatory program (and trend in grades); grades earned in specific courses (especially those related to an applicant's proposed field of study); overall grade-point index; class rank (if available); standardized test scores; student essays; letters of recommendation; and self-appraisal. With Delaware's increasing selectivity, grades of "B" and above are expected. The self-appraisal allows applicants to explain lower grades in their academic record. Evidence of special talents and abilities, recommendations from counselors and teachers, leadership qualities, and recognition in extracurricular and community activities also can support a favorable decision. Admission to the University or to a specific major will not be guaranteed on the basis of specific class rank, test scores, or pattern of high-school subjects or performance.

The University seeks a diverse student body, and it strives to provide equal educational opportunities for all students. Under special circumstances, some promising applicants may not meet all the requirements set forth in this document. The Admissions Committee, therefore, pays particular attention to applications from

foreign and returning students; students with disabilities; veterans; and individuals whose secondary education, income level or background have prevented them from meeting all admission requirements. Moreover, Delaware residents whose academic credentials do not initially support admission may reapply after successfully completing courses in the Division of Professional and Continuing Studies. (For more information about this option, consult with a member of the Admissions Office.) The University of Delaware reserves the right to refuse enrollment of any applicant. In addition, as it evaluates an application, the Admissions Committee always reserves the right to consider an applicant's personal conduct and ethical behavior as a factor in its decision.

New students (freshmen and transfers) are admitted into a specific major within one of the undergraduate Colleges, or they may be admitted without a major to the University Studies Program. Students interested in changing their major prior to enrolling should send written requests to the Office of Admission. Some majors have enrollment limits and specific course requirements. The Office of Admission will process the requests and, if appropriate, change the intended major, provided the students meet specific requirements. Once the first semester begins, students interested in changing majors should consult with the appropriate department or college to which they are seeking admission.

The University is eager to provide educational opportunities for older students, who may pursue an undergraduate degree to expand career opportunities or simply to take part in an exciting intellectual environment. In many cases, mature students can complete degree requirements by taking courses in the Division of Professional and Continuing Studies. Qualified Delaware residents who are 60 years of age or older and who have been admitted to a degree program may attend undergraduate or graduate classes on a space-available basis without paying the application, course, registration, or other fees. Such students must cover the cost of books, laboratory supplies, and shop fees.

HOW CAN I APPLY?

Prospective students may fill out an online application at www.udel.edu/apply or may request an application by calling the Admissions Office at (302) 831-8125 or sending e-mail to admissions@udel.edu. Students must submit the application (including Secondary School Report and Recommendation Form) along with a check in the amount of \$60 by the deadline for their admission category. The following requirements must be met.

1. Applicants to the University must be graduates of accredited secondary schools or have equivalent credentials.
2. Applicants should graduate in the upper half of their high school classes, preferably in the uppermost percentiles.
3. Applicants are required to submit SAT scores and/or ACT scores (including results of The Writing Test) directly from the appropriate testing agency. For placement and advisement purposes, applicants are encouraged to submit scores on either the SAT Subject Tests or Advanced Placement Tests in their discipline.
4. Applicants should have a firm grasp of the basic academic skills of reading, writing, mathematics, sciences, and foreign languages, as well as a strong commitment to academic achievement and learning. In some cases, the University may consider alternate proof of ability and seriousness of academic purpose. But, the best evidence is a strong high-school record with a wide range of courses, including the following course work taken in the 9th-12th grades. While minimum units are specified below, most of our admitted students take more than the minimum. The academic profiles of the most competitive applicants well exceed the minimum requirements.
 - a) Four years of college preparatory English, including courses with extensive writing components.
 - b) Three years of college preparatory mathematics. (Four years is recommended. For students in business and economics, engineering, mathematics, physics, computer science, nutritional sciences, and food science, four years of mathematics, including trigonometry, precalculus, or calculus, are strongly recommended.)
 - c) Three years of science, including two years of a laboratory science. (For study in the sciences or in related fields such as nursing, nutritional sciences, food science, or engineering, four years of science, including three years of a lab and a physics course, are strongly recommended.)
 - d) Four years of social sciences, which must include two years of history, one of which should be world history.)
 - e) Two years of study in the same foreign language. (Four years of study in the same foreign language is strongly recommended.) Candidates for the Bachelor of Arts degree and many Bachelor of Science degrees must demonstrate intermediate-level proficiency in a foreign language. This requirement can be met in one of two ways:
 1. Completion of the intermediate level course (107 or 112) in a given language.
 2. Successful completion of an exemption examination by students who have completed four or more years of high school work in a single foreign language.
 - f) Two years of academic electives in fields such as English, mathematics, foreign languages, history, and social sciences or science. Academic electives do not include, for example, sports activities or driver education. The University urges high school students to take as many mathematics and foreign language courses as possible, with special attention to the selection of senior-year courses.
 - g) All entering students must submit a Personal and Family Medical History Form, verifying proper immunization

against measles, mumps and rubella.

See www.udel.edu/shs/immun/index.html for current immunization requirements.

TRANSFER STUDENTS ARE WELCOME, TOO!

Prospective transfer students should submit the online Transfer Application for Undergraduate Admission, official post secondary transcript(s), official high school transcript, transfer statement, and letter of recommendation. In general, transfer applications should have a minimum 2.5 GPA in all college-level work. Some majors require a higher grade-point index, along with specific course work.

To be considered for admission, transfer students must be in good standing with their current or most recently attended institution. The transfer applicant's total academic credentials are considered, including previously achieved grade-point index, the type of institution attended, performance in specific courses relating to the proposed field of study, and statement of interest in attending the University of Delaware. Application information may be found at www.udel.edu/apply.

The University of Delaware accepts baccalaureate credits from institutions that are fully accredited by an appropriate regional accrediting association. Credits for college-level courses must be completed with a grade of "C" (2.0) or higher and be applicable to a degree program offered by the University. Pass/Fail grades are not accepted. Approved transfer coursework is universally accepted across all Colleges within the University. Except for approved Connected Degree Programs, transfer credits from community colleges are generally accepted as equivalent to lower-division (100-200 level) coursework at the University of Delaware. The Dean's Office within the admitted student's College will make the final determination of how transfer credits apply to the student's degree program and graduation requirements. Departments may require applicants to repeat outdated courses and/or course work completed more than seven calendar years earlier. The University of Delaware uses the following formula to convert quarter hours to semester hours: quarter hours x 2/3 (or .667) = semester hours.

A special agreement between Delaware Technical & Community College, Delaware State University, and the University of Delaware guarantees transferability of certain courses among the three institutions. For more information, see the online Transfer of Credit Matrix at www.central.dtcc.edu/matrix, or consult the Admissions Office.

Transfer students are required to complete a minimum 30 of the first 90 or last 30 credit hours, full or part-time, at the University of Delaware. Work completed elsewhere is not included in the overall scholastic index used to determine eligibility for graduation; candidates for the baccalaureate degree must achieve at least a 2.0 grade point index for work taken at this University.

INTERNATIONAL STUDENTS ENRICH OUR COMMUNITY

International students attending the University of Delaware represent over 100 countries. The Office of Foreign Student and Scholar Services assists these students in adapting to their new environment and to the American educational system. (Please see chapter on "Resources for Students.") English tutoring, orientation seminars, "homes away from home," educational field trips, and participation in community activities are included in the program for international students.

In addition to the online University of Delaware International Application for Undergraduate Admissions, international students must submit a Summary of Educational Experiences form, Confidential Financial form, and a certified bank statement from their sponsor showing enough funds to cover their educational expenses.

These forms may be found online at www.udel.edu/apply.

Also, non-native speakers of English are required to demonstrate proficiency in English by submitting the results of the Test of English as a Foreign Language (TOEFL). Some students may be encouraged to enroll in the University's English Language Institute or another language institute (see "Resources for Students"), before beginning studies on the campus. Under federal law, the University is permitted to enroll nonimmigrant foreign students.

MEET THE CHALLENGE OF THE HONORS PROGRAM

Students apply to the University Honors Program by completing the Honors section of the Application for Undergraduate Admission. (Read more about this program in the "Opportunities to Enrich Your Undergraduate Education" chapter.) Honors students may select any academic major on campus. Although there are no rigid test-score or grade-point cutoffs, certain levels of achievement are typical of Honors students. Most Honors freshmen are in the top 5 percent of their high school graduating class, and nearly all are in the top 10 percent. The program enrolls fewer than 500 freshmen each year. Last year, the middle 50 percent of students admitted to Honors had high-school grade-point averages between 3.82 and 4.00 (on a 4-point scale), and Scholastic Aptitude Test scores between 2000 and 2130. The Honors Program welcomes applications from freshman- and sophomore-level transfer students. For more information, call (302) 831-1195 or visit www.udel.edu/honors.

APPLY ON TIME!

For September (fall semester) admission, all application materials should be sent to the Admissions Office by the deadline specified in the current undergraduate admissions application; to be assured full consideration for all programs and scholarships, all materials should be received by December 1. For February (spring semester) admission, all application materials should be sent to the Admissions Office by November 1.

NO MORE EARLY DECISION AT THE UNIVERSITY OF DELAWARE

Since the University of Delaware has eliminated its binding Early Decision admission plan, our fall applicants hear about freshman admission in mid-March.

Early Decision offered students an admissions decision by December 15th. In return, students had to confirm that Delaware was their first-choice and agree to submit their enrollment deposits and withdraw their other college applications by January 15th. Eliminating Early Decision means that all of our freshmen have until May 1st to accept or decline our offers of admission, scholarships, and financial aid.

In recent years the Admissions Committee has become increasingly concerned about the drawbacks of a binding Early Decision plan. Families with financial need and students with outstanding academic records are at a disadvantage since Early Decision programs force them to make a decision without being able to compare other colleges' financial aid and scholarship awards.

We want students to choose the University of Delaware, but we want this to be a considered and thoughtful choice, a choice that you make without pressure or undue haste. Eliminating Early Decision allows us to give every application the full attention and careful reading that it deserves.

HIGH SCHOOL WORK MAY = COLLEGE CREDIT

The University recognizes competencies attained through its courses, through courses completed in secondary school, and through independent study. Students may earn Advanced Placement (A.P.) or International Baccalaureate (I.B.) test credit by sending their official score report to the Office of Admissions. For more information regarding possible test credit, contact the Admissions Office or go online to <http://admissions.udel.edu/apply/apibcredit.shtml>.

Alternatively, credit based on examination results may be offered for some curricular areas. (See the "Earn Credit by Examination" section in the "Undergraduate Academic Regulations" chapter.)

ENTER DELAWARE AT THE TIME THAT'S RIGHT FOR YOU

Admission or readmission to the University is granted for a specific semester, fall or spring. All offers of admission or readmission are contingent upon maintaining a satisfactory academic performance and a positive personal record. The University may cancel the acceptance of any student who fails to matriculate in the specified semester and/or who fails to successfully complete all coursework in progress. Any requests for deferred admission should be submitted in writing to the Admissions Office. The student's credentials are reevaluated in such cases, and the request may be granted, depending on the availability of space. In no circumstance will the Admissions Office return applications and supporting materials once they are submitted for consideration.

ACADEMIC RENEWAL MAY ALLOW YOU TO START OVER

When a student leaves the University and later applies for admission or readmission, he or she may wish to enter with a 'clean slate.' Students who return to the University after a separation of at least five calendar years are eligible for academic renewal if they earn a "C" or better in each course for 12 semester hours after returning to the University. In such cases, grades from previously taken courses are not included in the calculation of the GPA.

The following regulations govern this option:

1. Students must consult with the dean of the college in which the student plans to major, and course selection must be approved in writing before the student registers.
2. The request for academic renewal will be processed after successfully completing 12 credit hours worth of course work.
3. All courses and grades will remain on the student's transcript and will be identified.
4. Credits completed prior to readmission with a grade of "C" or better may be counted toward the degree.
5. A minimum of thirty additional credits applicable toward the degree must be earned following the Academic Renewal. These thirty credits may include the 12 credits required under #2 above.
6. Academic renewal can be granted only once during the student's enrollment at the University.

DELAWORD 101 – NEW STUDENT ORIENTATION

DelaWorld 101 is the University's New Student Orientation. During the summer, students accomplish academic tasks that must be completed to ensure a smooth first semester, and return in the fall for programs that ease the actual transition into the University environment. DelaWorld information is mailed to all new students in early June.

SUMMER. During late June/July (for the fall semester) all new students are expected to spend one full day on campus, participating in the DelaWorld 101 activities. (Special orientation activities are planned for parents, too.) Student activities typically include a meeting with an academic advisor, registration for first-semester classes, and opportunities to meet new and current students. After completing these activities, students receive their official University of Delaware identification card, the UD#1 card.

FALL. To help students feel welcome and clarify their role in the University community, Fall DelaWorld takes place just prior to the fall semester. These activities, including informal meetings, group discussions, workshops, and social activities, give students a chance to meet faculty, staff, and other classmates. Students also are encouraged to explore academic and co-curricular opportunities.

New students entering for the spring semester are also strongly encouraged to participate in similar orientation activities offered in January and February.

All newly matriculated freshman and transfer students, part-time and full-time, are required to pay a one-time, \$85* New Student Orientation fee to cover the costs associated with all New Student Orientation events and activities. This fee is required regardless of the student's participation in this program.

*\$70 for students matriculating in the spring semester.

EARN AN ASSOCIATE DEGREE EN ROUTE TO THE BA OR BS

Students who satisfactorily complete the first 50 percent of curricular requirements for certain baccalaureate programs may earn an Associate in Arts (A.A.) or Associate in Science (A.S.) degree in either of two colleges: Arts and Sciences or Agriculture and Natural Resources. A minimum of 60 credits is required for the Associate in Arts degree, while the Associate in Science degree requires a minimum of 60 to 62 credits. For part-time students, an associate degree can be a valuable intermediate goal, bridging the period between matriculation and the completion of a four-year baccalaureate degree. In some cases, it may be possible for students who hold jobs during the day to earn an associate degree by attending evening classes on a part-time basis. In addition, the entire Associate in Arts curriculum is available as a distance learning option for students who are outside Delaware. Students pursuing the Associate in Arts through the online option are advised through the ACCESS center in Professional and Continuing Studies.

The Associate in Arts Program is designed for students we believe can succeed at the University of Delaware, but only if they first strengthen their academic skills through the program's small classes, individualized attention, and structured curriculum. As an incentive to enroll these students, the University subsidizes their tuition, and the State of Delaware provides SEED grants that cover the remaining tuition. The lower tuition and the eligibility for a SEED grant apply only to UD students who enroll in the Associate in Arts Program. Therefore, students who take advantage of the lower tuition or a SEED grant should realize that they must be willing to spend two full years in the program and to complete an Associate Degree before being permitted to enroll on the Newark campus.

ADMISSION REQUIREMENTS. Admission requirements for associate degrees are similar to the corresponding baccalaureate degree requirements. Prospective students must demonstrate scholastic aptitude, motivation for academic attainment, and adequate preparation for the degree curriculum. Successful completion of appropriate Professional and Continuing Studies courses may satisfy these requirements in some cases.

Credits from another institution may be transferred. To be eligible for an associate degree, however, the student must complete more than half the required credits at the University of Delaware. Professional and Continuing Studies students who have not yet been

formally admitted to an associate-track program are encouraged to apply at the earliest possible date, and no later than earning 75 credits. (To receive an associate degree, Professional and Continuing Studies students must earn at least 12 credits after formal admission to the University.)

DEGREE REQUIREMENTS. Specific degree requirements are listed in the Arts and Sciences and Agriculture and Natural Resources undergraduate programs chapters in this catalog. A minimum grade-point index of 2.0 is required for all associate degrees. One semester before completing all degree requirements, students must take part in a degree-checkout session, coordinated by the office of the appropriate college dean. Except for students in the Associate in Arts Program, candidates should be enrolled in the degree-awarding college.

GENERAL INFORMATION. For more information about associate degrees and admission requirements, or for catalogs and needed forms, call the Office of Admissions (302 831-8123), the Division of Professional and Continuing Studies ACCESS Centers (302 831-2741), the College of Agriculture and Natural Resources (302 831-2508), or the Associate in Arts office (302 831-4555). Educational counseling and academic advisement are available at the ACCESS Centers at locations in Wilmington, Newark, Dover and Georgetown. Students also may wish to refer to the College of Arts and Sciences and College of Agriculture and Natural Resources undergraduate programs chapters of this catalog.

ENJOY FLEXIBILITY WITH INTERINSTITUTIONAL DEGREE PROGRAMS

The University of Delaware, in cooperation with Delaware Technical & Community College, offers opportunities to continue toward a baccalaureate degree to students who complete associate degrees in specific technologies. Students in some majors may complete degree requirements by taking courses at University facilities in southern Delaware. It may be possible for part-time students to complete course work during the late afternoon and evening.

For information on associate/bachelor's Connected Degree Programs currently available to graduates of Delaware Technical & Community College, please consult the contacts listed below.

Biology/Biotechnology

Professor David Usher - 831-6685

Chemistry

Dr. John Burmeister - 831-1130

Criminal Justice

Professor Eric Rise - 831-8679

Early Childhood Education

CHEP Student Support Services - 831-2301

Electrical Engineering

Professor Charles Boncelet - 831-8008

Human Services

CHEP Student Support Services - 831-2301

Hotel, Restaurant and Institutional Management

CHEP Student Support Services - 831-2301

Mathematics Secondary Education

Professor Jinfa Cai - 831-1879

Medical Technology

Professor Anna Ciulla - 831-2849

Nursing

Professor Lisa Plowfield - 831-0655

All telephone numbers are in area code (302).

ADMISSION. To be eligible for the interinstitutional baccalaureate

program, students must earn an associate degree or the equivalent in an appropriate technology from Delaware Technical & Community College. In most cases, associate-degree course work completed with a grade of “C” or better can be transferred to the University. The balance of the bachelor’s degree requirements must be satisfied by completing University courses.



OPPORTUNITIES TO ENRICH YOUR UNDERGRADUATE EDUCATION

- **Office of Undergraduate Studies**
- **Meet the Challenge of Enriched Degree Options**
 - **Honors Degree and Honors Degree with Distinction**
 - **Degrees with Distinction**
 - **Dean's Scholars Programs**
- **The Honors Experience: More than a Degree Program**
 - **Honors Courses**
 - **General Honors Award**
 - **The Honors Foreign Language Certificate**
 - **The Alison Scholars Program**
 - **The Writing Fellows Program**
 - **Private Music Instruction**
 - **The Honors Program Offices**
 - **Residence Life and Honors Housing**
 - **Russell Fellows**
 - **Senior Fellows**
 - **Freshman Fellows**
- **General Education Initiative**
- **First Year Experience**
 - **LIFE Program**
 - **First Year Seminars**
- **Pathways**
- **First Year Experience Study Abroad**
- **Discovery Learning Experience**
 - **UNIV Courses**
 - **Service Learning**
- **UD's Unique Undergraduate Research Opportunities**
 - **Undergraduate Research Program**
 - **Ronald E. McNair Post Baccalaureate Achievement Program**
 - **University Undergraduate Scholars**
 - **Science and Engineering Scholars**
 - **Life Science Scholars**
 - **Arts, Humanities, and Social Science Scholars**
 - **CHEP Scholars**
 - **Summer Undergraduate Research Fellowships**
 - **Research Centers**
- **Study Abroad Opportunities**
- **Societies Honor Our Best Students**

OFFICE OF UNDERGRADUATE STUDIES

The Office of Undergraduate Studies serves as an umbrella for a number of units engaged in academic programs for undergraduates. The units within the Office of Undergraduate Studies include:

- Academic Enrichment Center
- Associate in Arts Program
- Center for Teaching Effectiveness
- General Education Initiatives, including
 - Discovery Learning Experience
 - First Year Experience
 - The LIFE Program
- Ronald E. McNair Post-Baccalaureate Achievement Program
- Office of Service Learning
- Undergraduate Research Program
- University Honors Program
- University Studies Program

The Director of the Office of Undergraduate Studies meets regularly with the heads of the sister units within Undergraduate Studies to coordinate implementation of University-wide programs,

such as the First-Year Experience, Discovery Learning Experience, and so on. For more information on initiatives of the Office of Undergraduate Studies, please see www.ugs.udel.edu.

MEET THE CHALLENGE OF ENRICHED DEGREE OPTIONS

The Honors Degree with Distinction, the Honors Degree, the Degree with Distinction and the Dean's Scholars Programs allow exceptionally talented and dedicated undergraduate students to pursue their academic interests in greater depth and breadth than is required for the regular bachelor's degree. Achievement of the Honors Degree, Honors Degree with Distinction, and Degree with Distinction is recorded on the official transcript and diploma.

HONORS DEGREE AND HONORS DEGREE WITH DISTINCTION

The Honors Degree and the Honors Degree with Distinction are Delaware's most comprehensive enriched undergraduate degree experiences, and are currently available in more than 100 majors (please see the Synopsis of Honors Baccalaureate Degrees chart on page viii in this catalog). The Honors Degree recognizes a student's

excellent performance in Honors coursework in and outside the primary major. The Honors Degree with Distinction recognizes a student's completion of the research requirements for the Degree with Distinction in addition to the successful pursuit of Honors coursework throughout the degree program.

The complete requirements for an **Honors Baccalaureate Degree** are as follows:

- I. The requirements for the baccalaureate degree in the major (including all University and college requirements), as well as any other specific requirements the major department may set for the Honors Degree.
- II. The general requirements for the Honors Degree:
 - A. University of Delaware cumulative grade-point index of at least 3.400 at the time of graduation.
 - B. At least 30 credits earned in Honors courses. Of these Honors credits:
 1. At least 12 must be in the major department or in closely related courses in collateral disciplines specifically required for the major.
 2. At least 12 must be taken at the 300 level or higher, not the first-year interdisciplinary Honors colloquium (which is usually numbered 390).
 3. Three credits must be in an Honors Degree seminar or Honors capstone course or a comparable senior experience approved by the student's major department and the University Honors Program, to be completed in the last 2 semesters of a student's degree program.
 4. Plus additional Honors credits as needed to reach the 30 required Honors credits.
- III. Submission of the Honors Degree Application Form to the University Honors Program by May 15 the year before a student is planning to graduate.

Honors coursework counting toward the Honors Degree cannot be taken on a pass-fail basis unless the course is only offered pass-fail.

The complete requirements for an **Honors Baccalaureate Degree with Distinction** are as follows:

- I. The complete requirements for the Honors Baccalaureate Degree (see above).
- II. Six credits of Honors thesis or project (UNIV 401/402) and the successful oral presentation of an acceptable thesis or project to a committee of faculty approved by the major department, the Honors Program, and the Undergraduate Research Program.
 - A. Six credits of Honors thesis may be counted as part of the 30 Honors credits required for the Honors Degree.
 - B. Completion of any additional specifications for the thesis or project set by the major department.

Honors coursework counting toward the Honors Degree with Distinction cannot be taken on a pass-fail basis unless the course is only offered pass-fail.

DEGREES WITH DISTINCTION

A Degree with Distinction, which may be earned in any undergraduate major, is a research degree. Like the Honors Degree with Distinction, it includes a senior thesis or creative project with an oral defense before a faculty committee. Students receive a bachelor's degree in the appropriate college and major with the notation that it was earned "with distinction."

Candidates for the Degree with Distinction must meet the following conditions:

- A. At the time of graduation, the candidate's cumulative grade-point index must be at least 3.00 and his or her index in the major must be at least 3.50.
- B. The candidate must complete six credits of thesis or project (UNIV 401 and UNIV 402) and give an oral presentation and defense of the thesis or project to a committee of

faculty from the major department and related fields.

The Degree with Distinction entails no change in the regular requirements of a student's program other than preparation and defense of a senior thesis or creative project.

DEAN'S SCHOLARS PROGRAMS

The Dean's Scholar Program exists to serve the needs of students whose clearly defined educational goals cannot effectively be achieved by pursuing the standard curricula for all existing majors, minors, and interdepartmental majors sponsored by the University. Driven by an overarching passion or curiosity that transcends typical disciplinary bounds and curricula, a Dean's Scholar's intellectual interests may lead to broad interdisciplinary explorations of an issue or to more intense, in-depth studies in a single field at a level akin to graduate work. In consultation with faculty advisors and the Associate or Assistant Dean of their college, Dean's Scholars design an imaginative and rigorous individual plan of study to meet the total credit hours required for graduation. The Dean's Scholar Program is available in the Colleges of Agriculture and Natural Resources; Arts and Sciences; Business and Economics; Engineering; Health Sciences and Human Services, Education and Public Policy; and Marine and Earth Studies. Working in conjunction with the Honors Program, Dean's Scholars in Agriculture and Natural Resources, Arts and Sciences, and Human Services, Education and Public Policy may qualify for Honors Degrees. More information and the application procedures can be found at www.udel.edu/deansscholar/.

THE HONORS EXPERIENCE: MORE THAN A DEGREE PROGRAM

The University Honors Program (UHP) serves the many exceptionally talented undergraduate students who choose the University of Delaware. Eligible undergraduates study in smaller classes, where they receive special guidance from faculty members. Academic options for these students include a variety of Honors courses, undergraduate research, private music study, the Honors Foreign Language Certificate, the General Honors Award, four-year Honors Degrees in many majors, and the Degree with Distinction in all majors. (See the Degree Options section, above.) Extensive extracurricular programming occurs in the Honors residence halls.

Honors Program students may pursue a course of study in any of the University's undergraduate majors. Honors degrees are available in over 100 majors. For students who apply to enter the program during their first semester, Honors activities during the freshman year provide the educational foundation to conduct advanced study in any field. The freshman year also draws students into the campus community, promoting faculty-student interaction and shared interests among participants. Full-time Honors freshmen enroll in 12-15 credits of Honors courses, including an Honors Colloquium, during their first year. Honors freshmen establish a close relationship with faculty advisors that continues throughout their academic careers.

Any University student who has a minimum 3.40 GPA and has taken two Honors courses and received a grade of B or better may apply for formal admission to the Honors Program. To be reviewed, a student must present a transcript, two letters of recommendation from Honors program faculty, and a completed application form (available at www.udel.edu/honors/ or in the Honors Program Office). Applications are reviewed twice a year (October 15 and March 15); an appeal of the committee's decision may be made to the Director of the Honors Program, who is not a member of the committee itself, and whose decision is final.

There is no added fee for participation in the Honors Program.

The University Honors Program has offices on the second floor of Elliott Hall, on Main Street. Please call (302) 831-1195 or visit www.udel.edu/honors/ for more information.

HONORS COURSES

Honors courses are offered each semester, in a wide array of disciplines. Honors courses provide highly motivated students an opportunity to interact intensively with faculty and other students in active-learning courses. These range from one-credit short courses and tutorials to interdisciplinary colloquia, undergraduate research, and independent study.

- Honors Colloquia. Each of these 3-credit interdisciplinary seminars for first-year Honors Program students is served by a Writing Fellow — a specially trained peer tutor who helps students refine the form, but not the content, of their papers, prior to grading by the instructor. Recent colloquia topics have included “Choosing the President,” “The Lessons of Vietnam,” “Imagination, Creativity, and Expression,” and “Shakespeare’s Classical World.”
- One-credit Honors Forums. Options typically include “Women’s History through Film,” and “The Law and You.”
- Honors Tutorials. With a maximum of six to eight students and one faculty member, a tutorial meets weekly for careful study of classic literary and philosophic texts. These courses satisfy the senior capstone requirement for the Honors Degrees.
- Honors Degree Seminars. These upper-division interdisciplinary seminars satisfy the senior capstone requirement for the Honors Degrees.
- Study Abroad. Honors courses may be arranged as part of the University’s numerous and varied Semester Abroad and Winter Session Abroad programs. Students also may complete research abroad through the Science and Engineering exchange with Imperial College, London. Foreign Study Scholarships, open to all students, are available to defray travel expenses for every University-sponsored program. For scholarship information, contact the Center for International Studies, (302) 831-2852; www.udel.edu/IntlProg.

Students in the Honors Program must maintain a University of Delaware GPA of no less than a 3.00 to be eligible to take Honors courses beyond the first semester. Honors Program students with grade point indexes below the 3.00 minimum will not be eligible to take Honors courses until their grade point indexes improve to the required 3.00 or above.

Full-time matriculated undergraduate students not in the Honors Program are eligible to take Honors courses provided they have completed a minimum of 12 credits at the University and have a University of Delaware cumulative GPA of 3.00 or higher. Priority seating in Honors courses is always given to eligible Honors Program Students. Students not in the Honors Program who meet the necessary criteria may contact the Honors Program office two weeks prior to the start of the semester to request Honors courses if seats are available.

GENERAL HONORS AWARD

The General Honors Award provides recognition of a student’s pursuit of Honors challenges and enrichment opportunities during the first two years of university study. Receipt of the General Honors Award is recorded on a student’s permanent transcript.

The complete requirements for the General Honors Award are as follows:

- I. Eighteen credits of Honors coursework completed within the first two years of study, with a minimum of 12 credits required in the first year.
- II. Three credits of the 12 credits completed in the first year must include an interdisciplinary Honors colloquium course.
- III. A minimum GPA of at least 3.200 at the conclusion of the first two years of study at the University.
- IV. A minimum of 60 credits (including advanced placement and transfer credits) must be completed by the end of the second

year, at least 48 of which must be earned at UD.

V. Residence in first-year Honors housing is required during the first year of study.

VI. Honors coursework counting toward the General Honors Award cannot be taken on a pass-fail basis unless the course is only offered pass-fail.

THE HONORS FOREIGN LANGUAGE CERTIFICATE

The Honors Foreign Language Certificate is available to students in majors other than Foreign Languages and Literatures. For information on this opportunity, see the Foreign Languages and Literatures section of this catalog.

THE ALISON SCHOLARS PROGRAM

The Alison Scholars Program is available, by invitation only, to a few selected Honors students who have a great love for the humanities and/or social sciences and are likely to be candidates, not only for graduate or professional school admission, but also for prestigious awards and graduate fellowships, including the Rhodes, Marshall, Truman, and Gates competitions. The program is named after Dr. Francis Alison, a colonial scholar and founder (in 1743) of the New London Academy, the forerunner of the University of Delaware.

Faculty mentors and Honors Program staff help the Scholars plan their educations and provide an early introduction to enriching activities, such as undergraduate research, study abroad, community service, internships, and service-learning experiences.

At Delaware, all College of Arts and Sciences students must complete a liberal arts core known as “Breadth Requirements.” While Alison Scholars must fulfill these requirements, they have greater freedom in the particular courses they choose; this freedom is designed to facilitate speedier entry into upper-level or graduate courses.

Alison Scholars are selected in March and April from the incoming students majoring in Arts and Sciences who have been offered admission into the University Honors Program.

THE WRITING FELLOWS PROGRAM

The Writing Fellows Program is a peer tutoring program that trains advanced undergraduate peer tutors to assist faculty in providing one-on-one instruction in writing to students enrolled in first-year Honors colloquia and other writing-intensive courses. It creates and supports a close intellectual community for students who are interested in the writing process. The Fellows gain valuable experience in teaching as well as in editing, and they often form close and productive relationships with the faculty members for whom they work. These Fellowships are also seen as significant and relevant achievements in admissions to graduate school, law school, academic internships, and jobs pre- and post-graduation. For more information, call (302) 831-6560.

PRIVATE MUSIC INSTRUCTION

Belonging to a diverse student body is an important part of the Honors Program experience at UD. Undergraduate research, study abroad, unique Honors course offerings, and the many Honors extracurricular activities allow Honors students to pursue their own particular enthusiasms.

Private Music Instruction is yet another way of fostering individual talent. Typically, an unusually large percentage of Honors-calibre students are also accomplished musicians. Most of these students do not intend to major in music or to pursue a musical career. Nevertheless, they are quite serious about their music study. The Private Music Instruction option is designed to assist them.

Freshmen who are in the Honors Program may receive individual music instruction by passing an audition conducted by the Music Department. (Auditions are held at the start of fall semester;

information on registering for them is provided in Delaworld 101 new student orientation.) Please bear in mind that this program assumes that a student is already proficient in his or her instrument: it is not a program for beginners and placement is highly competitive. This option is designed for non-Music majors and minors. Typically eligible students take private music instruction in the fall semester of the first year. Continuation into the spring semester of the first year may be possible but is not guaranteed. After the freshman year a limited number of Music Merit Awards may be available through the Music Department to allow non-Music majors and minors the ability to continue their music instruction.

The Department of Music offers instruction in string instruments, brass and woodwinds, keyboard instruments, percussion, and voice. There are also extensive opportunities for all students to participate in music ensembles.

For more information, please telephone the Music Department, (302) 831-2577 or the Honors Program, (302) 831-1195.

THE HONORS PROGRAM OFFICES

The Honors Program offices are located on the second floor of Elliott Hall, on Main Street. Elliott Hall, one of the University's restored historic buildings, is located at the top of The Green, just down the street from the Trabant University Center. Elliott Hall houses Writing Fellow tutoring space, as well as a few computers for University Honors Program student use. Summer College offices are also located on the second floor of Elliott Hall. For more information on Summer College, see page 20 in this catalog.

HONORS HOUSING

Full-time Honors freshmen live in the Russell Residence Complex, situated in East Campus, a popular location that is a short walk from the University's Morris Library. East Campus is also home to the Perkins Student Center, the Harrington Fitness Center, and the Harrington Computer Site (which includes both IBM-compatible and Macintosh computers). Russell has its own dining hall. Living in the Russell complex is a requirement for the first year in Honors, although it is possible to obtain a waiver of this requirement if a student plans to live at home and commute to campus.

Honors freshmen live primarily with other Honors students; however, they are not isolated from the rest of the campus. They share a sense of community with each other, while participating fully in University-wide activities.

Upperclass students in Honors reside wherever they choose. Some move to upperclass Honors floors or to other special-interest housing; others choose conventional housing on- or off-campus. Upperclass Honors housing is available in North Central in Brown, Sypherd, Harter, and Sharp Halls and in South Central in Cannon and New Castle Halls on the beautiful University of Delaware Green. Honors Program students with a minimum 3.00 CUM GPA are guaranteed a space in upper class Honors housing.

RUSSELL FELLOWS

Russell Fellows are upperclass Honors students who live in the Russell Complex and mentor the Honors freshmen. Russell Fellows help the freshmen adjust to college life, and plan on-campus activities and off-campus excursions, including trips to New York City, Philadelphia, Baltimore, and Washington for athletic events, concerts, museum tours, and theatre performances.

SENIOR FELLOWS

Senior Fellows are upperclass Honors students who volunteer to coordinate academic, cultural, and social programming on- and off-campus for students living in upperclass Honors housing, with special emphasis on programs that include interaction with University faculty.

FRESHMEN FELLOWS

Freshmen Fellows are freshmen living in Russell Complex who assist Russell Fellows with on- and off-campus programming.

GENERAL EDUCATION INITIATIVE (GEI)

The General Education Initiative (GEI) was launched by the University Faculty Senate in March 2000. The Senate resolution adopted the 10 Goals to Success for undergraduate education. In May 2004, the Faculty Senate approved the GEI and cited significant components such as the First Year Experience, Core Competencies, and Discovery Learning Experience. The Faculty Senate further resolved that programs continue to be developed specifically to foster these goals, and instructors throughout the University make every attempt to incorporate these goals wherever possible into courses.

FIRST YEAR EXPERIENCE (FYE)

The General Education Initiative enhances the transition into university life through the First Year Experience (FYE). This coordinated learning experience develops the educational and social skills necessary for academic success. The University requires all first year students to participate in a First Year Experience. These include the LIFE (Learning Integrated Freshman Experience) Program, First Year Seminars, University Honors Program Colloquium, and Pathways courses.

Further information, see page 68 and
<http://www.ugs.udel.edu/FYE>.

LIFE (LEARNING INTEGRATED FRESHMAN EXPERIENCE)

LIFE is an academic living-learning experience for first-year college students. LIFE students form a small learning community organized around academic courses, an academic theme, and out-of-class experiences integrating the courses and themes. Some LIFE clusters are targeted to specific majors or careers while other LIFE clusters have more broadly organized academic themes. LIFE clusters house students together in residence halls across campus. Students are also co-enrolled in a co-curricular course, University 101: First-Year Experience (a one-credit, P/F seminar), and cluster variations include University Studies, Associate in Arts Program, and off-campus residence students. The academic courses that comprise LIFE clusters are regular University courses, containing both LIFE and non-LIFE students.

FIRST YEAR SEMINARS

First Year Seminars, FYS, are courses offered by departments specifically for first year students. First Year Seminars are discipline specific according to department curriculum. First year students are introduced to the expectations of an academic major or career through these seminars.

Further information is available at
<http://www.ugs.udel.edu/FYE>.

PATHWAYS

Pathways courses are thematic, integrative courses for first-year students, designed to introduce students to the academic resources of the university and to teach basic intellectual skills required for a successful undergraduate experience. Pathways courses are intended to offer students opportunities to approach topics of general interest from cross-, inter-, or multi-disciplinary perspectives. These courses are often collaboratively designed by teams of faculty from different disciplines. Pathways courses employ various pedagogies, including discussion groups, problem-based learning, peer mentoring, and other collaborative teaching methods.

For further information see
<http://www.ugs.udel.edu/FYE>.

FIRST YEAR EXPERIENCE STUDY ABROAD

FYE study abroad programs are organized for only first year students. FYE study abroad programs occur during Winter Session. Past programs have been in London, England; Costa Rica; Grenada, Spain; Merida, Mexico; and Sydney, Australia.

Further information: www.ugs.udel.edu/FYE.

DISCOVERY LEARNING EXPERIENCE (DLE)

In order to further enhance the undergraduate education, a number of Discovery Learning Experience (DLE) opportunities are available to students. DLE requires all students to take at least three credits of DLE prior to graduation. DLE is experiential learning that involves instructional experiences out-of-class and beyond typical curriculum courses. These enrichment experiences exist for students under the supervision of a faculty member. DLE includes experiences such as internship, service learning, independent study, undergraduate research, and study abroad which are designated DLE.

Further information:

<http://www.ugs.udel.edu/DLE/Discovery>.

UNIV COURSES

University (UNIV) courses are undergraduate courses which provide opportunities beyond existing department courses. These courses enhance the undergraduate education for motivated students seeking more direct involvement with faculty in experiential practice. UNIV courses include teaching experience as group tutor, peer facilitator/instructor, workshop guide, and undergraduate teaching assistant; learning experience as discovery learning, service-learning, fieldwork, co-op, apprenticeship, and internship; and research experience such as fieldwork and laboratory work. Students enroll under the supervision of faculty with permission. UNIV courses may not substitute major courses required in the department curriculum.

Further information:

<http://www.ugs.udel.edu/gened/>.

SERVICE LEARNING

Service-learning links students to the needs of the larger society. As one of the University of Delaware's signature discovery learning opportunities, service-learning combines academic study with community service. Most service-learning experiences at the University of Delaware take place in courses whose students, as part of their coursework, provide service in a community agency and whose faculty direct the students' reflection on these real-world experiences in light of academic theories and information being taught in the course.

Committed undergraduates may pursue individual service-learning projects through the Service-Learning Scholars program. Service-Learning Scholarships provide highly motivated students the opportunity to undertake full time independent projects over the summer. Scholars work with a community partner while simultaneously pursuing academic reading and reflection with a faculty mentor. Scholars receive a \$3,000 scholarship and serve full-time for ten weeks during the summer and continue to do three credits worth of work during the following academic year.

Further information:

<http://www.servicelearning.udel.edu>.

UD'S UNIQUE UNDERGRADUATE RESEARCH OPPORTUNITIES

UNDERGRADUATE RESEARCH PROGRAM

Delaware's unique Undergraduate Research Program encourages highly motivated undergraduates, beginning with the freshman level, to serve as junior members of research teams, working with faculty mentors. Through hands-on experience, students learn to formulate significant questions, develop investigative procedures, gather and examine evidence, make mistakes, follow hunches, detect loopholes, and evaluate and report results.

Undergraduates usually receive academic credit for research activities or students who hold college work-study grants may earn their grant money. In the summer, a salary or stipend is often possible. Students explore career options through undergraduate research, and many make original contributions to knowledge in their chosen fields.

The University's Undergraduate Research Program assists undergraduates interested in research by serving as a central information and referral source. The Program also administers the Degree with Distinction and the senior thesis portion of the Honors Degree with Distinction requirements, and it offers research funding in the form of Undergraduate Research Grants (to defray the research expenses of students and their faculty sponsors) and Scholarships (to enable selected students to work on research full time during the summer).

Each year, the Undergraduate Research Program sponsors a spring symposium at which candidates for Distinction and Degree with Distinction students present their research findings. Science, Engineering and CHEP Scholars present several annual poster sessions, and McNair, UUS, Arts, Humanities, and Social Science Scholars present their work at annual research events.

For more Undergraduate Research Program information, visit
<http://urp.udel.edu/>

UNDERGRADUATE RESEARCH SCHOLARSHIP PROGRAMS:

RONALD E. MCNAIR POST BACCALAUREATE ACHIEVEMENT PROGRAM

A research-based program designed especially for students seeking to place their research experience in the context of future graduate study, the Ronald E. McNair Post Baccalaureate Achievement Program promotes academic and personal excellence among undergraduate students interested in attaining a doctoral degree. Funded by the U.S. Department of Education, the McNair Program recruits talented, eligible undergraduates from all colleges at the University of Delaware. McNair Scholars are a community who value intellectual exchange and debate and the development of the life of the mind. Twenty-two McNair Scholars are funded each year.

Focusing on graduate school preparation, the McNair Program demystifies the graduate school application process and provides students with a simulated graduate school experience. The program offers a scholarly environment whereby students receive academic, financial, and social support, as well as competitive stipends; one-on-one faculty mentoring; academic and financial aid advising; an intensive undergraduate summer research internship; graduate school preparation seminars; GRE preparation courses; research methodologies, statistics, and ethics course(s); a graduate school visitation program; cultural and social programs; a national McNair networking program; and graduate school application & GRE fee waivers. Visit the program website at:<http://www.udel.edu/mcnair> or call (302) 831-4396 for a complete listing of eligibility requirements and a full overview of program services.

UNIVERSITY UNDERGRADUATE SCHOLARS

The University Undergraduate Scholars Program aims to prepare talented students for graduate study through an intensive undergraduate research experience, academic enrichment, and a diverse living/learning community. University Undergraduate Scholars are eligible for a combination of services from the Undergraduate Research Program and the Ronald E. McNair Post Baccalaureate Achievement Program.

Five to ten University Undergraduate Scholars are funded each year to participate in a ten-week summer immersion undergraduate research experience with a faculty member in the field they hope to enter. These Scholars participate fully in McNair community-building experiences such as weekly group dinners, reading groups, and other social/cultural events. They meet the same obligations as the federally funded McNair Scholars, participate in McNair's full academic enrichment program, including participation in a graduate school seminar series, take part in graduate school visitations, present their research-in-progress at national McNair and/or Undergraduate Research conferences, and are given the opportunity to present their research in UD symposia and poster sessions. Scholars receive full individual advisement from McNair program staff, including advisement about graduate programs most appropriate to their interests and abilities, as well as individual review and critique of their graduate school application materials.

SCIENCE AND ENGINEERING SCHOLARS

The Science and Engineering Scholars Program combines the resources of the University's science and engineering colleges and research centers, the Undergraduate Research Program, and industrial sponsors to offer selected students in-depth research apprenticeships in all areas of science and engineering. Participating colleges are Engineering, Arts and Sciences, Agriculture and Natural Resources, Health Sciences, and Marine and Earth Studies.

Up to 90 research scholarships of \$3,500 each are awarded to outstanding sophomore majors in the sciences and engineering. Students serve a 10-week full-time research apprenticeship to a faculty member during the summer between the sophomore and junior years. They continue as research assistants during the junior year, often in the Winter Session. Research during the academic year may be counted in most departments as one technical elective course or one elective course in the major.

LIFE SCIENCE SCHOLARS

Funding undergraduate research in all areas of the life sciences, the Life Science Scholars Program annually provides about 30 summer stipends of \$3,500 each to students for the summer after their junior year. Outstanding first-year students may also apply. Each summer, the faculty directors of the University's Howard Hughes Medical Institute grant sponsor weekly enrichment seminars and a summer Undergraduate Research Symposium for all undergraduates conducting research in the sciences.

ARTS, HUMANITIES AND SOCIAL SCIENCE SCHOLARS

The Arts, Humanities and Social Science Scholars Program enables selected sophomore and junior majors in the humanities and social science disciplines and in art to do in-depth research or creative work with University faculty.

Up to 45 research scholarships of \$3,500 each are awarded. Students work on their projects full-time for ten weeks in the summer and continue to do three credits of research in the following academic year. The research done during the academic year may be part of the senior thesis for the Degree with Distinction or Honors Degree with Distinction.

CHEP SCHOLARS

The College of Human Services, Education and Public Policy (CHEP) offers up to ten \$3,500 awards to sophomore and junior majors in the College, enabling them to do in-depth research with faculty in the College. Students work on their projects full time for ten weeks in the summer and continue to do three credits of research in the following academic year. The research done during the academic year may be part of the senior thesis for the Degree with Distinction or Honors Degree with Distinction.

SUMMER UNDERGRADUATE RESEARCH FELLOWSHIPS

About 35 fellowships of varying amounts provide partial support for undergraduate researchers in all fields who would like to devote a substantial amount of time to work on their projects during the summer. This fellowship is especially appropriate for students who wish to take a summer class and/or hold a job or internship for part of a summer in addition to doing research.

RESEARCH CENTERS

Students interested in research should be aware that the University serves as home to a number of specialized research units described in the chapter "Research Centers, Institutes, and Special Facilities" in this catalog. Many of these units offer internship opportunities for undergraduate students.

STUDY ABROAD OPPORTUNITIES

If you're an undergraduate interested in adding an international element to your education, consider study abroad. No matter what your college or major, you can take advantage of semester, winter, or summer course offerings in a wide variety of disciplines and countries. The Center for International Studies (CFIS) invites you to explore the world, enrich your academic experience, and enhance your understanding of other peoples, places, and ways of life.

Interested in spending a semester abroad? Fall semester locations include London, Paris, and Granada (Spain); spring semester locations include Mexico, London, Paris, Siena (Italy), and Granada. Semester programs are directed by an on-site coordinator, and courses are taught by local faculty. Except for foreign language courses and programs, courses are taught in English, and students earn regular UD academic credit applicable toward graduation and fulfilling academic requirements as specified. If you are already proficient in French, Italian, or Spanish, you can take advantage of language-based programs (Paris, Siena, Mexico, and Granada) offered through the Department of Foreign Languages and Literatures.

Summer Session destination sites include, Kobe (Japan), Paris, Granada, London and many more.

Winter Session abroad typically expands its geographical reach every year, as more and more departments sponsor programs. University faculty direct the programs and teach regular credit courses. If you would like to study abroad, but for less than a semester, consider taking Winter Session courses abroad.

For the latest offerings throughout the year, please visit the Study Abroad web site at www.udel.edu/studyabroad.

All study abroad participants enroll for a regular academic schedule and pay regular University tuition. Tuition and program fees usually cover airfare, housing for the duration of the program, planned group excursions, and many cultural activities. Some meals may be covered by the program fee, depending on the program. A limited number of travel study merit- and need-based scholarships are available on a competitive basis.

CFIS also offers a number of exchange programs with other institutions including Jönköping Institute for Business Studies (Sweden), Université de Lyon II (France), Bond University

(Australia), and others. The German-American Federation Scholarship program (for a year of study in Germany) and Denmark International Semester (DIS) are also available through the Center for International Studies.

If you would like guidance on which study abroad opportunity is right for you, call the Center for International Studies, (302) 831-2852 or visit our office at 186 S. College Avenue.

SOCIETIES HONOR OUR BEST STUDENTS

Phi Beta Kappa. Established in 1776, Phi Beta Kappa is the oldest honorary society on the American campus. A local chapter, Alpha of Delaware, was approved by the United Chapters of Phi Beta Kappa in September 1955 and was installed in April 1956. Generally, seniors majoring in the liberal arts and demonstrating superior scholarship are eligible for election.

Alpha Lambda Delta. Alpha Lambda Delta recognizes excellent scholarship in any academic field during the freshman year.

Phi Kappa Phi. Juniors and seniors ranking high in scholarship in any academic field are elected each year to this society. Two members of the faculty are also elected each year. Founded in 1897, Phi Kappa Phi is the national honor society that elects undergraduate and graduate students who have accomplished excellent scholarship in any academic field. The fifth chapter of the society was chartered at the University of Delaware in 1905. There are now over 285 chapters nationwide. For information, call the Undergraduate Research Program Office, (302) 831-8995.

Societies that recognize attainment in special academic fields are Alpha Kappa Delta (sociology), Alpha Mu Alpha (marketing), Alpha Zeta (agriculture), Beta Beta Beta (biology), Beta Gamma Sigma (business administration), Chi Epsilon (civil engineering), Delta Phi Alpha (German), Dobro Slovo (Slavic), Eta Kappa Nu (electrical engineering), FMA Honor Society (finance and banking), Gamma Kappa Alpha (Italian), Golden Key (no single field), Kappa Delta Pi (education), Kappa Omicron Nu (human resources), Lambda Pi Eta (communication), Mu Iota Sigma (management information systems), Omicron Delta Epsilon (economics), Order of Omega (Greek honorary), Phi Alpha Theta (history), Phi Delta Kappa (education), Phi Sigma Tau (philosophy), Pi Delta Phi (French), Pi Mu Epsilon (mathematics), Pi Sigma Alpha (political science), Pi Tau Sigma (mechanical engineering), Psi Chi (psychology), Sigma Delta Pi (Spanish), Sigma Iota Rho (international relations), Sigma Tau Delta (English), Sigma Theta Tau (nursing), Sigma Xi (science) and Tau Beta Pi (engineering). Information may be obtained by calling the relevant academic department offices.



ACADEMIC REGULATIONS FOR UNDERGRADUATES

BASIC RESPONSIBILITIES

- Introduction
- Be Honest about Your Work
- Dos and Don'ts of the Computer Age
- Family Educational Rights and Privacy Act

THE FIRST STEPS TOWARD ACADEMIC SUCCESS

- Our Advisors Get to Know You
- Register for Classes
- Change Your Registration at the Push of a Button

UNIVERSITY ATTENDANCE POLICIES

- The Best Students Show Up for Class
- Claim Your Seat, Early and Often!
- Take a Break for Special Academic Projects
- In the Event of a Medical Emergency
- If You Need to Leave the University

DELAWARE'S GRADING SYSTEM

- How We Grade You
- Pass/Fail Is Sometimes an Option
- How Your Index Is Calculated
- Maintain Your Good Academic Standing
- The Dean's List: Honoring Those with Top Semester Grades

BASIC RESPONSIBILITIES

INTRODUCTION

To promote high academic standards and a positive learning environment for all students, every institution of higher learning sets forth degree requirements and community rules. These policies address such issues as curricula and courses, majors and minors, campus residency and student conduct. Faculty advisors, program directors, and deans can provide specific information concerning these requirements, but the student is solely responsible for understanding and complying with them. Since policies may change from time to time, students are responsible for being aware of these changes and are urged to play an active role in staying informed about current requirements. Generally, the University's web site (www.udel.edu) is the best source for up-to-date versions of policies.

EARNING ENOUGH CREDITS TO GRADUATE

- What Year Are You?
- Take on the Right Course Load
- Transfer Course Work from Other Institutions
- Sometimes, Exceptions to Requirements Are Possible
- Earn Credit by Examination
- If You Take a Course More than Once

WE OFFER MANY OPTIONS FOR PROGRAMS OF STUDY

- Choose the Type of Major that Suits You
- Not Ready to Choose a Major?
- A Minor May Add Breadth to Your Studies
- Multiply Your Options with a Double Degree
- Change of Major Policy

ACADEMIC REQUIREMENTS FOR GRADUATION

- Every Student Must Attain Proficiency in Written Communication
- Strive for Academic Honors at Graduation
- What We Require for Graduation
- We Offer a Wide Variety of Multicultural Requirement Courses
- Celebrate Your Academic Success at Commencement and Degree Conferral

By enrolling, a student agrees to comply with University rules, regulations and academic standards. A student may be dropped, suspended or expelled for academic or disciplinary reasons if University officers or faculty committee members determine that the student is not profiting by attendance, or that such action is in the best interest of the University of Delaware.

The University strives to uphold the highest possible standards of academic honesty, responsible computing, and personal privacy. Students are required to abide by the Code of Conduct as published in the *Student Guide to University Policies*, which can be found at www.udel.edu/stuguide/current.

Students accused of a violation of the Code of Conduct are subject to a hearing procedure and possible disciplinary action. For more complete information on rules governing student conduct, please refer to the online *Student Guide to University Policies* (www.udel.edu/stuguide/current), published by the Office of Campus Life.

BE HONEST ABOUT YOUR WORK

Academic honesty and integrity lie at the heart of any educational enterprise. Students are expected to be honest and forthright in all their academic endeavors. To falsify the results of one's research, to steal or plagiarize the words or ideas of another, to cheat on an examination or to allow another person to commit an act of academic dishonesty corrupts the essential process by which knowledge is advanced. In accordance with University policy, all acts or attempted acts of alleged academic dishonesty must be reported to the Office of Judicial Affairs. The Faculty Member, in consultation with a representative from the Office of Judicial Affairs, will decide how the violation will be adjudicated through the Student Judicial System. (See the online *Student Guide to University Policies* for complete information.)

When in doubt about plagiarism and other acts of academic honesty, students should consult with individual faculty members. Instructors will gladly explain their expectations for ethical academic conduct.

DOS AND DON'TS OF THE COMPUTER AGE

Use of the University's extensive computing resources for course assignments, research projects, electronic mail, and access to information resources available on the Internet is a privilege. Students must abide by the policies and procedures governing use of these resources. Under the Policy for Responsible Computing (www.udel.edu/ExecVP/polprod/1-14.html), all students must assume responsibility for the integrity of these resources, respect the rights of other users, and abide by all relevant laws and contractual obligations.

To educate students about secure and appropriate computer use, the University has initiated a number of campaigns including the following:

- The Code of the Web" conveys the importance of the many issues related to responsible computing (<http://www.udel.edu/codeoftheweb>);
- "No Excuses" educates students about the legal implications of downloading and sharing materials that hold copyright protection (www.udel.edu/legaltunes); and
- Protecting Personal Non-public Information (PNPI) encourages strategies that students should use to protect their personal information as well as activities that help protect against identity theft (www.udel.edu/pnpi).

Students alleged to violate the Policy for Responsible Computing (www.udel.edu/ExecVP/polprod/1-14.html) are subject to full disciplinary action within the Student Judicial System, up to and including loss of computing privileges, suspension, or expulsion. Questions about responsible computing may be directed to the IT Help Center at (302) 831-6000.

In addition, the owner of a computer that is identified as sharing copyrighted material risks prosecution for violation of copyright laws. File sharing of copyrighted material is illegal. A student who is identified as violating copyright laws will, among other penalties, have his or her network connection terminated for at least 30 days, and the case will be referred to the Office of Judicial Affairs. For more information about copyright abuse, see

www.udel.edu/security/copyright_abuse.htm.

ANTI-VIRUS SOFTWARE

If a computer is not running up-to-date anti-virus software, it can become infected with computer viruses. These viruses threaten the security of the campus network. UD has a site license for McAfee

anti-virus software, which can be obtained free (udeploy.udel.edu). McAfee software must be installed on any computer that connects to the campus network. This version of McAfee is automatically updated when a computer is connected to the network, providing continued protection from future virus infection. Students should also be checking for and deleting spyware at least once a week. See (www.udel.edu/security) for more information about how to protect your computer from viruses and spyware.

COMPUTER CLEAN-UP POLICY

A student who brings a compromised computer to Information Technologies-User Services (IT-US) to be cleaned of viruses, adware, spyware, peer-to-peer (P2P) software, and other software that pose risks to the campus network will be charged \$70 for the first occasion and \$100 for subsequent cleanings. The fee will be charged to the student's account and will appear on the student's bill. The fees collected for the IT-US clean-up service will go towards expanding the University's educational efforts and resources to help make students aware of their responsibilities to keep their computers and the campus network running securely.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act of 1974 grants to students certain rights, privileges, and protections relative to individually identifiable student educational records that are maintained by the University. Specifically: (1) Students' education records (with the exception of directory information) will be released to third parties outside the University only with the written consent of the student. The University reserves the right to release education records to appropriate parties in a health or safety emergency or when the student's well being is of concern. (2) Students have the right to inspect their own individually identifiable educational records. This right may be exercised by completing a request form in the Office of the University Registrar, Hullahen Hall. (3) Students have the right to challenge information contained in individually identifiable educational records. The procedure for challenge is described in the policy statement. A copy of the policy statement describing the University's regulations for the interpretation and implementation of this act may be obtained from the Student Services Building on Lovett Avenue in Newark, and is available online at www.udel.edu/registrar/ferpa.html.

DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act permits the release of directory information to third parties outside the institution without written consent of the student provided the student has been given the opportunity to withhold such disclosure.

The University releases, upon inquiry to third parties outside the University, directory information without written consent of the student. Directory information includes name, address, telephone number, college, class major, dates of attendance, and degrees, honors, and awards conferred. Students may withhold directory information by contacting the Registrar's Office or by going to the Student Services Building and completing a directory information withholding request form.

NOTE: While the withholding request may be made at any time, students wishing to have directory information withheld from the Campus Directory should submit their requests no later than six weeks prior to the first day of fall semester classes.

THE FIRST STEPS TOWARD ACADEMIC SUCCESS

OUR ADVISORS GET TO KNOW YOU

Faculty or other specially trained personnel act as advisors for undergraduate students. Entering freshmen are assigned to an advisor or advisement center affiliated with the student's college or program. If students later change their college or field of concentration, they are assigned to a different advisor familiar with courses and requirements in the new field. If you have not declared a major and are a University Studies student, you will be assigned a professional advisor in the University Studies Program. To determine who your advisor is, you may call your major department or academic dean's office, or you may access this information online using your personal log-on to UDSIS.

Freshmen are required to consult their advisors for assistance in proper planning and registration for academic work. All students are urged to contact their advisors periodically to schedule a conference. Students are encouraged to discuss their academic program with their advisors and inform them of their progress. The most successful students tend to be those who meet with their advisors regularly, at least once each semester.

REGISTER FOR CLASSES

Matriculated students register for spring and fall semesters based on the following schedule:

- Registration periods for returning matriculated undergraduate students are scheduled in late April for fall semester and in late November for spring semester. Prior to registration, students should consult their academic advisors regarding course selection.
- Matriculated students are assigned appointment times to begin registration based on classification and/or earned units. These are available via the Student Center.
- Newly admitted undergraduate students register during DelaWorld 101, which includes academic advisement. (Read about DelaWorld 101 in the Undergraduate Admissions chapter.)
- Readmitted students are notified of applicable registration procedures and will be assigned an academic advisor to assist them in their course selection.

Registration periods also precede the summer and winter sessions.

If a student is dropped from the University after registering, his or her registration will be canceled, and fees will be refunded.

Students will not receive academic credit unless they are properly registered.

CHANGE YOUR REGISTRATION AT THE PUSH OF A BUTTON

The University strongly encourages all students to finalize course selections before the first day of classes. Nevertheless, students may still drop or add a course, or specify audit or pass/fail status using UDSIS Personal Access during the first 10 days of classes in the fall and spring, or during the first four days of winter and summer session classes. Students who change to or from a pass/fail status at any time should consult with an advisor. Freshmen should consult with their advisors before making any registration changes. All changes in registration, particularly those made using UDSIS during non-business hours, are subject to review by the University Registrar before they are considered final.

To add courses after the first 10 class days in the fall and spring or after the first four class days in winter and summer, students need approval from the instructor and the appropriate college dean. Other registration changes are permitted until the Academic Penalty Deadline, at the end of the eighth week of the semester or comparable period in Winter and Summer.

Students will receive a grade of "W" unless they withdraw from a course during the first 10 class days in the fall and spring, or during the first four class days in winter and summer. The University offers no tuition rebates for registration changes made after this period, and students who make late changes must pay a one-time \$20 fee.

In extraordinary cases, a college dean may permit registration changes after the Academic Penalty Deadline. Students will not be permitted to drop courses simply to avoid a poor grade, even in circumstances resulting from a student change of major or due to a student registration error. A student may be allowed to withdraw from courses after the deadline at the discretion of the dean only when:

- The student officially withdraws or is withdrawn from the University, or from all courses;
- Medical reasons, substantiated by the University physician or University psychiatrist, warrant a reduction in the student's course load; or
- Unusual and extenuating personal problems warrant a reduction of the student's course load.

Even in these cases, a grade of WF will be entered for any course that the student is failing at the time of withdrawal, unless the dean of the student's college indicates that the withdrawal is without penalty. Any requests for changes in academic records must be referred to the Committee on Undergraduate Records and Certification, through the office of the student's dean.

UNIVERSITY ATTENDANCE POLICIES

THE BEST STUDENTS SHOW UP FOR CLASS

Students are expected to attend all their scheduled classes and laboratories and not to be absent without adequate reason.

Deficiency in any required work resulting from absence from class must be made up to the satisfaction of the instructor.

A student who is absent from a course without adequate reason may be assigned a failing grade. Students who are registered as Auditors are subject to the same attendance regulations as those registered for credit. Those Auditors who are reported for their excessive absence from class will receive a grade of LW in the course.

By action of the Faculty Senate, the responsibility for defining attendance expectations is left to the individual faculty member, subject to the guidelines given below. Thus, it is of great importance that early in each course the instructor make clear to each student what the attendance expectations are, and how absences due to "relatively minor" illnesses, as described below, are to be communicated. Students should check the syllabus for attendance expectations and means of communicating about minor illnesses.

It is the policy of the University of Delaware not to cancel classes on religious holidays. However, students and faculty are encouraged to exercise their own judgment pertaining to their attendance on these days. In addition, faculty are encouraged not to schedule examinations or require the submission of special assignments on the following days: the evenings before as well as the first two days of Rosh Hashanah and Yom Kippur in the fall term, Good Friday and the evening before and the first two days of Passover in the spring semester.

- Absence on religious holidays listed in University calendars is recognized as an excused absence. Nevertheless, students are urged to remind the instructor of their intention to be absent on

- a particular upcoming holiday.
- b. Absences on religious holidays not listed in University calendars, as well as absences due to athletic participation or other extracurricular activities in which students are official representatives of the University, shall be recognized as excused absences when the student informs the instructor in writing during the first two weeks of the semester of these planned absences for the semester. Absences due to similar events that could not have been anticipated earlier in the semester will be recognized as excused absences upon advanced notification of the instructor by an appropriate faculty advisor or athletic coach.
- c. Absences due to serious illness or death within a student's family are recognized as excused absences. To validate such absences, the student should present evidence to the Dean's Office of his or her college. The Dean's Office will then provide a letter of verification to all of the student's instructors for the term.
- d. Absences due to serious illness of the student (e.g., hospitalization, surgery, or protracted medical illness or convalescence) shall also be recognized as excused absences. To validate such absences, the student should present evidence of the illness to the Dean's Office of his or her college. Supportive evidence will be provided on the student's request by Student Health Services directly to the respective Dean.
- For relatively minor, short-term illnesses of students (e.g., colds and flu, where attendance in class is undesirable), or their immediate family, the University system depends upon reasonable communication between students and faculty. If possible, students should report such illnesses before the affected class, following the directions of the instructor as provided at the beginning of the semester.
- e. Absence due to short-term military duty in the National Guard or active reserve is recognized as an excused absence. To validate such an absence, the student should present evidence to the Dean's Office of his or her college. The Dean's Office will then provide a letter of verification to all of the student's instructors for the term.
- f. Students are not to be penalized if absent from an examination, lecture, laboratory, or other activity because of an excused absence. However, students are fully responsible for all material presented during their absence, and faculty are encouraged to provide opportunities, when feasible, for students to make up examinations and other work missed because of an excused absence.

Authority for excusing all class absences rests with the instructor.

CLAIM YOUR SEAT, EARLY AND OFTEN!

Classes are sometimes over-subscribed, and it is not always possible to accommodate all requests for assigned seats. To address this problem, the University has established a seat claim policy. Seat assignment in classes is based on such factors as earned credit hours, major, course status and intended audience. Students are expected to occupy their confirmed, assigned seats within a reasonable period of time. By action of the Faculty Senate, the following policy applies to all classes:

Unless excused by the faculty member, students holding a confirmed assigned seat in a class will have relinquished their seat if they have not personally appeared in class to claim the seat by the third meeting for a class scheduled to meet three times a week, by the second meeting for a class scheduled twice a week, by the third meeting of a class scheduled to meet five times a week, or by the second meeting for a class scheduled once a week. If the student does

not claim the seat within the time limit specified above, and does not drop the course, the instructor has the option of assigning the student a grade of "Z" at the end of the term. It is the responsibility of the student to drop each course that he/she does not plan to attend, even when the student's registration is canceled for non-payment of fees. Failure to drop a course will result in a grade of "Z".

TAKE A BREAK FOR SPECIAL ACADEMIC PROJECTS

Undergraduate students who wish to engage in activities related to their educational objectives that would involve discontinuing registration at the University for up to one year may be eligible for a Leave of Absence, upon the approval of their college dean. Students should consult their academic deans on procedures for obtaining an Academic Leave of Absence.

IN THE EVENT OF A MEDICAL EMERGENCY

A matriculated undergraduate who needs to discontinue studies for medical reasons (e.g., surgery, pregnancy, illness, rehabilitation and other health-related circumstances) can request a medical leave of absence of no more than two semesters. Verification for the medical leave of absence must be presented to the appropriate college dean when the application for leave is made.

If a medical leave is granted, the student may later resume his or her studies without applying for readmission. If a student cannot return to the University at the end of the medical leave, his or her dean should be consulted.

A medical leave does not negate the student's financial responsibility to the University. Financial aid recipients should contact the Financial Aid Office at the earliest possible opportunity. Participants in the University's health insurance plan will be covered only during the year when the student was enrolled (September 1 through August 31); coverage will not extend beyond this period.

IF YOU NEED TO LEAVE THE UNIVERSITY

Students may interrupt their studies for up to 15 consecutive months, and still remain in their degree programs. This grace period begins at the end of the student's last semester of enrollment. During the grace period, students need not apply for readmission to register for classes.

Students who withdraw before the fall or spring semesters, or before the Academic Penalty Deadline (after the eighth week of class) may avoid any academic penalty by filling out the Withdrawal/Leave Notification Form through the Office of Campus Life, 218 Hullahen Hall, or the office of the dean of the student's college.

After the Academic Penalty Deadline, withdrawals and leaves require permission from the assistant/associate dean of the student's college. To initiate this process, the student should make an appointment with their college's assistant/associate dean. The dean's approval is granted only when non-academic extenuating circumstances exist, such as a serious illness or severe emotional crisis. Documentation by a physician or a counseling professional must be presented when requesting approval from the dean. Approval will not be given because of failing grades, circumstances resulting from a change in major or a student error in registration.

Students who decide to withdraw from the University after the Academic Penalty Deadline and who are failing in certain courses at the time of withdrawal will receive a failing grade in these courses if the dean of the student's college indicates that the withdrawal is with penalty.

To learn more about withdrawal procedures, students should contact their college dean or the Office of Campus Life, 218 Hullahen

Hall, (302) 831-8939.

DELAWARE'S GRADING SYSTEM

HOW WE GRADE YOU

At the end of each term grades are reported to students electronically. Reports of grades are available through UD & Me and SIS+ personal access website. The University uses a system of letter grades with plus and minus designators.

NOTE: In courses requiring a minimum letter grade (for example, a C or better), the minus grade (for example, C-), fulfills the requirement, unless 2.0 minimum is specified. Similarly, when a B or better is required, a B- fulfills the requirement. However, the quality points per credit for a C- are fewer than for a C (see chart below). Undergraduate students must achieve an overall cumulative grade point index of at least 2.0 for graduation.

The following **final** grades are used.

A Excellent	4.00 quality points per credit
A-	3.67 quality points per credit
B+	3.33 quality points per credit
B Good	3.00 quality points per credit
B-	2.67 quality points per credit
C+	2.33 quality points per credit
C Fair	2.00 quality points per credit
C-	1.67 quality points per credit
D+	1.33 quality points per credit
D Poor	1.00 quality points per credit
D-	0.67 quality points per credit
F Failure	0.00 quality points per credit
X - Failure, (Academic Dishonesty)	0.00 quality points per credit
Z - Failure, (Unofficial Withdrawal)	0.00 quality points per credit

L Listener - Registration without credit or grade. Class attendance is required, but class participation is not.

LW Listener Withdrawn - A listener who does not attend sufficient class meetings to be eligible, in the judgment of the instructor, for the grade of L will receive the grade LW.

NR No grade required.

P Passing - For specifically authorized courses. P grades are not calculated in indexes. (For further explanation, see Pass/Fail grade option section.)

W Official Withdrawal - Passing at time of withdrawal.

WF Official Withdrawal - Failing at time of withdrawal. Students permitted to withdraw after the announced deadlines who are doing failing work will receive a grade of F for the course unless the dean of their college approves their withdrawal "without penalty," in which case the student receives a grade of WF.

The following **temporary** grades are used:

I Incomplete - For uncompleted assignments, absences from final or other examinations, or any other course work not completed by the end of the semester.

S Satisfactory progress - For thesis, research, dissertation, independent study, special problems, distance learning and other courses which span two semesters or in which assignments extend beyond the grading deadline in a given semester.

U Unsatisfactory progress - For thesis, research, dissertation, independent study, special problems, distance learning and other courses which span two semesters or in which assignments extend beyond the grading deadline in a given semester.

Temporary grades of S and U are recorded for work in progress pending completion of the project(s). Final grades are reported only at the end of the semester in which the work was completed.

N No grade reported by instructor.

All students, whether or not they intend to return to the University, may remove temporary grades from their records by adhering to the following regulations:

- A grade of I (Incomplete) must be removed not later than the end of the first two weeks of the semester immediately following the course in question. Incomplete work for the fall semester and Winter Session must be completed within the first two weeks of the spring semester; incomplete work in the spring semester and summer sessions must be completed within the first two weeks of the following fall semester. Under extenuating circumstances, such as prolonged illness, the faculty member, with the additional approval of the dean, may approve extensions of these limits.
- At the time of grading, instructors who give an I grade must submit copies of the Incomplete Grade Explanation Form to the department chair, the instructor's dean, the student's dean and the Registrar's Office, but only when the grade to be awarded, if the work is not completed, is not an F. This form will show (1) the nature of the incomplete (absent from final examination, absent from hourly examination, project or paper not turned in, etc.), (2) the reason for the incomplete (illness, accident or injury, serious illness or death in immediate family, etc.), and (3) the grade to be awarded to the student in the course if the work is not completed. If, after the time limit stated above, the uncompleted work has not been made up, the grade will automatically be recorded as an F if the instructor has not designated otherwise by submitting the Incomplete Grade Explanation form. Control and approval of all incomplete grades, including those given for absence from the final examination, will rest with the dean of each college.
- Temporary grades of S and U may stand until the completion of the thesis or research, at which time final grades of A, B, C, D (plus or minus), or F will be recorded. These grades replace all S or U grades in preceding periods of enrollment. Students may not graduate if their records contain any temporary grades.

PASS/FAIL IS SOMETIMES AN OPTION

Some courses are offered only on a pass/fail basis. In addition, each semester matriculated students have the option to take one course that is offered on a letter-grade basis as a pass/fail course. The total number of credits earned on a pass/fail basis may not exceed 24 in the baccalaureate degree program, excluding those courses that are graded pass/fail only. In addition, a course taken on a pass/fail basis cannot be used to fulfill the University multicultural requirement.

Some colleges do not permit pass/fail courses to be used to complete degree requirements, and in most instances a pass/fail course can only be used as a free elective. Sometimes a student may take a "free elective" course on a pass/fail basis, then later change to a college or major which classifies that course as a requirement. In that event, upon petition through the dean's office, the letter grade earned in the course may be posted and the student may receive credit for fulfilling a course requirement. **Students are encouraged to consult with and obtain approval from their advisors in the selection of courses to be taken on a pass/fail basis.**

Even when students complete a course on a pass/fail basis, the instructor will assign a regular grade, which is available for review by deans, advisors and committees. If the student has a grade of A, B, C or D (plus or minus), a grade of P will be listed on the report of grades and on the transcript. If the student receives a grade of F, it will be recorded on the permanent record. A passing grade will not be counted in the GPA. A failing grade under the pass/fail option will be counted in the GPA.

HOW YOUR INDEX IS CALCULATED

The cumulative grade point index (also known as GPA) is computed by dividing the total number of quality points by the total number of quality hours. The quality points for each course are obtained by multiplying the quality point value for each grade by the credits for that course: e.g., a grade of A in a three credit course would earn 12 quality points (4 quality points x 3 credits). A minimum average of C, or a scholastic index of 2.0, in all work taken at the University of Delaware is required for the baccalaureate degree. Both term and GPAs are calculated and reported to students after each grading period.

A grade of Z is equal to a grade of F in calculating the index (0 quality points per credit). For courses taken on a Pass/Fail basis, F grades are included in the calculation of the grade point index, but P grades are not. All other grades for courses taken for credit at the University are included in the calculation of the index, including the first and later grades for courses that have been repeated. The credits for courses repeated to improve a grade are counted only once toward the minimum required for graduation.

If a baccalaureate degree has been awarded previously from the University of Delaware and then the student returns to another academic degree program, a separate grade point index will be calculated for the second program. However, a single grade point index is calculated for students who elect to pursue more than one baccalaureate degree simultaneously.

Credits and quality points for courses completed elsewhere and transferred to the University will not be included in the student's University of Delaware cumulative grade point index.

MAINTAIN YOUR GOOD ACADEMIC STANDING

Students are expected to maintain an overall average of C (2.0 grade point index), and full-time students must enroll in at least 12 credits per semester. Academic probation or dismissal may result when the quality-point deficit is more than 12.99 points.

COMMITTEE ON UNDERGRADUATE RECORDS AND CERTIFICATION (CURC)

This committee implements University policy regarding scholastic standing. Specifically, the committee reviews the records of matriculated students after each fall and spring semester, and investigates petitions regarding scholastic standing, which may be submitted by students prior to graduation. Students must submit petitions through their academic dean's office. For more information, see www.udel.edu/provost/curc.html.

QUALITY POINT DEFICIT

Quality point deficits are used to determine scholastic standing; these deficits begin to accumulate when a student's cumulative grade point index falls below 2.0. The quality point deficit is determined by subtracting the cumulative number of quality points from twice the cumulative number of quality hours. (Quality hours are accumulated only for courses receiving grades of A, B, C, D (plus or minus), F, X and Z.)

PROBATION

When a baccalaureate degree candidate has a cumulative grade point index below 2.0, the Committee on Undergraduate Records and Certification places the student on Academic Probation if the quality point deficit is 12.99 points or less. Students on probation may not register for more than 12 credit hours (generally four academic courses), excluding military science, physical education activity, and SkilMod courses.

DISMISSAL FOR ACADEMIC DEFICIENCY

A student with a quality point deficit of more than 12.99 points will be dropped for academic deficiency, pending review by the Committee on Undergraduate Records and Certification.

The Committee on Undergraduate Records and Certification (CURC) reviews the case of each student who is pending dismissal. These reviews occur in mid-January for students dropped at the end of the fall semester, and in mid-June for students dropped at the end of the spring semester. Students with serious extenuating circumstances, such as a documented serious illness or documented personal problems, may petition through their dean's office for potential reinstatement on special probation. Approval of such petitions may be granted by CURC, upon the recommendation of the dean's office.

For more information, see www.udel.edu/provost/curc.html.

REINSTATEMENT ON SPECIAL PROBATION

In extraordinary cases, the Committee on Undergraduate Records and Certification may, upon recommendation from the dean's office, place a student on Special Probation even if he or she has a quality point deficit of more than 12.99. Special Probation is granted only when extenuating circumstances exist, and when evidence suggests that the student will be able to meet academic standards if given an additional opportunity.

Students on Special Probation may remain enrolled at the University with a quality point deficit of more than 12.99 quality points. But if the quality point deficit increases, or if it fails to decrease, the student will be dismissed.

Freshman students in academic difficulty may be held on Special Probation through the spring semester if they have a quality point deficit of 12.99 or more at the end of the fall semester. Their registration for winter and spring courses must be supervised by the department or college advisor.

PROCEDURE FOR READMISSION OF UNDERGRADUATE STUDENTS DISMISSED FOR ACADEMIC DEFICIENCY

Undergraduates may be dismissed for academic deficiency when the quality point deficit is more than 12.99 points. Students dropped for academic reasons may take courses in the Division of Professional and Continuing Studies to reduce the quality point deficit to less than 7. The student may be eligible for readmission after the quality point deficit has been lowered to less than 7.

Only final grades of C+ or better will reduce the quality point deficit. Grades of C- or lower increase the quality point deficit.

Students dropped after fall semester are not eligible for readmission the following spring, except with permission of the dean's office. Students who qualify for readmission will not be guaranteed admission to the program in which they previously matriculated.

With prior approval from the dean's office, a student also may qualify for readmission by completing work at another institution. Such work will not count toward the student's cumulative grade-point index, and it will not help lower the actual quality point deficit. But, if grades earned elsewhere would, if earned at Delaware, be high enough to lower the student's Delaware quality point deficit to less than 7, the student may be considered for readmission on Special Probation.

Any readmitted student who is dismissed a second time for unsatisfactory scholarship will not be admitted again as a matriculated student seeking degree credit, except under conditions specified by the college and the Division of Professional and Continuing Studies.

PROCEDURE FOR READMISSION FOR UNDERGRADUATE STUDENTS FOR REASONS OTHER THAN ACADEMIC DEFICIENCY

A formal application for readmission must be filed if an undergraduate student:

- a. Was withdrawn for academic deficiency;
- b. Was separated for disciplinary reasons;
- c. Had a break in enrollment of 15 months; or
- d. Has completed one degree program and desires to enroll in an additional undergraduate degree program.

All readmitted students will be subject to the current requirements of the program and college in which they enroll. As much as possible, prior course work will be accepted toward the degree. Course work that has been taken more than seven calendar years earlier will be reviewed for applicability, and an individual department may require repetition of "outdated" courses.

Readmission applications and additional information on procedures are available from the Admissions Office. Students seeking readmission must pay a \$25 fee for application processing.

THE DEAN'S LIST: HONORING THOSE WITH TOP SEMESTER GRADES

The Dean's List, an honor conferred at the end of the fall and spring semesters, recognizes outstanding academic performance by students. Full-time students (12 credits/semester) who have earned a minimum 3.33 GPA for a given semester are honored with Dean's List recognition for that semester. (For students entering prior to the class of 1998, the minimum requirement is a 3.25 semester GPA.)

Students assigned temporary grades are not eligible for inclusion in the Dean's List, unless the grade is for a thesis, special problems or similar courses in which work normally continues into the following semester.

EARNING ENOUGH CREDITS TO GRADUATE

WHAT YEAR ARE YOU?

A student's year (freshman, sophomore, junior, or senior) is based on the number of earned credit hours at the time of admission. Students with 27 or fewer credits earned toward the degree will be classified as freshmen. Those with 28 to 59 credits will be classified as sophomores. Those with 60 to 89 credits will be classified as juniors, and those with 90 or more credits will be classified as seniors. Your advisor can help you plan which courses to take each semester so that you can graduate in a timely manner.

TAKE ON THE RIGHT COURSE LOAD

FULL-TIME UNDERGRADUATES

Students who pre-register or enroll for 12 credit hours or more during the fall or spring semesters are considered full-time. A normal schedule consists of four or five major courses, subject to the following credit limitations:

- For freshmen, a normal load should not exceed 17 credits, excluding SkilMod, military science, and activity courses in music and physical education. A reduced schedule of four academic courses, plus SkilMod, may be suggested for some freshmen by faculty advisors.
- For upperclass students not on probation, a normal load should

not exceed 18 credits, unless prescribed by the curriculum. An additional fee at the per-credit-hour rate applies to each credit in excess of 17.

- Students on academic probation may not register for more than four academic courses, excluding SkilMod, military science and activity courses in music and physical education.
- In determining course load for University purposes, registration as an auditor or pass/fail is included. Zero-level courses (e.g., MATH 010) also determine course load, although they do not count toward credit for graduation.

PART-TIME UNDERGRADUATES

Any student pre-registered or enrolled for fewer than 12 credits during the fall or spring semesters is classified as a part-time student. Part-time students admitted to the University's undergraduate division are also considered degree candidates. All other students attending on a part-time basis are classified as Professional and Continuing Studies students, i.e., not pursuing a formal degree. For purposes of determining course load, registration as an auditor or pass/fail is included.

OVERLOAD

The dean's office of the student's college may approve a course and credit load greater than those defined above if the student has a cumulative grade-point index of at least 2.5 and an index of at least 3.0 for the preceding semester. Students are never allowed to register for more than 22 credits—even if some courses are completed on a Pass/Fail or auditor basis. Additional fees must be paid when registering for more than 17 credits.

SPECIAL NOTE

The definitions of full- and part-time stated above are those generally used by the University. Other organizations or agencies may use different definitions. Determinations of full- or part-time status for other purposes, such as federal financial aid, eligibility for athletic participation under NCAA rules, scholarship eligibility, etc. are made using the guidelines of the governing organizations or agencies.

TRANSFER COURSE WORK FROM OTHER INSTITUTIONS

The University of Delaware accepts credits from regionally accredited institutions in which the students received a grade of "C" or better in college-level courses (not remedial). Pass/Fail grades are not accepted. To receive a University of Delaware degree, admitted students must complete 90 of the first 100 credits or 30 of the last 36 credits, full- or part-time, at the University of Delaware. The following formula is used to convert quarter hours to semester hours: quarter hours x 2/3 (or .667) = semester hours.

The University Transfer Center will complete a preliminary evaluation of transfer credits once a student is admitted. The final determination regarding equivalent coursework and the number of credit hours applicable to your degree program at the University of Delaware rests with the Dean of your College. Departments may require applicants to repeat outdated courses and/or coursework completed more than seven calendar years earlier. Admitted students should be prepared to provide course descriptions for faculty review, if their coursework transfers as departmental elective credit.

Students enrolled at the University of Delaware who wish to complete work for credit at another institution must meet with a staff member in the University Transfer Center and complete a Transfer Credit Evaluation form prior to enrolling in such courses in order to assure transferability of coursework. Credits and quality points for work completed elsewhere will not be included in the student's University of Delaware cumulative grade-point index. For more

detailed instructions regarding approval procedures, visit the University Transfer Center in the Student Services Building.

The University of Delaware has entered into a cooperative agreement with Delaware State University and Delaware Technical and Community College, guaranteeing transferability of certain courses among the three institutions. Students should consult the Transfer Credit Matrix at www.central.dtcc.edu/matrix for a listing of the courses.

SOMETIMES, EXCEPTIONS TO REQUIREMENTS ARE POSSIBLE

Specific degree requirements may be modified with permission and approval from the department chair and/or dean's office, upon petition by the student and presentation of a compelling case:

EXEMPTION

A student may request to be excused from a course requirement, receiving no credit for the course and no reduction in the total number of credits required for the degree.

WAIVER

A student may request to be excused from a course requirement, thereby reducing the total number of credits required for the degree by the amount of credit for the course requirement being waived.

SUBSTITUTION/COURSE DIRECTIVE

A student may request permission to substitute one course for another with no reduction in the total number of credits required for the degree.

EARN CREDIT BY EXAMINATION

All matriculated and Professional and Continuing Studies students may earn academic credit by taking an examination to demonstrate competence attained through professional experience or some similar learning experience. Credit by examination cannot be used when a student has previously enrolled in the University of Delaware course. Students interested in earning credit by examination for a specific course should contact the appropriate academic department. Credit by examination is not allowed in experimental or independent study courses. A credit-by-examination form, available at the Service Desk in the Student Services Building, must be completed. A fee is also required. (Read about High School Work for College Credit in the Undergraduate Admissions chapter.)

IF YOU TAKE A COURSE MORE THAN ONCE

Credits may be counted only once toward a degree. Courses repeated to improve a passing grade may not be counted a second time toward the minimum total required credit hours. Both the original and the second grade for repeated courses contribute to the cumulative grade point index. Certain courses offered in a sequence will not be counted toward a degree if taken in reverse order of difficulty, e.g., FREN 105 would not be counted if completed after FREN 107; similarly, MATH 115 is not acceptable if completed after MATH 221. If two courses cover very similar content—even if one is more difficult than the other—credit would not be offered for both courses regardless of the order in which they were completed. For instance, credit will be offered only once for the following pairs of courses: MATH 221 and MATH 241, or MATH 222 and MATH 242. See specific course descriptions in the back of this Catalog for additional information. For further clarification, contact the department or college responsible for the specific degree program.

WE OFFER MANY OPTIONS FOR PROGRAMS OF STUDY

CHOOSE THE TYPE OF MAJOR THAT SUITS YOU

SINGLE MAJOR

A department major typically consists of at least 30 credits with specified and elective courses determined by the department. A minimum grade of C- is normally required in all major courses.

DOUBLE MAJOR

To complete a double major, a student must fulfill the major requirements of two majors within the same degree, e.g., two majors which lead to the Bachelor of Arts or two leading to the Bachelor of Science. Admission to the double major requires approval of both departments and the dean(s) of the college(s). The minimum grade required in all courses within the major is the same as that needed for a single major.

INTERDEPARTMENTAL MAJOR

Interdepartmental majors are available in some programs of study. For a general description and requirements, see the College of Arts and Sciences section of the catalog.

NOT READY TO CHOOSE A MAJOR? UNIVERSITY STUDIES (UST)

For students who are undecided about their choice of major, the University Studies Program provides the opportunity to discover and to investigate various options. Because of the structure of the baccalaureate degree, it is possible for students during their first semesters to choose coursework that allows them to be on track for a number of different majors. Since there is a good deal of overlap in required courses for many majors and degree programs, University Studies students may consider several major options before committing to a particular one. It is often possible to plan course schedules for the first one or two semester(s) that will fulfill requirements in more than one potential major, with the exception of highly structured programs.

University Studies (UST) students are assigned to professional advisors in the University Studies Program. The advisors work one-to-one with UST students to choose their courses, prepare to meet major entrance requirements, and design an overall academic plan that will enable students to get the most out of their University education. Freshman UST students are given an opportunity to participate in LIFE (Learning: Integrated Freshman Experience), taking either a LIFE cluster designed especially for UST students, or enrolling in a traditional LIFE cluster along with students in declared majors.

UST is a University-wide program, not affiliated with any one college at UD. UST students work with their advisors to consider majors from across the entire spectrum of more than 120 undergraduate programs. To assist UST students in identifying majors of possible interest, UD majors have been grouped into six broad "interest areas;" see the complete list of majors and interest areas at <http://ust.udel.edu/>.

The majors within an interest area generally use a common set of beginning courses, allowing students to customize their course selection to correspond with their interests.

UST students are expected to choose a major by the end of their fifth semester of full-time study, or before the completion of 75 credits. UST is not a major or a degree program, and students cannot graduate until they declare and complete a formal major.

A MINOR MAY ADD BREADTH TO YOUR STUDIES

Designed for students interested in a particular field, minors provide programs of study less intensive and comprehensive than a major but with greater coherence than a group of courses selected at random. Minors have been approved in over 60 fields of study. (See the list of advisors and approved minors on page ix of this catalog.) In general, a minor requires at least 15 credits of course work. Students must obtain permission from the designated minor advisor before declaring a minor.

MULTIPLY YOUR OPTIONS WITH A DOUBLE DEGREE

In some cases, a student is allowed to simultaneously pursue two baccalaureate degrees. The following regulations apply to a student seeking two concurrent degrees:

- A student must fulfill all requirements for both degrees. He or she may be awarded two degrees at the same time only if the degrees are different (e.g., Bachelor of Science and Bachelor of Arts). If a student is pursuing two fields of study for which the same degree is awarded, only one degree will be granted, but with a double major (e.g., Bachelor of Arts with majors in English and History).
- To be eligible for a second degree, the student must earn at least 30 credits in addition to those required for the first degree. When the two degrees are being earned concurrently and are to be awarded at the same time, the "first degree" is considered to be the degree that requires the smaller number of total credits.

CHANGE OF MAJOR POLICY

Most students are admitted into a specific major. Once admitted, they may change majors during various times, provided they meet specific requirements and receive proper approvals. Between the time of admission and the start of classes, students should request approval from the Office of Admissions, who will process the request if appropriate. The Admissions office will notify the Academic Dean of the new program to ensure proper scheduling of courses.

Once their first semester begins, students should consult with the appropriate department or college to which they are seeking admission. Normally, first semester freshmen may not change majors until the conclusion of the semester. Some majors have enrollment limits and individual transfer procedures, which may include application deadlines, prerequisite courses, and/or GPA requirements. The Change of College/Major form, available through UDSIS, should be completed as directed by the department or college to initiate the change.

REQUIREMENTS FOR GRADUATION

EVERY STUDENT MUST ATTAIN PROFICIENCY IN WRITTEN COMMUNICATION

All students at the University must demonstrate competency in composition skills. A student whose written skills are unsatisfactory may be given a Communication Condition by an instructor in any course. The Communication Condition is removed when the student successfully completes a noncredit individualized instructional program at the University Writing Center. A student issued a Communication Condition cannot graduate until it is removed.

STRIVE FOR ACADEMIC HONORS AT GRADUATION

The top students in each graduating class receive special recognition in the form of academic honors. The following rules for honors apply:

- **Summa Cum Laude.** The top 1 percent of the students of each undergraduate college's graduating class will receive the degree Summa Cum Laude, providing that each student obtains a minimum overall index of 3.75 at the end of his or her course of study.
- **Magna Cum Laude.** The next 4 percent of the students of each undergraduate college's graduating class will receive the degree Magna Cum Laude, providing that each student obtains a minimum overall index of 3.5 at the end of his or her course of study.
- **Cum Laude.** The next highest 8 percent of the students of each undergraduate college's graduating class will receive the degree Cum Laude providing that each student obtains a minimum overall index of 3.25 at the end of his or her course of study.

DEGREE WITH DISTINCTION IN A MAJOR FIELD

Students may earn a Degree with Distinction in their major field upon completion of special and independent research during the senior year. Applications for a Degree with Distinction must be submitted before the end of the junior year. Applicants should have a general scholastic grade point index of not less than 3.0 and an index of not less than 3.5 in the major at the end of the junior year.

1. Computation of Grade-Point Average (GPA) for academic major:
 - a. Students with a single major: GPA will be computed on courses of program requirements that satisfy the major.
 - b. Students with a double major: GPA will be computed on the major in which the thesis is to be written. Students with a double major have the option of integrating their two majors into a single thesis. The GPA in each major must be 3.5. The thesis committee must include representatives from both majors.
 - c. Students seeking the degree of Bachelor of Arts in Liberal Studies: GPA will be computed using the upper-division level courses (prefix of 300 or 400) specified in the student's contract on file in the Dean's Office, College of Arts and Sciences.
2. Students enrolled for Senior Thesis leading to the Degree with Distinction who are also enrolled for Honors Senior Thesis leading to the Honors Degree with Distinction must complete two distinct theses, each of which must stand on its own merit. The theses may be related but must not in any essential way duplicate one another. Evidence that two distinct theses have been prepared to satisfy the requirements of each degree program must be provided by the student.
3. The thesis for the Degree with Distinction must include a title page that provides for the following required signatures:
 - a. Student's departmental thesis advisor;
 - b. Faculty member from the student's thesis committee;
 - c. Committee member, Faculty Senate Committee on Student and Faculty Honors;
 - d. Chair, Faculty Senate Committee on Student and Faculty Honors.

TOP INDEX GRADUATING SENIOR

Every year, an award recognizes the graduating senior who has achieved the highest grade point index earned in full-time study toward the degree. To be eligible for this award, the graduating senior must have earned at least 75 percent of the total credits required for the degree at the University and must have averaged a minimum of 15 credits per semester.

WHAT WE REQUIRE FOR GRADUATION

BACCALAUREATE DEGREE

Each student must satisfy the following general requirements for graduation, in addition to the academic requirements of the particular college and curriculum chosen:

- A scholastic average of C (GPA of 2.0) in all work taken at the University.
- Completion of either 90 of the first 100 credits or 30 of the last 36 credits, full- or part-time, at the University of Delaware.
- One incoming semester of First Year Experience (FYE) completed with a passing letter grade, or a grade of P for courses graded only Pass/Fail. The number of credits will depend on the designated FYE (see FYE website: www.ugs.udel.edu/FYE).
- One semester of Freshman English (ENGL 110), completed with a minimum grade of C-.
- Three credits of Discovery Learning Experience (DLE) completed with a passing letter grade, or a grade of P for courses graded only Pass/Fail. DLE includes experiences such as internship, service learning, independent study, undergraduate research, and study abroad, which are designated DLE (see DLE website: www.ugs.udel.edu/DLE).
- Three credits in an approved course or courses stressing multicultural, ethnic, and/or gender related content. The purpose of the multicultural requirement is to provide students with some awareness of and sensitivity to cultural pluralism—an increasing necessity for educated persons in a diverse world. This requirement may be fulfilled through a course or courses taken to complete other course requirements, but cannot be fulfilled with any course taken on a pass/fail basis. Only course sections that are designated as multicultural in the registration booklet for a specific semester can be used to fulfill this requirement.

HONORS BACCALAUREATE DEGREE

Within the requirements of the baccalaureate degree, the Honors Degree is awarded to those students achieving a 3.4 cumulative grade index and completing 30 credits of designated Honors courses, including an Honors senior seminar or capstone experience. Individual department requirements may vary. (See also Honors Degrees in the “Opportunities to Enrich Your Undergraduate Education” chapter).

HONORS BACCALAUREATE DEGREE WITH DISTINCTION

Within the requirements for the baccalaureate degree, the Honors Degree with Distinction is awarded to students who fulfill the requirements for an Honors Degree and complete six credits of Honors thesis or project along with any additional specifications for the thesis or project set by the major department. (See Honors Degrees with Distinction in the “Opportunities to Enrich Your Education chapter.”)

ASSOCIATE DEGREE

Read about Associate Degree Programs in the “Undergraduate Admissions” chapter of this catalog.

**WE OFFER A WIDE VARIETY OF
MULTI-CULTURAL REQUIREMENT COURSES**

ANTHROPOLOGY

ANTH 101	Introduction to Social and Cultural Anthropology
ANTH 210	Peoples and Cultures of Southeast Asia
ANTH 211	Peoples and Cultures of East Asia
ANTH 212	Peoples and Cultures of the Muslim World
ANTH 223	Food, Gender and Culture (cross-listed with WOMS 223)

ANTH 225	Peasant Societies
ANTH 228	Peoples and Cultures of the Southwest
ANTH 229	Indians of North America
ANTH 230	Peoples of the World
ANTH 245	Contemporary Native American Culture Issues
ANTH 251	Introduction to Ethnic Arts
ANTH 259	Hunting Societies
ANTH 261	Peoples and Cultures of the Middle East (cross-listed with JWST 261)
ANTH 265	High Civilizations of the Americas
ANTH 269	Early Civilizations of the Old World
ANTH 310	Asian Women's Lives (cross-listed with WOMS 310)
ANTH 312	Asian Women in the Globalized Workplace (cross-listed with . . . WOMS 312)
ANTH 314	Immigrant Islam: The Muslim Diaspora in the West
ANTH 316	Islam and Gender (cross-listed with WOMS 316)
ANTH 320	Prehistory of North America
ANTH 323	Prehistory of South America
ANTH 324	Old World Archaeology
ANTH 330	Development and Underdevelopment
ANTH 333	Peoples of Africa (cross-listed with BAMS 333)
ANTH 337	South American Indians
ANTH 338	Arts and Crafts of Native South America
ANTH 351	Race in Latin America (cross-listed with BAMS 351) 261)
ANTH 360	American Anabaptists
ANTH 363	Women in Cross-Cultural Perspective (cross-listed with WOMS 363)
ANTH 375	Peoples and Cultures of Modern Latin America
ANTH 380	Peoples and Cultures of Mexico and Central America
ANTH 381	Visions of Native Americans
ANTH 382	Anthropology and Business
ANTH 401	The Idea of Race
ANTH 451	Myth and Culture
ANTH 457	Survey of African Art (cross-listed with ARTH 457)

ART HISTORY

ARTH 203	Art of the African Diaspora
ARTH 204	Art, Power and Architecture in Africa (cross-listed with BAMS 203)
ARTH 206	Introduction to Art and Architecture
ARTH 232	Art of Latin America
ARTH 237	Art of Tibet
ARTH 303	Art of the Spanish Renaissance
ARTH 440	Seminar in Latin American Art
ARTH 445	Seminar in East Asian Art and Architecture
ARTH 457	Survey of African Art (cross-listed with ANTH 457)

BLACK AMERICAN STUDIES

BAMS 110	Introduction to Black American Studies
BAMS 134	History of Africa (cross-listed with HIST 134)
BAMS 203	Art, Power, and Architecture in Africa (cross-listed with ARTH 204)
BAMS 205	Contemporary Afro-American Issues
BAMS 206	Survey of Afro-American Culture
BAMS 220	American Civil Rights Movement (cross-listed with HIST 220)
BAMS 306	History of Black America Since the Civil War (cross-listed with HIST 326)
BAMS 307	Black Thought and Philosophy (cross-listed with PHIL 307)
BAMS 313	African American Literature I (cross-listed with ENGL 344)
BAMS 327	Race, Gender, Science (cross-listed with PHIL 327)
BAMS 331	History of Caribbean I (cross-listed with HIST 331)
BAMS 332	History of Caribbean II (cross-listed with HIST 332)
BAMS 333	Peoples of Africa (cross-listed with ANTH 333)
BAMS 334	African American Women's History (cross-listed with HIST 334)
BAMS 345	African American Literature II (cross-listed with ENGL 345)
BAMS 350	Race and Work in the United States
BAMS 351	Race in Latin America (cross-listed with ANTH 351)
BAMS 355	Inequality, Crime and Justice (cross-listed with CRJU 355)
BAMS 361	Racial Inequality (cross-listed with SOCI 361)
BAMS 395	Pan Africanism (cross-listed with HIST 395)
BAMS 415	Race, Class and Gender (cross-listed with SOCI 415)
BAMS 416	Psychological Perspectives on the Black American (cross-listed . . . with PSYC 416)
BAMS 439	Problems in African Politics (cross-listed with POSC 439)

BIOLOGICAL SCIENCES

BISC 127	Environments and Cultures in Conflict
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COGNITIVE SCIENCE

CGSC 327	Race, Gender, Science (cross-listed with PHIL 327)
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COMMUNICATION

COMM 421 Intercultural Communication

COMPARATIVE LITERATURE

CMLT 202 Biblical and Classical Literature (cross-listed with ENGL 202)

CRIMINAL JUSTICE

CRJU 350 Gender and Criminal Justice (cross-listed with WOMS 350)
 CRJU 355 Inequality, Crime and Justice (cross-listed with BAMS 355 and . . .
 SOCI 356)
 CRJU 452 Drugs and the Criminal Justice System (cross-listed with SOCI 452)

ECONOMICS

ECON 385 Women and the Economy (cross-listed with WOMS 385)
 ECON 418 Economic History of American Labor Markets

EDUCATION

EDUC 247 Professional Issues: Historical Perspectives
 EDUC 258 Cultural Diversity, Schooling and Teachers
 EDUC 259 Diversity in Community Contexts
 EDUC 419 Diversity in Secondary Education

ENGLISH

ENGL 202 Biblical and Classical Literature (cross-listed with CMLT 202,
 FLIT 202, and JWST 202)
 ENGL 344 African American Literature I (cross-listed with BAMS 313)
 ENGL 345 African American Literature II (cross-listed with BAMS 345)
 ENGL 378 Caribbean Literature
 ENGL 380 Women Writers (cross-listed with WOMS 380)

FASHION AND APPAREL STUDIES

FASH 213 Twentieth Century Design: Ethnic Influence
 FASH 319 Dress and Culture

FOREIGN LANGUAGES AND LITERATURES

FLIT 202 Biblical and Classical Literature (cross-listed with ENGL 202)
 FLIT 203 Languages of the World (cross-listed with LING 203)
 FLIT 331 Introduction to Chinese Films
 FLIT 338 Light and Shadow - Japanese Films
 FLIT 383 Chinese Culture in Translation (cross-listed with WOMS 383)

FRENCH

FREN 207 Contemporary Caribbean World
 FREN 457 The Francophone World

GEOGRAPHY

GEOG 102 Human Geography
 GEOG 120 World Regional Geography
 GEOG 203 Introduction to Cultural Geography
 GEOG 226 Geography of Latin America

HEALTH AND EXERCISE SCIENCES

HESC 484 Women in Sports (cross-listed with WOMS 484)

HISTORY

HIST 103 World History I
 HIST 104 World History II
 HIST 130 Islamic Near East: 600 to 1500
 HIST 131 Islamic Near East: 1500 to Present)
 HIST 134 History of Africa (cross-listed with BAMS 134)
 HIST 135 Introduction to Latin American History
 HIST 137 East Asian Civilization: China
 HIST 138 East Asian Civilization: Japan
 HIST 220 American Civil Rights Movement (cross-listed with BAMS 220)
 HIST 270 History of Modern Asia
 HIST 291 Women's History through Film (cross-listed with WOMS 291)
 HIST 300 Women in American History (cross-listed with WOMS 300)
 HIST 326 History of Black America since the Civil War (cross-listed with . . .
 BAMS 306)
 HIST 331 History of Caribbean I (cross-listed with BAMS 331)
 HIST 332 History of Caribbean II (cross-listed with BAMS 332)
 HIST 334 African American Women's History (cross-listed with BAMS 334 . . .
 and WOMS 334)
 HIST 368 Modern China: 1600 to 1920s
 HIST 369 China Since 1900

HIST 370 History of Modern Japan
 HIST 371 Postwar Japan
 HIST 372 Popular Culture in Urban Japan (cross-listed with WOMS 372)
 HIST 377 Radicalism and Revolution: Islamic Movement/Modern Middle East
 HIST 378 Nationalism in the Modern Middle East
 HIST 380 History of the Arab-Israeli Conflict (cross-listed with JWST 381)
 HIST 381 Islam and the West: The History of Mutual Perceptions
 HIST 390 American Indians: The Southwest
 HIST 392 Buddhism and Politics in Asia
 HIST 393 History of Modern Vietnam
 HIST 395 Pan Africanism (cross-listed with BAMS 395)
 HIST 439 Women and Revolution in Africa (cross-listed with WOMS 439)
 HIST 440 Seminar: Africa Under Colonial Rule
 HIST 444 Seminar: Women in the Islamic Middle East (cross-listed with . . .
 WOMS 444)
 HIST 477 Seminar in Latin American History
 HIST 479 Seminar: Asian History

HOTEL, RESTAURANT AND INSTITUTIONAL MANAGEMENT

HRIM 316 Cross Cultural Etiquette and Protocol

INDIVIDUAL AND FAMILY STUDIES

IFST 202 Foundations of Family Studies

JAPANESE

JAPN 205 Japanese Conversation
 JAPN 208 Contemporary Japan I

JEWISH STUDIES

JWST 202 Biblical and Classical Literature (cross-listed with ENGL 202)
 JWST 208 Introduction to Jewish Philosophy (cross-listed with PHIL 208)
 JWST 261 Peoples and Cultures of the Middle East (cross-listed with ANTH . . .
 261)
 JWST 360 Sociology of Religion (cross-listed with SOCI 360)
 JWST 381 History of the Arab-Israeli Conflict (cross-listed with HIST 380)

LINGUISTICS

LING 101 Introduction to Linguistics I
 LING 102 Language, Mind and Society
 LING 203 Languages of the World (cross-listed with FLIT 203)
 LING 222 Language and Gender (cross-listed with WOMS 222)

MUSIC

MUSC 205 Music of the Non-Western World
 MUSC 206 Music of China, Korea and Japan
 MUSC 302 Women in Music: An Alternate Survey (cross-listed with WOMS . . .
 302)

NURSING

NURS 232 Care of Vulnerable Populations
 NURS 412 Multicultural Topics in Health

NUTRITION AND DIETETICS

NTDT 475 Transcultural Foods and Cuisine

PHILOSOPHY

PHIL 204 World Religions
 PHIL 208 Introduction to Jewish Philosophy (cross-listed with JWST 208)
 PHIL 210 Women and Religion (cross-listed with WOMS 210)
 PHIL 216 Introduction to Feminist Theory (cross-listed with WOMS 216)
 PHIL 307 Black Thought and Philosophy (cross-listed with BAMS 307)
 PHIL 309 Indian Religion and Philosophy
 PHIL 310 Chinese Religion and Philosophy
 PHIL 327 Race, Gender, Science (cross-listed with BAMS 327, CGSC 327
 and WOMS 327)

POLITICAL SCIENCE

POSC 315 Third World Women in Politics (cross-listed with WOMS 315)
 POSC 321 Class, Ethnicity and Politics
 POSC 330 Political Terrorism
 POSC 372 East Central European Politics
 POSC 426 Latin American Political Systems
 POSC 427 Politics in China
 POSC 429 Southeast Asia and the World
 POSC 432 Political System: Post Soviet Union
 POSC 433 African Politics
 POSC 439 Problems in African Politics (cross-listed with BAMS 439)

POSC 450 Problems of Latin American Politics

PORTUGUESE

PORT 207 Brazil: Past and Present

PSYCHOLOGY

PSYC 416 Psychological Perspectives on the Black American (cross-listed . . . with BAMS 416)
 PSYC 333 Psychology of Women (cross-listed with WOMS 333)

SOCIOLOGY

SOCI 206 Women and Work (cross-listed with WOMS 206)
 SOCI 331 World Population: Profiles and Trends
 SOCI 356 Inequality, Crime and Justice (cross-listed with CRJU 355)
 SOCI 360 Sociology of Religion (cross-listed with JWST 360)
 SOCI 361 Racial Inequality (cross-listed with BAMS 361)
 SOCI 407 Sociology of Sex and Gender (cross-listed with WOMS 407)
 SOCI 415 Race, Class and Gender (cross-listed with BAMS 415 and WOMS 415)
 SOCI 452 Drugs and the Criminal Justice System (cross-listed with CRJU 452)

SPANISH

SPAN 207 Contemporary Latin America I
 SPAN 326 Latin American Civilization and Culture
 SPAN 447 Contemporary Spanish American Fiction by Women
 SPAN 464 Contemporary Spanish American Literature

WOMEN'S STUDIES

WOMS 201 Introduction to Women's Studies
 WOMS 202 Introduction to International Women's Studies
 WOMS 206 Women and Work (cross-listed with SOCI 206)
 WOMS 210 Women and Religion (cross-listed with PHIL 210)
 WOMS 212 Motherhood in Culture and Politics
 WOMS 216 Introduction to Feminist Theory (cross-listed with PHIL 216)
 WOMS 222 Language and Gender (cross-listed with LING 222)
 WOMS 223 Food, Gender and Culture (cross-listed with ANTH 223)
 WOMS 233 Women, Biology and Medicine
 WOMS 240 Women and Violence
 WOMS 250 Topics in International Women's Studies
 WOMS 260 Women: Cultural Representations
 WOMS 291 Women's History through Film (cross-listed with HIST 291)
 WOMS 300 Women in American History (cross-listed with HIST 300)
 WOMS 302 Women in Music: An Alternate Survey (cross-listed with MUSC 302)
 WOMS 310 Asian Women's Lives (cross-listed with ANTH 310)
 WOMS 312 Asian Women in the Globalized Workplace (cross-listed with . . . ANTH 312)

WOMS 315 Third World Women in Politics (cross-listed with POSC 315)
 WOMS 316 Islam and Gender (cross-listed with ANTH 316)
 WOMS 327 Race, Gender, Science (cross-listed with PHIL 327)
 WOMS 333 Psychology of Women (cross-listed with PSYC 333)
 WOMS 334 African American Women's History (cross-listed with HIST 334)
 WOMS 350 Gender and Criminal Justice (cross-listed with CRJU 350)
 WOMS 363 Women in Cross-Cultural Perspective (cross-listed with ANTH 363)
 WOMS 372 Popular Culture in Urban Japan (cross-listed with HIST 372)
 WOMS 380 Women Writers (cross-listed with ENGL 380)
 WOMS 383 Chinese Culture in Translation (cross-listed with FLIT 383)
 WOMS 385 Women and the Economy (cross-listed with ECON 385)
 WOMS 407 Sociology of Sex and Gender (cross-listed with SOCI 407)
 WOMS 415 Race, Class and Gender (cross-listed with SOCI 415)
 WOMS 439 Women and Revolution in Africa (cross-listed with HIST 439)
 WOMS 444 Seminar: Women in the Islamic Middle East (cross-listed with HIST 444)
 WOMS 484 Women in Sports (cross-listed with HESC 484)

CELEBRATE YOUR ACADEMIC SUCCESS AT COMMENCEMENT AND DEGREE CONFERRAL

Degrees are conferred at spring and winter Commencement ceremonies. All candidates for degrees are highly encouraged to celebrate their academic success by participating in Commencement exercises. Candidates will receive instructions concerning Commencement from the University Marshall in their final semester. The University also confers degrees following the winter and summer sessions, but no formal ceremony is held at those times. In all cases, diplomas are mailed following confirmation of degree completion.